Yarralumla PS – Area 4

Front of School

Problem: YPS has had works at the school concentrating on hazardous material but no allocation to update existing non lead areas. The school is looking tired with extensive trip hazards and cracking of concrete, existing gardens and garden beds require extensive work, signage is non-existent, asphalt under plane trees has significant trip hazards made particularly hazardous when trees are losing leaves. No under covered walkway to the front of the school for disabled

Requested works:

- New signage to front of school administration building
- Replace worn and cracked concrete and address extensive trip hazards in asphalt under the plane trees caused by tree roots.
- Replace existing garden beds with sensory garden incorporating an outdoor learning space under the trees, outdoor seating for children to eat /play without sitting on the cold/hot ground, area for natural gross motor skills play, meeting place for families and for student to play.



Yarralumla PS – Area 5

Yarning circle

Problem: School does not have a designated space for a yarning circle or welcome to country/smoking ceremonies.

Requested works:

- The addition of a yarning circle, indigenous garden and meeting place under the plane trees with the back drop the tower and Black Mountain. The area that would suit these works is an old sandpit area which is uneven and has trip hazards given that remnants of the old sandpit still exist and the area gets extremely waterlogged and boggy in wet weather.
- Replace existing water tank which has no current purpose to provide irrigation to indigenous garden.



From:	Sharman, Kirsten
To:	Burgess, TraceyM
Cc:	Porter, Danielle (ACTEDU)
Subject:	RE: Gentle Reminder - 2023-24 PSIRP Submission - Charnwood-Dunlop School
Date:	Friday, 14 October 2022 11:49:46 AM
Attachments:	2023-24 Public School Infrastructure Renewal Program Submission - Charnwood-Dunlop School.docx

OFFICIAL

Hi Tracy,

Here is the submission for Charnwood-Dunlop School.

Kind regards

Kirsten Sharman | Business Manager Charnwood-Dunlop School | Education Directorate |ACT Government Ph: 6142 2684| <u>kirsten.sharman@ed.act.edu.au</u> Bettington Circuit CHARNWOOD ACT 2615 <u>www.charnwoodps.act.edu.au</u> ABN 78 397 545 977



From: Burgess, TraceyM <TraceyM.Burgess@act.gov.au>
Sent: Wednesday, 12 October 2022 1:16 PM
Subject: Gentle Reminder - 2023-24 PSIRP Submission
Importance: High

Good afternoon all,

I have been gifted the opportunity to look after the administration component of the 2023-24 PSIRP submissions for John Nakkan and Richard Hooper.

Whilst I have received some submissions, I know there are plenty of schools out there who should consider sending something in.

A reminder that the **cut off is 14/10/2022**, please feel free to call or Teams me if you have any questions or concerns. I would be very happy to walk you through the document.

All submissions must be emailed to us at: ESO Infrastructure <u>ESOInfrastructure@act.gov.au</u> Please do not reply to this email address as it could get caught up in al my other correspondence.

Cheers, Tracey Burgess -Inclusive Works Projects & Section Support Officer Capital Upgrades Infrastructure & Capital Works – Education – ACT Government L4/220 London Circuit, CANBERRA CITY ACT 2601 Phone: 0435 039 181 Email: TraceyM.Burgess@act.gov.au



Dear Principals and Business Managers,

The Education Directorate is funded to undertake small to medium works as identified in project categories at **Attachment A**. Upgrading facilities and infrastructure in ACT public schools through the annual Public School Infrastructure Renewal Program (PSIRP).

The Infrastructure and Capital Works (ICW) branch is seeking annual proposals from schools to assist in the development of the 2023-24 PSIRP. ICW is requesting input from your school and your school community. This is also an opportunity to update your previous infrastructure upgrade project priorities.

The annual PSIRP is endorsed by the Education Directorate and Minister for Education and Early Childhood Development each year as a rolling program.

Please review and complete the Request for Proposal Form at Attachment B and return to <u>ESOInfrastructure@act.gov.au</u> by **14 October 2022** with any supporting documentation for your proposal to be included with your submission.

If you have any questions regarding this proposal process, please do not hesitate to contact Richard Hooper at <u>Richard.hooper@act.gov.au</u> or on

Regards,

John Nakkan Acting Executive Branch Manager Infrastructure and Capital Works

6 September 2022



Attachment A

Future Public School Infrastructure Renewal Program (PSIRP)- Request for Proposals Information

The PSIRP has sub-categories within the program. These categories are to ensure that all areas of the school infrastructure portfolio are considered at the school and system level. Schools are encouraged to consider each of these areas and to submit their proposal under the appropriate subcategory.

Project Categories:

<u>CATEGORY 1: School Learning Area Improvements:</u> Improvements to areas directly used for teaching and learning. Project examples such as upgrading teaching spaces (including preschools), learning support units, science labs, hospitality areas, technology, library area upgrades and modifications to increase school capacity.

<u>CATEGORY 2: School Administration and Support Area Improvements:</u> Improvements to the staff, administration and areas for community access to school facilities. Project examples such as upgrading administration areas, student and staff toilets, canteens, staffrooms and community meeting rooms.

<u>CATEGORY 3: Accessibility Compliance:</u> Addresses access requirements for students and staff who require support and the provision of appropriate learning spaces for all students. Project examples such as access ramps, accessible toilets and specialty infrastructure installations. An occupational therapist report is required when developing significant proposals of this nature for individual students.

<u>CATEGORY 4: School Infrastructure Revitalisation:</u> Improvements to the base infrastructure of the school. Project examples such as upgrading heating and cooling systems, major roof repairs, sewer and stormwater rectification and electrical upgrades.

<u>CATEGORY 5: School Security Improvements</u>: Improvements to the security of ACT public schools and facilitation of access by the community. This could include a wide range of measures such as new school fences or modifications to existing fences to allow community access, external lighting, general security upgrades, front office security measures and responding to the Directorate's security initiatives.

<u>CATEGORY 6: School Safety Improvements:</u> Improvements to the safety of ACT public schools. Projects such as car park and traffic safety, removal of hazardous materials and addressing other issues as they arise.

<u>CATEGORY 7: External Learning Environments:</u> Upgrades of the external areas at ACT public schools. Projects include landscape master planning, play equipment upgrades, shade structures, outdoor learning environments, hardcourts, courtyards and tree planting.

<u>CATEGORY 8: Building Envelope and Energy Efficiency Improvements:</u> These are projects responding to the ACT Government's requirements for improved energy and operational efficiency, and sustainability performance. Projects may include double glazing, insulation, building control systems, auto doors/air locks, draught proofing and heating and cooling efficiency measures. Please note these proposals will be assessed in consultation with the Environmental Sustainability team within ICW and have the potential to be joint funded with the school through the Solar Feed in Tariff.



Attachment B

Future Public School Infrastructure Upgrade Programs - Request for Proposals Form

School Name: Charnwood-Dunlop School

Priority Number	Proposal Description	Project Category	Project Justification	Additional Information / Location (s) Design Documentation	Estimated Project cost (if known)
	l vide any information you have availal prequirement to undertake any addit		. As example below. ion prior to submitting this form (i.e.: just give	us what vou have).	
EXAMPLE ONLY		1	Expansion of classroom 1 to increase student numbers and provide class flexibility	Attached marked up floor plan showing classroom 1	Contractor's quote attached \$50k
1	Preschool Toilets Upgrade	2	Upgrade of student and staff toilets to provide facilities that meet modern standards. Facilities originally built in 1974, are becoming increasingly difficult to maintain. Further to this, the student toilet facilities have not met NQS standards - due to not meeting the dignity and rights of the child.	Area marked up in plan in "Yellow"	
2	Incorporation of "Break Out/Special Activity" spaces into classrooms	1	Expansion of classrooms spaces to enable class flexibility and to accommodate growing student numbers	Area marked up in plan in "Green"	
3	Primary School Staff Toilet Upgrade	2	Upgrade of staff toilets, which are in original condition, to improve amenity and staff moral	Area marked up in plan in "Blue"	
4	Upgrade of Cartwright St Carpark	6	Upgrade of existing crushed granite carpark to bitumen or concrete to alleviate continuing pothole, waterlogging, and run off issues.	Area marked up in plan in "Red"	



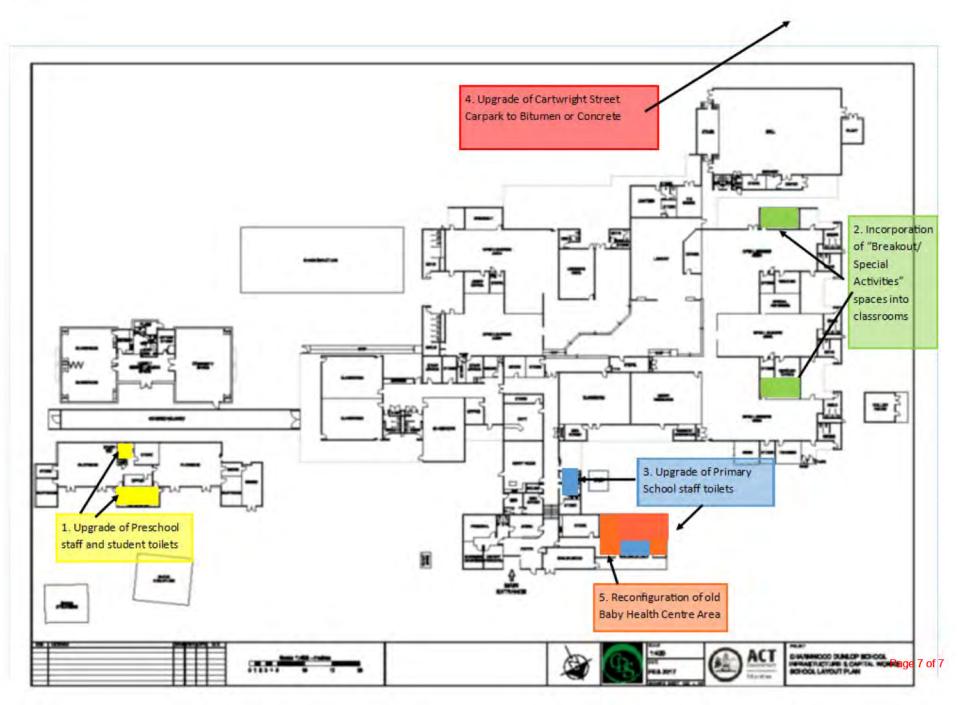
5 Reconfiguration Centre	of old Baby Health 2	Reconfigure the old Baby Health Centre Rooms into a user-friendly space consisting of an appropriately sized student sick bay, staff meeting room and an administrative filing and storeroom	Area marked up in plan in "Orange"	
-----------------------------	----------------------	--	------------------------------------	--

School Principal Name: Danielle Porter

School Contact Number: 6142 2680

Date: 14 October 2022





Dear Principals and Business Managers,

The Education Directorate is funded to undertake small to medium works as identified in project categories at **Attachment A**. Upgrading facilities and infrastructure in ACT public schools through the annual Public School Infrastructure Renewal Program (PSIRP).

The Infrastructure and Capital Works (ICW) branch is seeking annual proposals from schools to assist in the development of the 2023-24 PSIRP. ICW is requesting input from your school and your school community. This is also an opportunity to update your previous infrastructure upgrade project priorities.

The annual PSIRP is endorsed by the Education Directorate and Minister for Education and Early Childhood Development each year as a rolling program.

Please review and complete the Request for Proposal Form at **Attachment B** and return to ESOInfrastructure@act.gov.au by **14 October 2022** with any supporting documentation for your proposal to be included with your submission.

If you have any questions regarding this proposal process, please do not hesitate to contact Richard Hooper at Richard.hooper@act.gov.au or on .

Regards,

John Nakkan

Acting Executive Branch Manager

Infrastructure and Capital Works

Attachment A

Future Public School Infrastructure Renewal Program (PSIRP)- Request for Proposals Information

The PSIRP has sub-categories within the program. These categories are to ensure that all areas of the school infrastructure portfolio are considered at the school and system level. Schools are encouraged to consider each of these areas and to submit their proposal under the appropriate subcategory.

Project Categories:

<u>CATEGORY 1: School Learning Area Improvements:</u> Improvements to areas directly used for teaching and learning. Project examples such as upgrading teaching spaces (including preschools), learning support units, science labs, hospitality areas, technology, library area upgrades and modifications to increase school capacity.

<u>CATEGORY 2: School Administration and Support Area Improvements:</u> Improvements to the staff, administration and areas for community access to school facilities. Project examples such as upgrading administration areas, student and staff toilets, canteens, staffrooms and community meeting rooms.

<u>CATEGORY 3: Accessibility Compliance:</u> Addresses access requirements for students and staff who require support and the provision of appropriate learning spaces for all students. Project examples such as access ramps, accessible toilets and specialty infrastructure installations. An occupational therapist report is required when developing significant proposals of this nature for individual students.

<u>CATEGORY 4: School Infrastructure Revitalisation:</u> Improvements to the base infrastructure of the school. Project examples such as upgrading heating and cooling systems, major roof repairs, sewer and stormwater rectification and electrical upgrades.

<u>CATEGORY 5: School Security Improvements:</u> Improvements to the security of ACT public schools and facilitation of access by the community. This could include a wide range of measures such as new school fences or modifications to existing fences to allow community access, external lighting, general security upgrades, front office security measures and responding to the Directorate's security initiatives.

CATEGORY 6: School Safety Improvements: Improvements to the safety of ACT public schools. Projects such as car park and traffic safety, removal of hazardous materials and addressing other issues as they arise.

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Attachment B

Future Public School Infrastructure Upgrade Programs - Request for Proposals Form

School Name: Hawker College

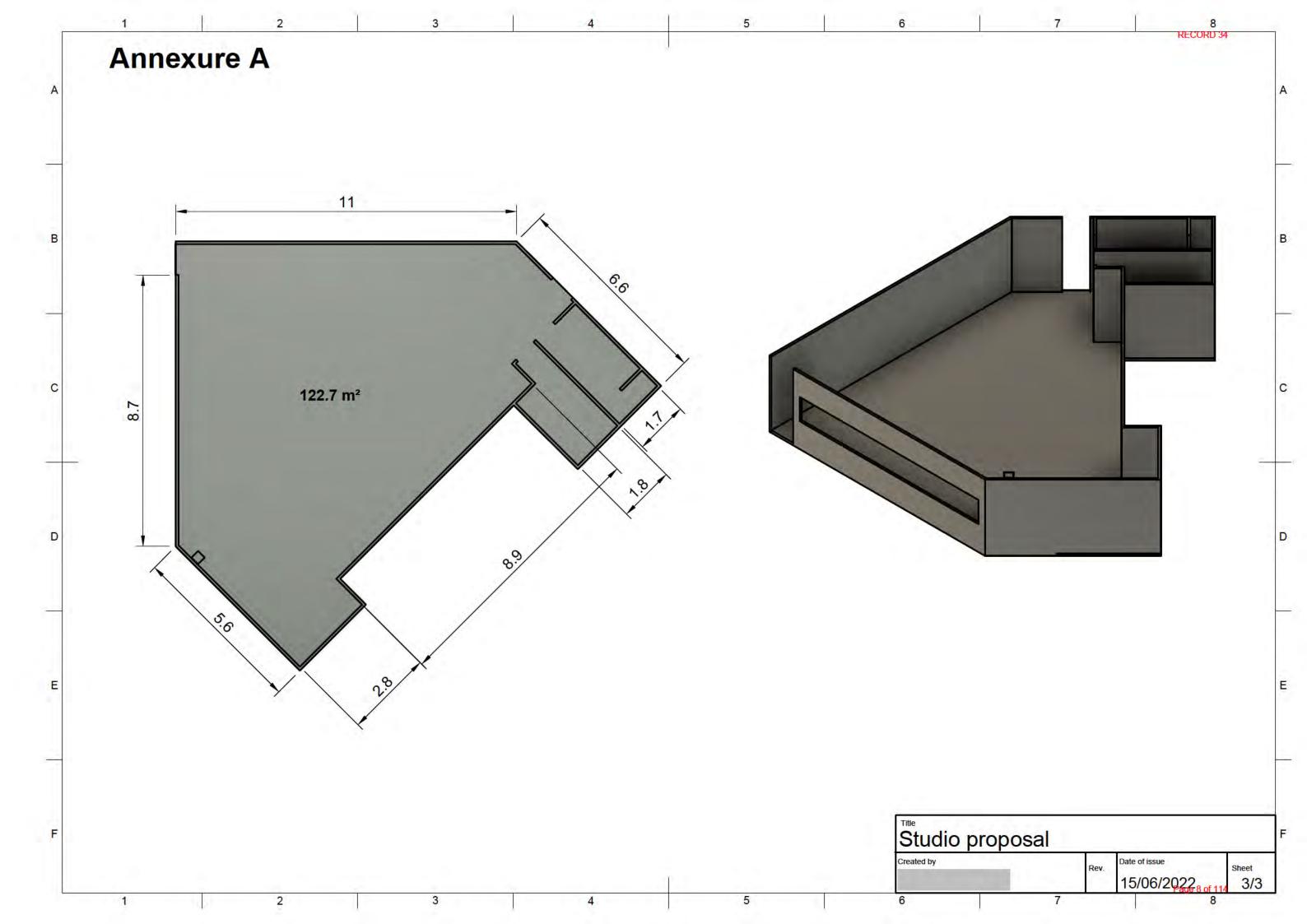
Priority Number	Proposal Description	Project Category	Project Justification	Additional Information / Location (s) Design Documentation	Estimated Project cost (if known)
There is r	no requirement	to undertake	any additional investigation prior to submitting this t	form (i.e.: just give us what you hav	/e).
1	Performing Arts upgrade	1	We have identified upgrading the Performing Arts learning spaces as the next project we wish to be undertaken from our Master Plan. The learning spaces used for the Performing Arts (Music, Dance and Drama) are outdated and no longer suitable for contemporary teaching and learning in these course areas. There is also limited connection between the spaces. We wish to enact the Master Plan for a Performing Arts Hub where both Hawker College staff and students, in addition to external hirers, can teach, learn and perform in a contemporary, interdisciplinary facility.	An upgrade to the Performing Arts teaching spaces is outlined in the attached Master Plan, although some adjustments to the original concept would be requested. See attached plan for Drama Studio (Annexure A).	A quote has been obtained for this proposa broken down into: Music - \$250,000- 300,000 Drama Studio - \$200,000 Dance Studio- \$180,000 Quote is attached (Annexure B).

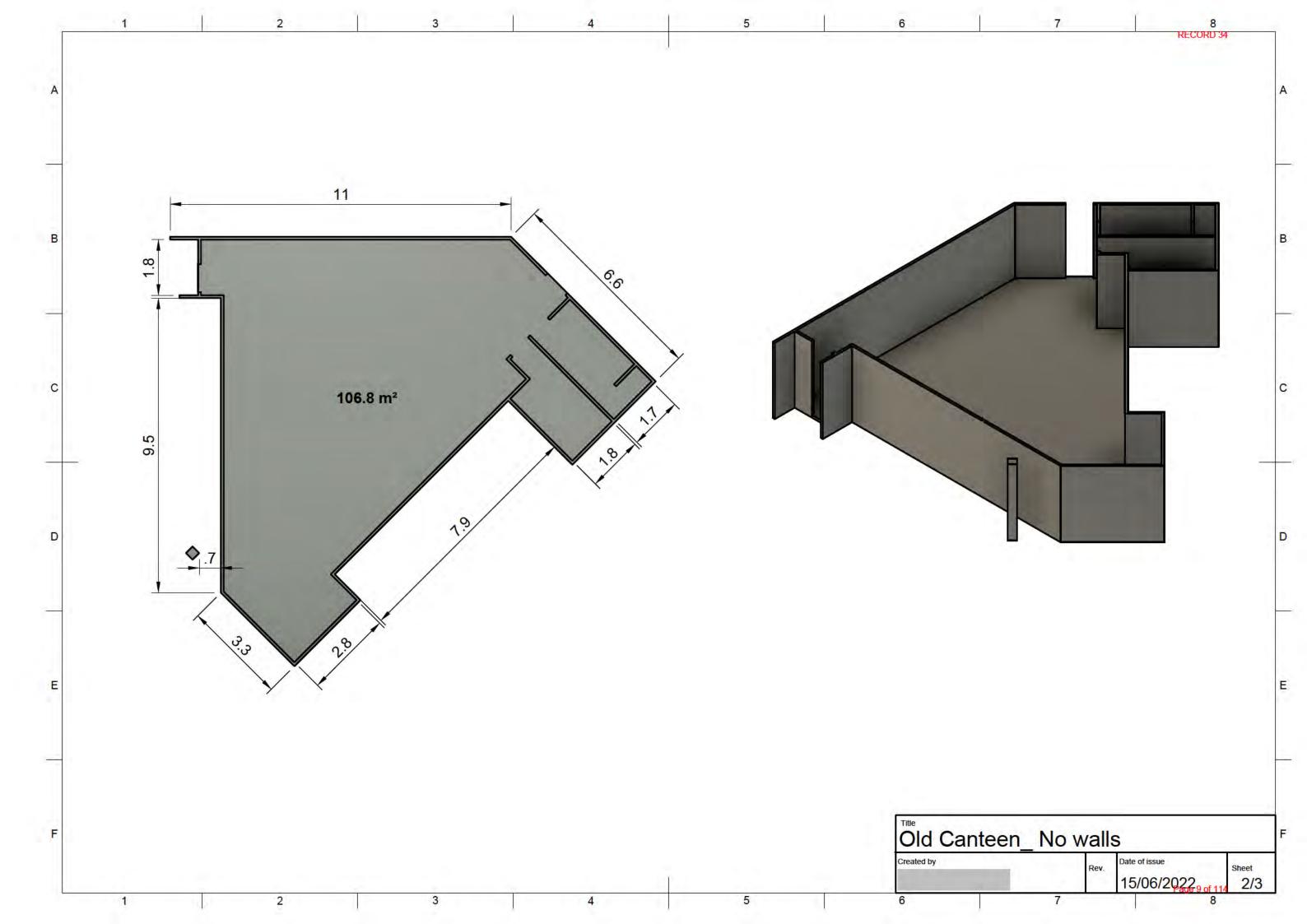
Priority Number	Proposal Description	Project Category	Project Justification	Additional Information / Location (s) Design Documentation	Estimated Project cost (if known)
2	Indigenous themed Central Courtyard upgrade	7	COVID19 has highlighted the need and desire for outdoor learning spaces and more inviting outdoor spaces for students to utilise for both their learning and their wellbeing. Additionally, with an increase in enrolments each year, we are in need of more appropriate spaces for students to access during the times they are not in class. Such spaces need to be safe and sun smart. There is significant research on the benefits of spending time outdoors particularly in the areas of improved mental health. This courtyard is in a perfect location in the centre of the college, near the library, however it is very outdated and not currently fit for purpose. The courtyard would showcase Aboriginal and Torres Strait Islander cultures and histories. Hawker College is committed to improving our cultural integrity and envision this space as an opportunity to embed indigenous culture into our learning and wellbeing environments. A description of the project is outlined in the attached Master Plan. (Annexure C). This upgrade is part of Project E capital works.	A description of the project and update to the indigenous themed Central Courtyard is outlined in the attached Master Plan and quote (Annexure C).	More detail is outlined in the attached quote (Annexure B). \$300,000 - \$400,000

Priority Number	Proposal Description	Project Category	Project Justification	Additional Information / Location (s) Design Documentation	Estimated Project cost (if known)
3	Student Services area upgrade	2	This proposal is Project G - Wellbeing Hub in the Hawker College Master Plan. The Student Services team has outgrown the current space; a series of offices for team members, not necessarily connected or coherent. The proposal is for an internal refurbishment to provide a student focussed wellbeing hub that is discrete and welcoming where students can access a range of support services in addition to a designated careers and transitions space. The requirement for this upgrade has become more pressing due to the increase in the number of students presenting for wellbeing and learning support due to the impact of COVID 19. This proposal closely aligns with our school priority <i>Successful transitions and pathways</i> <i>for all students</i> and our goal for <i>differentiated support for every</i> <i>student</i> and <i>positive mental health</i> <i>and wellbeing for all students and</i> <i>staff.</i>	An upgrade to the Student Services area is outlined in the attached Master Plan, although some adjustments to the original concept would be requested based on current and future needs (Annexure C).	\$ 600,000 - 750,000 This quote is extraordinarily high due to the requirement for complex friable asbestos removal (Annexure B).

Priority Number	Proposal Description	Project Category	Project Justification	Additional Information / Location (s) Design Documentation	Estimated Project cost (if known)
4	Foyer airlock	8	The existing reception counter in the main entrance to Hawker College is very small, unwelcoming and opens to a combined large airlock, entry and waiting zone. This large airlock is an under-utilised space with poor thermal and energy efficiency. The aim of this proposal is to create a welcoming, contemporary college entrance to improve customer service in addition to improving the efficiency of temperature control and comfort for reception staff and visitors. Primarily this would be achieved through relocating the glass sliding doors to make a smaller airlock with an upgraded reception counter on the other side of the airlock. More detail of this proposal is outlined in Project F in the Master Plan.	A description of the project and update to the college entrance and foyer is outlined in the attached Master Plan (Annexure C).	See attached quote (Annexure B). \$200,000
5	Replace windows in the library	8	Through a large number of initiatives, Hawker College is striving to improve its sustainability and environmental impact. We would like the library to be a vibrant, central learning hub for the college as outlined in Project E in the Master Plan. At the start of this year, a new ceiling was installed in the library which has been the catalyst to start transforming this space into a thriving, contemporary learning space. This proposal is for the very old windows in the library, with poor energy efficiency, to be replaced and for the thermal and energy efficiency to be increased through UPVC windows.	Please refer to the two attached quotes (Annexure D & E).	Company 1: \$50,043.71 (Annexure D) Company 2: \$31,907.76 (Annexure E)

Priority Number	Proposal Description	Project Category	Project Justification	Additional Information / Location (s) Design Documentation	Estimated Project cost (if known)
6	Bus stop ramp and crossing upgrade	3 and 6	The current access for students, staff and visitors between the bus stop on Murranji Street and the front of the college is not compliant for all users due to the gradient of the path. Additionally, the pedestrian crossing does not have accessibility ramps at each end to allow access for those requiring it.	Please see the attached traffic management report developed by a traffic engineer engaged by HWKC in 2018 to assess and report on the traffic (both human and vehicle) flow and management at the front of the college (Annexure F).	Project estimates: \$5000 for the crossing \$150,000 - \$180,000 for the ramp
7	Roof repairs	4	Hawker College has experienced continuous issues with the roof as evidenced through the roof report and never ending requests for roof repairs, particularly after heavy rainfall. Of particular concern is the impact of this on teaching and learning as classes are disrupted and relocated once vermiculite is disturbed by water. This proposal seeks for the roof to be repaired in its entirety as a preventative measure to minimise future disruption to teaching and learning and to contribute to a safe learning environment for staff and students.	The attached roof report (Annexure G).	Quote: \$65,000 (Annexure G Page 39)





OFFICIAL

From: Sent: Friday, 14 October 2022 9:00 PM To: Weeks, Hayden <<u>Hayden.Weeks@ed.act.edu.au</u>>;

5

Subject: Hawker College Budgets

Caution: This email originated from outside of the ACT Government. Do not click links or open attachments unless you recognise the sender and know the content is safe. <u>Learn why this is important</u>

Hayden,

Thankyou for requesting us to come and prepare budget estimates for the following areas:

1. Student Services Area:

- a. To create an open and inviting space and provide educators with better offices with external windows.
- b. Demo all old up to male and female toilets and existing staff room.
- c. Add additional offices and reduce size of existing staff room
- d. Replace windows along perimeter
- e. Remediate asbestos eaves
- f. Remediate asbestos in ceiling spaces (Major Works)
 - i. Approximate estimated costs to complete works \$600,000-\$750,000

2. Library Courtyard Upgrade:

- a. To create an inviting and useable area. Right now very dull and unpleasant.
- b. Demolish all items in courtyard
- c. Create a central shaded area for students to sit under for inclement weather
- d. Create a separate educational enclosure, to support a big screen tv, with media link ups etc and can be used as an outdoor classroom
- e. Upgrade paving and drainage
- f. Install a lot of greenery and lighting
- g. Indigenous theme to encapsulate our Australian Heritage.

i. Approximate estimated costs to complete works \$300,000 - \$400,000.

3. School Entry and Air Lock:

- a. Create an air lock that doesn't affect the front desk area.
- b. Remove old aluminium glazed section and install section closer to the front elevation and switch the side of the door to stop the wind coming straight through.
- c. Create a wind break

- d. Create a warm and inviting front entry to the school.
 - i. Approximate estimated costs to complete works \$200,000

4. Music Room Upgrade:

- a. To create an open larger music teaching area capable of fitting a lot more students. Currently really small.
- b. Demolish exiting walls, ceilings and flooring.
- c. Construct new music and practice rooms, dance floor, and store rooms.
- d. Modernise the school music area
- e. Provide acoustic treatments to walls and ceilings
 - i. Approximate estimated costs to complete works \$250,000 \$350,000

5. Old Canteen renovated to become Studio:

- a. Demolish and remove existing walls, ceilings and equipment
- b. Create new studio.
 - i. Approximate estimated costs to complete works \$200,000

6. Drama Room:

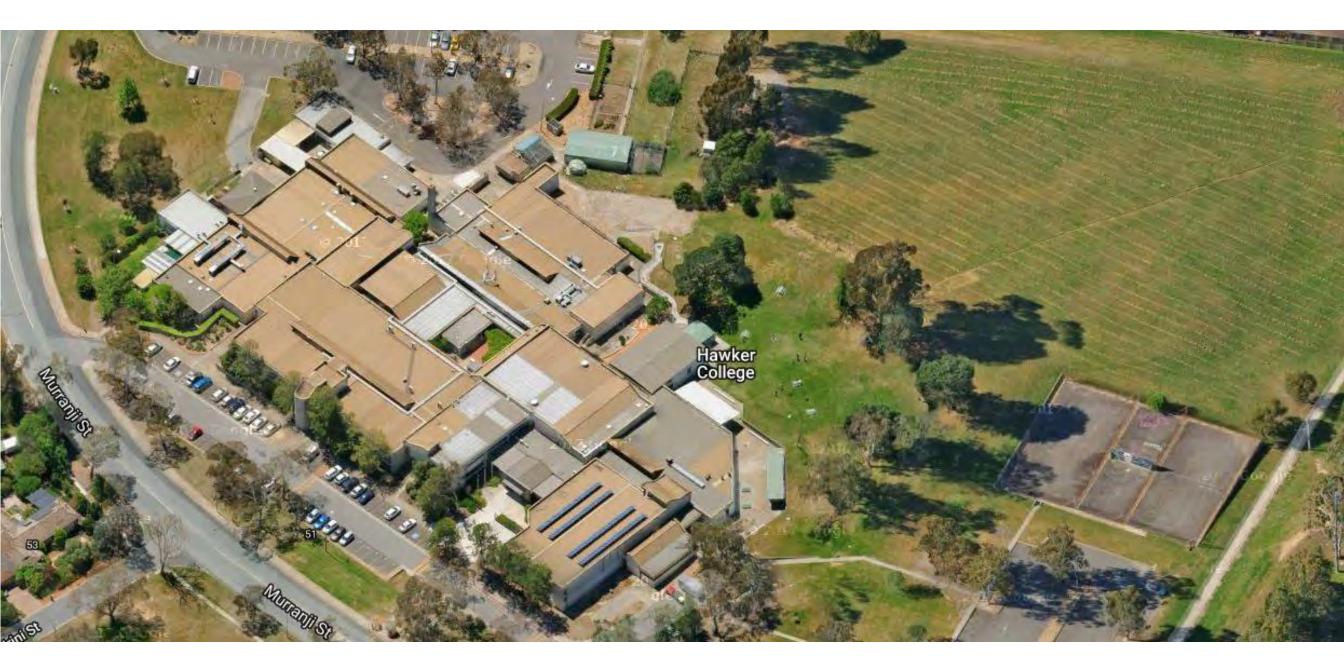
- a. Upgrade existing drama room to perform better acoustically
- b. Remove asbestos flooring
- c. Remove sprayed on friable asbestos ceiling
- d. Acoustic wall panels
- e. Acoustic ceiling system.
- f. New mirrors and curtains
- g. Full renovation to modern standards
 - i. Approximate estimated costs to complete works \$180,000

Let us know if you want us to investigate further these budgets and come up with actual designs, and pricing.

Regards,

Annexure C

Hawker College Master Plan 2018 & proposed project scoping





Contents

Introduction		3
Master Plan	Existing Facilities November 2018	4
Key Issues	Internal Focus & Lack Of Connection	5
	Level Changes & Inaccessibility	6
	Refurbishment Constraints & Opportunities	7
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Master Plan	Proposed Future Layout	8
Proposed Projects	Location Projects A-1	9
	Project A Gym & Active Arts upgrade	10
	Project B Science Hub	17
	Project C Music & Dance upgrade	20
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	Project D Creative Hub & Atrium	26
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Introduction

Hawker College was one of the four original ACT Colleges designed and constructed in the early 1970s to be "state of the art institutions with worlds' best practice" in educating Year 11 and 12 students. This intention was well served by the school facilities for many years. In the decades since, the school leaving age has risen and educational programs and pathways have become increasingly diverse requiring new technologies and equipment and teaching and learning approaches have evolved. There have also been many ad hoc alterations and additions to the original buildings, and whilst the College is in very good condition, it is in some respects no longer fit for purpose.

The needs and expectations of our learners and the community have also changed. In 2017 the ACT Government conducted an extensive program of community consultation and conversation about our education system. This has resulted in the 2018 Future of Education Strategy, which aims to "develop capable adults who have learnt to learn, live productively in society, think, create and work in an increasingly digital future."² After more than 40 years, it is time to refit and adapt our College to facilitate services and programs for our learning community for the next decade and beyond.

Commencing in March 2018 we began the design thinking process that informs this plan. Through a tender process we engaged to work with us. It has been a fitting partnership, as has a deep understanding of the bones of this building

. A Hawker College steering

committee was formed to lead the project comprising the Principal Andy Mison, Deputy Principal Lyndall Henman, Business and Facilities Manager Hayden Weeks, Maths teacher Toby Hartley,

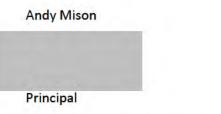
. A series of consultation meetings and conversations took place over the course of 2018 involving staff, students, parents and the Hawker College School Board chaired by and Education Directorate staff.

The resulting masterplan is underpinned by a pragmatic design framework for connectivity and flexibility. Transparent learning and social spaces practically linked through 'streets' and 'hubs' that can be utilised in a variety of ways by a variety of learners are included to reflect the welcoming and inclusive culture of Hawker College. Efforts have been made to enhance physical and visual access to natural light and the external environment, consistent with our school focus on sustainability and the regeneration of our native landscape. We can't be sure what education technologies and methodologies will be favoured in years to come, so our purpose has been to create spaces that can be easily powered and adapted.



The application of these design intentions to an aging building has been challenging, and ultimately this is intended as a conceptual blueprint, subject to change, adaption and the availability of resources into the future. We have prioritised a number of projects to begin with, scoped to varying degrees of detail. We hope this Hawker College Master Plan will engage and inspire our current and future learning community to achieve our great potential.

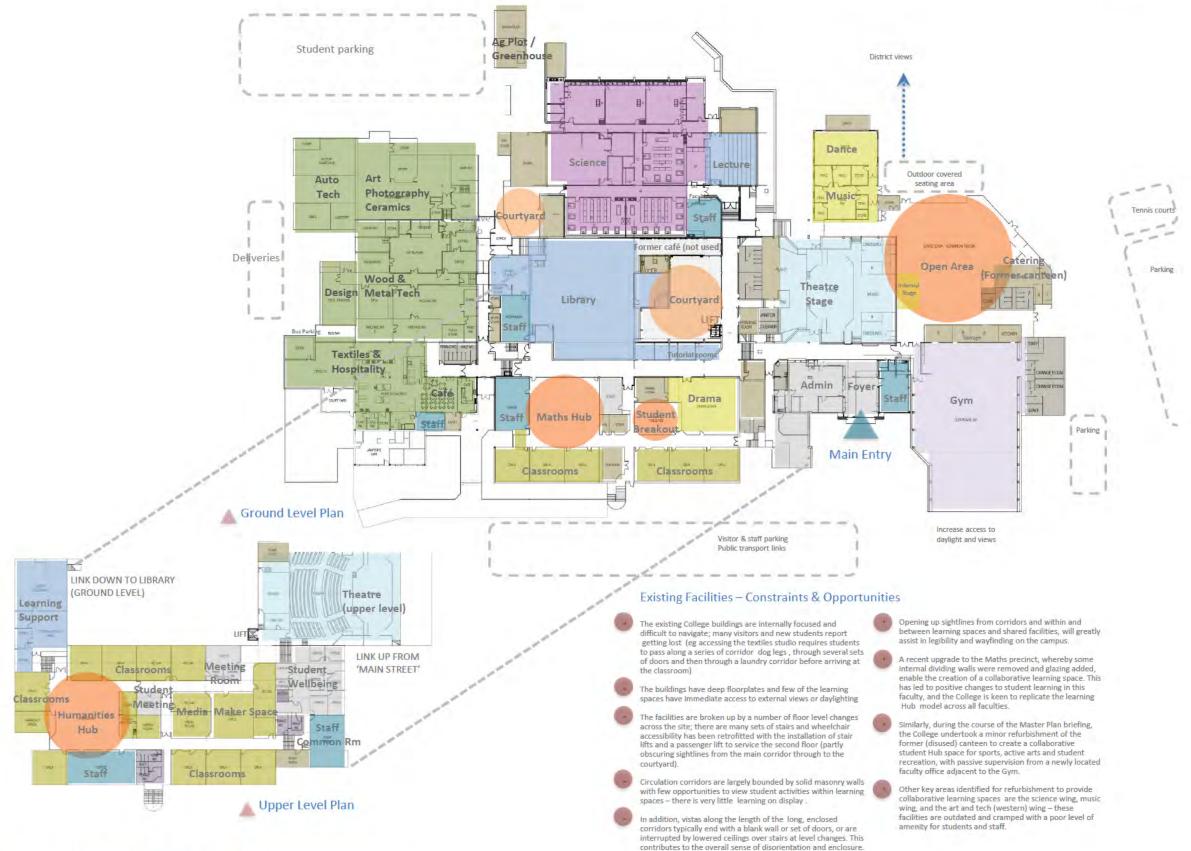
November 20th, 2018





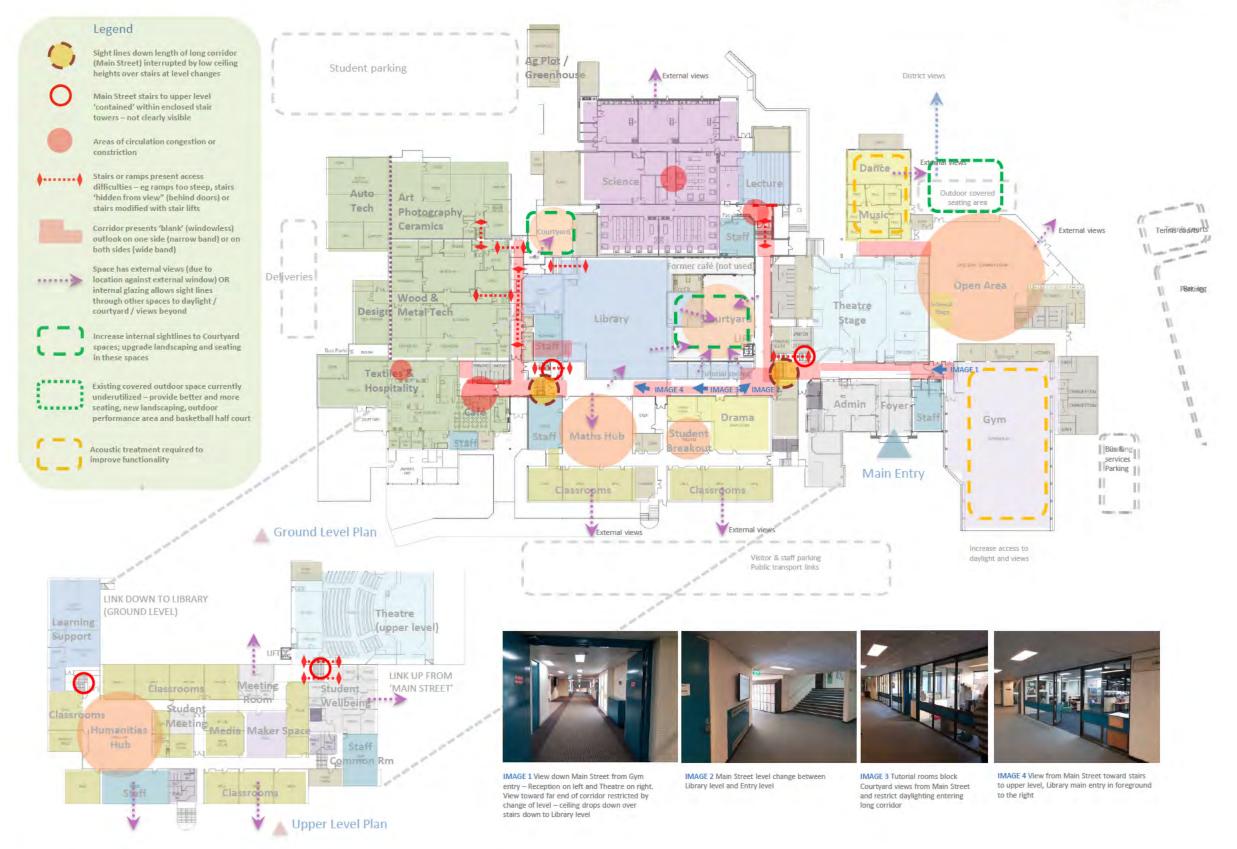
¹ Dr Bill Donovan, "Hawker College 40 Years and Still Going Strong", 2016 ² ACT Government, "The Future of Education", 2018





EXISTING FACILITIES | November 2018

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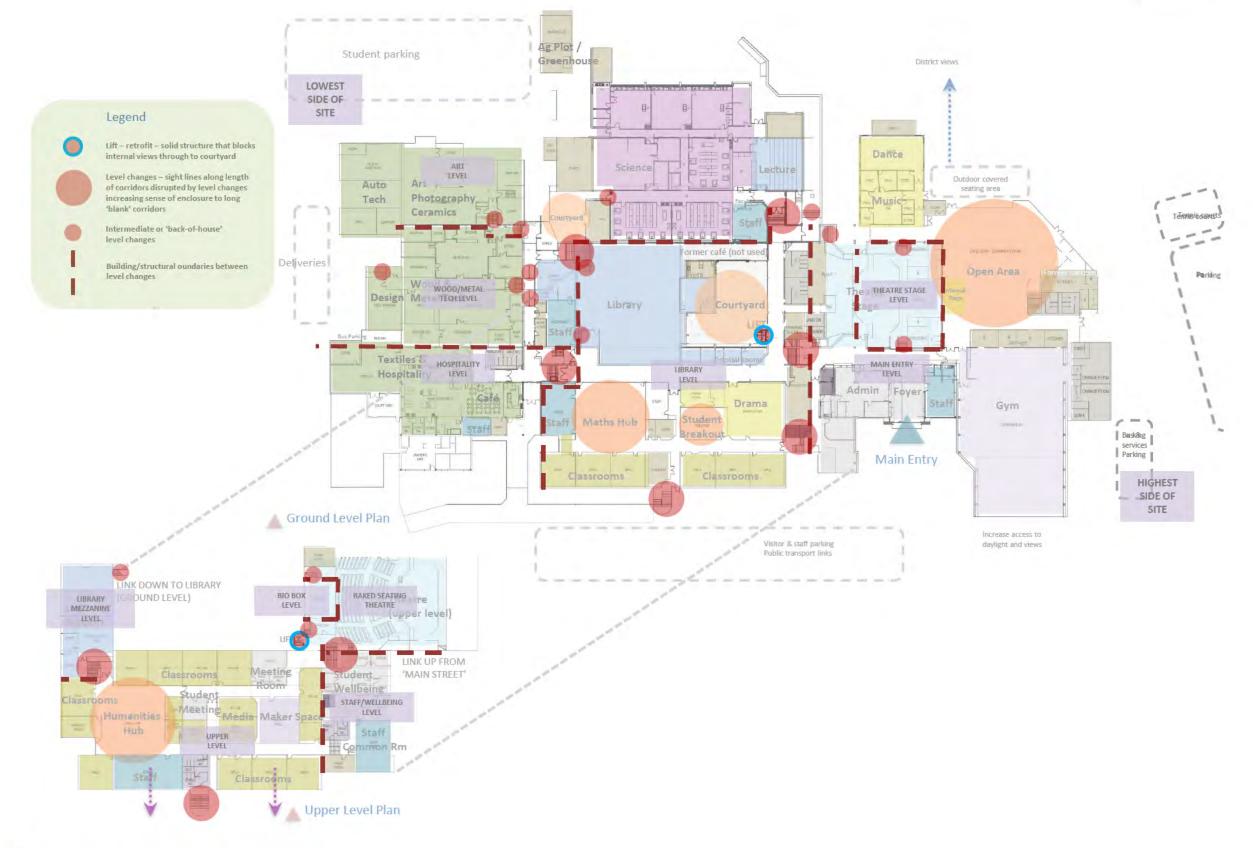




KEY ISSUES | Internal focus & lack of connection

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RECORD 34

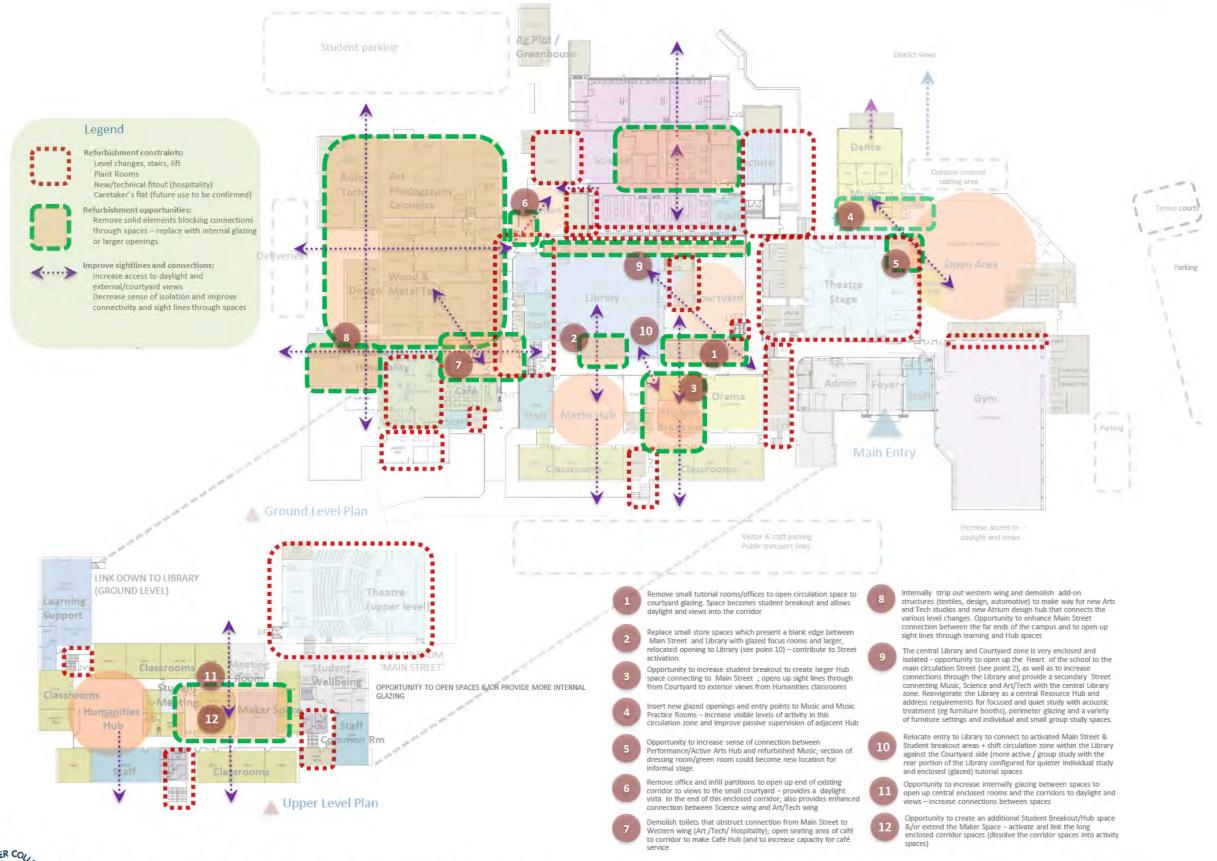




KEY ISSUES | Level changes & inaccessibility

6

RECORD 34

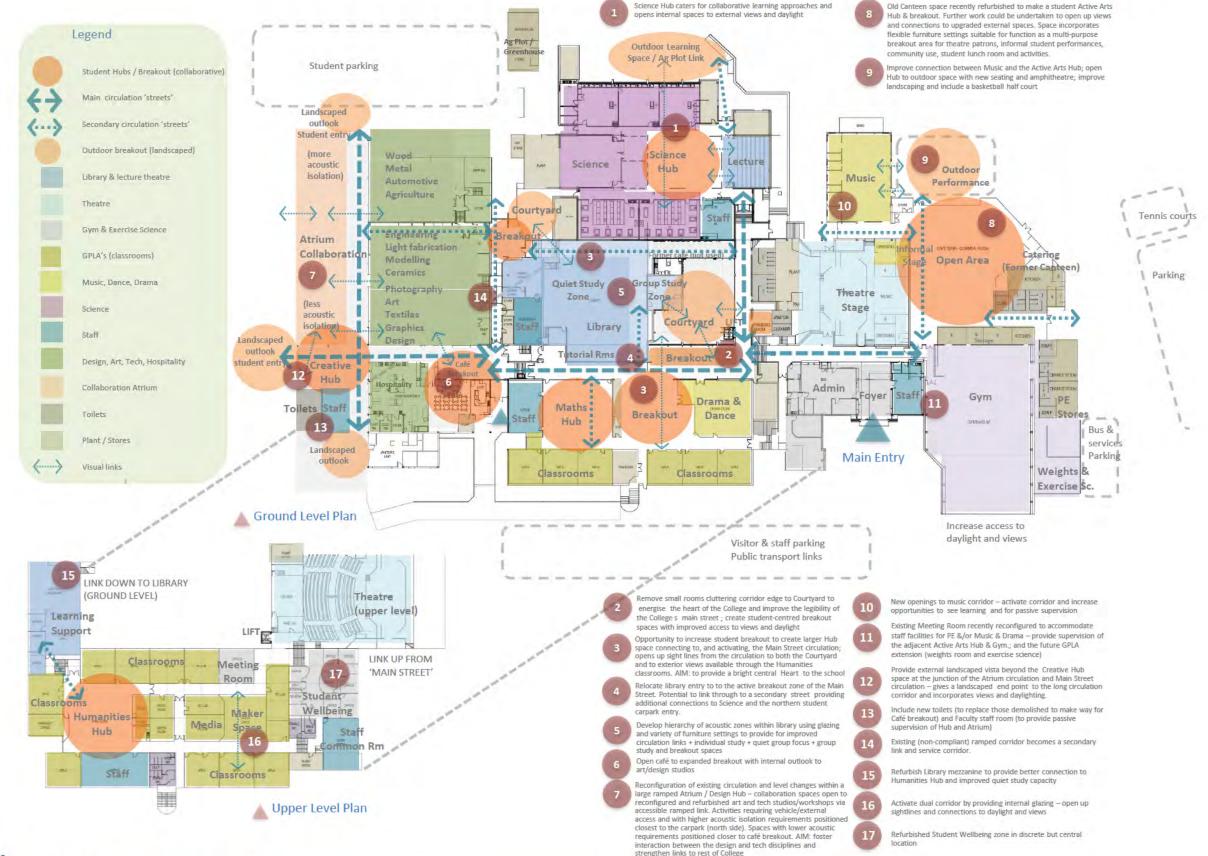


KEY ISSUES | Refurbishment constraints & opportunities

7

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RECORD 34





MASTER PLAN | Proposed future layout

8

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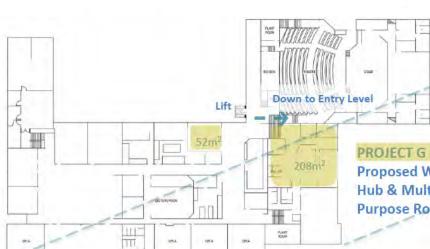


PROJECT H:

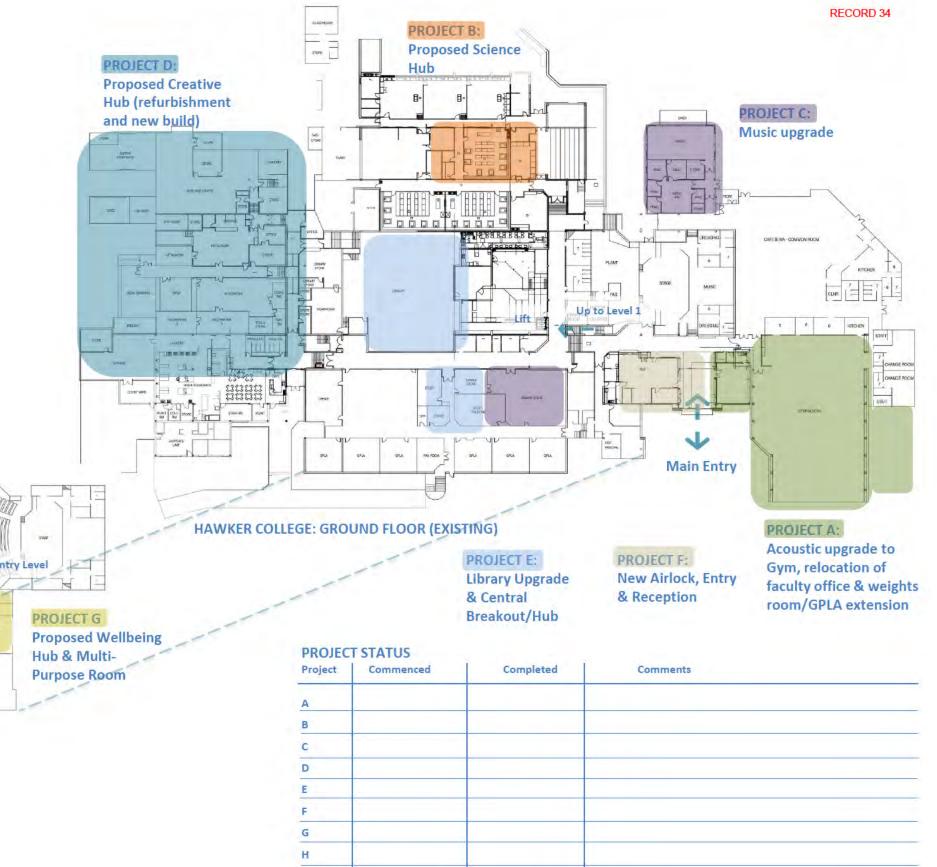
Upgrade existing parking to address accessibility, code compliance, traffic calming, signage upgrade, pick-up and drop-off revised

PROJECT I:

Landscape upgrades including upgrade of external gardens and planting, courtyard hard- & softscape upgrades, external learning space, external performance space & recreational spaces



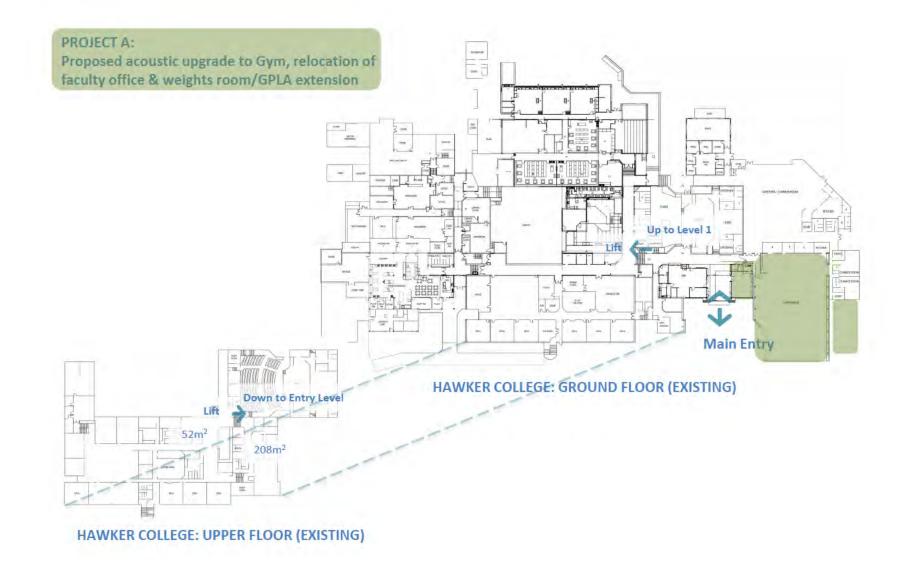
HAWKER COLLEGE: UPPER FLOOR (EXISTING)



HAWKER COLLEGE Engage | Inspire | Achieve

PROPOSED PROJECTS

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PROJECT A | Gym/Active Arts Upgrade - location

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GYM/ACTIVE ARTS UPGRADE - PROJECT OVERVIEW

ISSUES:

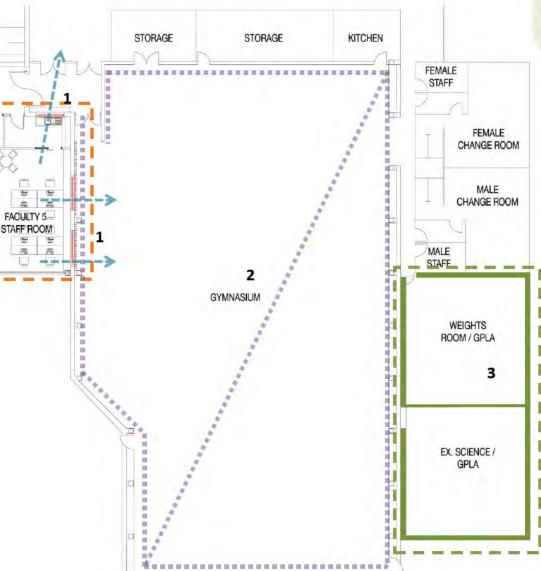
 The adjacent Canteen space is being developed as an 'Active Arts Hub' centred between the music, dance and gymnasium spaces. To facilitate student activity in the Gym and Canteen/Hub (outside of scheduled classes) a faculty staff room is to be located in a former large meeting room. This space sits adjacent to the Gym. New internal glazing is proposed in order to allow for passive supervision from the new faculty room into both the Hub area and the Gym

ALE

SING

- The Gym is a large volume space finished with large expanses of flat, hard surfaces.
 Consequently the acoustics are very poor making the space very uncomfortable and difficult to use for activities other than ball sports. The college would like to be able to use the Gym for a much broader range of activities including:
 - Examinations
 - Assemblies & presentations
 - Exercise and dance classes
 - Community hire
- Exercise science activities, including a weights rooms, are currently located in the Science faculty area. Ideally, to facilitate the Science Hub development, these activities would be best located adjacent to the Gym. An extension connecting to the current Gym change rooms is proposed, to accommodate a weights room and exercise science classroom.

ACTIVE ARTS HUB / CANTEEN



LEGEND Meeting room repurposed as Staff Room with new internal windows to provide supervision of Gym and Canteen Gym Acoustic upgrade: surface treatment to walls and ceiling Proposed extension – 2 new GPLA's

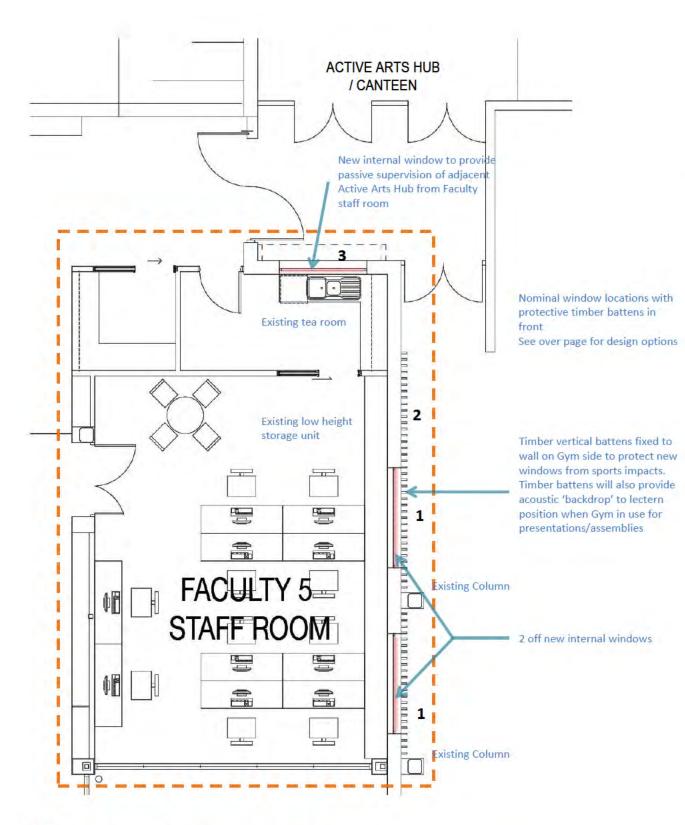
SCOPE OF WORK

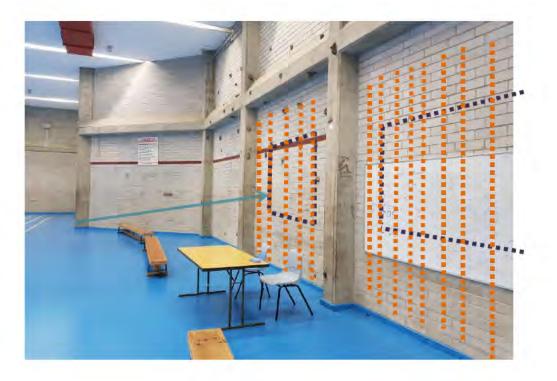
3.

- 1. Stage 1: Locate faculty staff room in former meeting room; add new window openings(3 off) to provide passive supervision of Gym and of the adjacent Active Arts Hub. Improved staff supervision is required to encourage greater levels of student activity in both spaces. Protection will be provided to glazing from gymnasium side with timber battens/blades (will also provide acoustic benefit when using Gym for presentations/assemblies)
- Stage 2: Acoustic treatment required to ceiling and (part) wall surfaces to improve acoustic quality of gymnasium to allow for general purpose uses (including examinations and assemblies)
 - Stage 3: Proposed new single storey extension to change room block to provide two additional classroom spaces (weights room and GPLA for Active Arts faculty). May include minor upgrade of adjacent (underutilised) change room spaces to provide additional sports and outdoor education related storage.



PROJECT A | Gym/Active Arts Upgrade - proposed scope





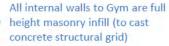
STAGE 1: FACULTY STAFF ROOM

- Demolish 2 off new window openings in existing masonry wall (approx. 2200 W x 1100 H); install steel lintels to suit and install new double glazed (for acoustic benefit) fixed windows. Internal windows installed to provide passive supervision of Gym.
- 2. Protect glazing from gymnasium side with vertical timber battens/screen with acoustic absorption material behind (not over glazing) additionally, will provide acoustic benefit when using Gym for presentations/assemblies
- New internal window above kitchenette splash-back; demolish existing display cabinet, demolish opening (nom 600H x 1800W, install new fixed glazing.









Total Area of Gym: 700m2

Area of coverage with acoustic absorbent material (as per Acoustic Engineer's advice – see over):

Acoustic ceiling treatment: 200 m2 of coverage

Acoustic wall treatment: 125m2 of coverage (approx. 50% of room perimeter) x nom 2400H



STORAGE STORAGE KITCHEN

STAGE 2: ACOUSTIC UPGRADE TO GYMNASIUM

- 1. Currently the Gymnasium is not suitable for activities other than ball sports due to extremely uncomfortable acoustics .
- 2. A preliminary acoustic report has been prepared by which has confirmed that measurements show the Gym has 'a very long reverberation time for a school hall" and requires the addition of acoustic absorption linings to the ceiling and walls (extract from Report dated 21 July 2018 follows).
- It is proposed that sections of wall be treated with high density polyester absorber panels or other similarly absorptive materials (such as perforated or slatted timber or metal) - refer p.5 of the report extract. are to provide additional advice calculating the required m2 coverage of absorptive materials.
- 4. Structural advice will need to be obtained to confirm the appropriate method of fixing absorber panels to the ceiling. Maximum ceiling coverage is recommended



PROJECT A | Gym/Active Arts upgrade - Gymnasium acoustic upgrade

EXTRACT: Acoustic Report

Section 1 -Introduction Section 1 - Introduction has been commissioned by to undertake an acoustic assessment of the Hawker College gymnasium hall. The purpose of this assessment is to determine the reverberation time in the hall and provide advice to improve

Section 2 - Methodology

2.1 Site Visit and Measurements

the situation

undertook a site visit on Tuesday 3 July 2018. The purpose of the site visit was primarily to observe the construction of the hall and while on-site undertook some reverberation time measurement

The purpose of this assessment is not to meet any particular target levels or the like, rather the advice will be to help improve the situation and reduce the reverberation time from its current level.

Section 3 - Measurement Results and Observations

The average mid-frequency reverberation time in the space (an average of 500 Hz and 1000 Hz) was 5.5 seconds This is a very long reverberation time for a school hall. AS/NZS 2107:2016 recommends a reverberation time based upon the hall volume. Once this is known, Rudds can advise on the specific recommendation. This said, AS/NZS 2107:2016 recommends that a school hall reverberation time never be longer than 2 seconds, based on a hall volume of 10,000 m³ or more.

When the space is full, such as during a school assembly, this reverberation time will reduce significantly because the people in the space will act as acoustic absorbers. Nevertheless, when small groups are to use the hall, it would be advantageous to reduce the reverberation time, and to address low-level unwanted acoustic reflections off hard wall surfaces.

Section 4 - Discussion and Recommendations

4.1 School Hall The school hall has hard brick walls and a set plasterboard ceiling. There are no items within the hall that would provide any acoustic absorption.

Generally speaking, and all else being equal, it would normally be expected that the larger the volume of the room, the longer the reverberation time. That is certainly the case here. When acoustic absorption is added, this reduces the reverberation time.

The amount of treatment provided and where it is provided determines how far the reverberation time is reduced. In this space, it will be important to treat two areas. These are the ceilings and some of the walls. The idea will be to provide as much acoustic absorption to the ceilings as possible, and to also provide some low level absorption to the walls. For the walls, the lower level up to 1.8 metres is the important zone, and approximately 50% coverage would be adequate, preferably being spaced around the hall rather than being provided in one clump. Where there are parallel walls, a good practice is to treat one of the walls, or treat both, but offset treatment to minimise parallel reflective surfaces. Where the hall is clearly directional, with a well defined location for the speaker/teacher and the audience/students, it is also good practice to treat the rear wall with acoustic absorption while leaving some of the front wall as being reflective.

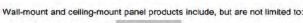
4.2 Canteen

The canteen will be provided with carpet tiles for part and vinyl for part and an acoustic ceiling tile. The carpet tile will provide a small amount of absorption, but will importantly help to reduce footfall noise. The celling tile will provide significant absorption and will result in a short reverberation time. If a new ceiling tile is proposed, the new tile should have a noise reduction coefficient (NRC) not less than 0.65.

Providing some 25 mm thick acoustic panels to some of the larger walls will also be helpful in this area to reduce unwanted acoustic reflections off these walls. However, understanding that some of the canteen space may be used as a performance space, it is a good idea to provide diffusive surfaces rather than absorptive surfaces, on walls near likely performance areas. Diffusive panels can be random timber slats and the like with varying width and varying thickness.

4.3 Suitable Products

Suitable acoustic absorbers include acoustic fabric panels, hanging baffles and screens that incorporate high density acoustic absorption that is at least 25 mm thick. Such products should have a noise reduction coefficient (NRC) of not less than 0.95. has found that the 25 mm thick panels have suitable acoustic absorption and address noise at voice frequencies well. 50 mm thick panels can provide an advantage in the lower frequencies, so a combination of 25 mm and 50 mm panels would work in the hall.



- Deco-Quiet panel by
- Ecoustic by
- Quietspace by

Several of these manufacturers can also supply acoustic hanging baffles and acoustic screens. Generally, acoustic absorber panels will have a high recycled content and can be used as pinboards and the like.

Perforated timber and steel products can also be acceptable solutions, but it should be noted that these vary considerably in their acoustic properties, so care should be taken if such products are selected and the actual acoustic product should be reviewed by a suitably qualified acoustic consultant. In most cases, such products require a significant air cavity behind, so are not suited to direct-sticking onto walls and ceilings.

Further information on these products can be provided if required.

Section 5 - Conclusion

Based upon the findings of this assessment, the following has been determined:

- 1. The Hall reverberation time is longer than desirable and will require acoustic absorption to ceilings and
- walls. The proposed carpet tile and acoustic ceiling tile to the canteen is adequate, but will benefit from some
- acoustic absorption or diffusion where large, flat wall surfaces are present.

We trust this information meets your current requirements. If you have any questions I can be contacted on

Sincerely

EXTRACT: Additional calculations of wall and ceiling acoustic treatment provided by acoustic engineer



The current reverberation time in the hall is about 5.8 seconds. This is very long and not suitable for speech. It's also too long for most music and sporting events, especially coaching with small numbers of students.

I'm predicting we can get down to about 1.7 seconds, which would be a very significant improvement. It would also be considered satisfactory in accordance with AS/NZS 2107:2016 for a sports hall. With the hall occupied with about 400 or more students, this is likely to fall to closer to 1.2 seconds, which would also be considered satisfactory in accordance with AS/NZS 2107:2016 for a school assembly hall over 250 seats. This is assuming the following treatment:

- 125 square metres of 25 mm thick Quietspace panels to the walls.
- 200 square metres of 50 mm thick Quietspace panels to the ceiling.
-

As mentioned in the report, treating parallel walls is important, otherwise echoes will still result.

Sincerely.



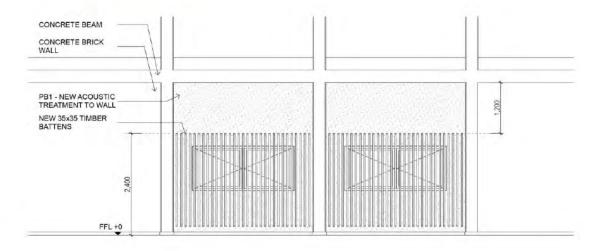
PROJECT A | Gym/Active Arts Upgrade - Gymnasium acoustic upgrade

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STAFF ROOM WINDOW SCREENING - proposed treatment

- 1. Timber battens provide filtered privacy screening to windows to staff room as well as protection to the glass from ball sports.
- The wall bay between columns is treated with acoustic wall treatment (up to 3700 AFL) the timber battens (taken to a height of 2400 AFL) provide protection to the wall lining, as well as providing additional acoustic benefit.
- Battens (nom recycled hardwood mixed Vctorian Ash / Tassie Oak) are spaced at 'less than cricket ball' distance apart.





ACOUSTIC WALL LININGS - proposed treatment

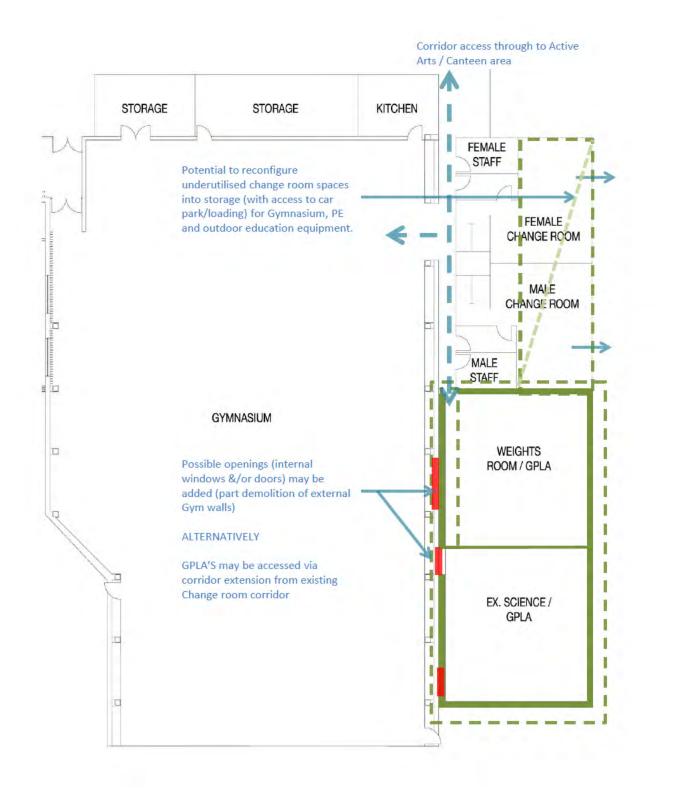
- The above treatment is proposed as the acoustic treatment module for the walls (as well as protective treatment for the windows)
- 2. The walls bays are first covered by 25mm thick Quietspace (or similar) acoustic panels; then protective timber battens are fitted to provide additional impact protection to the face up to 2400AFL

ACOUSTIC CEILING LININGS - proposed treatment

- Sections of ceiling (in a geometric grid) are to be covered by 50mm thick Quietspace (or similar) acoustic panels
- 2. Structural advice is required to ensure the method of fixing of the ceiling panels, and the weight of the panels, will suit the existing ceiling lining and structure.



PROJECT A | Gym/Active Arts Upgrade - Faculty staff room / windows to Gym + Acoustic upgrade of 114



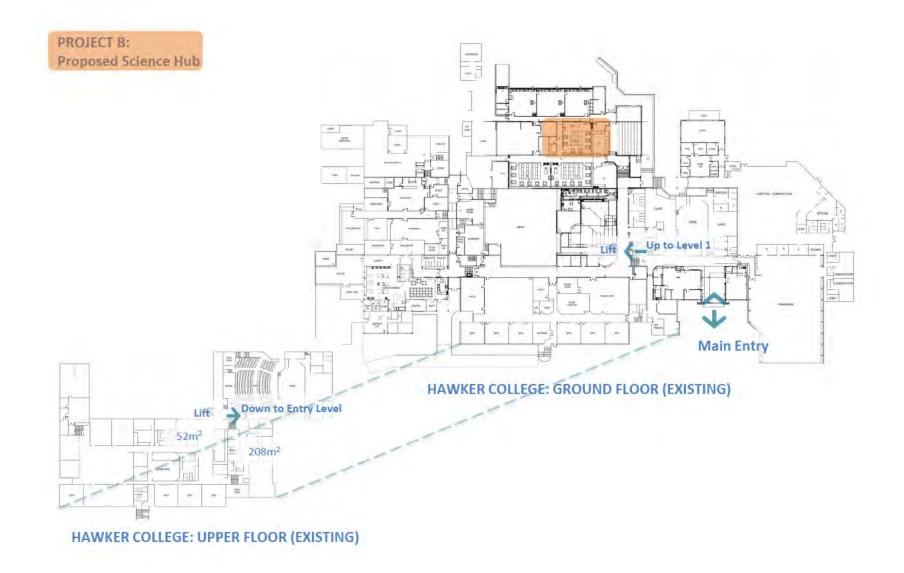


STAGE 3: GPLA extension to Gym

- 1. Proposal to extend existing services wing adjacent to gym to include 2 additional GPLA's. One of the spaces is proposed to be used as a weights room. The other will be used as a GPLA for Active Arts Faculty (exercise science, PE, outdoor education, drama, dance etc)
- 2. Area is adjacent, but clear of, existing student car park to the east of the existing gym exterior
- 3. Proposed new extension to be single storey, roofline to align with adjacent existing single storey services wing, with pre-coloured steel sheet &/or masonry to exterior



PROJECT A | Gym/Active Arts upgrade - GYM GPLA extension





PROJECT B | Science Hub - location

SCIENCE HUB - PROJECT OVERVIEW

Internal refurbishment to existing Science Labs and associated store spaces to provide:

- Student focused Science Hub (based on the successful Maths Hub concept recently introduced by the College)
- Flexible learning space away from formal setting of lab and Lecture theatre supporting independent and small group learning
- Improved integration between existing Lecture Theatre and focused teaching/small group breakout/study spaces
- Improved amenity to the internally located lab, staff and prep spaces

Broadly the project involves demolition of the central masonry core of store rooms and one lab space. This solid central core currently segregates the learning spaces and prevents sightlines through the precinct – isolating both staff and students.

Removing internal solid walls will greatly improve the function and amenity for staff and students:

- More spaces will enjoy views and daylight access.
- The Hub will provide a central gathering space for less formal staff and student interactions

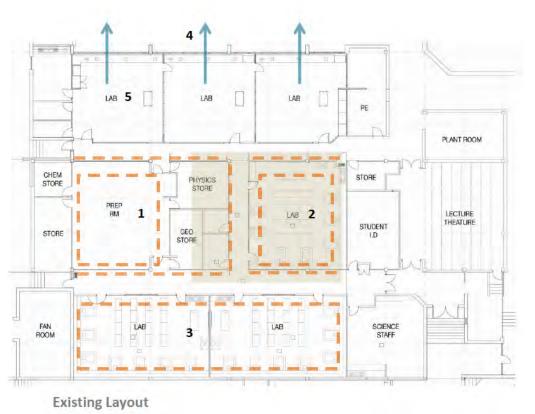
Total area of internal refurbishment (central core reconfiguration and upgrade): Approx. 460m²

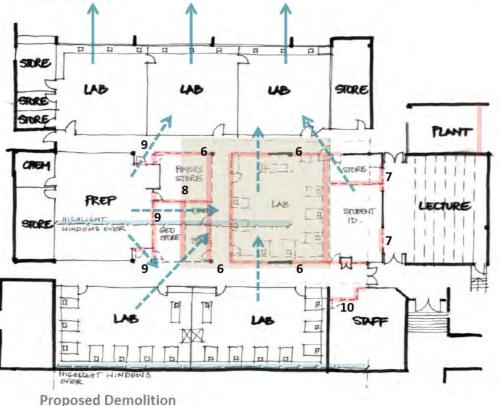
LEGEND

Solid walls / barriers to connection & views through precinct

Shows proposed extent of demolition

Indicates size of existing Hawker College Maths Hub – for comparison





EXISTING SCIENCE FACULTY AREA: SPATIAL RESTRICTIONS

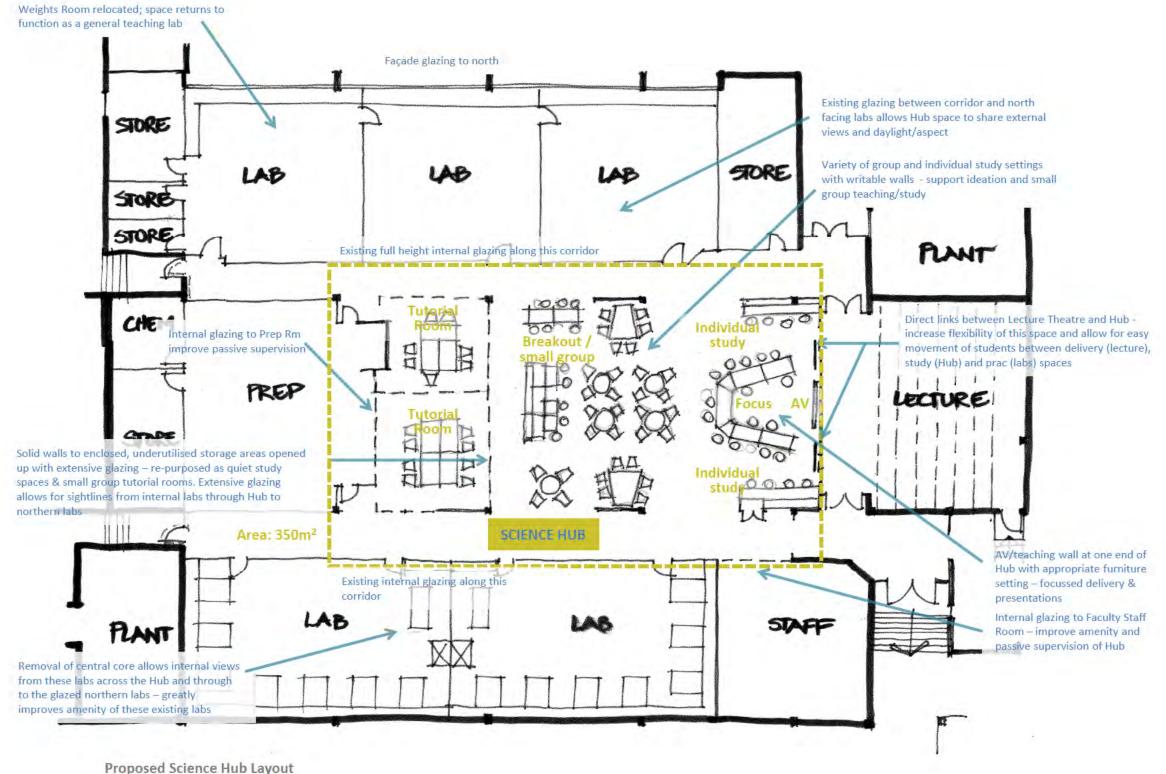
- The existing Prep Room has daylighting and views only via high-level clerestory glazing; very internalised space with no opportunity for passive supervision by staff of student activities.
- 2. Existing internal wet lab has very limited daylight and views through high level glazing largely an internal space, and not a very pleasant teaching environment.
- 3. The two southern labs rely on high level clerestory glazing only for daylighting, allowing limited views out of these spaces. Internal glazing to the corridor looks onto the blank masonry walls of the core, preventing internal visual connections between lab spaces.
- 4. Northern labs are currently the only spaces in the science precinct with external views. These spaces have extensive internal glazing to corridor which would allow views through to the outside from more internal locations, once sections of masonry core are demolished.
- 5. The northern labs are currently largely used for PE/Exercise science and weights room/gym activities. It is proposed to relocate these activities to new general classroom spaces adjacent to the Gym (or elsewhere). Following demolition of the central lab & core, there would be 5 wet lab spaces, two tutorial spaces and study space for approx. 50 students.

PROPOSED DEMOLITION

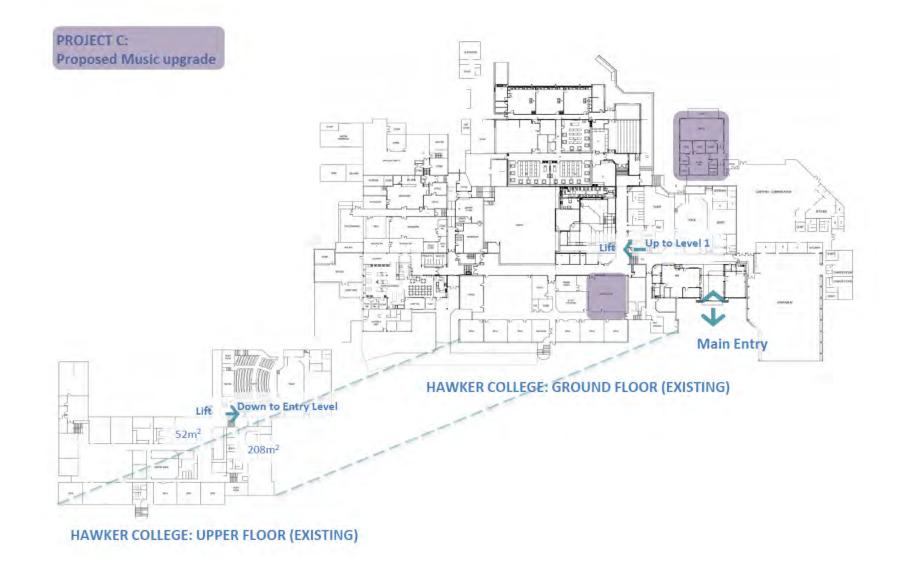
- Remove internal masonry walls to core. Structural columns &/or part walls retained –(retained wall sections provide writable or pin-able surfaces to the Hub space and some separation from circulation).
- 7. Make large openings (for sliding doors) to connect Lecture Theatre to Hub - part wall retained for AV screens/ whiteboards to both sides
- Removal of some existing store rooms proposed existing remaining store spaces may need to be reconfigured to take on additional storage capacity (as required).
- Remove solid doors & some sections of wall to existing Prep Room to allow for installation of glazed doors and internal windows (to increase opportunities for passive supervision and improve amenity for Lab staff).
- Demolish section of wall at entry to existing science faculty staff room and replace with internal glazing and glazed door - improve opportunity for passive supervision of Hub area



PROJECT B | Science Hub - existing & demolition









PROJECT C | MUSIC UPGRADE - location

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MUSIC REFERBISHMENT - PROJECT OVERVIEW

Internal refurbishment of existing music and dance wing to provide:

- Modern music facility with acoustically treated spaces
- Sound proof practice rooms
- GPLA/theory space for 25 students seated at tables
 Ensemble room for music performance, suitable for
- 25 musicians with instruments (including drum kit and keyboard(s))
- Instrument and associated storage
- Existing dance space to be relocated to existing drama space (see over page) – size and existing timber floor in this room would suit ensemble space (with upgraded acoustic isolation).

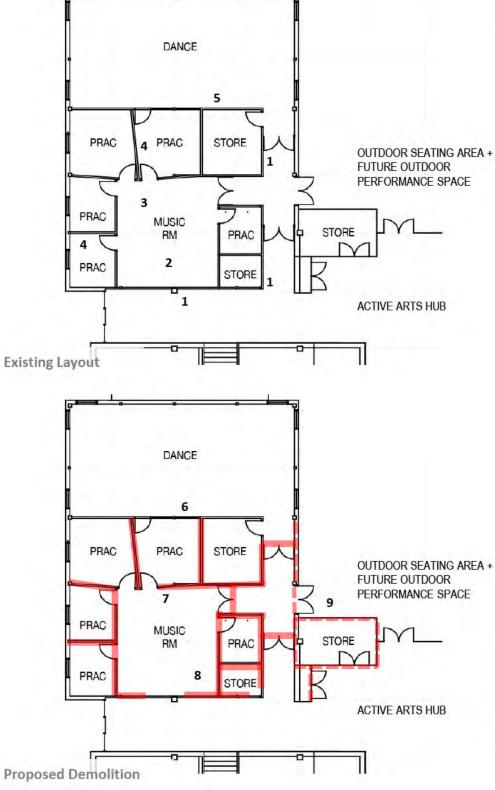
Main issues with current facility:

- Inadequate soundproofing between spaces no walls are taken full height (i.e. above ceiling), which means practice rooms and music room cannot operate concurrently; dance and music practice experience acoustic interference.
- Music room is too small to operate as an ensemble space – cannot fit 25 students with instruments
- Insufficient space in music room to allow for space to be used by a full class for theory lessons
- Less timetable demand for the large adjacent area devoted to dance than for music

Broadly the project involves:

- Demolition of the existing 'non-acoustic' internal partitions
- Internal refurbishment of entire wing to include:
 - o Theory classroom
 - o Ensemble space (former dance room)
 - o Instrument and equipment storage
 - o 2 practice rooms for up to 5 students
 - o 2-3 smaller practice rooms

Total area of internal refurbishment: (music wing) Approx.240m²



EXISTING SCIENCE FACULTY AREA: SPATIAL RESTRICTIONS

- 1. Blank walls face Circulation and adjacent Active Arts (& Canteen) Hub; existing music facility does not support nor encourage broader interactions with school community
- 2. Existing music room entirely inward focussed, with limited external views and daylight
- Existing music room too small to operate as either (or both) an ensemble room or music theory/presentation classroom – limited wall space and floor space intersected by circulation routes to prac spaces and store
- No acoustic isolation to existing prac spaces partitions do not go full height (instead stop at ceiling)
- 5. Inadequate acoustic separation between dance and music prac

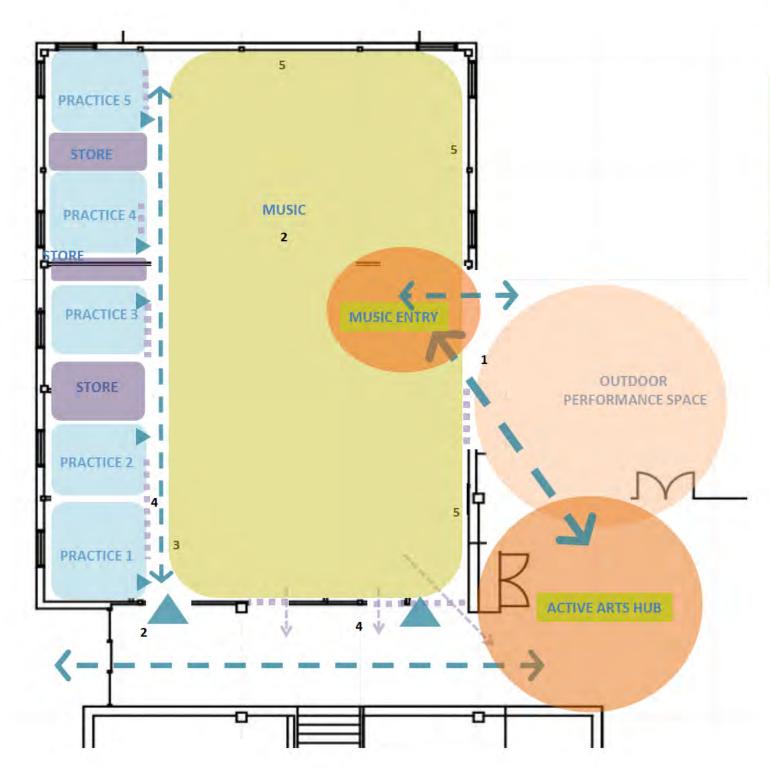
PROPOSED DEMOLITION

- Rebuild wall (acoustic) between existing Dance and rest of the space. Existing dance room (with timber floor) becomes new ensemble room.
- 7. Remove internal walls within existing music facility
- 8. Remove or part demolish sections of walls to corridor to make new openings (to suit new layout)
- Possible removal of some existing external walls to make new connections to outdoor seating area (and future outdoor performance area

LEGEND	
-	Shows proposed extent of demolition
	Shows possible further demolition



PROJECT C | MUSIC UPGRADE – existing & internal demolition (music wing)



Music Wing Scope Of Work | Proposed Arrangement



NOTES

- Link entry to music (incorporating ensemble/instrument space) to existing Active Arts Hub and (future) outdoor performance space & seating area – include an internal link from the corridor and also from the covered outdoor performance space.
- 2. Music Room is a flexible learning and performance space with ample room for setting up a desk area as well as an ensemble space
- Secondary internal access links Music and Practice Rooms to existing internal circulation corridor.
- 4. Enliven existing corridor with glazing showing activity in the Music and practice rooms. Internal glazing allows for sight lines through spaces and passive supervision.
- 5. Teaching wall / presentation / AV



Dance Relocation - minor works

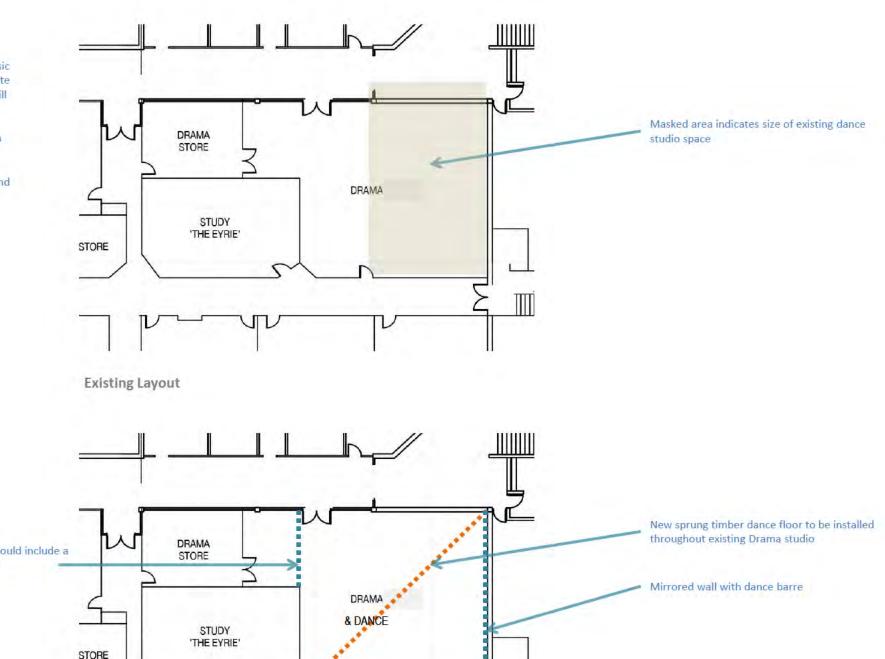
In order to facilitate the refurbishment of the Music wing (refer previous page) it is proposed to relocate Dance to share the existing Drama studio – this will involve:

- New sprung timber flooring to whole of drama studio space
- Mirrors to one or several walls
- Upgrade of acoustic treatments to openings and wall/ceiling services (nominal)

Result: space becomes a multi-purpose performance/practice space suitable for both drama and/or dance activities

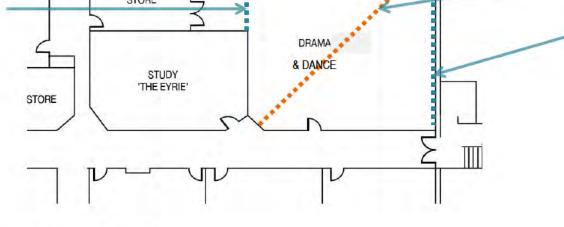
Total area of internal refurbishment (dance relocation): Approx. 160 m²

Indicates size of existing Hawker College Dance studio – for comparison



Refurbished space could include a

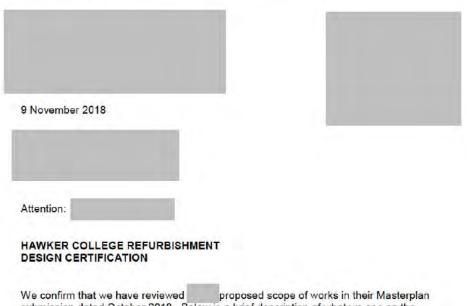
change/locker area



Proposed Demolition



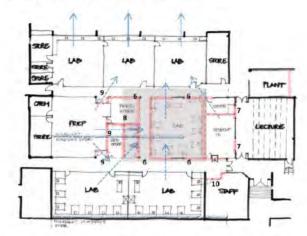
Structural Report – Projects A, B & C feasibility



submission dated October 2018. Below is a brief description of what we see as the structural implications of the proposed refurbishments broken up on an area by area basis. Our understanding of the existing structure is based on a walk-through inspection carried out on 4-7-2018 as well as the original structural drawings of all areas.

Science Hub

The proposal involves removal of a considerable number of solid partition walls which are largely unreplaced (see sketch below)



Since these walls are providing lateral bracing to the existing structure it will be necessary to add some bracing to the roof structure so that outer walls can be engaged to provide stability instead of the internal ones. If ceilings are to be replaced this work can be carried out from below prior to the walls being demolished. The extent of the work cannot be firmly established until a full inspection of the existing bracing is undertaken.

Music Wing Upgrade

We consider that these walls can be removed and rebuilt largely in glass as nominated in the masterplan. The roof appears well braced and the external masonry is sufficient to carry all lateral loads.



Gym

The three windows proposed for the Faculty 5 staffroom are all in double masonry walls, all of which appear to be non-load bearing. Angle lintels 150 deep will be required to support the masonry and it will generally be easier to have these exposed. If you wish to hide these lintels as indicated on the architectural sections a greater degree of brickwork demolition will be required but that certainly is achievable.

The purlins in the gym are more typically unlikely to have any trouble supporting acoustic baffles except perhaps for the southern most bay where the span is 4800mm rather than the usual 3600mm.

Gym extension

The gym extensions look straight forward from a structural perspective with the new openings again through non load bearing masonry.

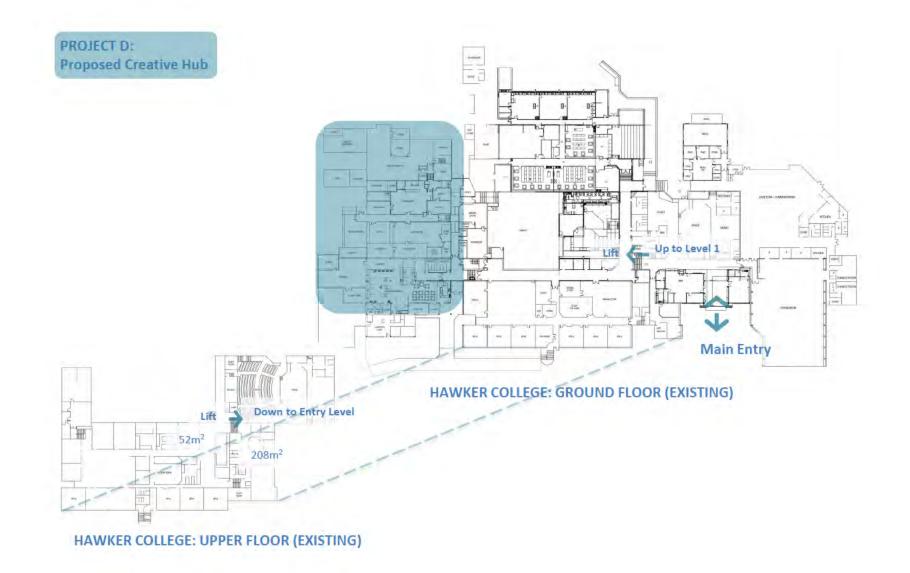
If you have any questions on the above, please do not hesitate to contact the undersigned

Yours faithfully,





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PROJECT D | Creative Hub - location





Hawker College existing plan - north west end of campus



PROJECT D | Creative Hub - existing conditions

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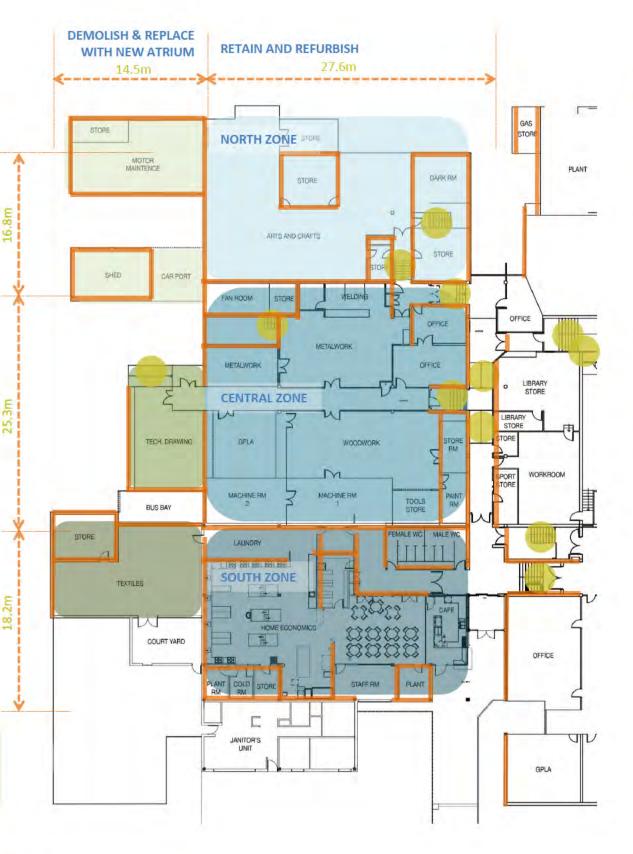
26

CREATIVE HUB - PROJECT OVERVIEW

A new atrium extension is proposed to replace the existing series of 'add-ons' to the western side of the art, tech and design precinct. The aim of the new atrium is to:

- Provide a new Creative Hub which will foster creativity and collaboration across the art, tech, food and design zones
- Provide flexible individual and group study spaces that can be shared by students across the different creative disciplines
- Provide accessible circulation that negotiates the level changes between the three zones
- Provide digital and AV facilities to support modern teaching & learning
- Remove toilet block and laundry obstructions blocking linkages between the existing 'Main Street' circulation and the proposed new Creative Hub; strengthen linkages between the precinct and the rest of the college community
- Provide breakout space adjacent to the existing café facility (currently a high demand facility but with limited seating and queuing capacity)
- Provide visual connections through to each of the three zones from the atrium Hub
- The new atrium design would include glazing to capture views and daylight providing enhanced external sightlines and access to daylight for both the new and existing spaces
- Improve delivery access
- Improve amenity and opportunities for collaboration for staff and students

Solid masonry walls Level changes (ramps & stairs/stair lifts)

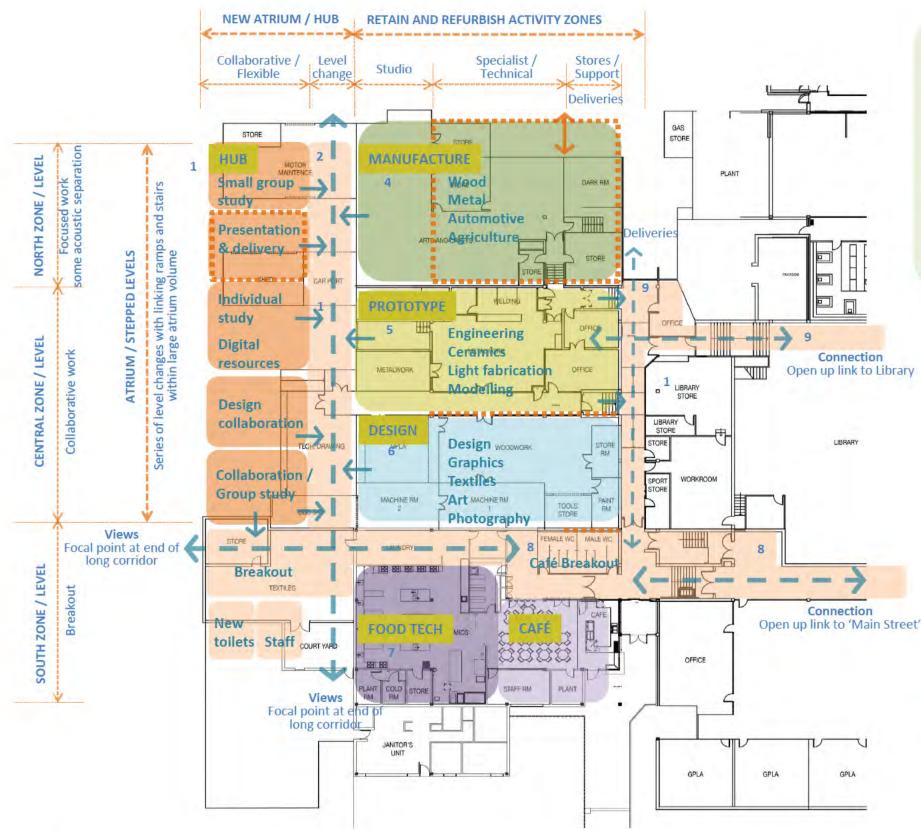


CREATIVE HUB - EXISTING SPATIAL RESTRICTIONS:

- The western wing of the campus is made up of 3 zones each broadly accommodating art (north), tech (centre), food science (south).
- These zones or building volumes step down in level from south to north (following site contours). The highest level (food science) is itself approximately half a level lower than the Library and Maths Hub to the east.
- Level changes between the stepped volumes in the west wing are adjusted via a series of ramps along the length of the north/south corridor. The ramps are not of a compliant gradient (under current BCA). There are additional level changes, between the ramped corridor and the floor levels of each of the three zones. These level changes are accessed via stairs, modified with stair lifts.
- There are a series of 'add on' structures further to the west of the zones, which contain textiles, automotive, design and various storage areas including a bus parking bay – these have indirect access to the main corridor
- Some key impacts of the existing facilities are:
 - Main circulation is enclosed and presents difficulties for students with a disability
 - Zones are physically segregated; presents barriers to encouraging and supporting collaborative activities across different subject areas (eg facilitating 3D artwork fabricated in metal or fabric)
 - Digital resources are not equitably distributed for students across the different disciplines
 - Circulation through and between areas is unclear (eg Textiles requires circulation through Laundry and 'back of house' zone for Food science; design is at the end of a long corridor bisecting machine rooms for wood and metal tech)
 - Through-circulation from rest of campus along 'main Street' to the café is impeded by stairs, doors and a poorly located set of toilets.
 - Room layouts are bisected by minor circulation paths; machine rooms are cramped (and potentially unsafe); storage is poorly located or inadequate; bulk deliveries are difficult (eg bus bay impedes wood tech deliveries)
 - Limited or no external views and day-lighting from many of the spaces; increases isolation of students and subject cohorts
 - Limited or no internal sightlines between areas or to circulation – learning spaces very isolated & internally focused







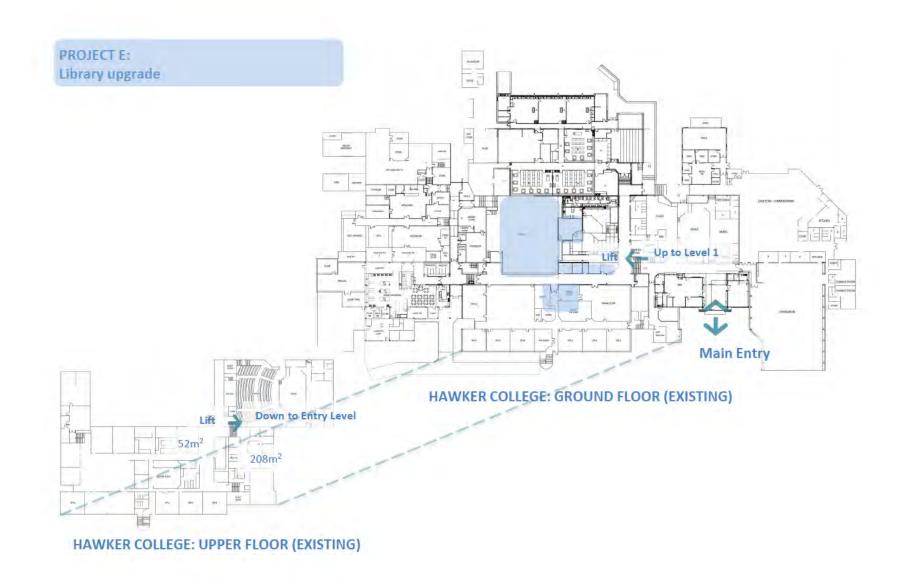


- Hub: made up of series of stepped platforms within overarching atrium space
- 'Street' of stepped platforms and ramps negotiates level changes within the atrium and connects the Hub collaborative spaces to the different levels of the existing (refurbished) activity zones
- Existing zones (3 levels see previous page) reorganised into 4 activity zones:
 - Manufacture at car park end with access for materials delivery, space for automotive activities and links to external agriculture activities. High degree of acoustic enclosure required to technical areas
 - Prototype within central zone; link between design and manufacturing activities; requires enclosure to some areas
 - Design flexible studio and workroom spaces with shared access to specialist equipment and resources
 - Food tech existing spaces (recently refurbished) retained with adjacent café; accessibility and amenity improved by opening main circulation to breakout spaces serviced by cafe
- 8. Demolish toilet block and open up links from new Hub to existing Main Street circulation to rest of campus
- 9. Existing internal ramped circulation remains as a secondary circulation. Opportunity to strengthen links between Creative Hub and Library via secondary 'street'

STAGING



This project could be delivered in 3 or 4 stages





PROJECT E | Library Upgrade & Central Breakout/Hub

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Library / 'Heart of College' upgrade Scope Of Work | Proposed Arrangement

LEGEND



OBSERVATION

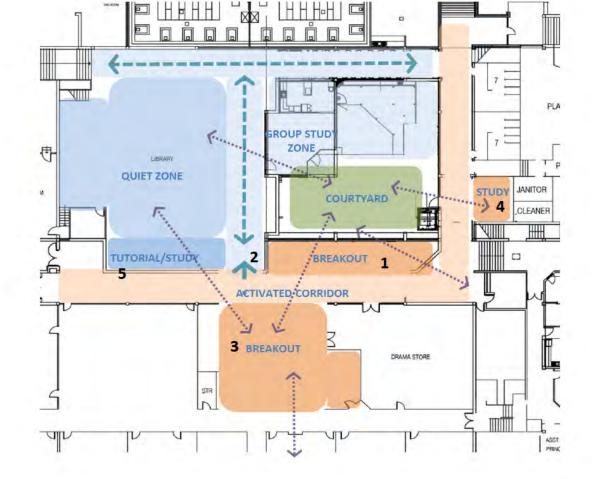
Existing library space is well used for quiet study but is dissected by entry/circulation. Existing storage spaces facing corridor block sightlines between main circulation and Library. The Library is large and could easily cater for a greater density and greater variety of furniture settings supporting different modes of study (individual and collaborative). The space could make much better use of the Courtyard outlook, and accommodate an increased density.

AIMs

- Enliven the central 'Heart' by opening up connections between the Library and the Main Street and incorporating active student collaboration and study spaces along the circulation.
- Open up views to the courtyard and access to daylight

NOTES

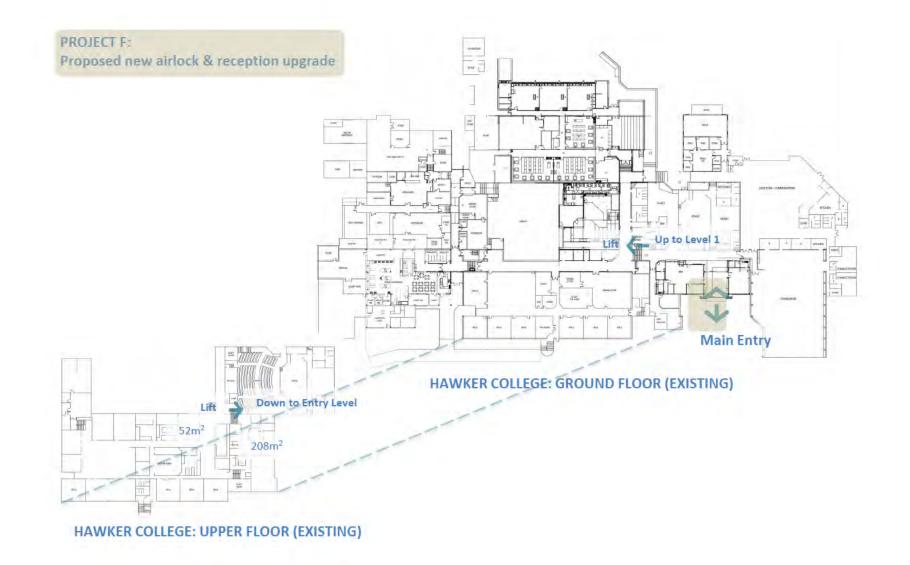
- 1. Demolish row of existing tutorial rooms block corridor access to Courtyard views/light
- 2. Relocate Library entry to connect directly to the Central Hub/breakout
- Demolish store rooms and small meeting to make open student breakout off Main Street increasing daylight and views to the Corridor
- 4. Rearrange former print area/store to be collaboration space
- 5. Include glazed small tutorial meeting spaces with views on to the Main Street



HAWKER COLLEGE Engage | Inspire | Achieve

PROJECT E | Library Upgrade & Central Breakout/Hub

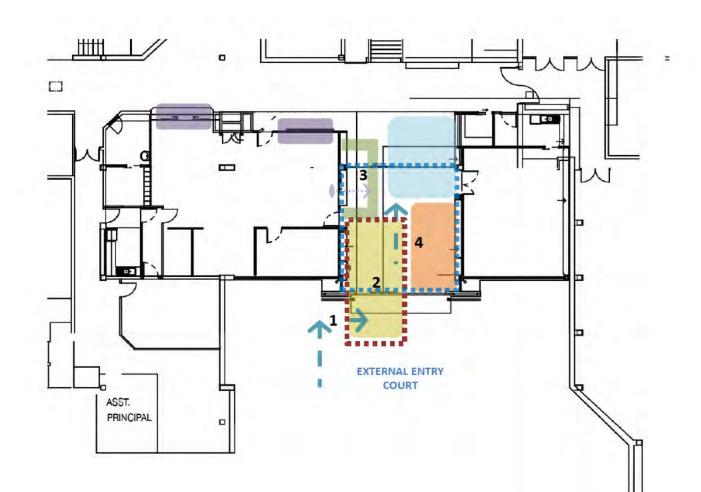
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PROJECT F | New Airlock, Entry & Reception – location

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Airlock & reception Scope Of Work | Proposed Arrangement



OBSERVATION

The existing visitor reception counter is very small and opens to a combined large airlock, entry and waiting zone. Ideally the reception should be larger and more readily visible to visitors. It should also be located ON THE OTHER SIDE of the airlock (not within it). There is a lot of unused space in the existing Entry area (with some display cases) that could potentially be developed as a small/informal meeting space

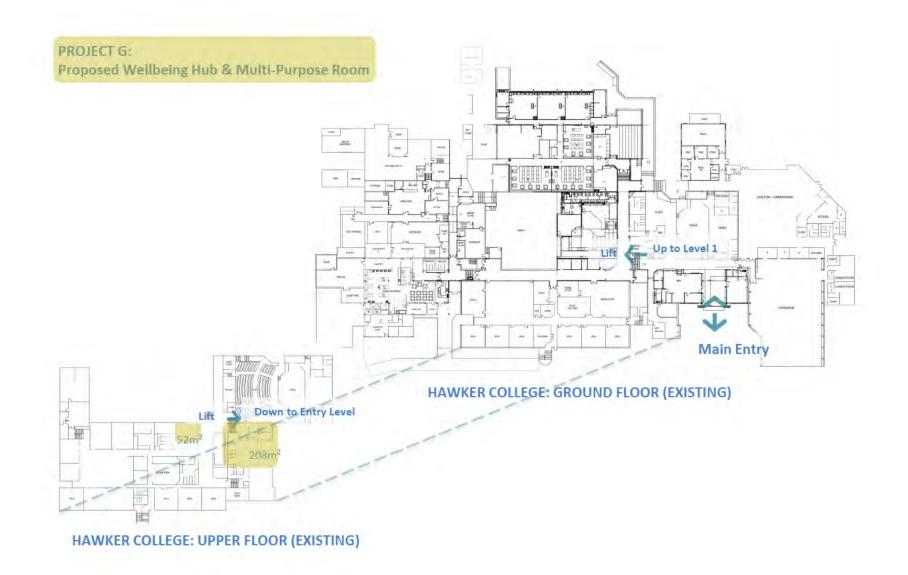
AIM

Overall aim to improve customer service and to, also, improve efficiency of temperature control and comfort for reception staff and other users.

NOTES

- Existing entry doors face south provide new airlock with two sets of auto sliding doors; offset external doors if feasible – alternatively with a rotating door as the arrival set of doors;
- Depth of airlock needs to be sufficient to enable one set of doors to open AFTER first set has closed
- 3. Visitor reception enlarged and more visible
- Small visitor meeting room to be incorporated if airlock arrangement allows

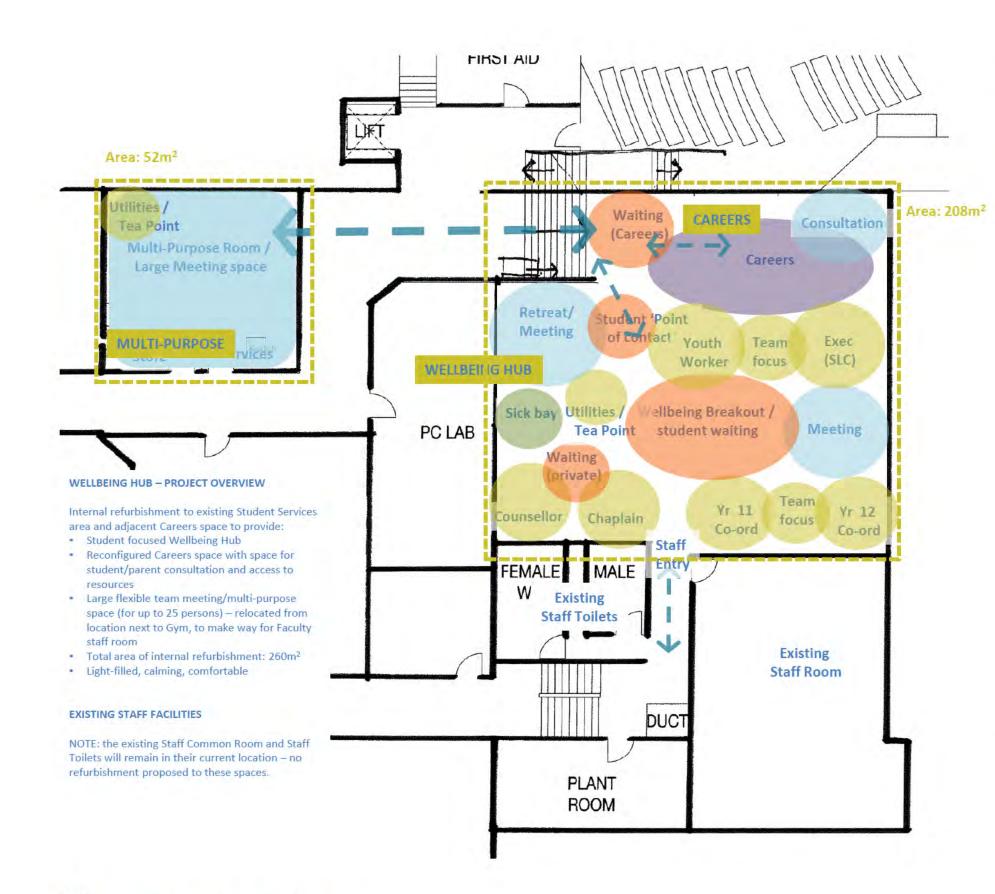






PROJECT G | Wellbeing Hub - location

Page 44 of 114



MULTIPURPOSE

Large flexible space located off main circulation routes (easy for visitors to locate) with good access to daylight; reconfigurable, modular 'tilt' tables and stackable seating; proposed uses include:

- Large meeting space for up to 25 people (eg for faculty meetings, moderation etc)
- Student group meetings/workshops (eg SRG)
- Presentations to staff
- Seminars
- Overflow classroom space
- Replaces existing large meeting space near Foyer which is required to be reallocated to Faculty staff room (to ensure supervision of gym and Active Arts Hub)
- · Upgrade space to include tea point

WELLBEING HUB

Aim: welcoming and comfortable location for students to discretely access wellbeing support; a range of support services provided in a 'Hub' format centred about a shared student/staff breakout and waiting space. Hub accommodation includes:

- Youth worker in highly visible location (reception counter) as initial 'point-of-contact'; directs students to appropriate team member/services; open workstation with immediate access to small focus/meeting space (for student/team consultation)
- Executive office (SLC) with space for small group meetings
- Year coordinators (x 2) could be a shared office/team space immediate access to small focus/meeting space (for student/team consultation)
- Counsellor less immediately visible; space for small meetings; discrete student waiting area
- Chaplain similar to Counsellor's accommodation
- Meeting Room for up to 12 people
- Student retreat/calm down space
- Sick bay
- Breakout with tea-point shared for students and staff – also serves as a waiting area/casual meeting space

CAREERS SPACE

- Welcoming space for students and carers to access careers information and guidance
- · Physical separation from Wellbeing Hub
- Workspace for careers team
- · Career's resource 'library' and workshop
- Space for meetings/consultation

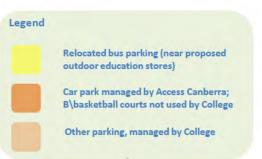


34



PROJECT H:

Upgrade existing parking to address accessibility, code compliance, traffic calming, signage upgrade, pick-up and drop-off revised



External works

- 1. Proposed relocated bus parking; located closer to proposed relocated outdoor education stores (adjacent to Gym)
- 2. Review adequacy of set down and drop off zones,; upgrade signage; include traffic calming measures; improve traffic flow; improve accessibility; review BCA compliance
- Existing parking and tennis courts maintained by Access Canberra. Parking is used by the College, but the courts are not. Half-court basketball courts (see point 4) located much closer (and within sight lines for passive supervision) would be more likely to suit College students.





PROJECT I:

Landscape upgrades including upgrade of external gardens and planting, courtyard hard- & soft-scape upgrades, external learning space, external performance space & recreational spaces



- Provide additional planting beds and seating to existing small courtyard; enhance link from proposed Science Hub to proposed Creative Hub.
- 4. Upgrade outdoor covered seating and adjacent lawn to provide additional outdoor seating and tables, informal performance space with seating platforms; half court basketball and other social activity spaces; enhance link to music
- Provide landscaped area to give improved outlook from proposed Science Hub; include appropriate hardscaping, seating and shade for outdoor learning activities; enhance link to this space from Science Hub, Lecture Theatre and main internal circulation 'Streets'
- 6. Area for possible future expansion of College.



36



Attention: Hayden Weeks Hawker College 51 Murranji Street Hawker,

RE: Hawker College - Hawker

Quote Valid Until: 30/09/2022 UW Ref: UW32144

It is with great pleasure that we submit the following quotation for your perusal and consideration.

QUOTE DETAILS

	SUMMARY OF PRICE
Sub Total	AU\$ 45,494.28
GST	AU\$ 4,549.43
Total Incl. GST	AU\$ 50,043.71
	EXTRA INFORMATION
Installation:	Price excludes installation and on-site glazing - please refer installation quotation
Notes:	
BAL:	Low

- Prices are held firm for a period of 30 days. reserves the right to vary the quoted price after 30 days.
- This is a quote only and is subject to withdrawal at any time.
- Orders for new construction, delivery of windows will be via truck & trailer to site with driver only, pricing assumes removal of windows by purchaser upon delivery.

Page 51 of 114

Hawker College 51 Murranji Street Hawker, ,

RE: Hawker College - Hawker - Installation Quote Valid Until: 30/09/2022 UW Ref: UW32145 It is with great pleasure that we submit the following quotation for your perusal and con	isideration.		
QUOTE DETAILS			
PRODUCTS	QUANTITY	RATE	TOTAL
- Installation - Ground Floor - Brick Veneer - Replace and Fit HALF PRICE INSTALLATION - UP TO \$10,000 - FOR A LIMITED TIME ONLY!	5	AU\$ 600.00	AU\$ 3,000.00
- installation - First Floor - Aluminium Replacement - Remove & Fit	5	AU\$ 800.00	AU\$ 4,000.00
- Site Establishment Costs / Call Out Fee - PLEASE NOTE: INSTALLATION QUOTES ARE NOT FINAL UNTIL BUILDER HAS COMPLETED A FINAL MEASURE	1	AU\$ 400.00	
		ub Total Discount GST	AU\$ 7,400.00 AU\$ 0.00 AU\$ 740.00
	TOTAL PROPOS	AL COST	AU\$ 8,140.00

RECORD 34

SIGNED:

DATED:

Client Quote

Project: UW32144 - Hawker College - Hawker / Date: 30/08/2022

001 - W01 - Library Hig	-			
Size:	3,000 mm x 1,000 mm			
Description:	U-Value: 2.3, SHGC: 0.43 Reveals: None *To be externally glazed			
Profile System:	Deceuninck - Zendow 70 mr	n System Deluxe / Ash Black - Bro	own - Ash Black (Solex)	
Glass:	24 mm - 6.38mm Clear Lam	/ 14mm Argon / 4mm Clear TGH	(24 mm)	
T		Computed Value	S	
		Unit Price		0.00 \$
		Quantity		1 pcs
8		Value		0.00 \$
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,	W=3,000			
	Viewed from inside.			
1 12961	Rubber gasket	1 pcs		

002 - W02 - Library I	Highlight 2						
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Description:	U-Value: 2.3, SHGC: 0.43 Reveals: None *To be externally glazed						
Profile System:	Deceuninck - Zendow 70 mm System	uninck - Zendow 70 mm System Deluxe / Ash Black - Brown - Ash Black (Solex)					
Glass:	24 mm - 6.38mm Clear Lam / 14mm /	Argon / 4mm Clear TGH (24 mm)					
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1 12961	Rubber gasket	2 pcs					

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Description:	U-Value: 2.3, SHGC: 0.4 Reveals: None *To be externally glazed				
Profile System:	Deceuninck - Zendow 7	'0 mm System Deluxe / Ash Black	- Brown - Ash Black (Solex))	
Glass:	24 mm - 6.38mm Clear	Lam / 14mm Argon / 4mm Clear	TGH (24 mm)		
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	Viewed from inside.				
1 12961	Rubber gasket	1 r	ocs		

004 - W04 - Library Highlight 4 Size: 3,000 mm x 1,000 mm, 3,000 mm x 1,000 mm U-Value: 2.3, SHGC: 0.43 Description: Reveals: None *To be externally glazed Profile System: Deceuninck - Zendow 70 mm System Deluxe / Ash Black - Brown - Ash Black (Solex) 24 mm - 6.38mm Clear Lam / 14mm Argon / 4mm Clear TGH (24 mm) Glass: **Computed Values** 0.00 \$ Unit Price 3,000 3,000 Quantity 1 pcs + 1,000 + H=1,0001 H=1,0001 Value 0.00 \$ 1,500 +-1,500 -1.500+ W=3,000 -W=3,000 -6,000 Viewed from inside. 2 pcs 1 12961 Rubber gasket

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Glass:	24 mm - 6mm Clear TGH / 1	2mm Argon / 6mm Clear TGH - RAKED PA	ANEL (24 mm)		
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	T Commenter T	Unit Price	0.00 \$		
	ģ	Quantity	1 pcs		
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	Viewed from inside.				

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Description:	U-Value: 2.3, SHGC: 0.43 Reveals: None *To be externally glazed			
Profile System:	Deceuninck - Zendow 70 mm S	System Deluxe / Ash Black - Brown - A	sh Black (Solex)	
Glass:	24 mm - 6.38mm Clear Lam / 1	14mm Argon / 4mm Clear TGH (24 m	m)	
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	viewed ironi inside.			

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Profile System:	Deceuninck - Zendow 70 mm	eceuninck - Zendow 70 mm System Deluxe / Ash Black - Brown - Ash Black (Solex)				
Glass:	24 mm - 6.38mm Clear Lam /	' 14mm Argon / 4mm Clear TGH (24 mr	n)			
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008 - W08 - Upper St	tairs					
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Profile System:	Deceuninck - Zendow 70 n	eceuninck - Zendow 70 mm System Deluxe / Ash Black - Brown - Ash Black (Solex)				
Glass:	23 mm - 6.38mm Clear La	m / 12mm Argon / 5mm Clear TGH (24 mm)				
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	Viewed from inside.					
1 12961	Rubber gasket	1 pcs				

Size:	590 mm x 2,680 mm		RECORD 34
Description:	U-Value: 2.3, SHGC: 0.43 Reveals: None		
Profile System:	Deceuninck - Zendow 70 m	m System Deluxe / Ash Black - Brown - Ash	Black (Solex)
Glass:	23 mm - 6.38mm Clear Lan	n / 12mm Argon / 5mm Clear TGH (24mm)	l de la companya de l
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Description:	U-Value: 2.3, SHGC: 0.43 Reveals: None					
Profile System:	Deceuninck - Zendow 70 n	eceuninck - Zendow 70 mm System Deluxe / Ash Black - Brown - Ash Black (Solex)				
Glass:	23 mm - 6.38mm Clear La	23 mm - 6.38mm Clear Lam / 12mm Argon / 5mm Clear TGH (24 mm)				
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		Unit Price		0.00	\$	
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	Viewed from inside.			1		
1 12961	Rubber gasket	1 pcs				

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Proposal Print

RECORD 34

Expired on Sep 14, 2022 Expired



Hayden Weeks Phone: 0481905879

Job Address: Hawker College Hawker

Hawker College HAWKER

Print Date: 19-10-2022

The Brand included in the quote is

F

Please find your Price Proposal below with attached Window and Door Schedule.

Also included is

//Please consider the environment when printing any pages - only print necessary pages. Thank you//

Xero Import		
ltems	Description	Price
Scaffold Hire		
Unassigned		
Items	Description	Price
Supply of Windows/Doors	Profile Colour: Jet Black Brand: QTY: 1	
	Itemised pricing including GST:	
	profile.	Page 59 of 114

	Proposal Print	RECORD 34
	+GST	
Freight	Delivery to your home or site in Canberra	
	+GST	
		Total Price:
		Total Price:
Proposal	Costing	Total Price:
	Costing	Total Price:
Proposal	Costing	Total Price:

About the Process

Logistics

Construction projects can be a big undertaking. Even if they are simple and straightforward, it's important to understand how the work might affect you and your property.

Included in estimate is:

- · Removal & disposal of existing windows/door;
- · Installation of new windows/doors;
- Replacement of reveal and architraves;
- · Sealing around new windows/doors Low expansion foam between reveal and stud as appropriate.

Unless quoted specifically, these items are NOT included

- Tiling, flooring, rendering, plastering or paving Professional glass cleaning (you can select to have our window cleaner in your quote)
- · Painting of reveals and architraves (this is the painter's job)
- Filling of screw holes in architraves and reveals (this is the painter's job)
- Curtain and blind removal and reinstallation (these need to be down before installation commences) A list of companies we recommend for these services are listed on the last section of this proposal "Complete your look.
- Plans or engineering approval for modifications (see ACT Government rules for modifications https://www.planning.act.gov.au/build-buyrenovate/build-buy-or-renovate/approvals/exempt-work/da-exemption-self-check

Proposal Print

RECORD 34

Please note- The windows/ doors and glass that the installer removes from your (existing) home will be taken away from site at completion of your work and is included in this cost. If you wish to keep your windows or doors, please make it clear before install starts

Limited Warranty

Completing the look

We highly recommend hiring a professional painter to fill, stain or paint your reveals and architraves

Add Retractable fly doors on your Stacking doors, Lift and slide Tilt Blinds for all windows and After-Market Glass Film for doors as seen on display in privacy, frosting, tinting our showroom.

and Turn doors or French

doors

Please note that applying a film to our windows after installation may void the warranty of the glass. Double glazed units can suffer thermal stress if a film is added. If you are keen for that effect, please talk to your consultant about having it part of the order as we can use different glass for individual needs.

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Quotation

RECORD 34



Quote No.	Quote Date	Date	Cust	omer Ref.	Responsible RECORD 34
	8/17/2022	8/17/2022	Colleg	je (Hawker)	SUPERVISOR
Sales Line		Details	Qty	Options	
		Library (L) S5000 Boutique Series 1-OFF 4000w x 590h	1	Base Color 2 Side Laminate Reveal Type Installation 4-16-4 Tgh/Tgh	Dark Gray No Reveal None
		Library (R) S5000 Boutique Series 1-OFF 4000w x 590h	1	Base Color 2 Side Laminate Reveal Type Installation 4-16-4 Tgh/Tgh	Dark Gray No Reveal None
669		Library S5000 Boutique Series 1-OFF 4000w x 590h	1	Base Color 2 Side Laminate Reveal Type Installation 4-16-4 Tgh/Tgh	Dark Gray No Reveal None
		Library S5000 Boutique Series 1-OFF 4000w x 590h	1	Base Color 2 Side Laminate Reveal Type Installation	Dark Gray No Reveal None
← 0081 → 024× 0821 →	KED KED	Library S5000 Boutique Series 1-OFF 2140w x 3600h [-31.9°]	1	4-16-4 Tgh/Tgh Base Color 2 Side Laminate Reveal Type Installation 5-14-5 Tgh/ Tgh	Dark Gray No Reveal None
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RECORD 34

4 December 2018

Business & Facilities Manager Hawker College 51 Murranji St Hawker ACT 2614

Attention: Hayden Weeks

Dear Hayden,

Hawker College Traffic Observation

Hawker College engaged to provide traffic engineering services regarding the operation of the College's three car parks. were asked to provide comment on the following topics based on discussion at our on site meeting on Monday 22 October:

- Review the configuration of the central/ staff car park and provide recommendations on how to improve its operation, particularly the pick up/ set down activities;
- Review the configuration of the northern car park and provide recommendations on how to improve its operation, particularly aimed at reducing the speed through the car park;
- Provide recommendations as to how the car parks should function with the temporary use of Hawker College by Belconnen High School; and
- Provide additional recommendations on improving the car park so it complies with the relevant standards and guidelines.

The following provides the outcome of the assessment.

1. REVIEW THE CENTRAL/ STAFF CAR PARK CONFIGURATION

The following measures could be implemented to improve the operation of the central car park:

1.1 Pick Up/ Set Down Area

The pick up and set down area is currently unsigned except for a non-standard sign near the start of the designated area. The information provided on the non-standard sign creates some confusion over the location where vehicles are allowed to stop. Several vehicles were observed stopping at the sign rather than the designated section of the car park.



Except for the "additional" walking distance for the passengers, it is expected that drivers are stopping at the sign due to the information provided on the sign. This resulted in some vehicles stopping on the pedestrian crossing (zebra) or blocking the access to formalised 90 degree parking spaces (disability car parking spaces and staff parking spaces). Additionally, passengers were walking through the landscaped garden, one exiting passenger was observed hitting the car door on a rock when opening the door to exit the vehicle.

The removal of this sign and the installation of correct duplicated ("gated") signs would provide direction to drivers as to where they should be setting down and picking up passengers. There is still potential that queuing from this activity could extend over the pedestrian crossing (zebra) and "No Stooping" signage should be provided. The installation of pavement markings in this area would assist in reinforcing to drivers the pick up/ set down area.

1.2 Pedestrian Crossing (Zebra)

It was advised that the pedestrian crossing (zebra) was installed as a directional tool to indicate the crossing location of students between the bus stop on Murranji Street and the entrance to the College. No signs or kerb ramps are provided at this crossing. Although the pedestrian crossing (zebra) was

installed to provide priority for pedestrians it is unlikely that it achieves the current warrants for its installation. However, it is considered typical for internal car park arrangements to provide traffic calming and provide a clear indication where pedestrian movements should occur with a car park.

Pedestrian crossing signs should be installed at the crossing. In addition to the signs, the following two options could be considered at the pedestrian crossing (zebra) to provide a compliant facility:

- Install kerb ramps and widen the pedestrian crossing zebra markings to 3 m, or
- Convert the pedestrian crossing into a "wombat crossing" (zebra crossing on a raised crossing).

Both options would assist in discouraging vehicles associated with pick up/ set down activities from stopping on the pedestrian crossing (zebra).

1.3 Disability Car Parking Spaces

The car park has two sets of two disability car park spaces. Both sets are based on an older Australian Standard when shared areas were not required. Additionally, only one of these parking spaces has access to a kerb ramp.

The gradient on these kerb ramps have not been checked, however, the existing gradient within the disability car parking spaces at the southern end of the car park are likely to be greater than the maximum 3% requirement for asphalt surfaces (2.5% for concrete). There is potential that the car parking spaces in the centre of the car park are closer to the 3% gradient. The following options are available to provide compliant disability car parking spaces:

- Consider relocating the disability parking spaces to another location within the car park where the standard gradients can be achieved. However, this will need to consider the impact associated with increasing the travel distance for the mobility impaired, or
- Resurface the car park and provide a compliant gradient within the car parking spaces.

Both options would require the provision of compliant kerb ramps.

1.4 Traffic Control Devices

The following issues/ discrepancies have been identified in the car park:

- The car park has several asphalt speed humps within the car park. "Hump" signs have not been installed and the orientation of the raised hump markings (RHM) is incorrect. "Hump" signs and the correctly orientated pavement markings should be installed to provide compliance.
- The review of the parking control signs is required to ensure that the installed signs are approved for use in the ACT to enable parking enforcement to be undertaken.

2. NORTHERN CAR PARK CONFIGURATION REVIEW

There is concern over the arrangement of the northern car park and antisocial behaviour (i.e. speeding) that occurs in the car park. Traffic calming treatments (speed cushions and bollards) have been installed in the car park to assist with the reduction of speed through the car park. However, the open design of the car park would still enable a road user to travel at inappropriate speeds for the environment.

Except for the signs at the entry to the car park, there are limited signs located in the car park, including the signs at the speed cushions and the disability parking space. There are several options that could be used to improve the provisions within the car park:

- Install "Speed Hump" and "Advisory 20 km/h" speed signs at the speed cushions. There is
 potential to install signs in conjunction with the existing bollards to limit the impact that the signs
 will have on the car parking spaces.
- Although parking is typically considered a premium at schools and colleges, the removal of some of the parking spaces where bollards have been installed and the construction of concrete islands could assist in encouraging drivers to drive at appropriate speeds through the car park.
- Realign some of the car park to provide friction. This is particularly aimed at the connection between the directions of travel in the car park.
- Install additional speed humps in the car park. The type of speed hump currently used is not typically used in unconfined car parks. However, they do reduce the speed of vehicles better than the alternative type. The type of speed humps can be installed in the car park at a minimum of 10 m spacing and should not be separated by more than 50 m.

It should be noted that traffic calming devices within a car park rely on parked and moving vehicles to create friction. Although some elements of the car park can be changed to improve the design compliance element of the car park, it would provide minimal influence to the manner in antisocial driver behaviour when the car park is not fully occupied. To control the use of the car park outside of school hours the installation of a gate/ barrier system would prevent the car park being used for anti-social activities when school staff are not present to report on these activities.

3. CAR PARKS FUNCTION WITH BELCONNEN HIGH SCHOOL USE

It was advised during the site inspection that Belconnen High School will be using Hawker College for the last two weeks of the final term due to construction activities at Belconnen High School. During this period Belconnen High School will use the College's northern buildings. As Belconnen High School will be using the northern buildings of the College, it is anticipated that the northern car park would be the preferred car park for staff and parents/ carers to use. It was also advised that the majority of the College's students would be finished for the year having already completed their exams and fewer College students are likely to be present.

As part of the temporary use, school buses are intended to drop off and pick up students in the northern car park. It was mentioned that there was concern regarding the entry of the car park due to the access width, however, as bus drivers are considered professional drivers, it is likely that the bus drivers will wait for the right time to turn into or exit the car park based on their driving experience. Swept path analysis was undertaken and indicates that a bus is capable of manoeuvring through the car park to the southern "loop" of the car park without conflicting with parking spaces except the disability car parking space in the "loop" section (Refer **Attachment 1**). This disability car parking space should be closed while the College is being used by Belconnen High School to allow bus movements.

There is potential that the southern "loop" section of the car park could be used as a shared pick up/ set down area with the bus stop. It is anticipated that this would have minimal impact in the morning period due to a greater spread of drop off activities. However, the arrival of the bus/s in the afternoon period would need to be offset from the parent pick up period to avoid/ limit the interaction with cars. Signs should be installed to show the area as a shared pick up/ set down area. It should also be staffed to advise parents/ carers not to park in this section of the car park.

In addition to the signs, the five most eastern car parking spaces should be designated as staff parking. This is to limit the number of movements associated with these parking spaces and the potential conflict with vehicle movements associated with the pick up activities from either buses or parents/ carers.

The attached Traffic Management diagram (refer Attachment 2) should be provided to Belconnen High School, parents/ carers, Transport Canberra and other bus operators to provide instruction on the arrangement of the car park while Hawker College is used by Belconnen High School.

4. ADDITIONAL RECOMMENDATIONS ON IMPROVING THE CAR PARK

The items listed in Sections 1, 2 and 3 cover the improvements to the northern and central car parks of the College. The southern college car park has not been addressed in previous sections. The southern car park has similar issues as the northern car park in relation to current provisions and evidence of antisocial behaviour (i.e. tyre marks). Therefore treatments similar to those proposed for the northern car park would assist in improving this car park. However, as this car park is used by people using the Hawker Fields the installation of gates would require further consideration and consultation due to the access arrangements outside College hours.

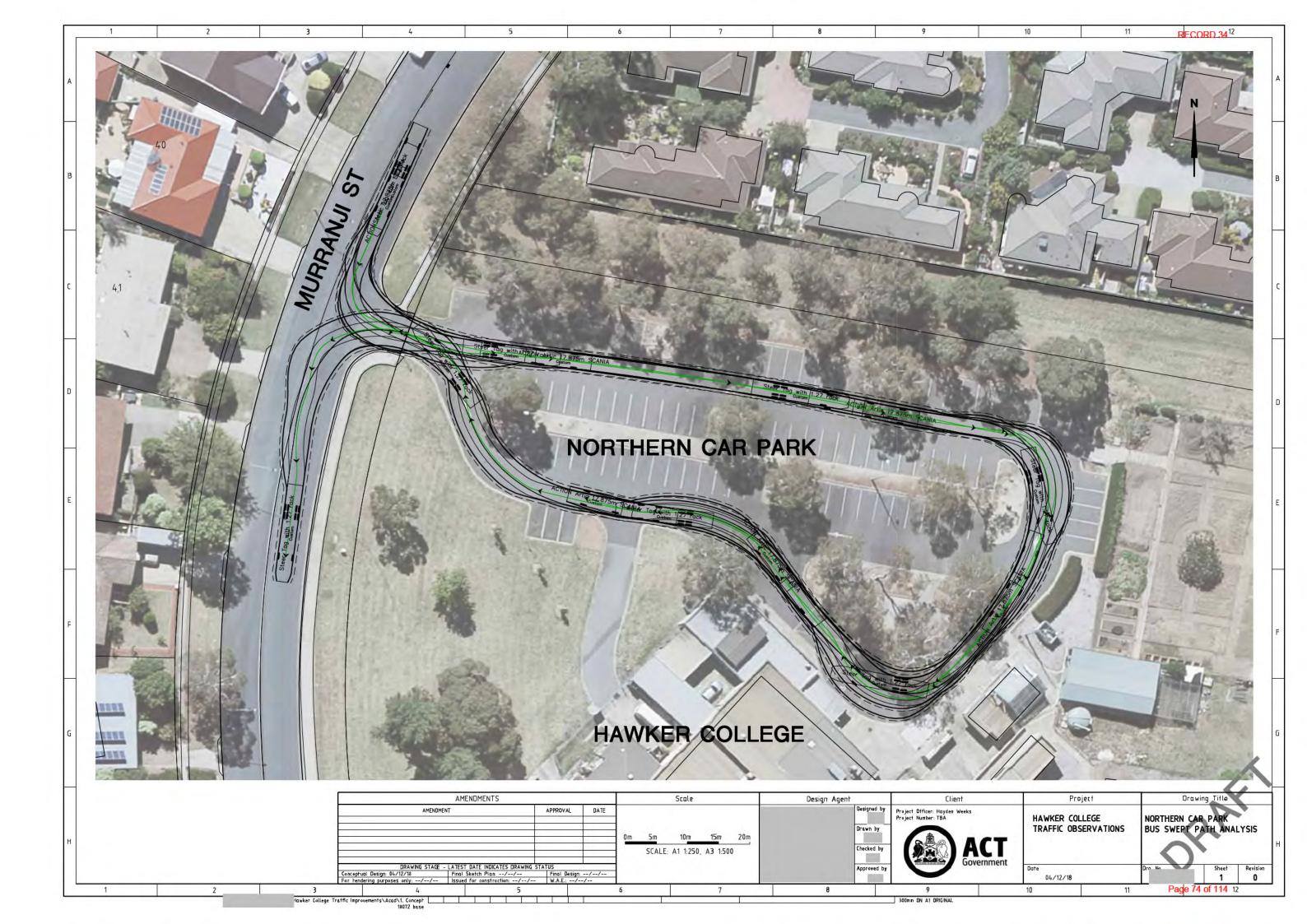
Please do not hesitate to contact the undersigned if you have any questions concerning the above.

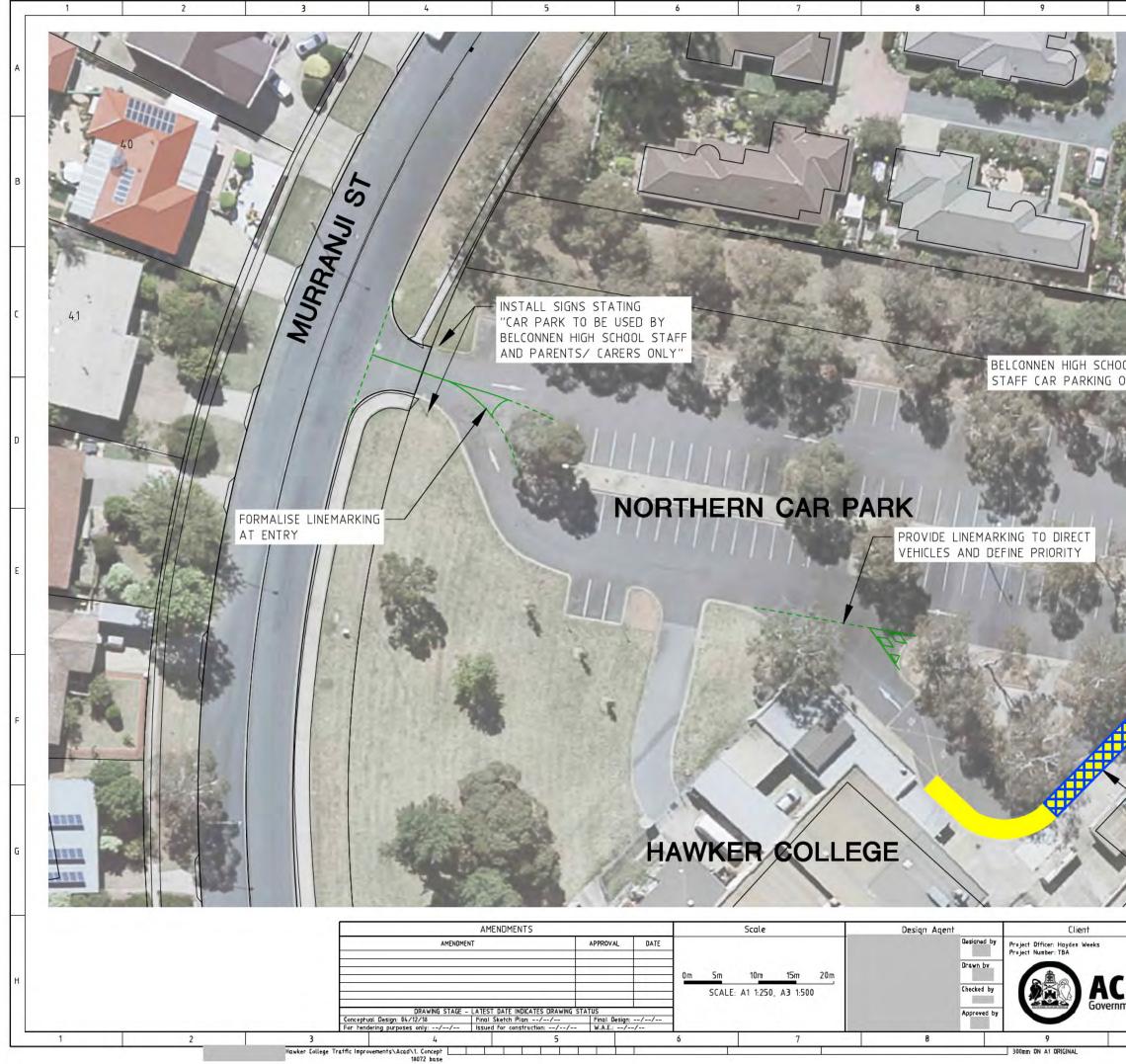
Regards,

ATTACHMENT 1 NORTHERN CAR PARK BUS SWEPT PATH ANALYSIS

ATTACHMENT 2

BELCONNEN HIGH SCHOOL TEMPORARY USE OF HAWKER COLLEGE TRAFFIC MANAGEMENT DIAGRAM





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ROOF CONDITION REPORT, HAWKER COLLEGE, MURRANJI STREET, HAWKER



Prepared by on the 19/04/2022 On behalf of the ACT Property Group **Background Notes:** This roof report has been prepared on behalf of the ACT Property Group to investigate the current condition of the roof and help determine the location and cause of ongoing roof leaks. Hawker College has a long history of ongoing roof leaks (pers comm school).

Aim: Inspect and assess the current condition of the roof catchment. Provides options to repair.

Executive Summary: A site inspection and walk around was carried out on the 19th of April 2022 to examine the reported roof leaks. A total of 18 roof leaks where reported and reviewed across the catchment.

The general condition of the roof cladding is considered to be fair considering the age of the building (estimate between 30-40 years). The majority of roof leaks investigated appear to be caused by a variety of issues including the age of the building as is the case for many of the original flashings. Over time the metal surfaces greatly expand and contract which eventually leads to joint fatigue. It is likely that the roof was installed in a period where the industry was transitioning from the use of galvanized metal where the joints where soft soldered and the early introduction of the now common colourbond metal which is fixed together using silicone and rivets. Further supporting this observation is that the original box gutters are galvanized. The selection of galvanized gutters has led to the majority of gutters having a short life and requiring replacement due to galvanic corrosion. This is common when a more noble material such as colourbond metal drains into a less noble material such as galvanized metal.

It was noted the some of the gutters are without sump and overflow provision. Sump and overflow provision are a critical design requirement to protect against flooding. Current AS/NZS 3500.3:2015 requires that internal box gutters are installed with adequate sump and overflow provision. A hydraulic assessment was not undertaken of the roof and gutters. It appears however that the gutters are in most part adequately draining the roof catchment.

In general, the condition of the covering metal flashings is fair. The integrity of the material itself appears ok. Wear and tear are common in relation to jointing methods. Problems can arise as a result of expansion and contraction which can result the degradation and short life of the joint and effective seal over time. When the joint is not properly sealed and fixed joint separation will occur. Therefore, it is crucial to the long jeopardy of the roof cladding to ensure that all flashings are sealed using an appropriate silicone sealant applied and sandwiched between the two overlapping layers before fixing.

Another cause for concern is the ongoing application of fixings into the pan of roof sheets as is the case for the solar PV installation over the gymnasium roof. In short, the method of fixing has resulted in multiple penetrations to the valley of the roof sheet. The installation was poorly planned and carried out as compliant clamp fixing are widely available to industry to meet all engineering and industry standards.

In the area's where the point source location of the roof leaks could not be determined at the time of the site inspection it is advised that the flashings be removed, additional resourcing applied which will enable a thorough investigation in order to best determine the exact cause. From my experience on this particular roof, it is critical to the successful outcome of the project that the trades engaged to perform the work have a sound understanding and willingness to investigate the source. This requires time and a methodical approach to remove flashings and investigate. Historically the work to date from past contractors has failed to address and repair ongoing leaks.

A list of items has been prepared with actions to remediate. Estimates for the prescribe works are listed in Table 1. A provisional sum has been applied to the work.

It is highly recommended that the consultant be present with tendering trades to explain the nature and complexity of the work. Furthermore, it is highly recommended that the prescribed works be inspected prior to completion to ensure that all due diligence relating to carrying out the works are completed.

Hawker College

Roof Cladding General Overview

Findings: The general condition of the roof cladding is fair. The age of the roof is unknown however is estimated at around 30-40 years given the type of roof cladding used (brown built klip-lok). The roof cladding in its present state exhibits few issues other than damaged ribs from foot traffic and raised ends where the roof sheets terminate and discharge into the box gutter. The base metal thickness of the roof cladding (BMT) appears without defect with little to no rust present along the roof sheets. Some sections of the roof catchment have undergone replacement due to extensions and modifications. These sections have been replaced with a klip-lok 406 style cladding as seen in figure 4.



Figure 1: Metal roof cladding

Box Guttering General Overview

Findings: The greater roof catchment is in large drained by a series of internal box gutters which are located around the perimeter of the building. Most gutters have been replaced with new colourbond or zincalume gutters installed over original gutters as seen in figure 2. Few original galvanized gutters remain as is the case for the roof area over the gymnasium corridor as seen in figure 13. Replacement of rusted affected galvanized gutters is recommended.

The majority of leaks associated with the installation of guttering is in large a result of poor workmanship in the original installation of the gutters. Current point source locations for leaking gutters appear to be the result of poorly sealed gutters. It appears that the majority of joints and sump and downpipe connections may have been over sealed only. It is critical and best practice to apply sealant to the overlapping joint before fixing to ensure a sound and lasting seal. Maintenance work to date appears to have only focused on over sealing.



Figure 2: Typical view of box gutter

Flashings General Overview

Definition: Flashing refers to thin pieces of impervious material installed to prevent the passage of water into a structure from a joint or as part of a weather resistant barrier system. In modern buildings, flashing is intended to decrease water penetration at objects such as chimneys, vent pipes, walls, windows and door openings to make buildings more durable and to reduce indoor mold problems. Metal flashing materials include colourbond, lead, aluminum, copper, stainless steel, zinc alloy, and other materials.

Findings: With a building of this age, it is becoming increasingly common to find that the majority of roof leaks originating from worn flashing, most commonly associated with the overlap and fixing method commonly used at the time. Over time the forces of expansion and contraction can lead to the overlapping joints becoming compromised. For example: the age of this roof was most likely built in a period of transition between galvanized metal (where joints where soft soldered and the introduction of Colourbond (painted metal) where joints are silicone sealed between the overlap and riveted not screwed. Roof examinations across a number of schools in the ACT exhibit similar faults that being that at the time silicone was not used between the overlap and work as an over seal only. This type of remediation work is limited in its effectiveness over time and eventually cracks and becomes compromised. Best practice requires silicone to applied between the joint. This creates a sandwich type effect creating a long and lasting water proof seal when coupled with correct fixing of 1/8th sized rivets fixed at no more than 25mm spacings. Ideally two runs of rivets are used in a stitching pattern to provide optimal fixing and long jeopardy.



Figure 3: Parapet wall capping and wall and apron flashings

Roof Leaks

1. Office

Findings: The roof area above the office has undergone several alterations and additions over time which is evident not only in its current design but also in the use and selection of differing roof cladding profiles as seen in figure 4. From figure 4 it can be seen that the apron flashing which covers the break between the two different roof sections has failed. It is highly likely that water egress would result from such a failure. Work will be required to remove the and replace the apron flashing. At this time, it would best practice to replace the internal box gutter also. It was noted that the dek-tites sealing the anchor points have also failed in places as seen in figure 5. Minor work is required to silicone seal and make good.

Recommendations:

Item 1	Replace apron flashing and box gutter over office area	
Item 2	Reseal dek-tites	

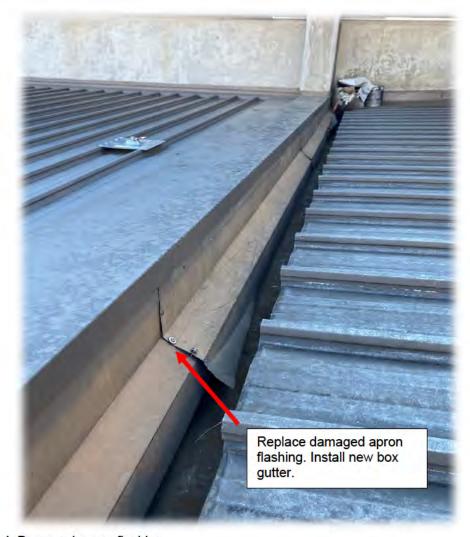


Figure 4: Damaged apron flashing



Figure 5: Broken seal around anchor point

2. Gymnasium

Findings: The roof area above the gymnasium was reported to have two leaks along the wall adjoining the fitness studio corridor. The box gutters where inspected and found to have several issues relating to compromised seals along the overlapping joints and downpipe connections. The apron flashing required to provide a seal between the vertical wall section of the box gutter has become dislodged and loose. The overlapping sheet metal joint has failed as seen in figure 6. Pooling water is also evident as seen in figure 7 which appears to be the result of damaged and sunken roof sheets. Flooding of the surface area which is likely contributing to the reported leak.

The box gutter and stormwater outlet on the opposite end of the hall also appears to be contributing to the leak. As seen in figure 9, the seal around the outlet and stop end appears to be compromised. Some further exploratory work is required along the parapet wall and gutter to better evaluate and determine extent of the leak. This includes further work to remove existing flashings and associated fixings.

General observations made note that the majority of parapet wall flashings and capping's require corrective maintenance work to clean and reseal joints as many of the over lapping joints have become compromised most likely due to the ongoing forces of expansion and contraction. Due to the age of the roof (estimated >30 years) prolonged exposure to weather will cause fixings and sealants to fail. Work is required to remove existing sealant if present. Clean the metal surfaces and apply a suitable silicone sealant between the overlapping surfaces ensuring that the sealant is firmly sandwiched between the two layers before fixing and stitching together using 1/8th rivets placed and intervals not exceeding 25mm.

Of greatest concern across many ACT Government schools is how the pitching frames for the solar PV banks have been installed. The frames have been incorrectly fixed to the valley of the roof sheet as opposed to selecting and using the correct clamp to suit such an installation. Specific clamps are readily available to industry and are manufactured for this specific purpose of correctly providing engineered anchoring and support to the frame without the need to fix directly into the valley of the roof sheet which inevitably results in the short live of the roof to maintain a water tight seal. Figure 8 is typical of how supporting feet have been placed in the pan of the roof sheet and fixed directly to the valley of the sheet. This type of installation results in the short life of the roof. The installation of the support feet restricts the flow and free movement of water causing water to pool around fixings.

Foot traffic has resulted in minor damage to the ribs of the roof sheets. Where cracks are evident it is required to repair by sealing and securing a metal cap to the rib.

The corridor area servicing the gymnasium changerooms has a roof leak that appears to be in part a result of failed and deteriorated flashing, worn galvanized box guttering and the potential of water egress inside due to a worn and compromised expansion joint seal as seen in figures 13-15.

Prescribed works are listed in recommendations and items

Recommendations: Work to be complete is listed below.

Item 3	Box gutter. Roof sheets. Carry out work to remove apron wall flashing and inspect gutter. Determine extent of work and repair. Install large back tray to sunken roof area. Fix and dress end of roof sheets down to prevent the possibility of water tracking back under.
Item 4	Box gutter. Carry out work to remove and flashings and further explore. Carry out work to reseal all joins and re-fix using 1/8" rivets ensuring that a suitable silicone sealant has been applied to the overlapping joint. Clean back and reinstate all downpipe connections draining internal box gutters.
Item 5	Solar PV supports. Clean back all existing sealant to support feet. Remove existing screws. Clean and prepare surface using primer/solvent solution. Silicone seal between under side of support feet and roof sheet. Re-fix using screws. Clean away excess sealant and ensure water proof seal is maintained. <i>An alternate option is for the complete modification of the support frames by an</i> <i>accredited solar installer to re-engineer using the correct clamps.</i>



Figure 6: Gymnasium roof and perimeter box gutter showing loose and failed apron flashing

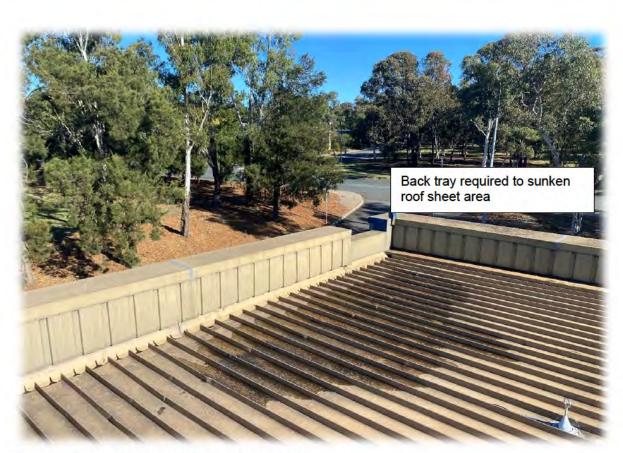


Figure 7: Pooling of water above gymnasium leak



Figure 8: Solar PV mount



Figure 9: Box gutter outlet

3. Fitness Studio Corridor

Findings: Two leaks where reported in this area. The first at the entrance to the fitness studio and the second within the fitness studio. The leak above the entry into the fitness studio was inspected. The box gutters require replacement. Inspection revealed that the gutters are galvanized metal in material with the base metal thickness (bmt) severely compromised due to rusting. As the gutters are galvanized and receiving water from a dissimilar metal, colourbond surface this has resulted in galvanic corrosion which is evident in figure 10. An additional area of concern is around the way in which the window and gutter has been flashed and finished around the brick column as seen in figure 11. The installation is of a poor quality and has resulted in a large area vertical area along the internal window flashing being open to water egress.

The second leak was inspected and found to have resulted due to blocked sumps and gutters as seen in figure 12. The gutter has two overflows installed however they appear to have been installed slightly high resulting in their reduced effectiveness.

Recommendations: Work to be completed is listed below.

Item 6	Clean and seal around brick column and window flashing. Replace internal box gutters (approximately 18 lineal meters).
Item 7	Clean blockage and gutters. Install additional larger over flows to gutter.



Figure 10: Box gutter located above gymnasium corridor servicing change rooms



Figure 11: Connecting flashings between newer and original roof cladding over corridor



Figure 12: Blocked sump

4. Music and Dressing Room

Findings: The roof leaks in this area requires further examination. Work is required to remove flashings and inspect gutter in detail. Carrying repair and replacement if required. The change of pitch flashing and sky lights need also to be further investigated.

Recommendations: Work to be complete is listed below.

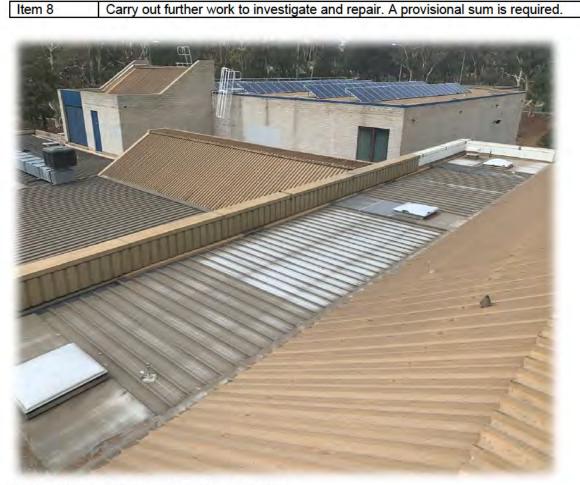


Figure 13: Roof area over dressing and music rooms

5. Library

Findings: Multiple issues were identified along this section of roof. From figure 14 it can be seen that the roof sheets have been damaged resulting in the valleys of the sheets holding water. The seals around the high-level windows are also badly degraded and appear to offer little security against the egress of rain during rainfall events.

The roof leaks along the rear wall of library were investigated. The box gutter directly above appeared rusted and in need of replacement as seen in figure 15. The gutter is galvanized in material and appears to be rusted most likely the result of the incorrect use of materials which has resulted in galvanic corrosion. Several issues appear to be contributing to the leaks in this area and include the gutters and downpipe outlets. Deteriorated mastic seals along concrete wall joints were also observed as seen in figure 16 and are obvious avenues for water egress.

Recommendations:

Item 9	Install large back tray to extend over damage roof sheet section in front of window.
Item 10	Replace rusted box gutters along wall edge.
Item 11	Reseal concrete joints using suitable mastic sealant.



Figure 14: Roof area over library.



Figure 15: Box gutter along library wall



Figure 16: Deteriorated mastic seal along concrete wall joint

6. Woodwork Technology

Findings: The leak above the wood work technology room appears to be originating from the sump and downpipe connection as seen in figure 17. The water staining which is apparent on the downpipe suggests that the issue is related to this sump and down pipe connection. Work is required further investigate and make good.

Recommendations:

Item 12	Carry out work to repair box gutter sump and downpipe connection. Further
	inspect area, evaluate and make good as required.



Figure 17: Ceiling leak in woodwork technology plant room

7. Technology Corridor

Findings: The roof area above the roof leak was investigated and most likely found to be the result of a compromised seal around the sump and downpipe nozzle outlet as seen in figures 18-19. From figure 19 it can be seen that the sump has been replaced before using zincalume metal. The silicone sealant which has been applied to the lap joints appears to have been poorly applied resulting in the early deterioration of the seal.

Recommendations:

Item 13	Carry out work to repair box gutter sump and seal.	
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Figure 18: Box gutter sump view from corridor



Figure 19: Box gutter and sump

8. Machine Room

Findings: From figures 20-21 it can be seen that the roof leak is most likely resulting from the redundant roof penetration as seen in figure 22. The incorrect use of galvanized metal for the soaker flashing and penetration has resulted in its short life. Work is required to remove the redundant penetration and patch using colourbond metal. The metal back tray that has previously been installed requires removal. Further work is required to inspect the down stream box gutter for potential faults.

Recommendations:

Item 14	Remove old	penetration and p	atch roof using	colourbond metal.
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Figure 20: Damaged ceiling due to roof leak



Figure 21: Redundant penetration

9. Hospitality

Findings: From figure 22 it can be seen that the roof area above hospitality is heavily covered with mechanical plant and equipment. Three leaks were reported across the roof area and appear to be associated with the redundant mechanical plant and equipment. Inspection revealed several breaks in silicone sealant across the flashings associated with the supply and exhaust ducts.

Recommendations:

Item 15	Carry out further exploratory work to locate leaks. Suspect leaks to be associated with ducting and associated roof penetrations. Work is required to
	ensure all existing back tray flashings and ducted joints are sealed and free from faults. A provisional sum for further work is required.



Figure 22: Roof area above hospitality



Figure 23: Break in silicone

10. Textiles

Findings: The roof area above the reported leak was investigated. Several faults were observed that relate to a flooded box gutter as seen in figure 24 and potential issues surrounding the incorrect fixing of a satellite dish as seen in figure 25. Work is required to remove the existing box gutter in question and correct fall to alleviate flooding. Care must be taken in relation to the removal and reinstatement of the wall cladding to ensure all overlapping joints and seams are well sealed. The satellite support leg has been fixed directly to the valley of the roof sheet. This type of fixing and installation severely compromises the integrity of the roof. Work is required to modify fixing to span across roof sheet rib rather than fixing through the valley of the pan.

Recommendations:

Item 15	Replace box gutter. Correct gradient of gutter support.	
Item 16	Modify satellite supports. Repair and patch roof fixing penetrations.	

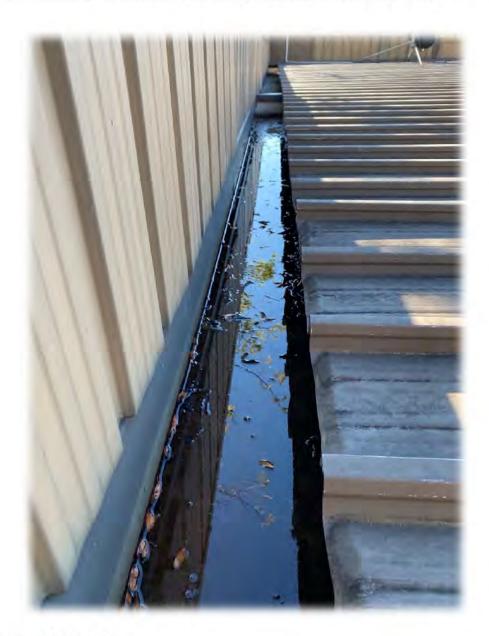


Figure 24: Flooded box gutter



Figure 25: Poorly mounted satellite dish

11. Learning Hub

Findings: The roof area above the learning hub did not exhibit any obvious point source locations for the roof leaks. Inspection revealed some issues relating sump seals along the box gutter. Suspicion as to whether water is traveling back along the roof sheet into the ceiling cavity is suspected as seen in figure 27. As the gradient of the roof is less than 5 degrees it is critical that the roof sheets at the terminal end have an effective drip edge to enable the free movement of water along the roof sheet gradient. Any lifting of this edge can result in water back tracking and entering the ceiling cavity resulting in water egress.

Recommendations:

Item 17	Further investigate integrity of box gutter and associated flashings.
Item 18	Secure ends of roof sheets ensuring drip edge is secure. Work is required to restrict the back flow of water under the roof sheet and potentially entering the ceiling cavity.



Figure 26: Roof area over learning hub



Figure 27: Lifted ends of roof cladding

12. English Hub

Findings: The roof area above the English hub was examined and found to have several areas that require further investigation and remedial works. From figure 28 and 29 it can be seen that the roof cladding drains to a box gutter and sump which is within the vicinity of the reported leak. It was noted that the end of the roof sheet above the sump has become loose along its standing seam. Suspicion as to whether water is tracking back along the underside of the sheet remains. The parapet flashing located directly above the sump has a visible break in it as seen in figure 30. Work is required to repair and reseal.

Recommendations:

Item 19	Carry out further work to investigate leak. Secure drip edge of roof sheet.
Item 20	Repair break in flashing and reseal.



Figure 28: Parapet wall over humanities room



Figure 29: Raised roof sheet



Figure 30: Break in flashing

13. Room 7.5

Findings: This area of roof requires addition resourcing to further investigate the origin of the roof leak. Work is required as outlined in item 21-22.

Recommendations:

Item 21	Remove parapet capping and investigate. Carry out all due diligence to repair and make good.
Item 22	Clean and reseal all associated joints and ends including sump for box gutter.



Figure 31: Roof area above room 7.5



Figure 32: Box gutter and parapet flashing

14. Outside Boardroom

Findings: This area of roof requires addition resourcing to further investigate the origin of the roof leak. The roof area around the reported leak displays visible signs of damage resulting in the partial flooding of the cladding as seen in figure 33. Breaks along flashing seals were noted. The box gutters were investigated as seen in figures 34-35. Work is required as outlined in item 23-24.

Recommendations:

Item 23	Remove parapet capping and investigate. Carry out all due diligence to repair and make good.
Item 24	Clean and reseal all associated joints and ends including sump for box gutter.

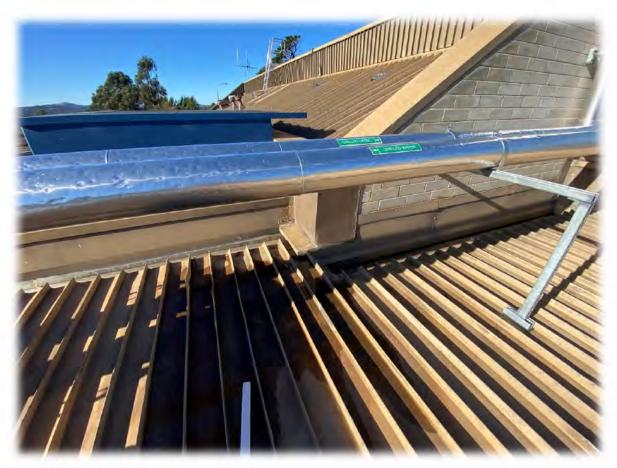


Figure 33: Roof area above reported leak



Figure 34: Box gutter



Figure 35: Box gutter

15. Office - Staff Common

Findings: Issues observed around anchor points.

Recommendations:

Item 25	Reseal anchor points. Carry out further work to investigate and gutter and
	flashings.

16. Room 7.7

Findings: Suspect box gutters.

Recommendations:

Item 26	Further investigate box gutters.	
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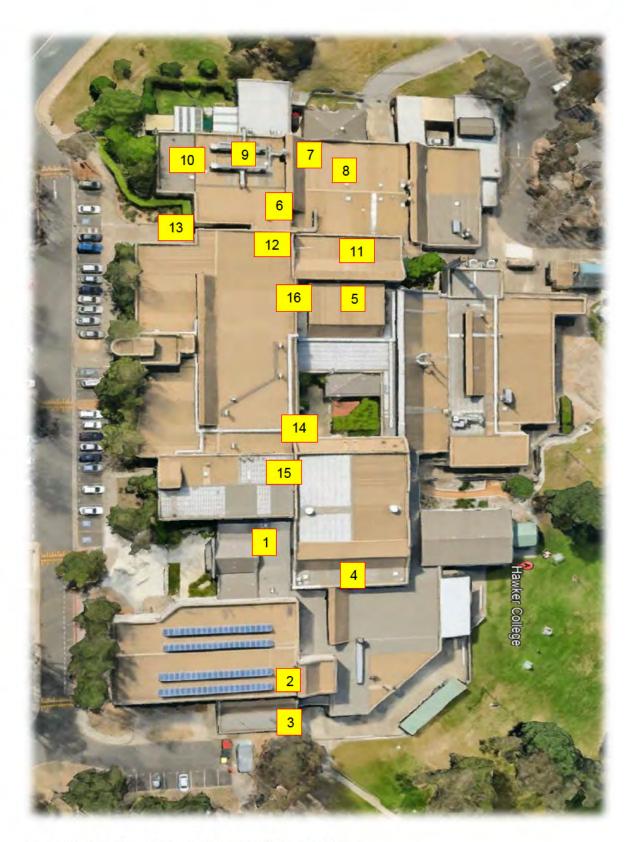


Figure 36: Site plan and location of reported roof leaks

Item	Description	Estimate excluding GST	GST	Total
1	Provision sum	\$5000.00	\$500.00	\$5500.00
2	Provision sum	\$10,000.00	\$1000.00	\$11,000.00
3	Provision sum	\$5000.00	\$500.00	\$5500.00
4	Provision sum	\$2000.00	\$200.00	\$2200.00
5	Provision sum	\$10,000.00	\$1000.00	\$11,000.00
6	Provision sum	\$2000.00	\$200.00	\$2200.00
7	Provision sum	\$1500.00	\$150.00	\$1650.00
8	Provision sum	\$1500.00	\$150.00	\$1650.00
9	Provision sum	\$5000.00	\$500.00	\$5500.00
10	Provision sum	\$3000.00	\$300.00	\$3300.00
11	Provision sum	\$2000.00	\$200.00	\$2200.00
12	Provision sum	\$3000.00	\$300.00	\$3300.00
13	Provision sum	\$3000.00	\$300.00	\$3300.00
14	Provision sum	\$2000.00	\$200.00	\$2200.00
15	Provision sum	\$1500.00	\$150.00	\$1650.00
16	Provision sum	\$3000.00	\$300.00	\$3300.00
			Project sum allowance	\$65,450 Inc GST

Table 1: Estimates

Note: The estimates provided are to be used as estimates only. It is recommended that 3 quotes be sort from suitably qualified contractors to determine exact market and trade pricing specific to the job. The author takes no responsibility in any variance between trade pricing.



Dear Principals and Business Managers,

The Education Directorate is funded to undertake small to medium works as identified in project categories at **Attachment A**. Upgrading facilities and infrastructure in ACT public schools through the annual Public School Infrastructure Renewal Program (PSIRP).

The Infrastructure and Capital Works (ICW) branch is seeking annual proposals from schools to assist in the development of the 2023-24 PSIRP. ICW is requesting input from your school and your school community. This is also an opportunity to update your previous infrastructure upgrade project priorities.

The annual PSIRP is endorsed by the Education Directorate and Minister for Education and Early Childhood Development each year as a rolling program.

Please review and complete the Request for Proposal Form at Attachment B and return to <u>ESOInfrastructure@act.gov.au</u> by **14 October 2022** with any supporting documentation for your proposal to be included with your submission.

If you have any questions regarding this proposal process, please do not hesitate to contact Richard Hooper at <u>Richard.hooper@act.gov.au</u> or on .

Regards,

John Nakkan Acting Executive Branch Manager Infrastructure and Capital Works

6 September 2022



Attachment A

Future Public School Infrastructure Renewal Program (PSIRP)- Request for Proposals Information

The PSIRP has sub-categories within the program. These categories are to ensure that all areas of the school infrastructure portfolio are considered at the school and system level. Schools are encouraged to consider each of these areas and to submit their proposal under the appropriate subcategory.

Project Categories:

<u>CATEGORY 1: School Learning Area Improvements:</u> Improvements to areas directly used for teaching and learning. Project examples such as upgrading teaching spaces (including preschools), learning support units, science labs, hospitality areas, technology, library area upgrades and modifications to increase school capacity.

<u>CATEGORY 2: School Administration and Support Area Improvements:</u> Improvements to the staff, administration and areas for community access to school facilities. Project examples such as upgrading administration areas, student and staff toilets, canteens, staffrooms and community meeting rooms.

<u>CATEGORY 3: Accessibility Compliance:</u> Addresses access requirements for students and staff who require support and the provision of appropriate learning spaces for all students. Project examples such as access ramps, accessible toilets and specialty infrastructure installations. An occupational therapist report is required when developing significant proposals of this nature for individual students.

<u>CATEGORY 4: School Infrastructure Revitalisation:</u> Improvements to the base infrastructure of the school. Project examples such as upgrading heating and cooling systems, major roof repairs, sewer and stormwater rectification and electrical upgrades.

<u>CATEGORY 5: School Security Improvements</u>: Improvements to the security of ACT public schools and facilitation of access by the community. This could include a wide range of measures such as new school fences or modifications to existing fences to allow community access, external lighting, general security upgrades, front office security measures and responding to the Directorate's security initiatives.

<u>CATEGORY 6: School Safety Improvements:</u> Improvements to the safety of ACT public schools. Projects such as car park and traffic safety, removal of hazardous materials and addressing other issues as they arise.

<u>CATEGORY 7: External Learning Environments:</u> Upgrades of the external areas at ACT public schools. Projects include landscape master planning, play equipment upgrades, shade structures, outdoor learning environments, hardcourts, courtyards and tree planting.

<u>CATEGORY 8: Building Envelope and Energy Efficiency Improvements:</u> These are projects responding to the ACT Government's requirements for improved energy and operational efficiency, and sustainability performance. Projects may include double glazing, insulation, building control systems, auto doors/air locks, draught proofing and heating and cooling efficiency measures. Please note these proposals will be assessed in consultation with the Environmental Sustainability team within ICW and have the potential to be joint funded with the school through the Solar Feed in Tariff.

Attachment B

Future Public School Infrastructure Upgrade Programs - Request for Proposals Form

School Name: Mawson Primary School

Priority Number	Proposal Description	Project Category		Project Justification	Additional Information / Location (s) Design Documentation	Estimated Project cost (if known)
	I wide any information you have ava o requirement to undertake any ad			s example below. n prior to submitting this form (i.e.: just give u	ıs what you have).	
EXAMPLE ONLY	Classroom upgrade	1		Expansion of classroom 1 to increase student numbers and provide class flexibility	Attached marked up floor plan showing classroom 1	Contractor's quote attached \$50k
1	Playground upgrade	7	•	Utilise areas for inclusive spaces. Due to increasing student numbers underutilised areas need to be purposefully enhanced to engage students across all age groups.	 Additional play and interactive areas including outdoor learning spaces Grassed areas including irrigation and sprinkler installation. Covered outdoor learning areas Inclusive Interactive play equipment Painted areas – interactive spaces for basketball, chess, and other games 	
2	Roof Major repair/replacement	4	•	Directorate and school have injected over \$750,000 to refurbish the school in the past 2 years. The roof has been repaired multiple times with the school to date spending		Unknown





3	Plumbing	4	further appliances can be added to the school. Currently full report being undertaken with underground plumbing issues. • not draining	Have been working with – this has been an ongoing issue from major works in 2018.	
3	Electrical boards	4&6	 Electrical distribution boards require upgrading. One board is continually tripping resulting in the reverse cycle in preschool being locked off unable to be used. No additional electrical items can be installed due to risk of overloading and causing power shut off. Main power board is at capacity and no further empliances are be added to the 		
2	Shade structures over playgrounds Preschool Junior play area	7	 Preschool playground has no shade covering making it unusable in summer months. A covered area would enable the playground and outdoor space to be used continually allowing free play. Playground installed for junior students has no cover to protect from harsh sun. 	Multiple quotes sought for shade cloth only	\$20,000
			 over \$10,000 on repairs and we continually leak. Contractors report back to school regarding the poor condition of roof and questions its integrity. Possums and vermin are common in the school causing OHS issues. Animals falling through the ceiling tiles into classrooms. Chewing through lighting and ceilings. 		





			 leaking into walls etc causing moss and damage Need additional works to fix down pipes and broken stormwater pipes in school grounds. 		
3	LSU outdoor learning environment	3	LSU unit has no inclusive enclosed area. Having an area where students can engage, explore and be safe.	Audit completed and attached.	
4	Drinking fountains		 Increase in number of students results in the need for additional drinking fountain. Water bubblers in areas of the school are original to the school and require updating. Covid measures have highlighted the need to have lockable safe water fountains. 	Replace original bubblers in junior and senior quads – add bubblers to new classroom demountable areas.	Approx \$30,000 4 x new water stations

School Principal Name: Elizabeth Courtois

Date: 14/11/2022

Occupational Therapy Advice for Mawson Primary Sensory Grant Proposal

Date of consultation: 17/05/18

Occupational Therapist: Madison Crisp

Staff present: Laurel Rodrigues

Information on designing a sensory space:



Background information:

Mawson Primary has a Learning Support Unit which is positioned in the junior school. At present, the LSU does not have access to an enclosed courtyard space or withdrawal space in their classroom. In the classroom, there is limited space and no room off the side to utilise as a calming space. The current courtyard is a large open space that is on the side of a pathway through the junior school. The current environment in the courtyard does not accommodate for the students sensory needs. To accommodate for their sensory needs the school has proposed:

• Re-purposing this courtyard into a space to meet students sensory needs for a both prevention and de-escalation purposes.

It is important to consider if all students will use this space or it will be only utilised by the LSU as this will impact on design elements.

Design principles and options:

Design principles/equipment	Justification	
Calming corner/ cubby nook	The other equipment described below	
Hanging pod chair	provide active calming and organising	
https://www.bareoutdoors.com.au/hc-ohc-2-	sensory activities. These activities are	
<u>01.html</u>	adding additional sensory input. A calming	
Outdoor bean bag	nook would provide a quiet space and	
https://www.bareoutdoors.com.au/hc-ohc-2-	reduce sensory input for students who are	
<u>01.html</u>	overstimulated.	
• Build in a half wall (natural materials preferred) to	PDF	
reduce other sensory stimuli	~	
Tepees	Calming or Withdrawal Spaces -	
https://www.flickr.com/photos/132465768@N05	Within a war opaces	
/sets/72157654143280838		
There are some great pictures in the handout		
attached at start of document.		
Utilise the trees and garden to make little nooks or	Provides opportunities to touch, look at and	
seating and utilise the sensory aspects of trees.	smell different plants.	
	Design it so students can walk between the	
	plants/trees and smell/look/touch. Could	

	use trees and walls e.g. bamboo, wood
	fencing, to lead to a calming area.
	Could put seating around the tree trunk?
	Consider the amount of maintenance you
	will need.
Hanging swing	Provides opportunity for linear movement
 <u>https://www.cacoon.com.au/</u> 	which has a calming and organising effect
 Detachable hanging lycra swing. Here is one 	on the nervous system.
example:	Some of these swings such as the cacoon
https://sensorytools.net/collections/swings/prod	and pod swings also provide deep pressure
<u>ucts/child-pod-hammock</u>	which is also calming.
Nest swing.	Needs to be linear movement – circular
https://www.moduplay.com.au/product/bushwo	movement can be alerting
od-j-2240/	There are safety regulations regarding the
 Suspension and swing hook hardware: 	swing set up. Contact IWC for further
http://www.specialneedsplayequipment.com.au/	information.
swing-hangers-suspension-swing-hardware-	
rotation	
Trampoline	Jumping provides linear up and down
Portable	movement which is calming and organising.
 In ground 	
http://www.proludic.com.au/products/play-	There are safety regulations regarding the
areas/balancing-climbing-	trampoline set up. Contact IWC for further
equipment/trampolines/	information.
Sensory pathway	Provide students with opportunities to
http://www.pennine-playgrounds.co.uk/pennine-	explore and feel different textures. This can
products/sensory-pathways/	be soothing for some students.
http://www.playscapeconstructions.com.au/sensory-	be soothing for some students.
paths1	
Other	
Sand pit	Provides tactile sensory experience and
Sand pit	opportunities for heavy work.
Disale based on sea side of well	
Black board space on side of wall	To soften the area and writing whilst
	standing up provides deep pressure input
	and heavy work to the body which is
	calming.
Swiss fit balls or peanut balls	Provides opportunities for students to
	engage in heavy work and linear movement
	e.g. rolling on top of the ball
Other structures:	
Enclose space	Try to keep the space as large as possible
	e.g. fence positioned on edge of walkway
	between the two buildings. Need to make
	the area inside fence, warm and welcoming.
	Be mindful not too make the space too
	small or this could be restrictive.
Pergola	To provide shade and cover from rain.
5	You could consider have an option to
	enclose this in the winter months with
	heating. Will reduce visual stimuli – glare
	and brightness.

	A roof may also be needed for some of the
	handing swings to attach to.
Shed	To store equipment that is not able to be
	left outside for long periods of time.
Screening	Plants or material to soften the area and
	reduce distractions and visibility into the
	space especially if students are escalated
	e.g. other students walking along pathway.
Suitable if space is used only for LSU:	
Squeeze rollers	Provides firm pressure across large surface
has previously purchased squeeze rollers for	and heavy work to muscles which is calming
another sensory grant and will have more information	and organising.
on the cost. I think she got them from Moduplay:	May not be as appropriate for students
https://www.moduplay.com.au/product/squeeze-	from mainstream as it may be used
cylinders-2-cylinders-q-1430-10/	inappropriately e.g. climb on it and is quite
https://www.moduplay.com.au/product/squeeze-	a specific piece of equipment.
cylinders-4-cylinders-q-1431-11/	

For consideration:

• Consider applying for funding to set up indoor calming sensory spaces for different areas of the school. I was speaking to a teacher today about setting up a calming space for a student and the area where the green chairs are in the 1/2 block was flagged as a good space that is not being utilised at the moment. Considerations for this would be around supervision. The calming space section of this checklist can help you design the space.



• Richardson and Bonython have recently had works completed on their sensory space

Next steps:

- 1. Once you have discussed the space as a team a joint visit with the OT and will need to be arranged to further develop the landscaping and design of the area.
- 2. If you would like to go ahead with the indoor calming space application as well, please organise a joint school visit with the OT and to further discuss options.

SCHOOL	PRIORITY ONE	CATEGORY	PRIORITY TWO	CATEG ORY	PRIORITY THREE	CATEG ORY	PRIORITY FOUR	CATEG ORY
AINSLIE / BAKER GARDENS Preschool	School Admin & Support Area improvements	2	External Learning Environments	7				
AINSLIE / REID Preschool	External Learning Environments	7						
AINSLIE PS	Yerra Building upgrade	1, 3, 5, 7, 8	Staff Carpark and Traffic Safety	4, 6	Student and staff toilets	2	All School Buildings - Internal upgrades	4,8,
ARANDA PS	BSO Courtyard upgrade	2	Preschool shopfront upgrade	8	Multipurpose/basketball Court surface upgrade	7		
ARAWANG PS	Installation of Large Storage Shed and BSO Work Area	2	Major Roof Repairs	4	Airconditioning in Classrooms	4	Classroom Upgrade – glass sliding doors between a pair of classrooms and the adjoining corridor	1
BELCONNEN HS	Outdoor Yarning Circle	7	Tiered Outdoor Seating Area	7	Stage Upgrade - School Assembly	4, 6	Gymnasium Change Rooms Upgrade	2
BIRRIGAI	Footpath/Access Ramp	3	All weather Teaching and Learning area	7 & 6	Wheelchair access to walking track- upgrade	3	All weather climbing tower	7 & 6
BONYTHON PS	New carpets in classrooms & admin building	1, 2	Internal painting of classrooms	1				
CALWELL PS	Heating replacement in learning units?	4	Resurfacing the Blacktop area	7	Landscaping (Preschool)	7	Roof replacement	4
CAMPBELL HS	Accessibility Compliance Upgrade	3	Multiple Auto doors to allow greater accessability	3	Bike Enclosure Upgrade (verbal 20/10/2022) URGENT	5	Existing Lift Upgrade/replacement	3
CAMPBELL PS	Installation of perimeter fencing and gates	5, 6	Refurbishment of front counter space to include revised counter and 2 closable and lockable windows	2	Re-sealing of school bus lane drop off and pick up area	2		
CANBERRA COLLEGE	Upgrade of various areas to increase student intake capacity for 2023. Make spaces more functional, flexible, and fit for purpose.	1&3	GYM Basketball hoops	6	Hospitality Kitchen classroom upgrade	1&6	Front of school Roof – Installation of Flashing	6
CANBERRA HS	Gym bathroom/changeroom upgrade	1	Hall toilets	2	Food tech classroom and kitchen prep area	3	AB changerooms	4
CAROLINE CHISHOLM HS	Dangerous slope to evacuation assembly meeting area	6	Installation of bollards along perimeter of Bike track	5&7	Roof Repair	4	HVAC upgrades	4
CAROLINE CHISHOLM PS	Kindy Playground Landscape solution & removal of trees with dangerous exposed tree roots	6 & 7						
CHAPMAN PS	Junior playground soft-fall and equipment replaced	7	Adminstration Upgrade Office Furniture	2	Staff and Student Toilet Upgrades	VERBAL TB entered		
CHARLES CONDER								
CHARLES WESTON	Roller Door Replacement	4	Outdoor Pump Shelters	4	Lighting upgrades in Hall	4		
CHARNWOOD DUNLOP PS	Preschool toilet upgrades	2	Incorporation of 'Break Out/Special Activity' spaces into classrooms	1	Primary School Staff Toilet Upgrade	2	Upgrade of Cartwright St Carpark	6
CURTIN PS	Disability Infrastructure for a small group program	1	Pipes in Senior Girls and Boys toilets	2	Natural playground in the junior playground	7	Shade Structures	7
DUFFY PS	Accessibility compliance: access ramp front entrance of Duffy PS	3	External Learning Environment: Upgrades to the senior forest area through creating a natural play space with dry riverbed, boulders and rocks, pathways, trees, tree stumps, loose parts play and storage shed for loose parts.	7	Upgrades to preschool student toilets	2		

ERINDALE COLLEGE	Replacement – Combination Ovens and Cooktops - Kitchen -	1	Carpet Replacement Upper floor walkway - foyer	4	Student Bathrooms – West and East Upper Level	2		4
	Qty 9						West Roofing – Leaking	
EVATT PS	Sports Fields	6, 7	Corridor skylights Administration area upgrade	6	Specialist Classroom upgrades Administration area upgrade	1	Bathroom upgrades	2
FADDEN PS	Preschool toilets upgrade and re carpeting of two classrooms	1, 3	Extension of staff room	2	Upgrade of staff toilets and sick bay toilet and current first aid room, upgrade of old sick bay room renewed layout of front office	2, 3	New landscaping of area adjacent to COLA	7
FARRER PS	Cameron hardtop shade structure	7	Extend senior play equipment	7	Canteen – oven upgrade	2	Covered walkway to access small group program classroom	3
LOREY PS	Upgrade of Community room	2	Staff room and staff toilets upgrade	2	Replacement of Preschool wall	6	concreting of paths/ drainage repairs	4
FORREST PS	Ladies toilets/ground level	2	Upgrade of Administration Office	2	First Aid Room (which is within the Front Office)	2		
GIRALANG PS	Upgrade Canteen	1, 2, 3	Improvements to heating/cooling and ventilation	4, 8	Complement and complete upgrade to front office/admin /staffroom	2, 3	Continue footpath from garden gate to under cover teaching area in garden	3
GORDON PS	Roof upgrade & repairs	4	Shade Structure	7	School Fence around oval	5		
GUNGAHLIN COLLEGE	Repair rainwater pumps and water meters	8	Fire detection sensor upgrade	6, 4	LED lighting to the main HUBS building classrooms	6, 4		
HARRISON SCHOOL	High School - Classroom upgrade	1	Replace school intercom/alert system	6	Softfall (urgent)	7	Carpet replacement - urgent	1
HAWKER COLLEGE	Performing Arts upgrade	1	Indigenous themed Central Courtyard upgrade	7	Student Services area upgrade	2	Foyer Airlock	8
HUGHES PS	Installation of covered outdoor learning environment	7	Staff toilet upgrade	2	Security Upgrade	5	Classroom Carpet Upgrade	1
ISABELLA EARLY CHILDHOOD SCHOOL	Staff Toilets	2	Shade Cover	7	Covered Outdoor Learning Area	7		
JERVIS BAY	Tracey to visit site??							
KALEEN PS	Email 14/10/22 to RH seeknig assistance.							
KALEEN PS	Preschool Ceiling Replacement	1, 6	New Preschool Playground Equipment	7	STEM Building – Rectify retaining walls, ground levels and carpark drainage	1	Garage - Storage	6
KINGSFORD SMITH SCHOOL	External learning environments - Upgrade (removal and replace) of current basketball courts and hoops for both primary and high school areas	7	External learning environments - Implementation of a long jump and synthetic runup	7				
LAKE GINNINDERRA COLLEGE	Refurbish Media, Photography and Graphic Design. Process Photography, Film and Editing	1	Upgrade IT Room & learning space for students Resourcing i.e. Digital whiteboards and interactive projection tables.	1	Relocation of Student Services	2	Upgrade front office/reception	2
LAKE TUGGERANONG		1		2		4		1
COLLEGE	Refurb of four Science Labs		Male Staffroom Upgrade	[GymLighting Upgrade		Gym Floor Upgrade	. -
LANYON HS	Oval Upgrade	/	Science Lab Upgrades	1	Gym Floor Resurfacing	1	Main Hallway Carpet	2
_ATHAM PS	External Painting of School	1	3/4 & Kindergarten External Outdoor Learning Space	1, 7, 8	Latham outside learning environment masterplan development.	4	Outside learning environment drainage rectification work	4, 6
LYNEHAM HS	Relocate central stairwell to facilitate accessibility	3	Replace all windows and frames. Replace with double glazing	4, 8	Repair/relay bitumen to south carpark, outdoor courts, and central quad.	4, 6	Turf School Ovals	7
LYNEHAM PS	Classroom Upgrades	1, 6	Master plan construction	7	Kindergarten toilet upgrade	1, 4	Junior playground upgrade	7
LYONS EARLY CHILDHOOD	Upgrade to front of school- Launceston St to give the school a presence to the public	2	Install glass petitions in year 1-2 classrooms	1	Consolidate and replace storage sheds in main playground area	2	Provide strategic advice and assistance with school car parks	3

RECORD 36

					Playground masterplan and			
MACGREGOR PS	Staffroom re-development	2	Front office re-development	2	implementation – Over 5 -10 years depending on scope and cost.	7		
					Requesting joint funding			
MACQUARIE PS	Front office upgrade including airlock entry	2, 3, 6	Corridor lighting	8	Outdoor learning environment	7	Staff toilet upgrade	2
	Accessibility		Upgrade Front doors and					
Majura Primary School	new student requirements Preschool	3	reception/Administration area	2, 8				
MARGARET HENDRY SCHOOL	Chicken enclosure	7	Slip resistant decking	6	Library Upgrade	1		
MARIBYRNONG PS	CARPARK Upgrade- increase car park spaces	6	Improving the level of confidentiality within the executive offices	2, 4, 5	HVAC upgrades	4, 8	Improving the school administration and support areas	1, 2
MAWSON PS	Playground upgrade	7	Roof Major repair/replacement	4	Shade structures over playgrounds Preschool Junior play area	7	Electrical boards	4, 6
MELBA COPLAND COLLEGE	Classroom Upgrade – Senior Campus Basketball/Tennis Courts	1, 5	Repair Flashings and Internal Gutters – College Campus	6, 8	Complete Toilet Refurbishment Senior Campus	3		
MELBA COPLAND HS	Classroom Upgrade - RTI High School Campus	1	Complete Toilet Refurbishment High School Campus	3				
MELROSE HS	Hospitality kitchen	1	Carpark x 2	6	Fencing – Gated area	5	LED Lighting throughout the school	8
MILES FRANKLIN PS	Big Portable replacement	8	Junior Playground	7	Big Portable replacement	2	Old Art Centre	1
MONASH PS	Oval Upgrade	4	Unisex Toilet Upgrade	3	Front office and staffroom carpet replacement and upgrade front office counter with a screen	2	Upgrade Bimbi Wet area	1
Mt ROGERS PS	Staff Toilets	2	Minor Roof Repairs	4	Motion Sensors to urinals in boys toilets	2	Replace flooring X3 toilet blocks (boys)	2
NAMADGI School	Replacement of current broken, end of life, solar hot water system with fit for purpose electric heat pump.	4, 8	Upgrade of classroom Smartboards	1	Upgrade of existing iron core, high energy use lighting that is at end of useful life, with new LED energy efficient lighting to school Admin building and villas.	5, 8	Upgrade of existing Gym halogen ceiling lights with new LED replacement high bay lights.	8
NARRABUNDAH COLLEGE	Disabled Bathroom for use by Staff and Students	1	Reception Upgrade for Security and Personal Safety	1				
NARRABUNDAH EARLY CHILDHOOD	Preschool playground safety – To repair root damaged path/main thoroughfare in the Preschool playground.	6	Entrance foyer – replace lino in the front entrance foyer	2&6	Roof Repair	7		
NGUNNAWAL PS	Outdoor Learning/ Landscaping around new demountable classrooms	7	Library furniture	1	Wiradjuri Outdoor Learning	7		
NORTH AINSLIE PS	Adult Canteen Toilet & Adult First floor Toilet upgrade	4	School Security Upgrades-	5				
O'CONNOR CO-OP SCHOOL	Carpark Upgrade	4	Library Space	1	School Entry and Front Verandah	2	Preschool Doorway to Verandah	1
PALMERSTON PS	Landscaping	7	Carpeting of Pods	1	Upgrade of Audio system in Hall	1	Blacktop Revitalisation	7
	Student toilet upgrade(senior)	2	Loorping/LSL	4			Student toilete	
RICHARDSON PS Southern Cross Early	Internal painting of whole school	4	Learning/LSU	1	Admin upgrade	2	Student toilets	2
Childhood TELOPEA PS	Awning on Yr1/2 unit Admin & SickBay upgrade	1, 7	External Security Lighting A new lift	5 3	Upgrade of Preschool windows Internal and External paining	6, 8 6	Science Labs upgraded	1
		12		10	Internal and External palling	10		11

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PRIORITY FIVE	CATEG ORY	PRIORITY SIX	CATEG ORY	PRIORITY SEVEN	CATEG ORY	PRIORITY EIGHT	CATEG ORY	COMMENTS	School Contact
									Wendy Cave
									Wendy Cave
East and West Wing School Buildings - External upgrades	4	Front office and sick bay upgrade	2	Classroom 2 Upgrade	1	Grounds Improvements	7	Art Studio extension Category 1	Wendy Cave
									Phil Gray
Carpet in the corridors in the northern side of the school building (kindergarten, year 1 & Library corridors).	1	Outdoor Learning Area	7	External Lighting in carpark	6	Airconditioning in Hall	4		Jacqui Chapman
Tennis Court Upgrade Redevelopment	7	Car Park Redevelopment	6						Rebecca Pearce
Signage upgrade	2 & 6	Student toilet upgrade	2					Hi Richard, the paths could be seen to ASAP through our IWP	Peter Kent
									Greg Terrell
Flooring (Preschool)	1	External Lighting	6	Traffic – Carpark lines	6	Staff meeting space	2		Linda Neeson
									Adam George
									Paul Kinsman
Front Office/Gym changeroom and accessible toilet refurbishment	3	Secure Carpark – future proofing and safety	6	Full review of square plaster ceiling tiles in college to determine integrity.	6 & 4	Install an electric car charging station at College	4 & 8		Claire Clode
Main staffroom	5							I feel the category has been listed as priority?	Samara Chisholm
									Jennifer Howard
									Jennifer Howard
									James Barnett
									Nicole Nicholson
Upgrade of old Baby Health Centre	2								Danielle Porter
Solar Panels at the Primary School and two Preschools	8	Accessible stage	3						Renee Berry
									Arilia Abell

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									Danielle Banks
Additional Car Park	6, 7								Michael Hatswell
	0, 7								
Shade Sail/Structure in senior courtyard	7								Jo Jefferson
Upgrade to staff toilet in Ellyard building	2	New playground equipment – climbing net,	7	SLCs office spaces (2) – need cooling	2	Ellyard external doors	8	There are a further 10 requests in their submission	Liz Wallace
Carpeting of 2 units	2	Hall Floor	1						Meegan Stuart
									Christine Pilgrim
Electronic signage/external upgrades-maintenance	2, 5, 6	Carpeting	3. 4	New roof	4, 5				Emma Aschenberger
									Belinda Fenn
									Michael Hemmey/Hermey?
Blinds / Window treatment Mulligans	1	Staffroom consolidation	1	Minor renovation to Mulligans Open	1	Remove lockers in High	1	There are a further 10 requests listed	
Replace windows in the Library	8	Bus stop ramp access and crossing upgrade	3, 6	Roof repairs	4				Lyndall Henman
									Nina McCabe
									Simon Baker
									Diana Wallace
Junior Oval Repair	6								Christopher Shaddock
									Paul Branson
									Melissa Planten
Carpet Replacement	2								David Briggs
				LSUA Courtyard Renewal and					Barbara Monsma
Installation of a disability ramp to The Hub building.	3, 6	Sustainable courtyard renewal	7, 8	required work health and safety repairs	6, 7				Lyndall Read
Hard Fence Bike Compound	5	Art Classrooms Upgraded	1						Jacqui Ford
· · · ·	5, 6, 8	Sonior courtward	7, 1, 3	Airconditioning upgrades	4				Merryn O'Dea
Reconfigure school reception area	2	Window replacement	1						Robyn Strangward

		1	I	1	1	1	1	1	1
									Belinda Andrews
Preschool toilet upgrade	4	Concertina wall to divide a classroom	1	Shade structure community garden	7	Draft proofing	7	Covered walkwasy - in progress	Jodie Rowell
									Liz Bobos
									Kate Woods
Outdoor learning spaces	1, 7								Andrew Buesnel
Plumbing	4	LSU outdoor learning environment	3	Drinking fountains	Blank				Elizabeth Courtois
									Kerrie Heath
									Kerrie Heath
									Diana Whymark
Wet areas in Tunnels x 3	1	Courtyard	7	courts	3				Chris Jones
Complete upgrade of doors in Bural	8	Continuation of Shopfront upgrades	8	Upgrade of playgrounds garden retaining walls and beds	BLANK	Airconditioning/heating - School Psychologies, staff office, first aid and RTI (response to	1, 4	Scan of building - late submission and only through emial.	Matthew Holdway
External Lightin	5	Replace roofing with skylight panels	5	Snr playground equip	7	Shade Structure Jnr playground equip	7	Doors to Snr Toilets 2 and External Painting 5	Felicity Levett
Design and installation of cultural courtyard base (Downer Constructions)	7	Enquiry playground	7	Installation of covered walkways between school villas as per original school plan.	6				No Principal name supplied Arna Walker is Business Manager
									Michelle Morthorpe
									No name supplied
									Rebecca Turner
									Tania Collis
Outdoor Signage	2								Deborah Lowrey
									Kate Smith
									Louise Owens
Canteen upgrade	1	Fence	5						Anna Wilson
									Kelly Booker
									Jason Holmes
									Nathan Pepper

									Rachel Matthews
								Nothing Submitted	Rachel Matthews
]]					Rachel Matthews
Library Upgrade	1								Daniel Mowbray
Replace remaining roof	4 & 8	Roof and gutter repairs	4 & 8	Red Unit	1	Bike Track	1 & 7	There are a further 2 requests. Security Fennce and Jnr Campus Grounds	Kate Marshall
External Learning Environments X2 Front of School Revitalisation /	7	School Security Improvements	5	Classroom Upgrades – LED Lighting	1				Julie Cooper
Front of School Revitalisation / external play area	7	Yarning Circle	7						only supplied. Rose
Upgrade to heating in Technology	8	Increase Canteen teaching space	1	Removal of black jack and recarpeting and vinyl.	6	Fencing along Horticulture area	1,5,6,7		James Malone
Carpark	6	Roofworks	4	Drainage	4				Alloson Chapman

Hi John,

As we discussed yesterday, I have applied some very guesstimated figures into the PSIRP CAPEX rows, noting R&M has been filtered out. I have filtered the prioritisation scores from 3.7 - 4.4 and the total is \$21,950.300 our budget for 2023-24.

Add back in the prioritisation scores from 3.6 - 4.4 and the total is approximately \$54million.

Hopefully this is the next step forward and a topic for discussion, for when we next meet.

Regards,

Richard

Priority Rating											Sort by Column	n 'B' Sort by Colu	imn 'B' So	rt by Sort	by.				
Needed Needed School Proposed works	Justification	Primary Funding	Estimated	Cumulative cos	st Opex / Capex	¹ Notes	Issue Assessed	Prior Score (Avg)	itisation Rating	Likelihoo	Criteria Availability	Accessibility	Safety	Quality	Community Access	Technology	Sustainability	Community Expectations	Impact on Reputation & Image
A NSLIE Yerra Building PS upgrade	The Yerra has been repurposed from Out of School Hours Care program site to an Early Years learning setting. • Refurbishment of kitchen to support Fuel for Thought learning program. • Automate external doorway • Accessibility to and from playground and classrooms • Installation of visual panels in doors • Outdoor lighting • Outdoor learning environment	Stream 1. School Learning Area Improvements:	cost (\$K) \$500,000 00	(\$K)	R&M 00 PS RP Capex :		Projects Not Funded		Medium	Possible	Full availability or minor unavailability	25% of areas lacking compliant access or services		Peripheral/functional areas require development	Facilities and access adequate	No impacts to ICT services	Non-alignment with ACTPLA Bicycle Parking General Coc	No issues raised by community	Local media scrutiny external investigation
A NSLIE Staff Carpark and PS Traffic Safety	o Kitchen garden o Courtyard area development o Play equipment upgrade * Repairs/upgrade to heating and cooling systems Resurface Elder St carpark behind hall. Water and dirt/gravel flowing from carpark to Yerra Building, blocking storm water drains. * Extra parking for staf * Safe drive through area for drop off / pick up.	6. School Safety Impovements	\$600,000 0	0 \$1,100,000 (00 PS RP Capex :	\$ To be reviewed in line with EDI carpark policy		3.7	Medium	Possible	Full availability or minor unavailability	Facility is accessible as required	No safety or security issues	Peripheral/functional areas require development	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
ARAWA Classroom Upgrade NG PS – glass sliding door between a pair of classrooms and the adjoining corridor	s classrooms (2 sets of pairs) to open plan to allow contemporary learning and flexible delivery. This will help support the direction o the school into contemporary learning spaces. The school has traditional classroom settings – b converting the walls to sliding glass doors we will be able to utilise current unused hallway	F Y	\$750,000 0	0 \$1,850,000 (00 PS RP Capex :	Request appears to be transitioning to current EDIS.		3.7	Medium	Possible	Full availability or minor unavailability	25% of areas lacking compliant access or services		Site has adequate facilities for normal operations	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
ARAWA External Lighting in NG PS carpark	requested installation of more exterior lighting in the carparks. This is a safety issue for students and parents attending evening school events and meetings, particularly	n	\$200,000 0	9 \$2,050,000 (00 PS RP Capex :	\$ To be reviewed with carparking strategy and after hours lighting policy		3.8	Medium	Possible	Full availability or minor unavailability	Facility is accessible as required	Systems lacking. Potential for persona injuries		Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
ARAWA Major Roof Repairs NG PS	during the winter months. The school currently experiences roof leaking in multiple aree during rainy periods. The school is constant investigating roof leaks and roof repairs are made however they ar often not successful and leakage continues This results in rain damage to classrooms and mould issues.	ly e	\$3,500,000 0	9 \$5,550,000 (00 PS RP Capex :	Confirm with roof upgrade program		4.2	Medium	Possible	School capacity warning	Facility is accessible as required	No safety or security issues	Peripheral/functional areas require development	Facilities and access adequate	No impacts to ICT services	Non-alignment with Canberra Living Infrastructure Plan	School maintenance or management issues raised by community	Local media scrutiny external investigation

Table Revision 1 10 July 2013 G VGovernanceInfoAccess/FON2023/HANSON, MLA_PSIRP Budget Allocation_13192/4. Records & ScheduleVCW 2U Nakkan/Copy of Copy of Revised Prior tisation Tool 20082026 - Pilot Working Copy to check trusted locations

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ARAWA Outdoor Lea	The school is currently operating at capacity with the school's expected enrolments in 2023 to be around 560 All rooms are fully utilised. Arawang is examining alternative spaces for use in teaching and other speciality areas eg Japanese, Gross Moto PE. The creation of an outdoor learning area i the centre of the junior school would facilitate the teaching of subject areas and provide a break out space for outdoor learning for junior students. It will also be used as sheltered area for children to use at breal time.	Environments	\$800,000.00	\$6,350,000 00	PSIRP Capex \$		Projects Not Funded	3.8	Medium	Possible	School capacity warning	Facility is accessible as required	No safety or security issues	Peripheral/functional areas require development	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
BELCO Gymnasium NNEN Rooms HS Upgrade	Change The Gymnasium has original change rooms for Boys and Girls which are no longer up to suitable WHS standards. Also, the addition of a Unisex changeroom/toilet would be needed.	2. School Administration and Support Area Improvements:	\$500,000.00	\$6,850,000 00	s f r T r t		Projects Not Funded	4.2	Medium	Possible	Full availability or minor unavailability	25% of areas lacking compliant access or services		Some areas and services not available for normal site use.	Administrative constraints to access	No impacts to ICT services	No impacts to environmental and sustainability principles	School maintenance or management issues raised by community	Minor dissatisfaction
	Teaching This project will provide g area a safe all-weather teaching and learning space and student rest area that will allow teaching and learning t continue during period of extreme heat, and inclement weather. There is currently no shaded area for teaching and learning i this area of the Birrigai site. This area is highl utilised for camp orientation, during after program bush pla activities, and presents a WHS risk to staff and students on hot days.	Environments o s	\$800,000.00	\$7,650,000 00	F T T S S S S S S S S S S S S S S S S S		Projects Not Funded	4.1	Medium	Possible	School capacity warning	25% of areas lacking compliant access or services	No safety or security issues	Some areas and services not available for normal site use.	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Internal review / scrutiny
BIRRIGA Footpath/Ac I Ramp	cess This project will allow access to the Green Cabins and Bush Play area for students in wheelchairs or requirin the use of walking aids	Compliance / Inclusion Works		\$7,950,000 00	F r t c s r f f		Projects Not Funded	4.4	High	Possible	Full availability or minor unavailability	More than 50% of areas lacking compliant access or services	Inadequate management of Hazardous materials	areas require	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Local media scrutiny, external investigation
BIRRIGA Student toile I upgrade	et Birrigai's current student toilets have no been refurbished since at least 2003 and they are a bit grotty and unpleasant to be in.	Support Area	\$700,000.00	\$8,650,000 00	PSIRP Capex \$ 1 r t t c s r f c c s	This school has	Projects Not Funded	3.9	Medium	Possible	Full availability or minor unavailability	Facility is accessible as required		Some areas and services not available for normal site use.	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction

BIRRIGA I		This project will upgrate a current track to create a 'bush walking track' that will be inclusive for students in wheelchairs and/or requiring other walking aids	Compliance / Inclusion		\$8,950,000 00		This school has only been partially repaired after the 2003 bush fire. A comprehensive site audit is necessary to form a fair and equitable	Projects Not Funded	4.4	High	Possible	Full availability or minor unavailability	25 to 50% of areas lacking compliant access or services		Some areas and services not available for normal site use.	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Intense scrutiny, Minister involvement
ELL HS	Bike Enclosure Upgrade (verbal 20/10/2022) URGENT		5. School Security Improvements	\$250,000.00	\$9,200,000 00) PSIRP Capex \$	assessment.	Projects Not Funded	3.7	Medium	Possible	Full availability or minor unavailability	Facility is accessible as required	No safety or security issues	Peripheral/functional areas require development	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
CANBE	Hospitality Kitchen classroom upgrade			\$750,000.00	\$9,950,000 00			Projects Not Funded	4.1	Medium	Possible	Full availability or minor unavailability	25% of areas lacking compliant access or services		Some areas and services not available for normal site use.	Facilities and access adequate	No impacts to ICT services	Non-alignment with Canberra Living Infrastructure Plan	No issues raised by community	Internal review / scrutiny
RRA	and accessible toilet	GYM changerooms and accessible toilet. We currently have no accessible toilets in our Gym for students, staff and visitors. Current change rooms are outdated and underutilised, some of the toilets are unfunctional. This space requires a refurbishment and the addition of accessible toilet to meet requirements and provide equitable access for students and visitors in wheelchairs at Canberra College.	Compliance / Inclusion Works	\$500,000.00	\$10,450,000 00	PSIRP Capex \$	Toilet and change room upgrade.	Projects Not Funded	4.2	Medium	Possible	Full availability or minor unavailability	25% of areas lacking compliant access or services	Systems lacking. Potential for personal injuries		Administrative constraints to access	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Internal review / scrutiny

		The Bike track facility	0	\$150,000.00	\$10,600,000 00	PSIRP Capex \$			3.8	Medium	Possible		Facility is accessible	Inadequate	Site has adequate	Facilities and access		No impacts to	No issues raised by	Minor dissatisfaction
	along perimeter of Bike track	on the senior campus grounds has recently been installed on the outside of the schools security fence providing access to the community. Unfortunately, we have faced on a number of occasions vandalism by vehicles accessing the area causing significant costly damage. This has also posed an increased risk when students and staff are using the space throughout the day, staff need to be vigilant that cars and motorbikes still have	Environments				track to be confirmed as on school land befor progressing. If on school land then possibly a joint EDU funded project or if not school land a joint funded project with another directorate.	Funded				minor unavailability	as required	management of Hazardous materials	facilities for normal operations	adequate	services	environmental and sustainability principles	community	
		access to the space. We would like to reduce this risk.																		
CURT N PS	Accessible stage		3. Accessibility Compliance / Inclusion Works	\$150,000.00	\$10,750,000 00) PSIRP Capex \$	Details not found. Assessed as not being DDA compliant.	Projects Not Funded	4.0	Medium	Possible	Full availability or minor unavailability	25 to 50% of areas lacking compliant access or services	Systems lacking. Potential for personal injuries	Peripheral/functional areas require development	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
	Disability Infrastructure for a small group program		1. School Learning Area Improvements:	\$100,000.00	\$10,850,000 00) PSIRP Capex \$		Projects Not Funded	3.8	Medium	Possible	Full availability or minor unavailability	25% of areas lacking compliant access or services		Peripheral/functional areas require development	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
CURT N PS	Shade Structures		7. External Learning Environments	\$250,000.00	\$11,100,000 00) PSIRP Capex \$		Projects Not Funded	3.9	Medium	Possible	Full availability or minor unavailability	25% of areas lacking compliant access or services		Peripheral/functional areas require development	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
PS	Accessibility compliance: access ramp front entrance of Duffy PS		3. Accessibility Compliance / Inclusion Works	\$250,000.00	\$11,350,000 00) PSIRP Capex \$		Projects Not Funded	3.7	Medium	Possible	Full availability or minor unavailability	25% of areas lacking compliant access or services		Site has adequate facilities for normal operations	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
PS	External Learning Environment: Upgrades to the senior forest area through creating a natural play space with dry riverbed, boulders and rocks, pathways, trees, tree stumps, loose parts play and storage shed for loose parts.		7. External Learning Environments		\$11,750,000 00		outdoor learning areas.	Projects Not Funded		Medium		Full availability or minor unavailability	25% of areas lacking compliant access or services	issues	areas require development	Facilities and access adequate	services	No impacts to environmental and sustainability principles	No issues raised by community	
	West and East Upper		2. School Administration and Support Area Improvements:	\$300,000.00	\$12,050,000 00) PSIRP Capex \$	\$	Projects Not Funded	3.7	Medium	Possible	Full availability or minor unavailability	Facility is accessible as required	No safety or security issues	Peripheral/functional areas require development	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
DC	Specialist Classroom upgrades	Upgrades to our specialist classrooms to provide comparative specialised learning environments (science, art) to new school infrastructure.	1. School Learning	\$400,000.00	\$12,450,000 00) PSIRP Capex \$		Projects Not Funded	4.0	Medium	Possible	Facility capability warning	Facility is accessible as required	Systems lacking. Potential for personal injuries	Peripheral/functional areas require development	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles		Minor dissatisfaction
EVATT PS	Bathroom upgrades	Complete upgrades of remaining original bathrooms across the school including staff toilets	Administration and Support Area	\$800,000.00	\$13,250,000 00) PSIRP Capex \$	No details provided	Projects Not Funded	3.7	Medium	Possible	Full availability or minor unavailability		No safety or security issues		Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Internal review / scrutiny

EVATT PS	Front Courtyard Landscaping	In 2022, ICW had a landscaping plan designed by for our Library Inclusive Courtyard.	7. External Learning Environments	\$100,000.00	\$13,350,000 00	PSIRP Capex \$	5	Projects Not Funded	3.8	Medium	Possible	Full availability or minor unavailability	25% of areas lacking compliant access or services		Peripheral/functional areas require development	Facilities and access adequate	No impacts to services
	2	ICW has progressed the installation of a shade structure.															
		ICW has committed to the installation of disability access doors as well as access paths in alignmmet with the design plan (due to completion D1T1).	ŀ														
		The last part of the project is to complete the landscaping. The school has															
		fundraised \$4800 towards this project.	-														
EVATT PS	Boulder Adventure Playground	Faciliated by Tracey Burgess at ICW, the school has developed a strong partnership with	7. External Learning Environments	\$300.00	\$13,350,300 00	PSIRP Capex \$		Projects Not Funded	3.7	Medium	Possible	Full availability or minor unavailability	25% of areas lacking compliant access or services	No safety or security issues	Site has adequate facilities for normal operations	Facilities and access adequate	No impacts to services
		who have donated a significant number of large boulders to the school.															
		The Evatt P&C has fundraised and funded a boulder plavaround design plan that makes use of															
		these boulders. Additional play areas have a significant impact on student outcomes, particularly for students with additional and complex needs.															
FADDE N PS	Administration area upgrade Upgrade of staff toilets and sick bay toilet and current first aid room, upgrade of old sick bay room renewed layout of front office		2. School Administration and Support Area Improvements:	\$500,000.00	\$13,850,300 00	PSIRP Capex \$	No details provided	Projects Not Funded	3.7	Medium	Possible	Full availability or minor unavailability	Facility is accessible as required	No safety or security issues	Site has adequate facilities for normal operations	Facilities and access adequate	No impacts to services
FADDE	counter area Preschool tollets upgrade and re carpeting of two classrooms	These toilets are in original condition (38years) and have an all-round unclean and unhygienic appearance to them. There is a lack of student privacy and we use bathroom curtains on each toilet instead of having proper partitions. In their current form the taps are hard for iittle hands to use, the floor tiles are hard for iittle maintain cleanliness and the design is outdated, inadequate and doesn't comply with accessibility standards.	Improvements:	\$250,000.00	\$14,100,300 00	PSIRP Capex \$	Fictures indicate preschool toilets are compliant, just old and run down. Carpet is a school responsibility. To be reviewed in line with preschool toilet requirements.		3.7	Medium	Possible	Full availability or minor unavailability	Facility is accessible as required	Systems lacking. Potential for personal injuries	Site has adequate facilities for normal operations	Facilities and access adequate	No impacts to services
FARRE R PS	Covered walkway to access small group program classroom	www.serviny stanualus.	3. Accessibility Compliance / Inclusion Works	\$250,000.00	\$14,350,300 00	PSIRP Capex \$	New works	Projects Not Funded	3.7	Medium	Possible	Full availability or minor unavailability	Facility is accessible as required	No safety or security issues	Peripheral/functional areas require development	Facilities and access adequate	No impacts to services

ts to ICT No impacts to environmental and sustainability principles ts to ICT No impacts to environmental and sustainability principles No impacts to environmental and sustainability No issues raised by community Internal review / scrutiny ts to ICT principles ts to ICT No impacts to environmental and sustainability No issues raised by Minor dissatisfaction community principles ts to ICT No impacts to environmental and sustainability No issues raised by community Minor dissatisfaction principles

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	shade structure	No shade structures in school – presents challenges for sunsafe practices and learning/play in a range of weather conditions PE program impacted by weather and no covered space Children from small group program access outdoor spaces for breakout / sensory needs	Environments	\$250,000.00	\$14,600,300 00			Projects Not Funded	4.0	Medium	Possible	Full availability or minor unavailability	25% of areas lacking compliant access or services		Some areas and services not available for normal site use.	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
E PS	enclosure New covered bike/scooter secure enclosure	 The school currently using the wheelie bin enclosure as a temporary enclosure, this is not fit for purpose. Bike area was moved for OVRA reasons Ideally the school would like to link the enclosure to our storeroom for our teaching class set of bikes. That way there would be joint use of maintenance equipment or incorporate a new store area within the enclosure This would increase teaching and learning of bike safet 	Area Improvements:	\$250,000.00	\$14,850,300 00	PSIRP Capex \$		Projects Not Funded	3.8	Medium	Possible	Full availability or minor unavailability	Facility is accessible as required	Systems lacking. Potential for personal injuries	Peripheral/functional areas require development	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
EPS	to teaching areas [works already completed - Architect was engaged to prepare the following: •Prepare design documentation and an estimate of cost to upgrade the classroom buildings. (this is to consider LED lighting, new heating/cooling systems, double glazing windows, drought proofing, etc.) School owns these reports.] Future works required:	extremely hot in the summer months, installed fans make little difference to the temperature •There is little/ to no insulation in the buildings •Nosie levels are very high with all classrooms occupied in the building •Buildings still have original single glazed windows •CO2 levels become very high during the hotter months •Light levels are	Imrpovements	\$1,000,000.00	\$15,850,300 00		Appears to be a request for an older school upgrade. Does not note impact on education delivery. Will require a site audit prior to revised assessment. Part duplicated below.	Funded	4.1	Medium	Possible	Full availability or minor unavailability	Facility is accessible as required	No safety or security issues		Facilities and access adequate	No impacts to ICT services	Imminent environmental impact	No issues raised by community	Minor dissatisfaction

NG PS	complete upgrade to	space more functional		\$500,000.00	\$16,350,300 00		Thuis is a heritage listed site. This site has many restrictions and functionality concerns due to original design.	Projects Not Funded	3.7	Medium	Possible	Full availability or minor unavailability	25% of areas lacking compliant access or services	No safety or security issues		Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
	High School - Classroom upgrade	Minor renovation and installion of glass doors and vindows in High School Classrooms to support collaborative teaching & learning, support behaviour management and increase flexibility	Area Improvements:	\$750,000.00	\$17,100,300 00	PSIRP Capex \$		Projects Not Funded	3.7	Medium	Possible	Full availability or minor unavailability	Facility is accessible as required	No safety or security issues	Peripheral/functional areas require development	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
S PS	Installation of covered outdoor learning environment		Environments	\$250,000.00	\$17,350,300 00	PSIRP Capex \$		Projects Not Funded	3.7	Medium	Possible	Full availability or minor unavailability	Facility is accessible as required	No safety or security issues	Peripheral/functional areas require development	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
	Covered Outdoor Learning Area		7. External Learning Environments	\$250,000.00	\$17,600,300 00	PSIRP Capex \$		Projects Not Funded	3.7	Medium	Possible	Full availability or minor unavailability	Facility is accessible as required	No safety or security issues	Peripheral/functional areas require development	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
L ISABELL A EARLY CHILDH OOD SCHOO L	Shade Cover		7. External Learning Environments	\$250,000.00	\$17,850,300 00	PSIRP Capex \$		Projects Not Funded	3.7	Medium	Possible	Full availability or minor unavailability	Facility is accessible as required	No safety or security issues	Peripheral/functional areas require development	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction

G NNIN DERRA	Refurbish Media, Photography and Graphic Design. Process Photography, Film and Editing	The media and photography rooms currently include a media lab, unused darkroom, and processing classroom. Only the media lab is currently being used as the	1. School Learning Area Improvements:	\$200,000.00	\$18,050,300 00	PSIRP Capex \$	New works to evolve from old photigraphic printing to current technology		4.0	Medium	Possible	Full availability or minor unavailability	25% of areas lacking compliant access or services	Systems lacking. Potential for personal injuries	Peripheral/functional areas require development	Facilities and access adequate	Partial or Lim technology/ca
TUGGE RANON G COLLEG E		darkroom and adjacent classroom are not fit fo purpose as a teaching space. The area will be refurbished into a multipurpose space purpose built for media/digital photography and graphics with an accompanying 'Makerspace' or multipurpose area. With increasing student enrolments, the remode will also increase student capacity by adding an additional classroom to the floor plan. This will increase the usable teaching and workshop space from 25 to 60 students (approx.). These spaces will require an updrate of facilities to An update to the Science labs are required as the labs are over 30 years old and it a bad state of repair. The following are all factors affecting workplace health and safety and directly impacting the teaching and learning for students: -Bench tops in the labs have dents and chips, which could result in accidents (e.g. tripod getting caught and tipping over, resulting in spills, burns, chemical damage). •Tables and seats for benches are unsecured and wobbly and/or broken. The sinks and benches have regular blockages and leaks when the main water is switched on resulting in puddiencent benches. In addition, the covers around the pipes are rusted in places.	T T T T T T T T T T T T T T		\$18,750,300 00		review. t appears that the school has not kept up with maintenance, nor advised R&M of the issues and as a result the facilities have slowly deteriated.	Projects Not Funded	3.8	Medium		Full availability or minor unavailability	Facility is accessible as required	Systems lacking. Potential for personal injuries	development	adequate	services
	I Installation of a disability ramp to The Hub building.	Installing a disability ramp from the main school to The Hub building (currently used for before and after school care and P & C run the uniform shop from this building). As per discussion with Richard Hooper.	3. Accessibility Compliance / Inclusion Works	\$150,000.00	\$18,900,300 00	PSIKP Capex \$		Projects Not Funded	4.0	Medium	rossibie	Full availability or minor unavailability	25 to 50% of areas lacking compliant access or services	No safety or security issues	Peripheral/functional areas require development	Administrative constraints to access	No impacts to services
	Hard Fence Bike Compound	Replace the bike compound fencing with hard steel fencing that matches the school perimeter fencing. The current fencing is cut open frequently (average fortnightly) and bikes are stolen on a regular basis.		\$250,000.00	\$19,150,300 00	PSIRP Capex \$		Projects Not Funded	3.8	Medium	Possible	Full availability or minor unavailability	Facility is accessible as required	Systems lacking. Potential for personal injuries		Facilities and access adequate	No impacts to services

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mited coverage	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
to ICT	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
to ICT	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
to ICT	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction

LYNEHA Turf School Ovals M HS	We are losing our North/East oval because the new gym will be located there. The back school oval is uneven and does not have good grass coverage.	7. External Learning Environments	\$200,000.00	\$19,350,300 00		Projects Not Funded	3.8	Medium	Possible		Facility is accessible as required		Peripheral/functional areas require development	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
LYNEHA Classroom Upgrade M PS		Area Improvements:	\$200,000.00	\$19,550,300 00	•	Projects Not Funded	3.7	Medium	Possible	School capacity warning	Facility is accessible as required	No safety or security issues	Site has adequate facilities for normal operations	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
Majura Accessibility Primary new student School requirements Preschool	Accessibility toilets within Preschool rooms. Access in and out of classrooms for students with disabilities.	Compliance / Inclusion Works		\$19,900,300 00		Projects Not Funded	4.0	Medium	Possible	Full availability or minor unavailability	lacking compliant	Potential for personal		Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
MALKA RA SCHOO L	Sections of our school have swipe access to address student security and student and staff safety. Other areas have keypad access. As some of our students manage to learn access codes we are constantly changing codes. This is a safety issue, firstly for the students concerned, and secondly because multiple codes across the school in different areas impacts on staff ability to respond quickly to calls for support due to not being able to have common codes across the school. The swipe access we have in place is excellent, and we request that it is extended across the school. We were to be part of a swipe trial, with a consultancy and scopping documents completed, but the project did not go ahead		\$150,000.00	\$20,050,300 00	PSIRP Capex \$	Projects Not Funded	3.8	Medium	Possible	Full availability or minor unavailability	Facility is accessible as required	Systems lacking. Potential for personal injuries		Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction

MALKA RA SCHOO L	Gym stage rebuild	We have a stage in our gym with an inbuilt trampoline. There is no fencing or edge to protect from a fall from the stage. The ramp for access runs across the front of the stage and is much steeper then the 1:14 disability access ratio. There is a short fence along the edge of the ramp. We have had staff injury following a fall from the stage onto the ramp		\$300,000.00	\$20,350,300 00) PSIRP Capex \$		Projects Not Funded	4.1	Medium	Possible	Full availability or minor unavailability	25 to 50% of areas lacking compliant access or services	Inadequate management of Hazardous materials	areas require	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
	LSU outdoor learning environment	LSU unit has no inclusive enclosed area. Having an area where students can engage, explore and be safe		\$200,000.00	\$20,550,300 00) PSIRP Capex \$	SPS RP ti review	Projects Not Funded	3.9	Medium	Possible	Full availability or minor unavailability	25% of areas lacking compliant access or services		Peripheral/functional areas require development	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
N PS (awaiting	Shade structures over playgrounds Preschool Junior play area	 Preschool playground has no shade covering making it unusable in summer months. A covered area would enable the playground and outdoor space to be used continually allowing free play. Playground installed for junior students has no cover to protect from harsh sun 		\$250,000.00	\$20,800,300 00) PSIRP Capex \$		Projects Not Funded	4.1	Medium	Possible	Facility capability warning	25% of areas lacking compliant access or services	Systems lacking. Potential for personal injuries		Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
	Carpark/Blacktop/Baskt		3. Accessibility Compliance / Inclusion Works	\$150,000.00	\$20,950,300 00) PSIRP Capex \$		Projects Not Funded	3.7	Medium	Possible	Full availability or minor unavailability	25% of areas lacking compliant access or services	No safety or security issues	Site has adequate facilities for normal operations	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
ROGER		Shade structure over the junior playground to make the area more accessible throughout the year for outdoor learning including physical education.		\$250,000.00	\$21,200,300 00	D PSIRP Capex \$		Projects Not Funded	3.8	Medium	Possible	Full availability or minor unavailability	Facility is accessible as required	Systems lacking. Potential for personal injuries		Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
GI	between school villas	Installation of covered walkways will address WHS issues associated with staff and students, particularly disabled students, moving between buildings during inclement weather. Slip hazards and soaking by rain will be reduced.	Infrastructure	\$200,000.00	\$21,400,300 00	0 PSIRP Capex \$		Projects Not Funded	3.9	Medium	Possible	Full availability or minor unavailability	25% of areas lacking compliant access or services	Systems lacking. Potential for personal injuries		Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
SCHOO	Covered walkway from Seniors – St 2 – completion		3. Accessibility Compliance / Inclusion Works	\$150,000.00	\$21,550,300 00) PSIRP Capex \$		Projects Not Funded	4.1	Medium	Possible	Full availability or minor unavailability	lacking compliant	Systems lacking. Potential for personal injuries	Peripheral/functional areas require development	Administrative constraints to access	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
	Increase Canteen teaching space	Removal of 3 walls to	Area Improvements:	\$400,000.00	\$21,950,300 00) PSIRP Capex \$		Projects Not Funded	3.8	Medium	Possible	Full availability or minor unavailability	25% of areas lacking compliant access or services			Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction

SCHOOL	Proposed Works	Justification	CATEGORY	COMMENTS	School Contact
AINSLIE / BAKER GARDENS Preschool	School Admin & Support Area improvements		2		Wendy Cave
AINSLIE / BAKER GARDENS Preschool	External Learnnig Environments		7		
AINSLIE / REID Preschool	External Learning Environments		7		Wendy Cave
AINSLIE PS	Yerra Building upgrade		1, 3, 5, 7, 8	Art Studio extension Category 1	Wendy Cave
AINSLIE PS	Staff Carpark and Traffic Safety		4, 6		
AINSLIE PS	Student and staff toilets		2		
AINSLIE PS	All School Buildings - Internal upgrades		4,8,		
AINSLIE PS	East and West Wing School Buildings - External upgrades		4		
AINSLIE PS	Front office and sick bay upgrade		2		
AINSLIE PS	Classroom 2 Upgrade		1		
AINSLIE PS	Grounds Improvements		7		
ARANDA PS	BSO Courtyard upgrade		2		Phil Gray
ARANDA PS	Preschool shopfront upgrade		8		
ARANDA PS	Multipurpose/basketball Court surface upgrade		7		
ARAWANG PS	Installation of Large Storage Shed and BSO Work Area		2		Jacqui Chapman
ARAWANG PS	Major Roof Repairs		4		
ARAWANG PS	Airconditioning in Classrooms		4		
ARAWANG PS	classroom opgrade glass sliding doors between a pair of classrooms and the adjoining corridor		1		
ARAWANG PS	carper in the contaors in the northern side of he school building (kindergarten, year 1 & Library corridors).		1		
ARAWANG PS	Outdoor Learning Area		7		

ARAWANG PS		6		
	External Lighting in carpark	 -		
ARAWANG PS	Airconditioning in Hall	4		
BELCONNEN HS	Outdoor Yarning Circle	7		Rebecca Pearce
BELCONNEN HS	Tiered Outdoor Seating Area	7		
BELCONNEN HS	Stage Upgrade - School Assembly	4, 6		
BELCONNEN HS	Gymnasium Change Rooms Upgrade	2		
BELCONNEN HS	Tennis Court Upgrade Redevelopment	7		
BELCONNEN HS	Car Park Redevelopment	6		
BIRRIGAI	Footpath/Access Ramp	3	Hi Richard, the paths could be seen to ASAP through our IWP	Peter Kent
BIRRIGAI	All weather Teaching and Learning area	7&6		
BIRRIGAI	Wheelchair access to walking track- upgrade	3		
BIRRIGAI	All weather climbing tower	7&6		
BIRRIGAI	Signage upgrade	2&6		
BIRRIGAI	Student toilet upgrade	2		
BONYTHON PS	New carpets in classrooms & admin building	1, 2		Greg Terrell
BONYTHON PS	Internal painting of classrooms	1		
CALWELL PS	Hea ing replacement in learning units?	4		Linda Neeson
CALWELL PS	Resurfacing the Blacktop area	7		
CALWELL PS	Landscaping (Preschool)	7		
CALWELL PS	Roof replacement	4		
CALWELL PS	Flooring (Preschool)	1		

CALWELL PS	External Lighting	6		
CALWELL PS	Traffic – Carpark lines	6		
CALWELL PS	Staff meeting space	2		
CAMPBELL HS	Accessibility Compliance Upgrade	3		Adam George
CAMPBELL HS	Multiple Auto doors to allow greater accessability	3		
CAMPBELL HS	Bike Enclosure Upgrade (verbal 20/10/2022) URGENT	5		
CAMPBELL HS	Existing Lift Upgrade/replacement	3		
CAMPBELL PS	Installation of perimeter fencing and gates	5, 6		Paul Kinsman
CAMPBELL PS	Refurbishment of front counter space to include revised counter and 2 closable and lockable windows	2		
CAMPBELL PS	Re-sealing of school bus lane drop off and pick up area	2		
CANBERRA COLLEGE	Upgrade of various areas to increase student intake capacity for 2023. Make spaces more functional. flexible. and fit for	1&3		Claire Clode
CANBERRA COLLEGE	GYM Basketball hoops	6		
CANBERRA COLLEGE	Hospitality Kitchen classroom upgrade	1&6		
CANBERRA COLLEGE	Front of school Roof – Installation of Flashing	6		
CANBERRA COLLEGE	Front Office/Gym changeroom and accessible toilet refurbishment	3		
CANBERRA COLLEGE	Secure Carpark – future proofing and safety	6		
CANBERRA COLLEGE	Full review of square plaster ceiling tiles in college to determine integrity.	6&4		
CANBERRA COLLEGE	Install an electric car charging station at College	4 & 8		
CANBERRA HS	Gym bathroom/changeroom upgrade	 1	I feel the category has been listed as priority?	Samara Chisholm
CANBERRA HS	Hall toilets	2		

CANBERRA HS	Food tech classroom and kitchen prep area	3	
CANBERRA HS	AB changerooms	4	
CANBERRA HS	Main staffroom	5	
CAROLINE CHISHOLM HS	Dangerous slope to evacuation assembly meeting area	6	Jennifer Howard
CAROLINE CHISHOLM HS	Installation of bollards along perimeter of Bike track	5&7	
CAROLINE CHISHOLM HS	Roof Repair	4	
CAROLINE CHISHOLM HS	HVAC upgrades	4	
CAROLINE CHISHOLM PS	Kindy Playground Landscape solution & removal of trees with dangerous exposed tree roots	6&7	Jennifer Howard
CHAPMAN PS	Junior playground soft-fall and equipment replaced	7	James Barnett
CHAPMAN PS	Adminstration Upgrade Office Furniture	2	
CHAPMAN PS	Staff and Student Toilet Upgrades	VERBAL TB entered	
CHARLES WESTON	Roller Door Replacement	4	Nicole Nicholson
CHARLES WESTON	Outdoor Pump Shelters	4	
CHARLES WESTON	Lighting upgrades in Hall	4	
CHARNWOOD DUNLOP PS	Preschool toilet upgrades	2	Danielle Porter
CHARNWOOD DUNLOP PS	Incorporation of 'Break Out/Special Activity' spaces into classrooms	1	
CHARNWOOD DUNLOP PS	Primary School Staff Toilet Upgrade	2	
CHARNWOOD DUNLOP PS	Upgrade of Cartwright St Carpark	6	
CHARNWOOD DUNLOP PS	Upgrade of old Baby Health Centre	2	
CURTIN PS	Disability Infrastructure for a small group program	1	Renee Berry
CURTIN PS	Pipes in Senior Girls and Boys toilets	2	
CURTIN PS	Natural playground in the junior playground	7	
CURTIN PS	Shade Structures	7	
CURTIN PS	Solar Panels at the Primary School and two Preschools	 8	
CURTIN PS	Accessible stage	3	
DUFFY PS	Accessibility compliance: access ramp front entrance of Duffy PS	3	Arilia Abell
DUFFY PS	External Learning Environment: Upgrades to he senior forest area through crea ing a natural play space with dry riverbed, boulders and rocks, pathways, trees, tree stumps, loose parts play and storage shed for loose parts.	7	

Upgrades to preschool student toilets	2		
	1		Danielle Banks
Carpet Replacement Upper floor walkway -	4		
Student Bathrooms – West and East	2		
	4		
	1		Michael Hatswell
	1		
	2		
	6 7		
Preschool toilets upgrade and re carpeting	. ,		Jo Jefferson
of two classrooms	1, 3		
Extension of staff room	2		
Administration area upgrade Upgrade of		1	
staff toilets and sick bay toilet and current			
first aid room, upgrade of old sick bay	2, 3		
room renewed layout of front office counter			
area			
New landscaping of area adjacent to	7		
COLA	1		
Shade Sail/Structure in senior courtyard	7		
Cameron hardtop shade structure	7	There are a further 10 requests in their submission	Liz Wallace
	7		
	2		
	3		
		_	
	2	_	
slide etc	7		
	2		
	8		
	2		Meegan Stuart
	2		
	6		
	4	_	
	2	_	
	1	4	
	2	4	Chris ine Pilgrim
	2	4	
First Aid Room (which is within the Front Office)	2		
Upgrade Canteen	1, 2, 3		Emma Aschenberger
		-	-
Improvements to heating/cooling and ventilation	4, 8		
Improvements to heating/cooling and	4, 8 2, 3		
	Replacement – Combination Ovens and Cooktops - Kitchen - Qty 9 Carpet Replacement Upper floor walkway - foyer Student Bathrooms – West and East Upper Level West Roofing – Leaking Sports Fields Corridor skylights Specialist Classroom upgrades Bathroom upgrades Additional Car Park Preschool toilets upgrade and re carpeting of two classrooms Administration area upgrade Extension of staff room Administration area upgrade Upgrade of staff toilets and sick bay toilet and current first aid room, upgrade of old sick bay room renewed layout of front office counter area New landscaping of area adjacent to COLA Shade Sail/Structure in senior courtyard Carneron hardtop shade structure Extend senior play equipment Carneron oven upgrade Covered walkway to access small group program classroom Upgrade to staff toilet in Ellyard building New playground equipment – climbing net, slide etc SLCs office spaces (2) – need cooling Ellyard external doors Upgrade of Community room Staff room and staff toilets upgrade Replacement of Preschool wall corcer ing of paths/ drainage repairs Carpeting of 2 units<	Replacement - Combination Ovens and Cooktops - Kitchen - Qry 9 1 Carpet Replacement Upper floor wilkway - foyer 4 Student Bathrooms - West and East Upper Level 2 West Roofing - Leaking 4 Sports Fields 6, 7 Corridor skylights 6 Specialist Classroom upgrades 1 Bathroom upgrades 2 Additional Car Park 6, 7 Preschool tollets upgrade and re carpeting of two classrooms 1, 3 Administration area upgrade 2 Administration area upgrade 2 Administration area upgrade Upgrade of staff toilets and sick bay toilet and current first aid room, upgrade of old sick bay room renewed layout of front office counter area 7 New landscaping of area adjacent to COLA 7 Shade Sail/Structure in senior courtyard 7 Carneron hardtop shade structure 7 Covered walkway to access small group program classroom 3 Upgrade to staff toilet in Ellyard building 2 New playground equipment - climbing net, slide etc 7 SLCs office spaces (2) - need cooling 2 Ellyard external doors 8 Upgrade to Staff toilet in Ellyard bu	Replacement - Combination Ovens and Cocktops - Kitchen - 01y 9 1 Carpet Replacement Upper floor walkway- loysf 4 Student Bathooms - West and East 2 Upper Level 2 West Roofing - Leaking 4 Sports Fields 6, 7 Corridor Signifuts 6 Specials Classroom upgrades 1 Bathroom upgrades 2 Additional Car Park 6, 7 Preschoot tollets upgrade and re carpeting of two classrooms 1, 3 Administration area upgrade Upgrade of tstaff toilets and sick bay toilet and current first all com, upgrades 2, 3 Administration area upgrade Upgrade of control releved layout of front office counter area 7 New landscaping of area adjacent to COLA 7 Canteen - oven upgrade 2 New plaground bade structure 7 Canteen - oven upgrade 2 New plaground clast bard toilet upgrade upgrade 2 New plaground clast plagrequipment 7 Canteen - oven upgrade 2 New plaground equipment - climbing net, slide ate 2 New plaground quipment - climbing net, slide ate 2 Elsyster atemal doors<

GIRALANG PS	Electronic signage/external upgrades- maintenance	2, 5, 6	
GIRALANG PS	Carpeting	3. 4	
GIRALANG PS	New roof	4, 5	
GORDON PS	Roof upgrade & repairs	4	Belinda Fenn
GORDON PS	Shade Structure	7	
GORDON PS	School Fence around oval	5	
			Michael Hemmey/Hermey?
GUNGAHLIN COLLEGE	Repair rainwater pumps and water meters	8	Grant Hall - BM
GUNGAHLIN COLLEGE	Fire detection sensor upgrade	6, 4	
GUNGAHLIN COLLEGE	LED lighting to the main HUBS building classrooms	6, 4	
HARRISON SCHOOL	High School - Classroom upgrade	1 There are a further	r 10 requests listed Andy Mison
HARRISON SCHOOL	There are a further 10 requests listed	1	Andy Mison
HARRISON SCHOOL	Replace school intercom/alert system	6	
HARRISON SCHOOL	Softfall (urgent)	7	
HARRISON SCHOOL	Carpet replacement - urgent	1	
HARRISON SCHOOL	Blinds / Window treatment Mulligans	1	
HARRISON SCHOOL	Staffroom consolidation	1	
HARRISON SCHOOL	Minor renovation to Mulligans Open Learning spaces	1	
HARRISON SCHOOL	Remove lockers in High	1	
HAWKER COLLEGE	Performing Arts upgrade	1	Lyndall Henman
HAWKER COLLEGE	Indigenous themed Central Courtyard upgrade	7	Lyndan ronnan
HAWKER COLLEGE	Student Services area upgrade	2	
HAWKER COLLEGE	Foyer Airlock	8	
HAWKER COLLEGE	Replace windows in the Library	8	
HAWKER COLLEGE	Bus stop ramp access and crossing	8	
HAWKER COLLEGE	upgrade	3, 6	
HAWKER COLLEGE	Roof repairs	4	
HUGHES PS	Installation of covered outdoor learning environment	7	Nina McCabe
HUGHES PS	Staff toilet upgrade	2	
HUGHES PS	Security Upgrade	5	
HUGHES PS	Classroom Carpet Upgrade	1	
ISABELLA EARLY CHILDHOOD			
SCHOOL	Staff Toilets	2	Simon Baker
ISABELLA EARLY CHILDHOOD			
SCHOOL	Shade Cover	7	
ISABELLA EARLY CHILDHOOD			
SCHOOL	Covered Outdoor Learning Area	7	
JERVIS BAY	Tracey to visit site??		
KALEEN PS	Email 14/10/22 to RH seeknig assistance.		Diana Wallace
KALEEN PS	Preschool Ceiling Replacement	1, 6	Christopher Shaddock
KALEEN PS	New Preschool Playground Equipment	7	offisiopher offaddook
KALLEN FS	STEM Building – Rectify retaining walls,	1	
KALEEN PS	ground levels and carpark drainage	1	
KALEEN PS	Garage - Storage	6	
KALEEN PS	Junior Oval Repair	6	
KINGSFORD SMITH SCHOOL	External learning environments - Upgrade (removal and replace) of current basketball courts and hoops for both primary and high	7	Paul Branson
	school areas		

	External learning environments -	
KINGSFORD SMITH SCHOOL	Implementation of a long jump and	7
	synthetic runup	
	Refurbish Media, Photography and	
LAKE GINNINDERRA COLLEGE	Graphic Design. Process Photography,	1
	Film and Editing	
	Upgrade IT Room & learning space for	
	students	4
LAKE GINNINDERRA COLLEGE	Resourcing i.e. Digital whiteboards and	I
	interac ive projection tables.	
LAKE GINNINDERRA COLLEGE	Relocation of Student Services	2
LAKE GINNINDERRA COLLEGE	Upgrade front office/reception	2
LAKE TUGGERANONG COLLEGE	Refurb of four Science Labs	1
LAKE TUGGERANONG COLLEGE	Male Staffroom Upgrade	2
LAKE TUGGERANONG COLLEGE	GymLighting Upgrade	4
LAKE TUGGERANONG COLLEGE	Gym Floor Upgrade	1
LAKE TUGGERANONG COLLEGE	Carpet Replacement	2
LANYON HS	Oval Upgrade	7
LANYON HS	Science Lab Upgrades	<u>/</u>
LANYON HS	Gym Floor Resurfacing	<u> </u>
LANYON HS	Main Hallway Carpet	2
LATHAM PS	External Painting of School	1
	3/4 & Kindergarten External Outdoor	
LATHAM PS	Learning Space	1, 7, 8
	La ham outside learning environment	
LATHAM PS		4
	masterplan development.	
LATHAM PS	Outside learning environment drainage	4, 6
	rectifica ion work	
LATHAM PS	Installation of a disability ramp to The Hub	3, 6
	building.	
LATHAM PS	Sustainable courtyard renewal	7, 8
LATHAM PS	LSUA Courtyard Renewal and required	6, 7
-	work health and safety repairs	- /
LYNEHAM HS	Relocate central stairwell to facilitate	3
	accessibility	
LYNEHAM HS	Replace all windows and frames. Replace	4. 8
	with double glazing	1, 0
LYNEHAM HS	Repair/relay bitumen to south carpark,	4, 6
-	outdoor courts, and central quad.	4, 0
LYNEHAM HS	Turf School Ovals	7
LYNEHAM HS	Hard Fence Bike Compound	5
LYNEHAM HS	Art Classrooms Upgraded	1
LYNEHAM PS	Classroom Upgrades	1, 6
LYNEHAM PS	Master plan construction	7
LYNEHAM PS	Kindergarten toilet upgrade	1, 4
LYNEHAM PS	Junior playground upgrade	7
LYNEHAM PS	Reglazing	5, 6, 8
	Senior courtyard playground/outdoor	
LYNEHAM PS	learning area	7, 1, 3
LYNEHAM PS	Airconditioning upgrades	4
LYONS EARLY CHILDHOOD	Upgrade to front of school- Launceston St	2
	to give the school a presence to the public	-

Melissa Planten
David Briggs
Barbara Monsma
Lyndall Read
Jacqui Ford
Merryn O'Dea

Robyn Strangward

LYONS EARLY CHILDHOOD	Install glass petitions in year 1-2 classrooms	1		
LYONS EARLY CHILDHOOD	Consolidate and replace storage sheds in main playground area	2		
LYONS EARLY CHILDHOOD	Provide strategic advice and assistance with school car parks	3		
LYONS EARLY CHILDHOOD	Reconfigure school reception area	2		
LYONS EARLY CHILDHOOD	Window replacement	1		
MACGREGOR PS	Staffroom re-development	2		Belinda Andrews
MACGREGOR PS	Front office re-development	2		
MACGREGOR PS	Playground masterplan and implementation – Over 5 -10 years depending on scope and cost. Reques ing joint funding	7		
MACQUARIE PS	Front office upgrade including airlock entry	2, 3, 6	Covered walkwasy - in progress	Jodie Rowell
MACQUARIE PS	Corridor lighting	8	-	
MACQUARIE PS	Outdoor learning environment	7	-	
MACQUARIE PS	Staff toilet upgrade	2	1	
MACQUARIE PS	Preschool toilet upgrade	4	1	
MACQUARIE PS	Concertina wall to divide a classroom	1	1	
MACQUARIE PS	Shade structure community garden	7	1	
MACQUARIE PS	Draft proofing	7		
Majura Primary School	Accessibility new student requirements Preschool	3		Liz Bobos
Majura Primary School	Upgrade Front doors and reception/Administration area	2, 8		
MARGARET HENDRY SCHOOL	Chicken enclosure	7	-	Kate Woods
MARGARET HENDRY SCHOOL	Slip resistant decking	6	-	
MARGARET HENDRY SCHOOL	Library Upgrade	1	1	
MARIBYRNONG PS	CARPARK Upgrade- increase car park spaces	6	1	Andrew Buesnel
MARIBYRNONG PS	Improving the level of confidentiality within the executive offices	2, 4, 5	1	
MARIBYRNONG PS	HVAC upgrades	4, 8	1	
MARIBYRNONG PS	Improving the school administra ion and support areas	1, 2	1	
MARIBYRNONG PS	Outdoor learning spaces	1, 7		
MAWSON PS (awaiting actual submission)	Roof upgrade & repairs	· ·	1	
MAWSON PS (awaiting actual submission)	Shade Structures - Preschool & Primary playgrounds		1	
MELBA COPLAND COLLEGE	Classroom Upgrade – Senior Campus Basketball/Tennis Courts	1, 5	Kerrie Heatl	
MELBA COPLAND COLLEGE	Repair Flashings and Internal Gutters – College Campus	6, 8		
MELBA COPLAND COLLEGE	Complete Toilet Refurbishment Senior Campus	3]	
MELBA COPLAND HS	Classroom Upgrade - RTI High School Campus	1]	Kerrie Heath

MELBA COPLAND HS	Complete Toilet Refurbishment High School Campus		3		
MELROSE HS	Hospitality kitchen		1	-	Diana Whymark
MELROSE HS	Carpark x 2		6	-	
MELROSE HS	Fencing – Gated area		5	-	
MELROSE HS	LED Lighting throughout the school		8	-	
MILES FRANKLIN PS	Big Portable replacement		8	-	Chris Jones
MILES FRANKLIN PS	Junior Playground		7	-	Chins Jones
MILES FRANKLIN PS	Big Portable replacement		2	-	
MILES FRANKLIN PS	Old Art Centre		2	-	
MILES FRANKLIN PS	Wet areas in Tunnels x 3		1	-	
MILES FRANKLIN PS	Courtyard		7	-	
MILES FRANKLIN PS	Carpark/Blacktop/Basketball courts		3	-	
MILES FRANKLIN FS			3	Coop of huilding late submission and only through	
MONASH PS	Oval Upgrade		4	Scan of building - late submission and only through email.	Matthew Holdway
MONASH PS	Unisex Toilet Upgrade		3	erriali.	
MONASHFS	Front office and staffroom carpet		3	-	
MONASH PS	replacement and upgrade front office		2		
	counter with a screen protection.		2		
MONASH PS	Upgrade Bimbi Wet area		1	-	
MONASH PS MONASH PS	Complete upgrade of doors in Bural		8	-	
MONASH PS MONASH PS	Con inuation of Shopfront upgrades		8	-	
		la and hada	-	-	
MONASH PS	Upgrade of playgrounds garden retaining wal	is and beds	BLANK	-	
MONASH PS	Airconditioning/heating - School Psychologies, staff office, first aid and RTI (response to intervention) rooms		1, 4		
Replacement of current broken, end of life, solar hot water system with fit for purpose electric heat pump.			4, 8		No Principal name supplied Arna Walker is Business Manager
NAMADGI School	Upgrade of classroom Smartboards		1		5
NAMADGI School	Upgrade of existing iron core, high energy use ligh ing that is at end of useful life, with new LED energy efficient ligh ing to school Admin building and villas.		5, 8		
NAMADGI School	Upgrade of existing Gym halogen ceiling lights with new LED replacement high bay lights.		8		
NAMADGI School	Design and installation of cultural courtyard base (Downer Constructions)		7]	
NAMADGI School	Enquiry playground		7		
NAMADGI School	Installation of covered walkways between school villas as per original school plan.		6		
NARRABUNDAH COLLEGE	Disabled Bathroom for use by Staff and Students		1		Michelle Morthorpe
NARRABUNDAH COLLEGE	Reception Upgrade for Security and Personal Safety		1]	
	Preschool playground safety – To repair root damaged path/main thoroughfare in		6		No name supplied
NARRABUNDAH EARLY CHILDHOOD	the Preschool playground.				

NGUNNAWAL PS	Outdoor Learning/ Landscaping around	7	
	new demountable classrooms		
NGUNNAWAL PS	Library furniture	1	
NGUNNAWAL PS	Wiradjuri Outdoor Learning	7	
NORTH AINSLIE PS	Adult Canteen Toilet & Adult First floor Toilet upgrade		
NORTH AINSLIE PS	School Security Upgrades-	5	
O'CONNOR CO-OP SCHOOL	Carpark Upgrade	4	
O'CONNOR CO-OP SCHOOL	Library Space	1	
O'CONNOR CO-OP SCHOOL	School Entry and Front Verandah	2	
O'CONNOR CO-OP SCHOOL	Preschool Doorway to Verandah	1	
O'CONNOR CO-OP SCHOOL	Outdoor Signage	2	
PALMERSTON PS	Landscaping	7	
PALMERSTON PS	Carpeting of Pods	1	—
PALMERSTON PS	Upgrade of Audio system in Hall	1	—
PALMERSTON PS	Blacktop Revitalisation	7	
RED HILL PS	Student toilet upgrade(senior)	2	
RICHARDSON PS	Internal painting of whole school	4	
RICHARDSON PS	Learning/LSU	1	—
RICHARDSON PS	Admin upgrade	2	—
RICHARDSON PS	Student toilets	2	
RICHARDSON PS	Canteen upgrade	Z	
RICHARDSON PS	Fence	5	
Southern Cross Early Childhood			
Southern Cross Early Childhood			<u> </u>
	Upgrade of Preschool windows	5	
Southern Cross Early Childhood		6, 8	
TELOPEA PS	Admin & SickBay upgrade	2	
TELOPEA PS	A new lift	3	
TELOPEA PS	Internal and External paining	6	
TELOPEA PS	Science Labs upgraded	1	
THEODORE PS	Junior playground	/	
THEODORE PS	Nature play space	7	
THEODORE PS	Digital Sign	2	
TORRENS - Chifley Preschool	We have temporarily closed Chifley Preschool for 2023 to allow the refurb to take place (we offered a new session at Pearce Preschool instead)	1, 2 & 4	
TORRENS PS	Junior school girls and boys toilet blocks	2	
TORRENS PS	External lighting driveway	5	
UC KALEEN HS	Outdoor Courts	1	
UC KALEEN HS	Removal of IMP and Progression of UCHSK Masterplan	1	
UC KALEEN HS	Overflow Carpark Renewal	6	
UC KALEEN HS	Rear of School Playground area	BLANK	
JC KALEEN HS	Library Upgrade	1	
WANNIASSA SCHOOL (HS?)	Upgrade Staff toilets	2	
WANNIASSA SCHOOL (HS?)	Security Fence	5	—
WANNIASSA SCHOOL (HS?)	Jnr Campus Grounds	7	
	Upgrade the gas "boiler" system used for	I I	
WANNIASSA SCHOOL (HS?)	heating to an electric reverse cycle inverter	8 & 4	
	system	0 8 4	
	-,		<u> </u>
WANNIASSA SCHOOL (HS?)	Install sails and/or waterproof cover to areas of playground	7	

WANNIASSA SCHOOL (HS?)	Roof and gutter repairs	4 & 8		
WANNIASSA SCHOOL (HS?)	Red Unit	1		
WANNIASSA SCHOOL (HS?)	Bike Track	1 & 7		
WEETANGERA PS	Classroom upgrade – Acoustic treatments	1		Julie Cooper
WEETANGERA PS	Major Roof Repairs	4		
WEETANGERA PS	External Lighting in the car park	5		
WEETANGERA PS	Student toilets and outdoor water fountains (AKA bubblers)	2		
WEETANGERA PS	External Learning Environments X2	7		
WEETANGERA PS	School Security Improvements	5		
WEETANGERA PS	Classroom Upgrades – LED Lighting	1		
WODEN SCHOOL	School Hall Upgrade including floors & removal of stairs at rear.	1	Verbal - (Conversation with TB)	
WODEN SCHOOL	Stand alone swings	7		
WODEN SCHOOL	Overhead shade structures Yr 11&12 courtyards	7		
YARRALUMLA PS	Classroom Upgrade	1		Signature of Principal only supplied. Rose Clifton is BM
YARRALUMLA PS	Afterschool Care Building Refurb	1, 2		
YARRALUMLA PS	Playground Upgrade	7		
YARRALUMLA PS	Administrative / Meeting Area upgrade	2		
YARRALUMLA PS	Front of School Revitalisation / external play area	7		
YARRALUMLA PS	Yarning Circle	7		

List of project categories sent to schools to inform their bid requests.

Category #	Category	Description
1	1. School Learning Area Improvements:	Improvements to areas directly used for teaching and learning. Project examples such as upgrading teaching spaces (including preschools), learning support units, science labs, hospitality areas, technology, library area upgrades and modifications to increase school capacity.
2	2. School Administration and Support Area Improvements:	Improvements to the staff, administration and areas for community access to school facilities. Project examples such as upgrading administration areas, student and staff toilets, canteens, staffrooms and community meeting rooms.
3	3. Accessibility Compliance / Inclusion Works	Addresses access requirements for students and staff who require support and the provision of appropriate learning spaces for all students. Project examples such as access ramps, accessible toilets and specialty infrastructure installations. An occupational therapist report is required when developing significant proposals of this nature for individual students.
4	4. School Infrastructure Revitalisation	Improvements to the base infrastructure of the school. Project examples such as upgrading heating and cooling systems, major roof repairs, sewer and stormwater rectification and electrical upgrades.
5	5. School Security Improvements	Improvements to the security of ACT public schools and facilitation of access by the community. This could include a wide range of measures such as new school fences or modifications to existing fences to allow community access, external lighting, general security upgrades, front office security measures and responding to the Directorate's security initiatives.
6	6. School Safety Imrpovements	Improvements to the safety of ACT public schools. Projects such as car park and traffic safety, removal of hazardous materials and addressing other issues as they arise.
7	7. External Learning Environments	Upgrades of the external areas at ACT public schools. Projects include landscape master planning, play equipment upgrades, shade structures, outdoor learning environments, hardcourts, courtyards and tree planting.
8	8. Building Envelope and Energy Efficiency Improvements:	These are projects responding to the ACT Government's requirements for improved energy and operational efficiency, and sustainability performance. Projects may include double glazing, insulation, building control systems, auto doors/air locks, draught proofing and heating and cooling efficiency measures. Please note these proposals will be assessed in consultation with the Environmental Sustainability team within ICW and have the potential to be joint funded with the school through the Solar Feed in Tariff.
9	9. Government / Election Commitment	Note: This category not submitted to school request form. Option for ICW to flag or prioritise project bids against election promises

R&C funding	g categories	School bid category number
1	Environmentally Sustainable	8
	Development Initiatives (thermal)	
2	External Learning Environments	7
3	Government Election Commitments	
4	Inclusion works	3
5	School Administration & Support Area Improvements	2
6	School Infrastructure Revitalisation (roofs)	4
7	School Learning Area Improvements	1
8	School Security & Safety Improvements	5 and 6

Work Stream 1. School Learning Area Improvements	 Examples Enhancement of the amenity of Learning and Teaching Environments, including: Libraries and included offices Laboratories Classrooms Home Economics / hospitality facilities End of life heating system replacements 	2021-22 Budge \$4.950m	t 4 Year Budget \$20.878m
2. School Administration and Support Area Improvements	 Includes: Staff Rooms Front entry areas General admin areas including offices, sick bays, print rooms, etc. Canteens 	\$1.500m	\$5.678m
3. Inclusion Works	 Upgrades and / or installation of specific equipment to accommodate the diverse needs of students, staff and visitors, including: Disability access requirements Withdrawal spaces Modifications to allow students to attend the school Disability / non gender specific toilets 	\$4.000m	\$16m
4. School Infrastructure Revitalisation (roofs)	 Urgent and end of life building fabric and envelope systems replacement, including: Roofing replacement Roof insulation upgrade / replacement Resolving water ingress issues Resolving guttering systems and associated storm water issues Building services (e.g. fire, electrical, etc.) major work 	\$4.705m	\$17.661m
5. School Security Improvements and Safety Improvements	Includes: Security fences Building security systems Building perimeter protection External lighting Secure bicycle parking facilities Damaged / dangerous surfaces replacement (large scale only) Carparks	\$2.900m	\$10.917m
6. External Learning Environments	Includes: Attached learning courtyards (e.g. at kindergartens) Ovals and associated works Playgrounds Shade structures Living Infrastructure works 	\$3.400m	\$12.846m
7. Environmentally Sustainable Development Initiatives (thermal)	 Improvements to building thermal resilience and transition towards net zero emissions operations, including: Thermal comfort upgrades Draught-proofing Upgrading glazing Solar power generation and battery systems installation and / or expansion Lighting upgrades Insulation installation Building control systems upgrades 	\$4.000m	\$15.020m

· Ventilation system upgrades

Total capital budget

8. Election Commitments / unallocated funds x \$1M

Dropdown Lists for Table tab.

1. School Learning Area Improvements

2. School Administration and Support Area Improvements

3. Inclusion Works

4. School Infrastructure Revitalisation (roofs)

5. School Security Improvements and Safety Improvements

6. External Learning Environments

7. Environmentally Sustainable Development Initiatives (thermal)

8. Election Commitments / unallocated funds x \$1M

Opex / Capex

Reference documents - links

R&M Opex \$ School Opex \$ PSIRP Capex \$ AS 4360-2004 Risk management.pdf Asset Management Objectives - Service Outcomes EDU ICW Annual Planning Process document Draft form for schools to submit requests that align with AMO \$25.455m \$99.00

Likelihood of the consequences occurring within the period under review.

Event Type	Likelihood	Short Description	Description	Score
Projects Not Funded	Rare	Rare	< 1 in 10,000 (once in > 20 years)	1
Projects Not Funded	Unlikely	Unlikely	< 1 in 2,000 and > 1 in 10,000 (once in 5 - 20 years)	2
Projects Not Funded	Possible	Possible	< 1 in 400 and > 1 in 2,000 (once in 1 - 5 years)	3
Projects Not Funded	Likely	Likely	< 1 in 100 and > 1 in 400 (< 4 times in 1 year)	4
Projects Not Funded	Almost Certain	Almost Certain	> 1 in 100 (4 times or more in 1 year)	5

Risk Dimension

Impact Area	Weighting	Financial Impact	Description
Availability	2.0		Facilities are maintained to enable access and availability as required for all students, staff and visitors
Accessibility	2.0		Equitable access to facilities for all students, staff and visitors
Safety	3.0		Facilities are maintained so that they are safe, fit for purpose, and have functional security systems
Quality	1.0		Facilities are adequately designed and maintained to ensure an efficient and comfortable learning environment
Community Access	1.0		Facilities encourage community access
Technology	1.0		Facilities support digital connectivity and learning
Sustainability	2.0		Reduced greenhouse gas emissions, manage water and energy resources efficiently and progress corporate responsibility
Community Expectations	1.0		Every school is a great school
Impact on Reputation & Image	1.0		Internal, external, media or Govt. impacts on adverse activities

Consequence Table (Prioritisation)

Impact Area	Consequence	Short Description	Description	Score
Availability	Best	Full availability or minor unavailability	No issues or minor / short period availability issues limited to up to four hours.	1
Availability	Good	School capacity warning	Class size policy not being met in one year group	2
Availability	Moderate	Facility capability warning	Class size policy not being met in multiple year groups	3
Availability	Poor	Area unavailability > 1 week	Single operational areas unavailable for up to 1 week.	4
Availability	Worst	Unplanned closure	Unplanned school closure > 3 days	5
Accessibility	Best	Facility is accessible as required	No issues. Fully available for normal school operations	1
Accessibility	Good		Minimal issues. School still operational but falling short of total compliance.	2
Accessibility	Moderate	25 to 50% of areas lacking compliant access or services	Moderate issues. Numerous areas lacking services which restrict access options throughout the school.	3
Accessibility	Poor	More than 50% of areas lacking compliant access or services	Significant issues. School operations impacted due to lack of significant services such as lifts for vertical transportation.	4
Accessibility	Worst	Significant or total non compliance	Major-DDA compliance issues. School operations significantly compromised and potential for disability discrimination.	5
Safety	Best	No safety or security issues	Safety and/or Security systems installed, fit for purpose, and fully operational	1
Safety	Good	Systems lacking. Potential for personal injuries	Safety and security systems in place, but require remediation or updates to comply with current standards. History or likelihood of injuries being recorded as a result of facility hazards	2
Safety	Moderate	Inadequate management of Hazardous materials	Lack of, or non-compliance of safety systems such as hazardous materials management and recording keeping. Includes physical risks, trip hazards or incomplete site safety documentation	3
Safety	Poor	Issues with life safety systems or non-compliance	Life safety systems not compliant or operational. Known HAZMAT requiring prompt remediation, some areas of the facility rendered in-accessible.	4
Safety	Worst	Potential risk of serious injury or death	School has major non complaince with safety legislation risking death or serious injury. Large areas of the site inaccessible, significant and immediate works required.	5
Quality	Best	Site has adequate facilities for normal operations	Classrooms and functional areas meet agreed requirements and align with pedagogy and curriculum requirements.	1
Quality	Good	Peripheral/functional areas require development	Includes shade areas, playground equipment, outdoor seating, paved play areas, covered walkways, etc.	2
Quality	Moderate	Some areas and services not available for normal site use.	Includes moderate usability issues, temperature or air quality outside acceptable limits, inadequate ventilation	3
Quality	Poor	Inadequate teaching or toilet facilities	Site lacks adequate teaching spaces and/or toilet numbers do not meet code requirements for peak enrolment	4
Quality	Worst	Some areas are not functional or services are not operational.	Major issues. Infrastructure not functioning or able to achieve intended purpose or performance to meet educational outcomes.	5
Community Access	Best	Facilities and access adequate	Facilites available and site access adequate for community use.	1
Community Access	Good	Administrative constraints to access	limitations to availability for planned and agreed community events. Hire, licence and joint use agreements not in place, incomplete, or out of date.	2
Community Access	Moderate	Physical access constraints	Fencing or security systems disrupt community use of school facilities out of hours	3

Consequence Table (Prioritisation)

Impact Area	Consequence	Short Description	Description	Score
Community Access	Poor	Inadequate transport facilities	Issues with public transport, inadequate car parking, drop off zones or bike parking	4
Community Access	Worst	Community access not available.	Site does not have any facilities available for community use.	5
Technology	Best	No impacts to ICT services	ICT services available throughout the site for staff and students.	1
Technology	Good	Partial or Limited technology/coverage	Technology effected or unavailable in some general learning areas	2
Technology	Moderate	Unreliable ICT services	Unreliable teaching and administrative ICT services (outages < or equal to 1 day).	3
Technology	Poor	ICT and Hardware availabilty	Lack of ICT Hardware for administrative or specialist learning areas - impacts to pedagogy	4
Technology	Worst	ICT services failure	Loss of teaching and administrative ICT services for periods > 3 days. Includes wired and wireless service to staff and student areas, e.g. fibre failure, BD hardware failure, site distribution hardware failure.	5
Sustainability	Best	No impacts to environmental and sustainability principles	Comprehensive sustainability and energy conservation measures in place, including intelligent managed LED lighting, solar lighting, energy efficent glazing, minimal air leakage, energy efficent HVAC, good insulation, PV system, water storage, waste and recycling management, push bike facilities, demonstrated allignment with ACT Government's Living infrastructure Plan and Climate Change Strategy	1
Sustainability	Good	Non-alignment with Canberra Living Infrastructure Plan	Site has <i>most</i> of the systems listed above and demonstrates strong focus and alignment with ACT Government ESD objectives	2
Sustainability	Moderate	Non-alignment with ACTPLA Bicycle Parking General Code	Site has many of the systems listed above and generally aligns with ACT Government ESD objectives	3
Sustainability	Poor	Non-alignment with ACT Govt Climate Change Strategy	Site has <i>some</i> of the systems listed above and demonstrates awareness of ACT government ESD objectives.	4
Sustainability	Worst	Imminent environmental impact	Site has <i>few</i> of the items listed above and does not align with ACT Government ESD objectives	5
Community Expectations	Best	No issues raised by community	School P&C and board actively involved with the community representatives and well informed as an inclusive component of the school management and works.	1
Community Expectations	Good	School maintenance or management issues raised by community	Internal review and/or minor dissatisfaction across a small number of demographic groups or stakeholders. School P&C, Board or Union have been advised of works.	2
Community Expectations	Moderate	Community not informed about works	Building maintenance plan not completed or available to school community. School P&C, Board or Union have approached ICW with an infrastructure concern	3
Community Expectations	Poor	No school/community consultation	School community not informed about current and planned works, nor included in discussions. Potential for media scrutiny or ministerial complaint	4
Community Expectations	Worst	HAZMAT management issues raised by community	Serious or significant issue with management of facility and or school maintenance requirements. Escalated to Minister and or Media	5
Impact on Reputation & Image	Best	Minor dissatisfaction	Internal review and/or minor dissatisfaction across a small number of demographic groups or stakeholders.	1
Impact on Reputation & Image	Good	Internal review / scrutiny	Scrutiny required by internal committees or internal audit to prevent escalation and/or moderate dissatisfaction across a small number demographic groups or several stakeholders.	2
Impact on Reputation & Image	Moderate	Local media scrutiny, external investigation	Local media scrutiny (1 week) and/or scrutiny required by external committees or ACT Auditor-General's Office, or inquest, etc and/or dissatisfaction across a few demographic groups or multiple stakeholders.	3
Impact on Reputation & Image	Poor	Intense scrutiny, Minister involvement	Intense public, political and national media scrutiny (1 week) and / or Minister / Chief Minister involvement and / or dissatisfaction across a large range of demographic groups and stakeholders. Non-performance against Election or inter-Govt commitments.	4

Consequence Table (Prioritisation)

Impact Area	Consequence	Short Description	Description	Score
Impact on Reputation &	Worst	Adverse finding from Assembly	Adverse finding from Assembly inquiry or Commission of inquiry or sustained adverse national media and/or	5
Image		/ Commission of Inquiry	loss of public confidence in Govt or Public Service forcing changes to the machinery of Govt.	

Criticality Risk Assessment

Prioritisation Assessment Matrix

				Consequence	e	
		Worst	Poor	Moderate	Good	Best
	Rare		6.8	7.7		
	Unlikely			6.7	8.0	
Likelihood	Possible				6.7	
	Likely				6.0	7.4
	Almost Certain					6.7

Prioritisation Rating

Risk Acceptability

Highest	Green	Acceptable. Controls must be Adequate. Review risk annually	<
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Criticality Risk Assessment

High	Yellow	Tolerable. Controls must be Adequate and reviewed frequently. Review risk at least annually.	<
Medium	Orange	Intolerable. Controls must be at least Adequate and improved to Excellent as soon as is practicable and monitored. Review risk bi-annually.	<
Lowest	Red	Intolerable Controls must be improved to Excellent immediately and closely monitored. Monitor risk "continuously" (see Step 4 above). Independent Controls Assurance required	> =

Based on:

AS/NZS 4360

Lewis, Novi

From:	Nakkan, John
Sent:	Thursday, 12 January 2023 3:
То:	Hooper, Richard
Subject:	2023-24 PSIRP prioritisation

Hi Richard,

Thanks for going over the forward works program with me yesterday. It is looking solid and I'm confident that very shortly it will be of significant benefit for how we manage the expectations of our diverse stakeholders. In our discussion I noted a few items which we agreed required further attention and have listed them below.

12 January 2023 3:25 PM

- Review all projects that have been allocated to R&M to confirm whether they should be allocated to R&M or to the PSIRP. If they do fit the PSIR Program, then provide a cost estimate and priority rating. You were going to get Stuart to assist with this as there are over 300 potential projects. If Stuart does not have the time in the next week, I can pick some up between now and next Friday.
- Review high cost items, over \$500k, for
 - relevance to PSIRP or
 - consideration as a future business case or
 - o opportunity to break the bid into component projects for partial delivery of the most critical elements
- Rename the title of column I from 'Notes' to 'Assessor Notes' and in brackets below add (Assessor Initials) •
- Add a column to identify the network that each school belongs to. •
- Quarantine \$4 million to ensure Disability Access is fully funded
- Include about a 15% contingency to the annual program •
- When we do our final prioritisation we will need to consider an equitable spread across the networks while • maintaining the integrity of the scoring system.

Regards,

John Nakkan | Acting Executive Branch Manager Phone: +61 2 6205 1289 | Mobile: 0466 015 922 | Email: john.nakkan@act.gov.au Infrastructure and Capital Works | Education | ACT Government Level 4, 220 London Circuit | GPO Box 158 Canberra ACT 2601 Ngunnawal Country www.education.act.gov.au | Facebook | Twitter | Instagram | LinkedIn

RECORD 39

Funding Allocation School Learning Area Impr v. m. nt	Project Code 81703-5620	Budget Allocation 2023 2024 \$ 720.00	otal PSIRP Requests					
Impr v. m. nt School Administration and Support Area Improvements Disability Access Compliance	81703-5620	\$ 3,000,00	\$13 00 000 00					
D1-T1	81700-5620	\$000.00	\$6 800 000 00					
School Rev talisation - Roof Replacement Program School Security Upgrades	8170 -5620 81956-5620	\$ 5,807.00 \$ 1. 9.00	\$30,575,000.00 \$2.300.000.00					
Sh ISf tv Impr v m nt External Learning and	81957-5620	\$ 738.33	\$ 100 000 00					
Plavaround Uparades Environmental Sustainabil ty	81701-5620 81958-5620	\$ 738.33 \$ 738.33	\$10,950,000.00					
Development In tiatives 5% C nting n v	Total	\$ 138.33 \$ 990.00 \$ 22.180.99	\$,850,000.00					
Score/Rating	Cost	Accumulative Cost						
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aka ugga anong Co laga anyon High School aham may School yeaham High School yeaham may School yeaham may School Maog ago may School	NOR H GUNGAH IN NOR H GUNGAH IN SOU H WES ON RE CONNEN
ake ugga anong College anyon Hgh School aham ina y School yenham Hgh School yenham Hgh School yena ECS	NOR H GUNGAH IN NOR H GUNGAH IN SOU H WES ON BE CONNEN BE CONNEN

RECORD 39

UC KA EEN HS	b a y Upg ade		School ea ning A ea mp overnen s	\$200 000 00	SIR Capex		м	м
	Class com upg ade – Acoust c t ea men s		School ea ning A ea mp overnen s	\$200 000 00	SIR Capax		м	м
	School Hall Upg ade including loo s & emoval o stai s at ea		School ea ning A ea mp overnen s	\$200 000 00	SIR Capex S		м	м
WODEN SCHOO		encing e e c ed a ong the n e nat bounda y o ho t outure o make this a de inde lean ng emi omment to inc ease soudent engagement nc ease students as ety p event any sudents eaving school g ounds to make sa e he a ea to ensu e di ect and ac he supe voinn o all students at a l times. Some encino bonels e a evalubble to educe costs	School ea ning A ea mp overnen s	\$ 50 000 00	SIR Capex \$	eve vea	м	м
ARRA UM A S	Class com Upg ade		School ea ning A ea mp overnen s	\$300 000 00	SIR Capex S	Bewa e o ead Based aint	м	м
\$13 400 000 00								

u		·		\$13 400 000 00		
BE CONNEN HS	se W ks Gymnasium Change Rooms	s a he Gymesium has o iginal change	A a 2 School Admin st at on and Suppo t	s male s a ex \$500 000 00 SIR Capax	es obe eviewed by S.R. School was uly compliant a te ecent majo upg ade his	e a 42 M
	Upg ada	he Gymnasium has o iginal change corres o Boys and Gi s which a e no longe up to su table WHS standa da Aso the adhition o a Unixex	A ea Imp overnents	\$	compliant a te ecent majo upg ade his equest may be elated to the oliginal od hal toi ets	
BIRRIGAI	Student toi et upg ade	A so the add ton o a Uniex change com olet would be needed Bi: gais cu ent student toie s have not been e u b shed since at east 2003 and hey a e a bit g o ty and unpleasant o be n	2 School Administ at on and Suppo t A ea Imp overnents	\$700.000.00 SIR Capex	torets h s school has on y been pa tially epeied a te the 2003 bush ie A comp ehensive	9 M
				\$	site audit is necessa y to o m a ai and ecutable assessment	
ERINDA E CO EGE EVA S	Student Bath coms – West and East Uppe evel Bath com upg ades	Bath coms a e dated and equi e e u b shment Complete upg ades o ema ning o ig nal ba h coms ac oss the school	2 School Administ at on and Suppo t A ea Imp overments 2 School Administ at on and Suppo t	\$300 000 00 SIR Capax \$800 000 00 SIR Capax	e e s e es ea e a es No detais p ovded	7 M
ADDEN S	Administ ation a ea upg ade Upg ade o stal toile s and s ck	incudna sa saies	A ea Imp overnents 2 School Admin st at on and Suppo t	\$ \$500 000 00 SIR Capax	No detais p ovded	7 M
	bay to let and cu ent i st aid		A ea Imp overnents	\$		
ADDEN S	com upg ade o od sick bay com enewed layout o ont o ice courte a ea eschool o lets upg ade and e	here tells a s a los a sell contine (Neva d) and here as a L contine and	2 School Administ at on and Suppo t	\$250 000 00 SIR Capax	ctu es indicate p eschool toi ets a e	7 M
ADDLA G	ca peting o wo class coms	hese toies a e in o g naicond tion (38yea s) and have an a l-ound uncean and unlygen c appea ance to them. In e e s a acto student p issay and we use bath com cu tains on each toiet ns ead o having p ope pa tions in theic u ent om the taps a e had o ittle hands to use the oo ties a e	A ea Imp overnents	s s s s s s s s s s s s s s s s s s s	complant ust old and un down Ca pet is a school espora bity o be evewed n ine with p eschool toiet equi emen s	([–]
		he d to maintain c earliness and the design s ou dated inedequate and				
GRAANG S	Complement and complete upglade o ont o celadmin stalloom	addent context un haccess of the duration de Maken he stat comes appear more un contra al and accessible by having another ent ances existing to the haliways vary rais one & the existing variants and accessible). A seg parting piperheads at age state om the exist accessible). A seg parting piperheads at age state om the exist accessible of the segment of the set of the set of the set of the accessible and the segment of the set of the set of the set of the accessible of the segment of the set of the set of the set of the accessible of the segment of the set of the set of the set of the makening the signal & all works of any set of the set of the set of the accessible of the set of the	2 School Administ at on and Suppo t A ea Imp overnents	\$500.000.00 SIR Capax \$	hus is a he i age Isted ste h siste has many lest ictons and unctiona ty conce ns due to o ginal design	7 M
	sta oom	out - would be di icult i any sia had mobil y issues e g not whee chai accessible). Aso putting pigeon holes stolage etc. om the sia i com into a			unctiona ty conce ns due to o ginal design	
		Index (collenty is 5 or com) which would then like to excent us that open is an awkwald space shape. We would then like to eccen gu e he ktohen – maxim sing the space & awkwald ang es o wals etc as it is o encongested				
AINS IE BAKER GARDENS eachool	School Adm n & Suppo t A ea		2 School Administ at on and Suppolt	\$500.000 00 SIR Capex	ont Admin upg ades on y lest c ions on	м
AINS IE S	ont o ice and s ck bey upg ade	Conve son o cu ent onto ice sick bay s a olet and o ce o unctionino con ce ce scace and s ck	2 School Administ at on and Suppolt A ealimp overnents	\$500 000 00 SIR Capax \$	He tage ssues	м
AINS IE S	Student and sta toi eta		2 School Administ at on and Suppo t	\$400.000.00 SIR Capax	smae Sm. e	
		Re u bishment and upg ade o.g.ound oo gila to ets boys tolets accessible tolets and sta toie s	A ea imp overnents	s	smae\$m e mees aesa a se eese e\$4 ka \$	- T.
ARAWANG S	Ins a lat on o a ge Sto age Shed and BSO Wo k A ea	A awang ma y sat capacity so age is seve ey innted in the school We a 'e indepa ate need o a too age so uion o bothou sto age o esto oss and he BSO explorement that s equid to maintain the school He BSO as lacks an a an which to make epaia in a sa e and ormant away om substrest. Cu erry the stage in the hal and on halways a being used to sto e equipment which sight be securely away. It is a OHSO issue	2 School Administ at on and Suppo t A ea Imp overnents	\$ 50 000 00 SIR Capax \$	School management o extist ng sto age to be everwed cok at metal rauated shed o BSO will need a site repection to	м
		and he BSD equipment that s equi ed to maintain the school he BSD a so lacks an a ea in which to make epsils in a sale environment away om			o BSO will need a ste repection to determine needs	
		stopents. Co entry the stage in the net and ou harmays are being taxed to sto e equipment which should be securely away. It is a OH&S issue				
BIRRIGAI	S grage upg ade	Bi gais cu ent exte nal s gnage s inaccu ate and out o da e lt e e s to when Bi gaiw as In ked with idbinb Ia Natu e Reseive (p io o20.5)	 School Administ at on and Suppo t A ea Imp overnents 	\$ 00 000 00 SIR Capax \$	h s school has on y been pa tialy epeied a te the 2003 bush ie A comp ehensive site audit is necessa y to o m a ai and	м
CAM BE S	Re u bishment o ont counte space to include evised counte	he e a e some OH&S e gonomic and salety issues with the cull entidesign	2 School Administ at on and Suppo t	\$500.000 00 SIR Capax		м
	space to include evised counte and 2 closable and ockable windows	Cu ent design allows o students and palents to cimb he countel s serve ely ene gy inel cent as it is dilectly ac coso om ont dools plus does not norwella advenses servictivo, inserve and ann dis Servictivo medinatoria	A ea Imp overnents	S	School has eceived a ecent maio edevelopment and now wishes to change the way the alea unctions. A leview o how and whe eladmin se vices a eldeptoyed	
		cash p vate student and sta eoo ds and physical sale yo sta would be significanly mp oved with counter adjustments and installa ion o 2 ockable			could be a bettell option	
		We are some OHDE a generate and a dynamic all the transmission of a spectra of a spectra of the				
		As a sapa a e window next to the ecepting deck o all nance t ansactons				
CANBERRA CO EGE	Convetacassoom noa sa com with daa powe		2 School Administ at on and Suppo t A ea Imp overnents	\$500.000.00 SIR Capex \$	No details on need o concequence p ovided	м
	Convert a class com in o a sia com with da a powe install alion of kothereter and window and doo to supe vise directly res College G. M. C eal kino new Calees S.O. lices next to S udient Se vices					
CANBERRA CO EGE	C ealion o new Calee S O ices next to S udent Se vices	hs will plov de a mole lunctional space and plovide students with one location o is udent support selvices in addition this will make space or our	2 School Administ at on and Suppo t A ea Imp overnents	\$500.000.00 SIR Capex \$	eated as a lequest o modilied o additional ea ning a eas	м
CANBERRA HS	Hall to lets	hub dilea nino o os am o lott in he o dica ee sissace		\$400 000 00 SIR Capax	No detais p ovdedso unable to ate	м
CHA MAN S	Sta and Student oiet Upg ades		2 School Administ at on and Suppo t A sa Imp overnents 2 School Administ at on and Suppo t A sa Imp overnents	\$ \$200.000.00 SIR Capex \$	Veaees ee T	м
CHARNWOOD DUN O S	eschool olet upg ades ma y School S a olet			\$250 000 00 SIR Capax \$250 000 00 SIR Capax	Detais not ound so estima edi atings Detais not ound so estima edi atings	M
CHARNWOOD DUN O S	ma y School S a olat Ubo ade Upg ade o old Baby Heal h Cent e		2 School Administ at on and Support 2 School Administ at on and Support	\$250 000 00 SIR Capex \$ \$800 000 00 SIR Capex	ks a ce a cs	M
bu s	Upg ades to p eschool student		2 School Administ at on and Support	\$ \$200 000 00 \$IR Capax \$	a e saes e eas ve	м
ARRER S	lores Upg ade to sta toiet in Elya d bulkino		2 School Administ at on and Suppolit	\$ 50 000 00 SIR Capex S	Detais not p ov ded	м
ARRER S	eschool s a to lets eschool s udent to lets	50 yea sold ve y small tolet in ve y small space sink in sepa a e space A ea sod damp and unsa e o sta with cui en ticuita ni od system	A se time overnents 2 School Admin st at on and Suppo t A ea time overnents 2 School Admin st at on and Suppo t A se time overnents	\$200 000 00 SIR Capax \$200 000 00 SIR Capax	ka esa saes e	M
ORE S	Sta oom and sta toie s		2 School Administ at on and Support	\$ \$300 000 00 SIR Capex		M
ORE S	upo ada Upg ada o Communi y oom		2 School Administ at on and Support	\$200 000 00 SIR Capax	New oval upg ad cu ent y in design and community consul a ion	м
ORRES S	i st Aid Room (which is within the ont O ce) adies toilets glound evel		2 School Administ at on and Support	\$ 00 000 00 SIR Capax S		м
ORRES S	upg ade o Administ at on O ce		A ea Imo overnents 2 School Admin st at on and Suppo t A ea Imo overnents 2 School Admin st at on and Suppo t A ea Imo overnents 2 School Admin st at on and Suppo t A ea Imo overnents	\$ 50 000 00 SIR Capax \$ 50 000 00 SIR Capax	Ma az a VA a	M
3I MORE S		28ta toiets	A ea imp overnents 2 School Admin st at on and Suppo t	\$400 000 00 SIR Capax	ss eva a a ks uls te tolet audit equi ed o accu ate assessment Some may be school o R&M	м
	Sta toi ets Ubg ade to all sta toi e s ons te his includes admin bui ding toi ets p eschool toi et and sta p ayg ound o let	Upg ade to all s a to lats onsite his includes adminibuiding toile's preschool to lat and stall playg ound to lat 20 To lats a even is some no longer late to even be	A ea imp overnents	S	assessment. Some may be school o R&M espons billy	
	paygound olat	eschool statoiet is an ambu ant toiet but equi es a ace lit Mi o aces the toiet no ock on doo o occuped lock. Cu enty the doo can only be				
		untocked ocked om the ouiside No way o tock the doo om the inside once occupied Clavo ound toi et also eoui es a lock occupied lock. Cui ent vithe doo can				
		Table in the galaxies of the two his order adverbed of the table of the two his order as page out of the table of the two his order two his order the two his order two his order the two his order				
GRA ANG S	E ect onic s gnage ex e nal upg ades	Cui ent signage is won hand oid. Need to upg ade and imp ove to make mole visible oi he community etc. also interative to opticate so used ess appanty - wood by use the ability or own harms commanding of a clearly C aske a mole wark command by outs contain the asked of a clearly C aske a mole wark command by the set and to the school applying hing use common source. Note about the weat a boat to the school a current he school stab.	2 School Administ at on and Suppo t A ea imp overnents	\$50 000 00 SIR Capax	Add to the ED sign p og am	м
		equant y - would give us the ability o p ovide nume ous messaging e clently C eate a mole we come and p olessional ent ance to the school -		ľ.		
		highing up coming events. Also due to where we are loce all the speople know where we are especially now that the erwill be ongoing development around the school stell.				
G RA ANG S	Upg ade Canteen	a courd the school step Comtering ou cost student ki chan (which Inks. o ou new ga den suztainab Ity p og am) into the existing canteen space to onture at a access to to at students ou cost kichten a interactiske to some studen is with special needs dash it rad) has word maximum ac ou cu ent canteen space, this is an under us inder space	 School Administ at on and Suppolit A ealimp overnents 	\$500 000 00 SIR Capax \$	seaese Te evee a sses ae	м
		needs disabilities) his would machine ou cu ent canteen space this is an unde utilised space				
		as we have no unctioning canteen so combining it with ou student kitchen will ensue it is used mole equantly) C ontine a support product the holes appeare approximately to police the police of the second s				
		In is would maken as ou court of orthon space the 's an under these the set of the set				
		combining these spaces t will give us back a com which can be used as a multipu pose space o valous cul culum a easi such as music a sie c forme hum which we drive the culum and some n. hose subject sia e baid				
HAWKER CO EGE	Student Se vices a ea upg ade	he Student Se vices team has	2 School Administ at on and Suppolit	\$250 000 00 SIR Capax	May be solved by le ocat on o .some	м
		ou giown the cui ent space a selles o o ces o team membels not recresse lu connecter o cohe ent	A ea Imp overnents	5	se vices in existing speces	
SABE A EAR CHI DHOOD SCHOO		Revence o Sa olet Bock - these	2 School Administ at on and Suppo t A ea Imm mements 2 School Administ at on and Suppo t	\$250 000 00 SIR Capax \$ \$250 000 00 SIR Capax	_	м
SABE A EAR CHI DHOOD SCHOO	Sta oleta	Novaimp o S a load block - these ament es a e she ed by stal om the colocated Communi ise at Wo k Educat on	2 School Administ at on and Suppo t A ea Imp overnents	\$250 000 00 SIR Capex \$	Teesasa	
		me persons a e damaged due towa e leaks he oo o the toiet block is cu en ly being espaied due towate				
		and class do Web, he los as a los de cola ano dimin ing los as a bolan speciala alta and the pa increa a diamaged do to was lated, he do o the total block is classify bloring special bola to go classify bloring special bola special colar biological as a series to the cub delar he address to biol cub delar he address to biol cub delar he address to biol				
		which s a conside able distance i om the				
		wo k a eas o some stall membels he				
		pobic olet acity at a spoting ovel o simila. Upg ading hese acii ies woud have an impaction stal welbeing and				
AKE GINNINDERRA CO EGE	Reloca ion o Student Se vices	the College is acing inclusing demand in expension or its Student Services	2 School Administ at on and Suppo t	\$200 000 00 SIR Capex	SIR to evew	м
AKE GINNINDERRA CO EGE	Upg ade ont o ice eception	Upg ading the ontio ce eception will mplove security access via plovding a dilect line o site to the school ent ance	2 School Administ at on and Suppo t A ea Imp overnents	\$500 000 00 SIR Capex \$	SIR to evew School s const ucted with many oad beaing st uctual wals and coumns which can not be emoved	м
		Dento i ce administ a ion wo k ow via a pu pose-buit des gned upg ade the expe ence o studen s sta and visito s o the co lege ocus on wel being sa e y and educing Occupa ional V olence Risk			coumns which can not be emoved	
AKE UGGERANONG CO EGE	Male Stal oom Upg ade		2 School Administ at on and Suppo t	\$200 000 00 SIR Capex	SIR to evew in ine with EDIS and code	м
		C have only one male stal bath oom with cubice and one long tough We would like to see the tough educed in size to a small wall mounted one and one additional cubicle with a loo moun ed to let restaled to service the	A ea Imp overnents	s		
NEHAM S	Kinde ga en olet upglade	he kinde ga en oliet a eas equi e upg ade evous wo k has been done in an ad hoc ashon which has ed o the toile s appealing to be o d, da k and	2 School Administ at on and Suppo t A ea Imp overnents	\$250 000 00 SIR Capex \$		м
		Ne kinde ga en olet a elas equía upgade evos vos has been done na na dice astron which has dici o'he tel es appair ago be o dia ki adr contron a dato e students hor hoy boy tel has a una al which was boded da estable indias como das biblión y nging. The space cosh be unde da estable indias como das biblión y nging. The space cosh be unde bad ad adre dinas da documenta da costa o mol costa Boa di and esta dias da costa da costa o mol costa di bade ad ad esta dias da costa da costa o mol costa di bade ad ad esta dias da costa da costa o mol costa di bade and esta da costa dias da costa di na dias da costa di and bade ad ad esta dias da costa di as dias da costa di and bade ad and esta dias dias dias dias da costa di a da costa di and bade ad and esta dias dias dias dias dias dias da costa dias dias dias dias da costa dias dias dias dias dias dias dias dia				
		to add addit onal sinks. As documented in the a tached like a com School Boa d and &C to lets a e a pa icula conce n o amiles at yneham				
ONS EAR CHI DHOOD	Recon gu e school eception a ea		2 School Administ at on and Suppo t	\$700.000.00 SIR Capex S	SIR to evew	м
ONS EAR CHI DHOOD	Upg ade to ont o school- aunceston St to give the school a		 School Administ at on and Suppo t A ea Imp overnents 	\$300 000 00 SIR Capex \$		м
MACGREGOR S	ont o ice e-development		2 School Administ at on and Suppot	\$800.000.00 SIR Capax S		м
MACGREGOR S	Sta com e-development		2 School Administ at on and Support	\$250 000 00 SIR Capax \$	e aesa e a	M
MACQUAR E S	ont o ice upg ade including ai lock ent y	In this care on the low matterial barrow 100 per a field red pool of Macigned with contrast of the matterial barrow 100 per a field red pool of the matterial barrow 100 per a field of the matterial barrow	2 School Administ at on and Suppo t A ea Imp overnents	\$750 000 00 SIR Capax \$	May equi e ma o wo ks to acheve his ou come	м
		seculty salety of he mail com oit he ently space needs to be edes gried to implove the sale y a ound visito s one to and a unless or unless.				
		he cycle space has the potential to be edesigned to include p incipal o ice space. His would imp ove work low and communication amongst the				
		executive and administration team he e sicularity insul clent o lice space o all o he administration and				
MACQUAR E S	eschool o let upg ade	exercuted site in this uppointed would increase the original part of the site or or source eschool to is site or ginal built to is sind show signi cant signs or wear and ear	 School Administ at on and Suppolit A ealimp overnents 	\$200 000 00 SIR Capax \$		м
MACQUAR E S	Sta toiet upg ade	S a totes a e oign al built toiets and a e showing a high evel o wea and bea Windows a e equi ad tobe let open o ventilation making the space ext emery cold and uncom o table du no the winie, mon his	2 School Administ at on and Suppo t A ea Imp overnents	\$200 000 00 SIR Capax \$		м
Maju a ima y School	Upg ade ont doo s and eception Administ at on a ea	two wmw v cold and uncom o table du no the winie monits. Unsale entrance – new ont doos equi ed and entrance a ea evelled it s cu en ly a salety and security isk.	2 School Administ at on and Suppo t A ea Imp overnents	\$500.000.00 SIR Capax \$	es a s a	м
	appendix the second well	Nota e entrance – new ord dos equied and entrance a careveled it s cu en ly a salety and security isk. Administ at one space – he administration space is ve y small and as the sia numbes in classe we have no ce space o stal owok he cu ent sonor in a Number brown.		ľ		
MARIB RNONG S	Imp oving the school administ a ion and support a eas	space is a WHS haza d	 School Administ at on and Suppolit A ealimp overments 	\$500 000 00 SIR Capex		м
MONASH S	end suppol a eas ont o ice and sta com ca pet ep acement and upg ade ont o ice courte with a sc een		A ea Imp overnents 2. School Administ at on and Suppo t A ea Imp overnents	\$500 000 00 SIR Capex \$		м
	o ice counte with a scieen o otection Stall toilets	The ada or anali 973 totats to our art function or strated do one stra	2 School Admin st at on and Suppo t	\$250.000.00 SIR Capex		
M ROGERS S		Upg ade o g nail 973 tolets to cu ent Aust a an standa ds e g sta disability olet	2 School Administ at on and Suppo t A ea Imp overnents 2 School Administ at on and Suppo t A ea Imp overnents	\$250 000 00 SIR Capax \$ \$50 000 00 SIR Capax		M
	Ou doo Signege					
0 CONNOR CO-0 SCHOO 0 CONNOR CO-0 SCHOO	School Ent y and ont Ve andah		2 School Administration and Support A earline memorits	\$ 00 000 00 SIR Capax S	e e ma	м
M ROGERS S O CONNOR CO-0 SCHOO O CONNOR CO-0 SCHOO RICHARDSON S RICHARDSON S			A sellmo overnents 2 Scheol Admin st at on and Suppo t A sellmo overnents 2 Scheol Admin st at on and Suppo t A sellmo overnents 2 Scheol Admin st at on and Suppo t A sellmo overnents	s	e e ma e s me ks	M

Ma ga et Hend y School	NOR HIGUNGAH IN
Ma by nong ma y School	BE CONNEN
Mawson ima y School	SOU HWES ON
	BE CONNEN
Me ba Cop and Seconda y School and Col ege	
Mel cse High School Miss ankin may School Monash may School and eschool Mit Rook s may School	SOU HWES ON BE CONNEN
Monash ma v School and eschool	UGGERANONG RE CONNEN
Mt Hode s may School Mt St omio High School	SOU HWES ON
Namadgi School	UGGERANONG
Na abundah Co ege	SOU HWES ON
Na abundah ECS	SOU HWES ON
Nevile Bonne ima y School	NOR H GUNGAH IN
	Nox Hodioxini
Nounnewal may School and eachool	NOR HIGUNGAH IN
CONTRACTOR OF CONTRACTOR	Concerning and the second s
No th Ainslie mai v School	NOR HIGUNGAH IN
alme ston ima y School	NOR HOUNGAH IN
Red Hill ma y School	SOU HWES ON
Red Hill mary scribb	SOU HWES ON
Dista dava an Oshad	10.050 0000
Richa dson p. ma y School	UGGERANONG
Smith am ly Buidna	SOU HWES ON
and any bardig	000 111120 04
Southein Close ECS	BE CONNEN
avlo ima v School	UGGERANONG
heodo e p ima y school	UGGERANONG
o ens me y School no uding 3 p eschools	SOU HWES ON
u ne ima y School	NOR H GUNGAH IN
UC High School Kaleen	BE CONNEN
UC ake Gimmde a College	BE CONNEN
Wanniassa Hils ma y School	UGGERANONG
Warriassa school - ma y	UGGERANONG
Wanniassa School - High	UGGERANONG
Weetange a ima y School and p eschool	BE CONNEN
Woden School	SOU HWES ON
a aluma ma y School	SOU HWES ON

otals

otals

E O EA S	Admin & SickBay upg ada	he school has no eased n numbe s and ou p ima y o ce and sick bay space a e a too small to unct on adequately he e is an a ea directly opposite he o ice which is cu ently hall cosed in and this would be an dea space to even and	2 School Administ at on and Suppo t A ea Imp overnents	\$750 000 00	SIR Capax \$	He tage build ng		м
HEODORE S	Dig tal Sign	AND A BARRA	2 School Administ at on and Support A ea imployements	\$50 000 00	SIR Capex	a e e a ea ss a		м
ORRENS - Chilley eschool	We have tempo a ty closed Chi lay eschool o 2023 to allow the e u b to take pace (we o e d a new session at ea ce eschool instead)	Redue grap hall the p excited speciel on make the stoe econ sis is o de tas foreia and state trains structured withing in an additional exis raid dos to make the building compriant (it only has one early early on) Demot tonic outby house is o gas shad (pose be kield and satested) emonoul and constructions o a new one Server earl cot on (where the date of the code of the code of the set down their (only cot learly gas bodied gand tas have to be epicod	A ea imp overnents 2 School Admit s ac on and Suppo t A ea imp overnents	\$200.000.00	SIR Capex S	Ollet design and cost plan cort ac o s s te inspect on area y 2023		м
ORRENS S	un o school gills and boys toi et	WISE NY DALON BY SIDES DEDICIDINES	2 School Administ at on and Suppo t	\$200 000 00	SIR Capex	Te aes ess		м
VANN ASSA SCHOO (HS?)	books Upg ade Sa tolets	Senio Campus sta toies (male and emaie) a e in o ginal condition ikely	A ea imp overnents 2 School Administ at on and Suppo t	\$200 000 00	SIR Capex			м
VODEN SCHOO	Class com Ubo ada o lat	con an lead asbes os. Ve y poo vent lat on and a e di icuit to clean due o age C ages a conception he wean 2, nome with Bi and Arrors in den s, a a low	A ea Imp overnents 2 School Administ at on and Support	\$ 00.000.00	SIR Capax			м
ICCENSURIO	Upg ada	C value a connection or wave 2 come winter on account code 5 or the points and walks of the space to a senso y space with so it is she and to on git a car whether shat students? Each eart may without set it one well army to ous disspace o enable accessibility o all to outside and Sudems old to discuss the stand basin	2 School Administration and Support A eal Imp overnents	\$ 00 000 00	s s			-
ARRA UM A S	A le school Ca e Building Re u b		2 School Administ at on and Suppolt A ea imp overnents	\$500 000 00	SIR Capex	Bewa e o ead Based aint		м
			A ea imp overners	\$20 750 000 00	\$			_
	se W ks	r				i		-
BIRRIGAI	ootpath Access Ramp	hs poect will allow access to the Geen Cabins and Bushillay alea o	A a 3 Accessibility Compliance Inclusion	\$ 100 0 5	a ex SIR Capex	es h s school has on y been pa tially epei ed	- 44	
		students n whee chais o equing he use o waking ads	Wo ks		\$	a te the 2003 bush i e A comp ehensive site audit is necessa y to o m a ai and eoutable assessment		
BIRRIGAI	Whee chai access to waking t ack upg ada	hspoect will upgate a cuent tack to ceate a bush walking tack that will be inclusive o sudents n whee chais and o equing othe waking ads	3 Accessibility Compliance Inclusion Wolks	\$300 000 00	SIR Capex \$	Weeeevesaa essaeAmae assaessette	44	
CANBERRA CO EGE	Oym change com and access b e toi et e u bishment	0. M change comes and accessible of let: We cu entry here no accessible toteles no cl your o statuters stat and visito s 5 cuer change ocers a e condeted and unde u liked some or the totele is a e un unct onal. In space agais ea a e to statement and the addition o accessible to let at to mean equi entres state provide equi able access o s udents and visi os n when chai as it carbe a Cot accession.	3 Accessibility Compliance Inclusion Wolks	\$500 000 00	s	Tea a em ae ee asee eeve acsass seaa ek A mae	42	M
CHAR ES CONDER S	Senio Outdoo ea ning Space Upg ade (this may coincide with	O ecommendations a tached Suppoiting students with OVRA's o playgiound equipment upg ades.	3 Accessibility Complance Incusion Wolks	\$250 000 00	SIR Capex	s ve ks		м
WODEN SCHOO	new t ansno table a ea) Cove ed walkway om Seniols – St 2 – completion	Uncove ed a ea om seno s into man building – no ain potection o s a and studen s – no ate na ive access o wheelchai and ambuart s a and	3 Accessibility Compliance Inclusion Winks	\$ 50 000 00	SIR Capax		4	м
CUR IN 8	Accessible slage	students	3 Accessibility Compliance Inclusion	\$ 50,000,00	* SIR Capex	Details not ound Assessed as not being		м
			Woks		s	DDA comp iant	4	
A HAM S	Ins a lat on o a disability amp to he Hub building	Installing a disabiliy amp, om the main school to he hisb buiding (cu en lyused o be e e amd a te school de and & C un the uniom shep, em his baiding) As pe discussion wiin Richa di Hoopa	3 Accessibility Compliance Inclusion Wolks	\$ 50 000 00	SIR Capex \$	SIR to evew		м
Maju a ima y School	Accessibility new sudent equiements eschool	Access bity olats with n eschool corns Access in and out o class corns o sudents with disabilities	3 Accessibility Compliance Inclusion Woks	\$350 000 00	SIR Capex \$	ossibly DDA conpliance	4	м
MAWSON S	SU outdoo lea ning envi onment	SU un thas no inclusive enclosed a ea Having an a ea whe e studen s can engage expoe and be sa e	3 Accessibility Complance Incusion Wolks	\$200 000 00	SIR Capax \$	SIR ti eview	9	м
s uc	Accessibility compliance access amp ontient ance o Du y S		3 Accessibility Compliance Inclusion	\$250 000 00	SIR Capex	Upg ade o exis ing DDA compliance to be	7	м
ARRER S	Cove ed walkway to access small		3 Accessibility Compliance Inclusion	\$250 000 00	SIR Capex	New wo ks	7	м
WIES RANK N S	o oup o oo am class oom Ca pa k Blacktop Basketball cou is		Wo ks 3 Accessibility Compliance Inclusion	\$ 50 000 00	SIR Capex	o be eviewed o DDA compliance?	7	м
CAM BE HS	Accessib Ity Compliance Upg ade		Wo ks 3 Accessibility Compliance Inclusion	\$250 000 00	SIR Capex	Hand als and steps o oval a ea Quote om		м
CAM BE HS	Mutpe Autodops to allow		Wo ks 3 Accessibility Compliance Inclusion	\$300 000 00	SIR Capex	AC G No documentation is support this equest		м
CANBERRA CO EGE	d eate accessability Replacement doo (access into		Wo ks 3 Accessibility Compliance Inclusion	\$50 000 00	SIR Capax	Additional au o ent y Ste shoud cu ent y be		M
	building) o an auto doo o make access b e o studen s in wheelchai (maths a ea)		Woks		s	DDA comp iant		
CANBERRA HS	ood ech cass oom and ktchen p ep a ea	Upp ade o his a ea Cambe a High School um VE hospiaiy cassea and is seeing moe inte eat n all aspects o ou cod cou ses o anabe us to expand VE weil need to upp ade the kitchen he existing instea a is eat and damaged Ou cod p op a sadoks not here a p ope part y and the exist no code oe as as so din an need o anucoa ade	3 Accessibility Compliance Incusion Wolks	\$750 000 00	SIR Capex \$	Has ecent new ade t aining aci i les Appeas o be e u b equest o additional a easto expand p og am. Cu ently has aci ity sutab e o two vet classes and la ge o eo a ea		м
3 RA ANG S	Con inue oo path om ga dan gate to unde cove eaching a ea	o meke the ga den teach ng lea n ng a ea accessible o a I s udents (especially those wi h mob I ty ssues)	3 Accessibility Compliance Inclusion Wolks	\$0.00	SIR Capex \$	Recent y added paths o inclusive wo ks		м
WKER CO EGE	Bus stop amp access and	Access bity oliets with n eschool opms	3 Accessibility Compliance Inclusion	\$400 000 00	SIR Capex	obe eviewed by SR		м
NEHAM HS	Reloca e cent al stai well o acitate accessibii y	Ou School does not have the abity o access to al classes. We have an a ea at the top o the middle stai well that has two steps to pass. In ough to the maths class come. We would like the stai well edesigned o allow access.	3 Accessibility Compliance Inclusion Wolks	\$500 000 00	SIR Capex \$	obe eviewed by SR possible DDA compliance his may have structural implications Check o a teinate access		м
ONS EAR CHI DHOOD	ovide st ategic advice and		3 Accessibility Compliance Inclusion	\$500 000 00	SIR Capex	o be eviewed in ine with EDU ca paking		м
AE BAICO AND CO EGE	Complete lo let Re u b shment	us i calion plovded in 20 9-20 Submission apploval plovided but only o	3 Accessibility Compliance Inclusion	\$500 000 00	SIR Capex	Caution his ste has a signi cant quan i y o		м
ME BAICO AND HS	Complete lo let Re u b shment		3 Accessibility Complance Incusion	\$300 000 00	SIR Capex	SIR to evew		м
MONASH S	Unisex olet Upg ade		3 Accessibility Compliance Inclusion	\$250 000 00	SIR Capex	e Ama e mee		м

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	se W ks	5 8	A .a	s mae - s	a ex	65	e	Т
ARAWANG S	Malo Roo Repails	he school cu en ly expe ences oo leaking in mut pe a eas du ing ainy pe ods he school is cons ant y investigating oo eaks and oo epails a e	4 School In ast uctu e Revi a isat on	\$3 500 000 00	SIR Capex \$	Con i m with oo upg ade p og am Would need to be a sepa a e bua ness case and	42	M
		The school cu enly expe ences co leaking in multiple a easiduing ainy pe dds the school is cons anty investigating co ealis and co epais a e made however they a e o en on success d and eakage continues. His eauts n ain damaee to class coms and mould issues				engagment o a consultant o p epa e a eco t		
MA KARA SCHOO	Gym stage ebuid	We have a stage in our gym with an incluit tamponte the es no energy or edge to potect orm a all orm testage the arm or o access on the ort or the stage and is much steepe then the 4 disability access at or he is a short once accept the date or he amp We have had s a in uny clowing a all om the stage onto the amp	4 School In ast uctu e Revi a isat on	\$300 000 00	SIR Capax S		4	ľ
WAWSON S (await ng actual subm sa or	n) Shade st uctu es ove payg ounds eschool un o paya ea	C) actional plays ound has no shade cove ng making t unuable n summe months A cove of a ea woud enable the plays ound and outdoo space to be used con insuly a barring eap ay Tayyound installed o junio s udents has no cove to p otect om ha sh sun.	4 School In ast uctu e Revi a isat on	\$250 000 00	SIR Capex \$	ka vaa ks	4	
V4MADGI School	Ins a lat on o cove ed walkways between school v l as as pe o ginal school plan	Installation o cove ed walkways will add ess WHS issues associa ed with stal and students pait culle lyd sabled students moving between buidings duing incernent weathe. Stip haza da and scaking by a niwil be educed	4 School In ast uctu e Revi a isat on	\$200 000 00	SIR Capex \$	eve	9	>
MA KARA SCHOO	Sw pe access	before on the short have an equivalence in add this statement state in the distribution of the same short have a statement of the same short have the h	4 School In ast ucture Revia isation	\$ 50 000 00	SIR Capex \$	SIR to evew		Ī
ARAWANG S	Ai conditioning in Class coms	eaching and lea ning sial ected as he class coms a elect emery hot during	4 School In ast uctu e Revi a isat on	\$400 000 00	SIR Capex \$	Wil need to check elect cal capacity and possibility o split systems		I
ARAWANG S	Ai condit on ng in Ha I	the summo monits he &C have equested cooing in he school hall thas become an Occuper conal Heath and Salety size at each assembly in addiion, the OSCH who hie the hall equie cooing o the 88 students who attend each.	4 School In ast uctu e Revi a isat on	\$400 000 00	SIR Capex \$	Will need to check elect cal capacity and possibility o split systems		1
CANBERRA CO EGE	ont O ce	Asso Redesign on the onto ce eception a eato make mo e accessible. We have had exchance, cm a parent n a whele chaile ega of ng cu high ecepion counte tops n addition we have a accessing have on the single and this is not accessible on them when accessing the onto or exceptors take vosa A addisigno his space will mprove uncontrolly coate agrees and p oxide an accessible act by o students stat. parents care s and visto s	4 School In ast ucture Revi a isat on	\$500 000 00	\$	have signi licant impact on assessment		
31 MORE S	Hea ing upg ades Upg ade heat ng system o e ect ic	Upg ade emaining class com buildings with elect ic healing. Cull ently about hall the school uns on gas healing.	4 School In ast uctu e Revi a isat on	\$2 500 000 00	SIR Capex \$	A cas cac es a e s ac es ema e a eve W e case		
3 RA ANG S	Imp ovements to healing cooling	We do not have cooling th oughout the school which is p oblematic as we have imited spaces that have all conditioning and the tempe at using a saty in dill elent sa ning a sate even though we all completely coen o an	4 School In ast uctu e Revi a isat on	\$25 000 00	SIR Capex \$	easibiliy epot on HVAC upg ades		
3 RA ANG S HAWKER CO. FOF	New co	We had a oo assessment epot done at the end o list yea t denti ied 26 ssues We a e cu ent y spending ou \$20 000 budget each yea ve y quckly to exit y a minimal numbe o ssues. Roduce issues a sing om damp mould Reduce costs o orgoing issues esuting om oo leaks e g	4 School In ast uctu e Revia isation 4 School In ast uctu e Revia isation	\$2 000 000 00 \$3 500 000 00	SIR Capax S	Include apotin oo aplacementpogam upgades		
		Biglium formation and any second and a second at model, and a second any second any second any second model and a second any second any second any second model and a second any second any second any second model and any second any second any second any second model and any second any second any second any second model and any second any second any second any second model and any second any second any second any second model and any second any second any second any second model any second any second any second any second any second model any second any second any second any second any second model any second any second any second any second any second model any second any second any second any second any second any second model any second any second any second any second any second any second model any second any sec			\$			
MACQUAR E S	Cove ed Wakway	hs is cui entry being investiga ed by B ad Spence in the design of the walkway has led to the timbe isheating and supports otting. All timbe needs to be epiaced and he all of the ool ine imployed to avoid wale build up	4 School In ast uctu e Revi a isat on	\$250 000 00	s			
MA KARA SCHOO	Senso y space b eakout cou tya da o 3 classes	It also come do not have senso y bisaliout spaces. We have increasing nambs to units stadarts ano man's with statistic y and behavior needs engaged in tais regin in the case convertise this states y needs mer in an costoo space. Supports student and stall as eny and student enabasement	4 School In ast uctu e Revi a isat on	\$250 000 00	SIR Capax \$	SIR to evew		
MA KARA SCHOO	Senso y space b eakout cou tya da o 3 classes	In each as come do not have senso y beakeut spaces two have in each name is a unio student en omen swih senso y and behaviou needs equi ing a secu e contained en omen or win beams student s to be engaged n kea ning in he case com while other share have in senso y needs and n an outdoor space Support is student and atta as enty and student and an an outdoor space Support is student and atta as enty and student and the sensor student and student as a set y and student and the sensor student and student as a set y and student and the sensor student and student as a set y and student as a set y and student and the sensor student and set of the sensor sensor sensor set of the sensor sensor set of the sensor sensor sensor set of the sensor sensor sensor set of the sensor sensor sensor sensor set of the sensor sens	4 School In ast uctu e Revi a isat on	\$200 000 00	SIR Capex \$			
MA KARA SCHOO	Sta com extension	Du small sta com dous not it cu sta o bakes o meeings Du s a la europicasione and staded kichen no compenent the stations a surger of the station of the s	4 School In ast ucture Revia isat on	\$250 000 00	SIR Capax \$	SIR to evew his ste does not have much space let o extensions so may equile evew o he nte nel ayout		
MA KARA SCHOO	Ca pa k	As p evicusity conside ed and p anned 1 su client unding is not available could conside ation be given to sea ing paving and etaining the d veway a ea	4 School In ast uctu e Revi a isat on	\$400 000 00	SIR Capex \$	eaaaka e kse		İ
MARIB RNONG S	HVAC upg ades	Imp ove update the heat ng and cooing spaces o ou uno and middle school buildings I possible emove ou dated boile system and eplace with simila to the seno building	4 School In ast uctu e Revi a isat on	\$500 000 00	SIR Capex \$			
MAWSON S (await ng actual subm sa or	Ma o epai eplacement	To decise a mediational have nace of ows \$750,000 e sub shifter school in the paned 2 paiss. The coils have any site of multiple times with the school of ades spersores 5 000 do energia and we corrinnally and the coils of the school of th	4 School In ast ucture Revia isat on	\$3 000 000 00	s	Add to oo eplacement p og am		
ME BA CO AND CO EGE	Repai ashings and Inte nal Guite s – College Campus	isted unde p evicus SIU applica ions issues with wate penet at on n 2022 lead to Wo k Sa e oh b t on not ces being issued as a eault o moud	4 School In ast uctu e Revi a isat on	\$3 000 000 00	SIR Capex \$	aes e ks		
MONASH S	Oval Upg ade		4 School In ast uctu e Revi a isat on	\$350 000 00	SIR Capex S			1
	Adult Can een olet & Adut ist		4 School In ast uctu e Revi a isat on	\$250 000 00	SIR Capax S	ev e		1
	Ca pa k Ubg ade		4 School In ast uctu e Revi a isat on	\$400 000 00	SIR Capex S	o be eviewed in ine with EDU ca pak		4
NOR HAINS IE S O CONNOR CO-O SCHOO			4. School In last until a Revi a isation	\$ 000 000 00	SIR Capax	Add to oo eplacement p og am		1
O CONNOR CO-O SCHOO WANN ASSA SCHOO (HS?)	Repace emaining co	2022 saw pait o he oo at the Sanio Campus being epiaced Need to inspect and epiai emaining oo alea						
O CONNOR CO-O SCHOO WANN ASSA SCHOO (HS?) WANN ASSA SCHOO (HS?)	Repace emaining oo Upg ade the gas "boie " system used o healing to an elect o evelse cycle inve to system	2022 save pait on the coart the Senio Campus being epiaced Need to tracked into double with a finite or a same sequence and never the does not satily the many edds appropriate not yet episothe and never the does not satily the many edds appropriates the school the been through now the past 40 o so years AC Gov has committed on "no gas" by 2005. Mole	4 School In ast uctu e Reviaisation	\$3 000 000 00	SIR Capex \$	In conunc ion with ESD		
O CONNOR CO-O SCHOO WANN ASSA SCHOO (HS?)	Repace emaining co Upg ade the gas "boile " system used o hea ino to an elect c	2022 see pato he co at the Serie Camposheng op seed Need to Serie Campos-he co antisystem s no sy expensive and ne contra and des not cut the many design phases in tachol has been th cut hous no near 40 is syves a 42. Gorina commis di on ngar by 2025 kilo in o Campos-he cu en styse mis notive pares travitational ta- des not as the many design phases he school has been th cut hous des 43. Gorina commis di on ngar by 2025 kilo and 40 is syves a 45. Gorina commis di on ngar by 2025 kilo and 40 is sover a 45. Gorina commis di on ngar by 2025 kilo and 40 is sover a 45. Gorina commis di on ngar by 2025 kilo	4 School In ast uctu e Revi a isat on 4 School In ast uctu e Revi a isat on	\$3 000 000 00 \$ 000 000 00	s	In conunc ion with ESD exercise e a es		

	44 W 54			1 14 1	4.50			
NETWARKS	He d wate little Compound	Replace the bias compound enough with he is and enough to matches he behavior mare enough he or est enough to travel equality (one age of builty and biase a statem one enough basis			SR Caper			
CAM BE IS	E to Enclose a Upg ada (se bal 20 0 2003) URGEN		5 School Seculty imp overwrite	-\$350 000 00		No documentation is appoint this equast		
CHAN BE S.	ina a lation o per mene enclog and genes	Installation o periods, except a largered School subjects OV sport for a point by load equare working a set is handle to a son by at organization of the set of the son set of the set of the set of the sits of address working as not be setting asset if an atomy and being logical of it free a school do signal, which working and being logical of it free a school do signal, which working and being logical of it free a school do signal, which working a site of setting and setting of the kohod which working of the son setting and setting the school which working of the son setting logical of its free a school do signal which working the son setting setting and setting the kohod which working the school setting the setting setting and setting the school set of the school setting the set of the setting setting and setting as the school set of the school setting setting as the school set of the set of the school setting setting setting as the school setting set	5 School Since by imp comments	6400,000,00	SER Capes	School has exclude a scare man edemologram in a los a school experi which was a school doing the scient edemologram!		
CANELERSIA HE	Manista com		5 School Security implicements	\$350 000 00	SR Capes	. 121 1 . 2011	-	
EUA 4	eve Nod below	Field may failed a scenario to be unit to failed by addition fit ing Commuties a sering the part to the school a saming to the same community access to be accessionable or accinot the sit length the works if the accessing parts in addition a the fee access a working to state of its access tasks include a large sec time backed and	5 School Since by Imp Invententia	50.00	SRR Capacit	ROAD (S. enline)		
GORDON 5	Sohool waters ound test		5 Sichool Security Imp oversents	\$300 000 00	SR Caper	Adjacent cest a not part o the achocitate		-
NE ROSEHO	energ-Ga ed a ea		5 Sichool Security Imp oversents	\$300 000 00	SR Caper	Has some enced a sas and oothal p ch		-
ROWRSON 5	-		5 Sichool Security Imp oversents	\$350 000 00	SR Cape			-
WWWWAREA SCHOO (HER)	Sect ty and	Series compas—based a per meter ence a card a decommissioned balding at the back or the action is a data vanishism and no ease series by	5 School Security Imp oversents.	\$300,000,00	SIR Capes			
				\$2 300 000 00	_		_	_

	at W ka			1 12 4	1.6			
g nore 1	Sublicition organism in a surviva a sub- tion of the second second second second be a sub-second second second second the density of the second second second second second second second second second second second second second second second secon	Balance and an an array and an array of the second second and array in the second second and an array of the second sec	6 Bitudi Sedy in powerse s	\$ 000 000 or	Sift Caper	Appear is the impact is and on subort ing with the one continue in solution dates of the optimized and early to 10 when any mile optimized and early to 10 when any mile optimized and o		
ARMANNA 3	Enternet gitting is no på it	Two MC have expended installation is no ender o lighting in two signs in table is no ety answ o subsets and patents is an a strand op evening technol	C School So way ins provenses a	\$200 000 00	SIR Capes	to be eviewed with carpa liting at alongy and a tar hou a lighting policy		
ANG IE S	Sie da parkand io is. Sie ny	Reas and Data Stars at Schedule for their and off space when your one part to a shafting Reading about how of a schedule Stars and schedule and a schedule Stard when Reads and a schedule platting Stars demonts a local Ellar and	8 Bahadi Sii ety in powerwi a	5600.000 00	SIR Capel	is be extend in he with SDUce as t policy		
CHARAMOOD DUN O S	Upg alle a Car wight St Carpa b		d School Sa my ins powerwer a	\$400 000 00	SIR Capes	a be extend in the with EDU pointy		N
DA 5	Adrowice as	Bath does not have encough as parking spaces or much the seeks or 1 ± ± ± and commently. All parks is a given by compared be a renet trace tanget and as and commently handle as a weak of a park to the set of the distance of the second set of the second set of the set of the distance of the second set of the second set of the set of the park set of the second set of the second set of the set of the Comment set of the second set of the second set of the set of the set of the second set of the second set of the second set of the set of the second set of the second set of the second set of the set of the second set of the second set of the second set of the set of the second set of the second set of the set of the set of the set of the set of the second set of the second set of the second set of the set of	C School So my by powerver a .	\$400 000 00	SPR Capes	a be whend in be with BDUps king policy		
MARSARE HENDR \$2400	S (p. existent decking		& Gotool So why im powersen a	\$ 00 000 00	SIR Caper			
MARRE RECING 1	CAR ARK Upg ade- no ease ca- pa k spaces.	σ no many the number σ spaces and improve the unations by σ our values on parks (supporting here also a community due to be growth σ ou	& Gobool Sa why im provement a	\$400 000 00	SIR Caper	a be extended in ine with EDU on paik policy	-	
ME ROSENS	Capakx2		8 Gobiol Sa wy its poweran a	\$800 000 00	SIR Caper	o be extend in ine with EDU on paik		
LIC KR TENHS	Over law Ca pa k Reneval		6 School Sa sty its powerant a	\$400 000 00	SIR Caper	T	N	

	Contract of the second	A		\$4 100 000 00			-
BRROW	All weather eaching and we mag	hap over will ploy de a sale a sive either teaching and les may quees and	7 Bide nut da nog End comdets	5400 000 00	SR Caper	The actual has any been po to by spalled	4 11
		But poert wit potrets is as a final set in the transition and the strip approximation mainteen and a set has will also meading and an into to be often and the per often and sense has well becomes weather the site on effort and set as 5 bearing and the answer weather the site on effort and have a 5 bearing and the answer the till good to be a site highly attend a submore weather the site of an and the site as a highly attend and a sense are bearing applied and the site of a good to site and sense on the site of the site of the site of the site of the site of the site of a sense of the till good the site of the site of the site of the site of a sense of the till good the site of the site of the site of the site of the				All actual has any been particly equiled a to the 2000 hash is it suggest as a pa- deve ad action or as anythe to SER proces A comp allender she and it necessary to one of and equilation communities to the ideal she	
AMERIC S	Came on he diop shade at so is a	Gave	7 figs rat as my End coments	5250 000 00	SIR Cape	New yor in cashing shade at your a	4.14
		dente No shade stiuctures microsof-prezente chariergen, o suma e prezione and les chigo piug na ange o revente contellisme E pogram legan en la yvenette and no conve el speco Chiel en com sumalig o que pogram accesse subdice apaces o breatout evenos y media				New yes bis cashiy i shade di usu e alimniw o BIR type	
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NOHW PS	a Saturi Onda	We are using as this to fail and near because the new general the local will be a the facility school used is unseen and does not have good grow core age	7 fiste nali na ring line conners	\$300.000.00	SRF Caper		Ĩ
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ANNER 5	Ou don i es mag space	o support sensory needs or small group program and provide limite her nice and converts or all structures	7 Este nal es n'ag Ené camera	\$350 000 00	SIR Caper		
KORDON S	Shade St unio e	and the second se	7 Este nal les mag Enil consente	\$250 000 00	SIR Caper		
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payg	rg ound outdoo lea ning a ea	Ex ensive desc. ption. See submiss on Deck. landscaping	7 Exte nal ea ning Envi onmen s	\$250 000 00	SIR Capex			1
ACOURD E O Broke					s	ass ms a e a a s a s		
	ketball coult lesu acing	he basketball coult which is shalled with the Macqua is community has an	7 Exte nal ea ning Envi onmenis	\$ 50 000 00	SIR Capex	Ge oo eplacement	N	4
IACQUAR E S Shede	de st uctu e community		7 Exte nal ea ning Envi onmenis	\$250 000 00	SIR Capex	e ka %ee aVA		4
ARIB RNONG S Ou do	doo ea ning spaces	With the g ow h o ou en oment numbes and ecent yeas weathe he highligh ed a eas need updaing he school hea inves ed n boh the p eschool and senio a eas. We woud like to build spaces that encou age	7 Exte nel lea ning Envilonmen s	\$250 000 00	SIR Capex \$	eve e	ľ	4
IAWSON S Ayg	rg ound upg ade	Utilise a easi o inclusive spaces Due to no easing student numbe s unde utilised a easi need to be pu pose utily enhanced to engage s udents ac coss all age g oups	7 Exte nal ea ning Environmen s	\$250 000 00	SIR Capex \$	SIR to evew in ine with EDIS	Ň	
A MERS ON S ands	dscep ng		7 Exte nel lea ning Envilonmen s	\$50 000 00	SIR Capex		h	4
		A bit tack between the compares to sia as no coorse an eng space to beat and E cases. 3-0 add tool hunch me activy can be space vaid by takehe 3 A tack on tere would be not up as users to de to school adurt of a consets mould be highly caused by ac student balas as demand g own. This would be highly caused by ac community costing is school be be a eric and a calkes in the as to bal. Storm HS o Children - 0 to access tacks o theil child on the consets can be consets as to be in the conset of tacks the set of tacks on the child on Storm HS o Children - 0 to access tacks o theil child on the consets can be conset and tacks on the child on the consets of tacks of the consets tacks on theil child on the consets of tacks of the children of tacks of the consets of tacks on the child on the consets of tacks of tacks of the child on the consets tacks on the child on the consets of tacks of tacks of the child on the consets of tacks of the child on the consets of tacks of the consets tacks on the child on tacks of the consets of tacks of the child on the consets of tacks of the consets of tacks of the child on the consets tacks on the child on tacks of the consets of tacks on the child on the consets tacks on the child on tacks of the consets tacks on the child on the child on the consets tacks on the child on the consets tacks on the ch	7 Este nal ea nngEnvionmans	\$350 000 00	\$	School s loca ed on a busy oad		4
IODEN SCHOO Este r	e nal ea ning Envi onmenta	Outside Space is we yhan ad and hot No serice y transit No terms to engage inte act og Xycphone. Exte nal blackboa diw th Di out space - nog aven parts ave a need o eplaced with syn het c tu	7 Extenal eanng Envionmens	\$ 00 000 00	SIR Capax \$	SIR to evew	h	'
	e head shade st uc u es à 2 cou va da		7 Exte nal lea ning Envilonmen s	\$250 000 00	SIR Capex	New o exsing?	h	4
ARRA UM A S ont	nt o School Reviaisat on a nal pay a ea		7 Exte nal ea ning Envi onmanis	\$600 000 00	SIR Capex	e a e e a ase a		4
		•		\$10 950 000 00				

AINS IE S	Al School Buildings - Inte nel	Heating	8 Building Envelope and Ene gy	\$750 000 00	SIR Capex	Unsule o Scope uithe investigations and	M M
ARANDA S	eschool shop ont upg ade		8 Building Envelope and Ene gy	\$ 00 000 00	SIR Capex	s a se e e	M M
CUR IN S	Sola anels at the may School		8 Building Envelope and Ene gy	\$ 500 000 00	SIR Capex	se e VA a	M M
EVA S	Co ido skylghts	he e is cui ent y a la ge sec ion o the school co do that has no natu al Igh ing he upg ade aims to install alyights with n these sect ons to p ovide a na u al sou o I ght ng heas a eas a e equi ed o be a is cially it th oughout the school day which is an unnecessa y use o escui ces	8 Building Envelope and Ene gy E ciency Imp overnents	\$ 00 000 00	SIR Capax \$	o be eviewed o compliance with code	мм
G RA ANG S	Imp overnents to ventilation	Upg adol w notions which can be assiy opened, and doxed (pomething which ness beam 6, and sepre a by to comp with not. COV be any plant's Some o. he od windows as damaged and dont open o. skay open and hen a of such to chese. Replacement o securi ys calers on new windows and st earthing to use ony one p oduct as we cut entry have bas s co ears & Amorimant's & a cit on which the acce eagle earemaints.	8 Building Envelope and Ene gy E ciency Imp overnents	\$800.000.00	SIR Capax \$	School s he tage is ed o be eviewed by S.R. and ESD ossibly o de school upg ade	мм
HAWKER CO EGE	oye Ailook	Insia ge ai ock s an unde -ut Ised space with poo the mailand ene gy e clency	8 Building Envelope and Ene gy E ciency Imp ovements	\$ 50 000 00	SIR Capax \$	SIR to evew hs ailock was one o he most e cient n AC schoos o cont oing the school he maip ope tes howeve may have been ate ed by the school	мм
HAWKER CO EGE	Replace windows in the lib all y	hsp oposal s o the ve yold windows in the Lb a y with poo ene gy e cleany to be epixed and o the the mail and ene gy e icency to be increased through U VC windows	8 Building Envelope and Ene gy E ciency Imp overnents	\$ 50 000 00	SIR Capex \$	o be eviewed by S.R. and ESD	мм
HWWKER CO EGE	oye ai ock	Ne existing sectors course is it man in encourse the fields of course is not pre- al course the fields of course is not pre- al course and the field of course is not al course and the field open is in poor to course and the field open is in poor in the field open is the poor is course and the field open is in poor in the course is an excerning the course of the course is an excerning the course of the course is an excerning the course of the course is many if here al course of the manual as made is allowed the source of the course of the course of the course of the allowed on the course of the course of the course allowed on the course of the course of the course allowed on the course of the course of the course allowed on the course of the course of the course allowed on the course of the course of the course allowed on the course of the course of the course allowed on the course of the course of the course allowed on the course of the course of the course of the course of the course of the course of the course of the course of the course of the course of the cou	8 Buidng Envelope and Env gy E ciency Imp overnents		SIR Capax \$	h să a we y e cierră ib bot and e octraț de do s svodi male în nu reci octraț Admon esa uga adei app oxmately 2 yea a apo	M M
A HAM S	Sustainable coultya di enewal	hs is a p o ect that is being developed a ong with the sustainability section of the Directory are	8 Building Envelope and Ene gy E ciency Imp ovements	\$ 00 000 00	SIR Capex \$	Teoree a	мм
NEHAM HS	Replace all windows and arres Replace with double glazing	Ou windows a evelythin (on y3mm glass) heybeak easiy heydonot seal popely theyleak they atte theypovdevitual yn oinsulaton cimate cont of ability.	8 Building Envelope and Ene gy E ciency Imp overnents	\$500 000 00	SIR Capex \$	o be eviewed by S.R. and ESD. h.s. could lead into a majo o de school upg ade	мм
NEHAM S	Regazing	Many e eas. See school submission	8 Building Envelope and Ene gy E ciency Imp overnents	\$350 000 00	SIR Capex \$	Complant with code o date o const uc ion howeve does not comply with he ESD o e e ences	мм
ME ROSE HS	ED ght ng th oughout the school		8 Building Envelope and Ene gy El ciency Imployements	\$300 000 00	SIR Capex S	s a	мм
MONASH S	Con inua ion o Shop ont upg ades		8 Building Envelope and Ene gy El ciency Imp ovements	\$ 50 000 00	SIR Capex S		мм
Southe n C oss Ea ly Childhood	Upg ade o eschool windows	Robsons Envi onmental	8 Building Envelope and Ene gy E ciency Imp ovements	\$400 000 00	s	eve	мм
WODEN SCHOO	Upg ade to healing in lechnology	hs a ea sheated using the existing bole but sent emely cod and neve heat - the system since cient also being pas - disconnection om the	8 Building Envelope and Ene gy El ciency Imp overnents	\$500 000 00	SIR Capex		M M

Priority Rating							1	Sort by Column	n 'B' Sort by Col	lumn "B"	Sort by S	off by				
School Proposed works	Justification	Primary Funding Stream	Estimated Cumulative cost Opex / Cap cost (\$K) R&M	ex / Notes:RH 17/1/23 After meeting with SH	lesue Assessed S (/	Prioritisation icons Rating Avg)	Likelihoo A d	Criteria Availability	Accessibility	Salety	Quality	Community Access Technology	Sustainability	Community Expectations	Impact on Reputation & Image	

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Score/Rating	Cost	Accumulative Cost
4.	\$600 000.00	
4.:	\$1 500 000.00	\$2 100 000.00
4.	\$3 250 000.00	\$5 350 000.00
4.	\$1 500 000.00	\$6 850 000.00
3.	\$1 350 000.00	\$8 200 000.00
3.	\$3 400 000.00	\$11 600 000.00
3.	\$6 250 000.00	\$17 850 000.00
3.	\$ \$72 375 000.00	\$90 225 000.00

School	Proposed Works	ustification	Funding Allocation	Estimated Cost	PSIRP Capex	Notes	Score	Rating
BIRRIGAI	Footpath/Access Ramp	This project w II allow access to the Green Cabins and Bush Play area for	3. Accessib lity Compliance / Inclusion	\$300,000.00	PSIRP Capex	This school has only been par ially repaired	44	HIGH
		students in whee chairs or requiring the use of walking aids.	Works			a ter the 2003 bush fire. A comprehensive site aud t is necessary to form a fair and		
						equitable assessment.		
BIRRIGAI	Wheelchair access to walking track	This project w II upgrate a current track o create a bush walking track' that	3. Accessib lity Compliance / Inclusion	\$300,000.00	PSIRP Capex	Will require further investigation and	4.4	HIGH
	upgrade	w II be inclusive for students in wheelchairs and/or requiring other walking	Works		\$	design/cost plan for the DDA compliance		
		aids				in additi in ti signage ni ssible \$ 00k		
				\$600,000.00				

ANSLE PS	Yerra Building upgrade	The Yarn has been repurposed from Out de Shook Houx Case pangami et al. 4 Skook Houx Case pangami et al. 4 Rekuts homest of kitchen to support Feakuts homest of kitchen to support 4 Automate setternial adoreway 4 Automate setternial adoreway 4 Instance setternia adoreway 5 Nichen gardenia 6 Pilay etagenete segande 4 Palama Loggnade healang and 5 Nichen setternia healing and	1. School Learning Area Improvements:		\$ Cost of projects and scope may necess tate an overal business case		MEDIUM	
ARAWANG PS	Major Roof Repairs	The school currently exper ences roof leaking in mu tip e areas during rainy periods. The school is constantly investigating roof leaks and roof repairs are made however they are often not successful and leakage continues. This es lisi is id a are to cass or s a d o d iss es	. School Infrastructure Rev tal sat on	\$3,500,000.00	\$ Con irm with roof upgrade program. Would need o be a separate business case and engagment of a consultant to prepare a e o t	42	MEDIUM	Include in roof upgrades
BELCONNEN HS	Gymnasium Change Rooms Upgrade	rooms for Boys and Girls which are no longer up to sui able WHS standards. A so, the addition of a Unisex changeroom toi et would be needed.	 School Administration and Support Area Improvements: 		\$ To be reviewed by PSIRP. School was fully comp iant af er recent major upgrade. Th s request may be re ated to the original old hall toile s.		MEDIUM	
CANBERRA COLLEGE	Gym changeroom and accessib e toi et refurbishment	CYM chargerooms and accessible to let. We curren hy have no accessible to let is in our Cym for sdudents, as if and visitors. Current change rooms are outdated and underut issed, some of the to let are unfunct onal. This space requires a refluctionisment and the addition of accessible to let to meet requirements and prov de equi table access for students and visitors in eet cl is at CL e a Co lete	3. Accessib lity Compliance / Inclusion Works	\$500,000.00	oilet and change room upgrade College has recently received upgrades to assist with student capacity Check DDA compliance	42	MEDIUM	
				\$1,500,000.00				

BIRRIGAI	All weather Teaching and Learning area	This project will provide a sale a leveabring and learning space and subdent rest area that will allow teaching and learning to continue during periods of externe heat, and inclement weather. There is currently no shaded area for teaching and learning in this area of the Bringsia ise. This area is highly ull ised for camp or ensisten, during programs, and during af er program back physicichiles, and presents a WHTS risk to staff and students autoents.	7. External Learning Environments	\$800,000.00	PSIRP Capex \$	This school has only been par ially repaired a ter the 2003 bush fire. I suggest a large covered outdoor area simm lar o BER projects. A comprehensive s te audit is necessary o form a air and equi able assessment of the otal s te.	41	MEDIUM
CANBERRA COLLEGE	Hosp tal ty Kitchen classroom upgrade	Upgrade hops bit yf kithen classroom o rindusty and VHAS standards. Corrent klithen is ouddael, some equipmet de ond vork MHAS standards. emergency shtu fil valve level is located behind an overligas stove and a not easily accessible refulue regulard te super tubert Pahway is to mit high clobel for of ge to siviers y or the workplace. Nee students attempting the Col ge to complete hosp tait y courses (VET level) are working with cubitated and in some cases unfunctional equipment and kindhers. These Coless are a cole than the case they have used in the students attemption.	1. School Learning Area Improvements:	\$750,000.00	PSIRP Capex \$	Some works were delivered during trade training program.	41	MEDIUM
GEMORE PS	Sus anable segrades to exching areas low/ss already-comp etcl - Arch tect was engaded to prayer the lot owns; - - Arepare designit documenta ion and exclassion buildings (this is to consider LED prime, new heating localing systems, double glazing windows, circuight proding, etc). School owns these reports.] Future works required: - this event the arch los mans usatisance supprises, new unique resulting with Robin Klein building at a time, starting with Robin Klein building.	Buildings remains cod with the healing system that is curren ly there Buildings become densethy lot in the summer months, india led fars make tits of dience to the emperature "There is till of too insulation in the building Hooke levels are very high with a classrooms occupation in the building Hooke levels are very high with a classrooms occupation in the building Accord evels become very high during the hot er months Cugit fives a re-insidepate	6. School Safety Impovements	\$1,000,000.00	PSIRP Capex \$	Appears to be a request for an older school upgrade. Dees not no e impact on educa ion derwyr. Will require a site audi pr or to revised assessment. Part dup icated below.	41	I MEDIUM
MALKARA SCHOOL	Gym stage rebuild	We have a sign in our gym with an inbuilt transportine. There is no enolog or degle to protect from a all from the stage. The tamp for access rune across degle to protect from a sign from tange or the trit. I disability access ratio. There is a short free as any the edge of the ramp. We have had stal firgury following a fall from the stage onto the ramp	. School Infrastructure Rev tal sat on	\$300,000.00	PSIRP Capex \$		41	1 MEDIUM
MAWSON PS (awa ting actual subm ssion)	Shade structures over playgrounds Preschool Junior play area	Preschol playground has no shade covering making it unusable in summer months. Accovered area would enable the playground and outdoor space to be used continually allowing free p ay. Playground installed for jun or students has no cover to protect from harsh sun	. School Infrastructure Rev tal sat on	\$250,000.00	PSIRP Capex \$	Look at overall works	41	1 MEDIUM
WODEN SCHOOL	Covered walkway from Seniors – St 2 – comp etion	Uncovered area from seniors in o main bui ding – no rain protec ion for staff and students – no alternative access for wheelchair and ambulant staff and students	3. Accessib lity Compliance / Inclusion Works	\$150,000.00	PSIRP Capex \$		41	MEDIUM

				\$3,230,000.00	-		
CURT N PS	Accessible s age		3. Accessib lity Compliance / Inclusion Works	\$150,000.00	PSIRP Capex	Details not found. Assessed as not being DDA compl ant.	4 0 MEDIUI
EVATT PS	Special st C assroom upgrades	Upgrades to our specia ist classrooms to prov de comparative specialised earring environmen s (science, art) o new school infrastin clure	 School Learning Area Improvements: 		s	No deta is prov ded	40 MEDIUI
FARRER PS	Cameron hardtop shade structure	No shade structures in school – presents chal enges for sunsafe pract ces and learning/bisy in a range of weather condit ons PE program impacted by weather and no covered space Children from small group program access outdoor spaces for breakout / sensory needs	7. External Learning Environments	\$250,000.00	PSIRP Capex \$	New works. Possibly a shade structure simmilar to BER type.	40 MEDIUI
LAKE GRININDERRA COLLEGE	Returb ei Media, Protography and Graphic Dee, Process Photography, Film and Editing	The meta and photography rooms currently include a metal ab, unused divincion, and processing classroom. Only the metal table scurrently being used as the photographic ast statesting space. The scenario statesting space is a subscription of the additional statesting space. The scenario statesting space is a multipurpose space purpose built for metal additional photography and graphs can statesting the statesting of the statesting of additional statesting space. The scenario statesting space is a space space space built for metal additional space encounters, the remodel will a so increase student capacity by adding an additional classroom to the for on plan. The swill increase as usable statesting and workshop space models will be be VHS compliant with proper is onget or materials. A more multi-photometic additional terms to be VHS compliant with proper is onget or materials. A more multi-photometic additional terms to be VHS compliants the CG space. The memory sharesting photometic additional terms to be VHS compliants and the comparison of the compliants and photography production.	 School Learning Area Improvements: 	\$200,000.00	PSIRP Capex \$	New works to evolve from old photographic printing to current technology	40 MEDIUI
LATHAM PS	Instal at on of a disability ramp to The Hub building.	Instal ing a d sab lity ramp from the main school to The Hub bu kling (currently used for before and after school care and P & C run the uniform shop from this bu kling). As ere discuss on with Richard Hooper.	 Accessib lity Compliance / Inclusion Works 	\$150,000.00	PSIRP Capex \$	PSIRP to review	40 MEDIUI
Majura Primary School	Accessibi ity new student requirements P esc ool	Accessibi ity to lets within Preschool rooms. Access in and out of classrooms for students with disabilities.	 Accessib lity Compliance / Inclusion Works 		\$	Possibly DDA conpliance	40 MEDIUI
				\$1,500,000.00	-		
BIRRIGAI	Student toilet upgrade	Birrigai's current student toilets have not been refurbished since at east 2003 and they are a b t gro by and unp easant to be in.	 School Administration and Support Area Improvements: 		\$	This school has only been par ially repaired a ter the 2003 bush fire. A comprehensive site aud t is necessary to form a fair and eo ita le assess e t	3 9 MEDIUI
CURT N PS	Shade Structures		External Learning Environments	\$250,000.00	PSIRP Capex \$	Details not found. Assessed as lacking shade st ct es	3 9 MEDIUI
MAWSON PS	LSU ou door learning environment	LSU un t has no inclusive enc osed area. Having an area where studen s can engage, exp ore and be safe	3. Accessib lity Compliance / Inclusion Works	\$200,000.00	PSIRP Capex \$	PSIRP ti rev ew	39 MEDIUI

NAMADCI School	Instal at on of covered walloways between school vil as as per ortoinal school p en.	Instal ation of covered workways will address WHS saues executed with stal Fand students, particularly deabled students, moving between buildings during indement weither. S ip hazards and scaling by rain will be reduced.	School Infrastructure Rev tal eat on	\$200,000.00	S Stor Capit	PSIRP to review	30 ME
	- yes to see p at	in the second se	I	\$1,350,000.00			1
ARAWANG PS	External Lighting in owpark	The P&C have requested installation of more as allor lighting in the carparks. This is a safety cause for students and paren s attending evening school	6. School Safety Impovements	\$200,000.00	PSIRP Capez	To be reviewed with carpaning strategy and a ter hours lighting policy	38 ME
ARAWANG PS	Outdoor Learning Area	events and meetings, particularly durind the winter months. The school is currently operating at capacity with the school is expected	7. External Learning Environments	\$250,000.00	PSIRP Capes	Install e shade structure or look at RLU	38 ME
		enrolments in 2023 to be around 560. All rooms are fully ut sed. Areveng is examining atternative species for use in teaching and other specie ity areas eg			•		
		depanese, Gross Motor, PE. The creation of an outdoor earning area in the centre of the junior achool would facilitate the teaching of subject areas and provide a break out space for outdoor earning or junior studen s. 1 will also					
CAROLINE CHISHOLM HS	Instal at on of bollards a one	be used as sheltered area for children to use at breek time. The Bika track facility on the sen or campus grounds has recently been	7 External Literring Environments	\$150,000,0	PSIRP Capes	Location of the track to be confirmed as	38 ME
CARGE RE CHISPOUR IS	perimeter of Bike track	Instal ed on the outs de of the schools security fence providing access to the community. Unfortunately, we have faced on a number of occasions	2. Edition Califier Constantions	sidejoora	8	on school land befor progressing If on school land then possibly a joint EDU	36 112
		vandal am by valic as accessing the area causing significant costly damage. This has a so posed an increased risk when students and staff are using the				funded project or if not school land a joint funded project with another	
	in the second	space throughout the day, staff need to be vig lant that cars and motorbikes all I have access to the space. We would rise to reduce this risk.				directorate New administration block and Lab upgrades	_
CURTIN PS DUFFY PS	D sability infrastructure for a small gloup program	7	1. School Learning Area Improvements:	\$100,000.00	PSIRP Capes	Details not found. Assessed as not being DDA compliant.	38 ME
DUFFYPS	External Learning Environment: Upgradue to the senior forest area through creating a natural play		7. External Learning Environments	\$ 00,000.0	PSIRP Cepex \$	Possibly new outdoor learning areas.	38 ME
	space with dry itverbed, boulders and rocks, pathways, trees, tree						
EVATT PS	stumps, loose parts play and sin one s and in loose a to	in 2022, ICW hed a endecapting plan designed by for our	7. External Learning Environments	\$100.000.00	PSIRP Cepex		38 ME
EVAILIES	Front Courtyard Landacaping	In 2022, CW field a wideouping pain designed by for our Library inclusive Courtyard	7. Educating coversions	\$100,000.00	1		38 ME
	1 million (1997)	KW has progressed the installation of a shade structure.					
		KW has comented to the installation of disability access doors as well as access paths in alignment with the design plan (due to completion D1T1).					
		The last part of the project is to complie e the landscaping.					
OLMORE PS		The school has fundraised \$ 600 owards this project. •The school currently using the when is bin and osure as a temporary		\$250.000.00			
GLMORE PS	Biketsco er endosure New covered biketscooler secure	enclosure, this is not fit or purpose. Bike area was moved for OVRA reasons	1. School Learning Area Improvements:	\$250,000.00	PSIRP Cépes \$		38 ME
		teaching class set of bikes. That way there would be joint use of maintenance eculoment or incorporate a new store even within the endosure					
		-Disk would increase teaching and learning of bike safet					
LAKE TUDGERANONG COLLEGE	Refurb of four Science Labs	An update to the Science also are recurred as the late are rout \$1 years and	1. School Learning Area Improvements:	\$700.000.00	PSIRP Capes	PSIRP to review it appears that the	38 ME
		An update to the Science also are required as the late are over 30 years o d and in a bad state of repair. The following are all factors affecting workplace health and safety and directly impacting the teaching and earning or			\$	school has not kept up with maintenance nor advised R&M of the issues and as a	
		students: -Bench tops in the labs have dents and chips, which could result in accidents				result the facilities have slowly deteriated	
		(e.g. tripod get ing caught and ipping over, resulting in sp ile, burns, chemical damege). -Tab es and seats or benches are unsecured and wobbly and/or broken. The					
		strike and benches have chemical stains. -Binks are cracked and the pipes have regular blockages and leaks when the					
		main water is switched on resu ting in pudd es on the loor underneath benches. In addition, the covers around the pipes are rusted in places.					
		-Dhere is frequent mend to replace gas and we entape. As gril loant number of tap knobs are loase and/or bent. Barley shut offs are in inconvertent pieces and need upgrading.					
		-Safety shut offs are in inconvenient places and need upgradingThe position of the fume cupboards makes them diff out for studen s to view or use					
LYNEHAM HS	Hard Ferice Blas Compound	•R ease set attached photos of current is etc. Replace the bike compound fercing with hard steel fercing that matches the	5. School Security Improvements	\$250.000.00	PSIRP Capex		38 ME
		achool perimater fancing. The current fencing is cut open frequently (average fot oit is di issue stole ois edia seis			8		- 1 C
LYNEHAM HS	Turf School Overs	We are josing our NortWEest oval because the new gym will be located there. The back school oval is uneven and does not have good grees coverage.	7. Externel Laerning Environments	\$200,000.00	PSIRP Cepex \$	Oval is exposed to motor vehicle access and consequent damage after hours. New	38 ME
						shade structure and floor due for completion 2023 plus new gym in dasign	
MALKARA SCHOOL	Swipe access	Sections of our school have swipe access to address student excurity and student and stelf safety. Other areas have keyped access. As some of our	School Infrastructure Raw tal eat on	\$150,000.00	PSIRP Capez 8	PSIRP to lev ew	38 ME
		students manage to learn access codes we are constantly changing codes. This is a safety esue, insty or the students concerned, and secondly					
		because multiple codes across the school in different areas impacts on a eff ability to respond quickly to calls for support due to not being able to have					
		common codes across the school. The swipe access we have in place is sociel wit, and we request that it is ac ended across the school. We were o be part of a swipe that, with a consultancy and scoping documents completed,					
MT ROGERS PS	Shade structure for Junior playground equipment	the electricity of a set Shade structure over the jurier playground to make the area more accessible throughout the year for condoor learning including physical education.	7. External Learning Environments	\$250,000.00	PSRP Caper	PSIRP to review	38 ME
WODEN SCHOOL	Increase Canteen teaching space	Removel of 3 wells to increase the teaching and earning epace in the	1. School Learning Area Improvements:	\$ 00,000.00	PSIRP Caper	PSRP to review	38 ME
		centeen/cefé to a low safe work flow, in egrat on with cefé - conversion of electric hot water i o scier - push door out to add hand weshing area at entry -			8		
		this disc makes the heath res compliant		\$3,400,000.00			
AINBLEPS	Staff Carperk and Traff c	Resurface Elder St carperk behind hell	6. School Safety Impovements	\$800,000.00	PSIRP Capes	To be reviewed in line with EDU carpark	37 ME
		Water and dirtigrevel flowing from cerpark to Yerre Building, blocking atom water drains.					
		Extra parking for staff. Safe drive through area for drop off / Marking					
		procup. • Slow down traffic on Edwir and Do skiteo: Steeta					
ARAWANG PS	C mercom Upgrade - glass silding doors between a pair of	Convert up to clease come (2 eats of pairs) to open plan to allow contemporary learning and flexible delivery. This will help support the	1. School Learning Area Improvements:	\$500,000.00	PSIRP Capes \$	Request appears to be transi loning in current EDIS	37 ME
	classrooms and the adjoining corr dor	direction of the school in a contemporary serving spaces. The school has traditional classroom settings - by converting the wells to a iding glass doors.			Part of		
CAMPBELL HS	Bike Enclosure Upgrade (verbal	we will be able to u line current prused hallway spaces and adopt fields a seafor and learning synames.	5 School Security Improvements	\$250,000.00	PBRP Cepex	No documentat on to support this request.	37 ME
DUFFY PS	20/10/2022: URGENT Accessibility compliance, access		3 Accessibility Compliance / Inclusion	\$250,000.00	S PSRP Cepex	Upgrade of exis ing. DDA compliance to be	37 ME
ERINDALE COLLEGE	e fotets cedib # PS Student Bathvooms - West and East Upper Level	Bethrooms are deted and require refurbishment	Wo s 2 School Administration and Support Area Improvements	\$300,000.00	PSIRP Capes	co 1 ed College is currently in design for theatre unmarker	37 ME
EVATT PS	Bethroom upgredee	Complete upgrades of remaining original bethrooms across the school including staff to ets	2. School Administration and Support Area improvements:	\$800,000.00	PSIRP Capex	No deta is provided	37 ME
EVATT PS	Bou der Adventure P ayground	Fec lated by Tracey Burgess at CW, the school has deve oped a strong partnership with who have donated a signif cant.	7 External Learning Environments	\$200,000.00	PSIRP Capez \$	PSIRP will need to work with the school/OSi on overall masterplan	37 ME
		number of large counters to the ector. The Evelt P&C has fundraised and funded a boulder playground design				deliverables. Feesib illy and costplan possible separate business case	
		plan that makes use of these boulders.					
		Addit anal play areas have a sign ficant impact on student outcomes, particularly for students with additional and complex needs.	the second s				
FADDEN PS	Administration area upgrade Upgrade of staff to lets and sick		2. School Administration and Support Area Improvements	\$500,000.00	PSIRP Cepex	No deta is provided	37 ME
	bey to let end current first aid room upgrade of o d s ck bey room						
FADOEN PS	renewed layout of front off car counter area					Pictures indicate preschool toilets are	37 ME
FADDEN PS	Preschool toilets upgrade and re carpeting of two c assercoms	These toilets are in original condition (38years) and have an all-round uncean and unityg anic appearance to them. There is a lack of student privacy and we use betteroom ourtains on each toi at instead of having proper parts one. In	2. School Administration and Support Area Improvements	\$250,000.00	PSIRP Capex \$	Pictures indicate preschool toilets are compliant, just old and run down. Carpet is a school responsibility. To be reviewed in the	37 ME
	100000003	their current form the tase are hard for it is hands to use the four ties are			1.000	with preschool of et requirements.	
FARRER PS	Covered walkway to access small	hard o main aim clean ineas and the das gr. s outdated, inadequate and doesn't comply with accessibility standards	3. Accessibility Compliance / Inclusion	\$250,000.00	PSIRP Capes	New works	37 ME
GRALANG PS	Complement and complete Lograde to front of ice/admin	Make the staffoom space more functional and accessible by having another entranceled, into it. The hallway is very narrow & there is only one way in and	Works 2. School Administration and Support Area Improvements	8500,000,00	PSIRP Capex S	This alle has many restrictions and	37 ME
	Mathoden	entrancelest into it. The halfway is very narrow & there is only one way in and out - would be difficult if any is all had mobility lastes (e.g. not wheelchair accessible). Also putting pigeon holeschorage ato from the staffroom into a				func ionality concerns due to oliginal design.	
		nock (currently a slorenoom) which would allow more space as the staffroom is an extremal space/shape. We would then its to reconfigure the Nichen medm sing the space & awkward angles of wells atc as it is often congested					
HARR SON SCHOOL	High School - Classifoom upgrade	d e to t e c e t desis Minor renovation and insta lion of glass doors and	1. School Learning Area Improvements:	\$750,000.00	PSRP Ceper	Assessed as upgrade o match ED S	37 ME
		windows in High School Classrooms to support. co laborative teaching & learning, support behaviour			8		
HUGHES PS	Instal at on of covered outdoor	management and increase Feabling Installation of covered outdoor learning environment. We currently do not have a gymmetaium and our hall a not exiliable for gross mo or activities during	7. Externel Learning Environments	\$250,000.00	PSIRP Capex	Possible shade structure	37 ME
Sector Sector Sector	learning environment	a germanuum and cui hail s not sublable tor gross moor activities during schems weather such as heavy rain or heat. A covered cuidoor earning s io et oldalo to sei al estiet en					
ISABELLA EARLY CHILDHOOD SCHOOL			7. External Learning Environments	\$250,000.00	PSIRP Capes	New works	37 ME
BABELLA EARLY CHILDHOOD SCHOOL			7. External Learning Environments	\$250,000.00	PSIRP Ceper S	New works	37 ME
LYNEHAM PS	C assicon Upgrades	Several classrooms at Lyneham are run down after not being upgraded for many years. Damaged wells, f alling and patchy paint stained carpeta and o d cupboards are in diarapelir, creating a earning environment that is distracting.	1. School Learning Area Improvements	\$200,000.0	PSIRP Capex \$	School is in need of an older school upgrade.	37 ME
		maxim subtrate has an excerned and a considered by parents to be showing a low value for learning programs and the wellbeing of children. Community perception is that untitly of deep hoole, broken doors excured by high elip locks and the sta s of disrepair of classrooms is unsafe and reducing learning					
		outcomes. This has created concern about managing learning processes					37 ME
MLES FRANKLIN PS	Carperio Blackton Restwitted access	A.F. IBROLUGE IN	3. Accessibility Compliance / Inclusion	\$150,000,00	PSIRP Can-	To be reviewed for DDA commission?	
MLES FRANKLIN PS	CarperivBlacktopBeakwtbell courts		3. Accessibility Compliance / Inclusion Works	\$150,000.00	PSIRP Capes	To be reviewed for DDA compliance?	
MILES FRANKLIN PS AINSL E / BAKER GARDENS Preschool	CarperivBlacktopBeaketball cours		Accessibility Compliance / Inclusion Watts 2. School Administration and Support	- 1997-11		To be reviewed for DDA compliance? Front Admin upgrades only restrictions on	36 ME

A. 17. ControlMode of a state of a strategy of	FARRER PS	Preschool staff toi ets Preschool student toilets	50 years o d, very small oilet in very small space, sink in separate space Area is o d, damp and unsafe or staff with current cur ain rod system	School Administration and Support eal o e e ts: School Administration and Support		PSIRP Capex S PSIRP Capex	Look at toilets and shade structure	36	MEDIUM
AD. 50.Control of any			learning environments for all students	-		s			
A.5. 5M.5. 50M.S. 100 and M.S. 100	C10050.00		School s 50 years o d and has very lim ted play equipment			0007.7			
Ab. 5Ab. 5 <th< td=""><td>FARRER PS</td><td>Extend sen or p ay equipment</td><td>Suppor s student we lbeing</td><td>7. External Learning Environments</td><td>\$250,000.00</td><td>PSIRP Capex \$</td><td></td><td>36</td><td>MEDIUM</td></th<>	FARRER PS	Extend sen or p ay equipment	Suppor s student we lbeing	7. External Learning Environments	\$250,000.00	PSIRP Capex \$		36	MEDIUM
AL 19MIT ST DE MAR AND		Upgrade to staff to let in Ellyard bui ding		Area Improvements:		S	Details not provided		
MAITVertex (weak)Vertex (weak)<	FARRER PS	New playground equipment – cli i g et slide etc		-		s			
MAI 1Mode and any operational sector of the se	FADDEN PS	Shade Sa //Structure in sen or courtvard	ราย กระการเป็นการเป็น	7. External Learning Environments	\$250,000.00	PSIRP Capex \$	New works	36	MEDIUM
MAL 5.Mal and support of the support of			uf ise. The abio creates safely issues as students are required to play sporing games on unnewn surfaces. Three have already been multiple incidents, including hospital isation as a resu to the grad end of the oval. The sugges of upgrades would involve leveling out a section of the oval, insta ling a retaining wal, and applying arti ic al turt to the area. Alternatively, the sport is the double be grades. The Sports for a source loar ordive a valuable asset				g		
MA: JOrder 1.0000Order 1.00000Order 1.000000Order 1.000000Order 1.000000Order 1.000000Order 1.000000Order 1.000000Order 1.0000000Order 1.0000000Order 1.00000000Order 1.000000000Order 1.000000000000000000000000000000000000	EVATT PS	Sports Fields	larger section of school land. Currently, the only avai able large grassed sports field ground at Evatt Primary School has a significant gradient, making it diff cut for ch idren to	7. External Learning Environments	\$0.00	PSIRP Capex	Oval is not part of EDU land, possibly belongs o TCCS.	36	MEDIUM
Add 10Add 10 words and words a	EVATT PS	Fence Mod fications	Strong Communit es for Learning. As part of this, the school s aiming to increase community access to the school ou side of school hours through the remote/timed access gates.	5. School Security Improvements	\$0.00	PSIRP Capex \$	R&M o review	36	MEDIUM
Alia JAlia			1 esc orà a i o acites There is currently a ange section of the school corridor that has no natural lighting. The upgrade aims to install sky igh s within these sect ons to provide a natural source of phing. These areas are required to be artificially it throughout the school day which is an unnecessary use of resources.	Eff ciency Improvements:		s			
Mai 14Model and any and any			and community. All parks are genera hy occup ed before work hours begin, and stal ard community members are required to parks on the street or in the driveways of neighbouring houses. This crease ongoing sa ety issues, and parents are required to park legally in order to pick up their children. Currently, a 90-space Child Care center 5 being buil directly across the road from the school which will signif careful increase straffic in the area and use of	, migo and dana	00,0000	\$			
Mai 4And a part of a base of a part of a		toi ets		Area Improvements:		s	No details provided		
ALI-19Alf alf alf alf alf alf alf alf alf alf a		and two Preschools		Eff ciency Improvements:		\$	School is currently undergoing HVAC and insulation upgrades		
Add 19Add						s	and new shade structure		
Add - 14Add -		Upgrade of Cartwright St Carpark		6. School Safety Imrpovements		ŝ			
Add 19Part and seque of part and seque o		Upgrade		 School Administration and Support Area Improvements; 		e .	-	36	
Add 1 50Per of a state	CHARNWOOD DUNLOP PS	Activity spaces in o classrooms			\$250,000.00	e PSIRP Capex \$	Details not found so estimated ratings.	36	
Add 19Implementation implementation 	CHARNWOOD DUNLOP PS	new transportable area) Incorporation of 'Break Out/Spec al		1. School Learning Area Improvements:	\$300,000.00	PSIRP Capex	Details not found so estimated ratings.	36	MEDIUM
Add 1.91 Index (or low	CHARLES CONDER PS	Upgrade (this may coincide with	OT recommendat ons at ached Supporting students with OVRA's for playground equipment upgrades.	3. Accessib lity Compliance / Inclusion	\$250,000.00	PSIRP Capex \$	Inclusive works	3 6	MEDIUM
Add. F1 Add. eta ka kago maga maga maga maga maga maga maga m				eal oe e ts:	\$200,000.00	PSIRP Capex \$	Verbal request Entered by B		
AB.1 14 Print de la bia log en grand martina. Print de la bia log en grand ma				5. School Security Improvements		\$	toilet upgrades and new roof is scheduled for 2023		
ABL T Vind out a key opp Operation interaction interactinteraction interaction interactinteract				Area Improvements:		s	No deta is prov dedso unab e to rate.		
ABGE TY Profit and Xalong gamma Profit and Xalong gamma Profit and Xalong gamma Profit All Salong gamma Pro		Food tech classroom and kitchen prep area	is seeing more interest in all aspects of our food courses. To enable us o expand VET we will need to upgrade the kitchen. The exis ing in shes are tired and damaged. Our Food prep area does not have a proper pantry and	Works		s	Appears to be ferurb request for addi ional areas to expand program. Curren ly has faci ity suitab e for two vet classes and large pren area		
MBAE 19 Prof. 19 and submy case Prof. March 2000 Prof. 1000000000000000000000000000000000000	CANBERRA COLLEGE	Replacement door (access into bui ding) to an auto door o make accessible for students in			\$50,000.00	PSIRP Capex \$	Add tional auto entry. S te should currently be DDA compl ant.	36	MEDIUM
AMEL FM First and its bits operationational state bits operational s		to section off the stage and create a new large c assroom space to accommodate growing student numbers in our Big Picture program				s			
MAIL FP Immune and use has quades and particles and the second and use has and the second and t			countertops, in add tion we have a student in a wheelchair and this is not accessible for them when accessing the front office support/services. A redesign of this space will improve functional ty, create space and provide an						
ASEA E F2 Particle and Loka logges Description of Logges Second animate factors Second animat	CANBERRA COLLEGE		hybrid learning program (pilot) in the old careers space. Redesign of the front o fice/recept on area o make more accessible. We have		\$500,000.00	PSIRP Capex	DDA compl ance to be confirmed as it may	36	MEDIUM
AMEL FP Fund if and lick key ower Constraint for and lick key owe	CANBERRA COLLEGE	instal at on of k tchenette and window and door to supervise di ectl i to Colege GYM Creation of new Careers Off ces	This will provide a more functional space and provide students with one location for student support services. In addition, this will make a space for an	2. School Administration and Support	\$500,000.00	PSIRP Capex	Treated as a request for mod fied or addit onal learning areas	36	MEDIUM
AMEL EP5 Perform of an ext a law graphs Demonstration of an ext a law graphs Substration of an ext a law graph with law graph with a law graph	CANBERRA COLLEGE	staffroom with data, power,			\$500,000.00	PSIRP Capex	No deta Is on need or concequence provided.	36	MEDIUM
MAIL EPS Proof of and eak bay will be appendix in a park of general and a park of a park of general and gene	CAMPBELL PS	space to include revised counter and 2 closable and lockable	There are some OHSS, ergonom c and safety soules with the current design. Current design allows for students and parents to climb the counter, is severity energy affect that is its directly across from first down, plus does not provide adequate security for funnee and records. Security of medication, significantly improve with notizer adjunctions and results and the significantly improve with notizer adjunctions and results and to 2 doctable is ding plass windows at front counter and innove windows. The locat on of the desk to the counter means that the safet on tak with the desk to the counter means that the safet on tak with the total with the safet of the desk to the counter adjuncts without to tak with the desk to the counter means that the safet on tak with the safet of the safet of t		\$500,000.00	PSIRP Capex \$	redevelopment and now wishes to change the way the area funct ons. A review of how and where admin services are deployed	36	MEDIUM
AMDLE FP Proof of a radii skip wage Convenious of contrast biol (de. kis wage) Convenis and wage) <	CAMPBELL PS		due to proximity to road, frequent vandal sm, secur ty ssues, incursions by strangers and off leash dogs, electr c scooters etc. Absence of fencing poses r sk to students who run and also to preschool students transitioning and being cared or in the after-school care space. Fencing wou'd greatly improve	5. School Security Improvements	\$ 00,000.00	PSIRP Capex \$	redevelopment. This is a school request which was rejected during the recent	36	MEDIUM
AMDEL EPS First office and is buy general procession of dimension of dimension. 2. Solid Ammension. 9800.000 987 Cene Intel ap bases 9.8 MOME AMDEL EPS Dubert and table on procession. A ad addition of the second procession. A addition of the second procesion. A addition of the second pro				Works	\$300,000.00	\$ PSIRP Capex \$	ACTPG.	36	
AMPLE_IPS Pired or and six by opened Construction (crume that and six by opened) 2. Sourd Advances atom of Support	CAMPBELL HS	Accessibi ity Compliance Upgrade			\$250,000.00	PSIRP Capex	equitable assessment. Handrails and steps to oval area. Quo e from	36	MEDIUM
AME.E. PS Proof of car and sick by upgets Constraints of car and for dam 2. Source Advisoration and Support SSU000000 PSRP Case Heil age issues 0.3 8 EDURU AMS.E. PS Studer and sight of car and sick by upgets Rest and sight of car and upgets 2. Source Advisoration and Support 2. Source Advisoration and Support <t< td=""><td>BIRRIGAI</td><td>Signage upgrade</td><td></td><td></td><td>\$100,000.00</td><td>PSIRP Capex \$</td><td>over rope courses is not viable. This school has only been par ially repaired a ter the 2003 bush fire. A comprehensive</td><td>36</td><td>MEDIUM</td></t<>	BIRRIGAI	Signage upgrade			\$100,000.00	PSIRP Capex \$	over rope courses is not viable. This school has only been par ially repaired a ter the 2003 bush fire. A comprehensive	36	MEDIUM
AMESLE PS Priot of a and sick bay gaped Conversion of current for other, sick bay gaped and other and sick bay gaped and other and sick bay gaped and site and a convert for other and sick bay gaped and site and a convert for other and sick bay gaped and site and convert for other and convert for	BIRRIGAI	All weather climbing tower	Sturkers Sancines Currently all of Birrigat's ropes courses are very exposed requiring students and teachers to be in direct sun for 90 minu e per ods. On hot days this can also make the metal I timgs on the ropes courses very hot touch resulting in a range of WHS hazards on hot days. Often causing the activities o be	7. External Learning Environments	\$1,000,000.00	PSIRP Capex \$	a ter bush fire. Rope structures are large and extensive requiring structural componen s which wh ch w II always be effected by the	36	MEDIUM
ANSLE PS Find of c and sick by oggine Conversion of current box office, sick has been wind sick 2. School Administration and Support Area Improvements: Area Improvem	BELCONNEN HS	Tiered Outdoor Seating Area	Stuked arc b to and community usage. Create an cutodic learning space with Stered seating for outdoor education classes o be used across a I facu ties. This space would enable an outdoor breakout area for classes and could also	7. External Learning Environments	\$200,000.00	PSIRP Capex \$	upgrade Will require further investigation	36	MEDIUM
ANSLE PS Find office and sick by oggine by oggine and sick by oggine by oggine and sick Conversion of current both office, sick has been by oggine by oggine and sick 2. School Administration and Support Area Improvements: School Administration and Support School Administration and School School Pistre Piston School Administrati	BELCONNEN HS		in need of upgrade. These courts are a learning space for our HPE classes and the surface of the courts is a gri icantly damaged deteriora ed. This space is accessible for community and wou d be a	7. External Learning Environments	\$350,000.00	PSIRP Capex \$	noted as not uti ised nor required for	36	MEDIUM
ANSLE PS Finds office and sick bay upgrade Convention of current thost office, sick bay, software 2. School Administration and Support SS00,000,00 PSRP Cape: Her sign sizes 3.8 MEDUNE ANSLE PS Student and statuto ets Refuticitation and disk 2. School Administration and Support Student and statuto ets Student and st	BELCONNEN HS	Outdoor Yarning Circle	area win landscape and seating sui able to conduct classes engaged in indigenous and inclusive communication activities. The Yaming Circe could also be a des anated soace that the community	7. External Learning Environments	\$150,000.00	PSIRP Capex \$		36	MEDIUM
ANSLE PS Front office and sick bay upgrade Convention of current front office, sick bay upgrade 2. School Administration and Support S500.000.00 PSRP Current Het age issues 3.8 HEDUW ANSLE PS Student and staft to ets Estimated 3.5 million budget for complete school upgrades in addition a storage to block, and staft to lets. Student and staft to ets Estimated 3.5 million budget for complete school upgrades in addition a storage to block, and staft to lets. Student and staft to ets Estimated 3.5 million budget for complete school upgrades in addition a storage to block, and staft to lets. Student and staft to ets Student and staft	ARAWANG PS	Aircondi ioning in Ha I	The P&C have requested cooling in the school hall. It has become an Occupational Health and Safety issue at each assembly. In addition, the OSCH who hire the hall require cooling for the 88 studen s who attend each	. School Infrastructure Rev tal sat on	\$ 00,000.00	PSIRP Capex \$		36	MEDIUM
ANSLE PS Front of ce and sick bay upgrade backching concerpts pace and sick backching concerpts pace and sick backching concerpts pace and sick backching concerpts pace and sick backching concerpts pace and sick back backching concerpts pace and sick backching concerpts pace and sick bachoreconcerpt pace concerpt and despendent pace		-	There are our classrooms which do not currently have any air conditioning. Teaching and Learning is af ec ed as the classrooms are extremely hot during the summer months.			\$	possibi ity of spl t systems		
ANSLE PS Front off ce and sick bay upgrade Conversion of current front office, sick bay, set front office, si	ARAWANG PS	Instal at on of Large Storage Shed and BSO Work Area	are in desperate need of a storage solution for both our storage of resources and the BSO equipment that is required o main ain the school. The BSO also lacks an area in which o make repairs in a safe environment away from students. Currently, the s age in the hall and our hallways are being used o	Efficie C L o e 15: 2 School Administration and Support Area Improvements:	\$150,000.00	S PSIRP Capex \$	School management of extis ing storage o be rev ewed. Look at metal insula ed shed for	36	MEDIUM
ANSLE PS Frost office and sick bay upgrade Conversion of current front office, sick 2. School Administration and Support \$500,000,00 PSRP Capex Herd age issues 3.6 MEDUW ANSLE PS Student and staft to ets Refulphisment and upgrade of ground 2. School Administration and Support \$500,000,00 PSRP Capex Herd age issues 3.6 MEDUW ANSLE PS Student and staft to ets Refulphisment and upgrade of ground 2. School Administration and Support \$ 0,000,00 PSRP Capex Estimated \$3.5 million budget for complete is chool upgrades in addition a successible ublink, and its to tests. 3.6 MEDUW	ARANDA PS	sur ace upgrade Preschool shopfront upgrade		8. Bui ding Envelope and Energy		s	Ongoing consultation for security fence	36	MEDIUM
ANSLE PS Front off ce and sick bay upgrade (Conversion of current front office, sick particle and of ice, sick particular and support Area Improvements: Area Improve	ARANDA PS		accessio è toilets, and sta i to lèts.	7. External Learning Environments	\$150,000.00	PSIRP Capex	husiness case \$ milli n	3.6	MEDIUM
ANSLE PS Front off ce and sick bay upgrade Commersion of current front office, sick 2. School Administration and Support \$500,000.00 PSIRP Capex Heri age issues 3.6 [MEDIUM by, saft lote to bunching once yee space and sick.	AINSLE PS	Student and staff toi ets	Refurbishment and upgrade of ground floor girls to lets, boys to lets,	2. School Administration and Support Area Improvements:	\$ 00,000.00	PSIRP Capex \$	complete school upgrades in addition a	36	MEDIUM
flexib e learning space for classroom 2	AINSLE PS	Front off ce and sick bay upgrade	bay, s aff toilet and of ice to functioning conc erge space and sick		\$500,000.00	PSIRP Capex \$	Heri age issues	36	MEDIUM
ANSLE PS Cassroom 2 Upgrade Conversion of current ground floor 1. School Learning Area Improvements: \$200,000.00 [PSRP Capex Heri age issues 38 [BEDUM Lichtwork/inter areas in crosse			flexib e learning space for classroom 2			\$			

FLOREY PS	Staff room and staff toile s upgrade		2. School Administration and Support	\$300,000.00	PSIRP Capex		36	MEDIUM
FLOREY PS	Upgrade of Community room		Area Improvements: 2. School Administration and Support ea I o e e ts:	\$200,000.00	S PSIRP Capex \$	New oval upgrad currently in design and co t co s tatio		MEDIUM
FORREST PS	First Aid Room (which s within the F o t Of ice) Ladies toi ets/ground evel		School Administration and Support eal o e e ts: School Administration and Support	\$100,000.00	PSIRP Capex \$ PSIRP Capex		36	MEDIUM
FORREST PS	Upgrade of Admin stration O fice		Area Improvements: 2. School Administration and Support		\$ PSIRP Capex	Major roof glazing and HVAC in contract		MEDIUM
GILMORE PS	Teaching Ki chen	Conver ing this area will increase teaching and learning and remove students	Area Improvements: 1. School Learning Area Improvements:	\$500,000.00	\$ PSIRP Capex	possible variation for additional works	36	MEDIUM
	Stage on: Engage an architect o prepare the Icd owing documenta ion: La. Renvoice to to Cartelen to La. Renvoice to to Cartelen to Prepare preliminary sketch plans to convert the exitig carteen indo a dual carteen & teaching kitchen -Edens on of covered walkway to ha I entrance. 1.b. Richen Garden upgrade -Fencing of Internal couffyrad area for use as kitchen garden-based learning up of garden beds. Stage two: Put to tender building works for this project.	Itom sial areas Calases currently use the stations kichen for cooking lessors Calases (currently fund is all "twee spressed a desire to twee a teaching kichenging the station of the scales space since school opening device space in the sevene made or the calmen space since school opening device gavane in the school spaces area or planting and growing of device gavane in the school spaces area or planting and growing of device gavane in the school spaces area or planting and growing of device gavane in the school spaces area or planting and growing of device gavane in the school space area or planting and growing of device gavane in the school school school space area or planting and growing of the school school school school school school school school device school school school school school school school school school school device school school school school school school school school school device school school school school school school school school school school device school sc			2	requires and must comply with clus.		
GLMORE PS	Staff toi ets Upgrade to all staff to lets onsite. This includes admin building toi ets, preschool toi et and staff playground oi et	28th/f to less (Jignade to and this internation: This includes admin building to less, Upgnade to and mind and plagmount table. 2015 as an even uname no longer laub correctly Preschools a sift lotel is an antibularit toilet but requires a face. If, Minro faces the oilt, no lack on door or occupite lack Currently the door can only be unloked coded from the usaisk. No way to cok the door from he inside and concepted 4 argument longer and the other site is no way to cok the door door occupited from the outside only. There is no way to cok the door door occupited from the outside only. There is no way to cok the door longer occupited from the outside only. There is no way to cok the door longer occupited from the outside only.	 School Administration and Support Area Improvements: 	\$ 00,000.00	PSIRP Capex \$	Full site toi et audit required or accurate assessment. Some may be school or R&M responsibility.	36	MEDIUM
GILMORE PS	Heating upgrades Upgrade heating system to electr c	-Upgrade remaining classroom buildings with electric heating. Curren ly about half the school runs on gas heating	. School Infrastructure Rev tal sat on	\$2,500,000.00	PSIRP Capex \$	school upgrade Does not note impact on	36	MEDIUM
GIRALANG PS	Continue footpath from garden gate to under cover teaching area	To make the garden teaching learning area accessible o a I students (especially those w th mob lity issues)	3. Accessib lity Compliance / Inclusion Works	\$0.00	PSIRP Capex	education delivery Will require a site audit prior to revised assessment Recently added paths or inclusive works	36	MEDIUM
GIRALANG PS	i da de Electron c signage ex ernal	Current signage is worn and o d. Need to upgrade and improve to make	2. School Administration and Support	\$50,000.00	PSIRP Capex	Add to the LED sign program	36	MEDIUM
	upgrades	more visite for the community etc. Labour intensive to upda e so used ess frequently—would give us the shifty to provide numerous messaging efficiently. Crea e a more welcome and protess and entrance to the school— hybrighting up coming events. Also, due to where we are located it ets people know where we are (especial y now that there wi I be ongoing development and the school is in	Area Improvements:		\$			
GIRALANG PS	Improvements to heating/cooling	We do not have cooling throughout the school which is problematic as we have limited spaces that have air conditioning, and the temperature varies g eatliid flee tilea ig a ease ettog eaco etel oe la	. School Infrastructure Rev tal sat on	\$25,000.00	PSIRP Capex \$	Feasibil ty report on HVAC upgrades	36	MEDIUM
GIRALANG PS	Improvements to ventilation	Upgraded windows which can be easily opened and closed (something which has been difficult espectially o comply with our COVID safety p any Some of the old windows are damaged and don't open or stay open and then are difficult to close. Replacement of security screens on new windows and streamiling to use only one product (as we currently have bars, screens &	8. Bui ding Envelope and Energy Eff ciency Improvements:	\$800,000.00	PSIRP Capex \$	School is her tage listed. To be reviewed by PSIRP and ESD. Possibly o der school upgrade.	36	MEDIUM
GIRALANG PS	New roof	Amplimesh & to al on with heritage requiremens We had a root assessment report done at the end of last year. I ident field 126 issues. We are curren ly spending our \$20,000 budget each year very qu ckly to rectily a minimal number of ssues. Reduce ssues airsing from damp/mould. Reduce costs of ongoing issues result ing from root eaks e.g.	. School Infrastructure Rev tal sat on	\$2,000,000.00	PSIRP Capex \$	Include report in roof replacement program upgrades	36	MEDIUM
GIRALANG PS	Upgrade Canteen	a lacio di da arte lo saffo 1 di a desidi. a lacio di da diadenti lo saffo 1 di a desidi. a combiningi pari di di addenti lo la saffo 1 di a desidi. a combiningi and a di addenti lo la saffo 1 di addia di	 School Administration and Support Area Improvements: 	\$500,000 00	PSIRP Capex \$	School is territage littled o be reviewed by PSRP and ESD Possibly older school upgrade	36	MEDIUM
GORDON PS	School Fence around oval	ad oteac i a idel o e la s acad eto ose etc)	5. School Security Improvements		s	Adjacent oval is not part of the school site. Is TTCS site.		MEDIUM
GORDON PS HARR SON SCHOOL	Shade Structure Minor renovation to Mu ligans Open		7. External Learning Environments 1. School Learning Area Improvements:	\$250,000.00	PSIRP Capex \$ PSIRP Capex	No details so assessed as new works		MEDIUM
HARR SON SCHOOL	Learning spaces Staffroom conso ida ion	Re configuration of furniture to better support co laboration and co-ordinate on of teams.Current spaces are not 11 for purpose in some areas: Teachers are working in isolat on, SLCs don have oversight in most cases, three is no colaborative space osupport best	1. School Learning Area Improvements:		\$ PSIRP Capex \$			MEDIUM
HARR SON SCHOOL	There are a further 10 requests	pracice.	1. School Learning Area Improvements:	\$0.00	PSIRP Capex	Details required	36	MEDIUM
HARR SON SCHOOL	listed Special st ath etics facili ies - O ive Grove	Reduce cost and log stics for sports carnivals	7. External Learning Environments	\$500,000.00	S PSIRP Capex \$	PSIRP to review he school uses the adjacent CCS facilities as it does not	36	MEDIUM
HAWKER COLLEGE	Bus stop ramp access and crossing upgrade	Accessibi ity to lets within Preschool rooms. Access in and out of classrooms for students with d sabil ties.	3. Accessib lity Compliance / Inclusion Works	\$ 00,000.00	PSIRP Capex	have any available land To be reviewed by PSIRP	36	MEDIUM
HAWKER COLLEGE	Foyer Airlock	This large airlock is an under-util sed space with poor thermal and energy e ficiency.	8. Bui ding Envelope and Energy Eff ciency Improvements:	\$150,000.00	\$ PSIRP Capex \$	PSIRP to rev ew. This air lock was one of the most efficient in ACT schools for controlling the school thermal propert es however may have been a tered by the school.	36	MEDIUM
HAWKER COLLEGE	Ind genous themed Central Courtyard upgrade	with an increase in enrolments each year, we are in need of more appropriate spaces for students o access during the more they are not in class. Suring themes they are not in class. Suring themes they are not in the benefits of spanning time cuddors in the benefits of spanning time cuddors the benefits of the cuddors the benefits of the cuddors the benefits of the cuddors the benefits of the cuddors and at homes and benefits of the cuddors and at shows the benefits of the cuddors and at shows the benefits of the cuddors and at homes the benefits of the cuddors and at homes the benefits of the cuddors and at homes the benefits of the cuddors are an an attempt of the cuddors and at homes the benefits of the cuddors are an attempt of the cuddors and at homes the benefits of the cuddors are attempt of the cuddors and attempt of the cuddors attempt of the cuddors are attempt of the cuddors attempt of the cuddors attempt of the cuddors attempt of the cuddors attempt of the cuddors attempt of the cuddors attempt of the cuddors attempt of the cuddors attempt of the cuddors attempt of the cuddors attempt of the cuddors attempt of the cuddors attemp	7. External Learning Environments	\$300,000.00	PSIRP Capex \$		36	MEDIUM
HAWKER COLLEGE	Performing Ar s upgrade	Sa at at de n 1 et al. 4 shore. We have detilded upgrading the Per oming Ar is karring spaces as the next project we wish to be understatent nor of Master Plant. The learning spaces used or the Performing Arts begins statistic for composition and the space statistic for composition and the starring in here course areas. There is also limited connection between the spaces. We wish to evact the Master Plan for a Performing Arts Hub where both hereker Coleges a att and stated, seen and groupon in a con emporary.	 School Learning Area Improvements: 	\$300,000.00	PSIRP Capex	To be reviewed by PSIRP.	36	MEDIUM
HAWKER COLLEGE	Replace windows in the Library	I is deter, i a first it This proposal is for the very did windows in the ibrary, with poor energy efficiency, to be replaced and for the thermal and energy efficiency to be increased through UPVC windows. The Student Services team has	8. Bui ding Envelope and Energy Eff ciency Improvements:		PSIRP Capex \$		36	MEDIUM
HAWKER COLLEGE	Student Services area upgrade	The Student Services team has outgrown the current space, a series of o fices or team members, not eccessa ii co ece ed o co e e t	 School Administration and Support Area Improvements: 	\$250,000.00	PSIRP Capex \$	May be solved by relocation of some services in exis ing spaces.	36	MEDIUM
HAWKER COLLEGE	Foyer altitock	The existing receipt on counter is the main entrance to Hawker CD seps is very small, unvelocing and opers to a combined large article, etry and we improve. This tags article, the an under-util and space with poor popular to construct and operation of the popular to construct a vec coming contemporary college entrances or improve attlicency of temperature control and combin differency of temperature control and combin attlicency of temperature control and combin attlicency of temperature control and combin single door to make a smaller are cosh at and control temperature control and combin single door to make a smaller are cosh at any contemporation to make a smaller and cosh attributes of the state of the state of the state at any contemporation to make a smaller and cosh and a single door to make a smaller and cosh and attributes of the state of the state of the state attributes of the state of the s	B. Bui ding Envelope and Energy Eff ciency Improvements:		PSIRP Capex \$	This is a way e ficient air cost and re costing the doors would make in on functional. Admion was upgraded approximately 12 years ago.	36	MEDIUM
HAWKER COLLEGE	Rod repairs	I channel of Congenites experienced continuous issues with the nord as endeenced through the nord regarin. particularly after heavy randhal. Of particularly after heavy randhal. Of any constraints of the negative dampede and relocated once vernical e distributed y autom. This proposal seeks for the nord to be required in its entireties as a prevention measure to any desting and to contribute to a safe heaving environment to safe and and learning and to contribute to a safe	. School Infrastructure Rev tai sat on	\$3,500,000.00	PSIRP Capex \$	Included in roof replacement business case. College has science hub upgrades and security tence scheduled for 2023	36	MEDIUM
ISABELLA EARLY CHILDHOOD SCHOOL	Staff Toi ets	et dia te	 School Administration and Support eal o e e ts: 	\$250,000.00	PSIRP Capex		36	MEDIUM

ISABELLA EARLY CHILDHOOD SCHO								
	OL Staff Toi ets	Revening of Staff Torie Block - Hereis amminis as a whork Substiff from Here colocated Communities at Work Education and Carlie Service : The bields are color and the petitions are damaged due to water leases. There cold there bot be block is currently being respanded due to water damager easi ingri and the biol die gold damager easies and the biol die gold cold date in the school or s at flues, both located in the administration building	 School Administration and Support Area Improvements: 	\$250,000.00 \$	SIRP Capex	ollet des gn and cost plan	31	6 MED
		which is a considerable distance from the work areas to rose staff members. The current stafe of the toilest resembles a pub ic oilet facility at aporting oval or similar. Upgrading these facilities would have an impact on staff wellbeing and						
KINGSFORD SMITH SCHOOL	External learning environments - Implementation of a long jump and synthetic runup	The add ion of a long jump pit will enhance earning outcomes or students across a range of curriculum areas. This add ion will also promote safe participation in un to of work and aft elde even a. Hawing this facility onsite will increase access for a l students regardless of individual needs and will eliminate the need to access external eroxiders. The Co long is infangin increasing demand for expans on of i s. Student Serv ces	 External Learning Environments 	\$150,000.00 F \$		Not sure a long jump pit would enhance learning outcomes. School has received shade structure and new bike she ter in 2022		6 MED
LAKE GINNINDERRA COLLEGE	Relocat on of Student Services	s te to eet st de t eed	 School Administration and Support eal o e e ts: 	s	SIRP Capex	PSIRP to rev ew		6 MED
LAKE GINNINDERRA COLLEGE	Upgrade front off ce/reception	Upgrading the fixed refereept on wil improve: security access via prov ding a direct line of s to the school entrance. fixent of ce administrat on workflow via s purpose-built designed upgrade. The experience of students, staff, and visions to the college focus on wellbeing, safety and reducing Occupa ional Violence R sk	 School Administration and Support Area Improvements: 	\$500,000.00 F \$	SIRP Capex	PSIRP to rev ew. School is constructed with many load bearing structural wa Is and columns which can not be removed.	31	6 MED
LAKE GINNINDERRA COLLEGE	Upgrade IT Room & earning space for students Resourcing i e. Dig tal whiteboards and interac ive project on tables.	Building the IT Program is a focus or the Col ege, improving learning areas for students and teaching 21st century skills.	1. School Learning Area Improvements:	\$200,000.00 F \$	SIRP Capex	PSIRP to review	31	6 MED
LAKE TUGGERANONG COLLEGE	Ma e Staffroom Upgrade	LTC have only one male staff bathroom with 1 cubicle and one long trough. We wou d like o see the trough reduced in size to a small wall mounted one and one add tional cub cle with a f oor mounted oilet installed to service the	2. School Administration and Support Area Improvements:	\$200,000.00 F	SIRP Capex	PSIRP to rev ew in line with ED S and code	31	6 MED
LANYON HS	Science Lab Upgrades	I make staff on a te Our # science labs are in despera e need of upgrading and repair to varying degrees in each lab. The current ayout of fixed desks and benches in the labs has impace disulert and staff as eay and makes it dire to a to achieve student learning outcomes. Fixtures and If iting, such as the furning cupboard and plumbing are consistently requiring maintenance and repair and need to	1. School Learning Area Improvements:	\$700,000.00 F \$	SIRP Capex	PSIRP to look at design and cost plan	31	6 MEC
LATHAM PS	3/ & Kindergarten External Outdoor Learning Space	et e e e o do o asidel Expanding do uni 3' doub e classroom and single Kindergarten c assroom (at same side of the school) to ut lies the outdoor space. Levelling the area, moving garden bet back and shade/cover	7. External Learning Environments	\$250,000.00 F	SIRP Capex		31	6 MEC
LATHAM PS	Sus ainable courtyard renewal	This is a project that is being developed along with the sustainab lity sect on of the	8. Bui ding Envelope and Energy Eff ciency Improvements:	\$100,000.00 F	SIRP Capex	o be reviewed by PSIRP and ESD	31	6 ME
YNEHAM HS	Art Classrooms Upgraded	Directorate. 60yr old classrooms modernised to encourage and ac litate student a tici atio e gage e t a d safet	1. School Learning Area Improvements:	\$200,000.00 F		PSIRP to review		6 ME
LYNEHAM HS	Relocate central stairwell to facili ate accessib lity	Our School does not have the ability for access to all classes. We have an area at the top of the middle stairwell that has two s eps to pass through to the maths classrooms. We would ike the stairwell redesigned to a low access by all students.	 Accessib lity Compliance / Inclusion Works 	\$500,000.00 F \$		To be reviewed by PSIRP, possible DDA comp iance. This may have structural impl cat ons. Check for a ternate access.		6 MEI
YNEHAM HS	Replace all windows and frames. Replace with double glazing	Our windows are very thin (only 3mm glass). They break easily. They do not seal property, they leak, they ratt e, they provide virtually no insulat on/climate control abit itv.	8. Bui ding Envelope and Energy Eff ciency Improvements:	\$500,000.00 F \$	SIRP Capex	To be reviewed by PSIRP and ESD. This could lead into a major older school upgrade.		6 MEI
YNEHAM PS	Junior playground upgrade	An unused sets of the junic playground could be ultised as a passive play in a concerned of parts was created on 2018 which we would like the exect. This requires install at on of decking, shade cover and standard. This would not decking that areas o p which is not applical trad of would be the set of the	 External Learning Environments School Administration and Support 	\$250,000.00 F \$ \$ \$250,000.00 F		School may be in need of an older school upgrade.		6 ME
		In an adhorc fash on which has led to the olifes appearing to be o d, dark and uncomfortable of studies a. They boys to let has a unreal which was blocked off by the installation of physicol pairs e. Journal which was blocked off by the installation of physicol pairs e. Journal of the bites are o ten destable in disactomed due to build up in group. This space could be used to add additional sinks, As documented in the attached letters from School Board and P&C, olds are a part our a concern for flammed es at Lynthem.	Area Improvements:	\$	i		3	
YNEHAM PS	Master plan construct on	The enables us to core der the outdoor and indoor environments at Lynehina and hore they can be opticated over time. Communal y teddata die tat the the lack of outdoor learning and play spaces reduces parent, als faint and student assistation. Student pay primanity on supplication of the paid or could constrain and the student parent of the paid or could constraining and could be modernized to be usable. Our vision is a master pain this is constructed by an and hexit with exploring indices and and the student of learning and could be modernized to be usable. Our vision is a master pain the is constructed by an and hexit with exploring indices and and the student of users in the user of the could be and the student is the school over the next of users. This would real is a non-empony indices and could be learning the student student student of the student beams of the student of the student student student is an explored the student beams to student beams and the student and the student beams of the student of the student student student beams of the student beams to student beams of the student beams of the student beams to student beams of the student beams of the student beams to stu	7. External Learning Environments	\$250,000.00 F \$	SIRP Capex	PSIRP to rev ew	31	6 ME
YNEHAM PS	Reglazing	A Lio At the st de ts Many areas. See school submission	8. Bui ding Envelope and Energy Eff ciency Improvements:	\$350,000.00 F \$	SIRP Capex	Compliant with code for da e of construct on however does not comply with the ESD	31	6 ME
YNEHAM PS	Sen or courtyard playground/outdoor learning area	Extensive descript on. See submission. Deck, andscaping.	7. External Learning Environments	\$250,000.00 \$	SIRP Capex	preferences. Work to develop a school masterplan classrooms carpet and paint is a school	3	6 ME
YONS EARLY CHILDHOOD	Reconfigure school reception area		2. School Administration and Support Area Improvements:	\$700,000.00 F	SIRP Capex	responsibility PSIRP to review		6 ME
YONS EARLY CHILDHOOD	Prov de strategic advice and assista ce it sc ool ca a s Upgrade to front of school-		3. Accessib lity Compliance / Inclusion Wo s 2. School Administration and Support	9	SIRP Capex	To be reviewed in line with EDU car parking olic		6 ME
YONS EARLY CHILDHOOD	Launceston St o give the school a presence to the pub ic Window replacement		Area Improvements: 1. School Learning Area Improvements:	\$600,000.00 F	SIRP Capex	will require major w ndow replacement	31	6 ME
				s	SIRP Capex	works		
MACGREGOR PS	Front off ce re-development		 School Administration and Support Area Improvements; 	\$600,000.00 F	SIKP Capex			
ACGREGOR PS	Front off ce re-development Staffroom re-development		Area Improvements: 2. School Administration and Support Area Improvements:	\$250,000.00 F	SIRP Capex	Current roof ugrades and internal refurbishment	31	6 ME
MACGREGOR PS MACQUAR E PS	Front off ce re-development	The basketball court which is shared with the Macquarie community has an e.e.s.ace. i.e. co.id.ossi i.e.ati aza d. Once four classcons is a large dobe space. The space will be better utilised by installing a div der to make the space more versatile. We are at maximum capacity of classcons napace. The socress on would create e	Area Improvements: 2. School Administration and Support	\$250,000.00 F	SIRP Capex	Current roof ugrades and internal refurbishment Gerfloor replacement To be compliant with EDIS	31	6 ME 6 ME
MACGREGOR PS MACQUAR E PS MACQUAR E PS	Front off ce re-development Staffroom re-development Basketball court resurfacing	e e s ace ic cold ossi I e at i aza d One of our classrooms is a large doub e space. The space will be better uti ised by insta ling a div der to make the space more versati e. We are at	Area Improvements: 2. School Administration and Support Area Improvements: 7. External Learning Environments	\$250,000.00 F \$250,000.00 F \$150,000.00 F \$150,000.00 F	SIRP Capex SIRP Capex SIRP Capex	refurbishment Gerfloor replacement	31	6 ME 6 ME
MACGREGOR PS MACGREGOR PS MACQUAR E PS MACQUAR E PS MACQUAR E PS	Front off ce re-development Staffroom re-development Basketball court resurfacing Concertina wall to div de a classroom	e.e.s.ace. ice old cesil e.ali azid One of our discoversion is a large doub expace. The space will be better ull side by rinss ling, advice to make the space more versals. We are at other our discoversion is a large doub expace. The space will be better ull side by rinss ling, advice to make the space more versals. We are at the science of the second and could second second second second second second second and could second second second second second second second second second second second second second second second and could second second second second second second second second second second second second second second second and could second br>second second second second second second second second second second second second second second second second second second second secon	Area Improvements: 2. School Administration and Support Area Improvements: 7. External Learning Environments 1. School Learning Area Improvements:	\$250,000.00 \$ \$250,000.00 \$ \$150,000.00 \$ \$150,000.00 \$ \$250,000.00 \$	SIRP Capex SIRP Capex SIRP Capex SIRP Capex	refurbishment Gerfloor replacement	31	6 ME 6 ME 6 ME
MCGREGOR PS MCGUAR E PS MCGUAR E PS MCGUAR E PS MCGUAR E PS	Front office re-development Staffroom re-development Basketball court resurfacing Concertina wall to div de a classroom Covered Walkway Front office upgrade including	e.e.s.ace. ice old cesil e all and for druct dissocrations is aligned oble space. The space will be better all seld by installing ad vide to make the space more versalite. We are all maintum again of teatismoons space. This socremes on would create the socremely being investigated by Brad Sperce. The design of the walkway has do the there therefore along and supports or ting. All inter- needs to be represented and the fail of the ord fine improved to would water build by the current ford of the instal tarts in so ero 50 years of ad myody designed and outdated for the current syle of working. Desits are fixed and not height and outdated for the current syle of working. Desits are fixed and not height and subsidies to be redesigned to improve the selfery around visitors comile and subsidies noting.	Area terrorements: 2. School Administration and Support Area transmission and Support T. School Learning Area Improvements: 3. School Infrastructure Rev tal sat on 2. School Administration and Support Area Improvements: 2. School Administration and Support	\$250,000.00 \$ \$250,000.00 \$ \$150,000.00 \$ \$150,000.00 \$ \$250,000.00 \$	SIRP Capex SIRP Capex SIRP Capex SIRP Capex SIRP Capex	refurthishment Gerfloor replacement To be compliant with EDIS May require major works o achieve this	31	6 ME
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MCGREGOR PS MCOUAR E PS MACQUAR E PS MACQUAR E PS MACQUAR E PS MACQUAR E PS MACQUAR E PS MACQUAR E PS	Front off ce re-development Staffroom re-development Staffroom re-development Baskeball court resurfacing Concerta wall to div de a disastroom Concerta wall to div de a disastroom Concerta wall to div de a disastroom Pront off ce upgrade induding allocid, entry Preschool foliet upgrade Staff to it upgrade Shaff to it upgrade Shaff to it upgrade	e.e.s.ace. ice old cesil e all and for druct dissocrations is all arge doub seques. The space will be better all seld by installing a dru der to make the space more versals. We are all and the space more versals. We are all more than the space more versals. The design of the walkway has do the timether sheeting and supports ortigs. All inhere needs to be replaced and the fail of the ord fine improved to avaid water build by the current tord of the initial taxis is are of Systems of and prody designed and outsided for the current style of working. Desks are loss and not height and outsided for the current style of working. Desks are loss and not height and outsides to be reducing and the site style are loss of and not height and outsides to be reducinged to improve the safety ancurd visitors. The early space has the point or all on bornelsing and noninget the escue: the subscription of the same time and and the trapic time is currently into lice on the space for all on anongst the escue that the site of the same time and the same time and anonumber that the site and is an anongst the escue them all administration are benediced the significant and anonumber that. This same current do the site bay anound visitors there is currently into lice on the space for all of the administration and anonumber that. This same current and the site bay anound visitors and administration team. There is currently into lice on the space base that all the space and the site. This same current of the site showing a high level of wear at the subscription built. In the site on the site showing a high level of wear at the subscription built the site and are showing a high level of wear at the subscription built.	Area largovernetis: 2. School Administration and Support 2. Exhool Learning Area Improvements: 1. School Infrastructure Rev tal sat on 2. School Administration and Support Area Improvements: 2. School Administration and Support 3. School Administration and Support 4. School Administration and Support 4. School Administration and Support 4. School Administration and Support 3. School Administration and Support 4. School Administration and Support 3. School Administration and Support 4. School Administration and Support 4. School Administration and Support 4. School Administration and Support 4. School Administration and Support 5. School Administration	\$220,000,00 \$150,000,00 \$150,000,00 \$250,000,00 \$250,000,00 \$750,000,00 \$250,000,00 \$220,000,000 \$220,000,000 \$220,000,000 \$220,000,000 \$220,000,000 \$220,000,000,000 \$220,000,000 \$220,000,000 \$220,000,000 \$220,000,000 \$220,000,000 \$220,000,000 \$220,000,000 \$220,000,000,000,000 \$220,000,000,000,000,000 \$220,000,000,000,000,000,000,000,000,000	SIRP Capex SIRP Capex SIRP Capex SIRP Capex SIRP Capex SIRP Capex SIRP Capex	Carmently looking at 100% electr cal	31 31 31 31 31 31 31 31 31	6 ME 6 ME 6 ME 6 ME 6 ME
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MACGREGOR PS MACQUAR E PS MACQUAR E PS MACQUAR E PS	Front off ce re-development Suffroom re-development Suffroom re-development Baskebuil court resultacing Concertina will to div de a classroom Concertina will to div de a classroom Front off ce upgrade including individuel upgrade Preschool tolet upgrade Preschool tolet upgrade Shade structure community Vidgens Premotions and reception/Admin stra ion area Sensory space/breakout courtyards for 3 classes Sensory space/breakout courtyards for 3 classes Sensory space/breakout courtyards for 3 classes Sensory space/breakout courtyards Staffbroom ex ension Carpark Library Upgrade Share strat decking CARPARK Upgrade Share singer	In e.s. ace, i.e. co is could i e.s.i.i. acid di locid by trans ling ad du de to make the space more versale, i. We are at di locid by trans ling ad du de to make the space more versale. If we are at di locid by trans ling ad du de to make the space more versale. If we are different to the space more versale is the space more versale. If we are at the second space more space more versale is the space more versale. If we are at the second space more space more versale is the space more versale. If we are at the second space more space more versale is the space more versale. If we are at the second space more space more versale is the space more versale is the space and output of the space more space of the space more versale is the space and output of the space more space of the space more versale space more space more versale space more space of the space more versale space more space more space more space of the space more versale space more space the space more space more space of the space more versale space more space the space more space more space of the space more space space space space the space more space more space of the space for all of the space more space the space more space more space of the space for all of the space more space the space more space spac	Area largovernetic: 2. School Administration and Support 2. Exercit Learning Area Improvements: 1. School Infrastructure Rev tai sat on 2. School Administration and Support 2. School Administration and Support 2. School Administration and Support 2. School Administration and Support 3. School Administration and Support 2. School Administration and Support 3. School Infrastructure Rev tai sat on 5. School Infrastructure Rev tai sat on	\$220,000,00 \$150,000,00 \$150,000,00 \$2250,000,00 \$2250,000,00 \$2750,000,00 \$2750,000,00 \$2250,000,00 \$2250,000,00 \$2250,000,00 \$2250,000,00 \$2250,000,00 \$2250,000,00 \$2250,000,00 \$2250,000,00 \$2250,000,00 \$2250,000,00 \$250,000,000 \$250,000,000 \$250,000,000 \$250,000,000 \$250,000,000 \$250,000,000,000 \$250,000,000 \$250,000,000 \$250,000,000 \$250,000,000,000 \$250,000,000,000,000 \$250,000,000,000,000,000,000,000,000,000,	SRP Capes SRP Capes	Additionard Cenhor registerment To be compliant with EDIS To be compliant with EDIS May require major works o achieve this outcome. The second secon		6 ME

MAWSON PS (awa ting actual subm ssion)	Roof Major repair/replacement	Directorate and school have injected over \$750,000 to refurbish the school in the past 2 years.	. School Infrastructure Rev tal sat on	\$3,000,000.00	PSIRP Capex	Add to roof replacement program	31	MEDIUM
Salarin Bollony	major repainrepilicement	the past 2 years. -The root has been repaired mul iple times with the school o date spenover \$10 000 on repairs and we con inually leak. -Contractors report back to school regarding the poor condi ion of roof and questions ts integrity.			•			
		-Possums and vermin are common in the school causing OHS issues. Animals fai ing through the cei ing tiles into classrooms. Chewing through lighting and ce lings.						
MELBA COPLAND COLLEGE	C assroom Upgrade – Senior Campus Basketba I/Tennis Courts	di n Expand current PE and Sports Science facilities in caterior signi icantly increased student enrolment numbers projected for future years.	1. School Learning Area Improvements:	\$250,000.00	PSIRP Capex \$	Cau ion. This site has a sign ficant quantity of asbestos. There is extyensive facil ties shared with Melba High school.	36	MEDIUM
MELBA COPLAND COLLEGE	Comp ete Toilet Refurbishment Sen or Campus	Justif ca ion prov ded in 2019-20 Subm ss on, approval provided but only or one toi et block at the high school campus	3. Accessib lity Compliance / Inclusion Works	\$500,000.00	PSIRP Capex \$	Cau ion. This site has a sign ficant quantity of asbestos.	36	6 MEDIUM
MELBA COPLAND COLLEGE	Repair Flashings and Internal Gutters – Co lege Campus	Usted under previous PSIU applications, issues with water penetration in 2022 lead to Work Safe Prohibition notices being issued as a result of mould affect in a leas in a leas	. School Infrastructure Rev tal sat on	\$3,000,000.00	PSIRP Capex \$	Roof upgrades current works		6 MEDIUM
MELBA COPLAND HS	C assroom Upgrade - RTI H oh School Campus		1. School Learning Area Improvements:	\$150,000.00	PSIRP Capex \$	PSIRP to rev ew		6 MEDIUM
MELBA COPLAND HS	Comp ete Toilet Refurbishment H ah School Campus		 Accessib lity Compliance / Inclusion Works 	\$300,000.00	s			6 MEDIUM
MELROSE HS	Carpark x 2		6. School Safety Imrpovements	\$600,000.00	PSIRP Capex \$	To be reviewed in line with EDU car park policy		6 MEDIUM
MELROSE HS	Fencing – Gated area		5. School Security Improvements	\$300,000.00	PSIRP Capex \$	Has some enced areas and football pich shared with TTCS.		6 MEDIUM
MELROSE HS	Hosp tal ty kitchen		1. School Learning Area Improvements:	\$600,000.00	PSIRP Capex \$	PSIRP to rev ew		6 MEDIUM
MELROSE HS MONASH PS	LED Lighting throughout the school Continua ion of Shopfront		8. Bui ding Envelope and Energy Eff ciency Improvements: 8. Bui ding Envelope and Energy	\$300,000.00	PSIRP Capex \$ PSIRP Capex	In consultation with ESD		6 MEDIUM
MONASH PS	Updrades Front office and sta froom carpet		Building Enverope and Energy Efficiency Improvements: School Administration and Support	\$150,000.00	\$ PSIRP Capex PSIRP Capex			
	replacement and upgrade front off ce counter with a screen protection.		Area Improvements:		\$			
MONASH PS	Oval Upgrade		. School Infrastructure Rev tal sat on	\$350,000.00	PSIRP Capex \$			6 MEDIUM
MONASH PS	Unisex Toilet Upgrade		 Accessib lity Compliance / Inclusion Works 	\$250,000.00	PSIRP Capex \$	New DDA compliant toilet completed extensive works at the school		6 MEDIUM
MT ROGERS PS	Staff toi ets	Upgrade original 1973 toile s to current Australian s andards e.g. staff disabi itv toi et	 School Administration and Support Area Improvements: 	\$250,000.00	PSIRP Capex \$			6 MEDIUM
NARRABUNDAH COLLEGE	D sabled Bathroom or use by Staff and Students		1. School Learning Area Improvements:	\$200,000.00	PSIRP Capex \$	May be addressed in school upgrade		6 MEDIUM
NARRABUNDAH COLLEGE	Reception Upgrade for Secur ty and Personal Safety		1. School Learning Area Improvements:	\$750,000.00	PSIRP Capex \$	May be addressed in school upgrade		
NORTH AINSLE PS	Adult Canteen Toilet & Adult First floo To let g ade		. School Infrastructure Rev tal sat on	\$250,000.00	PSIRP Capex \$	PSIRP to review		6 MEDIUM
O'CONNOR CO-OP SCHOOL	Carpark Upgrade		. School Infrastructure Rev tal sat on	\$ 00,000.00	PSIRP Capex \$	To be reviewed in line with EDU car park policy		6 MEDIUM
O'CONNOR CO-OP SCHOOL	Library Space		1. School Learning Area Improvements:	\$200,000.00	PSIRP Capex \$			6 MEDIUM
O'CONNOR CO-OP SCHOOL	Outdoor Signage		 School Administration and Support Area Improvements: 	\$50,000.00	PSIRP Capex \$			6 MEDIUM
O'CONNOR CO-OP SCHOOL	Preschool Doorway to Verandah		1. School Learning Area Improvements:	\$50,000.00	PSIRP Capex \$			6 MEDIUM
O'CONNOR CO-OP SCHOOL	School Entry and Front Verandah		 School Administration and Support eal o e e ts: 	\$100,000.00	PSIRP Capex \$	Currently undergoing major refurbishment rks		6 MEDIUM
PALMERSTON PS	Landscaping		7. External Learning Environments	\$50,000.00	PSIRP Capex \$			6 MEDIUM
PALMERSTON PS	Upgrade of Audio system in Hall		1. School Learning Area Improvements:	\$50,000.00	PSIRP Capex \$	PSIRP to review		6 MEDIUM
RICHARDSON PS	Admin upgrade		 School Administration and Support Area Improvements: 	\$500,000.00	PSIRP Capex \$			6 MEDIUM
RICHARDSON PS	Canteen upgrade		1. School Learning Area Improvements:	\$ 00,000.00	PSIRP Capex \$			6 MEDIUM
RICHARDSON PS	Fence		5. School Security Improvements	\$250,000.00	PSIRP Capex \$			6 MEDIUM
RICHARDSON PS	Learning/LSU		1. School Learning Area Improvements:	\$200,000.00	PSIRP Capex \$	New or ex sting?		6 MEDIUM
RICHARDSON PS	Student toilets		 School Administration and Support Area Improvements: 	\$250,000.00	PSIRP Capex \$	PSIRP to review		6 MEDIUM
Southern Cross Early Chi dhood	Upgrade of Preschool windows	Replace old eaking windows in preschool room with doubled glazed system. This has caused moud issue which needed carpet replaced and c eaning by	8. Bui ding Envelope and Energy Eff ciency Improvements:	\$ 00,000.00	PSIRP Capex \$	PSIRP to review	36	MEDIUM
TELOPEA PS	Admin & SickBay upgrade	Robsons Environmental. The school has increased in numbers and our primary of ice and sick bay space are far too small o func ion adequately. There s an area directly opposite the of ice which is currently half closed in and this would be an dea	2. School Administration and Support Area Improvements:	\$750,000.00	PSIRP Capex \$	Heri age bui ding	36	MEDIUM
TELOPEA PS	Science Labs upgraded	s ace o e a d These labs are dated and one is an original lab that is in poor cond tion and does nose a safety risk for students by not baying adequate storage and good	1. School Learning Area Improvements:	\$700,000.00	PSIRP Capex \$	Heri age Listed	30	
		use of space, Lab 6 and the da a logging room are the two that are in desperate need of an upgrade						
THEODORE PS	D gital Sign	Redesigning half the preschool space to make the storeroom, staff o fice, staff	 School Administration and Support Area Improvements: 		PSIRP Capex \$	Large toilet upgrade and RLU s sign can be added to the LED sign list		6 MEDIUM
TORRENS - Chi ley Preschool	We have temporarily closed Chiller Preschool for 2023 to a low the refurb to take place (we offered a new session at Pearce Preschool instead)	redesigning fait the physics of space to make the sected on, such one, such and such as the sected of the sected	 School Administration and Support Area Improvements: 		PSIRP Capex \$	Toilet design and cost p an contrac ors site inspect on January 2023		
TORRENS PS	Junior school girls and boys toi et blocks		 School Administration and Support Area Improvements: 	\$200,000.00	PSIRP Capex \$	oilet upgrades in progress		6 MEDIUM
UC KALEEN HS	Library Upgrade		1. School Learning Area Improvements:	\$200,000.00	PSIRP Capex \$			6 MEDIUM
UC KALEEN HS WANNIASSA SCHOOL (HS.)	Overflow Carpark Renewal Bike Track		6. School Safety Imrpovements 7. External Learning Environments	\$ 00,000.00	PSIRP Capex \$ PSIRP Capex	o be reviewed in line with EDU car park p licy School is located on a busy road		6 MEDIUM 6 MEDIUM
WARNUSSA SCHOOL (RS)	bike Indok	A bile track between the computes to use as an outdoor earring space for best and PC Existence V-30-1, add ideal underime activity one bespreived by eachers. A track ontaile would encourage students to ride o school medung staff competion. Bioh computes have any e a competion student biles as demand grows. This would be highly valued by our community outside of school hours. There are no similar fact lifes in the same. Most lamines do in the bibe one similar to the similar base. Most lamines due to the similar P-10 be access tracks or the children PS. Nume Somo HS2, CC is school P-10 to access tracks or their children.	7. External Learning Environments	2200000	\$	School is located on a busy road	36	MEDIUM
WANNIASSA SCHOOL (HS)	Replace remaining roof	2022 saw part of the roof at the Senior Campus being replaced. Need to inspect and repair remaining roof area Senior campus – install a perimeter fence around a decommissioned building.	. School Infrastructure Rev tal sat on	\$1,000,000.00	\$	Add to roof replacement program		6 MEDIUM
WANNIASSA SCHOOL (HS)	Security Fence	at the back of the school to reduce vandalism and increase security.			PSIRP Capex \$			MEDIUM
WANNIASSA SCHOOL (HS)	Upgrade Staff toi ets	Senior Campus staff toi ets (ma e and fema e) are in original condition. Likely contain lead/asbestos. Very poor vent lat on and are difficult to clean due to and	 School Administration and Support Area Improvements: 	\$200,000.00	PSIRP Capex \$		36	6 MEDIUM
WANNIASSA SCHOOL (HS)	Upgrade the gas boller system used for heating to an electric reverse cycle inverter system	ace. Senior Campus - The current system is noisy, expensive and inefficient, and does not suit the many redesign phases the school has been through over the past 0 or so years. ACT Gov has commit ed to no gas by 2035. More	. School Infrastructure Rev tal sat on	\$3,000,000.00	PSIRP Capex \$	In conjunct on w th ESD	36	MEDIUM
WANNIASSA SCHOOL (JC)	Upgrade the gas boller system used for heating to a reverse cycle inverter system	efficie t se of t e sola a els ato sc col Junior Campus -The current system is noisy, expensive and inefficient, and does not suit the many redesign phases the school has been through over the past 0 or so years. ACT Gov has commit ed to no gas by 2035. More	. School Infrastructure Rev tal sat on	\$1,000,000.00	PSIRP Capex \$	In conjunction with ESD Need to review with current upgrades	36	6 MEDIUM
WEFTANGERA PS	C assroom upgrade – Acoustic	efficient use of the solar panels at our school.	1. School Learning Area Improvements:	\$200.000.00	PSIRP Capex		_	
WEETANGERA PS	treatments Major Roof Repairs		School Learning Area Improvements: School Infrastructure Rev tal sat on	\$3,000,000.00	SIRP Capex SIRP Capex	Add to roof replacement program		6 MEDIUM
WODEN SCHOOL	C assroom Upgrade/ Toilet	Create a connect on between 2 rooms with Bi fo d Acoustic doors to allow	2. School Administration and Support	\$100,000.00	\$ PSIRP Capex	, and the program		6 MEDIUM
	Upgrade	options and flexibility Conversion of the whole space to a sensory space with soft finishes and floring o a low wheelchair studen s Chair free time without restrictions Level ramp to outside space to enable accessibility for all to outside and Students To id Upgrade bathroom to single toilet and basin	Area Improvements:		\$			
WODEN SCHOOL	External Learning Environmen s	Ou side Space 5 very hard and hot No sensory i emis No items o engage/interact eg: Xy ophone, External blackboard w th D flicult space – no green/plants Pavers need to rep aced with synthetic turf	7. External Learning Environments		\$	PSIRP to rev ew		6 MEDIUM
WODEN SCHOOL	Overhead shade structures Yr 11&12 courtyards		7. External Learning Environments	+====	PSIRP Capex \$	New or ex sting?		6 MEDIUM
WODEN SCHOOL WODEN SCHOOL	School Hall Upgrade including floors & removal of stairs at rear. Upgrade to heating in Technology	This area is heated using the existing boller but s extremely cold and never heat - the system is not efficient a so being gas - disconnection from the	School Learning Area Improvements: Building Envelope and Energy Efficiency Improvements:	\$200,000.00 \$500,000.00	PSIRP Capex \$ PSIRP Capex \$			6 MEDIUM
WODEN SCHOOL	Fencing along Hor iculture area	boi er future proof the area and protects the school from increasing gas costs Fencing erected along the internal boundary of horticulture to make this a	I. School Learning Area Improvements:	\$150,000.00	PSIRP Capex	Review overall	3	
		defined earning environment, to increase student engagement, increase student sa ety, prevent any students leaving school grounds, to make safe the area, to ensure direct and ac ive superv sion of all students at a I times. Some lencing panels are available o reduce costs			\$			
YARRALUMLA PS	Afterschool Care Bui ding Refurb	nonaria suivels alle available o reuse COSIS	2. School Administration and Support Area Improvements:	\$500,000.00	PSIRP Capex \$	Beware of Lead Based Paint	30	
YARRALUMLA PS	C assroom Upgrade		1. School Learning Area Improvements:	\$300,000.00	SIRP Capex	Beware of Lead Based Paint	36	6 MEDIUM
YARRALUMLA PS	Front of School Revita isation / e te al a a ea		7. External Learning Environments	\$600,000.00	PSIRP Capex \$	Beware of Lead Based Paint	36	6 MEDIUM
	e te al a a ea			\$72,375,000.00	\$			4

SCHOOL	Proposed Works	Justification	CATEGORY	COMMENTS	School Contact
AINSLIE / BAKER GARDENS Preschool	School Admin & Support Area improvements		2		Wendy Cave
AINSLIE / BAKER GARDENS Preschool	External Learnnig Environments		7		
AINSLIE / REID Preschool	External Learning Environments		7		Wendy Cave
AINSLIE PS			1, 3, 5, 7, 8	Art Studio extension Category 1	Wendy Cave
AINSLIE PS	Yerra Building upgrade Staff Carpark and Traffic		4, 6		
AINSLIE PS	Safety		2		
AINSLIE PS	Student and staff toilets		4,8,		
AINSLIE PS	All School Buildings - Internal upgrades East and West Wing School Buildings -		4		
AINSLIE PS	External upgrades		2		
AINSLIE PS	Front office and sick bay upgrade		1		
AINSLIE PS	Classroom 2 Upgrade Grounds Improvements		7		
	Grounds improvements				Dhill Oraci
ARANDA PS	BSO Courtyard upgrade		2		Phil Gray
ARANDA PS	Preschool shopfront upgrade Multipurpose/basketball Court surface		8		
ARANDA PS	upgrade		7		
ARAWANG PS	Installation of Large Storage Shed and BSO Work Area		2		Jacqui Chapman
ARAWANG PS	Major Roof Repairs		4		
ARAWANG PS	Airconditioning in Classrooms		4		
ARAWANG PS	between a pair of classrooms and the adjoining corridor		1		
ARAWANG PS	of the school building (kindergarten, year 1 & Library corridors).		1		
ARAWANG PS	Outdoor Learning Area		7		
ARAWANG PS	External Lighting in carpark		6		
ARAWANG PS	Airconditioning in Hall		4		
BELCONNEN HS	Outdoor Yarning Circle		7		Rebecca Pearce
BELCONNEN HS	Tiered Outdoor Seating Area		7		
BELCONNEN HS	Stage Upgrade - School Assembly		4, 6		
BELCONNEN HS	Gymnasium Change Rooms Upgrade		2		
BELCONNEN HS	Tennis Court Upgrade Redevelopment		7		
BELCONNEN HS	Car Park Redevelopment		6		
BIRRIGAI	Footpath/Access Ramp		3	Hi Richard, the paths could be seen to ASAP through our IWP	Peter Kent
BIRRIGAI	All weather Teaching and Learning area		7&6		
BIRRIGAI	Wheelchair access to walking track-		3		
BIRRIGAI	upgrade All weather climbing tower		7&6		
BIRRIGAI	Signage upgrade		2&6		
BIRRIGAI	Student toilet upgrade		2 4 0		
	New carpets in classrooms & admin		1, 2		0
BONYTHON PS	building				Greg Terrell
BONYTHON PS	Internal painting of classrooms		1		
CALWELL PS	Heating replacement in learning units?		4		Linda Neeson
CALWELL PS	Resurfacing the Blacktop area		7		
CALWELL PS	Landscaping (Preschool)		7		
CALWELL PS	Roof replacement		4		
CALWELL PS	Flooring (Preschool)		1		
CALWELL PS	External Lighting		6		
CALWELL PS	Traffic – Carpark lines		6		
CALWELL PS	Staff meeting space		2		
CAMPBELL HS	Accessibility Compliance Upgrade		3		Adam George
CAMPBELL HS	Multiple Auto doors to allow greater accessability		3		
CAMPBELL HS	Bike Enclosure Upgrade (verbal 20/10/2022) URGENT		5		
CAMPBELL HS	Existing Lift Upgrade/replacement		3		
CAMPBELL PS	Installation of perimeter fencing and gates		5, 6		Paul Kinsman
CAMPBELL PS	Refurbishment of front counter space to include revised counter and 2 closable and		2		
CAMPBELL PS	lockable windows Re-sealing of school bus lane drop off and nick up area		2		
UNIVIPOELL FO	pick up area		2		

	Upgrade of various areas to increase			·
CANBERRA COLLEGE	student intake capacity for 2023. Make spaces more functional flexible and fit for	1&3		Claire Clode
CANBERRA COLLEGE	GYM Basketball hoops	6		
CANBERRA COLLEGE	Hospitality Kitchen classroom upgrade	1&6		
CANBERRA COLLEGE	Front of school Roof – Installation of	6		
	Flashing Front Office/Gym changeroom and			
CANBERRA COLLEGE	accessible toilet refurbishment	3		
CANBERRA COLLEGE	Secure Carpark – future proofing and safety	6		
CANBERRA COLLEGE	Full review of square plaster ceiling tiles in college to determine integrity.	6 & 4		
CANBERRA COLLEGE	Install an electric car charging station at College	4 & 8		
CANBERRA HS	Gym bathroom/changeroom upgrade	1	I feel the category has been listed as priority?	Samara Chisholm
CANBERRA HS	Hall toilets	2		
CANBERRA HS	Food tech classroom and kitchen prep area	3		
CANBERRA HS	AB changerooms	4		
CANBERRA HS	Main staffroom	5		
CAROLINE CHISHOLM HS	Dangerous slope to evacuation assembly	6		Jennifer Howard
	meeting area Installation of bollards along perimeter of			
CAROLINE CHISHOLM HS	Bike track	5&7		
CAROLINE CHISHOLM HS	Roof Repair	4		
CAROLINE CHISHOLM HS	HVAC upgrades Kindy Playground Landscape solution &	4		
CAROLINE CHISHOLM PS	removal of trees with dangerous exposed tree roots	6 & 7		Jennifer Howard
CHAPMAN PS	Junior playground soft-fall and equipment replaced	7		James Barnett
CHAPMAN PS	Adminstration Upgrade Office Furniture	2		
CHAPMAN PS	Staff and Student Toilet Upgrades	VERBAL TB entered		
CHARLES WESTON CHARLES WESTON	Roller Door Replacement Outdoor Pump Shelters	4		Nicole Nicholson
CHARLES WESTON	Lighting upgrades in Hall	4		Devialle Device
CHARNWOOD DUNLOP PS CHARNWOOD DUNLOP PS	Preschool toilet upgrades Incorporation of 'Break Out/Special Activity'	2		Danielle Porter
CHARNWOOD DUNLOP PS	spaces into classrooms Primary School Staff Toilet Upgrade	2		
CHARNWOOD DUNLOP PS CHARNWOOD DUNLOP PS	Upgrade of Cartwright St Carpark Upgrade of old Baby Health Centre	6		
CURTIN PS	Disability Infrastructure for a small group	1		Renee Berry
CURTIN PS CURTIN PS	program Pipes in Senior Girls and Boys toilets Natural playground in the junior playground	2		
CURTIN PS	Shade Structures	7		
CURTIN PS	Solar Panels at the Primary School and two Preschools	8		
CURTIN PS DUFFY PS	Accessible stage Accessibility compliance: access ramp front entrance of Duffy PS	3		Arilia Abell
	External Learning Environment: Upgrades to the senior forest area through creating a			
DUFFY PS	natural play space with dry riverbed, boulders and rocks, pathways, trees, tree	7		
	stumps, loose parts play and storage shed for loose parts.			
DUFFY PS ERINDALE COLLEGE	Upgrades to preschool student toilets Replacement – Combination Ovens and	2		Danielle Banks
ERINDALE COLLEGE	Cooktops - Kitchen - Qty 9 Carpet Replacement Upper floor walkway -	4		Daniolio Danio
	fover Student Bathrooms – West and East Upper			
ERINDALE COLLEGE ERINDALE COLLEGE	Level West Roofing – Leaking	2		
EVATT PS	Sports Fields	6, 7		Michael Hatswell
EVATT PS EVATT PS	Corridor skylights Specialist Classroom upgrades	6 1		
EVATT PS EVATT PS	Bathroom upgrades Additional Car Park	2 6, 7		
FADDEN PS	Preschool toilets upgrade and re carpeting of two classrooms	1, 3		Jo Jefferson
FADDEN PS	Administration area upgrade Extension of staff room	2		
	Administration area upgrade Upgrade of		4	
FADDEN PS	staff toilets and sick bay toilet and current first aid room, upgrade of old sick bay room renewed layout of front office counter area	2, 3		
FADDEN PS	New landscaping of area adjacent to COLA	7		
FADDEN PS FARRER PS	Shade Sail/Structure in senior courtyard Cameron hardtop shade structure	7 7	There are a further 10 requests in their submission	Liz Wallace
FARRER PS FARRER PS	Extend senior play equipment Canteen – oven upgrade	7	1	
FARRER PS	Covered walkway to access small group program classroom	3		
FARRER PS	Vograde to staff toilet in Ellvard building New playground equipment – climbing net,	2		
FARRER PS FARRER PS	SLCs office spaces (2) – need cooling	7	4	
FARRER PS FLOREY PS	Upgrade of Community room	8	}	Meegan Stuart
FLOREY PS	Staff room and staff toilets upgrade	2	1	ogun oradit
FLOREY PS FLOREY PS	Replacement of Preschool wall concreting of paths/ drainage repairs	6 4	1	
FLOREY PS FLOREY PS	Carpeting of 2 units Hall Floor	2	1	
FORREST PS FORREST PS	Ladies toilets/ground level Upgrade of Administration Office	2	1	Christine Pilgrim
FORREST PS	First Aid Room (which is within the Front	2]	
GIRALANG PS	Office) Upgrade Canteen	1, 2, 3	1	Emma Aschenberger
GIRALANG PS	Improvements to heating/cooling and ventilation	4, 8]	
GIRALANG PS	Complement and complete upgrade to front office/admin /staffroom	2, 3		
GIRALANG PS	Continue footpath from garden gate to under cover teaching area in garden	3]	
GIRALANG PS	Electronic signage/external upgrades-	2, 5, 6	1	
GIRALANG PS	maintenance Carpeting	3. 4	1	
GIRALANG PS GORDON PS GORDON PS	New roof Roof upgrade & repairs Shade Structure	4, 5 4 7		Belinda Fenn

QUADER QUADE	GORDON PS	School Fence around oval	5	1	
Should columbUp number of the Should prove the Sh	GUNGAHLIN COLLEGE	Repair rainwater pumps and water meters	8		
Simple NoteSimple NoteSimple Note </td <td></td> <td>Fire detection sensor upgrade LED lighting to the main HUBS building</td> <td></td> <td>]</td> <td></td>		Fire detection sensor upgrade LED lighting to the main HUBS building]	
Shift of SolarShift of Solar	HARRISON SCHOOL	High School - Classroom upgrade	1	There are a further 10 requests listed	
Name<	HARRISON SCHOOL	Replace school intercom/alert system	6	4	Andy Mison
Autor of Autor	HARRISON SCHOOL	Carpet replacement - urgent	1		
Non-Norm Norm Norm Norm 	HARRISON SCHOOL	Staffroom consolidation	1		
Note of the second for the second	HARRISON SCHOOL	Learning spaces Remove lockers in High	1		
NameNote of the second of the se	HAWKER COLLEGE	Indigenous themed Central Courtyard	7		Lyndall Henman
NameNameNameNameNotes inNameN	HAWKER COLLEGE	Foyer Airlock			
Home of the second s	HAWKER COLLEGE	Bus stop ramp access and crossing			
District of the second seco		Installation of covered outdoor learning	7		Nina McCabe
NameNa	HUGHES PS HUGHES PS	Staff toilet upgrade Security Upgrade	2		
PRILE APPLY Cale APPCConcert Cancer Latern Late	ISABELLA EARLY CHILDHOOD	Staff Toilets	1 2		Simon Baker
ALL NO 	ISABELLA EARLY CHILDHOOD	Covered Outdoor Learning Area	7 7		
Chief by SNo market and hand h	KALEEN PS	Email 14/10/22 to RH seeknig assistance.	1.6	4	
Non-picturepicturepictureAlter PictureAlter Picture	KALEEN PS	New Preschool Playground Equipment	7		Christopher Shaddock
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ONDOOL OF SUPCINCan be a large to keep or working or	KALEEN PS	Junior Oval Repair External learning environments - Upgrade	6		
RNARFER NOLCOMNeglemention of a top game and sequence of a construction of a top game and a construction of a	KINGSFORD SMITH SCHOOL	courts and hoops for both primary and high school areas	7		Paul Branson
CARE CONNECTION DURING PROVINCE NOT AN ADDRESS PROVINCE NOT ADDRESS PROVINCE	KINGSFORD SMITH SCHOOL	Implementation of a long jump and synthetic runup	7	4	
Line ControlLine Control </td <td>LAKE GINNINDERRA COLLEGE</td> <td>Design. Process Photography, Film and Editing</td> <td>1</td> <td></td> <td>Melissa Planten</td>	LAKE GINNINDERRA COLLEGE	Design. Process Photography, Film and Editing	1		Melissa Planten
Add ControllerioApprox <td></td> <td>students Resourcing i.e. Digital whiteboards and interactive projection tables.</td> <td>1</td> <td></td> <td></td>		students Resourcing i.e. Digital whiteboards and interactive projection tables.	1		
Mate Background CollegeMate BackgroundIIMate BackgroundIIIMate BackgroundIII	LAKE GINNINDERRA COLLEGE	Upgrade front office/reception	2	1	David Briggs
Adde not produced produ	LAKE TUGGERANONG COLLEGE	Male Staffroom Upgrade			Barra Briggo
AMUCHISBoreau a biogrammeImage ControlImage C	LAKE TUGGERANONG COLLEGE LAKE TUGGERANONG COLLEGE	Gym Floor Upgrade Carpet Replacement	2		
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NEL PA CODI AND COLLEGE Classroom Upgrade – Senior Campus	MAWSON PS (awaiting actual	Shade Structures - Preschool & Primary playgrounds]	
		Classroom Upgrade – Senior Campus Basketball/Tennis Courts	 1, 5		Kerrie Heath

	Repair Flashings and Internal Gutters –	6, 8	1	
MELBA COPLAND COLLEGE	College Campus Complete Toilet Refurbishment	6, 8 3	-	
MELBA COPLAND HS	Senior Campus Classroom Upgrade - RTI	1	-	Kerrie Heath
MELBA COPLAND HS	High School Campus Complete Toilet Refurbishment Unb Octo Departure	3	-	Nono Hour
MELROSE HS MELROSE HS	High School Campus Hospitality kitchen Correct v 2	1	4	Diana Whymark
MELROSE HS MELROSE HS MELROSE HS	Carpark x 2 Fencing – Gated area LED Lighting throughout the school	5		
MILES FRANKLIN PS MILES FRANKLIN PS	Big Portable replacement Junior Playground	8		Chris Jones
MILES FRANKLIN PS MILES FRANKLIN PS	Big Portable replacement Old Art Centre	2		
MILES FRANKLIN PS MILES FRANKLIN PS	Wet areas in Tunnels x 3 Courtyard	1 7		
MILES FRANKLIN PS MONASH PS	Carpark/Blacktop/Basketball courts Oval Upgrade Union 27 Util the bare de	3 4 3	Scan of building - late submission and only through	Matthew Holdway
MONASH PS MONASH PS	Unisex Toilet Upgrade Front office and staffroom carpet replacement and upgrade front office	2		
MONASH PS	Upgrade Bimbi Wet area	1	-	
MONASH PS MONASH PS	Complete upgrade of doors in Bural Continuation of Shopfront upgrades	8		
MONASH PS	Upgrade of playgrounds garden retaining walls and beds Airconditioning/heating - School	BLANK		
MONASH PS	Psychologies, staff office, first aid and RTI (response to intervention) rooms	1, 4	_	No Deleviced access succeived
NAMADGI School	Replacement of current broken, end of life, solar hot water system with fit for purpose electric heat pump.	4, 8		No Principal name supplied Arna Walker is Business Manager
NAMADGI School	Upgrade of classroom Smartboards Upgrade of existing iron core, high energy	1		Manager
NAMADGI School	use lighting that is at end of useful life, with new LED energy efficient lighting to school Admin building and villas.	5, 8		
NAMADGI School	Upgrade of existing Gym halogen ceiling lights with new LED replacement high bay lidhts.	8		
NAMADGI School	Design and installation of cultural courtyard base (Downer Constructions)	7		
NAMADGI School NAMADGI School	Enquiry playground Installation of covered walkways between extract will be as part existent extract and play	7 6	4	
NARRABUNDAH COLLEGE	school villas as per original school plan. Disabled Bathroom for use by Staff and Studente	1	1	Michelle Morthorpe
NARRABUNDAH COLLEGE	Students Reception Upgrade for Security and Personal Safety	1	-	
NARRABUNDAH EARLY CHILDHOOD	Preschool playground safety – To repair root damaged path/main thoroughfare in	6		No name supplied
NARRABUNDAH EARLY CHILDHOOD	the Preschool playground. Entrance foyer – replace lino in the front entrance foyer	2&6		
NARRABUNDAH EARLY CHILDHOOD	Roof Repair Outdoor Learning/ Landscaping around	7	1	Debases Treese
NGUNNAWAL PS NGUNNAWAL PS	new demountable classrooms	7		Rebecca Turner
NGUNNAWAL PS NORTH AINSLIE PS	Wiradjuri Outdoor Learning Adult Canteen Toilet & Adult First floor	7		Tania Collis
NORTH AINSLIE PS	Toilet upgrade School Security Upgrades-	5		
O'CONNOR CO-OP SCHOOL O'CONNOR CO-OP SCHOOL O'CONNOR CO-OP SCHOOL	Carpark Upgrade Library Space School Entry and Front Verandah	4	4	Deborah Lowrey
O'CONNOR CO-OP SCHOOL O'CONNOR CO-OP SCHOOL	Preschool Doorway to Verandah Outdoor Signage	1		
PALMERSTON PS PALMERSTON PS	Landscaping Carpeting of Pods	7		Kate Smith
PALMERSTON PS PALMERSTON PS	Upgrade of Audio system in Hall Blacktop Revitalisation	1 7		
RED HILL PS RICHARDSON PS	Student toilet upgrade(senior) Internal painting of whole school	2 4		Louise Owens Anna Wilson
RICHARDSON PS RICHARDSON PS	Learning/LSU Admin upgrade Student toilets	2	4	
RICHARDSON PS RICHARDSON PS RICHARDSON PS	Canteen upgrade	1		
Southern Cross Early Childhood Southern Cross Early Childhood	Awning on Yr1/2 unit External Security Lighting	1, 7 5		Kelly Booker
Southern Cross Early Childhood TELOPEA PS	Upgrade of Preschool windows Admin & SickBay upgrade	6, 8 2		Jason Holmes
TELOPEA PS TELOPEA PS	A new lift Internal and External paining	3 6		
TELOPEA PS THEODORE PS	Science Labs upgraded Junior playground Network	1 7		Nathan Pepper
THEODORE PS THEODORE PS	Nature play space Digital Sign We have temporarily closed Chifley	7 2	4	
TORRENS - Chifley Preschool	Preschool for 2023 to allow the refurb to take place (we offered a new session at Pearce Preschool instead)	1, 2 & 4		Rachel Matthews
TORRENS PS TORRENS PS	Junior school girls and boys toilet blocks External lighting driveway	2 5		Rachel Matthews
UC KALEEN HS UC KALEEN HS	Outdoor Courts Removal of IMP and Progression of	1		Daniel Mowbray
UC KALEEN HS	UCHSK Masterplan Overflow Carpark Renewal	6		
UC KALEEN HS UC KALEEN HS	Rear of School Playground area	BLANK 1		12 . 11
WANNIASSA SCHOOL (HS?) WANNIASSA SCHOOL (HS?) WANNIASSA SCHOOL (HS?)	Upgrade Staff toilets Security Fence Incompute Gravida	5	4	Kate Marshall Kate Marshall
WANNIASSA SCHOOL (HS?)	Jnr Campus Grounds Upgrade the gas "boile" system used for heating to an electric reverse cycle inverter system	8 & 4	•	
WANNIASSA SCHOOL (HS?) WANNIASSA SCHOOL (HS?)	Install sails and/or waterproof cover to areas of playground Replace remaining roof	7 4 & 8		
WANNIASSA SCHOOL (HS?) WANNIASSA SCHOOL (HS?) WANNIASSA SCHOOL (HS?)	Roof and gutter repairs Red Unit	4 & 8		
WANNIASSA SCHOOL (HS?) WEETANGERA PS	Bike Track Classroom upgrade – Acoustic treatments	1&7		Julie Cooper
WEETANGERA PS WEETANGERA PS	Major Roof Repairs External Lighting in the car park Student toilets and outdoor water fountains	4 5		·
WEETANGERA PS WEETANGERA PS	Student toilets and outdoor water rountains (AKA bubblers) External Learning Environments X2	2	4	
WEETANGERA PS WEETANGERA PS WEETANGERA PS	Chevina Learning Environments X School Security Improvements Classroom Upgrades – LED Lighting	5 1	1	
WODEN SCHOOL	School Hall Upgrade including floors & removal of stairs at rear.	1	Verbal - (Conversation with TB)	
WODEN SCHOOL WODEN SCHOOL	Stand alone swings Overhead shade structures Yr 11&12	7	4	
YARRALUMLA PS	courtyards	1	4	Signature of Principal only
YARRALUMLA PS YARRALUMLA PS	Classroom Upgrade Afterschool Care Building Refurb Plavground Upgrade	1, 2	4	supplied. Rose Clifton is BM
YARRALUMLA PS	Playground Upgrade Administrative / Meeting Area upgrade Front of School Revitalisation / external	2	1	
YARRALUMLA PS YARRALUMLA PS	play area	7	4	
	Lanning Siloid	17	<u> </u>	

List of project categories sent to schools to inform heir bid requests.

Category #	Category	Description
1	1. School Learning Area Improvements:	Improvements to areas directly used for teaching and learning. Project examples such as upgrading teaching spaces (including preschools), learning support units, science labs, hospitality areas, technology, library area upgrades and modifications to increase school capacity.
2	2. School Administration and Support Area Improvements:	Improvements to the staff, administration and areas for community access to school facilities. Project examples such as upgrading administration areas, student and staff toilets, canteens, staffrooms and community meeting rooms.
3	3. Accessibility Compliance / Inclusion Works	Addresses access requirements for students and staff who require support and the provision of appropriate learning spaces for all students. Project examples such as access ramps, accessible toilets and specialty infrastructure installations. An occupational therapist report is required when developing significant proposals of this nature for individual students.
4	4. School Infrastructure Revitalisation	Improvements to the base infrastructure of the school. Project examples such as upgrading heating and cooling systems, major roof repairs, sewer and stormwater rectification and electrical upgrades.
5	5. School Security Improvements	Improvements to the security of ACT public schools and facilitation of access by the community. This could include a wide range of measures such as new school fences or modifications to existing fences to allow community access, external lighting, general security upgrades, front office security measures and responding to the Directorate's security initiatives.
6	6. School Safety Imrpovements	Improvements to the safety of ACT public schools. Projects such as car park and traffic safety, removal of hazardous materials and addressing other issues as they arise.
7	7. External Learning Environments	Upgrades of the external areas at ACT public schools. Projects include landscape master planning, play equipment upgrades, shade structures, outdoor learning environments, hardcourts courtyards and tree planting.
8	8. Building Envelope and Energy Efficiency Improvements:	These are projects responding to the ACT Government's requirements for improved energy and operational efficiency, and sustainability performance. Projects may include double glazing, insulation, building control systems, auto doors/air locks, draught proofing and heating and cooling efficiency measures. Please note these proposals will be assessed in consultation with the Environmental Sustainability team within ICW and have the potential to be joint funded with the school through the Solar Feed in Tariff
9	9. Government / Election Commitment	Note: This category not submitted to school request form. Option for ICW to flag or prioritise project bids against election promises

R&C funding	g categories	School bid category number
1	Environmentally Sustainable	8
	Development Initiatives (thermal)	
2	External Learning Environments	7
3	Government Election Commitments	
4	Inclusion works	3
5	School Administration & Support Area Improvements	2
6	School Infrastructure Revitalisation (roofs)	4
7	School Learning Area Improvements	1
8	School Security & Safety Improvements	5 and 6

Work Stream 1. School Learning Area Improvements	Examples Enhancement of the amenity of Learning and Teaching Environments, including: Libraries and included offices Laboratories Classrooms Home Economics / hospitality facilities End of life heating system replacements	2021-22 Budget \$4.950m	4 Year Budget \$20.878m
2. School Administration and Support Area Improvements	Includes: Staff Rooms Front entry areas General admin areas including offices, sick bays, print rooms, etc. Canteens	\$1.500m	\$5.678m
3. Inclusion Works	Upgrades and / or installation of specific equipment to accommodate the diverse needs of students, staff and visitors, including: Disability access requirements Withdrawal spaces Modifications to allow students to attend the school Disability / non gender specific toilets	\$4.000m	\$16m
4. School Infrastructure Revitalisation (roofs)	Urgent and end of life building fabric and envelope systems replacement, including: Roofing replacement Roof insulation upgrade / replacement Resolving water ingress issues Resolving guitering systems and associated storm water issues Building services (e.g. fire, electrical, etc.) major work	\$4.705m	\$17.661m
5. School Security Improvements and Safety Improvements	Includes: Security fences Building security systems Building perimeter protection External lighting Secure bicycle parking facilities Damaged / dangerous surfaces replacement (large scale only) Carparks	\$2.900m	\$10.917m
6. External Learning Environments	Includes: Attached learning courtyards (e.g. at kindergartens) Ovals and associated works Playgrounds Shade structures Living Infrastructure works	\$3.400m	\$12.846m
7. Environmentally Sustainable Development Initiatives (thermal)	Improvements to building thermal resilience and transition towards net zero emissions operations, including: Thermal comfort upgrades Draught-proofing Upgrading glazing Solar power generation and battery systems installation and / or expansion Lighting upgrades Insulation installation Building control system supgrades Ventilation system upgrades	\$4.000m	\$15.020m
	Total capital budget	\$25.455m	\$99.00
8. Election Commitments / unallocated funds x \$1M			
Dropdown Lists for Table tab. 1. School Learning Area Improvements 2. School Administration and Support Area Improvements 3. Inclusion Works 4. School Infrastructure Revitalisation (roofs) 5. School Security Improvements and Safety Improvements 6. External Learning Environments 7. Environmentally Sustainable Development Initiatives (thermal) 8. Election Commitments / unallocated funds x \$1M			

Opex / Capex

R&M Opex \$ School Opex \$ PSIRP Capex \$

Reference documents - links AS 4360-2004 Risk management.pdf Asset Management Objectives - Service Outcomes EDU ICW Annual Planning Process document Draft form for schools to submit requests that align with AMO

Likelihood of the consequences occurring within the period under review.

Event Type	Likelihood	Short Description	Description	Score
Projects Not Funded	Rare	Rare	< 1 in 10,000 (once in > 20 years)	1
Projects Not Funded	Unlikely	Unlikely	< 1 in 2,000 and > 1 in 10,000 (once in 5 - 20 years)	2
Projects Not Funded	Possible	Possible	< 1 in 400 and > 1 in 2,000 (once in 1 - 5 years)	3
Projects Not Funded	Likely	Likely	< 1 in 100 and > 1 in 400 (< 4 times in 1 year)	4
Projects Not Funded	Almost Certain	Almost Certain	> 1 in 100 (4 times or more in 1 year)	5

Risk Dimension

Impact Area	Weighting	Financial Impact	Description
Availability	2.0		Facilities are maintained to enable access and availability as required for all students, staff and visitors
Accessibility	2.0		Equitable access to facilities for all students, staff and visitors
Safety	3.0		Facilities are maintained so that they are safe, fit for purpose, and have functional security systems
Quality	1.0		Facilities are adequately designed and maintained to ensure an efficient and comfortable learning environment
Community Access	1.0		Facilities encourage community access
Technology	1.0		Facilities support digital connectivity and learning
Sustainability	2.0		Reduced greenhouse gas emissions, manage water and energy resources efficiently and progress corporate responsibility
Community Expectations	1.0		Every school is a great school
Impact on Reputation & Image	1.0		Internal, external, media or Govt. impacts on adverse activities

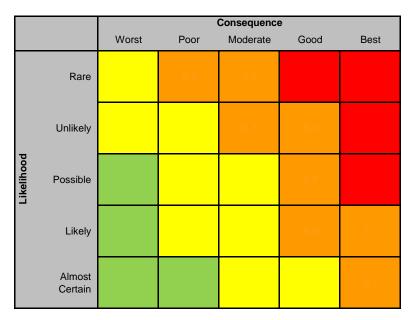
Consequence Table (Prioritisation)

Impact Area Consequence		Short Description	Description	Score
Availability	Best	Full availability or minor unavailability	No issues or minor / short period availability issues limited to up to four hours.	1
Availability	Good	School capacity warning	Class size policy not being met in one year group	2
Availability	Moderate	Facility capability warning	Class size policy not being met in multiple year groups	3
Availability	Poor	Area unavailability > 1 week	Single operational areas unavailable for up to 1 week.	4
Availability	Worst	Unplanned closure	Unplanned school closure > 3 days	5
Accessibility	Best	Facility is accessible as required	No issues. Fully available for normal school operations	1
Accessibility	Good	25% of areas lacking compliant access or services	Minimal issues. School still operational but falling short of total compliance.	2
Accessibility	Moderate	25 to 50% of areas lacking compliant access or services	Moderate issues. Numerous areas lacking services which restrict access options throughout the school.	3
Accessibility	Poor	More than 50% of areas lacking compliant access or services	Significant issues. School operations impacted due to lack of significant services such as lifts for vertical transportation.	4
Accessibility	Worst	Significant or total non compliance	Major-DDA compliance issues. School operations significantly compromised and potential for disability discrimination.	5
Safety	Best	No safety or security issues	Safety and/or Security systems installed, fit for purpose, and fully operational	1
Safety	Good	Systems lacking. Potential for personal injuries	Safety and security systems in place, but require remediation or updates to comply with current standards. History or likelihood of injuries being recorded as a result of facility hazards	2
Safety	Moderate	Inadequate management of Hazardous materials	juries History or likelihood of injuries being recorded as a result of facility hazards management of Lack of, or non-compliance of safety systems such as hazardous materials management and recording kee	
Safety	Poor	Issues with life safety systems or non-compliance	Life safety systems not compliant or operational. Known HAZMAT requiring prompt remediation, some areas of the facility rendered in-accessible.	4
Safety	Worst		School has major non complaince with safety legislation risking death or serious injury. Large areas of the site inaccessible, significant and immediate works required.	5
Quality	Best	Site has adequate facilities for normal operations	Classrooms and functional areas meet agreed requirements and align with pedagogy and curriculum requirements.	1
Quality	Good	Peripheral/functional areas require development	Includes shade areas, playground equipment, outdoor seating, paved play areas, covered walkways, etc.	2
Quality	Moderate	Some areas and services not available for normal site use.	Includes moderate usability issues, temperature or air quality outside acceptable limits, inadequate ventilation	3
Quality	Poor	Inadequate teaching or toilet facilities	Site lacks adequate teaching spaces and/or toilet numbers do not meet code requirements for peak enrolment	4
Quality	Worst	Some areas are not functional or services are not operational.	Major issues. Infrastructure not functioning or able to achieve intended purpose or performance to meet educational outcomes.	5
Community Access	Best	Facilities and access adequate	Facilites available and site access adequate for community use.	1
Community Access	Good	Administrative constraints to access	limitations to availability for planned and agreed community events. Hire, licence and joint use agreements not in place, incomplete, or out of date.	2
Community Access	Moderate	Physical access constraints	Fencing or security systems disrupt community use of school facilities out of hours	3
Community Access	Poor	Inadequate transport facilities	Issues with public transport, inadequate car parking, drop off zones or bike parking	4
Community Access	Worst	Community access not available.	Site does not have any facilities available for community use.	5
Technology	Best	No impacts to ICT services	ICT services available throughout the site for staff and students.	1

Consequence Table (Prioritisation)

Impact Area	Consequence	Short Description	Description	Score
Technology	Good	Partial or Limited technology/coverage	Technology effected or unavailable in some general learning areas	2
Technology	Moderate	Unreliable ICT services	Unreliable teaching and administrative ICT services (outages < or equal to 1 day).	3
Technology	Poor	ICT and Hardware availabilty	Lack of ICT Hardware for administrative or specialist learning areas - impacts to pedagogy	4
Technology	Worst	ICT services failure	Loss of teaching and administrative ICT services for periods > 3 days. Includes wired and wireless service to staff and student areas, e.g. fibre failure, BD hardware failure, site distribution hardware failure.	5
Sustainability	Best	No impacts to environmental and sustainability principles	Comprehensive sustainability and energy conservation measures in place, including intelligent managed LED lighting, solar lighting, energy efficent glazing, minimal air leakage, energy efficent HVAC, good insulation, PV system, water storage, waste and recycling management, push bike facilities, demonstrated allignment with ACT Government's Living infrastructure Plan and Climate Change Strategy	1
Sustainability	Good	Non-alignment with Canberra Living Infrastructure Plan	Site has <i>most</i> of the systems listed above and demonstrates strong focus and alignment with ACT Government ESD objectives	2
Sustainability	Moderate	Non-alignment with ACTPLA Bicycle Parking General Code	Site has many of the systems listed above and generally aligns with ACT Government ESD objectives	3
Sustainability	Poor	Non-alignment with ACT Govt Climate Change Strategy	Site has <i>some</i> of the systems listed above and demonstrates awareness of ACT government ESD objectives.	4
Sustainability	Worst	Imminent environmental impact	Site has few of the items listed above and does not align with ACT Government ESD objectives	5
Community Expectations	Best	No issues raised by community	School P&C and board actively involved with the community representatives and well informed as an inclusive component of the school management and works.	1
Community Expectations	Good	School maintenance or management issues raised by community	Internal review and/or minor dissatisfaction across a small number of demographic groups or stakeholders. School P&C, Board or Union have been advised of works.	2
Community Expectations	Moderate	Community not informed about works	Building maintenance plan not completed or available to school community. School P&C, Board or Union have approached ICW with an infrastructure concern	3
Community Expectations	Poor	No school/community consultation	School community not informed about current and planned works, nor included in discussions. Potential for media scrutiny or ministerial complaint	4
Community Expectations	Worst	HAZMAT management issues raised by community	Serious or significant issue with management of facility and or school maintenance requirements. Escalated to Minister and or Media	5
Impact on Reputation & Image	Best	Minor dissatisfaction	Internal review and/or minor dissatisfaction across a small number of demographic groups or stakeholders.	1
Impact on Reputation & Image	Good	Internal review / scrutiny	Scrutiny required by internal committees or internal audit to prevent escalation and/or moderate dissatisfaction across a small number demographic groups or several stakeholders.	2
Impact on Reputation & Image	Moderate	Local media scrutiny, external investigation	Local media scrutiny (1 week) and/or scrutiny required by external committees or ACT Auditor-General's Office, or inquest, etc and/or dissatisfaction across a few demographic groups or multiple stakeholders.	3
Impact on Reputation & Image	Poor	Intense scrutiny, Minister involvement	Intense public, political and national media scrutiny (1 week) and / or Minister / Chief Minister involvement and / or dissatisfaction across a large range of demographic groups and stakeholders. Non-performance against Election or inter-Govt commitments.	4
Impact on Reputation & Image	Worst	Adverse finding from Assembly / Commission of Inquiry	Adverse finding from Assembly inquiry or Commission of inquiry or sustained adverse national media and/or loss of public confidence in Govt or Public Service forcing changes to the machinery of Govt.	5

Criticality Risk Assessment



Prioritisation Assessment Matrix

Prioritisation Rating Risk Ad

Risk Acceptability

Highest	Green	 Acceptable. Controls must be Adequate. Review risk annually 	<
High	Yellow	 Tolerable. Controls must be Adequate and reviewed frequently. Review risk at least annually. 	<
Medium	Orange	 Intolerable. Controls must be at least Adequate and improved to Excellent as soon as is practicable and monitored. Review risk bi-annually. 	<
Lowest	Red	 Intolerable Controls must be improved to Excellent immediately and closely monitored. Monitor risk "continuously" (see Step 4 above). Independent Controls Assurance required 	>=

Based on: AS/NZS 4360



MINISTERIAL BRIEF

	UNCLASSIFIED						
То:	Minister for Education and Youth Affairs	TRIM No: FILE2023/2183					
From:	Director-General						
Date:	1 March 2023						
Subject:	2023-2024 Public School Infrastructure Renewal Program						
Critical Date:	Date: 17 March 2023						
Critical Reason:	To endorse the 2023-2024 Public School Infi inclusion in the Budget Papers.	rastructure Renewal Program for					

Recommendation

That you:

1. Endorse Education Directorate's 2023-2024 PSIRP detailed at <u>Attachment A</u> for inclusion in the 2023-23 ACT budget papers.

/ Please Discuss

Background

- 1. The 2020 Election Commitment provided \$99 million in capital for upgrades to the ACT's public primary schools, high schools, and colleges between 2021-2022 and 2024-2025. The Public School Infrastructure Renewal Program (PSIRP) will deliver upgrades and extensions to existing classrooms, new classrooms, refurbishment of toilets and change rooms, new external learning facilities, equipment upgrades, heating and cooling systems upgrades and energy efficiency improvements.
- 2. In September 2022 PSIRP requested that schools submit their requests for infrastructure upgrades for the 2023-2024 budget allocation. Over sixty schools submitted applications totaling 327 individual works requests, which were assessed using the ICW prioritisation tool to evaluate a priority score for each individual

request. PSIRP initially assessed all high scores and allocated sufficient funding for those priorities, which are shown in column D of <u>Attachment B.</u>

Issues

- 3. As part of the annual budget process the Education Directorate (the Directorate) is required to provide a summary of the PSIRP for inclusion in the budget papers. The allocation provides a breakdown of the currently approved funding of \$22.181 million for 2023-2024 into eight sub-programs as per the table in <u>Attachment A</u>.
- 4. A 15 per cent contingency has been applied to the overall budget allocation for 2023-2024 to allow for any unforeseen or unplanned work throughout the fiscal year.
- 5. Additional detail on the 2022-2024 PSIRP is provided for information at <u>Attachment B</u>, **including** breakdown of projects by school, and details of planned works for each school network.

Financial Implications

6. The \$22.181 million budget has been allocated for high priority activities. These include projects associated with toilet upgrades, classroom upgrades, playground refurbishments, auto doors, bike shelters and a \$4.0 million provision for inclusion works that need to be completed before the start of the 2024 school year.

Consultation

<u>Internal</u>

- 7. Throughout the year, Infrastructure and Capital Works consults with schools and other stakeholders within the Directorate to define priorities for the PSIRP.
- 8. Following endorsement of the 2023-24 program, discussions will be held with the Directors of School Improvement to confirm the allocations and priorities in their respective School Networks.

Cross Directorate

9. The 2023-24 PSIRP will be delivered in collaboration with Major Projects Canberra, ACT Property Group and through the recently established Education PSIRP Contractors Panel.

<u>External</u>

10. Professional services companies such as engineers, architects and quantity surveyors are consulted throughout the development and delivery of the PSIRP.

Benefits/Sensitivities

11. The PSIRP enables upgrade works to be undertaken at schools that are beyond a school's capability. The PSIRP aligns with the ACT Government's 2020 election commitment to provide \$99 million in funding for government school infrastructure upgrades.

Media Implications

- 12. The 2023-24 PSIRP will be published within the 2023-2024 Budget papers. There will be opportunities for media coverage and announcements of achievements in the PSIRP as they are delivered throughout the year.
- 13. As part of the Directorate's proactive media strategy, planned upgrade works will be published on school/EDU websites once scope details are agreed with the school.

Signatory Name:	Katy Haire	Phone:	X59158
Action Officer:	Vanessa Attridge	Phone:	X53502

Attachments

Attachment	TRIM REF	Title
Attachment A	FILE2023/2183	PSIRP Budget Summary
Attachment B	FILE2023/2183	PSIRP 2023-2024 Program

2023-2024 Education Budget Paper

Public School Infrastructure Renewal Program

PSIRP Project	\$m
School Learning Area Improvements	3.4
School Administration and Support Area Improvements	4.65
Inclusion Works	4.75
School Infrastructure Revitalisation	2.4
School Security Improvements	0.8
School Safety Improvements	0.4
External Learning Environments	2.6
Environmentally Sustainable Development Initiatives	0.3
Program Contingency	2.881
Total	22.181

2023-2024 Education Budget Paper

Public School Infrastructure Renewal Program

PSIRP Project	\$m
School Learning Area Improvements	3.4
School Administration and Support Area Improvements	4.65
Inclusion Works	4.75
School Infrastructure Revitalisation	2.4
School Security Improvements	0.8
School Safety Improvements	0.4
External Learning Environments	2.6
Environmentally Sustainable Development Initiatives	0.3
Program Contingency	2.881
Total	22.181

School	North/South	Networks	Score	Funding	PROJECT DESCRIPTION	1	Cost
				School Lea n ng A ea Imp ovements	The Yerra has been repurposed from Out of School Hours Care program site to an		
Ainslie Primary School	North	NORTH/GUNGAHLIN	4.2	81703 School Adm n st at on and Suppo t A ea	Early Years learning setting. Front office and sick bay upgrade	\$	500 000.00
Ainslie Primary School	North	NORTH/GUNGAHLIN	3.6	Imp ovements 81702 School Rev tal sat on - Roof		\$	400 000.00
Arawang Primary School	South	SOUTH/WESTON	3.6	Replacement P og am 81704 School Safety Imp ovements 81957	Air conditioning classroom and ha l	\$	400 000.00
					The school is currently operating at capacity with the school's expected enrolments in 2023 to be		
					around 560. All rooms are fully utilised. The creation of an outdoor learning area in the centre of the junior school would facilitate the teaching of subject areas and provide a break out space for outdoor		
Arawang Primary School	South	SOUTH/WESTON	3.8	School Adm n st at on and Suppo t A ea	learning for junior students. It will also be used as sheltered area for students use at break time.	\$	250 000.00
				Imp ovements 81702	The Gymnasium has original change rooms for Boys and Girls which are no longer up to suitable WHS standards. Also the addition of a Unisex changeroom/toilet would be needed.		
Belconnen High School	North	BELCONNEN	4.2	School Adm n st at on and Suppo t A ea	Birrigai's current external signage is inaccurate and out of date. It refers to when Birrigai was linked	\$	500 000.00
Birrigai	South	TUGGERANONG	3.6	Imp ovements 81702	with Tidbinbilla Nature Reserve (prior to 2015).	\$	100 000.00
Birrigai	South	TUGGERANONG	4.4	D sab I ty Access Compl ance D1-T1 81700	Various inclusive upgrades footpaths access ramps and wheelchair access	\$	600 000.00
				Exte nal Lea n ng and Playg ound Upg ades 81701	This project will provide a safe all-weather teaching and learning space and student rest area that will allow teaching and learning to continue during periods of extreme heat and inclement weather.		
					There is currently no shaded area for teaching and learning in this area of the Birrigai site. This area is		
					highly utilised for camp orientation during programs and during after program bush play activities and presents a WHS risk to staff and students on hot days.		
Birrigai	South	TUGGERANONG	4.1	School Security Upgrades 81956		\$ \$	800 000.00
Campbell High School	North	NORTH/GUNGAHLIN		D sab I ty Access Compl ance D1-T1	B ke shelter	\$	250 000.00
Curtin Primary School	South	SOUTH/WESTON	4.0	81700 Exte nal Lea n ng and Playg ound	Accessable Stage	Ş	150 000.00
Curtin Primary School	South	SOUTH/WESTON	3.9	Upg ades 81701	Shade Structure Upgrades to preschool student toilets	\$	250 000.00
Duffy Primary School	South	SOUTH/WESTON	3.6	Imp ovements 81702	opgrades to prescribbli student tollets	\$	200 000.00
Erindale Leisure Centre	South	TUGGERANONG	3.7	School Adm n st at on and Suppo t A ea Imp ovements 81702	Student bathrooms require upgrades Upgrades to our specialist classrooms to provide comparative specialised learning environments	\$	300 000.00
Evatt Primary School	North	BELCONNEN	4.0	School Lea n ng A ea Imp ovements 81703	Upgrades to our specialist classrooms to provide comparative specialised learning environments (science art) to new school infrastructure.	\$	400 000.0
Evatt Primary School	North	BELCONNEN	3.7	School Rev tal sat on - Roof Replacement P og am 81704	Toilet upgrades	\$	400 000.00
Evatt Primary School	North	BELCONNEN	3.6	Exte nal Lea n ng and Playg ound Upg ades 81701	Landscaping	ś	100 000.00
Farrer primary School	South	SOUTH/WESTON	3.6	School Adm n st at on and Suppo t A ea	Staff toilets 50 years old very small toilet in very small space sink in separate space	é	200 000.0
	30011	SOUTH/WESTON	5.0	Imp ovements 81702 Exte nal Lea n ng and Playg ound		\$	200 000.00
				Upg ades 81701	No shade structures in school – presents challenges for sunsafe practices and learning/play in a range of weather conditions. PE program impacted by weather and no covered space for		
Farrer primary School	South	SOUTH/WESTON	4.0		students from small group program access outdoor spaces for breakout / sensory needs	\$	250 000.00
Florey Primary School and preschool	North	BELCONNEN	3.6	School Adm n st at on and Suppo t A ea Imp ovements 81702	Staff room and staff toilets upgrade	\$	300 000.00
Forrest Primary School	South	SOUTH/WESTON	3.6	School Adm n st at on and Suppo t A ea Imp ovements 81702	First aid room	\$	100 000.00
Gilmore Primary School	South	TUGGERANONG	3.8	School Lea n ng A ea Imp ovements 81703	B ke/scooter enclosure and teaching kitchen canteen upgrades 2 projects	ś	750 000.00
Gilmore Primary School	South	TUGGERANONG	3.6	School Adm n st at on and Suppo t A ea	Staff toilets 50 years old very small toilet in very small space sink in separate space	ć	400 000.00
		BELCONNEN	3.6	Imp ovements 81702 School Adm n st at on and Suppo t A ea		, ,	
Giralang Primary School Gordon Primary School	North South	TUGGERANONG	3.6	Imp ovements 81702 School Security Upgrades 81956	LED school sign School fence around oval	\$ \$	50 000.00
Gordon Primary School	South	TUGGERANONG	3.6	Exte nal Lea n ng and Playg ound Upg ades 81701	Shade Structure external learning area	¢	250 000.00
Harrison School	North	NORTH/GUNGAHLIN	3.6	School Lea n ng A ea Imp ovements	Staffroom upgrades	Ś	250 000.00
		SOUTH/WESTON	3.7	81703 Exte nal Lea n ng and Playg ound		\$	
Hughes Primary School	South			Upg ades 81701 School Adm n st at on and Suppo t A ea	Installation of covered outdoor learning environment	\$	250 000.00
Isabella Plains ECS	South	TUGGERANONG	3.7	Imp ovements 81702 Exte nal Lea n ng and Playg ound	Staff toilet upgrades	\$	250 000.00
Latham Primary School Lyneham High School	North	BELCONNEN NORTH/GUNGAHLIN	4.0	Upg ades 81701 School Secu ty Upg ades 81956	3/4 & Kindergarten External Outdoor Learning Space and inclusive ramps Replace the bicycle enclosure fencing to prevent theft	\$ \$	250 000.00
				School Lea n ng A ea Imp ovements		ş	
Lyneham Primary School	North	NORTH/GUNGAHLIN	3.6	81703 School Adm n st at on and Suppo t A ea	Classroom upgrades	*	200 000.00
Lyons ECS	South	SOUTH/WESTON	3.6	Imp ovements 81702 School Lea n ng A ea Imp ovements	Upgrade to front of school- Launceston St to give the school a presence to the public	\$	300 000.00
Macquarie Primary School	North	BELCONNEN	3.6	81703 School Adm n st at on and Suppo t A ea	Classroom upgrades	\$	150 000.00
Macquarie Primary School	North	BELCONNEN	3.6	Imp ovements 81702	Staff toilets	\$	200 000.00
Malkara school	South	SOUTH/WESTON	4.1	School Rev tal sat on - Roof Replacement P og am 81704	Gym stage rebuild	\$	300 000.00
Melba Copland Secondary School and College	North	BELCONNEN	3.6	School Lea n ng A ea Imp ovements 81703	Classroom Upgrades High School	\$	150 000.00
Melrose High School	South	SOUTH/WESTON	3.6	Env onmental Susta nab I ty Development In t at ves 81958	LED Lighting throughout the school	\$	300 000.00
Monash Primary School and Preschool	South	TUGGERANONG	3.6	School Adm n st at on and Suppo t A ea Imp ovements 81702	Front office and staffroom carpet upgrade front office counter with a screen protection	\$	500 000.00
Monash Primary School and Preschool	South	TUGGERANONG	3.6	School Rev tal sat on - Roof Replacement P og am 81704	Oval upgrades	ś	350 000.00
Mt Rogers Primary School	North	BELCONNEN	3.6	School Adm n st at on and Suppo t A ea	Staff toilets last upgraded 1973	s	250 000.00
and nopers mining school	NOTUT	SECONINEIN	3.0	Imp ovements 81702 School Rev tal sat on - Roof	Installation of covered walkways will address WHS issues associated with staff and students	Ş	230 000.00
Namadgi School	South	TUGGERANONG	3.9	Replacement P og am 81704	particularly students with disability moving between buildings during inclement weather. Slip hazards and soaking by rain will be reduced.	ś	200 000.00
				Exte nal Lea n ng and Playg ound		s	
Ngunnawal Primary School and Preschool	North	NORTH/GUNGAHLIN	3.6	Upg ades 81701 School Safety Imp ovements 81957	External learning areas		350 000.00
O'Connor Cooperative School	North	NORTH/GUNGAHLIN	3.6	Exte nal Lea n ng and Playg ound	Car park resurfacing and linemarking	\$	150,000.00
Palmserston District Primary School	North	NORTH/GUNGAHLIN	3.6	Upg ades 81701 School Lea n ng A ea Imp ovements	Creation of indigenous landscape behind new transportable classrooms	\$	100,000.00
Richardson primary School	South	TUGGERANONG	3.6	81703 School Adm n st at on and Suppo t A ea	Canteen upgrades	\$	400 000.00
Richardson primary School	South	TUGGERANONG	3.6	Imp ovements 81702	Student toilets	\$	300 000.00
]		School Rev tal sat on - Roof Replacement P og am 81704	The school has increased in numbers and our primary office and sick bay space are far too small to function adequately. There is an area directly opposite the office which is currently half closed in and		
Telopea park school	South	SOUTH/WESTON	3.6	School Adm n st at on and Suppo t A ea	this would be an idea space to expand	\$	750 000.0
Theodore primary school	South	TUGGERANONG	3.6	Imp ovements 81702	LED signage	\$	50 000.0
UC Lake Ginninderra College	North	BELCONNEN	3.6	School Lea n ng A ea Imp ovements 81703	2 projects IT room upgrade and toilets	\$	400 000.0
Woden School	South	SOUTH/WESTON	3.6	School Lea n ng A ea Imp ovements 81703	School hall upgrades	\$	200 000.0
Woden School	South	SOUTH/WESTON	3.6	School Adm n st at on and Suppo t A ea Imp ovements 81702	Shade structure external learning environments	\$	250 000.0
	+			mp orements of / 02	Total All Networks		15 300 000.00
					Inclusive Day 1 Term 1		4 000 000.0
					Sub-Total		19 300 000.0 2.881.000.0

 Sub-Total
 \$
 19 300 000.00

 15% Contingency
 \$
 2,881,000.00

 Total Budget Appropriation 2023-2024
 \$
 22,181,000.00

School	North/South	Networks	Score	Funding	PROJECT DESCRIPTION		Cost
Annuar Deinen Cohoni	South	SOUTH/WESTON	3.6	School Rev tal sat on - Roof	A fear and the fear and the state of the sta	ć	400 000.00
Arawang Primary School	South	SOUTH/WESTON	3.0	Replacement P og am 81704 School Safety Imp ovements 81957	Air conditioning classroom and ha l	Ş	400 000.00
				School Safety Imp ovements 81957	The school is currently operating at capacity with the school's expected enrolments in 2023 to be		
					around 560. All rooms are fully utilised. The creation of an outdoor learning area in the centre of the		
					junior school would facilitate the teaching of subject areas and provide a break out space for outdoor		
Arawang Primary School	South	SOUTH/WESTON	3.8		learning for junior students. It will also be used as sheltered area for children to use at break time.	ś	250 000.00
				D sab I ty Access Compl ance D1-T1			
Curtin Primary School	South	SOUTH/WESTON	4.0	81700	Accessable Stage	\$	150,000.00
Curtin Primary School	South	SOUTH/WESTON	3.9	Exte nal Lea n ng and Playg ound Upg ades 81701	Shade Structure	s	250.000.00
cartan r mary school	boutin	500111/11251011			Upgrades to preschool student toilets	Ŷ	250,000.00
Duffy Primary School	South	SOUTH/WESTON	3.6	Imp ovements 81702	opproves to presention statent tonets	\$	200,000.00
Francisco Colorado	South	CONTRACTOR	3.6	School Adm n st at on and Suppo t A ea	Staff toilets 50 years old very small toilet in very small space sink in separate space	~	200.000.00
Farrer primary School	South	SOUTH/WESTON	3.0	Imp ovements 81702	Start tollets 50 years old very small tollet in very small space sink in separate space	Ş	200,000.00
				Exte nal Lea n ng and Playg ound Upg ades 81701	No shade structures in school – presents challenges for sunsafe practices and learning/play in a range		
					of weather conditions PE program impacted by weather and no covered space		
Farrer primary School	South	SOUTH/WESTON	4.0		Children from small group program access outdoor spaces for breakout / sensory needs	<	250.000.00
rarei prinary sensor	South	500111/11251011	4.0	School Adm n st at on and Suppo t A ea		Ŷ	250,000.00
Forrest Primary School	South	SOUTH/WESTON	3.6	Imp ovements 81702	First aid room	\$	100,000.00
Hughes Primary School	South	SOUTH/WESTON	3.7	Exte nal Lea n ng and Playg ound	Installation of covered outdoor learning environment	ć	250.000.00
Hughes Frinary School	30001	300TH/WESTON	3.7	Upg ades 81701 School Adm n st at on and Suppo t A ea		ş	230,000.00
Lyons ECS	South	SOUTH/WESTON	3.6	Imp ovements 81702	Upgrade to front of school- Launceston St to give the school a presence to the public	\$	300,000.00
				School Rev tal sat on - Roof			
Malkara school	South	SOUTH/WESTON	4.1	Replacement P og am 81704	Gym stage rebuild	Ş	300,000.00
Melrose High School	South	SOUTH/WESTON	3.6	Env onmental Susta nab I ty Development In t at ves 81958	LED Lighting throughout the school	Ś	300.000.00
0				School Rev tal sat on - Roof	The school has increased in numbers and our primary office and sick bay space are far too small to		
				Replacement P og am 81704	function adequately. There is an area directly opposite the office which is currently half closed in and		
Telopea park school	South	SOUTH/WESTON	3.6		this would be an idea space to expand	\$	750,000.00
Woden School	South	SOUTH/WESTON	3.6	School Lea n ng A ea Imp ovements 81703	School hall upgrades	¢	200.000.00
				School Adm n st at on and Sunno t A ea	· · · · · · · · · · · · · · · · · · ·	Ŧ	
Woden School	South	SOUTH/WESTON	3.6	Imp ovements 81702	Shade structure external learning environments	\$	250,000.00
					Total Network	\$	4.150.000.00

School	North/South	Networks	Score	Funding	PROJECT DESCRIPTION		Cost
				School Adm n st at on and Suppo t A ea	Birrigai's current external signage is inaccurate and out of date. It refers to when Birrigai was linked		
Birrigai	South	TUGGERANONG	3.6	Imp ovements 81702	with Tidbinbilla Nature Reserve (prior to 2015).	\$	100 000.00
				D sab I ty Access Compl ance D1-T1	Various inclusive upgrades footpaths access ramps and wheelchair access		
Birrigai	South	TUGGERANONG	4.4	81700		\$	600 000.00
				Exte nal Lea n ng and Playg ound	This project will provide a safe all-weather teaching and learning space and student rest area that will		
				Upg ades 81701	allow teaching and learning to continue during periods of extreme heat and inclement weather.		
					There is currently no shaded area for teaching and learning in this area of the Birrigai site. This area is		
					highly utilised for camp orientation during programs and during after program bush play activities		
					and presents a WHS risk to staff and students on hot days.		
Birrigai	South	TUGGERANONG	4.1		•	\$	800 000.00
Erindale Leisure Centre	South	TUGGERANONG	3.7	School Adm n st at on and Suppo t A ea	Pierdens besternen er der er er der	ć	300.000.00
Erindale Leisure Centre	South	TUGGERANONG	3.7	Imp ovements 81702	Student bathrooms require upgrades	Ş	300,000.00
Gilmore Primary School	South	TUGGERANONG	3.8	School Lea n ng A ea Imp ovements 81703	B ke/scooter enclosure and teaching kitchen canteen upgrades 2 projects	ć	750.000.00
	500111	redectivitente	5.0	School Adm n st at on and Suppo t A ea	b Refsebber endbare and reaching Menen eancern appraces 2 projects	Ŷ	750,000.00
Gilmore Primary School	South	TUGGERANONG	3.6	Imp ovements 81702	Staff toilets 50 years old very small toilet in very small space sink in separate space	\$	400,000.00
Gordon Primary School	South	TUGGERANONG	3.6	School Security Upgrades 81956	School fence around oval	\$	300,000.00
Gordon Primary School	South	TUGGERANONG	3.6	Exte nal Lea n ng and Playg ound	Shade Structure external learning area	¢	250.000.00
dordon r ninary school	500011	TOGGERANONG	5.0	Upg ades 81701 School Adm n st at on and Suppo t A ea	Shade Strategic external tearning area	Ŷ	250,000.00
Isabella Plains ECS	South	TUGGERANONG	3.7	Imp ovements 81702	Staff toilet upgrades	\$	250,000.00
Marcal British Calculated British and	C	TUCCERANIONIC	3.6	School Adm n st at on and Suppo t A ea	Front office and staffroom carpet upgrade front office counter with a screen protection.		500 000 00
Monash Primary School and Preschool	South	TUGGERANONG	3.0	Imp ovements 81702	Front office and staffroom carpet upgrade front office counter with a screen protection.	Ş	500,000.00
Monash Primary School and Preschool	South	TUGGERANONG	3.6	School Rev tal sat on - Roof Replacement P og am 81704	Oval upgrades	\$	350,000.00
				School Rev tal sat on - Roof	Installation of covered walkways will address WHS issues associated with staff and students		
				Replacement P og am 81704	particularly disabled students moving between buildings during inclement weather. Slip hazards and		
Namadgi School	South	TUGGERANONG	3.9		soaking by rain will be reduced.	\$	200,000.00
				School Lea n ng A ea Imp ovements			
Richardson primary School	South	TUGGERANONG	3.6	81703	Canteen upgrades	Ş	400,000.00
Richardson primary School	South	TUGGERANONG	3.6	School Adm n st at on and Suppo t A ea Imp ovements 81702	Student toilets	Ś	300,000.00
,,	25000			School Adm n st at on and Suppo t A ea		T	222,000.00
Theodore primary school	South	TUGGERANONG	3.6	Imp ovements 81702	LED signage	\$	50,000.00
					Total Network	\$	5,550,000.00

School	North/South	Networks	Score		PROJECT DESCRIPTION		Cost
				School Adm n st at on and Suppo t A ea	The Gymnasium has original change rooms for Boys and Girls which are no longer up to suitable WHS		
				Imp ovements 81702	standards. Also the addition of a Unisex		
Belconnen High School	North	BELCONNEN	4.2		changeroom/toilet would be needed	\$	500 000.00
				School Lea n ng A ea Imp ovements	Upgrades to our specialist classrooms to provide comparative specialised learning environments		
Evatt Primary School	North	BELCONNEN	4.0	81703	(science art) to new school infrastructure.	\$	400,000.00
Evatt Primary School	North	BELCONNEN	3.7	School Rev tal sat on - Roof Replacement P og am 81704	Toilets upgrades	s	400,000.00
Evatt Primary School	North	BELCONNEN	3.8	Exte nal Lea n ng and Playg ound	Landscaping	ć	100,000.00
Evater minary School	North	DELECONNEN	5.0	Upg ades 81701 School Adm n st at on and Suppo t A ea	Eardscaping	ş	100,000.00
Florey Primary School and preschool	North	BELCONNEN	3.6	Imp ovements 81702	Staff room and staff toilets upgrade	\$	300,000.00
Giralang Primary School	North	BELCONNEN	3.6	School Adm n st at on and Suppo t A ea Imp ovements 81702	LED school sign	\$	50,000.00
Latham Primary School	North	BELCONNEN	4.0	Exte nal Lea n ng and Playg ound Upg ades 81701	3/4 & Kindergarten External Outdoor Learning Space and inclusive ramps	s	250,000.00
				School Lea n ng A ea Imp ovements		Ĩ.	
Macquarie Primary School	North	BELCONNEN	3.6		Classroom upgrades	Ş	150,000.00
Macquarie Primary School	North	BELCONNEN	3.6	School Adm n st at on and Suppo t A ea Imp ovements 81702	Staff toilets	\$	200,000.00
				School Lea n ng A ea Imp ovements			
Melba Copland Secondary School and College	North	BELCONNEN	3.6	81703	Classroom Upgrades High School	\$	150,000.00
Mt Rogers Primary School	North	BELCONNEN	3.6	School Adm n st at on and Suppo t A ea Imp ovements 81702	Staff toilets last upgraded 1973	s	250,000.00
UC Lake Ginninderra College	North	BELCONNEN	3.6	School Lea n ng A ea Imp ovements	2 projects IT room upgrade and toilets	\$	400,000.00
<u> </u>		1			Total Network	\$	3,150,000.00

School	North/South	Networks	Score	Funding	PROJECT DESCRIPTION	Cost
				School Lea n ng A ea Imp ovements	The Yerra has been repurposed from Out of School Hours Care program site to an	
Ainslie Primary School	North	NORTH/GUNGAHLIN	4.2	81703	Early Years learning setting.	\$ 500 000.00
Ainslie Primary School	North	NORTH/GUNGAHLIN	3.6	School Adm n st at on and Suppo t A ea Imp ovements 81702	Front office and sick bay upgrade	\$ 400 000.00
Campbell High School	North	NORTH/GUNGAHLIN	3.7	School Security Upgrades 81956	B ke shelter	\$ 250,000.00
Harrison School	North	NORTH/GUNGAHLIN	3.6	School Lea n ng A ea Imp ovements 81703	Staffroom upgrades	\$ 250,000.00
Lyneham High School	North	NORTH/GUNGAHLIN	3.8	School Secu ty Upg ades 81956	Replace the bicycle enclosure fencing to prevent theft	\$ 250,000.00
Lyneham Primary School	North	NORTH/GUNGAHLIN	3.6	School Lea n ng A ea Imp ovements 81703	Classroom upgrades	\$ 200,000.00
Ngunnawal Primary School and Preschool	North	NORTH/GUNGAHLIN	3.6	Exte nal Lea n ng and Playg ound Upg ades 81701	External learning areas	\$ 350,000.00
O'Connor Cooperative School	North	NORTH/GUNGAHLIN	3.6	School Safety Imp ovements 81957	Car park resurfacing and linemarking	\$ 150,000.00
Palmserston District Primary School	North	NORTH/GUNGAHLIN	3.6	Exte nal Lea n ng and Playg ound Upg ades 81701	Creation of indigenous landscape behind new transportable classrooms	\$ 100,000.00
					Total Network	\$ 2,450,000.00

From:	Nakkan, John
То:	Hooper, Richard; ICW EBM Office
Subject:	FW: SIGNED: FILE2023/2183 : PROPERTY EQUIPMENT & FLEET - Planning - S/G ICW MIN BRIEF: 2023- 2024 Public School Infrastructure Renewal Program
Date:	Tuesday, 21 March 2023 7:52:00 PM
Attachments:	PROPERTY EQUIPMENT & FLEET - Planning - S G ICW MIN BRIEF 2023-2024 Public School Infrastructure Renewal Program.tr5

Hi Richard,

As discussed yesterday, can you please work with Ellie to make a meeting/s with the DSI's for us both to attend. My preference would be to meet with them all at once, but we might need to hold a couple of meetings to cover them all within the next week or so.

The meetings should be face to face and probably at HBCTL to minimise any inconvenience to them.

North/Gungahlin – Stephen Gwilliam Belconnen – Sam Seton South/Weston – Lyndall Read Tuggeranong – Sue Norton

Regards,

John Nakkan | Acting Executive Branch Manager Phone: +61 2 6205 1289 | Mobile: 0466 015 922 | Email: john.nakkan@act.gov.au Infrastructure and Capital Works | Education | ACT Government Level 4, 220 London Circuit | GPO Box 158 Canberra ACT 2601 Ngunnawal Country www.education.act.gov.au | Facebook | Twitter | Instagram | LinkedIn

From: Page, Vicki <Vicki.Page@act.gov.au> On Behalf Of Education DLO
Sent: Tuesday, 21 March 2023 2:24 PM
To: ICW EBM Office <ICWEBMOffice@act.gov.au>; Nakkan, John <John.Nakkan@act.gov.au>;
EDU, EGMBSG <EGMBSG.EDU@act.gov.au>
Cc: Education DLO <EDUDLO@act.gov.au>
Subject: SIGNED: FILE2023/2183 : PROPERTY EQUIPMENT & FLEET - Planning - S/G ICW MIN
BRIEF: 2023-2024 Public School Infrastructure Renewal Program

Hi Ell

Minister has signed this brief and TRIM has been updated.

Thanks Vicki

Vicki Page | Directorate Liaison Officer
Ministerial & Corporate Reporting | Education Directorate | ACT Government
T: 6207 3765 | E: edudlo@act.gov.au or vicki.page@act.gov.au

GPO Box 158, Canberra, ACT 2601 |

-----< HPE Content Manager record Information >------

Record Number :FILE2023/2183Title:PROPERTY EQUIPMENT & FLEET - Planning - S/G ICW MIN BRIEF: 2023-2024Public School Infrastructure Renewal Program

From:	Hooper, Richard
To:	Fenn, Belinda (ACTEDU); Seton, Sam; Read, Lyndall (ACTEDU); Gwilliam, Stephen
Cc:	<u>Nakkan, John</u>
Subject:	PSIRP 2023 - 2024 Schools Submissions
Date:	Tuesday, 28 March 2023 11:56:00 AM
Attachments:	PSIRP 2023 -2024 School Submissions.xlsx

Good morning DSI's.

Further to yesterday's meeting and as requested, attached is a summary of schools who submitted applications for 2023-2024 PSIRP upgrades.

Whilst the closing date was early October 2023, we did include for late submissions that were received late October and November 2022. The latest Namadgi School was submitted January 2023.

We learnt a lot from this current round of submissions and will look to improve the process for 2024-2025 submissions.

Kind regards,

Richard Hooper | Senior Director

Infrastructure & Capital Works | Education | ACT Government Phone: 0408 366062 | Email: <u>richard.hooper@act.gov.au</u> www.education.act.gov.au | <u>Facebook</u> | <u>Twitter</u> | <u>Instagram</u> | <u>LinkedIn</u> | <u>Google+</u>

School	Networks	2023-24 submission received
Ainslie Primary School	NORTH/GUNGAHLIN	Yes
Alfred Deakin High School	SOUTH/WESTON	No
Amaroo School	NORTH/GUNGAHLIN	No
Aranda Primary School	BELCONNEN	Yes
Arawang Primary School	SOUTH/WESTON	Yes
Belconnen High School	BELCONNEN	Yes
Birrigai	TUGGERANONG	Yes
Black Mountain School	NORTH/GUNGAHLIN	No
Bonython Primary School	TUGGERANONG	Yes
Calwell High School	TUGGERANONG	No
Calwell Primary School	TUGGERANONG	Yes
Campbell High School	NORTH/GUNGAHLIN	Yes
Campbell Primary School	NORTH/GUNGAHLIN	Yes
Canberra College	SOUTH/WESTON	Yes
Canberra High School	BELCONNEN	Yes
Caroline Chisholm school and Preschool	TUGGERANONG	Yes
Chapman Primary School and Preschool	SOUTH/WESTON	Yes
Charles Conder Primary School	TUGGERANONG	Yes
Charles Weston School	SOUTH/WESTON	Yes
Charnwood Dunlop Primary School	BELCONNEN	Yes
Co-operative School	NORTH/GUNGAHLIN	Yes
Cranleigh School	NORTH/GUNGAHLIN	No
Curtin Primary School	SOUTH/WESTON	Yes
Dickson College	NORTH/GUNGAHLIN	No
Downer preschool	NORTH/GUNGAHLIN	No
Duffy Primary School	SOUTH/WESTON	Yes
Erindale College	TUGGERANONG	Yes
Evatt Primary School	BELCONNEN	Yes
Fadden Primary School	TUGGERANONG	Yes
Farrer primary School	SOUTH/WESTON	Yes
Florey Primary School and preschool	BELCONNEN	Yes
Forrest Primary School	SOUTH/WESTON	Yes
Franklin ECS	NORTH/GUNGAHLIN	No
Fraser Primary School	BELCONNEN	No
Garran Primary School	SOUTH/WESTON	No
Gilmore Primary School	TUGGERANONG	Yes
Giralang Primary School	BELCONNEN	Yes
Gold Creek School	NORTH/GUNGAHLIN	No
Gordon Primary School	TUGGERANONG	Yes
Gowrie Primary School	TUGGERANONG	No
Gungahlin College	NORTH/GUNGAHLIN	Yes
Harrison School	NORTH/GUNGAHLIN	Yes
Hawker College	BELCONNEN	Yes
Hawker Primary School	BELCONNEN	No
Hughes Primary School	SOUTH/WESTON	Yes
Isabella Plains ECS	TUGGERANONG	Yes

Jervis Bay School		Yes
Kaleen Primary School	BELCONNEN	Yes
Kingsford Smith School	BELCONNEN	Yes
Lake Tuggeranong College	TUGGERANONG	Yes
Lanyon High School	TUGGERANONG	Yes
Latham Primary School	BELCONNEN	Yes
Lyneham High School	NORTH/GUNGAHLIN	Yes
Lyneham Primary School	NORTH/GUNGAHLIN	Yes
Lyons ECS	SOUTH/WESTON	Yes
Macgregor Primary School	BELCONNEN	Yes
Macquarie Primary School	BELCONNEN	Yes
Majura Primary School	NORTH/GUNGAHLIN	Yes
Malkara school	SOUTH/WESTON	Yes
Margaret Hendry School	NORTH/GUNGAHLIN	Yes
Maribyrnong Primary School	BELCONNEN	Yes
Mawson Primary School	SOUTH/WESTON	Yes
Melba Copland Secondary School and College	BELCONNEN	Yes
Melrose High School	SOUTH/WESTON	Yes
Miles Franklin Primary School	BELCONNEN	Yes
Monash Primary School and Preschool	TUGGERANONG	Yes
Mt Rogers Primary School	BELCONNEN	Yes
Mt Stromlo High School	SOUTH/WESTON	No
Namadgi School	TUGGERANONG	Yes
Narrabundah College	SOUTH/WESTON	Yes
Narrabundah ECS	SOUTH/WESTON	Yes
Neville Bonner Primary School	NORTH/GUNGAHLIN	No
Ngunnawal Primary School and Preschool	NORTH/GUNGAHLIN	Yes
North Ainslie Primary School	NORTH/GUNGAHLIN	Yes
Palmerston Primary School	NORTH/GUNGAHLIN	Yes
Red Hill Primary School	SOUTH/WESTON	Yes
Richardson primary School	TUGGERANONG	Yes
Southern Cross ECS	BELCONNEN	Yes
Taylor Primary School	TUGGERANONG	No
Telopea park school	SOUTH/WESTON	Yes
Theodore primary school	TUGGERANONG	Yes
Torrens Primary School including 3 preschools	SOUTH/WESTON	Yes
Turner Primary School	NORTH/GUNGAHLIN	No
UC High School Kaleen	BELCONNEN	Yes
UC Lake Ginninderra College	BELCONNEN	Yes
Wanniassa Hills Primary School	TUGGERANONG	No
Wanniassa school - Primary	TUGGERANONG	Yes
Wanniassa School - High	TUGGERANONG	Yes
Weetangera Primary School and preschool	BELCONNEN	Yes
weetangera i final y school and preschool		
Woden School	SOUTH/WESTON	Yes



Dear

RE: 2023-24 Public School Infrastructure Renewal Program

Thank you for submitting a proposal to be included in the 2023-24 Public School Infrastructure Renewal Program (PSIRP). Unfortunately, on this occasion, your application was unsuccessful in receiving funding.

More than 60 schools submitted applications for over 400 individual infrastructure projects in the latest round in October 2022. All proposals received were assessed using the Education Directorate's Project Prioritisation Tool.

We understand this might be disappointing news and encourage you to reapply this year. The PSIRP is an annual rolling program. The opportunity to apply for the next PSIRP budget allocation will open in October 2023. This will be promoted though the Schools Bulletin.

If you have any questions, please do not hesitate to contact me.

Kind regards,

Richard Hooper

27 April 2023