

Bowden, Julia

From: Parkinson, Andrew
Sent: Wednesday, 18 March 2020 3:22 PM
To: EDU, EDBSD
Subject: FW: FOR CLEARANCE: MWB 13-19 March ICW input - UPDATED
Attachments: MWB 13-19 Mar.docx

UNCLASSIFIED

cleared

Andrew Parkinson | a/g Executive Group Manager
Business Services | Education Directorate | **ACT Government**
Phone 02 6205 4593 | **Mobile 0478 301 085**
Level 1 | 220 Northbourne Ave, Braddon | www.act.gov.au

From: Martinez, Catherine <Catherine.Martinez@act.gov.au> **On Behalf Of** EDU, EDBSD
Sent: Wednesday, 18 March 2020 3:03 PM
To: Parkinson, Andrew <Andrew.Parkinson@act.gov.au>
Subject: FW: FOR CLEARANCE: MWB 13-19 March ICW input - UPDATED

UNCLASSIFIED

From: Stewart, Eil <Eil.Stewart@act.gov.au> **On Behalf Of** ICW Directors Office
Sent: Wednesday, 18 March 2020 2:24 PM
To: EDU, EDBSD <EDBSD.EDU@act.gov.au>
Cc: ICW Directors Office <ICWDirectorsOffice@act.gov.au>
Subject: FOR CLEARANCE: MWB 13-19 March ICW input - UPDATED

UNCLASSIFIED

Hi

Updated MWB with Andrew's requested changes attached

Eil

From: Nakkan, John <John.Nakkan@act.gov.au>
Sent: Wednesday, 18 March 2020 2:18 PM
To: ICW Directors Office <ICWDirectorsOffice@act.gov.au>
Subject: RE: PLEASE REVIEW FW: FOR UPDATED RESPONSE FW: MWB 13-19 March ICW input

UNCLASSIFIED

Hi Eil,

The wording below is cleared.

Regards,

John Nakkan | Acting Executive Branch Manager
Phone: +61 2 6205 1289 | Mobile: 0466 015 922 | Email: john.nakkan@act.gov.au
Infrastructure and Capital Works | Education | ACT Government
Level 1, 220 Northbourne Avenue | GPO Box 158 Canberra ACT 2601
www.education.act.gov.au | [Facebook](#) | [Twitter](#) | [Instagram](#) | [LinkedIn](#)

From: Stewart, Eil <Eil.Stewart@act.gov.au> **On Behalf Of** ICW Directors Office
Sent: Wednesday, 18 March 2020 2:15 PM
To: Nakkan, John <John.Nakkan@act.gov.au>
Cc: ICW Directors Office <ICWDirectorsOffice@act.gov.au>
Subject: PLEASE REVIEW FW: FOR UPDATED RESPONSE FW: MWB 13-19 March ICW input

UNCLASSIFIED

John, the new para by Dylan reads:

'Upgrading Campbell Primary School'

A tender evaluation report has been received by EDU and submitted to the delegate for further discussion. Both tenders received exceed the project budget allocation and require negotiations with both tenderers prior to making a final recommendation. The report includes [REDACTED] to support ongoing tender negotiations and the Best and Final Offer process.

For clearance please

Many Thanks, Eil

From: Blom, Dylan <Dylan.Blom@act.gov.au>
Sent: Wednesday, 18 March 2020 1:51 PM
To: ICW Directors Office <ICWDirectorsOffice@act.gov.au>; Player, Ben <Ben.Player@act.gov.au>
Subject: RE: FOR UPDATED RESPONSE FW: MWB 13-19 March ICW input

UNCLASSIFIED

Eil,

I have made the edits to clarify the points made by Andrew. Please have JN review to ensure they make sense.

Thanks,

Dylan Blom | Senior Director, Major Projects
Phone: 6207 1411 | Mobile: 0466 313 607 | Email: dylan.blom@act.gov.au
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From: Stewart, Eil <Eil.Stewart@act.gov.au> **On Behalf Of** ICW Directors Office
Sent: Wednesday, 18 March 2020 8:42 AM
To: Blom, Dylan <Dylan.Blom@act.gov.au>; Player, Ben <Ben.Player@act.gov.au>
Cc: ICW Directors Office <ICWDirectorsOffice@act.gov.au>
Subject: FOR UPDATED RESPONSE FW: MWB 13-19 March ICW input
Importance: High

UNCLASSIFIED

Good morning, please see Andrew's comments below and make necessary edits to the brief for John's clearance – thank you both:

<G:\Infrastructure and Capital Works\January 2019 New G Drive Structure\Directors Office\Reporting\ICW WEEKLY REPORTING FOLDER\2020 MWB\Jan-June 2020\MWB 13-19 Mar.docx>

EII

From: Parkinson, Andrew <Andrew.Parkinson@act.gov.au>
Sent: Tuesday, 17 March 2020 9:10 PM
To: EDU, EDBSD <EDBSD.EDU@act.gov.au>; ICW Directors Office <ICWDirectorsOffice@act.gov.au>
Subject: FW: MWB 13-19 March ICW input

UNCLASSIFIED

The Campbell comments don't work for me:

The tender evaluation report has been received by EDU and submitted to the delegate for further discussion. Both tenders received exceed the project budget allocation and require negotiations with both tenderers. The Tender Evaluation Team has [REDACTED]

[REDACTED] Would it be better to "A" TER rather than "The" TER as I suspect it's probably the first of two reports about the tenders and we'll have another one after a BAFO?

Andrew Parkinson | a/g Executive Group Manager
Business Services | Education Directorate | **ACT Government**
 Phone 02 6205 4593 | **Mobile 0478 301 085**
 Level 1 | 220 Northbourne Ave, Braddon | www.act.gov.au

From: Nakkan, John <John.Nakkan@act.gov.au>
Sent: Friday, 13 March 2020 8:27 AM
To: EDUMCR <EDUMCR@act.gov.au>; EDU, EDBSD <EDBSD.EDU@act.gov.au>
Cc: ICW Directors Office <ICWDirectorsOffice@act.gov.au>
Subject: MWB 13-19 March ICW input

UNCLASSIFIED

Hi all,

Please see attached the cleared ICW contribution to this week's MWB.

Regards,

John Nakkan | Acting Executive Branch Manager

Phone: +61 2 6205 1289 | Mobile: 0466 015 922 | Email: john.nakkan@act.gov.au
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MINISTERIAL BRIEF

Education Directorate

Tracking No.: MWB20/1-03

To: Minister for Education and Early Childhood Development

From: Director-General

Date: Friday, 13 March 2020

Subject: Minister’s Weekly Brief

Critical Date: Thursday, 19 March 2020

Critical Reason: To ensure you are briefed on current issues and events.

Recommendations

That you note the:

- 
- Infrastructure and Capital Works Project Milestone Schedule (Attachment F)

Noted / Please Discuss

Yvette Berry MLA/...../.....

Minister’s Office Feedback


Empty rectangular box for feedback

KEY TOPICS/EMERGING ISSUES**DG/MO REQUESTED UPDATES****INFRASTRUCTURE AND CAPITAL WORKS PROJECTS****'Upgrading Campbell Primary School'**

A tender evaluation report has been received by EDU and submitted to the delegate for further discussion. Both tenders received exceed the project budget allocation and require negotiations with both tenderers prior to making a final recommendation. The report includes [REDACTED] to support ongoing tender negotiations and the Best and Final Offer process.

'Delivering a new Primary School at Throsby'

The design and construct Request for Tender (RFT) closed on 12 Mar 2020. Two tenders have been received for the project. The tender evaluation team will now commence the evaluation process.

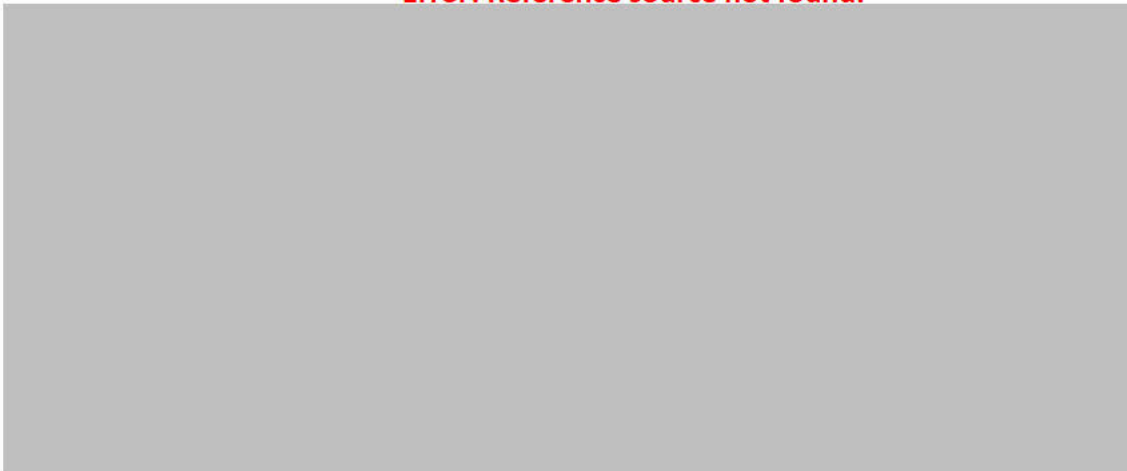


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Information included in the Chief Minister’s Weekly Brief

Signatory Name: Katy Haire Phone: 59158
Action Officer: Cristina de Jongh Phone: 71317

Attachments

Attachment	Title
Attachment A	
Attachment B	
Attachment C	
Attachment D	
Attachment E	
Attachment F	

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UNCLASSIFIED

To:	Executive Group Manager – Business Services	TRIM No.:EDU20/457
		File Ref:
From:	Executive Branch Manager – Infrastructure and Capital Works	
Subject:	Campbell Primary School Modernisation -Tender Evaluation Report	
Critical Date:	8 April 2020	
Critical Reason:	To release the BAFO prior to Easter long weekend 2020	

Recommendation/s

That you approve the Tender Evaluation Team's recommendation to:

1. Agree to revise the project scope of work and request a Best and Final Offer from both tenderers by signing the Tender Evaluation Report (Attachment 1, Section 11);
AGREED/NOT AGREED/PLEASE DISCUSS
2. Agree to revise the Intellectual Property payments by signing the Procurement Plan amendment (Attachment G);
AGREED/NOT AGREED/PLEASE DISCUSS
3. Agree to the target construction budget of \$15,535,200.00 ex GST, and Best and Final Offer request closure date of 6 May 2020 as outlined (Attachment F);
AGREED/NOT AGREED/PLEASE DISCUSS
4. Endorse the section 34(1)(a) Confidentiality request by [REDACTED]
[REDACTED] (Attachment 1, Section 12);
AGREED/NOT AGREED/PLEASE DISCUSS
5. On completion of assessment of the Best and Final Offer, the Tender Evaluation Team will provide an updated recommendation for your consideration.
NOTED/PLEASE DISCUSS

Executive Group Manager, Business Service Division Comments:

Andrew Parkinson

//

Background

The ACT Government will invest \$18.819 million (ex GST) out of the 2018/19 Budget allocation to modernise existing school buildings at Campbell Primary School with permanent 21st century educational facilities designed for contemporary teaching and learning, disability access and environmental sustainability. The briefed works included the construction of three new learning communities providing an additional 450 enrolments for kindergarten to year 6 students. The modernisation project also includes the construction of amenities, canteen, roof replacement to existing facilities, refurbishment of the existing Hall, equitable access provisions, landscaping, and a new STEM centre.

A Request for Expressions of Interest (REOI) went to market on 30 July 2019 and closed on 27 August 2019. Six construction consortiums responded to the REOI. The Evaluation Team reviewed the six submissions and selected two preferred tenderers to proceed to Request for Tender (RFT) procurement phase.

The RFT was issued to both tenderers on 30 October 2019, with a closing date of 19 December 2019. During the RFT phase both tenderers participated in three individual Early Contractor Involvement (ECI) sessions. These sessions enabled the tenderers to pitch their concept design in order to further develop their submissions based on feedback provided by the Tender Evaluation Team (TET). In early December 2019, determination by the Tree Protection Unit was made that required two significant trees to be retained. As a result, the tender period was extended to 23 January 2020 to allow for a redesign by both tenderers. Both tenderers submitted compliant bids by the revised closing date.

Evaluation of the tender responses has been completed, A full summary of the evaluation is at [Attachment 1](#), the Tender Evaluation Report and its sub attachments (A-G)

Issues

Both tenderer's financial submissions exceeded the project's budget appropriation.

[REDACTED] An independent review of the both tenderers submissions was undertaken, with the advice that value management would be required to align with the project budget. A list of items has been identified to be removed from the project scope to help facilitate lower pricing.

[REDACTED] This will provide equal opportunity for both tenderers to ensure the best value for money for the Territory. In evaluating the weighted criteria scores, referee reports and quality of submissions provided by both tenderers, the TET agrees with the GSO that the tenderers be asked to complete a non-interactive BAFO. The proposed closing date for the BAFO will be 6 May 2020.

Funding Implications

The BAFO process will attempt to get the designed scope of works within the target construction budget which is being set at \$15.54M. As a contingency, Infrastructure and Capital Works are reviewing other sources of available funding with Strategic Finance in the event the market response cannot meet the target budget.

Consultations

MPC, Strategic Finance, GSO and external consultants.

[REDACTED]
John Nakkan

Executive Branch Manager Phone: 6205 1289

Infrastructure and Capital Works 7 April 2020

Attachments:

1. Tender Evaluation Report – Campbell PS
 - A. Procurement Plan Minute
 - B. Approval to revise the Tender Evaluation Team
 - C. Conformity of Tenders Schedule
 - D. Tender Evaluation Worksheet
 - D.1. Turner Townsend Cost Plan Tender Report
 - D.2. ESBS Tender Assessment Report
 - D.3. REOI Evaluation Report
 - D.4. Referee Reports
 - D.5. Clarifications – Manteena
 - D.6. Clarifications – Lendlease
 - E. [REDACTED]
 - F. Cost Adjustment Items in a Best and Final Offer
 - G. Procurement Plan Minute Amendment for BAFO

Bowden, Julia

From: Lupton, Liam
Sent: Monday, 4 May 2020 1:10 PM
To: Parkinson, Andrew; Attridge, Vanessa; Nakkan, John; Piani, Adrian; Power, Rebecca; Basic, Philip; Blom, Dylan; Wang, Cherry; Hatton, Scott; Ryan, JohnW; Player, Ben; Jones, David; Pilgrim-Day, Erica; Johnston, Grant; El Husseini, Susu; Abeysekera, Srimal; Churcher, Peter; Evans, Ben; Blakely-Kidd, Richard; Dhuri, Kanchan; Sun, Silas
Subject: Education Capital Works Steering Committee Meeting - No.72 [SEC=UNCLASSIFIED]
Attachments: ECWSC PCG Reports - April 2020 No.72.pdf; Attachment 1_ECWSC No.72 - Meeting Agenda.pdf; Decisions and Actions Register_April 2020.pdf

Hi all,

Please find the attached papers above for meeting No.72, Tuesday 5 May at 10.30am.

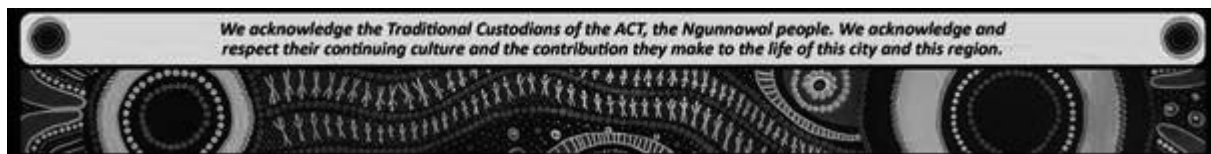
- Actions and Decisions Register_April
- Agenda No.72
- ECWSC PCG Reports

Reminder: The calendar invitation has the link for this steering committee via - Webex Meeting.

Please let me know if you did not receive the calendar invitation.

Thanks,

Liam Lupton | Project Support Officer
Infrastructure Delivery Partners Group | **Major Projects Canberra** | ACT Government
M 0411 700 031 | E Liam.Lupton@act.gov.au
GPO Box 158, Canberra ACT 2601



EDUCATION CAPITAL WORKS STEERING COMMITTEE #72

AGENDA

Time/Date: 10:30 AM – 12 PM | Tuesday 5 May 2020
Venue: Communication Teleconference - Webex

Attendees

Steering Committee		
A/g Executive Branch Manager – Business Services Division, Education Directorate (EDU) - <i>CHAIR</i>	Andrew Parkinson	AP
A/g Executive Branch Manager Enrolment and Planning, Education Directorate (EDU)	Vanessa Attridge	VA
A/g Executive Branch Manager – Business Services Division, Education Directorate (EDU)	John Nakkan	JN
Executive Group Manager, Infrastructure Delivery Partners and Chief Engineer –Major Projects Canberra (MPC)	Adrian Piani	AP
Executive Branch Manager, Infrastructure Delivery Partners Group (IDPG), Commercial (MPC)	Rebecca Power	RP
Observers		
A/g Senior Director – Infrastructure and Capital Works, EDU	Phil Busic	PB
Senior Director – MPC, EDU	Dylan Blom	DB
Legislation, Policy and Programs, JACS	Cherry Wang	CW
Economic, Budget and Industrial Relations, CMTEDD	Scott Hatton	SH
Senior Director – ICW, EDU	JohnW Ryan	JR
Director – ICW, EDU	Ben Player	BP
Senior Director – Enrolments and Planning, EDU	David Jones	DJ
Senior Director – IDP, MPC	Erica Pilgram-Day	EP
Senior Director – IDP, MPC	Grant Johnston	GJ
Senior Director – IDP, MPC	Susu El Husseinini	SE
Senior Director – Treasury, Social Policy (SP), CMTEDD	Srimal Abeysekera	SA

Reporting

Business Case Preparations & Delivering a New Primary School at Throsby

COMMERCIAL IN CONFIDENCE

Agenda Items		Lead
1. Confirm Agenda 2. Review <i>Attachment 3</i> _Decisions and Actions Register 3. Current projects – Discussion items for each project: <u>Decision/Actions required</u> <ul style="list-style-type: none"> ▪ Refer to the Decisions and Actions Register <u>Project Status Update</u> <ul style="list-style-type: none"> ▪ Project Officer to provide a verbal update 		AP
Project Name	Delivery Due Dates	Lead
Meeting Agenda Items – Meeting No.72		
c. Delivering A New Primary School at Throsby	Nov 2021	BE
j. Campbell Primary School Modernisation	Feb 2022	KY
4. Other Business		AP
5. Next Meeting		AP
Time/Date:	Tues 2 nd June	
Venue:	Teleconference	



Education Capital Works Steering Committee Report No. 72

April 2020

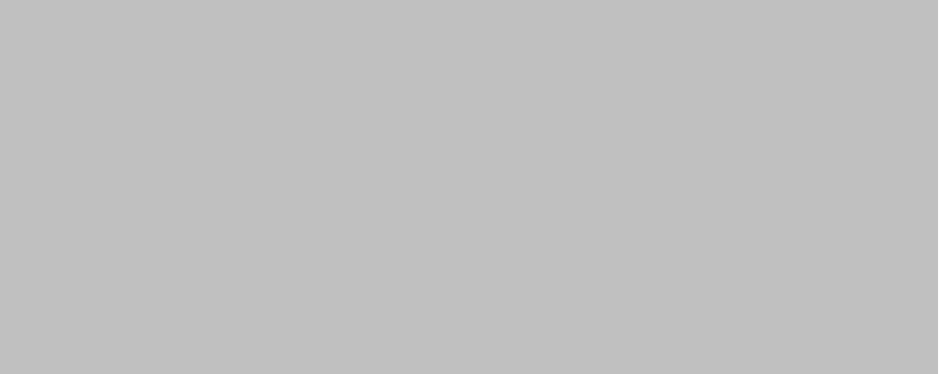
Project Reports:



Delivering a New Primary School at Throsby



Campbell Primary School Modernisation



Delivering A New Primary School at Throsby		(Delivering Throsby P-6 - 81002)	Report – April 2020		
Project Scope	Progress and Planned Action	Financial and Time Status			
<p>Tier 1 Project: P-6 School in Throsby.</p> <p>Capacity – 516 FTE Students (TBC) Site – Block 1, Section 29, THROSBY Site area – 5.14ha</p> <p>Gross floor area – TBA</p> <p>Contract conditions – TBA</p> <p>Contract – One two-phase GC21 Contract</p> <p>Quality Management</p> <p>An initial Masterplan has been prepared by Graypuksand which provided the briefing information for the Request for Expression of interest (Stage 1 of the procurement) for the new school.</p> <p>The Schools infrastructure Output Specification (SIOS) will be used as applicable and specific requirements defined by EDU.</p> <p>Risk Management</p> <p>Initial Risk Management plan has been prepared and approved as part of the procurement plan for the project. Further risk workshops will be held upon engagement of a contractor.</p> <p>Ministerial Briefing</p> <p>A Request for Expression of Interest has been issued to the market, this closed on 12 September 2019. The responses received are currently being evaluated for the shortlisting of two shortlisted tenderers to continue to the second stage of the procurement process.</p> <p>Background</p> <p>The scope of works for this project includes the delivery of a P-6 School and further master planning for an Early Childhood Education Centre in Throsby.</p> <p>EDU has identified that there will be enrolment demand for Preschool to Year 6 students from the suburb of Throsby, and the broader area. EDU's Five Year Enrolment projections indicate a future need for additional preschool to year 6 school facilities commencing in 2022.</p> <p>It is expected that the design for the Throsby P-6 School will incorporate the design principles established for recent ACT schools notably Margarete Hendry P-6 School.</p> <p>Attachments:</p> <p>1. Financial summary spreadsheet – February 2020</p>	<p>Progress of Work and Current Issues</p> <p>Preferred Tenderer Negotiations complete.</p> <p>Delegate Approval received 30/04/2020.</p> <p>Request to enter into Contract being processed.</p> <p>Planned Action</p> <p>Execute contract.</p> <p>Organise GC21 start-up workshop.</p> <p>Begin Phase 1 of the contract and proceed with design development.</p>	Financial			
		Project Budget Appropriation			
		Committed to date			
		Uncommitted			
		Expenditure to date			
		Contingency (Design and Construction)			
		Time schedule			
		Activity	Milestone Date	Actual Date	
		Request for Infrastructure Procurement	12/06/2019	12/06/2019	
		Approval of Procurement Methodology	15/07/2019	15/07/2019	
		GPM Approval	02/08/2019	02/08/2019	
		REOI to market	13/08/2019	13/08/2019	
		REOI Report - Delegate Approval	29/10/2019	29/10/2019	
		RFT to market	8/12/2019	11/12/2019	
RFT Report - Delegate Approval	10/04/2020	30/04/2020			
Contract let	24/04/2020				
DA Approval	June 2020				
Construction commencement	August 2020				
Completion	December 2021				
School to commence operational readiness	January 2022				

PROJECT INFORMATION SUMMARY
Client Directorate: Education Directorate
Project Sponsor: David Matthews
PMARS/EBS Project No.: 81002
Project Manager: Ben Evans
Project Duration: 3 years
Reporting Month: April 2020

Project Name: Delivering a New Primary School at Throsby

Reporting Month: April 2020 Record 42

Total Original Appropriation:	\$	
Approved Appropriation Variations to Project Budget:	\$	
Current Approved Project Budget:	\$	
Current Forecast Cost to Complete:	\$	
Forecast Residual at Completion:	\$	

Risk Management	Project Risk Indicators				
	BRIEF	SCOPE	COST	TIME	WHS
Active Certification	Active Certification Dates and Issues				

Item	Item Description	Project Budget Item Allocation			Committed Amounts			Uncommitted Amounts			Budget Risk		Contract Sum Paid	
		Item/Sub-item Budget	Transfers within the Original Project Budget	Adjusted Item Budget	Original Contract Sum (as let)	Approved Contract Variations	Current Contract Sum	Uncommitted Quotation Requests	Uncommitted Forecast Costs	Current Forecast Cost to Complete	Variance between Item Budget and Forecast Cost to Complete	Total Payments against the Current Contract Sum	% of Current Contract Sum Paid to Date	Balance of Current Contract Sum
		A	B	C = A + B	D	E	F = D + E	G	H	I = F + G + H	J = C - I	K	L = K / F %	M = F - K
PROJECT SUB-TOTAL (ex. GST)														
1.0	Procurement and Tendering Costs (sub total)													
1.2	Technical Team (Mech, Elec, Hydro, Fire, Acoustic etc.) - Design Review													
1.3	Design Commission from Unsuccessful Tenderer													
2.0	Construction (sub-total)													
2.1	GC21 - Phase 1 (Design and Early Works)													
2.2	GC21 - Phase 2 (Construction Works)													
2.4	WHS Active Certification Audits													
3.0	EDU Managed Project Costs (sub-total)													
3.1	ICW Capitalisation (ACTPS Staff)													
3.2	ACT Insurance Authority													
3.3	ICT - Fibre Connection to Site													
3.4	ICT - Site Infrastructure													
3.5	Independent Commissioning Agent													
3.6	Independent Valuer													
3.7	Legal Services													
3.8	Escalation													
4.0	IDP (sub-total)													
4.1	DP Capitalisation - (4% of Appropriation)													
4.2	PAP Services													
5.0	Contingency (sub-total)													
5.1	Project Design Contingency													
5.2	Project Construction Contingency													

Key project activities this month:	
1	Preferred Tenderer Negotiations Complete.
2	Delegate Approval provided 30/04/2020.
3	Request to Enter into Contract being processed.
4	GC21 startup workshop being organised.
5	
6	

Project Risks and Workplace Health and Safety:	
BR EF	Low Risk - no known risks
SCOPE	Low Risk - no known risks
COST	Low Risk - no known risks
T ME	Covid19 may cause delay/ difficulty in speed of finalising the procurement process/ start of the contract process.
WHS	Low Risk - there are no known significant WHS risks
QUALITY	Low Risk - no known risks
HR	Low Risk - no known risks
PROCUREMENT	Low Risk - no known risks
COMMUNIC'S	Low Risk - well established and successful lines of communication have been implemented

MILESTONE DATES:	Baseline	Actual
Functional Brief issued to IFCW		
Request for Infrastructure Procurement	12/06/2019	12/06/2019
Approval of Procurement Methodology	15/07/2019	15/07/2019
GPM Approval	02/08/2019	02/08/2019
REOI to market	13/08/2019	13/09/2019
REOI Report - Delegate Approval	29/10/2019	29/10/2019
RFT to market	08/12/2019	11/12/2019
RFT Report - Delegate Approval	10/04/2019	30/04/2020
Contract let	24/04/2020	
DA Approval	01/06/2020	
Construction commencement	01/08/2020	
Completion	01/12/2021	
School to commence operational readiness	01/01/2022	
Post Completion Period		
Final Completion		

Campbell Primary School Modernisation - Project Control Group Report (Campbell Primary School Modernisation 81492)		Report – April 2020													
Project Scope	Progress and Planned Action	Financial and Time Status													
<p>Tier 2 Project: Campbell Primary School Modernisation – Stages 3 and 4.</p> <p>Capacity – 450 Students (new build), plus max 44 FTE in existing preschool. Total maximum school size is 494 students</p> <p>Site area – 32,462m²</p> <p>Gross floor area – approx. 2500m²</p> <p>Contract conditions – two phase GC21 and Construction Related Services Agreements</p> <p>Contracts –</p> <p>Construction Related Services Agreement – Architectural master planning – CCJ Architects, QS and Independent Commissioning Agent</p> <p>PMA - Iqon as variation to SIUP works for due diligence.</p> <p>D&C projected as a two phase GC21 contract – contractor TBA</p> <p>Scope –</p> <p>Master planning, design and construction of new learning and teaching areas for 450 students and associated facilities to replace the senior learning areas demolished in a previous stage. Refurbishment of the Hall and roof replacement on existing older buildings.</p> <p>Quality Management</p> <p>The Education Directorates Infrastructure Specification (EDIS) which is an update of the Output Specifications developed for the Sustainable Delivery of Public School Facilities (SDOPSF)</p> <p>Contractor quality management and WHS systems.</p> <p>Risk Management</p> <p>Risk workshops will be undertaken as part of the design process and as part of the GC21 StartUp Workshop.</p> <p>Ministerial Briefing</p> <p>Design and Construction funding was appropriated in the 2018-19 Budget for the construction of replacement learning spaces for 250 students, following demolition of 10 classrooms, along with major refurbishment of existing buildings. Consultation with community stakeholders is ongoing with community needs informing the design. Masterplans have been developed with the preference for a new building for the whole primary school of 450 students and demolition of the older classrooms which would otherwise require significant refurbishment. The project is currently at tender with two shortlisted tenderers to provide a design solution with their tender price.</p> <p>Attachments:</p> <p>1. Financial summary spreadsheet – April 2020</p>	<p>Progress of Work and Current Issues</p> <p>EDU advised Concept Master Plan 2 is the preferred option, which includes demolition of the Junior wing instead of refurbishment, and a new build for all learning communities for a 450 student school.</p> <p>Feedback of Community consultation from EDU</p> <p>An RFT was issued to a shortlist of two tenderers and closed on 23 January 2020.</p> <p>The tenders received indicate that a reduction in scope and a best offer will be required to align with the available budget before entering into contract.</p> <p>Following GSO advice a Tender Evaluation Report was issued to EDU 16/3/2020.</p> <p>The tender was re-evaluated by a new TET and the delegate approved a TER for a Best and Final Offer process to be entered into and an increase in the copyright assignment fee.</p> <p>The proposition of a Best and Final Offer process was requested of both tenderers through TendersACT on 8 April 2020.</p> <p>Following requests for further information from both tenderers, an addendum was issued 21 April.</p> <p>Both tenderers have indicated they will provide a best and final offer in design and tender amount.</p> <p>Planned Action</p> <p>Development of a Community consultation plan by EDU</p> <p>Comms and Media in consultation with school.</p> <p>Close of Best and Final Offer tender through Tenders ACT 5 May 2020.</p> <p>Evaluation by the TET and submission of the TER.</p> <p>TER approval by the delegate.</p> <p>Contract Award.</p>	<p>Financial</p> <table border="1"> <tr> <td>Total Appropriation</td> <td></td> </tr> <tr> <td>Current Commitment:</td> <td></td> </tr> <tr> <td>Current Uncommitted</td> <td></td> </tr> <tr> <td>Current Expenditure</td> <td></td> </tr> <tr> <td>Current Forecast Cost to Complete:</td> <td></td> </tr> <tr> <td>Forecast Residual at Completion:</td> <td></td> </tr> </table> <p>Appropriation: <i>More Schools Better Schools – Campbell Primary School Modernisation 2018-19 Budget.</i></p>		Total Appropriation		Current Commitment:		Current Uncommitted		Current Expenditure		Current Forecast Cost to Complete:		Forecast Residual at Completion:	
		Total Appropriation													
		Current Commitment:													
		Current Uncommitted													
		Current Expenditure													
		Current Forecast Cost to Complete:													
		Forecast Residual at Completion:													
		Time schedule													
		Activity	Milestone Date	Actual Date											
		Engage Masterplan Architects													
		Master planning, review and completion	June 2019	15 June 2019											
		Community Consultation	31 July 2019	31 July 2019											
		REOI issued	31 July 2019	31 July 2019											
		REOI Evaluated and Approved	11 October 2019	15 October 2019											
		RFT Issued	Late October 2019	30 October 2019											
		Close RFT (close ECI)	19 December 2019	23 January 2020											
		RFT Evaluated and Approved	Late Feb 2020												
Contract Awarded	March 2020														
Design Development commencement (Phase 1)	early 2020														
Community Consultation	March 2020														
End Design Development (Phase 1)	mid 2020														
Construction commencement (Phase 2)	Late 2020														
Learning Community Completion	Mid/late 2021														
Learning Community ready for use	Term 4 2021														
Landscape completion	Late 2021														
Project Completion	Late 2021														

PROJECT INFORMATION SUMMARY			Project Name: Campbell Primary School Modernisation			Report Month: Apr-20		
Client Directorate	Education Directorate		Total Original Appropriation			Risk Management		
Project Sponsor	David Matthews		Approved Variations to Appropriation			Project Risk Indicators		
Project 30357	Treasury/ESBS Project No	81492	Current Approved Appropriation			BRIEF		
Project Manager	Kelly Young		Current Forecast Cost to Complete			SCOPE		
Project Duration	Four years		Forecast Residual at Completion			COST		
Reporting Month	Apr-20					TIME		
ALL COSTS EXCLUDE GST			VERSION 2.2			WHS		
						Active Certification		
						Active Certification Dates and Issues		
						Date		
						Date		
						Date		
						Date		
						Date		
						Date		

Item	Item Description	Project Budget Item Allocation			Committed Amounts			Uncommitted Amounts			Budget Risk	Contract Sum Paid by PCW		
		Item/Sub-item Budget	Transfers within the Original Project Budget	Adjusted Item Budget	Original Contract Sum (as let)	Approved Contract Variations	Current Contract Sum	Uncommitted Quotation Requests	Uncommitted Forecast Costs	Current Forecast Cost to Complete	Variance between Item Budget and Forecast Cost to Complete	Total Payments against the Current Contract Sum	% of Current Contract Sum Paid to Date	Balance of Current Contract Sum
		A	B	C = A + B	D	E	F = D + E	G	H	I = F + G + H	J = C - I	K	L = K / F %	M = F - K
PROJECT SUB-TOTAL (ex. GST)														
IDP Managed Costs														
1.0 Master planning/Design - direct costs (sub total)														
1.0.1	Architect	Architect -CCJ Architects		NCT-001										
1.0.2														
1.0.3	Cost Planner / QS-Tender	Cost Planner/QS - Turner Townsend		SUB-002										
1.0.4	Tender Copyright Amount	Unsuccessful tenderer TBA												
1.0.5	Tree Assessment	Treeworks		SUB-001										
1.0.6	Technical Advice - Tender	ESBS		SUB-003										
1.1 Design Costs - GC21 Contract Phase 1 (sub total)														
1.1.1	GC21 - PHASE 1 - DESIGN	Contractor/ Design team - TBA												
2.0 Construction Costs - GC21 Contract Phase 2 (sub-total)														
2.0.1	GC21 PHASE 2 - CONSTRUCTION	Construction Contractor TBA												
2.0.2	FF&E Provisional Sum													
2.0.3	Statutory Charges													
2.0.4	Escalation													
Design and Construction contractor costs (total of above)														
2.1 Construction Costs - direct Costs (sub-total)														
2.1.2	Valuer	Valuer TBA												
2.1.3	Commissioning (ICA)	ICA TBA		NCT-002.C										
2.1.1	WHS Active Certification Auditor	Active Cert Auditor TBA												
5.0 Contingency (sub-total)														
5.1	Design Contingency													
5.2	Construction Contingency													
5.3	Unallocated													
3.0 EDU Managed Project Costs and Overheads (Total)														
3.1	PAP Services	TBC												
3.2	EDU Capitalisation													
3.3	IDP Capitalisation	4.00%												
3.4	Project Insurance	ACTIA												
3.5	SSICT	SSICT												

Key project activities this month	
1	RFT closed 23rd January 2020.
2	Best And Final Offer (BAFO) request out to tenderers 8/4/2020
3	Addenda issued 21/4/2020
4	BAFO tender to close 5/5/2020
5	
6	
7	
8	

Project Risks and Workplace Health and Safety	
BRIEF	EDU Priorities from Community Consultations.
SCOPE	The current scope will need to be reduced.
COST	The project will require value management and is currently estimated to come in over budget.
TIME	
WHS	
QUALITY	
HR	
PROCURE	
COMMUN	

MILESTONE DATES	Baseline	Actual	Cash flow												Totals	
			July	August	September	October	November	December	January	February	March	April	May	June		
Master planning, review and consultation engaged	Nov 2018	13/11/2018														
EOI Design and Construct - commenced	Feb 2019	29/07/2019														
RFT Design and Construct - commenced ECI	May 2019	30/10/2019														
Closed ECI		23 /01/2020														
Close Best And Final Offer (BAFO)	5/5/2020															
Contract Awarded - Phase 1 Design	Feb 2020															
Phase 1 - Design development and documentation - end	April 2020															
Phase 2 - Building Approval/Construction - commence	May 2020															
Construction Complete - New Build	May 2021															
Construction Complete - Refurbishment	July 2021															

EDUCATION Decisions_Actions Register
 April

Closed Actions

No	Item	Issue	Closed	Action required	Responsible	Status
165	Campbell Primary Modernisation	Confirmation	3/12/19	EDU to confirm evaluation team member.	Kelly Young	EDU to follow up – Complete.



TENDER ASSESSMENT - SUMMARY

Campbell PS Modernisation - BAFO

	Manteena	Lend Lease
WC 1	7	8
WC 2	7	8
WC 3	15	14
WC 4	24	19.5
WC 5	16	10
WC 6	7.1	7.9

TENDERER	TOTAL SCORE	COST \$ (incl GST)	RANKING
Manteena	76.1		1
Lendlease Building Pty Ltd	67.4		2

TENDER EVALUATION FORM

Tender Evaluations that are undertaken or facilitated by Infrastructure Delivery Partners Group, Major Projects Canberra.

Tender Evaluation undertaken in accordance with the approved Evaluation Plan/Request Tender documentation including Evaluation Criteria.

IFCW PO must confirm legal status of Preferred Tenderer before the Tender Evaluation Report proceeds to Delegate for signature.

Updated with (6) LABOUR RELATIONS, TRAINING AND WORKPLACE EQUITY PLAN - LIPP AND SLJC CRITERION NOTES FOR SLJC assessment of LWTREP on sheets 1-6 approved RP 06 May 2019

Campbell PS Modernisation - SAFO				
TENDER 1				
TENDER NAME	Mantlesea			
ABN/ACN	614 438 989			
PHONE NUMBER	6280 7933			
EMAIL	m.bauer@itnp.com.au			
ADDRESS				
CONTACT NAME	Mark Bauer - Director/General Manager			
Assessable Criteria	TET Comments	Weighting %	Total Score (out of 10)	Total Score
<p>WC1 - Past Performance The Tenderer should provide evidence as to: a. The success rate of the tenderer's previous projects in the same or similar work. b. The financial, technical, managerial and other performance of the tenderer's previous projects. c. Any changes to the tenderer's previous work and safety systems (including WHS Staff not used) that failed in the previous projects.</p>		10	7	7
<p>WC2 - Technical, Managerial Skills and Resources to complete the project Describe the following: a. Staff and other resources of the tenderer's previous projects. b. The project management approach to be used to complete the project. c. The project management and other resources to be used to complete the project. d. The project management and other resources to be used to complete the project. e. The project management and other resources to be used to complete the project. f. The project management and other resources to be used to complete the project. g. The project management and other resources to be used to complete the project. h. The project management and other resources to be used to complete the project. i. The project management and other resources to be used to complete the project. j. The project management and other resources to be used to complete the project. k. The project management and other resources to be used to complete the project. l. The project management and other resources to be used to complete the project. m. The project management and other resources to be used to complete the project. n. The project management and other resources to be used to complete the project. o. The project management and other resources to be used to complete the project. p. The project management and other resources to be used to complete the project. q. The project management and other resources to be used to complete the project. r. The project management and other resources to be used to complete the project. s. The project management and other resources to be used to complete the project. t. The project management and other resources to be used to complete the project. u. The project management and other resources to be used to complete the project. v. The project management and other resources to be used to complete the project. w. The project management and other resources to be used to complete the project. x. The project management and other resources to be used to complete the project. y. The project management and other resources to be used to complete the project. z. The project management and other resources to be used to complete the project.</p>		10	7	7
<p>WC3 - A demonstration the project will be completed within the contract Period. Provide details of the following: a. A program to be used to complete the project within the contract period, including a timeline for design, construction, and testing and commissioning activities. b. A statement of the tenderer's ability to complete the project within the contract period. c. A statement of the tenderer's ability to complete the project within the contract period. d. A statement of the tenderer's ability to complete the project within the contract period. e. A statement of the tenderer's ability to complete the project within the contract period. f. A statement of the tenderer's ability to complete the project within the contract period. g. A statement of the tenderer's ability to complete the project within the contract period. h. A statement of the tenderer's ability to complete the project within the contract period. i. A statement of the tenderer's ability to complete the project within the contract period. j. A statement of the tenderer's ability to complete the project within the contract period. k. A statement of the tenderer's ability to complete the project within the contract period. l. A statement of the tenderer's ability to complete the project within the contract period. m. A statement of the tenderer's ability to complete the project within the contract period. n. A statement of the tenderer's ability to complete the project within the contract period. o. A statement of the tenderer's ability to complete the project within the contract period. p. A statement of the tenderer's ability to complete the project within the contract period. q. A statement of the tenderer's ability to complete the project within the contract period. r. A statement of the tenderer's ability to complete the project within the contract period. s. A statement of the tenderer's ability to complete the project within the contract period. t. A statement of the tenderer's ability to complete the project within the contract period. u. A statement of the tenderer's ability to complete the project within the contract period. v. A statement of the tenderer's ability to complete the project within the contract period. w. A statement of the tenderer's ability to complete the project within the contract period. x. A statement of the tenderer's ability to complete the project within the contract period. y. A statement of the tenderer's ability to complete the project within the contract period. z. A statement of the tenderer's ability to complete the project within the contract period.</p>		20	7.5	15.0
<p>WC4 - A clear understanding of the project The Tenderer should provide sufficient information to the ACT Government to evaluate the design for the school, including the key elements of the design and include: a. Design solutions, the extent to which the Tenderer's design affects the school's operations, and the extent to which the design affects the school's operations. b. Design solutions, the extent to which the Tenderer's design affects the school's operations, and the extent to which the design affects the school's operations. c. Design solutions, the extent to which the Tenderer's design affects the school's operations, and the extent to which the design affects the school's operations. d. Design solutions, the extent to which the Tenderer's design affects the school's operations, and the extent to which the design affects the school's operations. e. Design solutions, the extent to which the Tenderer's design affects the school's operations, and the extent to which the design affects the school's operations. f. Design solutions, the extent to which the Tenderer's design affects the school's operations, and the extent to which the design affects the school's operations. g. Design solutions, the extent to which the Tenderer's design affects the school's operations, and the extent to which the design affects the school's operations. h. Design solutions, the extent to which the Tenderer's design affects the school's operations, and the extent to which the design affects the school's operations. i. Design solutions, the extent to which the Tenderer's design affects the school's operations, and the extent to which the design affects the school's operations. j. Design solutions, the extent to which the Tenderer's design affects the school's operations, and the extent to which the design affects the school's operations. k. Design solutions, the extent to which the Tenderer's design affects the school's operations, and the extent to which the design affects the school's operations. l. Design solutions, the extent to which the Tenderer's design affects the school's operations, and the extent to which the design affects the school's operations. m. Design solutions, the extent to which the Tenderer's design affects the school's operations, and the extent to which the design affects the school's operations. n. Design solutions, the extent to which the Tenderer's design affects the school's operations, and the extent to which the design affects the school's operations. o. Design solutions, the extent to which the Tenderer's design affects the school's operations, and the extent to which the design affects the school's operations. p. Design solutions, the extent to which the Tenderer's design affects the school's operations, and the extent to which the design affects the school's operations. q. Design solutions, the extent to which the Tenderer's design affects the school's operations, and the extent to which the design affects the school's operations. r. Design solutions, the extent to which the Tenderer's design affects the school's operations, and the extent to which the design affects the school's operations. s. Design solutions, the extent to which the Tenderer's design affects the school's operations, and the extent to which the design affects the school's operations. t. Design solutions, the extent to which the Tenderer's design affects the school's operations, and the extent to which the design affects the school's operations. u. Design solutions, the extent to which the Tenderer's design affects the school's operations, and the extent to which the design affects the school's operations. v. Design solutions, the extent to which the Tenderer's design affects the school's operations, and the extent to which the design affects the school's operations. w. Design solutions, the extent to which the Tenderer's design affects the school's operations, and the extent to which the design affects the school's operations. x. Design solutions, the extent to which the Tenderer's design affects the school's operations, and the extent to which the design affects the school's operations. y. Design solutions, the extent to which the Tenderer's design affects the school's operations, and the extent to which the design affects the school's operations. z. Design solutions, the extent to which the Tenderer's design affects the school's operations, and the extent to which the design affects the school's operations.</p>		30	8.0	24
<p>WC5 - Financial Offer The Tenderer should provide sufficient information to the ACT Government to evaluate the financial offer, including: a. A statement of the tenderer's ability to complete the project within the contract period. b. A statement of the tenderer's ability to complete the project within the contract period. c. A statement of the tenderer's ability to complete the project within the contract period. d. A statement of the tenderer's ability to complete the project within the contract period. e. A statement of the tenderer's ability to complete the project within the contract period. f. A statement of the tenderer's ability to complete the project within the contract period. g. A statement of the tenderer's ability to complete the project within the contract period. h. A statement of the tenderer's ability to complete the project within the contract period. i. A statement of the tenderer's ability to complete the project within the contract period. j. A statement of the tenderer's ability to complete the project within the contract period. k. A statement of the tenderer's ability to complete the project within the contract period. l. A statement of the tenderer's ability to complete the project within the contract period. m. A statement of the tenderer's ability to complete the project within the contract period. n. A statement of the tenderer's ability to complete the project within the contract period. o. A statement of the tenderer's ability to complete the project within the contract period. p. A statement of the tenderer's ability to complete the project within the contract period. q. A statement of the tenderer's ability to complete the project within the contract period. r. A statement of the tenderer's ability to complete the project within the contract period. s. A statement of the tenderer's ability to complete the project within the contract period. t. A statement of the tenderer's ability to complete the project within the contract period. u. A statement of the tenderer's ability to complete the project within the contract period. v. A statement of the tenderer's ability to complete the project within the contract period. w. A statement of the tenderer's ability to complete the project within the contract period. x. A statement of the tenderer's ability to complete the project within the contract period. y. A statement of the tenderer's ability to complete the project within the contract period. z. A statement of the tenderer's ability to complete the project within the contract period.</p>		20	8	16
<p>WC6 - LABOUR RELATIONS, TRAINING AND WORKPLACE EQUITY PLAN - LPP AND SLIC CRITERION NOTES FOR SLIC assessment of LWTRP as follows</p>		10	7.1	7.1
<p>(6) - (A - D) Local Industry Participation (Issue 1 to 6) (6 desc. pts on)</p>	<p>(A - D) Local Industry Participation The Tenderer will assess the extent to which the Tenderer has demonstrated that it will ensure a capable local business a significant, fair and reasonable opportunity to participate in the provision of the services during the term of the proposed contract.</p>		9	
<p>(6) - (E) Compliance with Secure Local Job Code (Issue 1 to 6) (6 desc. pts on)</p>	<p>(E) Compliance with Secure Local Job Code Describe how the business will comply with the Secure Local Jobs Code for the duration of the contract.</p>		7	
<p>(6) - (F) Systems of work (Issue 1 to 6) (6 desc. pts on)</p>	<p>(F) Systems of work Describe how the business will ensure compliance with the Secure Local Jobs Code into policies and systems of work.</p>		7	
<p>(6) - (G) Understanding Secure Local Jobs Code obligations (Issue 1 to 6) (6 desc. pts on)</p>	<p>(G) Understanding Secure Local Jobs Code obligations Describe how the business will ensure it fully understands and manages its obligations under the Secure Local Jobs Code.</p>		5	
<p>(6) - (H) Security of employment (Issue 1 to 6) (6 desc. pts on)</p>	<p>(H) Security of employment Describe how the business seeks to maintain secure employment.</p>		6	
<p>(6) - (I) Employees health and well-being (Issue 1 to 6) (6 desc. pts on)</p>	<p>(I) Employees health and well-being Describe how the business actively supports the physical and mental health of your employees, including activities that reduce the impact and incidence of absenteeism in the workplace.</p>		8	
<p>(6) - (J) Diversity in the workplace (Issue 1 to 6) (6 desc. pts on)</p>	<p>(J) Diversity in the workplace Describe how the business ensures a diverse and inclusive workplace.</p>		9	
<p>(6) - (K) Local employment first (Issue 1 to 6) (6 desc. pts on)</p>	<p>(K) Local employment first Describe how the business at stages and processes to provide opportunities for people in the Canberra region to work for, and be offered employment for, the contract before awarding the contract to a contractor from outside the region.</p>		8	
<p>(6) - (L) Consultation with staff and their representatives (Issue 1 to 6) (6 desc. pts on)</p>	<p>(L) Consultation with staff and their representatives Describe how the business will ensure it consults with staff and their representatives.</p>		5	
<p>Non Weighted Assessment Criteria</p>	<p>Comments</p>			
<p>MWCI - Financial Capacity Assessment The Tenderer may assess a Tenderer's financial status and capacity to provide the services.</p>	<p>Comments</p>			
<p>Threshold Criteria</p>	<p>Prequalify</p>			
<p>TCL - Prequalification The Respondent must be equalised with the ACT to CB-20 as at the date of close of responses. Part A - Secure Local Jobs Code Certificate The Respondent must hold a Secure Local Jobs Code Certificate as at the date of close of tenders. Part B - Labour Relations, Training and Workplace Equity Plan The Respondent must submit a Labour Relations, Training and Workplace Equity Plan with its Response. Part C - Ethical Suppliers Declaration - Tender</p>				
TOTAL SCORE		100	7.43	76.10
	Price 1		Incl. GST	

SCORING METHODOLOGY

10 = Superior	Highly convincing and credible. Response demonstrates superior capability, capacity and experience relevant to, or understanding of, the requirements of the Evaluation Criterion. Comprehensively documented with all claims fully substantiated. Low risk.
9 = Outstanding	Highly convincing and credible. Response demonstrates outstanding capability, capacity and experience relevant to, or understanding of, the requirements of the Evaluation Criterion. Documentation provides complete details. All claims adequately demonstrated and substantiated. Low risk.
8 = Excellent	Response complies, is convincing and credible. Response demonstrates excellent capability, capacity and experience relevant to, or understanding of, the requirements of the Evaluation Criterion. Some minor lack of substantiation but the Tenderer's overall claim is supported. Low risk.
7 = Very Good	Response complies, is convincing and credible. Response demonstrates very good capability, capacity and experience, relevant to, or understanding of, the requirements of the Evaluation Criterion. Minor uncertainties and shortcomings in the Tenderer's claims or documentation. Low risk.
6 = Good	Response complies and is credible but not completely convincing. Response demonstrates adequate capability, capacity and experience, relevant to, or understanding of, the requirements of the Evaluation Criterion. Tenderer's claims have some gaps. Low risk.
5 = Adequate	Response has minor omissions. Credible but barely convincing. Response demonstrates only a marginal capability, capacity and experience relevant to, or understanding of, the requirements of the Evaluation Criterion. Medium risk.
4 - Reservations	Barely convincing. Response has shortcomings and deficiencies in demonstrating the Tenderer's capability, capacity and experience relevant to, or understanding of, the requirements of the Evaluation Criterion. Medium risk.
3 = Poor	Unconvincing. Response has significant flaws in demonstrating the Tenderer's capability, capacity and experience relevant to, or understanding of, the requirements of the Evaluation Criterion. High risk.
2 = Very Poor	Unconvincing. Response is significantly flawed and fundamental details are lacking. Minimal information has been provided to demonstrate the Tenderer's capability, capacity and experience relevant to, or understanding of, the requirements of the Evaluation Criterion. High risk.
1 = Inadequate	Response is totally unconvincing and requirements have not been met. Response has inadequate information to demonstrate the Tenderer's capability, capacity and experience relevant to, or understanding of, the requirements of the Evaluation Criterion. High risk.
0 = Not Acceptable	Tenderer was not evaluated as it did not provide any requested information and/or contravened nominated restrictions. Extreme risk.