

C2C for History

How is the Australian Curriculum: History structured?

The Australian Curriculum: History is written for students in Kindergarten - Year 10. The content descriptions for Knowledge and Understanding and the achievement standards are written for single year levels, while content descriptions for Skills have been developed for the following bands of years: Kindergarten-Year 2, Years 3-4, 5-6, 7-8 and 9-10.

The Knowledge and Understanding strand includes an emphasis on Australian history in its world history context and explores the key concepts: sources, evidence, continuity and change, cause and effect, significance, perspectives, empathy and contestability. The table below identifies the year levels at which historical concepts are introduced.

Concept	Year introduced
Continuity and change	Kindergarten
Cause and effect	
Significance	
Perspectives	
Empathy	
Sources	Year 3
Evidence	Year 7
Contestability	

The Skills strand focuses on the skills of chronology, terms and concepts, historical questions and research, the analysis and use of sources, perspectives and interpretations, explanation and communication.

What C2C materials have been developed to support teachers to teach Australian Curriculum: History?

C2C materials are available for single year and multi-level classes for Kindergarten-Year 10 and include:

- Unit plans
- Assessment materials – tasks, model responses and Guides to making judgments
- Teacher lesson overviews
- Lesson outlines and linked resources
- Mapping documents
- Independent learning materials.

Two units per year are provided for Kindergarten-Year 6, and three depth studies per year for Years 7-10.

What do the C2C: History materials cover?

C2C materials for History encompass personal, family, local, state or territory, national, regional and world history.

How C2C materials address personal to world history in Kindergarten – Year 6	
Kindergarten	Personal and family histories
Year 1	Present and past family life
Year 2	The past in the present
Year 3	Community and remembrance
Year 4	First contacts
Year 5	The Australian colonies
Year 6	Australia as a nation
How C2C materials address personal to world history in Years 7 – 10.	
Year 7	The Ancient World (60 000BCE – 650 CE)
Year 8	The Ancient to Modern World (650CE – 1750)
Year 9	The Making of the Modern World (1750 – 1918)
Year 10	The Modern World and Australia (1918 – present)

What are the depth studies, and how do I teach them?

The depth studies in Years 7–10 allow students to study in depth an elected society, event, movement or development within a particular period of history.

Three approaches have been developed to organise the depth studies, each of which begins with a broader

picture of the focus of study and narrows to become a close study of selected societies that experienced events or developments. The approaches are:

- **Approach A:** a traditional western heritage focus with a stronger emphasis on Australian history in Years 9 and 10.
- **Approach B:** a western heritage focus with a stronger emphasis on Asia in Years 9 and 10.
- **Approach C:** a world history approach with topics from various regions across the world.

Additionally, the Australian Curriculum: History uses overview content to identify the key features of each historical period being studied and to explore connections between events, developments and societies within that historical period, providing the broader content and contexts for the teaching of each depth study.

Overview content can be used to introduce the historical period, make links between depth studies or to consolidate understanding through a review of each historical period.

The overview should take up approximately 10% of the total teaching time for each year in Years 7–10. Depth studies should take up no more than one third of total teaching time.

How are students assessed using the C2C: History materials?

Each C2C: History unit contains a summative assessment task with a Guide to making judgments and a model response. Assessable elements align with other subjects in the Humanities and Social Sciences learning area.

What support is available for teachers to teach History?

Teachers can access the Humanities and Social Sciences curriculum on the Australian Curriculum website at:

<http://www.australiancurriculum.edu.au/humanities-and-social-sciences/introduction>

The revised F-6/7 Humanities and Social Sciences curriculum (Version 8.1) can be accessed at:

<http://www.australiancurriculum.edu.au/humanities-and-social-sciences/hass/curriculum/f-10?layout=1#page=2>

The 7-10 History curriculum (Version 8.1) can be accessed at:

<http://www.australiancurriculum.edu.au/humanities-and-social-sciences/history/curriculum/f-10?layout=1>