

From: [Sloane, Brenton](#)  
To: [Mombler Louise](#) <[EDU.Med.a](mailto:EDU.Med.a)>  
Cc: [Short, Paul](#); [Larkin, Lyn](#); [Brent, Freya](#)  
Subject: RE: [Med a] Questions regarding Campbell Primary School  
Date: Thursday 17 February 2022 12:14:00 PM

OFFICIAL

Thanks Louise

We'll get cracking on this one.

FYI – I've just sent you a different one for clearance.

Cheers

**Brenton Sloane | Director**  
**Media and Communications | Education | ACT Government**  
P: (02) 6205 4196 | M: 0431 252 698 | E: [brenton.sloane@act.gov.au](mailto:brenton.sloane@act.gov.au)  
Level 4 Government Office Block 220 London Circuit Civic | GPO Box 158 Canberra ACT 2601  
[www.education.act.gov.au](http://www.education.act.gov.au) | [Facebook](#) | [Twitter](#) | [Instagram](#) | [LinkedIn](#)

**From:** Mombler Louise <[Louise.Mombler@act.gov.au](mailto:Louise.Mombler@act.gov.au)>  
**Sent:** Thursday 17 February 2022 12:09 PM  
**To:** EDU Media <[EDU.Med.a@act.gov.au](mailto:EDU.Med.a@act.gov.au)>; Sloane Brenton <[Brenton.Sloane@act.gov.au](mailto:Brenton.Sloane@act.gov.au)>  
**Cc:** Short Paul <[Paul.Short@act.gov.au](mailto:Paul.Short@act.gov.au)>; Larkin Lyn <[Lyn.Larkin@act.gov.au](mailto:Lyn.Larkin@act.gov.au)>; Brent Freya <[Freya.Brent@act.gov.au](mailto:Freya.Brent@act.gov.au)>  
**Subject:** [Media] Questions regarding Campbell Primary School

Hi All

Detailed query below.

Appreciate your help on this one.

Louise

Hi Louise

I hope you are well. I have spoken to a number of parents at Campbell Primary School who are concerned with the delays to the modernisation project there. I understand several have written to the minister with no response.

I have some questions about this project

- Were asbestos-affected buildings demolished in late 2017/early 2018 without any plan or funding approved to replace them?
- What caused the delay to construction so that classrooms were not ready by the beginning of term 1 2022 as expected?
- How many year five and six students are currently using the library as their classroom?
- Why was a transportable classroom not installed to accommodate the year five and six students?
- Has the students' lunch break been shortened to 30 minutes and staggered because of a lack of space in the playground due to construction?
- Did the demolition work completed over the summer holiday period take longer than expected?
- Did the demolition work prevent other building work from being completed at the same time?
- How much funding has been budgeted for landscaping at Campbell Primary School?
- When is the building work expected to be complete?
- When is landscaping work expected to be complete?
- Considering new schools have been allocated more than \$40 million is \$18.819 million for an extensive demolition and rebuilding project at Campbell Primary School adequate to complete the building and landscaping?
- Since the ACT Auditor-General's report into the procurement process on this project has there been any disciplinary action taken against the acting executive group manager who was responsible for overriding the tender evaluation teams' decisions?
- When will the ACT government's response to the audit be tabled?
- Are there any strategies or extra resources being put in place to speed up the completion of this building project?
- Is the minister concerned about the impact of these building delays on the learning and wellbeing of Campbell Primary School students?

I would appreciate a response by midday Friday February 18. Please let me know if there are any issues.

Kind regards

[Redacted signature]

--

[Redacted signature]

[Redacted signature]



**From:** [Sloane, Brenton](#)  
**To:** [Parkinson, Andrew](#)  
**Cc:** [ICW EBM Office](#); [EDU Media](#)  
**Subject:** RE: FOR APPROVAL: [Media] Questions regarding Campbell Primary School  
**Date:** Friday, 18 February 2022, 8:55:00 AM

OFFICIAL

Thanks Andrew

I'll incorporate this into the other response I was working with provide it to you all as an FYI and proceed with clearances.

Cheers

**Brenton Sloane | Director**  
**Media and Communications | Education | ACT Government**  
 P: (02) 6205 4196 | M: 0431 252 698 | E: [brenton.sloane@act.gov.au](mailto:brenton.sloane@act.gov.au)  
 Level 4 Government Office Block 220 London Circuit Civic | GPO Box 158 Canberra ACT 2601  
[www.education.act.gov.au](http://www.education.act.gov.au) | [Facebook](#) | [Twitter](#) | [Instagram](#) | [LinkedIn](#)

**From:** Parkinson, Andrew <[Andrew.Parkinson@act.gov.au](mailto:Andrew.Parkinson@act.gov.au)>  
**Sent:** Thursday, 17 February 2022, 6:14 PM  
**To:** Sloane, Brenton <[Brenton.Sloane@act.gov.au](mailto:Brenton.Sloane@act.gov.au)>  
**Cc:** ICW EBM Office <[ICWEBMOffice@act.gov.au](mailto:ICWEBMOffice@act.gov.au)>  
**Subject:** Re: FOR APPROVAL [Media] Questions regarding Campbell Primary School

OFFICIAL

Brenton just answering the questions. I'll let you weave them into the narrative

- Did the demolition work completed over the summer holiday period take longer than expected?  
 No, the demolition works were completed in the contract timeframe.

- Did the demolition work prevent other building work from being completed at the same time?  
 Yes, due to one of the building wings containing hazardous material, the site was decanted in line with Education policies.

- How much funding has been budgeted for landscaping at Campbell Primary School?  
 \$940,000 has been committed from the construction budget for landscaping excluding hardscape and Disability Discrimination Act (DAA) compliance.

- When is the building work expected to be complete?  
 The building works are expected to be complete at the end of April 2022.

- When is landscaping work expected to be complete?  
 The landscaping works are expected to be complete at the end of April 2022, the same as the building works.

- Considering new schools have been allocated more than \$40 million, is \$18.819 million for an extensive demolition and rebuilding project at Campbell Primary School adequate to complete the building and landscaping?  
 Yes, as there was no requirement to build an Administration building, Library, Hall or Preschool, carparks or other site infrastructure or services.

Andrew Parkinson | Executive Branch Manager

**Infrastructure & Capital Works | Education Directorate | ACT Government**

Phone 02 6205 4593 | **Mobile 0478 301 085**

220 London Circuit, Civic | [www.act.gov.au](http://www.act.gov.au)

*Dhawura nguna dhawura Ngannawal*

**From:** Sloane, Brenton <[Brenton.Sloane@act.gov.au](mailto:Brenton.Sloane@act.gov.au)>  
**Sent:** Thursday, 17 February 2022, 14:51  
**To:** Watson, Sarah <[Sarah.Watson@act.gov.au](mailto:Sarah.Watson@act.gov.au)>; Parkinson, Andrew <[Andrew.Parkinson@act.gov.au](mailto:Andrew.Parkinson@act.gov.au)>  
**Cc:** ICW EBM Office <[ICWEBMOffice@act.gov.au](mailto:ICWEBMOffice@act.gov.au)>; School Operations <[SchoolOperations@act.gov.au](mailto:SchoolOperations@act.gov.au)>; Short, Paul <[Paul.Short@act.gov.au](mailto:Paul.Short@act.gov.au)>; Kinsman, Paula (ACTEDU) <[Paula.Kinsman@ed.act.edu.au](mailto:Paula.Kinsman@ed.act.edu.au)>; Hamilton, Judith <[Judith.Hamilton@act.gov.au](mailto:Judith.Hamilton@act.gov.au)>  
**Subject:** RE: FOR APPROVAL [Media] Questions regarding Campbell Primary School

OFFICIAL

Hi Sarah

I'm happy with those edits to ensure accuracy.

Await feedback from ICW side before proceeding with clearances.

Cheers

**Brenton Sloane | Director**  
**Media and Communications | Education | ACT Government**  
 P: (02) 6205 4196 | M: 0431 252 698 | E: [brenton.sloane@act.gov.au](mailto:brenton.sloane@act.gov.au)  
 Level 4 Government Office Block 220 London Circuit Civic | GPO Box 158 Canberra ACT 2601  
[www.education.act.gov.au](http://www.education.act.gov.au) | [Facebook](#) | [Twitter](#) | [Instagram](#) | [LinkedIn](#)

**From:** Watson, Sarah <[Sarah.Watson@act.gov.au](mailto:Sarah.Watson@act.gov.au)>  
**Sent:** Thursday, 17 February 2022, 2:48 PM  
**To:** Sloane, Brenton <[Brenton.Sloane@act.gov.au](mailto:Brenton.Sloane@act.gov.au)>; Parkinson, Andrew <[Andrew.Parkinson@act.gov.au](mailto:Andrew.Parkinson@act.gov.au)>  
**Cc:** ICW EBM Office <[ICWEBMOffice@act.gov.au](mailto:ICWEBMOffice@act.gov.au)>; School Operations <[SchoolOperations@act.gov.au](mailto:SchoolOperations@act.gov.au)>; Short, Paul <[Paul.Short@act.gov.au](mailto:Paul.Short@act.gov.au)>; Kinsman, Paula (ACTEDU) <[Paula.Kinsman@ed.act.edu.au](mailto:Paula.Kinsman@ed.act.edu.au)>; Hamilton, Judith <[Judith.Hamilton@act.gov.au](mailto:Judith.Hamilton@act.gov.au)>  
**Subject:** RE: FOR APPROVAL [Media] Questions regarding Campbell Primary School

OFFICIAL

Hi Brenton

I have amended the green section below as it wasn't quite right.

I have included Paula in the email as she was interested to see the response being provided.

Cheers

Sarah

---

**From:** Sloane Brenton <[Brenton.Sloane@act.gov.au](mailto:Brenton.Sloane@act.gov.au)>  
**Sent:** Thursday 17 February 2022 2:27 PM  
**To:** Parkinson Andrew <[Andrew.Parkinson@act.gov.au](mailto:Andrew.Parkinson@act.gov.au)>; Watson Sarah <[Sarah.Watson@act.gov.au](mailto:Sarah.Watson@act.gov.au)>  
**Cc:** ICW EBM Office <[ICWEBMO@act.gov.au](mailto:ICWEBMO@act.gov.au)>; School Operations <[SchoolOperations@act.gov.au](mailto:SchoolOperations@act.gov.au)>; Short Paul <[Paul.Short@act.gov.au](mailto:Paul.Short@act.gov.au)>  
**Subject:** FOR APPROVAL [Media] Questions regarding Campbell Primary School

OFFICIAL

Hello Andrew and Sarah

Please see the below media enquiry received by [REDACTED] re Campbell Primary School.

I have started pulling a response together to this but I'm going to need your team's input @Parkinson Andrew to ensure accuracy as well as approval overall. I've highlighted the areas specifically needing input from you in yellow – but please provide feedback on the other lines as well if needed.

As discussed with Paul there are also questions here relating to the Auditor-General's report which we will seek clearance on from David Matthews directly. I've marked this in blue.

@Watson Sarah - areas needing input/clearances from you are in green. I have attempted to accurately reflect your conversation with the school.

And I've added a suggested line for the Minister in pink.

Here's what I have

- Were asbestos-affected buildings demolished in late 2017/early 2018 without any plan or funding approved to replace them?
- What caused the delay to construction so that classrooms were not ready by the beginning of term 1, 2022 as expected?
- How many year five and six students are currently using the library as their classroom?
- Why was a transportable classroom not installed to accommodate the year five and six students?
- Has the students' lunch break been shortened to 30 minutes and staggered because of a lack of space in the playground due to construction?
- Did the demolition work completed over the summer holiday period take longer than expected?
- Did the demolition work prevent other building work from being completed at the same time?
- How much funding has been budgeted for landscaping at Campbell Primary School?
- When is the building work expected to be complete?
- When is landscaping work expected to be complete?
- Considering new schools have been allocated more than \$40 million, is \$18.819 million for an extensive demolition and rebuilding project at Campbell Primary School adequate to complete the building and landscaping?
- Since the ACT Auditor-General's report into the procurement process on this project, has there been any disciplinary action taken against the acting executive group manager who was responsible for overriding the tender evaluation teams' decisions?
- When will the ACT government's response to the audit be tabled?
- Are there any strategies or extra resources being put in place to speed up the completion of this building project?
- Is the minister concerned about the impact of these building delays on the learning and wellbeing of Campbell Primary School students?

The modernisation of Campbell Primary School strengthens the ACT Government's commitment to improve school facilities and build state-of-the-art sustainable educational facilities.

The ACT Government announced in the 2018/19 budget that it will invest \$18.819 million for the modernisation of Campbell Primary School. This will comprise new learning spaces to accommodate 450 Kindergarten to Year -6 students landscaping and ancillary works.

**[insert line about the demolition of asbestos-impacted buildings – why were they demolished when they were what plans were being developed at that point etc. I don't have this info]**

Delays to construction at Campbell Primary School can be attributed to the global COVID-19 pandemic associated labour and supply chain complications as well as significant periods of rain in Canberra. Demolition work was also impacted by these factors which have been beyond the control of the Education Directorate.

**[There are no students at Campbell Primary School currently using a library as their classroom. The Campbell Primary School library has been moved into the former staff room as part of the planned modernisation of the school. The building that used to be the library has been converted into learning spaces dedicated to the four classes of years 5 and 6 at the school. In addition to the former library space these classes are accessing a sport yard and another classroom. The modernisation of Campbell Primary includes building learning communities – these year 5 and 6 students have been established in their learning community this year. When the four classes of this learning community are all working collaboratively, they can come together in the larger space within the former library.]**

There is sufficient capacity within Campbell Primary School to cater to the number of students enrolled. As such there was no need to install any additional transportable classrooms.

**[Lunch breaks have been temporarily staggered at Campbell Primary School during the construction period. Students in K-2 and 3-6 groupings have separate half hour play breaks. These play breaks are preceded by a period of time to eat lunch.]**

Building work on the Campbell Primary School modernisation project is expected to be complete by XXXX. Landscaping work is expected to be complete by XXXX.

**[The construction of a brand new school on a greenfield site is not financially comparable to a renovation and modernisation project on an existing one. The funding announced by the ACT Government in the 2018/19 Budget is sufficient to complete the scope of the project.]**

**[landscaping funding line? Do we know? Is it part of the \$18.819 million?]**

The Education Directorate continues to work with the builders to ensure the completion of the Campbell Primary School modernisation project within the timeframes outlined above.

**[Potential line for the Minister – All building and infrastructure projects come with some level of temporary disruption. I am confident that this disruption is being appropriately managed by the Education Directorate.]**

**[insert lines about Auditor-General's report – clearance by David Matthews directly]**

Please advise if you both approve. If so I will proceed to David Matthews and Mark Huxley for further clearances.

Cheers

**Brenton Sloane | Director**  
**Media and Communications | Education | ACT Government**  
 P: (02) 6205 4196 | M: 0431 252 698 | E: [brenton.sloane@act.gov.au](mailto:brenton.sloane@act.gov.au)  
 Level 4 Government Office Block 220 London Circuit Civic | GPO Box 158 Canberra ACT 2601  
[www.education.act.gov.au](http://www.education.act.gov.au) | [Facebook](#) | [Twitter](#) | [Instagram](#) | [LinkedIn](#)

---

**From:** Momber Louise <[Louise.Momber@act.gov.au](mailto:Louise.Momber@act.gov.au)>  
**Sent:** Thursday 17 February 2022 12:09 PM  
**To:** EDU Media <[EDU.Media@act.gov.au](mailto:EDU.Media@act.gov.au)>; Sloane Brenton <[Brenton.Sloane@act.gov.au](mailto:Brenton.Sloane@act.gov.au)>  
**Cc:** Short Paul <[Paul.Short@act.gov.au](mailto:Paul.Short@act.gov.au)>; Larkin Lyn <[Lyn.Larkin@act.gov.au](mailto:Lyn.Larkin@act.gov.au)>; Brent Freya <[Freya.Brent@act.gov.au](mailto:Freya.Brent@act.gov.au)>  
**Subject:** [Media] Questions regarding Campbell Primary School

Hi All

Detailed query below.

Appreciate your help on this one.

Louise

Hi Louise

I hope you are well. I have spoken to a number of parents at Campbell Primary School who are concerned with the delays to the modernisation project there. I understand several have written to the minister with no response.

I have some questions about this project

- Were asbestos-affected buildings demolished in late 2017/early 2018 without any plan or funding approved to replace them?
- What caused the delay to construction so that classrooms were not ready by the beginning of term 1 2022 as expected?
- How many year five and six students are currently using the library as their classroom?
- Why was a transportable classroom not installed to accommodate the year five and six students?
- Has the students lunch break been shortened to 30 minutes and staggered because of a lack of space in the playground due to construction?
- Did the demolition work completed over the summer holiday period take longer than expected?
- Did the demolition work prevent other building work from being completed at the same time?
- How much funding has been budgeted for landscaping at Campbell Primary School?
- When is the building work expected to be complete?
- When is landscaping work expected to be complete?
- Considering new schools have been allocated more than \$40 million is \$18.819 million for an extensive demolition and rebuilding project at Campbell Primary School adequate to complete the building and landscaping?
- Since the ACT Auditor-General's report into the procurement process on this project has there been any disciplinary action taken against the acting executive group manager who was responsible for overriding the tender evaluation teams decisions?
- When will the ACT government's response to the audit be tabled?
- Are there any strategies or extra resources being put in place to speed up the completion of this building project?
- Is the minister concerned about the impact of these building delays on the learning and wellbeing of Campbell Primary School students?

I would appreciate a response by midday Friday February 18. Please let me know if there are any issues.

Kind regards

[Redacted signature]

--

[Redacted contact info]

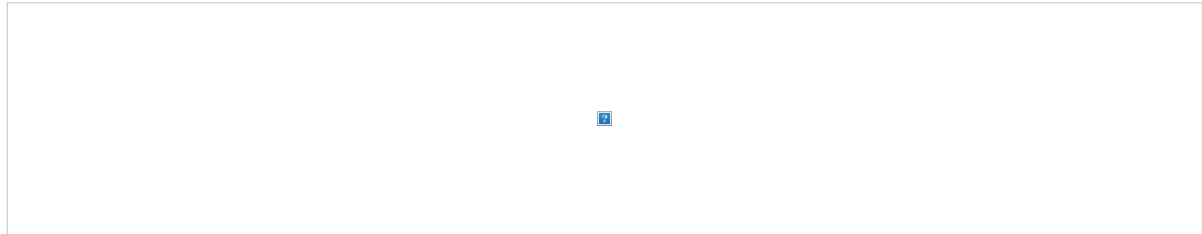
[Redacted contact info]

[Redacted contact info]

[Redacted contact info]

[Redacted contact info]

[Redacted contact info]



From: [Sloane, Brenton](#)  
 To: [Watson, Sarah](#); [Parkinson, Andrew](#)  
 Cc: [ICW EBM Office](#); [School Operations](#); [Short, Paul](#); [Kinsman, Paula \(ACTEDU\)](#); [Hamilton, Judith](#)  
 Subject: RE: FOR APPROVAL: [Media] Questions regarding Campbell Primary School  
 Date: Friday, 18 February 2022 9:05:00 AM

OFFICIAL

Hello all

Following feedback from ICW overnight we re going to progress with the following response for clearance through David Matthews and Mark Huxley

- Were asbestos-affected buildings demolished in late 2017/early 2018 without any plan or funding approved to replace them?
- What caused the delay to construction so that classrooms were not ready by the beginning of term 1, 2022 as expected?
- How many year five and six students are currently using the library as their classroom?
- Why was a transportable classroom not installed to accommodate the year five and six students?
- Has the students' lunch break been shortened to 30 minutes and staggered because of a lack of space in the playground due to construction?
- Did the demolition work completed over the summer holiday period take longer than expected?
- Did the demolition work prevent other building work from being completed at the same time?
- How much funding has been budgeted for landscaping at Campbell Primary School?
- When is the building work expected to be complete?
- When is landscaping work expected to be complete?
- Considering new schools have been allocated more than \$40 million, is \$18.819 million for an extensive demolition and rebuilding project at Campbell Primary School adequate to complete the building and landscaping?
- Since the ACT Auditor-General's report into the procurement process on this project, has there been any disciplinary action taken against the acting executive group manager who was responsible for overriding the tender evaluation teams' decisions?
- When will the ACT government's response to the audit be tabled?
- Are there any strategies or extra resources being put in place to speed up the completion of this building project?
- Is the minister concerned about the impact of these building delays on the learning and wellbeing of Campbell Primary School students?

The modernisation of Campbell Primary School strengthens the ACT Government's commitment to improve school facilities and build state-of-the-art sustainable educational facilities.

The ACT Government announced in the 2018/19 budget that it will invest \$18.819 million for the modernisation of Campbell Primary School. This will comprise new learning spaces to accommodate 450 Kindergarten to Year -6 students, landscaping, and ancillary works.

**[insert line about the demolition of asbestos-impacted buildings – why were they demolished when they were, what plans were being developed at that point, etc. I don't have this info]**

Delays to construction at Campbell Primary School can be attributed to the global COVID-19 pandemic, associated labour and supply chain complications as well as significant periods of rain in Canberra. These factors are beyond the control of the Education Directorate.

Demolition works on site have been completed within the contract timeframe. Due to one of the building wings containing hazardous material, the site was decanted in line with Education Directorate policies.

**[there are no students at Campbell Primary School currently using a library as their classroom. The Campbell Primary School library has been moved into the former staff room as part of the planned modernisation of the school. The building that used to be the library has been converted into learning spaces dedicated to the four classes of years 3 and 6 at the school. In addition to the former library space these classes are accessing a court yard and another classroom. The modernisation of Campbell Primary includes building learning communities – these year 5 and 6 students have been established in their learning community this year. When the four classes of this learning community are all working collaboratively, they can come together in the larger space within the former library.]**

There is sufficient capacity within Campbell Primary School to cater to the number of students enrolled. As such, there was no need to install any additional transportable classrooms.

**[lunch breaks have been temporarily staggered at Campbell Primary School during the construction period. Students in K-2 and 3-6 groupings have separate half hour play breaks. These play breaks are preceded by a period of time to eat lunch.]**

Both the building and landscaping work on the Campbell Primary School modernisation project is expected to be complete by April 2022.

**[The construction of a brand new school on a greenfield site is not financially comparable to a renovation and modernisation project on an existing one. At Campbell there is no requirement to build a new Administration Building, Library, Hall or Preschool, carparks or other site infrastructure or services. The funding announced by the ACT Government in the 2018/19 Budget is sufficient to complete the scope of the project. \$940 000 has been committed from the construction budget for landscaping excluding hardscape and Disability Discrimination Act (DAA) compliance.]**

The Education Directorate continues to work with the builders to ensure the completion of the Campbell Primary School modernisation project within the timeframes outlined above.

**[Potential line for the Minister – All building and infrastructure projects come with some level of temporary disruption. I am confident that this disruption is being appropriately managed by the Education Directorate.]**

**[insert lines about Auditor-General's report – clearance by David Matthews directly]**

Cheers

**Brenton Sloane | Director**  
**Media and Communications | Education | ACT Government**  
 P: (02) 6205 4196 | M: 0431 252 698 | E: [brenton.sloane@act.gov.au](mailto:brenton.sloane@act.gov.au)  
 Level 4, Government Office Block, 220 London Circuit Civic | GPO Box 158 Canberra ACT 2601  
[www.education.act.gov.au](http://www.education.act.gov.au) | [Facebook](#) | [Twitter](#) | [Instagram](#) | [LinkedIn](#)

From: Sloane, Brenton  
 Sent: Thursday, 17 February 2022 2:52 PM  
 To: Watson, Sarah <[Sarah.Watson@act.gov.au](mailto:Sarah.Watson@act.gov.au)>; Parkinson, Andrew <[Andrew.Parkinson@act.gov.au](mailto:Andrew.Parkinson@act.gov.au)>  
 Cc: ICW EBM Office <[ICWEBMOffice@act.gov.au](mailto:ICWEBMOffice@act.gov.au)>; School Operations <[SchoolOperations@act.gov.au](mailto:SchoolOperations@act.gov.au)>; Short, Paul <[Paul.Short@act.gov.au](mailto:Paul.Short@act.gov.au)>; Kinsman, Paula (ACTEDU) <[Paula.Kinsman@ed.act.edu.au](mailto:Paula.Kinsman@ed.act.edu.au)>; Hamilton, Judith <[Judith.Hamilton@act.gov.au](mailto:Judith.Hamilton@act.gov.au)>  
 Subject: RE: FOR APPROVAL: [Media] Questions regarding Campbell Primary School

OFFICIAL

Hi Sarah

I'm happy with those edits to ensure accuracy.

Await feedback from ICW side before proceeding with clearances.

Cheers

**Brenton Sloane | Director**  
**Media and Communications | Education | ACT Government**  
 P: (02) 6205 4196 | M: 0431 252 698 | E: [brenton.sloane@act.gov.au](mailto:brenton.sloane@act.gov.au)  
 Level 4, Government Office Block, 220 London Circuit Civic | GPO Box 158 Canberra ACT 2601  
[www.education.act.gov.au](http://www.education.act.gov.au) | [Facebook](#) | [Twitter](#) | [Instagram](#) | [LinkedIn](#)

From: Watson, Sarah <[Sarah.Watson@act.gov.au](mailto:Sarah.Watson@act.gov.au)>  
 Sent: Thursday, 17 February 2022 2:48 PM  
 To: Sloane, Brenton <[Brenton.Sloane@act.gov.au](mailto:Brenton.Sloane@act.gov.au)>; Parkinson, Andrew <[Andrew.Parkinson@act.gov.au](mailto:Andrew.Parkinson@act.gov.au)>  
 Cc: ICW EBM Office <[ICWEBMOffice@act.gov.au](mailto:ICWEBMOffice@act.gov.au)>; School Operations <[SchoolOperations@act.gov.au](mailto:SchoolOperations@act.gov.au)>; Short, Paul <[Paul.Short@act.gov.au](mailto:Paul.Short@act.gov.au)>; Kinsman, Paula (ACTEDU) <[Paula.Kinsman@ed.act.edu.au](mailto:Paula.Kinsman@ed.act.edu.au)>; Hamilton, Judith <[Judith.Hamilton@act.gov.au](mailto:Judith.Hamilton@act.gov.au)>  
 Subject: RE: FOR APPROVAL: [Media] Questions regarding Campbell Primary School

OFFICIAL

Hi Brenton

I have amended the green section below as it wasn't quite right.

I have included Paula in the email as she was interested to see the response being provided.

Cheers

Sarah

**From:** Sloane Brenton <[Brenton.Sloane@act.gov.au](mailto:Brenton.Sloane@act.gov.au)>  
**Sent:** Thursday 17 February 2022 2:27 PM  
**To:** Parkinson Andrew <[Andrew.Parkinson@act.gov.au](mailto:Andrew.Parkinson@act.gov.au)>; Watson Sarah <[Sarah.Watson@act.gov.au](mailto:Sarah.Watson@act.gov.au)>  
**Cc:** ICW EBM Office <[ICWEBMOffice@act.gov.au](mailto:ICWEBMOffice@act.gov.au)>; School Operations <[SchoolOperations@act.gov.au](mailto:SchoolOperations@act.gov.au)>; Short Paul <[Paul.Short@act.gov.au](mailto:Paul.Short@act.gov.au)>  
**Subject:** FOR APPROVAL [Media] Questions regarding Campbell Primary School

OFFICIAL

Hello Andrew and Sarah

Please see the below media enquiry received by [REDACTED] re Campbell Primary School.

I have started pulling a response together to this but I'm going to need your team's input @Parkinson Andrew to ensure accuracy as well as approval overall. I've highlighted the areas specifically needing input from you in yellow – but please provide feedback on the other lines as well if needed.

As discussed with Paul there are also questions here relating to the Auditor-General's report which we will seek clearance on from David Matthews directly. I've marked this in blue.

@Watson Sarah - areas needing input/clearances from you are in green. I have attempted to accurately reflect your conversation with the school.

And I've added a suggested line for the Minister in pink.

Here's what I have

- Were asbestos-affected buildings demolished in late 2017/early 2018 without any plan or funding approved to replace them?
- What caused the delay to construction so that classrooms were not ready by the beginning of term 1, 2022 as expected?
- How many year five and six students are currently using the library as their classroom?
- Why was a transportable classroom not installed to accommodate the year five and six students?
- Has the students' lunch break been shortened to 30 minutes and staggered because of a lack of space in the playground due to construction?
- Did the demolition work completed over the summer holiday period take longer than expected?
- Did the demolition work prevent other building work from being completed at the same time?
- How much funding has been budgeted for landscaping at Campbell Primary School?
- When is the building work expected to be complete?
- When is landscaping work expected to be complete?
- Considering new schools have been allocated more than \$40 million, is \$18.819 million for an extensive demolition and rebuilding project at Campbell Primary School adequate to complete the building and landscaping?
- Since the ACT Auditor-General's report into the procurement process on this project, has there been any disciplinary action taken against the acting executive group manager who was responsible for overriding the tender evaluation teams' decisions?
- When will the ACT government's response to the audit be tabled?
- Are there any strategies or extra resources being put in place to speed up the completion of this building project?
- Is the minister concerned about the impact of these building delays on the learning and wellbeing of Campbell Primary School students?

The modernisation of Campbell Primary School strengthens the ACT Government's commitment to improve school facilities and build state-of-the-art sustainable educational facilities.

The ACT Government announced in the 2018/19 budget that it will invest \$18.819 million for the modernisation of Campbell Primary School. This will comprise new learning spaces to accommodate 450 Kindergarten to Year -6 students landscaping and ancillary works.

[insert line about the demolition of asbestos-impacted buildings – why were they demolished when they were what plans were being developed at that point etc. I don't have this info]

Delays to construction at Campbell Primary School can be attributed to the global COVID-19 pandemic associated labour and supply chain complications as well as significant periods of rain in Canberra. Demolition work was also impacted by these factors which have been beyond the control of the Education Directorate.

[There are no students at Campbell Primary School currently using a library as their classroom. The Campbell Primary School library has been moved into the former staff room as part of the planned modernisation of the school. The building that used to be the library has been converted into learning spaces dedicated to the four classes of years 5 and 6 at the school. In addition to the former library space these classes are accessing a court yard and another classroom. The modernisation of Campbell Primary includes building learning communities – these year 5 and 6 students have been established in their learning community this year. When the four classes of this learning community are all working collaboratively, they can come together in the larger space within the former library.]

There is sufficient capacity within Campbell Primary School to cater to the number of students enrolled. As such there was no need to install any additional transportable classrooms.

[Lunch breaks have been temporarily staggered at Campbell Primary School during the construction period. Students in K-2 and 3-6 groupings have separate half hour play breaks. These play breaks are preceded by a period of time to eat lunch.]

Building work on the Campbell Primary School modernisation project is expected to be complete by XXXX. Landscaping work is expected to be complete by XXXX.

[The construction of a brand new school on a greenfield site is not financially comparable to a renovation and modernisation project on an existing one. The funding announced by the ACT Government in the 2018/19 Budget is sufficient to complete the scope of the project.]

[landscaping funding line? Do we know? Is it part of the \$18.819 million?]

The Education Directorate continues to work with the builders to ensure the completion of the Campbell Primary School modernisation project within the timeframes outlined above.

[Potential line for the Minister: All building and infrastructure projects come with some level of temporary disruption. I am confident that this disruption is being appropriately managed by the Education Directorate.]

[insert lines about Auditor-General's report – clearance by David Matthews directly]

Please advise if you both approve. If so I will proceed to David Matthews and Mark Huxley for further clearances.

Cheers

**Brenton Sloane | Director**  
**Media and Communications | Education | ACT Government**  
 P: (02) 6205 4196 | M: 0431 252 698 | E: [brenton.sloane@act.gov.au](mailto:brenton.sloane@act.gov.au)  
 Level 4 Government Office Block 220 London Circuit Civic | GPO Box 158 Canberra ACT 2601  
[www.education.act.gov.au](http://www.education.act.gov.au) | [Facebook](#) | [Twitter](#) | [Instagram](#) | [LinkedIn](#)

**From:** Momber Louise <[Louise.Momber@act.gov.au](mailto:Louise.Momber@act.gov.au)>  
**Sent:** Thursday 17 February 2022 12:09 PM  
**To:** EDU Media <[EDU.Media@act.gov.au](mailto:EDU.Media@act.gov.au)>; Sloane Brenton <[Brenton.Sloane@act.gov.au](mailto:Brenton.Sloane@act.gov.au)>  
**Cc:** Short Paul <[Paul.Short@act.gov.au](mailto:Paul.Short@act.gov.au)>; Larkin Lyn <[Lyn.Larkin@act.gov.au](mailto:Lyn.Larkin@act.gov.au)>; Brent Freya <[Freya.Brent@act.gov.au](mailto:Freya.Brent@act.gov.au)>  
**Subject:** [Media] Questions regarding Campbell Primary School

Hi All

Detailed query below.

Appreciate your help on this one.

Louise

Hi Louise

I hope you are well. I have spoken to a number of parents at Campbell Primary School who are concerned with the delays to the modernisation project there. I understand several have written to the minister with no response.

I have some questions about this project

- Were asbestos-affected buildings demolished in late 2017/early 2018 without any plan or funding approved to replace them?
- What caused the delay to construction so that classrooms were not ready by the beginning of term 1 2022 as expected?
- How many year five and six students are currently using the library as their classroom?
- Why was a transportable classroom not installed to accommodate the year five and six students?
- Has the students lunch break been shortened to 30 minutes and staggered because of a lack of space in the playground due to construction?
- Did the demolition work completed over the summer holiday period take longer than expected?
- Did the demolition work prevent other building work from being completed at the same time?
- How much funding has been budgeted for landscaping at Campbell Primary School?
- When is the building work expected to be complete?
- When is landscaping work expected to be complete?
- Considering new schools have been allocated more than \$40 million is \$18.819 million for an extensive demolition and rebuilding project at Campbell Primary School adequate to complete the building and landscaping?
- Since the ACT Auditor-General s report into the procurement process on this project has there been any disciplinary action taken against the acting executive group manager who was responsible for overriding the tender evaluation teams decisions?
- When will the ACT government s response to the audit be tabled?
- Are there any strategies or extra resources being put in place to speed up the completion of this building project?
- Is the minister concerned about the impact of these building delays on the learning and wellbeing of Campbell Primary School students?

I would appreciate a response by midday Friday February 18. Please let me know if there are any issues.

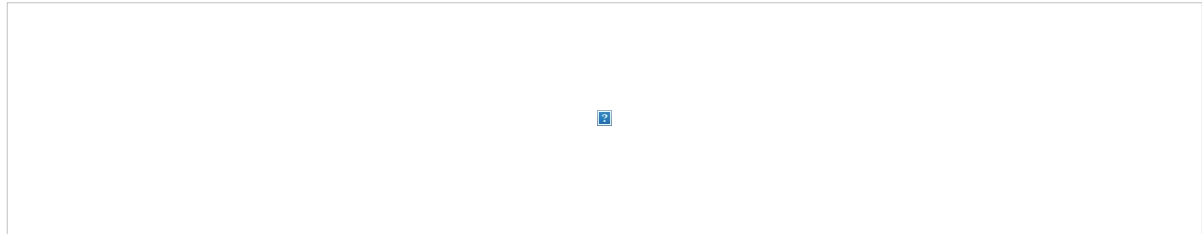
Kind regards

[Redacted signature]

--

[Redacted contact information]

[Redacted contact information]



**From:** [Sloane Brenton](#)  
**To:** [Short Paul](#)  
**Subject:** RE: FOR APPROVAL: [Media] Questions regarding Campbell Primary School  
**Date:** Friday 18 February 2022 9:31:00 AM

OFFICIAL

I'm sure David will come back to me on that

**From:** Short Paul <[Paul.Short@act.gov.au](mailto:Paul.Short@act.gov.au)>  
**Sent:** Friday 18 February 2022 9:31 AM  
**To:** Sloane Brenton <[Brenton.Sloane@act.gov.au](mailto:Brenton.Sloane@act.gov.au)>  
**Subject:** RE: FOR APPROVAL [Media] Questions regarding Campbell Primary School

OFFICIAL

Thanks Brenton – this looks good. I think we can be more specific about our response to the Audit recommendations though... pretty sure it is due in April 2022. I've just pinged a message to Emma to confirm.

Cheers  
 Paul

**From:** Sloane Brenton <[Brenton.Sloane@act.gov.au](mailto:Brenton.Sloane@act.gov.au)>  
**Sent:** Friday 18 February 2022 9:20 AM  
**To:** Matthews David <[David.Matthews@act.gov.au](mailto:David.Matthews@act.gov.au)>; Huxley Mark <[Mark.Huxley@act.gov.au](mailto:Mark.Huxley@act.gov.au)>  
**Cc:** EDU Media <[EDU.Media@act.gov.au](mailto:EDU.Media@act.gov.au)>; Short Paul <[Paul.Short@act.gov.au](mailto:Paul.Short@act.gov.au)>; School Operations <[SchoolOperations@act.gov.au](mailto:SchoolOperations@act.gov.au)>; EDU EGMBSG <[EGMBSG.EDU@act.gov.au](mailto:EGMBSG.EDU@act.gov.au)>  
**Subject:** FOR APPROVAL [Media] Questions regarding Campbell Primary School

OFFICIAL

Hello David and Mark

Please see the below media enquiry received by the MO from [REDACTED] re Campbell Primary School.

I have pulled this response together with input from Andrew Parkinson (on ICW matters) and Sarah Watson (on School Operations matters). They have both approved.

This is primarily an ICW response needing David's approval – but [@Huxley Mark](#) can you look at the [green](#) section and provide feedback? These sections have come from Sarah Watson who has discussed this with the school principal so I am very confident they are accurate.

[@Matthews David](#) – please note that while Andrew has approved this response we did not put the lines in [blue](#) to him for approval for obvious reasons. I have only just added them now for your direct clearance. They are based off of lines you and I discussed very late last year.

Let me know what you think

- Were asbestos-affected buildings demolished in late 2017/early 2018 without any plan or funding approved to replace them?
- What caused the delay to construction so that classrooms were not ready by the beginning of term 1, 2022 as expected?
- How many year five and six students are currently using the library as their classroom?
- Why was a transportable classroom not installed to accommodate the year five and six students?
- Has the students' lunch break been shortened to 30 minutes and staggered because of a lack of space in the playground due to construction?
- Did the demolition work completed over the summer holiday period take longer than expected?
- Did the demolition work prevent other building work from being completed at the same time?
- How much funding has been budgeted for landscaping at Campbell Primary School?
- When is the building work expected to be complete?
- When is landscaping work expected to be complete?
- Considering new schools have been allocated more than \$40 million, is \$18.819 million for an extensive demolition and rebuilding project at Campbell Primary School adequate to complete the building and landscaping?
- Since the ACT Auditor-General's report into the procurement process on this project, has there been any disciplinary action taken against the acting executive group manager who was responsible for overriding the tender evaluation teams' decisions?
- When will the ACT government's response to the audit be tabled?
- Are there any strategies or extra resources being put in place to speed up the completion of this building project?
- Is the minister concerned about the impact of these building delays on the learning and wellbeing of Campbell Primary School students?

The modernisation of Campbell Primary School strengthens the ACT Government's commitment to improve school facilities and build state-of-the-art sustainable educational facilities.

The ACT Government announced in the 2018/19 budget that it will invest \$18.819 million for the modernisation of Campbell Primary School. This will comprise new learning spaces to accommodate 450 Kindergarten to Year -6 students landscaping and ancillary works.

Delays to construction at Campbell Primary School can be attributed to the global COVID-19 pandemic associated labour and supply chain complications as well as significant periods of rain in Canberra. These factors are beyond the control of the Education Directorate.

Demolition works on site have been completed within the contract timeframe. Due to one of the building wings containing hazardous material the site was decanted in line with Education Directorate policies.

There are no students at Campbell Primary School currently using a library as their classroom. The Campbell Primary School library has been moved into the former staff room as part of the planned modernisation of the school. The building that used to be the library has been converted into learning spaces dedicated to the four classes of years 5 and 6 at the school. In addition to the former library space these classes are accessing a sport yard and another classroom. The modernisation of Campbell Primary includes building learning communities – these year 5 and 6 students have been established in their learning community this year. When in new classes of this learning community are all working collaboratively. They can come together in the larger space within the former library.

There is sufficient capacity within Campbell Primary School to cater to the number of students enrolled. As such there was no need to install any additional transportable classrooms.

Lunch breaks have been temporarily staggered at Campbell Primary School during the construction period. Students in K-2 and 3-6 groupings have separate half hour play breaks. These play breaks are preceded by a period of time to eat lunch.

Both the building and landscaping work on the Campbell Primary School modernisation project is expected to be complete by April 2022.

The construction of a brand new school on a greenfield site is not financially comparable to a renovation and modernisation project on an existing one. At Campbell there is no requirement to build a new Administration building Library Hall or Preschool carparks or other site infrastructure or services. The funding announced by the ACT Government in the 2018/19 Budget is sufficient to complete the scope of the project. \$940 000 has been committed from the construction budget for landscaping excluding hardscape and Disability Discrimination Act (DAA) compliance.

The Education Directorate continues to work with the builders to ensure the completion of the Campbell Primary School modernisation project within the timeframes outlined above.

All building and infrastructure projects come with some level of temporary disruption. I am confident that this disruption is being appropriately managed by the Education Directorate.

The Education Directorate has taken appropriate steps to confirm decision making for major procurement activities and will take further action to ensure the probity of our procurement processes including specific consideration of probity management and the provision of additional independent probity advice and training for tender evaluation panels

The ACT Government will respond to the Audit's recommendations in early 2022 but broadly welcomes the recommendations.

If you both approve I will then seek final clearance from Jane before providing to the MO for use.

Cheers

**Brenton Sloane | Director**  
**Media and Communications | Education | ACT Government**  
 P: (02) 6205 4196 | M: 0431 252 698 | E: [brenton.sloane@act.gov.au](mailto:brenton.sloane@act.gov.au)  
 Level 4 Government Office Block 220 London Circuit Civic | GPO Box 158 Canberra ACT 2601  
[www.education.act.gov.au](http://www.education.act.gov.au) | [Facebook](#) | [Twitter](#) | [Instagram](#) | [LinkedIn](#)



**From:** Momber Louise <Louise.Momber@act.gov.au>  
**Sent:** Thursday 17 February 2022 12:09 PM  
**To:** EDU Media <EDU.Media@act.gov.au>; Sloane Brenton <Brenton.Sloane@act.gov.au>  
**Cc:** Short Paul <Paul.Short@act.gov.au>; Larkin Lyn <Lyn.Larkin@act.gov.au>; Brent Freya <Freya.Brent@act.gov.au>  
**Subject:** [Media] Questions regarding Campbell Primary School

Hi All

Detailed query below.

Appreciate your help on this one.

Louise

Hi Louise

I hope you are well. I have spoken to a number of parents at Campbell Primary School who are concerned with the delays to the modernisation project there. I understand several have written to the minister with no response.

I have some questions about this project

- Were asbestos-affected buildings demolished in late 2017/early 2018 without any plan or funding approved to replace them?
- What caused the delay to construction so that classrooms were not ready by the beginning of term 1 2022 as expected?
- How many year five and six students are currently using the library as their classroom?
- Why was a transportable classroom not installed to accommodate the year five and six students?
- Has the students lunch break been shortened to 30 minutes and staggered because of a lack of space in the playground due to construction?
- Did the demolition work completed over the summer holiday period take longer than expected?
- Did the demolition work prevent other building work from being completed at the same time?
- How much funding has been budgeted for landscaping at Campbell Primary School?
- When is the building work expected to be complete?
- When is landscaping work expected to be complete?
- Considering new schools have been allocated more than \$40 million is \$18.819 million for an extensive demolition and rebuilding project at Campbell Primary School adequate to complete the building and landscaping?
- Since the ACT Auditor-General's report into the procurement process on this project has there been any disciplinary action taken against the acting executive group manager who was responsible for overriding the tender evaluation teams decisions?
- When will the ACT government's response to the audit be tabled?
- Are there any strategies or extra resources being put in place to speed up the completion of this building project?
- Is the minister concerned about the impact of these building delays on the learning and wellbeing of Campbell Primary School students?

I would appreciate a response by midday Friday February 18. Please let me know if there are any issues.

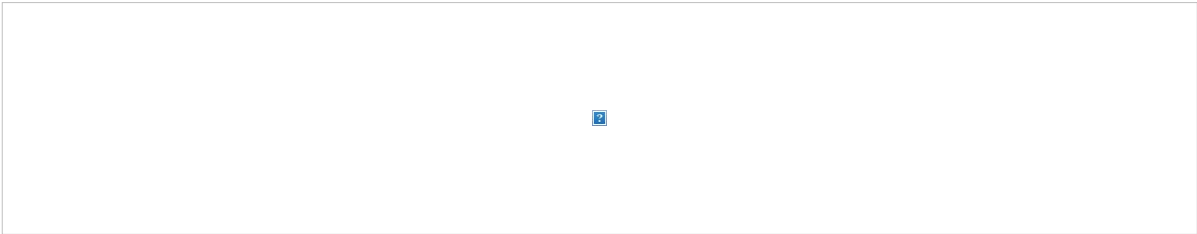
Kind regards

[Redacted signature]

--

[Redacted contact information]

[Redacted contact information]



**From:** [Shane Brenton](#)  
**To:** [OBrien Nance](#)  
**Cc:** [EDU.Med.a Short Paul](#)  
**Subject:** FW: FOR APPROVAL: [Media] Questions regarding Campbell Primary School  
**Date:** Friday, 18 February 2022 11:11:00 AM  
**Attachments:** [imgag001.jpg](#)  
[imgag002.jpg](#)

OFFICIAL

Hey Nance

As discussed here is the email to me from Paula.

Here is the current version of this response

The modernisation of Campbell Primary School strengthens the ACT Government's commitment to improve school facilities and build state-of-the-art sustainable educational facilities.

The ACT Government announced in the 2018/19 budget that it will invest \$18.819 million for the modernisation of Campbell Primary School. This will comprise new learning spaces to accommodate 450 Kindergarten to Year -6 students, landscaping and ancillary works.

Delays to construction at Campbell Primary School can be attributed to the global COVID-19 pandemic, associated labour and supply chain complications as well as significant periods of rain in Canberra. These factors are beyond the control of the Education Directorate.

Demolition works on site have been completed within the contract timeframe. Due to one of the building wings containing hazardous material, the site was decanted in line with Education Directorate policies.

There are no students at Campbell Primary School currently using a library as their classroom. The Campbell Primary School library has been moved into the former staff room as part of the planned modernisation of the school. The building that used to be the library has been converted into learning spaces dedicated to the four classes of years 5 and 6 at the school. In addition to the former library space, these classes are accessing a sport yard and another classroom. The modernisation of Campbell Primary includes building learning communities – these year 5 and 6 students have been established in their learning community this year. When the four classes of this learning community are all working collaboratively, they can come together in the larger space within the former library.

There is sufficient capacity within Campbell Primary School to cater to the number of students enrolled. As such, there was no need to install any additional transportable classrooms.

Lunch breaks have been temporarily staggered at Campbell Primary School during the construction period. Students in K-2 and 3-6 groupings have separate half-hour play breaks. These play breaks are preceded by a period of time to eat lunch.

Both the building and landscaping work on the Campbell Primary School modernisation project is expected to be complete by April 2022.

The construction of a brand new school on a greenfield site is not financially comparable to a renovation and modernisation project on an existing one. At Campbell, there is no requirement to build a new Administration building, Library Hall or Preschool, carparks or other site infrastructure or services. The funding announced by the ACT Government in the 2018/19 Budget is sufficient to complete the scope of the project. \$940,000 has been committed from the construction budget for landscaping, excluding hardscape and Disability Discrimination Act (DAA) compliance.

The Education Directorate continues to work with the builders to ensure the completion of the Campbell Primary School modernisation project within the timeframes outlined above.

All building and infrastructure projects come with some level of temporary disruption. I am confident that this disruption is being appropriately managed by the Education Directorate.

Cheers

**Brenton Sloane | Director**

**Media and Communications | Education | ACT Government**

P: (02) 6205 4196 | M: 0431 252 698 | E: [brenton.sloane@act.gov.au](mailto:brenton.sloane@act.gov.au)

Level 4 Government Office Block, 220 London Circuit Civic | GPO Box 158 Canberra ACT 2601

[www.education.act.gov.au](http://www.education.act.gov.au) | [Facebook](#) | [Twitter](#) | [Instagram](#) | [LinkedIn](#)

**From:** Kinsman Paula <[Paula.Kinsman@ed.act.edu.au](mailto:Paula.Kinsman@ed.act.edu.au)>

**Sent:** Friday, 18 February 2022 10:56 AM

**To:** Sloane Brenton <[Brenton.Sloane@act.gov.au](mailto:Brenton.Sloane@act.gov.au)>

**Subject:** FW: FOR APPROVAL [Media] Questions regarding Campbell Primary School

**From:** Kinsman Paula

**Sent:** Thursday, 17 February 2022 4:40 PM

**To:** Watson Sarah <[Sarah.Watson@act.gov.au](mailto:Sarah.Watson@act.gov.au)>

**Subject:** RE: FOR APPROVAL [Media] Questions regarding Campbell Primary School

Hi Brenton

I have read this reply.

I'm very concerned the delays are being attributed to COVID-19 only? Lendlease only started building works in 2021.

Parents know this.

What was happening in 2018, 2019, 2020??

**Paula Kinsman | Principal**

Phone: +61 2 6142 3580 | Fax: +61 2 6142 3590 | Email: [paula.kinsman@ed.act.edu.au](mailto:paula.kinsman@ed.act.edu.au)

Campbell Primary School | Education and Training | ACT Government

Chauvel Street Campbell 2612 | [www.campbellps.act.edu.au](http://www.campbellps.act.edu.au)



I acknowledge the traditional custodians of the lands and waters where we live and work and pay my respects to elders past, present and future.

**From:** Watson Sarah <[Sarah.Watson@act.gov.au](mailto:Sarah.Watson@act.gov.au)>

**Sent:** Thursday, 17 February 2022 2:48 PM

**To:** Sloane Brenton (ACTGOV) <[Brenton.Sloane@act.gov.au](mailto:Brenton.Sloane@act.gov.au)>; Parkinson Andrew (ACTGOV) <[Andrew.Parkinson@act.gov.au](mailto:Andrew.Parkinson@act.gov.au)>

**Cc:** ICW EBM Office <[ICWEBMOffice@act.gov.au](mailto:ICWEBMOffice@act.gov.au)>; School Operations <[SchoolOperations@act.gov.au](mailto:SchoolOperations@act.gov.au)>; Short Paul (ACTGOV) <[Paul.Short@act.gov.au](mailto:Paul.Short@act.gov.au)>; Kinsman Paula <[Paula.Kinsman@ed.act.edu.au](mailto:Paula.Kinsman@ed.act.edu.au)>; Hamilton Judith (ACTGOV) <[Judith.Hamilton@act.gov.au](mailto:Judith.Hamilton@act.gov.au)>

**Subject:** RE: FOR APPROVAL [Media] Questions regarding Campbell Primary School

OFFICIAL

Hi Brenton

I have amended the green section below as it wasn't quite right.

I have included Paula in the email as she was interested to see the response being provided.

Cheers

Sarah

**From:** Sloane Brenton <[Brenton.Sloane@act.gov.au](mailto:Brenton.Sloane@act.gov.au)>  
**Sent:** Thursday 17 February 2022 2:27 PM  
**To:** Parkinson Andrew <[Andrew.Parkinson@act.gov.au](mailto:Andrew.Parkinson@act.gov.au)>; Watson Sarah <[Sarah.Watson@act.gov.au](mailto:Sarah.Watson@act.gov.au)>  
**Cc:** ICW EBM Office <[ICWERMOffice@act.gov.au](mailto:ICWERMOffice@act.gov.au)>; School Operations <[SchoolOperations@act.gov.au](mailto:SchoolOperations@act.gov.au)>; Short Paul <[Paul.Short@act.gov.au](mailto:Paul.Short@act.gov.au)>  
**Subject:** FOR APPROVAL [Media] Questions regarding Campbell Primary School

OFFICIAL

Hello Andrew and Sarah

Please see the below media enquiry received by [REDACTED] re Campbell Primary School.

I have started pulling a response together to this but I'm going to need your team's input @Parkinson Andrew to ensure accuracy as well as approval overall. I've highlighted the areas specifically needing input from you in yellow – but please provide feedback on the other lines as well if needed.

As discussed with Paul there are also questions here relating to the Auditor-General's report which we will seek clearance on from David Matthews directly. I've marked this in blue.

@Watson Sarah - areas needing input/clearances from you are in green. I have attempted to accurately reflect your conversation with the school.

And I've added a suggested line for the Minister in pink.

Here's what I have

- Were asbestos-affected buildings demolished in late 2017/early 2018 without any plan or funding approved to replace them?
- What caused the delay to construction so that classrooms were not ready by the beginning of term 1, 2022 as expected?
- How many year five and six students are currently using the library as their classroom?
- Why was a transportable classroom not installed to accommodate the year five and six students?
- Has the students' lunch break been shortened to 30 minutes and staggered because of a lack of space in the playground due to construction?
- Did the demolition work completed over the summer holiday period take longer than expected?
- Did the demolition work prevent other building work from being completed at the same time?
- How much funding has been budgeted for landscaping at Campbell Primary School?
- When is the building work expected to be complete?
- When is landscaping work expected to be complete?
- Considering new schools have been allocated more than \$40 million, is \$18.819 million for an extensive demolition and rebuilding project at Campbell Primary School adequate to complete the building and landscaping?
- Since the ACT Auditor-General's report into the procurement process on this project, has there been any disciplinary action taken against the acting executive group manager who was responsible for overriding the tender evaluation teams' decisions?
- When will the ACT government's response to the audit be tabled?
- Are there any strategies or extra resources being put in place to speed up the completion of this building project?
- Is the minister concerned about the impact of these building delays on the learning and wellbeing of Campbell Primary School students?

The modernisation of Campbell Primary School strengthens the ACT Government's commitment to improve school facilities and build state-of-the-art sustainable educational facilities.

The ACT Government announced in the 2018/19 budget that it will invest \$18.819 million for the modernisation of Campbell Primary School. This will comprise new learning spaces to accommodate 450 Kindergarten to Year -6 students landscaping and ancillary works.

[insert line about the demolition of asbestos-impacted buildings – why were they demolished when they were what plans were being developed at that point etc. I don't have this info]

Delays to construction at Campbell Primary School can be attributed to the global COVID-19 pandemic associated labour and supply chain complications as well as significant periods of rain in Canberra. Demolition work was also impacted by these factors which have been beyond the control of the Education Directorate.

There are no students at Campbell Primary School currently using a library as their classroom. The Campbell Primary School library has been moved into the former staff room as part of the planned modernisation of the school. The building that used to be the library has been converted into learning spaces dedicated to the four classes of years 5 and 6 at the school. In addition to the former library space these classes are accessing a court yard and another classroom. The modernisation of Campbell Primary includes building learning communities – these year 5 and 6 students have been established in their learning community this year. When the four classes of this learning community are all working collaboratively they can come together in the larger space within the former library.

There is sufficient capacity within Campbell Primary School to cater to the number of students enrolled. As such there was no need to install any additional transportable classrooms.

Lunch breaks have been temporarily staggered at Campbell Primary School during the construction period. Students in K-2 and 3-6 groupings have separate half hour play breaks. These play breaks are preceded by a period of time to eat lunch.

Building work on the Campbell Primary School modernisation project is expected to be complete by XXXX. Landscaping work is expected to be complete by XXXX.

The construction of a brand new school on a greenfield site is not financially comparable to a renovation and modernisation project on an existing one. The funding announced by the ACT Government in the 2018/19 Budget is sufficient to complete the scope of the project.

[landscaping funding line? Do we know? Is it part of the \$18.819 million?]

The Education Directorate continues to work with the builders to ensure the completion of the Campbell Primary School modernisation project within the timeframes outlined above.

Potential line for the Minister – All building and infrastructure projects come with some level of temporary disruption. I am confident that this disruption is being appropriately managed by the Education Directorate.

[insert lines about Auditor-General's report – clearance by David Matthews directly]

Please advise if you both approve. If so I will proceed to David Matthews and Mark Huxley for further clearances.

Cheers

**Brenton Sloane | Director**  
**Media and Communications | Education | ACT Government**  
 P: (02) 6205 4196 | M: 0431 252 698 | E: [brenton.sloane@act.gov.au](mailto:brenton.sloane@act.gov.au)  
 Level 4 Government Office Block 220 London Circuit Civic | GPO Box 158 Canberra ACT 2601  
[www.education.act.gov.au](http://www.education.act.gov.au) | [Facebook](#) | [Twitter](#) | [Instagram](#) | [LinkedIn](#)

**From:** Momber Louise <[Louise.Momber@act.gov.au](mailto:Louise.Momber@act.gov.au)>  
**Sent:** Thursday 17 February 2022 12:09 PM  
**To:** EDU Media <[EDU.Media@act.gov.au](mailto:EDU.Media@act.gov.au)>; Sloane Brenton <[Brenton.Sloane@act.gov.au](mailto:Brenton.Sloane@act.gov.au)>  
**Cc:** Short Paul <[Paul.Short@act.gov.au](mailto:Paul.Short@act.gov.au)>; Larkin Lyn <[Lyn.Larkin@act.gov.au](mailto:Lyn.Larkin@act.gov.au)>; Brent Freya <[Freya.Brent@act.gov.au](mailto:Freya.Brent@act.gov.au)>  
**Subject:** [Media] Questions regarding Campbell Primary School

Hi All

Detailed query below.

Appreciate your help on this one.

Louise

Hi Louise

I hope you are well. I have spoken to a number of parents at Campbell Primary School who are concerned with the delays to the modernisation project there. I understand several have written to the minister with no response.

I have some questions about this project

- Were asbestos-affected buildings demolished in late 2017/early 2018 without any plan or funding approved to replace them?
- What caused the delay to construction so that classrooms were not ready by the beginning of term 1 2022 as expected?
- How many year five and six students are currently using the library as their classroom?
- Why was a transportable classroom not installed to accommodate the year five and six students?
- Has the students lunch break been shortened to 30 minutes and staggered because of a lack of space in the playground due to construction?
- Did the demolition work completed over the summer holiday period take longer than expected?
- Did the demolition work prevent other building work from being completed at the same time?
- How much funding has been budgeted for landscaping at Campbell Primary School?
- When is the building work expected to be complete?
- When is landscaping work expected to be complete?
- Considering new schools have been allocated more than \$40 million is \$18.819 million for an extensive demolition and rebuilding project at Campbell Primary School adequate to complete the building and landscaping?
- Since the ACT Auditor-General's report into the procurement process on this project has there been any disciplinary action taken against the acting executive group manager who was responsible for overriding the tender evaluation teams decisions?
- When will the ACT government's response to the audit be tabled?
- Are there any strategies or extra resources being put in place to speed up the completion of this building project?
- Is the minister concerned about the impact of these building delays on the learning and wellbeing of Campbell Primary School students?

I would appreciate a response by midday Friday February 18. Please let me know if there are any issues.

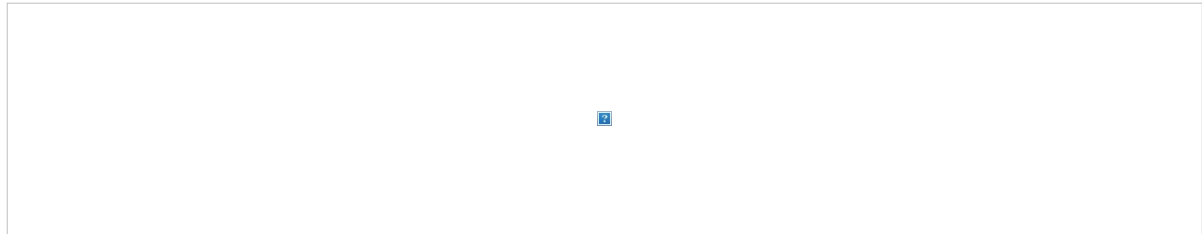
Kind regards

[Redacted]

--

[Redacted]

[Redacted]



From: [Sloane Brenton](#)  
 To: [Huxley Mark](#); [Matthews David](#)  
 Cc: [EDU Media](#); [Short Paul](#); [School Operations](#); [EDU EGMSG](#)  
 Subject: RE: FOR APPROVAL: [Media] Questions regarding Campbell Primary School  
 Date: Friday, 18 February 2022 12:20:00 PM

OFFICIAL

Thank you both!

Will now proceed to Jane for clearance.

From: Huxley Mark <[Mark.Huxley@act.gov.au](mailto:Mark.Huxley@act.gov.au)>  
 Sent: Friday 18 February 2022 12 17 PM  
 To: Matthews David <[David.Matthews@act.gov.au](mailto:David.Matthews@act.gov.au)>; Sloane Brenton <[Brenton.Sloane@act.gov.au](mailto:Brenton.Sloane@act.gov.au)>  
 Cc: EDU Media <[EDU.Media@act.gov.au](mailto:EDU.Media@act.gov.au)>; Short Paul <[Paul.Short@act.gov.au](mailto:Paul.Short@act.gov.au)>; School Operations <[SchoolOperations@act.gov.au](mailto:SchoolOperations@act.gov.au)>; EDU EGMSG <[EGMSG.EDU@act.gov.au](mailto:EGMSG.EDU@act.gov.au)>  
 Subject: RE: FOR APPROVAL [Media] Questions regarding Campbell Primary School

Green bits confirmed.

Cheers

Mark

From: Matthews David <[David.Matthews@act.gov.au](mailto:David.Matthews@act.gov.au)>  
 Sent: Friday 18 February 2022 12 09 PM  
 To: Sloane Brenton <[Brenton.Sloane@act.gov.au](mailto:Brenton.Sloane@act.gov.au)>; Huxley Mark <[Mark.Huxley@act.gov.au](mailto:Mark.Huxley@act.gov.au)>  
 Cc: EDU Media <[EDU.Media@act.gov.au](mailto:EDU.Media@act.gov.au)>; Short Paul <[Paul.Short@act.gov.au](mailto:Paul.Short@act.gov.au)>; School Operations <[SchoolOperations@act.gov.au](mailto:SchoolOperations@act.gov.au)>; EDU EGMSG <[EGMSG.EDU@act.gov.au](mailto:EGMSG.EDU@act.gov.au)>  
 Subject: RE: FOR APPROVAL [Media] Questions regarding Campbell Primary School

OFFICIAL

I m happy with this.

Regards

Dave Matthews

From: Sloane Brenton <[Brenton.Sloane@act.gov.au](mailto:Brenton.Sloane@act.gov.au)>  
 Sent: Friday 18 February 2022 9 20 AM  
 To: Matthews David <[David.Matthews@act.gov.au](mailto:David.Matthews@act.gov.au)>; Huxley Mark <[Mark.Huxley@act.gov.au](mailto:Mark.Huxley@act.gov.au)>  
 Cc: EDU Media <[EDU.Media@act.gov.au](mailto:EDU.Media@act.gov.au)>; Short Paul <[Paul.Short@act.gov.au](mailto:Paul.Short@act.gov.au)>; School Operations <[SchoolOperations@act.gov.au](mailto:SchoolOperations@act.gov.au)>; EDU EGMSG <[EGMSG.EDU@act.gov.au](mailto:EGMSG.EDU@act.gov.au)>  
 Subject: FOR APPROVAL [Media] Questions regarding Campbell Primary School

OFFICIAL

Hello David and Mark

Please see the below media enquiry received by the MO from [REDACTED] re Campbell Primary School.

I have pulled this response together with input from Andrew Parkinson (on ICW matters) and Sarah Watson (on School Operations matters). They have both approved.

This is primarily an ICW response needing David's approval – but [@Huxley Mark](#) can you look at the [green](#) section and provide feedback? These sections have come from Sarah Watson who has discussed this with the school principal so I am very confident they are accurate.

[@Matthews David](#) – please note that while Andrew has approved this response we did not put the lines in [blue](#) to him for approval [REDACTED] I have only just added them now for your direct clearance. They are based off of lines you and I discussed very late last year.

Let me know what you think

- Were asbestos-affected buildings demolished in late 2017/early 2018 without any plan or funding approved to replace them?
- What caused the delay to construction so that classrooms were not ready by the beginning of term 1, 2022 as expected?
- How many year five and six students are currently using the library as their classroom?
- Why was a transportable classroom not installed to accommodate the year five and six students?
- Has the students' lunch break been shortened to 30 minutes and staggered because of a lack of space in the playground due to construction?
- Did the demolition work completed over the summer holiday period take longer than expected?
- Did the demolition work prevent other building work from being completed at the same time?
- How much funding has been budgeted for landscaping at Campbell Primary School?
- When is the building work expected to be complete?
- When is landscaping work expected to be complete?
- Considering new schools have been allocated more than \$40 million, is \$18.819 million for an extensive demolition and rebuilding project at Campbell Primary School adequate to complete the building and landscaping?
- Since the ACT Auditor-General's report into the procurement process on this project, has there been any disciplinary action taken against the acting executive group manager who was responsible for overriding the tender evaluation teams' decisions?
- When will the ACT government's response to the audit be tabled?
- Are there any strategies or extra resources being put in place to speed up the completion of this building project?
- Is the minister concerned about the impact of these building delays on the learning and wellbeing of Campbell Primary School students?

The modernisation of Campbell Primary School strengthens the ACT Government's commitment to improve school facilities and build state-of-the-art sustainable educational facilities.

The ACT Government announced in the 2018/19 budget that it will invest \$18.819 million for the modernisation of Campbell Primary School. This will comprise new learning spaces to accommodate 450 Kindergarten to Year -6 students landscaping and ancillary works.

Delays to construction at Campbell Primary School can be attributed to the global COVID-19 pandemic associated labour and supply chain complications as well as significant periods of rain in Canberra. These factors are beyond the control of the Education Directorate.

Demolition works on site have been completed within the contract timeframe. Due to one of the building wings containing hazardous material the site was decanted in line with Education Directorate policies.

There are no students at Campbell Primary School currently using a library as their classroom. The Campbell Primary School library has been moved into the former staff room as part of the planned modernisation of the school. The building that used to be the library has been converted into learning spaces dedicated to the four classes of years 5 and 6 at the school. In addition to the former library space these classes are accessing a shared yard and another classroom. The modernisation of Campbell Primary includes building learning communities – these year 5 and 6 students have been established in their learning community this year. When the four classes of this learning community are all working collaboratively, they can come together in the larger space within the former library.

There is sufficient capacity within Campbell Primary School to cater to the number of students enrolled. As such there was no need to install any additional transportable classrooms.

Lunch breaks have been temporarily staggered at Campbell Primary School during the construction period. Students in K-2 and 3-6 groupings have separate half hour play breaks. These play breaks are preceded by a period of time to eat lunch.

Both the building and landscaping work on the Campbell Primary School modernisation project is expected to be complete by April 2022.

The construction of a brand new school on a greenfield site is not financially comparable to a renovation and modernisation project on an existing one. At Campbell there is no requirement to build a new Administration building Library Hall or Preschool carparks or other site infrastructure or services. The funding announced by the ACT Government in the 2018/19 Budget is sufficient to complete the scope of the project. \$940 000 has been committed from the construction budget for landscaping excluding hardscape and Disability Discrimination Act (DAA) compliance.

The Education Directorate continues to work with the builders to ensure the completion of the Campbell Primary School modernisation project within the timeframes outlined above.

All building and infrastructure projects come with some level of temporary disruption. I am confident that this disruption is being appropriately managed by the Education Directorate.

The Education Directorate has taken appropriate steps to confirm decision making for major procurement activities and will take further action to ensure the probity of our procurement processes including specific consideration of probity management and the provision of additional independent probity advice and training for tender evaluation panels  
The ACT Government will respond to the Audit s recommendations in early 2022 but broadly welcomes the recommendations

If you both approve I will then seek final clearance from Jane before providing to the MO for use.

Cheers

**Brenton Sloane | Director  
Media and Communications | Education | ACT Government**  
P: (02) 6205 4196 | M: 0431 252 698 | E: [brenton.sloane@act.gov.au](mailto:brenton.sloane@act.gov.au)  
Level 4 Government Office Block 220 London Circuit Civic | GPO Box 158 Canberra ACT 2601  
[www.education.act.gov.au](http://www.education.act.gov.au) | [Facebook](#) | [Twitter](#) | [Instagram](#) | [LinkedIn](#)

**From:** Momber Louise <[Louise.Momber@act.gov.au](mailto:Louise.Momber@act.gov.au)>  
**Sent:** Thursday 17 February 2022 12:09 PM  
**To:** EDU Media <[EDU\\_Media@act.gov.au](mailto:EDU_Media@act.gov.au)>; Sloane Brenton <[Brenton.Sloane@act.gov.au](mailto:Brenton.Sloane@act.gov.au)>  
**Cc:** Short Paul <[Paul.Short@act.gov.au](mailto:Paul.Short@act.gov.au)>; Larkin Lyn <[Lyn.Larkin@act.gov.au](mailto:Lyn.Larkin@act.gov.au)>; Brent Freya <[Freya.Brent@act.gov.au](mailto:Freya.Brent@act.gov.au)>  
**Subject:** [Media] Questions regarding Campbell Primary School

Hi All

Detailed query below.

Appreciate your help on this one.

Louise

Hi Louise

I hope you are well. I have spoken to a number of parents at Campbell Primary School who are concerned with the delays to the modernisation project there. I understand several have written to the minister with no response.

I have some questions about this project

- Were asbestos-affected buildings demolished in late 2017/early 2018 without any plan or funding approved to replace them?
- What caused the delay to construction so that classrooms were not ready by the beginning of term 1 2022 as expected?
- How many year five and six students are currently using the library as their classroom?
- Why was a transportable classroom not installed to accommodate the year five and six students?
- Has the students lunch break been shortened to 30 minutes and staggered because of a lack of space in the playground due to construction?
- Did the demolition work completed over the summer holiday period take longer than expected?
- Did the demolition work prevent other building work from being completed at the same time?
- How much funding has been budgeted for landscaping at Campbell Primary School?
- When is the building work expected to be complete?
- When is landscaping work expected to be complete?
- Considering new schools have been allocated more than \$40 million is \$18.819 million for an extensive demolition and rebuilding project at Campbell Primary School adequate to complete the building and landscaping?
- Since the ACT Auditor-General s report into the procurement process on this project has there been any disciplinary action taken against the acting executive group manager who was responsible for overriding the tender evaluation teams decisions?
- When will the ACT government s response to the audit be tabled?
- Are there any strategies or extra resources being put in place to speed up the completion of this building project?
- Is the minister concerned about the impact of these building delays on the learning and wellbeing of Campbell Primary School students?

I would appreciate a response by midday Friday February 18. Please let me know if there are any issues.

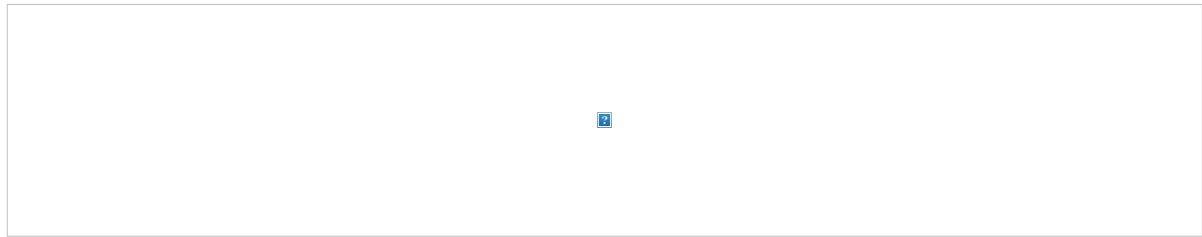
Kind regards

[Redacted signature]

--

[Redacted signature]

[Redacted signature]



From: [Sloane Brenton](#)  
 To: [Simmons Jane](#)  
 Cc: [EDU Media - Short Paul](#); [DDGEDUoffice](#)  
 Subject: RE: FOR APPROVAL: [Media] Questions regarding Campbell Primary School  
 Date: Friday, 18 February 2022 12:41:00 PM

OFFICIAL

Thanks Jane.

**From:** Simmons Jane <[Jane.Simmons@act.gov.au](mailto:Jane.Simmons@act.gov.au)>  
**Sent:** Friday 18 February 2022 12 41 PM  
**To:** Sloane Brenton <[Brenton.Sloane@act.gov.au](mailto:Brenton.Sloane@act.gov.au)>  
**Cc:** EDU Media <[EDU.Media@act.gov.au](mailto:EDU.Media@act.gov.au)>; Short Paul <[Paul.Short@act.gov.au](mailto:Paul.Short@act.gov.au)>; DDGEDUoffice <[DDGEDUoffice@act.gov.au](mailto:DDGEDUoffice@act.gov.au)>  
**Subject:** RE FOR APPROVAL [Media] Questions regarding Campbell Primary School

Please proceed on Davids approval

Jane

**From:** Sloane Brenton <[Brenton.Sloane@act.gov.au](mailto:Brenton.Sloane@act.gov.au)>  
**Sent:** Friday 18 February 2022 12 40 PM  
**To:** Simmons Jane <[Jane.Simmons@act.gov.au](mailto:Jane.Simmons@act.gov.au)>  
**Cc:** EDU Media <[EDU.Media@act.gov.au](mailto:EDU.Media@act.gov.au)>; Short Paul <[Paul.Short@act.gov.au](mailto:Paul.Short@act.gov.au)>; DDGEDUoffice <[DDGEDUoffice@act.gov.au](mailto:DDGEDUoffice@act.gov.au)>  
**Subject:** RE FOR APPROVAL [Media] Questions regarding Campbell Primary School

OFFICIAL

Hi Jane

Yes David Matthews has approved this. If you are happy with us proceeding on his approval then we can do that.

Cheers

**Brenton Sloane | Director**  
**Media and Communications | Education | ACT Government**  
 P: (02) 6205 4196 | M: 0431 252 698 | E: [brenton.sloane@act.gov.au](mailto:brenton.sloane@act.gov.au)  
 Level 4 Government Office Block 220 London Circuit Civic | GPO Box 158 Canberra ACT 2601  
[www.education.act.gov.au](http://www.education.act.gov.au) | [Facebook](#) | [Twitter](#) | [Instagram](#) | [LinkedIn](#)

**From:** Simmons Jane <[Jane.Simmons@act.gov.au](mailto:Jane.Simmons@act.gov.au)>  
**Sent:** Friday 18 February 2022 12 39 PM  
**To:** Sloane Brenton <[Brenton.Sloane@act.gov.au](mailto:Brenton.Sloane@act.gov.au)>  
**Cc:** EDU Media <[EDU.Media@act.gov.au](mailto:EDU.Media@act.gov.au)>; Short Paul <[Paul.Short@act.gov.au](mailto:Paul.Short@act.gov.au)>; DDGEDUoffice <[DDGEDUoffice@act.gov.au](mailto:DDGEDUoffice@act.gov.au)>  
**Subject:** RE FOR APPROVAL [Media] Questions regarding Campbell Primary School

Hi Brenton

I cant approve this as I have no oversight of this. Has this been to David as most of these answers would need to come from him

Jane

**From:** Sloane Brenton <[Brenton.Sloane@act.gov.au](mailto:Brenton.Sloane@act.gov.au)>  
**Sent:** Friday 18 February 2022 12 24 PM  
**To:** Simmons Jane <[Jane.Simmons@act.gov.au](mailto:Jane.Simmons@act.gov.au)>  
**Cc:** EDU Media <[EDU.Media@act.gov.au](mailto:EDU.Media@act.gov.au)>; Short Paul <[Paul.Short@act.gov.au](mailto:Paul.Short@act.gov.au)>; DDGEDUoffice <[DDGEDUoffice@act.gov.au](mailto:DDGEDUoffice@act.gov.au)>  
**Subject:** FOR APPROVAL [Media] Questions regarding Campbell Primary School

OFFICIAL

Hello Jane

Please see the below media enquiry received by the MO from [REDACTED] re Campbell Primary School.

Please advise if you approve

- Were asbestos-affected buildings demolished in late 2017/early 2018 without any plan or funding approved to replace them?
- What caused the delay to construction so that classrooms were not ready by the beginning of term 1, 2022 as expected?
- How many year five and six students are currently using the library as their classroom?
- Why was a transportable classroom not installed to accommodate the year five and six students?
- Has the students' lunch break been shortened to 30 minutes and staggered because of a lack of space in the playground due to construction?
- Did the demolition work completed over the summer holiday period take longer than expected?
- Did the demolition work prevent other building work from being completed at the same time?
- How much funding has been budgeted for landscaping at Campbell Primary School?
- When is the building work expected to be complete?
- When is landscaping work expected to be complete?
- Considering new schools have been allocated more than \$40 million, is \$18.819 million for an extensive demolition and rebuilding project at Campbell Primary School adequate to complete the building and landscaping?
- Since the ACT Auditor-General's report into the procurement process on this project, has there been any disciplinary action taken against the acting executive group manager who was responsible for overriding the tender evaluation teams' decisions?
- When will the ACT government's response to the audit be tabled?
- Are there any strategies or extra resources being put in place to speed up the completion of this building project?
- Is the minister concerned about the impact of these building delays on the learning and wellbeing of Campbell Primary School students?

The modernisation of Campbell Primary School strengthens the ACT Government's commitment to improve school facilities and build state-of-the-art sustainable educational facilities.

The ACT Government announced in the 2018/19 budget that it will invest \$18.819 million for the modernisation of Campbell Primary School. This will comprise new learning spaces to accommodate 450 Kindergarten to Year -6 students landscaping and ancillary works.

Delays to construction at Campbell Primary School can be attributed to the global COVID-19 pandemic associated labour and supply chain complications as well as significant periods of rain in Canberra. These factors are beyond the control of the Education Directorate.

Demolition works on site have been completed within the contract timeframe. Due to one of the building wings containing hazardous material the site was decanted in line with Education Directorate policies.

There are no students at Campbell Primary School currently using a library as their classroom. The Campbell Primary School library has been moved into the former staff room as part of the planned modernisation of the school. The building that used to be the library has been converted into learning spaces dedicated to the four classes of years 5 and 6 at the school. In addition to the former library space these classes are accessing a court yard and another classroom. The modernisation of Campbell Primary includes building learning communities – these year 5 and 6 students have been established in their learning community this year. When the four classes of this learning community are all working collaboratively they can come together in the larger space within the former library.

There is sufficient capacity within Campbell Primary School to cater to the number of students enrolled. As such there was no need to install any additional transportable classrooms.

Lunch breaks have been temporarily staggered at Campbell Primary School during the construction period. Students in K-2 and 3-6 groupings have separate half hour play breaks. These play breaks are preceded by a period of time to eat lunch.

Both the building and landscaping work on the Campbell Primary School modernisation project is expected to be complete by April 2022.

The construction of a brand new school on a greenfield site is not financially comparable to a renovation and modernisation project on an existing one. At Campbell there is no requirement to build a new Administration building Library Hall or Preschool carparks or other site infrastructure or services. The funding announced by the ACT Government in the 2018/19 Budget is sufficient to complete the scope of the project. \$940 000 has been committed from the construction budget for landscaping excluding hardscape and Disability Discrimination Act (DAA) compliance.

The Education Directorate continues to work with the builders to ensure the completion of the Campbell Primary School modernisation project within the timeframes outlined above.

All building and infrastructure projects come with some level of temporary disruption. I am confident that this disruption is being appropriately managed by the Education Directorate.

The Education Directorate has taken appropriate steps to confirm decision making for major procurement activities and will take further action to ensure the probity of our procurement processes including specific consideration of probity management and the provision of additional independent probity advice and training for tender evaluation panels.

The ACT Government will respond to the Audit s recommendations in early 2022 but broadly welcomes the recommendations.

If you approve I will then provide to the MO for use.

Cheers

**Brenton Sloane | Director  
Media and Communications | Education | ACT Government**  
P: (02) 6205 4196 | M: 0431 252 698 | E: [brenton.sloane@act.gov.au](mailto:brenton.sloane@act.gov.au)  
Level 4 Government Office Block 220 London Circuit Civic | GPO Box 158 Canberra ACT 2601  
[www.education.act.gov.au](http://www.education.act.gov.au) | [Facebook](#) | [Twitter](#) | [Instagram](#) | [LinkedIn](#)

---

**From:** Momber Louise <[Louise.Momber@act.gov.au](mailto:Louise.Momber@act.gov.au)>  
**Sent:** Thursday 17 February 2022 12:09 PM  
**To:** EDU Media <[EDU.Media@act.gov.au](mailto:EDU.Media@act.gov.au)>; Sloane Brenton <[Brenton.Sloane@act.gov.au](mailto:Brenton.Sloane@act.gov.au)>  
**Cc:** Short Paul <[Paul.Short@act.gov.au](mailto:Paul.Short@act.gov.au)>; Larkin Lyn <[Lyn.Larkin@act.gov.au](mailto:Lyn.Larkin@act.gov.au)>; Brent Freya <[Freya.Brent@act.gov.au](mailto:Freya.Brent@act.gov.au)>  
**Subject:** [Media] Questions regarding Campbell Primary School

Hi All

Detailed query below.

Appreciate your help on this one.

Louise

---

Hi Louise

I hope you are well. I have spoken to a number of parents at Campbell Primary School who are concerned with the delays to the modernisation project there. I understand several have written to the minister with no response.

I have some questions about this project

- Were asbestos-affected buildings demolished in late 2017/early 2018 without any plan or funding approved to replace them?
- What caused the delay to construction so that classrooms were not ready by the beginning of term 1 2022 as expected?
- How many year five and six students are currently using the library as their classroom?
- Why was a transportable classroom not installed to accommodate the year five and six students?
- Has the students lunch break been shortened to 30 minutes and staggered because of a lack of space in the playground due to construction?
- Did the demolition work completed over the summer holiday period take longer than expected?
- Did the demolition work prevent other building work from being completed at the same time?
- How much funding has been budgeted for landscaping at Campbell Primary School?
- When is the building work expected to be complete?
- When is landscaping work expected to be complete?
- Considering new schools have been allocated more than \$40 million is \$18.819 million for an extensive demolition and rebuilding project at Campbell Primary School adequate to complete the building and landscaping?
- Since the ACT Auditor-General s report into the procurement process on this project has there been any disciplinary action taken against the acting executive group manager who was responsible for overriding the tender evaluation teams decisions?
- When will the ACT government s response to the audit be tabled?
- Are there any strategies or extra resources being put in place to speed up the completion of this building project?
- Is the minister concerned about the impact of these building delays on the learning and wellbeing of Campbell Primary School students?

I would appreciate a response by midday Friday February 18. Please let me know if there are any issues.

Kind regards

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]



From: [Momber Louise](#)  
 To: [Sloane Brenton](#)  
 Cc: [EDU Media - Short Paul](#)  
 Subject: RE: FOR USE: [Media] Questions regarding Campbell Primary School  
 Date: Friday, 18 February 2022, 1:01:52 PM

Thank you Brenton

**From:** Sloane Brenton <[Brenton.Sloane@act.gov.au](mailto:Brenton.Sloane@act.gov.au)>  
**Sent:** Friday, 18 February 2022, 12:46 PM  
**To:** Momber Louise <[Louise.Momber@act.gov.au](mailto:Louise.Momber@act.gov.au)>  
**Cc:** EDU Media <[EDU.Media@act.gov.au](mailto:EDU.Media@act.gov.au)>; Short Paul <[Paul.Short@act.gov.au](mailto:Paul.Short@act.gov.au)>  
**Subject:** FOR USE: [Media] Questions regarding Campbell Primary School

OFFICIAL

Hello Louise

Please see below the proposed media response for use by the Minister's Office regarding this media enquiry about Campbell Primary School.

It has been approved by David Matthews and progressed by DDG Jane Simmons based on that approval

- Were asbestos-affected buildings demolished in late 2017/early 2018 without any plan or funding approved to replace them?
- What caused the delay to construction so that classrooms were not ready by the beginning of term 1, 2022 as expected?
- How many year five and six students are currently using the library as their classroom?
- Why was a transportable classroom not installed to accommodate the year five and six students?
- Has the students' lunch break been shortened to 30 minutes and staggered because of a lack of space in the playground due to construction?
- Did the demolition work completed over the summer holiday period take longer than expected?
- Did the demolition work prevent other building work from being completed at the same time?
- How much funding has been budgeted for landscaping at Campbell Primary School?
- When is the building work expected to be complete?
- When is landscaping work expected to be complete?
- Considering new schools have been allocated more than \$40 million, is \$18.819 million for an extensive demolition and rebuilding project at Campbell Primary School adequate to complete the building and landscaping?
- Since the ACT Auditor-General's report into the procurement process on this project, has there been any disciplinary action taken against the acting executive group manager who was responsible for overriding the tender evaluation teams' decisions?
- When will the ACT government's response to the audit be tabled?
- Are there any strategies or extra resources being put in place to speed up the completion of this building project?
- Is the minister concerned about the impact of these building delays on the learning and wellbeing of Campbell Primary School students?

The modernisation of Campbell Primary School strengthens the ACT Government's commitment to improve school facilities and build state-of-the-art sustainable educational facilities.

The ACT Government announced in the 2018/19 budget that it will invest \$18.819 million for the modernisation of Campbell Primary School. This will comprise new learning spaces to accommodate 450 Kindergarten to Year 6 students, landscaping, and ancillary works.

Delays to construction at Campbell Primary School can be attributed to the global COVID-19 pandemic, associated labour and supply chain complications, as well as significant periods of rain in Canberra. These factors are beyond the control of the Education Directorate.

Demolition works on site have been completed within the contract timeframe. Due to one of the building wings containing hazardous material, the site was decanted in line with Education Directorate policies.

There are no students at Campbell Primary School currently using a library as their classroom. The Campbell Primary School library has been moved into the former staff room as part of the planned modernisation of the school. The building that used to be the library has been converted into learning spaces dedicated to the four classes of years 5 and 6 at the school. In addition to the former library space, these classes are accessing a court yard and another classroom. The modernisation of Campbell Primary includes building learning communities – these year 5 and 6 students have been established in their learning community this year. When the four classes of this learning community are all working collaboratively, they can come together in the larger space within the former library.

There is sufficient capacity within Campbell Primary School to cater to the number of students enrolled. As such, there was no need to install any additional transportable classrooms.

Lunch breaks have been temporarily staggered at Campbell Primary School during the construction period. Students in K-2 and 3-6 groupings have separate half-hour play breaks. These play breaks are preceded by a period of time to eat lunch.

Both the building and landscaping work on the Campbell Primary School modernisation project is expected to be complete by April 2022.

The construction of a brand new school on a greenfield site is not financially comparable to a renovation and modernisation project on an existing one. At Campbell, there is no requirement to build a new Administration building, Library, Hall or Preschool, carparks or other site infrastructure or services. The funding announced by the ACT Government in the 2018/19 Budget is sufficient to complete the scope of the project. \$940,000 has been committed from the construction budget for landscaping, excluding hardscape and Disability Discrimination Act (DAA) compliance.

The Education Directorate continues to work with the builders to ensure the completion of the Campbell Primary School modernisation project within the timeframes outlined above.

All building and infrastructure projects come with some level of temporary disruption. I am confident that this disruption is being appropriately managed by the Education Directorate.

The Education Directorate has taken appropriate steps to confirm decision-making for major procurement activities and will take further action to ensure the probity of our procurement processes, including specific consideration of probity management and the provision of additional independent probity advice and training for tender evaluation panels.

The ACT Government will respond to the Audit's recommendations in early 2022, but broadly welcomes the recommendations.

Cheers

**Brenton Sloane | Director**  
**Media and Communications | Education | ACT Government**  
 P: (02) 6205 4196 | M: 0431 252 698 | E: [brenton.sloane@act.gov.au](mailto:brenton.sloane@act.gov.au)  
 Level 4, Government Office Block, 220 London Circuit, Civic | GPO Box 158, Canberra ACT 2601  
[www.education.act.gov.au](http://www.education.act.gov.au) | [Facebook](#) | [Twitter](#) | [Instagram](#) | [LinkedIn](#)

**From:** Momber Louise <[Louise.Momber@act.gov.au](mailto:Louise.Momber@act.gov.au)>  
**Sent:** Thursday, 17 February 2022, 12:09 PM  
**To:** EDU Media <[EDU.Media@act.gov.au](mailto:EDU.Media@act.gov.au)>; Sloane Brenton <[Brenton.Sloane@act.gov.au](mailto:Brenton.Sloane@act.gov.au)>  
**Cc:** Short Paul <[Paul.Short@act.gov.au](mailto:Paul.Short@act.gov.au)>; Larkin Lyn <[Lyn.Larkin@act.gov.au](mailto:Lyn.Larkin@act.gov.au)>; Brent Freya <[Freya.Brent@act.gov.au](mailto:Freya.Brent@act.gov.au)>  
**Subject:** [Media] Questions regarding Campbell Primary School

Hi All

Detailed query below.

Appreciate your help on this one.

Louise

Hi Louise

I hope you are well. I have spoken to a number of parents at Campbell Primary School who are concerned with the delays to the modernisation project there. I understand several have written to the minister with no response.

I have some questions about this project

- Were asbestos-affected buildings demolished in late 2017/early 2018 without any plan or funding approved to replace them?
- What caused the delay to construction so that classrooms were not ready by the beginning of term 1, 2022 as expected?
- How many year five and six students are currently using the library as their classroom?

- Why was a transportable classroom not installed to accommodate the year five and six students?
- Has the students lunch break been shortened to 30 minutes and staggered because of a lack of space in the playground due to construction?
- Did the demolition work completed over the summer holiday period take longer than expected?
- Did the demolition work prevent other building work from being completed at the same time?
- How much funding has been budgeted for landscaping at Campbell Primary School?
- When is the building work expected to be complete?
- When is landscaping work expected to be complete?
- Considering new schools have been allocated more than \$40 million is \$18.819 million for an extensive demolition and rebuilding project at Campbell Primary School adequate to complete the building and landscaping?
- Since the ACT Auditor-General's report into the procurement process on this project has there been any disciplinary action taken against the acting executive group manager who was responsible for overriding the tender evaluation teams decisions?
- When will the ACT government's response to the audit be tabled?
- Are there any strategies or extra resources being put in place to speed up the completion of this building project?
- Is the minister concerned about the impact of these building delays on the learning and wellbeing of Campbell Primary School students?

I would appreciate a response by midday Friday February 18. Please let me know if there are any issues.

Kind regards

[Redacted]

[Redacted]

[Redacted]





UNCLASSIFIED

**To:** Executive Director, Business Services

TRIM No.: Click here to enter text.

File Ref: /

**From:** Director, Infrastructure and Capital Works

**Subject:** Revised project budget for Campbell Primary School Modernisation

**Critical Date:** 16 March 2018

**Critical Reason:** To maintain completion program

### Recommendation/s

- That you agree to a total variation cost of \$247,098.53 (incl. GST) on the Campbell Primary School Modernisation Project by signing the Contract Variation Minute at attachment A.

AGREED/NOT AGREED/PLEASE DISCUSS

Deputy Director-General's Comments:



David Matthews  
Executive Director  
Business Services

Director's Name: Rodney Bray

Phone: 6205 1289

21/3/18

**Background**

Temporary accommodation was required at Campbell Primary School to facilitate the demolition of Building B due to the presence of friable asbestos within the building cavity. Five new double transportable buildings and one new transportable amenities block have been provided at Campbell Primary School including covered decks and access paths.

Approval has previously been granted for the engagement of Manteena Pty. Ltd. through a Project Management Agreement (PMA) contract for the provision of transportable classrooms and the associated site works. The current approved value of this engagement is \$3,587, 661 (incl. GST).

**Issues**

The project has been sufficiently completed to allow occupation by the school on Day 1, Term 1 2018. However, Manteena have advised through Infrastructure Finance and Capital Works, that the current financial approval is not sufficient to complete and finalise the project. The following issues have contributed to the overall cost increases:

- The extremely tight timeframes to achieve day 1 2018 completion has had a negative impact on Manteena's ability to obtain full tender panels. This has resulted in market prices that were not as competitive as originally estimated particularly with the roofing, painting, metalwork and carpentry trade packages.
- Inclement weather during the building delivery phase required the construction of temporary roads and access ways to facilitate transportable building relocations.
- Funding for the demolition of building B at was not included within this current package of works. However, it has been necessary to include some of the scope such as new main switchboard and major services relocations so that the demolition program could be maintained. Note: this will only increase the value of this procurement, the funding for this work has been included within the total project funding.
- An additional payment to Fleetwood was required to replace transportable buildings taken from other jurisdictions.
- A number of additional works have been agreed with each school i.e. blinds to windows, covered ways, additional fencing and landscaping.

The approved contract amount did include a small contingency amount that has been exhausted throughout the initial tendering period.

**Consultation with Strategic Finance and Funding Implications**

Strategic Finance have reviewed and endorsed this brief.

The total project value will remain within the total available funding allocation and no additional funds are required.

**Consultations**

Infrastructure Finance and Capital Works have reviewed the revised budget submitted by Manteena and recommend acceptance.

**Media**

Nil.



Rodney Bray  
Director  
Infrastructure and Capital Works  
16 March 2018



**ACT**  
Government

Chief Minister, Treasury and  
Economic Development

## Panel of Project Managers Contract Variation Minute

PROCUREMENT OVERVIEW	
Name of Project	Provision of five new Relocatable learning Unit (RLU) and one Relocatable Toilet Unit (RTU) to Campbell Primary School
Panel Project Manager	Manteena Commercial Pty Ltd
Panel Deed Number	<b>2015.25045.110.08 Manteena Commercial Pty Ltd</b>
Project Number	<b>29641</b>
Date of Original Authorisation	<i>Attach original submission</i>
Scope of variation	<p><u>Additional works</u></p> <p>Dry land grassing.</p> <p>Metal roofing package.</p> <p>Metalwork, Painting, Carpentry and deck works.</p> <p>Window furnishings.</p> <p>Auto flush urinals in lieu of manual pull down.</p> <p>Hand dryers to toilet block.</p> <p>PA/Bell system rectification in existing school buildings.</p> <p>Push button taps in lieu of lever style.</p> <p>Replace retaining walls.</p> <p>Install drinking fountains in Senior and Junior playgrounds.</p>

FINANCIAL SUMMARY	
Funding Source	Additional funds have been identified in the Education program.
Original Project Managers Budget (inc GST)	<b>\$3,587,661</b>
Original Procurement and Capital Works Fee (inc GST)	<b>\$156,376</b>
Original Total Budget (inc GST)	<b>\$3,744,037</b>
Variation to Project Managers Budget (inc GST)	<b>\$237,594.74</b>
Variation to Procurement and Capital Works Fee (inc GST)	<b>\$9,503.79</b>
Variation to Budget (inc GST)	<b>\$247,098.53</b>
Revised Project Managers Budget (inc GST)	<b>\$3,825,255.74</b>

FINANCIAL SUMMARY	
Revised Procurement and Capital Works Fee (inc GST)	\$165,879.79
Revised Total Budget (inc GST)	\$3,991,135.53

INFRASTRUCTURE FINANCE AND CAPITAL WORKS RECOMMENDATION			
Project Officer	Sally Wright	Signature and Date	[Redacted] 23.2.18
		Phone Number	6205 3530
PM Panel Manager	Rebecca Power	Signature and Date	[Redacted]
Manager	John Hawkins	Signature and Date	[Redacted] 26 FEB 18

DIRECTORATE CONTACT OFFICER / MANAGER ENDORSEMENT			
Name	Stuart Hunter	Phone Number	6207 8831
Directorate, Branch and Section	Infrastructure & Capital Works, Education		
Signature	[Redacted]	Date	15/3/18.
DIRECTORATE DELEGATE AUTHORISATION TO VARY THE PROJECT			
Delegate Name	<i>DAN MATTHEWS</i>	Phone Number	
Position and Directorate			
Statement	The Contract Variation Authorisation Minute and attachments are approved.		
Signature	[Redacted]	Date	21/3/18

UNCLASSIFIED

<b>To:</b>	Executive Director – Business Services	TRIM No.:
		File Ref:
<b>From:</b>	Director – Infrastructure Capital Works	
<b>Subject:</b>	Campbell Primary School Modernisation	
<b>Critical Date:</b>	31 October 2018	
<b>Critical Reason:</b>	To commence the procurement process for the Request for Expressions of Interest for the builder engagement for Campbell Primary School Modernisation.	

**Recommendation/s**

That you approve the attached Request for Infrastructure Procurement (Attachment A) to commence the procurement process for the Request for Expressions of Interest for the builder engagement for the modernisation of Campbell Primary School.

AGREED/NOT AGREED/PLEASE DISCUSS

Executive Director – Business Service Division Comments:

David Matthews

31/10/18

Director Name: Rodney Bray

Phone: 6205 1289

**Background**

Campbell Primary School is one of the Directorate's older school facilities and has had several refurbishments and new building works undertaken since it was opened. The Education Directorate has recently demolished Building B at the back of the school as it contained friable crocidolite asbestos within the wall cavities that could not be managed over the long term.



Master planning and feasibility study works have commenced with the Education Directorate, Campbell Primary School Staff, Infrastructure Finance and Capital Works, and external consultants. As part of the Master Planning and feasibility works external consultants will also undertake due diligence investigations of the existing facility. These investigations will inform the master planning for the modernisation of the existing school facility.

The 2018-19 ACT Budget provided \$18.819 million for the Campbell Primary School Modernisation project.

#### **Issues**

As the school is over 50 years old the existing infrastructure could constrain options for the modernisation of current spaces. Due diligence works during the master planning and feasibility study phase will assist the future design works for the modernisation of the existing school.

To maintain the current program and achieve the completion dates for both the new build ready for the 2021 school year and refurbishment works to be undertaken during the 2021 school year respectively, we require to undertake the early builder procurement process in parallel with the master planning and feasibility study phase. This also allows greater opportunity and program float to undertake stakeholder engagement through the design process.

#### **Consultation with Strategic Finance and Funding Implication**

Strategic Finance has reviewed the brief and confirmed the availability of funding of \$18.819 million provided in the 2018-19 ACT Budget.

#### **Consultations**

Infrastructure Finance and Capital Works, Strategic Finance, EDU Media and Communications. A communications plan has been developed by the EDU Media and Communications team with School and Community engagement workshops underway.

  
Rodney Bray  
Director  
Infrastructure and Capital Works

26 October 2018

# Request for Infrastructure Procurement

1. To be completed by Directorate representatives requesting procurement services to be provided by CMTEDD – Infrastructure Finance and Capital Works (IFCW).
2. To be amended by Directorate representative seeking to **vary scope** on an existing project being managed by IFCW.

## Directorate Details

Directorate: **Education Directorate**

## Project Details

Project Name: **Campbell Primary School Modernisation**

Sponsor: **Rodney Bray – Director ICW**

Contact: **Stuart Hunter**

Phone Ext: **6207 8831**

Current Status: **Design & Construct**

Stakeholders: **ACT Education Directorate, Campbell School and Community**

Communication Plan: **A Communication Plan has been developed by the Media and Communications Team.**

## Supporting Documents

Details	Attached Yes/No	Reference/Dated
Business Case:	Yes	
Functional Brief:	Yes – Abridged Functional Brief and Sustainable Development of Public School Facilities Output Specifications	
Project Scope:	Draft scope included in business case. Subject to community consultation.	
Feasibility Study:	No	
Approved QS Reports/Cost Plans:	Yes – Referred to in the Business Case	
Programme Milestones: (including completion date)	Yes – Referred to in the Business Case	
Phases		
Critical Path		

others		
Surveys: Land Survey	Limited	
Sewer	Limited	
Drainage	Limited	
Water	Limited	
Power	Limited	
Geotechnical	Limited	
Hazardous Materials Audit	Yes	
Safety in Design data and completed proforma:	No	
Site Title:		
Development Approval:		
Special Requirements:		
Development Approval / Building Approval:		
Historical information (e.g., Ministerial announcements) and other Directorate involvement:		

### Project Details and History

**2018-19 Budget paper states; "The Government will modernise Campbell Primary School through the construction of a new central building and refurbishment of the Junior Wing and Library. This work will deliver a better learning environment and modern facilities for students, teachers and the local community" and includes "a major refurbishment of Campbell Primary."**

### Timeframe

**June 2022 expenditure of budget.**

### Project Budget

Approved Business Case Budget	\$18,819,000
<b>Budget Details</b>	<b>Amount</b>

Total Budget	\$18,819,000
--------------	--------------

Endorsements	
<i>Requesting Directorate</i>	
Approved by Project Sponsor (Name): Rodney Bray	Signature: [Redacted]
Designation: Director, Infrastructure & Capital Works	Date: 26/10/18
Approved by Executive Director	Signature: [Redacted]
Name: David Matthews	Date: 31/11/18
<i>Infrastructure Finance and Capital Works, Chief Minister, Treasury and Economic Development</i>	
Accepted by IFCW Senior Manager:	Signature:
Name: John Hawkins	Date:
Assigned IFCW Project Manager	
Name: Kelly Young	Phone Ext: 620 52074



UNCLASSIFIED

TRIM No.: EDU19/271
File Ref:

**To:** Executive Group Manager, Business Services

**From:** Executive Branch Manager, Infrastructure and Capital Works

**Subject:** Campbell Primary School and [REDACTED] Modernisation Projects - Community Engagement

**Critical Date:** Wednesday 6 March 2019

**Critical Reason:** Discussion with the Minister's Office

**Recommendation**

That you note the contents of this brief regarding the community engagement program for the modernisation of Campbell Primary School and [REDACTED].

**NOTED**

Executive Group Manager, Business Services:  
 "Thank you, approved. Copy of Trim number to Natalie, Meg and Deb. There will need to be review and sign off on Campbell Primary before they are discussed with the community by myself and Meg (or her delegate). [REDACTED]  
 [REDACTED]  
 [REDACTED] These items should be listed for MINSET in next 1-3 weeks."



David Matthews

Executive Branch Manager's Name: Rodney Bray  
 Phone: 51289

Executive Group Manager,  
 Business Services  
 05/03/2019

## Background

The ACT Government committed \$1.2 million in the 2017-18 Budget towards the *Better Schools for our Kids* program at both [REDACTED] and Campbell Primary School.

Better Schools for our Kids is a key priority of the Government. The Government is investing in initiatives to improve our schools and build state-of-the-art facilities.

The allocated funding covered the early planning work to upgrade facilities and remove hazardous materials from both [REDACTED] and Campbell Primary School.

Following on from that, a Cabinet decision in October 2017 agreed to provide additional funding of \$23.866 million over four years in 2017-18 for the relocation of staff and students from the original buildings to transportable buildings and the demolition of the asbestos affected buildings.

Students and staff at Campbell Primary School moved into their transportable buildings at the start of the 2018 school year. [REDACTED]

Funding announced in 2018-19 Budget allocated \$18.819 million for the construction of new learning spaces and the upgrade of existing buildings at Campbell Primary School.

## Campbell Primary School

The Education Directorate invited input from community members and other stakeholders of Campbell Primary School to be involved in the design of the future learning spaces at the school.

The purpose of the community engagement was to:

- obtain feedback from the community to inform the future learning spaces including: the buildings and landscape, play and social areas, community connection and accessibility
- provide the community with the opportunity to help shape the school, so that it best meets community expectations and needs

Engagement with the school community occurred across June to August 2018 across a range of mediums to identify the priorities of the school community.

This information was collated in a report (with a detailed list of priorities) to assist with the development of the master plan design for Campbell Primary School.

A summary of the engagement process and the priorities identified by the school community was shared with them in November 2018 by the principal. The community engagement program also captured a range of operational issues raised by the community such as active transport, bag storage, flag poles and recycling bins. These have been shared with the Principal to manage.

A copy of this report is attached at Appendix A.

## Next steps:

The master concept plan for the school is in its final stages of development and once finalised, ICW and the principal will brief the School Board and P&C. These plans will also be shared with the Campbell Primary School community allowing them to provide further comment/feedback.

A detailed action plan is being developed with the principal to identify the best way forward to continue the engagement and obtain input on the detailed design.

## Key timings:

March 2019	Finalise masterplan and concept designs
March 2019	Engage with school community about the master plan
April – Oct 2019	Expression of Interest and Request for Tender phase to engage a Design & Construct contractor
October 2019	Building contractor is engaged and the detailed design phase is commenced
November 2019	Developed designs shared with school community for further input
January 2020	Construction of the new buildings commences
Mid 2021	Staff and students move into new buildings
TBC	Upgrade and refurbishment of other school buildings



Rodney Bray  
Executive Branch Manager  
Infrastructure and Capital Works  
1 March 2019

Attachments:

1. Modernisation of Campbell Primary School – overview for parents



## Campbell Primary School Modernisation Community Engagement Outcomes

The Education Directorate invited input from community members and other stakeholders of Campbell Primary School to be involved in the design of the future learning spaces at the school.

The purpose of the community engagement was to:

- obtain feedback from the community to inform the design of the future learning spaces including: the buildings and landscape, play and social areas, community connection and accessibility
- provide the community with the opportunity to help shape the school, so that it best meets community expectations and needs

The engagement activity occurred throughout Terms 2 and 3 in 2018, capturing input/feedback through:

- 57 voices – video recording of current students in years 2-6
- community workshops
- focus groups
- an online survey

### **The Process**

#### Workshops – June 2018

Three community workshops were held on Wednesday 6 June (2 x parents/neighbours and 1 x for staff) with total participation of 54 people. Methods were used to effectively and efficiently capture and theme the feedback and ideas of participants around the future learning spaces at the school.

The workshops provided an overview of the future direction of pedagogy and education in the ACT and included two short videos on modern learning environments.

Feedback and suggestions provided in a Term 1 information session were revisited. The school's vision, purpose, values and behaviour, graduate profile and priorities (critical success factors) will also inform the process. These were developed, and are highly valued, by the community.

The engagement aimed to capture views/feedback using the following principles as a framework: Learners and learning, Community, Wellbeing, Sustainability, Technology and Diversity.

When leaving the workshops, participants were asked to comment on the level of engagement and enjoyment they experienced. Results indicate a good level of satisfaction and engagement with the workshops.

57 students (one for each year the school has been opened) from across the school (year 2- 6) were filmed and asked:

What do they like about their school?

Where do they learn best?

What would they like their school to look like in the future?

Many comments/ideas were generated by staff, parents and neighbours at the June workshop (over 650 ideas) in addition to the ideas captured from the 57 students. Their ideas are captured in Appendix A - June Workshop and 57 Voices.

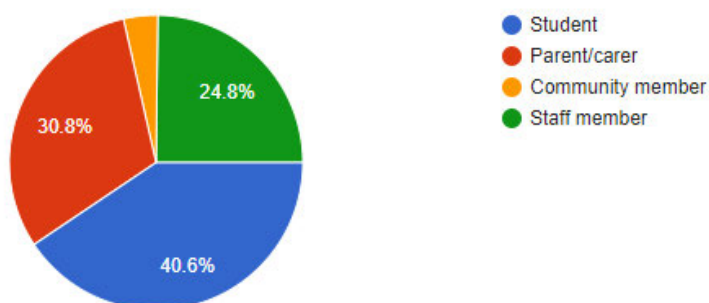
Many of the ideas generated during the June workshop were 'givens' in terms of the building design and are covered within the sustainability brief. The remaining ideas were used in the online survey under following themes:

- Learning spaces
- Technology
- Social, play and outdoor areas
- Access to the school
- Arrival at school
- Out of hours school care
- Connecting with the community
- Sustainability
- Staff facilities
- Design and Build

#### Online Survey

The online survey was used to ask parents, staff, neighbours and senior students (Years 5 & 6) to prioritise the many ideas/suggestions identified in the first workshop. The top priorities (as voted by the community) were the focus of further discussion and clarification during the second series of focus groups held on 15 August 2018.

131 responses were received for the survey. 30% parents, 41% students, 25% staff, 4% community members. A copy of the survey results and prioritization is available in Attachment B – Survey Results.



#### Workshops – August 2018

The second series of community workshops was held on 15 August 2018 (2 x parents/neighbours and 1 x for staff) with a total of 34 people participating. They were asked to define the *purpose* of the design priority and identify the *vision of excellence* or design for the

priorities which had been identified through the online survey. Their feedback is provided in Attachment C – Outcomes from 15 August workshops.

### **Next steps**

The information collected throughout the engagement process will also be shared with the school community, to demonstrate the volume of ideas received and how that information will be used to inform the design of the new spaces.

There is further opportunity to engage the school community once the building design concepts/master plan is developed and an updated communication/engagement plan can be provided.

The community engagement program has also captured a range of operational issues raised by the community such as active transport, bag storage and recycling bins and these will be shared with the Principal to manage.

Jo Mulligan  
Senior Communications Officer

7 September 2018



UNCLASSIFIED

<b>To:</b>	Executive Group Manager, Business Services	TRIM No.: EDU19/948
		File Ref:
<b>From:</b>	Executive Branch Manager, Infrastructure and Capital Works	
<b>Subject:</b>	Campbell Primary School Modernisation Presentation of Masterplan Options	
<b>Critical Date:</b>	31 May 2019	
<b>Critical Reason:</b>	To endorse the preferred masterplan option to allow the community consultation process to progress and commence the procurement processes for the project.	

**Recommendation/s**

That you:

1. Endorse Option F as the preferred masterplan option for the modernisation of Campbell Primary School; and

AGREED/NOT AGREED/PLEASE DISCUSS

2. Agree to commence the procurement and community engagement processes for the modernisation of Campbell Primary School.

AGREED/NOT AGREED/PLEASE DISCUSS

Executive Group Manager, Business Services Comments:

David Matthews

/ /

Director Name: Rodney Bray

Phone: 6205 1289

## Background

The ACT Government announced in the 2018-19 budget that it will invest \$18.819 million for the modernisation of Campbell Primary School. This will comprise new learning spaces to accommodate 450 Kindergarten to Year 6 (K-6) students, an upgrade of existing buildings, landscaping and ancillary works. The project will include the construction of contemporary teaching and learning spaces utilising the footprint of the recently demolished building. The project will incorporate disability access modifications as well as bringing the remaining school facilities up to current building code requirements.

The modernisation of Campbell Primary School strengthens the ACT Government's commitment to improve school facilities and build state-of-the-art, sustainable educational facilities.

The Education Directorate (EDU), Infrastructure and Capital Works (ICW) in conjunction with Infrastructure, Finance and Capital Works (IFCW) has finalised the masterplan process and site due diligence investigation works for the modernisation of Campbell Primary School.

## Issues

ICW, in conjunction with IFCW, have developed six masterplan options for the modernisation of Campbell Primary School. The options are labelled A to F ([Attachment A](#)). The six options were developed to incorporate the specifications detailed in the Sustainable Deliverables Brief and the ideas collected during the initial community engagement process with the school's community.

Options A and B align closely with the approved Business Case in that the existing Junior Wing is retained and refurbished, with a separate new building to replace the one that was demolished.

Options C, D, E and F all propose the demolition of the Junior Wing which allows for the construction of new contemporary teaching and learning spaces for all students, a STEM learning space, amenities and associated works.

A quantity surveyor (cost estimator) was engaged to provide a cost analysis of the six options. Initial cost estimates for all options were below the original forecast budget of \$18.819 million. The quantity surveyor indicates Options A and B are the least expensive, followed by D, E, C and F respectively. There is \$1.2 million difference between the least expensive option and the most expensive option, with a total of \$500k difference between options D, E, C and F.

## Preferred Masterplan – Option F

Option F is the preferred masterplan after being reviewed by the Campbell Primary School principal, ICW and IFCW. This option includes new contemporary teaching and learning spaces for 450 K-6 students over two levels and includes a centrally located STEM teaching area. Lift access will be provided between the ground and first floor. The canteen has been relocated from the Hall to a central location between the administration area and ground

floor learning communities, providing ease of access for all students and allowing for direct access to the playground.

The preferred Option F allows for a staged construction phase which will provide minimal disruption to the school and community. The first stage of construction would be the new learning communities and associated landscaping works. Once completed students can be decanted from the Junior Wing and existing transportable units and relocate to the new building. The second stage of the construction would be the removal of the existing Junior Wing and transportable units and landscape and remedial site works occurring thereafter.

Option F is assessed to be lower risk than the other options utilising new construction and major refurbishment works. Option F constrains the construction activities and minimises disruption to the school's education delivery continuity. All options were considered in relation to the lessons learnt from the recently completed Belconnen High School modernisation project.

#### Remaining Masterplan Options

- Options A and B:
  - Both options address the original brief of the Business Case;
  - Due diligence investigations report that there is major refurbishment works required in the Junior Wing including existing services which are required to bring the building up to current building standards;
  - There is an operational need to ensure that the Junior Wing is renovated to a suitable standard to ensure equitable facilities between the new building and refurbished building;
  - There is a significant risk that when works commence, additional issues may arise. Options A and B have a higher level of risk associated due to latent conditions; and
  - Rated as a medium risk.
- Option C:
  - Allows for a completely new build of all the Learning Communities ensuring equitable facilities are provided across the school;
  - Staging of construction and the relocation of students and staff is problematic due to the Junior Wing being demolished and two of the new buildings being constructed on its footprint. This option will be most disruptive to the school;
  - Most of the construction is centrally located on the school campus. Staff, student and community movement as well as construction access would be problematic. Supervision of students in play areas would be difficult due to construction access;
  - This option would more than likely require additional Transportable Learning Units on site or repurpose the hall as classrooms during construction.
  - Rated as a medium/high risk.
- Option D:
  - Option D allows for one new Learning Community building accommodating 450 students. The building would generally be at the one level and provides equitable facilities across the school. Having one larger learning community encroaches on landscaping and external play space;

- This option includes the demolition of the current Junior Wing and allows for a staged construction which will provide minimal disruption to the school and community. The first stage of construction would be the new learning communities and associated landscaping works. Once complete, students from the Junior Wing and transportable units could move into the new building. The second stage of the construction would be the removal of the existing Junior Wing and transportable units and landscape and remedial site works occurring thereafter; and
- The STEM and Canteen are in a separate building which will be partially located on the footprint of the demolished Junior Wing. The proposed Canteen location limits access and use due to the location.
- Rated as a low/medium risk.
- Option E:
  - Option E allows for two new Learning Community building accommodating 450 students, most of the Learning Communities would be on one level with a section being on a higher level. Providing new Learning Communities provides equitable facilities across the school. There is a disconnect between the larger Learning Community building and the second Learning Community which may limit the collaborative design of the teaching spaces as well as the functionality;
  - This option includes the demolition of the current Junior Wing and allows for a staged construction phase which will provide minimal disruption to the school and community. The first stage of construction would be the new learning communities and associated landscaping works. Once complete, students from the Junior Wing and transportable units could move into the new building. The second stage of the construction would be the removal of the existing Junior Wing and transportable units and landscape and remedial site works occurring thereafter; and
  - The STEM and Canteen facility are in a separate building which will be partially located on the footprint of the demolished Junior Wing. The proposed Canteen location limits access and use due to the location.
  - Rated as a low/medium risk.

### **Consultation with Strategic Finance and Funding Implication**

Strategic Finance have confirmed that funding as per the Business Case has been approved by Treasury in the 2018-19 Budget.

### **Consultations**

EDU invited input from community members and other stakeholders of Campbell Primary School to be involved in the design for the future learning spaces at the school.

The purpose of the community engagement was to:

- obtain feedback from the community to inform the future learning spaces including the buildings and landscape, play and social areas, community connection and accessibility; and
- provide the community with the opportunity to help shape the school, so that it best meets community expectations and needs.

The feedback from this engagement phase has been incorporated into the masterplan options.

ICW, IFCW, Strategic Finance and external consultants have been involved in the consultation process for masterplan phase of the modernisation works.

ICW is currently finalising the Community Engagement Plan ([Attachment B](#) – Draft) for the modernisation of Campbell Primary School. Once the masterplan option has been endorsed the engagement and procurement processes can commence.



Rodney Bray  
Executive Branch Manager  
Infrastructure and Capital Works

29 May 2019

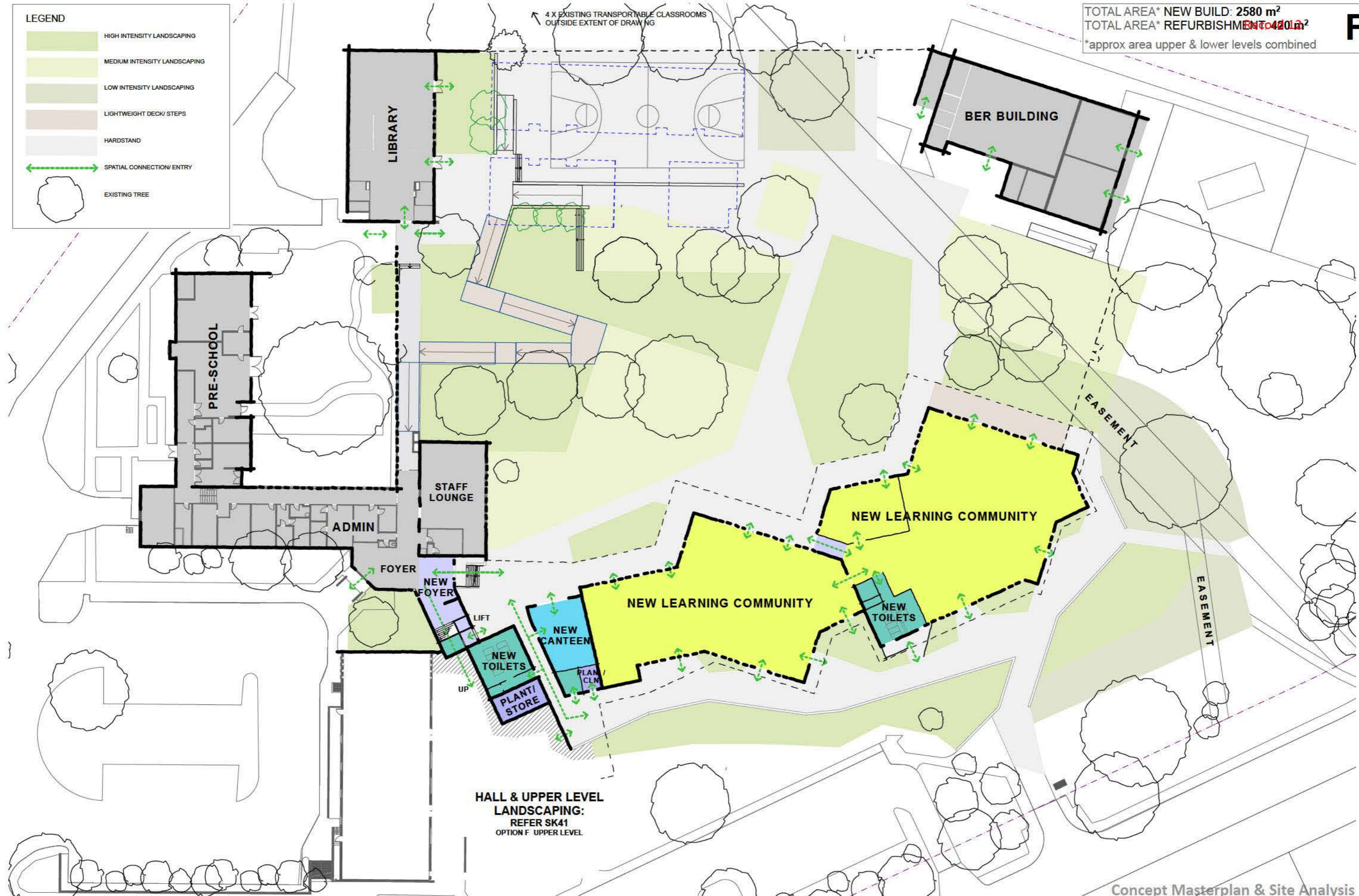


**LEGEND**

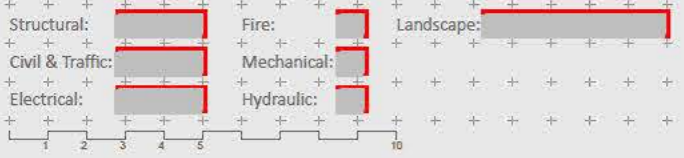
- HIGH INTENSITY LANDSCAPING
- MEDIUM INTENSITY LANDSCAPING
- LOW INTENSITY LANDSCAPING
- LIGHTWEIGHT DECK/ STEPS
- HARDSTAND
- SPATIAL CONNECTION/ ENTRY
- EXISTING TREE

TOTAL AREA\* NEW BUILD: 2580 m<sup>2</sup>  
 TOTAL AREA\* REFURBISHMENT: 420 m<sup>2</sup>  
 \*approx area upper & lower levels combined

**F**



HALL & UPPER LEVEL  
 LANDSCAPING:  
 REFER SK41  
 OPTION F UPPER LEVEL

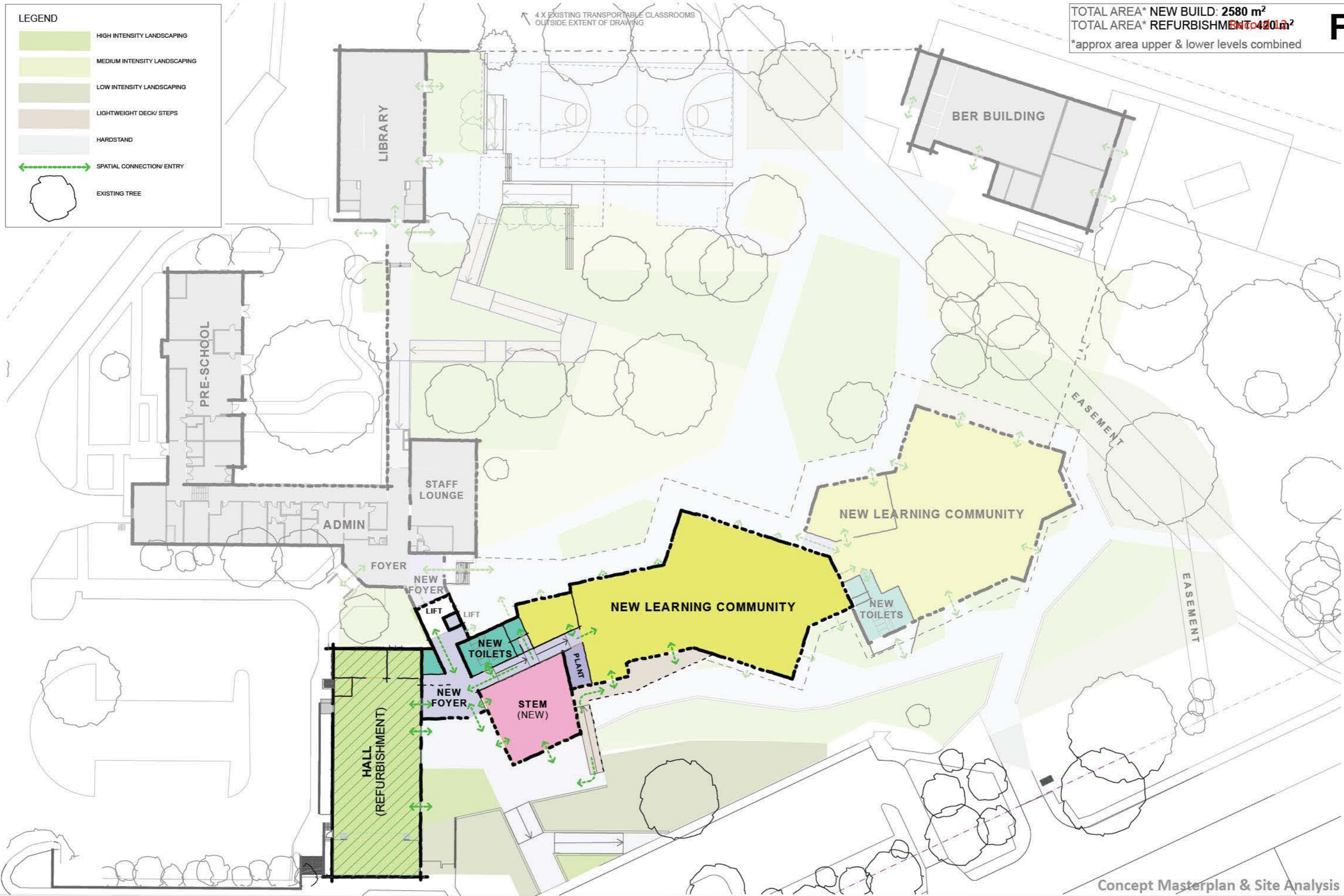


**LEGEND**

- HIGH INTENSITY LANDSCAPING
- MEDIUM INTENSITY LANDSCAPING
- LOW INTENSITY LANDSCAPING
- LIGHTWEIGHT DECK/ STEPS
- HARDSTAND
- SPATIAL CONNECTION/ ENTRY
- EXISTING TREE

TOTAL AREA\* NEW BUILD: 2580 m<sup>2</sup>  
 TOTAL AREA\* REFURBISHMENT: 420 m<sup>2</sup>  
 \*approx area upper & lower levels combined

**F**



**Campbell Primary School Masterplan**

SK41

NEW: OPTION F: UPPER LEVELS

1819-C

Structural:	Fire:	Landscape:
Civil & Traffic:	Mechanical:	
Electrical:	Hydraulic:	

Scale 1:250 @ A1

15/4/19



<b>PART A: COMMUNICATIONS AND ENGAGEMENT. PLAN</b>	
Project/Cabinet Submission name	Modernisation of Campbell Primary School – Community Consultation phase
Project launch date	June 2018 and ongoing. Second phase commences in June 2019.
Lead section	Infrastructure and Capital Works (ICW): Media and Communications
Background/Purpose	This communication and engagement plan aims to consult and engage with the Campbell Primary School community about the modernisation of the school.
Communication objectives	<ol style="list-style-type: none"> <li>1. The local community has the opportunity to be actively involved in the process for modernising the school.</li> <li>2. They will be asked to think about the type of modern school they would like and to be involved in the design of the learning spaces for the future.</li> <li>3. Engage the P&amp;C as a key vehicle for disseminating information to the school community.</li> </ol>
Target Audience/s	Existing and future Campbell Primary School community members. Neighbours will also be invited to participate.
Link to Government priorities	<p><b>Link to Government Priorities</b></p> <ul style="list-style-type: none"> <li>• <b>Enhancing liveability and social inclusion.</b> By investing in our schools, we ensure our schools are places where every child has the opportunity to learn.</li> <li>• <b>Health and education investment.</b> As our communities grow, the school will ensure that children will have a place at a good local public school.</li> </ul>
Key Messages	<p>Campbell Primary School has some aged infrastructure that is ready for modernisation. The recently demolished Block B will be replaced with permanent and modern facilities designed for contemporary teaching and learning, disability access and environmental sustainability.</p> <p><i>The remaining facilities will be refurbished to ensure they meet the government's commitment to improve schools and build modern sustainable educational facilities. (this message is dependent on the masterplan option selected)</i></p> <p>We want the community to provide their feedback on the concept master plan for the future learning spaces at Campbell Primary School.</p>

Communication channels	<p>Select the tools and channels most effective for engaging with your external target audiences:</p> <table border="1" data-bbox="582 291 1516 896"> <tr> <td></td> <td>Media release</td> <td></td> <td>Media alert</td> </tr> <tr> <td></td> <td>Media event</td> <td>X</td> <td>Community/other event</td> </tr> <tr> <td>X</td> <td>Social media (community engagement happening – use ACT Public Schools)</td> <td></td> <td>Traditional advertising</td> </tr> <tr> <td>X</td> <td>Direct mail to families</td> <td></td> <td>Social media advertising</td> </tr> <tr> <td>X</td> <td>Video/animation</td> <td></td> <td>Apps</td> </tr> <tr> <td></td> <td>Access Canberra script/outreach email</td> <td></td> <td>Merchandise</td> </tr> <tr> <td></td> <td>Our Canberra newsletter (online/print)</td> <td></td> <td>Website content - <i>Your Say</i></td> </tr> <tr> <td>X</td> <td>Printed products (flyers, postcards, posters etc.) Libraries, local schools, shops</td> <td></td> <td>Research</td> </tr> <tr> <td></td> <td>Text message</td> <td>X</td> <td>Community meetings (focus groups)</td> </tr> </table> <p>Select the tools and channels most effective for engaging with your internal target audiences:</p> <table border="1" data-bbox="582 996 1516 1568"> <tr> <td></td> <td>School Bulletin</td> <td></td> <td>DG/Head of Service message (email)</td> </tr> <tr> <td></td> <td>Whole of Government message (email)</td> <td></td> <td>Wallpapers</td> </tr> <tr> <td></td> <td>The Loop newsletter</td> <td></td> <td>Intranet</td> </tr> <tr> <td>X</td> <td>Presentations/lunchtime information sessions</td> <td></td> <td>Townhall meetings</td> </tr> <tr> <td>X</td> <td>Team meeting</td> <td></td> <td>Video</td> </tr> <tr> <td>X</td> <td>Focus groups</td> <td></td> <td>Desk drop</td> </tr> <tr> <td></td> <td>Events</td> <td></td> <td>Discussion boards</td> </tr> <tr> <td>X</td> <td>Printed products (flyers, postcards, posters etc.)</td> <td>X</td> <td>Information display</td> </tr> <tr> <td></td> <td>Collaboration tool (e.g.: SharePoint)</td> <td></td> <td>Text message</td> </tr> </table>		Media release		Media alert		Media event	X	Community/other event	X	Social media (community engagement happening – use ACT Public Schools)		Traditional advertising	X	Direct mail to families		Social media advertising	X	Video/animation		Apps		Access Canberra script/outreach email		Merchandise		Our Canberra newsletter (online/print)		Website content - <i>Your Say</i>	X	Printed products (flyers, postcards, posters etc.) Libraries, local schools, shops		Research		Text message	X	Community meetings (focus groups)		School Bulletin		DG/Head of Service message (email)		Whole of Government message (email)		Wallpapers		The Loop newsletter		Intranet	X	Presentations/lunchtime information sessions		Townhall meetings	X	Team meeting		Video	X	Focus groups		Desk drop		Events		Discussion boards	X	Printed products (flyers, postcards, posters etc.)	X	Information display		Collaboration tool (e.g.: SharePoint)		Text message
	Media release		Media alert																																																																						
	Media event	X	Community/other event																																																																						
X	Social media (community engagement happening – use ACT Public Schools)		Traditional advertising																																																																						
X	Direct mail to families		Social media advertising																																																																						
X	Video/animation		Apps																																																																						
	Access Canberra script/outreach email		Merchandise																																																																						
	Our Canberra newsletter (online/print)		Website content - <i>Your Say</i>																																																																						
X	Printed products (flyers, postcards, posters etc.) Libraries, local schools, shops		Research																																																																						
	Text message	X	Community meetings (focus groups)																																																																						
	School Bulletin		DG/Head of Service message (email)																																																																						
	Whole of Government message (email)		Wallpapers																																																																						
	The Loop newsletter		Intranet																																																																						
X	Presentations/lunchtime information sessions		Townhall meetings																																																																						
X	Team meeting		Video																																																																						
X	Focus groups		Desk drop																																																																						
	Events		Discussion boards																																																																						
X	Printed products (flyers, postcards, posters etc.)	X	Information display																																																																						
	Collaboration tool (e.g.: SharePoint)		Text message																																																																						
Communication lead and spokesperson	Principal – Ms Paula Kinsman																																																																								
<i>Budget</i>	<p><i>\$TBC for external facilitator.</i></p> <p><i>Ensure compliance with the <a href="#">Government Agencies (Campaign Advertising) Act 2009</a> and the <a href="#">Electoral Act 1992</a>. Some campaigns will require review by the Independent Review. Contact <a href="#">CMTEDD Communications</a> for more information.</i></p>																																																																								
Monitoring and evaluation	See evaluation in engagement section.																																																																								

Risk management plan	RISK	MITIGATION STRATEGIES
	<p>People are unsure about what we are asking them to comment/provide feedback on</p> <p>Inconsistent/unclear communications</p> <p>Not delivering on the public commitment that has been made to involve the community in the planning and design of learning spaces for the future.</p> <p>Consultation fatigue</p> <p>Community is unhappy with decisions made</p> <p>School community are resistant to the contemporary learning spaces or not ready for the transition to change in pedagogy</p>	<ul style="list-style-type: none"> <li>• Ensure all spokespeople and communications materials use consistent, clear, concise key messages.</li> <li>• Formal approval of communication and engagement strategy and action plans.</li> <li>• Ongoing review of implemented communications and engagement activities.</li> <li>• Engagement strategy clearly defines the scope of influence, funding envelope and timeframes.</li> <li>• Engagement approaches specifically targeted at and relevant for each audience.</li> <li>• Coordinated communications and engagement activities.</li> <li>• Engagement strategy clearly defines the scope of influence, funding envelope and timeframes.</li> <li>• Ongoing review of implemented communications and engagement activities.</li> <li>• School principal to develop a change management program to focus on the transition to new pedagogy. This program will run alongside the design and construction period.</li> </ul>

## PART B: ENGAGEMENT PLAN

### 1. ABOUT THE ENGAGEMENT

Background and history	Campbell Primary School has aged infrastructure that is ready for modernisation. Some of the buildings are over fifty years of age and have reached the end of their useful life. Over time, the fabric of the buildings has altered, and the walls are subject to cracking. Due to friable asbestos material being present, some of the existing buildings cannot be upgraded.
------------------------	---

	<p>The recently demolished Bock B will be replaced with permanent and modern facilities designed for contemporary teaching and learning, disability access and environmental sustainability.</p> <p>The remaining facilities will be refurbished (this statement will be amended to reflect the endorsed masterplan option) to ensure they meet the government's commitment to improve schools and build modern sustainable educational facilities.</p>
Purpose	This communication and engagement plan aims to consult and engage with the Campbell Primary School community about the modernisation of the school.
Project goals	<p>The local community has the opportunity to be actively involved in the process for modernising the local school.</p> <p>They will be asked to think about the type of modern school they would like and to be involved in the design of the learning spaces for the future.</p>
What's negotiable?	The Campbell Primary School community will have input into shaping the future learning spaces at the school. Their ideas will help inform the architect develop the conceptual plans for the replacement buildings. The community will also be able to comment on the detailed designs.
What's not negotiable	The final design of the new building will be determined within the current education design standards and budget allocation.
Stakeholder and community expectations?	<p>The Minister has asked for community engagement regarding the future learning spaces at Campbell Primary School.</p> <p>The community is very interested in being actively involved in the design of the future learning spaces at the school.</p>
Research and data	<p>Examples of contemporary learning spaces will be shared with the school community to inspire their thinking about the new spaces at Campbell Primary School.</p> <p>The final design of the new building(s) will be determined within the current education design standards and budget allocation.</p>
Level of engagement	A range of options are available for members of the school community to be engaged. The community will be asked to participate in the workshops, self-nominate for the focus groups and/or contribute through an online survey.
Other related engagements	N/A

## 2. Engagement tools and methods

(Use the *Table A – Communication and Engagement action plan* to plot key activities)

	Printed materials (flyers, posters, postcards, etc.)	X	Team meeting/staff meetings
X	Video/digital		Social media ACT public schools FB

	X	Information sessions/community forum	X	Interviews
	x	Information displays	X	Field trips (visit Margaret Hendry School)
	X	Community event		Citizen jury
		Website – online poll		Technical/subject matter expert
		Industry/stakeholder briefings	X	Your Say website
	X	Survey/questionnaire		
<b>3. EVALUATING AN ENGAGEMENT</b>				
Evaluating the process and the outcome	The feedback from the student voices, community workshops, focus groups and online survey will be collated and passed to ICW. This information will be used to inform the development of the concept design for the new buildings.			
<b>4. REPORTING ON THE ENGAGEMENT</b>				
How will you provide feedback?	The results of the community engagement will be reported to the community via updates in the school newsletter, P&C meetings, letter drop to neighbours and displays in the school foyer. The content of these communications will demonstrate how the collated feedback and comments gathered has influenced the design of the new learning spaces.			

**Table A – Communication and Engagement action plan**

Date	Communication/Engagement activity	Audience	Owner
Timings to be confirmed	Brief Principal on the masterplan options for further community engagement	Principal + DSI	ICW Major Projects
	Brief Chair of Board and President of P&C	School Board and P&C	Principal & ICW Major Projects
	Present concept plans at staff meeting	Staff	Principal & ICW Major Projects
	Update in school newsletter regarding the concept designs	Parents	Principal with assistance from ICW

	Letter to community inviting them to drop in and view the concept design(s)	Parents, staff, neighbours, business partners	Principal ICW Comms to prepare
	Info sessions to present the concept design. Use the P&C meeting to inform.	School community	ICW Major Projects
	Session with the students to obtain their thoughts on the concept design.	Student leadership team	Principal & ICW Comms
	Display in the foyer at Campbell Primary School showing concept design(s)  Clear explanation around next steps, timings.	School Community  Student participation	Principal ICW Comms
	Update the school website with information about the concept design, process for construction and timing	Future parents	ICW Comms
	Information pack for future parents on the modernisation of the school – history and future timeline. Can	Future parents who have enrolled for 2020.	ICW Comms
	Senior students to create a short video showing what new learning spaces look like – use Margaret Hendry School and Belconnen High School	School community	ICW Comms and teaching staff
	Small representative group to work with the builder to determine the design of the new learning facilities.	Campbell PS community Small group to work with	ICW comms
	Regular updates to school community using school newsletter, letters to neighbours and business partners  Principal blog with a focus on informing the community about:	Campbell Primary School Community	ICW to provide resources M&C  Teaching and Learning team



	<ul style="list-style-type: none"><li>- contemporary learning spaces</li><li>- approach to pedagogy at Campbell Primary</li><li>- progress on the development of design</li></ul>		
Ongoing	Monthly progress reports to P&C and School Board		ICW Comms to provide content to Principal

Records 13, 14, 15, 16, 17, and 18 are addressed on the Disclosure Log, at EDU\_2020\_021\_Records\_Campbell\_Part1 and are not released in accordance with Sections 43(1)(d) and 45(a) of the *Freedom of Information Act 2016*, Schedule 2.2(a)(iii)

Records 19, 20, 21 and 22 are addressed on the Disclosure Log, at EDU\_2020\_021\_Records\_Campbell\_Part2 and are not released in accordance with Sections 43(1)(d) and 45(a) of the *Freedom of Information Act 2016*, Schedule 2.2(a)(iii)

Record 23 is not released in accordance with Schedule 1, 1.2 of the *Freedom of Information Act 2016*  
as it contains information subject to legal professional privilege

**Education Directorate****SENSITIVE**

<b>To:</b>	Executive Group Manager, Business Services	<b>Tracking No.:</b> FILE2021/626
<b>Date:</b>	18/02/2021	
<b>From:</b>	Executive Branch Manager – Infrastructure & Capital Works	
<b>Subject:</b>	Campbell Primary School Modernisation – Phase 2 Recommendation	
<b>Critical Date:</b>	19/02/2021	
<b>Critical Reason:</b>	To commence the construction works as soon as possible	

**Recommendation**

That you approve the project team recommendations to proceed with the engagement of Lendlease Building Pty Ltd (Lendlease) to proceed to Phase 2 of the Campbell Primary School Modernisation Project. Total Phase 2 amount of **\$16,835,849.43** including GST as outlined in Phase 2 Recommendation ([Attachment 1](#)).

 **Agreed** / Not Agreed / Please Discuss

Executive Group Manager, Business Services Division Comments:

Margaret McKinnon, EGM Business Services

\_\_\_\_\_ 18/02/2021

**Background**

1. The project is funded under the *More Schools Better Schools, Campbell Primary School Modernisation* appropriation of \$18.819m excluding GST and supported with

**SENSITIVE**

additional funding of \$1.42m excluding GST through appropriation of *Better schools for our kids* – [REDACTED] and *Campbell Primary School*. The briefed works include the construction of three new learning communities for 450 students, canteen, STEM Area (Science, Technology, Engineering and Mathematics), Small Group Program facilities and landscaping.

2. Attachment 1 – Phase 2 Recommendation: seeks delegate approval to move from Phase 1 to Phase 2 of the contract. The recommendation and its attachments outline the work progressed through Phase 1.

### Issues

3. As a result of post tender updates to the Education Directorates Infrastructure Specification (EDIS), Infrastructure and Capital Works (ICW), Campbell Primary School and Infrastructure Delivery partners (IDP) have conducted detailed review of the design submission by the contractor and identified areas requiring realignment with the latest functional briefs. All additional items and design change details have been captured in Project Scope Change register.
4. The additional changes include airlocks to the learning communities, internal queueing areas to the canteen, additional storage rooms, tea points within the staff rooms and additional photovoltaic panels. Other changes identified are latent conditions including hazardous material removal, demolition of the temporary amenities block and tipping fees for site spoil.
5. The items in the change register have been evaluated and endorsed by the project team with support from a Cost Planner (Turner Townsend), Building Engineering Review Consultant (AECOM), Infrastructure Delivery Partner (IDP) and Education Directorate stakeholders. These changes represent value for money for the Territory and improve the overall functionality of the school.

### Funding Implication

6. The changes have increased the total project value by \$606,433 which is within the budget project appropriation. With the changes to both Phase 1 and Phase 2 the project appropriation still maintains a contingency total of \$1,500,141 excluding GST.

### Consultation

#### Internal

7. Strategic Finance.
8. Ongoing consultation with the school during detail design phase to suit the school requirements.

Cross Directorate

- 9. Major Projects Canberra – IDP has been engaged and consulted with throughout the procurement process.

External

- 10. Nil at this Stage.
- 11. Ongoing community engagement as the project milestones are achieved.

**Work Health and Safety**

- 12. Safety in design reviews have been completed and forms a core principle of the building design process.
- 13. Lendlease Building Pty Ltd (Lendlease) have provided an up to date Secure Local Jobs Code Certificate.
- 14. During school holidays, Early Works (site establishment) commenced in January 2021 to clearly delineate the construction site from the operations of the school.

**Benefits/Sensitivities**

- 15. The completion of contract award in early February 2021 will allow construction to commence and maintain the program completion of the School Modernisation.

**Communications, media and engagement implications**

- 16. The Communication and Engagement team has been consulted and a Comms Engagement plan will be developed once the Letter of Award for phase 2 is issued.

Signatory Name: Andrew Parkinson Phone: x54593

Action Officer: Pal Patel Phone: x76702

**Attachment**

Attachment	TRIM No	Title
Attachment 1	FILE2021/626	Campbell PS - Phase 2 Recommendation 20210217



## **Phase 2 Recommendation**

**Contract No 81492-RFT-001  
FOR THE PROVISION OF CAMPBELL PRIMARY SCHOOL MODERNISATION  
(PROJECT)**

**ON BEHALF OF**

**THE EDUCATION DIRECTORATE**



## TABLE OF CONTENTS

<b>CONTENTS</b>	<b>PAGE #</b>
1. Purpose	3
2. Project Background	3
3. Project Details	3
4. Financial – Confirmation of Phase 1 and Phase 2 costs	4
5. Evaluation	5
6. Recommendation	6
7. Endorsement - Infrastructure and Capital Works, Education	7
8. Delegate Approval	8
9. Contract Execution Request	8

## ATTACHMENTS

A.	Approved Procurement Plan.
B1.	Tender Evaluation Report – BAFO Recommendation and DG Approval
B2.	Tender Evaluation Report – Contract Approvals
B3.	Phase 1 Letter of Award
C1.	Scope Change Register V08 – summary of changes and background information
C2.	Lendlease letter of revised offer Phase 2 29/1/21
D.	Financial Summary (Green sheet)
E1.	Campbell PS – Variation Minute – Early Works 20201216
E2.	ECWSC Meeting Minute – ECWSC No. 79.1 - Early Works Approval
F.	Cost Planner Phase 2 Report
G.	Lendlease CPS Program R13.2 Phase 2
H.	ACT Gov and AECOM Technical and Design Review M2

### 1. PURPOSE

To seek approval for the engagement of Lendlease Building Pty Ltd (Lendlease) to proceed to Phase 2 of the Campbell Primary School Modernization Project for a total Phase 2 amount of \$16,835,849.43 including GST.

### 2. PROJECT BACKGROUND

See attached endorsed Procurement Plan (Attachment A).

Phase 1 of the 2 Phase GC21 D&C contract was let on 10 September 2020. Refer to Attachments B1 – B2.– Contract Approvals and Attachment B3 – Phase 1 Letter of Award.

During Phase 1 (design development) a number of scope changes and additional requirements were identified. A breakdown of these changes has been provided in Attachment C1 – Scope Change Register.

The time period for completion of Phase 1 is forecast to conclude with completion of Early Works on Friday 5<sup>th</sup> February 2021 and Phase 2 will commence upon receipt of an approval of this recommendation and subsequent deed execution.

### 3. PROJECT DETAILS

#### Program

The following target timetable applies to the Project (see Attachment G for Contractors Phase 2 Program):

Tasks	Date
Agree Phase 2 Contract documents and value with contractor	January 2021
Phase 2 Recommendation to Delegate. Delegate review and approval.	Early February 2021
Phase 2 Deed execution	Early February 2021
Phase 2 Construction Commences	Early February 2021
Phase 2 Learning Communities 1, 2 and 3 Construction complete and some landscaping.	December 2021
Phase 2 Demolition of Existing Junior Wing and completion of Landscaping	December 2021-February 2022
Handover Learning Communities to school	Jan 2022
Handover remainder of landscaping to school	Early 2022

#### Funding

Funds have been identified in the 18/19 Budget under appropriation item “More Schools Better Schools, Campbell Primary School Modernisation”. Additional funding has been provided January 2021 through appropriation number 81727 Better Schools for Our Kids – [REDACTED] and Campbell Primary School.

The current forecast cost as described in this Recommendation is included in the Financial Summary (Green sheet) at Attachment D.

**4. FINANCIAL – CONFIRMATION OF PHASE 1 AND PHASE 2 COSTS**

**Phase 1 Changes**

The tendered value of the Campbell Primary School Modernisation for Phase 1 was \$499,080 ex GST. During Phase 1 a number of scope changes and additional requirements were identified in consultation with EDU-ICW and the School. This included transfer of “Early Works” from Phase 2 to Phase 1 (see **Attachment E** – ECWSC Variation Minute). These works consisted of erecting site fencing, constructing a temporary carpark and installing servicing for site sheds to enable a clearly defined site for students and the school community heading into Day 1 Term 1 2021. A total amount of \$302,035.80 was varied from Phase 2 to Phase 1 to facilitate these works.

Phase 1 also included variations to design scope and therefore additional design fees totaling \$33,605. These were approved through the PCG members.

Phase 1 has therefore been adjusted by total \$335,640.80.

**Phase 2 Changes**

The following is a summary of the changes made through Phase 2 and included in the Scope Change Register at **Attachment C1** and included in Lendlease’s revised Phase 2 cost in their letter at **Attachment C2**. These amounts have been assessed by the cost planner as reasonable, per **Attachment F**, and margin has been added as per contract conditions.

**Additional Phase 2 Amounts**

Airlocks to Learning Communities	
Internal queueing area to canteen	
Additional storage rooms	
Teapoints to staff rooms	
Addition photovoltaic panels	
Latent conditions - additional hazardous material removal	
Latent Conditions - tipping fees for high chromium spoil as BRU	
Demolition of temporary amenities block	
<b>TOTAL</b>	<b>\$ 606,433.46</b>

(all amounts exclude GST)

Phase 2 is therefore proposed to be adjusted by total \$304,397.66.

The tendered value of initial Phase 2 works was originally \$15,000,920 ex GST and with the Design Change Register items listed, and the reduction of Early Works from Phase 2 as per further above, Phase 2 now totals **\$15,305,317.66 ex GST** (\$16,835,849.43 incl GST). A summary breakdown of these costs is below –

<b>Total tendered contract amount (Phase 1 and Phase 2)</b>	<b>\$15,500,000.00</b>
Original Phase 1 contract amount	\$499,080.00
Total Phase 1 change (Early Works and Variations)	\$335,640.80
<b>Revised Value of Phase 1</b>	<b>\$834,720.80</b>
Initial Phase 2 contract amount	\$15,000,920.00
Total of Phase 2 change	\$304,397.66
<b>Recommended Phase 2 contract total (including provisional sums and deducted early works)</b>	<b>\$15,305,317.66</b>
<b>Gross Change from the Tendered amount (Phase 1 and Phase 2)</b>	<b>\$640,038.46</b>
<b>Revised total contract amount (Phase 1 and Phase 2)</b>	<b>\$16,140,038.46</b>
Current design contingency	\$30,000
Current construction contingency	\$1,500,141
Current uncommitted appropriated funds remaining	\$0

(all amounts exclude GST)


## 5. EVALUATION

Evaluation of Phase 1 and Phase 2 costs, scope and program, have been undertaken by the ACT Government Project Team consisting of Project Managers from; Infrastructure Delivery Partners (IDP), Major Projects Canberra(MPC); the Principal's Authorized Person (PAP), MPC; and EDU Infrastructure and Capital Works (ICW), together with assistance from; Cost Planners – Turner Townsend; Building Engineering Review Consultants – AECOM; SSICT and; EDU stakeholders. The Project Team is satisfied with the design development, program, Cost Plan and other contractors documents prepared by the contractor and are satisfied, following finalization of Early Works, that the contractor has not failed to achieve the contractors Phase 1 obligations. Finalization of the design detail will occur in the next Phase.

Design Review by AECOM and ACT Government, together with Lendlease's response is at Attachment H.

**6. RECOMMENDATION**



The Project Team recommends acceptance of the Phase 2 costs, scope and program and that **Lendlease Building Pty Ltd** be approved for Phase 2 of the Campbell Primary School Modernisation project at a total Phase 2 cost of **\$16,835,849.43** including GST.

 Chairperson- Kelly Young (MPC) 01 / 02 /21	 Member-Phill Morton (EDU) 02/02/21	 Member-Pal Patel (EDU) 02/ 02/21
---	--	--

With support from the Principals Authorised Person (PAP):

  
PAP - Francine Kelly (MPC)  
01 /02/21

**7. ENDORSEMENT - INFRASTRUCTURE AND CAPITAL WORKS, EDUCATION**

Signature:		Date:	<u>18/02/2021</u>
Name:	<u>Dylan Blom</u>	Position:	<u>Senior Director, Major Projects</u>
Signature:		Date:	<u>/ / 2021</u>
Name:	<u><b>Andrew Parkinson</b></u>	Position:	<u>Executive Branch Manager</u>

## 8. DELEGATE APPROVAL

### Recommendation

Project Team Phase 2 recommendation:

**Approved** /  **Not Approved** /  **Requires Clarification.**

The Project Team is authorised to:


- arrange for a Deed to be prepared between the Territory and the Contractor for Phase 2;
- arrange public announcement (as applicable).

## 9. CONTRACT EXECUTION REQUEST

I have the properly delegated authority from the Director General of the Education Directorate with regard to the above approved procurement expenditure to authorise an officer of Infrastructure Delivery Partners to sign, as may be required to effect the delivery of the Project, the following documents:

1. Letter of Acceptance / Intent
2. Deed of Agreement
3. Variation of Contract / Deed of Agreement
4. Related Document

I also have the properly delegated authority from the Director General of Education Directorate with regard to the above approved procurement to expend up to \$6,000.00 per Work Health and Safety Audit in accordance with the Active Certification Policy <http://www.procurement.act.gov.au/About/active-certification>. Funding is also approved to cover any Work Health & Safety checks undertaken as part of the tender evaluation process. There is also up to \$20,000.00 in the project budget to undertake an Industrial Relations and Compliance Audit if necessary.

Signature:		Date:	<u>18/02 /2021</u>
Name:	<u>Margaret McKinnon</u>	Position:	<u>Executive Group Manager</u>

Records 25, 26, 27, 28, 29, 30 and 31 are addressed on the Disclosure Log, at EDU\_2022\_003 and are not released in accordance with Sections 43(1)(d) and 45(a) of the *Freedom of Information Act 2016*, Schedule 2.2(a)(iii)