

## **ACT Teacher Quality Institute Act Section 26 (e)**

### **Current assessment standards required to be met by teachers**

New applicants are required to meet the following assessment standards:

---

#### **Full Registration**

<b>Qualification(s)</b>	Completion of at least four years of full time tertiary study (or part time equivalent) leading to the award of a school teacher qualification recognised under the <i>Australian Qualifications Framework</i> , including an accredited initial teacher education program. Overseas qualifications will be accepted if they are assessed by TQI as equivalent.
-------------------------	---

<b>Teaching experience</b>	180 school teaching days in the previous five year period before the day the application is made.
----------------------------	---

<b>Abilities, knowledge and skills</b>	Abilities, knowledge and skills of a comparable level to those in the <b>Proficient</b> level of the <i>National Professional Standards for Teachers</i> .
--	--

<b>Suitability to teach</b>	TQI will use the information supplied in criminal history checks, declarations and residency status documentation to satisfy itself of the applicant's suitability to teach.
-----------------------------	--

<b>English language proficiency</b>	Applicants who have not undertaken the required four full years of tertiary study in English in Australia, New Zealand, the United Kingdom, the United States of America, Canada or the Republic of Ireland, must provide proof of an academic International English Language Testing System (IELTS) test undertaken in the two years prior to the date of the application. Applicants are required to obtain a specified band score set in the nationally consistent registration of teachers' agreement. The band scores are those considered by the IELTS organisation as reflecting the user being a good user able to generally handle complex language well and understand detailed reasoning (band 7 in Reading and Writing) and a very good user able to handle complex detailed argumentation well (band 8 Speaking and Listening).
-------------------------------------	--

---

#### **Provisional Registration**

Provisional registrants meet the qualification requirement for full registration but have not yet accumulated the required teaching experience or skills and abilities outlined above. It is the appropriate category for Graduate entry and applicable as an interim measure when an applicant may meet the requirements for full registration but is unable at the time to provide the relevant supporting evidence.

---

<b>Qualification(s)</b>	Completion of at least four years of full time tertiary study (or part time equivalent) leading to the award of a school teacher qualification recognised under the <i>Australian Qualifications Framework</i> , including an accredited initial teacher education program. Overseas qualifications will be accepted if they are assessed by TQI as equivalent.
-------------------------	---

<b>Suitability to teach</b>	TQI will use the information supplied in criminal history checks, declarations and residency status documentation to satisfy itself of the applicant's suitability to teach.
-----------------------------	--

<b>English language proficiency</b>	Applicants who have not undertaken the required four full years of tertiary study in English in Australia, New Zealand, the United Kingdom, the United States of America, Canada or the Republic of Ireland, must provide proof of an academic International English Language Testing System (IELTS) test undertaken in the two years prior to the date of the application. Applicants are required to obtain a specified band score set in the nationally consistent registration of teachers' agreement. The band scores are those considered by the IELTS organisation as reflecting the user being a good user able to generally handle complex language well and understand detailed reasoning (band 7 in Reading and Writing) and a very good user able to handle complex detailed argumentation well (band 8 Speaking and Listening).
-------------------------------------	--

---

## Permit to teach

A permit to teach is not a category of registration but an authorisation for a person to teach for a limited period in a specific teaching role. A permit to teach may be offered to applicants who do not meet the requirements for full or provisional registration but who have specialist knowledge, training, skills or qualifications, or have completed a teaching qualification that does not meet the eligibility requirements for full or provisional registration. The person may also be progressing towards a qualification prescribed by regulation to become a teacher and is required to gain practical teaching experience in a school to achieve the qualification. This process requires a request to TQI from the employer wishing to engage the person in a teaching position where a suitably qualified or registered teacher is not available.

<b>Suitability to teach</b>	TQI will use the information supplied in criminal history checks, declarations and residency status documentation to satisfy itself of the applicant's suitability to teach.
-----------------------------	--

<b>English language proficiency</b>	TQI must be satisfied that the applicant meets the English language requirements specified in the Act. Applicants who have not undertaken their training/qualification study in English in Australia, New Zealand, the United Kingdom, the United States of America, Canada or the Republic of Ireland, are required to obtain a specified band score set in the nationally consistent registration of teachers' agreement. The band scores are those considered by the IELTS organisation as reflecting the user being a good user able to generally handle complex language well and understand detailed reasoning (band 7 in Reading and Writing) and
-------------------------------------	--

a very good user able to handle complex detailed argumentation well  
(band 8 Speaking and Listening).

---

### **Current certification standards required to be met by teachers**

Certification standards for teachers will be implemented in the next reporting period.