

# Disability Education Reference Group

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8 November 2022

13:30 – 3:00pm

## Communiqué

In attendance at the Disability Education Reference Group were representatives from the Australian Education Union, the ACT Down Syndrome Association, ACT Community Services Directorate (Office for Disability), Imagine More, the Australian Association of Special Education and Australian Curriculum, Assessment and Reporting Authority (ACARA), Carers ACT, ACT Council of Parents and Citizens Association, and the ACT Education Directorate.

During the meeting members were asked to consider the Inclusive Education Strategy draft position statement and seven themes presented by the Inclusive Education Discussion Paper. The draft position statement outlines a commitment to inclusive education, and proposes that strengthening inclusive education for students with disability will offer real choice for students and families. The paper acknowledges a range of system wide supports will need to be strengthened, such as family and stakeholder partnerships, planning processes, policy and legislation, data insights and feedback, communications and technology; to equip schools to deliver flexible, responsive, collaborative, and innovative education for every child and young person. The seven draft themes are:

- Culture
- Workforce
- Relationships
- Learning
- Key transitions
- Resourcing
- Infrastructure

Members discussed the different themes and draft position statement and provided written feedback and a verbal summary of their key thoughts. This included discussion about how flexibility and tailored support could be developed in the public school system.

Members also provided updates from their organisations.

Next Meeting: Tuesday 28 February 2023