

Set up for Success - Continuity and Transitioning Statement

A guide for families

Purpose – Why does your child need a Continuity and Transitioning Statement?

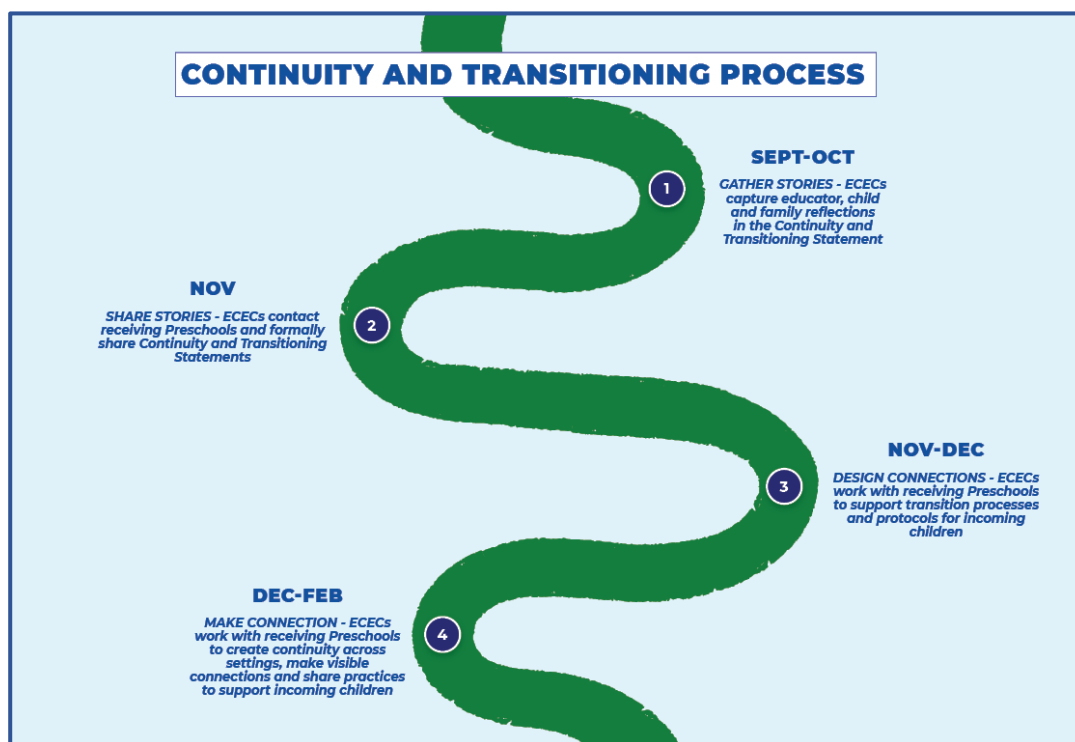
The Continuity and Transitioning (C&T) Statement is completed to ensure your child has the best possible transition from their early childhood education and care (ECEC) setting to Preschool. Transitions are about change but are also about continuity. The C&T Statement assists with sharing knowledge about your child's interests, strengths, culture and experiences. This helps to build connections between home and school and improves continuity and wellbeing throughout the transition process.

Process – How is the Statement Completed?

There are three components to the C&T Statement:

1. Educator Reflections – completed by educator/s who work closely with your child
2. Child Reflections – co-constructed with your child and their educator/s
3. Family Reflections – completed by you, with the support of your child's educator.

The C&T Statement is developed collaboratively and is then shared with your child's Preschool. The process and timeframes are outlined in the diagram below.



Your Role – How can you be involved?

- Your child's ECEC will contact you to arrange a time to meet.
- You will meet to share reflections on your child and their experience in their ECEC.
- You can ask questions or raise any concerns you may have about the transition to Preschool.
- The final statement will be shared with you to sign and approve.

More Information

If you would like more information on this process, please speak with your child's educators.

Information on how you can support your child to transition to Preschool can be found on the Education Directorate website <https://www.education.act.gov.au/early-childhood/set-up-for-success-an-early-childhood-strategy-for-the-act/preschool-pathways>