

Yarralumla PS – Area 4

Front of School

Problem: YPS has had works at the school concentrating on hazardous material but no allocation to update existing non lead areas. The school is looking tired with extensive trip hazards and cracking of concrete, existing gardens and garden beds require extensive work, signage is non-existent, asphalt under plane trees has significant trip hazards made particularly hazardous when trees are losing leaves. No under covered walkway to the front of the school for disabled

Requested works:

- New signage to front of school administration building
- Replace worn and cracked concrete and address extensive trip hazards in asphalt under the plane trees caused by tree roots.
- Replace existing garden beds with sensory garden incorporating an outdoor learning space under the trees, outdoor seating for children to eat /play without sitting on the cold/hot ground, area for natural gross motor skills play, meeting place for families and for student to play.



Yarralumla PS – Area 5

Yarning circle

Problem: School does not have a designated space for a yarning circle or welcome to country/smoking ceremonies.

Requested works:

- The addition of a yarning circle , indigenous garden and meeting place under the plane trees with the back drop the tower and Black Mountain. The area that would suit these works is an old sandpit area which is uneven and has trip hazards given that remnants of the old sandpit still exist and the area gets extremely waterlogged and boggy in wet weather.
- Replace existing water tank which has no current purpose to provide irrigation to indigenous garden.



From: [Sharman, Kirsten](#)
To: [Burgess, TraceyM](#)
Cc: [Porter, Danielle \(ACTEDU\)](#)
Subject: RE: Gentle Reminder - 2023-24 PSIRP Submission - Charnwood-Dunlop School
Date: Friday, 14 October 2022 11:49:46 AM
Attachments: [2023-24 Public School Infrastructure Renewal Program Submission - Charnwood-Dunlop School.docx](#)

OFFICIAL

Hi Tracy,

Here is the submission for Charnwood-Dunlop School.

Kind regards

Kirsten Sharman | Business Manager
Charnwood-Dunlop School | Education Directorate | ACT Government
Ph: 6142 2684 | kirsten.sharman@ed.act.edu.au
Bettington Circuit CHARNWOOD ACT 2615 www.charnwoodps.act.edu.au
ABN 78 397 545 977



From: Burgess, TraceyM <TraceyM.Burgess@act.gov.au>
Sent: Wednesday, 12 October 2022 1:16 PM
Subject: Gentle Reminder - 2023-24 PSIRP Submission
Importance: High

Good afternoon all,

I have been gifted the opportunity to look after the administration component of the 2023-24 PSIRP submissions for John Nakkam and Richard Hooper.

Whilst I have received some submissions, I know there are plenty of schools out there who should consider sending something in.

A reminder that the **cut off is 14/10/2022**, please feel free to call or Teams me if you have any questions or concerns. I would be very happy to walk you through the document.

All submissions must be emailed to us at: ESO Infrastructure ESOInfrastructure@act.gov.au

Please do not reply to this email address as it could get caught up in all my other correspondence.

Cheers,

Tracey Burgess -

Inclusive Works Projects & Section Support Officer

Capital Upgrades

Infrastructure & Capital Works – Education – ACT Government

L4/220 London Circuit, CANBERRA CITY ACT 2601

Phone: 0435 039 181 Email: TraceyM.Burgess@act.gov.au

Dear Principals and Business Managers,

The Education Directorate is funded to undertake small to medium works as identified in project categories at **Attachment A**. Upgrading facilities and infrastructure in ACT public schools through the annual Public School Infrastructure Renewal Program (PSIRP).

The Infrastructure and Capital Works (ICW) branch is seeking annual proposals from schools to assist in the development of the 2023-24 PSIRP. ICW is requesting input from your school and your school community. This is also an opportunity to update your previous infrastructure upgrade project priorities.

The annual PSIRP is endorsed by the Education Directorate and Minister for Education and Early Childhood Development each year as a rolling program.

Please review and complete the Request for Proposal Form at **Attachment B** and return to ESOInfrastucture@act.gov.au by **14 October 2022** with any supporting documentation for your proposal to be included with your submission.

If you have any questions regarding this proposal process, please do not hesitate to contact Richard Hooper at Richard.hooper@act.gov.au or on [REDACTED]

Regards,

John Nakkan
Acting Executive Branch Manager
Infrastructure and Capital Works

6 September 2022

Attachment A

Future Public School Infrastructure Renewal Program (PSIRP)- Request for Proposals Information

The PSIRP has sub-categories within the program. These categories are to ensure that all areas of the school infrastructure portfolio are considered at the school and system level. Schools are encouraged to consider each of these areas and to submit their proposal under the appropriate subcategory.

Project Categories:

CATEGORY 1: School Learning Area Improvements: Improvements to areas directly used for teaching and learning. Project examples such as upgrading teaching spaces (including preschools), learning support units, science labs, hospitality areas, technology, library area upgrades and modifications to increase school capacity.

CATEGORY 2: School Administration and Support Area Improvements: Improvements to the staff, administration and areas for community access to school facilities. Project examples such as upgrading administration areas, student and staff toilets, canteens, staffrooms and community meeting rooms.

CATEGORY 3: Accessibility Compliance: Addresses access requirements for students and staff who require support and the provision of appropriate learning spaces for all students. Project examples such as access ramps, accessible toilets and specialty infrastructure installations. An occupational therapist report is required when developing significant proposals of this nature for individual students.

CATEGORY 4: School Infrastructure Revitalisation: Improvements to the base infrastructure of the school. Project examples such as upgrading heating and cooling systems, major roof repairs, sewer and stormwater rectification and electrical upgrades.

CATEGORY 5: School Security Improvements: Improvements to the security of ACT public schools and facilitation of access by the community. This could include a wide range of measures such as new school fences or modifications to existing fences to allow community access, external lighting, general security upgrades, front office security measures and responding to the Directorate's security initiatives.

CATEGORY 6: School Safety Improvements: Improvements to the safety of ACT public schools. Projects such as car park and traffic safety, removal of hazardous materials and addressing other issues as they arise.

CATEGORY 7: External Learning Environments: Upgrades of the external areas at ACT public schools. Projects include landscape master planning, play equipment upgrades, shade structures, outdoor learning environments, hardcourts, courtyards and tree planting.

CATEGORY 8: Building Envelope and Energy Efficiency Improvements: These are projects responding to the ACT Government's requirements for improved energy and operational efficiency, and sustainability performance. Projects may include double glazing, insulation, building control systems, auto doors/air locks, draught proofing and heating and cooling efficiency measures. Please note these proposals will be assessed in consultation with the Environmental Sustainability team within ICW and have the potential to be joint funded with the school through the Solar Feed in Tariff.

Attachment B

Future Public School Infrastructure Upgrade Programs - Request for Proposals Form

School Name: Charnwood-Dunlop School

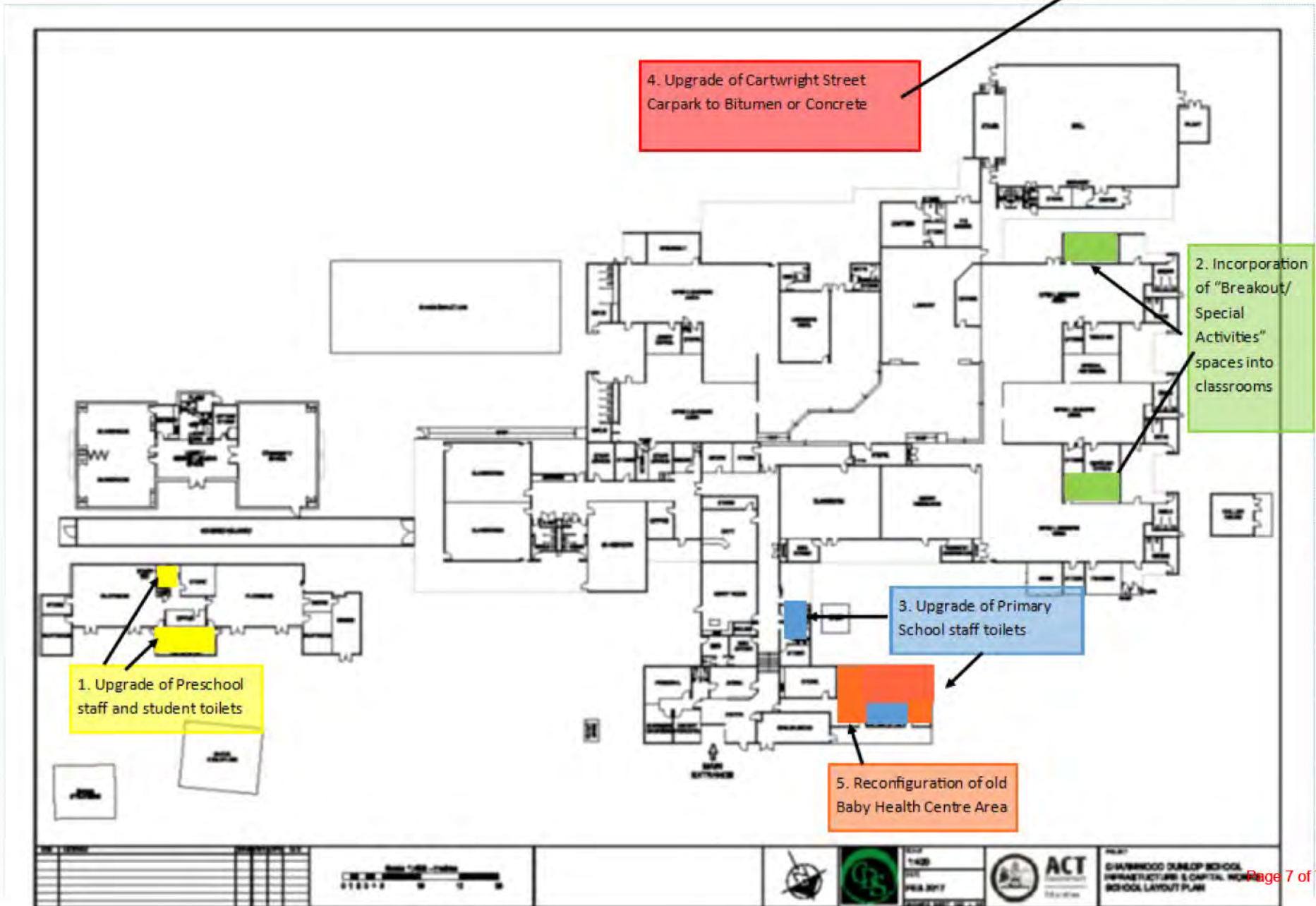
Priority Number	Proposal Description	Project Category	Project Justification	Additional Information / Location (s) Design Documentation	Estimated Project cost (if known)
Please provide any information you have available at this point. As example below. There is no requirement to undertake any additional investigation prior to submitting this form (i.e.: just give us what you have).					
EXAMPLE ONLY	<i>Classroom upgrade</i>	1	<i>Expansion of classroom 1 to increase student numbers and provide class flexibility</i>	<i>Attached marked up floor plan showing classroom 1</i>	<i>Contractor's quote attached \$50k</i>
1	<i>Preschool Toilets Upgrade</i>	2	<i>Upgrade of student and staff toilets to provide facilities that meet modern standards. Facilities originally built in 1974, are becoming increasingly difficult to maintain. Further to this, the student toilet facilities have not met NQS standards - due to not meeting the dignity and rights of the child.</i>	<i>Area marked up in plan in "Yellow"</i>	
2	<i>Incorporation of "Break Out/Special Activity" spaces into classrooms</i>	1	<i>Expansion of classrooms spaces to enable class flexibility and to accommodate growing student numbers</i>	<i>Area marked up in plan in "Green"</i>	
3	<i>Primary School Staff Toilet Upgrade</i>	2	<i>Upgrade of staff toilets, which are in original condition, to improve amenity and staff moral</i>	<i>Area marked up in plan in "Blue"</i>	
4	<i>Upgrade of Cartwright St Carpark</i>	6	<i>Upgrade of existing crushed granite carpark to bitumen or concrete to alleviate continuing pothole, waterlogging, and run off issues.</i>	<i>Area marked up in plan in "Red"</i>	

5	<i>Reconfiguration of old Baby Health Centre</i>	2	<i>Reconfigure the old Baby Health Centre Rooms into a user-friendly space consisting of an appropriately sized student sick bay, staff meeting room and an administrative filing and storeroom</i>	<i>Area marked up in plan in "Orange"</i>	
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School Principal Name: Danielle Porter

School Contact Number: 6142 2680

Date: 14 October 2022



Dear Principals and Business Managers,

The Education Directorate is funded to undertake small to medium works as identified in project categories at **Attachment A**. Upgrading facilities and infrastructure in ACT public schools through the annual Public School Infrastructure Renewal Program (PSIRP).

The Infrastructure and Capital Works (ICW) branch is seeking annual proposals from schools to assist in the development of the 2023-24 PSIRP. ICW is requesting input from your school and your school community. This is also an opportunity to update your previous infrastructure upgrade project priorities.

The annual PSIRP is endorsed by the Education Directorate and Minister for Education and Early Childhood Development each year as a rolling program.

Please review and complete the Request for Proposal Form at **Attachment B** and return to ESOInfrastructure@act.gov.au by **14 October 2022** with any supporting documentation for your proposal to be included with your submission.

If you have any questions regarding this proposal process, please do not hesitate to contact Richard Hooper at Richard.hooper@act.gov.au or on [REDACTED].

Regards,

John Nakkan

Acting Executive Branch Manager

Infrastructure and Capital Works

Attachment A

Future Public School Infrastructure Renewal Program (PSIRP)- Request for Proposals Information

The PSIRP has sub-categories within the program. These categories are to ensure that all areas of the school infrastructure portfolio are considered at the school and system level. Schools are encouraged to consider each of these areas and to submit their proposal under the appropriate subcategory.

Project Categories:

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Attachment B

Future Public School Infrastructure Upgrade Programs - Request for Proposals Form

School Name: Hawker College

Priority Number	Proposal Description	Project Category	Project Justification	Additional Information / Location (s) Design Documentation	Estimated Project cost (if known)
<p>There is no requirement to undertake any additional investigation prior to submitting this form (i.e.: just give us what you have).</p>					
1	Performing Arts upgrade	1	<p>We have identified upgrading the Performing Arts learning spaces as the next project we wish to be undertaken from our Master Plan. The learning spaces used for the Performing Arts (Music, Dance and Drama) are outdated and no longer suitable for contemporary teaching and learning in these course areas. There is also limited connection between the spaces. We wish to enact the Master Plan for a Performing Arts Hub where both Hawker College staff and students, in addition to external hirers, can teach, learn and perform in a contemporary, interdisciplinary facility.</p>	<p>An upgrade to the Performing Arts teaching spaces is outlined in the attached Master Plan, although some adjustments to the original concept would be requested.</p> <p>See attached plan for Drama Studio (Annexure A).</p>	<p>A quote has been obtained for this proposal broken down into:</p> <p>Music - \$250,000-300,000 Drama Studio - \$200,000 Dance Studio- \$180,000</p> <p>Quote is attached (Annexure B).</p>

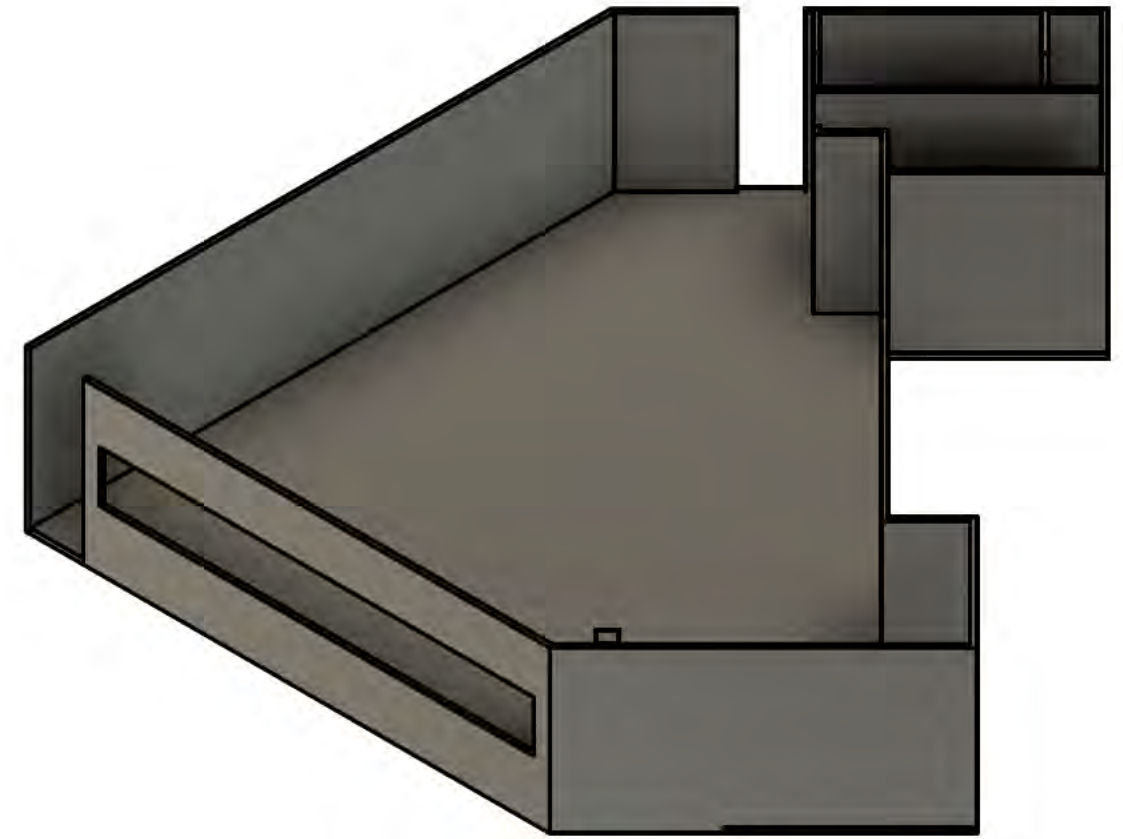
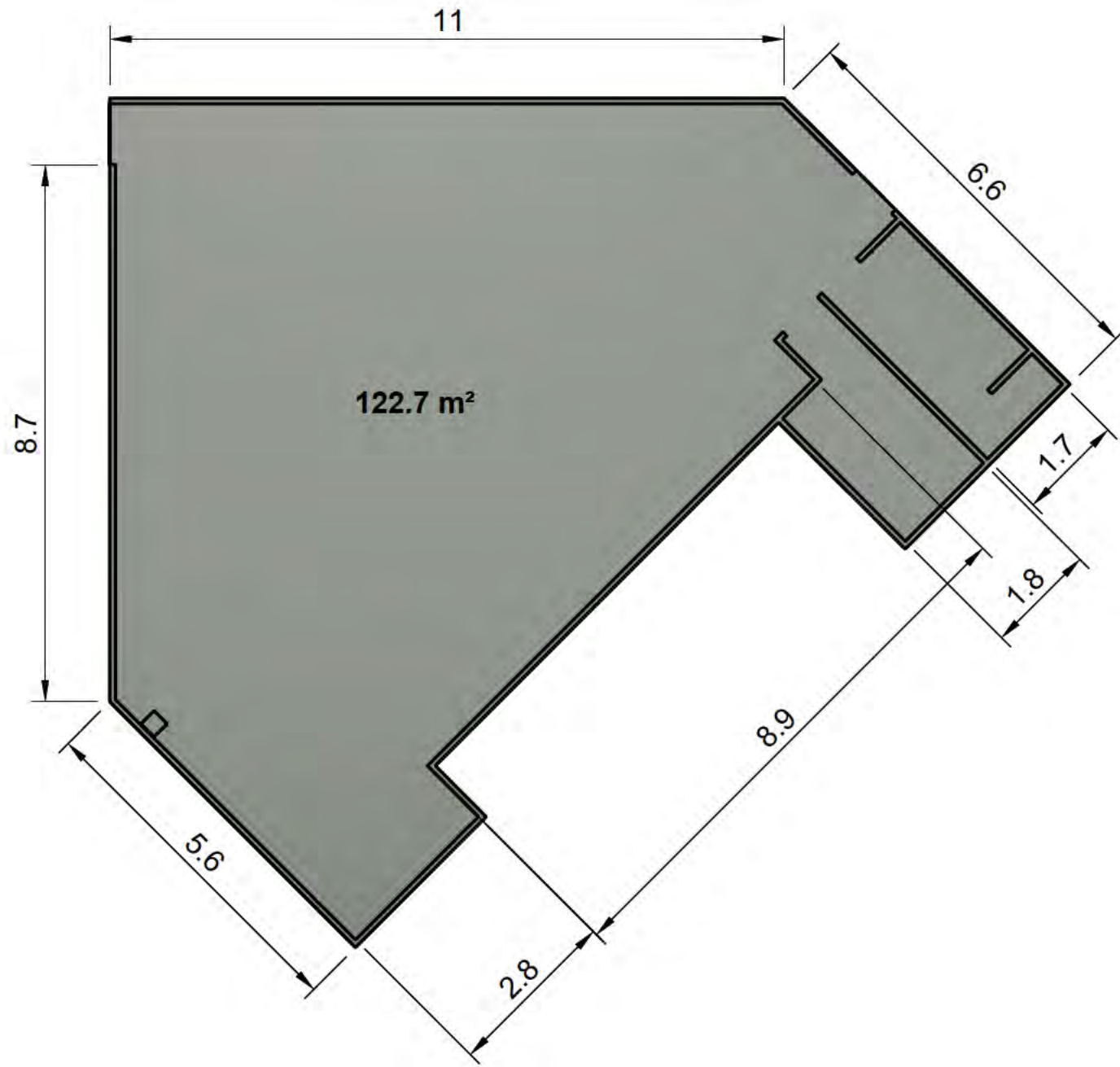
Priority Number	Proposal Description	Project Category	Project Justification	Additional Information / Location (s) Design Documentation	Estimated Project cost (if known)
2	Indigenous themed Central Courtyard upgrade	7	<p>COVID19 has highlighted the need and desire for outdoor learning spaces and more inviting outdoor spaces for students to utilise for both their learning and their wellbeing. Additionally, with an increase in enrolments each year, we are in need of more appropriate spaces for students to access during the times they are not in class. Such spaces need to be safe and sun smart. There is significant research on the benefits of spending time outdoors particularly in the areas of improved mental health. This courtyard is in a perfect location in the centre of the college, near the library, however it is very outdated and not currently fit for purpose. The courtyard would showcase Aboriginal and Torres Strait Islander cultures and histories. Hawker College is committed to improving our cultural integrity and envision this space as an opportunity to embed indigenous culture into our learning and wellbeing environments.</p> <p>A description of the project is outlined in the attached Master Plan. (Annexure C). This upgrade is part of Project E capital works.</p>	<p>A description of the project and update to the indigenous themed Central Courtyard is outlined in the attached Master Plan and quote (Annexure C).</p>	<p>More detail is outlined in the attached quote (Annexure B).</p> <p>\$300,000 - \$400,000</p>

Priority Number	Proposal Description	Project Category	Project Justification	Additional Information / Location (s) Design Documentation	Estimated Project cost (if known)
3	Student Services area upgrade	2	<p>This proposal is Project G - Wellbeing Hub in the Hawker College Master Plan. The Student Services team has outgrown the current space; a series of offices for team members, not necessarily connected or coherent. The proposal is for an internal refurbishment to provide a student focussed wellbeing hub that is discrete and welcoming where students can access a range of support services in addition to a designated careers and transitions space. The requirement for this upgrade has become more pressing due to the increase in the number of students presenting for wellbeing and learning support due to the impact of COVID 19. This proposal closely aligns with our school priority <i>Successful transitions and pathways for all students</i> and our goal for <i>differentiated support for every student and positive mental health and wellbeing for all students and staff.</i></p>	<p>An upgrade to the Student Services area is outlined in the attached Master Plan, although some adjustments to the original concept would be requested based on current and future needs (Annexure C).</p>	<p>\$ 600,000 - 750,000</p> <p>This quote is extraordinarily high due to the requirement for complex friable asbestos removal (Annexure B).</p>

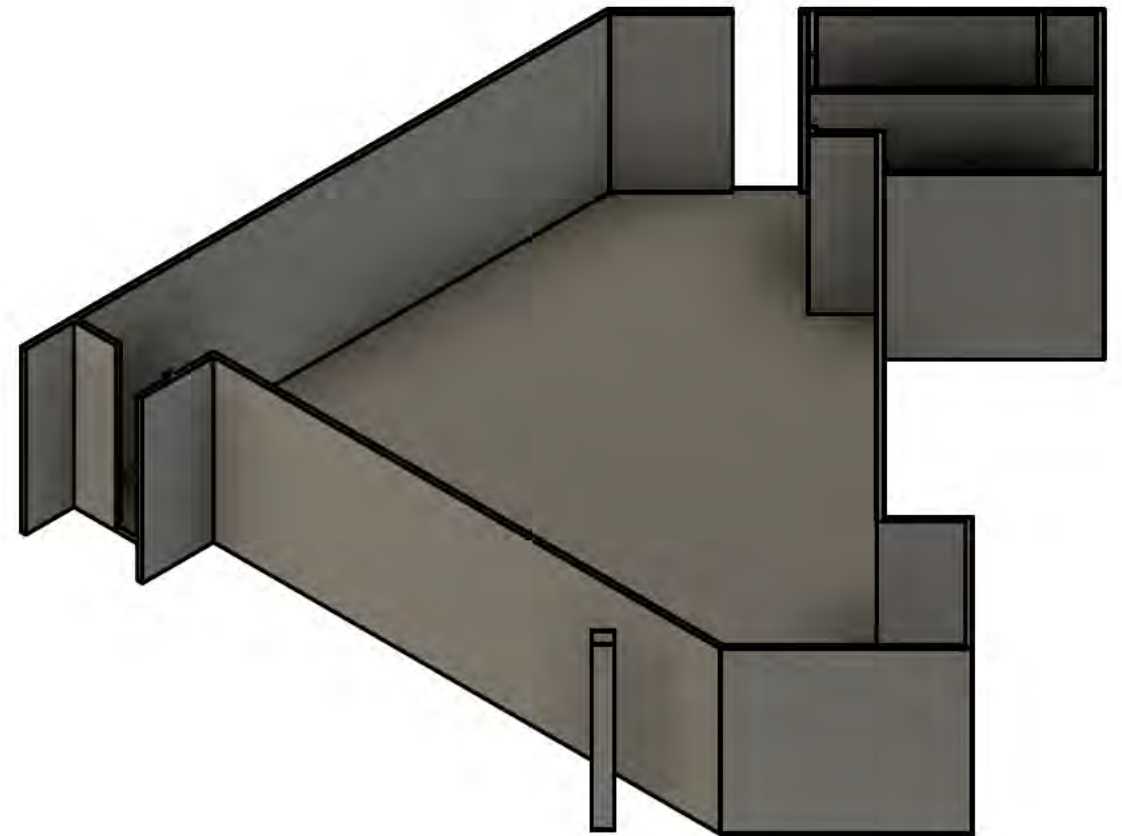
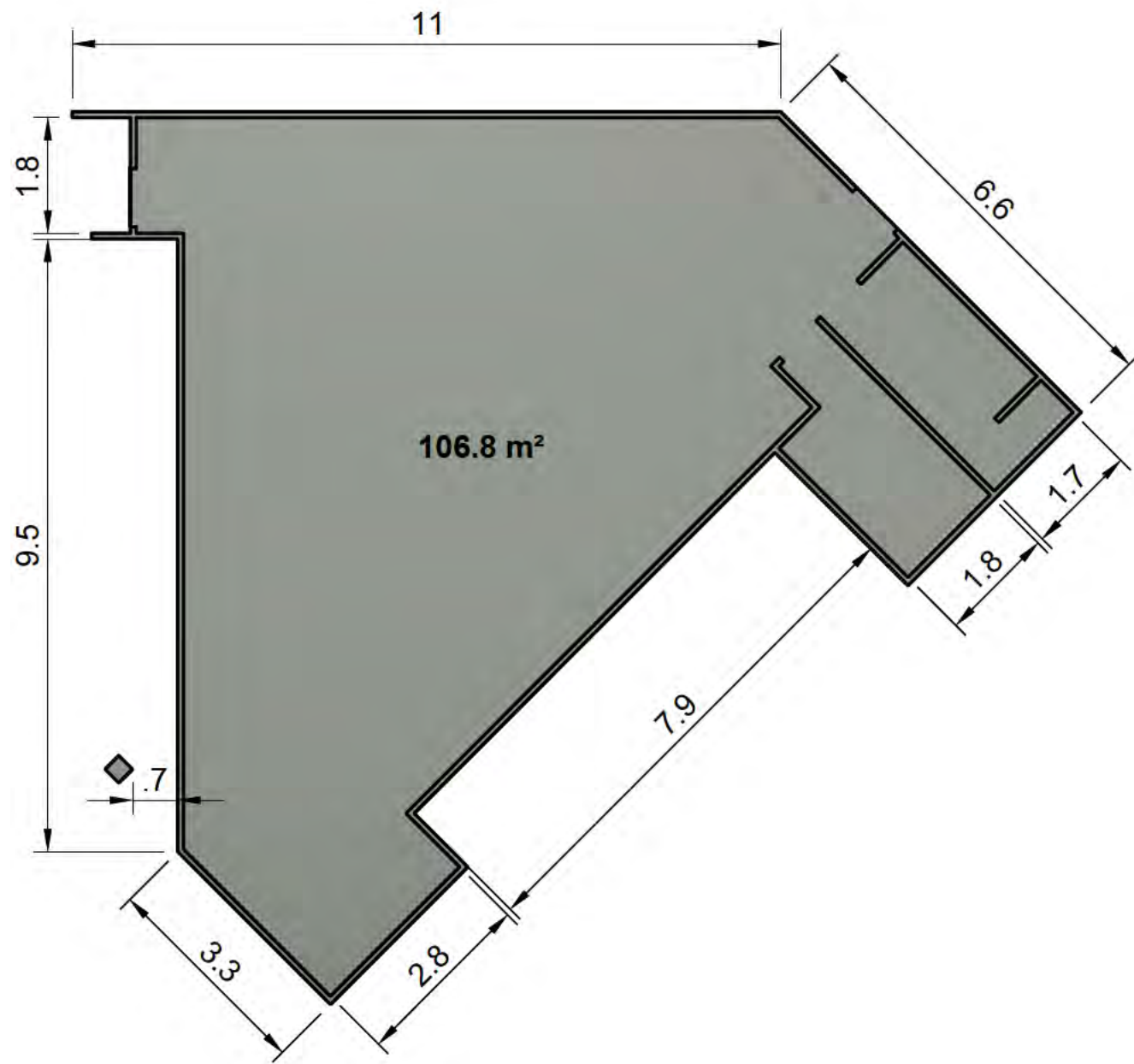
Priority Number	Proposal Description	Project Category	Project Justification	Additional Information / Location (s) Design Documentation	Estimated Project cost (if known)
4	Foyer airlock	8	<p>The existing reception counter in the main entrance to Hawker College is very small, unwelcoming and opens to a combined large airlock, entry and waiting zone. This large airlock is an under-utilised space with poor thermal and energy efficiency. The aim of this proposal is to create a welcoming, contemporary college entrance to improve customer service in addition to improving the efficiency of temperature control and comfort for reception staff and visitors. Primarily this would be achieved through relocating the glass sliding doors to make a smaller airlock with an upgraded reception counter on the other side of the airlock. More detail of this proposal is outlined in Project F in the Master Plan.</p>	<p>A description of the project and update to the college entrance and foyer is outlined in the attached Master Plan (Annexure C).</p>	<p>See attached quote (Annexure B). \$200,000</p>
5	Replace windows in the library	8	<p>Through a large number of initiatives, Hawker College is striving to improve its sustainability and environmental impact. We would like the library to be a vibrant, central learning hub for the college as outlined in Project E in the Master Plan. At the start of this year, a new ceiling was installed in the library which has been the catalyst to start transforming this space into a thriving, contemporary learning space. This proposal is for the very old windows in the library, with poor energy efficiency, to be replaced and for the thermal and energy efficiency to be increased through UPVC windows.</p>	<p>Please refer to the two attached quotes (Annexure D & E).</p>	<p>Company 1: \$50,043.71 (Annexure D) Company 2: \$31,907.76 (Annexure E)</p>

Priority Number	Proposal Description	Project Category	Project Justification	Additional Information / Location (s) Design Documentation	Estimated Project cost (if known)
6	Bus stop ramp and crossing upgrade	3 and 6	The current access for students, staff and visitors between the bus stop on Murrarji Street and the front of the college is not compliant for all users due to the gradient of the path. Additionally, the pedestrian crossing does not have accessibility ramps at each end to allow access for those requiring it.	Please see the attached traffic management report developed by a traffic engineer engaged by HWKC in 2018 to assess and report on the traffic (both human and vehicle) flow and management at the front of the college (Annexure F).	Project estimates: \$5000 for the crossing \$150,000 - \$180,000 for the ramp
7	Roof repairs	4	Hawker College has experienced continuous issues with the roof as evidenced through the roof report and never ending requests for roof repairs, particularly after heavy rainfall. Of particular concern is the impact of this on teaching and learning as classes are disrupted and relocated once vermiculite is disturbed by water. This proposal seeks for the roof to be repaired in its entirety as a preventative measure to minimise future disruption to teaching and learning and to contribute to a safe learning environment for staff and students.	The attached roof report (Annexure G).	Quote: \$65,000 (Annexure G Page 39)

Annexure A



Title Studio proposal			
Created by [Redacted]	Rev.	Date of issue 15/06/2022	Sheet 3/3



Title Old Canteen_ No walls			
Created by	Rev.	Date of issue	Sheet
		15/06/2022	2/3

OFFICIAL

From: [REDACTED]
Sent: Friday, 14 October 2022 9:00 PM
To: Weeks, Hayden <Hayden.Weeks@ed.act.edu.au>; [REDACTED]
[REDACTED] >
Subject: Hawker College Budgets

Caution: This email originated from outside of the ACT Government. Do not click links or open attachments unless you recognise the sender and know the content is safe. [Learn why this is important](#)

Hayden,

Thankyou for requesting us to come and prepare budget estimates for the following areas:

1. Student Services Area:

- a. To create an open and inviting space and provide educators with better offices with external windows.
- b. Demo all old up to male and female toilets and existing staff room.
- c. Add additional offices and reduce size of existing staff room
- d. Replace windows along perimeter
- e. Remediate asbestos eaves
- f. Remediate asbestos in ceiling spaces (Major Works)
 - i. Approximate estimated costs to complete works \$600,000-\$750,000

2. Library Courtyard Upgrade:

- a. To create an inviting and useable area. Right now very dull and unpleasant.
- b. Demolish all items in courtyard
- c. Create a central shaded area for students to sit under for inclement weather
- d. Create a separate educational enclosure, to support a big screen tv, with media link ups etc and can be used as an outdoor classroom
- e. Upgrade paving and drainage
- f. Install a lot of greenery and lighting
- g. Indigenous theme to encapsulate our Australian Heritage.
 - i. Approximate estimated costs to complete works \$300,000 - \$400,000.

3. School Entry and Air Lock:

- a. Create an air lock that doesn't affect the front desk area.
- b. Remove old aluminium glazed section and install section closer to the front elevation and switch the side of the door to stop the wind coming straight through.
- c. Create a wind break

- d. Create a warm and inviting front entry to the school.
 - i. Approximate estimated costs to complete works \$200,000

4. **Music Room Upgrade:**

- a. To create an open larger music teaching area capable of fitting a lot more students. Currently really small.
- b. Demolish existing walls, ceilings and flooring.
- c. Construct new music and practice rooms, dance floor, and store rooms.
- d. Modernise the school music area
- e. Provide acoustic treatments to walls and ceilings
 - i. Approximate estimated costs to complete works \$250,000 - \$350,000

5. **Old Canteen renovated to become Studio:**

- a. Demolish and remove existing walls, ceilings and equipment
- b. Create new studio.
 - i. Approximate estimated costs to complete works \$200,000

6. **Drama Room:**

- a. Upgrade existing drama room to perform better acoustically
- b. Remove asbestos flooring
- c. Remove sprayed on friable asbestos ceiling
- d. Acoustic wall panels
- e. Acoustic ceiling system.
- f. New mirrors and curtains
- g. Full renovation to modern standards
 - i. Approximate estimated costs to complete works \$180,000

Let us know if you want us to investigate further these budgets and come up with actual designs, and pricing.

Regards,



Hawker College Master Plan 2018 & proposed project scoping



Contents

Introduction		3
Master Plan	Existing Facilities November 2018	4
Key Issues	Internal Focus & Lack Of Connection	5
	Level Changes & Inaccessibility	6
	Refurbishment Constraints & Opportunities	7
Master Plan	Proposed Future Layout	8
Master Plan	Proposed Future Layout	8
Proposed Projects	Location Projects A- I	9
	Project A Gym & Active Arts upgrade	10
	Project B Science Hub	17
	Project C Music & Dance upgrade	20
	Preliminary Structural Report Projects A, B & C	25
	Project D Creative Hub & Atrium	26
	Project E Library Upgrade & Central Breakout/Hub	29
	Project F Airlock, Entry & Reception Upgrade	31
	Project G Student Wellbeing	33
	Project H External Works – Parking Upgrade	35
Project I External Works – Landscaping	36	



Introduction

Hawker College was one of the four original ACT Colleges designed and constructed in the early 1970s to be "state of the art institutions with worlds' best practice" in educating Year 11 and 12 students. This intention was well served by the school facilities for many years. In the decades since, the school leaving age has risen and educational programs and pathways have become increasingly diverse requiring new technologies and equipment and teaching and learning approaches have evolved. There have also been many ad hoc alterations and additions to the original buildings, and whilst the College is in very good condition, it is in some respects no longer fit for purpose.

The needs and expectations of our learners and the community have also changed. In 2017 the ACT Government conducted an extensive program of community consultation and conversation about our education system. This has resulted in the 2018 Future of Education Strategy, which aims to "develop capable adults who have learnt to learn, live productively in society, think, create and work in an increasingly digital future."² After more than 40 years, it is time to refit and adapt our College to facilitate services and programs for our learning community for the next decade and beyond.

Commencing in March 2018 we began the design thinking process that informs this plan. Through a tender process we engaged [redacted] to work with us. It has been a fitting partnership, as [redacted] has a deep understanding of the bones of this building [redacted]

[redacted]. A Hawker College steering committee was formed to lead the project comprising the Principal Andy Mison, Deputy Principal Lyndall Henman, Business and Facilities Manager Hayden Weeks, Maths teacher [redacted] Toby Hartley, [redacted]

[redacted]. A series of consultation meetings and conversations took place over the course of 2018 involving staff, students, parents and the Hawker College School Board chaired by [redacted] and Education Directorate staff.

The resulting masterplan is underpinned by a pragmatic design framework for connectivity and flexibility. Transparent learning and social spaces practically linked through 'streets' and 'hubs' that can be utilised in a variety of ways by a variety of learners are included to reflect the welcoming and inclusive culture of Hawker College. Efforts have been made to enhance physical and visual access to natural light and the external environment, consistent with our school focus on sustainability and the regeneration of our native landscape. We can't be sure what education technologies and methodologies will be favoured in years to come, so our purpose has been to create spaces that can be easily powered and adapted.

The application of these design intentions to an aging building has been challenging, and ultimately this is intended as a conceptual blueprint, subject to change, adaption and the availability of resources into the future. We have prioritised a number of projects to begin with, scoped to varying degrees of detail. We hope this Hawker College Master Plan will engage and inspire our current and future learning community to achieve our great potential.

November 20th, 2018

Andy Mison



Principal

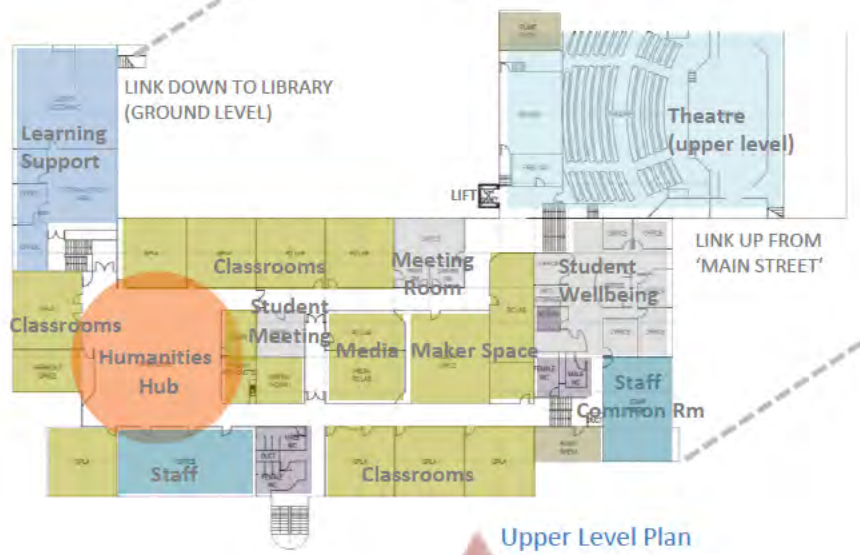


¹ Dr Bill Donovan, "Hawker College 40 Years and Still Going Strong", 2016
² ACT Government, "The Future of Education", 2018





▲ Ground Level Plan












▲ Upper Level Plan

Existing Facilities – Constraints & Opportunities

- The existing College buildings are internally focused and difficult to navigate; many visitors and new students report getting lost (eg accessing the textiles studio requires students to pass along a series of corridor dog legs, through several sets of doors and then through a laundry corridor before arriving at the classroom)
- The buildings have deep floorplates and few of the learning spaces have immediate access to external views or daylighting
- The facilities are broken up by a number of floor level changes across the site; there are many sets of stairs and wheelchair accessibility has been retrofitted with the installation of stair lifts and a passenger lift to service the second floor (partly obscuring sightlines from the main corridor through to the courtyard).
- Circulation corridors are largely bounded by solid masonry walls with few opportunities to view student activities within learning spaces – there is very little learning on display.
- In addition, vistas along the length of the long, enclosed corridors typically end with a blank wall or set of doors, or are interrupted by lowered ceilings over stairs at level changes. This contributes to the overall sense of disorientation and enclosure.
- Opening up sightlines from corridors and within and between learning spaces and shared facilities, will greatly assist in legibility and wayfinding on the campus.
- A recent upgrade to the Maths precinct, whereby some internal dividing walls were removed and glazing added, enable the creation of a collaborative learning space. This has led to positive changes to student learning in this faculty, and the College is keen to replicate the learning Hub model across all faculties.
- Similarly, during the course of the Master Plan briefing, the College undertook a minor refurbishment of the former (disused) canteen to create a collaborative student Hub space for sports, active arts and student recreation, with passive supervision from a newly located faculty office adjacent to the Gym.
- Other key areas identified for refurbishment to provide collaborative learning spaces are the science wing, music wing, and the art and tech (western) wing – these facilities are outdated and cramped with a poor level of amenity for students and staff.



Legend

-  Sight lines down length of long corridor (Main Street) interrupted by low ceiling heights over stairs at level changes
-  Main Street stairs to upper level 'contained' within enclosed stair towers – not clearly visible
-  Areas of circulation congestion or constriction
-  Stairs or ramps present access difficulties – eg ramps too steep, stairs 'hidden from view' (behind doors) or stairs modified with stair lifts
-  Corridor presents 'blank' (windowless) outlook on one side (narrow band) or on both sides (wide band)
-  Space has external views (due to location against external window) OR internal glazing allows sight lines through other spaces to daylight / courtyard / views beyond
-  Increase internal sightlines to Courtyard spaces; upgrade landscaping and seating in these spaces
-  Existing covered outdoor space currently underutilized – provide better and more seating, new landscaping, outdoor performance area and basketball half court
-  Acoustic treatment required to improve functionality

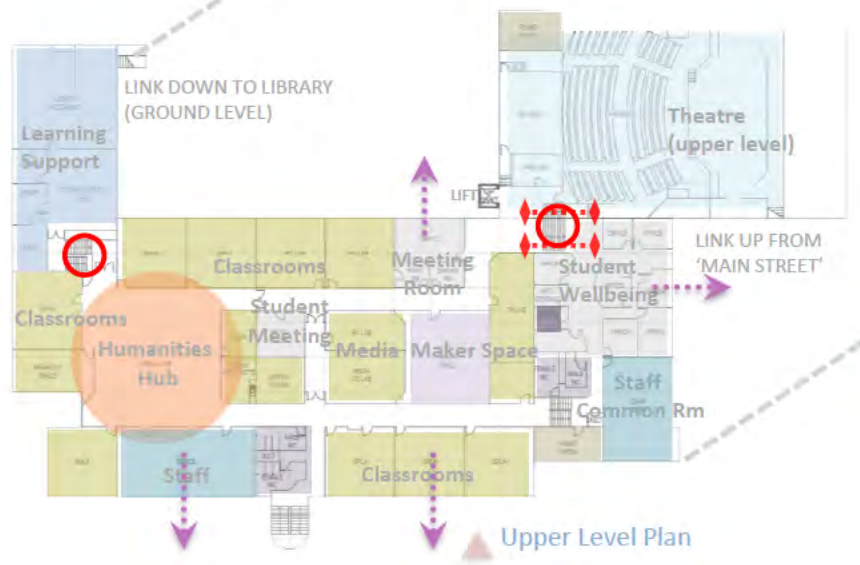
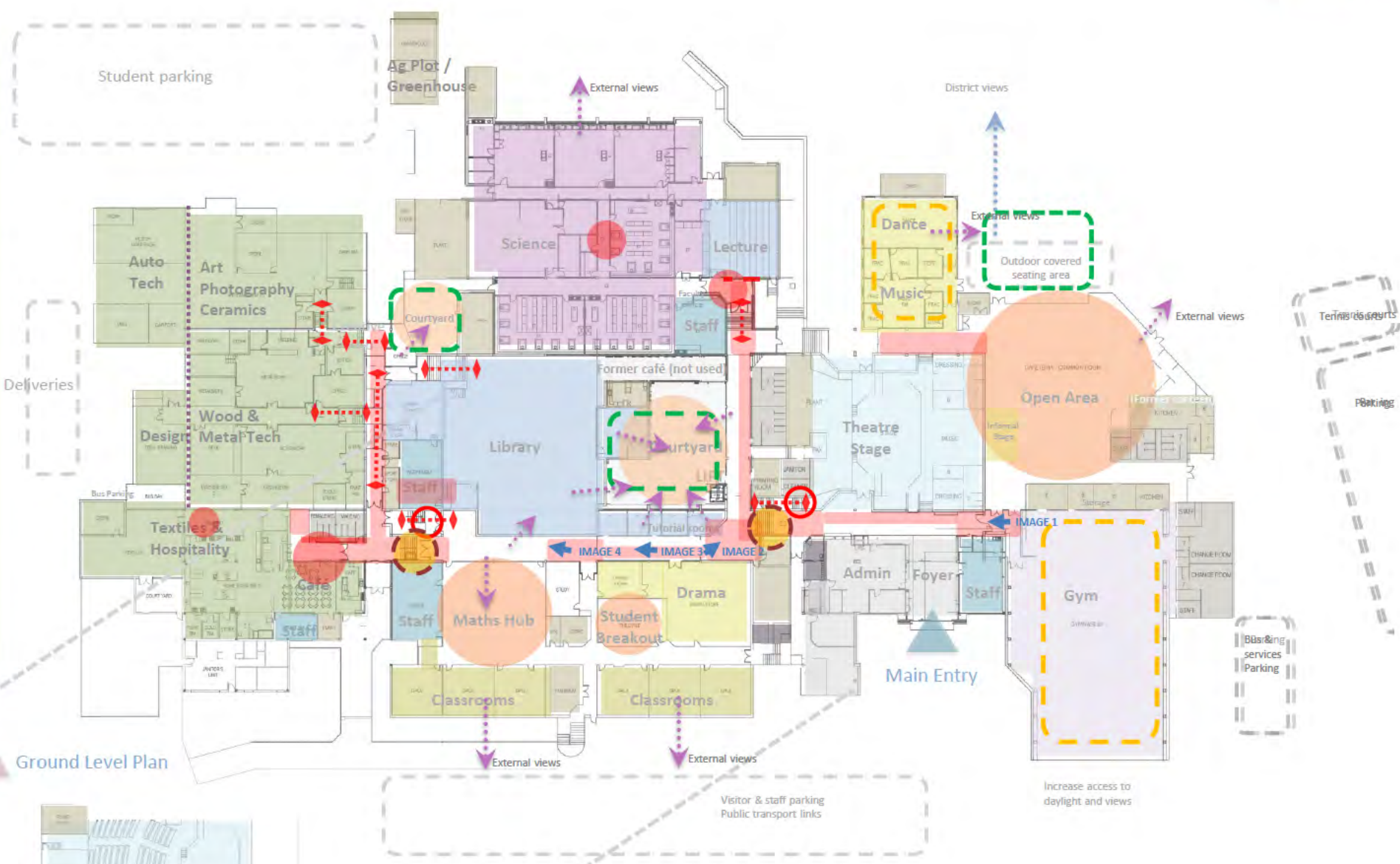


IMAGE 1 View down Main Street from Gym entry – Reception on left and Theatre on right. View toward far end of corridor restricted by change of level – ceiling drops down over stairs down to Library level



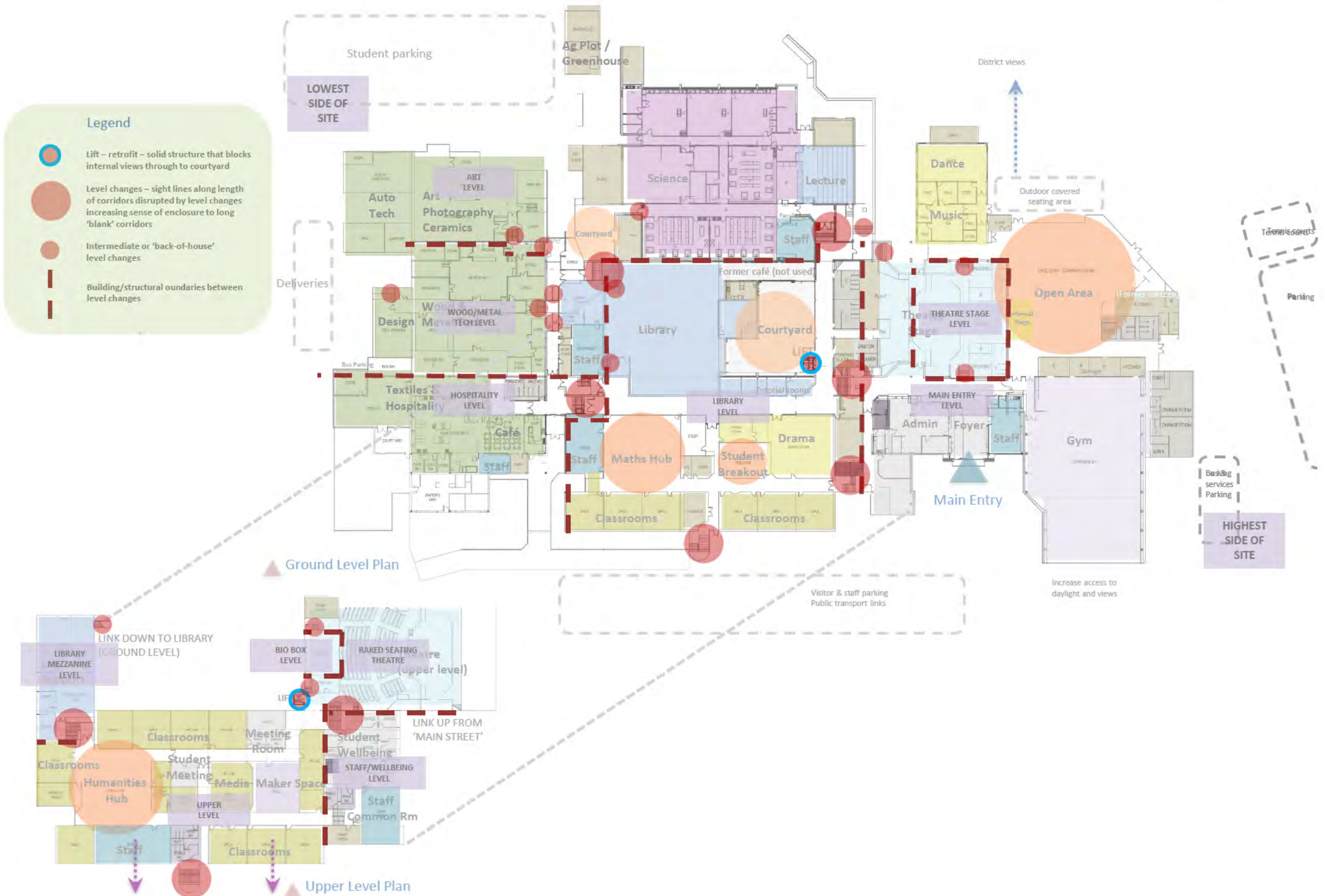
IMAGE 2 Main Street level change between Library level and Entry level

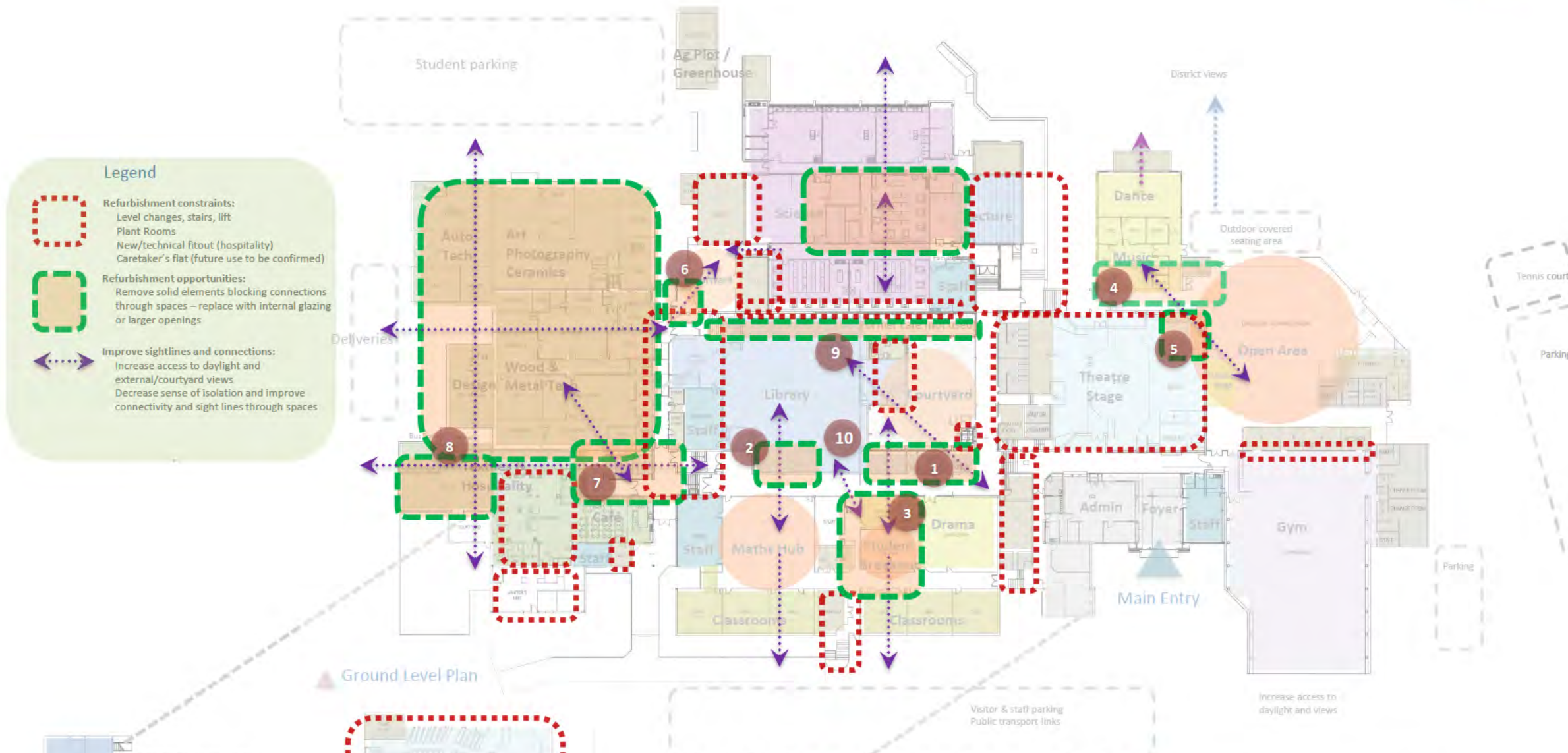


IMAGE 3 Tutorial rooms block Courtyard views from Main Street and restrict daylighting entering long corridor

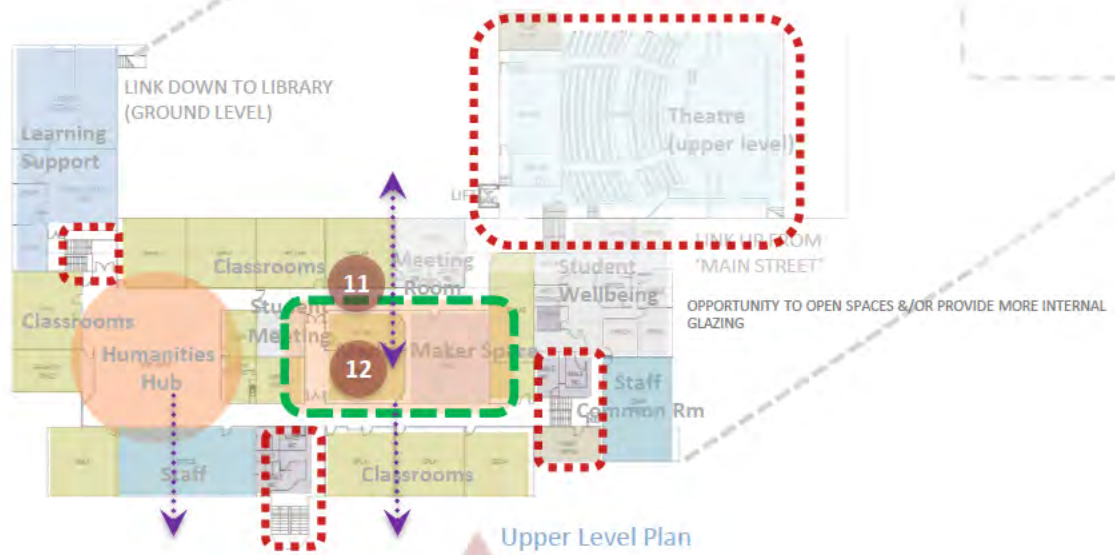


IMAGE 4 View from Main Street toward stairs to upper level, Library main entry in foreground to the right





Ground Level Plan



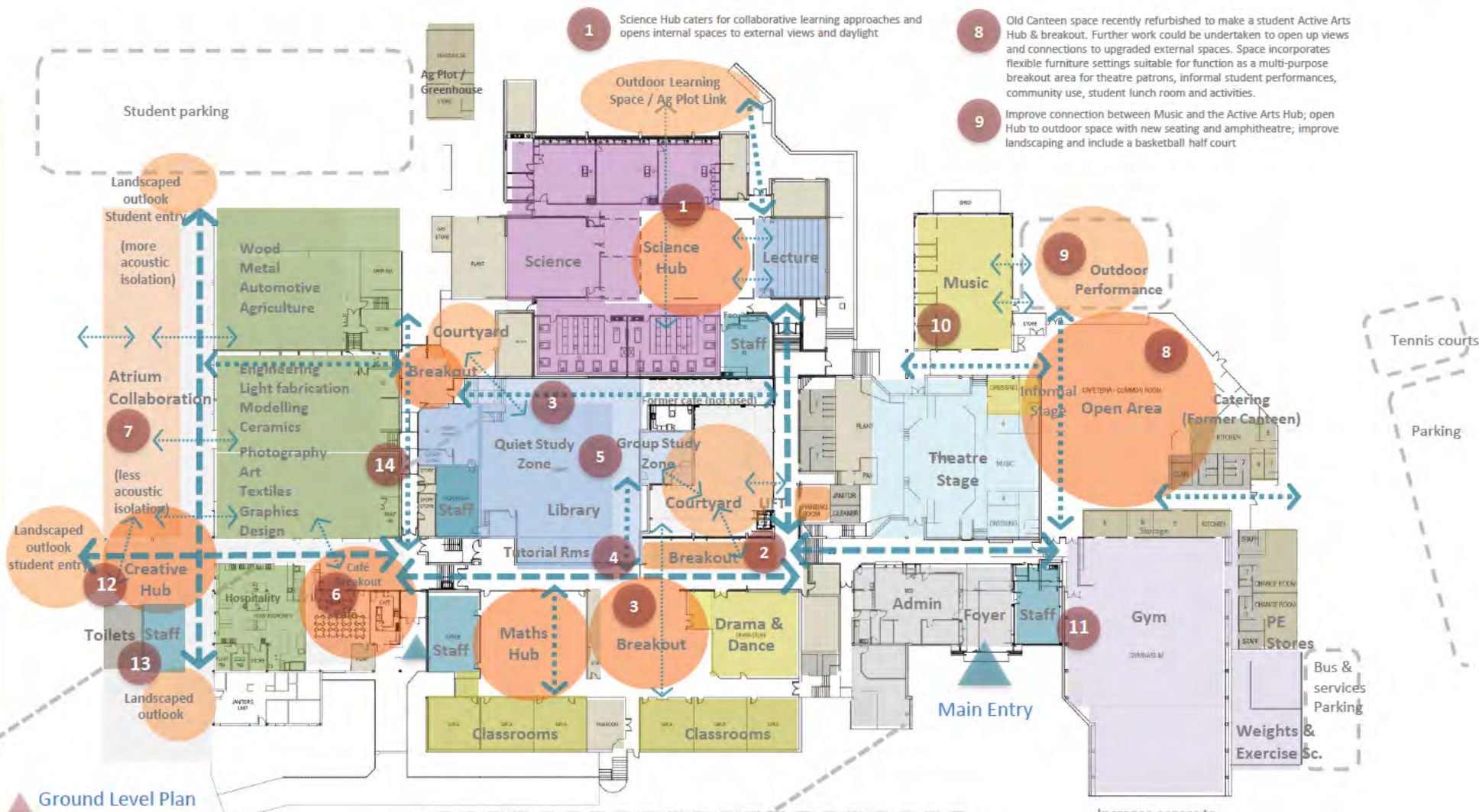
Upper Level Plan

- 1 Remove small tutorial rooms/offices to open circulation space to courtyard glazing. Space becomes student breakout and allows daylight and views into the corridor
- 2 Replace small store spaces which present a blank edge between Main Street and Library with glazed focus rooms and larger, relocated opening to Library (see point 10) – contribute to Street activation.
- 3 Opportunity to increase student breakout to create larger Hub space connecting to Main Street ; opens up sight lines through from Courtyard to exterior views from Humanities classrooms
- 4 Insert new glazed openings and entry points to Music and Music Practice Rooms – increase visible levels of activity in this circulation zone and improve passive supervision of adjacent Hub
- 5 Opportunity to increase sense of connection between Performance/Active Arts Hub and refurbished Music; section of dressing room/green room could become new location for informal stage
- 6 Remove office and infill partitions to open up end of existing corridor to views to the small courtyard – provides a daylight vista to the end of this enclosed corridor; also provides enhanced connection between Science wing and Art/Tech wing
- 7 Demolish toilets that obstruct connection from Main Street to Western wing (Art/Tech/ Hospitality); open seating area of café to corridor to make Café Hub (and to increase capacity for café service)
- 8 Internally strip out western wing and demolish add-on structures (textiles, design, automotive) to make way for new Arts and Tech studios and new Atrium design hub that connects the various level changes. Opportunity to enhance Main Street connection between the far ends of the campus and to open up sight lines through learning and Hub spaces
- 9 The central Library and Courtyard zone is very enclosed and isolated - opportunity to open up the Heart of the school to the main circulation Street (see point 2), as well as to increase connections through the Library and provide a secondary Street connecting Music, Science and Art/Tech with the central Library zone. Reinvalidate the Library as a central Resource Hub and address requirements for focused and quiet study with acoustic treatment (eg furniture booths), perimeter glazing and a variety of furniture settings and individual and small group study spaces.
- 10 Relocate entry to Library to connect to activated Main Street & Student breakout areas + shift circulation zone within the Library against the Courtyard side (more active / group study with the rear portion of the Library configured for quieter individual study and enclosed (glazed) tutorial spaces
- 11 Opportunity to increase internally glazing between spaces to open up central enclosed rooms and the corridors to daylight and views – increase connections between spaces
- 12 Opportunity to create an additional Student Breakout/Hub space &/or extend the Maker Space – activate and link the long enclosed corridor spaces (dissolve the corridor spaces into activity spaces)

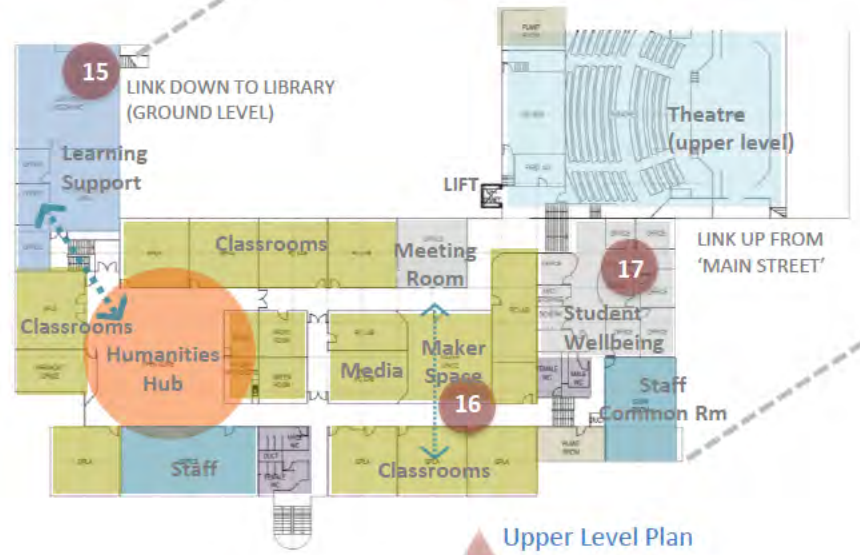


Legend

- Student Hubs / Breakout (collaborative)
- Main circulation 'streets'
- Secondary circulation 'streets'
- Outdoor breakout (landscaped)
- Library & lecture theatre
- Theatre
- Gym & Exercise Science
- GPLA's (classrooms)
- Music, Dance, Drama
- Science
- Staff
- Design, Art, Tech, Hospitality
- Collaboration Atrium
- Toilets
- Plant / Stores
- Visual links



Ground Level Plan



Upper Level Plan

- 1** Science Hub caters for collaborative learning approaches and opens internal spaces to external views and daylight
- 2** Remove small rooms cluttering corridor edge to Courtyard to energise the heart of the College's main street; create student-centred breakout spaces with improved access to views and daylight
- 3** Opportunity to increase student breakout to create larger Hub space connecting to, and activating, the Main Street circulation; opens up sight lines from the circulation to both the Courtyard and to exterior views available through the Humanities classrooms. AIM: to provide a bright central Heart to the school
- 4** Relocate library entry to the active breakout zone of the Main Street. Potential to link through to a secondary street providing additional connections to Science and the northern student carpark entry.
- 5** Develop hierarchy of acoustic zones within library using glazing and variety of furniture settings to provide for improved circulation links + individual study + quiet group focus + group study and breakout spaces
- 6** Open café to expanded breakout with internal outlook to art/design studios
- 7** Reconfiguration of existing circulation and level changes within a large ramped Atrium / Design Hub – collaboration spaces open to reconfigured and refurbished art and tech studios/workshops via accessible ramped link. Activities requiring vehicle/external access and with higher acoustic isolation requirements positioned closest to the carpark (north side). Spaces with lower acoustic requirements positioned closer to café breakout. AIM: foster interaction between the design and tech disciplines and strengthen links to rest of College
- 8** Old Canteen space recently refurbished to make a student Active Arts Hub & breakout. Further work could be undertaken to open up views and connections to upgraded external spaces. Space incorporates flexible furniture settings suitable for function as a multi-purpose breakout area for theatre patrons, informal student performances, community use, student lunch room and activities.
- 9** Improve connection between Music and the Active Arts Hub; open Hub to outdoor space with new seating and amphitheatre; improve landscaping and include a basketball half court
- 10** New openings to music corridor – activate corridor and increase opportunities to see learning and for passive supervision
- 11** Existing Meeting Room recently reconfigured to accommodate staff facilities for PE &/or Music & Drama – provide supervision of the adjacent Active Arts Hub & Gym; and the future GPLA extension (weights room and exercise science)
- 12** Provide external landscaped vista beyond the Creative Hub space at the junction of the Atrium circulation and Main Street circulation – gives a landscaped end point to the long circulation corridor and incorporates views and daylighting.
- 13** Include new toilets (to replace those demolished to make way for Café breakout) and Faculty staff room (to provide passive supervision of Hub and Atrium)
- 14** Existing (non-compliant) ramped corridor becomes a secondary link and service corridor.
- 15** Refurbish Library mezzanine to provide better connection to Humanities Hub and improved quiet study capacity
- 16** Activate dual corridor by providing internal glazing – open up sightlines and connections to daylight and views
- 17** Refurbished Student Wellbeing zone in discrete but central location



HAWKER COLLEGE: EXTERNAL WORKS
(Refer site plan)

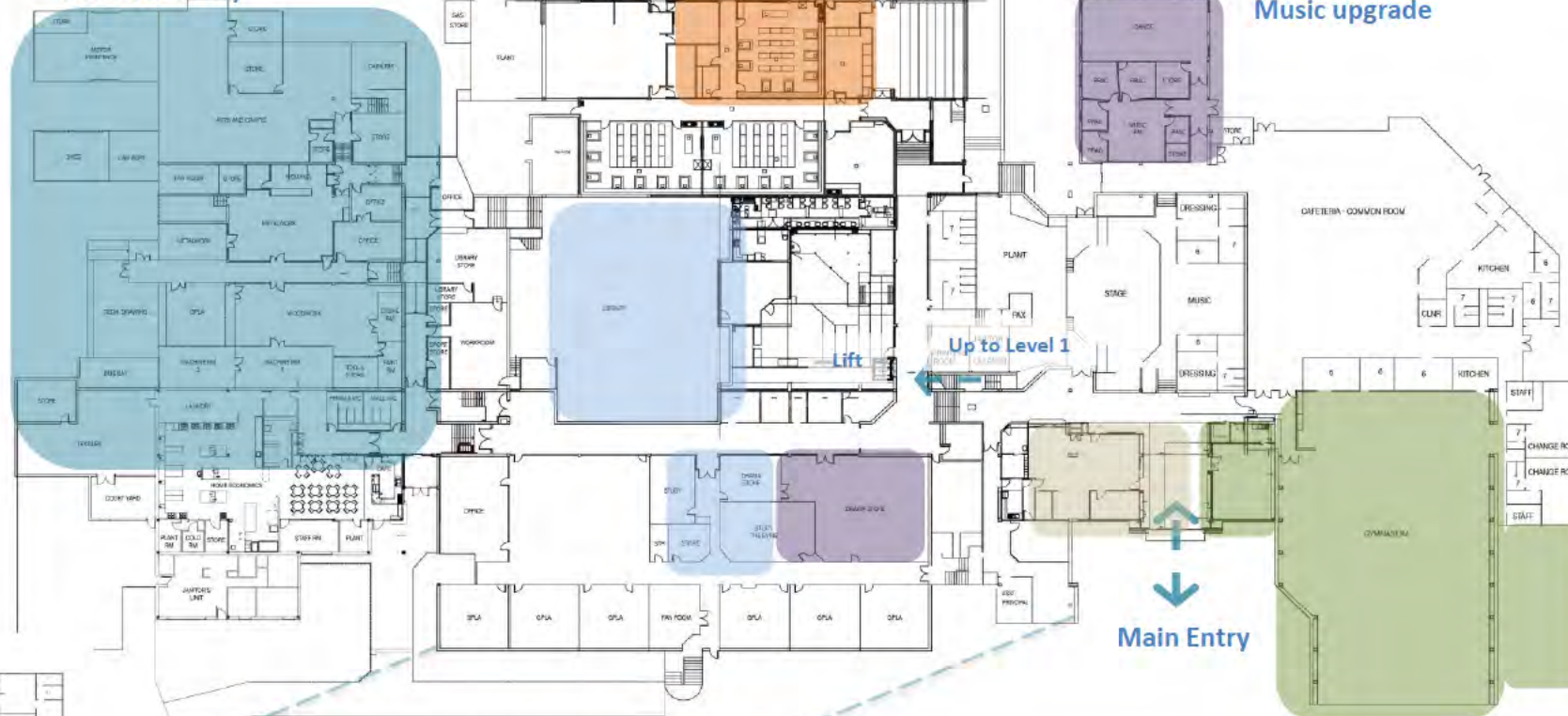
PROJECT H:
Upgrade existing parking to address accessibility, code compliance, traffic calming, signage upgrade, pick-up and drop-off revised

PROJECT I:
Landscape upgrades including upgrade of external gardens and planting, courtyard hard- & soft-scape upgrades, external learning space, external performance space & recreational spaces

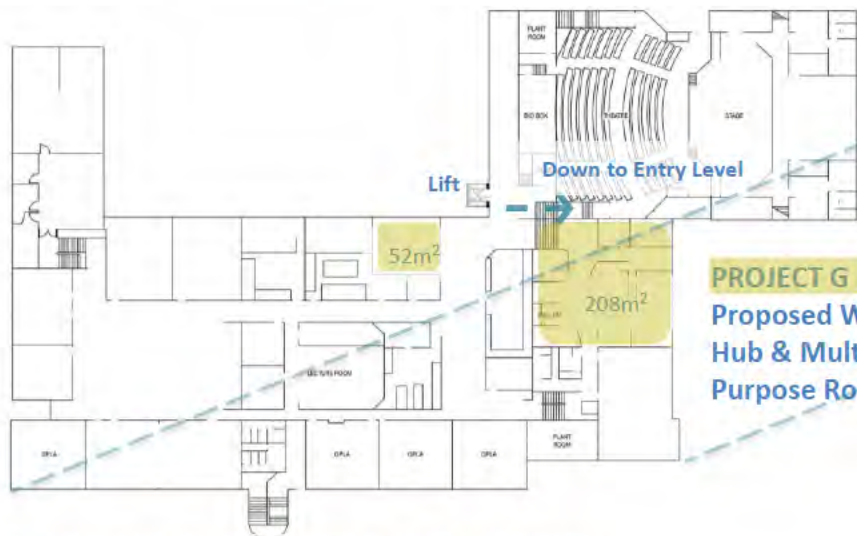
PROJECT D:
Proposed Creative Hub (refurbishment and new build)

PROJECT B:
Proposed Science Hub

PROJECT C:
Music upgrade



HAWKER COLLEGE: GROUND FLOOR (EXISTING)



HAWKER COLLEGE: UPPER FLOOR (EXISTING)

PROJECT G:
Proposed Wellbeing Hub & Multi-Purpose Room

PROJECT E:
Library Upgrade & Central Breakout/Hub

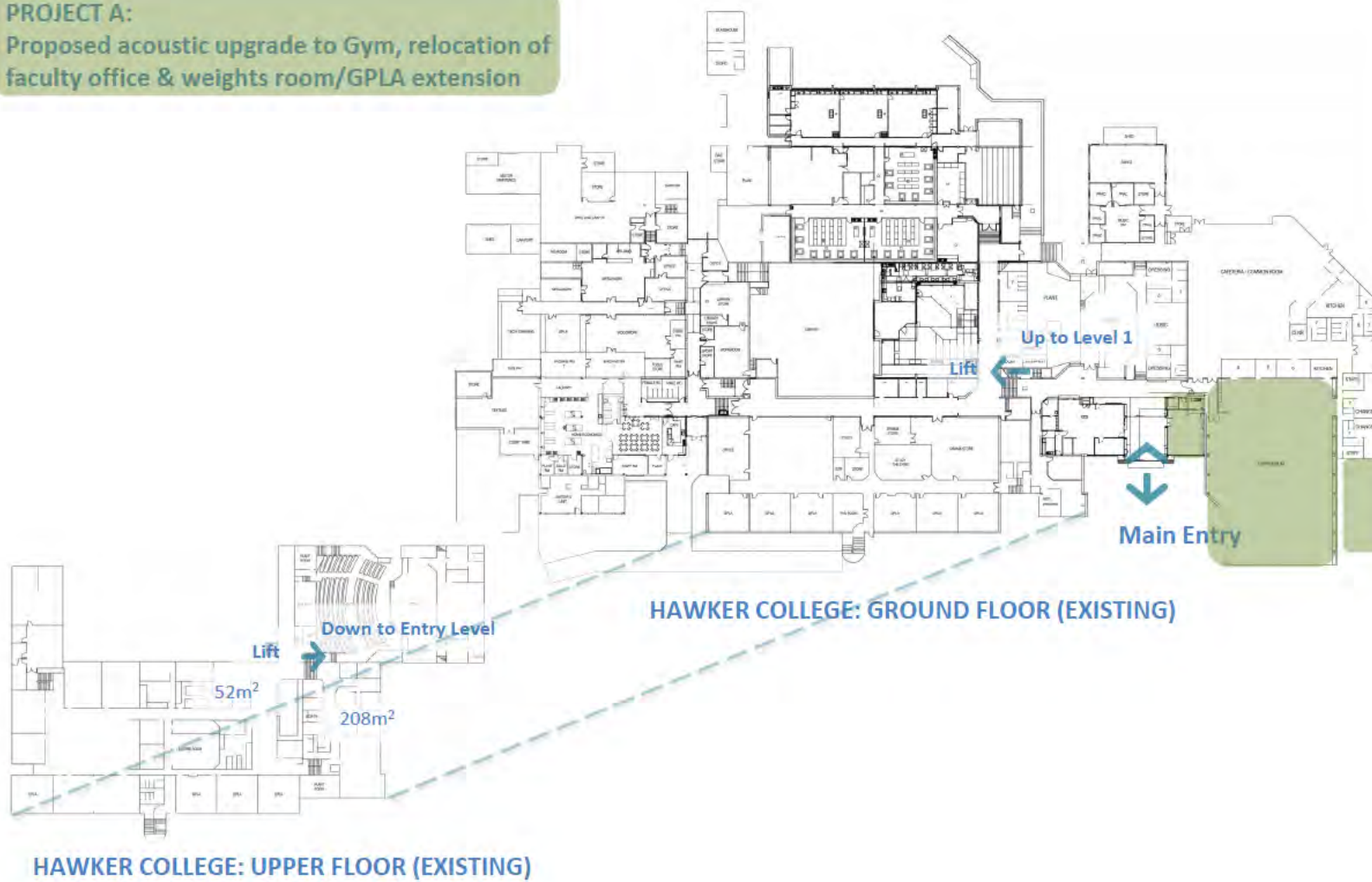
PROJECT F:
New Airlock, Entry & Reception

PROJECT A:
Acoustic upgrade to Gym, relocation of faculty office & weights room/GPLA extension

PROJECT STATUS

Project	Commenced	Completed	Comments
A			
B			
C			
D			
E			
F			
G			
H			
I			

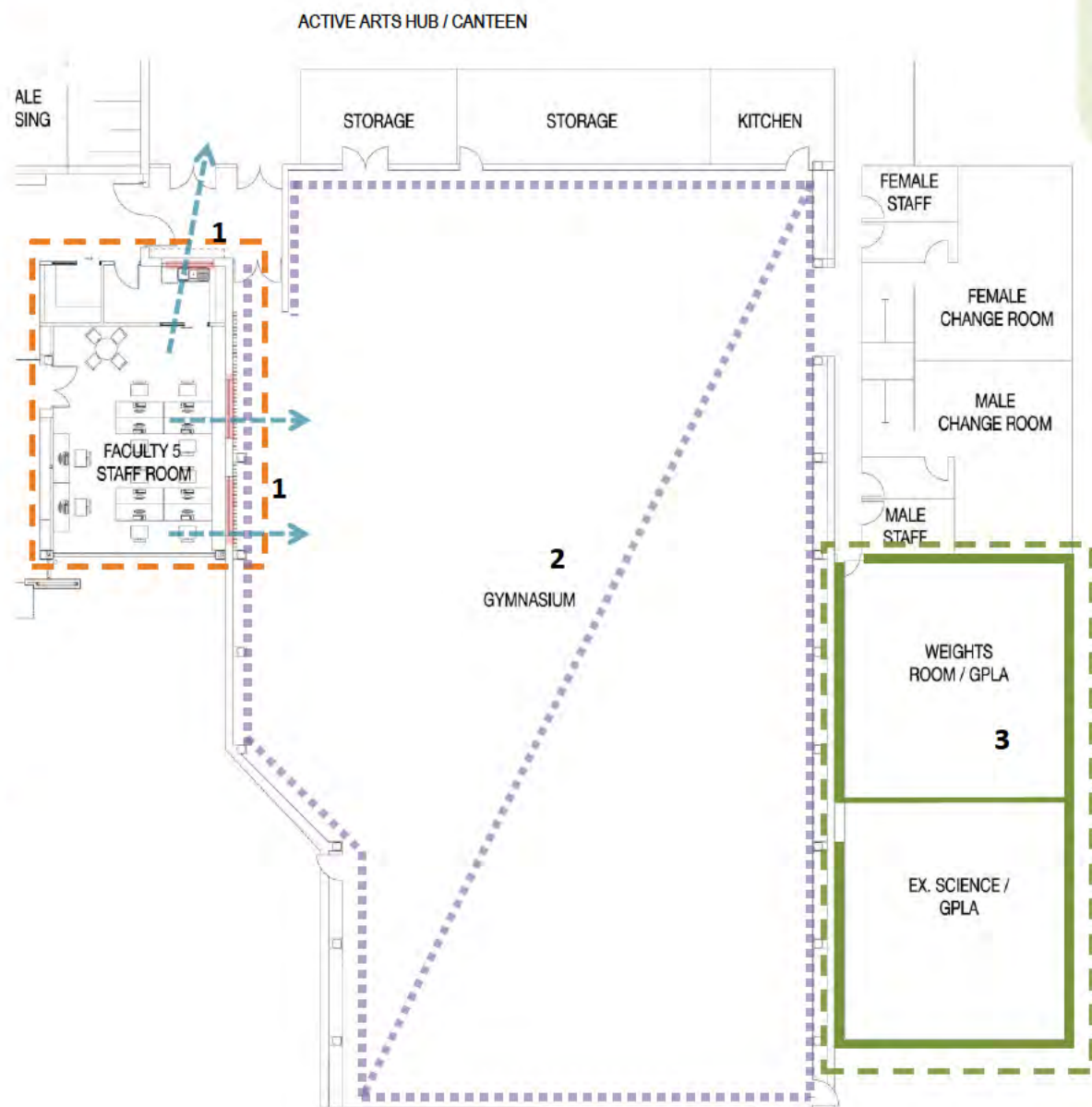
PROJECT A:
Proposed acoustic upgrade to Gym, relocation of
faculty office & weights room/GPLA extension



GYM/ACTIVE ARTS UPGRADE – PROJECT OVERVIEW

ISSUES:

- The adjacent Canteen space is being developed as an ‘Active Arts Hub’ centred between the music, dance and gymnasium spaces. To facilitate student activity in the Gym and Canteen/Hub (outside of scheduled classes) a faculty staff room is to be located in a former large meeting room. This space sits adjacent to the Gym. New internal glazing is proposed in order to allow for passive supervision from the new faculty room into both the Hub area and the Gym
- The Gym is a large volume space finished with large expanses of flat, hard surfaces. Consequently the acoustics are very poor making the space very uncomfortable and difficult to use for activities other than ball sports. The college would like to be able to use the Gym for a much broader range of activities including:
 - Examinations
 - Assemblies & presentations
 - Exercise and dance classes
 - Community hire
- Exercise science activities, including a weights rooms, are currently located in the Science faculty area. Ideally, to facilitate the Science Hub development, these activities would be best located adjacent to the Gym. An extension connecting to the current Gym change rooms is proposed, to accommodate a weights room and exercise science classroom.



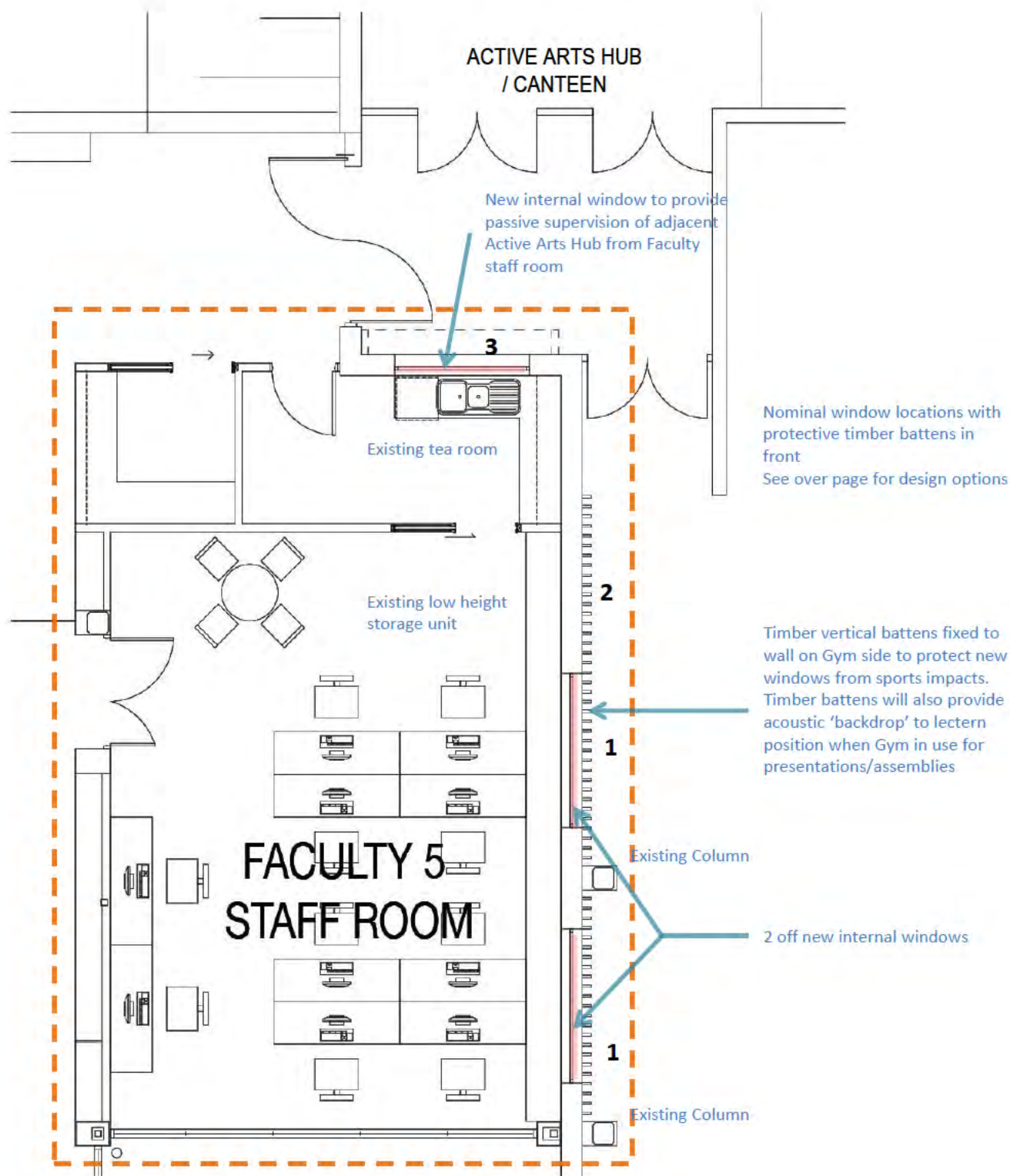
LEGEND

- Meeting room repurposed as Staff Room with new internal windows to provide supervision of Gym and Canteen
- Gym Acoustic upgrade: surface treatment to walls and ceiling
- Proposed extension – 2 new GPLA’s

SCOPE OF WORK

- Stage 1:** Locate **faculty staff room** in former meeting room; add new window openings(3 off) to provide passive supervision of Gym and of the adjacent Active Arts Hub. Improved staff supervision is required to encourage greater levels of student activity in both spaces. Protection will be provided to glazing from gymnasium side with timber battens/blades (will also provide acoustic benefit when using Gym for presentations/assemblies)
- Stage 2:** **Acoustic treatment** required to ceiling and (part) wall surfaces to improve acoustic quality of gymnasium to allow for general purpose uses (including examinations and assemblies)
- Stage 3:** Proposed **new single storey extension** to change room block to provide two additional classroom spaces (weights room and GPLA for Active Arts faculty). May include minor upgrade of adjacent (underutilised) change room spaces to provide additional sports and outdoor education related storage.





STAGE 1: FACULTY STAFF ROOM

1. Demolish 2 off new window openings in existing masonry wall (approx. 2200 W x 1100 H); install steel lintels to suit and install new double glazed (for acoustic benefit) fixed windows. Internal windows installed to provide passive supervision of Gym.
2. Protect glazing from gymnasium side with vertical timber battens/screen with acoustic absorption material behind (not over glazing) – additionally, will provide acoustic benefit when using Gym for presentations/assemblies
3. New internal window above kitchenette splash-back; demolish existing display cabinet, demolish opening (nom 600H x 1800W, install new fixed glazing.



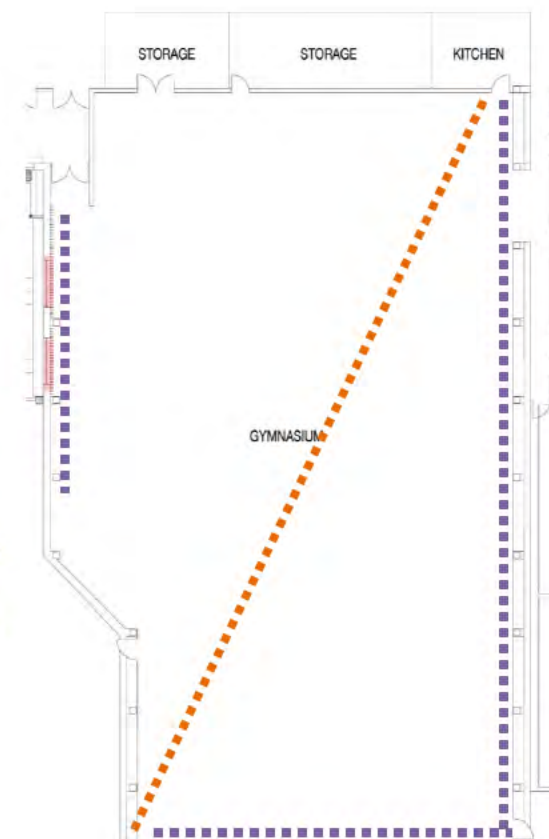
All internal walls to Gym are full height masonry infill (to cast concrete structural grid)

Total Area of Gym: 700m²

Area of coverage with acoustic absorbent material (as per Acoustic Engineer's advice – see over):

- Acoustic ceiling treatment: 200 m² of coverage
- Acoustic wall treatment: 125m² of coverage (approx. 50% of room perimeter) x nom 2400H

The entire ceiling is currently finished in a painted FC (or similar) sheet material with exposed metal services ducting



STAGE 2: ACOUSTIC UPGRADE TO GYMNASIUM

1. Currently the Gymnasium is not suitable for activities other than ball sports due to extremely uncomfortable acoustics .
2. A preliminary acoustic report has been prepared by [redacted] which has confirmed that measurements show the Gym has ‘a very long reverberation time for a school hall’ and requires the addition of acoustic absorption linings to the ceiling and walls (extract from Report dated 21 July 2018 follows).
3. It is proposed that sections of wall be treated with high density polyester absorber panels or other similarly absorptive materials (such as perforated or slatted timber or metal) - refer p.5 of the report extract. [redacted] are to provide additional advice calculating the required m² coverage of absorptive materials.
4. **Structural advice** will need to be obtained to confirm the appropriate method of fixing absorber panels to the ceiling. Maximum ceiling coverage is recommended



EXTRACT: Acoustic Report

Section 1 - Introduction

Section 1 - Introduction

_____ has been commissioned by _____ to undertake an acoustic assessment of the Hawker College gymnasium hall.

The purpose of this assessment is to determine the reverberation time in the hall and provide advice to improve the situation.

Section 2 - Methodology

2.1 Site Visit and Measurements

_____ undertook a site visit on Tuesday 3 July 2018. The purpose of the site visit was primarily to observe the construction of the hall and while on-site _____ undertook some reverberation time measurements.

The purpose of this assessment is not to meet any particular target levels or the like, rather the advice will be to help improve the situation and reduce the reverberation time from its current level.

Section 3 - Measurement Results and Observations

The average mid-frequency reverberation time in the space (an average of 500 Hz and 1000 Hz) was 5.5 seconds. This is a very long reverberation time for a school hall. AS/NZS 2107:2016 recommends a reverberation time based upon the hall volume. Once this is known, Rudds can advise on the specific recommendation. This said, AS/NZS 2107:2016 recommends that a school hall reverberation time never be longer than 2 seconds, based on a hall volume of 10,000 m³ or more.

When the space is full, such as during a school assembly, this reverberation time will reduce significantly because the people in the space will act as acoustic absorbers. Nevertheless, when small groups are to use the hall, it would be advantageous to reduce the reverberation time, and to address low-level unwanted acoustic reflections off hard wall surfaces.

Section 4 - Discussion and Recommendations

4.1 School Hall

The school hall has hard brick walls and a set plasterboard ceiling. There are no items within the hall that would provide any acoustic absorption.

Generally speaking, and all else being equal, it would normally be expected that the larger the volume of the room, the longer the reverberation time. That is certainly the case here. When acoustic absorption is added, this reduces the reverberation time.

The amount of treatment provided and where it is provided determines how far the reverberation time is reduced. In this space, it will be important to treat two areas. These are the ceilings and some of the walls. The idea will be to provide as much acoustic absorption to the ceilings as possible, and to also provide some low level absorption to the walls. For the walls, the lower level up to 1.8 metres is the important zone, and approximately 50% coverage would be adequate, preferably being spaced around the hall rather than being provided in one clump. Where there are parallel walls, a good practice is to treat one of the walls, or treat both, but offset treatment to minimise parallel reflective surfaces. Where the hall is clearly directional, with a well defined location for the speaker/teacher and the audience/students, it is also good practice to treat the rear wall with acoustic absorption while leaving some of the front wall as being reflective.

4.2 Canteen

The canteen will be provided with carpet tiles for part and vinyl for part and an acoustic ceiling tile. The carpet tile will provide a small amount of absorption, but will importantly help to reduce footfall noise. The ceiling tile will provide significant absorption and will result in a short reverberation time. If a new ceiling tile is proposed, the new tile should have a noise reduction coefficient (NRC) not less than 0.65.

Providing some 25 mm thick acoustic panels to some of the larger walls will also be helpful in this area to reduce unwanted acoustic reflections off these walls. However, understanding that some of the canteen space may be used as a performance space, it is a good idea to provide diffusive surfaces rather than absorptive surfaces, on walls near likely performance areas. Diffusive panels can be random timber slats and the like with varying width and varying thickness.

4.3 Suitable Products

Suitable acoustic absorbers include acoustic fabric panels, hanging baffles and screens that incorporate high density acoustic absorption that is at least 25 mm thick. Such products should have a noise reduction coefficient (NRC) of not less than 0.95. _____ has found that the 25 mm thick panels have suitable acoustic absorption and address noise at voice frequencies well. 50 mm thick panels can provide an advantage in the lower frequencies, so a combination of 25 mm and 50 mm panels would work in the hall.

Wall-mount and ceiling-mount panel products include, but are not limited to:

- Deco-Quiet panel by _____
- Ecooustic by _____
- Quietspace by _____

Several of these manufacturers can also supply acoustic hanging baffles and acoustic screens. Generally, acoustic absorber panels will have a high recycled content and can be used as pinboards and the like.

Perforated timber and steel products can also be acceptable solutions, but it should be noted that these vary considerably in their acoustic properties, so care should be taken if such products are selected and the actual acoustic product should be reviewed by a suitably qualified acoustic consultant. In most cases, such products require a significant air cavity behind, so are not suited to direct-sticking onto walls and ceilings.

Further information on these products can be provided if required.

Section 5 - Conclusion

Based upon the findings of this assessment, the following has been determined:

1. The Hall reverberation time is longer than desirable and will require acoustic absorption to ceilings and walls.
2. The proposed carpet tile and acoustic ceiling tile to the canteen is adequate, but will benefit from some acoustic absorption or diffusion where large, flat wall surfaces are present.

We trust this information meets your current requirements. If you have any questions I can be contacted on _____

Sincerely,

EXTRACT: Additional calculations of wall and ceiling acoustic treatment – provided by acoustic engineer

To _____
Cc _____

The current reverberation time in the hall is about 5.8 seconds. This is very long and not suitable for speech. It's also too long for most music and sporting events, especially coaching with small numbers of students.

I'm predicting we can get down to about 1.7 seconds, which would be a very significant improvement. It would also be considered satisfactory in accordance with AS/NZS 2107:2016 for a sports hall. With the hall occupied with about 400 or more students, this is likely to fall to closer to 1.2 seconds, which would also be considered satisfactory in accordance with AS/NZS 2107:2016 for a school assembly hall over 250 seats. This is assuming the following treatment:

- 125 square metres of 25 mm thick Quietspace panels to the walls.
- 200 square metres of 50 mm thick Quietspace panels to the ceiling.

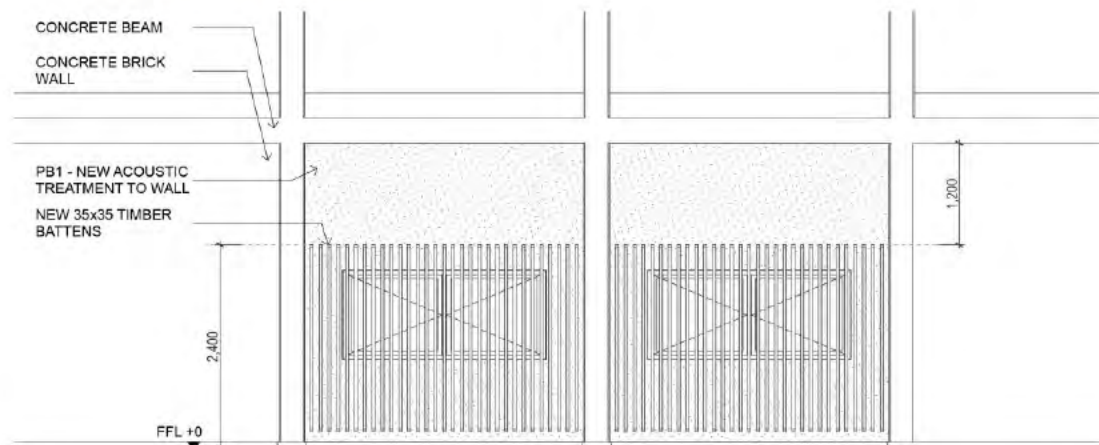
As mentioned in the report, treating parallel walls is important, otherwise echoes will still result.

Sincerely,



STAFF ROOM WINDOW SCREENING – proposed treatment

1. Timber battens provide filtered privacy screening to windows to staff room as well as protection to the glass from ball sports.
2. The wall bay between columns is treated with acoustic wall treatment (up to 3700 AFL)– the timber battens (taken to a height of 2400 AFL) provide protection to the wall lining, as well as providing additional acoustic benefit.
3. Battens (nom recycled hardwood – mixed Victorian Ash / Tassie Oak) are spaced at ‘less than cricket ball’ distance apart.



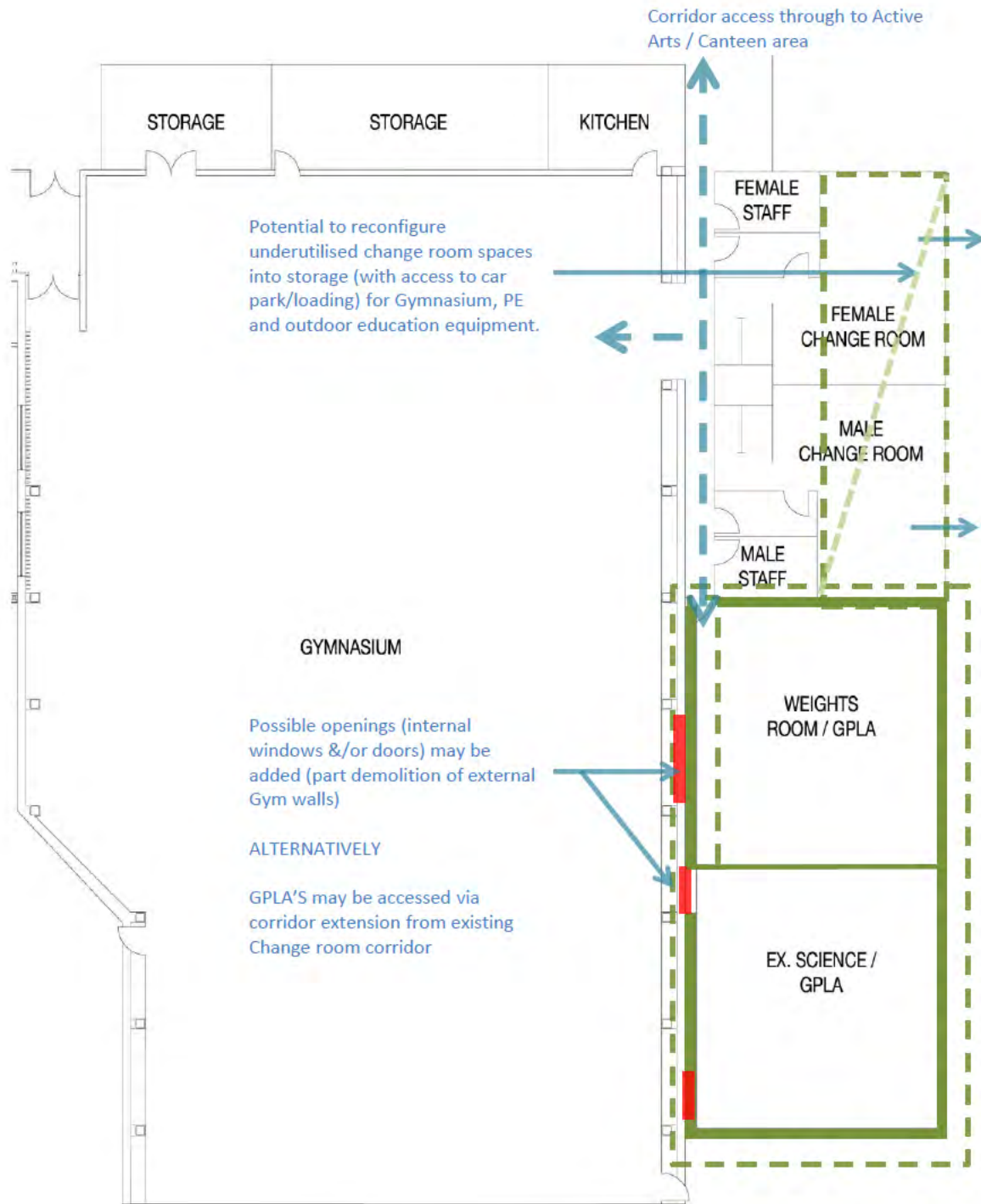
ACOUSTIC WALL LININGS – proposed treatment

1. The above treatment is proposed as the acoustic treatment module for the walls (as well as protective treatment for the windows)
2. The walls bays are first covered by 25mm thick *Quietspace* (or similar) acoustic panels; then protective timber battens are fitted to provide additional impact protection to the face up to 2400AFL

ACOUSTIC CEILING LININGS – proposed treatment

1. Sections of ceiling (in a geometric grid) are to be covered by 50mm thick *Quietspace* (or similar) acoustic panels
2. Structural advice is required to ensure the method of fixing of the ceiling panels, and the weight of the panels, will suit the existing ceiling lining and structure.



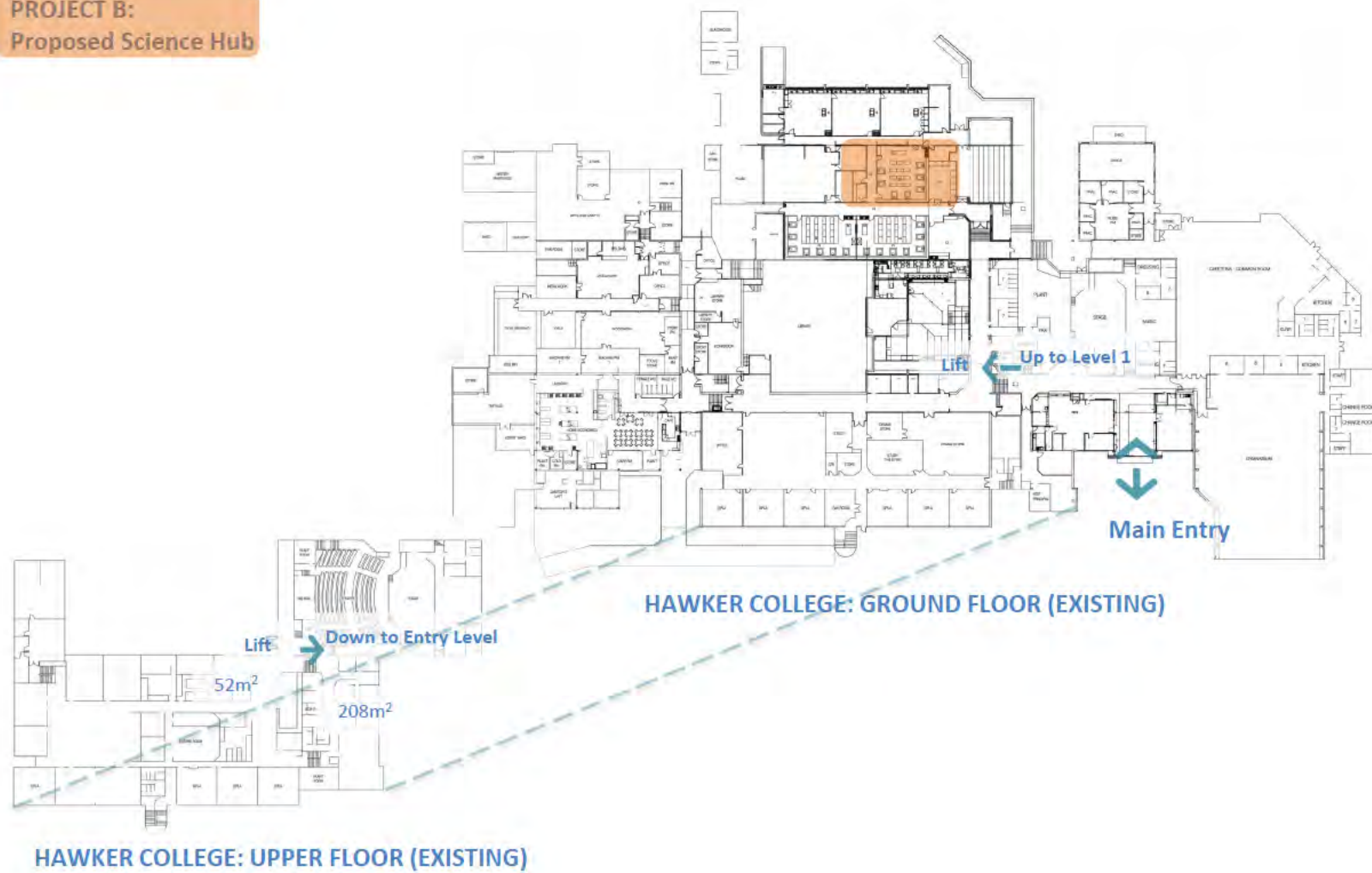


STAGE 3: GPLA extension to Gym

1. Proposal to extend existing services wing adjacent to gym to include 2 additional GPLA's. One of the spaces is proposed to be used as a weights room. The other will be used as a GPLA for Active Arts Faculty (exercise science, PE, outdoor education, drama, dance etc)
2. Area is adjacent, but clear of, existing student car park to the east of the existing gym exterior
3. Proposed new extension to be single storey, roofline to align with adjacent existing single storey services wing, with pre-coloured steel sheet &/or masonry to exterior



PROJECT B:
Proposed Science Hub



SCIENCE HUB – PROJECT OVERVIEW

Internal refurbishment to existing Science Labs and associated store spaces to provide:

- Student focused Science Hub (based on the successful Maths Hub concept recently introduced by the College)
- Flexible learning space away from formal setting of lab and Lecture theatre supporting independent and small group learning
- Improved integration between existing Lecture Theatre and focused teaching/small group breakout/study spaces
- Improved amenity to the internally located lab, staff and prep spaces

Broadly the project involves demolition of the central masonry core of store rooms and one lab space. This solid central core currently segregates the learning spaces and prevents sightlines through the precinct – isolating both staff and students.

Removing internal solid walls will greatly improve the function and amenity for staff and students:

- More spaces will enjoy views and daylight access.
- The Hub will provide a central gathering space for less formal staff and student interactions

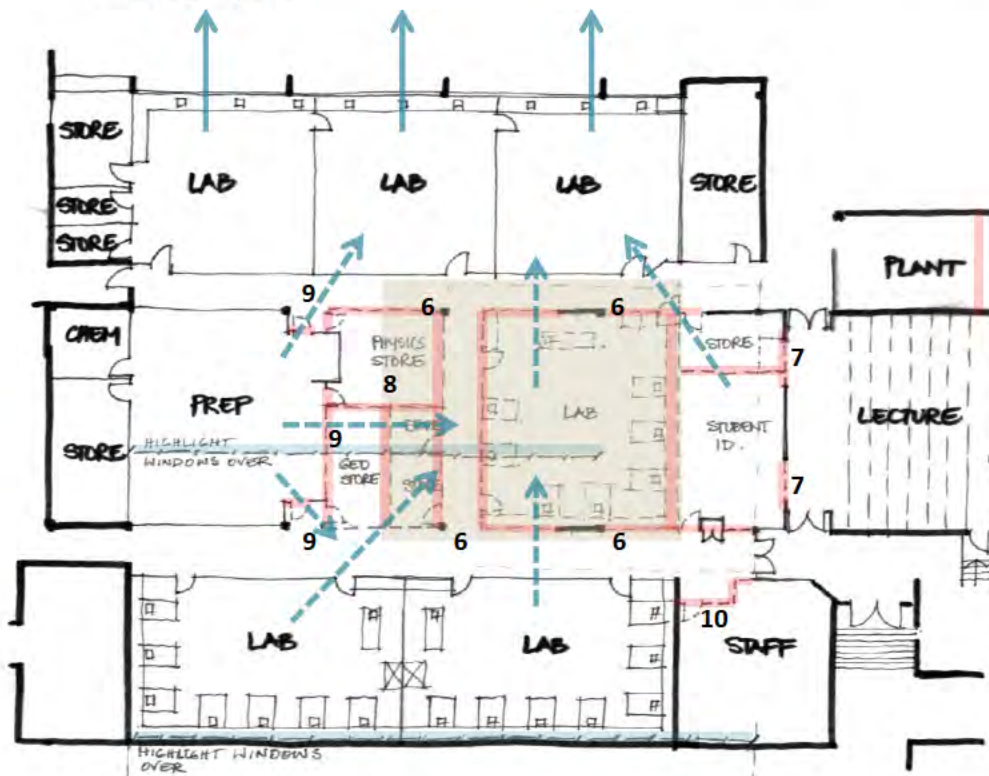
Total area of internal refurbishment (central core reconfiguration and upgrade):
Approx. 460m²

LEGEND

- Solid walls / barriers to connection & views through precinct
- Shows proposed extent of demolition
- Indicates size of existing Hawker College Maths Hub – for comparison



Existing Layout



Proposed Demolition

EXISTING SCIENCE FACULTY AREA: SPATIAL RESTRICTIONS

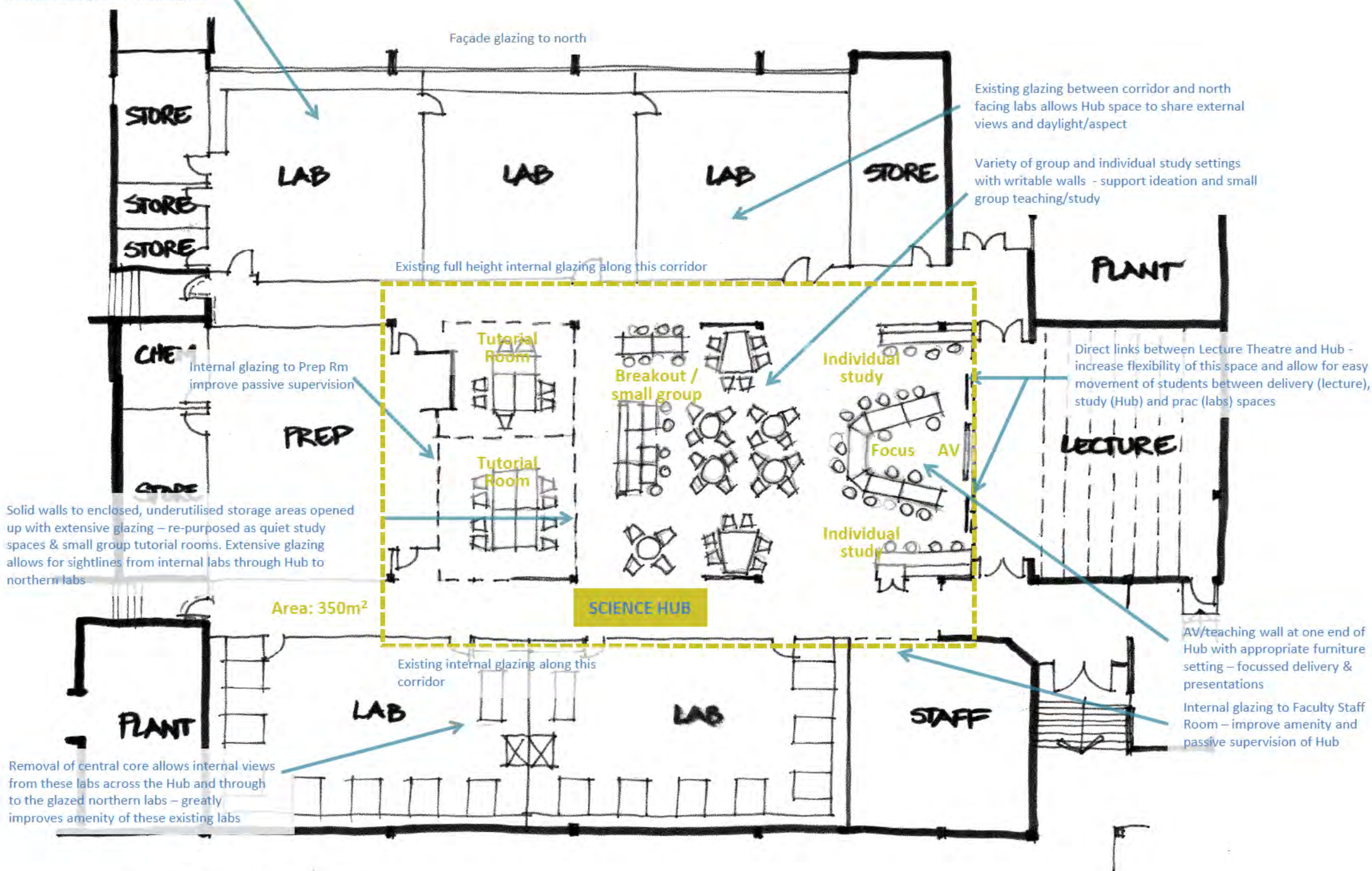
1. The existing Prep Room has daylighting and views only via high-level clerestory glazing; very internalised space with no opportunity for passive supervision by staff of student activities.
2. Existing internal wet lab has very limited daylight and views through high level glazing – largely an internal space, and not a very pleasant teaching environment.
3. The two southern labs rely on high level clerestory glazing only for daylighting, allowing limited views out of these spaces. Internal glazing to the corridor looks onto the blank masonry walls of the core, preventing internal visual connections between lab spaces.
4. Northern labs are currently the only spaces in the science precinct with external views. These spaces have extensive internal glazing to corridor which would allow views through to the outside from more internal locations, once sections of masonry core are demolished.
5. The northern labs are currently largely used for PE/Exercise science and weights room/gym activities. It is proposed to relocate these activities to new general classroom spaces adjacent to the Gym (or elsewhere). Following demolition of the central lab & core, there would be 5 wet lab spaces, two tutorial spaces and study space for approx. 50 students.

PROPOSED DEMOLITION

6. Remove internal masonry walls to core. Structural columns &/or part walls retained –(retained wall sections provide writable or pin-able surfaces to the Hub space and some separation from circulation).
7. Make large openings (for sliding doors) to connect Lecture Theatre to Hub - part wall retained for AV screens/ whiteboards to both sides
8. Removal of some existing store rooms proposed – existing remaining store spaces may need to be reconfigured to take on additional storage capacity (as required).
9. Remove solid doors & some sections of wall to existing Prep Room to allow for installation of glazed doors and internal windows (to increase opportunities for passive supervision and improve amenity for Lab staff).
10. Demolish section of wall at entry to existing science faculty staff room and replace with internal glazing and glazed door - improve opportunity for passive supervision of Hub area



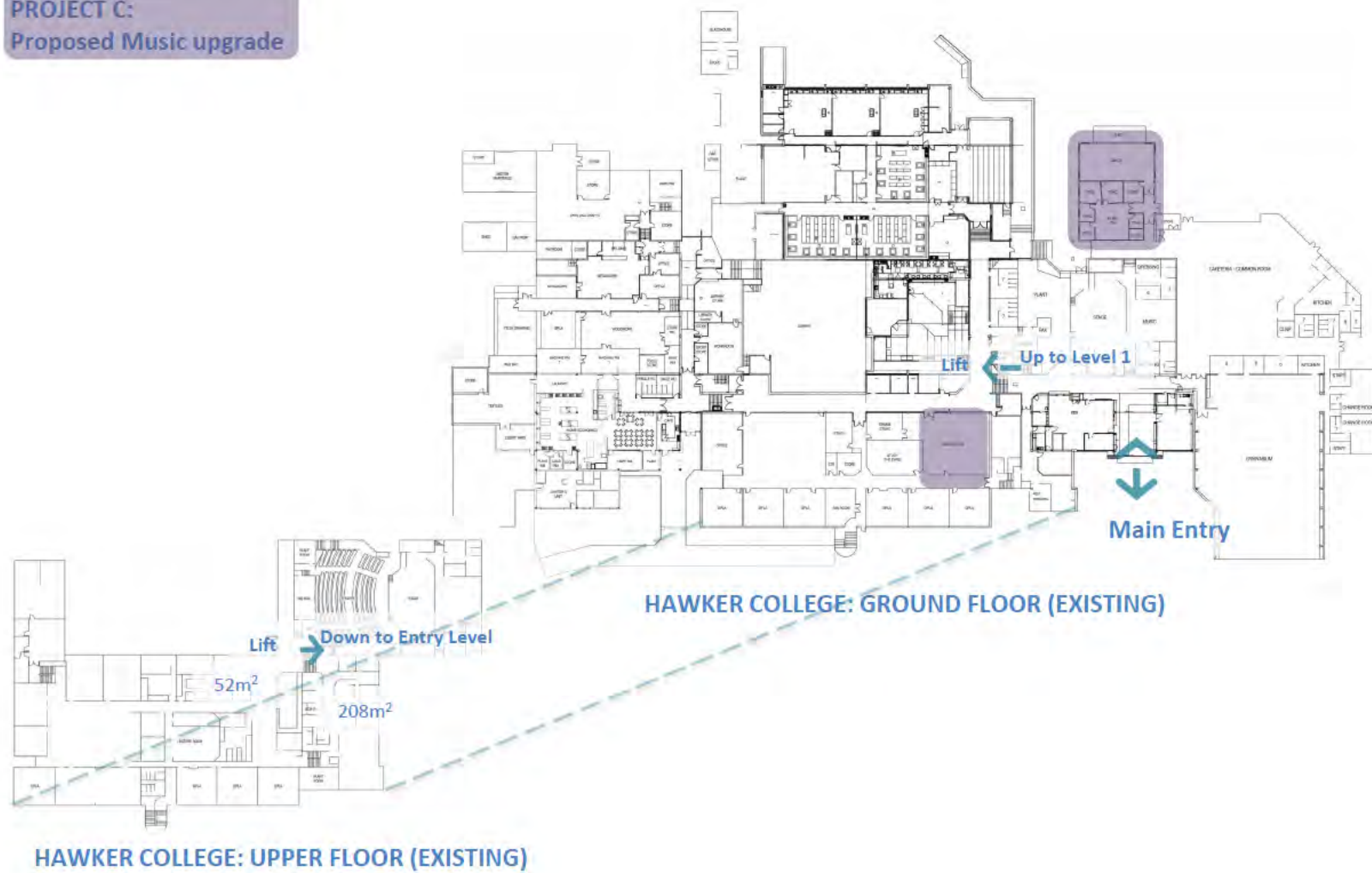
Weights Room relocated; space returns to function as a general teaching lab



Proposed Science Hub Layout



PROJECT C:
Proposed Music upgrade



MUSIC REFRIBISHMENT – PROJECT OVERVIEW

Internal refurbishment of existing music and dance wing to provide:

- Modern music facility with acoustically treated spaces
- Sound proof practice rooms
- GPLA/theory space for 25 students seated at tables
- Ensemble room for music performance, suitable for 25 musicians with instruments (including drum kit and keyboard(s))
- Instrument and associated storage
- Existing dance space to be relocated to existing drama space (see over page) – size and existing timber floor in this room would suit ensemble space (with upgraded acoustic isolation).

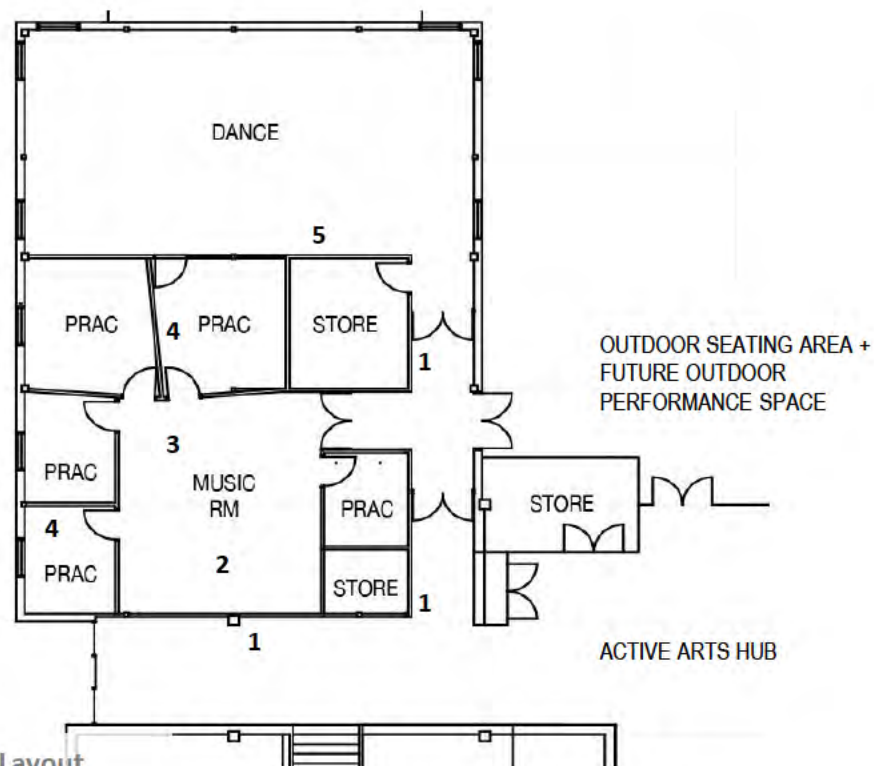
Main issues with current facility:

- Inadequate soundproofing between spaces – no walls are taken full height (i.e. above ceiling), which means practice rooms and music room cannot operate concurrently; dance and music practice experience acoustic interference.
- Music room is too small to operate as an ensemble space – cannot fit 25 students with instruments
- Insufficient space in music room to allow for space to be used by a full class for theory lessons
- Less timetable demand for the large adjacent area devoted to dance than for music

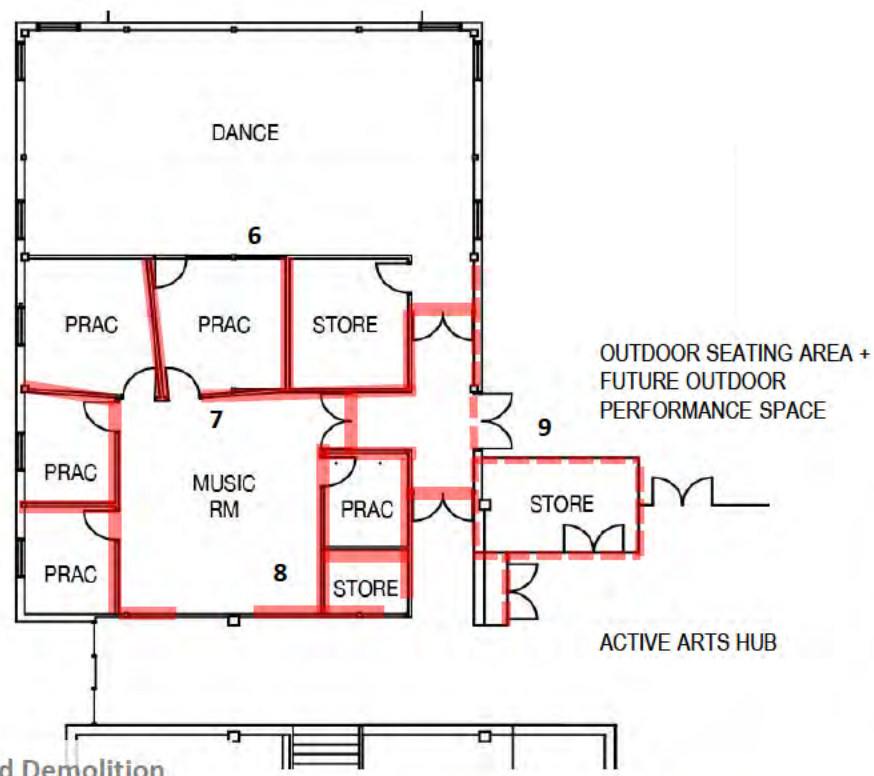
Broadly the project involves:

- Demolition of the existing ‘non-acoustic’ internal partitions
- Internal refurbishment of entire wing to include:
 - Theory classroom
 - Ensemble space (former dance room)
 - Instrument and equipment storage
 - 2 practice rooms for up to 5 students
 - 2-3 smaller practice rooms

Total area of internal refurbishment: (music wing)
Approx. 240m²



Existing Layout



Proposed Demolition

EXISTING SCIENCE FACULTY AREA: SPATIAL RESTRICTIONS

1. Blank walls face Circulation and adjacent Active Arts (& Canteen) Hub; existing music facility does not support nor encourage broader interactions with school community
2. Existing music room entirely inward focussed, with limited external views and daylight
3. Existing music room too small to operate as either (or both) an ensemble room or music theory/presentation classroom – limited wall space and floor space intersected by circulation routes to prac spaces and store
4. No acoustic isolation to existing prac spaces – partitions do not go full height (instead stop at ceiling)
5. Inadequate acoustic separation between dance and music prac

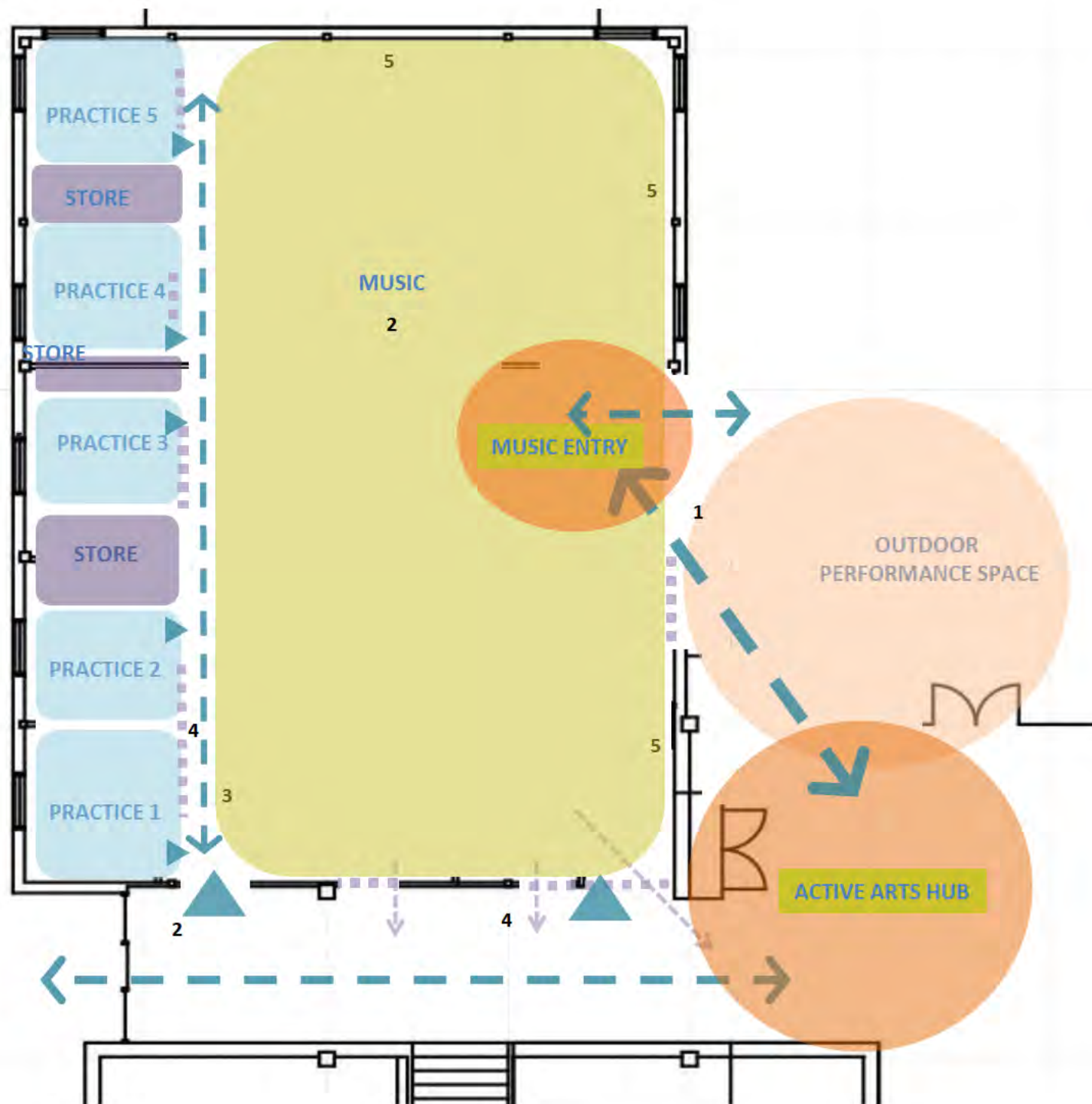
PROPOSED DEMOLITION

6. Rebuild wall (acoustic) between existing Dance and rest of the space. Existing dance room (with timber floor) becomes new ensemble room.
7. Remove internal walls within existing music facility
8. Remove or part demolish sections of walls to corridor to make new openings (to suit new layout)
9. Possible removal of some existing external walls to make new connections to outdoor seating area (and future outdoor performance area)

LEGEND

- Shows proposed extent of demolition
- - - Shows possible further demolition

Music Wing
Scope Of Work | Proposed Arrangement



LEGEND

- Learning – music room
- Specialist – ensemble room (acoustically isolated)
- Storage – sheet music, instruments & equipment
- Hub: breakout, group and individual student study
- Practice &/or recording (acoustically isolated)
- Internal glazing / visual connections
- Circulation
- Entry

NOTES

1. Link entry to music (incorporating ensemble/instrument space) to existing Active Arts Hub and (future) outdoor performance space & seating area – include an internal link from the corridor and also from the covered outdoor performance space.
2. Music Room is a flexible learning and performance space with ample room for setting up a desk area as well as an ensemble space
3. Secondary internal access links Music and Practice Rooms to existing internal circulation corridor.
4. Enliven existing corridor with glazing showing activity in the Music and practice rooms. Internal glazing allows for sight lines through spaces and passive supervision.
5. Teaching wall / presentation / AV



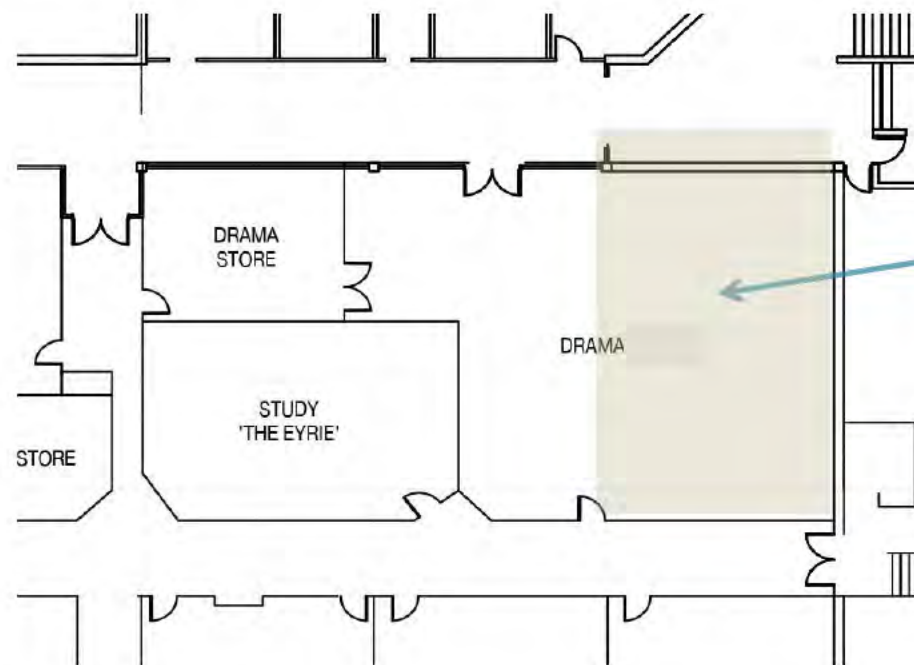
Dance Relocation – minor works

In order to facilitate the refurbishment of the Music wing (refer previous page) it is proposed to relocate Dance to share the existing Drama studio – this will involve:

- New sprung timber flooring to whole of drama studio space
- Mirrors to one or several walls
- Upgrade of acoustic treatments to openings and wall/ceiling services (nominal)

Result: space becomes a multi-purpose performance/practice space suitable for both drama and/or dance activities

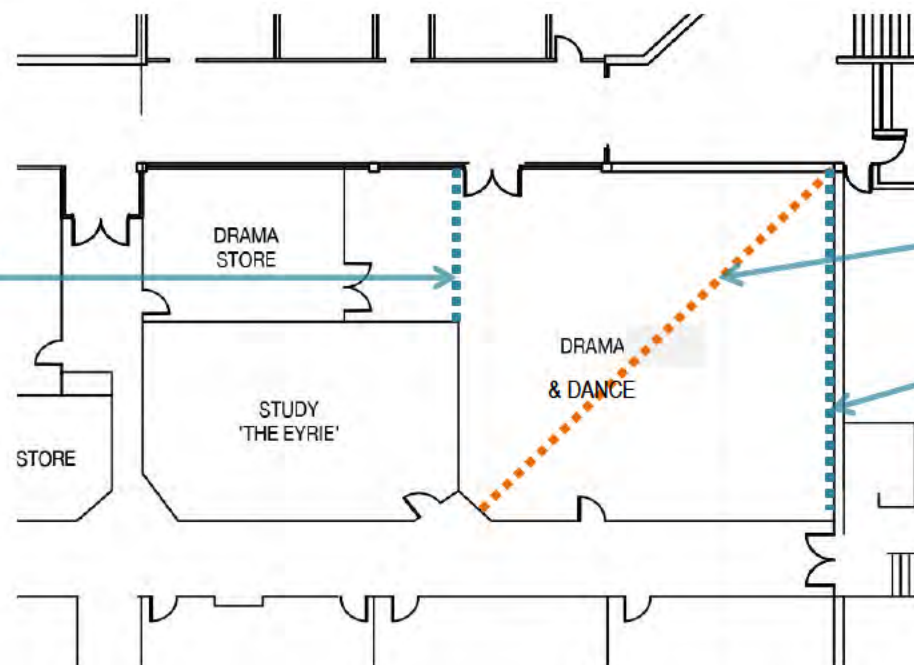
Total area of internal refurbishment (dance relocation):
Approx. 160 m²



Masked area indicates size of existing dance studio space

Existing Layout

Indicates size of existing Hawker College Dance studio – for comparison



Refurbished space could include a change/locker area

New sprung timber dance floor to be installed throughout existing Drama studio

Mirrored wall with dance barre

Proposed Demolition



Structural Report – Projects A, B & C feasibility



9 November 2018



Attention:

HAWKER COLLEGE REFURBISHMENT DESIGN CERTIFICATION

We confirm that we have reviewed [redacted] proposed scope of works in their Masterplan submission dated October 2018. Below is a brief description of what we see as the structural implications of the proposed refurbishments broken up on an area by area basis. Our understanding of the existing structure is based on a walk-through inspection carried out on 4-7-2018 as well as the original structural drawings of all areas.

Science Hub

The proposal involves removal of a considerable number of solid partition walls which are largely unreplaced (see sketch below)



Since these walls are providing lateral bracing to the existing structure it will be necessary to add some bracing to the roof structure so that outer walls can be engaged to provide stability instead of the internal ones. If ceilings are to be replaced this work can be carried out from below prior to the walls being demolished. The extent of the work cannot be firmly established until a full inspection of the existing bracing is undertaken.

Music Wing Upgrade

We consider that these walls can be removed and rebuilt largely in glass as nominated in the masterplan. The roof appears well braced and the external masonry is sufficient to carry all lateral loads.



Gym

The three windows proposed for the Faculty 5 staffroom are all in double masonry walls, all of which appear to be non-load bearing. Angle lintels 150 deep will be required to support the masonry and it will generally be easier to have these exposed. If you wish to hide these lintels as indicated on the architectural sections a greater degree of brickwork demolition will be required but that certainly is achievable.

The purlins in the gym are more typically unlikely to have any trouble supporting acoustic baffles except perhaps for the southern most bay where the span is 4800mm rather than the usual 3600mm.

Gym extension

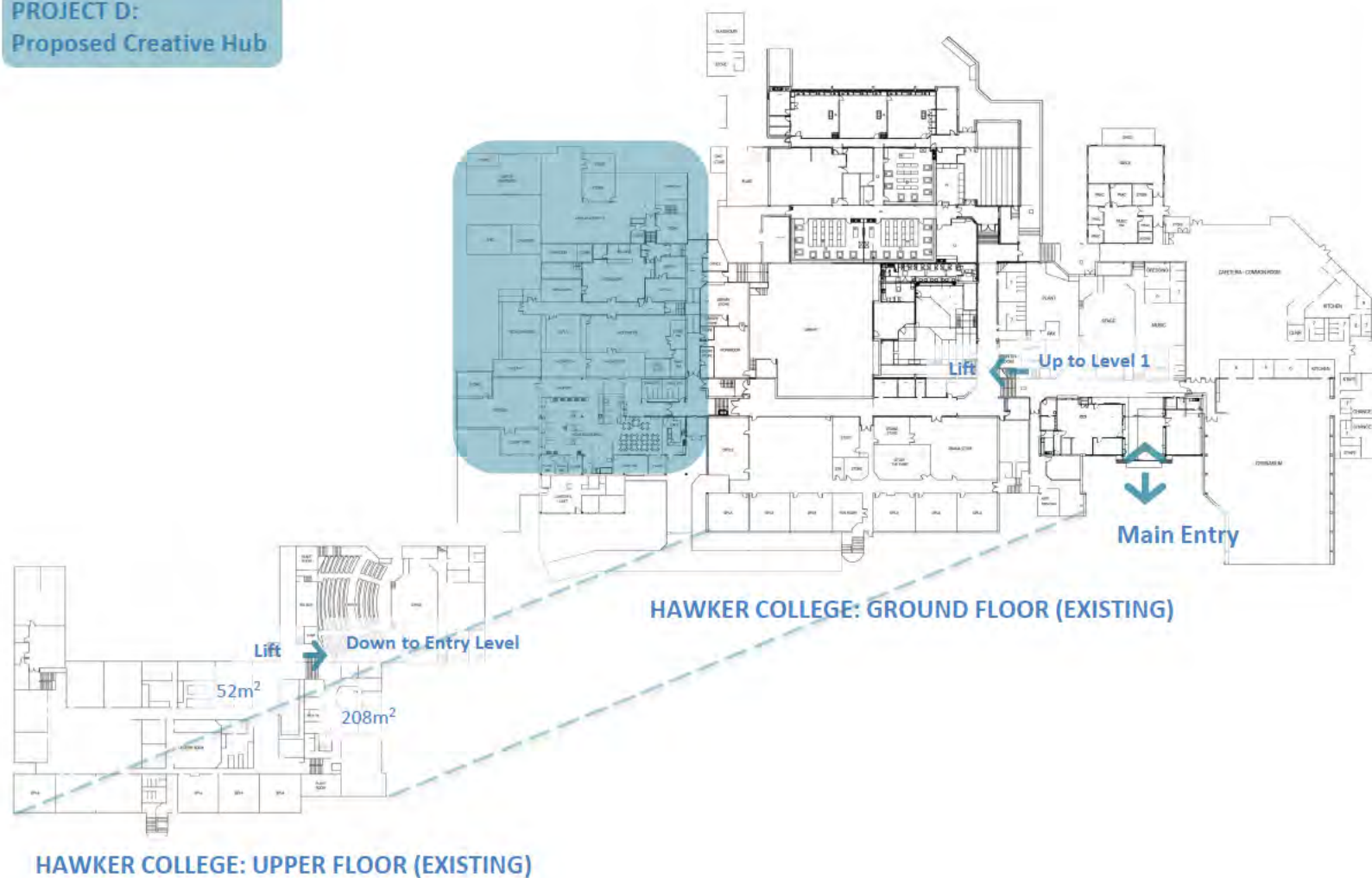
The gym extensions look straight forward from a structural perspective with the new openings again through non load bearing masonry.

If you have any questions on the above, please do not hesitate to contact the undersigned

Yours faithfully,

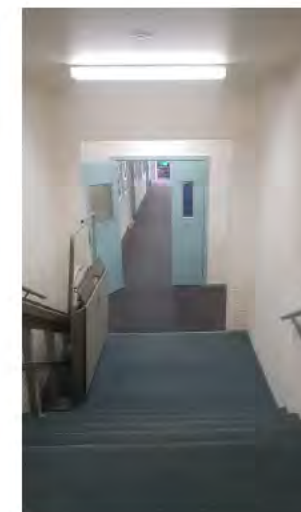


PROJECT D:
Proposed Creative Hub

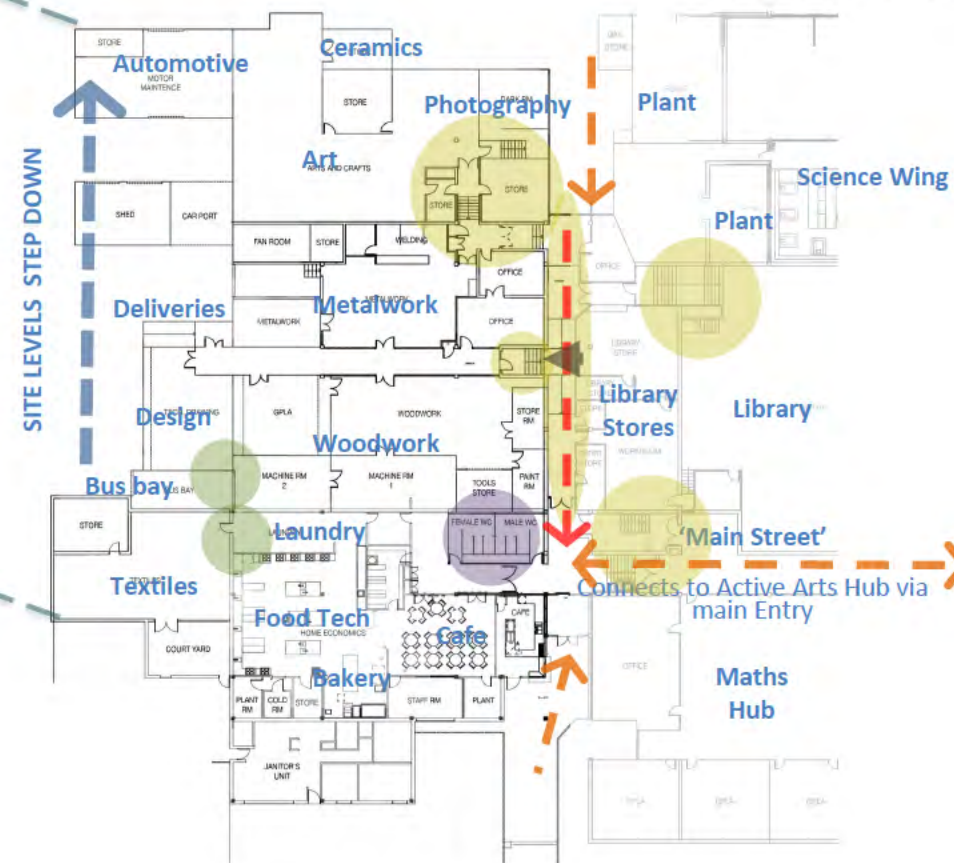




- Level changes – includes ramps, stairs and small stair lifts; ramps not compliant for accessibility
- - - Existing ramped internal circulation linking student car park to 'Main Street' has a 'back of house' quality (flanked by solid walls and steeply ramped level changes) – 'up' is in direction of arrow
- Existing toilets obstruct the continuation of the principal internal connection ('Main Street') between the Café and the Creative precinct and rest of campus
- Bus Bay obstructs deliveries to Wood and Metal tech | Laundry impedes access to Textiles



View looking west from ramped circulation through Wood & Metal Tech corridor toward Design



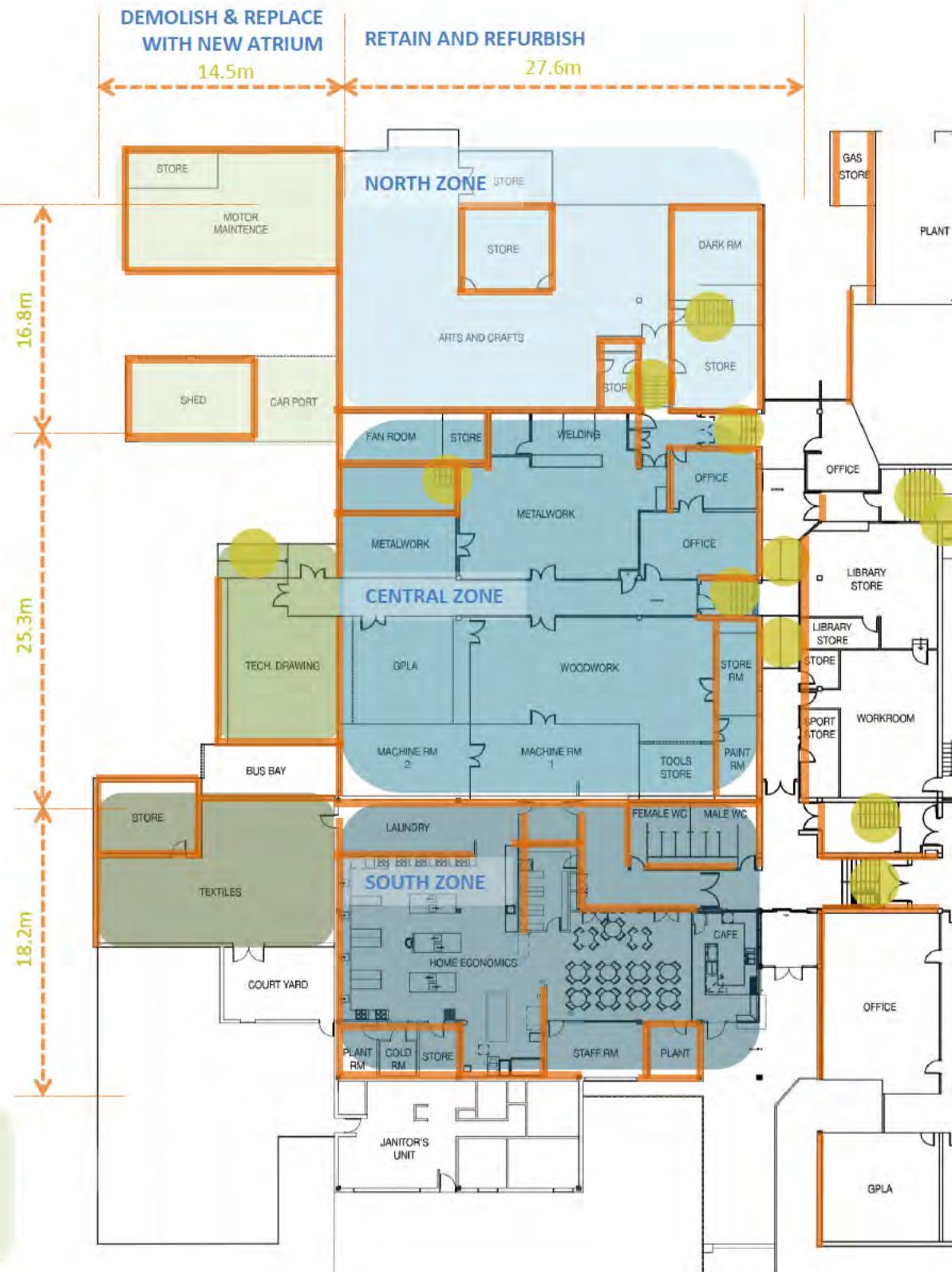
Hawker College existing plan – north west end of campus

Hawker College Site – north west end of campus (existing functions labelled)

CREATIVE HUB – PROJECT OVERVIEW

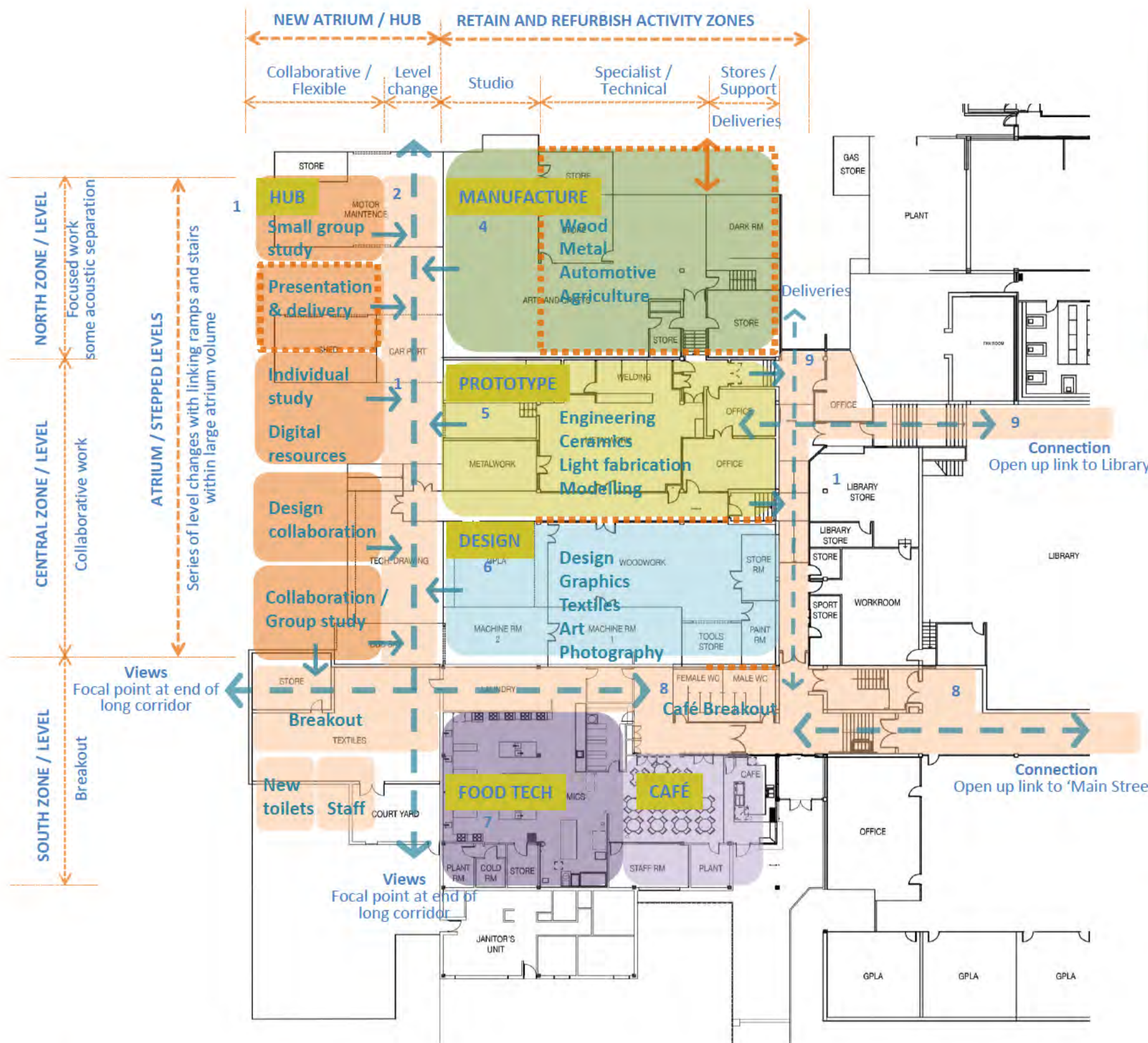
A new atrium extension is proposed to replace the existing series of ‘add-ons’ to the western side of the art, tech and design precinct. The aim of the new atrium is to:

- Provide a new Creative Hub which will foster creativity and collaboration across the art, tech, food and design zones
- Provide flexible individual and group study spaces that can be shared by students across the different creative disciplines
- Provide accessible circulation that negotiates the level changes between the three zones
- Provide digital and AV facilities to support modern teaching & learning
- Remove toilet block and laundry obstructions blocking linkages between the existing ‘Main Street’ circulation and the proposed new Creative Hub; strengthen linkages between the precinct and the rest of the college community
- Provide breakout space adjacent to the existing café facility (currently a high demand facility but with limited seating and queuing capacity)
- Provide visual connections through to each of the three zones from the atrium Hub
- The new atrium design would include glazing to capture views and daylight providing enhanced external sightlines and access to daylight for both the new and existing spaces
- Improve delivery access
- Improve amenity and opportunities for collaboration for staff and students



CREATIVE HUB – EXISTING SPATIAL RESTRICTIONS:

- The western wing of the campus is made up of 3 zones each broadly accommodating art (north), tech (centre), food science (south).
- These zones or building volumes step down in level from south to north (following site contours). The highest level (food science) is itself approximately half a level lower than the Library and Maths Hub to the east.
- Level changes between the stepped volumes in the west wing are adjusted via a series of ramps along the length of the north/south corridor. The ramps are not of a compliant gradient (under current BCA). There are additional level changes, between the ramped corridor and the floor levels of each of the three zones. These level changes are accessed via stairs, modified with stair lifts.
- There are a series of ‘add on’ structures further to the west of the zones, which contain textiles, automotive, design and various storage areas including a bus parking bay – these have indirect access to the main corridor
- Some key impacts of the existing facilities are:
 - Main circulation is enclosed and presents difficulties for students with a disability
 - Zones are physically segregated; presents barriers to encouraging and supporting collaborative activities across different subject areas (eg facilitating 3D artwork fabricated in metal or fabric)
 - Digital resources are not equitably distributed for students across the different disciplines
 - Circulation through and between areas is unclear (eg Textiles requires circulation through Laundry and ‘back of house’ zone for Food science; design is at the end of a long corridor bisecting machine rooms for wood and metal tech)
 - Through-circulation from rest of campus along ‘main Street’ to the café is impeded by stairs, doors and a poorly located set of toilets.
 - Room layouts are bisected by minor circulation paths; machine rooms are cramped (and potentially unsafe); storage is poorly located or inadequate; bulk deliveries are difficult (eg bus bay impedes wood tech deliveries)
 - Limited or no external views and day-lighting from many of the spaces; increases isolation of students and subject cohorts
 - Limited or no internal sightlines between areas or to circulation – learning spaces very isolated & internally focused



LEGEND

- Hub: flexible learning atrium
- Design
- Prototype
- Manufacture
- Food Tech (existing)
- Food retail (existing '101 Bake' - café outlet)
- Links through campus / internal 'Streets'
- Acoustic/visual boundaries

NOTES

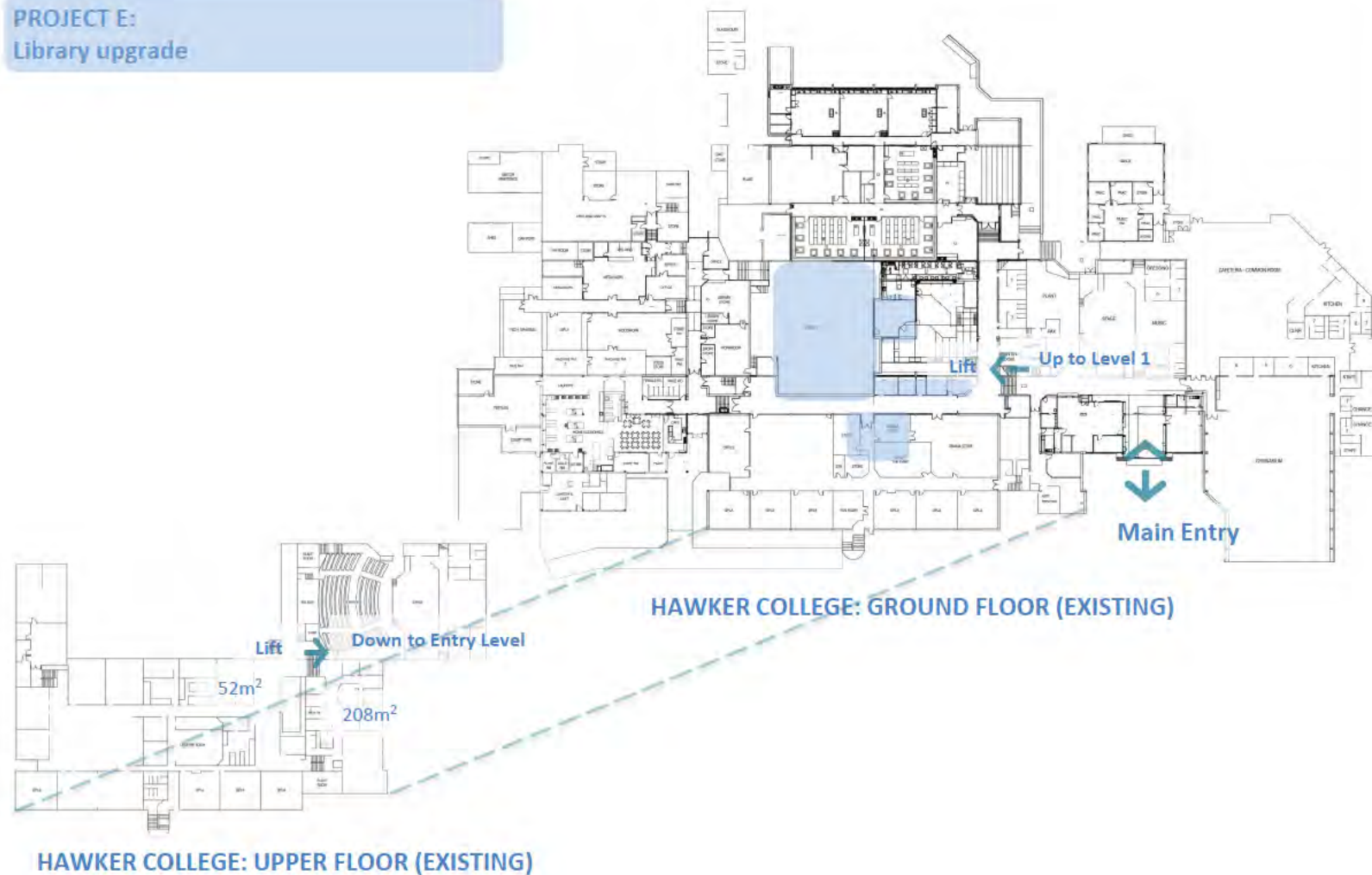
1. Hub: made up of series of stepped platforms within overarching atrium space
2. 'Street' of stepped platforms and ramps negotiates level changes within the atrium and connects the Hub collaborative spaces to the different levels of the existing (refurbished) activity zones
3. Existing zones (3 levels – see previous page) reorganised into 4 activity zones:
4. **Manufacture** – at car park end with access for materials delivery, space for automotive activities and links to external agriculture activities. High degree of acoustic enclosure required to technical areas
5. **Prototype** – within central zone; link between design and manufacturing activities; requires enclosure to some areas
6. **Design** – flexible studio and workroom spaces with shared access to specialist equipment and resources
7. **Food tech** – existing spaces (recently refurbished) retained with adjacent café; accessibility and amenity improved by opening main circulation to breakout spaces serviced by cafe
8. Demolish toilet block and open up links from new Hub to existing Main Street circulation to rest of campus
9. Existing internal ramped circulation remains as a secondary circulation. Opportunity to strengthen links between Creative Hub and Library via secondary 'street'

STAGING

This project could be delivered in 3 or 4 stages



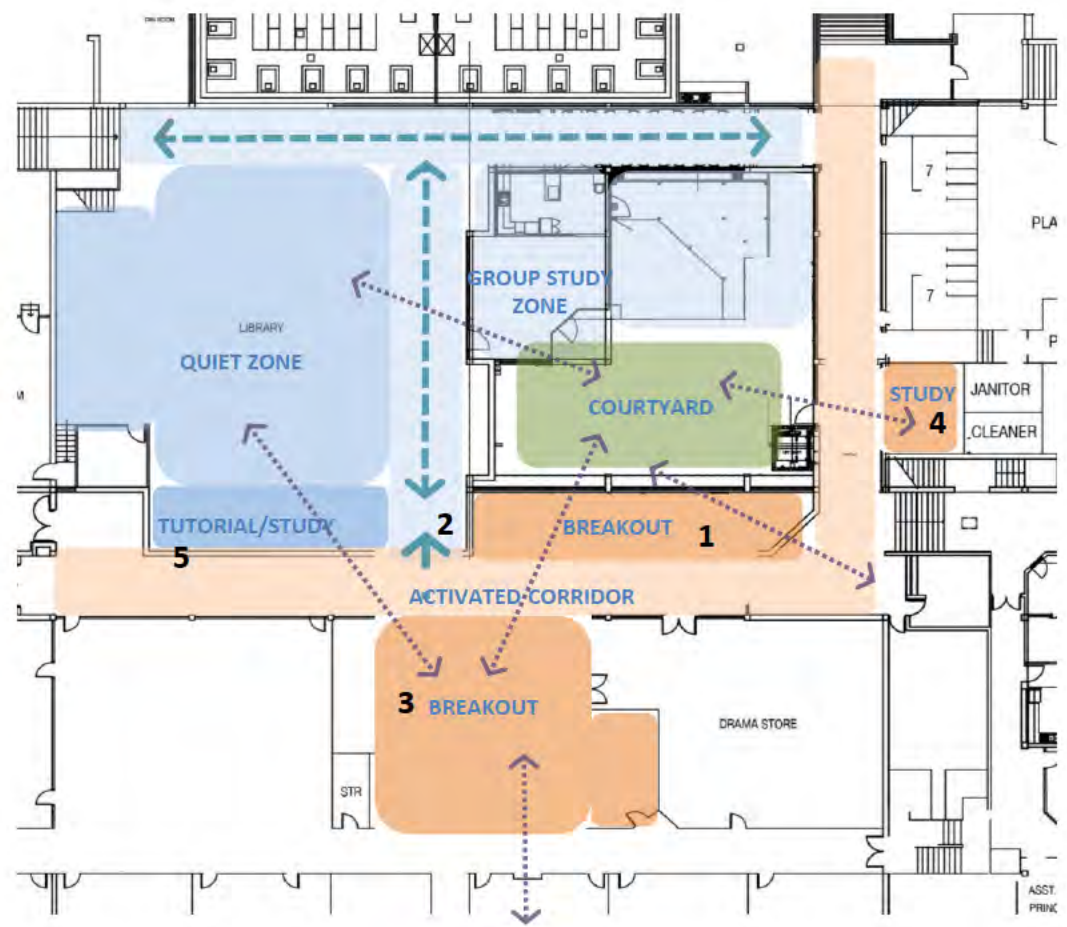
PROJECT E:
Library upgrade



Library / 'Heart of College' upgrade Scope Of Work | Proposed Arrangement

LEGEND

- Library Group Study + links through Library
- Library Quiet zone / individual study
- Library Quiet zone / glazed tutorial rooms
- Breakout / informal study
- Activated Corridor (open to breakout and views to Library and Courtyard)
- Landscaped Courtyard
- 'Secondary Street' (off group study)
- Sightlines / visual connection



OBSERVATION

Existing library space is well used for quiet study but is dissected by entry/circulation. Existing storage spaces facing corridor block sightlines between main circulation and Library. The Library is large and could easily cater for a greater density and greater variety of furniture settings supporting different modes of study (individual and collaborative). The space could make much better use of the Courtyard outlook, and accommodate an increased density.

AIMs

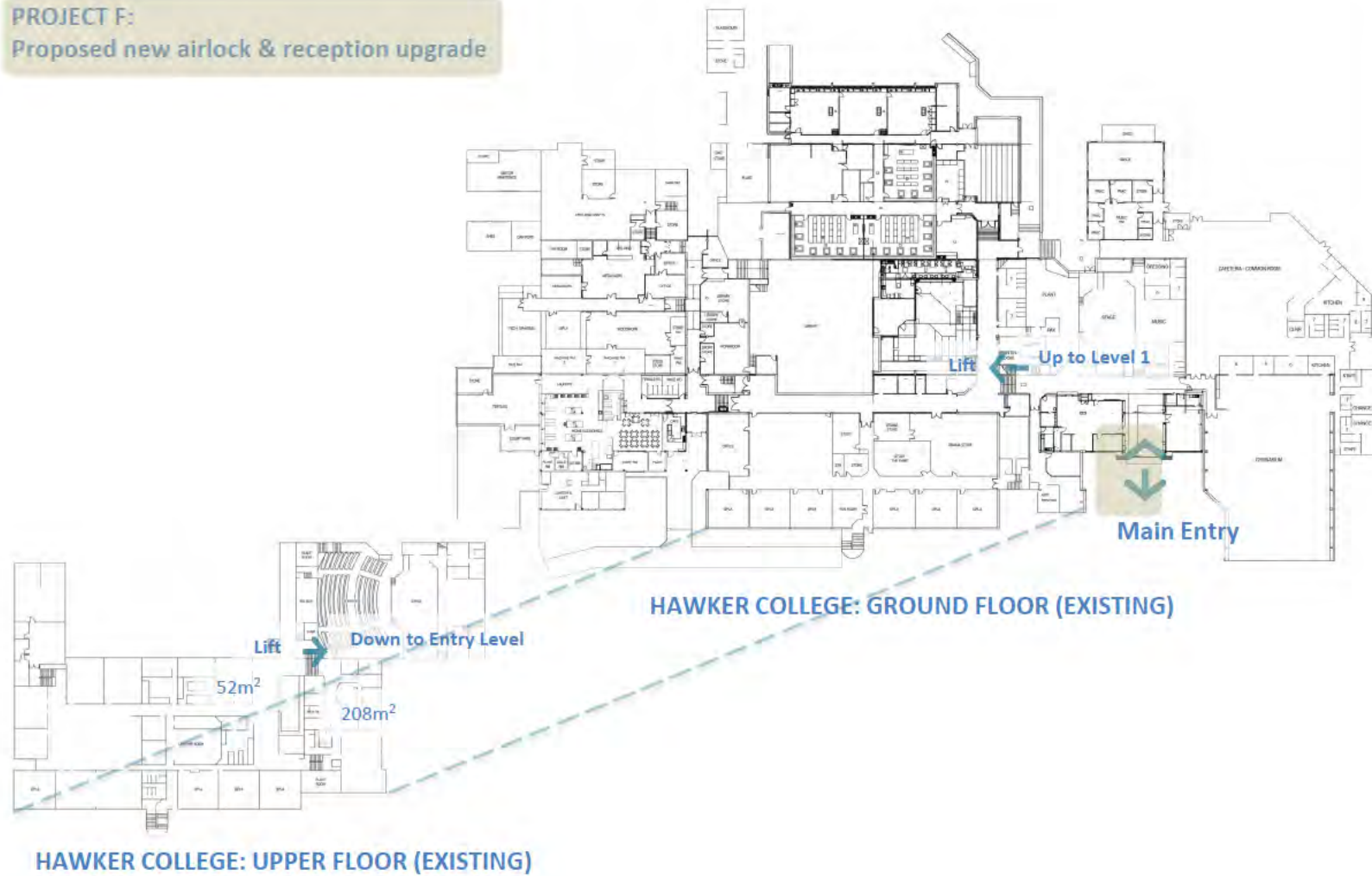
- Enliven the central 'Heart' by opening up connections between the Library and the Main Street and incorporating active student collaboration and study spaces along the circulation.
- Open up views to the courtyard and access to daylight

NOTES

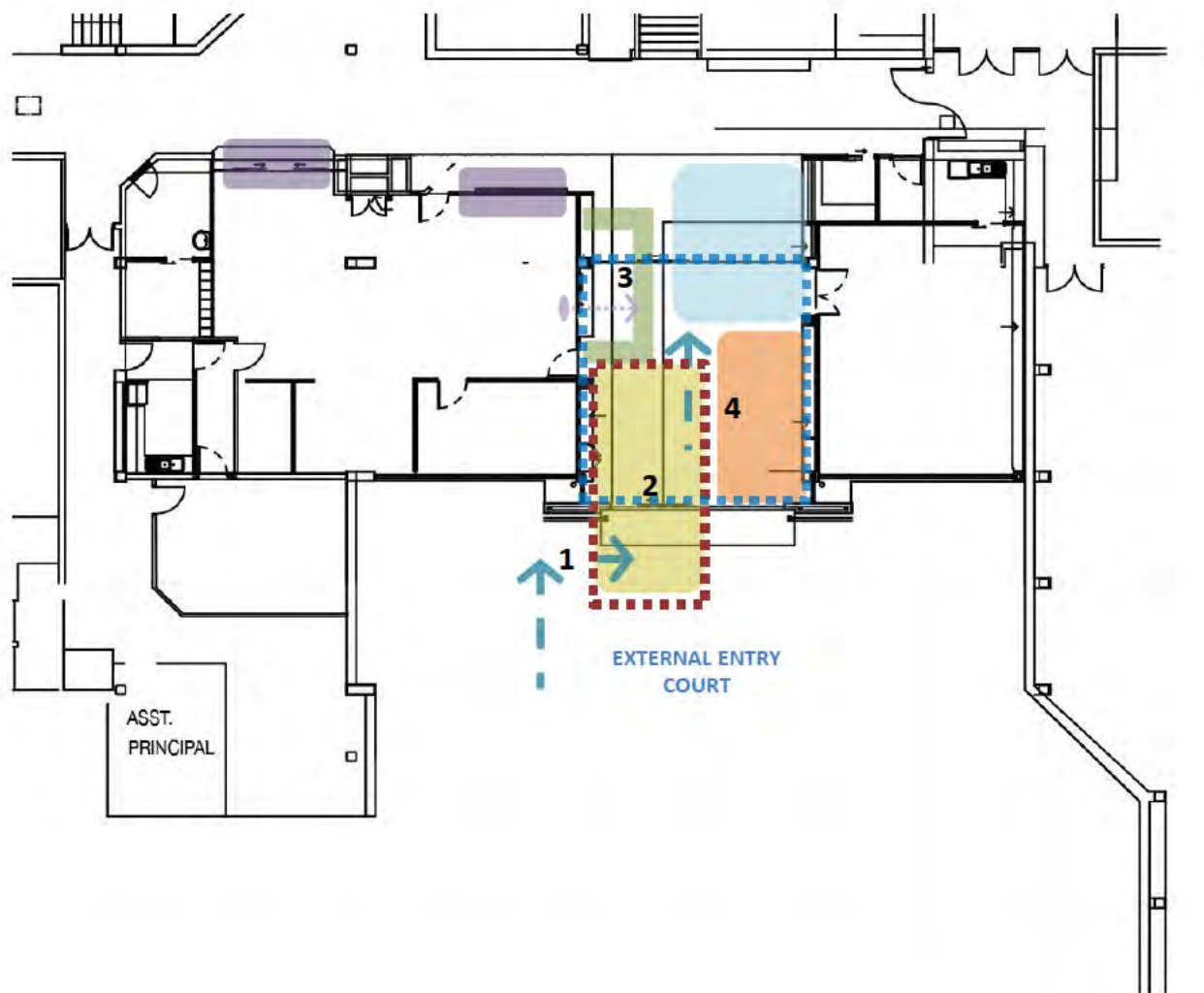
1. Demolish row of existing tutorial rooms block corridor access to Courtyard views/light
2. Relocate Library entry to connect directly to the Central Hub/breakout
3. Demolish store rooms and small meeting to make open student breakout off Main Street increasing daylight and views to the Corridor
4. Rearrange former print area/store to be collaboration space
5. Include glazed small tutorial meeting spaces with views on to the Main Street



PROJECT F:
Proposed new airlock & reception upgrade



Airlock & reception Scope Of Work | Proposed Arrangement



LEGEND

- Learning – Airlock
- Visitor reception
- Student inquiries – existing (no change proposed)
- Small meeting spaces
- Waiting + display / information
- Circulation
- New Airlock zone
- Existing Airlock zone

OBSERVATION

The existing visitor reception counter is very small and opens to a combined large airlock, entry and waiting zone. Ideally the reception should be larger and more readily visible to visitors. It should also be located ON THE OTHER SIDE of the airlock (not within it). There is a lot of unused space in the existing Entry area (with some display cases) that could potentially be developed as a small/informal meeting space

AIM

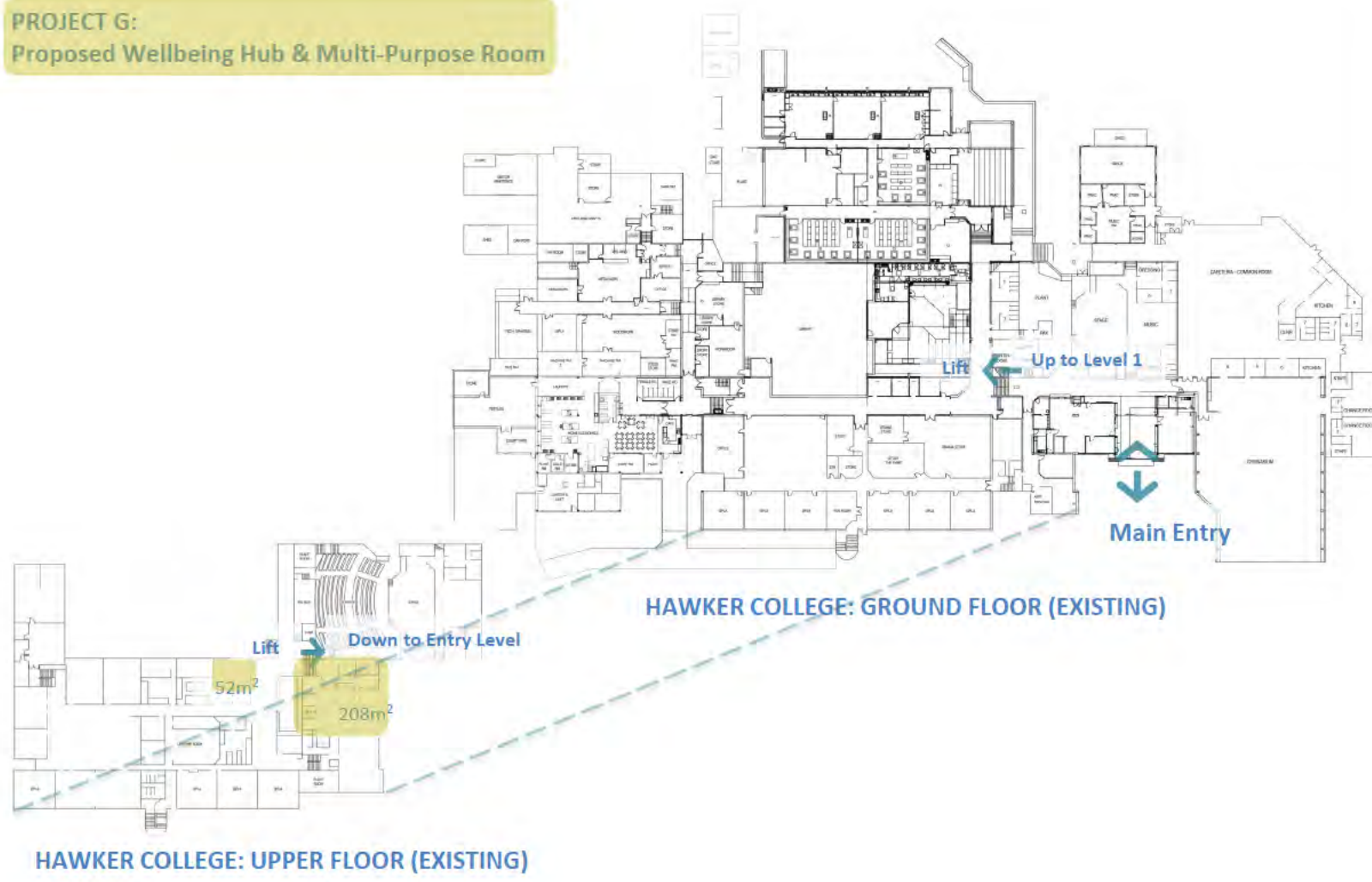
Overall aim to improve customer service and to, also, improve efficiency of temperature control and comfort for reception staff and other users.

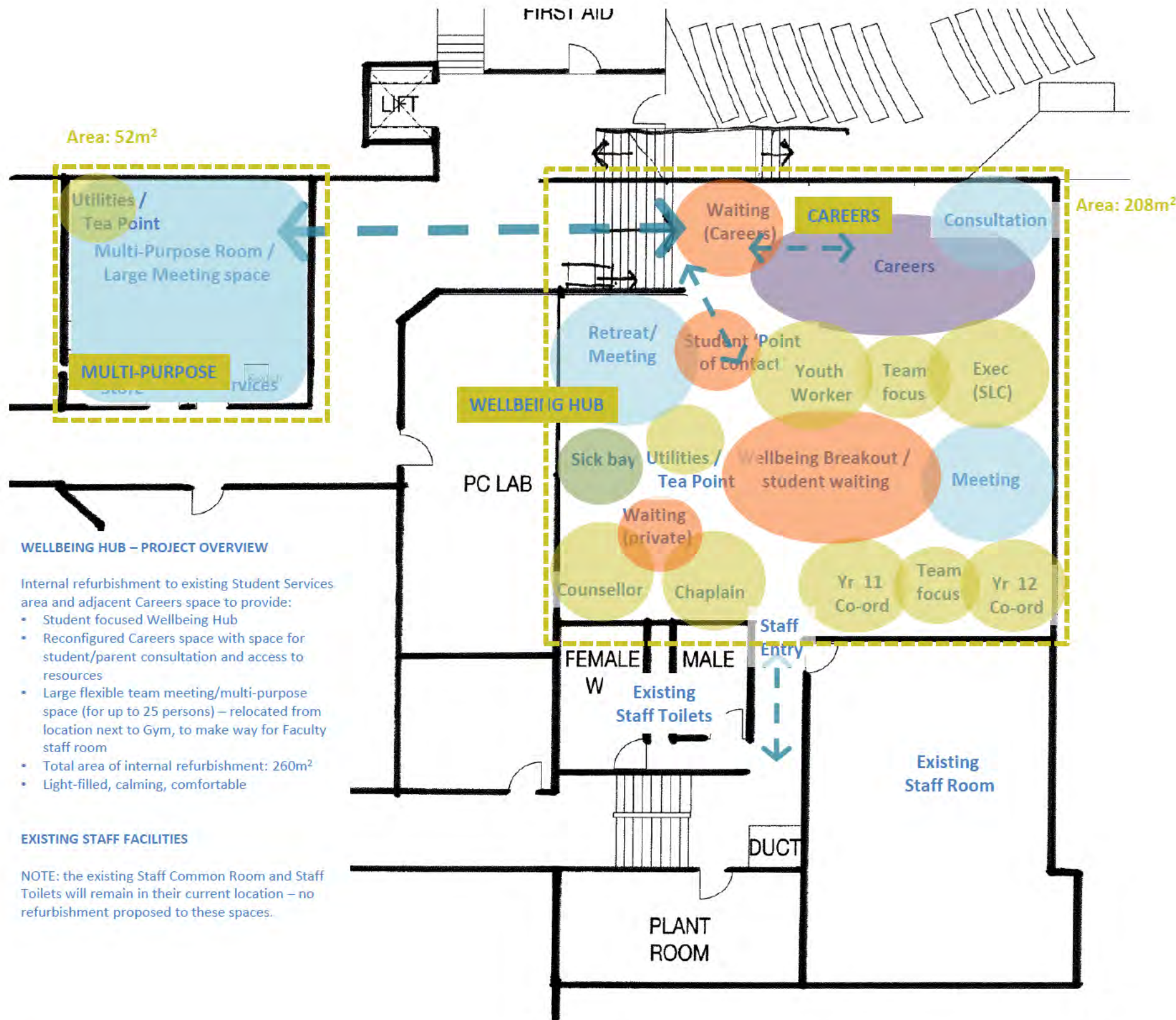
NOTES

1. Existing entry doors face south – provide new airlock with two sets of auto sliding doors; offset external doors if feasible – alternatively with a rotating door as the arrival set of doors;
2. Depth of airlock needs to be sufficient to enable one set of doors to open AFTER first set has closed
3. Visitor reception enlarged and more visible
4. Small visitor meeting room to be incorporated if airlock arrangement allows



PROJECT G:
Proposed Wellbeing Hub & Multi-Purpose Room





WELLBEING HUB – PROJECT OVERVIEW

Internal refurbishment to existing Student Services area and adjacent Careers space to provide:

- Student focused Wellbeing Hub
- Reconfigured Careers space with space for student/parent consultation and access to resources
- Large flexible team meeting/multi-purpose space (for up to 25 persons) – relocated from location next to Gym, to make way for Faculty staff room
- Total area of internal refurbishment: 260m²
- Light-filled, calming, comfortable

EXISTING STAFF FACILITIES

NOTE: the existing Staff Common Room and Staff Toilets will remain in their current location – no refurbishment proposed to these spaces.

MULTIPURPOSE

Large flexible space located off main circulation routes (easy for visitors to locate) with good access to daylight; reconfigurable, modular ‘tilt’ tables and stackable seating; proposed uses include:

- Large meeting space for up to 25 people (eg for faculty meetings, moderation etc)
- Student group meetings/workshops (eg SRG)
- Presentations to staff
- Seminars
- Overflow classroom space
- Replaces existing large meeting space near Foyer – which is required to be reallocated to Faculty staff room (to ensure supervision of gym and Active Arts Hub)
- Upgrade space to include tea point

WELLBEING HUB

Aim: welcoming and comfortable location for students to discretely access wellbeing support; a range of support services provided in a ‘Hub’ format centred about a shared student/staff breakout and waiting space. Hub accommodation includes:

- Youth worker in highly visible location (reception counter) as initial ‘point-of-contact’; directs students to appropriate team member/services; open workstation with immediate access to small focus/meeting space (for student/team consultation)
- Executive office (SLC) with space for small group meetings
- Year coordinators (x 2) – could be a shared office/team space immediate access to small focus/meeting space (for student/team consultation)
- Counsellor – less immediately visible; space for small meetings; discrete student waiting area
- Chaplain – similar to Counsellor’s accommodation
- Meeting Room for up to 12 people
- Student retreat/calm down space
- Sick bay
- Breakout with tea-point – shared for students and staff – also serves as a waiting area/casual meeting space

CAREERS SPACE

- Welcoming space for students and carers to access careers information and guidance
- Physical separation from Wellbeing Hub
- Workspace for careers team
- Career’s resource ‘library’ and workshop
- Space for meetings/consultation





PROJECT H:

Upgrade existing parking to address accessibility, code compliance, traffic calming, signage upgrade, pick-up and drop-off revised

Legend

- Relocated bus parking (near proposed outdoor education stores)
- Car park managed by Access Canberra; B\basketball courts not used by College
- Other parking, managed by College

External works

1. Proposed relocated bus parking; located closer to proposed relocated outdoor education stores (adjacent to Gym)
2. Review adequacy of set down and drop off zones; upgrade signage; include traffic calming measures; improve traffic flow; improve accessibility; review BCA compliance
3. Existing parking and tennis courts maintained by Access Canberra. Parking is used by the College, but the courts are not. Half-court basketball courts (see point 4) located much closer (and within sight lines for passive supervision) would be more likely to suit College students.



PROJECT I:

Landscape upgrades including upgrade of external gardens and planting, courtyard hard- & soft-scape upgrades, external learning space, external performance space & recreational spaces

Legend

- Bush regeneration / endemic species planting
- Courtyard upgrades – hardscaping, planting & outdoor furniture
- Outdoor performance and student recreation (incl Basketball half court)
- Outdoor learning space (adjacent Lecture Theatre, Science Hub & community garden)
- Ag plot / community garden
- Future growth
- Relocated bus parking (near proposed outdoor education stores)
- Car park managed by Access Canberra; basketball courts not used by College
- Other parking, managed by College

External works

1. Proposed areas of landscape upgrade including planting of endemic species as part of the College's Gaia Group bush regeneration (sustainable schools) program.
2. Existing Library courtyard requires upgrading to include consistent hardscaping and paving, rationalized shade structures, increase seating options and new planting beds with irrigation system. Re-invigorated courtyard space will provide an outdoor learning space off the library and also natural outlook for the surrounding internally focused spaces (including the Library) – this courtyard is the only source of natural light and views for the Library
3. Provide additional planting beds and seating to existing small courtyard; enhance link from proposed Science Hub to proposed Creative Hub.
4. Upgrade outdoor covered seating and adjacent lawn to provide additional outdoor seating and tables, informal performance space with seating platforms; half court basketball and other social activity spaces; enhance link to music
5. Provide landscaped area to give improved outlook from proposed Science Hub; include appropriate hardscaping, seating and shade for outdoor learning activities; enhance link to this space from Science Hub, Lecture Theatre and main internal circulation 'Streets'
6. Area for possible future expansion of College.



Attention: Hayden Weeks

Hawker College
51 Murrarji Street
Hawker,
,

RE: Hawker College - Hawker

Quote Valid Until: 30/09/2022 UW Ref: UW32144

It is with great pleasure that we submit the following quotation for your perusal and consideration.

QUOTE DETAILS

SUMMARY OF PRICE

Sub Total	AU\$ 45,494.28
GST	AU\$ 4,549.43
Total Incl. GST	AU\$ 50,043.71

EXTRA INFORMATION

Installation: Price excludes installation and on-site glazing - please refer installation quotation

Notes:

BAL: Low

- Prices are held firm for a period of 30 days. [redacted] reserves the right to vary the quoted price after 30 days.
- This is a quote only and is subject to withdrawal at any time.
- Orders for new construction, delivery of windows will be via truck & trailer to site with driver only, pricing assumes removal of windows by purchaser upon delivery.





Hawker College
51 Murrarji Street
Hawker ,

RE: Hawker College - Hawker - Installation

Quote Valid Until: 30/09/2022 UW Ref: UW32145

It is with great pleasure that we submit the following quotation for your perusal and consideration.

QUOTE DETAILS

PRODUCTS	QUANTITY	RATE	TOTAL
- Installation - Ground Floor - Brick Veneer - Replace and Fit HALF PRICE INSTALLATION - UP TO \$10,000 - FOR A LIMITED TIME ONLY!	5	AU\$ 600.00	AU\$ 3,000.00
- installation - First Floor - Aluminium Replacement - Remove & Fit	5	AU\$ 800.00	AU\$ 4,000.00
- Site Establishment Costs / Call Out Fee - PLEASE NOTE: INSTALLATION QUOTES ARE NOT FINAL UNTIL BUILDER HAS COMPLETED A FINAL MEASURE	1	AU\$ 400.00	AU\$ 400.00
		Sub Total	AU\$ 7,400.00
		Discount	AU\$ 0.00
		GST	AU\$ 740.00
		TOTAL PROPOSAL COST	AU\$ 8,140.00

SIGNED: _____

DATED: _____

Client Quote

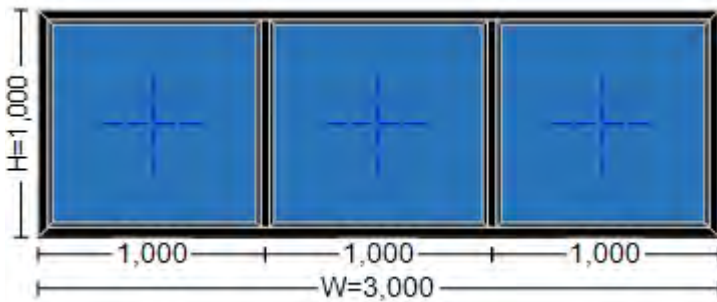
Project: UW32144 - Hawker College - Hawker / Date: 30/08/2022

001 - W01 - Library Highlight

Size:	3,000 mm x 1,000 mm
Description:	U-Value: 2.3, SHGC: 0.43 Reveals: None *To be externally glazed
Profile System:	Deceuninck - Zendow 70 mm System Deluxe / Ash Black - Brown - Ash Black (Solex)
Glass:	24 mm - 6.38mm Clear Lam / 14mm Argon / 4mm Clear TGH (24 mm)

Computed Values

Unit Price			0.00 \$
Quantity			1 pcs
Value			0.00 \$



Viewed from inside.

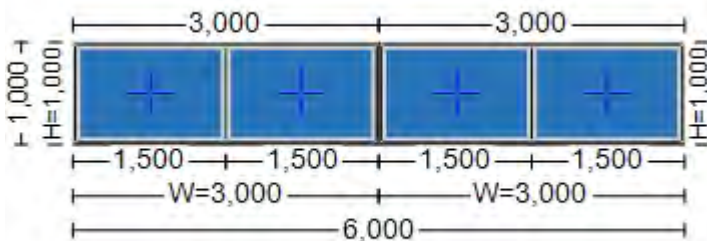
1	12961	Rubber gasket	1 pcs			
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002 - W02 - Library Highlight 2

Size:	3,000 mm x 1,000 mm, 3,000 mm x 1,000 mm
Description:	U-Value: 2.3, SHGC: 0.43 Reveals: None *To be externally glazed
Profile System:	Deceuninck - Zendow 70 mm System Deluxe / Ash Black - Brown - Ash Black (Solex)
Glass:	24 mm - 6.38mm Clear Lam / 14mm Argon / 4mm Clear TGH (24 mm)

Computed Values

Unit Price			0.00 \$
Quantity			1 pcs
Value			0.00 \$

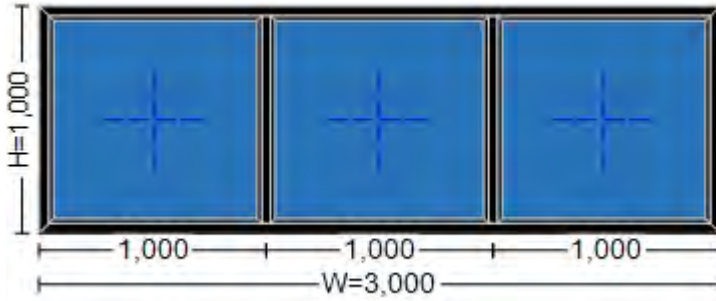


Viewed from inside.

1	12961	Rubber gasket	2 pcs			
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003 - W03 - Library Highlight 3

Size:	3,000 mm x 1,000 mm	RECORD 34
Description:	U-Value: 2.3, SHGC: 0.43 Reveals: None *To be externally glazed	
Profile System:	Deceuninck - Zendow 70 mm System Deluxe / Ash Black - Brown - Ash Black (Solex)	
Glass:	24 mm - 6.38mm Clear Lam / 14mm Argon / 4mm Clear TGH (24 mm)	



Viewed from inside.

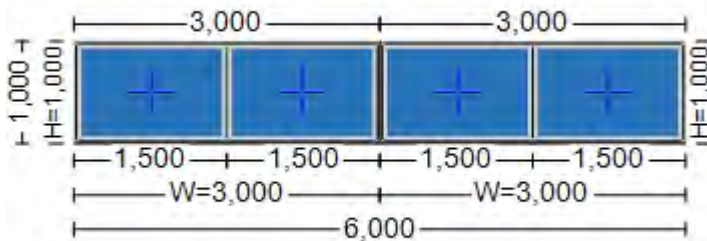
Computed Values

Unit Price			0.00 \$
Quantity			1 pcs
Value			0.00 \$

1	12961	Rubber gasket	1 pcs		
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004 - W04 - Library Highlight 4

Size:	3,000 mm x 1,000 mm, 3,000 mm x 1,000 mm	
Description:	U-Value: 2.3, SHGC: 0.43 Reveals: None *To be externally glazed	
Profile System:	Deceuninck - Zendow 70 mm System Deluxe / Ash Black - Brown - Ash Black (Solex)	
Glass:	24 mm - 6.38mm Clear Lam / 14mm Argon / 4mm Clear TGH (24 mm)	



Viewed from inside.

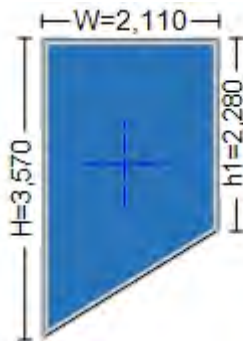
Computed Values

Unit Price			0.00 \$
Quantity			1 pcs
Value			0.00 \$

1	12961	Rubber gasket	2 pcs		
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005 - W05 - Lower Stairs

Size:	3,570 mm x 2,110 mm	
Description:	U-Value: 2.3, SHGC: 0.43 Reveals: None	
Profile System:	Deceuninck - Zendow 70 mm System Deluxe / Ash Black - Brown - Ash Black (Solex)	
Glass:	24 mm - 6mm Clear TGH / 12mm Argon / 6mm Clear TGH - RAKED PANEL (24 mm)	



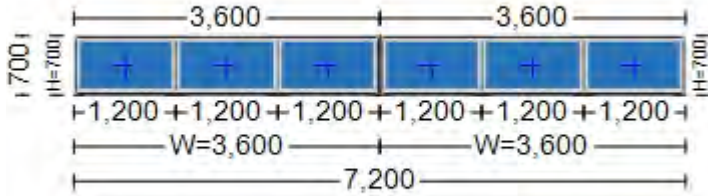
Viewed from inside.

Computed Values

Unit Price			0.00 \$
Quantity			1 pcs
Value			0.00 \$

006 - W06 - Upper Stair Highlight

Size:	3,600 mm x 700 mm, 3,600 mm x 700 mm	RECORD 34
Description:	U-Value: 2.3, SHGC: 0.43 Reveals: None *To be externally glazed	
Profile System:	Deceuninck - Zendow 70 mm System Deluxe / Ash Black - Brown - Ash Black (Solex)	
Glass:	24 mm - 6.38mm Clear Lam / 14mm Argon / 4mm Clear TGH (24 mm)	



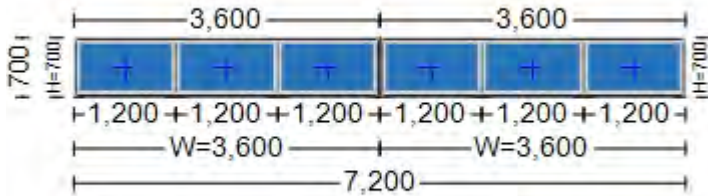
Viewed from inside.

Computed Values			
Unit Price			0.00 \$
Quantity			1 pcs
Value			0.00 \$

1	12961	Rubber gasket	2 pcs		
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007 - W07 - Upper stairs highlight 2

Size:	3,600 mm x 700 mm, 3,600 mm x 700 mm
Description:	U-Value: 2.3, SHGC: 0.43 Reveals: None *To be externally glazed
Profile System:	Deceuninck - Zendow 70 mm System Deluxe / Ash Black - Brown - Ash Black (Solex)
Glass:	24 mm - 6.38mm Clear Lam / 14mm Argon / 4mm Clear TGH (24 mm)



Viewed from inside.

Computed Values			
Unit Price			0.00 \$
Quantity			1 pcs
Value			0.00 \$

1	12961	Rubber gasket	2 pcs		
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008 - W08 - Upper Stairs

Size:	590 mm x 2,680 mm
Description:	U-Value: 2.3, SHGC: 0.43 Reveals: None *To be externally glazed
Profile System:	Deceuninck - Zendow 70 mm System Deluxe / Ash Black - Brown - Ash Black (Solex)
Glass:	23 mm - 6.38mm Clear Lam / 12mm Argon / 5mm Clear TGH (24 mm)



Viewed from inside.

Computed Values			
Unit Price			0.00 \$
Quantity			1 pcs
Value			0.00 \$

1	12961	Rubber gasket	1 pcs		
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009 - W09 - Upper Stairs 2

Size:	590 mm x 2,680 mm	RECORD 34
Description:	U-Value: 2.3, SHGC: 0.43 Reveals: None	
Profile System:	Deceuninck - Zendow 70 mm System Deluxe / Ash Black - Brown - Ash Black (Solex)	
Glass:	23 mm - 6.38mm Clear Lam / 12mm Argon / 5mm Clear TGH (24 mm)	



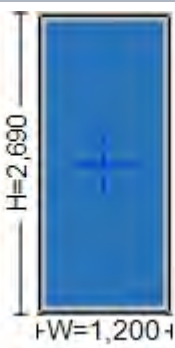
Viewed from inside.

Computed Values			
Unit Price			0.00 \$
Quantity			1 pcs
Value			0.00 \$

1	12961	Rubber gasket	1 pcs			
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010 - W10 - Upper Stairs 3

Size:	1,200 mm x 2,690 mm
Description:	U-Value: 2.3, SHGC: 0.43 Reveals: None
Profile System:	Deceuninck - Zendow 70 mm System Deluxe / Ash Black - Brown - Ash Black (Solex)
Glass:	23 mm - 6.38mm Clear Lam / 12mm Argon / 5mm Clear TGH (24 mm)



Viewed from inside.

Computed Values			
Unit Price			0.00 \$
Quantity			1 pcs
Value			0.00 \$

1	12961	Rubber gasket	1 pcs			
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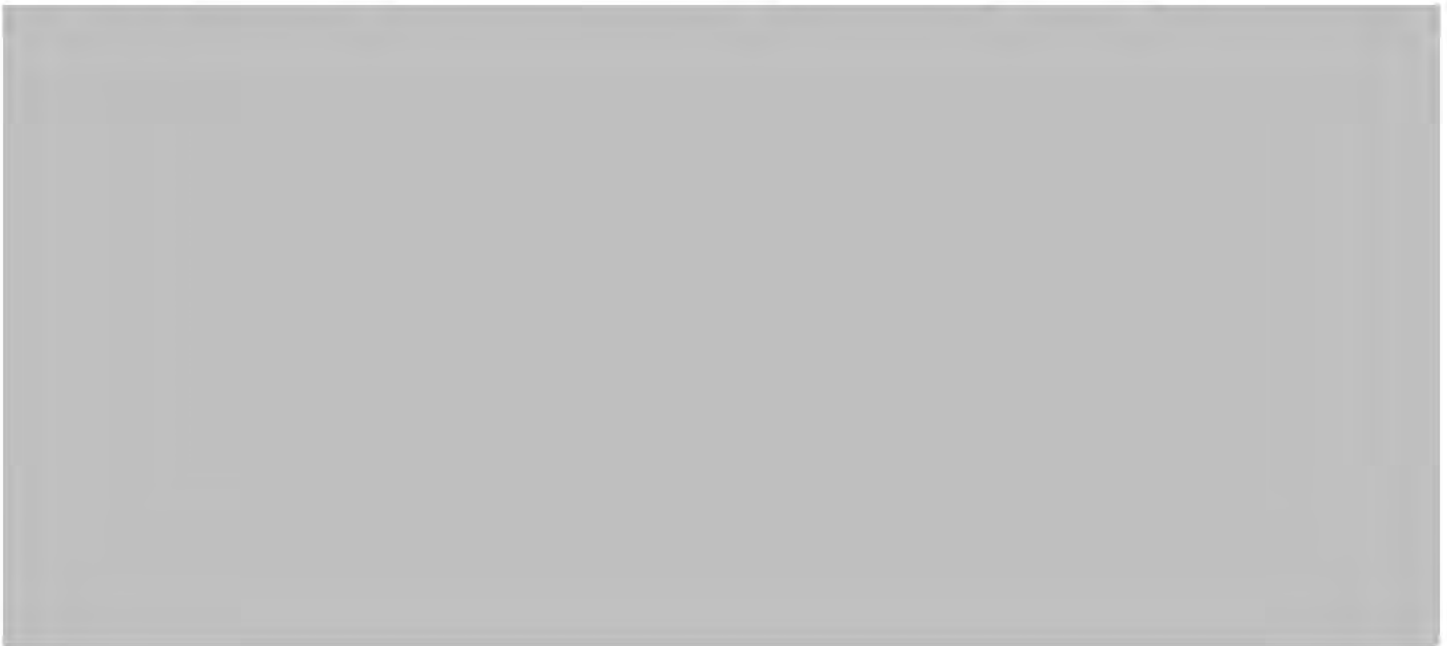


Hayden Weeks
Phone: 0481905879

Job Address:
Hawker College
Hawker

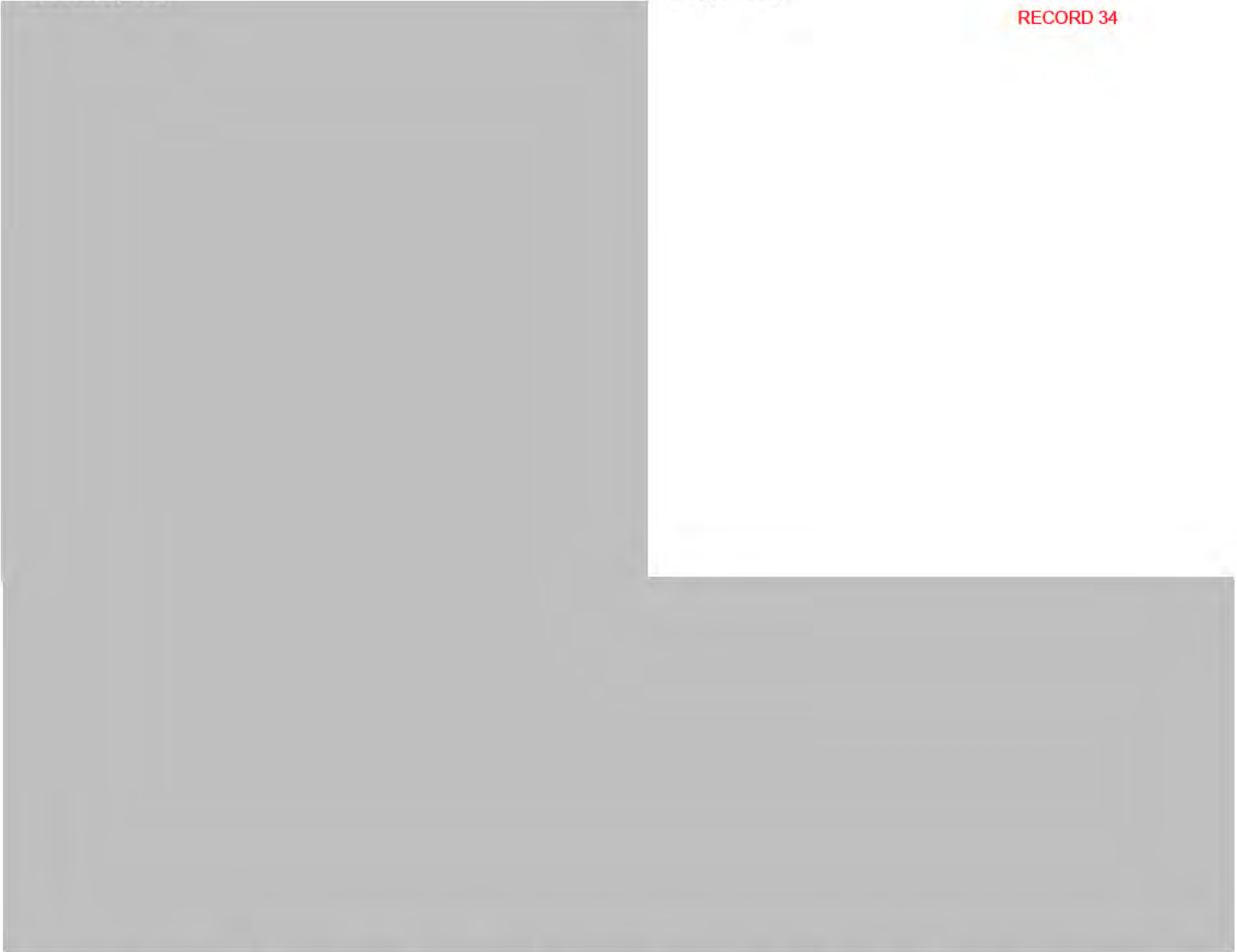
Print Date: 19-10-2022

Hawker College HAWKER 



The Brand included in the quote is





Please find your Price Proposal below with attached Window and Door Schedule.

Also included is [redacted].

//Please consider the environment when printing any pages - only print necessary pages. Thank you//

Xero Import		
Items	Description	Price
Scaffold Hire		[redacted]

Unassigned		
Items	Description	Price
Supply of Windows/Doors	Profile Colour: Jet Black Brand: [redacted] QTY: 1 Itemised pricing including GST: [redacted] profile.	[redacted]

[Redacted]

+GST

Freight

Delivery to your home or site in Canberra

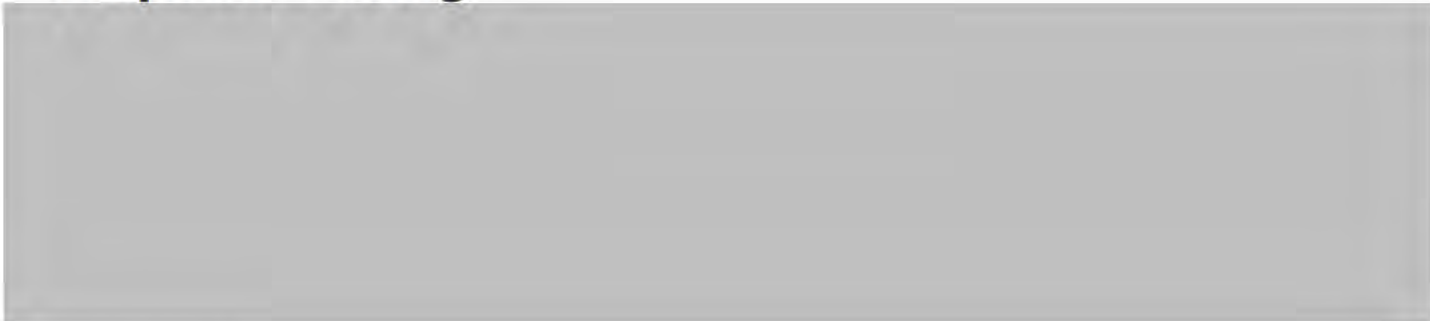
[Redacted]
+GST



Total Price:

[Redacted]

Proposal Costing



Payment Schedule





About the Process

Logistics

Construction projects can be a big undertaking. Even if they are simple and straightforward, it's important to understand how the work might affect you and your property.



Included in estimate is:

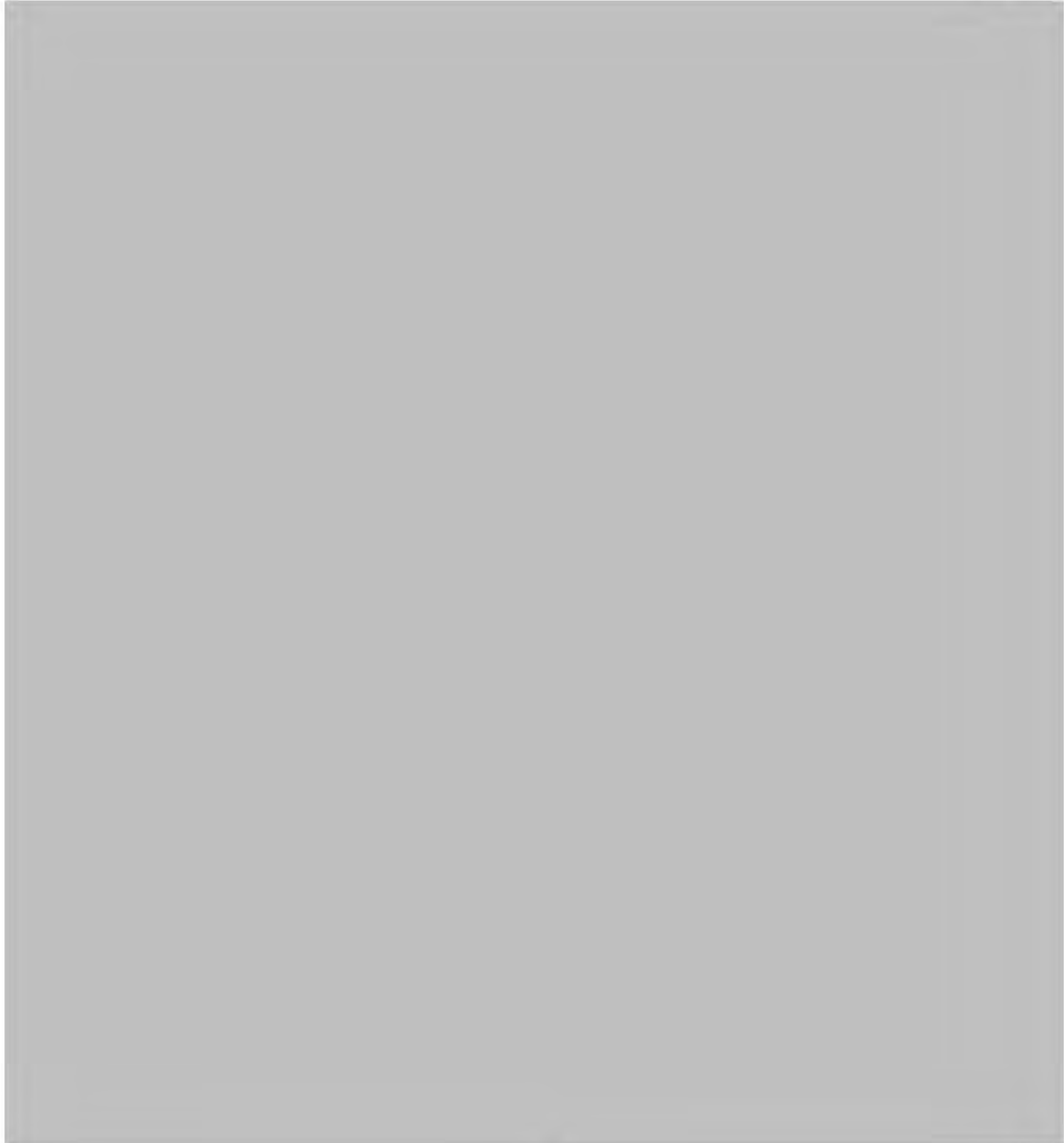
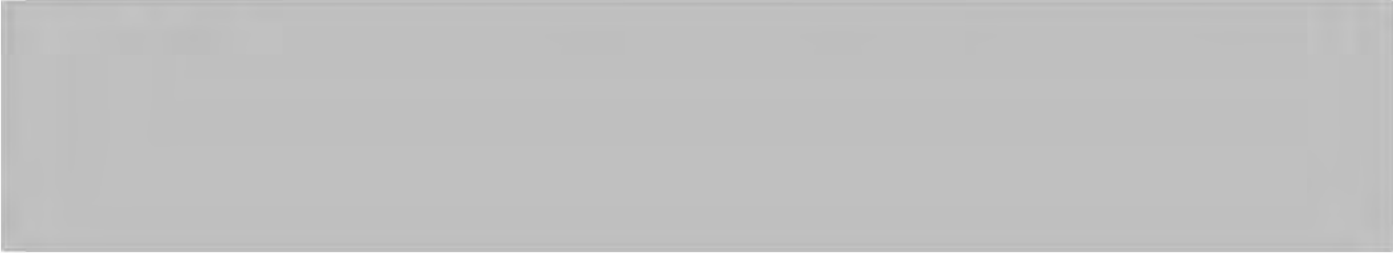
- Removal & disposal of existing windows/door;
- Installation of new windows/doors;
- Replacement of reveal and architraves;
- Sealing around new windows/doors Low expansion foam between reveal and stud as appropriate.

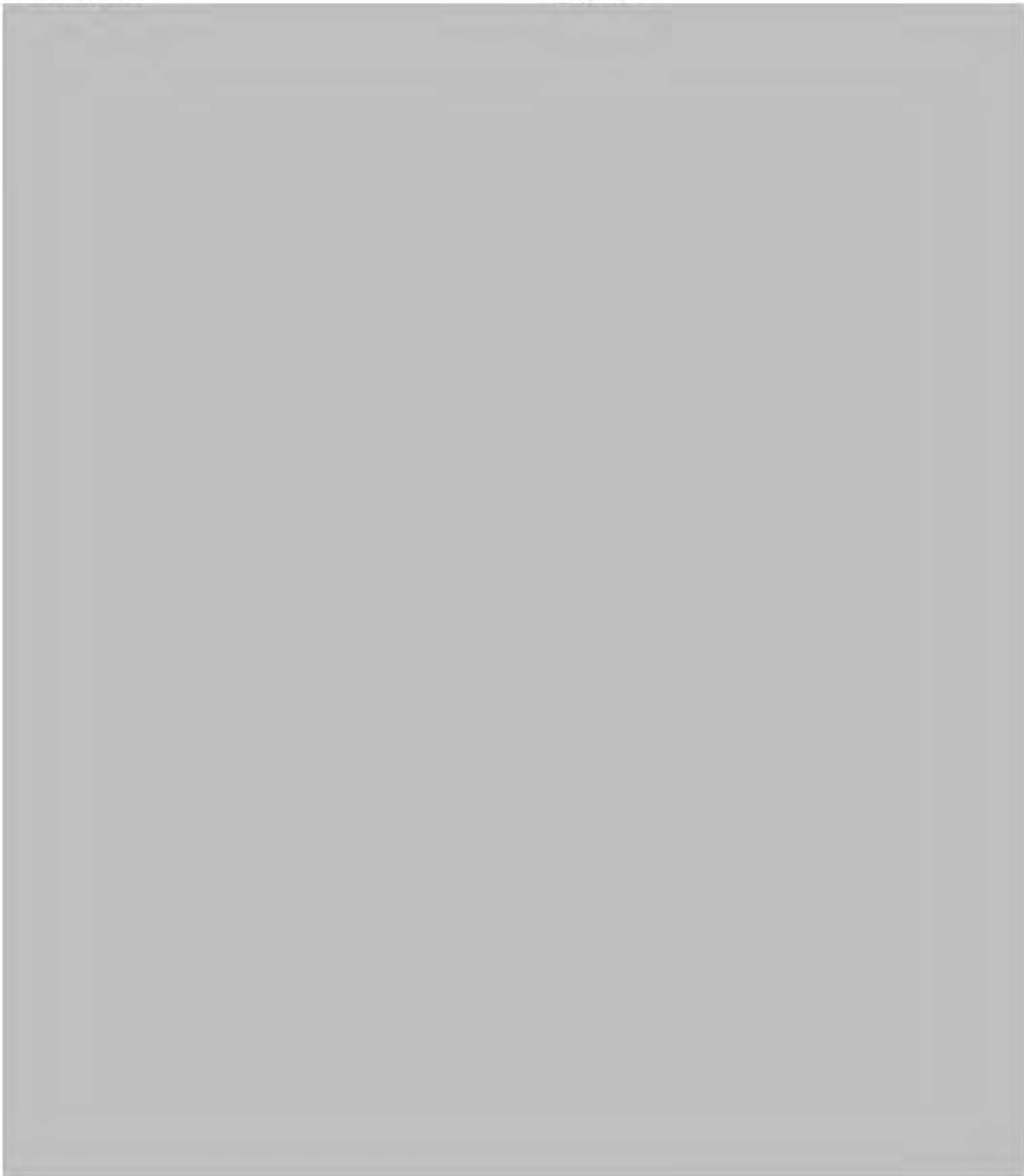
Unless quoted specifically, these items are NOT included

- Tiling, flooring, rendering, plastering or paving - Professional glass cleaning - (you can select to have our window cleaner in your quote)
- Painting of reveals and architraves (this is the painter's job)
- Filling of screw holes in architraves and reveals (this is the painter's job)
- Curtain and blind removal and reinstallation (these need to be down before installation commences) A list of companies we recommend for these services are listed on the last section of this proposal "Complete your look.
- Plans or engineering approval for modifications (see ACT Government rules for modifications <https://www.planning.act.gov.au/build-buy-reno-vate/build-buy-or-reno-vate/approvals/exempt-work/da-exemption-self-check>)

Please note- The windows/ doors and glass that the installer removes from your (existing) home will be taken away from site at completion of your work and is included in this cost. If you wish to keep your windows or doors, please make it clear before install starts

Limited Warranty





Completing the look

We highly recommend hiring a professional painter to fill, stain or paint your reveals and architraves

Add Retractable fly doors on your Stacking doors, Lift and slide Tilt

Blinds for all windows and doors as seen on display in our showroom.

After-Market Glass Film for privacy, frosting, tinting

**and Turn doors or French
doors**



Please note that applying a film to our windows after installation may void the warranty of the glass. Double glazed units can suffer thermal stress if a film is added. If you are keen for that effect, please talk to your consultant about having it part of the order as we can use different glass for individual needs.



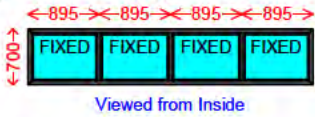

Quotation

RECORD 34



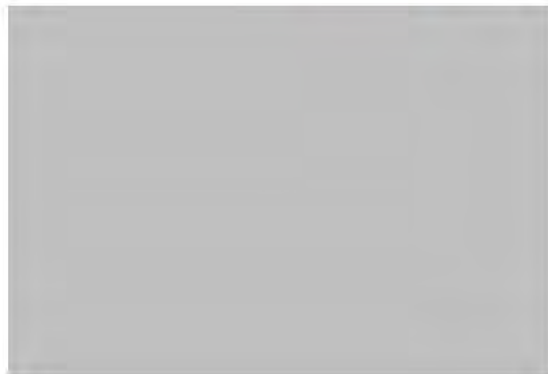
To		Deliver to		
Solace Creations Hawker		Hawker		
Quote No.	Quote Date	Date	Customer Ref.	Responsible
	8/17/2022	8/17/2022	College (Hawker)	SUPERVISOR
Sales Line		Details	Qty	Options
0001	W1	Library S5000 Boutique Series Fixed 600w x 2670h	1	Base Color 2 Side Laminate Reveal Type Installation 6.38-12-6.38 Clr lam Dark Gray No Reveal None
0002	W2	Library S5000 Boutique Series Fixed 600w x 2670h	1	Base Color 2 Side Laminate Reveal Type Installation 6.38-12-6.38 Clr lam Dark Gray No Reveal None
0003	W3	Library S5000 Boutique Series Fixed 1200w x 2670h	1	Base Color 2 Side Laminate Reveal Type Installation 5-14-5 Tgh/ Tgh Dark Gray No Reveal None

Quote No.	Quote Date	Date	Customer Ref.	Responsible
	8/17/2022	8/17/2022	College (Hawker)	RECORDSM SUPERVISOR
Sales Line	Details		Qty	Options
0004	W4	Library (L) S5000 Boutique Series 1-OFF 4000w x 590h	1	Base Color 2 Side Laminate Reveal Type Installation Dark Gray No Reveal None 4-16-4 Tgh/Tgh
0005	W5	Library (R) S5000 Boutique Series 1-OFF 4000w x 590h	1	Base Color 2 Side Laminate Reveal Type Installation Dark Gray No Reveal None 4-16-4 Tgh/Tgh
0006	W6	Library S5000 Boutique Series 1-OFF 4000w x 590h	1	Base Color 2 Side Laminate Reveal Type Installation Dark Gray No Reveal None 4-16-4 Tgh/Tgh
0007	W7	Library S5000 Boutique Series 1-OFF 4000w x 590h	1	Base Color 2 Side Laminate Reveal Type Installation Dark Gray No Reveal None 4-16-4 Tgh/Tgh
0008	W8	Library S5000 Boutique Series 1-OFF 2140w x 3600h [-31.9°]	1	Base Color 2 Side Laminate Reveal Type Installation Dark Gray No Reveal None 5-14-5 Tgh/ Tgh
0009	W9	Library S5000 Boutique Series 1-OFF 4600w x 700h	1	Base Color 2 Side Laminate Reveal Type Installation Dark Gray No Reveal None 4-16-4 Tgh/Tgh
0010	W10	Library S5000 Boutique Series 1-OFF 4600w x 700h	1	Base Color 2 Side Laminate Reveal Type Installation Dark Gray No Reveal None 4-16-4 Tgh/Tgh
0011	W11	Library S5000 Boutique Series 1-OFF 3580w x 700h	1	Base Color 2 Side Laminate Reveal Type Installation Dark Gray No Reveal None 4-16-4 Tgh/Tgh

Quote No.	Quote Date	Date	Customer Ref.	Responsible
	8/17/2022	8/17/2022	College (Hawker)	RECORDS SUPERVISOR
Sales Line	Details		Qty	Options
0012	W12 	Library S5000 Boutique Series 1-OFF 3580w x 700h	1	Base Color 2 Side Laminate Reveal Type Installation Dark Gray No Reveal None 4-16-4 Tgh/Tgh
0013	W13 	Library S5000 Boutique Series Fixed 1100w x 2360h	1	Base Color 2 Side Laminate Reveal Type Installation Dark Gray No Reveal None 4-16-4 Tgh/Tgh
0014		TRIM PARTS TRIM 50x7mm Jet Black Matt Cover Moulding 1000	15	

4 December 2018

Business & Facilities Manager
Hawker College
51 Murrarji St
Hawker ACT 2614



Attention: Hayden Weeks

Dear Hayden,

Hawker College Traffic Observation

Hawker College engaged [redacted] to provide traffic engineering services regarding the operation of the College's three car parks. [redacted] were asked to provide comment on the following topics based on discussion at our on site meeting on Monday 22 October:

1. Review the configuration of the central/ staff car park and provide recommendations on how to improve its operation, particularly the pick up/ set down activities;
2. Review the configuration of the northern car park and provide recommendations on how to improve its operation, particularly aimed at reducing the speed through the car park;
3. Provide recommendations as to how the car parks should function with the temporary use of Hawker College by Belconnen High School; and
4. Provide additional recommendations on improving the car park so it complies with the relevant standards and guidelines.

The following provides the outcome of the assessment.



1. REVIEW THE CENTRAL/ STAFF CAR PARK CONFIGURATION

The following measures could be implemented to improve the operation of the central car park:

1.1 Pick Up/ Set Down Area

The pick up and set down area is currently unsigned except for a non-standard sign near the start of the designated area. The information provided on the non-standard sign creates some confusion over the location where vehicles are allowed to stop. Several vehicles were observed stopping at the sign rather than the designated section of the car park.



Except for the “additional” walking distance for the passengers, it is expected that drivers are stopping at the sign due to the information provided on the sign. This resulted in some vehicles stopping on the pedestrian crossing (zebra) or blocking the access to formalised 90 degree parking spaces (disability car parking spaces and staff parking spaces). Additionally, passengers were walking through the landscaped garden, one exiting passenger was observed hitting the car door on a rock when opening the door to exit the vehicle.

The removal of this sign and the installation of correct duplicated (“gated”) signs would provide direction to drivers as to where they should be setting down and picking up passengers. There is still potential that queuing from this activity could extend over the pedestrian crossing (zebra) and “No Stopping” signage should be provided. The installation of pavement markings in this area would assist in reinforcing to drivers the pick up/ set down area.

1.2 Pedestrian Crossing (Zebra)

It was advised that the pedestrian crossing (zebra) was installed as a directional tool to indicate the crossing location of students between the bus stop on Murrarji Street and the entrance to the College. No signs or kerb ramps are provided at this crossing. Although the pedestrian crossing (zebra) was

installed to provide priority for pedestrians it is unlikely that it achieves the current warrants for its installation. However, it is considered typical for internal car park arrangements to provide traffic calming and provide a clear indication where pedestrian movements should occur with a car park.

Pedestrian crossing signs should be installed at the crossing. In addition to the signs, the following two options could be considered at the pedestrian crossing (zebra) to provide a compliant facility:

- Install kerb ramps and widen the pedestrian crossing zebra markings to 3 m, or
- Convert the pedestrian crossing into a “wombat crossing” (zebra crossing on a raised crossing).

Both options would assist in discouraging vehicles associated with pick up/ set down activities from stopping on the pedestrian crossing (zebra).

1.3 Disability Car Parking Spaces

The car park has two sets of two disability car park spaces. Both sets are based on an older Australian Standard when shared areas were not required. Additionally, only one of these parking spaces has access to a kerb ramp.

The gradient on these kerb ramps have not been checked, however, the existing gradient within the disability car parking spaces at the southern end of the car park are likely to be greater than the maximum 3% requirement for asphalt surfaces (2.5% for concrete). There is potential that the car parking spaces in the centre of the car park are closer to the 3% gradient. The following options are available to provide compliant disability car parking spaces:

- Consider relocating the disability parking spaces to another location within the car park where the standard gradients can be achieved. However, this will need to consider the impact associated with increasing the travel distance for the mobility impaired, or
- Resurface the car park and provide a compliant gradient within the car parking spaces.

Both options would require the provision of compliant kerb ramps.

1.4 Traffic Control Devices

The following issues/ discrepancies have been identified in the car park:

- The car park has several asphalt speed humps within the car park. “Hump” signs have not been installed and the orientation of the raised hump markings (RHM) is incorrect. “Hump” signs and the correctly orientated pavement markings should be installed to provide compliance.
- The review of the parking control signs is required to ensure that the installed signs are approved for use in the ACT to enable parking enforcement to be undertaken.

2. NORTHERN CAR PARK CONFIGURATION REVIEW

There is concern over the arrangement of the northern car park and antisocial behaviour (i.e. speeding) that occurs in the car park. Traffic calming treatments (speed cushions and bollards) have been installed in the car park to assist with the reduction of speed through the car park. However, the open design of the car park would still enable a road user to travel at inappropriate speeds for the environment.

Except for the signs at the entry to the car park, there are limited signs located in the car park, including the signs at the speed cushions and the disability parking space. There are several options that could be used to improve the provisions within the car park:

- Install “Speed Hump” and “Advisory 20 km/h” speed signs at the speed cushions. There is potential to install signs in conjunction with the existing bollards to limit the impact that the signs will have on the car parking spaces.
- Although parking is typically considered a premium at schools and colleges, the removal of some of the parking spaces where bollards have been installed and the construction of concrete islands could assist in encouraging drivers to drive at appropriate speeds through the car park.
- Realign some of the car park to provide friction. This is particularly aimed at the connection between the directions of travel in the car park.
- Install additional speed humps in the car park. The type of speed hump currently used is not typically used in unconfined car parks. However, they do reduce the speed of vehicles better than the alternative type. The type of speed humps can be installed in the car park at a minimum of 10 m spacing and should not be separated by more than 50 m.

It should be noted that traffic calming devices within a car park rely on parked and moving vehicles to create friction. Although some elements of the car park can be changed to improve the design compliance element of the car park, it would provide minimal influence to the manner in antisocial driver behaviour when the car park is not fully occupied. To control the use of the car park outside of school hours the installation of a gate/ barrier system would prevent the car park being used for anti-social activities when school staff are not present to report on these activities.

3. CAR PARKS FUNCTION WITH BELCONNEN HIGH SCHOOL USE

It was advised during the site inspection that Belconnen High School will be using Hawker College for the last two weeks of the final term due to construction activities at Belconnen High School. During this period Belconnen High School will use the College’s northern buildings. As Belconnen High School will be using the northern buildings of the College, it is anticipated that the northern car park would be the preferred car park for staff and parents/ carers to use. It was also advised that the majority of the College’s students would be finished for the year having already completed their exams and fewer College students are likely to be present.

As part of the temporary use, school buses are intended to drop off and pick up students in the northern car park. It was mentioned that there was concern regarding the entry of the car park due to the access width, however, as bus drivers are considered professional drivers, it is likely that the bus drivers will wait for the right time to turn into or exit the car park based on their driving experience. Swept path analysis was undertaken and indicates that a bus is capable of manoeuvring through the car park to the southern “loop” of the car park without conflicting with parking spaces except the disability car parking space in the “loop” section (Refer **Attachment 1**). This disability car parking space should be closed while the College is being used by Belconnen High School to allow bus movements.

There is potential that the southern “loop” section of the car park could be used as a shared pick up/ set down area with the bus stop. It is anticipated that this would have minimal impact in the morning period due to a greater spread of drop off activities. However, the arrival of the bus/s in the afternoon period would need to be offset from the parent pick up period to avoid/ limit the interaction with cars. Signs should be installed to show the area as a shared pick up/ set down area. It should also be staffed to advise parents/ carers not to park in this section of the car park.

In addition to the signs, the five most eastern car parking spaces should be designated as staff parking. This is to limit the number of movements associated with these parking spaces and the potential conflict with vehicle movements associated with the pick up activities from either buses or parents/ carers.


The attached Traffic Management diagram (refer Attachment 2) should be provided to Belconnen High School, parents/ carers, Transport Canberra and other bus operators to provide instruction on the arrangement of the car park while Hawker College is used by Belconnen High School.

4. ADDITIONAL RECOMMENDATIONS ON IMPROVING THE CAR PARK

The items listed in Sections 1, 2 and 3 cover the improvements to the northern and central car parks of the College. The southern college car park has not been addressed in previous sections. The southern car park has similar issues as the northern car park in relation to current provisions and evidence of antisocial behaviour (i.e. tyre marks). Therefore treatments similar to those proposed for the northern car park would assist in improving this car park. However, as this car park is used by people using the Hawker Fields the installation of gates would require further consideration and consultation due to the access arrangements outside College hours.

Please do not hesitate to contact the undersigned if you have any questions concerning the above.

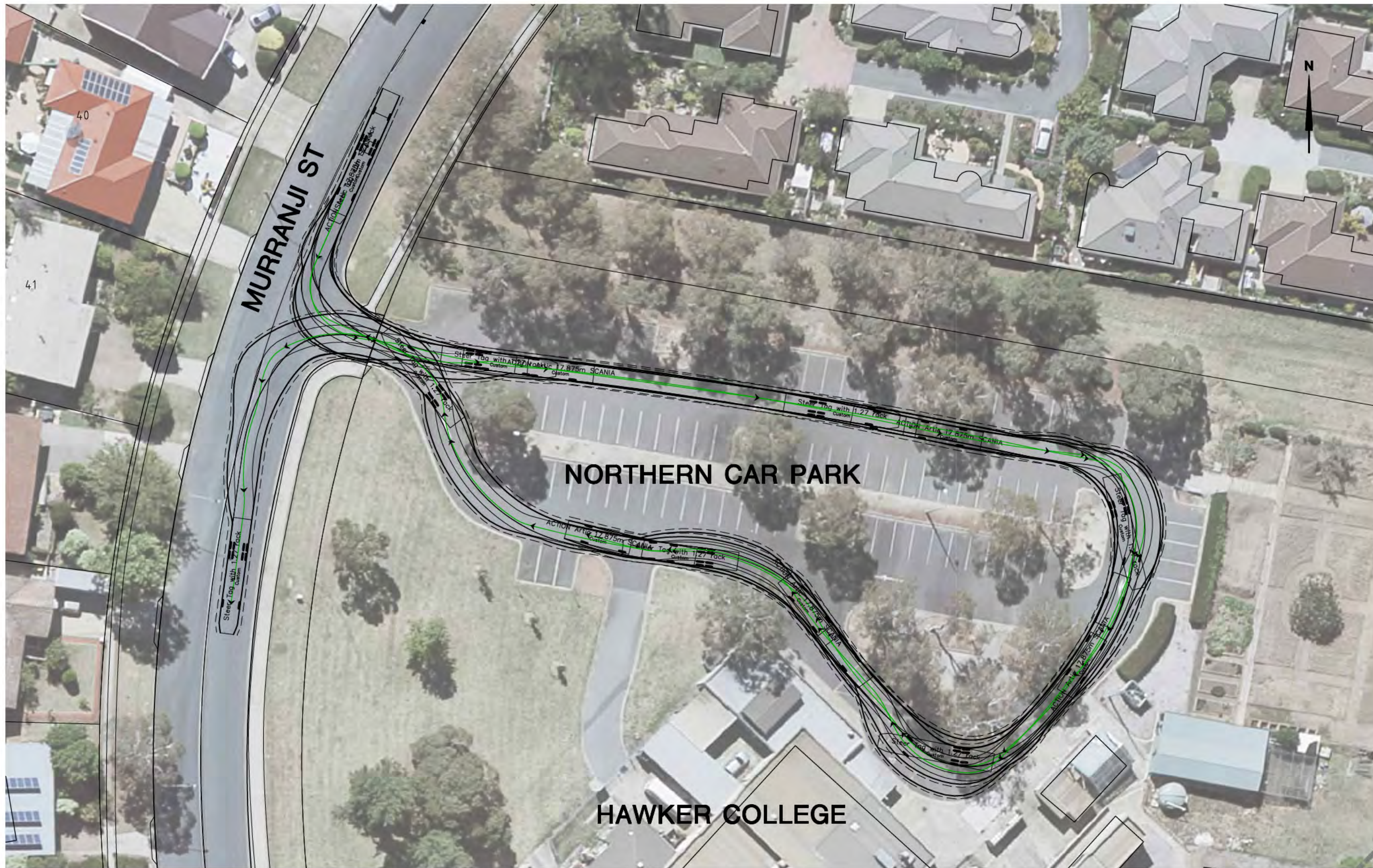
Regards,



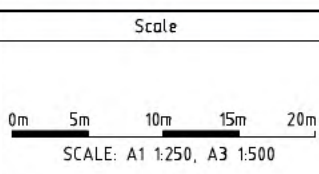
ATTACHMENT 1 NORTHERN CAR PARK BUS SWEEP PATH ANALYSIS

**ATTACHMENT 2 BELCONNEN HIGH SCHOOL TEMPORARY USE OF
HAWKER COLLEGE TRAFFIC MANAGEMENT DIAGRAM**

DRAFT



AMENDMENTS		
AMENDMENT	APPROVAL	DATE



Design Agent	
Designed by	
Drawn by	
Checked by	
Approved by	

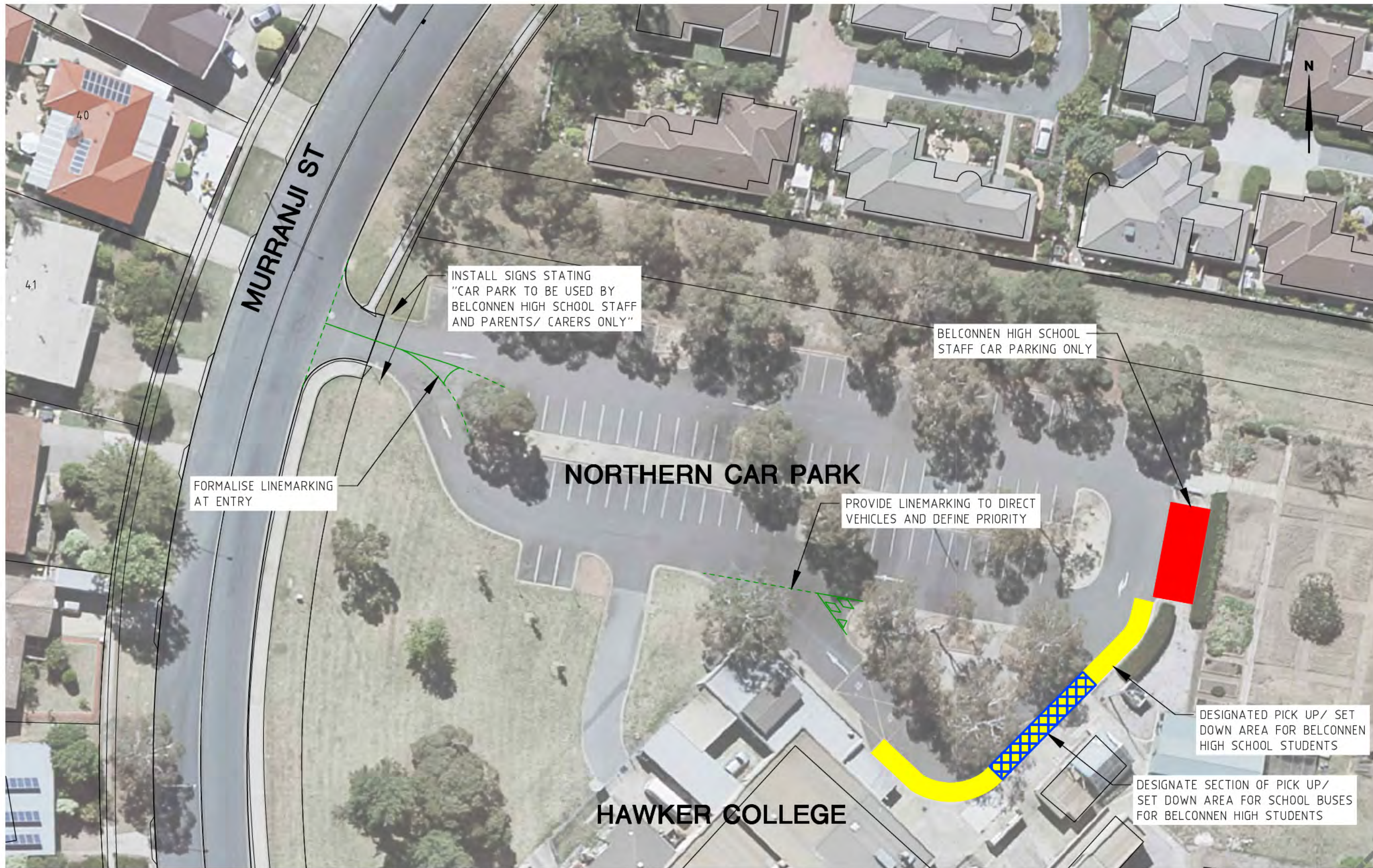
Client

Project Officer: Hayden Weeks
Project Number: TBA

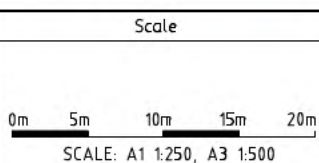
Project	
HAWKER COLLEGE TRAFFIC OBSERVATIONS	
Date	04/12/18

Drawing Title		
NORTHERN CAR PARK BUS SWEEP PATH ANALYSIS		
Dra. No.	Sheet	Revision
	1	0

DRAWING STAGE - LATEST DATE INDICATES DRAWING STATUS		
Conceptual Design: 04/12/18	Final Sketch Plan: --/--/--	Final Design: --/--/--
For tendering purposes only: --/--/--	Issued for construction: --/--/--	W.A.E.: --/--/--



AMENDMENTS		
AMENDMENT	APPROVAL	DATE



Design Agent	Designed by
	Drawn by
	Checked by
	Approved by

Client

Project Officer: Hayden Weeks
Project Number: TBA

Project	Drawing Title
HAWKER COLLEGE TRAFFIC OBSERVATIONS	BELCONNEN HIGH SCHOOL TEMPORARY USE OF HAWKER COLLEGE TRAFFIC MANAGEMENT DIAGRAM
Date	Drg. No.
04/12/18	

Sheet	Revision
2	0



ROOF CONDITION REPORT, HAWKER COLLEGE,
MURRANJI STREET, HAWKER



Prepared by [REDACTED] on the 19/04/2022
On behalf of the ACT Property Group

Background Notes: This roof report has been prepared on behalf of the ACT Property Group to investigate the current condition of the roof and help determine the location and cause of ongoing roof leaks. Hawker College has a long history of ongoing roof leaks (pers comm school).

Aim: Inspect and assess the current condition of the roof catchment. Provides options to repair.

Executive Summary: A site inspection and walk around was carried out on the 19th of April 2022 to examine the reported roof leaks. A total of 18 roof leaks were reported and reviewed across the catchment.

The general condition of the roof cladding is considered to be fair considering the age of the building (estimate between 30-40 years). The majority of roof leaks investigated appear to be caused by a variety of issues including the age of the building as is the case for many of the original flashings. Over time the metal surfaces greatly expand and contract which eventually leads to joint fatigue. It is likely that the roof was installed in a period where the industry was transitioning from the use of galvanized metal where the joints were soft soldered and the early introduction of the now common colourbond metal which is fixed together using silicone and rivets. Further supporting this observation is that the original box gutters are galvanized. The selection of galvanized gutters has led to the majority of gutters having a short life and requiring replacement due to galvanic corrosion. This is common when a more noble material such as colourbond metal drains into a less noble material such as galvanized metal. This arrangement of metals results in an otherwise shorter life span of the less noble metal.

It was noted that some of the gutters are without sump and overflow provision. Sump and overflow provision are a critical design requirement to protect against flooding. Current AS/NZS 3500.3:2015 requires that internal box gutters are installed with adequate sump and overflow provision. A hydraulic assessment was not undertaken of the roof and gutters. It appears however that the gutters are in most part adequately draining the roof catchment.

In general, the condition of the covering metal flashings is fair. The integrity of the material itself appears ok. Wear and tear are common in relation to jointing methods. Problems can arise as a result of expansion and contraction which can result in the degradation and short life of the joint and effective seal over time. When the joint is not properly sealed and fixed joint separation will occur. Therefore, it is crucial to the long jeopardy of the roof cladding to ensure that all flashings are sealed using an appropriate silicone sealant applied and sandwiched between the two overlapping layers before fixing.

Another cause for concern is the ongoing application of fixings into the pan of roof sheets as is the case for the solar PV installation over the gymnasium roof. In short, the method of fixing has resulted in multiple penetrations to the valley of the roof sheet. The installation was poorly planned and carried out as compliant clamp fixing are widely available to industry to meet all engineering and industry standards.

In the areas where the point source location of the roof leaks could not be determined at the time of the site inspection it is advised that the flashings be removed, additional resourcing applied which will enable a thorough investigation in order to best determine the exact cause. From my experience on this particular roof, it is critical to the successful outcome of the project that the trades engaged to perform the work have a sound understanding and willingness to investigate the source. This requires time and a methodical approach to remove flashings and investigate. Historically the work to date from past contractors has failed to address and repair ongoing leaks.

A list of items has been prepared with actions to remediate. Estimates for the prescribed works are listed in Table 1. A provisional sum has been applied to the work.

It is highly recommended that the consultant be present with tendering trades to explain the nature and complexity of the work. Furthermore, it is highly recommended that the prescribed works be inspected prior to completion to ensure that all due diligence relating to carrying out the works are completed.

Hawker College

Roof Cladding General Overview

Findings: The general condition of the roof cladding is fair. The age of the roof is unknown however is estimated at around 30-40 years given the type of roof cladding used (brown built klip-lok). The roof cladding in its present state exhibits few issues other than damaged ribs from foot traffic and raised ends where the roof sheets terminate and discharge into the box gutter. The base metal thickness of the roof cladding (BMT) appears without defect with little to no rust present along the roof sheets. Some sections of the roof catchment have undergone replacement due to extensions and modifications. These sections have been replaced with a klip-lok 406 style cladding as seen in figure 4.



Figure 1: Metal roof cladding

Box Guttering General Overview

Findings: The greater roof catchment is in large drained by a series of internal box gutters which are located around the perimeter of the building. Most gutters have been replaced with new colourbond or zinalume gutters installed over original gutters as seen in figure 2. Few original galvanized gutters remain as is the case for the roof area over the gymnasium corridor as seen in figure 13.

Replacement of rusted affected galvanized gutters is recommended.

The majority of leaks associated with the installation of guttering is in large a result of poor workmanship in the original installation of the gutters. Current point source locations for leaking gutters appear to be the result of poorly sealed gutters. It appears that the majority of joints and sump and downpipe connections may have been over sealed only. It is critical and best practice to apply sealant to the overlapping joint before fixing to ensure a sound and lasting seal. Maintenance work to date appears to have only focused on over sealing.



Figure 2: Typical view of box gutter

Flashings General Overview

Definition: Flashing refers to thin pieces of impervious material installed to prevent the passage of water into a structure from a joint or as part of a weather resistant barrier system. In modern buildings, flashing is intended to decrease water penetration at objects such as chimneys, vent pipes, walls, windows and door openings to make buildings more durable and to reduce indoor mold problems. Metal flashing materials include colourbond, lead, aluminum, copper, stainless steel, zinc alloy, and other materials.

Findings: With a building of this age, it is becoming increasingly common to find that the majority of roof leaks originating from worn flashing, most commonly associated with the overlap and fixing method commonly used at the time. Over time the forces of expansion and contraction can lead to the overlapping joints becoming compromised. For example: the age of this roof was most likely built in a period of transition between galvanized metal (where joints were soft soldered and the introduction of Colourbond (painted metal) where joints are silicone sealed between the overlap and riveted not screwed. Roof examinations across a number of schools in the ACT exhibit similar faults that being that at the time silicone was not used between the overlapping joints. Silicone repairs have then been undertaken however have only applied to the top of the overlap and work as an over seal only. This type of remediation work is limited in its effectiveness over time and eventually cracks and becomes compromised. Best practice requires silicone to be applied between the joint. This creates a sandwich type effect creating a long and lasting water proof seal when coupled with correct fixing of 1/8th sized rivets fixed at no more than 25mm spacings. Ideally two runs of rivets are used in a stitching pattern to provide optimal fixing and long jeopardy.



Figure 3: Parapet wall capping and wall and apron flashings

Roof Leaks

1. Office

Findings: The roof area above the office has undergone several alterations and additions over time which is evident not only in its current design but also in the use and selection of differing roof cladding profiles as seen in figure 4. From figure 4 it can be seen that the apron flashing which covers the break between the two different roof sections has failed. It is highly likely that water egress would result from such a failure. Work will be required to remove the and replace the apron flashing. At this time, it would best practice to replace the internal box gutter also. It was noted that the dek-tites sealing the anchor points have also failed in places as seen in figure 5. Minor work is required to silicone seal and make good.

Recommendations:

Item 1	Replace apron flashing and box gutter over office area
Item 2	Reseal dek-tites



Figure 4: Damaged apron flashing

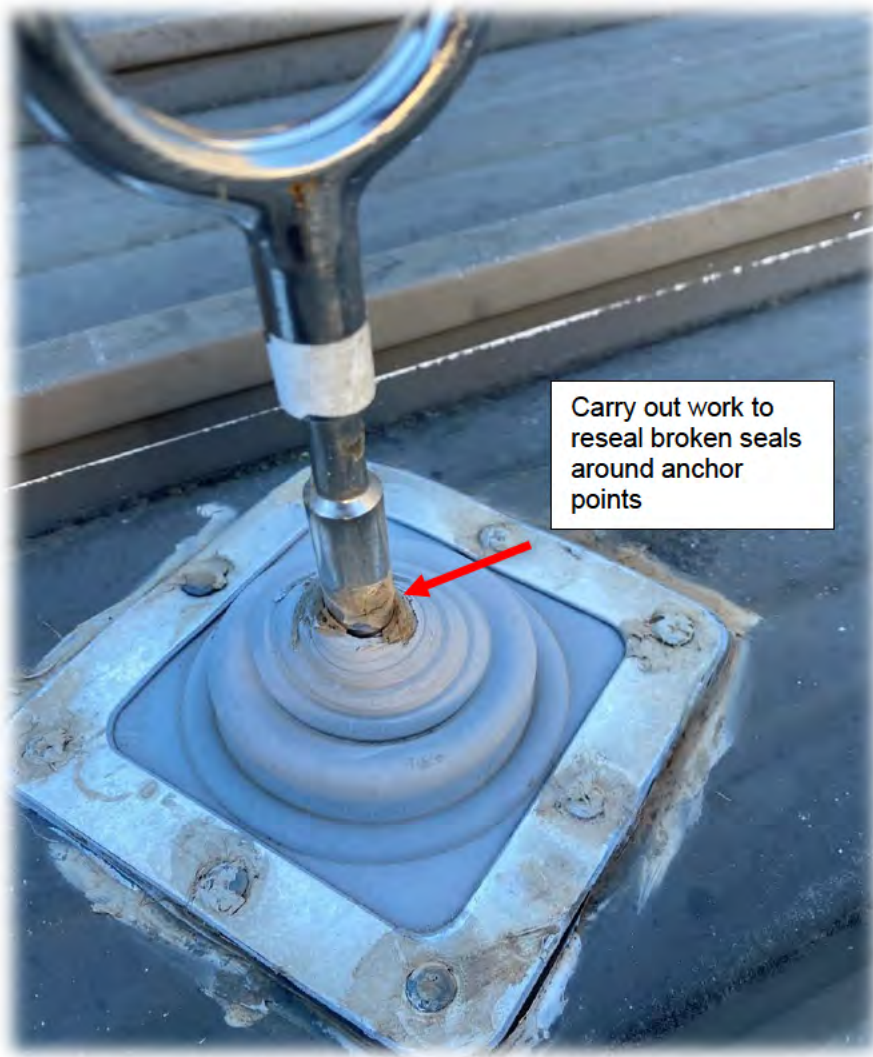


Figure 5: Broken seal around anchor point

2. Gymnasium

Findings: The roof area above the gymnasium was reported to have two leaks along the wall adjoining the fitness studio corridor. The box gutters were inspected and found to have several issues relating to compromised seals along the overlapping joints and downpipe connections. The apron flashing required to provide a seal between the vertical wall section of the box gutter has become dislodged and loose. The overlapping sheet metal joint has failed as seen in figure 6. Pooling water is also evident as seen in figure 7 which appears to be the result of damaged and sunken roof sheets. Flooding of the surface area which is likely contributing to the reported leak.

The box gutter and stormwater outlet on the opposite end of the hall also appears to be contributing to the leak. As seen in figure 9, the seal around the outlet and stop end appears to be compromised. Some further exploratory work is required along the parapet wall and gutter to better evaluate and determine extent of the leak. This includes further work to remove existing flashings and associated fixings.

General observations made note that the majority of parapet wall flashings and capping's require corrective maintenance work to clean and reseal joints as many of the overlapping joints have become compromised most likely due to the ongoing forces of expansion and contraction. Due to the age of the roof (estimated >30 years) prolonged exposure to weather will cause fixings and sealants to fail. Work is required to remove existing sealant if present. Clean the metal surfaces and apply a suitable silicone sealant between the overlapping surfaces ensuring that the sealant is firmly sandwiched between the two layers before fixing and stitching together using 1/8th rivets placed at intervals not exceeding 25mm.

Of greatest concern across many ACT Government schools is how the pitching frames for the solar PV banks have been installed. The frames have been incorrectly fixed to the valley of the roof sheet as opposed to selecting and using the correct clamp to suit such an installation. Specific clamps are readily available to industry and are manufactured for this specific purpose of correctly providing engineered anchoring and support to the frame without the need to fix directly into the valley of the roof sheet which inevitably results in the short life of the roof to maintain a water tight seal. Figure 8 is typical of how supporting feet have been placed in the pan of the roof sheet and fixed directly to the valley of the sheet. This type of installation results in the short life of the roof. The installation of the support feet restricts the flow and free movement of water causing water to pool around fixings.

Foot traffic has resulted in minor damage to the ribs of the roof sheets. Where cracks are evident it is required to repair by sealing and securing a metal cap to the rib.

The corridor area servicing the gymnasium changerooms has a roof leak that appears to be in part a result of failed and deteriorated flashing, worn galvanized box guttering and the potential of water egress inside due to a worn and compromised expansion joint seal as seen in figures 13-15.

Prescribed works are listed in recommendations and items

Recommendations: Work to be complete is listed below.

Item 3	Box gutter. Roof sheets. Carry out work to remove apron wall flashing and inspect gutter. Determine extent of work and repair. Install large back tray to sunken roof area. Fix and dress end of roof sheets down to prevent the possibility of water tracking back under.
Item 4	Box gutter. Carry out work to remove and flashings and further explore. Carry out work to reseal all joints and re-fix using 1/8" rivets ensuring that a suitable silicone sealant has been applied to the overlapping joint. Clean back and reinstate all downpipe connections draining internal box gutters.
Item 5	Solar PV supports. Clean back all existing sealant to support feet. Remove existing screws. Clean and prepare surface using primer/solvent solution. Silicone seal between under side of support feet and roof sheet. Re-fix using screws. Clean away excess sealant and ensure water proof seal is maintained. <i>An alternate option is for the complete modification of the support frames by an accredited solar installer to re-engineer using the correct clamps.</i>



Figure 6: Gymnasium roof and perimeter box gutter showing loose and failed apron flashing



Figure 7: Pooling of water above gymnasium leak



Installation of solar and supporting framework showing visible signs of water pooling

Figure 8: Solar PV mount



Figure 9: Box gutter outlet

3. Fitness Studio Corridor

Findings: Two leaks were reported in this area. The first at the entrance to the fitness studio and the second within the fitness studio. The leak above the entry into the fitness studio was inspected. The box gutters require replacement. Inspection revealed that the gutters are galvanized metal in material with the base metal thickness (bmt) severely compromised due to rusting. As the gutters are galvanized and receiving water from a dissimilar metal, colourbond surface this has resulted in galvanic corrosion which is evident in figure 10. An additional area of concern is around the way in which the window and gutter has been flashed and finished around the brick column as seen in figure 11. The installation is of a poor quality and has resulted in a large area vertical area along the internal window flashing being open to water egress.

The second leak was inspected and found to have resulted due to blocked sumps and gutters as seen in figure 12. The gutter has two overflows installed however they appear to have been installed slightly high resulting in their reduced effectiveness.

Recommendations: Work to be completed is listed below.

Item 6	Clean and seal around brick column and window flashing. Replace internal box gutters (approximately 18 lineal meters).
Item 7	Clean blockage and gutters. Install additional larger over flows to gutter.



Figure 10: Box gutter located above gymnasium corridor servicing change rooms



Figure 11: Connecting flashings between newer and original roof cladding over corridor



Figure 12: Blocked sump

4. Music and Dressing Room

Findings: The roof leaks in this area requires further examination. Work is required to remove flashings and inspect gutter in detail. Carrying repair and replacement if required. The change of pitch flashing and sky lights need also to be further investigated.

Recommendations: Work to be complete is listed below.

Item 8	Carry out further work to investigate and repair. A provisional sum is required.
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Figure 13: Roof area over dressing and music rooms

5. Library

Findings: Multiple issues were identified along this section of roof. From figure 14 it can be seen that the roof sheets have been damaged resulting in the valleys of the sheets holding water. The seals around the high-level windows are also badly degraded and appear to offer little security against the egress of rain during rainfall events.

The roof leaks along the rear wall of library were investigated. The box gutter directly above appeared rusted and in need of replacement as seen in figure 15. The gutter is galvanized in material and appears to be rusted most likely the result of the incorrect use of materials which has resulted in galvanic corrosion. Several issues appear to be contributing to the leaks in this area and include the gutters and downpipe outlets. Deteriorated mastic seals along concrete wall joints were also observed as seen in figure 16 and are obvious avenues for water egress.

Recommendations:

Item 9	Install large back tray to extend over damage roof sheet section in front of window.
Item 10	Replace rusted box gutters along wall edge.
Item 11	Reseal concrete joints using suitable mastic sealant.



Figure 14: Roof area over library.



Figure 15: Box gutter along library wall



Figure 16: Deteriorated mastic seal along concrete wall joint

6. Woodwork Technology

Findings: The leak above the wood work technology room appears to be originating from the sump and downpipe connection as seen in figure 17. The water staining which is apparent on the downpipe suggests that the issue is related to this sump and down pipe connection. Work is required further investigate and make good.

Recommendations:

Item 12	Carry out work to repair box gutter sump and downpipe connection. Further inspect area, evaluate and make good as required.
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Figure 17: Ceiling leak in woodwork technology plant room

7. Technology Corridor

Findings: The roof area above the roof leak was investigated and most likely found to be the result of a compromised seal around the sump and downpipe nozzle outlet as seen in figures 18-19. From figure 19 it can be seen that the sump has been replaced before using zincalume metal. The silicone sealant which has been applied to the lap joints appears to have been poorly applied resulting in the early deterioration of the seal.

Recommendations:

Item 13	Carry out work to repair box gutter sump and seal.
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Figure 18: Box gutter sump view from corridor



Silicone sealant has been applied poorly to the sump and downpipe connection resulting in its current state

Figure 19: Box gutter and sump

8. Machine Room

Findings: From figures 20-21 it can be seen that the roof leak is most likely resulting from the redundant roof penetration as seen in figure 22. The incorrect use of galvanized metal for the soaker flashing and penetration has resulted in its short life. Work is required to remove the redundant penetration and patch using colourbond metal. The metal back tray that has previously been installed requires removal. Further work is required to inspect the down stream box gutter for potential faults.

Recommendations:

Item 14	Remove old penetration and patch roof using colourbond metal.
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Figure 20: Damaged ceiling due to roof leak



Figure 21: Redundant penetration

9. Hospitality

Findings: From figure 22 it can be seen that the roof area above hospitality is heavily covered with mechanical plant and equipment. Three leaks were reported across the roof area and appear to be associated with the redundant mechanical plant and equipment. Inspection revealed several breaks in silicone sealant across the flashings associated with the supply and exhaust ducts.

Recommendations:

Item 15	Carry out further exploratory work to locate leaks. Suspect leaks to be associated with ducting and associated roof penetrations. Work is required to ensure all existing back tray flashings and ducted joints are sealed and free from faults. A provisional sum for further work is required.
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Figure 22: Roof area above hospitality



Figure 23: Break in silicone

10. Textiles

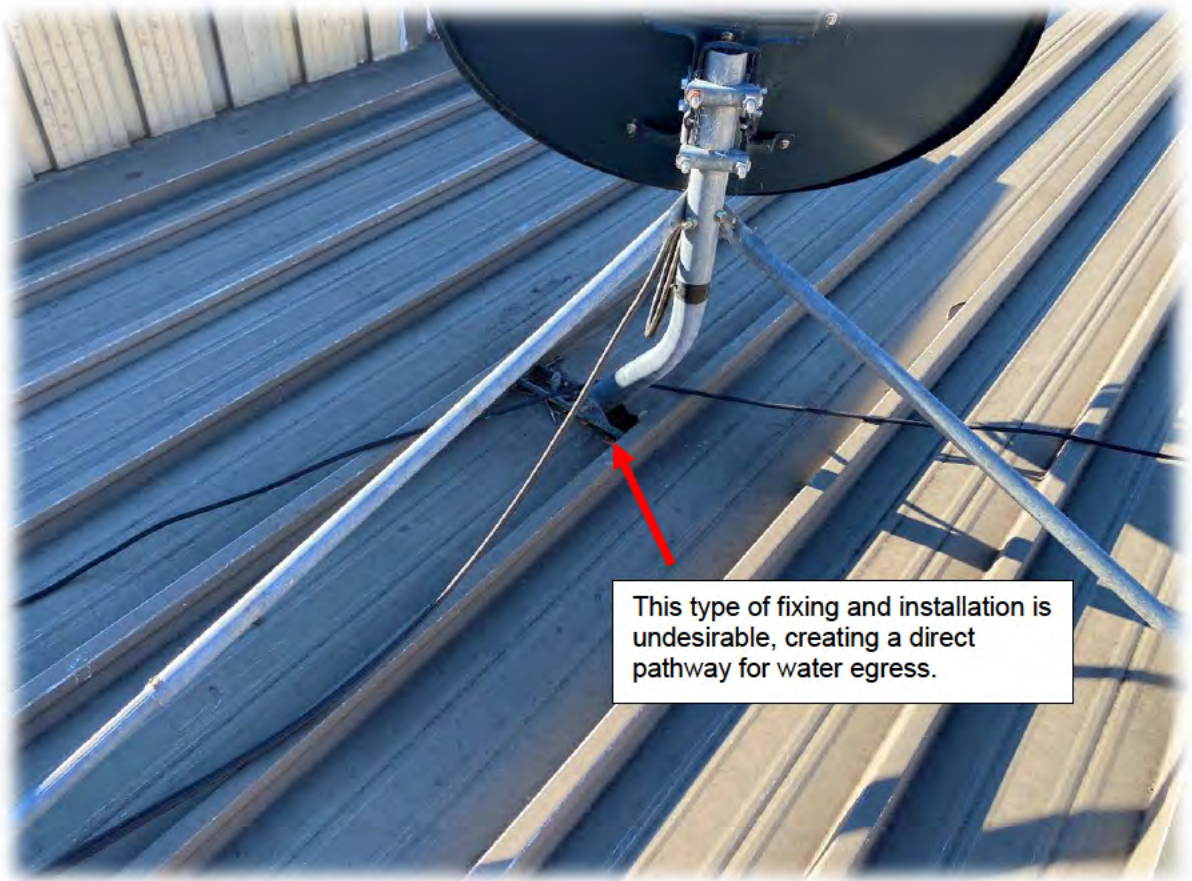
Findings: The roof area above the reported leak was investigated. Several faults were observed that relate to a flooded box gutter as seen in figure 24 and potential issues surrounding the incorrect fixing of a satellite dish as seen in figure 25. Work is required to remove the existing box gutter in question and correct fall to alleviate flooding. Care must be taken in relation to the removal and reinstatement of the wall cladding to ensure all overlapping joints and seams are well sealed. The satellite support leg has been fixed directly to the valley of the roof sheet. This type of fixing and installation severely compromises the integrity of the roof. Work is required to modify fixing to span across roof sheet rib rather than fixing through the valley of the pan.

Recommendations:

Item 15	Replace box gutter. Correct gradient of gutter support.
Item 16	Modify satellite supports. Repair and patch roof fixing penetrations.



Figure 24: Flooded box gutter



This type of fixing and installation is undesirable, creating a direct pathway for water egress.

Figure 25: Poorly mounted satellite dish

11. Learning Hub

Findings: The roof area above the learning hub did not exhibit any obvious point source locations for the roof leaks. Inspection revealed some issues relating sump seals along the box gutter. Suspicion as to whether water is traveling back along the roof sheet into the ceiling cavity is suspected as seen in figure 27. As the gradient of the roof is less than 5 degrees it is critical that the roof sheets at the terminal end have an effective drip edge to enable the free movement of water along the roof sheet gradient. Any lifting of this edge can result in water back tracking and entering the ceiling cavity resulting in water egress.

Recommendations:

Item 17	Further investigate integrity of box gutter and associated flashings.
Item 18	Secure ends of roof sheets ensuring drip edge is secure. Work is required to restrict the back flow of water under the roof sheet and potentially entering the ceiling cavity.



Figure 26: Roof area over learning hub



Figure 27: Lifted ends of roof cladding

12. English Hub

Findings: The roof area above the English hub was examined and found to have several areas that require further investigation and remedial works. From figure 28 and 29 it can be seen that the roof cladding drains to a box gutter and sump which is within the vicinity of the reported leak. It was noted that the end of the roof sheet above the sump has become loose along its standing seam. Suspicion as to whether water is tracking back along the underside of the sheet remains. The parapet flashing located directly above the sump has a visible break in it as seen in figure 30. Work is required to repair and reseal.

Recommendations:

Item 19	Carry out further work to investigate leak. Secure drip edge of roof sheet.
Item 20	Repair break in flashing and reseal.

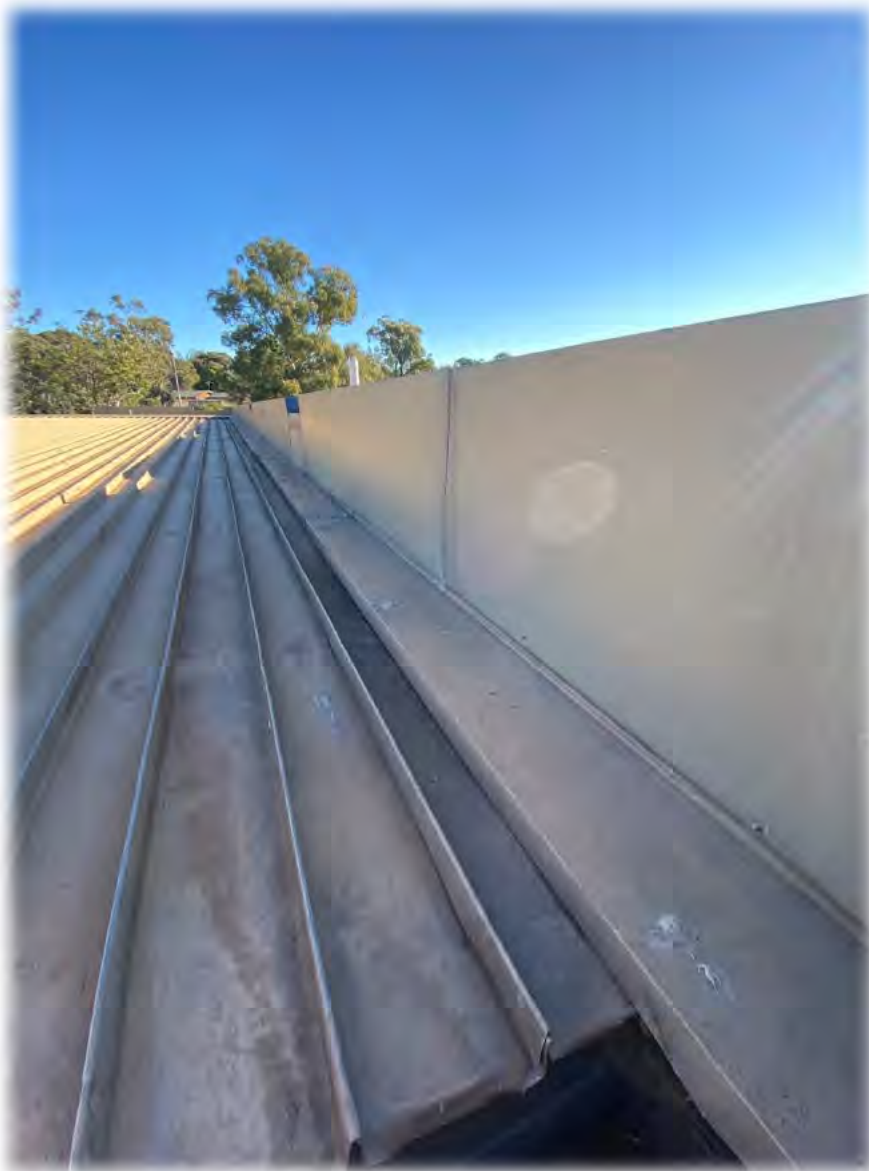


Figure 28: Parapet wall over humanities room



Figure 29: Raised roof sheet



Figure 30: Break in flashing

13. Room 7.5

Findings: This area of roof requires addition resourcing to further investigate the origin of the roof leak. Work is required as outlined in item 21-22.

Recommendations:

Item 21	Remove parapet capping and investigate. Carry out all due diligence to repair and make good.
Item 22	Clean and reseal all associated joints and ends including sump for box gutter.

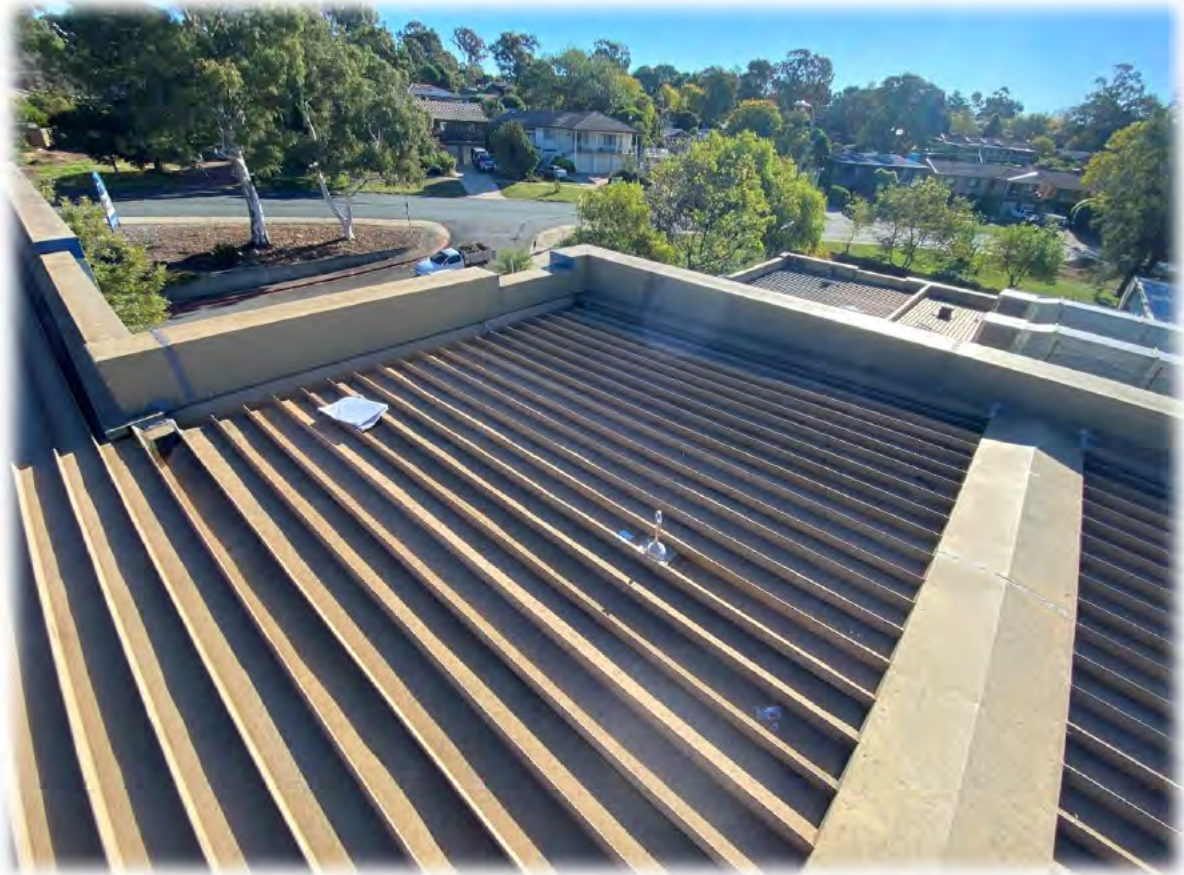


Figure 31: Roof area above room 7.5



Figure 32: Box gutter and parapet flashing

14. Outside Boardroom

Findings: This area of roof requires addition resourcing to further investigate the origin of the roof leak. The roof area around the reported leak displays visible signs of damage resulting in the partial flooding of the cladding as seen in figure 33. Breaks along flashing seals were noted. The box gutters were investigated as seen in figures 34-35. Work is required as outlined in item 23-24.

Recommendations:

Item 23	Remove parapet capping and investigate. Carry out all due diligence to repair and make good.
Item 24	Clean and reseal all associated joints and ends including sump for box gutter.

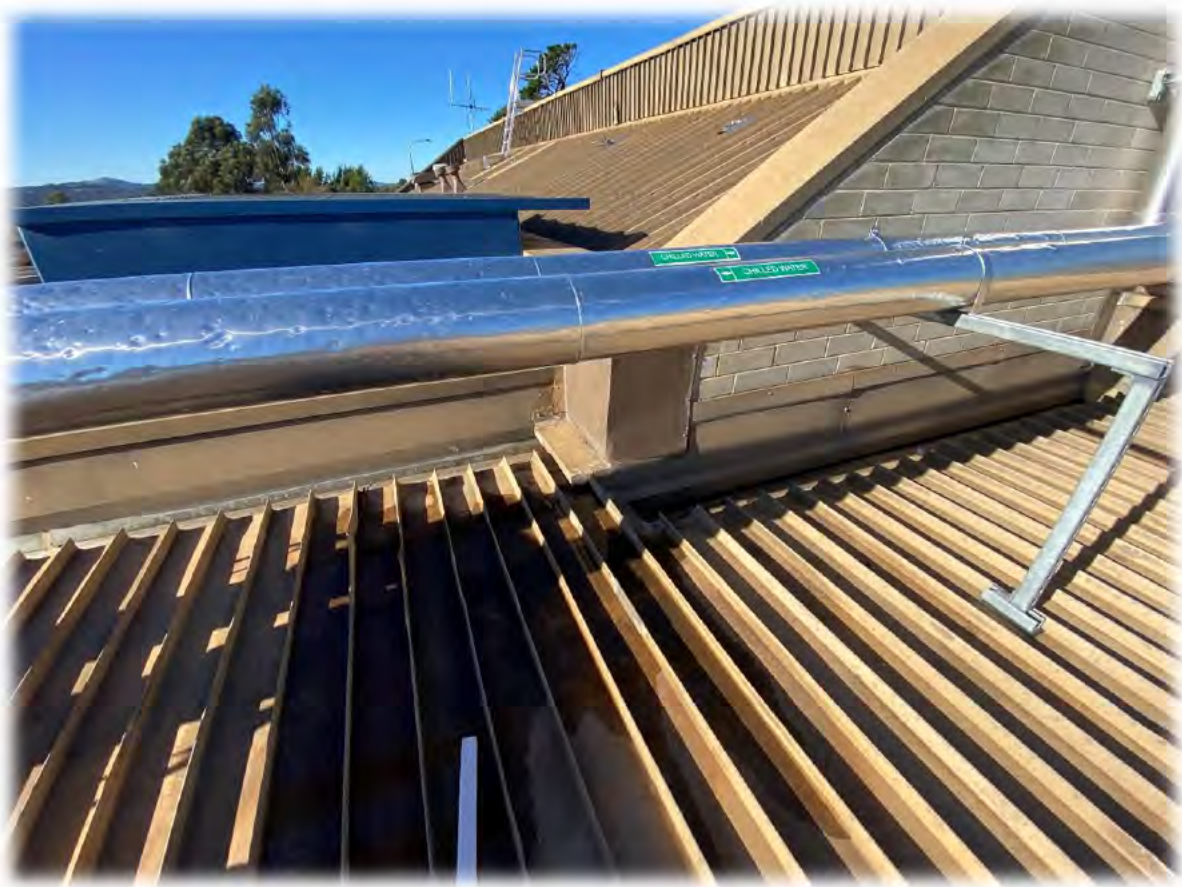


Figure 33: Roof area above reported leak



Figure 34: Box gutter



Evidence of repair work. Visible breaks in sealant.

Figure 35: Box gutter

15. Office – Staff Common

Findings: Issues observed around anchor points.

Recommendations:

Item 25	Reseal anchor points. Carry out further work to investigate and gutter and flashings.
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16. Room 7.7

Findings: Suspect box gutters.

Recommendations:

Item 26	Further investigate box gutters.
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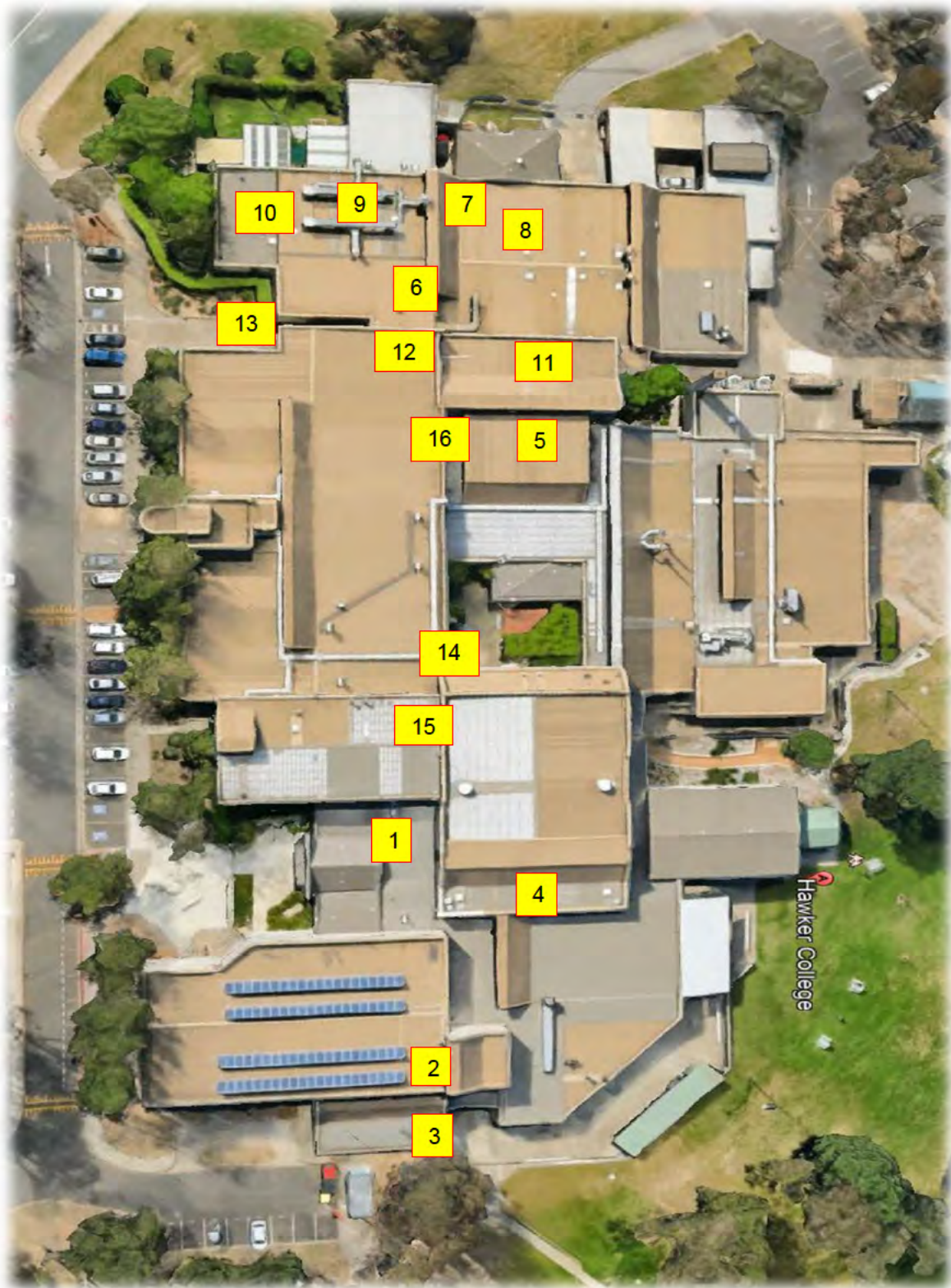


Figure 36: Site plan and location of reported roof leaks

Item	Description	Estimate excluding GST	GST	Total
1	Provision sum	\$5000.00	\$500.00	\$5500.00
2	Provision sum	\$10,000.00	\$1000.00	\$11,000.00
3	Provision sum	\$5000.00	\$500.00	\$5500.00
4	Provision sum	\$2000.00	\$200.00	\$2200.00
5	Provision sum	\$10,000.00	\$1000.00	\$11,000.00
6	Provision sum	\$2000.00	\$200.00	\$2200.00
7	Provision sum	\$1500.00	\$150.00	\$1650.00
8	Provision sum	\$1500.00	\$150.00	\$1650.00
9	Provision sum	\$5000.00	\$500.00	\$5500.00
10	Provision sum	\$3000.00	\$300.00	\$3300.00
11	Provision sum	\$2000.00	\$200.00	\$2200.00
12	Provision sum	\$3000.00	\$300.00	\$3300.00
13	Provision sum	\$3000.00	\$300.00	\$3300.00
14	Provision sum	\$2000.00	\$200.00	\$2200.00
15	Provision sum	\$1500.00	\$150.00	\$1650.00
16	Provision sum	\$3000.00	\$300.00	\$3300.00
			Project sum allowance	\$65,450 Inc GST

Table 1: Estimates

Note: The estimates provided are to be used as estimates only. It is recommended that 3 quotes be sort from suitably qualified contractors to determine exact market and trade pricing specific to the job. The author takes no responsibility in any variance between trade pricing.

Dear Principals and Business Managers,

The Education Directorate is funded to undertake small to medium works as identified in project categories at **Attachment A**. Upgrading facilities and infrastructure in ACT public schools through the annual Public School Infrastructure Renewal Program (PSIRP).

The Infrastructure and Capital Works (ICW) branch is seeking annual proposals from schools to assist in the development of the 2023-24 PSIRP. ICW is requesting input from your school and your school community. This is also an opportunity to update your previous infrastructure upgrade project priorities.

The annual PSIRP is endorsed by the Education Directorate and Minister for Education and Early Childhood Development each year as a rolling program.

Please review and complete the Request for Proposal Form at **Attachment B** and return to ESOInfrastucture@act.gov.au by **14 October 2022** with any supporting documentation for your proposal to be included with your submission.

If you have any questions regarding this proposal process, please do not hesitate to contact Richard Hooper at Richard.hooper@act.gov.au or on [REDACTED].

Regards,

John Nakkan
Acting Executive Branch Manager
Infrastructure and Capital Works

6 September 2022

Attachment A

Future Public School Infrastructure Renewal Program (PSIRP)- Request for Proposals Information

The PSIRP has sub-categories within the program. These categories are to ensure that all areas of the school infrastructure portfolio are considered at the school and system level. Schools are encouraged to consider each of these areas and to submit their proposal under the appropriate subcategory.

Project Categories:

CATEGORY 1: School Learning Area Improvements: Improvements to areas directly used for teaching and learning. Project examples such as upgrading teaching spaces (including preschools), learning support units, science labs, hospitality areas, technology, library area upgrades and modifications to increase school capacity.

CATEGORY 2: School Administration and Support Area Improvements: Improvements to the staff, administration and areas for community access to school facilities. Project examples such as upgrading administration areas, student and staff toilets, canteens, staffrooms and community meeting rooms.

CATEGORY 3: Accessibility Compliance: Addresses access requirements for students and staff who require support and the provision of appropriate learning spaces for all students. Project examples such as access ramps, accessible toilets and specialty infrastructure installations. An occupational therapist report is required when developing significant proposals of this nature for individual students.

CATEGORY 4: School Infrastructure Revitalisation: Improvements to the base infrastructure of the school. Project examples such as upgrading heating and cooling systems, major roof repairs, sewer and stormwater rectification and electrical upgrades.

CATEGORY 5: School Security Improvements: Improvements to the security of ACT public schools and facilitation of access by the community. This could include a wide range of measures such as new school fences or modifications to existing fences to allow community access, external lighting, general security upgrades, front office security measures and responding to the Directorate's security initiatives.

CATEGORY 6: School Safety Improvements: Improvements to the safety of ACT public schools. Projects such as car park and traffic safety, removal of hazardous materials and addressing other issues as they arise.

CATEGORY 7: External Learning Environments: Upgrades of the external areas at ACT public schools. Projects include landscape master planning, play equipment upgrades, shade structures, outdoor learning environments, hardcourts, courtyards and tree planting.

CATEGORY 8: Building Envelope and Energy Efficiency Improvements: These are projects responding to the ACT Government's requirements for improved energy and operational efficiency, and sustainability performance. Projects may include double glazing, insulation, building control systems, auto doors/air locks, draught proofing and heating and cooling efficiency measures. Please note these proposals will be assessed in consultation with the Environmental Sustainability team within ICW and have the potential to be joint funded with the school through the Solar Feed in Tariff.

Attachment B

Future Public School Infrastructure Upgrade Programs - Request for Proposals Form

School Name: Mawson Primary School

Priority Number	Proposal Description	Project Category	Project Justification	Additional Information / Location (s) Design Documentation	Estimated Project cost (if known)
Please provide any information you have available at this point. As example below. There is no requirement to undertake any additional investigation prior to submitting this form (i.e.: just give us what you have).					
EXAMPLE ONLY	<i>Classroom upgrade</i>	<i>1</i>	<i>Expansion of classroom 1 to increase student numbers and provide class flexibility</i>	<i>Attached marked up floor plan showing classroom 1</i>	<i>Contractor's quote attached \$50k</i>
1	Playground upgrade	7	<ul style="list-style-type: none"> Utilise areas for inclusive spaces. Due to increasing student numbers underutilised areas need to be purposefully enhanced to engage students across all age groups. 	<ul style="list-style-type: none"> Additional play and interactive areas including outdoor learning spaces Grassed areas including irrigation and sprinkler installation. Covered outdoor learning areas Inclusive Interactive play equipment Painted areas – interactive spaces for basketball, chess, and other games 	
2	Roof Major repair/replacement	4	<ul style="list-style-type: none"> Directorate and school have injected over \$750,000 to refurbish the school in the past 2 years. The roof has been repaired multiple times with the school to date spending 		Unknown

			<p>over \$10,000 on repairs and we continually leak.</p> <ul style="list-style-type: none"> Contractors report back to school regarding the poor condition of roof and questions its integrity. Possums and vermin are common in the school causing OHS issues. Animals falling through the ceiling tiles into classrooms. Chewing through lighting and ceilings. 		
2	Shade structures over playgrounds Preschool Junior play area	7	<ul style="list-style-type: none"> Preschool playground has no shade covering making it unusable in summer months. A covered area would enable the playground and outdoor space to be used continually allowing free play. Playground installed for junior students has no cover to protect from harsh sun. 	Multiple quotes sought for shade cloth only	\$20,000
3	Electrical boards	4 & 6	<ul style="list-style-type: none"> Electrical distribution boards require upgrading. One board is continually tripping resulting in the reverse cycle in preschool being locked off unable to be used. No additional electrical items can be installed due to risk of overloading and causing power shut off. Main power board is at capacity and no further appliances can be added to the school. 		
3	Plumbing	4	<p>Currently full report being undertaken with underground plumbing issues.</p> <ul style="list-style-type: none"> not draining 	Have been working with [REDACTED] – this has been an ongoing issue from major works in 2018.	

			<ul style="list-style-type: none"> leaking into walls etc causing moss and damage Need additional works to fix down pipes and broken stormwater pipes in school grounds. 		
3	LSU outdoor learning environment	3	LSU unit has no inclusive enclosed area. Having an area where students can engage, explore and be safe.	Audit completed and attached.	
4	Drinking fountains		<ul style="list-style-type: none"> Increase in number of students results in the need for additional drinking fountain. Water bubblers in areas of the school are original to the school and require updating. Covid measures have highlighted the need to have lockable safe water fountains. 	Replace original bubblers in junior and senior quads – add bubblers to new classroom demountable areas.	Approx \$30,000 4 x new water stations

School Principal Name: Elizabeth Courtois

Date: 14/11/2022

Occupational Therapy Advice for Mawson Primary Sensory Grant Proposal

Date of consultation: 17/05/18

Occupational Therapist: Madison Crisp

Staff present: Laurel Rodrigues

Information on designing a sensory space:



Creating positive, calming and sensory :


Background information:

Mawson Primary has a Learning Support Unit which is positioned in the junior school. At present, the LSU does not have access to an enclosed courtyard space or withdrawal space in their classroom. In the classroom, there is limited space and no room off the side to utilise as a calming space. The current courtyard is a large open space that is on the side of a pathway through the junior school. The current environment in the courtyard does not accommodate for the students sensory needs. To accommodate for their sensory needs the school has proposed:

- Re-purposing this courtyard into a space to meet students sensory needs for a both prevention and de-escalation purposes.

It is important to consider if all students will use this space or it will be only utilised by the LSU as this will impact on design elements.

Design principles and options:

<i>Design principles/equipment</i>	<i>Justification</i>
<p>Calming corner/ cubby nook</p> <ul style="list-style-type: none"> • Hanging pod chair https://www.bareoutdoors.com.au/hc-ohc-2-01.html • Outdoor bean bag https://www.bareoutdoors.com.au/hc-ohc-2-01.html • Build in a half wall (natural materials preferred) to reduce other sensory stimuli • Tepees https://www.flickr.com/photos/132465768@N05/sets/72157654143280838 <p>There are some great pictures in the handout attached at start of document.</p>	<p>The other equipment described below provide active calming and organising sensory activities. These activities are adding additional sensory input. A calming nook would provide a quiet space and reduce sensory input for students who are overstimulated.</p>  <p>Calming or Withdrawal Spaces -</p>
<p>Utilise the trees and garden to make little nooks or seating and utilise the sensory aspects of trees.</p>	<p>Provides opportunities to touch, look at and smell different plants. Design it so students can walk between the plants/trees and smell/look/touch. Could</p>

	use trees and walls e.g. bamboo, wood fencing, to lead to a calming area. Could put seating around the tree trunk? Consider the amount of maintenance you will need.
Hanging swing <ul style="list-style-type: none"> • https://www.cacoon.com.au/ • Detachable hanging lycra swing. Here is one example: https://sensorytools.net/collections/swings/products/child-pod-hammock • Nest swing. https://www.moduplay.com.au/product/bushwo-od-j-2240/ • Suspension and swing hook hardware: http://www.specialneedsplayequipment.com.au/swing-hangers-suspension-swing-hardware-rotation 	Provides opportunity for linear movement which has a calming and organising effect on the nervous system. Some of these swings such as the cacoon and pod swings also provide deep pressure which is also calming. <i>Needs to be linear movement – circular movement can be alerting</i> There are safety regulations regarding the swing set up. Contact IWC for further information.
Trampoline <ul style="list-style-type: none"> • Portable • In ground http://www.proludic.com.au/products/play-areas/balancing-climbing-equipment/trampolines/ 	Jumping provides linear up and down movement which is calming and organising. There are safety regulations regarding the trampoline set up. Contact IWC for further information.
Sensory pathway http://www.pennine-playgrounds.co.uk/pennine-products/sensory-pathways/ http://www.playscapeconstructions.com.au/sensory-paths1	Provide students with opportunities to explore and feel different textures. This can be soothing for some students.
Other	
Sand pit	Provides tactile sensory experience and opportunities for heavy work.
Black board space on side of wall	To soften the area and writing whilst standing up provides deep pressure input and heavy work to the body which is calming.
Swiss fit balls or peanut balls	Provides opportunities for students to engage in heavy work and linear movement e.g. rolling on top of the ball
Other structures:	
Enclose space	Try to keep the space as large as possible e.g. fence positioned on edge of walkway between the two buildings. Need to make the area inside fence, warm and welcoming. Be mindful not too make the space too small or this could be restrictive.
Pergola	To provide shade and cover from rain. You could consider have an option to enclose this in the winter months with heating. Will reduce visual stimuli – glare and brightness.

	A roof may also be needed for some of the hanging swings to attach to.
Shed	To store equipment that is not able to be left outside for long periods of time.
Screening	Plants or material to soften the area and reduce distractions and visibility into the space especially if students are escalated e.g. other students walking along pathway.
Suitable if space is used only for LSU:	
Squeeze rollers [redacted] has previously purchased squeeze rollers for another sensory grant and will have more information on the cost. I think she got them from Moduplay: https://www.moduplay.com.au/product/squeeze-cylinders-2-cylinders-q-1430-10/ https://www.moduplay.com.au/product/squeeze-cylinders-4-cylinders-q-1431-11/	Provides firm pressure across large surface and heavy work to muscles which is calming and organising. May not be as appropriate for students from mainstream as it may be used inappropriately e.g. climb on it and is quite a specific piece of equipment.

For consideration:

- Consider applying for funding to set up indoor calming sensory spaces for different areas of the school. I was speaking to a teacher today about setting up a calming space for a student and the area where the green chairs are in the 1/2 block was flagged as a good space that is not being utilised at the moment. Considerations for this would be around supervision. The calming space section of this checklist can help you design the space.



ClassroomEnvironmentChecklist Primary Sc

- Richardson and Bonython have recently had works completed on their sensory space

Next steps:

- Once you have discussed the space as a team a joint visit with the OT and [redacted] will need to be arranged to further develop the landscaping and design of the area.
- If you would like to go ahead with the indoor calming space application as well, please organise a joint school visit with the OT and [redacted] to further discuss options.

SCHOOL	PRIORITY ONE	CATEGORY	PRIORITY TWO	CATEGORY	PRIORITY THREE	CATEGORY	PRIORITY FOUR	CATEGORY
AINSLIE / BAKER GARDENS Preschool	School Admin & Support Area improvements	2	External Learning Environments	7				
AINSLIE / REID Preschool	External Learning Environments	7						
AINSLIE PS	Yerra Building upgrade	1, 3, 5, 7, 8	Staff Carpark and Traffic Safety	4, 6	Student and staff toilets	2	All School Buildings - Internal upgrades	4,8,
ARANDA PS	BSO Courtyard upgrade	2	Preschool shopfront upgrade	8	Multipurpose/basketball Court surface upgrade	7		
ARAWANG PS	Installation of Large Storage Shed and BSO Work Area	2	Major Roof Repairs	4	Airconditioning in Classrooms	4	Classroom Upgrade – glass sliding doors between a pair of classrooms and the adjoining corridor	1
BELCONNEN HS	Outdoor Yarning Circle	7	Tiered Outdoor Seating Area	7	Stage Upgrade - School Assembly	4, 6	Gymnasium Change Rooms Upgrade	2
BIRRIGAI	Footpath/Access Ramp	3	All weather Teaching and Learning area	7 & 6	Wheelchair access to walking track-upgrade	3	All weather climbing tower	7 & 6
BONYTHON PS	New carpets in classrooms & admin building	1, 2	Internal painting of classrooms	1				
CALWELL PS	Heating replacement in learning units?	4	Resurfacing the Blacktop area	7	Landscaping (Preschool)	7	Roof replacement	4
CAMPBELL HS	Accessibility Compliance Upgrade	3	Multiple Auto doors to allow greater accessibility	3	Bike Enclosure Upgrade (verbal 20/10/2022) URGENT	5	Existing Lift Upgrade/replacement	3
CAMPBELL PS	Installation of perimeter fencing and gates	5, 6	Refurbishment of front counter space to include revised counter and 2 closable and lockable windows	2	Re-sealing of school bus lane drop off and pick up area	2		
CANBERRA COLLEGE	Upgrade of various areas to increase student intake capacity for 2023. Make spaces more functional, flexible, and fit for purpose.	1 & 3	GYM Basketball hoops	6	Hospitality Kitchen classroom upgrade	1 & 6	Front of school Roof – Installation of Flashing	6
CANBERRA HS	Gym bathroom/changeroom upgrade	1	Hall toilets	2	Food tech classroom and kitchen prep area	3	AB changerooms	4
CAROLINE CHISHOLM HS	Dangerous slope to evacuation assembly meeting area	6	Installation of bollards along perimeter of Bike track	5 & 7	Roof Repair	4	HVAC upgrades	4
CAROLINE CHISHOLM PS	Kindy Playground Landscape solution & removal of trees with dangerous exposed tree roots	6 & 7						
CHAPMAN PS	Junior playground soft-fall and equipment replaced	7	Adminstration Upgrade Office Furniture	2	Staff and Student Toilet Upgrades	VERBAL TB entered		
CHARLES CONDER								
CHARLES WESTON	Roller Door Replacement	4	Outdoor Pump Shelters	4	Lighting upgrades in Hall	4		
CHARNWOOD DUNLOP PS	Preschool toilet upgrades	2	Incorporation of 'Break Out/Special Activity' spaces into classrooms	1	Primary School Staff Toilet Upgrade	2	Upgrade of Cartwright St Carpark	6
CURTIN PS	Disability Infrastructure for a small group program	1	Pipes in Senior Girls and Boys toilets	2	Natural playground in the junior playground	7	Shade Structures	7
DUFFY PS	Accessibility compliance: access ramp front entrance of Duffy PS	3	External Learning Environment: Upgrades to the senior forest area through creating a natural play space with dry riverbed, boulders and rocks, pathways, trees, tree stumps, loose parts play and storage shed for loose parts.	7	Upgrades to preschool student toilets	2		

ERINDALE COLLEGE	Replacement – Combination Ovens and Cooktops - Kitchen - Qty 9	1	Carpet Replacement Upper floor walkway - foyer	4	Student Bathrooms – West and East Upper Level	2	West Roofing – Leaking	4
EVATT PS	Sports Fields	6, 7	Corridor skylights	6	Specialist Classroom upgrades	1	Bathroom upgrades	2
FADDEN PS	Preschool toilets upgrade and re carpeting of two classrooms	1, 3	Administration area upgrade Extension of staff room	2	Administration area upgrade Upgrade of staff toilets and sick bay toilet and current first aid room, upgrade of old sick bay room renewed layout of front office	2, 3	New landscaping of area adjacent to COLA	7
FARRER PS	Cameron hardtop shade structure	7	Extend senior play equipment	7	Canteen – oven upgrade	2	Covered walkway to access small group program classroom	3
FLOREY PS	Upgrade of Community room	2	Staff room and staff toilets upgrade	2	Replacement of Preschool wall	6	concreting of paths/ drainage repairs	4
FORREST PS	Ladies toilets/ground level	2	Upgrade of Administration Office	2	First Aid Room (which is within the Front Office)	2		
GIRALANG PS	Upgrade Canteen	1, 2, 3	Improvements to heating/cooling and ventilation	4, 8	Complement and complete upgrade to front office/admin /staffroom	2, 3	Continue footpath from garden gate to under cover teaching area in garden	3
GORDON PS	Roof upgrade & repairs	4	Shade Structure	7	School Fence around oval	5		
GUNGAHLIN COLLEGE	Repair rainwater pumps and water meters	8	Fire detection sensor upgrade	6, 4	LED lighting to the main HUBS building classrooms	6, 4		
HARRISON SCHOOL	High School - Classroom upgrade	1	Replace school intercom/alert system	6	Softfall (urgent)	7	Carpet replacement - urgent	1
HAWKER COLLEGE	Performing Arts upgrade	1	Indigenous themed Central Courtyard upgrade	7	Student Services area upgrade	2	Foyer Airlock	8
HUGHES PS	Installation of covered outdoor learning environment	7	Staff toilet upgrade	2	Security Upgrade	5	Classroom Carpet Upgrade	1
ISABELLA EARLY CHILDHOOD SCHOOL	Staff Toilets	2	Shade Cover	7	Covered Outdoor Learning Area	7		
JERVIS BAY	Tracey to visit site??							
KALEEN PS	Email 14/10/22 to RH seeknig assistance.							
KALEEN PS	Preschool Ceiling Replacement	1, 6	New Preschool Playground Equipment	7	STEM Building – Rectify retaining walls, ground levels and carpark drainage	1	Garage - Storage	6
KINGSFORD SMITH SCHOOL	External learning environments - Upgrade (removal and replace) of current basketball courts and hoops for both primary and high school areas	7	External learning environments - Implementation of a long jump and synthetic runup	7				
LAKE GINNINDERRA COLLEGE	Refurbish Media, Photography and Graphic Design. Process Photography, Film and Editing	1	Upgrade IT Room & learning space for students Resourcing i.e. Digital whiteboards and interactive projection tables.	1	Relocation of Student Services	2	Upgrade front office/reception	2
LAKE TUGGERANONG COLLEGE	Refurb of four Science Labs	1	Male Staffroom Upgrade	2	GymLighting Upgrade	4	Gym Floor Upgrade	1
LANYON HS	Oval Upgrade	7	Science Lab Upgrades	1	Gym Floor Resurfacing	1	Main Hallway Carpet	2
LATHAM PS	External Painting of School	1	3/4 & Kindergarten External Outdoor Learning Space	1, 7, 8	Latham outside learning environment masterplan development.	4	Outside learning environment drainage rectification work	4, 6
LYNEHAM HS	Relocate central stairwell to facilitate accessibility	3	Replace all windows and frames. Replace with double glazing	4, 8	Repair/relay bitumen to south carpark, outdoor courts, and central quad.	4, 6	Turf School Ovals	7
LYNEHAM PS	Classroom Upgrades	1, 6	Master plan construction	7	Kindergarten toilet upgrade	1, 4	Junior playground upgrade	7
LYONS EARLY CHILDHOOD	Upgrade to front of school- Launceston St to give the school a presence to the public	2	Install glass petitions in year 1-2 classrooms	1	Consolidate and replace storage sheds in main playground area	2	Provide strategic advice and assistance with school car parks	3

MACGREGOR PS	Staffroom re-development	2	Front office re-development	2	Playground masterplan and implementation – Over 5 -10 years depending on scope and cost. Requesting joint funding	7		
MACQUARIE PS	Front office upgrade including airlock entry	2, 3, 6	Corridor lighting	8	Outdoor learning environment	7	Staff toilet upgrade	2
Majura Primary School	Accessibility new student requirements Preschool	3	Upgrade Front doors and reception/Administration area	2, 8				
MARGARET HENDRY SCHOOL	Chicken enclosure	7	Slip resistant decking	6	Library Upgrade	1		
MARIBYRNONG PS	CARPARK Upgrade- increase car park spaces	6	Improving the level of confidentiality within the executive offices	2, 4, 5	HVAC upgrades	4, 8	Improving the school administration and support areas	1, 2
MAWSON PS	Playground upgrade	7	Roof Major repair/replacement	4	Shade structures over playgrounds Preschool Junior play area	7	Electrical boards	4, 6
MELBA COPLAND COLLEGE	Classroom Upgrade – Senior Campus Basketball/Tennis Courts	1, 5	Repair Flashings and Internal Gutters – College Campus	6, 8	Complete Toilet Refurbishment Senior Campus	3		
MELBA COPLAND HS	Classroom Upgrade - RTI High School Campus	1	Complete Toilet Refurbishment High School Campus	3				
MELROSE HS	Hospitality kitchen	1	Carpark x 2	6	Fencing – Gated area	5	LED Lighting throughout the school	8
MILES FRANKLIN PS	Big Portable replacement	8	Junior Playground	7	Big Portable replacement	2	Old Art Centre	1
MONASH PS	Oval Upgrade	4	Unisex Toilet Upgrade	3	Front office and staffroom carpet replacement and upgrade front office counter with a screen	2	Upgrade Bimbi Wet area	1
Mt ROGERS PS	Staff Toilets	2	Minor Roof Repairs	4	Motion Sensors to urinals in boys toilets	2	Replace flooring X3 toilet blocks (boys)	2
NAMADGI School	Replacement of current broken, end of life, solar hot water system with fit for purpose electric heat pump.	4, 8	Upgrade of classroom Smartboards	1	Upgrade of existing iron core, high energy use lighting that is at end of useful life, with new LED energy efficient lighting to school Admin building and villas.	5, 8	Upgrade of existing Gym halogen ceiling lights with new LED replacement high bay lights.	8
NARRABUNDAH COLLEGE	Disabled Bathroom for use by Staff and Students	1	Reception Upgrade for Security and Personal Safety	1				
NARRABUNDAH EARLY CHILDHOOD	Preschool playground safety – To repair root damaged path/main thoroughfare in the Preschool playground.	6	Entrance foyer – replace lino in the front entrance foyer	2 & 6	Roof Repair	7		
NGUNNAWAL PS	Outdoor Learning/ Landscaping around new demountable classrooms	7	Library furniture	1	Wiradjuri Outdoor Learning	7		
NORTH AINSLIE PS	Adult Canteen Toilet & Adult First floor Toilet upgrade	4	School Security Upgrades-	5				
O'CONNOR CO-OP SCHOOL	Carpark Upgrade	4	Library Space	1	School Entry and Front Verandah	2	Preschool Doorway to Verandah	1
PALMERSTON PS	Landscaping	7	Carpeting of Pods	1	Upgrade of Audio system in Hall	1	Blacktop Revitalisation	7
RED HILL PS	Student toilet upgrade(senior)	2						
RICHARDSON PS	Internal painting of whole school	4	Learning/LSU	1	Admin upgrade	2	Student toilets	2
Southern Cross Early Childhood	Awning on Yr1/2 unit	1, 7	External Security Lighting	5	Upgrade of Preschool windows	6, 8		
TELOPEA PS	Admin & SickBay upgrade	2	A new lift	3	Internal and External painting	6	Science Labs upgraded	1
THEODORE PS	Junior playground	7	Nature play space	7	Digital Sign	2		

TORRENS - Chifley Preschool	We have temporarily closed Chifley Preschool for 2023 to allow the refurb to take place (we offered a new session at Pearce Preschool instead)	1, 2 & 4						
TORRENS - Pearce Preschool								
TORRENS PS	Junior school girls and boys toilet blocks	2	External lighting driveway	5				
UC KALEEN HS	Outdoor Courts	1	Removal of IMP and Progression of UCHSK Masterplan	1	Overflow Carpark Renewal	6	Rear of School Playground area	BLANK
WANNIASSA SCHOOL (HS?)	Upgrade Staff toilets	2	Upgrade the gas "boiler" system used for heating to an electric reverse cycle inverter system	8 & 4			Install sails and/or waterproof cover to areas of playground	7
WEETANGERA PS	Classroom upgrade – Acoustic treatments	1	Major Roof Repairs	4	External Lighting in the car park	5	Student toilets and outdoor water fountains (AKA bubblers)	2
YARRALUMLA PS	Classroom Upgrade	1	Afterschool Care Building Refurb	1, 2	Playground Upgrade	7	Administrative / Meeting Area upgrade	2
WODEN SCHOOL -	Classroom Upgrade/ Toilet Upgrade	2	External Learning Environments	7	Ramp Compliance	3	Covered walkway from Seniors – St 2 – completion	3
MALKARA	Swipe access	1	Sensory space/breakout courtyards for 3 classes	1	Gym stage rebuild	3,5	Staffroom Extension	Blank
John/Richard - General comments from questions asked:								
It was difficult for schools to obtain a quote for works. There was an assumption that this needed to be done and attached to the request.								

PRIORITY FIVE	CATEG ORY	PRIORITY SIX	CATEG ORY	PRIORITY SEVEN	CATEG ORY	PRIORITY EIGHT	CATEG ORY	COMMENTS	School Contact
									Wendy Cave
									Wendy Cave
East and West Wing School Buildings - External upgrades	4	Front office and sick bay upgrade	2	Classroom 2 Upgrade	1	Grounds Improvements	7	Art Studio extension Category 1	Wendy Cave
									Phil Gray
Carpet in the corridors in the northern side of the school building (kindergarten, year 1 & Library corridors).	1	Outdoor Learning Area	7	External Lighting in carpark	6	Airconditioning in Hall	4		Jacqui Chapman
Tennis Court Upgrade Redevelopment	7	Car Park Redevelopment	6						Rebecca Pearce
Signage upgrade	2 & 6	Student toilet upgrade	2					Hi Richard, the paths could be seen to ASAP through our IWP	Peter Kent
									Greg Terrell
Flooring (Preschool)	1	External Lighting	6	Traffic – Carpark lines	6	Staff meeting space	2		Linda Neeson
									Adam George
									Paul Kinsman
Front Office/Gym changeroom and accessible toilet refurbishment	3	Secure Carpark – future proofing and safety	6	Full review of square plaster ceiling tiles in college to determine integrity.	6 & 4	Install an electric car charging station at College	4 & 8		Claire Clode
Main staffroom	5							I feel the category has been listed as priority?	Samara Chisholm
									Jennifer Howard
									Jennifer Howard
									James Barnett
									Nicole Nicholson
Upgrade of old Baby Health Centre	2								Danielle Porter
Solar Panels at the Primary School and two Preschools	8	Accessible stage	3						Renee Berry
									Arilia Abell

									Danielle Banks
Additional Car Park	6, 7								Michael Hatswell
Shade Sail/Structure in senior courtyard	7								Jo Jefferson
Upgrade to staff toilet in Ellyard building	2	New playground equipment – climbing net,	7	SLCs office spaces (2) – need cooling	2	Ellyard external doors	8	There are a further 10 requests in their submission	Liz Wallace
Carpeting of 2 units	2	Hall Floor	1						Meegan Stuart
									Christine Pilgrim
Electronic signage/external upgrades-maintenance	2, 5, 6	Carpeting	3, 4	New roof	4, 5				Emma Aschenberger
									Belinda Fenn
									Michael Hemmey/Hermey?
Blinds / Window treatment Mulligans	1	Staffroom consolidation	1	Minor renovation to Mulligans Open	1	Remove lockers in High	1	There are a further 10 requests listed	Andy Mison
Replace windows in the Library	8	Bus stop ramp access and crossing upgrade	3, 6	Roof repairs	4				Lyndall Henman
									Nina McCabe
									Simon Baker
									Diana Wallace
Junior Oval Repair	6								Christopher Shaddock
									Paul Branson
									Melissa Planten
Carpet Replacement	2								David Briggs
									Barbara Monsma
Installation of a disability ramp to The Hub building.	3, 6	Sustainable courtyard renewal	7, 8	LSUA Courtyard Renewal and required work health and safety repairs	6, 7				Lyndall Read
Hard Fence Bike Compound	5	Art Classrooms Upgraded	1						Jacqui Ford
Reglazing	5, 6, 8	Senior courtyard playground/outdoor	7, 1, 3	Airconditioning upgrades	4				Merryn O'Dea
Reconfigure school reception area	2	Window replacement	1						Robyn Strangward

									Belinda Andrews
Preschool toilet upgrade	4	Concertina wall to divide a classroom	1	Shade structure community garden	7	Draft proofing	7	Covered walkway - in progress	Jodie Rowell
									Liz Bobos
									Kate Woods
Outdoor learning spaces	1, 7								Andrew Buesnel
Plumbing	4	LSU outdoor learning environment	3	Drinking fountains	Blank				Elizabeth Courtois
									Kerrie Heath
									Kerrie Heath
									Diana Whymark
Wet areas in Tunnels x 3	1	Courtyard	7	courts	3				Chris Jones
Complete upgrade of doors in Bural	8	Continuation of Shopfront upgrades	8	Upgrade of playgrounds garden retaining walls and beds	BLANK	Airconditioning/heating - School Psychologies, staff office, first aid and RTI (response to	1, 4	Scan of building - late submission and only through email.	Matthew Holdway
External Lightin	5	Replace roofing with skylight panels	5	Snr playground equip	7	Shade Structure Jnr playground equip	7	Doors to Snr Toilets 2 and External Painting 5	Felicity Levett
Design and installation of cultural courtyard base (Downer Constructions)	7	Enquiry playground	7	Installation of covered walkways between school villas as per original school plan.	6				No Principal name supplied Arna Walker is Business Manager
									Michelle Morthorpe
									No name supplied
									Rebecca Turner
									Tania Collis
Outdoor Signage	2								Deborah Lowrey
									Kate Smith
									Louise Owens
Canteen upgrade	1	Fence	5						Anna Wilson
									Kelly Booker
									Jason Holmes
									Nathan Pepper

									Rachel Matthews
								Nothing Submitted	Rachel Matthews
									Rachel Matthews
Library Upgrade	1								Daniel Mowbray
Replace remaining roof	4 & 8	Roof and gutter repairs	4 & 8	Red Unit	1	Bike Track	1 & 7	There are a further 2 requests. Security Fennce and Jnr Campus Grounds	Kate Marshall
External Learning Environments X2	7	School Security Improvements	5	Classroom Upgrades – LED Lighting	1				Julie Cooper
Front of School Revitalisation / external play area	7	Yarning Circle	7						Signature of Principal only supplied. Rose Clifton is PM
Upgrade to heating in Technology	8	Increase Canteen teaching space	1	Removal of black jack and recarpeting and vinyl.	6	Fencing along Horticulture area	1,5,6,7		James Malone
Carpark	6	Roofworks	4	Drainage	4				Alloson Chapman

From: [Hooper, Richard](#)
To: [Nakkan, John](#)
Subject: Copy of Copy of Revised Prioritisation Tool 20092026 - Pilot Working Copy to check trusted locations.xlsm
Date: Tuesday, 10 January 2023 3:08:00 PM
Attachments: [Copy of Copy of Revised Prioritisation Tool 20092026 - Pilot Working Copy to check trusted locations.xlsm](#)

Hi John,

As we discussed yesterday, I have applied some very guesstimated figures into the PSIRP CAPEX rows, noting R&M has been filtered out. I have filtered the prioritisation scores from 3.7 - 4.4 and the total is \$21,950.300 our budget for 2023-24.

Add back in the prioritisation scores from 3.6 - 4.4 and the total is approximately \$54million.

Hopefully this is the next step forward and a topic for discussion, for when we next meet.

Regards,

Richard

Priority Rating

Needed Needed

Sort by Column 'B' Sort by Column 'B' Sort by Sort by

School	Proposed works	Justification	Primary Funding Stream	Estimated cost (\$K)	Cumulative cost (\$K)	Opex / Capex / R&M	Notes	Issue Assessed	Prioritisation		Likelihood	Criteria								
									Score (Avg)	Rating		Availability	Accessibility	Safety	Quality	Community Access	Technology	Sustainability	Community Expectations	Impact on Reputation & Image
A NSLIE PS	Yerra Building upgrade	The Yerra has been repurposed from Out of School Hours Care program site to an Early Years learning setting. • Refurbishment of kitchen to support Fuel for Thought learning program. • Automate external doorway • Accessibility to and from playground and classrooms • Installation of visual panels in doors • Outdoor lighting • Outdoor learning environment o Kitchen garden o Courtyard area development o Play equipment upgrade • Repairs/upgrade to heating and cooling systems	1. School Learning Area Improvements:	\$500,000 00	\$500,000 00	PS RP Capex \$		Projects Not Funded	4.2	Medium	Possible	Full availability or minor unavailability	25% of areas lacking compliant access or services	No safety or security issues	Peripheral/functional areas require development	Facilities and access adequate	No impacts to ICT services	Non-alignment with ACTPLA Bicycle Parking General Code	No issues raised by community	Local media scrutiny, external investigation
A NSLIE PS	Staff Carpark and Traffic Safety	Resurface Elder St carpark behind hall. Water and dirt/gravel flowing from carpark to Yerra Building, blocking storm water drains. • Extra parking for staff. • Safe drive through area for drop off / pick up. • Slow down traffic on Elder and Donaldson Streets.	6. School Safety Improvements	\$600,000 00	\$1,100,000 00	PS RP Capex \$	To be reviewed in line with EDU carpark policy	Projects Not Funded	3.7	Medium	Possible	Full availability or minor unavailability	Facility is accessible as required	No safety or security issues	Peripheral/functional areas require development	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
ARAWA NG PS	Classroom Upgrade – glass sliding doors between a pair of classrooms and the adjoining corridor	Convert up to 4 classrooms (2 sets of pairs) to open plan to allow contemporary learning and flexible delivery. This will help support the direction of the school into contemporary learning spaces. The school has traditional classroom settings – by converting the walls to sliding glass doors we will be able to utilise current unused hallway spaces and adopt flexible seating and learning spaces.	1. School Learning Area Improvements:	\$750,000 00	\$1,850,000 00	PS RP Capex \$	Request appears to be transitioning to current EDIS.	Projects Not Funded	3.7	Medium	Possible	Full availability or minor unavailability	25% of areas lacking compliant access or services	No safety or security issues	Site has adequate facilities for normal operations	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
ARAWA NG PS	External Lighting in carpark	The P&C have requested installation of more exterior lighting in the carparks. This is a safety issue for students and parents attending evening school events and meetings, particularly during the winter months.	6. School Safety Improvements	\$200,000 00	\$2,050,000 00	PS RP Capex \$	To be reviewed with carparking strategy and after hours lighting policy	Projects Not Funded	3.8	Medium	Possible	Full availability or minor unavailability	Facility is accessible as required	Systems lacking. Potential for personal injuries	Peripheral/functional areas require development	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
ARAWA NG PS	Major Roof Repairs	The school currently experiences roof leaking in multiple areas during rainy periods. The school is constantly investigating roof leaks and roof repairs are made however they are often not successful and leakage continues. This results in rain damage to classrooms and mould issues.	4. School Infrastructure Revitalisation	\$3,500,000 00	\$5,550,000 00	PS RP Capex \$	Confirm with roof upgrade program	Projects Not Funded	4.2	Medium	Possible	School capacity warning	Facility is accessible as required	No safety or security issues	Peripheral/functional areas require development	Facilities and access adequate	No impacts to ICT services	Non-alignment with Canberra Living Infrastructure Plan	School maintenance or management issues raised by community	Local media scrutiny, external investigation

ARAWA NG PS	Outdoor Learning Area	The school is currently operating at capacity with the school's expected enrolments in 2023 to be around 560. All rooms are fully utilised. Arawang is examining alternative spaces for use in teaching and other speciality areas eg Japanese, Gross Motor, PE. The creation of an outdoor learning area in the centre of the junior school would facilitate the teaching of subject areas and provide a break out space for outdoor learning for junior students. It will also be used as sheltered area for children to use at break time.	7. External Learning Environments	\$800,000.00	\$6,350,000.00	PSIRP Capex \$		Projects Not Funded	3.8	Medium	Possible	School capacity warning	Facility is accessible as required	No safety or security issues	Peripheral/functional areas require development	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
BELCO NNEN HS	Gymnasium Change Rooms Upgrade	The Gymnasium has original change rooms for Boys and Girls which are no longer up to suitable WHS standards. Also, the addition of a Unisex changeroom/toilet would be needed.	2. School Administration and Support Area Improvements:	\$500,000.00	\$6,850,000.00	PSIRP Capex \$	To be reviewed by R&M. School was fully compliant after recent major upgrade. This request may be related to the original old hall toilets.	Projects Not Funded	4.2	Medium	Possible	Full availability or minor unavailability	25% of areas lacking compliant access or services	Systems lacking. Potential for personal injuries	Some areas and services not available for normal site use.	Administrative constraints to access	No impacts to ICT services	No impacts to environmental and sustainability principles	School maintenance or management issues raised by community	Minor dissatisfaction
BIRRIGA I	All weather Teaching and Learning area	This project will provide a safe all-weather teaching and learning space and student rest area that will allow teaching and learning to continue during periods of extreme heat, and inclement weather. There is currently no shaded area for teaching and learning in this area of the Birrigai site. This area is highly utilised for camp orientation, during programs, and during after program bush play activities, and presents a WHS risk to staff and students on hot days.	7. External Learning Environments	\$800,000.00	\$7,650,000.00	PSIRP Capex \$	This school has only been partially repaired after the 2003 bush fire. I suggest a large covered outdoor area similar to BER projects. A comprehensive site audit is necessary to form a fair and equitable assessment of the total site.	Projects Not Funded	4.1	Medium	Possible	School capacity warning	25% of areas lacking compliant access or services	No safety or security issues	Some areas and services not available for normal site use.	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Internal review / scrutiny
BIRRIGA I	Footpath/Access Ramp	This project will allow access to the Green Cabins and Bush Play area for students in wheelchairs or requiring the use of walking aids.	3. Accessibility Compliance / Inclusion Works	\$300,000.00	\$7,950,000.00	PSIRP Capex \$	This school has only been partially repaired after the 2003 bush fire. A comprehensive site audit is necessary to form a fair and equitable assessment.	Projects Not Funded	4.4	High	Possible	Full availability or minor unavailability	More than 50% of areas lacking compliant access or services	Inadequate management of Hazardous materials	Peripheral/functional areas require development	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Local media scrutiny, external investigation
BIRRIGA I	Student toilet upgrade	Birrigai's current student toilets have not been refurbished since at least 2003 and they are a bit grotty and unpleasant to be in.	2. School Administration and Support Area Improvements:	\$700,000.00	\$8,650,000.00	PSIRP Capex \$	This school has only been partially repaired after the 2003 bush fire. A comprehensive site audit is necessary to form a fair and equitable assessment.	Projects Not Funded	3.9	Medium	Possible	Full availability or minor unavailability	Facility is accessible as required	Systems lacking. Potential for personal injuries	Some areas and services not available for normal site use.	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction

BIRRIGA I	Wheelchair access to walking track-upgrade	This project will upgrade a current track to create a 'bush walking track' that will be inclusive for students in wheelchairs and/or requiring other walking aids	3. Accessibility Compliance / Inclusion Works	\$300,000.00	\$8,950,000.00	PSIRP Capex \$	This school has only been partially repaired after the 2003 bush fire. A comprehensive site audit is necessary to form a fair and equitable assessment.	Projects Not Funded	4.4	High	Possible	Full availability or minor unavailability	25 to 50% of areas lacking compliant access or services	Systems lacking. Potential for personal injuries	Some areas and services not available for normal site use.	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Intense scrutiny, Minister involvement
CAMPBELL HS	Bike Enclosure Upgrade (verbal 20/10/2022) URGENT		5. School Security Improvements	\$250,000.00	\$9,200,000.00	PSIRP Capex \$	No documentation to support this request.	Projects Not Funded	3.7	Medium	Possible	Full availability or minor unavailability	Facility is accessible as required	No safety or security issues	Peripheral/functional areas require development	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
CANBERRA COLLEGE	Hospitality Kitchen classroom upgrade	Upgrade Hospitality Kitchen classroom to industry and WH&S standards. Current kitchen is outdated, some equipment does not work. Manual Gas emergency shut off valve/lever is located behind an oven/gas stove and is not easily accessible. Refurb required to support student Pathways from high school to college to university or the workplace. Note students attending the College to complete hospitality courses (VET level) are working with outdated and in some cases unfunctional equipment and kitchens. These Kitchens are far older than the ones they have used in their high schools prior to attending college.	1. School Learning Area Improvements:	\$750,000.00	\$9,950,000.00	PSIRP Capex \$	Some works were delivered during trade training program.	Projects Not Funded	4.1	Medium	Possible	Full availability or minor unavailability	25% of areas lacking compliant access or services	No safety or security issues	Some areas and services not available for normal site use.	Facilities and access adequate	No impacts to ICT services	Non-alignment with Canberra Living Infrastructure Plan	No issues raised by community	Internal review / scrutiny
CANBERRA COLLEGE	Gym changeroom and accessible toilet refurbishment	GYM changerooms and accessible toilet. We currently have no accessible toilets in our Gym for students, staff and visitors. Current change rooms are outdated and underutilised, some of the toilets are unfunctional. This space requires a refurbishment and the addition of accessible toilet to meet requirements and provide equitable access for students and visitors in wheelchairs at Canberra College.	3. Accessibility Compliance / Inclusion Works	\$500,000.00	\$10,450,000.00	PSIRP Capex \$	Toilet and change room upgrade.	Projects Not Funded	4.2	Medium	Possible	Full availability or minor unavailability	25% of areas lacking compliant access or services	Systems lacking. Potential for personal injuries	Some areas and services not available for normal site use.	Administrative constraints to access	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Internal review / scrutiny

CAROLINE CHISHOLM HS	Installation of bollards along perimeter of Bike track	The Bike track facility on the senior campus grounds has recently been installed on the outside of the schools security fence providing access to the community. Unfortunately, we have faced on a number of occasions vandalism by vehicles accessing the area causing significant costly damage. This has also posed an increased risk when students and staff are using the space throughout the day, staff need to be vigilant that cars and motorbikes still have access to the space. We would like to reduce this risk.	7. External Learning Environments	\$150,000.00	\$10,600,000.00	PSIRP Capex \$	Location of the track to be confirmed as on school land before progressing. If on school land then possibly a joint EDU funded project or if not school land a joint funded project with another directorate.	Projects Not Funded	3.8	Medium	Possible	Full availability or minor unavailability	Facility is accessible as required	Inadequate management of Hazardous materials	Site has adequate facilities for normal operations	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
CURT N PS	Accessible stage		3. Accessibility Compliance / Inclusion Works	\$150,000.00	\$10,750,000.00	PSIRP Capex \$	Details not found. Assessed as not being DDA compliant.	Projects Not Funded	4.0	Medium	Possible	Full availability or minor unavailability	25 to 50% of areas lacking compliant access or services	Systems lacking. Potential for personal injuries	Peripheral/functional areas require development	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
CURT N PS	Disability Infrastructure for a small group program		1. School Learning Area Improvements:	\$100,000.00	\$10,850,000.00	PSIRP Capex \$	Details not found. Assessed as not being DDA compliant.	Projects Not Funded	3.8	Medium	Possible	Full availability or minor unavailability	25% of areas lacking compliant access or services	No safety or security issues	Peripheral/functional areas require development	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
CURT N PS	Shade Structures		7. External Learning Environments	\$250,000.00	\$11,100,000.00	PSIRP Capex \$	Details not found. Assessed as lacking shade structures.	Projects Not Funded	3.9	Medium	Possible	Full availability or minor unavailability	25% of areas lacking compliant access or services	Systems lacking. Potential for personal injuries	Peripheral/functional areas require development	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
DUFFY PS	Accessibility compliance: access ramp front entrance of Duffy PS		3. Accessibility Compliance / Inclusion Works	\$250,000.00	\$11,350,000.00	PSIRP Capex \$	Upgrade of existing. DDA compliance to be confirmed.	Projects Not Funded	3.7	Medium	Possible	Full availability or minor unavailability	25% of areas lacking compliant access or services	No safety or security issues	Site has adequate facilities for normal operations	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
DUFFY PS	External Learning Environment: Upgrades to the senior forest area through creating a natural play space with dry riverbed, boulders and rocks, pathways, trees, tree stumps, loose parts play and storage shed for loose parts.		7. External Learning Environments	\$400,000.00	\$11,750,000.00	PSIRP Capex \$	Possibly ew outdoor learning areas.	Projects Not Funded	3.8	Medium	Possible	Full availability or minor unavailability	25% of areas lacking compliant access or services	No safety or security issues	Peripheral/functional areas require development	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
ERINDALE COLLEGE	Student Bathrooms – West and East Upper Level	Bathrooms are dated and require refurbishment	2. School Administration and Support Area Improvements:	\$300,000.00	\$12,050,000.00	PSIRP Capex \$		Projects Not Funded	3.7	Medium	Possible	Full availability or minor unavailability	Facility is accessible as required	No safety or security issues	Peripheral/functional areas require development	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
EVATT PS	Specialist Classroom upgrades	Upgrades to our specialist classrooms to provide comparative specialised learning environments (science, art) to new school infrastructure.	1. School Learning Area Improvements:	\$400,000.00	\$12,450,000.00	PSIRP Capex \$	No details provided	Projects Not Funded	4.0	Medium	Possible	Facility capability warning	Facility is accessible as required	Systems lacking. Potential for personal injuries	Peripheral/functional areas require development	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
EVATT PS	Bathroom upgrades	Complete upgrades of remaining original bathrooms across the school including staff toilets	2. School Administration and Support Area Improvements:	\$800,000.00	\$13,250,000.00	PSIRP Capex \$	No details provided	Projects Not Funded	3.7	Medium	Possible	Full availability or minor unavailability	Facility is accessible as required	No safety or security issues	Site has adequate facilities for normal operations	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Internal review / scrutiny

EVATT PS	Front Courtyard Landscaping	In 2022, ICW had a landscaping plan designed by [redacted] for our Library Inclusive Courtyard. ICW has progressed the installation of a shade structure. ICW has committed to the installation of disability access doors as well as access paths in alignment with the design plan (due to completion DTT1). The last part of the project is to complete the landscaping. The school has fundraised \$4800 towards this project.	7. External Learning Environments	\$100,000.00	\$13,350,000.00	PSIRP Capex \$		Projects Not Funded	3.8	Medium	Possible	Full availability or minor unavailability	25% of areas lacking compliant access or services	No safety or security issues	Peripheral/functional areas require development	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
EVATT PS	Boulder Adventure Playground	Facilitated by Tracey Burgess at ICW, the school has developed a strong partnership with [redacted] who have donated a significant number of large boulders to the school. The Evatt P&C has fundraised and funded a boulder playground design plan that makes use of these boulders. Additional play areas have a significant impact on student outcomes, particularly for students with additional and complex needs.	7. External Learning Environments	\$300.00	\$13,350,300.00	PSIRP Capex \$		Projects Not Funded	3.7	Medium	Possible	Full availability or minor unavailability	25% of areas lacking compliant access or services	No safety or security issues	Site has adequate facilities for normal operations	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
FADDE N PS	Administration area upgrade Upgrade of staff toilets and sick bay toilet and current first aid room, upgrade of old sick bay room renewed layout of front office counter area		2. School Administration and Support Area Improvements:	\$500,000.00	\$13,850,300.00	PSIRP Capex \$	No details provided	Projects Not Funded	3.7	Medium	Possible	Full availability or minor unavailability	Facility is accessible as required	No safety or security issues	Site has adequate facilities for normal operations	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Internal review / scrutiny
FADDE N PS	Preschool toilets upgrade and re carpeting of two classrooms	These toilets are in original condition (38years) and have an all-round unclean and unhygienic appearance to them. There is a lack of student privacy and we use bathroom curtains on each toilet instead of having proper partitions. In their current form the taps are hard for little hands to use, the floor tiles are hard to maintain cleanliness and the design is outdated, inadequate and doesn't comply with accessibility standards.	2. School Administration and Support Area Improvements:	\$250,000.00	\$14,100,300.00	PSIRP Capex \$	Pictures indicate preschool toilets are compliant, just old and run down. Carpet is a school responsibility. To be reviewed in line with preschool toilet requirements.	Projects Not Funded	3.7	Medium	Possible	Full availability or minor unavailability	Facility is accessible as required	Systems lacking. Potential for personal injuries	Site has adequate facilities for normal operations	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
FARRE R PS	Covered walkway to access small group program classroom		3. Accessibility Compliance / Inclusion Works	\$250,000.00	\$14,350,300.00	PSIRP Capex \$	New works	Projects Not Funded	3.7	Medium	Possible	Full availability or minor unavailability	Facility is accessible as required	No safety or security issues	Peripheral/functional areas require development	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction

FARRE R PS	Cameron hardtop shade structure	No shade structures in school – presents challenges for sunsafe practices and learning/play in a range of weather conditions PE program impacted by weather and no covered space Children from small group program access outdoor spaces for breakout / sensory needs	7. External Learning Environments	\$250,000.00	\$14,600,300 00	PSIRP Capex \$	New works. Possibly a shade structure simmlar to BER type.	Projects Not Funded	4.0	Medium	Possible	Full availability or minor unavailability	25% of areas lacking compliant access or services	Systems lacking. Potential for personal injuries	Some areas and services not available for normal site use.	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
G LMOR E PS	Bike/scooter enclosure New covered bike/scooter secure enclosure	•The school currently using the wheelie bin enclosure as a temporary enclosure, this is not fit for purpose. Bike area was moved for OVRA reasons •Ideally the school would like to link the enclosure to our storeroom for our teaching class set of bikes. That way there would be joint use of maintenance equipment or incorporate a new store area within the enclosure •This would increase teaching and learning of bike safet	1. School Learning Area Improvements:	\$250,000.00	\$14,850,300 00	PSIRP Capex \$		Projects Not Funded	3.8	Medium	Possible	Full availability or minor unavailability	Facility is accessible as required	Systems lacking. Potential for personal injuries	Peripheral/functional areas require development	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
G LMOR E PS	Sustainable upgrades to teaching areas [works already completed - Architect was engaged to prepare the following: •Prepare design documentation and an estimate of cost to upgrade the classroom buildings. (this is to consider LED lighting, new heating/cooling systems, double glazing windows, drought proofing, etc.) School owns these reports.] Future works required: •Implement the architects plans and recommendations for sustainable upgrades, one building at a time, starting with Robin Klein building	•Buildings remain cold with the heating system that is currently there •Buildings become extremely hot in the summer months, installed fans make little difference to the temperature •There is little/ to no insulation in the buildings •Nosit levels are very high with all classrooms occupied in the building •Buildings still have original single glazed windows •CO2 levels become very high during the hotter months •Light levels are inadequate	6. School Safety Improvements	\$1,000,000.00	\$15,850,300 00	PSIRP Capex \$	Appears to be a request for an older school upgrade. Does not note impact on education delivery. Will require a site audit prior to revised assessment. Part duplicated below.	Projects Not Funded	4.1	Medium	Possible	Full availability or minor unavailability	Facility is accessible as required	No safety or security issues	Site has adequate facilities for normal operations	Facilities and access adequate	No impacts to ICT services	Imminent environmental impact	No issues raised by community	Minor dissatisfaction

GRALANGLING PS	Complement and complete upgrade to front office/admin /staffroom	Make the staffroom space more functional and accessible by having another entrance/exit into it. The hallway is very narrow & there is only one way in and out – would be difficult if any staff had mobility issues (e.g. not wheelchair accessible). Also putting pigeon holes/storage etc from the staffroom into a nook (currently a storeroom) which would allow more space as the staffroom is an awkward space/shape. We would then like to reconfigure the kitchen – maximising the space & awkward angles of walls etc as it is often congested due to the current design	2. School Administration and Support Area Improvements:	\$500,000.00	\$16,350,300.00	PSIRP Capex \$	This is a heritage listed site. This site has many restrictions and functionality concerns due to original design.	Projects Not Funded	3.7	Medium	Possible	Full availability or minor unavailability	25% of areas lacking compliant access or services	No safety or security issues	Site has adequate facilities for normal operations	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
HARRISON SCHOOL	High School - Classroom upgrade	Minor renovation and installation of glass doors and windows in High School Classrooms to support collaborative teaching & learning, support behaviour management and increase flexibility	1. School Learning Area Improvements:	\$750,000.00	\$17,100,300.00	PSIRP Capex \$	Assessed as upgrade to match EDIS	Projects Not Funded	3.7	Medium	Possible	Full availability or minor unavailability	Facility is accessible as required	No safety or security issues	Peripheral/functional areas require development	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
HUGHES PS	Installation of covered outdoor learning environment	Installation of covered outdoor learning environment. We currently do not have a gymnasium and our hall is not suitable for gross motor activities during extreme weather such as heavy rain or heat. A covered outdoor learning environment would allow for use in all weather types	7. External Learning Environments	\$250,000.00	\$17,350,300.00	PSIRP Capex \$	New works	Projects Not Funded	3.7	Medium	Possible	Full availability or minor unavailability	Facility is accessible as required	No safety or security issues	Peripheral/functional areas require development	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
ISABELLA EARLY CHILDHOOD SCHOOL	Covered Outdoor Learning Area		7. External Learning Environments	\$250,000.00	\$17,600,300.00	PSIRP Capex \$	New works	Projects Not Funded	3.7	Medium	Possible	Full availability or minor unavailability	Facility is accessible as required	No safety or security issues	Peripheral/functional areas require development	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
ISABELLA EARLY CHILDHOOD SCHOOL	Shade Cover		7. External Learning Environments	\$250,000.00	\$17,850,300.00	PSIRP Capex \$	New works	Projects Not Funded	3.7	Medium	Possible	Full availability or minor unavailability	Facility is accessible as required	No safety or security issues	Peripheral/functional areas require development	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction

LAKE G NNIN DERRA COLLEGE	Refurbish Media, Photography and Graphic Design. Process Photography, Film and Editing	The media and photography rooms currently include a media lab, unused darkroom, and processing classroom. Only the media lab is currently being used as the darkroom and adjacent classroom are not fit for purpose as a teaching space. The area will be refurbished into a multipurpose space purpose built for media/digital photography and graphics with an accompanying 'Makerspace' or multipurpose area. With increasing student enrolments, the remodel will also increase student capacity by adding an additional classroom to the floor plan. This will increase the usable teaching and workshop space from 25 to 60 students (approx.). These spaces will require an upgrade of facilities to	1. School Learning Area Improvements:	\$200,000.00	\$18,050,300.00	PSIRP Capex \$	New works to evolve from old photographic printing to current technology	Projects Not Funded	4.0	Medium	Possible	Full availability or minor unavailability	25% of areas lacking compliant access or services	Systems lacking. Potential for personal injuries	Peripheral/functional areas require development	Facilities and access adequate	Partial or Limited technology/coverage	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
LAKE TUGGERANONG COLLEGE	Refurb of four Science Labs	An update to the Science labs are required as the labs are over 30 years old and in a bad state of repair. The following are all factors affecting workplace health and safety and directly impacting the teaching and learning for students: <ul style="list-style-type: none"> •Bench tops in the labs have dents and chips, which could result in accidents (e.g. tripod getting caught and tipping over, resulting in spills, burns, chemical damage). •Tables and seats for benches are unsecured and wobbly and/or broken. The sinks and benches have chemical stains. •Sinks are cracked and the pipes have regular blockages and leaks when the main water is switched on resulting in puddles on the floor underneath benches. In addition, the covers around the pipes are rusted in places. 	1. School Learning Area Improvements:	\$700,000.00	\$18,750,300.00	PSIRP Capex \$	PS RP to review. It appears that the school has not kept up with maintenance, nor advised R&M of the issues and as a result the facilities have slowly deteriorated.	Projects Not Funded	3.8	Medium	Possible	Full availability or minor unavailability	Facility is accessible as required	Systems lacking. Potential for personal injuries	Peripheral/functional areas require development	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
LATHAM PS	Installation of a disability ramp to The Hub building.	Installing a disability ramp from the main school to The Hub building (currently used for before and after school care and P & C run the uniform shop from this building). As per discussion with Richard Hooper.	3. Accessibility Compliance / Inclusion Works	\$150,000.00	\$18,900,300.00	PSIRP Capex \$	PS RP to review	Projects Not Funded	4.0	Medium	Possible	Full availability or minor unavailability	25 to 50% of areas lacking compliant access or services	No safety or security issues	Peripheral/functional areas require development	Administrative constraints to access	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
LYNEHAM HS	Hard Fence Bike Compound	Replace the bike compound fencing with hard steel fencing that matches the school perimeter fencing. The current fencing is cut open frequently (average fortnightly) and bikes are stolen on a regular basis.	5. School Security Improvements	\$250,000.00	\$19,150,300.00	PSIRP Capex \$		Projects Not Funded	3.8	Medium	Possible	Full availability or minor unavailability	Facility is accessible as required	Systems lacking. Potential for personal injuries	Peripheral/functional areas require development	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction

LYNEHAM HS	Turf School Ovals	We are losing our North/East oval because the new gym will be located there. The back school oval is uneven and does not have good grass coverage.	7. External Learning Environments	\$200,000.00	\$19,350,300.00	PSIRP Capex \$	Oval is exposed to motor vehicle access and consequent damage after hours.	Projects Not Funded	3.8	Medium	Possible	Full availability or minor unavailability	Facility is accessible as required	Systems lacking. Potential for personal injuries	Peripheral/functional areas require development	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
LYNEHAM PS	Classroom Upgrades	Several classrooms at Lyneham are run down after not being upgraded for many years. Damaged walls, flaking and patchy paint stained carpets and old cupboards are in disrepair, creating a learning environment that is distracting, makes students feel undervalued and is considered by parents to be showing a low value for learning programs and the wellbeing of children. Community perception is that untidy old bag hooks, broken doors secured by high slip locks and the state of disrepair of classrooms is unsafe and reducing learning outcomes. This has created concern about managing learning processes such as BYO device.	1. School Learning Area Improvements:	\$200,000.00	\$19,550,300.00	PSIRP Capex \$	School is in need of an older school upgrade.	Projects Not Funded	3.7	Medium	Possible	School capacity warning	Facility is accessible as required	No safety or security issues	Site has adequate facilities for normal operations	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
Majura Primary School	Accessibility new student requirements Preschool	Accessibility toilets within Preschool rooms. Access in and out of classrooms for students with disabilities.	3. Accessibility Compliance / Inclusion Works	\$350,000.00	\$19,900,300.00	PSIRP Capex \$	Possibly DDA compliance	Projects Not Funded	4.0	Medium	Possible	Full availability or minor unavailability	25 to 50% of areas lacking compliant access or services	Systems lacking. Potential for personal injuries	Peripheral/functional areas require development	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
MALKARA SCHOOL	Swipe access	Sections of our school have swipe access to address student security and student and staff safety. Other areas have keypad access. As some of our students manage to learn access codes we are constantly changing codes. This is a safety issue, firstly for the students concerned, and secondly because multiple codes across the school in different areas impacts on staff ability to respond quickly to calls for support due to not being able to have common codes across the school. The swipe access we have in place is excellent, and we request that it is extended across the school. We were to be part of a swipe trial, with a consultancy and scoping documents completed, but the project did not go ahead		\$150,000.00	\$20,050,300.00	PSIRP Capex \$	PS RP to review	Projects Not Funded	3.8	Medium	Possible	Full availability or minor unavailability	Facility is accessible as required	Systems lacking. Potential for personal injuries	Peripheral/functional areas require development	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction

MALKA RA SCHOOL	Gym stage rebuild	We have a stage in our gym with an inbuilt trampoline. There is no fencing or edge to protect from a fall from the stage. The ramp for access runs across the front of the stage and is much steeper than the 1:14 disability access ratio. There is a short fence along the edge of the ramp. We have had staff injury following a fall from the stage onto the ramp		\$300,000.00	\$20,350,300.00	PSIRP Capex \$		Projects Not Funded	4.1	Medium	Possible	Full availability or minor unavailability	25 to 50% of areas lacking compliant access or services	Inadequate management of Hazardous materials	Peripheral/functional areas require development	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
MAWSON PS	LSU outdoor learning environment	LSU unit has no inclusive enclosed area. Having an area where students can engage, explore and be safe	3. Accessibility Compliance / Inclusion Works	\$200,000.00	\$20,550,300.00	PSIRP Capex \$	PS RP ti review	Projects Not Funded	3.9	Medium	Possible	Full availability or minor unavailability	25% of areas lacking compliant access or services	Systems lacking. Potential for personal injuries	Peripheral/functional areas require development	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
MAWSON PS (awaiting actual submission)	Shade structures over playgrounds Preschool Junior play area	<ul style="list-style-type: none"> Preschool playground has no shade covering making it unusable in summer months. A covered area would enable the playground and outdoor space to be used continually allowing free play. Playground installed for junior students has no cover to protect from harsh sun 		\$250,000.00	\$20,800,300.00	PSIRP Capex \$		Projects Not Funded	4.1	Medium	Possible	Facility capability warning	25% of areas lacking compliant access or services	Systems lacking. Potential for personal injuries	Peripheral/functional areas require development	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
M LES FRANKLIN PS	Carpark/Blacktop/Basketball courts		3. Accessibility Compliance / Inclusion Works	\$150,000.00	\$20,950,300.00	PSIRP Capex \$	To be reviewed for DDA compliance?	Projects Not Funded	3.7	Medium	Possible	Full availability or minor unavailability	25% of areas lacking compliant access or services	No safety or security issues	Site has adequate facilities for normal operations	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
MT ROGER SP	Shade structure for Junior playground equipment	Shade structure over the junior playground to make the area more accessible throughout the year for outdoor learning including physical education.	7. External Learning Environments	\$250,000.00	\$21,200,300.00	PSIRP Capex \$		Projects Not Funded	3.8	Medium	Possible	Full availability or minor unavailability	Facility is accessible as required	Systems lacking. Potential for personal injuries	Peripheral/functional areas require development	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
NAMADGI School	Installation of covered walkways between school villas as per original school plan.	Installation of covered walkways will address WHS issues associated with staff and students, particularly disabled students, moving between buildings during inclement weather. Slip hazards and soaking by rain will be reduced.	4. School Infrastructure Revitalisation	\$200,000.00	\$21,400,300.00	PSIRP Capex \$		Projects Not Funded	3.9	Medium	Possible	Full availability or minor unavailability	25% of areas lacking compliant access or services	Systems lacking. Potential for personal injuries	Peripheral/functional areas require development	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
WODEN SCHOOL	Covered walkway from Seniors – St 2 – completion	Uncovered area from seniors into main building – no rain protection for staff and students – no alternative access for wheelchair and ambulant staff and students	3. Accessibility Compliance / Inclusion Works	\$150,000.00	\$21,550,300.00	PSIRP Capex \$		Projects Not Funded	4.1	Medium	Possible	Full availability or minor unavailability	25 to 50% of areas lacking compliant access or services	Systems lacking. Potential for personal injuries	Peripheral/functional areas require development	Administrative constraints to access	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction
WODEN SCHOOL	Increase Canteen teaching space	Removal of 3 walls to increase the teaching and learning space in the canteen/café to allow safe work flow, integration with café – conversion of electric hot water to solar – push door out to add hand washing area at entry – this also makes the health reg compliant	1. School Learning Area Improvements:	\$400,000.00	\$21,950,300.00	PSIRP Capex \$	PS RP to review	Projects Not Funded	3.8	Medium	Possible	Full availability or minor unavailability	25% of areas lacking compliant access or services	Systems lacking. Potential for personal injuries	Site has adequate facilities for normal operations	Facilities and access adequate	No impacts to ICT services	No impacts to environmental and sustainability principles	No issues raised by community	Minor dissatisfaction

SCHOOL	Proposed Works	Justification	CATEGORY	COMMENTS	School Contact
AINSLIE / BAKER GARDENS Preschool	School Admin & Support Area improvements		2		Wendy Cave
AINSLIE / BAKER GARDENS Preschool	External Learning Environments		7		
AINSLIE / REID Preschool	External Learning Environments		7		Wendy Cave
AINSLIE PS	Yerra Building upgrade		1, 3, 5, 7, 8	Art Studio extension Category 1	Wendy Cave
AINSLIE PS	Staff Carpark and Traffic Safety		4, 6		
AINSLIE PS	Student and staff toilets		2		
AINSLIE PS	All School Buildings - Internal upgrades		4,8,		
AINSLIE PS	East and West Wing School Buildings - External upgrades		4		
AINSLIE PS	Front office and sick bay upgrade		2		
AINSLIE PS	Classroom 2 Upgrade		1		
AINSLIE PS	Grounds Improvements		7		
ARANDA PS	BSO Courtyard upgrade		2		Phil Gray
ARANDA PS	Preschool shopfront upgrade		8		
ARANDA PS	Multipurpose/basketball Court surface upgrade		7		
ARAWANG PS	Installation of Large Storage Shed and BSO Work Area		2		Jacqui Chapman
ARAWANG PS	Major Roof Repairs		4		
ARAWANG PS	Airconditioning in Classrooms		4		
ARAWANG PS	Classroom Upgrade - glass sliding doors between a pair of classrooms and the adjoining corridor		1		
ARAWANG PS	Carpet in the corridors in the northern side of the school building (kindergarten, year 1 & Library corridors).		1		
ARAWANG PS	Outdoor Learning Area		7		

ARAWANG PS	External Lighting in carpark		6		
ARAWANG PS	Airconditioning in Hall		4		
BELCONNEN HS	Outdoor Yarning Circle		7		Rebecca Pearce
BELCONNEN HS	Tiered Outdoor Seating Area		7		
BELCONNEN HS	Stage Upgrade - School Assembly		4, 6		
BELCONNEN HS	Gymnasium Change Rooms Upgrade		2		
BELCONNEN HS	Tennis Court Upgrade Redevelopment		7		
BELCONNEN HS	Car Park Redevelopment		6		
BIRRIGAI	Footpath/Access Ramp		3	Hi Richard, the paths could be seen to ASAP through our IWP	Peter Kent
BIRRIGAI	All weather Teaching and Learning area		7 & 6		
BIRRIGAI	Wheelchair access to walking track-upgrade		3		
BIRRIGAI	All weather climbing tower		7 & 6		
BIRRIGAI	Signage upgrade		2 & 6		
BIRRIGAI	Student toilet upgrade		2		
BONYTHON PS	New carpets in classrooms & admin building		1, 2		Greg Terrell
BONYTHON PS	Internal painting of classrooms		1		
CALWELL PS	Hea ing replacement in learning units?		4		Linda Neeson
CALWELL PS	Resurfacing the Blacktop area		7		
CALWELL PS	Landscaping (Preschool)		7		
CALWELL PS	Roof replacement		4		
CALWELL PS	Flooring (Preschool)		1		

CALWELL PS	External Lighting		6		
CALWELL PS	Traffic – Carpark lines		6		
CALWELL PS	Staff meeting space		2		
CAMPBELL HS	Accessibility Compliance Upgrade		3		Adam George
CAMPBELL HS	Multiple Auto doors to allow greater accessibility		3		
CAMPBELL HS	Bike Enclosure Upgrade (verbal 20/10/2022) URGENT		5		
CAMPBELL HS	Existing Lift Upgrade/replacement		3		
CAMPBELL PS	Installation of perimeter fencing and gates		5, 6		Paul Kinsman
CAMPBELL PS	Refurbishment of front counter space to include revised counter and 2 closable and lockable windows		2		
CAMPBELL PS	Re-sealing of school bus lane drop off and pick up area		2		
CANBERRA COLLEGE	Upgrade of various areas to increase student intake capacity for 2023. Make spaces more functional, flexible, and fit for		1 & 3		Claire Clode
CANBERRA COLLEGE	GYM Basketball hoops		6		
CANBERRA COLLEGE	Hospitality Kitchen classroom upgrade		1 & 6		
CANBERRA COLLEGE	Front of school Roof – Installation of Flashing		6		
CANBERRA COLLEGE	Front Office/Gym changeroom and accessible toilet refurbishment		3		
CANBERRA COLLEGE	Secure Carpark – future proofing and safety		6		
CANBERRA COLLEGE	Full review of square plaster ceiling tiles in college to determine integrity.		6 & 4		
CANBERRA COLLEGE	Install an electric car charging station at College		4 & 8		
CANBERRA HS	Gym bathroom/changeroom upgrade		1	I feel the category has been listed as priority?	Samara Chisholm
CANBERRA HS	Hall toilets		2		

CANBERRA HS	Food tech classroom and kitchen prep area		3		
CANBERRA HS	AB changerooms		4		
CANBERRA HS	Main staffroom		5		
CAROLINE CHISHOLM HS	Dangerous slope to evacuation assembly meeting area		6		Jennifer Howard
CAROLINE CHISHOLM HS	Installation of bollards along perimeter of Bike track		5 & 7		
CAROLINE CHISHOLM HS	Roof Repair		4		
CAROLINE CHISHOLM HS	HVAC upgrades		4		
CAROLINE CHISHOLM PS	Kindy Playground Landscape solution & removal of trees with dangerous exposed tree roots		6 & 7		Jennifer Howard
CHAPMAN PS	Junior playground soft-fall and equipment replaced		7		James Barnett
CHAPMAN PS	Adminstration Upgrade Office Furniture		2		
CHAPMAN PS	Staff and Student Toilet Upgrades		VERBAL TB entered		
CHARLES WESTON	Roller Door Replacement		4		Nicole Nicholson
CHARLES WESTON	Outdoor Pump Shelters		4		
CHARLES WESTON	Lighting upgrades in Hall		4		
CHARNWOOD DUNLOP PS	Preschool toilet upgrades		2		Danielle Porter
CHARNWOOD DUNLOP PS	Incorporation of 'Break Out/Special Activity' spaces into classrooms		1		
CHARNWOOD DUNLOP PS	Primary School Staff Toilet Upgrade		2		
CHARNWOOD DUNLOP PS	Upgrade of Cartwright St Carpark		6		
CHARNWOOD DUNLOP PS	Upgrade of old Baby Health Centre		2		
CURTIN PS	Disability Infrastructure for a small group program		1		Renee Berry
CURTIN PS	Pipes in Senior Girls and Boys toilets		2		
CURTIN PS	Natural playground in the junior playground		7		
CURTIN PS	Shade Structures		7		
CURTIN PS	Solar Panels at the Primary School and two Preschools		8		
CURTIN PS	Accessible stage		3		
DUFFY PS	Accessibility compliance: access ramp front entrance of Duffy PS		3		Arlia Abell
DUFFY PS	External Learning Environment: Upgrades to the senior forest area through creating a natural play space with dry riverbed, boulders and rocks, pathways, trees, tree stumps, loose parts play and storage shed for loose parts.		7		

DUFFY PS	Upgrades to preschool student toilets		2		
ERINDALE COLLEGE	Replacement – Combination Ovens and Cooktops - Kitchen - Qty 9		1		Danielle Banks
ERINDALE COLLEGE	Carpet Replacement Upper floor walkway - foyer		4		
ERINDALE COLLEGE	Student Bathrooms – West and East Upper Level		2		
ERINDALE COLLEGE	West Roofing – Leaking		4		
EVATT PS	Sports Fields		6, 7		Michael Hatswell
EVATT PS	Corridor skylights		6		
EVATT PS	Specialist Classroom upgrades		1		
EVATT PS	Bathroom upgrades		2		
EVATT PS	Additional Car Park		6, 7		
FADDEN PS	Preschool toilets upgrade and re carpeting of two classrooms		1, 3		Jo Jefferson
FADDEN PS	Administration area upgrade Extension of staff room		2		
FADDEN PS	Administration area upgrade Upgrade of staff toilets and sick bay toilet and current first aid room, upgrade of old sick bay room renewed layout of front office counter area		2, 3		
FADDEN PS	New landscaping of area adjacent to COLA		7		
FADDEN PS	Shade Sail/Structure in senior courtyard		7		
FARRER PS	Cameron hardtop shade structure		7	There are a further 10 requests in their submission	Liz Wallace
FARRER PS	Extend senior play equipment		7		
FARRER PS	Canteen – oven upgrade		2		
FARRER PS	Covered walkway to access small group program classroom		3		
FARRER PS	Upgrade to staff toilet in Ellyard building		2		
FARRER PS	New playground equipment – climbing net, slide etc		7		
FARRER PS	SLCs office spaces (2) – need cooling		2		
FARRER PS	Ellyard external doors		8		
FLOREY PS	Upgrade of Community room		2		
FLOREY PS	Staff room and staff toilets upgrade		2		
FLOREY PS	Replacement of Preschool wall		6		
FLOREY PS	concre ing of paths/ drainage repairs		4		
FLOREY PS	Carpeting of 2 units		2		
FLOREY PS	Hall Floor		1		
FORREST PS	Ladies toilets/ground level		2		Chris ine Pilgrim
FORREST PS	Upgrade of Administration Office		2		
FORREST PS	First Aid Room (which is within the Front Office)		2		
GIRALANG PS	Upgrade Canteen		1, 2, 3		Emma Aschenberger
GIRALANG PS	Improvements to heating/cooling and ventilation		4, 8		
GIRALANG PS	Complement and complete upgrade to front office/admin /staffroom		2, 3		
GIRALANG PS	Con inue footpath from garden gate to under cover teaching area in garden		3		

GIRALANG PS	Electronic signage/external upgrades-maintenance		2, 5, 6
GIRALANG PS	Carpeting		3, 4
GIRALANG PS	New roof		4, 5
GORDON PS	Roof upgrade & repairs		4
GORDON PS	Shade Structure		7
GORDON PS	School Fence around oval		5
GUNGAHLIN COLLEGE	Repair rainwater pumps and water meters		8
GUNGAHLIN COLLEGE	Fire detection sensor upgrade		6, 4
GUNGAHLIN COLLEGE	LED lighting to the main HUBS building classrooms		6, 4
HARRISON SCHOOL	High School - Classroom upgrade		1
HARRISON SCHOOL	There are a further 10 requests listed		1
HARRISON SCHOOL	Replace school intercom/alert system		6
HARRISON SCHOOL	Sofffall (urgent)		7
HARRISON SCHOOL	Carpet replacement - urgent		1
HARRISON SCHOOL	Blinds / Window treatment Mulligans		1
HARRISON SCHOOL	Staffroom consolidation		1
HARRISON SCHOOL	Minor renovation to Mulligans Open Learning spaces		1
HARRISON SCHOOL	Remove lockers in High		1
HAWKER COLLEGE	Performing Arts upgrade		1
HAWKER COLLEGE	Indigenous themed Central Courtyard upgrade		7
HAWKER COLLEGE	Student Services area upgrade		2
HAWKER COLLEGE	Foyer Airlock		8
HAWKER COLLEGE	Replace windows in the Library		8
HAWKER COLLEGE	Bus stop ramp access and crossing upgrade		3, 6
HAWKER COLLEGE	Roof repairs		4
HUGHES PS	Installation of covered outdoor learning environment		7
HUGHES PS	Staff toilet upgrade		2
HUGHES PS	Security Upgrade		5
HUGHES PS	Classroom Carpet Upgrade		1
ISABELLA EARLY CHILDHOOD SCHOOL	Staff Toilets		2
ISABELLA EARLY CHILDHOOD SCHOOL	Shade Cover		7
ISABELLA EARLY CHILDHOOD SCHOOL	Covered Outdoor Learning Area		7
JERVIS BAY	Tracey to visit site??		
KALEEN PS	Email 14/10/22 to RH seeknig assistance.		
KALEEN PS	Preschool Ceiling Replacement		1, 6
KALEEN PS	New Preschool Playground Equipment		7
KALEEN PS	STEM Building – Rectify retaining walls, ground levels and carpark drainage		1
KALEEN PS	Garage - Storage		6
KALEEN PS	Junior Oval Repair		6
KINGSFORD SMITH SCHOOL	External learning environments - Upgrade (removal and replace) of current basketball courts and hoops for both primary and high school areas		7

There are a further 10 requests listed

Belinda Fenn

Michael Hemmey/Hermey?
Grant Hall - BM

Andy Mison
Andy Mison

Lyndall Henman

Nina McCabe

Simon Baker

Diana Wallace
Christopher Shaddock

Paul Branson

KINGSFORD SMITH SCHOOL	External learning environments - Implementation of a long jump and synthetic runup		7
LAKE GINNINDERRA COLLEGE	Refurbish Media, Photography and Graphic Design. Process Photography, Film and Editing		1
LAKE GINNINDERRA COLLEGE	Upgrade IT Room & learning space for students Resourcing i.e. Digital whiteboards and interactive projection tables.		1
LAKE GINNINDERRA COLLEGE	Relocation of Student Services		2
LAKE GINNINDERRA COLLEGE	Upgrade front office/reception		2
LAKE TUGGERANONG COLLEGE	Refurb of four Science Labs		1
LAKE TUGGERANONG COLLEGE	Male Staffroom Upgrade		2
LAKE TUGGERANONG COLLEGE	Gym Lighting Upgrade		4
LAKE TUGGERANONG COLLEGE	Gym Floor Upgrade		1
LAKE TUGGERANONG COLLEGE	Carpet Replacement		2
LANYON HS	Oval Upgrade		7
LANYON HS	Science Lab Upgrades		1
LANYON HS	Gym Floor Resurfacing		1
LANYON HS	Main Hallway Carpet		2
LATHAM PS	External Painting of School		1
LATHAM PS	3/4 & Kindergarten External Outdoor Learning Space		1, 7, 8
LATHAM PS	Latham outside learning environment masterplan development.		4
LATHAM PS	Outside learning environment drainage rectification work		4, 6
LATHAM PS	Installation of a disability ramp to The Hub building.		3, 6
LATHAM PS	Sustainable courtyard renewal		7, 8
LATHAM PS	LSUA Courtyard Renewal and required work health and safety repairs		6, 7
LYNEHAM HS	Relocate central stairwell to facilitate accessibility		3
LYNEHAM HS	Replace all windows and frames. Replace with double glazing		4, 8
LYNEHAM HS	Repair/relay bitumen to south carpark, outdoor courts, and central quad.		4, 6
LYNEHAM HS	Turf School Ovals		7
LYNEHAM HS	Hard Fence Bike Compound		5
LYNEHAM HS	Art Classrooms Upgraded		1
LYNEHAM PS	Classroom Upgrades		1, 6
LYNEHAM PS	Master plan construction		7
LYNEHAM PS	Kindergarten toilet upgrade		1, 4
LYNEHAM PS	Junior playground upgrade		7
LYNEHAM PS	Reglazing		5, 6, 8
LYNEHAM PS	Senior courtyard playground/outdoor learning area		7, 1, 3
LYNEHAM PS	Airconditioning upgrades		4
LYONS EARLY CHILDHOOD	Upgrade to front of school- Launceston St to give the school a presence to the public		2

Melissa Planten

David Briggs

Barbara Monsma

Lyndall Read

Jacqui Ford

Merryn O'Dea

Robyn Strangward

LYONS EARLY CHILDHOOD	Install glass petitions in year 1-2 classrooms		1
LYONS EARLY CHILDHOOD	Consolidate and replace storage sheds in main playground area		2
LYONS EARLY CHILDHOOD	Provide strategic advice and assistance with school car parks		3
LYONS EARLY CHILDHOOD	Reconfigure school reception area		2
LYONS EARLY CHILDHOOD	Window replacement		1
MACGREGOR PS	Staffroom re-development		2
MACGREGOR PS	Front office re-development		2
MACGREGOR PS	Playground masterplan and implementation – Over 5 -10 years depending on scope and cost. Reques ing joint funding		7
MACQUARIE PS	Front office upgrade including airlock entry		2, 3, 6
MACQUARIE PS	Corridor lighting		8
MACQUARIE PS	Outdoor learning environment		7
MACQUARIE PS	Staff toilet upgrade		2
MACQUARIE PS	Preschool toilet upgrade		4
MACQUARIE PS	Concertina wall to divide a classroom		1
MACQUARIE PS	Shade structure community garden		7
MACQUARIE PS	Draft proofing		7
Majura Primary School	Accessibility new student requirements Preschool		3
Majura Primary School	Upgrade Front doors and reception/Administration area		2, 8
MARGARET HENDRY SCHOOL	Chicken enclosure		7
MARGARET HENDRY SCHOOL	Slip resistant decking		6
MARGARET HENDRY SCHOOL	Library Upgrade		1
MARIBYRNONG PS	CARPARK Upgrade- increase car park spaces		6
MARIBYRNONG PS	Improving the level of confidentiality within the executive offices		2, 4, 5
MARIBYRNONG PS	HVAC upgrades		4, 8
MARIBYRNONG PS	Improving the school administration and support areas		1, 2
MARIBYRNONG PS	Outdoor learning spaces		1, 7
MAWSON PS (awaiting actual submission)	Roof upgrade & repairs		
MAWSON PS (awaiting actual submission)	Shade Structures - Preschool & Primary playgrounds		
MELBA COPLAND COLLEGE	Classroom Upgrade – Senior Campus Basketball/Tennis Courts		1, 5
MELBA COPLAND COLLEGE	Repair Flashings and Internal Gutters – College Campus		6, 8
MELBA COPLAND COLLEGE	Complete Toilet Refurbishment Senior Campus		3
MELBA COPLAND HS	Classroom Upgrade - RTI High School Campus		1

Belinda Andrews

Covered walkway - in progress

Jodie Rowell

Liz Bobos

Kate Woods

Andrew Buesnel

Kerrie Heath

Kerrie Heath

MELBA COPLAND HS	Complete Toilet Refurbishment High School Campus		3
MELROSE HS	Hospitality kitchen		1
MELROSE HS	Carpark x 2		6
MELROSE HS	Fencing – Gated area		5
MELROSE HS	LED Lighting throughout the school		8
MILES FRANKLIN PS	Big Portable replacement		8
MILES FRANKLIN PS	Junior Playground		7
MILES FRANKLIN PS	Big Portable replacement		2
MILES FRANKLIN PS	Old Art Centre		1
MILES FRANKLIN PS	Wet areas in Tunnels x 3		1
MILES FRANKLIN PS	Courtyard		7
MILES FRANKLIN PS	Carpark/Blacktop/Basketball courts		3
MONASH PS	Oval Upgrade		4
MONASH PS	Unisex Toilet Upgrade		3
MONASH PS	Front office and staffroom carpet replacement and upgrade front office counter with a screen protection.		2
MONASH PS	Upgrade Bimbi Wet area		1
MONASH PS	Complete upgrade of doors in Bural		8
MONASH PS	Con inuation of Shopfront upgrades		8
MONASH PS	Upgrade of playgrounds garden retaining walls and beds		BLANK
MONASH PS	Airconditioning/heating - School Psychologies, staff office, first aid and RTI (response to intervention) rooms		1, 4
NAMADGI School	Replacement of current broken, end of life, solar hot water system with fit for purpose electric heat pump.		4, 8
NAMADGI School	Upgrade of classroom Smartboards		1
NAMADGI School	Upgrade of existing iron core, high energy use ligh ing that is at end of useful life, with new LED energy efficient ligh ing to school Admin building and villas.		5, 8
NAMADGI School	Upgrade of existing Gym halogen ceiling lights with new LED replacement high bay lights.		8
NAMADGI School	Design and installation of cultural courtyard base (Downer Constructions)		7
NAMADGI School	Enquiry playground		7
NAMADGI School	Installation of covered walkways between school villas as per original school plan.		6
NARRABUNDAH COLLEGE	Disabled Bathroom for use by Staff and Students		1
NARRABUNDAH COLLEGE	Reception Upgrade for Security and Personal Safety		1
NARRABUNDAH EARLY CHILDHOOD	Preschool playground safety – To repair root damaged path/main thoroughfare in the Preschool playground.		6
NARRABUNDAH EARLY CHILDHOOD	Entrance foyer – replace lino in the front entrance foyer		2 & 6
NARRABUNDAH EARLY CHILDHOOD	Roof Repair		7

Scan of building - late submission and only through email.

Diana Whymark

Chris Jones

Matthew Holdway

No Principal name supplied
Arna Walker is Business Manager

Michelle Morthorpe

No name supplied

NGUNNAWAL PS	Outdoor Learning/ Landscaping around new demountable classrooms		7
NGUNNAWAL PS	Library furniture		1
NGUNNAWAL PS	Wiradjuri Outdoor Learning		7
NORTH AINSLIE PS	Adult Canteen Toilet & Adult First floor Toilet upgrade		4
NORTH AINSLIE PS	School Security Upgrades-		5
O'CONNOR CO-OP SCHOOL	Carpark Upgrade		4
O'CONNOR CO-OP SCHOOL	Library Space		1
O'CONNOR CO-OP SCHOOL	School Entry and Front Verandah		2
O'CONNOR CO-OP SCHOOL	Preschool Doorway to Verandah		1
O'CONNOR CO-OP SCHOOL	Outdoor Signage		2
PALMERSTON PS	Landscaping		7
PALMERSTON PS	Carpeting of Pods		1
PALMERSTON PS	Upgrade of Audio system in Hall		1
PALMERSTON PS	Blacktop Revitalisation		7
RED HILL PS	Student toilet upgrade(senior)		2
RICHARDSON PS	Internal painting of whole school		4
RICHARDSON PS	Learning/LSU		1
RICHARDSON PS	Admin upgrade		2
RICHARDSON PS	Student toilets		2
RICHARDSON PS	Canteen upgrade		1
RICHARDSON PS	Fence		5
Southern Cross Early Childhood	Awning on Yr1/2 unit		1, 7
Southern Cross Early Childhood	External Security Light ing		5
Southern Cross Early Childhood	Upgrade of Preschool windows		6, 8
TELOPEA PS	Admin & SickBay upgrade		2
TELOPEA PS	A new lift		3
TELOPEA PS	Internal and External paining		6
TELOPEA PS	Science Labs upgraded		1
THEODORE PS	Junior playground		7
THEODORE PS	Nature play space		7
THEODORE PS	Digital Sign		2
TORRENS - Chifley Preschool	We have temporarily closed Chifley Preschool for 2023 to allow the refurb to take place (we offered a new session at Pearce Preschool instead)		1, 2 & 4
TORRENS PS	Junior school girls and boys toilet blocks		2
TORRENS PS	External lighting driveway		5
UC KALEEN HS	Outdoor Courts		1
UC KALEEN HS	Removal of IMP and Progression of UCHSK Masterplan		1
UC KALEEN HS	Overflow Carpark Renewal		6
UC KALEEN HS	Rear of School Playground area		BLANK
UC KALEEN HS	Library Upgrade		1
WANNIASSA SCHOOL (HS?)	Upgrade Staff toilets		2
WANNIASSA SCHOOL (HS?)	Security Fence		5
WANNIASSA SCHOOL (HS?)	Jnr Campus Grounds		7
WANNIASSA SCHOOL (HS?)	Upgrade the gas "boiler" system used for heating to an electric reverse cycle inverter system		8 & 4
WANNIASSA SCHOOL (HS?)	Install sails and/or waterproof cover to areas of playground		7
WANNIASSA SCHOOL (HS?)	Replace remaining roof		4 & 8

Rebecca Turner

Tania Collis

Deborah Lowrey

Kate Smith

Louise Owens
Anna Wilson

Kelly Booker

Jason Holmes

Nathan Pepper

Rachel Matthews

Rachel Matthews

Daniel Mowbray

Kate Marshall
Kate Marshall

WANNIASSA SCHOOL (HS?)	Roof and gutter repairs		4 & 8
WANNIASSA SCHOOL (HS?)	Red Unit		1
WANNIASSA SCHOOL (HS?)	Bike Track		1 & 7
WEETANGERA PS	Classroom upgrade – Acoustic treatments		1
WEETANGERA PS	Major Roof Repairs		4
WEETANGERA PS	External Lighting in the car park		5
WEETANGERA PS	Student toilets and outdoor water fountains (AKA bubblers)		2
WEETANGERA PS	External Learning Environments X2		7
WEETANGERA PS	School Security Improvements		5
WEETANGERA PS	Classroom Upgrades – LED Lighting		1
WODEN SCHOOL	School Hall Upgrade including floors & removal of stairs at rear.		1
WODEN SCHOOL	Stand alone swings		7
WODEN SCHOOL	Overhead shade structures Yr 11&12 courtyards		7
YARRALUMLA PS	Classroom Upgrade		1
YARRALUMLA PS	Afterschool Care Building Refurb		1, 2
YARRALUMLA PS	Playground Upgrade		7
YARRALUMLA PS	Administrative / Meeting Area upgrade		2
YARRALUMLA PS	Front of School Revitalisation / external play area		7
YARRALUMLA PS	Yarning Circle		7

Verbal - (Conversation with TB)

Julie Cooper

Signature of Principal only supplied. Rose Clifton is BM

List of project categories sent to schools to inform their bid requests.

Category #	Category	Description
1	1. School Learning Area Improvements:	Improvements to areas directly used for teaching and learning. Project examples such as upgrading teaching spaces (including preschools), learning support units, science labs, hospitality areas, technology, library area upgrades and modifications to increase school capacity.
2	2. School Administration and Support Area Improvements:	Improvements to the staff, administration and areas for community access to school facilities. Project examples such as upgrading administration areas, student and staff toilets, canteens, staffrooms and community meeting rooms.
3	3. Accessibility Compliance / Inclusion Works	Addresses access requirements for students and staff who require support and the provision of appropriate learning spaces for all students. Project examples such as access ramps, accessible toilets and specialty infrastructure installations. An occupational therapist report is required when developing significant proposals of this nature for individual students.
4	4. School Infrastructure Revitalisation	Improvements to the base infrastructure of the school. Project examples such as upgrading heating and cooling systems, major roof repairs, sewer and stormwater rectification and electrical upgrades.
5	5. School Security Improvements	Improvements to the security of ACT public schools and facilitation of access by the community. This could include a wide range of measures such as new school fences or modifications to existing fences to allow community access, external lighting, general security upgrades, front office security measures and responding to the Directorate's security initiatives.
6	6. School Safety Improvements	Improvements to the safety of ACT public schools. Projects such as car park and traffic safety, removal of hazardous materials and addressing other issues as they arise.
7	7. External Learning Environments	Upgrades of the external areas at ACT public schools. Projects include landscape master planning, play equipment upgrades, shade structures, outdoor learning environments, hardcourts, courtyards and tree planting.
8	8. Building Envelope and Energy Efficiency Improvements:	These are projects responding to the ACT Government's requirements for improved energy and operational efficiency, and sustainability performance. Projects may include double glazing, insulation, building control systems, auto doors/air locks, draught proofing and heating and cooling efficiency measures. Please note these proposals will be assessed in consultation with the Environmental Sustainability team within ICW and have the potential to be joint funded with the school through the Solar Feed in Tariff.
9	9. Government / Election Commitment	Note: This category not submitted to school request form. Option for ICW to flag or prioritise project bids against election promises

R&C funding categories		School bid category number
1	Environmentally Sustainable Development Initiatives (thermal)	8
2	External Learning Environments	7
3	Government Election Commitments	
4	Inclusion works	3
5	School Administration & Support Area Improvements	2
6	School Infrastructure Revitalisation (roofs)	4
7	School Learning Area Improvements	1
8	School Security & Safety Improvements	5 and 6

Work Stream	Examples	2021-22 Budget	4 Year Budget
1. School Learning Area Improvements	<p>Enhancement of the amenity of Learning and Teaching Environments, including:</p> <ul style="list-style-type: none"> · Libraries and included offices · Laboratories · Classrooms · Home Economics / hospitality facilities · End of life heating system replacements 	\$4.950m	\$20.878m
2. School Administration and Support Area Improvements	<p>Includes:</p> <ul style="list-style-type: none"> · Staff Rooms · Front entry areas · General admin areas including offices, sick bays, print rooms, etc. · Canteens 	\$1.500m	\$5.678m
3. Inclusion Works	<p>Upgrades and / or installation of specific equipment to accommodate the diverse needs of students, staff and visitors, including:</p> <ul style="list-style-type: none"> · Disability access requirements · Withdrawal spaces · Modifications to allow students to attend the school · Disability / non gender specific toilets 	\$4.000m	\$16m
4. School Infrastructure Revitalisation (roofs)	<p>Urgent and end of life building fabric and envelope systems replacement, including:</p> <ul style="list-style-type: none"> · Roofing replacement · Roof insulation upgrade / replacement · Resolving water ingress issues · Resolving guttering systems and associated storm water issues · Building services (e.g. fire, electrical, etc.) major work 	\$4.705m	\$17.661m
5. School Security Improvements and Safety Improvements	<p>Includes:</p> <ul style="list-style-type: none"> · Security fences · Building security systems · Building perimeter protection · External lighting · Secure bicycle parking facilities · Damaged / dangerous surfaces replacement (large scale only) · Carparks 	\$2.900m	\$10.917m
6. External Learning Environments	<p>Includes:</p> <ul style="list-style-type: none"> · Attached learning courtyards (e.g. at kindergartens) · Ovals and associated works · Playgrounds · Shade structures · Living Infrastructure works 	\$3.400m	\$12.846m
7. Environmentally Sustainable Development Initiatives (thermal)	<p>Improvements to building thermal resilience and transition towards net zero emissions operations, including:</p> <ul style="list-style-type: none"> · Thermal comfort upgrades · Draught-proofing · Upgrading glazing · Solar power generation and battery systems installation and / or expansion · Lighting upgrades · Insulation installation · Building control systems upgrades 	\$4.000m	\$15.020m

- Ventilation system upgrades

Total capital budget	\$25.455m	\$99 00
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8. Election Commitments / unallocated funds x \$1M

Dropdown Lists for Table tab.

1. School Learning Area Improvements
2. School Administration and Support Area Improvements
3. Inclusion Works
4. School Infrastructure Revitalisation (roofs)
5. School Security Improvements and Safety Improvements
6. External Learning Environments
7. Environmentally Sustainable Development Initiatives (thermal)
8. Election Commitments / unallocated funds x \$1M

Opex / Capex

R&M Opex \$
 School Opex \$
 PSIRP Capex \$

Reference documents - links

[AS 4360-2004 Risk management.pdf](#)
[Asset Management Objectives - Service Outcomes](#)
[EDU ICW Annual Planning Process document](#)
[Draft form for schools to submit requests that align with AMO](#)

Likelihood of the consequences occurring within the period under review.

Event Type	Likelihood	Short Description	Description	Score
Projects Not Funded	Rare	Rare	< 1 in 10,000 (once in > 20 years)	1
Projects Not Funded	Unlikely	Unlikely	< 1 in 2,000 and > 1 in 10,000 (once in 5 - 20 years)	2
Projects Not Funded	Possible	Possible	< 1 in 400 and > 1 in 2,000 (once in 1 - 5 years)	3
Projects Not Funded	Likely	Likely	< 1 in 100 and > 1 in 400 (< 4 times in 1 year)	4
Projects Not Funded	Almost Certain	Almost Certain	> 1 in 100 (4 times or more in 1 year)	5

Risk Dimension

Impact Area	Weighting	Financial Impact	Description
Availability	2.0		Facilities are maintained to enable access and availability as required for all students, staff and visitors
Accessibility	2.0		Equitable access to facilities for all students, staff and visitors
Safety	3.0		Facilities are maintained so that they are safe, fit for purpose, and have functional security systems
Quality	1.0		Facilities are adequately designed and maintained to ensure an efficient and comfortable learning environment
Community Access	1.0		Facilities encourage community access
Technology	1.0		Facilities support digital connectivity and learning
Sustainability	2.0		Reduced greenhouse gas emissions, manage water and energy resources efficiently and progress corporate responsibility
Community Expectations	1.0		Every school is a great school
Impact on Reputation & Image	1.0		Internal, external, media or Govt. impacts on adverse activities

Consequence Table (Prioritisation)

Impact Area	Consequence	Short Description	Description	Score
Availability	Best	Full availability or minor unavailability	No issues or minor / short period availability issues limited to up to four hours.	1
Availability	Good	School capacity warning	Class size policy not being met in one year group	2
Availability	Moderate	Facility capability warning	Class size policy not being met in multiple year groups	3
Availability	Poor	Area unavailability > 1 week	Single operational areas unavailable for up to 1 week.	4
Availability	Worst	Unplanned closure	Unplanned school closure > 3 days	5
Accessibility	Best	Facility is accessible as required	No issues. Fully available for normal school operations	1
Accessibility	Good	25% of areas lacking compliant access or services	Minimal issues. School still operational but falling short of total compliance.	2
Accessibility	Moderate	25 to 50% of areas lacking compliant access or services	Moderate issues. Numerous areas lacking services which restrict access options throughout the school.	3
Accessibility	Poor	More than 50% of areas lacking compliant access or services	Significant issues. School operations impacted due to lack of significant services such as lifts for vertical transportation.	4
Accessibility	Worst	Significant or total non compliance	Major-DDA compliance issues. School operations significantly compromised and potential for disability discrimination.	5
Safety	Best	No safety or security issues	Safety and/or Security systems installed, fit for purpose, and fully operational	1
Safety	Good	Systems lacking. Potential for personal injuries	Safety and security systems in place, but require remediation or updates to comply with current standards. History or likelihood of injuries being recorded as a result of facility hazards	2
Safety	Moderate	Inadequate management of Hazardous materials	Lack of, or non-compliance of safety systems such as hazardous materials management and recording keeping. Includes physical risks, trip hazards or incomplete site safety documentation	3
Safety	Poor	Issues with life safety systems or non-compliance	Life safety systems not compliant or operational. Known HAZMAT requiring prompt remediation, some areas of the facility rendered in-accessible.	4
Safety	Worst	Potential risk of serious injury or death	School has major non compliance with safety legislation risking death or serious injury. Large areas of the site inaccessible, significant and immediate works required.	5
Quality	Best	Site has adequate facilities for normal operations	Classrooms and functional areas meet agreed requirements and align with pedagogy and curriculum requirements.	1
Quality	Good	Peripheral/functional areas require development	Includes shade areas, playground equipment, outdoor seating, paved play areas, covered walkways, etc.	2
Quality	Moderate	Some areas and services not available for normal site use.	Includes moderate usability issues, temperature or air quality outside acceptable limits, inadequate ventilation	3
Quality	Poor	Inadequate teaching or toilet facilities	Site lacks adequate teaching spaces and/or toilet numbers do not meet code requirements for peak enrolment	4
Quality	Worst	Some areas are not functional or services are not operational.	Major issues. Infrastructure not functioning or able to achieve intended purpose or performance to meet educational outcomes.	5
Community Access	Best	Facilities and access adequate	Facilities available and site access adequate for community use.	1
Community Access	Good	Administrative constraints to access	limitations to availability for planned and agreed community events. Hire, licence and joint use agreements not in place, incomplete, or out of date.	2
Community Access	Moderate	Physical access constraints	Fencing or security systems disrupt community use of school facilities out of hours	3

Consequence Table (Prioritisation)

Impact Area	Consequence	Short Description	Description	Score
Community Access	Poor	Inadequate transport facilities	Issues with public transport, inadequate car parking, drop off zones or bike parking	4
Community Access	Worst	Community access not available.	Site does not have any facilities available for community use.	5
Technology	Best	No impacts to ICT services	ICT services available throughout the site for staff and students.	1
Technology	Good	Partial or Limited technology/coverage	Technology effected or unavailable in <i>some</i> general learning areas	2
Technology	Moderate	Unreliable ICT services	Unreliable teaching and administrative ICT services (outages < or equal to 1 day).	3
Technology	Poor	ICT and Hardware availability	Lack of ICT Hardware for administrative or specialist learning areas - impacts to pedagogy	4
Technology	Worst	ICT services failure	Loss of teaching and administrative ICT services for periods > 3 days. Includes wired and wireless service to staff and student areas, e.g. fibre failure, BD hardware failure, site distribution hardware failure.	5
Sustainability	Best	No impacts to environmental and sustainability principles	Comprehensive sustainability and energy conservation measures in place, including intelligent managed LED lighting, solar lighting, energy efficient glazing, minimal air leakage, energy efficient HVAC, good insulation, PV system, water storage, waste and recycling management, push bike facilities, demonstrated alignment with ACT Government's Living infrastructure Plan and Climate Change Strategy	1
Sustainability	Good	Non-alignment with Canberra Living Infrastructure Plan	Site has <i>most</i> of the systems listed above and demonstrates strong focus and alignment with ACT Government ESD objectives	2
Sustainability	Moderate	Non-alignment with ACTPLA Bicycle Parking General Code	Site has <i>many</i> of the systems listed above and generally aligns with ACT Government ESD objectives	3
Sustainability	Poor	Non-alignment with ACT Govt Climate Change Strategy	Site has <i>some</i> of the systems listed above and demonstrates awareness of ACT government ESD objectives.	4
Sustainability	Worst	Imminent environmental impact	Site has <i>few</i> of the items listed above and does not align with ACT Government ESD objectives	5
Community Expectations	Best	No issues raised by community	School P&C and board actively involved with the community representatives and well informed as an inclusive component of the school management and works.	1
Community Expectations	Good	School maintenance or management issues raised by community	Internal review and/or minor dissatisfaction across a small number of demographic groups or stakeholders. School P&C, Board or Union have been advised of works.	2
Community Expectations	Moderate	Community not informed about works	Building maintenance plan not completed or available to school community. School P&C, Board or Union have approached ICW with an infrastructure concern	3
Community Expectations	Poor	No school/community consultation	School community not informed about current and planned works, nor included in discussions. Potential for media scrutiny or ministerial complaint	4
Community Expectations	Worst	HAZMAT management issues raised by community	Serious or significant issue with management of facility and or school maintenance requirements. Escalated to Minister and or Media	5
Impact on Reputation & Image	Best	Minor dissatisfaction	Internal review and/or minor dissatisfaction across a small number of demographic groups or stakeholders.	1
Impact on Reputation & Image	Good	Internal review / scrutiny	Scrutiny required by internal committees or internal audit to prevent escalation and/or moderate dissatisfaction across a small number demographic groups or several stakeholders.	2
Impact on Reputation & Image	Moderate	Local media scrutiny, external investigation	Local media scrutiny (1 week) and/or scrutiny required by external committees or ACT Auditor-General's Office, or inquest, etc and/or dissatisfaction across a few demographic groups or multiple stakeholders.	3
Impact on Reputation & Image	Poor	Intense scrutiny, Minister involvement	Intense public, political and national media scrutiny (1 week) and / or Minister / Chief Minister involvement and / or dissatisfaction across a large range of demographic groups and stakeholders. Non-performance against Election or inter-Govt commitments.	4

Consequence Table (Prioritisation)

Impact Area	Consequence	Short Description	Description	Score
Impact on Reputation & Image	Worst	Adverse finding from Assembly / Commission of Inquiry	Adverse finding from Assembly inquiry or Commission of inquiry or sustained adverse national media and/or loss of public confidence in Govt or Public Service forcing changes to the machinery of Govt.	5

Criticality Risk Assessment

Prioritisation Assessment Matrix

		Consequence				
		Worst	Poor	Moderate	Good	Best
Likelihood	Rare		6.5	7.7		
	Unlikely			6.7	8.0	
	Possible				6.7	
	Likely				6.0	7.4
	Almost Certain					6.7

Prioritisation Rating

Highest

Risk Acceptability

Green

Acceptable.
 Controls must be Adequate.
 Review risk annually

<

Criticality Risk Assessment

High	Yellow	Tolerable. Controls must be Adequate and reviewed frequently. Review risk at least annually.	<
Medium	Orange	Intolerable. Controls must be at least Adequate and improved to Excellent as soon as is practicable and monitored. Review risk bi-annually.	<
Lowest	Red	Intolerable Controls must be improved to Excellent immediately and closely monitored. Monitor risk "continuously" (see Step 4 above). Independent Controls Assurance required	> =

Based on:
AS/NZS 4360

Lewis, Novi

From: Nakkan, John
Sent: Thursday, 12 January 2023 3:25 PM
To: Hooper, Richard
Subject: 2023-24 PSIRP prioritisation

Hi Richard,

Thanks for going over the forward works program with me yesterday. It is looking solid and I'm confident that very shortly it will be of significant benefit for how we manage the expectations of our diverse stakeholders. In our discussion I noted a few items which we agreed required further attention and have listed them below.

- Review all projects that have been allocated to R&M to confirm whether they should be allocated to R&M or to the PSIRP. If they do fit the PSIR Program, then provide a cost estimate and priority rating. You were going to get Stuart to assist with this as there are over 300 potential projects. If Stuart does not have the time in the next week, I can pick some up between now and next Friday.
- Review high cost items, over \$500k, for
 - relevance to PSIRP or
 - consideration as a future business case or
 - opportunity to break the bid into component projects for partial delivery of the most critical elements
- Rename the title of column I from 'Notes' to 'Assessor Notes' and in brackets below add (*Assessor Initials*)
- Add a column to identify the network that each school belongs to.
- Quarantine \$4 million to ensure Disability Access is fully funded
- Include about a 15% contingency to the annual program
- When we do our final prioritisation we will need to consider an equitable spread across the networks while maintaining the integrity of the scoring system.

Regards,

John Nakkan | Acting Executive Branch Manager
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Table with columns: ID, Description, Location, Status, Cost, and other details. Includes rows for E O EA S, HECORE S, DORRE - On by, WANNISSA S, WIRN ESSA SCHOOL (HEY), WODEN SCHO, ARRA LIM A S.

\$20,750,000

Table with columns: ID, Description, Location, Status, Cost, and other details. Includes rows for BIRRIQI, BIRRIQI, CANBERRA CO EGE, CNR ES CONDER S, WODEN SCHO, CUR IN S, A HAM S, Map a ma y School, MARVON S, DU S, ARRR S, ME BA CO AND CO EGE, CAM RE HS, CANBERRA CO EGE, CANBERRA HS, G RA AND S, HAWKER CO EGE, NEHAM HS, ONE EAR CH CHOOD, ME BA CO AND CO EGE, ME BA CO AND HS, MONARH S.

\$6,800,000

Table with columns: ID, Description, Location, Status, Cost, and other details. Includes rows for ARAWANG S, MA KARA SCHO, MARVON S, NIMADGI School, MA KARA SCHO, ARAWANG S, ARAWANG S, CANBERRA CO EGE, GI MORE S, G RA AND S, G RA AND S, HAWKER CO EGE, MA COUQR E S, MA KARA SCHO, MA KARA SCHO, MA KARA SCHO, MA KARA SCHO, MA KARA SCHO, MARB RINDG S, MARVON S, ME BA CO AND CO EGE, MONARH S, NHR IN JUNE I S, G CONDER CO S, WANNISSA SCHO (HEY), WANNISSA SCHO (T), WEE ANDELA S.

\$30,575,000

Priority Rating

Needed Needed

Sort by Column 'B' Sort by Column 'B' Sort by Sort by

School	Proposed works	Justification	Primary Funding Stream	Estimated cost (\$K)	Cumulative cost (\$K)	Opex / Capex / R&M	Notes: R01 17/1/23 After meeting with SH	Issue Assessed	Prioritisation Score (Avg)	Rating	Likelihood	Criteria Availability	Accessibility	Safety	Quality	Community Access	Technology	Sustainability	Community Expectations	Impact on Reputation & Image				

Score/Rating	Cost	Accumulative Cost
4.4	\$600,000.00	
4.2	\$1,500,000.00	\$2,100,000.00
4.1	\$3,250,000.00	\$5,350,000.00
4.0	\$1,500,000.00	\$6,850,000.00
3.9	\$1,350,000.00	\$8,200,000.00
3.8	\$3,400,000.00	\$11,600,000.00
3.7	\$8,250,000.00	\$19,850,000.00
3.6	\$72,375,000.00	\$90,225,000.00

School	Proposed Works	Justification	Funding Allocation	Estimated Cost	PSIRP Capex	Notes	Score	Rating
BIRRI GAI	Footpath/Access Ramp	This project will allow access to the Green Cabins and Bush Play area for students in wheelchairs or requiring the use of walking aids.	3. Accessibility Compliance / Inclusion Works	\$300,000.00	PSIRP Capex \$	This school has only been partially repaired after the 2003 bush fire. A comprehensive site audit is necessary to form a fair and equitable assessment.	4.4	HIGH
BIRRI GAI	Wheelchair access to walking track upgrade	This project will upgrade a current track to create a bush walking track that will be inclusive for students in wheelchairs and/or requiring other walking aids.	3. Accessibility Compliance / Inclusion Works	\$300,000.00	PSIRP Capex \$	Will require further investigation and design/cost plan for the DDA compliance in addition to site assessment. \$ 100k	4.4	HIGH
				\$600,000.00				

ANSL E PS	Yerra Building upgrade	The Yerra has been repurposed from Out of School Hours Care program site to an Early Years learning setting. - Refurbishment of kitchen to support Fuel for Thought learning program. - Automate external doorway - Accessibility to and from playground and classrooms - Installation of visual panels in doors - Outdoor lighting - Outdoor learning environment - Kitchen garden - Courtyard area development - Play equipment upgrade - Repairs/upgrade to heating and cooling systems.	1. School Learning Area Improvements:	\$500,000.00	PSIRP Capex \$	Cost of projects and scope may necessitate an overall business case	4.2	MEDIUM
ARAWANG PS	Major Roof Repairs	The school currently experiences roof leaking in multiple areas during rainy periods. The school is constantly investigating roof leaks and roof repairs are made however they are often not successful and leakage continues. This is a high priority for the school.	- School Infrastructure Revitalisation	\$3,500,000.00	PSIRP Capex \$	Conform with roof upgrade program. Would need to be a separate business case and engagement of a consultant to prepare a report.	4.2	MEDIUM
BELCONNEN HS	Gymnasium Change Rooms Upgrade	The Gymnasium has original change rooms for Boys and Girls which are no longer up to suitable WHS standards. As the addition of a Ladies change room lot would be needed.	2. School Administration and Support Area Improvements:	\$500,000.00	PSIRP Capex \$	To be reviewed by PSIRP. School was fully compliant at the time of the original old hall toilet.	4.2	MEDIUM
CANBERRA COLLEGE	Gym changeroom and accessibility refurbishment	Gym changerooms and accessible toilet refurbishment.	3. Accessibility Compliance / Inclusion Works	\$500,000.00	PSIRP Capex \$	Refurbish and change room upgrade. College has recently received upgrades to assist with student capacity. Check DDA compliance	4.2	MEDIUM
				\$1,500,000.00				

BIRRI GAI	All weather Teaching and Learning Area	This project will provide a safe all-weather teaching and learning space and student rest area that will allow teaching and learning to continue during periods of extreme heat, and inclement weather. There is currently no shaded area for teaching and learning in this area of the Birri gai site. This area is highly utilised for camp or extension, during programs, and during after program bush play activities, and presents a WHS risk to staff and students on hot days.	7. External Learning Environments	\$800,000.00	PSIRP Capex \$	This school has only been partially repaired after the 2003 bush fire. I suggest a large covered outdoor area similar to BER projects. A comprehensive site audit is necessary to form a fair and equitable assessment of the site.	4.1	MEDIUM
CANBERRA COLLEGE	Hospitality Kitchen classroom upgrade	Upgrade Hospitality Kitchen classroom to industry and WHS standards. Current kitchen is outdated, some equipment does not work. Manual Gas emergency shut off valve lever is located behind an overhang and is not easily accessible. Refurb required to support student Pathways from high school to college to university or the workplace. Note students attending the College to complete hospitality courses (VET level) are working with outdated and in some cases unfunctional equipment and kitchens. These kitchens are older than the ones they have used in their previous years of study.	1. School Learning Area Improvements:	\$750,000.00	PSIRP Capex \$	Some works were delivered during trade training program.	4.1	MEDIUM
GLMORE PS	Sustainable upgrades to existing areas Architect was engaged to prepare the following: - Prepare design documents (on and an estimate of cost to upgrade the classroom buildings. (this is to consider LED lighting, new heating/cooling systems, double glazing windows, drought proofing, etc.) (School owns these reports.) - Future works required: - Implement the architectural plans and recommendations for sustainable upgrades, one building at a time, starting with Robin Klein building.	- Buildings become extremely hot in the summer months, installed fans make little difference to the temperature. - There is little to no insulation in the buildings. - Noise levels are very high with all classrooms occupied in the building. - Buildings still have original single glazed windows. - CO2 levels become very high during the hot months. - Light levels are inadequate.	6. School Safety Improvements	\$1,000,000.00	PSIRP Capex \$	Appears to be a request for an older school upgrade. Does not have an impact on education delivery. Will require a site audit prior to revised assessment. Part duplicated below.	4.1	MEDIUM
MALKARA SCHOOL	Gym stage rebuild	We have a stage in our gym with an inbuilt trampoline. There is no ending or ledge to protect from a fall from the stage. The ramp for access runs across the front of the stage and is much steeper than the 1:1 disability access ratio. There is a short fence along the edge of the ramp. We have had staff injury following a fall from the stage onto the ramp.	- School Infrastructure Revitalisation	\$300,000.00	PSIRP Capex \$		4.1	MEDIUM
MAWSON PS (awaiting actual submission)	Shade structures over playgrounds Preschool Junior play area	- Retain playground has no shade covering making it unusable in summer months. - Covered area would enable the playground and outdoor space to be used continually allowing free play. - Playground installed for junior students has no cover to protect from harsh sun.	- School Infrastructure Revitalisation	\$250,000.00	PSIRP Capex \$	Look at overall works	4.1	MEDIUM
WODEN SCHOOL	Covered walkway from Seniors - SL2 - completion	Uncovered area from seniors in main building - no rain protection for staff and students - no alternative access for wheelchair and ambulant staff and students.	3. Accessibility Compliance / Inclusion Works	\$150,000.00	PSIRP Capex \$		4.1	MEDIUM
				\$3,250,000.00				

CURT N PS	Accessible stage		3. Accessibility Compliance / Inclusion Works	\$150,000.00	PSIRP Capex \$	Details not found. Assessed as not being DDA compliant.	4.0	MEDIUM
EVATT PS	Specialist Classroom upgrades	Upgrades to specialist classrooms to provide comparative specialised learning environments (science, art) or new school infrastructure.	1. School Learning Area Improvements:	\$ 00,000.00	PSIRP Capex \$	No data is provided.	4.0	MEDIUM
FARRER PS	Cameron hardtop shade structure	No shade structures in school - presents challenges for sunsafe practices and learning/play in a range of weather conditions. PE program impacted by weather and no covered space. Children from small group program access outdoor spaces for breakout / sensory needs.	7. External Learning Environments	\$250,000.00	PSIRP Capex \$	New works. Possibly a shade structure similar to BER type.	4.0	MEDIUM
LAKE GINNINDERRA COLLEGE	Refurbish Media, Photography and Graphic Design Process Photography, Film and Editing	The media and photography rooms currently include a media lab, unused desktop, and processing classroom. Only the media lab is currently being used as the desktop and adjacent classroom are not fit for purpose as a teaching space. The area will be refurbished into a multipurpose space purpose built for media and digital photography and graphics with an accompanying 'Makerspace' or multi-purpose area. With increasing student enrolments, the remodel will also increase student capacity by adding an additional classroom to the floor plan. This will increase the usable teaching and workshop space from 25 to 60 students (approx.). These spaces will require an upgrade of facilities to be WHS compliant with proper storage for materials. A more multi-purpose design enables greater use by hirers as a source of revenue for the College. The remodel will improve ergonomics and functionality and provide a 21st Century learning environment focussed on digital (media and photography) production. A small wet room photography lab is incorporated into the design to improve workflow.	1. School Learning Area Improvements:	\$200,000.00	PSIRP Capex \$	New works to evolve from old photographic printing to current technology.	4.0	MEDIUM
LATHAM PS	Installation of a disability ramp to The Hub building		3. Accessibility Compliance / Inclusion Works	\$150,000.00	PSIRP Capex \$	PSIRP to review	4.0	MEDIUM
Majura Primary School	Accessibility to toilet within Preschool rooms. Access in and out of classrooms for students with disabilities.	As per discussions with Richard Hooper.	3. Accessibility Compliance / Inclusion Works	\$350,000.00	PSIRP Capex \$	Possibly DDA compliance	4.0	MEDIUM
				\$1,500,000.00				

BIRRI GAI	Student toilet upgrade	Birri gai's current student toilets have not been refurbished since at least 2003 and they are a big grey and unipractical to be in.	2. School Administration and Support Area Improvements:	\$700,000.00	PSIRP Capex \$	This school has only been partially repaired after the 2003 bush fire. A comprehensive site audit is necessary to form a fair and equitable assessment.	3.9	MEDIUM
CURT N PS	Shade Structures		7. External Learning Environments	\$250,000.00	PSIRP Capex \$	Details not found. Assessed as lacking shade structures.	3.9	MEDIUM
MAWSON PS	LSU on door learning environment	LSU unit has no inclusive enclosed area. Having an area where students can engage, explore and be safe.	3. Accessibility Compliance / Inclusion Works	\$200,000.00	PSIRP Capex \$	PSIRP to review	3.9	MEDIUM

NAMACQI School	Install at of covered walkways between school of as per original school plan	Install ation of covered walkways will address WHS issues associated with fire and students, particularly disabled students, moving between buildings during inclement weather. It to hazards and seating by rain will be reduced.	School Infrastructure Review set on	\$200,000.00	PSRPP Capex \$	PSRPP to review	30	MEDIUM
				\$1,350,000.00				
ARAWANG PS	External Lighting in carpark	The P&C has requested installation of more external lighting in the carpark. This is a safety issue for students and parents attending evening school events and creating accessibility during the winter months.	6. School Safety Improvements	\$200,000.00	PSRPP Capex \$	To be reviewed with carparking strategy and after hours lighting policy	30	MEDIUM
ARAWANG PS	Outdoor Learning Area	The school is currently operating at capacity with the school expected enrolments in 2025 to be around 500. All rooms are full at all times. Addressing existing alternative spaces for use in teaching and other activities including Japanese, Cross Motor, PE. The creation of an outdoor learning area in the centre of the junior school would facilitate the teaching of subject areas and provide a break out space for outdoor learning or junior students. It will also be used as a sheltered area for children to use at break time.	7. External Learning Environments	\$250,000.00	PSRPP Capex \$	Install a shade structure or look at RLU	30	MEDIUM
CAROLINE CHISHOLM HS	Install ation of bike racks	The bike track facility on the senior campus grounds has recently been installed on the outer edge of the school security fence providing access to the community. Unfortunately, we have faced on a number of occasions vandalism by vehicle as accessing the area causing significant costly damage. This has as a posed an increased risk when students and staff are using the space throughout the day, staff need to be vigilant that cars and motorcycles all have access to the space. We would like to reduce this risk.	7. External Learning Environments	\$150,000.00	PSRPP Capex \$	Location of the track to be confirmed as on school land before progressing. If on school land then possibly a joint EDU funded project or if not school land a joint funded project with another electorate. New administration block and lab upgrade.	30	MEDIUM
CURTIN PS	2. Accessibility Infrastructure for a small sports program		1. School Learning Area Improvements	\$100,000.00	PSRPP Capex \$	Details not found. Assessed as not being DDA compliant	30	MEDIUM
DUFFY PS	External Learning Environment	Upgrades to the senior forest area through creating a natural play space with dry flowerbed, boarders and social pathways, trees, tree stumps, loose parts play and life size art to provide a safe, fun outdoor learning space.	7. External Learning Environments	\$ 00,000.00	PSRPP Capex \$	Possibly new outdoor learning areas	30	MEDIUM
EVATT PS	Front Courtyard Landscaping	In 2022, ICM had a landscaping plan designed by Library Inclusive Courtyard. ICM has progressed the installation of a shade structure. ICM has been slow to the installation of disabled access doors as well as accessible paths in alignment with the design plan (due to completion DTT). The rest part of the project is to complete the landscaping. The school has funded \$ 800 towards this project.	7. External Learning Environments	\$100,000.00	PSRPP Capex \$		30	MEDIUM
GILMORE PS	Blindco or enclosure	The school currently using the white bins enclosure as a temporary enclosure, this is not fit for purpose. Blue area was marked for OVIRA resource (likely the school was liable to the bins enclosure as our enclosure for our teaching case set of bins. They way there was it will be part use of maintenance equipment or incorporate a new enclosure within the enclosure. This would increase teaching and learning of blue value	1. School Learning Area Improvements	\$250,000.00	PSRPP Capex \$		30	MEDIUM
LAKE TUOSERANONG COLLEGE	Refurb of four Science Labs	An update to the Science labs are required as the labs are over 30 years old and in a bad state of repair. The following are all factors affecting workplace health and safety and directly impacting the teaching and learning of students. <ul style="list-style-type: none"> Bench tops in the labs have dents and chips, which could result in accidents (e.g. tipped getting caught and slipping over, resulting in slips, burns, chemical damage). Bins and waste or benches are unsecured and wobbly and/or broken. The bins and benches have chemical stains. Pipes are cracked and the pipes have regular blockages and leaks when the main water is switched on resulting in puddles on the floor underneath benches. In addition, the covers around the pipes are rusted in places. There is frequent need to replace gas and water taps. A good number of tap under the benches are old. Safety shut off valve in inconvenient place and need upgrading. The position of the fume cupboard makes them difficult for students to view or use. See see attached photos of current state 	1. School Learning Area Improvements	\$700,000.00	PSRPP Capex \$	PSRPP to review. It appears that the school has not kept up with maintenance not advised R&M of the lab, and as a result the facilities have slowly deteriorated	30	MEDIUM
LYNEHAM HS	Hard Fence Bike Compound	Replace the bike compound fencing with hard steel fencing that matches the school perimeter fencing. The current fencing is in open frequently leverage (in the middle of the fence).	5. School Safety Improvements	\$250,000.00	PSRPP Capex \$		30	MEDIUM
LYNEHAM HS	Turf School Oval	We are looking to replace the oval because the new gym will be located there. The back school oval is uneven and does not have good grass coverage.	7. External Learning Environments	\$200,000.00	PSRPP Capex \$	Oval is exposed to motor vehicle access and consequent damage after hours. New shade structure and floor for completion 2025 plus new gym in design for 2026.	30	MEDIUM
MALKARA SCHOOL	Stripe access	Seal one of our school have stripe access to address student security and student and staff safety. Other areas have keypad access. As some of our students struggle to learn access codes we are considering changing codes. This is a safety issue, likely for students convicted, and security because multiple codes across the school in different areas impacts on a staff ability to respond quickly to calls for support due to not being able to have common codes across the school. The stripe access will have to be placed in an area, and we request that it is as ended across the school. We were a part of a stripe trial, with a camera lanyard and scoping document a comp end, it is not used at all.	School Infrastructure Review set on	\$150,000.00	PSRPP Capex \$	PSRPP to review	30	MEDIUM
MT ROGERS PS	Shade structure for Junior playground equipment	Shade structure over the junior playground to make the area more accessible throughout the year for outdoor learning including physical education.	7. External Learning Environments	\$250,000.00	PSRPP Capex \$	PSRPP to review	30	MEDIUM
WOODS SCHOOL	Increase outdoor teaching space	Removal of 3 walls to increase the teaching and learning space in the central block to a low table work flow, in regard to wall built - corners out of electric hot water coils - push door out to add hand washing area if utility this also makes the bench top central area	1. School Learning Area Improvements	\$ 00,000.00	PSRPP Capex \$	PSRPP to review	30	MEDIUM
				\$5,400,000.00				
ANBLE PS	Staff Carpark and Traffic Safety	Resurface Elder St carpark behind hall. Water and dirt/gravel flowing from carpark to Yarn Building, blocking storm water drains. <ul style="list-style-type: none"> Extra parking for staff. Safe drive through area for drop off / pick up. Slow down traffic on Elder and Dr. Edgar St. 	6. School Safety Improvements	\$800,000.00	PSRPP Capex \$	To be reviewed in the with EDU current policy	37	MEDIUM
ARAWANG PS	Classroom Upgrade - glass sliding doors	Convert up to classrooms (2 walls of panels) to open plan to allow contemporary learning and flexible delivery. This will help support the direction of the school in a contemporary learning space. The school had traditional classroom settings - by converting the walls to sliding glass doors we will be able to allow current shared hallway spaces and adopt flexible learning and teaching methods.	1. School Learning Area Improvements	\$800,000.00	PSRPP Capex \$	Request appears to be transitional, current EDG	37	MEDIUM
CAMPBELL HS	Bike Enclosure Upgrade (verbal agreement)		5. School Safety Improvements	\$250,000.00	PSRPP Capex \$	No document on to support the request.	37	MEDIUM
DUFFY PS	Accessibility compliance		3. Accessibility Compliance / Inclusion	\$250,000.00	PSRPP Capex \$	Upgrade of existing DDA compliance to be completed	37	MEDIUM
ERRINDALE COLLEGE	Bedroom Bathrooms - Meet and Exceed Low Cost	Bedrooms are dated and require refurbishment	2. School Administration and Support Area Improvements	\$300,000.00	PSRPP Capex \$	Changes is currently in design for 2026 construction.	37	MEDIUM
EVATT PS	Bedroom upgrades	Complete upgrade of remaining original bedrooms across the school to meet low cost	2. School Administration and Support Area Improvements	\$800,000.00	PSRPP Capex \$	No data is provided	37	MEDIUM
EVATT PS	Boulder Adventure Playground	Fac funded by Tracy Burgess at CW, the school has developed a strong partnership with number of large donors to the school. The school has funded and funded a boulder playground design plan that makes use of these donations. Additional play areas have a sign font impact on student outcomes, particularly for students with additional and complex needs.	7. External Learning Environments	\$200,000.00	PSRPP Capex \$	PSRPP will need to work with the school on overall masterplan deliverables. Feasibility and complete possible separate business case	37	MEDIUM
FADDEN PS	Administration area upgrade	Upgrade of staff lounge and a cloak room to include first aid room, upgrade of front cloak room, renewed layout of front of the school area.	2. School Administration and Support Area Improvements	\$500,000.00	PSRPP Capex \$	No data is provided	37	MEDIUM
FADDEN PS	Preschool toilets upgrade and re-organizing of two classrooms	These toilets are in original condition (20years) and have an abysmal use and unhygienic appearance to them. There is a lack of student privacy and we see bathroom curtains on each toilet instead of having proper partition. In their current form the taps are hard for them to use, the floor has an hard pvc main clear lines and the design is outdated, inadequate and doesn't comply with accessibility standards.	2. School Administration and Support Area Improvements	\$250,000.00	PSRPP Capex \$	Picture indicates preschool toilets are complete, just did and run down. Carpet is a school responsibility. To be reviewed in the with proponent of equipment etc.	37	MEDIUM
FARRER PS	Covered walkway to access small group program classroom		3. Accessibility Compliance / Inclusion	\$250,000.00	PSRPP Capex \$	New works	37	MEDIUM
GIRALANG PS	Complete and complete upgrade to front of classroom	Make the staffroom space more functional and accessible by having another entrance into it. The hallway is very narrow & there is only one way in and out - would be difficult if any staff had mobility issues (e.g. not wheelchair accessible). Also putting a green handrail along the wall from the staffroom into a room (currently a store room) which would allow more space as the staffroom is an awkward shape. We would then like to reconfigure the kitchen - maintain the space & awkward angles of walls as it is often congested & a bit difficult to use.	2. School Administration and Support Area Improvements	\$500,000.00	PSRPP Capex \$	This is a heritage listed area. There are many next of one, and functionality concerns due to original design.	37	MEDIUM
HARRISON SCHOOL	High School - Classroom upgrade	Minor renovation and installation of glass doors and windows in High School Classrooms to support collaborative teaching & learning, support behaviour management and increase safety by	1. School Learning Area Improvements	\$750,000.00	PSRPP Capex \$	Assessed as upgrade to match ED 3	37	MEDIUM
HUGHES PS	Install ation of covered outdoor learning environment	Installation of covered outdoor learning environment. We currently do not have a gymnasium and our hall is not suitable for games nor for activities during extreme weather such as heavy rain or heat. A covered outdoor learning area will be a great asset for the school.	7. External Learning Environments	\$250,000.00	PSRPP Capex \$	Possible shade structure	37	MEDIUM
ISABELLA EARLY CHILDHOOD SCHOOL	Covered Outdoor Learning Area		7. External Learning Environments	\$250,000.00	PSRPP Capex \$	New works	37	MEDIUM
ISABELLA EARLY CHILDHOOD SCHOOL	Shade Cover		7. External Learning Environments	\$250,000.00	PSRPP Capex \$	New works	37	MEDIUM
LYNEHAM PS	Classroom Upgrade	Several classrooms at Lyneham are in need of being upgraded for many years. Damaged walls, flaking and peeling paint stained carpets and old cupboards are in disrepair, creating a learning environment that is distracting, makes students feel undervalued and is considered by parents to be showing a low value for learning programs and the wellbeing of children. Community perception is that until recently a big hooah, broken doors, broken windows and the loss of a classroom is a waste of resources and reducing learning outcomes. This has caused concern about managing learning program etc. as a result of this.	1. School Learning Area Improvements	\$200,000.00	PSRPP Capex \$	School is in need of an older school upgrade	37	MEDIUM
MILES FRANKLIN PS	Carpark/Bechtel/Bechtel courts		3. Accessibility Compliance / Inclusion	\$150,000.00	PSRPP Capex \$	To be reviewed for DDA compliance	37	MEDIUM
				\$6,250,000.00				
ANBLE / BAYVIEW GARDENS Preschool	School Admin & Support Area Improvements		2. School Administration and Support Area Improvements	\$500,000.00	PSRPP Capex \$	Front Admin upgrade only refurbish on hall area refurbish	30	MEDIUM
ANBLE PS	All School Buildings - Internal Acoustic	Nothing	6. Building Envelope and Energy Efficiency Improvements	\$750,000.00	PSRPP Capex \$	Unknown of scope, further investigations and consultant report.	30	MEDIUM

ANSLE PS	Classroom 2 Upgrade	Conversion of current ground floor kitchen/printer area to increase staff a reception space for classroom 2	1. School Learning Area Improvements:	\$200,000.00	PSR/P Capex \$	Heri age issues	3	MEDIUM
ANSLE PS	Front of office and sick bay upgrade	Conversion of current front office, sick bay, a toilet and of ice to functioning concourse space and sick bay	2. School Administration and Support Area Improvements:	\$600,000.00	PSR/P Capex \$	Heri age issues	3	MEDIUM
ANSLE PS	Student and staff toilets	Relabouring and upgrade of ground floor girls to lets, boys to lets, accessible toilets, and staff toilets	2. School Administration and Support Area Improvements:	\$ 00,000.00	PSR/P Capex \$	Estimated \$3.5 million budget for complete school upgrades in addition a security fence is required \$400k total business case \$ 3.5 million	3	MEDIUM
ARANDA PS	Multipurpose/basketball Court for area upgrade		7. External Learning Environments	\$150,000.00	PSR/P Capex \$	Can use Gerform over existing substrate	3	MEDIUM
ARANDA PS	Preschool skylight upgrade		8. Building Envelope and Energy Efficiency Improvements:	\$100,000.00	PSR/P Capex \$	Ongoing consultation for security fence installation @ \$ 00k	3	MEDIUM
ARAWANG PS	Installation of Large Storage Shed and BSO Work Area	Arawang Primary is at capacity, storage is severely limited in the school. We are in desperate need of a storage solution for both our storage of resources and the BSO equipment that is required to maintain the school. The BSO also lacks an area in which to make repairs in a safe environment away from students. Currently, the storage area in the hall and our hallways are being used to store equipment which should be securely away. It is a OHSAS issue.	2. School Administration and Support Area Improvements:	\$150,000.00	PSR/P Capex \$	School management of existing storage to be reviewed. Look at metal insulated shed for BSO will need a site inspection to determine needs.	3	MEDIUM
ARAWANG PS	Airconditioning in Classrooms	There are our classrooms which do not currently have any air conditioning. Teaching and Learning is affected as the classrooms are extremely hot during the summer months.	1. School Infrastructure Revitalisation	\$ 00,000.00	PSR/P Capex \$	Will need to check electrical capacity and possibility of split systems	3	MEDIUM
ARAWANG PS	Airconditioning in Hall	The PAC have requested cooling in the school hall. It has become an Occupational Health and Safety issue at each assembly. In addition, the OOSH who hire the hall require cooling for the 88 students who attend each day.	1. School Infrastructure Revitalisation	\$ 00,000.00	PSR/P Capex \$	Will need to check electrical capacity and possibility of split systems	3	MEDIUM
BELCONNEN HS	Outdoor Yarning Circle	Development of an outdoor designated area in landscape and seating suitable to conduct classes engaged in indigenous and inclusive communication activities. The Yarning Circle could also be a designated space that the community may wish to utilize on occasion for similar events.	7. External Learning Environments	\$150,000.00	PSR/P Capex \$	Area provided in recent school major upgrade	3	MEDIUM
BELCONNEN HS	Tennis Court Upgrade Redevelopment	Our school tennis and netball courts are in need of upgrade. These courts are a learning space for our HPE classes and the surface of the courts is significantly damaged/deteriorated. This space is accessible for community and would be a great upgrade project to support both students and the community.	7. External Learning Environments	\$350,000.00	PSR/P Capex \$	Need to be confirmed as was previously noted as not utilised nor required for education delivery.	3	MEDIUM
BELCONNEN HS	Tiered Outdoor Seating Area	Create an outdoor learning space with tiered seating for outdoor education classes to be used across all faculties. This space would enable an outdoor breakout area for classes and could also be used for learning space utilised by Student Services.	7. External Learning Environments	\$200,000.00	PSR/P Capex \$	Area provided in recent school major upgrade Will require further investigation and prioritise requirements	3	MEDIUM
BIRRIGAI	All weather climbing tower	Currently all of Birrigai's ropes courses are very exposed requiring students and teachers to be in direct sun for 90 minutes per class. On hot days this can also make the metal fittings on the ropes courses very hot to touch resulting in a range of WHS hazards on hot days. Often causing the activities to be cancelled.	7. External Learning Environments	\$1,000,000.00	PSR/P Capex \$	This school has only been partially repaired after bush fire. Ropes structures are large and extensive requiring structural components which will always be affected by the environmental conditions. Shade structures over ropes courses is not viable.	3	MEDIUM
BIRRIGAI	Signage upgrade	Birrigai's current external signage is inaccurate and out of date. It refers to when Birrigai was linked with Tidbinbilla Nature Reserve (prior to 2015).	2. School Administration and Support Area Improvements:	\$100,000.00	PSR/P Capex \$	This school has only been partially repaired after the 2003 bush fire. A comprehensive site audit is necessary to form a fair and equitable assessment.	3	MEDIUM
CAMPBELL HS	Accessibility Compliance Upgrade		3. Accessibility Compliance / Inclusion Works	\$250,000.00	PSR/P Capex \$	Handrails and steps to oval area. Quote from ACTES.	3	MEDIUM
CAMPBELL HS	Multipurpose doors - a low to higher accessibility ramp		3. Accessibility Compliance / Inclusion Works	\$300,000.00	PSR/P Capex \$	No documentation on and supports this issue.	3	MEDIUM
CAMPBELL PS	Installation of perimeter fencing and gates	Installation of perimeter fencing for full school. School is subject to OHS report due to proximity to road, frequent vandalism, security issues, incursions by strangers and off-leash dogs, electric scooters etc. Absence of fencing poses a risk to students who run and also to preschool students transitioning and being cared for in the after-school care space. Fencing would greatly improve security and safety of the school and wider community.	5. School Security Improvements	\$ 00,000.00	PSR/P Capex \$	School has received a recent major redevelopment. This is a school request which was rejected during the recent redevelopment.	3	MEDIUM
CAMPBELL PS	Refurbishment of front counter space to include revised counter and doubleable and lockable windows	There are some OHS, ergonomic and safety issues with the current design. Current design allows for students and parents to climb the counter, is severely energy inefficient as it is directly across from front doors, plus does not provide adequate security for finance and records. Security of medication, cash, private student and staff records and physical safety of staff would be significantly improved with counter adjustments and installation of doubleable sliding glass windows at front counter and finance windows. The location of the desk to the counter means that the staff must turn about to talk with parents/visitors and then return back to use their computer. A so a separate window next to the receiving desk or a finance transaction.	2. School Administration and Support Area Improvements:	\$500,000.00	PSR/P Capex \$	School has received a recent major redevelopment and now wishes to change the way the area functions. A review of how and where admin services are deployed could be a better option.	3	MEDIUM
CANBERRA COLLEGE	Convert a classroom into a staffroom with desk, power, install air conditioning and window and door to supervise staff and to observe OHS		2. School Administration and Support Area Improvements:	\$500,000.00	PSR/P Capex \$	No details on need or concurrence provided.	3	MEDIUM
CANBERRA COLLEGE	Creation of new Careers Offices next to Student Services	This will provide a more functional space and provide students with one location for student support services. In addition, this will make space for our latest learning program (online) in the old careers space.	2. School Administration and Support Area Improvements:	\$500,000.00	PSR/P Capex \$	Treated as a request for modified or additional learning areas.	3	MEDIUM
CANBERRA COLLEGE	Front of office	Redesign of the front of office/reception area to make more accessible. We have had feedback from a parent in a wheelchair regarding our high reception counter tops. In addition we have a student in a wheelchair and this is not accessible for them when accessing the front office support services. A redesign of this space will improve functional by, create space and provide an accessible facility for students, staff, parents/carers and visitors.	1. School Infrastructure Revitalisation	\$500,000.00	PSR/P Capex \$	DDA compliance can be confirmed as it may have significant impact on assessment.	3	MEDIUM
CANBERRA COLLEGE	New wall, ceiling in Agard Theatre to section off the stage and create a new large classroom space to accommodate growing student numbers in our Big Picture room.		1. School Learning Area Improvements:	\$300,000.00	PSR/P Capex \$	Possible program expansion.	3	MEDIUM
CANBERRA COLLEGE	Replacement door (access into building) to an auto door to make accessible for students in wheelchair		3. Accessibility Compliance / Inclusion Works	\$50,000.00	PSR/P Capex \$	Add manual auto entry. Should currently be DDA compliant.	3	MEDIUM
CANBERRA HS	Food tech classroom and kitchen prep area	Upgrade to this area. Canberra High School runs VET hospital classes and is seeing more interest in all aspects of our food courses. To enable us to expand VET we will need to upgrade the kitchen. The existing kitchen area is tired and damaged. Our Food prep area does not have a proper pantry and the existing food prep area is old and in need of an upgrade.	3. Accessibility Compliance / Inclusion Works	\$750,000.00	PSR/P Capex \$	Has recent new Trade training facilities. Appears to be refurb request for additional areas to expand program. Currents has facility suitable for two vet classes and large prep areas.	3	MEDIUM
CANBERRA HS	Hall toilets		2. School Administration and Support Area Improvements:	\$ 00,000.00	PSR/P Capex \$	No details provided on date to date.	3	MEDIUM
CANBERRA HS	Main staffroom		5. School Security Improvements	\$250,000.00	PSR/P Capex \$	School has recently had new bike shelter toilet upgrades and new roof is scheduled for 2023	3	MEDIUM
CHARMAN PS	Staff and Student Toilet Upgrades		2. School Administration and Support Area Improvements:	\$200,000.00	PSR/P Capex \$	Verbal request Entered by B	3	MEDIUM
CHARLES CONDER PS	Sen or Outdoor Learning Space Upgrade (this may coincide with new transportable area)	OT recommended on at school Supporting students with OVR's for playground equipment upgrades.	3. Accessibility Compliance / Inclusion Works	\$250,000.00	PSR/P Capex \$	Inclusive works	3	MEDIUM
CHARNWOOD DUNLOP PS	Incorporation of Break Out/Specified Activity spaces in classrooms		1. School Learning Area Improvements:	\$300,000.00	PSR/P Capex \$	Details not found so estimated ratings.	3	MEDIUM
CHARNWOOD DUNLOP PS	Preschool toilet upgrades		2. School Administration and Support Area Improvements:	\$250,000.00	PSR/P Capex \$	Details not found so estimated ratings.	3	MEDIUM
CHARNWOOD DUNLOP PS	Primary School Staff Toilet Upgrade		2. School Administration and Support Area Improvements:	\$250,000.00	PSR/P Capex \$	Details not found so estimated ratings.	3	MEDIUM
CHARNWOOD DUNLOP PS	Upgrade of Cartwright St Carpark		6. School Safety Improvements	\$ 00,000.00	PSR/P Capex \$	To be reviewed in line with EDU policy	3	MEDIUM
CHARNWOOD DUNLOP PS	Upgrade of old Baby Health Centre		2. School Administration and Support Area Improvements:	\$800,000.00	PSR/P Capex \$	Ongoing works with canteen upgrades and new shade structure	3	MEDIUM
CURT N PS	Solar Panels at the Primary School and two Preschools		8. Building Envelope and Energy Efficiency Improvements:	\$ 500,000.00	PSR/P Capex \$	School is currently undergoing HVAC and insulation upgrades	3	MEDIUM
DUFFY PS	Upgrades to preschool student toilets		2. School Administration and Support Area Improvements:	\$200,000.00	PSR/P Capex \$	No details provided	3	MEDIUM
EVATT PS	Additional Car Park	Evatt does not have enough car parking spaces to meet the needs of its staff and community. All parking spaces are generally occupied before work hours begin, and staff and community members are required to park on the street or in the driveways of neighbouring houses. This creates ongoing safety issues, and parents are required to park illegally in order to pick up their children. Currently, a 30-space Child Care center is being built directly across the road from the school which will significantly increase traffic in the area and use of the car park.	6. School Safety Improvements	\$ 00,000.00	PSR/P Capex \$	To be reviewed in line with EDU parking policy	3	MEDIUM
EVATT PS	Corridor skylights	There is currently a large section of the school corridor that has no natural lighting. The upgrade aims to install skylights within these sections to provide a natural source of light. These areas are required to be well lit daily throughout the school day which is an unnecessary use of resources.	8. Building Envelope and Energy Efficiency Improvements:	\$100,000.00	PSR/P Capex \$	To be reviewed for compliance with code.	3	MEDIUM
EVATT PS	Fence Modifications	Evatt Primary School is committed to the Future Education Foundation Strong Communities for Learning.	5. School Security Improvements	\$0.00	PSR/P Capex \$	RAM review	3	MEDIUM
EVATT PS	Sports Fields	Currently, the only available large grassed sports field ground at Evatt Primary School has a significant gradient, making it difficult for children to use. This also creates safety issues as students are required to play sporting games on uneven surfaces. There have already been multiple incidents, including hospitalisation as a result of the gradient of the oval. The suggested upgrades would involve leveling out a section of the oval, installing a retaining wall, and applying artificial turf to the area. Alternatively, the sports field could be grassed. The Sports Field aims to provide a valuable asset for the community.	7. External Learning Environments	\$0.00	PSR/P Capex \$	Oval is not part of EDU land, possibly belongs to TCCS.	3	MEDIUM
FADDEN PS	Shade Structure in sen or courtyard		7. External Learning Environments	\$250,000.00	PSR/P Capex \$	New works	3	MEDIUM
FARRER PS	New playground equipment - all inclusive etc		7. External Learning Environments	\$300,000.00	PSR/P Capex \$	Possibly new works	3	MEDIUM
FARRER PS	Upgrade to staff toilet in Elyard building		2. School Administration and Support Area Improvements:	\$150,000.00	PSR/P Capex \$	Details not provided	3	MEDIUM
FARRER PS	Extend sensor play equipment	Limit playground equipment for children to use (Support included wet bag) School is 50 years old and has very limited play equipment	7. External Learning Environments	\$250,000.00	PSR/P Capex \$	Details not provided	3	MEDIUM
FARRER PS	Outdoor learning space	To support tertiary needs of small group program and provide flexible learning environments for all students	7. External Learning Environments	\$250,000.00	PSR/P Capex \$		3	MEDIUM
FARRER PS	Preschool staff toilets	50 years old, very small toilet in very small space, sink in separate space	2. School Administration and Support Area Improvements:	\$200,000.00	PSR/P Capex \$	Look at toilets and shade structure	3	MEDIUM
FARRER PS	Preschool student toilets	Area is old, damp and unsafe or staff with current curricular system	2. School Administration and Support Area Improvements:	\$200,000.00	PSR/P Capex \$		3	MEDIUM

FLOREY PS	Staff room and staff toilet upgrade		2. School Administration and Support Area Improvements:	\$300,000.00	PSIRP Capex	New oval upgrade currently in design and	3	MEDIUM
FLOREY PS	Upgrade of Community room		2. School Administration and Support Area Improvements:	\$200,000.00	PSIRP Capex	1. Co. 6. table	3	MEDIUM
FORREST PS	First Aid Room (which is within the E.O.S. Of set)		2. School Administration and Support Area Improvements:	\$100,000.00	PSIRP Capex		3	MEDIUM
FORREST PS	Ladies toilet ground level		2. School Administration and Support Area Improvements:	\$150,000.00	PSIRP Capex		3	MEDIUM
FORREST PS	Upgrade of Administration Office		2. School Administration and Support Area Improvements:	\$150,000.00	PSIRP Capex	Major roof glazing and HVAC in contract	3	MEDIUM
GLMORE PS	Teaching Kitchen Stage one: Engage an architect to prepare the fit out documents in: 1.a. Renovations to Canteen to incorporate Teaching Kitchen. (Prepare preliminary sketch plans to convert the existing canteen into a dual canteen & teaching kitchen (Extend on of covered walkway to hall entrance. 1.b. Kitchen Garden upgrade (Finishing of internal courtyard area for use as kitchen garden-based learning (Bus a set up of garden beds. Stage two: Put to tender building works for this project	Convert this area will increase teaching and learning and remove students from staff areas Classes currently use the staffroom kitchen for cooking lessons School community and staff have expressed a desire to have a teaching kitchen/garden No improvements have been made to the canteen space since school opening New garden beds added the kitchen garden area or planting and growing of food to use in the teaching kitchen In the future laying out to be added Proposed covered walkway for outside of building, so internal walkway can be used for canteen teaching kitchen	1. School Learning Area Improvements:	\$500,000.00	PSIRP Capex	Major upgrade proposed. More investigation required and must comply with E.D.S.	3	MEDIUM
GLMORE PS	Staff toilets Upgrade to all staff to let onsite. This includes admin building toilet etc, preschool toilet and staff playground toilet	2staff to let Upgrade to all staff to let onsite. This includes admin building toilet, preschool toilet and staff playground toilet. (Stale is a new, some no longer flush correctly Preschool toilet is an ambulant toilet but requires a face lift. Mirror faces the toilet, no lock on door or occupied lock. Currently the door can only be unlocked coded from the outside. No way to lock the door from the inside once occupied Preschool toilet also requires a lock/occupied lock. Currently the door can be unlocked/coded from the outside only. There is no way to lock the door once occupied (unknown)	2. School Administration and Support Area Improvements:	\$ 00,000.00	PSIRP Capex	Full site toilet audit required or accurate assessment. Some may be school or R&M responsibility.	3	MEDIUM
GLMORE PS	Heating upgrades Upgrade heating system to electric	Upgrade remaining classroom buildings with electric heating. Currently about half the school runs on gas heating	School Infrastructure Revitalisation	\$2,500,000.00	PSIRP Capex	Appears to be a request for an older school upgrade. Does not note impact on education delivery. Will require a site visit to be conducted.	3	MEDIUM
GRALANG PS	Continue footpath from garden gate to under cover teaching area	To make the garden teaching learning area accessible to all students (especially those with mobility issues)	3. Accessibility Compliance / Inclusion Works	\$0.00	PSIRP Capex	Recently added paths or inclusive works	3	MEDIUM
GRALANG PS	Erection of signage external upgrades	Current signage is worn and old. Need to upgrade and improve to make the community etc. Labour intensive to update and use used less frequently - would give us the ability to provide numerous messaging efficiently. Create a more welcome and professional entrance to the school - highlighting upcoming events. Also, due to where we are located it is people know where we are (especially now that there will be ongoing development around the school site)	2. School Administration and Support Area Improvements:	\$50,000.00	PSIRP Capex	Add to the LED sign program	3	MEDIUM
GRALANG PS	Improvements to heating/cooling	We do not have cooling throughout the school which is a problematic as we have limited spaces that have air conditioning, and the temperature varies throughout the site. It is a space efficiency and cost saving measure. Upgraded windows which can be easily opened and closed (something which has been difficult especially comply with our COVID safety plan)	School Infrastructure Revitalisation	\$25,000.00	PSIRP Capex	Feasibility report on HVAC upgrades	3	MEDIUM
GRALANG PS	Improvements to ventilation	Some of the old windows are damaged and don't open or stay open and then are difficult to close. Replacement of secure by screens on new windows and streamlining to use only one product (as we currently have bars, screens & window mesh) as well as the window frames	8. Building Envelope and Energy Efficiency Improvements:	\$800,000.00	PSIRP Capex	School is heritage listed. To be reviewed by PSIRP and ESD. Possibly older school upgrade.	3	MEDIUM
GRALANG PS	New roof	We had a roof assessment report done at the end of last year. It identified 126 issues. We are currently spending our \$20,000 budget each year very quickly to rectify a minimal number of issues. Reduce issues arising from damp/mould. Reduce costs of ongoing issues resulting from roof leaks e.g. electrical, drainage, etc.	School Infrastructure Revitalisation	\$2,000,000.00	PSIRP Capex	Include report in roof replacement program upgrades	3	MEDIUM
GRALANG PS	Upgrade Canteen	Our student canteen (which links to our new garden/sustainable program) is not the existing canteen space to ensure it is accessible to all students (our current kitchen is inaccessible to some students with special needs/disabilities) This would maximise our current canteen space (this is an underused space as we have no functioning canteen so combining it with our student kitchen will ensure it is used more frequently) Creating a custom space which helps engage community to participate in school programs and events (Nude Food funnels, fundraisers, community reading programs, information sessions, community cooking etc) By combining these spaces I will give us back a room which can be used as a multi-purpose space for various curriculum areas such as clubs etc (something which we do not currently have and some of these subjects are a priority for us)	2. School Administration and Support Area Improvements:	\$500,000.00	PSIRP Capex	School is heritage listed and to be reviewed by PSIRP and ESD. Possibly older school upgrade	3	MEDIUM
GORDON PS	School Fence around oval		5. School Security Improvements	\$300,000.00	PSIRP Capex	Adjacent oval is not part of the school site. Is TTCIS site.	3	MEDIUM
GORDON PS	Shade Structure		7. External Learning Environments	\$250,000.00	PSIRP Capex	No details so assessed as new works	3	MEDIUM
HARRISON SCHOOL	Minor renovation to Multi-use Open Learning spaces		1. School Learning Area Improvements:	\$200,000.00	PSIRP Capex	To be reviewed by PSIRP	3	MEDIUM
HARRISON SCHOOL	Staffroom consolidation	Re-configuration of furniture to better support collaboration and co-ordination of teams. Current spaces are not fit for purpose in some areas. Teachers are working in isolation, SLDs don't have oversight in most cases, there is no collaborative space to support best practice.	1. School Learning Area Improvements:	\$250,000.00	PSIRP Capex	To be reviewed by PSIRP in line with E.D.S.	3	MEDIUM
HARRISON SCHOOL	There are a further 10 requests listed		1. School Learning Area Improvements:	\$0.00	PSIRP Capex	Details required	3	MEDIUM
HARRISON SCHOOL	Specialist athletics facilities - Olive Grove	Reduce costs and log issues for sports carnivals	7. External Learning Environments	\$500,000.00	PSIRP Capex	PSIRP to review the school uses the adjacent CCS facilities as it does not have available space.	3	MEDIUM
HAWKER COLLEGE	Bus stop ramp access and crossing upgrade	Accessibility to lets within Preschool rooms. Access in and out of classrooms for students with disabilities.	3. Accessibility Compliance / Inclusion Works	\$ 00,000.00	PSIRP Capex	To be reviewed by PSIRP	3	MEDIUM
HAWKER COLLEGE	Foyer Airlock	This large airlock is an under-utilised space with poor thermal and energy efficiency.	8. Building Envelope and Energy Efficiency Improvements:	\$150,000.00	PSIRP Capex	PSIRP to review. This airlock was one of the most efficient in ACT schools for controlling the school thermal properties however may have been a trend by the school.	3	MEDIUM
HAWKER COLLEGE	Indigenous themed Courtyard upgrade	With an increase in enrolments each year, we are in need of more appropriate spaces for students to access during the times they are not in class. Such spaces need to be safe and sun smart. There is significant research on the benefits of spending time outdoors, particularly in the areas of improved mental health. This courtyard is in a perfect location in the centre of the college, near the library, however it is very outdated and not currently fit for purpose. The courtyard would showcase Aboriginal and Torres Strait Islander art.	7. External Learning Environments	\$300,000.00	PSIRP Capex		3	MEDIUM
HAWKER COLLEGE	Performing Arts upgrade	We have identified upgrading the Performing Arts learning spaces as the first project we wish to be undertaken from our Master Plan. The learning spaces used for the Performing Arts (Music, Dance and Drama) are outdated and no longer suitable for contemporary teaching and learning in these course areas. There is also limited connection between the spaces. We wish to enact the Master Plan for a Performing Arts Hub where both Hawker College staff and students, in addition to external hires, can teach, learn and perform in a contemporary, flexible, multi-use space.	1. School Learning Area Improvements:	\$300,000.00	PSIRP Capex	To be reviewed by PSIRP.	3	MEDIUM
HAWKER COLLEGE	Replace windows in the Library	This proposal is for the very old windows in the library, with poor energy efficiency, to be replaced and for the thermal and energy efficiency to be increased through UPVC windows.	8. Building Envelope and Energy Efficiency Improvements:	\$150,000.00	PSIRP Capex	To be reviewed by PSIRP and ESD	3	MEDIUM
HAWKER COLLEGE	Student Services area upgrade	The Student Services team has outgrown the current space; a series of offices or team members, not a shared space.	2. School Administration and Support Area Improvements:	\$250,000.00	PSIRP Capex	May be solved by relocation of some services in existing spaces.	3	MEDIUM
HAWKER COLLEGE	Foyer airlock	The existing foyer airlock is in the main entrance to Hawker College is very small, unwelcoming and opens to a combined large airlock, entry and waiting zone. This large airlock is an under-utilised space with poor thermal and energy efficiency. The aim of this proposal is to create a welcoming, contemporary college entrance to improve customer service in addition to improving the efficiency of temperature control and comfort for reception on staff and visitors. Primary to this would be achieved through relocating the glass sliding doors to make a smaller airlock with an upgraded reception counter on the other side of the airlock.	8. Building Envelope and Energy Efficiency Improvements:	PSIRP Capex	\$	This is a very efficient airlock and relocating the doors would make it non-functional. Admin was upgraded approximately 12 years ago.	3	MEDIUM
HAWKER COLLEGE	Roof repairs	Hawker College has experienced continuous issues with the roof as evidenced through the roof report and never-ending requests for roof repairs, particularly after heavy rainfall. Of particular concern is the impact of this on teaching and learning as classes are disrupted and relocated once vertical rain is disturbed by water. This proposal seeks for the roof to be repaired in its entirety as a preventative measure to minimise future disruption to teaching and learning and to contribute to a safe learning environment for staff and students.	School Infrastructure Revitalisation	\$3,500,000.00	PSIRP Capex	Included in roof replacement business plan. College has science hub upgrades and security fence scheduled for 2023.	3	MEDIUM
ISABELLA EARLY CHILDHOOD SCHOOL	Staff Toilets		2. School Administration and Support Area Improvements:	\$250,000.00	PSIRP Capex		3	MEDIUM

ISABELLA EARLY CHILDHOOD SCHOOL	Staff Toilets	Revamp of Staff Toilet Block - these amenities are shared by staff from the coclocated Community at Work Education and Care Service. The toilets are old and uninviting. Tiles are broken, taps leak and the partitions are damaged due to water leaks. The roof of the toilet block is currently being repaired due to water damage resulting from the leak of a pipe. There are only 2 other toilet facilities in the school on staff use, both located in the administration building which is a considerable distance from the work areas for some staff members. The current state of the toilets resembles a public toilet facility at a sporting oval or similar. Upgrading these facilities would have an impact on staff wellbeing and safety.	2. School Administration and Support Area Improvements:	\$250,000.00	PSIRP Capex \$	outlet design and cost plan	3	MEDIUM
KINGSFORD SMITH SCHOOL	External learning environments - Implementation of a long jump and synthetic runway	The addition of a long jump pit will enhance learning outcomes or students across a range of curriculum areas. This addition will also promote safe participation in units of work and activities. Having the facility onsite will increase access for all students regardless of individual needs and will eliminate the need to access external providers.	7. External Learning Environments	\$150,000.00	PSIRP Capex \$	Not sure a long jump pit would enhance learning outcomes. School has received shade structure and new bike shelter in 2022.	3	MEDIUM
LAKE GINNINDERRA COLLEGE	Relocation of Student Services	The College is facing increasing demand for repairs on the Student Services building.	2. School Administration and Support Area Improvements:	\$200,000.00	PSIRP Capex \$	PSIRP to review	3	MEDIUM
LAKE GINNINDERRA COLLEGE	Upgrade front of car/reception	Upgrading the front of the reception will improve security access via providing a direct line of sight to the school entrance. Front office administration workflow via a purpose-built designed upgrade. The experience of students, staff, and visitors to the college focus on wellbeing, safety and reducing Occupational Violence Risk.	2. School Administration and Support Area Improvements:	\$600,000.00	PSIRP Capex \$	PSIRP to review. School is constructed with many load bearing structural walls and columns which can not be removed.	3	MEDIUM
LAKE GINNINDERRA COLLEGE	Upgrade IT Room & learning resources i.e. Digital whiteboards and interactive project on tables.	Building the IT Program is a focus, of the College, improving learning areas for students and teaching 21st century skills.	1. School Learning Area Improvements:	\$200,000.00	PSIRP Capex \$	PSIRP to review	3	MEDIUM
LAKE TUGGERANONG COLLEGE	Male Staffroom Upgrade	LTC have only one male staff bathroom with 1 cubicle and one long trough. We would like to see the trough reduced in size to a small wall mounted one one and add formal cubicle with a floor mounted toilet installed to service the 8 male staff on site.	2. School Administration and Support Area Improvements:	\$200,000.00	PSIRP Capex \$	PSIRP to review in line with ED S and code	3	MEDIUM
LANYON HS	Science Lab Upgrades	Our 6 science labs are in desperate need of upgrading and repair to varying degrees. The current layout of fixed desks and benches in the labs has impacted student and staff safety and makes it difficult to achieve student learning outcomes. Fixtures and fittings, such as the fume cupboard and plumbing are consistently requiring maintenance and repair and need to be replaced.	1. School Learning Area Improvements:	\$700,000.00	PSIRP Capex \$	PSIRP to look at design and cost plan	3	MEDIUM
LATHAM PS	3/4 Kindergarten External Outdoor Learning Space	Expanding our 3/4 double classroom and single Kindergarten classroom (all same side of the school) to utilise the outdoor space. Levelling the area, moving garden bed back and shade/cover structure from this area.	7. External Learning Environments	\$250,000.00	PSIRP Capex \$		3	MEDIUM
LATHAM PS	Sustainable courtyard renewal	This is a project that is being developed along with the sustainable life cycle of the school.	8. Building Envelope and Energy Efficiency Improvements:	\$100,000.00	PSIRP Capex \$	to be reviewed by PSIRP and ESD	3	MEDIUM
LYNEHAM HS	Art Classrooms Upgraded	Revamp old classrooms modernised to encourage and facilitate student learning.	1. School Learning Area Improvements:	\$200,000.00	PSIRP Capex \$	PSIRP to review	3	MEDIUM
LYNEHAM HS	Relocate central stairwell to facility access	Our School does not have the ability for access to all classes. We have an area at the top of the middle stairwell that has two steps to pass through to the maths classrooms. We would like the stairwell redesigned to a low access by students.	3. Accessibility Compliance / Inclusion Works:	\$500,000.00	PSIRP Capex \$	To be reviewed by PSIRP, possible DDA compliance. This may have structural implications. Check for termite access.	3	MEDIUM
LYNEHAM HS	Replace all windows and frames. Upgrade with double glazing	Our windows are very thin (only 3mm glass). They break easily. They do not seal properly, they leak, they rattle, they provide virtually no insulation and are a safety concern.	8. Building Envelope and Energy Efficiency Improvements:	\$600,000.00	PSIRP Capex \$	To be reviewed by PSIRP and ESD. This could lead into a major older school upgrade.	3	MEDIUM
LYNEHAM PS	Junior playground upgrade	An unused area of the junior playground could be utilised as a passive play area. A concept diagram was created in 2018 which we would like to enact. This requires installation of decking, shade cover and astroturf. This would provide students with an area to play which is not asphalt and allow students to engage in quiet play during breaks. The lack of areas for this type of play is a concern of the community as evidenced in site visits and surveys and the school's strategic plan.	7. External Learning Environments	\$250,000.00	PSIRP Capex \$	School may be in need of an older school upgrade.	3	MEDIUM
LYNEHAM PS	Kindergarten toilet upgrade	The kindergarten toilet areas require upgrade. Previous work has been done in the past which has led to the toilets appearing to be out of date and uncomfortable for students. They boys toilet has an urinal which was blocked off by the installation of plywood panels. Odours from the toilets are not detectable in classrooms due to build up in gaps. The space could be used to add additional sinks. As documented in the attached letters from School Board and P&C, toilets are a particular concern for families at Lyneham.	2. School Administration and Support Area Improvements:	\$250,000.00	PSIRP Capex \$		3	MEDIUM
LYNEHAM PS	Master plan construction	This enables us to consider the outdoor and indoor environments at Lyneham and how they can be upgraded over time. Common feedback is that the lack of outdoor learning and play spaces reduces parent, staff and student satisfaction. Student play is primarily on asphalt or the public oval. Around the school there are several spaces with large trees that are not accessed for play or learning and could be modernised to be usable. Our vision is a master plan that is constructed by an architect with engineering checks and feasible so we can create a plan or investment and works in the school over the next 5-10 years. This would result in a comprehensive indoor and outdoor learning environment.	7. External Learning Environments	\$250,000.00	PSIRP Capex \$	PSIRP to review	3	MEDIUM
LYNEHAM PS	Reglazing	Many areas. See school submission	8. Building Envelope and Energy Efficiency Improvements:	\$350,000.00	PSIRP Capex \$	Compliant with code for do or construct however does not comply with the ESD preferences.	3	MEDIUM
LYNEHAM PS	Sen or courtyard playground/outdoor learning area	Extensive description. See submission Deck, landscaping.	7. External Learning Environments	\$250,000.00	PSIRP Capex \$	Work to develop a school masterplan classrooms carpet and paint is a school responsibility.	3	MEDIUM
LYONS EARLY CHILDHOOD	Reconfigure school reception area		2. School Administration and Support Area Improvements:	\$700,000.00	PSIRP Capex \$		3	MEDIUM
LYONS EARLY CHILDHOOD	Provide strategic advice and assistance re: accessibility		3. Accessibility Compliance / Inclusion Works:	\$500,000.00	PSIRP Capex \$	To be reviewed in line with EDU car parking etc.	3	MEDIUM
LYONS EARLY CHILDHOOD	Upgrade front of school - construction to give the school a presence to the public		2. School Administration and Support Area Improvements:	\$300,000.00	PSIRP Capex \$		3	MEDIUM
LYONS EARLY CHILDHOOD	Window replacement		1. School Learning Area Improvements:	\$600,000.00	PSIRP Capex \$	will require major window replacement works	3	MEDIUM
MACGREGOR PS	Front office re-development		2. School Administration and Support Area Improvements:	\$600,000.00	PSIRP Capex \$		3	MEDIUM
MACGREGOR PS	Staffroom re-development		2. School Administration and Support Area Improvements:	\$250,000.00	PSIRP Capex \$	Current roof upgrades and internal refurbishment	3	MEDIUM
MACQUAR E PS	Basketball court resurfacing	The basketball court which is shared with the Macquarie community has an asphalt surface which is becoming more difficult to maintain.	7. External Learning Environments	\$150,000.00	PSIRP Capex \$	Gerfloc replacement	3	MEDIUM
MACQUAR E PS	Concrete wall to divide a classroom	One of our classrooms is a large double space. The space will be better utilised by installing a divider to make the space more versatile. We are at maximum capacity for classroom space. This covers on ward create another potential classroom space for specialist classes.	1. School Learning Area Improvements:	\$150,000.00	PSIRP Capex \$	To be compliant with EDIS	3	MEDIUM
MACQUAR E PS	Covered Walkway	This is currently being investigated by Brad Spence. The design of the walkway is to be timber sheathing and supports roof. All timber needs to be replaced and the fall of the roof line improved to avoid water build up.	1. School Infrastructure Revitalisation	\$250,000.00	PSIRP Capex \$		3	MEDIUM
MACQUAR E PS	Front office re-development	The current front of the school is over 50 years old and poorly designed and outdated for the current style of working. Desks are fixed and not height adjustable - this is a WHS issue. Current glass sliding screens offer no security, safety or thermal comfort. The entry space needs to be redesigned to improve the safety around visitors and students waiting. The foyer space has the potential to be redesigned to include principal office space. This would improve work and communication amongst the executive and administration team. There is currently insufficient office space for all of the administrative and executive staff. This upgrade would increase the number of workstations.	2. School Administration and Support Area Improvements:	\$750,000.00	PSIRP Capex \$	May require major works to achieve this outcome.	3	MEDIUM
MACQUAR E PS	Preschool toilet upgrade	Preschool toilet is original built toilets and show significant signs of wear and tear.	2. School Administration and Support Area Improvements:	\$200,000.00	PSIRP Capex \$		3	MEDIUM
MACQUAR E PS	Staff toilet upgrade	Staff toilets are original built toilets and show a high level of wear and tear. Windows are required to be let to open for ventilation during the winter months and are uncomfortable during the winter months.	2. School Administration and Support Area Improvements:	\$200,000.00	PSIRP Capex \$		3	MEDIUM
MACQUAR E PS	Shade structure community garden		7. External Learning Environments	\$250,000.00	PSIRP Capex \$	Currently looking at 100% electrical HVAC and removal of old walkway.	3	MEDIUM
Majura Primary School	Upgrade Front doors and reception/Administration area	Unsafe entrance - new front doors required and entrance area level 1 is currently a safety and security risk Administration spaces - the administration space is very small and as the staff numbers increase we have no office space or staff work. The current space is a WHS issue.	2. School Administration and Support Area Improvements:	\$600,000.00	PSIRP Capex \$	PSIRP to review	3	MEDIUM
MALKARA SCHOOL	Sensory space/breakout courtyards for 3 classes	Three classrooms do not have sensory breakout spaces. We have increasing numbers of junior student enrolments with sensory and behavioural needs requiring a secure contained environment to enable some students to be engaged in learning in the classroom whilst others have their sensory needs met in an outdoor space. Supports student and staff safety, and student engagement.	1. School Infrastructure Revitalisation	\$250,000.00	PSIRP Capex \$		3	MEDIUM
MALKARA SCHOOL	Sensory space/breakout courtyards for 3 classes	Three classrooms do not have sensory breakout spaces. We have increasing numbers of junior student enrolments with sensory and behavioural needs requiring a secure contained environment to enable some students to be engaged in learning in the classroom whilst others have their sensory needs met in an outdoor space. Supports student and staff safety, and student engagement.	1. School Infrastructure Revitalisation	\$200,000.00	PSIRP Capex \$		3	MEDIUM
MALKARA SCHOOL	Staffroom extension	Our small staffroom does not fit our staff for breaks or meetings. Our staff are using classrooms and student lockers to complement the staffroom. Enlarging the staffroom will enable all staff to meet in the one space and enable our staff to form the cohesive supportive team we were before the zoning required during COVID. This will also enable us to meet as a whole staff without having to pack up the gym equipment and reset afterwards, as the gym is the only space we currently fit into. (gym currently used daily as gross motor program requiring copious amounts of equipment). This will also enable us to meet as a whole staff without having to pack up the gym equipment and reset afterwards, as the gym is the only space we currently fit into. (gym currently used daily as gross motor program requiring copious amounts of equipment). This will also enable us to meet as a whole staff without having to pack up the gym equipment and reset afterwards, as the gym is the only space we currently fit into.	1. School Infrastructure Revitalisation	\$250,000.00	PSIRP Capex \$	PSIRP to review. This site does not have much space left for extensions so may require review of the internal layout.	3	MEDIUM
MALKARA SCHOOL	Carpark	As previously considered and planned. If staff client funding is not available a consideration for a seating/joining and retaining the driveway areas and perhaps built out into road base in the carpark itself.	1. School Infrastructure Revitalisation	\$0,000,000.00	PSIRP Capex \$	Rear car park and other works currently ongoing.	3	MEDIUM
MARGARET HENRY SCHOOL	Library Upgrade		1. School Learning Area Improvements:	\$150,000.00	PSIRP Capex \$	PSIRP to review as this is a relatively new school.	3	MEDIUM
MARGARET HENRY SCHOOL	Slip resistant decking		6. School Safety Improvements	\$100,000.00	PSIRP Capex \$	PSIRP to review as this is a relatively new school.	3	MEDIUM
MAR BYRONNG PS	CARPARK Upgrade - increase car park spaces	To increase the number of spaces and improve the functionality of our school carpark. Supporting the safety of our community due to the growth of our school and additional cars during peak periods.	6. School Safety Improvements	\$0,000,000.00	PSIRP Capex \$	To be reviewed in line with EDU car park policy.	3	MEDIUM
MAR BYRONNG PS	HVAC upgrades	Improve the heating and cooling systems for our junior and middle school buildings. If possible, remove our dated boiler system and replace with similar to the senior building.	1. School Infrastructure Revitalisation	\$500,000.00	PSIRP Capex \$		3	MEDIUM
MAR BYRONNG PS	Improving the school environment and support areas		2. School Administration and Support Area Improvements:	\$500,000.00	PSIRP Capex \$		3	MEDIUM
MAR BYRONNG PS	Outdoor learning spaces	With the growth of our enrolment numbers and recent years weather the highlighted areas need updating. The school has invested in both the preschool and senior areas. We would like to build spaces that encourage exploration, investigation and fit with our sustainability goals.	7. External Learning Environments	\$250,000.00	PSIRP Capex \$	PSIRP to review in line with EDIS	3	MEDIUM
MAWSON PS	Playground upgrade	- Hit life areas for inclusive spaces. - Due to increasing student numbers underlined areas need to be purposefully enhanced to engage students across all age groups.	7. External Learning Environments	\$250,000.00	PSIRP Capex \$	PSIRP to review in line with EDIS	3	MEDIUM

MAWSON PS (awa ting actual subm sion)	Roof Major repair/replacement	Directorate and school have injected over \$750,000 to refurbish the school in the past 2 years. The roof has been repaired multiple times with the school unable to spend over \$10,000 on repairs and we can usually leak. Contractors report back to school regarding the poor condition of roof and questions its integrity. Mosses and vermin are common in the school causing OHS issues. Animals falling through the ceiling tiles into classrooms. Chewing through lighting and ceilings.	- School Infrastructure Rev tal sat on	\$3,000,000.00	PSIRP Capex \$	Add to roof replacement program	3	MEDIUM
MELBA COPLAND COLLEGE	C classroom Upgrade – Senior Campus Basketball/Tennis Courts	Expanded current PE and Sports Science facilities either a significantly increased student enrolment numbers projected for future years.	1. School Learning Area Improvements:	\$250,000.00	PSIRP Capex \$	Caution. This site has a significant quantity of asbestos. There is extensive facility shared with Melba High school.	3	MEDIUM
MELBA COPLAND COLLEGE	Compete Toilet Refurbishment Senior Campus	Justified as on provided to 2019-20 Subm s on, approval provided but only one toilet at block at the high school campus.	3. Accessibility Compliance / Inclusion Works	\$500,000.00	PSIRP Capex \$	Caution. This site has a significant quantity of asbestos.	3	MEDIUM
MELBA COPLAND COLLEGE	Repair Flashings and Internal Gutters – College Campus	Listed under previous PSU applications, issues with water penetration on 2022 lead to Work Safe Prohibition notices being issued as a result of mould affecting the lead glass.	- School Infrastructure Rev tal sat on	\$3,000,000.00	PSIRP Capex \$	Roof upgrades current works	3	MEDIUM
MELBA COPLAND HS	C classroom Upgrade – RTI High School Campus		1. School Learning Area Improvements:	\$150,000.00	PSIRP Capex \$	PSIRP to review	3	MEDIUM
MELBA COPLAND HS	Compete Toilet Refurbishment High School Campus		3. Accessibility Compliance / Inclusion Works	\$300,000.00	PSIRP Capex \$	PSIRP to review	3	MEDIUM
MELROSE HS	Carpark 1 & 2		6. School Safety Improvements	\$600,000.00	PSIRP Capex \$	To be reviewed in line with EDU car park policy.	3	MEDIUM
MELROSE HS	Fencing – Gated area		5. School Security Improvements	\$300,000.00	PSIRP Capex \$	To be reviewed in line with EDU car park policy.	3	MEDIUM
MELROSE HS	Hospital to kitchen		1. School Learning Area Improvements:	\$600,000.00	PSIRP Capex \$	PSIRP to review	3	MEDIUM
MELROSE HS	LED Lighting throughout the school		8. Building Envelope and Energy Efficiency Improvements	\$300,000.00	PSIRP Capex \$	In consultation with ESD	3	MEDIUM
MONASH PS	Continuation of Shopfront		8. Building Envelope and Energy Efficiency Improvements	\$150,000.00	PSIRP Capex \$		3	MEDIUM
MONASH PS	Front office and stairs carpet replacement and upgrade front office counter with a screen protection.		2. School Administration and Support Area Improvements:	\$500,000.00	PSIRP Capex \$		3	MEDIUM
MONASH PS	Driveway Upgrade		- School Infrastructure Rev tal sat on	\$350,000.00	PSIRP Capex \$		3	MEDIUM
MONASH PS	Unisex Toilet Upgrade		3. Accessibility Compliance / Inclusion Works	\$250,000.00	PSIRP Capex \$	New DDA compliant toilet completed extensive works at the school.	3	MEDIUM
MT ROGERS PS	Staff toilets	Upgrade original 1973 toilet to current Australian standards e.g. staff disabled toilet	2. School Administration and Support Area Improvements:	\$250,000.00	PSIRP Capex \$		3	MEDIUM
NARRABUNDAH COLLEGE	D disabled Bathroom or use by Staff and Students		1. School Learning Area Improvements:	\$200,000.00	PSIRP Capex \$	May be addressed in school upgrade	3	MEDIUM
NARRABUNDAH COLLEGE	Reception Upgrade for Security and Personal Safety		1. School Learning Area Improvements:	\$750,000.00	PSIRP Capex \$	May be addressed in school upgrade	3	MEDIUM
NORTH ANSLIE PS	Adult Canteen Toilet & Adult First Aid – Toilet at site		- School Infrastructure Rev tal sat on	\$250,000.00	PSIRP Capex \$	PSIRP to review	3	MEDIUM
O'CONNOR CO-OP SCHOOL	Carpark Upgrade		- School Infrastructure Rev tal sat on	\$ 00,000.00	PSIRP Capex \$	To be reviewed in line with EDU car park policy.	3	MEDIUM
O'CONNOR CO-OP SCHOOL	Library Space		1. School Learning Area Improvements:	\$200,000.00	PSIRP Capex \$		3	MEDIUM
O'CONNOR CO-OP SCHOOL	Outdoor Signage		2. School Administration and Support Area Improvements:	\$50,000.00	PSIRP Capex \$		3	MEDIUM
O'CONNOR CO-OP SCHOOL	Preschool Downway to Verandah		1. School Learning Area Improvements:	\$50,000.00	PSIRP Capex \$		3	MEDIUM
O'CONNOR CO-OP SCHOOL	School Entry and Front Verandah		2. School Administration and Support Area Improvements:	\$100,000.00	PSIRP Capex \$	Currently undergoing major refurbishment works	3	MEDIUM
PALMERSTON PS	Landscaping		7. External Learning Environments	\$50,000.00	PSIRP Capex \$		3	MEDIUM
PALMERSTON PS	Upgrade of Audio system in Hall		1. School Learning Area Improvements:	\$50,000.00	PSIRP Capex \$	PSIRP to review	3	MEDIUM
RICHARDSON PS	Admin upgrade		2. School Administration and Support Area Improvements:	\$500,000.00	PSIRP Capex \$		3	MEDIUM
RICHARDSON PS	Canteen upgrade		1. School Learning Area Improvements:	\$ 00,000.00	PSIRP Capex \$		3	MEDIUM
RICHARDSON PS	Fence		5. School Security Improvements	\$250,000.00	PSIRP Capex \$		3	MEDIUM
RICHARDSON PS	Learning/LSU		1. School Learning Area Improvements:	\$200,000.00	PSIRP Capex \$	New or existing?	3	MEDIUM
RICHARDSON PS	Student toilets		2. School Administration and Support Area Improvements:	\$250,000.00	PSIRP Capex \$	PSIRP to review	3	MEDIUM
Southern Cross Early Childhood	Upgrade of Preschool windows	Replace old leaking windows in preschool room with double glazed system. This has caused mould issues which needed carpet replaced and ceiling in Robsons Environmental	8. Building Envelope and Energy Efficiency Improvements:	\$ 00,000.00	PSIRP Capex \$	PSIRP to review	3	MEDIUM
TELOPEA PS	Admin & Sick Bay upgrade	The school has increased in numbers and our primary of ice and sick bay space are far too small of function adequately. There is an area directly opposite the ice which is currently half closed in and this would be an ideal location for a sick bay.	2. School Administration and Support Area Improvements:	\$750,000.00	PSIRP Capex \$	Heritage building	3	MEDIUM
TELOPEA PS	Science Labs upgraded	These labs are dated and one is an original lab that is in poor condition and does pose a safety risk for students by not having adequate storage and good lighting. Lab 6 and the lab in the logging room are the two that are in deteriorated need of an upgrade.	1. School Learning Area Improvements:	\$700,000.00	PSIRP Capex \$	Heritage Listed	3	MEDIUM
THEODORE PS	Digital Sign		2. School Administration and Support Area Improvements:	\$50,000.00	PSIRP Capex \$	Large toilet upgrade and RLU sign can be added to the LED sign list.	3	MEDIUM
TORRENS - Chilly Preschool	We have temporarily closed Chilly Preschool for 2023 to allow the refurb to take place (we offered a new session at Pearce Preschool instead)	Redesigning half the preschool space to make the store room, staff office, staff toilet and student toilets functional. Putting in an additional external door to make the building compliant (it only has one entry/exit point). Demolition of cubby house/strorage shed (possible lead and asbestos), removal and construction of a new one. Sewer rectification (when the adjacent YWCA – old Melrose PS – flush wipes etc down their pits, our pits get blocked up and staff have to be replaced while they use Chilly/Stone until it is fixed).	2. School Administration and Support Area Improvements:	\$200,000.00	PSIRP Capex \$	Toilets design and cost p contractor site inspect on January 2023	3	MEDIUM
TORRENS PS	Junior school girls and boys toilet blocks		2. School Administration and Support Area Improvements:	\$200,000.00	PSIRP Capex \$	toilet upgrades in progress	3	MEDIUM
UC KALEEN HS	Library Upgrade		1. School Learning Area Improvements:	\$200,000.00	PSIRP Capex \$		3	MEDIUM
UC KALEEN HS	Overflow Carpark Renewal		6. School Safety Improvements	\$ 00,000.00	PSIRP Capex \$	To be reviewed in line with EDU car park policy.	3	MEDIUM
WANNASSA SCHOOL (HS)	Bike Track	A bike track between the campuses to use as an outdoor learning space for health and PE classes Y5-10, additional lunchtime activity can be supervised by teachers. A track would encourage students to ride a school reducing traffic congestion on campus. Both campuses have ample storage for student bikes as demand grows. This would be highly valued by our community outside of school hours. There are no similar facilities in the area. Most families do not have the resources to drive to Duffy PS, Chapman PS, Mount Strom PS, or Chisholm P-10 to access tracks, or their children.	7. External Learning Environments	\$350,000.00	PSIRP Capex \$	School is located on a busy road	3	MEDIUM
WANNASSA SCHOOL (HS)	Replace remaining roof	2022 saw part of the roof at the Senior Campus being replaced. Need to inspect and repair remaining roof area.	- School Infrastructure Rev tal sat on	\$1,000,000.00	PSIRP Capex \$	Add to roof replacement program	3	MEDIUM
WANNASSA SCHOOL (HS)	Security Fence	Senior campus – install a perimeter fence around a decommissioned building at the back of the school to reduce vandalism and increase security.	5. School Security Improvements	\$300,000.00	PSIRP Capex \$		3	MEDIUM
WANNASSA SCHOOL (HS)	Upgrade Staff toilets	Senior Campus staff toilets (male and female) are in original condition. Likely contain lead/asbestos. Very poor vent fan and are difficult to clean due to age.	2. School Administration and Support Area Improvements:	\$200,000.00	PSIRP Capex \$		3	MEDIUM
WANNASSA SCHOOL (HS)	Upgrade the gas boiler system used for heating to an electric reverse cycle inverter system	Senior Campus – The current system is noisy, expensive and inefficient, and does not suit the many redesign phases the school has been through over the past 10 or so years. ACT Gov has committed to no gas by 2035. More efficient use of the solar panels at our school.	- School Infrastructure Rev tal sat on	\$3,000,000.00	PSIRP Capex \$	In conjunction with ESD	3	MEDIUM
WANNASSA SCHOOL (JC)	Upgrade the gas boiler system used for heating to a reverse cycle inverter system	Junior Campus – The current system is noisy, expensive and inefficient, and does not suit the many redesign phases the school has been through over the past 10 or so years. ACT Gov has committed to no gas by 2035. More efficient use of the solar panels at our school.	- School Infrastructure Rev tal sat on	\$1,000,000.00	PSIRP Capex \$	In conjunction with ESD Need to review with current upgrades.	3	MEDIUM
WEETANGERA PS	C classroom upgrade – Acoustic treatments		1. School Learning Area Improvements:	\$200,000.00	PSIRP Capex \$		3	MEDIUM
WEETANGERA PS	Major Roof Repairs		- School Infrastructure Rev tal sat on	\$3,000,000.00	PSIRP Capex \$	Add to roof replacement program	3	MEDIUM
WODEN SCHOOL	C classroom Upgrade Toilet Upgrade	Create a connection between 2 rooms with Bi to d Acoustic doors to allow options and flexibility. Conversion of the whole space to a sensory space with soft finishes and flooring. A low wheelchair student's Chair free time without rest chairs. Level ramp to outside space to enable accessibility for all to outside and Students Toilet. Upgrade bathroom to single toilet and basin.	2. School Administration and Support Area Improvements:	\$100,000.00	PSIRP Capex \$		3	MEDIUM
WODEN SCHOOL	External Learning Environments	Outside space is very hard and hot. No sensory items. No items to engage/interact e.g. Xylophone, External blackboard with difficult space – no green/plants. Pavers need to be replaced with synthetic turf.	7. External Learning Environments	\$100,000.00	PSIRP Capex \$	PSIRP to review	3	MEDIUM
WODEN SCHOOL	Overhead shade structures Year 1&2 courtyard		7. External Learning Environments	\$250,000.00	PSIRP Capex \$	New or existing?	3	MEDIUM
WODEN SCHOOL	School Hall Upgrade including floors & removal of stairs at rear		1. School Learning Area Improvements:	\$200,000.00	PSIRP Capex \$		3	MEDIUM
WODEN SCHOOL	Upgrade to heating in Technology	This area is heated using the existing boiler but is extremely cold and never heat – the system is not efficient so being gas – disconnection from the boiler future proof the area and protects the school from increasing gas costs.	8. Building Envelope and Energy Efficiency Improvements:	\$500,000.00	PSIRP Capex \$		3	MEDIUM
WODEN SCHOOL	Fencing along Horticulture area		1. School Learning Area Improvements:	\$150,000.00	PSIRP Capex \$	Review overall	3	MEDIUM
YARRALLUMBA PS	After-school Care Building Refurb		2. School Administration and Support Area Improvements:	\$500,000.00	PSIRP Capex \$	Beware of Lead Based Paint	3	MEDIUM
YARRALLUMBA PS	C classroom Upgrade		1. School Learning Area Improvements:	\$300,000.00	PSIRP Capex \$	Beware of Lead Based Paint	3	MEDIUM
YARRALLUMBA PS	Front of School Revitalisation / etc. etc. etc.		7. External Learning Environments	\$600,000.00	PSIRP Capex \$	Beware of Lead Based Paint	3	MEDIUM

\$72,375,000.00

SCHOOL	Proposed Works	Justification	CATEGORY	COMMENTS	School Contact
AINSLIE / BAKER GARDENS Preschool	School Admin & Support Area improvements		2		Wendy Cave
AINSLIE / BAKER GARDENS Preschool	External Learning Environments		7		
AINSLIE / REID Preschool	External Learning Environments		7		Wendy Cave
AINSLIE PS	Yerra Building upgrade		1, 3, 5, 7, 8	Art Studio extension Category 1	Wendy Cave
AINSLIE PS	Staff Carpark and Traffic Safety		4, 6		
AINSLIE PS	Student and staff toilets		2		
AINSLIE PS	All School Buildings - Internal upgrades		4,8,		
AINSLIE PS	East and West Wing School Buildings - External upgrades		4		
AINSLIE PS	Front office and sick bay upgrade		2		
AINSLIE PS	Classroom 2 Upgrade		1		
AINSLIE PS	Grounds Improvements		7		
ARANDA PS	BSO Courtyard upgrade		2		Phil Gray
ARANDA PS	Preschool shopfront upgrade		8		
ARANDA PS	Multipurpose/basketball Court surface upgrade		7		
ARAWANG PS	Installation of Large Storage Shed and BSO Work Area		2		Jacqui Chapman
ARAWANG PS	Major Roof Repairs		4		
ARAWANG PS	Airconditioning in Classrooms		4		
ARAWANG PS	Classroom Upgrade - glass sliding doors between a pair of classrooms and the adjoining corridor		1		
ARAWANG PS	Slip resistant floors in the northern side of the school building (kindergarten, year 1 & Library corridors).		1		
ARAWANG PS	Outdoor Learning Area		7		
ARAWANG PS	External Lighting in carpark		6		
ARAWANG PS	Airconditioning in Hall		4		
BELCONNEN HS	Outdoor Yarning Circle		7		Rebecca Pearce
BELCONNEN HS	Tiered Outdoor Seating Area		7		
BELCONNEN HS	Stage Upgrade - School Assembly		4, 6		
BELCONNEN HS	Gymnasium Change Rooms Upgrade		2		
BELCONNEN HS	Tennis Court Upgrade Redevelopment		7		
BELCONNEN HS	Car Park Redevelopment		6		
BIRRIGAI	Footpath/Access Ramp		3	Hi Richard, the paths could be seen to ASAP through our IWP	Peter Kent
BIRRIGAI	All weather Teaching and Learning area		7 & 6		
BIRRIGAI	Wheelchair access to walking track-upgrade		3		
BIRRIGAI	All weather climbing tower		7 & 6		
BIRRIGAI	Signage upgrade		2 & 6		
BIRRIGAI	Student toilet upgrade		2		
BONYTHON PS	New carpets in classrooms & admin building		1, 2		Greg Terrell
BONYTHON PS	Internal painting of classrooms		1		
CALWELL PS	Heating replacement in learning units?		4		Linda Neeson
CALWELL PS	Resurfacing the Blacktop area		7		
CALWELL PS	Landscaping (Preschool)		7		
CALWELL PS	Roof replacement		4		
CALWELL PS	Flooring (Preschool)		1		
CALWELL PS	External Lighting		6		
CALWELL PS	Traffic - Carpark lines		6		
CALWELL PS	Staff meeting space		2		
CAMPBELL HS	Accessibility Compliance Upgrade		3		Adam George
CAMPBELL HS	Multiple Auto doors to allow greater accessibility		3		
CAMPBELL HS	Bike Enclosure Upgrade (verbal 20/10/2022) URGENT		5		
CAMPBELL HS	Existing Lift Upgrade/replacement		3		
CAMPBELL PS	Installation of perimeter fencing and gates		5, 6		Paul Kinsman
CAMPBELL PS	Returbishment of front counter space to include revised counter and 2 closable and lockable windows		2		
CAMPBELL PS	Re-sealing of school bus lane drop off and pick up area		2		

CANBERRA COLLEGE	Upgrade of various areas to increase student intake capacity for 2023. Make spaces more functional, flexible, and fit for	1 & 3		Claire Clode
CANBERRA COLLEGE	GYM Basketball hoops	6		
CANBERRA COLLEGE	Hospitality Kitchen classroom upgrade	1 & 6		
CANBERRA COLLEGE	Front of school Roof – Installation of Flashing	6		
CANBERRA COLLEGE	Front Office/Gym changeroom and accessible toilet refurbishment	3		
CANBERRA COLLEGE	Secure Carpark – future proofing and safety	6		
CANBERRA COLLEGE	Full review of square plaster ceiling tiles in college to determine integrity.	6 & 4		
CANBERRA COLLEGE	Install an electric car charging station at College	4 & 8		
CANBERRA HS	Gym bathroom/changeroom upgrade	1	I feel the category has been listed as priority?	Samara Chisholm
CANBERRA HS	Hall toilets	2		
CANBERRA HS	Food tech classroom and kitchen prep area	3		
CANBERRA HS	AB changerooms	4		
CANBERRA HS	Main staffroom	5		
CAROLINE CHISHOLM HS	Dangerous slope to evacuation assembly meeting area	6		Jennifer Howard
CAROLINE CHISHOLM HS	Installation of bollards along perimeter of Bike track	5 & 7		
CAROLINE CHISHOLM HS	Roof Repair	4		
CAROLINE CHISHOLM HS	HVAC upgrades	4		
CAROLINE CHISHOLM PS	Kindy Playground Landscape solution & removal of trees with dangerous exposed tree roots.	6 & 7		Jennifer Howard
CHAPMAN PS	Junior playground soft-fall and equipment replaced	7		James Barnett
CHAPMAN PS	Administration Upgrade Office Furniture	2		
CHAPMAN PS	Staff and Student Toilet Upgrades	VERBAL TB entered		
CHARLES WESTON	Roller Door Replacement	4		Nicole Nicholson
CHARLES WESTON	Outdoor Pump Shelters	4		
CHARLES WESTON	Lighting upgrades in Hall	4		
CHARWOOD DUNLOP PS	Preschool toilet upgrades	2		Danielle Porter
CHARWOOD DUNLOP PS	Incorporation of Break Out/Special Activity spaces into classrooms	1		
CHARWOOD DUNLOP PS	Primary School Staff Toilet Upgrade	2		
CHARWOOD DUNLOP PS	Upgrade of Cartwright St Carpark	6		
CHARWOOD DUNLOP PS	Upgrade of old Baby Health Centre	2		
CURTIN PS	Disability Infrastructure for a small group program	1		Renee Berry
CURTIN PS	Pipes in Senior Girls and Boys toilets	2		
CURTIN PS	Natural playground in the junior playground	7		
CURTIN PS	Shade Structures	7		
CURTIN PS	Solar Panels at the Primary School and two Preschools	8		
CURTIN PS	Accessible stage	3		
DUFFY PS	Accessibility compliance: access ramp front entrance of Duffy PS	3		Ariia Abell
DUFFY PS	External Learning Environment: Upgrades to the senior forest area through creating a natural play space with dry riverbed, boulders and rocks, pathways, trees, tree stumps, loose parts play and storage shed for loose parts.	7		
DUFFY PS	Upgrades to preschool student toilets	2		
ERINDALE COLLEGE	Replacement – Combination Ovens and Cooktops – Kitchen – Qty 9	1		Danielle Banks
ERINDALE COLLEGE	Carpet Replacement Upper floor walkway - foyer	4		
ERINDALE COLLEGE	Student Bathrooms – West and East Upper Level	2		
ERINDALE COLLEGE	West Roofing – Leaking	4		
EVATT PS	Sports Fields	6, 7		Michael Hatswell
EVATT PS	Corridor skylights	6		
EVATT PS	Specialist Classroom upgrades	1		
EVATT PS	Bathroom upgrades	2		
EVATT PS	Additional Car Park	6, 7		
FADDEN PS	Preschool toilets upgrade and re carpeting of two classrooms	1, 3		Jo Jefferson
FADDEN PS	Administration area upgrade			
FADDEN PS	Extension of staff room	2		
FADDEN PS	Administration area upgrade Upgrade of staff toilets and sick bay toilet and current first aid room, upgrade of old sick bay room renewed layout of front office counter area	2, 3		
FADDEN PS	New landscaping of area adjacent to COLA	7		
FADDEN PS	Shade Sail/Structure in senior courtyard	7		
FARRER PS	Cameron hardtop shade structure	7		
FARRER PS	Extend senior play equipment	7		
FARRER PS	Canteen – oven upgrade	2		
FARRER PS	Covered walkway to access small group program classroom	3		
FARRER PS	Upgrade to staff toilet in Elyvard building	2		
FARRER PS	New playground equipment – climbing net, slide etc	7		
FARRER PS	SLCs office spaces (2) – need cooling	2		
FARRER PS	Elyvard external doors	8		
FLOREY PS	Upgrade of Community room	2		Meegan Stuart
FLOREY PS	Staff room and staff toilets upgrade	2		
FLOREY PS	Replacement of Preschool wall	6		
FLOREY PS	concreting of paths/ drainage repairs	4		
FLOREY PS	Carpeting of 2 units	2		
FLOREY PS	Hall Floor	1		
FORREST PS	Ladies toilets/ground level	2		Christine Pilgrim
FORREST PS	Upgrade of Administration Office	2		
FORREST PS	First Aid Room (which is within the Front Office)	2		
GIRALANG PS	Upgrade Canteen	1, 2, 3		Emma Aschenberger
GIRALANG PS	Improvements to heating/cooling and ventilation	4, 8		
GIRALANG PS	Complement and complete upgrade to front office/admin/staffroom	2, 3		
GIRALANG PS	Continue footpath from garden gate to under cover teaching area in garden	3		
GIRALANG PS	Electronic signage/external upgrades-maintenance	2, 5, 6		
GIRALANG PS	Carpeting	3, 4		
GIRALANG PS	New roof	4, 5		
GORDON PS	Roof upgrade & repairs	4		Belinda Fenn
GORDON PS	Shade Structure	7		

There are a further 10 requests in their submission

Liz Wallace

Meegan Stuart

Christine Pilgrim

Emma Aschenberger

Belinda Fenn

GORDON PS	School Fence around oval		5
GUNGAHLIN COLLEGE	Repair rainwater pumps and water meters		8
GUNGAHLIN COLLEGE	Fire detection sensor upgrade		6, 4
GUNGAHLIN COLLEGE	LED lighting to the main HUBS building classrooms		6, 4
HARRISON SCHOOL	High School - Classroom upgrade		1
HARRISON SCHOOL	There are a further 10 requests listed		1
HARRISON SCHOOL	Replace school intercom/alert system		6
HARRISON SCHOOL	Softfall (urgent)		7
HARRISON SCHOOL	Carpet replacement - urgent		1
HARRISON SCHOOL	Blinds / Window treatment Mulligans		1
HARRISON SCHOOL	Staffroom consolidation		1
HARRISON SCHOOL	Minor renovation to Mulligans Open Learning spaces		1
HARRISON SCHOOL	Remove lockers in High		1
HAWKER COLLEGE	Performing Arts upgrade		1
HAWKER COLLEGE	Indigenous themed Central Courtyard		7
HAWKER COLLEGE	Student Services area upgrade		2
HAWKER COLLEGE	Foyer Airlock		8
HAWKER COLLEGE	Replace windows in the Library		8
HAWKER COLLEGE	Bus stop ramp access and crossing		3, 6
HAWKER COLLEGE	Roof repairs		4
HUGHES PS	Installation of covered outdoor learning environment		7
HUGHES PS	Staff toilet upgrade		2
HUGHES PS	Security Upgrade		5
HUGHES PS	Classroom Carpet Upgrade		1
ISABELLA EARLY CHILDHOOD	Staff Toilets		2
ISABELLA EARLY CHILDHOOD	Shade Cover		7
ISABELLA EARLY CHILDHOOD	Covered Outdoor Learning Area		7
JERVIS BAY	Tracey to visit site??		
KALEEN PS	Email 14/10/22 to RH seeknig assistance.		
KALEEN PS	Preschool Ceiling Replacement		1, 6
KALEEN PS	New Preschool Playground Equipment		7
KALEEN PS	STEM Building – Rectify retaining walls, ground levels and carpark drainage		1
KALEEN PS	Garage - Storage		6
KALEEN PS	Junior Oval Repair		6
KINGSFORD SMITH SCHOOL	External learning environments - Upgrade (removal and replace) of current basketball courts and hoops for both primary and high school areas		7
KINGSFORD SMITH SCHOOL	External learning environments - Implementation of a long jump and synthetic runup		7
LAKE GINNINDERRA COLLEGE	Refurbish Media, Photography and Graphic Design, Process Photography, Film and Editing		1
LAKE GINNINDERRA COLLEGE	Upgrade IT Room & learning space for students Resourcing i.e. Digital whiteboards and interactive projection tables.		1
LAKE GINNINDERRA COLLEGE	Relocation of Student Services		2
LAKE GINNINDERRA COLLEGE	Upgrade front office/reception		2
LAKE TUGGERANONG COLLEGE	Refurb of four Science Labs		1
LAKE TUGGERANONG COLLEGE	Male Staffroom Upgrade		2
LAKE TUGGERANONG COLLEGE	GymLighting Upgrade		4
LAKE TUGGERANONG COLLEGE	Gym Floor Upgrade		1
LAKE TUGGERANONG COLLEGE	Carpet Replacement		2
LANYON HS	Oval Upgrade		7
LANYON HS	Science Lab Upgrades		1
LANYON HS	Gym Floor Resurfacing		1
LANYON HS	Main Hallway Carpet		2
LATHAM PS	External Painting of School		1
LATHAM PS	3/4 & Kindergarten External Outdoor Learning Space		1, 7, 8
LATHAM PS	Latham outside learning environment masterplan development.		4
LATHAM PS	Outside learning environment drainage rectification work		4, 6
LATHAM PS	Installation of a disability ramp to The Hub building.		3, 6
LATHAM PS	Sustainable courtyard renewal		7, 8
LATHAM PS	LSUA Courtyard Renewal and required work health and safety repairs		6, 7
LYNEHAM HS	Relocate central stairwell to facilitate accessibility		3
LYNEHAM HS	Replace all windows and frames. Replace with double glazing		4, 8
LYNEHAM HS	Repair/relay bitumen to south carpark, outdoor courts, and central quad.		4, 6
LYNEHAM HS	Turf School Ovals		7
LYNEHAM HS	Hard Fence Bike Compound		5
LYNEHAM HS	Art Classrooms Upgraded		1
LYNEHAM PS	Classroom Upgrades		1, 6
LYNEHAM PS	Master plan construction		7
LYNEHAM PS	Kindergarten toilet upgrade		1, 4
LYNEHAM PS	Junior playground upgrade		7
LYNEHAM PS	Resealing		5, 6, 8
LYNEHAM PS	Senior courtyard playground/outdoor learning area		7, 1, 3
LYNEHAM PS	Airconditioning upgrades		4
LYONS EARLY CHILDHOOD	Upgrade to front of school- Launceston St to give the school a presence to the public		2
LYONS EARLY CHILDHOOD	Install glass petitions in year 1-2		1
LYONS EARLY CHILDHOOD	Consolidate and replace storage sheds in main playground area		2
LYONS EARLY CHILDHOOD	Provide strategic advice and assistance with school car parks		3
LYONS EARLY CHILDHOOD	Reconfigure school reception area		2
LYONS EARLY CHILDHOOD	Window replacement		1
MACGREGOR PS	Staffroom re-development		2
MACGREGOR PS	Front office re-development		2
MACGREGOR PS	Playground masterplan and implementation – Over 5 -10 years depending on scope and cost.		7
MACGREGOR PS	Requesting joint funding		
MACQUARIE PS	Front office upgrade including airlock entry		2, 3, 6
MACQUARIE PS	Corridor lighting		8
MACQUARIE PS	Outdoor learning environment		7
MACQUARIE PS	Staff toilet upgrade		2
MACQUARIE PS	Preschool toilet upgrade		4
MACQUARIE PS	Concertina wall to divide a classroom		1
MACQUARIE PS	Shade structure community garden		7
MACQUARIE PS	Draft proofing		7
Majura Primary School	Accessibility new student requirements Preschool		3
Majura Primary School	Upgrade Front doors and reception/Administration area		2, 8
MARGARET HENDRY SCHOOL	Chicken enclosure		7
MARGARET HENDRY SCHOOL	Slip resistant decking		6
MARGARET HENDRY SCHOOL	Library Upgrade		1
MARIBYRNONG PS	CARPARK Upgrade- increase car park spaces		6
MARIBYRNONG PS	Improving the level of confidentiality within the executive offices		2, 4, 5
MARIBYRNONG PS	HVAC upgrades		4, 8
MARIBYRNONG PS	Improving the school administration and support areas		1, 2
MARIBYRNONG PS	Outdoor learning spaces		1, 7
MAWSON PS (awaiting actual	Roof upgrade & repairs		
MAWSON PS (awaiting actual submission)	Shade Structures - Preschool & Primary playgrounds		
MELBA COPLAND COLLEGE	Classroom Upgrade – Senior Campus Basketball/Tennis Courts		1, 5

There are a further 10 requests listed

Michael Hemmey/Hermey?
Grant Hall - BM

Andy Mison
Andy Mison

Lyndall Henman

Nina McCabe

Simon Baker

Diana Wallace
Christopher Shaddock

Paul Branson

Melissa Planten

David Briggs

Barbara Monsma

Lyndall Read

Jacqui Ford

Merryn O Dea

Robyn Strangward

Belinda Andrews

Jodie Rowell

Liz Bobos

Kate Woods

Andrew Buesnel

Kerrie Heath

MELBA COPLAND COLLEGE	Repair Flashings and Internal Gutters – College Campus	6, 8	
MELBA COPLAND COLLEGE	Complete Toilet Refurbishment Senior Campus	3	
MELBA COPLAND HS	Classroom Upgrade - RTI High School Campus	1	Kerrie Heath
MELBA COPLAND HS	Complete Toilet Refurbishment High School Campus	3	
MELROSE HS	Hospitality kitchen	1	Diana Whymark
MELROSE HS	Carpark x 2	6	
MELROSE HS	Fencing – Gated area	5	
MELROSE HS	LED Lighting throughout the school	8	
MILES FRANKLIN PS	Big Portable replacement	8	Chris Jones
MILES FRANKLIN PS	Junior Playground	7	
MILES FRANKLIN PS	Big Portable replacement	2	
MILES FRANKLIN PS	Old Art Centre	1	
MILES FRANKLIN PS	Wet areas in Tunnels x 3	1	
MILES FRANKLIN PS	Courtyard	7	
MILES FRANKLIN PS	Carpark/Blacktop/Basketball courts	3	
MONASH PS	Oval Upgrade	4	
MONASH PS	Unisex Toilet Upgrade	3	Scan of building - late submission and only through
MONASH PS	Front office and staffroom carpet replacement and upgrade front office counter with a screen protection.	2	Matthew Holdway
MONASH PS	Upgrade Bimbi Wet area	1	
MONASH PS	Complete upgrade of doors in Bural	8	
MONASH PS	Continuation of Shopfront upgrades	8	
MONASH PS	Upgrade of playgrounds garden retaining walls and beds	BLANK	
MONASH PS	Airconditioning/heating - School Psychologies, staff office, first aid and RTI (response to intervention) rooms	1, 4	
NAMADGI School	Replacement of current broken, end of life, solar hot water system with fit for purpose electric heat pump.	4, 8	No Principal name supplied Arna Walker is Business Manager
NAMADGI School	Upgrade of classroom Smartboards	1	
NAMADGI School	Upgrade of existing iron core, high energy use lighting that is at end of useful life, with new LED energy efficient lighting to school Admin building and villas.	5, 8	
NAMADGI School	Upgrade of existing Gym halogen ceiling lights with new LED replacement high bay lights	8	
NAMADGI School	Design and installation of cultural courtyard base (Downer Constructions)	7	
NAMADGI School	Enquiry playground	7	
NAMADGI School	Installation of covered walkways between school villas as per original school plan.	6	
NARRABUNDAH COLLEGE	Disabled Bathroom for use by Staff and Students	1	Michelle Morthorpe
NARRABUNDAH COLLEGE	Reception Upgrade for Security and Personal Safety	1	
NARRABUNDAH EARLY CHILDHOOD	Preschool playground safety – To repair root damaged path/main thoroughfare in the Preschool playground.	6	No name supplied
NARRABUNDAH EARLY CHILDHOOD	Entrance foyer – replace lino in the front entrance foyer	2 & 6	
NARRABUNDAH EARLY CHILDHOOD	Roof Repair	7	
NGUNNAWAL PS	Outdoor Learning/ Landscaping around new demountable classrooms	7	Rebecca Turner
NGUNNAWAL PS	Library furniture	1	
NGUNNAWAL PS	Wiradjuri Outdoor Learning	7	
NORTH AINSLIE PS	Adult Canteen Toilet & Adult First floor Toilet upgrade	4	Tania Collis
NORTH AINSLIE PS	School Security Upgrades-	5	
O'CONNOR CO-OP SCHOOL	Carpark Upgrade	4	Deborah Lowrey
O'CONNOR CO-OP SCHOOL	Library Space	1	
O'CONNOR CO-OP SCHOOL	School Entry and Front Verandah	2	
O'CONNOR CO-OP SCHOOL	Preschool Doorway to Verandah	1	
O'CONNOR CO-OP SCHOOL	Outdoor Signage	2	
PALMERSTON PS	Landscaping	7	Kate Smith
PALMERSTON PS	Carpeting of Pods	1	
PALMERSTON PS	Upgrade of Audio system in Hall	1	
PALMERSTON PS	Blacktop Revitalisation	7	
RED HILL PS	Student toilet upgrade(senior)	2	Louise Owens Anna Wilson
RICHARDSON PS	Internal painting of whole school	4	
RICHARDSON PS	Learning/LSU	1	
RICHARDSON PS	Admin upgrade	2	
RICHARDSON PS	Student toilets	2	
RICHARDSON PS	Canteen upgrade	1	
RICHARDSON PS	Fence	5	
Southern Cross Early Childhood	Awning on Yr1/2 unit	1, 7	Kelly Booker
Southern Cross Early Childhood	External Security Lighting	5	
Southern Cross Early Childhood	Upgrade of Preschool windows	5, 8	
TELOPEA PS	Admin & SickBay upgrade	2	Jason Holmes
TELOPEA PS	A new lift	3	
TELOPEA PS	Internal and External painting	6	
TELOPEA PS	Science Labs upgraded	1	
THEODORE PS	Junior playground	7	Nathan Pepper
THEODORE PS	Nature play space	7	
THEODORE PS	Digital Sign	2	
TORRENS - Chifley Preschool	We have temporarily closed Chifley Preschool for 2023 to allow the refurb to take place (we offered a new session at Pearce Preschool instead)	1, 2 & 4	Rachel Matthews
TORRENS PS	Junior school girls and boys toilet blocks	2	
TORRENS PS	External lighting driveway	5	Rachel Matthews
UC KALEEN HS	Outdoor Courts	1	Daniel Mowbray
UC KALEEN HS	Removal of IMP and Progression of UCHSK Masterplan	1	
UC KALEEN HS	Overflow Carpark Renewal	6	
UC KALEEN HS	Rear of School Playground area	BLANK	
UC KALEEN HS	Library Upgrade	1	
WANNIASSA SCHOOL (HS?)	Upgrade Staff toilets	2	Kate Marshall
WANNIASSA SCHOOL (HS?)	Security Fence	5	Kate Marshall
WANNIASSA SCHOOL (HS?)	Jnr Campus Grounds	7	
WANNIASSA SCHOOL (HS?)	Upgrade the gas "boiler" system used for heating to an electric reverse cycle inverter system	8 & 4	
WANNIASSA SCHOOL (HS?)	Install sails and/or waterproof cover to areas of playground	7	
WANNIASSA SCHOOL (HS?)	Replace remaining roof	4 & 8	
WANNIASSA SCHOOL (HS?)	Roof and gutter repairs	4 & 8	
WANNIASSA SCHOOL (HS?)	Red Unit	1	
WANNIASSA SCHOOL (HS?)	Bike Track	1 & 7	
WEETANGERA PS	Classroom upgrade – Acoustic treatments	1	Julie Cooper
WEETANGERA PS	Major Roof Repairs	4	
WEETANGERA PS	External Lighting in the car park	5	
WEETANGERA PS	Student toilets and outdoor water fountains (AKA bubblers)	2	
WEETANGERA PS	External Learning Environments X2	7	
WEETANGERA PS	School Security Improvements	5	
WEETANGERA PS	Classroom Upgrades – LED Lighting	1	
WODEN SCHOOL	School Hall Upgrade including floors & removal of stairs at rear.	1	Verbal - (Conversation with TB)
WODEN SCHOOL	Stand alone swings	7	
WODEN SCHOOL	Overhead shade structures Yr 11&12 courtyards	7	
YARRALUMLA PS	Classroom Upgrade	1	
YARRALUMLA PS	Afterschool Care Building Refurb	1, 2	Signature of Principal only supplied. Rose Clifton is BM
YARRALUMLA PS	Playground Upgrade	7	
YARRALUMLA PS	Administrative / Meeting Area upgrade	2	
YARRALUMLA PS	Front of School Revitalisation / external play area	7	
YARRALUMLA PS	Yarning Circle	7	

List of project categories sent to schools to inform their bid requests.

Category #	Category	Description
1	1. School Learning Area Improvements:	Improvements to areas directly used for teaching and learning. Project examples such as upgrading teaching spaces (including preschools), learning support units, science labs, hospitality areas, technology, library area upgrades and modifications to increase school capacity.
2	2. School Administration and Support Area Improvements:	Improvements to the staff, administration and areas for community access to school facilities. Project examples such as upgrading administration areas, student and staff toilets, canteens, staffrooms and community meeting rooms.
3	3. Accessibility Compliance / Inclusion Works	Addresses access requirements for students and staff who require support and the provision of appropriate learning spaces for all students. Project examples such as access ramps, accessible toilets and specialty infrastructure installations. An occupational therapist report is required <u>when developing significant proposals of this nature for individual students.</u>
4	4. School Infrastructure Revitalisation	Improvements to the base infrastructure of the school. Project examples such as upgrading heating and cooling systems, major roof repairs, sewer and stormwater rectification and electrical upgrades.
5	5. School Security Improvements	Improvements to the security of ACT public schools and facilitation of access by the community. This could include a wide range of measures such as new school fences or modifications to existing fences to allow community access, external lighting, general security upgrades, front office security measures and responding to the Directorate's security initiatives.
6	6. School Safety Improvements	Improvements to the safety of ACT public schools. Projects such as car park and traffic safety, <u>removal of hazardous materials and addressing other issues as they arise.</u>
7	7. External Learning Environments	Upgrades of the external areas at ACT public schools. Projects include landscape master planning, play equipment upgrades, shade structures, outdoor learning environments, <u>hardcourts courtyards and tree planting.</u>
8	8. Building Envelope and Energy Efficiency Improvements:	These are projects responding to the ACT Government's requirements for improved energy and operational efficiency, and sustainability performance. Projects may include double glazing, insulation, building control systems, auto doors/air locks, draught proofing and heating and cooling efficiency measures. Please note these proposals will be assessed in consultation with the Environmental Sustainability team within ICW and have the potential to be joint funded with <u>the school through the Solar Feed in Tariff</u>
9	9. Government / Election Commitment	Note: This category not submitted to school request form. Option for ICW to flag or prioritise <u>project bids against election promises</u>

R&C funding categories

School bid category number

1 Environmentally Sustainable Development Initiatives (thermal)	8
2 External Learning Environments	7
3 Government Election Commitments	
4 Inclusion works	3
5 School Administration & Support Area Improvements	2
6 School Infrastructure Revitalisation (roofs)	4
7 School Learning Area Improvements	1
8 School Security & Safety Improvements	5 and 6

Work Stream	Examples	2021-22 Budget	4 Year Budget
1. School Learning Area Improvements	Enhancement of the amenity of Learning and Teaching Environments, including: Libraries and included offices Laboratories Classrooms Home Economics / hospitality facilities End of life heating system replacements	\$4.950m	\$20.878m
2. School Administration and Support Area Improvements	Includes: Staff Rooms Front entry areas General admin areas including offices, sick bays, print rooms, etc. Canteens	\$1.500m	\$5.678m
3. Inclusion Works	Upgrades and / or installation of specific equipment to accommodate the diverse needs of students, staff and visitors, including: Disability access requirements Withdrawal spaces Modifications to allow students to attend the school Disability / non gender specific toilets	\$4.000m	\$16m
4. School Infrastructure Revitalisation (roofs)	Urgent and end of life building fabric and envelope systems replacement, including: Roofing replacement Roof insulation upgrade / replacement Resolving water ingress issues Resolving guttering systems and associated storm water issues Building services (e.g. fire, electrical, etc.) major work	\$4.705m	\$17.661m
5. School Security Improvements and Safety Improvements	Includes: Security fences Building security systems Building perimeter protection External lighting Secure bicycle parking facilities Damaged / dangerous surfaces replacement (large scale only) Carparks	\$2.900m	\$10.917m
6. External Learning Environments	Includes: Attached learning courtyards (e.g. at kindergartens) Ovals and associated works Playgrounds Shade structures Living Infrastructure works	\$3.400m	\$12.846m
7. Environmentally Sustainable Development Initiatives (thermal)	Improvements to building thermal resilience and transition towards net zero emissions operations, including: Thermal comfort upgrades Draught-proofing Upgrading glazing Solar power generation and battery systems installation and / or expansion Lighting upgrades Insulation installation Building control systems upgrades Ventilation system upgrades	\$4.000m	\$15.020m
Total capital budget		\$25.455m	\$99.00

8. Election Commitments / unallocated funds x \$1M

Dropdown Lists for Table tab.

1. School Learning Area Improvements
2. School Administration and Support Area Improvements
3. Inclusion Works
4. School Infrastructure Revitalisation (roofs)
5. School Security Improvements and Safety Improvements
6. External Learning Environments
7. Environmentally Sustainable Development Initiatives (thermal)
8. Election Commitments / unallocated funds x \$1M

Opex / Capex

R&M Opex \$
School Opex \$
PSIRP Capex \$

Reference documents - links

- [AS 4360-2004 Risk management.pdf](#)
- [Asset Management Objectives - Service Outcomes](#)
- [EDU ICW Annual Planning Process document](#)
- [Draft form for schools to submit requests that align with AMO](#)

Likelihood of the consequences occurring within the period under review.

Event Type	Likelihood	Short Description	Description	Score
Projects Not Funded	Rare	Rare	< 1 in 10,000 (once in > 20 years)	1
Projects Not Funded	Unlikely	Unlikely	< 1 in 2,000 and > 1 in 10,000 (once in 5 - 20 years)	2
Projects Not Funded	Possible	Possible	< 1 in 400 and > 1 in 2,000 (once in 1 - 5 years)	3
Projects Not Funded	Likely	Likely	< 1 in 100 and > 1 in 400 (< 4 times in 1 year)	4
Projects Not Funded	Almost Certain	Almost Certain	> 1 in 100 (4 times or more in 1 year)	5

Risk Dimension

Impact Area	Weighting	Financial Impact	Description
Availability	2.0		Facilities are maintained to enable access and availability as required for all students, staff and visitors
Accessibility	2.0		Equitable access to facilities for all students, staff and visitors
Safety	3.0		Facilities are maintained so that they are safe, fit for purpose, and have functional security systems
Quality	1.0		Facilities are adequately designed and maintained to ensure an efficient and comfortable learning environment
Community Access	1.0		Facilities encourage community access
Technology	1.0		Facilities support digital connectivity and learning
Sustainability	2.0		Reduced greenhouse gas emissions, manage water and energy resources efficiently and progress corporate responsibility
Community Expectations	1.0		Every school is a great school
Impact on Reputation & Image	1.0		Internal, external, media or Govt. impacts on adverse activities

Consequence Table (Prioritisation)

Impact Area	Consequence	Short Description	Description	Score
Availability	Best	Full availability or minor unavailability	No issues or minor / short period availability issues limited to up to four hours.	1
Availability	Good	School capacity warning	Class size policy not being met in one year group	2
Availability	Moderate	Facility capability warning	Class size policy not being met in multiple year groups	3
Availability	Poor	Area unavailability > 1 week	Single operational areas unavailable for up to 1 week.	4
Availability	Worst	Unplanned closure	Unplanned school closure > 3 days	5
Accessibility	Best	Facility is accessible as required	No issues. Fully available for normal school operations	1
Accessibility	Good	25% of areas lacking compliant access or services	Minimal issues. School still operational but falling short of total compliance.	2
Accessibility	Moderate	25 to 50% of areas lacking compliant access or services	Moderate issues. Numerous areas lacking services which restrict access options throughout the school.	3
Accessibility	Poor	More than 50% of areas lacking compliant access or services	Significant issues. School operations impacted due to lack of significant services such as lifts for vertical transportation.	4
Accessibility	Worst	Significant or total non compliance	Major-DDA compliance issues. School operations significantly compromised and potential for disability discrimination.	5
Safety	Best	No safety or security issues	Safety and/or Security systems installed, fit for purpose, and fully operational	1
Safety	Good	Systems lacking. Potential for personal injuries	Safety and security systems in place, but require remediation or updates to comply with current standards. History or likelihood of injuries being recorded as a result of facility hazards	2
Safety	Moderate	Inadequate management of Hazardous materials	Lack of, or non-compliance of safety systems such as hazardous materials management and recording keeping. Includes physical risks, trip hazards or incomplete site safety documentation	3
Safety	Poor	Issues with life safety systems or non-compliance	Life safety systems not compliant or operational. Known HAZMAT requiring prompt remediation, some areas of the facility rendered in-accessible.	4
Safety	Worst	Potential risk of serious injury or death	School has major non compliance with safety legislation risking death or serious injury. Large areas of the site inaccessible, significant and immediate works required.	5
Quality	Best	Site has adequate facilities for normal operations	Classrooms and functional areas meet agreed requirements and align with pedagogy and curriculum requirements.	1
Quality	Good	Peripheral/functional areas require development	Includes shade areas, playground equipment, outdoor seating, paved play areas, covered walkways, etc.	2
Quality	Moderate	Some areas and services not available for normal site use.	Includes moderate usability issues, temperature or air quality outside acceptable limits, inadequate ventilation	3
Quality	Poor	Inadequate teaching or toilet facilities	Site lacks adequate teaching spaces and/or toilet numbers do not meet code requirements for peak enrolment	4
Quality	Worst	Some areas are not functional or services are not operational.	Major issues. Infrastructure not functioning or able to achieve intended purpose or performance to meet educational outcomes.	5
Community Access	Best	Facilities and access adequate	Facilities available and site access adequate for community use.	1
Community Access	Good	Administrative constraints to access	limitations to availability for planned and agreed community events. Hire, licence and joint use agreements not in place, incomplete, or out of date.	2
Community Access	Moderate	Physical access constraints	Fencing or security systems disrupt community use of school facilities out of hours	3
Community Access	Poor	Inadequate transport facilities	Issues with public transport, inadequate car parking, drop off zones or bike parking	4
Community Access	Worst	Community access not available.	Site does not have any facilities available for community use.	5
Technology	Best	No impacts to ICT services	ICT services available throughout the site for staff and students.	1

Consequence Table (Prioritisation)

Impact Area	Consequence	Short Description	Description	Score
Technology	Good	Partial or Limited technology/coverage	Technology effected or unavailable in <i>some</i> general learning areas	2
Technology	Moderate	Unreliable ICT services	Unreliable teaching and administrative ICT services (outages < or equal to 1 day).	3
Technology	Poor	ICT and Hardware availability	Lack of ICT Hardware for administrative or specialist learning areas - impacts to pedagogy	4
Technology	Worst	ICT services failure	Loss of teaching and administrative ICT services for periods > 3 days. Includes wired and wireless service to staff and student areas, e.g. fibre failure, BD hardware failure, site distribution hardware failure.	5
Sustainability	Best	No impacts to environmental and sustainability principles	Comprehensive sustainability and energy conservation measures in place, including intelligent managed LED lighting, solar lighting, energy efficient glazing, minimal air leakage, energy efficient HVAC, good insulation, PV system, water storage, waste and recycling management, push bike facilities, demonstrated alignment with ACT Government's Living infrastructure Plan and Climate Change Strategy	1
Sustainability	Good	Non-alignment with Canberra Living Infrastructure Plan	Site has <i>most</i> of the systems listed above and demonstrates strong focus and alignment with ACT Government ESD objectives	2
Sustainability	Moderate	Non-alignment with ACTPLA Bicycle Parking General Code	Site has <i>many</i> of the systems listed above and generally aligns with ACT Government ESD objectives	3
Sustainability	Poor	Non-alignment with ACT Govt Climate Change Strategy	Site has <i>some</i> of the systems listed above and demonstrates awareness of ACT government ESD objectives.	4
Sustainability	Worst	Imminent environmental impact	Site has <i>few</i> of the items listed above and does not align with ACT Government ESD objectives	5
Community Expectations	Best	No issues raised by community	School P&C and board actively involved with the community representatives and well informed as an inclusive component of the school management and works.	1
Community Expectations	Good	School maintenance or management issues raised by community	Internal review and/or minor dissatisfaction across a small number of demographic groups or stakeholders. School P&C, Board or Union have been advised of works.	2
Community Expectations	Moderate	Community not informed about works	Building maintenance plan not completed or available to school community. School P&C, Board or Union have approached ICW with an infrastructure concern	3
Community Expectations	Poor	No school/community consultation	School community not informed about current and planned works, nor included in discussions. Potential for media scrutiny or ministerial complaint	4
Community Expectations	Worst	HAZMAT management issues raised by community	Serious or significant issue with management of facility and or school maintenance requirements. Escalated to Minister and or Media	5
Impact on Reputation & Image	Best	Minor dissatisfaction	Internal review and/or minor dissatisfaction across a small number of demographic groups or stakeholders.	1
Impact on Reputation & Image	Good	Internal review / scrutiny	Scrutiny required by internal committees or internal audit to prevent escalation and/or moderate dissatisfaction across a small number demographic groups or several stakeholders.	2
Impact on Reputation & Image	Moderate	Local media scrutiny, external investigation	Local media scrutiny (1 week) and/or scrutiny required by external committees or ACT Auditor-General's Office, or inquest, etc and/or dissatisfaction across a few demographic groups or multiple stakeholders.	3
Impact on Reputation & Image	Poor	Intense scrutiny, Minister involvement	Intense public, political and national media scrutiny (1 week) and / or Minister / Chief Minister involvement and / or dissatisfaction across a large range of demographic groups and stakeholders. Non-performance against Election or inter-Govt commitments.	4
Impact on Reputation & Image	Worst	Adverse finding from Assembly / Commission of Inquiry	Adverse finding from Assembly inquiry or Commission of inquiry or sustained adverse national media and/or loss of public confidence in Govt or Public Service forcing changes to the machinery of Govt.	5

Criticality Risk Assessment

Prioritisation Assessment Matrix

		Consequence				
		Worst	Poor	Moderate	Good	Best
Likelihood	Rare	10	20	30	40	50
	Unlikely	20	30	40	50	60
	Possible	30	40	50	60	70
	Likely	40	50	60	70	80
	Almost Certain	50	60	70	80	90

Prioritisation Rating

Risk Acceptability

Highest	Green	<input type="checkbox"/> Acceptable. <input type="checkbox"/> Controls must be Adequate. <input type="checkbox"/> Review risk annually	<
High	Yellow	<input type="checkbox"/> Tolerable. <input type="checkbox"/> Controls must be Adequate and reviewed frequently. <input type="checkbox"/> Review risk at least annually.	<
Medium	Orange	<input type="checkbox"/> Intolerable. <input type="checkbox"/> Controls must be at least Adequate and improved to Excellent as soon as is practicable and monitored. <input type="checkbox"/> Review risk bi-annually.	<
Lowest	Red	<input type="checkbox"/> Intolerable <input type="checkbox"/> Controls must be improved to Excellent immediately and closely monitored. <input type="checkbox"/> Monitor risk "continuously" (see Step 4 above). <input type="checkbox"/> Independent Controls Assurance required	> =

Based on:

AS/NZS 4360

MINISTERIAL BRIEF

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To:	Minister for Education and Youth Affairs	TRIM No: FILE2023/2183
From:	Director-General	
Date:	1 March 2023	
Subject:	2023-2024 Public School Infrastructure Renewal Program	
Critical Date:	17 March 2023	
Critical Reason:	To endorse the 2023-2024 Public School Infrastructure Renewal Program for inclusion in the Budget Papers.	

Recommendation

That you:

1. Endorse Education Directorate’s 2023-2024 PSIRP detailed at Attachment A for inclusion in the 2023-23 ACT budget papers.

/ Please Discuss

Yvet/...../.....

Minister’s Feedback	
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Background

1. The 2020 Election Commitment provided \$99 million in capital for upgrades to the ACT’s public primary schools, high schools, and colleges between 2021-2022 and 2024-2025. The Public School Infrastructure Renewal Program (PSIRP) will deliver upgrades and extensions to existing classrooms, new classrooms, refurbishment of toilets and change rooms, new external learning facilities, equipment upgrades, heating and cooling systems upgrades and energy efficiency improvements.
2. In September 2022 PSIRP requested that schools submit their requests for infrastructure upgrades for the 2023-2024 budget allocation. Over sixty schools submitted applications totaling 327 individual works requests, which were assessed using the ICW prioritisation tool to evaluate a priority score for each individual

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request. PSIRP initially assessed all high scores and allocated sufficient funding for those priorities, which are shown in column D of Attachment B.

Issues

3. As part of the annual budget process the Education Directorate (the Directorate) is required to provide a summary of the PSIRP for inclusion in the budget papers. The allocation provides a breakdown of the currently approved funding of \$22.181 million for 2023-2024 into eight sub-programs as per the table in Attachment A.
4. A 15 per cent contingency has been applied to the overall budget allocation for 2023-2024 to allow for any unforeseen or unplanned work throughout the fiscal year.
5. Additional detail on the 2022-2024 PSIRP is provided for information at Attachment B, **including** breakdown of projects by school, and details of planned works for each school network.

Financial Implications

6. The \$22.181 million budget has been allocated for high priority activities. These include projects associated with toilet upgrades, classroom upgrades, playground refurbishments, auto doors, bike shelters and a \$4.0 million provision for inclusion works that need to be completed before the start of the 2024 school year.

Consultation

Internal

7. Throughout the year, Infrastructure and Capital Works consults with schools and other stakeholders within the Directorate to define priorities for the PSIRP.
8. Following endorsement of the 2023-24 program, discussions will be held with the Directors of School Improvement to confirm the allocations and priorities in their respective School Networks.

Cross Directorate

9. The 2023-24 PSIRP will be delivered in collaboration with Major Projects Canberra, ACT Property Group and through the recently established Education PSIRP Contractors Panel.

External

10. Professional services companies such as engineers, architects and quantity surveyors are consulted throughout the development and delivery of the PSIRP.

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Benefits/Sensitivities

11. The PSIRP enables upgrade works to be undertaken at schools that are beyond a school's capability. The PSIRP aligns with the ACT Government's 2020 election commitment to provide \$99 million in funding for government school infrastructure upgrades.

Media Implications

12. The 2023-24 PSIRP will be published within the 2023-2024 Budget papers. There will be opportunities for media coverage and announcements of achievements in the PSIRP as they are delivered throughout the year.
13. As part of the Directorate's proactive media strategy, planned upgrade works will be published on school/EDU websites once scope details are agreed with the school.

Signatory Name: Katy Haire Phone: X59158
Action Officer: Vanessa Attridge Phone: X53502

Attachments

Attachment	TRIM REF	Title
Attachment A	FILE2023/2183	PSIRP Budget Summary
Attachment B	FILE2023/2183	PSIRP 2023-2024 Program

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2023-2024 Education Budget Paper

Public School Infrastructure Renewal Program

PSIRP Project	\$m
School Learning Area Improvements	3.4
School Administration and Support Area Improvements	4.65
Inclusion Works	4.75
School Infrastructure Revitalisation	2.4
School Security Improvements	0.8
School Safety Improvements	0.4
External Learning Environments	2.6
Environmentally Sustainable Development Initiatives	0.3
Program Contingency	2.881
Total	22.181

2023-2024 Education Budget Paper

Public School Infrastructure Renewal Program

PSIRP Project	\$m
School Learning Area Improvements	3.4
School Administration and Support Area Improvements	4.65
Inclusion Works	4.75
School Infrastructure Revitalisation	2.4
School Security Improvements	0.8
School Safety Improvements	0.4
External Learning Environments	2.6
Environmentally Sustainable Development Initiatives	0.3
Program Contingency	2.881
Total	22.181

School	North/South	Networks	Score	Funding	PROJECT DESCRIPTION	Cost
Ainslie Primary School	North	NORTH/GUNGAHLIN	4.2	School Lea n ng A ea Imp ovements 81703	The Yerra has been repurposed from Out of School Hours Care program site to an Early Years learning setting.	\$ 500 000.00
Ainslie Primary School	North	NORTH/GUNGAHLIN	3.6	School Adm n st at on and Suppo t A ea Imp ovements 81702	Front office and sick bay upgrade	\$ 400 000.00
Arawang Primary School	South	SOUTH/WESTON	3.6	School Rev tal sat on - Roof Replacement P og am 81704	Air conditioning classroom and ha l	\$ 400 000.00
Arawang Primary School	South	SOUTH/WESTON	3.8	School Safety Imp ovements 81957	The school is currently operating at capacity with the school's expected enrolments in 2023 to be around 560. All rooms are fully utilised. The creation of an outdoor learning area in the centre of the junior school would facilitate the teaching of subject areas and provide a break out space for outdoor learning for junior students. It will also be used as sheltered area for students use at break time.	\$ 250 000.00
Belconnen High School	North	BELCONNEN	4.2	School Adm n st at on and Suppo t A ea Imp ovements 81702	The Gymnasium has original change rooms for Boys and Girls which are no longer up to suitable WHS standards. Also the addition of a Unisex changeroom/toilet would be needed.	\$ 500 000.00
Birrigai	South	TUGGERANONG	3.6	School Adm n st at on and Suppo t A ea Imp ovements 81702	Birrigai's current external signage is inaccurate and out of date. It refers to when Birrigai was linked with Tidbinbilla Nature Reserve (prior to 2015).	\$ 100 000.00
Birrigai	South	TUGGERANONG	4.4	D sab l ty Access Compl ance D1-T1 81706	Various inclusive upgrades footpaths access ramps and wheelchair access	\$ 600 000.00
Birrigai	South	TUGGERANONG	4.1	Exte nal Lea n ng and Playg ound Upg ades 81701	This project will provide a safe all-weather teaching and learning space and student rest area that will allow teaching and learning to continue during periods of extreme heat and inclement weather. There is currently no shaded area for teaching and learning in this area of the Birrigai site. This area is highly utilised for camp orientation during programs and during after program bush play activities and presents a WHS risk to staff and students on hot days.	\$ 800 000.00
Campbell High School	North	NORTH/GUNGAHLIN	3.7	School Security Upgrades 81966	B ke shelter	\$ 250 000.00
Curtin Primary School	South	SOUTH/WESTON	4.0	D sab l ty Access Compl ance D1-T1 81706	Accessible Stage	\$ 150 000.00
Curtin Primary School	South	SOUTH/WESTON	3.9	Exte nal Lea n ng and Playg ound Upg ades 81701	Shade Structure	\$ 250 000.00
Duffy Primary School	South	SOUTH/WESTON	3.6	School Adm n st at on and Suppo t A ea Imp ovements 81702	Upgrades to preschool student toilets	\$ 200 000.00
Erindale Leisure Centre	South	TUGGERANONG	3.7	School Adm n st at on and Suppo t A ea Imp ovements 81702	Student bathrooms require upgrades	\$ 300 000.00
Evatt Primary School	North	BELCONNEN	4.0	School Lea n ng A ea Imp ovements 81703	Upgrades to our specialist classrooms to provide comparative specialised learning environments (science art) to new school infrastructure.	\$ 400 000.00
Evatt Primary School	North	BELCONNEN	3.7	School Rev tal sat on - Roof replacement P og am 81704	Toilet upgrades	\$ 400 000.00
Evatt Primary School	North	BELCONNEN	3.6	Exte nal Lea n ng and Playg ound Upg ades 81701	Landscaping	\$ 100 000.00
Farrer primary School	South	SOUTH/WESTON	3.6	School Adm n st at on and Suppo t A ea Imp ovements 81702	Staff toilets 50 years old very small toilet in very small space sink in separate space	\$ 200 000.00
Farrer primary School	South	SOUTH/WESTON	4.0	Exte nal Lea n ng and Playg ound Upg ades 81701	No shade structures in school – presents challenges for sunsafe practices and learning/play in a range of weather conditions. PE program impacted by weather and no covered space for students from small group program access outdoor spaces for breakout / sensory needs	\$ 250 000.00
Florey Primary School and preschool	North	BELCONNEN	3.6	School Adm n st at on and Suppo t A ea Imp ovements 81702	Staff room and staff toilets upgrade	\$ 300 000.00
Forrest Primary School	South	SOUTH/WESTON	3.6	School Adm n st at on and Suppo t A ea Imp ovements 81702	First aid room	\$ 100 000.00
Gilmore Primary School	South	TUGGERANONG	3.8	School Lea n ng A ea Imp ovements 81703	B ke/scooter enclosure and teaching kitchen canteen upgrades 2 projects	\$ 750 000.00
Gilmore Primary School	South	TUGGERANONG	3.6	School Adm n st at on and Suppo t A ea Imp ovements 81702	Staff toilets 50 years old very small toilet in very small space sink in separate space	\$ 400 000.00
Giralang Primary School	North	BELCONNEN	3.6	School Adm n st at on and Suppo t A ea Imp ovements 81702	LED school sign	\$ 50 000.00
Gordon Primary School	South	TUGGERANONG	3.6	School Security Upgrades 81966	School fence around oval	\$ 300 000.00
Gordon Primary School	South	TUGGERANONG	3.6	Exte nal Lea n ng and Playg ound Upg ades 81701	Shade Structure external learning area	\$ 250 000.00
Harrison School	North	NORTH/GUNGAHLIN	3.6	School Lea n ng A ea Imp ovements 81703	Staffroom upgrades	\$ 250 000.00
Hughes Primary School	South	SOUTH/WESTON	3.7	Exte nal Lea n ng and Playg ound Upg ades 81701	Installation of covered outdoor learning environment	\$ 250 000.00
Isabella Plains ECS	South	TUGGERANONG	3.7	School Adm n st at on and Suppo t A ea Imp ovements 81702	Staff toilet upgrades	\$ 250 000.00
Latham Primary School	North	BELCONNEN	4.0	Exte nal Lea n ng and Playg ound Upg ades 81701	3/4 & Kindergarten External Outdoor Learning Space and inclusive ramps	\$ 250 000.00
Lynham High School	North	NORTH/GUNGAHLIN	3.8	School Secu ty Upg ades 81956	Replace the bicycle enclosure fencing to prevent theft	\$ 250 000.00
Lynham Primary School	North	NORTH/GUNGAHLIN	3.6	School Lea n ng A ea Imp ovements 81703	Classroom upgrades	\$ 200 000.00
Lyons ECS	South	SOUTH/WESTON	3.6	School Adm n st at on and Suppo t A ea Imp ovements 81702	Upgrade to front of school- Launceston St to give the school a presence to the public	\$ 300 000.00
Macquarie Primary School	North	BELCONNEN	3.6	School Lea n ng A ea Imp ovements 81703	Classroom upgrades	\$ 150 000.00
Macquarie Primary School	North	BELCONNEN	3.6	School Adm n st at on and Suppo t A ea Imp ovements 81702	Staff toilets	\$ 200 000.00
Malkara school	South	SOUTH/WESTON	4.1	School Rev tal sat on - Roof Replacement P og am 81704	Gym stage rebuild	\$ 300 000.00
Melba Copland Secondary School and College	North	BELCONNEN	3.6	School Lea n ng A ea Imp ovements 81703	Classroom Upgrades High School	\$ 150 000.00
Melrose High School	South	SOUTH/WESTON	3.6	Env onmental Susta nab l ty Development In t at ves 81958	LED Lighting throughout the school	\$ 300 000.00
Monash Primary School and Preschool	South	TUGGERANONG	3.6	School Adm n st at on and Suppo t A ea Imp ovements 81702	Front office and staffroom carpet upgrade front office counter with a screen protection	\$ 500 000.00
Monash Primary School and Preschool	South	TUGGERANONG	3.6	School Rev tal sat on - Roof Replacement P og am 81704	Oval upgrades	\$ 350 000.00
Mt Rogers Primary School	North	BELCONNEN	3.6	School Adm n st at on and Suppo t A ea Imp ovements 81702	Staff toilets last upgraded 1973	\$ 250 000.00
Namadgi School	South	TUGGERANONG	3.9	School Rev tal sat on - Roof Replacement P og am 81704	Installation of covered walkways will address WHS issues associated with staff and students particularly students with disability moving between buildings during inclement weather. Slip hazards and soaking by rain will be reduced.	\$ 200 000.00
Ngunnawal Primary School and Preschool	North	NORTH/GUNGAHLIN	3.6	Exte nal Lea n ng and Playg ound Upg ades 81701	External learning areas	\$ 350 000.00
O'Connor Cooperative School	North	NORTH/GUNGAHLIN	3.6	School Safety Imp ovements 81957	Car park resurfacing and linemarking	\$ 150 000.00
Palmserston District Primary School	North	NORTH/GUNGAHLIN	3.6	Exte nal Lea n ng and Playg ound Upg ades 81701	Creation of indigenous landscape behind new transportable classrooms	\$ 100 000.00
Richardson primary School	South	TUGGERANONG	3.6	School Lea n ng A ea Imp ovements 81703	Canteen upgrades	\$ 400 000.00
Richardson primary School	South	TUGGERANONG	3.6	School Adm n st at on and Suppo t A ea Imp ovements 81702	Student toilets	\$ 300 000.00
Telopea park school	South	SOUTH/WESTON	3.6	School Rev tal sat on - Roof Replacement P og am 81704	The school has increased in numbers and our primary office and sick bay space are far too small to function adequately. There is an area directly opposite the office which is currently half closed in and this would be an idea space to expand	\$ 750 000.00
Theodore primary school	South	TUGGERANONG	3.6	School Adm n st at on and Suppo t A ea Imp ovements 81702	LED signage	\$ 50 000.00
UC Lake Ginninderra College	North	BELCONNEN	3.6	School Lea n ng A ea Imp ovements 81703	2 projects IT room upgrade and toilets	\$ 400 000.00
Woden School	South	SOUTH/WESTON	3.6	School Lea n ng A ea Imp ovements 81703	School hall upgrades	\$ 200 000.00
Woden School	South	SOUTH/WESTON	3.6	School Adm n st at on and Suppo t A ea Imp ovements 81702	Shade structure external learning environments	\$ 250 000.00
					Total All Networks	\$ 15 300 000.00
					Inclusive Day 1 Term 1	\$ 4 000 000.00
					Sub-Total	\$ 19 300 000.00
					15% Contingency	\$ 2,881,000.00
					Total Budget Appropriation 2023-2024	\$ 22,181,000.00

School	North/South	Networks	Score	Funding	PROJECT DESCRIPTION	Cost
Arawang Primary School	South	SOUTH/WESTON	3.6	School Rev tal sat on - Roof Replacement P og am 81704 School Safety Imp ovements 81957	Air conditioning classroom and ha l	\$ 400,000.00
Arawang Primary School	South	SOUTH/WESTON	3.8		The school is currently operating at capacity with the school's expected enrolments in 2023 to be around 560. All rooms are fully utilised. The creation of an outdoor learning area in the centre of the junior school would facilitate the teaching of subject areas and provide a break out space for outdoor learning for junior students. It will also be used as sheltered area for ch ldren to use at break time.	\$ 250,000.00
Curtin Primary School	South	SOUTH/WESTON	4.0	D sab l ty Access Compl ance D1-T1 81700	Accessible Stage	\$ 150,000.00
Curtin Primary School	South	SOUTH/WESTON	3.9	Exte nal Lea n ng and Playg ound Upg ades 81701	Shade Structure	\$ 250,000.00
Duffy Primary School	South	SOUTH/WESTON	3.6	School Adm n st at on and Suppo t A ea Imp ovements 81702	Upgrades to preschool student toilets	\$ 200,000.00
Farrer primary School	South	SOUTH/WESTON	3.6	School Adm n st at on and Suppo t A ea Imp ovements 81702	Staff toilets 50 years old very small toilet in very small space sink in separate space	\$ 200,000.00
Farrer primary School	South	SOUTH/WESTON	4.0	Exte nal Lea n ng and Playg ound Upg ades 81701	No shade structures in school – presents challenges for sunsafe practices and learning/play in a range of weather conditions PE program impacted by weather and no covered space Children from small group program access outdoor spaces for breakout / sensory needs	\$ 250,000.00
Forrest Primary School	South	SOUTH/WESTON	3.6	School Adm n st at on and Suppo t A ea Imp ovements 81702	First aid room	\$ 100,000.00
Hughes Primary School	South	SOUTH/WESTON	3.7	Exte nal Lea n ng and Playg ound Upg ades 81701	Installation of covered outdoor learning environment	\$ 250,000.00
Lyons ECS	South	SOUTH/WESTON	3.6	School Adm n st at on and Suppo t A ea Imp ovements 81702	Upgrade to front of school- Launceston St to give the school a presence to the public	\$ 300,000.00
Malkara school	South	SOUTH/WESTON	4.1	School Rev tal sat on - Roof Replacement P og am 81704	Gym stage rebuild	\$ 300,000.00
Melrose High School	South	SOUTH/WESTON	3.6	Env onmental Susta nab l ty Development In t at ves 81958	LED Lighting throughout the school	\$ 300,000.00
Telopea park school	South	SOUTH/WESTON	3.6	School Rev tal sat on - Roof Replacement P og am 81704	The school has increased in numbers and our primary office and sick bay space are far too small to function adequately. There is an area directly opposite the office which is currently half closed in and this would be an idea space to expand	\$ 750,000.00
Woden School	South	SOUTH/WESTON	3.6	School Lea n ng A ea Imp ovements 81703	School hall upgrades	\$ 200,000.00
Woden School	South	SOUTH/WESTON	3.6	School Adm n st at on and Suppo t A ea Imp ovements 81702	Shade structure external learning environments	\$ 250,000.00
Total Network						\$ 4,150,000.00

School	North/South	Networks	Score	Funding	PROJECT DESCRIPTION	Cost
Birrigai	South	TUGGERANONG	3.6	School Adm n st. at on and Suppo t A ea Imp ovements 81702	Birrigai's current external signage is inaccurate and out of date. It refers to when Birrigai was linked with Tidbinbilla Nature Reserve (prior to 2015).	\$ 100,000.00
Birrigai	South	TUGGERANONG	4.4	Disability Access Compliance D1-T1 81700	Various inclusive upgrades footpaths access ramps and wheelchair access	\$ 600,000.00
Birrigai	South	TUGGERANONG	4.1	External Learning and Playground Upgrades 81701	This project will provide a safe all-weather teaching and learning space and student rest area that will allow teaching and learning to continue during periods of extreme heat and inclement weather. There is currently no shaded area for teaching and learning in this area of the Birrigai site. This area is highly utilised for camp orientation during programs and during after program bush play activities and presents a WHS risk to staff and students on hot days.	\$ 800,000.00
Erindale Leisure Centre	South	TUGGERANONG	3.7	School Adm n st. at on and Suppo t A ea Imp ovements 81702	Student bathrooms require upgrades	\$ 300,000.00
Gilmore Primary School	South	TUGGERANONG	3.8	School Learning Area Imp ovements 81703	Bike/scooter enclosure and teaching kitchen canteen upgrades 2 projects	\$ 750,000.00
Gilmore Primary School	South	TUGGERANONG	3.6	School Adm n st. at on and Suppo t A ea Imp ovements 81702	Staff toilets 50 years old very small toilet in very small space sink in separate space	\$ 400,000.00
Gordon Primary School	South	TUGGERANONG	3.6	School Security Upgrades 81956	School fence around oval	\$ 300,000.00
Gordon Primary School	South	TUGGERANONG	3.6	External Learning and Playground Upgrades 81701	Shade Structure external learning area	\$ 250,000.00
Isabella Plains ECS	South	TUGGERANONG	3.7	School Adm n st. at on and Suppo t A ea Imp ovements 81702	Staff toilet upgrades	\$ 250,000.00
Monash Primary School and Preschool	South	TUGGERANONG	3.6	School Adm n st. at on and Suppo t A ea Imp ovements 81702	Front office and staffroom carpet upgrade front office counter with a screen protection.	\$ 500,000.00
Monash Primary School and Preschool	South	TUGGERANONG	3.6	School Replacement Program 81704	Oval upgrades	\$ 350,000.00
Namadgi School	South	TUGGERANONG	3.9	School Replacement Program 81704	Installation of covered walkways will address WHS issues associated with staff and students particularly disabled students moving between buildings during inclement weather. Slip hazards and soaking by rain will be reduced.	\$ 200,000.00
Richardson primary School	South	TUGGERANONG	3.6	School Learning Area Imp ovements 81703	Canteen upgrades	\$ 400,000.00
Richardson primary School	South	TUGGERANONG	3.6	School Adm n st. at on and Suppo t A ea Imp ovements 81702	Student toilets	\$ 300,000.00
Theodore primary school	South	TUGGERANONG	3.6	School Adm n st. at on and Suppo t A ea Imp ovements 81702	LED signage	\$ 50,000.00
Total Network						\$ 5,550,000.00

School	North/South	Networks	Score	Funding	PROJECT DESCRIPTION	Cost
Belconnen High School	North	BELCONNEN	4.2	School Admin st. at on and Suppo t A ea Imp ovements 81702	The Gymnasium has original change rooms for Boys and Girls which are no longer up to suitable WHS standards. Also the addition of a Unisex change room/triolet would be needed	\$ 500,000.00
Evatt Primary School	North	BELCONNEN	4.0	School Learning Area Imp ovements 81703	Upgrades to our specialist classrooms to provide comparative specialised learning environments (science art) to new school infrastructure.	\$ 400,000.00
Evatt Primary School	North	BELCONNEN	3.7	School Replacement Program 81704	Toilets upgrades	\$ 400,000.00
Evatt Primary School	North	BELCONNEN	3.8	External Learning and Play ground Upgrades 81701	Landscaping	\$ 100,000.00
Florey Primary School and preschool	North	BELCONNEN	3.6	School Admin st. at on and Suppo t A ea Imp ovements 81702	Staff room and staff toilets upgrade	\$ 300,000.00
Giralang Primary School	North	BELCONNEN	3.6	School Admin st. at on and Suppo t A ea Imp ovements 81702	LED school sign	\$ 50,000.00
Latham Primary School	North	BELCONNEN	4.0	External Learning and Play ground Upgrades 81701	3/4 & Kindergarten External Outdoor Learning Space and inclusive ramps	\$ 250,000.00
Macquarie Primary School	North	BELCONNEN	3.6	School Learning Area Imp ovements 81703	Classroom upgrades	\$ 150,000.00
Macquarie Primary School	North	BELCONNEN	3.6	School Admin st. at on and Suppo t A ea Imp ovements 81702	Staff toilets	\$ 200,000.00
Melba Copland Secondary School and College	North	BELCONNEN	3.6	School Learning Area Imp ovements 81703	Classroom Upgrades High School	\$ 150,000.00
Mt Rogers Primary School	North	BELCONNEN	3.6	School Admin st. at on and Suppo t A ea Imp ovements 81702	Staff toilets last upgraded 1973	\$ 250,000.00
UC Lake Ginninderra College	North	BELCONNEN	3.6	School Learning Area Imp ovements 81703	2 projects IT room upgrade and toilets	\$ 400,000.00
Total Network						\$ 3,150,000.00

School	North/South	Networks	Score	Funding	PROJECT DESCRIPTION	Cost
Ainslie Primary School	North	NORTH/GUNGAHLIN	4.2	School Learning Area Improvements 81703	The Yerra has been repurposed from Out of School Hours Care program site to an Early Years learning setting.	\$ 500,000.00
Ainslie Primary School	North	NORTH/GUNGAHLIN	3.6	School Administration and Support Areas Improvements 81702	Front office and sick bay upgrade	\$ 400,000.00
Campbell High School	North	NORTH/GUNGAHLIN	3.7	School Security Upgrades 81956	Bike shelter	\$ 250,000.00
Harrison School	North	NORTH/GUNGAHLIN	3.6	School Learning Area Improvements 81703	Staffroom upgrades	\$ 250,000.00
Lyneham High School	North	NORTH/GUNGAHLIN	3.8	School Security Upgrades 81956	Replace the bicycle enclosure fencing to prevent theft	\$ 250,000.00
Lyneham Primary School	North	NORTH/GUNGAHLIN	3.6	School Learning Area Improvements 81703	Classroom upgrades	\$ 200,000.00
Ngunnawal Primary School and Preschool	North	NORTH/GUNGAHLIN	3.6	External Learning and Play Ground Upgrades 81701	External learning areas	\$ 350,000.00
O'Connor Cooperative School	North	NORTH/GUNGAHLIN	3.6	School Safety Improvements 81957	Car park resurfacing and linemarking	\$ 150,000.00
Palmserston District Primary School	North	NORTH/GUNGAHLIN	3.6	External Learning and Play Ground Upgrades 81701	Creation of indigenous landscape behind new transportable classrooms	\$ 100,000.00
Total Network						\$ 2,450,000.00

From: [Nakkan, John](#)
To: [Hooper, Richard](#); [ICW EBM Office](#)
Subject: FW: SIGNED: FILE2023/2183 : PROPERTY EQUIPMENT & FLEET - Planning - S/G ICW MIN BRIEF: 2023-2024 Public School Infrastructure Renewal Program
Date: Tuesday, 21 March 2023 7:52:00 PM
Attachments: [PROPERTY EQUIPMENT & FLEET - Planning - S G ICW MIN BRIEF 2023-2024 Public School Infrastructure Renewal Program.tr5](#)

Hi Richard,

As discussed yesterday, can you please work with Ellie to make a meeting/s with the DSI's for us both to attend. My preference would be to meet with them all at once, but we might need to hold a couple of meetings to cover them all within the next week or so.

The meetings should be face to face and probably at HBCTL to minimise any inconvenience to them.

North/Gungahlin – Stephen Gwilliam

Belconnen – Sam Seton

South/Weston – Lyndall Read

Tuggeranong – Sue Norton

Regards,

John Nakkan | Acting Executive Branch Manager
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From: Page, Vicki <Vicki.Page@act.gov.au> **On Behalf Of** Education DLO
Sent: Tuesday, 21 March 2023 2:24 PM
To: ICW EBM Office <ICWEBMOffice@act.gov.au>; Nakkan, John <John.Nakkan@act.gov.au>;
EDU, EGMBMSG <EGMBMSG.EDU@act.gov.au>
Cc: Education DLO <EDUDLO@act.gov.au>
Subject: SIGNED: FILE2023/2183 : PROPERTY EQUIPMENT & FLEET - Planning - S/G ICW MIN BRIEF: 2023-2024 Public School Infrastructure Renewal Program

Hi Ell

Minister has signed this brief and TRIM has been updated.

Thanks
Vicki

Vicki Page | Directorate Liaison Officer
Ministerial & Corporate Reporting | **Education Directorate** | ACT Government
T: 6207 3765 | E: edudlo@act.gov.au or vicki.page@act.gov.au

GPO Box 158, Canberra, ACT 2601 |

-----< HPE Content Manager record Information >-----

Record Number : FILE2023/2183

Title : PROPERTY EQUIPMENT & FLEET - Planning - S/G ICW MIN BRIEF: 2023-2024
Public School Infrastructure Renewal Program

From: [Hooper, Richard](#)
To: [Fenn, Belinda \(ACTEDU\)](#); [Seton, Sam](#); [Read, Lyndall \(ACTEDU\)](#); [Gwilliam, Stephen](#)
Cc: [Nakkan, John](#)
Subject: PSIRP 2023 - 2024 Schools Submissions
Date: Tuesday, 28 March 2023 11:56:00 AM
Attachments: [PSIRP 2023 -2024 School Submissions.xlsx](#)

Good morning DSI's.

Further to yesterday's meeting and as requested, attached is a summary of schools who submitted applications for 2023-2024 PSIRP upgrades.

Whilst the closing date was early October 2023, we did include for late submissions that were received late October and November 2022. The latest Namadgi School was submitted January 2023.

We learnt a lot from this current round of submissions and will look to improve the process for 2024-2025 submissions.

Kind regards,

Richard Hooper | Senior Director

Infrastructure & Capital Works | Education | ACT Government

Phone: 0408 366062 | Email: richard.hooper@act.gov.au

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School	Networks	2023-24 submission received
Ainslie Primary School	NORTH/GUNGAHLIN	Yes
Alfred Deakin High School	SOUTH/WESTON	No
Amaroo School	NORTH/GUNGAHLIN	No
Aranda Primary School	BELCONNEN	Yes
Arawang Primary School	SOUTH/WESTON	Yes
Belconnen High School	BELCONNEN	Yes
Birrigai	TUGGERANONG	Yes
Black Mountain School	NORTH/GUNGAHLIN	No
Bonython Primary School	TUGGERANONG	Yes
Calwell High School	TUGGERANONG	No
Calwell Primary School	TUGGERANONG	Yes
Campbell High School	NORTH/GUNGAHLIN	Yes
Campbell Primary School	NORTH/GUNGAHLIN	Yes
Canberra College	SOUTH/WESTON	Yes
Canberra High School	BELCONNEN	Yes
Caroline Chisholm school and Preschool	TUGGERANONG	Yes
Chapman Primary School and Preschool	SOUTH/WESTON	Yes
Charles Conder Primary School	TUGGERANONG	Yes
Charles Weston School	SOUTH/WESTON	Yes
Charnwood Dunlop Primary School	BELCONNEN	Yes
Co-operative School	NORTH/GUNGAHLIN	Yes
Cranleigh School	NORTH/GUNGAHLIN	No
Curtin Primary School	SOUTH/WESTON	Yes
Dickson College	NORTH/GUNGAHLIN	No
Downer preschool	NORTH/GUNGAHLIN	No
Duffy Primary School	SOUTH/WESTON	Yes
Erindale College	TUGGERANONG	Yes
Evatt Primary School	BELCONNEN	Yes
Fadden Primary School	TUGGERANONG	Yes
Farrer primary School	SOUTH/WESTON	Yes
Florey Primary School and preschool	BELCONNEN	Yes
Forrest Primary School	SOUTH/WESTON	Yes
Franklin ECS	NORTH/GUNGAHLIN	No
Fraser Primary School	BELCONNEN	No
Garran Primary School	SOUTH/WESTON	No
Gilmore Primary School	TUGGERANONG	Yes
Giralang Primary School	BELCONNEN	Yes
Gold Creek School	NORTH/GUNGAHLIN	No
Gordon Primary School	TUGGERANONG	Yes
Gowrie Primary School	TUGGERANONG	No
Gungahlin College	NORTH/GUNGAHLIN	Yes
Harrison School	NORTH/GUNGAHLIN	Yes
Hawker College	BELCONNEN	Yes
Hawker Primary School	BELCONNEN	No
Hughes Primary School	SOUTH/WESTON	Yes
Isabella Plains ECS	TUGGERANONG	Yes

Jervis Bay School		Yes
Kaleen Primary School	BELCONNEN	Yes
Kingsford Smith School	BELCONNEN	Yes
Lake Tuggeranong College	TUGGERANONG	Yes
Lanyon High School	TUGGERANONG	Yes
Latham Primary School	BELCONNEN	Yes
Lyneham High School	NORTH/GUNGAHLIN	Yes
Lyneham Primary School	NORTH/GUNGAHLIN	Yes
Lyons ECS	SOUTH/WESTON	Yes
Macgregor Primary School	BELCONNEN	Yes
Macquarie Primary School	BELCONNEN	Yes
Majura Primary School	NORTH/GUNGAHLIN	Yes
Malkara school	SOUTH/WESTON	Yes
Margaret Hendry School	NORTH/GUNGAHLIN	Yes
Maribyrnong Primary School	BELCONNEN	Yes
Mawson Primary School	SOUTH/WESTON	Yes
Melba Copland Secondary School and College	BELCONNEN	Yes
Melrose High School	SOUTH/WESTON	Yes
Miles Franklin Primary School	BELCONNEN	Yes
Monash Primary School and Preschool	TUGGERANONG	Yes
Mt Rogers Primary School	BELCONNEN	Yes
Mt Stromlo High School	SOUTH/WESTON	No
Namadgi School	TUGGERANONG	Yes
Narrabundah College	SOUTH/WESTON	Yes
Narrabundah ECS	SOUTH/WESTON	Yes
Neville Bonner Primary School	NORTH/GUNGAHLIN	No
Ngunnawal Primary School and Preschool	NORTH/GUNGAHLIN	Yes
North Ainslie Primary School	NORTH/GUNGAHLIN	Yes
Palmerston Primary School	NORTH/GUNGAHLIN	Yes
Red Hill Primary School	SOUTH/WESTON	Yes
Richardson primary School	TUGGERANONG	Yes
Southern Cross ECS	BELCONNEN	Yes
Taylor Primary School	TUGGERANONG	No
Telopea park school	SOUTH/WESTON	Yes
Theodore primary school	TUGGERANONG	Yes
Torrens Primary School including 3 preschools	SOUTH/WESTON	Yes
Turner Primary School	NORTH/GUNGAHLIN	No
UC High School Kaleen	BELCONNEN	Yes
UC Lake Ginninderra College	BELCONNEN	Yes
Wanniassa Hills Primary School	TUGGERANONG	No
Wanniassa school - Primary	TUGGERANONG	Yes
Wanniassa School - High	TUGGERANONG	Yes
Weetangera Primary School and preschool	BELCONNEN	Yes
Woden School	SOUTH/WESTON	Yes
Yarralumla Primary School	SOUTH/WESTON	Yes

Dear

RE: 2023-24 Public School Infrastructure Renewal Program

Thank you for submitting a proposal to be included in the 2023-24 Public School Infrastructure Renewal Program (PSIRP). Unfortunately, on this occasion, your application was unsuccessful in receiving funding.

More than 60 schools submitted applications for over 400 individual infrastructure projects in the latest round in October 2022. All proposals received were assessed using the Education Directorate's Project Prioritisation Tool.

We understand this might be disappointing news and encourage you to reapply this year. The PSIRP is an annual rolling program. The opportunity to apply for the next PSIRP budget allocation will open in October 2023. This will be promoted through the Schools Bulletin.

If you have any questions, please do not hesitate to contact me.

Kind regards,



Richard Hooper

27 April 2023