

Why participate in the survey?

We value the participation of public school parents, teachers, staff and students from years 5 to 12 in the survey.

A high response rate provides good quality feedback on school performance to inform our decisions and actions to improve our public schools.

This year schools will once again ask parents, students and staff to complete an online satisfaction survey. Please take the time to provide your responses.

How do we use the survey results?

Each year the survey results from all ACT public schools are collated to provide an indication of system-wide satisfaction levels. Satisfaction is an important measure of our stakeholders' engagement and participation.

We are committed to developing a great public school system through a number of initiatives, services and programs. These include:

- improving our high school and college system
- investing in school facilities
- working to recruit and retain quality teachers
- our commitment to improving literacy and numeracy.



Further information

A summary on the 2010 Satisfaction Survey is available from the Department website: www.det.gov.au

For information about your school results please contact your school directly.

ACT Department of Education and Training

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Accessibility

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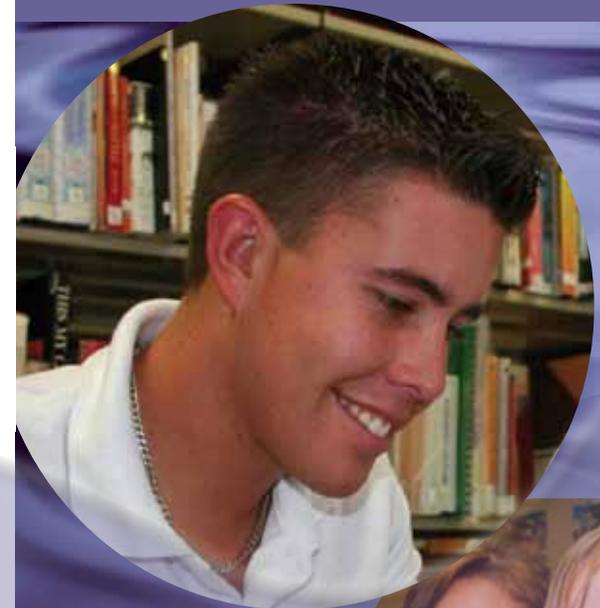
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Education and Training

What do people think about our public schools?



Satisfaction Survey

Each year, the Department of Education and Training surveys parents, carers, students and staff to gauge their satisfaction with the education provided across all ACT public schools.

In 2010, the online survey asked individuals what they thought about their school's performance.

Results from the 2010 Satisfaction Survey

In 2010, parents and carers (8,504), staff (3,017) and students (13,782) across a range of year levels completed the survey.

The results for overall satisfaction with education in ACT public schools (Table 1) were positive across schools.

While satisfaction is high across parents, students and staff, the response of students in the middle years of schooling indicate lower levels of satisfaction. The Department of Education and Training has recognised that high schools and colleges are facing challenges and released a public discussion paper, *Improving ACT Public High schools and Colleges*, in 2010. The paper invited the community to contribute ideas to improve and energise the secondary sector of public schooling. The feedback provided during the public consultation phase has led to the development of a framework for action that will provide the direction for our secondary schools

Feedback (shown in Table 2) suggests that staff, across all sectors, are positive about how schools set high expectations. Staff and parents associated with special schools and early childhood schools showed the highest level of overall satisfaction with the setting of high expectations.



Table 1: Overall satisfaction with public school education, 2010

| | Colleges | High schools | P -10 schools | Primary schools | Early childhood schools | Special schools | All schools |
|----------------|----------|--------------|---------------|-----------------|-------------------------|-----------------|-------------|
| Parents/carers | 81% | 81% | 79% | 82% | 92% | 83% | 82% |
| Students | 85% | 75% | 72% | 89% | na | na | 80% |
| Staff | 84% | 83% | 81% | 91% | 91% | 93% | 87% |

Table 2: Overall satisfaction with the high level of expectations at school, 2010

| | Colleges | High schools | P -10 schools | Primary schools | Early childhood schools | Special schools | All schools |
|----------------|----------|--------------|---------------|-----------------|-------------------------|-----------------|-------------|
| Parents/carers | 75% | 72% | 70% | 75% | 87% | 87% | 74% |
| Students | 79% | 66% | 62% | 83% | na | na | 73% |
| Staff | 75% | 79% | 78% | 87% | 94% | 91% | 83% |