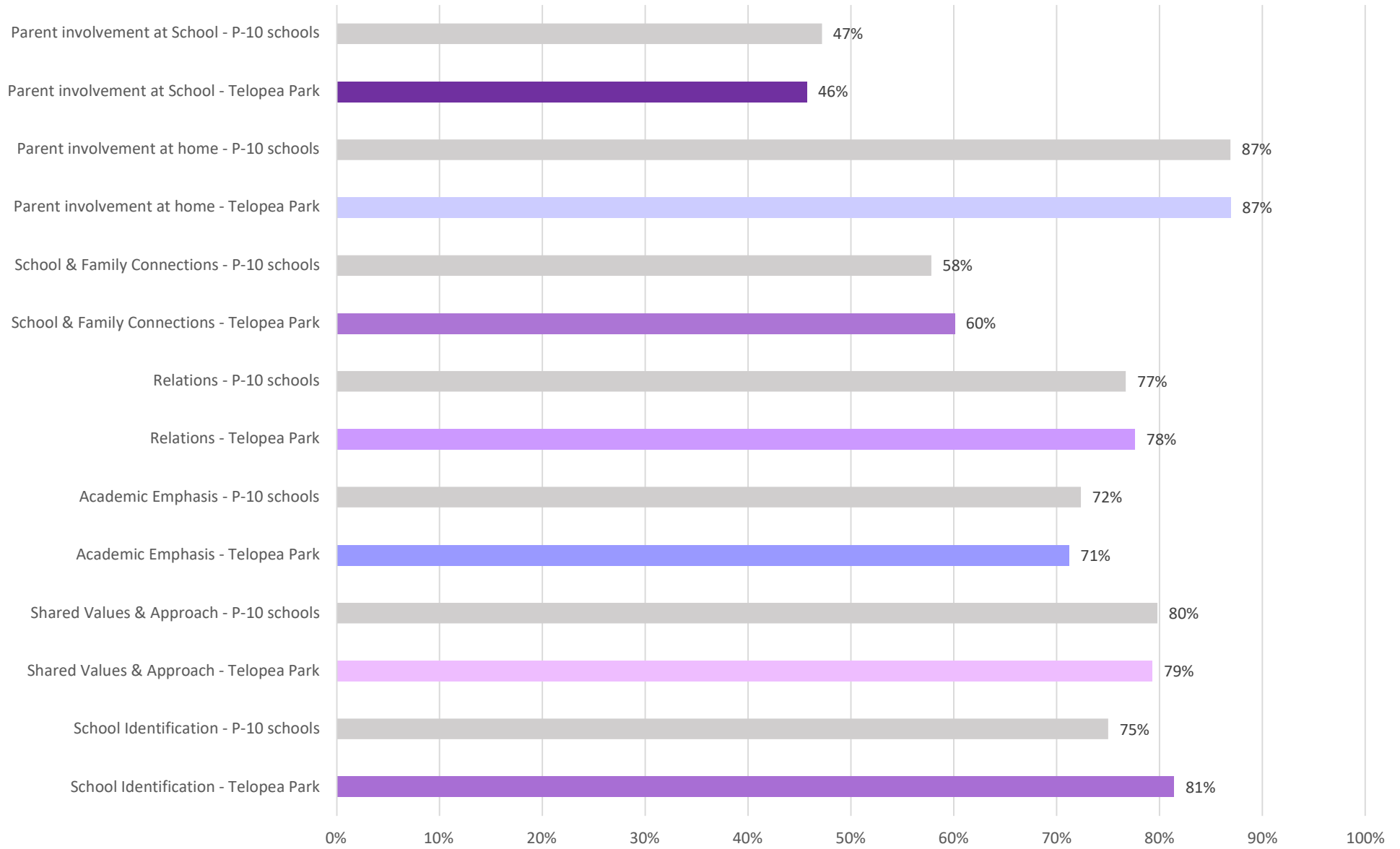
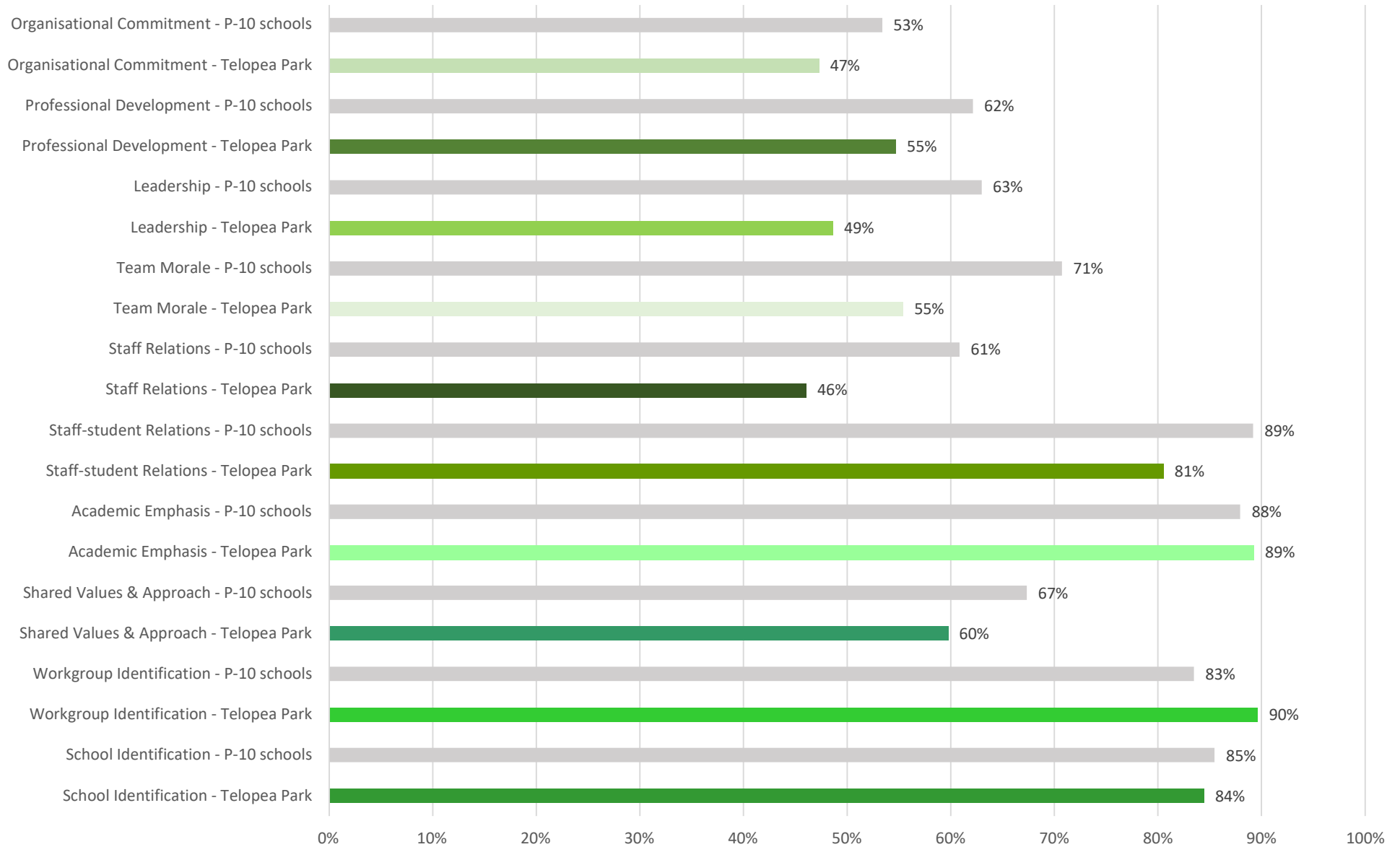


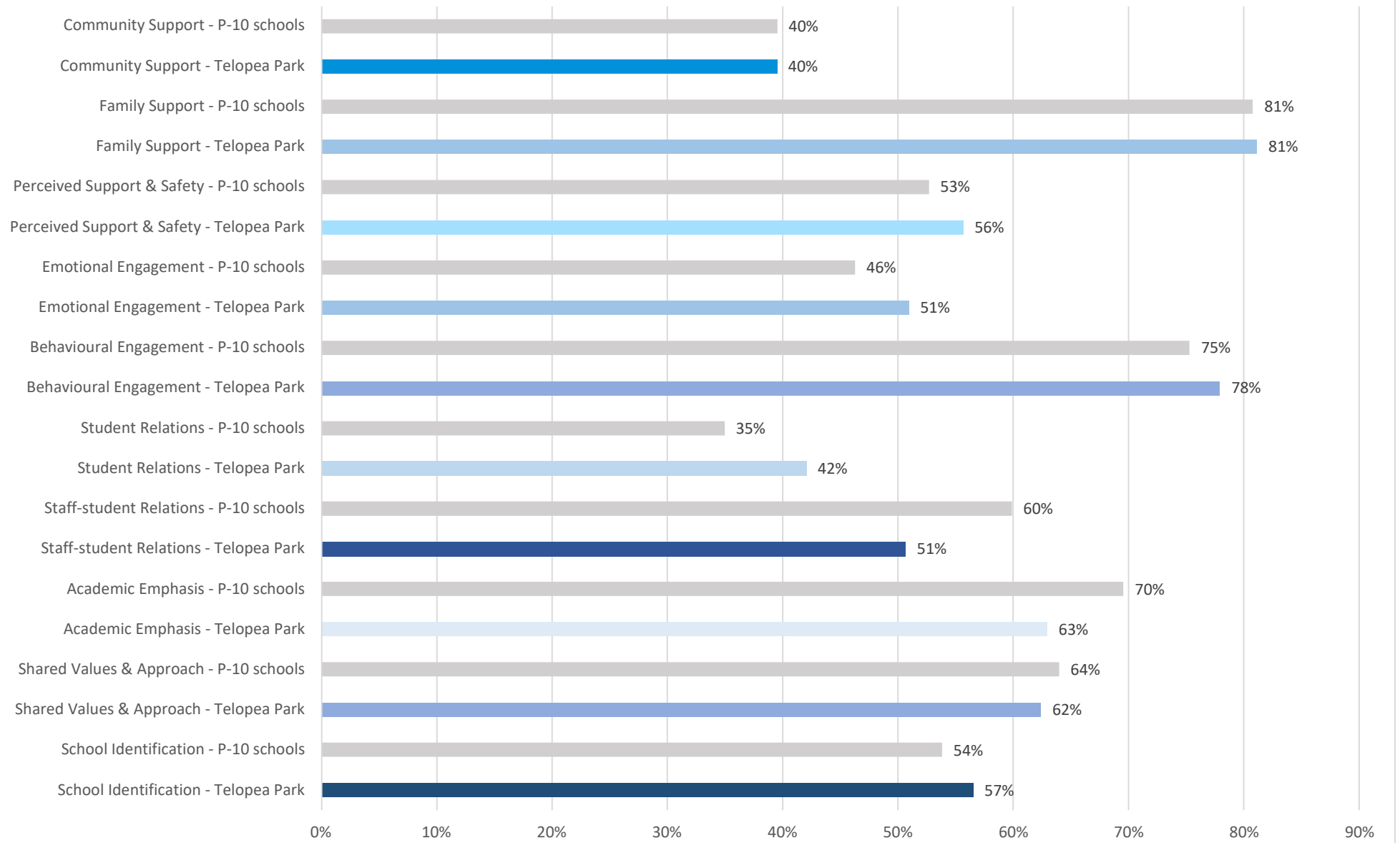
Proportion of parent and carer respondents with strong scores, Telopea park school and all public P-10 schools, 2021



Proportion of staff with strong scores, Telopea park school and all public P-10 schools, 2021



Proportion of students with strong scores, Telopea park school and all public P-10 schools, 2021



Proportion of STUDENTS who agree/strongly agree with item, 2021

Satisfaction Items	Teloepa Park School	All public P-10 schools	Difference
National (a) My teachers expect me to do my best - Not collected in 2021	-	-	-
National (b) Teachers give useful feedback	50.0%	55.0%	-5.0%
National (c) Teachers at my school treat students fairly - Not collected in 2021	-	-	-
National (d) My school is well maintained.	45.0%	43.0%	2.0%
National (e) I feel safe at this school	60.0%	53.2%	6.8%
National (f) I can talk to my teachers about my concerns - Not collected in 2021	-	-	-
National (g) Student behaviour is well managed at my school.	-	-	-
National (h) I like being at my school - Not collected in 2021	-	-	-
National (i) My school looks for ways to improve - Not collected in 2021	-	-	-
National (j) Staff takes students' concerns seriously	46.2%	51.1%	-4.9%
National (k) My teachers motivate me to learn - Not collected in 2021	-	-	-
National (l) My school gives me opportunities to do interesting things - Not collected in 2021	-	-	-
ACT (a) This school celebrates the achievements of students - Not collected in 2021	-	-	-
ACT (b) Teachers explain what we are learning about and why - Not collected in 2021	-	-	-
ACT (c) At this school, digital technologies help me to learn - Not collected in 2021	-	-	-
ACT (d) Digital technologies help me to manage my school work - Not collected in 2021	-	-	-
ACT (e) I know how to be a good digital citizen - Not collected in 2021	-	-	-
ACT (f) Overall, I am satisfied I am getting a good education at this school.	66.0%	60.0%	6.0%
ACT (g) I am satisfied this school has high expectations in all that it does.	60.0%	54.0%	6.0%
ACT (h) Students at this school are being equipped with the capabilities to learn and live successfully - Not collected in 2021	-	-	-
ACT (i) I am satisfied with the availability of healthy food and drink at this school.	34.0%	45.0%	-11.0%
ACT (j) Students starting at this school are supported - Not collected in 2021	-	-	-

Proportion of STAFF who agree/strongly agree with item, 2021

Satisfaction Items	Teloepa Park School	All public P-10 schools	Difference
National (a) Teachers at this school expect students to do their best - Not collected in 2021	-	-	-
National (b) Teachers give useful feedback	80.0%	81.2%	-4.6%
National (c) Teachers at this school treat students fairly - Not collected in 2021	-	-	-
National (d) This school is well maintained.	69.9%	74.4%	-4.6%
National (e) Students feel safe at this school - Not collected in 2021	-	-	-
National (f) Students at this school can talk to their teachers about their concerns - Not collected in 2021	-	-	-
National (g) Parents at this school can talk to teachers about their concerns.	89.0%	90.6%	-1.5%
National (h) Student behaviour is well managed at this school.	49.3%	52.5%	-3.2%
National (i) Students like being at this school - Not collected in 2021	-	-	-
National (j) This school looks for ways to improve - Not collected in 2021	-	-	-
National (k) This school takes staff opinions seriously - Not collected in 2021	-	-	-
National (l) Teachers at this school motivate students to learn - Not collected in 2021	-	-	-
National (m) Students' learning needs are being met at this school - Not collected in 2021	-	-	-
National (n) This school works with parents to support students' learning - Not collected in 2021	-	-	-
National (o) Staff get quality feedback on their performance	31%	46%	-3.2%
National (p) Staff are well supported at this school - Not collected in 2021	-	-	-
ACT (a) My professional achievements are celebrated at this school - Not collected in 2021	-	-	-
ACT (b) Community partnerships are valued and maintained at the school.	63.0%	67.7%	-4.7%
ACT (c) I encourage students to take responsibility for their own learning - Not collected in 2021	-	-	-
ACT (d) The use of digital technologies is an integral part of learning and teaching at this school - Not collected in 2021	-	-	-
ACT (e) I am confident using digital technologies in my teaching practice.	80.8%	84.8%	-4.0%
ACT (f) Students at this school benefit from using digital technologies for school work - Not collected in 2021	-	-	-
ACT (g) Students at this school understand how to be good digital citizens - Not collected in 2021	-	-	-
ACT (h) Teachers at this school use results from system testing and system processes to inform planning - Not collected in 2021	-	-	-
ACT (i) There is effective communication amongst all staff - Not collected in 2021	-	-	-
ACT (j) Overall, I am satisfied the students are getting a good education at this school.	86.3%	81.7%	4.6%
ACT (k) I am satisfied this school has high expectations in all that it does.	74.0%	71.2%	2.8%
ACT (l) Students at this school are being equipped with the capabilities to learn and live successfully - Not collected in 2021	-	-	-

Proportion of PARENTS/CARERS who agree/strongly agree with item, 2021

Satisfaction Items	Telopea Park School	All public P to 10 schools	Difference
National (a) Teachers at this school expect my child to do his or her best - Not collected in 2021	-	-	-
National (b) Teachers give useful feedback	74.1%	72.0%	-4.6%
National (c) Teachers at this school treat students fairly - Not collected in 2021	-	-	-
National (d) This school is well maintained.	75.1%	79.7%	-4.6%
National (e) My child feels safe at this school.	86.8%	79.0%	7.8%
National (f) I can talk to my child's teachers about my concerns - Not collected in 2021	-	-	-
National (g) Student behaviour is well managed at this school.	57.4%	54.2%	3.1%
National (h) My child likes being at this school - Not collected in 2021	-	-	-
National (j) This school looks for ways to improve - Not collected in 2021	-	-	-
National (j) This school takes parents' opinions seriously - Not collected in 2021	-	-	-
National (k) Teachers at this school motivate my child to learn - Not collected in 2021	-	-	-
National (l) My child is making good progress at this school.	81.2%	73.4%	7.8%
National (m) My child's learning needs are being met at this school - Not collected in 2021	-	-	-
National (n) This school works with me to support my child's learning.	76.1%	70.7%	5.4%
ACT (a) The achievements of students are celebrated at my child's school.	71.3%	76.8%	-5.5%
ACT (b) Community partnerships are valued and maintained.	54.4%	57.1%	-2.8%
ACT (c) Digital technologies are an integral part of learning and teaching at my child's school - Not collected in 2021	-	-	-
ACT (d) My child understands how to be a good digital citizen - Not collected in 2021	-	-	-
ACT (e) I am regularly informed about my child's progress - Not collected in 2021	-	-	-
ACT (f) Diversity is recognised and celebrated at this school.	79.5%	79.6%	-0.1%
ACT (g) Overall, I am satisfied with my child's education at this school.	80.0%	76.1%	3.9%
ACT (h) I am satisfied this school has high expectations in all that it does.	76.9%	65.8%	11.1%
ACT (i) Students at this school are being equipped with the capabilities to learn and live successfully - Not collected in 2021	-	-	-
ACT (j) My child is happy at this school - Not collected in 2021	-	-	-
ACT (k) I am satisfied with the availability of healthy food and drink at my child's school.	24.1%	58.3%	-34.2%

Telopea Park School

Network: South Canberra/ Weston

System and School Data Summary Years K-6, 2022

Measure

Student - National and ACT items

Source: School Satisfaction Survey Results

School Type: (P-10)

STUDENT Satisfaction Survey Items		Telopea Park School					All ACT Public P-10 Schools					Difference				
		2017	2018	2019	2020	2021	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021
National Items	(a): Teachers want every student to do their best (Replaces 'My teachers expect me to do my best')	69.9%	75.2%	73.3%	69.1%	70.8%	74.5%	77.0%	75.0%	76.7%	76.2%	-4.6%	-1.8%	-1.7%	-7.6%	-5.4%
	(b): Teachers give useful feedback	41.6%	50.7%	52.4%	48.6%	49.6%	56.0%	54.2%	55.7%	53.5%	55.1%	-14.4%	-3.5%	-3.3%	-4.9%	-5.5%
	(c): Staff treat students with respect (Replaces 'Teachers at my school treat students fairly')	45.7%	54.3%	54.0%	54.4%	57.9%	54.0%	62.1%	61.8%	64.8%	64.8%	-8.3%	-7.8%	-7.8%	-10.4%	-6.9%
	(d): My school is well maintained.	44.5%	52.9%	48.8%	46.9%	44.6%	45.8%	43.5%	41.2%	40.0%	43.5%	-1.3%	9.4%	7.6%	6.9%	1.1%
	(e): I feel safe at this school	65.3%	69.8%	59.6%	59.9%	60.0%	58.1%	54.1%	51.2%	52.4%	53.2%	7.2%	15.7%	8.4%	7.5%	6.8%
	(f): I feel I can talk to teachers about problems at school (Replaces 'I can talk to my teachers about my concerns')	48.1%	39.0%	38.1%	31.3%	37.4%	45.5%	41.1%	42.4%	40.3%	41.7%	2.6%	-2.1%	-4.3%	-9.0%	-4.3%
	(g): Student behaviour is well managed at this school REMOVED in 2021	30.7%	33.7%	27.9%	29.3%		27.8%	24.9%	25.7%	28.2%		2.9%	8.8%	2.2%	1.1%	0.0%
	(h): I am happy to be a part of this school (Replaces 'I like being at my school')	55.7%	66.0%	64.5%	68.4%	68.6%	53.2%	59.6%	58.8%	64.0%	62.4%	2.5%	6.4%	5.7%	4.4%	6.2%
	(i): My school looks for ways to improve REMOVED in 2021	58.5%	58.3%	60.0%	55.1%		61.1%	65.0%	62.4%	58.1%		-2.6%	-6.7%	-2.4%	-3.0%	0.0%
	(j): Staff take students concerns seriously	40.9%	45.8%	41.2%	40.2%	46.2%	50.9%	49.5%	49.4%	50.5%	51.1%	-10.0%	-3.7%	-8.2%	-10.3%	-4.9%
	(k): Teachers encourage students to try out new ideas (Replaces ' My teachers motivate me to learn')	45.5%	63.1%	59.9%	53.1%	57.2%	50.9%	66.0%	64.4%	63.2%	64.7%	-5.4%	-2.9%	-4.5%	-10.1%	-7.5%
(l): I am interested in what I learn at school (Replaces 'My school gives me opportunities to do interesting things')	29.7%	56.9%	56.1%	54.5%	53.0%	35.0%	50.1%	50.5%	47.1%	46.4%	-5.3%	6.8%	5.6%	7.4%	6.6%	
ACT Items	(a): Staff and students who uphold the values of the school are recognised and celebrated (Replaces 'This school celebrates the achievements of students')	63.3%	45.3%	46.6%	37.5%	42.3%	61.9%	51.9%	52.8%	50.9%	51.1%	1.4%	-6.6%	-6.2%	-13.4%	-8.8%
	(b): Teachers explain what we are learning about and why REMOVED in 2021			58.9%	48.0%				64.5%	58.1%				-5.6%	-10.1%	0.0%
	(c): At this school digital technologies help me to learn REMOVED in 2021	79.7%	70.5%	69.2%	68.4%		75.3%	76.0%	73.5%	68.0%		4.4%	-5.5%	-4.3%	0.4%	0.0%
	(d): Digital technologies help me to manage my school work REMOVED in 2021		79.7%	71.1%	66.9%			78.7%	72.1%	67.9%			1.0%	-1.0%	-1.0%	0.0%
	(e): I know how to be a good digital citizen REMOVED in 2021		79.7%	82.0%	77.3%			78.7%	80.3%	74.2%			1.0%	1.7%	3.1%	0.0%
	(f): Overall, I am satisfied I am getting a good education at this school	62.5%	74.8%	70.3%	67.2%	66.4%	54.9%	65.8%	63.9%	59.8%	60.5%	7.6%	9.0%	6.4%	7.4%	5.9%
	(g): I am satisfied this school has high expectations in all that it does	53.5%	69.0%	62.6%	57.3%	60.5%	48.4%	58.5%	54.6%	51.1%	53.6%	5.1%	10.5%	8.0%	6.2%	6.9%
	(h): Students at this school are being equipped with the capabilities to learn and live successfully REMOVED in 2021			62.6%	58.7%				58.7%	55.6%				3.9%	3.1%	0.0%
	(i): New students are made to feel welcome as part of the group (Replaces 'Students starting at this school are supported.')	58.6%	68.8%	63.5%	70.5%	70.0%	58.1%	66.0%	65.4%	68.7%	68.1%	0.5%	2.8%	-1.9%	1.8%	1.9%
	(j): I am satisfied with the availability of healthy food and drink at this school	31.1%	44.5%	43.7%	44.8%	34.4%	35.9%	43.4%	46.2%	47.0%	44.9%	-4.8%	1.1%	-2.5%	-2.2%	-10.5%

Comment

In 2021 **Student Survey**, there are six items with a result 5% lower than other ACT K-10 schools. These items are:

- I am satisfied with the availability of healthy food and drink at this school (-10.5%)
- Staff and students who uphold the values of the school are recognised and celebrated (Replaces 'This school celebrates the achievements of students') (-8.8%)
- Teachers encourage students to try out new ideas (Replaces ' My teachers motivate me to learn') (-7.5%)
- Staff treat students with respect (Replaces 'Teachers at my school treat students fairly') (-6.9%)
- Teachers give useful feedback (-5.5%)
- Teachers want every student to do their best (Replaces 'My teachers expect me to do my best') (-5.4%)

Over 2017-2021, the **Student Survey** items with scores more than 5% above other ACT K-10 schools are highlighted in green.

Measure

Student - National and ACT items

Source: School Satisfaction Survey Results

School Type: All - Academic Year: 4, 5, 6

STUDENT Satisfaction Survey Items	Years 4-6 in Telopea Park School					All ACT Public 4-6 Schools					Difference				
	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021
National Items															
(a): Teachers want every student to do their best (Replaces 'My teachers expect me to do my best')	92.5%	85.5%	89.3%	76.9%	87.9%	88.2%	90.4%	90.7%	91.4%	91.4%	4.3%	-4.9%	-1.4%	-14.5%	-3.5%
(b): Teachers give useful feedback	78.8%	54.4%	62.9%	57.3%	61.2%	79.5%	73.1%	75.0%	72.2%	70.8%	-0.7%	-18.7%	-12.1%	-14.9%	-9.6%
(c): Staff treat students with respect (Replaces 'Teachers at my school treat students fairly')	64.2%	67.1%	69.0%	62.7%	73.8%	72.9%	78.6%	79.9%	80.9%	80.3%	-8.7%	-11.5%	-10.9%	-18.2%	-6.5%
(d): My school is well maintained	46.2%	70.4%	61.9%	54.7%	64.3%	68.0%	67.1%	64.9%	66.9%	67.0%	-21.8%	3.3%	-3.0%	-12.2%	-2.7%
(e): I feel safe at this school	78.8%	79.5%	71.6%	66.2%	71.0%	71.3%	70.9%	69.6%	69.1%	69.6%	7.5%	8.6%	2.0%	-2.9%	1.4%
(f): I feel I can talk to teachers about problems at school (Replaces 'I can talk to my teachers about my concerns')	69.2%	51.9%	44.7%	36.6%	50.5%	67.9%	61.6%	63.3%	58.3%	56.6%	1.3%	-9.7%	-18.6%	-21.7%	-6.1%
(g): Student behaviour is well managed at this school REMOVED in 2021	38.7%	46.3%	35.5%	32.1%		49.3%	48.2%	47.9%	49.4%		-10.6%	-1.9%	-12.4%	-17.3%	0.0%
(h): I am happy to be a part of this school (Replaces 'I like being at my school')	79.2%	79.5%	78.2%	76.2%	76.6%	73.6%	78.4%	78.3%	80.3%	79.0%	5.6%	1.1%	-0.1%	-4.1%	-2.4%
(i): My school looks for ways to improve REMOVED in 2021	66.7%	78.8%	74.1%	75.3%		79.7%	81.8%	80.5%	78.4%		-13.0%	-3.0%	-6.4%	-3.1%	0.0%
(j): Staff take students concerns seriously	58.5%	51.2%	49.7%	44.4%	57.5%	71.1%	65.8%	68.0%	66.7%	65.1%	-12.6%	-14.6%	-18.3%	-22.3%	-7.6%
(k): Teachers encourage students to try out new ideas (Replaces 'My teachers motivate me to learn')		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	50.9%	60.0%	72.6%	65.5%	66.8%	56.7%	68.0%	69.1%	65.0%	62.1%	-5.8%	-8.0%	3.5%	0.5%	4.7%
ACT Items															
(a): Staff and students who uphold the values of the school are recognised and celebrated (Replaces 'This school celebrates the achievements of students')		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
(b): Teachers explain what we are learning about and why REMOVED in 2021		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
(c): At this school digital technologies help me to learn REMOVED in 2021	74.5%	74.7%	79.2%	75.5%		78.3%	85.3%	83.0%	77.9%		-3.8%	-10.6%	-3.8%	-2.4%	0.0%
(d): Digital technologies help me to manage my school work REMOVED in 2021		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
(e): I know how to be a good digital citizen REMOVED in 2021		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
(f): Overall, I am satisfied I am getting a good education at this school	73.1%	85.9%	78.7%	76.3%	76.7%	66.6%	81.0%	79.9%	77.9%	76.6%	6.5%	4.9%	-1.2%	-1.6%	0.1%
(g): I am satisfied this school has high expectations in all that it does	58.9%	75.0%	69.5%	66.2%	69.5%	62.4%	73.6%	71.6%	69.3%	69.7%	-3.5%	1.4%	-2.1%	-3.1%	-0.2%
(h): Students at this school are being equipped with the capabilities to learn and live successfully REMOVED in 2021		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
(i): New students are made to feel welcome as part of the group (Replaces 'Students starting at this school are supported.')	81.1%	85.5%	82.2%	76.9%	80.8%	77.3%	83.2%	84.4%	84.8%	85.0%	3.8%	2.3%	-2.2%	-7.9%	-4.2%
(j): I am satisfied with the availability of healthy food and drink at this school	32.0%	52.4%	41.1%	56.0%	51.4%	48.3%	61.3%	60.6%	66.4%	64.6%	-16.3%	-8.9%	-19.5%	-10.4%	-13.2%

Comment

In 2021 **Student Survey**, there are five items with a result 5% lower than other ACT P-6 schools. These items are:

- I am satisfied with the availability of healthy food and drink at this school (-13.2%)
- Teachers give useful feedback (-9.6%)
- Staff take students concerns seriously (-7.6%)
- Staff treat students with respect (Replaces 'Teachers at my school treat students fairly') (-6.5%)
- I feel I can talk to teachers about problems at school (Replaces 'I can talk to my teachers about my concerns') (-7.6%)

Over 2017-2021, the **Student Survey** items with scores more than 5% above other ACT P-6 schools are highlighted in green.

Measure

Staff - National and ACT items

Source: School Satisfaction Survey Results

STAFF Satisfaction Survey Items	Telopea Park School					All ACT Public P-10 Schools						Difference				
	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021	
National Items	(a): Teachers want every student to do their best (Replaces Teachers at this school expect students to do their best)	90.2%	90.9%	93.5%	92.5%	93.8%	91.2%	87.7%	91.6%	90.0%	95.1%	-1.0%	3.2%	1.9%	2.5%	-1.3%
	(b): Teachers give useful feedback	81.7%	82.8%	75.3%	76.7%	80.0%	78.0%	75.3%	80.7%	74.4%	81.2%	3.7%	7.5%	-5.4%	2.3%	-1.2%
	(c): Staff treat students with respect (Replaces 'Teachers at this school treat students fairly')	93.9%	90.9%	88.2%	86.7%	88.3%	94.4%	89.8%	93.5%	92.7%	91.6%	-0.5%	1.1%	-5.3%	-6.0%	-3.3%
	(d): This school is well maintained.	72.0%	75.8%	76.3%	72.8%	69.9%	77.6%	75.8%	72.3%	75.5%	74.4%	-5.6%	0.0%	4.0%	-2.7%	-4.5%
	(e): Students feel safe at this school. REMOVED in 2021	87.8%	88.9%	79.4%	78.1%		75.8%	77.8%	71.1%	73.5%		12.0%	11.1%	8.3%	4.6%	0.0%
	(f): Students at this school can talk to their teachers about their concerns. REMOVED in 2021	89.0%	91.9%	85.6%	89.5%		90.2%	90.3%	90.5%	90.3%		-1.2%	1.6%	-4.9%	-0.8%	0.0%
	(g): Parents at this school can talk to teachers about their concerns.	93.9%	92.9%	90.7%	90.4%	89.0%	90.7%	92.2%	91.5%	91.4%	90.6%	3.2%	0.7%	-0.8%	-1.0%	-1.6%
	(h): Student behaviour is well managed at this school.	75.6%	64.6%	61.9%	57.9%	49.3%	54.9%	51.8%	52.6%	52.0%	52.5%	20.7%	12.8%	9.3%	5.9%	-3.2%
	(i): Students like being at this school. REMOVED in 2021	87.8%	85.9%	83.5%	79.8%		79.2%	79.7%	75.3%	74.5%		8.6%	6.2%	8.2%	5.3%	0.0%
	(j): This school looks for ways to improve. REMOVED in 2021	82.9%	73.7%	79.4%	77.2%		88.5%	85.2%	84.9%	82.1%		-5.6%	-11.5%	-5.5%	-4.9%	0.0%
	(k): The way decisions are made in this school are appropriate (Replaces 'This school takes staff opinions seriously'.)	40.2%	44.4%	49.5%	50.8%	43.4%	59.2%	56.0%	61.8%	61.9%	57.0%	-19.0%	-11.6%	-12.3%	-11.1%	-13.6%
	(l): Teachers at this school motivate students to learn. REMOVED in 2021	90.2%	89.9%	91.8%	86.0%		88.3%	86.3%	88.2%	86.7%		1.9%	3.6%	3.6%	-0.7%	0.0%
	(m): Students' learning needs are being met at this school. REMOVED in 2021	76.8%	75.8%	79.4%	74.6%		74.4%	73.2%	74.7%	72.3%		2.4%	2.6%	4.7%	2.3%	0.0%
	(n): This school works with parents to support students' learning. REMOVED in 2021	81.7%	80.8%	79.4%	81.6%		80.5%	82.0%	81.7%	84.0%		1.2%	-1.2%	-2.3%	-2.4%	0.0%
	(o): Staff get quality feedback on their performance	53.7%	51.5%	59.1%	42.2%	31.3%	57.6%	58.2%	57.8%	54.7%	46.4%	-3.9%	-6.7%	1.3%	-12.5%	-15.1%
	(p): Staff are well supported in this school. REMOVED in 2021	56.1%	55.6%	61.9%	61.4%		64.6%	60.6%	62.9%	66.8%		-8.5%	-5.0%	-1.0%	-5.4%	0.0%
ACT Items	(a): Staff get recognised for good work. Replaces ' My professional achievements are celebrated at this school.	51.2%	54.5%	61.3%	58.6%	46.9%	61.9%	58.7%	64.0%	58.6%	57.1%	-10.7%	-4.2%	-2.7%	0.0%	-10.2%
	(b): Community partnerships are valued and maintained at the school.			69.8%	55.3%	63.0%		0.0%	69.8%	66.7%	67.7%		0.0%	0.0%	-11.4%	-4.7%
	(c): Teachers encourage students to try out new ideas (think independently). Replaces 'I encourage students to take responsibility for their own learning'	81.7%	87.9%	87.1%	83.3%	78.5%	83.6%	84.7%	86.9%	85.3%	86.1%	-1.9%	3.2%	0.2%	-2.0%	-7.6%
	(d): The use of digital technologies is an integral part of learning and teaching at this school. REMOVED in 2021	90.2%	79.8%	87.5%	82.5%		81.4%	82.3%	84.8%	78.7%		8.8%	-2.5%	2.7%	3.8%	0.0%
	(e): I am confident using digital technologies in my teaching practice.		76.8%	82.3%	79.8%	80.8%		78.5%	83.3%	80.0%	84.8%		-1.7%	-1.0%	-0.2%	-4.0%
	(f): Students at this school benefit from using digital technologies for school work. REMOVED in 2021		71.7%	75.0%	76.3%			76.2%	74.3%	75.0%			-4.5%	0.7%	1.3%	0.0%
	(g): Students at this school understand how to be good digital citizens. REMOVED in 2021		64.6%	55.2%	63.2%			53.4%	54.8%	61.5%			11.2%	0.4%	1.7%	0.0%
	(h): Teachers at this school use results from system testing and system processes to inform planning. REMOVED in 2021	75.6%	66.7%	65.6%	64.9%		73.2%	64.4%	66.5%	66.8%		2.4%	2.3%	-0.9%	-1.9%	0.0%
	(i): Staff have a consensual approach to managing issues within the school. (Replaces 'There is effective communication amongst all staff')	57.3%	54.5%	54.8%	48.3%	38.2%	61.0%	56.0%	62.7%	57.6%	58.1%	-3.7%	-1.5%	-7.9%	-9.3%	-19.9%
	(j): Overall, I am satisfied the students are getting a good education at this school	92.7%	89.9%	84.4%	83.3%	86.3%	82.4%	82.1%	79.2%	79.4%	81.7%	10.3%	7.8%	5.2%	3.9%	4.6%
	(k): I am satisfied this school has high expectations in all that it does	89.0%	79.8%	84.4%	72.8%	74.0%	77.8%	73.8%	77.0%	73.6%	71.2%	11.2%	6.0%	7.4%	-0.8%	2.8%
(l): Students at this school are being equipped with the capabilities to learn and live successfully. REMOVED in 2021			83.3%	79.8%				77.6%	76.1%				5.7%	3.7%	0.0%	

Comment

In 2021 **Staff Survey**, there are five items with a result 5% lower than other ACT K-10 schools. These items are:

- Staff have a consensual approach to managing issues within the school. (Replaces 'There is effective communication amongst all staff') (-19.9%)
- Staff get quality feedback on their performance (-15.1%)
- The way decisions are made in this school are appropriate (Replaces 'This school takes staff opinions seriously'.) (-13.6%)
- Staff get recognised for good work. Replaces ' My professional achievements are celebrated at this school (-10.2%)
- Teachers encourage students to try out new ideas (think independently). Replaces 'I encourage students to take responsibility for their own learning' (-7.6%)

Over 2017-2021, the **Staff Survey** items with scores more than 5% above other ACT K-10 schools are highlighted in green.

Measure

Parent - National and ACT items

Source: School Satisfaction Survey Results

PARENT Satisfaction Survey Items	Telopea Park School					All ACT Public P-10 Schools					Difference						
	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021		
National Items	(a): Teachers at this school believe that every student can be a success (Replaces 'Teachers at this school expect my child to do his or her best')	61.3%	60.9%	56.1%	82.1%	63.7%	71.5%	68.7%	68.4%	84.8%	69.9%	-10.2%	-7.8%	-12.3%	-2.7%	-6.2%	
	(b): Teachers give useful feedback	61.8%	64.2%	68.8%	68.5%	74.0%	71.5%	71.3%	71.5%	71.8%	72.1%	-9.7%	-7.1%	-2.7%	-3.3%	1.9%	
	(c): Staff at this school treat students with respect (Replaces 'Teachers at this school treat students fairly')	73.8%	74.8%	73.6%	65.2%	80.5%	82.5%	81.5%	81.4%	73.3%	82.4%	-8.7%	-6.7%	-7.8%	-8.1%	-1.9%	
	(d): This school is well maintained.	77.5%	76.3%	76.7%	75.2%	75.0%	83.0%	82.7%	81.0%	78.0%	79.8%	-5.5%	-6.4%	-4.3%	-2.8%	-4.8%	
	(e): My child feels safe at this school	89.5%	90.5%	84.1%	83.8%	86.7%	83.8%	84.1%	82.1%	79.8%	79.1%	5.7%	6.4%	2.0%	4.0%	7.6%	
	(f): I can talk to my child's teachers about my concerns.	78.7%	79.2%	81.8%	78.6%		85.3%	87.7%	86.6%	86.5%		-6.6%	-8.5%	-4.8%	-7.9%	0.0%	
	(f): Student behaviour is well managed at this school	60.9%	63.9%	60.5%	58.3%	57.7%	59.6%	61.5%	60.9%	59.1%	54.3%	1.3%	2.4%	-0.4%	-0.8%	3.4%	
	(g): My child likes being at this school	86.4%	85.4%	87.9%	87.2%		83.8%	84.5%	83.7%	84.8%		2.6%	0.9%	4.2%	2.4%	0.0%	
	(h): This school looks for ways to improve. REMOVED in 2021	64.7%	67.9%	64.8%	60.3%		70.8%	74.3%	72.5%	70.5%		-6.1%	-6.4%	-7.7%	-10.2%	0.0%	
	(i): This school is active in seeking parents' opinions and ideas for making important decisions. (Replaces 'This school takes parents' opinions seriously')	50.0%	47.4%	47.2%	49.7%	47.7%	60.1%	52.5%	51.2%	60.8%	49.1%	-10.1%	-5.1%	-4.0%	-11.1%	-1.4%	
	(j): My child is making good progress at this school.	77.9%	79.2%	77.2%	79.3%	81.1%	76.3%	75.8%	75.2%	74.7%	73.5%	1.6%	3.4%	2.0%	4.6%	7.6%	
	(k): My child's learning needs are being met at this school. REMOVED in 2021	70.9%	73.4%	72.0%	71.0%		72.5%	73.0%	72.0%	71.1%		-1.6%	0.4%	0.0%	-0.1%	0.0%	
(l): This school works with me to support my child's learning.	61.2%	66.4%	63.7%	62.8%	76.0%	69.3%	72.4%	70.8%	69.7%	70.9%	-8.1%	-6.0%	-7.1%	-6.9%	5.1%		
ACT Items	(m): Teachers at this school motivate my child to learn	68.6%	74.5%	71.5%	73.1%		75.0%	78.3%	75.8%	75.3%		-6.4%	-3.8%	-4.3%	-2.2%	0.0%	
	(a): The achievements of students are celebrated at my child's school	71.7%	75.9%	70.7%	66.9%	71.1%	80.1%	79.7%	78.2%	75.0%	77.1%	-8.4%	-3.8%	-7.5%	-8.1%	-6.0%	
	(b): Community partnerships are valued and maintained	60.9%	62.4%	58.8%	52.5%	54.1%	66.7%	66.5%	64.2%	59.1%	57.3%	-5.8%	-4.1%	-5.4%	-6.6%	-3.2%	
	(c): Digital technologies are an integral part of learning and teaching at my child's school.		77.7%	80.0%	84.9%			83.0%	84.6%	85.6%				-5.3%	-4.6%	-0.7%	0.0%
	(d): My child understands how to be a good digital citizen		69.7%	71.3%	77.8%			75.0%	76.0%	80.6%				-5.3%	-4.7%	-2.8%	0.0%
	(e): I am regularly informed about my child's progress.			74.8%	72.2%				68.4%	67.3%					6.4%	4.9%	0.0%
	(f): Diversity is recognised and celebrated at this school			81.2%	79.6%	79.4%			81.0%	80.6%	79.8%				0.2%	-1.0%	-0.4%
	(g): Overall, I am satisfied with my child's education at this school	77.5%	81.8%	82.6%	78.5%	79.9%	76.7%	79.0%	77.9%	76.8%	76.2%	0.8%	2.8%	4.7%	1.7%	3.7%	
	(h): I am satisfied this school has high expectations in all that it does	75.2%	76.3%	76.2%	72.2%	76.8%	71.4%	71.3%	70.1%	71.1%	65.9%	3.8%	5.0%	6.1%	1.1%	10.9%	
	(i): Students at this school are being equipped with the capabilities to learn and live successfully			75.9%	73.2%				73.5%	74.1%					2.4%	-0.9%	0.0%
	(j): My child is happy at this school			85.5%	85.6%				82.1%	82.8%					3.4%	2.8%	0.0%
	(k): I am satisfied with the availability of health food and drink at this school	49.6%	47.1%	45.8%	44.7%	24.2%	61.7%	58.0%	59.2%	54.8%	58.3%	-12.1%	-10.9%	-13.4%	-10.1%	-34.1%	

Comment

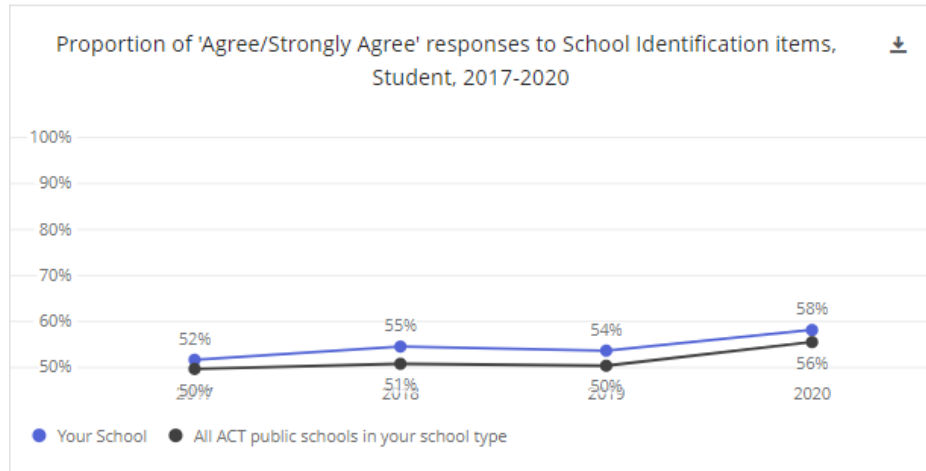
In 2021 **Parent Survey**, there are three items with a result 5% lower than other ACT K-10 schools. These items are:

- I am satisfied with the availability of health food and drink at this school (-34.1%)
- Teachers at this school believe that every student can be a success (Replaces 'Teachers at this school expect my child to do his or her best') (-6.2%)
- The achievements of students are celebrated at my child's school (-6.0%)

Over 2017-2021, the **Parent Survey** items with scores more than 5% above other ACT K-10 schools are highlighted in green.

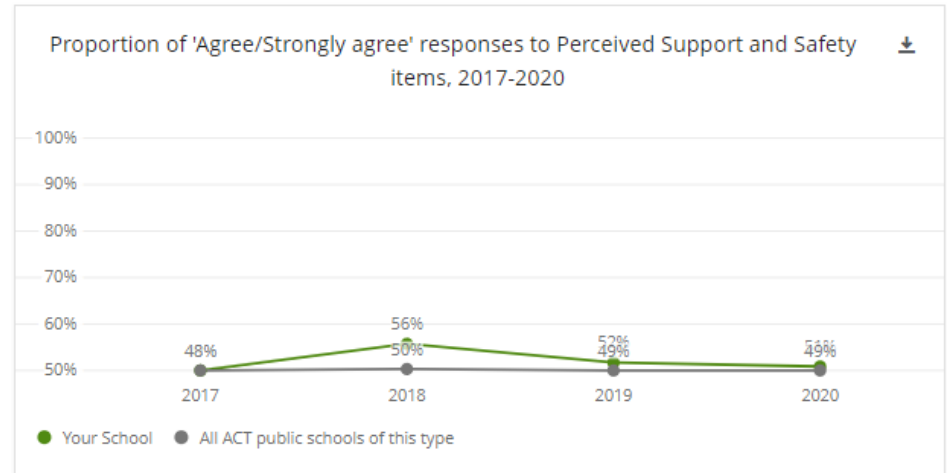
School Identification – School Type: B; Academic Year: All

Students who identify with their school are more likely to engage in learning and to behave in line with school norms and values. Concepts measured by school identification are: whether a student is happy to be part of their school; whether they feel a strong connection with the school; whether they feel they belong; as well as whether they care about the school.

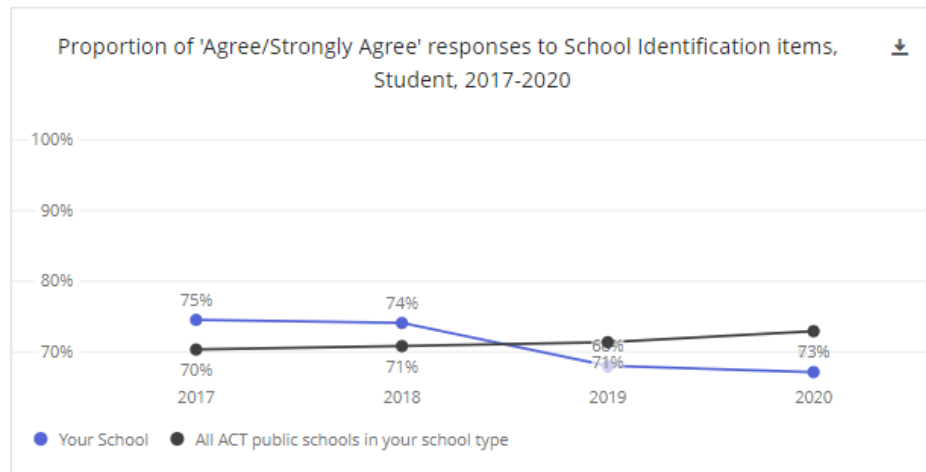


Perceived Support & Safety – School Type: B; Academic Year: All

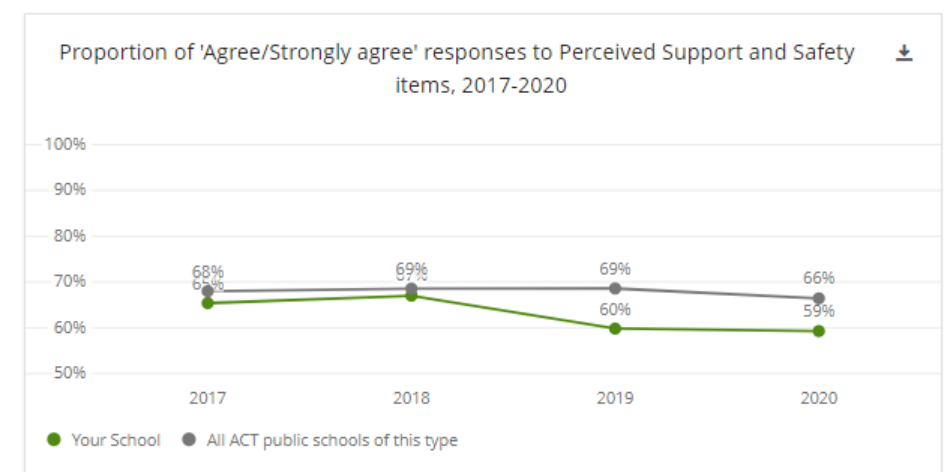
Concepts measured in this domain include the extent to which students feel close to others at their school, how safe they feel, and whether the school is a nice place to be. It includes believing that teachers care about students and that students can talk to teachers about problems at school.



School Identification – School Type: All; Academic Year: 4, 5, 6

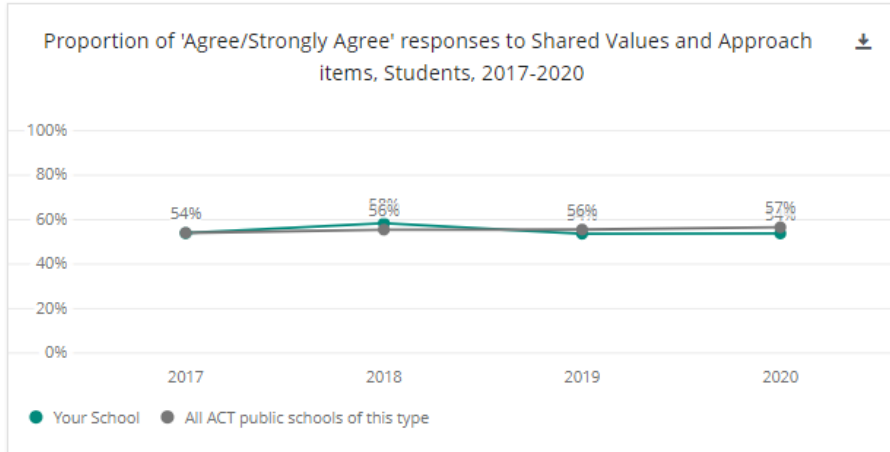


Perceived Support & Safety – School Type: All; Academic Year: 4, 5, 6



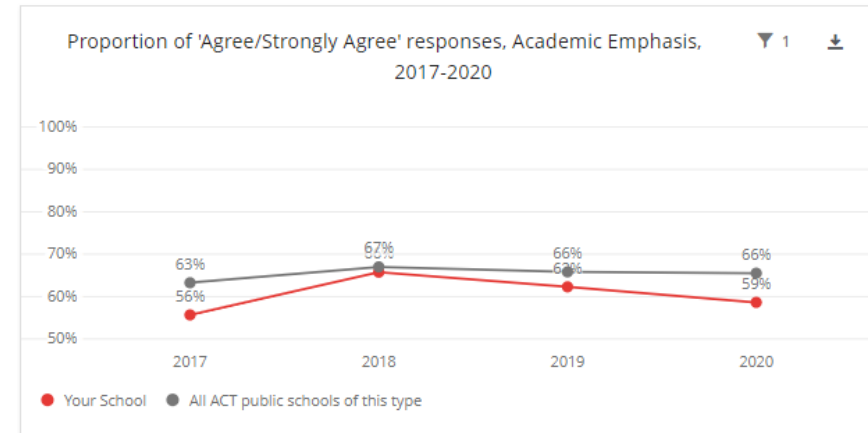
Shared Values and Approach – School Type: B; Academic Year: All

This domain measures student perception of concepts such as students and staff working together towards the same goals, clear expectations and rules based on values and goals that we well understood.

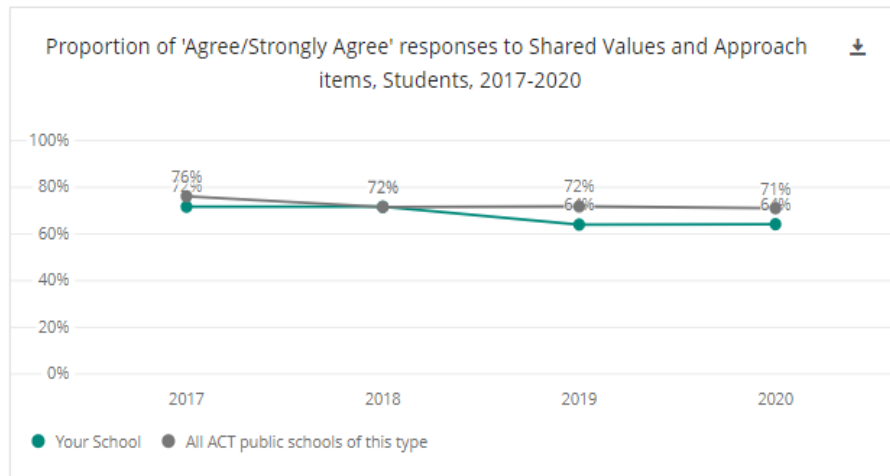


Academic Emphasis – School Type: B; Academic Year: All

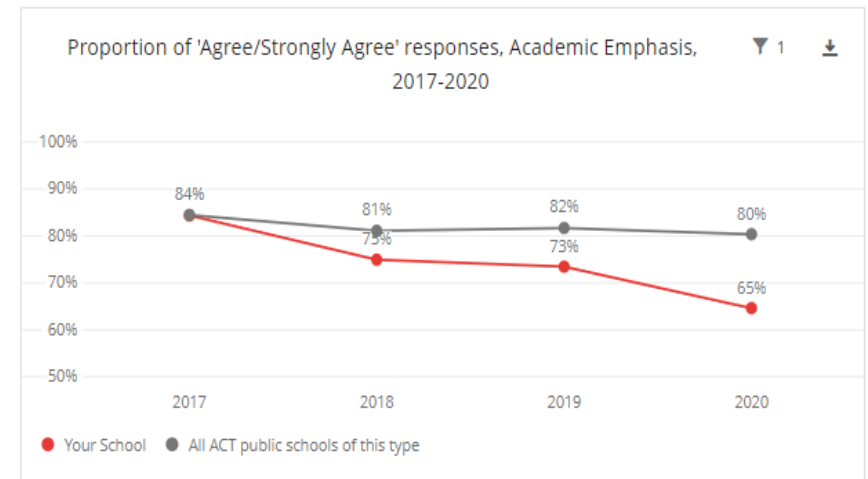
This domain measures student perceptions of the extent to which teachers encourage independent thinking, give extra help, set high standards and want every student to work hard and do their best.



Shared Values and Approach – School Type: All; Academic Year: 4, 5, 6

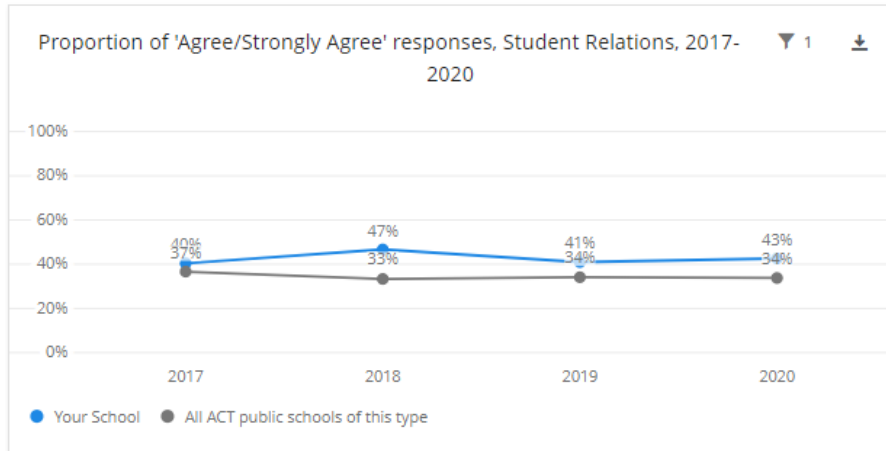


Academic Emphasis – School Type: All; Academic Year: 4, 5, 6



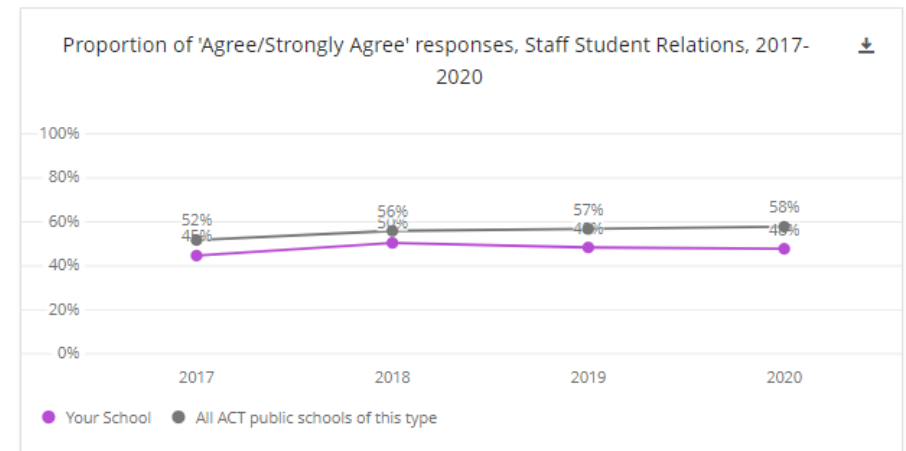
Student Relations – School Type: B; Academic Year: All

This domain reflects the extent to which students care about and are friendly to each other. It includes the willingness of students to show understanding, to go out of their way to help each other and to accept each other's differences.

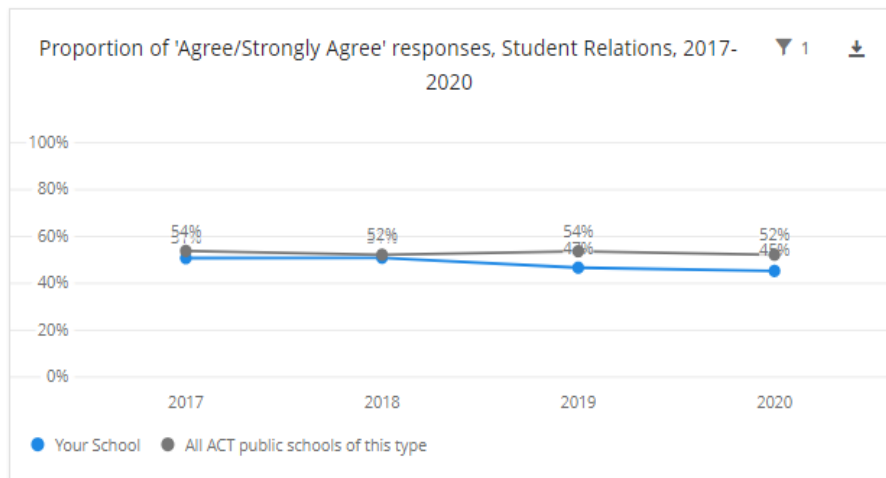


Staff Student Relations – School Type: B; Academic Year: All

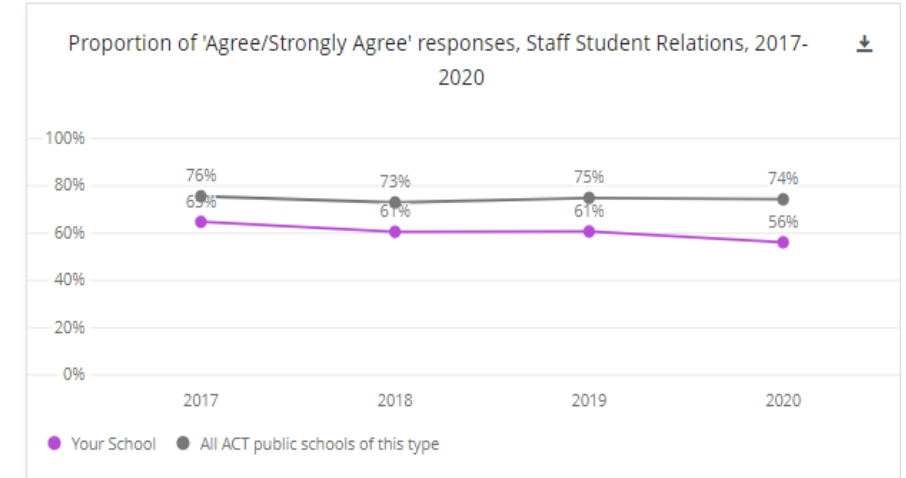
This domain relates to student perceptions of staff care and friendliness towards students, how staff treat students with respect and go out of their way to help students, how staff involve them in decisions and planning, taking their concerns seriously and showing them understanding.



Student Relations – School Type: All; Academic Year: 4, 5, 6



Staff Student Relations – School Type: All; Academic Year: 4, 5, 6



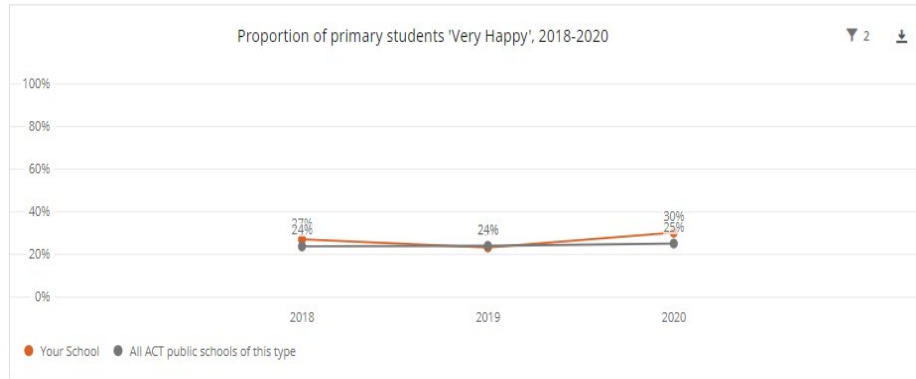
Student Wellbeing (Primary)

Student wellbeing is both an important factor and an important predictor of student growth and learning. The wellbeing measures included are in no way diagnostic; they represent a student’s sense of wellbeing at a particular snapshot in time. Note that the scales of each measure differ.

Happiness – School Type: B; Academic Year: All

Q: “Taking all things together, how happy are you?”

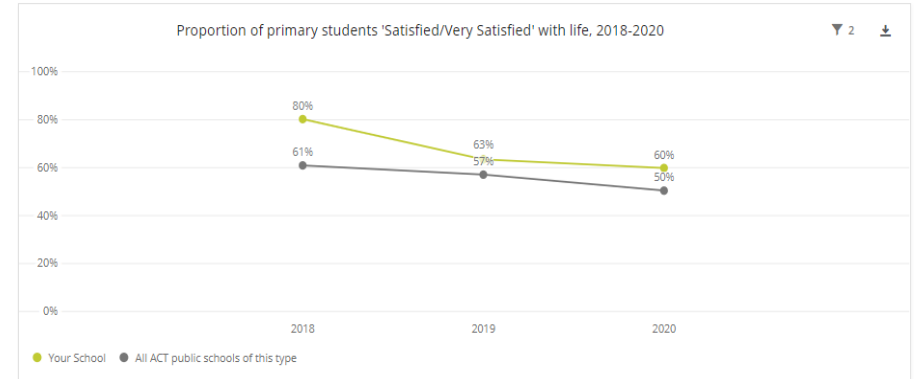
Rated on 4-point Likert scales where 1 = Not at all happy and 4 = Very Happy. 5 = Don't Know.



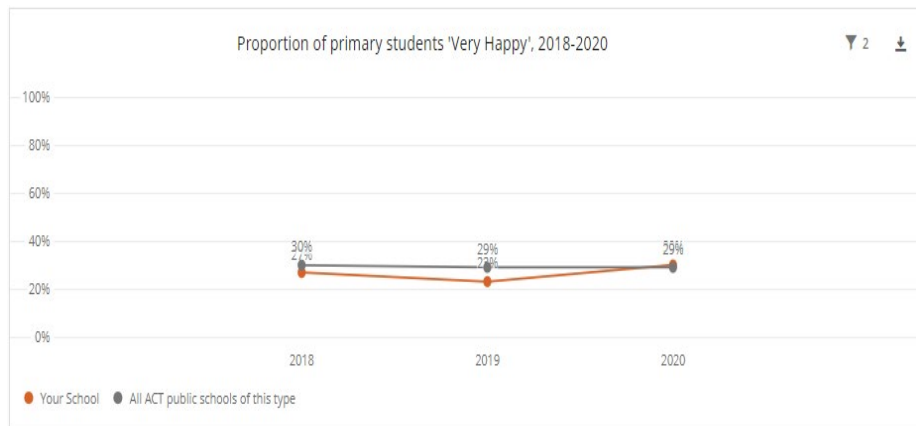
Life Satisfaction – School Type: B; Academic Year: All

Q: “All things considered, how satisfied are you with your life as a whole these days?”

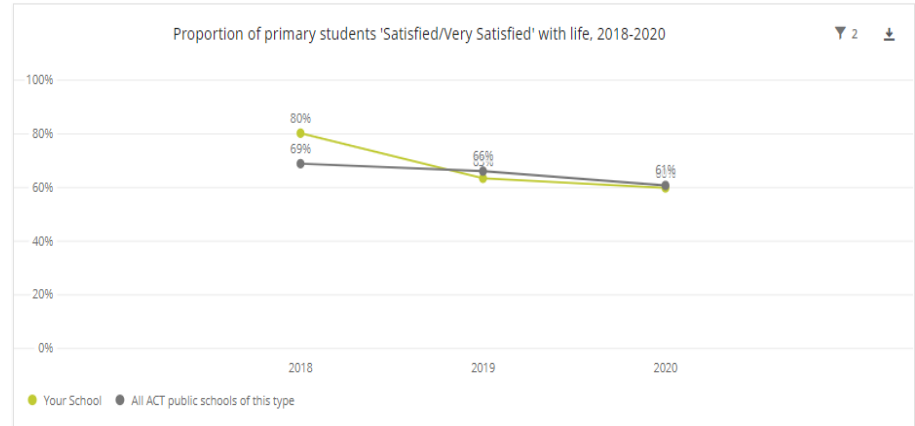
Rated on 5-point Likert scales where 1 = Very dissatisfied and 5 = Very satisfied. 6 = Don't Know.



Happiness – School Type: All; Academic Year: 4, 5, 6

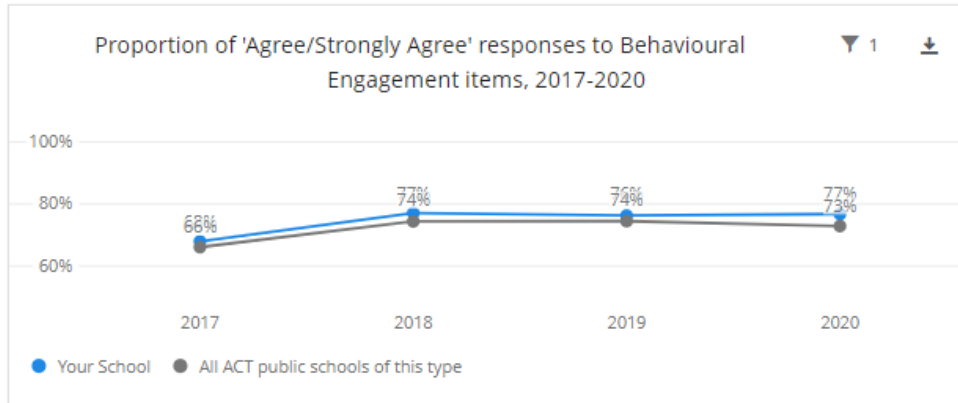


Life Satisfaction – School Type: All; Academic Year: 4, 5, 6



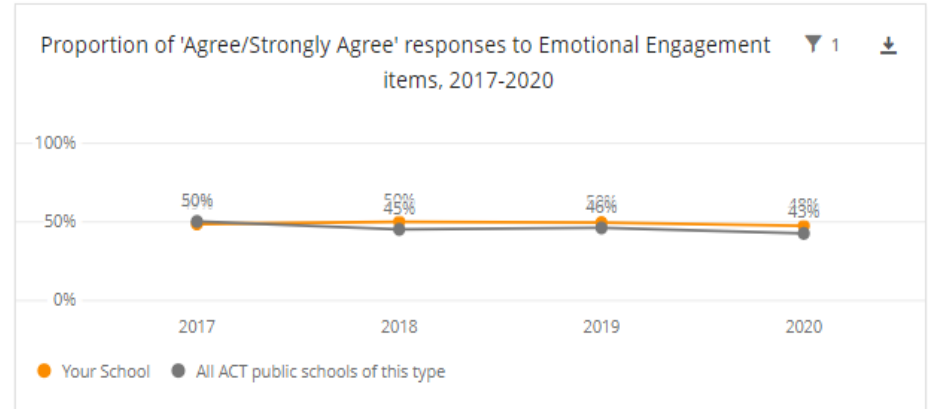
Behavioural Engagement – School Type: All

This domain describes how intensely a student tries their best, both in completing work and undertaking work to the best of their ability. It also includes student self-reported levels of hard work, active participation and how effort. It includes their perceptions that they are able to be a good student.



Emotional Engagement – School Type: All

This domain includes concepts such as students enjoying the work they do in class and feeling excited about their work. It also addresses levels of student interest in what they are learning and their perceptions of how much fun learning in class is.



Telopea Park School

Network: South Canberra/ Weston

System and School Data Summary *Years 7-10, 2022*

Measure

Student - National and ACT items

Source: School Satisfaction Survey Results

School Type: (P-10)

STUDENT Satisfaction Survey Items		Telopea Park School					All ACT Public P-10 Schools					Difference				
		2017	2018	2019	2020	2021	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021
National Items	(a): Teachers want every student to do their best (Replaces 'My teachers expect me to do my best')	69.9%	75.2%	73.3%	69.1%	70.8%	74.5%	77.0%	75.0%	76.7%	76.2%	-4.6%	-1.8%	-1.7%	-7.6%	-5.4%
	(b): Teachers give useful feedback	41.6%	50.7%	52.4%	48.6%	49.6%	56.0%	54.2%	55.7%	53.5%	55.1%	-14.4%	-3.5%	-3.3%	-4.9%	-5.5%
	(c): Staff treat students with respect (Replaces 'Teachers at my school treat students fairly')	45.7%	54.3%	54.0%	54.4%	57.9%	54.0%	62.1%	61.8%	64.8%	64.8%	-8.3%	-7.8%	-7.8%	-10.4%	-6.9%
	(d): My school is well maintained.	44.5%	52.9%	48.8%	46.9%	44.6%	45.8%	43.5%	41.2%	40.0%	43.5%	-1.3%	9.4%	7.6%	6.9%	1.1%
	(e): I feel safe at this school	65.3%	69.8%	59.6%	59.9%	60.0%	58.1%	54.1%	51.2%	52.4%	53.2%	7.2%	15.7%	8.4%	7.5%	6.8%
	(f): I feel I can talk to teachers about problems at school (Replaces 'I can talk to my teachers about my concerns')	48.1%	39.0%	38.1%	31.3%	37.4%	45.5%	41.1%	42.4%	40.3%	41.7%	2.6%	-2.1%	-4.3%	-9.0%	-4.3%
	(g): Student behaviour is well managed at this school REMOVED in 2021	30.7%	33.7%	27.9%	29.3%		27.8%	24.9%	25.7%	28.2%		2.9%	8.8%	2.2%	1.1%	0.0%
	(h): I am happy to be a part of this school (Replaces 'I like being at my school')	55.7%	66.0%	64.5%	68.4%	68.6%	53.2%	59.6%	58.8%	64.0%	62.4%	2.5%	6.4%	5.7%	4.4%	6.2%
	(i): My school looks for ways to improve REMOVED in 2021	58.5%	58.3%	60.0%	55.1%		61.1%	65.0%	62.4%	58.1%		-2.6%	-6.7%	-2.4%	-3.0%	0.0%
	(j): Staff take students concerns seriously	40.9%	45.8%	41.2%	40.2%	46.2%	50.9%	49.5%	49.4%	50.5%	51.1%	-10.0%	-3.7%	-8.2%	-10.3%	-4.9%
	ACT Items	(k): Teachers encourage students to try out new ideas (Replaces 'My teachers motivate me to learn')	45.5%	63.1%	59.9%	53.1%	57.2%	50.9%	66.0%	64.4%	63.2%	64.7%	-5.4%	-2.9%	-4.5%	-10.1%
(l): I am interested in what I learn at school (Replaces 'My school gives me opportunities to do interesting things')		29.7%	56.9%	56.1%	54.5%	53.0%	35.0%	50.1%	50.5%	47.1%	46.4%	-5.3%	6.8%	5.6%	7.4%	6.6%
(a): Staff and students who uphold the values of the school are recognised and celebrated (Replaces 'This school celebrates the achievements of students')		63.3%	45.3%	46.6%	37.5%	42.3%	61.9%	51.9%	52.8%	50.9%	51.1%	1.4%	-6.6%	-6.2%	-13.4%	-8.8%
(b): Teachers explain what we are learning about and why REMOVED in 2021				58.9%	48.0%				64.5%	58.1%				-5.6%	-10.1%	0.0%
(c): At this school digital technologies help me to learn REMOVED in 2021		79.7%	70.5%	69.2%	68.4%		75.3%	76.0%	73.5%	68.0%		4.4%	-5.5%	-4.3%	0.4%	0.0%
(d): Digital technologies help me to manage my school work REMOVED in 2021			79.7%	71.1%	66.9%			78.7%	72.1%	67.9%			1.0%	-1.0%	-1.0%	0.0%
(e): I know how to be a good digital citizen REMOVED in 2021			79.7%	82.0%	77.3%			78.7%	80.3%	74.2%			1.0%	1.7%	3.1%	0.0%
(f): Overall, I am satisfied I am getting a good education at this school		62.5%	74.8%	70.3%	67.2%	66.4%	54.9%	65.8%	63.9%	59.8%	60.5%	7.6%	9.0%	6.4%	7.4%	5.9%
(g): I am satisfied this school has high expectations in all that it does		53.5%	69.0%	62.6%	57.3%	60.5%	48.4%	58.5%	54.6%	51.1%	53.6%	5.1%	10.5%	8.0%	6.2%	6.9%
(h): Students at this school are being equipped with the capabilities to learn and live successfully REMOVED in 2021				62.6%	58.7%				58.7%	55.6%				3.9%	3.1%	0.0%
(i): New students are made to feel welcome as part of the group (Replaces 'Students starting at this school are supported.')		58.6%	68.8%	63.5%	70.5%	70.0%	58.1%	66.0%	65.4%	68.7%	68.1%	0.5%	2.8%	-1.9%	1.8%	1.9%
(j): I am satisfied with the availability of healthy food and drink at this school	31.1%	44.5%	43.7%	44.8%	34.4%	35.9%	43.4%	46.2%	47.0%	44.9%	-4.8%	1.1%	-2.5%	-2.2%	-10.5%	

Comment

In 2021 **Student Survey**, there are six items with a result 5% lower than other ACT K-10 schools. These items are:

- I am satisfied with the availability of healthy food and drink at this school (-10.5%)
- Staff and students who uphold the values of the school are recognised and celebrated (Replaces 'This school celebrates the achievements of students') (-8.8%)
- Teachers encourage students to try out new ideas (Replaces 'My teachers motivate me to learn') (-7.5%)
- Staff treat students with respect (Replaces 'Teachers at my school treat students fairly') (-6.9%)
- Teachers give useful feedback (-5.5%)
- Teachers want every student to do their best (Replaces 'My teachers expect me to do my best') (-5.4%)

Over 2017-2021, the **Student Survey** items with scores more than 5% above other ACT K-10 schools are highlighted in green.

Measure

Student - National and ACT items

Source: School Satisfaction Survey Results

School Type: All - Academic Year: 7, 8, 9, 10

STUDENT Satisfaction Survey Items		Years 7-10 in Telopea Park School					All ACT Public 7-10 Schools					Difference				
		2017	2018	2019	2020	2021	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021
National Items	(a): Teachers want every student to do their best (Replaces 'My teachers expect me to do my best')	67.5%	73.4%	68.0%	66.1%	65.5%	72.1%	74.0%	72.1%	73.5%	72.9%	-4.6%	-0.6%	-4.1%	-7.4%	-7.4%
	(b): Teachers give useful feedback	37.7%	50.1%	48.9%	45.3%	46.1%	51.9%	52.1%	51.7%	49.9%	51.3%	-14.2%	-2.0%	-2.8%	-4.6%	-5.2%
	(c): Staff treat students with respect (Replaces 'Teachers at my school treat students fairly')	43.6%	51.9%	48.9%	51.2%	52.9%	54.0%	63.4%	61.6%	63.1%	63.7%	-10.4%	-11.5%	-12.7%	-11.9%	-10.8%
	(d): My school is well maintained	44.3%	49.8%	44.5%	43.6%	38.1%	50.2%	48.2%	44.5%	43.3%	42.9%	-5.9%	1.6%	0.0%	0.3%	-4.8%
	(e): I feel safe at this school	63.8%	68.1%	55.5%	57.5%	56.6%	61.1%	55.8%	52.4%	56.2%	53.8%	2.7%	12.3%	3.1%	1.3%	2.8%
	(f): I feel I can talk to teachers about problems at school (Replaces 'I can talk to my teachers about my concerns')	45.8%	36.7%	35.9%	29.3%	33.3%	47.9%	40.2%	40.2%	37.9%	37.3%	-2.1%	-3.5%	-4.3%	-8.6%	-4.0%
	(g): Student behaviour is well managed at this school REMOVED in 2021	29.1%	31.4%	25.5%	28.2%		30.7%	28.4%	26.8%	28.1%		-1.6%	3.0%	-1.3%	0.1%	0.0%
	(h): I am happy to be a part of this school (Replaces 'I like being at my school')	53.2%	63.5%	60.0%	65.7%	66.2%	53.5%	60.5%	58.0%	64.2%	61.2%	-0.3%	3.0%	2.0%	1.5%	5.0%
	(i): My school looks for ways to improve REMOVED in 2021	57.2%	54.5%	55.4%	46.2%		65.4%	65.7%	62.1%	56.2%		-8.2%	-11.2%	-6.7%	-10.0%	0.0%
	(j): Staff take students concerns seriously	39.0%	44.9%	38.3%	38.6%	42.7%	51.2%	52.2%	50.5%	50.2%	50.4%	-12.2%	-7.3%	-12.2%	-11.6%	-7.7%
	(k): Teachers encourage students to try out new ideas (Replaces ' My teachers motivate me to learn')	45.5%	62.8%	55.9%	50.3%	53.5%	55.2%	63.4%	62.1%	60.9%	61.6%	-9.7%	-0.6%	-6.2%	-10.6%	-8.1%
	27.3%	56.5%	50.6%	50.3%	48.8%	30.3%	47.9%	46.4%	44.7%	42.5%	-3.0%	8.6%	4.2%	5.6%	6.3%	
ACT Items	(a): Staff and students who uphold the values of the school are recognised and celebrated (Replaces 'This school celebrates the achievements of students')	63.3%	42.1%	44.0%	33.8%	36.1%	68.5%	53.6%	51.9%	48.8%	50.8%	-5.2%	-11.5%	-7.9%	-15.0%	-14.7%
	(b): Teachers explain what we are learning about and why REMOVED in 2021		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	(c): At this school digital technologies help me to learn REMOVED in 2021	81.5%	69.8%	65.9%	65.6%		78.9%	77.0%	75.5%	67.8%		2.6%	-7.2%	-9.6%	-2.2%	0.0%
	(d): Digital technologies help me to manage my school work REMOVED in 2021		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	(e): I know how to be a good digital citizen REMOVED in 2021		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	(f): Overall, I am satisfied I am getting a good education at this school	61.3%	72.8%	67.6%	63.3%	63.0%	60.4%	68.2%	66.4%	61.2%	60.4%	0.9%	4.6%	1.2%	2.1%	2.6%
	(g): I am satisfied this school has high expectations in all that it does	52.6%	68.0%	60.3%	53.5%	57.5%	53.4%	61.0%	57.7%	52.5%	53.7%	-0.8%	7.0%	2.6%	1.0%	3.8%
	(h): Students at this school are being equipped with the capabilities to learn and live successfully REMOVED in 2021		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	(i): New students are made to feel welcome as part of the group (Replaces 'Students starting at this school are supported.')	56.2%	65.6%	57.2%	68.2%	66.7%	57.6%	67.6%	64.1%	66.8%	65.1%	-1.4%	-2.0%	-6.9%	1.4%	1.6%
	(j): I am satisfied with the availability of healthy food and drink at this school	31.2%	43.0%	44.5%	40.2%	28.8%	37.0%	43.3%	46.3%	46.4%	44.6%	-5.8%	-0.3%	-1.8%	-6.2%	-15.8%

Comment

In 2021 *Student Survey*, there are seven items with a result 5% lower than other ACT 7-10 schools. These items are:

- I am satisfied with the availability of healthy food and drink at this school (-15.8%)
- Staff and students who uphold the values of the school are recognised and celebrated (Replaces 'This school celebrates the achievements of students') (-14.7%)
- Staff treat students with respect (Replaces 'Teachers at my school treat students fairly') (-10.8%)
- Teachers encourage students to try out new ideas (Replaces ' My teachers motivate me to learn') (-8.1%)
- Staff take students concerns seriously (-7.7%)
- Teachers want every student to do their best (Replaces 'My teachers expect me to do my best') (-7.4%)

Over 2017-2021, the *Student Survey* items with scores more than 5% above other ACT 7-10 schools are highlighted in green.

Measure

Staff - National and ACT items

Source: School Satisfaction Survey Results

STAFF Satisfaction Survey Items	Teloepa Park School					All ACT Public P-10 Schools					Difference				
	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021
(a): Teachers want every student to do their best (Replaces Teachers at this school expect students to do their best)	90.2%	90.9%	93.5%	92.5%	93.8%	91.2%	87.7%	91.6%	90.0%	95.1%	-1.0%	3.2%	1.9%	2.5%	-1.3%
(b): Teachers give useful feedback	81.7%	82.8%	75.3%	76.7%	80.0%	78.0%	75.3%	80.7%	74.4%	81.2%	3.7%	7.5%	-5.4%	2.3%	-1.2%
(c): Staff treat students with respect (Replaces 'Teachers at this school treat students fairly')	93.9%	90.9%	88.2%	86.7%	88.3%	94.4%	89.8%	93.5%	92.7%	91.6%	-0.5%	1.1%	-5.3%	-6.0%	-3.3%
(d): This school is well maintained.	72.0%	75.8%	76.3%	72.8%	69.9%	77.6%	75.8%	72.3%	75.5%	74.4%	-5.6%	0.0%	4.0%	-2.7%	-4.5%
(e): Students feel safe at this school. REMOVED in 2021	87.8%	88.9%	79.4%	78.1%		75.8%	77.8%	71.1%	73.5%		12.0%	11.1%	8.3%	4.6%	0.0%
(f): Students at this school can talk to their teachers about their concerns. REMOVED in 2021	89.0%	91.9%	85.6%	89.5%		90.2%	90.3%	90.5%	90.3%		-1.2%	1.6%	-4.9%	-0.8%	0.0%
(g): Parents at this school can talk to teachers about their concerns.	93.9%	92.9%	90.7%	90.4%	89.0%	90.7%	92.2%	91.5%	91.4%	90.6%	3.2%	0.7%	-0.8%	-1.0%	-1.6%
(h): Student behaviour is well managed at this school.	75.6%	64.6%	61.9%	57.9%	49.3%	54.9%	51.8%	52.6%	52.0%	52.5%	20.7%	12.8%	9.3%	5.9%	-3.2%
(i): Students like being at this school. REMOVED in 2021	87.8%	85.9%	83.5%	79.8%		79.2%	79.7%	75.3%	74.5%		8.6%	6.2%	8.2%	5.3%	0.0%
(j): This school looks for ways to improve. REMOVED in 2021	82.9%	73.7%	79.4%	77.2%		88.5%	85.2%	84.9%	82.1%		-5.6%	-11.5%	-5.5%	-4.9%	0.0%
(k): The way decisions are made in this school are appropriate (Replaces 'This school takes staff opinions seriously.')	40.2%	44.4%	49.5%	50.8%	43.4%	59.2%	56.0%	61.8%	61.9%	57.0%	-19.0%	-11.6%	-12.3%	-11.1%	-13.6%
(l): Teachers at this school motivate students to learn. REMOVED in 2021	90.2%	89.9%	91.8%	86.0%		88.3%	86.3%	88.2%	86.7%		1.9%	3.6%	3.6%	-0.7%	0.0%
(m): Students' learning needs are being met at this school. REMOVED in 2021	76.8%	75.8%	79.4%	74.6%		74.4%	73.2%	74.7%	72.3%		2.4%	2.6%	4.7%	2.3%	0.0%
(n): This school works with parents to support students' learning. REMOVED in 2021	81.7%	80.8%	79.4%	81.6%		80.5%	82.0%	81.7%	84.0%		1.2%	-1.2%	-2.3%	-2.4%	0.0%
(o): Staff get quality feedback on their performance	53.7%	51.5%	59.1%	42.2%	31.3%	57.6%	58.2%	57.8%	54.7%	46.4%	-3.9%	-6.7%	1.3%	-12.5%	-15.1%
(p): Staff are well supported in this school. REMOVED in 2021	56.1%	55.6%	61.9%	61.4%		64.6%	60.6%	62.9%	66.8%		-8.5%	-5.0%	-1.0%	-5.4%	0.0%
(a): Staff get recognised for good work. Replaces ' My professional achievements are celebrated at this school.	51.2%	54.5%	61.3%	58.6%	46.9%	61.9%	58.7%	64.0%	58.6%	57.1%	-10.7%	-4.2%	-2.7%	0.0%	-10.2%
(b): Community partnerships are valued and maintained at the school.			69.8%	55.3%	63.0%		0.0%	69.8%	66.7%	67.7%		0.0%	0.0%	-11.4%	-4.7%
(c): Teachers encourage students to try out new ideas (think independently). Replaces 'I encourage students to take responsibility for their own learning'	81.7%	87.9%	87.1%	83.3%	78.5%	83.6%	84.7%	86.9%	85.3%	86.1%	-1.9%	3.2%	0.2%	-2.0%	-7.6%
(d): The use of digital technologies is an integral part of learning and teaching at this school. REMOVED in 2021	90.2%	79.8%	87.5%	82.5%		81.4%	82.3%	84.8%	78.7%		8.8%	-2.5%	2.7%	3.8%	0.0%
(e): I am confident using digital technologies in my teaching practice.		76.8%	82.3%	79.8%	80.8%		78.5%	83.3%	80.0%	84.8%		-1.7%	-1.0%	-0.2%	-4.0%
(f): Students at this school benefit from using digital technologies for school work. REMOVED in 2021		71.7%	75.0%	76.3%			76.2%	74.3%	75.0%			-4.5%	0.7%	1.3%	0.0%
(g): Students at this school understand how to be good digital citizens. REMOVED in 2021		64.6%	55.2%	63.2%			53.4%	54.8%	61.5%			11.2%	0.4%	1.7%	0.0%
(h): Teachers at this school use results from system testing and system processes to inform planning. REMOVED in 2021	75.6%	66.7%	65.6%	64.9%		73.2%	64.4%	66.5%	66.8%		2.4%	2.3%	-0.9%	-1.9%	0.0%
(i): Staff have a consensual approach to managing issues within the school. (Replaces 'There is effective communication amongst all staff')	57.3%	54.5%	54.8%	48.3%	38.2%	61.0%	56.0%	62.7%	57.6%	58.1%	-3.7%	-1.5%	-7.9%	-9.3%	-19.9%
(j): Overall, I am satisfied the students are getting a good education at this school	92.7%	89.9%	84.4%	83.3%	86.3%	82.4%	82.1%	79.2%	79.4%	81.7%	10.3%	7.8%	5.2%	3.9%	4.6%
(k): I am satisfied this school has high expectations in all that it does	89.0%	79.8%	84.4%	72.8%	74.0%	77.8%	73.8%	77.0%	73.6%	71.2%	11.2%	6.0%	7.4%	-0.8%	2.8%
(l): Students at this school are being equipped with the capabilities to learn and live successfully. REMOVED in 2021			83.3%	79.8%				77.6%	76.1%				5.7%	3.7%	0.0%

Comment

In 2021 **Staff Survey**, there are five items with a result 5% lower than other ACT K-10 schools. These items are:

- Staff have a consensual approach to managing issues within the school. (Replaces 'There is effective communication amongst all staff') (-19.9%)
- Staff get quality feedback on their performance (-15.1%)
- The way decisions are made in this school are appropriate (Replaces 'This school takes staff opinions seriously.')
- Staff get recognised for good work. Replaces ' My professional achievements are celebrated at this school (-10.2%)
- Teachers encourage students to try out new ideas (think independently). Replaces 'I encourage students to take responsibility for their own learning' (-7.6%)

Over 2017-2021, the **Staff Survey** items with scores more than 5% above other ACT K-10 schools are highlighted in green.

Measure

Parent - National and ACT items

Source: School Satisfaction Survey Results

PARENT Satisfaction Survey Items		Telopea Park School					All ACT Public P-10 Schools					Difference				
		2017	2018	2019	2020	2021	2017	2018	2019	2020	2021	2017	2018	2019	2020	2021
National Items	(a): Teachers at this school believe that every student can be a success (Replaces 'Teachers at this school expect my child to do his or her best')	61.3%	60.9%	56.1%	82.1%	63.7%	71.5%	68.7%	68.4%	84.8%	69.9%	-10.2%	-7.8%	-12.3%	-2.7%	-6.2%
	(b): Teachers give useful feedback	61.8%	64.2%	68.8%	68.5%	74.0%	71.5%	71.3%	71.5%	71.8%	72.1%	-9.7%	-7.1%	-2.7%	-3.3%	1.9%
	(c): Staff at this school treat students with respect (Replaces 'Teachers at this school treat students fairly')	73.8%	74.8%	73.6%	65.2%	80.5%	82.5%	81.5%	81.4%	73.3%	82.4%	-8.7%	-6.7%	-7.8%	-8.1%	-1.9%
	(d): This school is well maintained.	77.5%	76.3%	76.7%	75.2%	75.0%	83.0%	82.7%	81.0%	78.0%	79.8%	-5.5%	-6.4%	-4.3%	-2.8%	-4.8%
	(e): My child feels safe at this school	89.5%	90.5%	84.1%	83.8%	86.7%	83.8%	84.1%	82.1%	79.8%	79.1%	5.7%	6.4%	2.0%	4.0%	7.6%
	(f): I can talk to my child's teachers about my concerns.	78.7%	79.2%	81.8%	78.6%		85.3%	87.7%	86.6%	86.5%		-6.6%	-8.5%	-4.8%	-7.9%	0.0%
	(f): Student behaviour is well managed at this school	60.9%	63.9%	60.5%	58.3%	57.7%	59.6%	61.5%	60.9%	59.1%	54.3%	1.3%	2.4%	-0.4%	-0.8%	3.4%
	(g): My child likes being at this school	86.4%	85.4%	87.9%	87.2%		83.8%	84.5%	83.7%	84.8%		2.6%	0.9%	4.2%	2.4%	0.0%
	(h): This school looks for ways to improve. REMOVED in 2021	64.7%	67.9%	64.8%	60.3%		70.8%	74.3%	72.5%	70.5%		-6.1%	-6.4%	-7.7%	-10.2%	0.0%
	(i): This school is active in seeking parents' opinions and ideas for making important decisions. (Replaces 'This school takes parents' opinions seriously')	50.0%	47.4%	47.2%	49.7%	47.7%	60.1%	52.5%	51.2%	60.8%	49.1%	-10.1%	-5.1%	-4.0%	-11.1%	-1.4%
	(j): My child is making good progress at this school.	77.9%	79.2%	77.2%	79.3%	81.1%	76.3%	75.8%	75.2%	74.7%	73.5%	1.6%	3.4%	2.0%	4.6%	7.6%
	(k): My child's learning needs are being met at this school. REMOVED in 2021	70.9%	73.4%	72.0%	71.0%		72.5%	73.0%	72.0%	71.1%		-1.6%	0.4%	0.0%	-0.1%	0.0%
	(l): This school works with me to support my child's learning.	61.2%	66.4%	63.7%	62.8%	76.0%	69.3%	72.4%	70.8%	69.7%	70.9%	-8.1%	-6.0%	-7.1%	-6.9%	5.1%
ACT Items	(m): Teachers at this school motivate my child to learn	68.6%	74.5%	71.5%	73.1%		75.0%	78.3%	75.8%	75.3%		-6.4%	-3.8%	-4.3%	-2.2%	0.0%
	(a): The achievements of students are celebrated at my child's school	71.7%	75.9%	70.7%	66.9%	71.1%	80.1%	79.7%	78.2%	75.0%	77.1%	-8.4%	-3.8%	-7.5%	-8.1%	-6.0%
	(b): Community partnerships are valued and maintained	60.9%	62.4%	58.8%	52.5%	54.1%	66.7%	66.5%	64.2%	59.1%	57.3%	-5.8%	-4.1%	-5.4%	-6.6%	-3.2%
	(c): Digital technologies are an integral part of learning and teaching at my child's school.		77.7%	80.0%	84.9%			83.0%	84.6%	85.6%			-5.3%	-4.6%	-0.7%	0.0%
	(d): My child understands how to be a good digital citizen		69.7%	71.3%	77.8%			75.0%	76.0%	80.6%			-5.3%	-4.7%	-2.8%	0.0%
	(e): I am regularly informed about my child's progress.			74.8%	72.2%				68.4%	67.3%				6.4%	4.9%	0.0%
	(f): Diversity is recognised and celebrated at this school			81.2%	79.6%	79.4%			81.0%	80.6%	79.8%			0.2%	-1.0%	-0.4%
	(g): Overall, I am satisfied with my child's education at this school	77.5%	81.8%	82.6%	78.5%	79.9%	76.7%	79.0%	77.9%	76.8%	76.2%	0.8%	2.8%	4.7%	1.7%	3.7%
	(h): I am satisfied this school has high expectations in all that it does	75.2%	76.3%	76.2%	72.2%	76.8%	71.4%	71.3%	70.1%	71.1%	65.9%	3.8%	5.0%	6.1%	1.1%	10.9%
	(i): Students at this school are being equipped with the capabilities to learn and live successfully			75.9%	73.2%				73.5%	74.1%				2.4%	-0.9%	0.0%
	(j): My child is happy at this school			85.5%	85.6%				82.1%	82.8%				3.4%	2.8%	0.0%
	(k): I am satisfied with the availability of health food and drink at this school	49.6%	47.1%	45.8%	44.7%	24.2%	61.7%	58.0%	59.2%	54.8%	58.3%	-12.1%	-10.9%	-13.4%	-10.1%	-34.1%

Comment

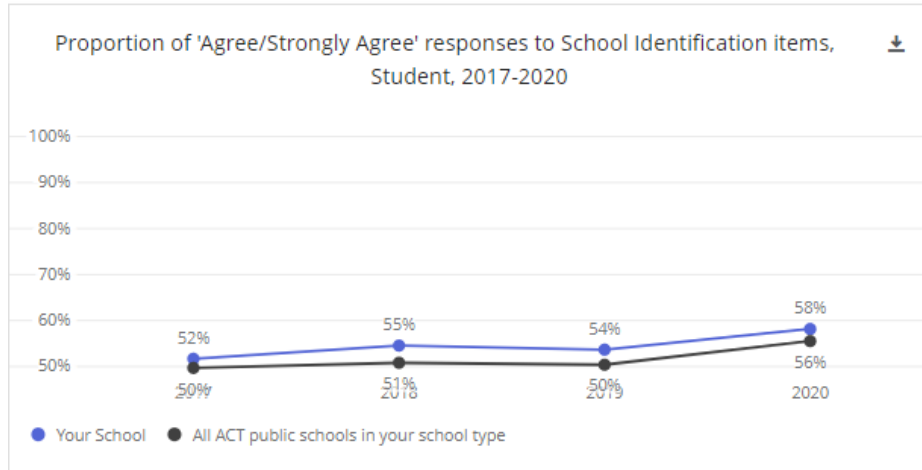
In 2021 **Parent Survey**, there are three items with a result 5% lower than other ACT K-10 schools. These items are:

- I am satisfied with the availability of health food and drink at this school (-34.1%)
- Teachers at this school believe that every student can be a success (Replaces 'Teachers at this school expect my child to do his or her best') (-6.2%)
- The achievements of students are celebrated at my child's school (-6.0%)

Over 2017-2021, the **Parent Survey** items with scores more than 5% above other ACT K-10 schools are highlighted in green.

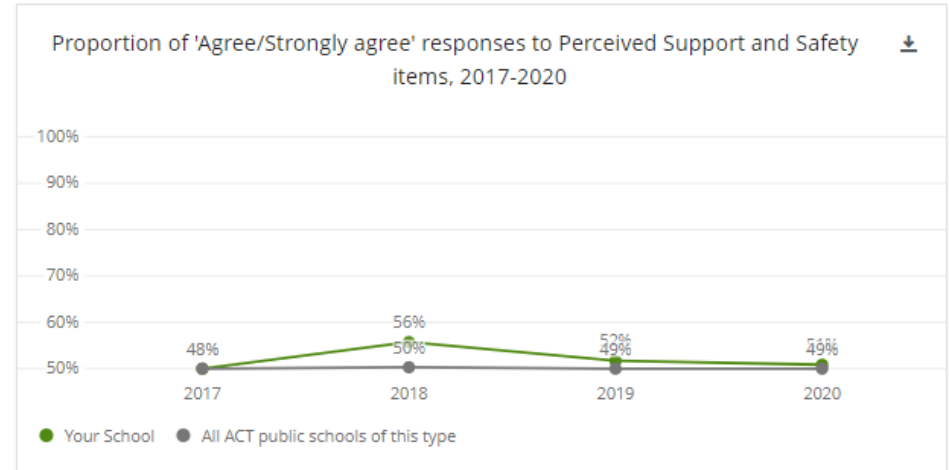
School Identification – School Type: B; Academic Year: All

Students who identify with their school are more likely to engage in learning and to behave in line with school norms and values. Concepts measured by school identification are: whether a student is happy to be part of their school; whether they feel a strong connection with the school; whether they feel they belong; as well as whether they care about the school.

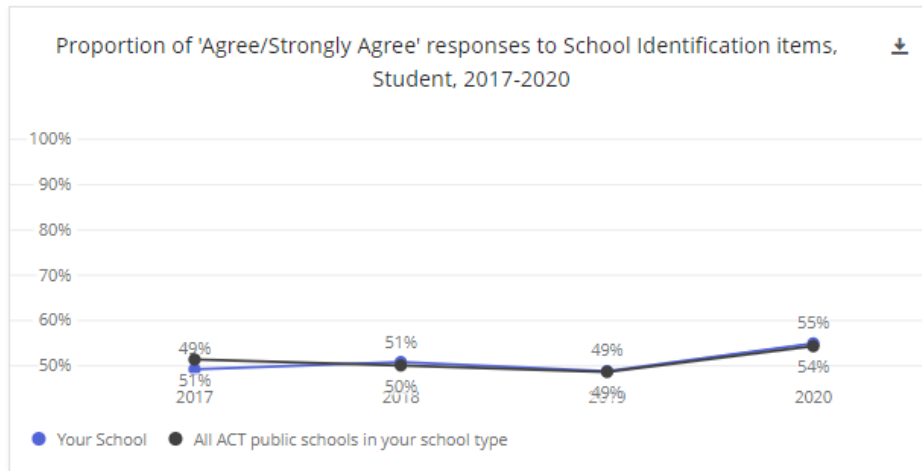


Perceived Support & Safety – School Type: B; Academic Year: All

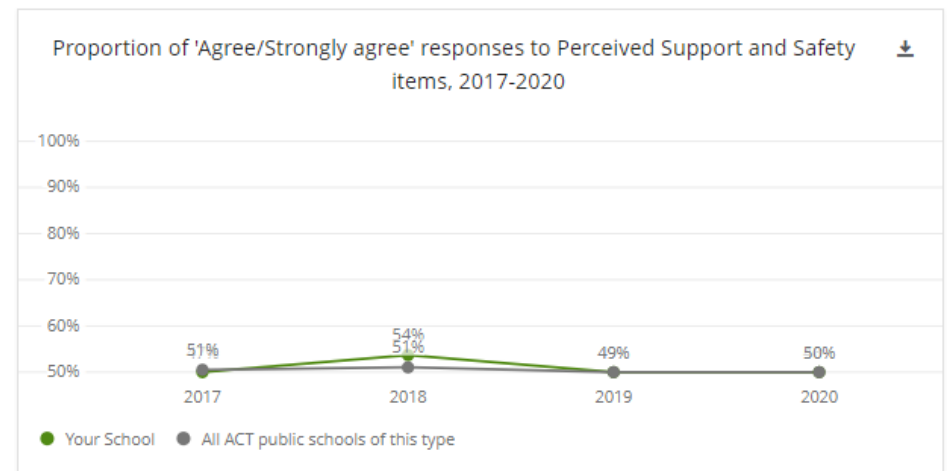
Concepts measured in this domain include the extent to which students feel close to others at their school, how safe they feel, and whether the school is a nice place to be. It includes believing that teachers care about students and that students can talk to teachers about problems at school.



School Identification – School Type: All; Academic Year: 7, 8, 9, 10

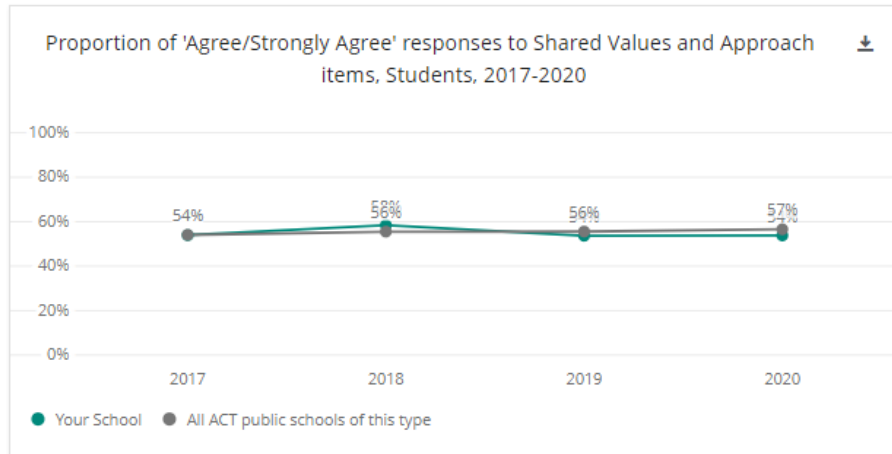


Perceived Support & Safety – School Type: All; Academic Year: 7, 8, 9, 10



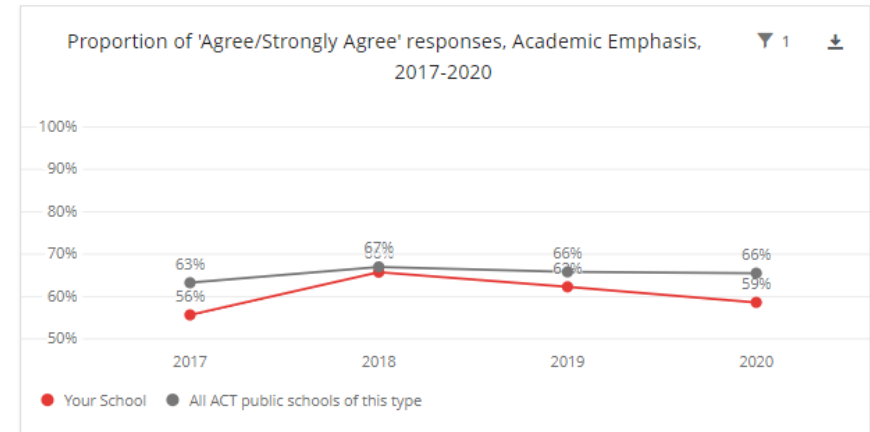
Shared Values and Approach – School Type: B; Academic Year: All

This domain measures student perception of concepts such as students and staff working together towards the same goals, clear expectations and rules based on values and goals that we well understood.

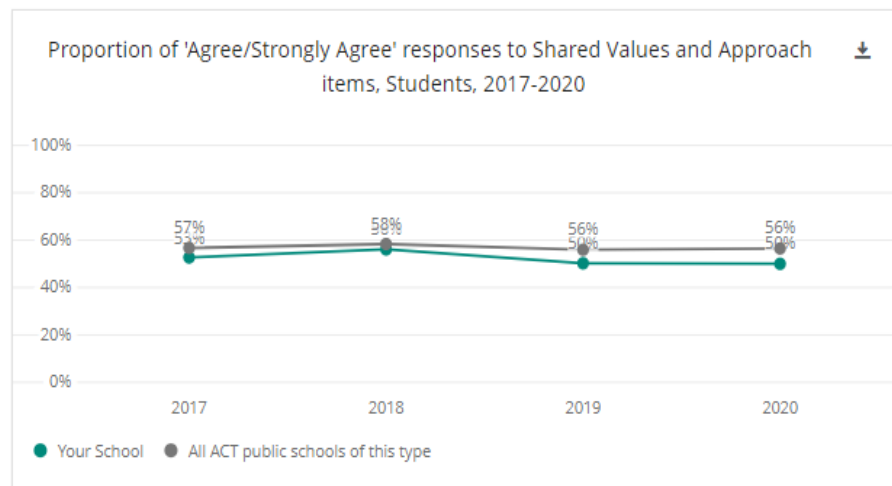


Academic Emphasis – School Type: B; Academic Year: All

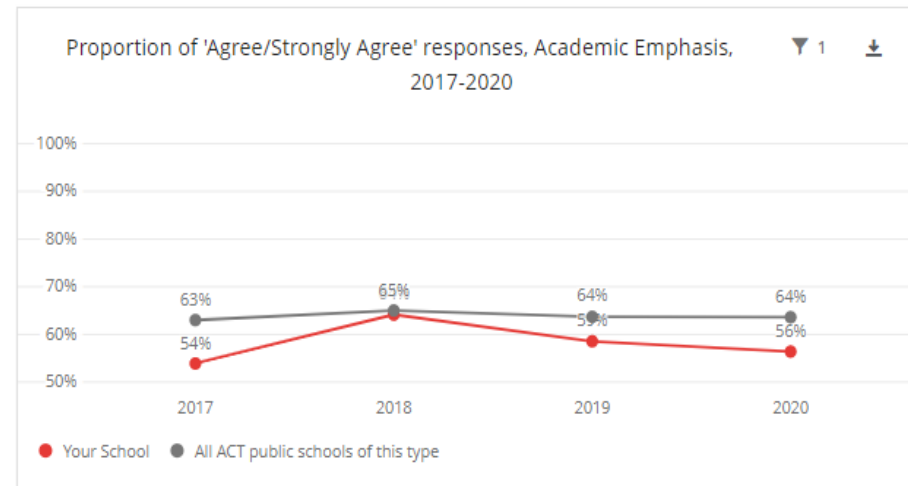
This domain measures student perceptions of the extent to which teachers encourage independent thinking, give extra help, set high standards and want every student to work hard and do their best.



Shared Values and Approach – School Type: All; Academic Year: 7, 8, 9, 10

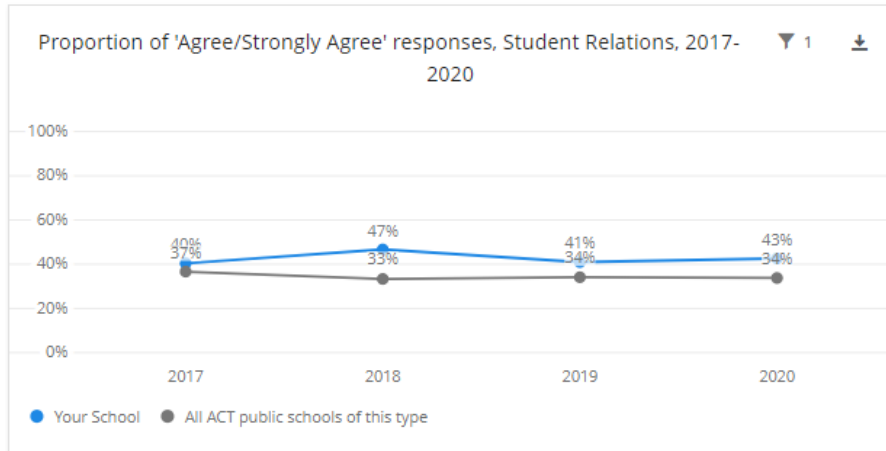


Academic Emphasis – School Type: All; Academic Year: 7, 8, 9, 10



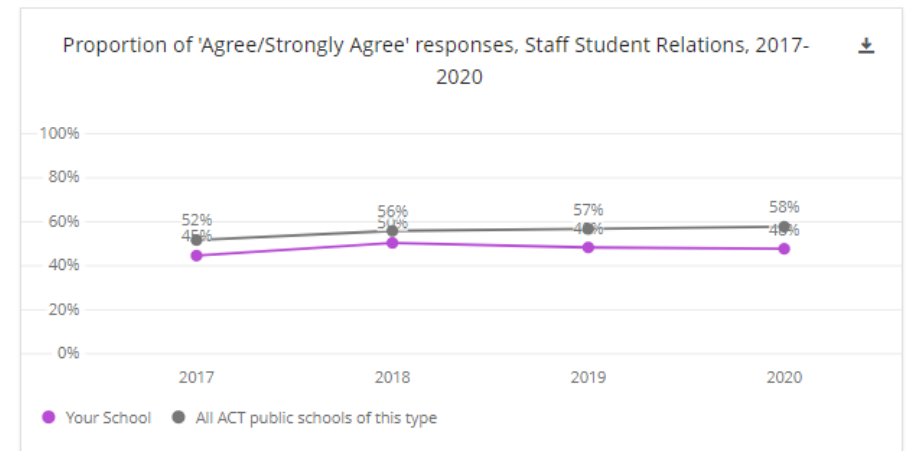
Student Relations – School Type: B; Academic Year: All

This domain reflects the extent to which students care about and are friendly to each other. It includes the willingness of students to show understanding, to go out of their way to help each other and to accept each other's differences.

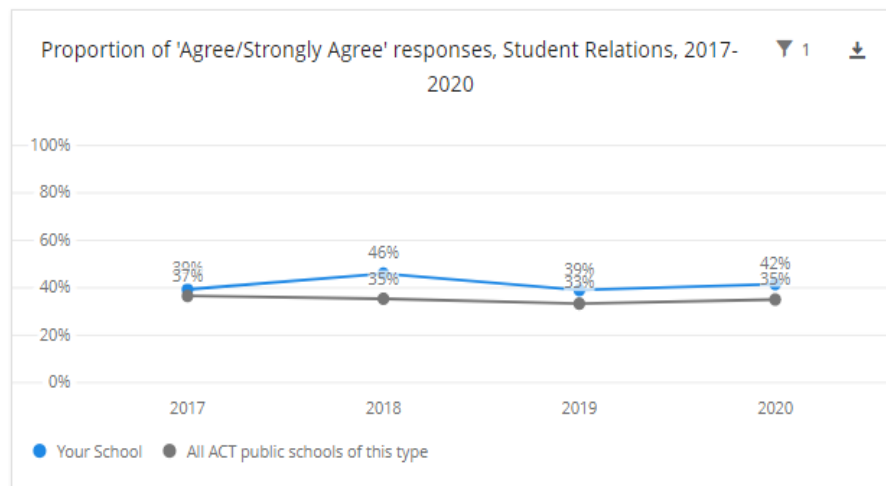


Staff Student Relations – School Type: B; Academic Year: All

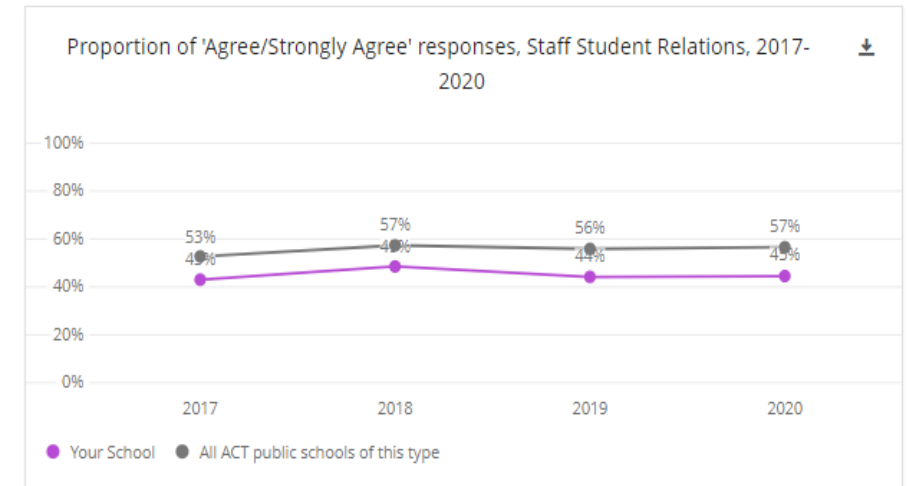
This domain relates to student perceptions of staff care and friendliness towards students, how staff treat students with respect and go out of their way to help students, how staff involve them in decisions and planning, taking their concerns seriously and showing them understanding.



Student Relations – School Type: All; Academic Year: 7, 8, 9, 10



Staff Student Relations – School Type: All; Academic Year: 7, 8, 9, 10



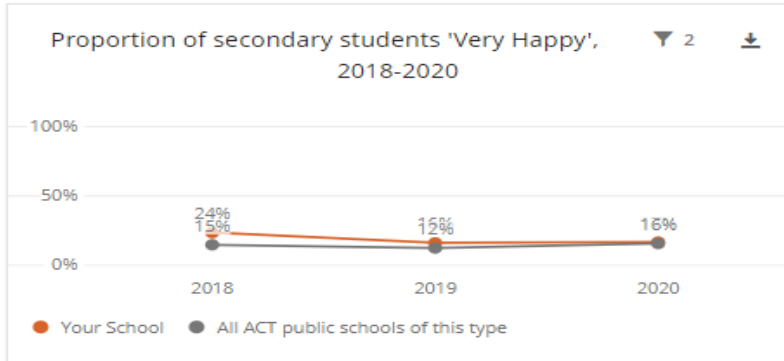
Student Wellbeing (Secondary)

Student wellbeing is both an important factor and an important predictor of student growth and learning. The wellbeing measures included are in no way diagnostic; they represent a student’s sense of wellbeing at a particular snapshot in time. Note that the scales of each measure differ.

Happiness – School Type: B; Academic Year: All

Q: “Taking all things together, how happy are you?”

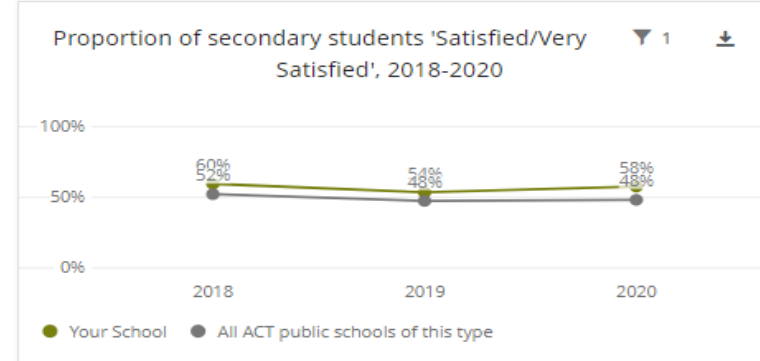
Rated on 4-point Likert scales where 1 = Not at all happy and 4 = Very Happy. 5 = Don't Know.



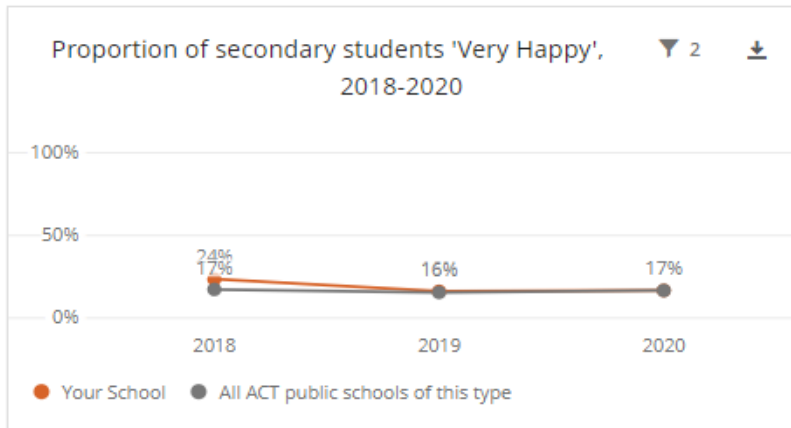
Life Satisfaction – School Type: B; Academic Year: All

Q: “All things considered, how satisfied are you with your life as a whole these days?”

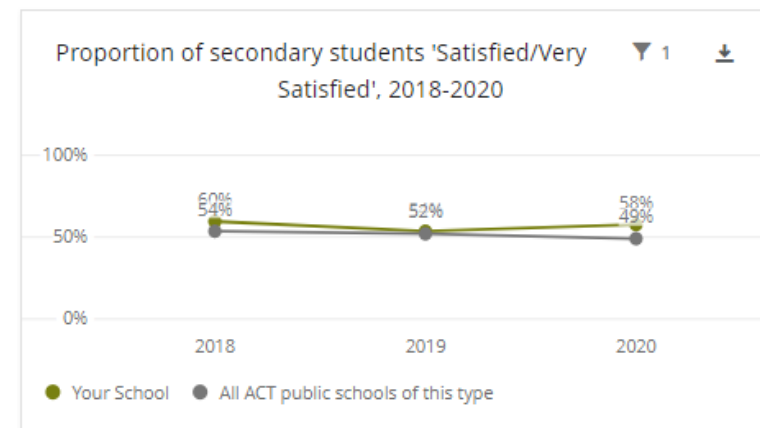
Rated on 5-point Likert scales where 1 = Very dissatisfied and 5 = Very satisfied. 6 = Don't Know.



Happiness – School Type: All; Academic Year: 7, 8, 9, 10

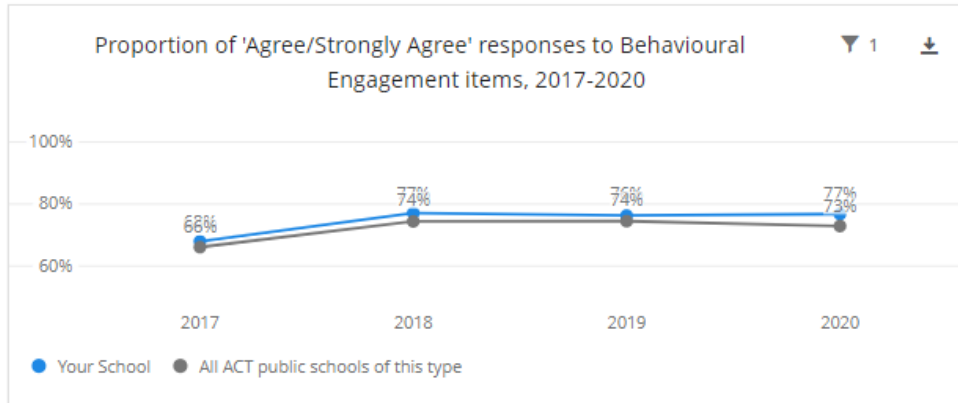


Life Satisfaction – School Type: All; Academic Year: 7, 8, 9, 10



Behavioural Engagement – School Type: All

This domain describes how intensely a student tries their best, both in completing work and undertaking work to the best of their ability. It also includes student self-reported levels of hard work, active participation and how effort. It includes their perceptions that they are able to be a good student.



Emotional Engagement – School Type: All

This domain includes concepts such as students enjoying the work they do in class and feeling excited about their work. It also addresses levels of student interest in what they are learning and their perceptions of how much fun learning in class is.

