

### **PRACTICE – Site Audit Tool**



This is an opportunity to reflect on the current application of trauma responsive practice across your site. This tool can also be used to plan further implementation strategies as a site plan. It is acknowledged that not all areas will be relevant to all sites however each area has value in terms of a holistic application of the skills and knowledge underpinning the PRACTICE framework presented in the online training.

In the following table, list strategies, policies or other processes that are currently undertaken that support each of the listed groups in each of the elements of the PRACTICE framework.

PRACTICE	Whole site	Staff team	Group / Room	Small group	Individual child
PREDICTABLE					
RESPONSIVE					
ATTUNED					
CONNECTING					
TRANSLATING					
INVOLVING					
CALMING					
ENGAGING					



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#### **ACTION PLAN**

#### Where to from here?

What is reasonable for you personally, and for your service or setting to develop, take action on, or learn more about following regarding trauma responsive practice?



### **KNOWLEDGE**

# What supports the PRACTICE responses?

To what extent is the impact of abuse and trauma on a child's behaviour and learning widely understood and identified across the setting?

Professional development



# ATTITUDES AND VALUES

# What supports the PRACTICE responses?

To what extent does the existing service culture (embodied in charters/policies/processes) reflect understanding and compassion for the needs of traumatised children?

→ Review culture/plans/ policies/practices



### **COMMITMENT**

# What supports the PRACTICE responses?

To what extent does the informal service culture demonstrate a positive and shared commitment in relation to the specific needs of these children?

→ Address barriers to the development of a shared vision and commitment



### COMMUNICATION

# What supports the PRACTICE responses?

To what extent does the setting incorporate collaborative strategies and processes for supporting children who have experienced trauma?

→ Establish effective internal and external processes

