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# Schools for All Program Fortnightly Update 5 – 3 May 2016

## Schools for All Program Governance Update

The Schools for All **Program Board** will meet on Thursday 5 May. The previously advised meeting of 5 April was cancelled. The Board will be reviewing the April 2016 status reports and each sector will be updating Board Members on the status of Program implementation.

## Professional Learning: Managing Challenging Behaviours in Schools Friday 27 May 2016 – 9:15 am to 3:15 pm, Hedley Beare Centre for Teaching and Learning, Stirling ACT

**Target Audience: Teachers**

Presented by Tim Dansie, a registered teacher and psychologist who specialises in working with children and adolescents.

Tim will discuss:

* What does a perfect school/classroom look like in managing challenging behaviours?
* What are the causes of the behaviours – home, diagnosed condition, teacher relationship, ability to access the curriculum?
* What types of behaviours do we see in the classroom and at school?
* Practical classroom strategies that teachers can implement
* Building relationships with students
* Working with parents
* Creating a whole school approach (getting all staff on board) to managing behaviours
* Looking after yourself when managing challenging behaviours.

**Cost:** Free of Charge

This course is TQI accredited.

## Consultation with School Communities

### Parent/Carer Forums

The next Parent/Carer forum will be held:

**Forum 2 Wednesday 15 June 2016 *(Term 2, Week 8)***

9:30-10:30 Hedley Beare Centre for Teaching and Learning, Fremantle Drive, Stirling

5:30pm- 6:30pm UC High School Kaleen, Baldwin Drive, Kaleen (Library)

A flier is attached for distribution to parents/carers. Please promote these in your school newsletters.

### Teacher information sessions

We are currently developing teacher information sessions on the Schools for All Program. The first of these will be held this term and will be promoted through this Bulletin. The purpose of these sessions will be to:

* Provide school teachers with information on the Schools for All Program
* Seek feedback on Program implementation
* Support teachers to get involved in activities that are underway in the various projects.

Information sessions will be held at the Hedley Beare Centre for Teaching and Learning, outside school hours.

## Key Progress to Date

**Student Pathway mapping for students with complex needs and challenging behaviours** has been completed and provides baseline data on the ways that schools currently access services and supports for students with complex needs and challenging behaviours. The mapping exercise will inform the development of a **continuum of educational support model**.

A range of materials are being developed to support schools to implement the **Safe and Supportive Schools Policy and Guidelines**. This package includes FAQs, fact sheets for parents, checklists for Principals and School Network Leaders, Positive Behaviour Support Plan and a PowerPoint presentation.This will be presented to Principals in week 3 of term 2 at the Leadership Information Sessions.

 The new ***School Improvement Framework*** was announced by the Minister for Education, Shane Rattenbury MLA on 1 April 2016. **New *School Improvement Planning Guidelines*** articulate ‘the ultimate goal of school improvement is to improve outcomes for students, including levels of achievement and wellbeing’.

The **Schools for All Programwebsite** has recently been updated. If you have feedback on the new format or the information available please let us know at schoolsforall@act.gov.au. The website can be accessed on the Directorate’s website at[*http://www.det.act.gov.au/school\_education/schools-for-all*](http://www.det.act.gov.au/school_education/schools-for-all)

## Keep in touch

If you have any questions, comments or feedback associated with the Schools for All Program please contact the Schools for All Program Implementation Team on SchoolsForAll@act.gov.au or on 6207 6606.