

Seconde - Questionnaire Parents / Parents Feedback

To communicate with parent representatives before the class council meeting / *Pour communiquer avec les représentants des parents avant le conseil de classe*

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* Indicates required question

1. What is your child's class?

Quelle est la classe de votre enfant?

Your answer

2. Have you noticed any improvements or received positive feedback about the school?

Avez-vous remarqué des améliorations ou reçu des retours positifs concernant l'école?

Your answer

3. How would you describe the atmosphere your child has described to you at school?

Comment décririez-vous l'atmosphère que votre enfant vous a décrite à l'école ?

Your answer

4. Are you satisfied with the homework load?

Êtes-vous satisfait(e) de la charge de devoirs scolaires?

Too much homework / Trop de devoirs

Satisfied / Satisfait(e)

Insufficient / Insuffisant(e)

5. What challenges do you identify at school?

Quels défis identifiez-vous à l'école?

Your answer

6.1 Are you satisfied with your child's work methods?

Êtes-vous satisfait(e) de la méthode de travail de votre enfant?

Yes / Oui

No / Non

6.2. If you are not satisfied with your child's learning method, please explain why and/or offer suggestions for improvement.

Si vous n'êtes pas satisfait de la méthode de travail de votre enfant, merci d'en expliquer les raisons et/ou proposer des suggestions d'amélioration.

Your answer

7. Are you satisfied with the frequency of assessments?

Êtes-vous satisfait(e) de la fréquence des évaluations?

Yes / Oui

No / Non

8. Do you find the frequency of communication between the school and parents to be:

Trouvez-vous que la fréquence de communication entre l'école et les parents est :

Too frequent / Trop fréquente

Satisfactory / Satisfaisante

Insufficient / Insuffisante

9. Do you have any other comments to share?

Avez-vous d'autres remarques à partager?

Your answer

Submit

Clear form

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4ème 1er trimestre 2023-2024 - Questionnaire Parents / Parents Feedback

To communicate with parent representatives before the class council meeting / *Pour communiquer avec les représentants des parents avant le conseil de classe*

[Sign in to Google](#) to save your progress. Learn more

* Indicates required question

1. What is your child's class?

*Quelle est la classe de votre enfant?**

4.1

4.2

2. Have you noticed any improvements or received positive feedback about the school?

Avez-vous remarqué des améliorations ou reçu des retours positifs concernant l'école?

Your answer

3. How would you describe the atmosphere your child has described to you at school?

Comment décririez-vous l'atmosphère que votre enfant vous a décrite à l'école?

Your answer

4. Are you satisfied with the homework load?

Êtes-vous satisfait(e) de la charge de devoirs scolaires?

Too much homework / Trop de devoirs

Satisfied / Satisfait(e)

Insufficient / Insuffisant(e)

5. What challenges do you identify at school?

Quels défis identifiez-vous à l'école?

Your answer

6.1 Are you satisfied with your child's work methods?

Êtes-vous satisfait(e) de la méthode de travail de votre enfant?

Yes / Oui

No / Non

6.2 If you are not satisfied with your child's learning method, please explain why and/or offer suggestions for improvement.

Si vous n'êtes pas satisfait de la méthode de travail de votre enfant, merci d'en expliquer les raisons et/ou proposer des suggestions d'amélioration.

Your answer

7. Are you satisfied with the frequency of assessments?

Êtes-vous satisfait(e) de la fréquence des évaluations?

Yes / Oui

No / Non

8. Do you find the frequency of communication between the school and parents to be:

Trouvez-vous que la fréquence de communication entre l'école et les parents est :

Too frequent / Trop fréquente

Satisfactory / Satisfaisante

Insufficient / Insuffisante

10. Do you have any other comments to share?

Avez-vous d'autres remarques à partager?

Your answer

Submit

Clear form

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Parents/Carers : Satisfaction Survey items : Proportion responding 'Agree/Strongly Agree', 2023

	Teloepa Park School	All Public P-10 Schools	Difference
National (a) Teachers at this school expect my child to do his or her best.	76.4%	79.2%	-2.8%
National (b) Teachers give useful feedback	61.7%	66.2%	-4.5%
National (c) Teachers at this school treat students fairly.	64.1%	69.4%	-5.3%
National (d) This school is well maintained.	59.2%	74.7%	-15.5%
National (e) My child feels safe at this school.	76.7%	73.3%	3.4%
National (f) I can talk to my child's teachers about my concerns.	80.9%	83.5%	-2.6%
National (g) Student behaviour is well managed at this school.	47.9%	52.5%	-4.6%
National (h) My child likes being at this school.	84.5%	76.6%	7.8%
National (i) This school looks for ways to improve.	62.8%	64.4%	-1.6%
National (j) This school takes parents' opinions seriously.	50.8%	54.8%	-4.0%
National (k) Teachers at this school motivate my child to learn.	65.0%	69.1%	-4.0%
National (l) My child is making good progress at this school.	74.1%	69.8%	4.3%
National (m) My child's learning needs are being met at this school.	69.3%	65.8%	3.5%
National (n) This school works with me to support my child's learning.	57.0%	62.0%	-5.0%
ACT (a) The achievements of students are celebrated at my child's school.	66.7%	75.0%	-8.4%
ACT (b) Community partnerships are valued and maintained.	53.5%	56.2%	-2.7%
ACT (c) Digital technologies are an integral part of learning and teaching at my child's school.	79.5%	80.7%	-1.2%
ACT (d) My child understands how to be a good digital citizen.	74.3%	77.9%	-3.6%
ACT (e) I am regularly informed about my child's progress.	68.0%	65.8%	2.2%
ACT (f) Diversity is recognised and celebrated at this school.	73.3%	76.2%	-2.9%
ACT (g) Overall, I am satisfied with my child's education at this school.	77.6%	71.3%	6.3%
ACT (h) I am satisfied this school has high expectations in all that it does.	65.7%	61.9%	3.8%
ACT (i) Students at this school are being equipped with the capabilities to learn and live successfully.	70.0%	66.5%	3.5%
ACT (j) My child is happy at this school	80.5%	75.9%	4.6%
ACT (k) I am satisfied with the availability of healthy food and drink at my child's school.	55.8%	56.9%	-1.2%

Note: Figures are rounded off to 1 decimal place

Staff : Satisfaction Survey items : Proportion responding 'Agree/Strongly Agree', 2023

	Teloepa Park School	All Public P-10 Schools	Difference
National (a) Teachers at this school expect students to do their best.	87.3%	85.2%	2.1%
National (b) Teachers give useful feedback	87.2%	71.8%	15.5%
National (c) Teachers at this school treat students fairly.	81.8%	83.3%	-1.5%
National (d) This school is well maintained.	67.3%	65.9%	1.4%
National (e) Students feel safe at this school.	72.7%	61.2%	11.5%
National (f) Students at this school can talk to their teachers about their concerns.	76.4%	85.7%	-9.4%
National (g) Parents at this school can talk to teachers about their concerns.	83.6%	88.9%	-5.2%
National (h) Student behaviour is well managed at this school.	50.9%	46.1%	4.8%
National (i) Students like being at this school.	69.1%	61.7%	7.4%
National (j) This school looks for ways to improve.	74.5%	79.5%	-4.9%
National (k) This school takes staff opinions seriously.	40.0%	56.7%	-16.7%
National (l) Teachers at this school motivate students to learn.	83.6%	80.3%	3.3%
National (m) Students' learning needs are being met at this school.	74.5%	65.9%	8.6%
National (n) This school works with parents to support students' learning.	74.5%	78.1%	-3.5%
National (o) Staff get quality feedback on their performance	23.9%	41.8%	-17.9%
National (p) Staff are well supported at this school.	45.5%	58.1%	-12.6%
ACT (a) My professional achievements are celebrated at this school.	35.8%	45.5%	-9.7%
ACT (b) Community partnerships are valued and maintained at the school.	60.4%	63.7%	-3.3%
ACT (c) I encourage students to take responsibility for their own learning.	88.7%	90.1%	-1.4%
ACT (d) The use of digital technologies is an integral part of learning and teaching at this school.	75.5%	82.9%	-7.4%
ACT (e) I am confident using digital technologies in my teaching practice.	79.2%	79.9%	-0.6%
ACT (f) Students at this school benefit from using digital technologies for school work.	66.0%	69.7%	-3.6%
ACT (g) Students at this school understand how to be good digital citizens.	52.8%	46.7%	6.1%
ACT (h) Teachers at this school use results from system testing and system processes to inform planning.	66.0%	62.4%	3.6%
ACT (i) There is effective communication amongst all staff.	35.8%	47.3%	-11.4%
ACT (j) Overall, I am satisfied the students are getting a good education at this school.	81.1%	70.5%	10.6%
ACT (k) I am satisfied this school has high expectations in all that it does.	67.9%	65.3%	2.7%
ACT (l) Students at this school are being equipped with the capabilities to learn and live successfully.	77.4%	67.5%	9.8%

Note : Figures are rounded off to 1 decimal place

Student : Satisfaction Survey items : Proportion responding 'Agree/Strongly Agree', 2023

	Telopea Park School	All Public P-10 Schools	Difference
National (a) My teachers expect me to do my best.	71.3%	72.7%	-1.4%
National (b) Teachers give useful feedback	48.3%	53.1%	-4.9%
National (c) Teachers at my school treat students fairly.	50.4%	50.0%	0.5%
National (d) My school is well maintained.	45.3%	38.8%	6.5%
National (e) I feel safe at this school	55.9%	45.6%	10.2%
National (f) I can talk to my teachers about my concerns.	38.5%	41.2%	-2.8%
National (g) Student behaviour is well managed at my school.	34.7%	29.2%	5.5%
National (h) I like being at my school.	54.6%	46.3%	8.2%
National (i) My school looks for ways to improve.	58.9%	53.8%	5.1%
National (j) Staff takes students' concerns seriously	46.8%	47.5%	-0.7%
National (k) My teachers motivate me to learn.	52.9%	55.6%	-2.7%
National (l) My school gives me opportunities to do interesting things.	60.2%	56.0%	4.2%
ACT (a) This school celebrates the achievements of students.	59.5%	58.9%	0.5%
ACT (b) Teachers explain what we are learning about and why.	54.3%	58.4%	-4.1%
ACT (c) At this school, digital technologies help me to learn.	65.2%	65.5%	-0.3%
ACT (d) Digital technologies help me to manage my school work.	66.6%	66.2%	0.4%
ACT (e) I know how to be a good digital citizen.	74.1%	70.6%	3.5%
ACT (f) Overall, I am satisfied I am getting a good education at this school.	62.4%	54.3%	8.1%
ACT (g) I am satisfied this school has high expectations in all that it does.	55.5%	48.9%	6.6%
ACT (h) Students at this school are being equipped with the capabilities to learn and live successfully.	56.8%	50.6%	6.2%
ACT (i) I am satisfied with the availability of healthy food and drink at this school.	51.6%	46.5%	5.1%
ACT (i) Students starting at this school are supported.	60.2%	56.3%	3.9%

Note : Figures are rounded off to 1 decimal place

3ème - Questionnaire Parents / Parents

Feedback

To communicate with parent representatives before the class council meeting / *Pour communiquer avec les représentants des parents avant le conseil de classe*

[Sign in to Google](#) to save your progress. Learn more

* Indicates required question

1. What is your child's class?

*Quelle est la classe de votre enfant ?**

3.1

3.2

2. Have you noticed any improvements or received positive feedback about the school?

Avez-vous remarqué des améliorations ou reçu des retours positifs concernant l'école ?

Your answer

3. How would you describe the atmosphere your child has described to you at school?

Comment décririez-vous l'atmosphère que votre enfant vous a décrite à l'école ?

Your answer

4. Are you satisfied with the homework load?

Êtes-vous satisfait(e) de la charge de devoirs scolaires ?

Too much homework / Trop de devoirs

Satisfied / Satisfait(e)

Insufficient / Insuffisant(e)

5. What challenges do you identify at school?

Quels défis identifiez-vous à l'école ?

Your answer

6.1 Are you satisfied with your child's work methods?

Êtes-vous satisfait(e) de la méthode de travail de votre enfant ?

Yes / Oui

No / Non

6.2 If you are not satisfied with your child's learning method, please explain why and/or offer suggestions for improvement.

Si vous n'êtes pas satisfait de la méthode de travail de votre enfant, merci d'en expliquer les raisons et/ou proposer des suggestions d'amélioration.

Your answer

7. Are you satisfied with the frequency of assessments?

Êtes-vous satisfait(e) de la fréquence des évaluations ?

Yes / Oui

No / Non

8. Do you find the frequency of communication between the school and parents to be:

Trouvez-vous que la fréquence de communication entre l'école et les parents est :

Too frequent / Trop fréquente

Satisfactory / Satisfaisante

Insufficient / Insuffisante

9. Will your child continue in Seconde EFS in 2024?

*Votre enfant continuera-t-il dans le courant français en seconde en 2024 ?**

Yes / Oui

No / Non

10. Do you have any other comments to share?

Avez-vous d'autres remarques à partager ?

Your answer

Submit

Clear form

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From: Driol, Marion <Marion.Driol@ed.act.edu.au>
Sent: Wednesday, November 1, 2023 10:13 AM
To: EFSSEC <efssec@ed.act.edu.au>
Subject: FW: Telopea Park School - Seconde - Questionnaire Parents / Parents Feedback

OFFICIAL

From: Marion Driol <bounce@messaging.sentral.com.au>
Sent: Wednesday, November 1, 2023 10:12 AM
To: Driol, Marion <Marion.Driol@ed.act.edu.au>
Subject: Telopea Park School - Seconde - Questionnaire Parents / Parents Feedback

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Chers parents,

Pour la préparation des conseils de classe des secondes qui auront lieu mercredi 8 novembre, les représentants des parents vous proposent de remplir le **questionnaire en ligne** (anonyme) disponible au lien ci-dessous au plus tard **lundi 6 novembre**.

<https://forms.gle/hkabL6tK5gwvvqFE6>

Les réponses aux questions soulevées dans le questionnaire vous seront apportées dans le compte-rendu des conseils de classe.

Bien cordialement,

Dear parents and carers,

In preparation for the Seconde class councils to be held on Wednesday November 8, the parents' representatives invite you to complete the **online questionnaire** (anonymous) available at the link below by **Monday 6 November** at the latest.

<https://forms.gle/hkabL6tK5gwvvqFE6>

Answers to the questions raised in the questionnaire will be provided in the class councils minutes.

Kind regards,

Marion Driol

Telopea Park School

Phone: 6142 3388 | Email: tps@telopea.act.edu.au

Education Directorate | ACT Government

New South Wales Crescent, Barton. ACT 2600 | tps@telopea.act.edu.au

▪

From: Driol, Marion <Marion.Driol@ed.act.edu.au>
Sent: Wednesday, November 1, 2023 11:53 AM
To: EFSSEC <efssec@ed.act.edu.au>
Subject: FW: Telopea Park School - 3^eme - Questionnaire Parents / Parents Feedback

OFFICIAL

From: Marion Driol <bounce@messaging.sentrail.com.au>
Sent: Wednesday, November 1, 2023 11:26 AM
To: Driol, Marion <Marion.Driol@ed.act.edu.au>
Subject: Telopea Park School - 3^eme - Questionnaire Parents / Parents Feedback

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Chers parents,

Pour la préparation des conseils de classe des 3^{èmes} qui auront lieu jeudi 9 novembre, les représentants des parents vous proposent de remplir le **questionnaire en ligne** (anonyme) disponible au lien ci-dessous au plus tard **mardi 7 novembre**.

<https://forms.gle/wx2u3cR9vcML8bgz9>

Les réponses aux questions soulevées dans le questionnaire vous seront apportées dans le compte-rendu des conseils de classe.

De plus, si vous pensez que votre enfant quittera le courant français après la 3^{ème}, merci de le faire savoir dès maintenant aux parents représentants ainsi qu'aux professeurs principaux pour qu'ils puissent en discuter lors du conseil de classe.

Professeurs principaux :

3.1 - Aurélie Le Nevez : aurelie.lenevez@ed.act.edu.au

3.2 - Marine Leger : marine.leger@ed.act.edu.au

Bien cordialement,

Dear parents and carers,

In preparation for the 3ème class councils to be held on Thursday 9 November, the parents' representatives invite you to complete the **online questionnaire** (anonymous) available at the link below by **Tuesday 7 November** at the latest.

<https://forms.gle/wx2u3cR9vcML8bgz9>

Answers to the questions raised in the questionnaire will be provided in the class councils minutes.

In addition, if you think your child will leave the French stream at the end of the EFS 3ème, please let the parent representatives and head teachers know now, so that they can discuss it at the class council meeting.

Head teachers:

3.1 - Aurélie Le Nevez : aurelie.lenevez@ed.act.edu.au

3.2 - Marine Leger: marine.leger@ed.act.edu.au

Kind regards,

Marion Driol

Telopea Park School

Phone: 6142 3388 | Email: tps@telopea.act.edu.au

Education Directorate | ACT Government

New South Wales Crescent, Barton. ACT 2600 | tps@telopea.act.edu.au

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1. What is your child's class?
Quelle est la classe de votre enfant ?

[Redacted]

[Redacted]

[Redacted]

[Redacted]

2. Have you noticed any improvements or received positive feedback about the school?
Avez-vous remarqué des améliorations ou reçu des retours positifs concernant l'école ?

Timestamp

Non. Si la question se réfère à l'école, le bâtiment, le problème du manque d'hygiène des toilettes devrait être adressé une fois pour

11/1/2023 10:42:07 toute.

11/1/2023 11:37:46 ras

11/1/2023 18:26:43 Aucun nouveau feedback à noter

11/1/2023 23:01:59 No

11/2/2023 8:16:44 Oui, et mes enfants sont content avec L'Ecole en tous aspects.

11/5/2023 7:53:00 Yes

11/6/2023 11:07:46 no

11/6/2023 18:55:05 no changes

11/8/2023 7:40:17 Yes

3. How would you describe the atmosphere your child has described to you at school?
Comment décririez-vous l'atmosphère que votre enfant vous a décrite à l'école ?

Manque d'implication de certains élèves et parfois de respect envers les professeurs ou la classe
 confortable

Ambiance positive en général

Unsure

Content.

Good

Loves the French stream kids

good

enjoys school

4. Are you satisfied with the homework load?

Êtes-vous satisfait(e) de la charge de devoirs scolaires ?

Too much homework / Trop de devoirs

Satisfied / Satisfait(e)

Satisfied / Satisfait(e)

Satisfied / Satisfait(e)

Satisfied / Satisfait(e), Insufficient /

Insuffisant(e)

Insufficient / Insuffisant(e)

Satisfied / Satisfait(e)

Satisfied / Satisfait(e)

Satisfied / Satisfait(e)

5. What challenges do you identify at school?

Quels défis identifiez-vous à l'école ?

Beaucoup trop de devoirs, [REDACTED]

la communication venant de l'école

Accès à la bibliothèque /médiathèque et surtout des annales pour préparer le bac

Mobile phones

N/A

Engagement

Finding excellent teachers for the French stream

Maintaining friendships with students leaving the French stream either due to leaving Telopea or moving into the English stream.

Homework should not be given from one day to the next. At least 2 days are needed, given other commitments.

6.1 Are you satisfied with your child's work methods?

Êtes-vous satisfait(e) de la méthode de travail de votre enfant ?

Yes / Oui

Yes / Oui

Yes / Oui

Yes / Oui

Yes / Oui

Yes / Oui

Yes / Oui

Yes / Oui

Yes / Oui

6.2 If you are not satisfied with your child's learning method, please explain why and/or offer suggestions for improvement.

Si vous n'êtes pas satisfait de la méthode de travail de votre enfant, merci d'en expliquer les raisons et/ou proposer des suggestions d'amélioration.

N/A

The content to study for tests should be made very clear.

Teachers need to be very methodical in their explanations of new topics and skills

7. *Are you satisfied with the frequency of assessments?* 8. *Do you find the frequency of communication between the school and parents to be:*
Êtes-vous satisfait(e) de la fréquence des évaluations ? *Trouvez-vous que la fréquence de communication entre l'école et les parents est :*

No / Non
 Yes / Oui
 Yes / Oui
 Yes / Oui

Too frequent / Trop fréquente
 Satisfactory / Satisfaisante
 Satisfactory / Satisfaisante
 Satisfactory / Satisfaisante

Yes / Oui, No / Non
 Yes / Oui

Satisfactory / Satisfaisante
 Satisfactory / Satisfaisante

Yes / Oui

Satisfactory / Satisfaisante

No / Non
 Yes / Oui

Satisfactory / Satisfaisante
 Satisfactory / Satisfaisante

9. Do you have any other comments to share?

Avez-vous d'autres remarques à partager ?

Pouvez-vous nous donner un update sur l'équivalence du bac international ? A t'il plus de valeur que le bac français ?

la communication est trop frequente sur certains sujets et pas insuffisante (ou que la veille) sur d'autres.

Les classes supplémentaires sont une bonne idée +++

No at this time.

workload is more than ample. and as far as I am concerned is not homework or testing.

No

The teachers do not inspire my child to continue in the French stream in years 11 and 12

slightly less frequent (and then a bit larger) assessments would seem better to manage stress levels.

No

From: Driol, Marion <Marion.Driol@ed.act.edu.au>
Sent: Thursday, November 16, 2023 11:33 AM
To: EFSSEC <efssec@ed.act.edu.au>
Subject: FW: Telopea Park School - Conseil d'Ecole - Questionnaire Parents / Parents Feedback

OFFICIAL

From: Marion Driol <bounce@messaging.sentral.com.au>
Sent: Thursday, November 16, 2023 11:32 AM
To: Driol, Marion <Marion.Driol@ed.act.edu.au>
Subject: Telopea Park School - Conseil d'Ecole - Questionnaire Parents / Parents Feedback

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Chers parents,

En vue du conseil d'École qui aura lieu lundi 20 novembre, les représentants des parents vous proposent de remplir le questionnaire en ligne (anonyme) disponible au lien ci-dessous au plus tard dimanche 19 novembre.

Kindy : <https://forms.gle/VQAe7WtG2ZAKXrN9>

Year 1 : <https://forms.gle/33JNPCaDNSkzH4id9>

Year 2 : <https://forms.gle/U5is37v346wLRSXX6>

Year 3 : <https://forms.gle/ggHKMibYqTP3g2mA6>

Year 4 : <https://forms.gle/NbyQxB6ikfSgzf96A>

Year 5 : <https://forms.gle/3owPagZf6WfDmtsDA>

Year 6 : <https://forms.gle/pw8KeYA3qtDBTWSLA>

Il est important pour les membres du conseil d'école d'avoir des retours des parents et c'est l'occasion pour vous de vous assurer que la voix de chaque parent est entendue.

Les réponses aux questions soulevées dans le questionnaire vous seront apportées dans le compte-rendu du conseil d'École.

Bien cordialement,

Dear parents and carers,

In preparation for the *Conseil d'École* (French Primary School Council) to be held on Monday 20 November, the parents' representatives invite you to complete the **online questionnaire** (anonymous) available at the link below by **Sunday 19 November** at the latest.

Kindy : <https://forms.gle/VQAe7WtG2ZAKXrN9>

Year 1 : <https://forms.gle/33JNPCaDNSkzH4id9>

Year 2 : <https://forms.gle/U5is37v346wLRSXX6>

Year 3 : <https://forms.gle/qgHKMibYqTP3g2mA6>

Year 4 : <https://forms.gle/NbyQxB6ikfSgzf96A>

Year 5 : <https://forms.gle/3owPagZf6WfDmtsDA>

Year 6 : <https://forms.gle/pw8KeYA3qtDBTWSLA>

It is important for School Council members to get feedback from parents, and this is your opportunity to make sure that every parent's voice is heard.

Answers to the questions raised in the questionnaire will be provided in the School Council minutes.

Kind regards,

Marion Driol

Telopea Park School

Phone: 6142 3388 | Email: tps@telopea.act.edu.au

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New South Wales Crescent, Barton. ACT 2600 | tps@telopea.act.edu.au

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11/16/2023 12:06:24		No	The atmosphere on the playground is good.	Satisfied / Satisfait(e)	Not enough support for non french speaking families to help with homework.	No / Non	Update the textbooks. I think the french text books are old and boring. My child dislikes the program and says it's just one boring unit after another. I would gladly pay for a more interesting text book.	Yes / Oui	Satisfactory / Satisfaisante	The amount of poems they have to memorise is outdated. I'm not saying poems are not worthwhile but memorise their favourite verse, not the whole thing. Look at songs lyrics, play monologues, famous book quotes, speeches...not just poems. It's almost counterproductive as my kid hates poems now.
11/16/2023 12:16:54		Generally a more friendly atmosphere at the school.	My child is happy at school except for in French class [redacted] absolutely miserable. [redacted] French has gone from [redacted] in 3 terms. [redacted] is yelled at, criticised and belittled every day [redacted] is happy in English as [redacted] teacher is supportive and has made a great effort to get to know my child.	Satisfied / Satisfait(e)	Parents are not very welcome at the school. I have no relationship with my kids teachers, I feel that what happens at school is a mystery. [redacted] is an exception to this as [redacted] is seems more open to quick chats and hellos.	No / Non	I'm not sure what this really means. But I'm sure my child could improve how [redacted] does things.	Yes / Oui	Satisfactory / Satisfaisante	No
11/16/2023 13:28:40		YES.	Cooperative, friendly, ease and in order.	Insufficient / Insuffisant(e)	French reading and writing.	Yes / Oui		Yes / Oui	Satisfactory / Satisfaisante	Record students ECA outside the campus.

11/16/2023 16:16:03	<input type="checkbox"/>	My child has felt that their relationship with their teachers has improved across the year	Apart from some negative relationships with individual kids my child feels positive and pretty well supported in the school. Sometimes they feel that there is not enough focus on positive relationships but this has improved across the year	Too much homework / Trop de devoirs	The building works at the school have created disruption. There is not alot of support available for children with their social and emotional needs.	Yes / Oui	Yes / Oui	Satisfactory / Satisfaisante	No
11/16/2023 21:32:00	<input type="checkbox"/> No		Often tense in the French stream. Positive and encouraging on the English days.g	Satisfied / Satisfait(e)	There is a big gap in approach between French and Australian teachers. It feels like the French teachers are old school and negative towards students who don't perform (regardless of the reason). Shouting at students should not be tolerated.	Yes / Oui	Yes / Oui	Insufficient / Insuffisante	Thank you for seeking feedback. There are known problems with French teachers at this level - please could they be addressed?
11/17/2023 5:57:29	<input type="checkbox"/> Non		<input type="checkbox"/> aime y aller	Satisfied / Satisfait(e)	Les horaires	Yes / Oui	Yes / Oui	Satisfactory / Satisfaisante	Non
11/17/2023 10:54:11	<input type="checkbox"/> No		Generally good, however, some significant concerns with arguments amongst fellow students and physical and mental welfare of one particular student that has had an ongoing impact on my child.	Satisfied / Satisfait(e)	Arguments amongst fellow students and physical and mental welfare of one particular student that has had an ongoing impact on my child.	Yes / Oui	Yes / Oui	Satisfactory / Satisfaisante	The quality of communications has been poor in the past from the school. Some questions are raised when the grammar and structure of communications is questionable.

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11/16/2023 11:38:41		No	loves it specially teacher [redacted], such a sweet patient and engaging teacher.	Parking	Yes / Oui		Yes / Oui	Satisfactory / Satisfaisante	No
11/16/2023 11:41:53		Didn't notice any change through the year.		Real issues with communication with executive staff. Teachers are good at communicating (except for [redacted]) but lots of confusion around who does what	Yes / Oui		No / Non	Insufficient / Insuffisante	Extremely impressed with the teacher's commitment to adapting the learning to my child's needs, to clear goals and support provided. Not impressed by the lack of support [redacted] has received from school admin in that (especially around [redacted]). Appalling comms from school : we don't actually know when a teacher is absent or not. Or who makes certain decisions.
11/16/2023 11:42:32		Sunscreen	Generally pleasant	N/a	Yes / Oui		Yes / Oui	Satisfactory / Satisfaisante	N/a
11/16/2023 11:50:31		Communication between school and parents has improved, excellent P&C representation in this	Fun, educational, supportive and engaging	Being involved in children's learning	Yes / Oui		Yes / Oui	Insufficient / Insuffisante	Would be great to know the topics of learning for the week i.e. learning which words/concepts this week so we can help engage with kids at home regarding their learning

11/16/2023 11:50:31	Yes he has improve a lots	My child loves coming to school	Sometime the gate is closed at 8.59am instead of 9am even the teacher saw us they still close the gate very unprofessional. Because of that I have to walk around and lost another 5 to 10 mins.	Yes / Oui	Yes / Oui	Satisfactory / Satisfaisante	No
11/16/2023 12:47:26	Not really, hasn't been a great year in kindy. Not the fault of the school - teacher shortages and difficult children.	My child is a very happy little person but has expressed great worry about getting hurt at school.	Violence at school is at an unacceptable level.	Yes / Oui	Yes / Oui	Satisfactory / Satisfaisante	no
11/16/2023 14:13:47	is a wonderful, passionate educator. Thank you! The new English teacher, , also seems great.	Good but there are issues around violent kids that should be taken more seriously. The school needs to have a 'hands off' and 'tolerance zero' approach from kindy onwards.	1) communication 2) not enough supervision at break times (and no communication of what is going on on the playground back to the teachers) and 3) dirty toilets	Yes / Oui	Yes / Oui	Insufficient / Insuffisante	NA
11/16/2023 14:15:35	I am pleased the school has found an English teacher	Good. We is extremely happy with French teacher!	There was a disruption to learning in English which had a negative impact on progress and confidence in literacy but this is working out with the new teacher. Traffic management and car parking around the school. Multiple modes of communication, the potential streamlining of a communication channel or platform could drive greater engagement from parents/carers as well as be more user friendly.	Yes / Oui	Yes / Oui	Satisfactory / Satisfaisante	Nil
11/16/2023 20:17:20	Overall things have been quite good all year. I have noticed an increase in communication and engagement with parents. Sun safety practices have improved as well.	Very positive. A caring environment that nurtures the children interests and supports their growth in all areas not just academia.		Yes / Oui	Yes / Oui	Satisfactory / Satisfaisante	Overall, Telopea is an excellent school my child enjoys attending. It provides a well rounded environment to support growth and development in all areas.

11/17/2023 10:12:31	We are very happy with the school. The frequency and type of excursions this year has been great. I like that the Kindy students have their own playground, separate from the other students, and that they are having some transition time in the big playground during Term 4.	is very happy, feels supported and engaged and enjoys coming to school.	Not enough supervision and support for primary students to get the bus to and from school. The bus timetable doesn't align with school start times.	Yes / Oui	Yes / Oui	Satisfactory / Satisfaisante	It would be great if the school could provide as much notice as possible to parents of any activities that parents can be involved in (eg concerts, learning journey) so that they can make arrangements if required. Thanks for a great year!	
11/18/2023 14:00:55	Lots of consultation with parents and communication on progress of school projects	My child is very happy in general	The school does manage recurring miss behaving students appropriately, taking the matter very lightly	Yes / Oui	Yes / Oui	Too frequent / Trop fréquente	Didn't get much details on outcome of my child assessment and learning development required	
11/19/2023 8:00:03	No	Pretty good	English reading needs improvement, we don't see a lot of progress	Yes / Oui	Efforts are already done to improve the English reading to my knowledge (hopefully it will help)	Yes / Oui	Too frequent / Trop fréquente	It would be nice if the library book were assessed better according to age of the reader and content of the book (I'm not sure that 5or 6 year old should read "I survived the titanic or the first war or the twin towers") thank you for being more sensitive specially within nowadays context. Please make sure classes and after school care are using YouTube settings that don't allow advertising (we don't allow junk food in our house, the school I'm sure doesn't recommend it so please don't advertise it) thank you

11/19/2023 8:13:35	No	A bit restrict at times	<p>Lack of adequate emotional and behavioural support for children and teachers.</p> <p>Lack of seperation between primary and high school students</p> <p>Lack of cooling system in primary/ kindy classrooms</p>	Yes / Oui, No / Non	<p>More outdoor time would be beneficial for children. More freedom in choosing daily activities and more playbased learning for early years can be beneficial to children</p>	Yes / Oui	Satisfactory / Satisfaisante	Thank you for your hard work!
11/19/2023 13:12:53	<p>The challenge to find a new teacher for the K's English classes has been well handled and has been fantastic in filling that role.</p> <p>The feedback from the proposed school changes to next year in last weeks letter from the school</p>	<p>has become more confident and comfortable in class as the year has progressed, especially in French.</p>	<p>Just to make sure the kids are able to access water to fill up their water bottles or are able to ask a teacher for help in doing so. Especially towards the end of lunch.</p> <p>And also if they need a hand filling them up when they have ECA's soccer ect, as it's getting much hotter now and the K's don't really think about that. It's all about running around and having fun to them.</p>	Yes / Oui	Yes / Oui	Satisfactory / Satisfaisante	<p>It's great that the K's get to do excursions and learn to be out and about as a group. Excellent for social skills and learning.</p>	

RECORD 12

I appreciate the FAQ I document provided by the school that responded to some of the key concerns about the timetable proposal. One issue that was not addressed was the negative impacts of delaying the first break. 9-11am (or 11:45am if play comes before eating) is too long for small children to concentrate without a mental/ physical break or food, and by the time they get lunch they will be so hungry that they will overeat. This delay will have knock-on effects for the whole day in terms of appetite and concentration, with potentially significant health consequences for the entire cohort of students and their families (eg disruption to dinner routines). Would appreciate if the changes to the proposed timetable was on the extension of the duration of lessons for future academic achievements.

The binational learning isn't evident. It is always a struggle to everyone, first to the students. Dedicated and appropriate resources go a long way, incl properly trained teachers, school aids, 360 degree assessments, P-T interactions, etc

11/19/2023 14:06:43	Sunscreen encouragement is good but a requirement would be even better	My children seem very happy with the environment for learning and play	Not enough staff eg to cover management of English home readers - this should NOT be the responsibility of parent volunteers, who could make a much more meaningful and rewarding contribution by actually spending time in the classroom (reading, music, games, sharing different life experiences). Can the home readers not be incorporated into the weekly library lesson?	Yes / Oui	Please expose children to more original french language books, songs and TV/movies (IE not translated/ dubbed from english), that are age appropriate, for fun, not just those with a specific teaching purpose.	Yes / Oui	Satisfactory / Satisfaisante
11/19/2023 16:17:30	Not really	Enjoyable	Better hygiene (no soap , no paper towels, dirty toilets especially in after school care)	Yes / Oui	Yes / Oui	Satisfactory / Satisfaisante	
11/19/2023 16:59:25	Better pedagogy than in 2015; eg use of learning through songs. Higher retention rates by my English speaking	Very good	Pochette de communication not used properly	Yes / Oui	Yes / Oui	Satisfactory / Satisfaisante	

11/19/2023 20:02:23	Our child enjoys going to school and class and had not had any bad experiences.	Happy and exciting.	Teacher recruitment and retention. Dealing with old buildings.	Yes / Oui	Yes / Oui	Too frequent / Trop fréquente	The after school care program and staff are also excellent and should be commended. Very concerned about the proposed time changes.
11/19/2023 22:11:33	No	Amazing teachers	Not the best communication	Yes / Oui	Yes / Oui	Insufficient / Insuffisante	This school provides a unique linguistic and cultural opportunity. I hope my child is able to continue with learning there, and that the school will act upon teacher and parent feedback so that all students can feel safe and respected.
11/20/2023 0:02:35	The school has a sound reputation for academic results; however feedback from the local community about dealing with bullying and behavioural problems is much worse.	My child loves the teacher and has a good relationship with most peers; however remains fearful due to ongoing violence from another child.	Ongoing physical violence from another child and lack of action and communication from the school.	Yes / Oui	Yes / Oui	Insufficient / Insuffisante	This school provides a unique linguistic and cultural opportunity. I hope my child is able to continue with learning there, and that the school will act upon teacher and parent feedback so that all students can feel safe and respected.

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11/16/2023 11:42:09		<input checked="" type="checkbox"/> Yes	Very good	Satisfied / Satisfait(e)	All good	Yes / Oui	All good	Yes / Oui	Satisfactory / Satisfaisante	Thank you for your efforts. - Sometimes notice is given quite late of events about to happen which makes it hard to arrange time off work. - The lines at the fete were quite long; more rides next year? - Please do not change the end time from 3:15 to 3. This will pose great challenges and cause a lot of issues for primary students.
11/16/2023 12:22:39		<input checked="" type="checkbox"/> Yes - loves the teachers	Good	Satisfied / Satisfait(e)	None at the moment but foresee a lot if the proposed schedule goes through	Yes / Oui		Yes / Oui	Satisfactory / Satisfaisante	Perhaps more sharing of assessments, this will help support if necessary at home as that one-on-one support at home can significantly support the teacher. Perhaps a bit more details re. concepts they are learning so that we can help with pre learning and post at home as required.
11/16/2023 13:40:02		<input checked="" type="checkbox"/> My child has made good progress as a result of his teachers.	My child is very positive about school, <input checked="" type="checkbox"/> teachers and <input checked="" type="checkbox"/> peers.	Satisfied / Satisfait(e)	The playground being overcrowded. the proposed addition of the high schoolers on at the same time is of a significant concern.	Yes / Oui	My child's reading in particular has improved in leaps and bounds this year. Maths <input checked="" type="checkbox"/> feels is too easy, this may just be <input checked="" type="checkbox"/> i know how kids can be.	Yes / Oui	Satisfactory / Satisfaisante	Overall, my child is happy and is progressing well <input checked="" type="checkbox"/> has friends and this is the most important thing.

11/16/2023 14:03:30	Great to have Mrs Kylie Louis as deputy principal, she is receptive to feedback and we can easily approach her to discuss different matters. We feel heard when communicating with her. Great communication on the French side with [redacted] as well. It is nice to see the executive teachers at the gates each day. Nice to see that year 1 students now have chairs and tables to sit at for meal times. Great to see the consistency in the work over the four year 1 classes. Great excursions / incursions have been planned over the year.	All seems fine. My child loves going to school. The only negative is around the lack of space in the playground to play soccer and negative incidents with secondary students (swearing and jumping over the fence to leave the school).	Satisfied / Satisfait(e)	Poor consultation process / lack of communication with the senior leadership team. Lack of space for team sports at recess and lunch for younger year levels. Paper forms for excursion should be replaced with online alternatives.	Yes / Oui	Yes / Oui	Insufficient / Insuffisante	Thank you to all the year 1 teachers who are doing an amazing job. Maybe me email is not listed with the school? I find out things from a whatsapp chat group. I'd rather it direct from the school but i really don't receive much.
11/16/2023 14:12:39	No news is good news imho.	Great this year. Last year not so much due to bullying.	Satisfied / Satisfait(e) ?		Yes / Oui	Yes / Oui	Insufficient / Insuffisante	
11/16/2023 14:56:10	The administration has not improved anything in the past 2 years. There is still conflicting information between members of the administration team. There is still ignorance and lack of accountability on behalf of the admin team. There are still notices and requests for meetings and events with extremely little notice, the kindergarten orientation day and the book presentation for which families were only given one week notice.	My child has a teacher [redacted] supports in class and great friends [redacted] does report that [redacted] teacher screams at students, one or two students in particular.	Too much homework / Trop de devoirs	The senior administration team does not communicate with the head teachers. The French administration does not communicate with the english administration at the primary level. The conseil d'école and the conseil d'établissement focus mainly on the high school and does not address issues in the primary school. There should be a separate conseil d'établissement and conseil d'école for Primary.	No / Non	No / Non	Insufficient / Insuffisante	Support the teachers so they can be their best selves in the classroom offering our children the best education. It is not clear when the assessments take place...
11/16/2023 17:24:50	Yes	Very good	Insufficient / Insuffisant(e)	No idea	Yes / Oui	No / Non	Satisfactory / Satisfaisante	
11/16/2023 18:38:11	My child said [redacted] loves the soccer field	My child said [redacted] loves the atmosphere in the class and recess. The atmosphere is exceptionally difficult for [redacted] at present due to disturbances and constant evacuations of the class from the learning environment. It causes a lot of stress that is expressed daily.	Satisfied / Satisfait(e)	The bathrooms are stinky and disgusting.	Yes / Oui	Yes / Oui	Satisfactory / Satisfaisante	No thank you
11/16/2023 20:36:54	No		Satisfied / Satisfait(e)	There is a great deal of importance placed on wellbeing of students by the school yet one student disturbing a whole class can result in a total evacuation and disruption of learning program. The rules in place that forbid a student to be restrained physically impacts the whole group.	Yes / Oui	Yes / Oui	Satisfactory / Satisfaisante	.

11/16/2023 22:21:19	■ No	My child adores going to school, but recently has described an increasingly distressing situation in the classroom. It has come to our attention that a disruptive student has had violent, and persistent harassing behavior towards ■ peers. This is having a marked effect on our child, who is talking about it daily, and is visibly upset by the situation. whilst I understand that this must also be a difficult situation for the student in question, the teachers and school, my primary concern is with my child and the negative effect it is having on ■ mental health.	Satisfied / Satisfait(e)	As mentioned above, the disruptive behaviors of a student in ■	Yes / Oui		Yes / Oui	Satisfactory / Satisfaisante	I am concerned with the suggestion that primary and secondary students will be together in the playground at recess. I cannot understand what possible benefit this could have for our youngest children. I am also strongly against the school day finishing at 15h. If it is the case then we should be given the opportunity to pick the kids up between 15h-15h30.
11/16/2023 22:23:51	■ Amazing teachers - well done to ■	My child is afraid of a student in ■ class who has been chasing ■ and intimidating ■ and acting violently on a daily basis. My child came back with makes on ■ body. I am concerned about the king term Impact of such repetitive acts of bullying on my kid.	Satisfied / Satisfait(e)	I am very concerned about the proposed time change which will increases mixed time with high schoolers and exposure to inappropriate language and imposing gesture.	Yes / Oui		Yes / Oui	Satisfactory / Satisfaisante	I would like the schools to maintain the pickup time up to 3:30pm as some parents cannot change their work pattern.
11/17/2023 9:22:36	■ Na	Good	Insufficient / Insuffisant(e)	Supervision, eating time	Yes / Oui	Na	No / Non	Insufficient / Insuffisante	Wish we could have more communication in regards to progress and concerns with learning. Wish we were told about any up coming assessment or particular subjects they are focusing on
11/17/2023 13:59:16	■ No	They are happy and content Positive ■ enjoys learning and has a great teacher	Satisfied / Satisfait(e)	I am extremely unhappy with the idea of younger primary school children not being separated from high schoolers next year. Completely unacceptable	Yes / Oui		Yes / Oui	Too frequent / Trop fréquente	No
11/17/2023 14:10:08	■ Yes ■ enjoys school and all the activities that are held		Too much homework / Trop de devoirs	None	Yes / Oui	N/A	Yes / Oui	Satisfactory / Satisfaisante	Toilet facilities are still filthy

		<p>Generally good and enjoys learning but there is issues with safe and inclusive playing, particularly in the playground. We are regularly told about play that excludes our child or where other students have been mean or aggressive of have hurt our child in activities in the playground and whilst there has been some teacher support and intervention, it is ongoing and often makes our child upset.</p>					<p>The frequency of communication is not the issue, it's the content. Parents need to be engaged with, not told about a decision or activity at the last minute</p> <p>Additionally, we request that the school ending time remain as is (3:15), it's hard enough to fit all the activities in now let alone cutting off another 1.25 hours a week</p> <p>Also request that playspace maximised so that kids have maximum use of the space in a safe manner. Ie. Don't put multiple age groups in the space at the same time - no one gets enough and no group gets to act in a way appropriate to their age</p>
<p>11/17/2023 15:33:03</p>	<p>Our child generally enjoys school and we have great respect for both the French and English teachers for</p>	<p>Toilets remain an issue of concern and also the ability to play with enough space in the playground remains an issue This term 4 is very difficult for our child, who is suffering from a constant change of routine. It seems to be caused by this absurd system where a whole class is constantly moved because of the behaviour of one classmate.</p>	<p>Communication from teachers and executives to & from parents; enough playspace; toilets remain sub optimal; needs resources to facilitate change over of readers</p>	<p>Yes / Oui</p>	<p>Whilst satisfied, could be improvements including support to change readers (we have had the same French ones for about 3 months - doesn't really support home reading of French books)</p>	<p>Satisfactory / Satisfaisante</p>	
<p>11/17/2023 15:38:31</p>				<p>Yes / Oui</p>		<p>Satisfactory / Satisfaisante</p>	
<p>11/17/2023 18:37:59</p>	<p>enjoys school.</p>	<p>Good</p>	<p>I'm very concerned about the proposal to have primary and secondary schools share break times in the playground. My kids like playing sports at break time. I am worried they won't feel safe or have the room to play sports. I'm very concerned they will be exposed to child inappropriate behaviour.</p>	<p>Yes / Oui</p>		<p>Insufficient / Insuffisante</p>	<p>Really upset and concerned about shared break time.</p>
<p>11/17/2023 18:52:32</p>	<p>I'm very happy with the primary school and in particular both teachers do a wonderful job.</p>	<p>Caring, friendly.</p>	<p>Insufficient / Insuffisant(e)</p> <p>Not enough class time to cover both curricula. English could apply a more structured homework approach.</p>	<p>Yes / Oui</p>	<p>In general I am satisfied. English could benefit from a more structured homework approach like the French, e.g. a weekly handout that includes writing tasks and, in particular, spelling that must be completed. On the French side, more memorisation tasks such as simple dictées and poesies please.</p>	<p>Satisfactory / Satisfaisante</p>	<p>I really appreciated the use of Padlet as a place to find the homework and other classwork if my away from school. Thanks for a great year</p>

11/18/2023 7:27:18	No	<p>does not tell me much other than who played with, what teacher worked with on the day. My child has referred to a number of critical incidents at school involving violent behaviour of other child/children. I think if the teachers are "evacuating" classrooms then parents should be informed of this and we should be advised what the school is telling the children about these incidents and what we should tell our children so everyone is on the same page. We do not need details of individual children to help us communicate with our kids about these events but the complete silence of the executive is not acceptable (we are informed by policy about every lock down drill and should be similarly informed about these type of events).</p>	Satisfied / Satisfait(e)	<p>I would like to know more about what my s learning, what type of activities is engaged in and what needs are. I feel that if I am provided with that information I can probably help to do better at school.</p>	No / Non	Sorry, but I am not sure what "child's work methods" is about.	Yes / Oui	Satisfactory / Satisfaisante	<p>Overall, I am think that my teacher seem to be very good based on the few times I met them. I fill there is a friendly atmosphere in school, where most kids are happily playing and interacting with each other and the teachers. The amount of traffic at peak times is concerning and I wonder if the layout out of pedestrian crosses is optimal. For example, a pedestrian crossing aligned with the main gate for primary school students would be safer (and potentially more used) than the current one, which is between the kindergarten and the primary school gate. Having that pedestrian in front of the entry would encourage the proper crossing of street, while slowing down traffic in front of the primary school gate.</p>
11/18/2023 17:04:31	No		Satisfied / Satisfait(e)	<p>Lack of communication by school regarding significant events occurring in class (as reported by children but not communicated by the school).</p>	No / Non	The school should used strictly phonics/evidenced based reading instruction without teaching kids to guess which is an unhelpful and harmful tactic.	Yes / Oui	Insufficient / Insuffisante	<p>The change to the school break times to have all children (primary and secondary) on the playground at the same time is unacceptable and not explained by the response from the school. The playground is too small to support all students to be active and staggered break times will not make the school job-compliant with the EBA.</p>

11/18/2023 17:15:26	The school aims to organise a variety of special events and cultural activities for the students	Strict, their French teacher often yells and is not empathetic to the students' feelings, on many days our child expresses a desire not to go to school	Too much homework / Trop de devoirs	Inappropriate behaviour in the classroom or on the playground does not seem to be adequately identified and addressed to ensure a safe, supportive and enriching environment for students' well-being and learning.	Yes / Oui	No / Non	Insufficient / Insuffisante	Recent proposed changes to shared playground space with year 1-12 students has not been properly consulted and there appears to be a lack of consideration of risk to younger students. I am gravely concerned. There is absolutely no way that the high school and primary students can be managed well in the playground. The idea that this is ok is so concerning and the fact that teachers, especially the exec, professionals who understand the developmental differences can even think that this is remotely ok. Would you allow you 6,7,8,9 year old to be exposed to this. I doubt it very much. It is appalling.
11/18/2023 17:52:55	class teachers are doing a great job	s happy I'm terrible. My child has been the target of physical harm from a classmate on a daily basis since the start of the term. The student has hit many other classmates while my child has been the recurrent target. While the situation has been difficult for everyone and everyone gets a chance, the constant evacuation of the room during those crisis has added a lot of distress. The choice to remove 20 students for one is not comprehensible. The learning has been disrupted greatly and if it was not for our exceptional teacher, we would have removed our child until suitable solution. Nothing has been communicated to the parents. We just got the distress recall from our kids.	Satisfied / Satisfait(e)	Playground and the potential increase in enrolments cause less space along with the modular classrooms	Yes / Oui	Yes / Oui	Satisfactory / Satisfaisante	Do not mix primary and high schoolers at recess. The zones showed it did not work with the accident.
11/18/2023 18:24:06	our teacher is an incredible educator, a passionate environment leader for the school but most likely the reason we sustained the horrendous situation in	our teacher is an incredible educator, a passionate environment leader for the school but most likely the reason we sustained the horrendous situation in	Satisfied / Satisfait(e)	Everyone deserves an education but first very student needs to be safe. The school fails at that, and shades the parents. We only hear from the Australian executives and they are very proactive to respond to our concerns and discuss. I'm thankful for that. The French exec is very silent. The proposed new schedule does not have the children at heart. I understand adjustments to make staff management easier but nothing was planned for the benefit of the children and again the parents were shaded. In the current situation my child is attacked on a daily basis often at recess. Teachers are proactive but they do what they can with the resources they have. Mixing primary school students with high schoolers is a serious threat to safety, a denial to young children to live and experiment at their own pace and age	Yes / Oui	Yes / Oui	Insufficient / Insuffisante	Do not mix primary and high schoolers at recess. The zones showed it did not work with the accident.

11/19/2023 17:55:08	argely enjoys school	Unsure	Satisfied / Satisfait(e)	I would like to hear what is happening at school. I understand there have been challenges in the class but the school and teachers have not told us anything.	Yes / Oui	No / Non	Insufficient / Insuffisante	I'm really unhappy with the idea to join high school and primary schools at break time. It makes no sense. There's not enough room. I don't see how you could get enough teachers to make it safe for the primary students.	
11/19/2023 18:35:12	Do not understand this question?	Chaotic. Children fend for themselves during play time and the classrooms are untidy and disorganised. English class is pretty much held in a cupboard.	Insufficient / Insuffisant(e)	Lack of consistency between classes - teachers workloads high because they're all planning individually. No social and emotional learning that is deep and ongoing. Kids are not taught character or values and this shows with the level of nastiness on the playground.	Yes / Oui	Again, this question not clear? s an excellent teacher.	No / Non	Insufficient / Insuffisante	These questions are terrible! How can I know how often the assessments happen? And even if I did, why would you ask parents about this given it is the teacher's professional judgment? The readers in the school are out of date and uninspiring for the kids to read - the school needs to invest in new readers. Also, there needs to be one channel for communications - at the moment there is class dojo, email and school newsletter. Then there's Google classrooms year 1 teachers use padlet too. Need to consolidate communication channels. We understand how difficult the situation is in class and we appreciate that the school is looking into it. However there should be zero tolerance towards violence and bullying in class. We also would like that the French classes and homework are more challenging so that our child is at the same level as in France.
11/19/2023 19:45:32	My child enjoys school and what they are learning. My child also enjoys the opportunities to mix with other students (either within the year group, lower level or high school).	My child generally likes the school atmosphere, but has mentioned the disruption that has happened in class (including who had been hurt, the class being evacuated).	Insufficient / Insuffisant(e)	As a bilingual school that follows 2 very different curriculums, it's difficult to find the balance. My child is sometimes bored in class in the language they are more confident in and finishes the homework very quickly.	Yes / Oui	We would love more challenging work- in both languages.	Yes / Oui	Satisfactory / Satisfaisante	

11/19/2023 20:38:53	<p>Unfortunately, the issues we faced last year in [redacted] (violence in the classroom a<<<<<nd abysmal lack of communication from the school) have not improved. Our kid is still facing violent incidents in the classroom on a daily basis and we, parents have not heard a pip from the school on the issue (despite promises made last year that the school would do better).</p>	<p>Terrible in [redacted] are remarkable, they are both fantastic teachers and are dealing with a very hard situation the best they can. I do not fault them at all. I am, however, appalled by the way the executive team is (not) dealing with the issue. There have been countless evacuations, kids have been threatened, hit and hurt and nothing has been done to really act on the issue. Leaving parents in the dark is pitiful</p>	<p>Satisfied / Satisfait(e)</p>	<p>Violence in the classroom, zero communication from the school on big issues (less talks about the petanque tournament and more discussions about tackling violence would be good). Next year is going to be horrendous for our kids, if the grounds are shared with high school. The school cannot deal properly with issues in junior years, clearly, mixing high and primary school kids will be a disaster, and our kids will pay the price. Going to the school bus stop, accrossing the secondary without any adult supervisor is very scary for a [redacted]</p>	<p>Yes / Oui</p>	<p>Yes / Oui</p>	<p>Insufficient / Insuffisante</p>	<p>As mentioned above, the current proposal (is this even a proposal or has it been decided behind closed doors? One wonders) to have high and primary school kids on shared grounds next year is beyond unacceptable. This will badly impact our kids' mental and physical health. The school has so far not been transparent at all on the issue. The executive team needs to do better if they don't want parents to escalate the matter to the directorate level and/or the press.</p>
11/19/2023 20:47:08	<p>Almost everyday</p>	<p>[redacted] adore! Generally fine. Some instances of issues with other students (older and in cohort) teasing or picking on each other but hasn't affected desire to attend school.</p>	<p>Satisfied / Satisfait(e)</p>	<p>Timetable changes and shared breaks across the school. Space at school. There are many new demountables which are impinging on the schools open / play areas. The school feels like it is focused on increasing student numbers and that it is losing some of its character as it is getting larger and larger. There should be more supervision from teachers to encourage the kids to have their food and water. There should be availability of more french digest book. More hygenic conditions (toilets)</p>	<p>Yes / Oui</p>	<p>Yes / Oui</p>	<p>Satisfactory / Satisfaisante</p>	<p>Non</p>
11/19/2023 22:00:10	<p>Class open days have been positive.</p>	<p>[redacted] Class open days have been positive.</p>	<p>Satisfied / Satisfait(e)</p>	<p>larger. There should be more supervision from teachers to encourage the kids to have their food and water. There should be availability of more french digest book.</p>	<p>Yes / Oui</p>	<p>Yes / Oui</p>	<p>Satisfactory / Satisfaisante</p>	<p>The proposed changes to timetables could have been communicated better and more openly.</p>
11/20/2023 19:58:56	<p>[redacted] Yes</p>	<p>Good atmosphere</p>	<p>Insufficient / Insuffisant(e)</p>	<p>More hygenic conditions (toilets)</p>	<p>Yes / Oui</p>	<p>Yes / Oui</p>	<p>Satisfactory / Satisfaisante</p>	<p>More extracurriculum activities should be included at school.</p>

Timestamp	1. What is your child's class? <i>Quelle est la classe de votre enfant ?</i>	2. Have you noticed any improvements or received positive feedback about the school? <i>Avez-vous remarqué des améliorations ou reçu des retours positifs concernant l'école ?</i>	3. How would you describe the atmosphere your child has described to you at school? <i>Comment décririez-vous l'atmosphère que votre enfant vous a décrite à l'école ?</i>	4. Are you satisfied with the homework load? <i>Êtes-vous satisfait(e) de la charge de devoirs scolaires ?</i>	5. What challenges do you identify at school? <i>Quels défis identifiez-vous à l'école ?</i>	6.1 Are you satisfied with your child's work methods? <i>Êtes-vous satisfait(e) de la méthode de travail de votre enfant ?</i>	6.2 If you are not satisfied with your child's learning method, please explain why and/or offer suggestions for improvement. <i>Si vous n'êtes pas satisfait de la méthode de travail de votre enfant, merci d'en expliquer les raisons et/ou proposer des suggestions d'amélioration.</i>	7. Are you satisfied with the frequency of assessments? <i>Êtes-vous satisfait(e) de la fréquence des évaluations ?</i>	8. Do you find the frequency of communication between the school and parents to be: <i>Trouvez-vous que la fréquence de communication entre l'école et les parents est :</i>	10. Do you have any other comments to share? <i>Avez-vous d'autres remarques à partager ?</i>
11/16/2023 11:39:24		yes lots to the outdoor spaces. More Tables seating.	Amazing, we are so happy with the school and i think [redacted] is as well.	Satisfied / Satisfait(e) Insufficient / Insuffisant(e)	quite a small playground compared to other schools but that's about it.	Yes / Oui	amazing Teachers ! there doing the best job!	Yes / Oui	Satisfactory / Satisfaisante Satisfactory / Satisfaisante	we are so grateful to all the teachers at the school. Our family are so happy to be part of the community. well done everyone.
11/16/2023 12:27:44		No	Ok	Insufficient / Insuffisant(e)	Bullying, secrecy	Yes / Oui		Yes / Oui	Satisfactory / Satisfaisante	Non My child is happy, engaged and enjoys the school community. As a parent I feel I often feel a little insecure about my lack of insight/understanding but I have learnt to trust the school and have faith in the system.
11/16/2023 12:29:06		No	My child is happy and engaged.	Satisfied / Satisfait(e)	Communication	Yes / Oui		Yes / Oui	Satisfactory / Satisfaisante	
11/16/2023 20:25:28		I'm very glad to see that the school is going to add more outdoor seating area for morning tea and lunch.	Happy	Too much homework / Trop de devoirs	Communications - I don't know the term by term learning program especially for English and music. It would better to share the songs that they are learning and topics.	Yes / Oui, No / Non	I don't know the learning method. French subject is quite clear, not none of other subjects.	Yes / Oui, No / Non	Insufficient / Insuffisante	Could you provide more information preview the new chapters? Just thank you - my child loves to go to school so I think that's a big plus from the administrators and the teachers
11/17/2023 0:43:31		Pretty much the same but we love it so that's good	Happy and inclusive	Satisfied / Satisfait(e)	Class size	Yes / Oui		Yes / Oui	Satisfactory / Satisfaisante Satisfactory / Satisfaisante	
11/17/2023 5:56:26		Non	Il adore y aller ;	Satisfied / Satisfait(e)	Les horaires ;	Yes / Oui		Yes / Oui	Satisfactory / Satisfaisante	Non

I am concerned with my child's handwriting, it is like [redacted] has never been taught [redacted]. [redacted] English teacher has also banned [redacted] from writing [redacted] which raises a few questions. By year 4 all children should be writing [redacted] in English so why ban them? And, if the teacher is going to force them to write [redacted] shouldn't [redacted] handwriting be taught with the correct ACT font? Unfortunately all the material sent home was with the incorrect font. The ACT curriculum should follow the NSW handwriting font, all homework booklets were just a random font. The alphabet display in the English classroom was not the correct font. There was also very little communication from the English teacher this year. My child completed 3 homework booklets and the teacher hasn't given any feedback. He has no motivation to complete the fourth one so I won't ask him to complete it. I have no opinion about homework (ie whether it should or shouldn't be homework) but I feel like if a child completes it, feedback should be given.

11/17/2023 6:50:11
11/18/2023 12:32:16

[redacted] Improvement in his reading
[redacted] *

[redacted] loves school and both [redacted] teachers.
Positive

Satisfied / Satisfait(e) None
Too much homework / Trop de devoirs *

No / Non
Yes / Oui

Yes / Oui
Yes / Oui

Satisfactory / Satisfaisante,
Insufficient / Insuffisante
Satisfactory / Satisfaisante

I am extremely concerned by the idea that next year children might share the playground with secondary students.

*

The teachers and teaching heads are incredibly supportive from both an academic and a social standpoint. The classroom teachers are dedicated to the student's growth as a whole. However, there has been no improvement in the administration. The following problems are still occurring: no communication between the lead administration, the heads and the teachers; no communication between the French admin and the English admin; contradicting messages coming from the French admin and the English admin; disregard to scheduling relief staff and LSA to ensure consistency; lack of advanced notice from admin for parent engagement. Another problem is with the conseil d'établissement and the conseil d'école. They are not collaborative joint decision making bodies. It seems like simply a formality to invite the parent representatives and tell them what's happening. Any contributions and input from the parents are mute because the decisions have already been made. Also, the two conseils focus much more on the high school than the primary school. Although I realise this means more meetings for the admin, separate conseils should be set up for primary vs secondary.

There is homework, but there are no completed evaluations and results that come home throughout the year. Unless I go out of my way to ask specifically about an assignment or a presentation, no results of any completed work ever come home. The homework is composed of 10 vocabulary words with a dictation every week, yet, I am told the results of the dictation "don't count". So why is so much pressure put on vocab words and dictations that don't count? No other work other than math, French and English comes home. I never see work related to sciences, social sciences and arts. I have only seen once piece of interdisciplinary art work come home that was up in the hall for 2 terms

Methods should be multi disciplinary and offered using different teaching approaches to target the variation in learning styles of the students. Set periods for each subject should be avoided. Instead an interdisciplinary approach should be taken incorporating all key subjects such as a science experiment that requires calculations and a descriptive paragraph. This should be a weekly occurrence, not a once a term or one a year thing. Results of these projects should be sent home. Strengths and weaknesses should be identified more than just on report cards.

11/19/2023 12:28:22



Please see above about the teachers and the classroom learning environment.

Too much homework / Trop de devoirs

No / Non

No / Non

Insufficient / Insuffisante

None

11/19/2023 18:15:52



Improved communication
Yes communication has improved but more notice could still be provided about events like the concert given some parents have busy work schedules to work around.

- Loves going (always ready half an hour before we need to go!)
- Loves teachers
- Is having fun

Satisfied / Satisfait(e)

None

Yes / Oui

nil

Yes / Oui

Satisfactory / Satisfaisante

Brilliant year 2 - congratulations to [redacted] for supporting our child in [redacted] learning.

11/20/2023 5:59:21



Generally good, especially from the fantastic support and warm nature of my child's immediate teachers.

Satisfied / Satisfait(e)

Supporting children facing bullying and the toilets.

Yes / Oui

Yes / Oui

Satisfactory / Satisfaisante

The year 2 teachers are very organised - it's great that the homework is clear and always in the homework book.

Timestamp	1. What is your child's class? <i>Quelle est la classe de votre enfant ?</i>	2. Have you noticed any improvements or received positive feedback about the school? <i>Avez-vous remarqué des améliorations ou reçu des retours positifs concernant l'école ?</i>	3. How would you describe the atmosphere your child has described to you at school? <i>Comment décririez-vous l'atmosphère que votre enfant vous a décrite à l'école ?</i>	4. Are you satisfied with the homework load? <i>Êtes-vous satisfait(e) de la charge de devoirs scolaires ?</i>	5. What challenges do you identify at school? <i>Quels défis identifiez-vous à l'école ?</i>	6.1 Are you satisfied with your child's work methods? <i>Êtes-vous satisfait(e) de la méthode de travail de votre enfant ?</i>	6.2 If you are not satisfied with your child's learning method, please explain why and/or offer suggestions for improvement. <i>Si vous n'êtes pas satisfait de la méthode de travail de votre enfant, merci d'en expliquer les raisons et/ou proposer des suggestions d'amélioration.</i>	7. Are you satisfied with the frequency of assessments? <i>Êtes-vous satisfait(e) de la fréquence des évaluations ?</i>	8. Do you find the frequency of communication between the school and parents to be: <i>Trouvez-vous que la fréquence de communication entre l'école et les parents est :</i>	10. Do you have any other comments to share? <i>Avez-vous d'autres remarques à partager ?</i>
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11/16/2023 11:59:31

Absolutely not. Quite the opposite.

Very different to what our first child experienced.

Insufficient / Insuffisant(e)

Atmosphere sounds challenging as we get reports a lot has changed,, student relationships can be very difficult and limited work gets done in class.

No / Non

We have absolutely no idea what the learning method is. This is not something that is communicated.

Yes / Oui

Insufficient / Insuffisante

We have been a part of the community for a long time and we have noticed a decline in the school atmosphere and environment. Some of it can be attributed to COVID and its impacts but when comparing the years between both our children, it's become night and day with quality and delivery. Especially with the French curriculum which is disappointing. We have no idea what happens in class minus the very limited sharing on Class Dojo. When our child is absent for an extended time, we are unable to access resources or provide any type of support for catch-up/make-up work. [REDACTED] due to the poor reputation we heard from [REDACTED] parents and we will do the same for our [REDACTED].

11/16/2023 12:10:40	<p>Slightly more friendly and welcoming atmosphere than the last few years.</p>	My child is quite happy at school	Satisfied / Satisfait(e)	<p>Teachers do not want to talk to parents. Positive feedback hard to come by. I find the teachers quite critical of my child. I struggle to stay on top of everything my child is doing in class. I think this will be easier when they get their own laptop and everything is in the one place.</p>	Yes / Oui	<p>I don't really understand this question. Methods?</p>	Yes / Oui	<p>Insufficient / Insuffisante</p>	<p>The lack of French grammar homework makes it difficult to help my child. The English homework has been sporadic and when they do have it, it's just some program and not sure if it's relevant to what they're doing in class. It has been difficult to be sure of what the homework is and where to find it.</p>
11/16/2023 12:43:53	<p>I am not sure it is related to the school or to my child maturing, but this year has been great. Great teachers, good content, great friends.</p>	Overall, positive.	Satisfied / Satisfait(e)	<p>I am not sure it is related to the school or to my child maturing, but this year has been great. Great teachers, good content, great friends.</p>	Yes / Oui		Yes / Oui	<p>Satisfactory / Satisfaisante</p>	no
11/16/2023 13:49:50	No	Good atmosphere in the class, I believe.	Insufficient / Insuffisant(e)	<p>Communication and follow up between parents and teachers.</p>	No / Non	<p>Weaknesses are not supported (for example, by allocating extra homework), nor communicated to parents until the end of term/semester/year tests. Study material would be welcome over holiday periods for children needing extra support and practice (for example with French grammar). Tools such as StudyLadder are not used efficiently - we have been without allocated tasks for over a term. This was not addressed despite being raised with the teachers by the student.</p>	No / Non	<p>Insufficient / Insuffisante</p>	<p>I do not feel that I can support my child adequately in the subjects they need it most. It would be helpful if these subjects/lessons could be flagged by teachers and additional study material provided/suggested. We don't even see the notebooks or the students' ongoing work, so this is difficult to assess from home.</p>
11/16/2023 16:04:40	No	Year 3-6 can go the low ropes everyday. Previously, they had turns	Satisfied / Satisfait(e)	<p>Good</p>	Yes / Oui		Yes / Oui	<p>Satisfactory / Satisfaisante</p>	<p>No</p>
11/16/2023 18:44:46		Really good atmosphere	Insufficient / Insuffisant(e)	<p>The bathrooms are disgusting and the playground has lots of rubbish</p>	Yes / Oui		Yes / Oui	<p>Satisfactory / Satisfaisante</p>	<p>Homework was insufficient this year. The padlet is not up-to-date</p>

11/16/2023 21:14:39	<input type="checkbox"/> No	Good	Insufficient / Insuffisant(e)	Understand what they are doing day by day and when are assesments to be able to work on it with kid at home	Yes / Oui	WE would like to see the work of our child (notebook, art work...) Regularly	Yes / Oui	Insufficient / Insuffisante	We receive a lot of emails and it's difficult to understand what is important or not.
11/18/2023 8:25:49	<input type="checkbox"/> Much improved comms since new principal	Good	Satisfied / Satisfait(e)	Finding insight into what they are learning	Yes / Oui		Yes / Oui	Satisfactory / Satisfaisante	Thanks for making an effort to seek feedback and for focusing on continuous improvement
11/18/2023 8:27:27	<input type="checkbox"/> Accommodating of needs. Early intervention happened.	Goof doesn't want to leave, strives to do well with classmates	Satisfied / Satisfait(e)	Communication but getting better 0	Yes / Oui		No / Non	Insufficient / Insuffisante	Thanks all! More feedback on student performance would be good
11/18/2023 9:40:39	<input type="checkbox"/> No	Lots of bullying	Insufficient / Insuffisant(e)	Bullying	Yes / Oui		No / Non	Insufficient / Insuffisante	
11/19/2023 6:59:31	<input type="checkbox"/> yes	fun, calm, constructive	Satisfied / Satisfait(e)	spelling	Yes / Oui	nil	Yes / Oui	Satisfactory / Satisfaisante	no
11/19/2023 7:03:55	<input type="checkbox"/>		Satisfied / Satisfait(e)		Yes / Oui		Yes / Oui	Satisfactory / Satisfaisante	<input type="checkbox"/> have been fantastic teachers for our child this year. Thank you! There are a lot of different platforms and methods of communication and work which are hard to keep track of if parents want to know what their child is learning and what is coming up. Email, class dojo, padlet, google classroom, forms to sign... And different grades do it differently. Standardising and simplifying this would be very helpful.
11/19/2023 13:41:20	<input type="checkbox"/> Generally very positive feedback from my child about the school and <input type="checkbox"/> class	Positive and supportive	Too much homework / Trop de devoirs, Satisfied / Satisfait(e)	Sometimes it is hard to keep track of how messages and homework are communicated to parents	Yes / Oui	This question and the previous one are confusing as they use different terms for the same concept. But generally happy with my child's ability to apply <input type="checkbox"/> to schoolwork.	Yes / Oui	Satisfactory / Satisfaisante	The teachers in <input type="checkbox"/> are excellent and we appreciate their commitment and dedication. The learning journey was a great opportunity for us to see what they were working on. We have a better idea of what our <input type="checkbox"/> is studying in French than in English - some more opportunities to hear about the English curriculum would be welcome

11/19/2023 19:52:16	<p>We have appreciated the fortnightly French and English class plans and Google Class summaries as it helps us engage with our child to discuss the day at school, challenges and homework.</p>	<p>My child is generally happy with the school atmosphere and has not raised any particular issues.</p>	<p>Insufficient / Insuffisant(e)</p>	<p>A bilingual school needs to find a good balance between both curriculums. We would like more homework to be able to consolidate the foundations of French grammar that a CM1 child should know. We would also enjoy some more physical education or s sports club option for the kids.</p>	<p>Yes / Oui</p>	<p>As noted in Q 3, we would like more homework to be able to consolidate the foundations of French grammar that a CM1 child should know.</p>	<p>Yes / Oui</p>	<p>Satisfactory / Satisfaisante</p>	<p>Our child has really enjoyed class this year. There are always challenges and we know that next year (CM2) is important so we hope that the kids will be at the same level as students in France. In terms of assessments, reporting back to parents on how the children do in tests would be beneficial. I'm also surprised that my year 4 child receives more homework than my year 4 child but then more homework isn't necessarily a good thing.</p>
11/20/2023 5:57:08	<p>I've noticed that communication has improved - a little bit more notice is being provided about events like the concert but this could improve further.</p>	<p>My child describes the atmosphere as generally being good but I've heard about instances of bullying and continuing problems like the toilets.</p>	<p>Satisfied / Satisfait(e)</p>	<p>Continuing to support both curriculum including communications from both sides.</p>	<p>Yes / Oui</p>	<p>Yes / Oui</p>	<p>Satisfactory / Satisfaisante</p>	<p>My child receives more homework than my year 4 child but then more homework isn't necessarily a good thing.</p>	
11/21/2023 0:16:47	<p>No</p>	<p>Positive, largely stimulating</p>	<p>Satisfied / Satisfait(e)</p>	<p>None</p>	<p>Yes / Oui</p>	<p>Yes / Oui</p>	<p>Satisfactory / Satisfaisante</p>	<p>None</p>	
11/21/2023 18:55:52	<p>I'm always very impressed with the teachers and the school.</p>	<p>Positive! Has really enjoyed year 4.</p>	<p>Satisfied / Satisfait(e)</p>	<p>Unsustainable teacher workload. Split classes due to teacher shortages.</p>	<p>Yes / Oui</p>	<p>My child has loved year 4 and the variety of teaching methods. The class competitions and group work activities such as the castle building were amazing.</p>	<p>Yes / Oui</p>	<p>Satisfactory / Satisfaisante</p>	<p>It might be helpful to include a due date for homework added to the padlet. Sending home a printed copy of the homework which includes the due date would also be useful. But the quantity and type of homework is good.</p>

Timestamp	2. Have you noticed any improvements or received positive feedback about the school? Avez-vous remarqué des améliorations ou reçu des retours positifs concernant l'école ?	3. How would you describe the atmosphere your child has described to you at school? Comment décrivez-vous l'atmosphère que votre enfant vous a décrite à l'école ?	4. Are you satisfied with the homework load? Êtes-vous satisfait(e) de la charge de devoirs scolaires ?	5. What challenges do you identify at school? Quels défis identifiez-vous à l'école ?	6.1 Are you satisfied with your child's work methods? Êtes-vous satisfait(e) de la méthode de travail de votre enfant ?	6.2 If you are not satisfied with your child's learning method, please explain why and/or offer suggestions for improvement. Si vous n'êtes pas satisfait de la méthode de travail de votre enfant, merci d'en expliquer les raisons et/ou proposer des suggestions d'amélioration.	7. Are you satisfied with the frequency of assessments? Êtes-vous satisfait(e) de la fréquence des évaluations ?	8. Do you find the frequency of communication between the school and parents to be: Trouvez-vous que la fréquence de communication entre l'école et les parents est :	9. Will your child continue in Seconde EPB in 2024? Votre enfant continuera-t-il dans le courant français en seconde en 2024 ?	10. Do you have any other comments to share? Avez-vous d'autres remarques à partager ?	1. What is your child's class? Quelle est la classe de votre enfant ?
11/1/2023 12:14:48 NA		NA	Insufficient / Insuffisante	NA	No / Non	This is the year of the Brevet. It would be good for students to be practicing previous years brevet subjects more regularly as homework, in particular in mathematics.	No / Non	Satisfactory / Satisfaisante	Yes / Oui	NA	
11/1/2023 12:49:59 unfortunately, the opposite. 11/1/2023 14:53:59 yes		girls being harassed by boys; when advising a teacher or a responsible of any issues, it is taken lightly and there is no follow-up ... good	Satisfied / Satisfait(e) Satisfied / Satisfait(e)	huge lack of coherence, between all those anti-bullying campaign and what is actually happening, including no support from staff (it seems) / lack of organization amongst teachers- classes' preparation/content; teacher seeking respect from students (normal), but when teacher being rude and calling children names, this is inappropriate. Learn two languages	Yes / Oui Yes / Oui	teacher has to be organised, and explained clearly what needs to be achieved by students (exempic: being asked to work in group and yelling at them when talking to each other to work together...); wear appropriate clothes to work; how can we expect this from children if this is allowed by teacher- or at least it needs to be explained).	Yes / Oui Yes / Oui	Satisfactory / Satisfaisante Satisfactory / Satisfaisante	Yes / Oui No / Non	survey. It is actually the very first year, that I feel that few teachers are not skilled to work with bi-lingual children. Having said that, my biggest worry is, when children are afraid that their parents speak to the teacher about issues happening in class. Because they think it is going to play against them, in terms of getting the marks they deserve, their participation in class, and so on. When I feel my child under this negative pressure and under threat, this is where I think something is not ok. (please note, if this situation would have happened once in a while, I would have not mentioned it and probably it would have been for a good reason, for instance if the students were misbehaving. However, this is an ongoing situation, which I think needs to be raise for the sake of the French stream, and everyone's well-being.) thank you again.	
11/1/2023 17:34:45 I haven't. 11/1/2023 21:22:07 None		Study is intensive in EPB. Ok	Satisfied / Satisfait(e) Satisfied / Satisfait(e)	Lack of information of Australian universities and its majors that EPB stream can lead to. Peer pressure	Yes / Oui No / Non		Too much use of screen.	Yes / Oui Insufficient / Insuffisante	Yes / Oui Yes / Oui	No / Non Yes / Oui	
11/1/2023 21:34:31 No		Good	Too much homework / Trop de devoirs	-	No / Non	This is my child's issue, not the teacher's. My child has issues getting well organised with homework and gets overwhelmed because here is a lot to do. This is why I think [redacted] has too much homework but again it is more an issue of organisation and methods. It is a heavy load.	Yes / Oui	Satisfactory / Satisfaisante	Yes / Oui		
11/2/2023 16:37:24 Not really		Mixed. The French teachers seem OBSESSED, I mean really obsessed, with the Brevet and then the Bac. EVERYTHING seems geared towards these two milestones; not a class goes by in which the teacher does not mention the Brevet, the importance of the Brevet, how this or that is required for the Brevet, etc. [redacted] This is the surest way to kill the joy of learning in children. Let them learn for learning's sake, not for exams and degrees. The children's lives should not be defined by the Brevet or the Bac, it creates so much unnecessary, and unhealthy, pressure. PLEASE, tell the teachers to back off and focus on the subjects and on learning, not on the Brevet and on grades. There's so much more to life than the Brevet and the Bac.	Satisfied / Satisfait(e)	See my comment under 3.	Yes / Oui		Yes / Oui	Insufficient / Insuffisante	Yes / Oui	See my comment under 3. Il ya parfois des devoirs qui e reflelent pas bien le cours dispense par l'enseignant. Pour les matieres comme les mathematiques, avoir plus d'exercices pourrait mieux preparer les élèves au Brevet. We are really grateful that the French program exists and appreciate the effort that the French teachers put into the education of our children.	Troisième
11/5/2023 14:49:51 Pas spécialement		Rien de particulier a noter. Globalement, tout a l'air de bien se passer.	Satisfied / Satisfait(e)	Je ne suis pas sure d'avoir une reponse qui represente ce qui se passe a l'école.	Yes / Oui		Yes / Oui	Satisfactory / Satisfaisante	Yes / Oui		
11/7/2023 10:28:12 We are satisfied with feedback		My biggest concern is vaping / and other inappropriate things that happen in the toilets. My [redacted] - Going during class isn't safe because kids organise to meet during class or the ones that are skipping class are there. It's deeply distressing that toilets at school are not a safe place.	Satisfied / Satisfait(e)	[redacted] is quite organised and works hard. The biggest challenge to [redacted] are the kids in class that are disruptive- but not sure if much can change.	Yes / Oui		Yes / Oui	Satisfactory / Satisfaisante	Yes / Oui		

<p>11/7/2023 10:29:38 Not really</p>	<p>Tense and stressful. There seems to be the arrival of a new French teacher who is making students uncomfortable in class daily and I receive daily feedback not only from my child but from other students in the class. Please it will be good to look further into this issue before students get discouraged from studying French at Telopea. As a community, we should be helping our future generation by accommodating not only their strengths but weaknesses too so they can feel valued and encouraged to continue their educational journey in an environment where they feel they can thrive but not be coerced. I am quite concerned with the feedback I get daily about the new French.</p>	<p>The inability of students to feel comfortable at school, due to a new French teacher who makes them feel low about themselves.</p>	<p>Yes / Out N/A Yes / Out</p>	<p>Too frequent / Trop fréquente Yes / Out</p>	<p>Please I would like the issues I have raised above about the New French teacher to be looked into as I am concerned about the mental health of the students in the class for what they have to go through each day. Thank you.</p>
		<p>I do not know if its a culture clash of what may be considered appropriate communication in France, or whether the problem is that there are a few rogue teachers here who behave however they want and senior staff do not step in and manage their behaviour. Maybe its a bit of both. I experienced and heard from other parents so many instances of teachers making children cry, saying rude and horrible things like 'you are so stupid you should go back to kindergarten' or telling kids they should leave french stream because they are too dumb. Teachers tearing up children's work in front of whole class when they do not think it is good enough. Not pointing out 3eme teachers in this, I am speaking of my experiences throughout the years my children have been here and what parents talk about with each other. It's targeted at the non-french kids, so its basically racist bullying that the french leaders don't take seriously and allow to continue.</p>			
<p>11/7/2023 10:48:03 No comment</p>	<p>Mostly the atmosphere is good and very positive. There is a greater sense of community and helpfulness between students in french stream to english stream. By far most of the teachers are wonderful and dedicated. But there are a few areas where there are deep problems, and those small negatives are enough to wipe out the positives. There are a few teachers who behave in inappropriate ways (angry/bullying) to kids and senior staff are not doing their job in listening to those complaints and addressing the behaviour of those teachers. This leads to both children and parents disengaging from their education and feeling abandoned.</p>	<p>Parents raise this over and over with the school and nothing is done to improve the communication skills of those teachers. Its a minority of teachers who are doing this, but the impact is so broad that it infects the whole school culture and experience of children. No-one is looking to have teachers fired, but they should be given some extra training or support or oversight so these things do not continue. I know people who leave the french stream because they do not want their kids bullied by teachers. Until we as a school community acknowledge that this is happening and take this problem seriously, it will never be fixed.</p>	<p>There is too much focus on laptop work. Homework is too much work that does not have specific educational value. The focus seems to be on creating 'busy' work under the belief that students should be studying a certain amount of hours, but the tasks themselves have little educational value. Make the homework less in volume, but higher in quality. The french approach to many more smaller tests throughout the year is much better than English stream approach of fewer tests but each one having greater weight to the final grade.</p>	<p>Satisfactory / Satisfaisante Yes / Out</p>	<p>Listen to parents more when we are trying to tell you about problems.</p>
<p>11/7/2023 10:48:52 [redacted] seems happy</p>	<p>[redacted] mentioned a child had brought alcohol to school, and drank it. It was</p>	<p>[redacted]</p>	<p>Yes / Out</p>	<p>Satisfactory / Satisfaisante Yes / Out</p>	<p>[redacted]</p>
<p>11/7/2023 19:56:57 No, the school does not appear to be trying to do better. 11/7/2023 21:05:37 Not so far</p>	<p>The teachers appear to be lazy and disinterested. The children have good friendships with each other, but some French teachers are nasty, mean and unfair to students. Fair</p>	<p>Lazy teachers are the number 1 problem, and I have to fill the gap. Homework tasks are irrelevant work, and I have to supplement my children's homework to help them follow the ACARA curriculum. Non</p>	<p>The homework is not relevant, and is not clearly connected to ACARA curriculum. I have printed modules of various subjects and get my child to complete them on paper. I'd also like to get my child off laptops, and back on paper so they can concentrate and develop focus instead of being on a device that scrambles their brain and prevents them from learning discipline whilst their brain is developing through puberty. Overall satisfied</p>	<p>Yes / Out Yes / Out Satisfactory / Satisfaisante Satisfactory / Satisfaisante</p>	<p>Telopea needs to do better, and it should start by sending the lazy or abusive French teachers back to France and getting teachers who take their very important jobs seriously. No Si l'école proposait également des séances de soutien hebdomadaires comme pour le français, mais en maths, cela serait probablement extrêmement profitable, d'autant plus que le brevet approche</p>
<p>11/7/2023 21:25:42 no</p>	<p>ok</p>	<p>none so far</p>	<p>Yes / Out</p>	<p>Satisfactory / Satisfaisante Yes / Out</p>	<p>- All exams should have a template at the top which has the subject, characteristic and date they are done. - All assignments should aim to achieve the minimum learning intent & curriculum requirements. - Not awarded must be weighted with relevance to the topic or subject. Students Google classroom if they are absent towards their 'brevet' & should not be unnecessarily disadvantaged. Eg Oct 2023 maths Devoir Maison ballon de foot was interesting but only 8/20 was possible for the actual maths component. The remaining 12/20 marks was for the VERY time consuming realisation of the balloon with zero impressions of lecture, maths devoir maison; etc.</p>
<p>11/7/2023 22:44:32 There is more acceptance & support of the Australian and French cultural differences in education by the teachers. The EFD stream has a very good reputation for academic excellence.</p>	<p>Good in general & likes the French stream</p>	<p>Integrating new French teachers & supporting them with language, cultural and educational differences & expectations</p>	<p>-Difficulties with managing the workload especially with large assignments due at the same time as other subjects. -Teachers could break them into chunks (parts) due at different times so if they've misunderstood the expectations it can be fixed during the next part of the assignment to improve their chances of a better result.</p>	<p>Yes / Out Satisfactory / Satisfaisante No / Non</p>	<p>- Holidays should be for students to take a break. That said, we understand the EFD stream is demanding so if assignments are given it should always be for assessment with feedback given and the notes recorded on Promote. - Good improvements with putting the leçon/course info on Google classroom. It's critical this is done since there are no textbooks & students can refer to Google classroom if they are absent towards their 'brevet' & should not be unnecessarily disadvantaged. Eg Oct 2023 maths Devoir Maison ballon de foot was interesting but only 8/20 was possible for the actual maths component. The remaining 12/20 marks was for the VERY time consuming realisation of the balloon with zero impressions of lecture, maths devoir maison; etc.</p>

11/8/2023 11:47:22 It became much harder in maths.	Good	Satisfied / Satisfait(e)	Students always wrestle btw French and English backgrounds, teaching and curricula. The school needs to continuously recognise these difficulties to properly resource and support students. Success is not a given at any stage.	No / Non	They need a better synchronised calendar. Often the software doesn't remind them of deadlines. They wrestle btw english, french and third language studies too.	No / Non	Satisfactory / Satisfaisante	Yes / Oui	Better predictability for assessments. This is essential as students are saddled with a lot of expectations in the EFS stream. I'd like to hear more about my child's progress from the teachers and if he needs more help especially given it is a brevet year.	■
11/21/2023 14:47:10 no	fine overall but issues with [redacted] eacher	Satisfied / Satisfait(e)	would like to have more corro from school re child's progress	Yes / Oui	No / Non	Insufficient / Insuffisante	Yes / Oui		■	

Timestamp	1. What is your child's class? Quelle est la classe de votre enfant ?	2. Have you noticed any improvements or received positive feedback about the school? Avez-vous remarqué des améliorations ou reçu des retours positifs concernant l'école ?	3. How would you describe the atmosphere your child has described to you at school? Comment décrivez-vous l'atmosphère que votre enfant vous a décrite à l'école ?	4. Are you satisfied with the homework load? Êtes-vous satisfait(e) de la charge de devoirs scolaires ?	5. What challenges do you identify at school? Quels défis identifiez-vous à l'école ?	6.1 Are you satisfied with your child's work methods? Êtes-vous satisfait(e) de la méthode de travail de votre enfant ?	6.2 If you are not satisfied with your child's learning method, please explain why and/or offer suggestions for improvement. Si vous n'êtes pas satisfait de la méthode de travail de votre enfant, merci d'en expliquer les raisons et/ou proposer des suggestions d'amélioration.	7. Are you satisfied with the frequency of assessments? Êtes-vous satisfait(e) de la fréquence des évaluations ?	8. Do you find the frequency of communication between the school and parents to be: Trouvez-vous que la fréquence de communication entre l'école et les parents est :	10. Do you have any other comments to share? Avez-vous d'autres remarques à partager ?
11/16/2023 11:40:59		No	Generally pleasant.	Satisfied / Satisfait(e)	N/a	No / Non		Yes / Oui, No / Non	Satisfactory / Satisfaisante	It is not clear if it is free/individual paced learning or structured group learning (e.g. maths) In relation to question 7 and 8. We're not sure at what frequency the class is assessed during a term/semester in either the French or English stream. We were aware of speeches that our child had to do. We assume that speeches were assessed. In addition, we do hear from our child that the class had a test. This is usually after the fact, not before, and we get no feedback on how the child went in the test as we're told that the teacher needs to mark the test first. Our most useful feedback about how our child is going in the end of semester reports as these are graded and commentary is provided. The end of term reports are not
11/16/2023 11:57:04		No. This year we have seen an increase in negative feedback from our child. It is also the first year that we've had to reach out to make an appointment with an executive teacher and voice concerns to class teachers too.	often says tha doesn't like school and tha is bored in class. Over the last school holiday spent some time catching on maths school work as was	Satisfied / Satisfait(e)	My child has reported being told tha by other children and that needs tc	Yes / Oui, No / Non	I'm not sure what you mean by the learning method, hence the yes and no response.	Yes / Oui, No / Non	Insufficient / Insuffisante	
11/16/2023 13:04:26		My spoken French continues to improve.	work.	Satisfied / Satisfait(e)	Looking ahead, a bit worried about what I've heard about the older (high school) grades. Clear communication with parents, especially around homework. Kids are good at hiding it!	Yes / Oui		Yes / Oui	Satisfactory / Satisfaisante	No
11/16/2023 13:22:13		Nothing	Happy enough!	Satisfied / Satisfait(e)		Yes / Oui		Yes / Oui	Insufficient / Insuffisante	Nope
11/16/2023 19:14:16		Not that I've noticed...	Happy	Satisfied / Satisfait(e)	None	Yes / Oui		Yes / Oui	Satisfactory / Satisfaisante	seems very happy, so I'm happy!

11/16/2023 20:29:06	-	-	Satisfied / Satisfait(e)	-	Yes / Oui	-	Yes / Oui	Satisfactory / Satisfaisante	No
		In French class the teacher can be unpredictable - when having a bad day the kids get yelled at if they step out of line or if don't know the correct answer to questions. This sometimes creates a fearful atmosphere. Outside this class the school atmosphere seems to be fine to great!							
11/16/2023 21:53:27		The English teacher feeds back small but important milestones and challenges to our child and us to support child's development. We really appreciate these random messages that help us feel connected and informed.	Satisfied / Satisfait(e)	None	Yes / Oui		Yes / Oui	Satisfactory / Satisfaisante	No
				The homework is not always clearly communicated. Often the kids need to write the instructions themselves but they are incomplete. Sometimes it is posted on Class dojo but not always, and sometimes it's not clear what they need to do. Worksheets are much easier!					
11/16/2023 23:33:52	Unsure	We don't get a lot of feedback or information.	Too much homework / Trop de devoirs		No / Non	I think sometimes more could be done to adapt approaches to the children's style, and not be so rigid.	Yes / Oui	Insufficient / Insuffisante	The student reports from the teachers with individual comments are very useful. The 'learning journey' was a great opportunity to visit the class and see what the kids have been doing. Would like more regular teacher reports on progress/strengths/weaknesses and remedy suggestions. Mandatory parent/teacher interviews. Better playground supervision. Keep older kids separate.
11/17/2023 19:01:03	No	A lot of bullying. Play areas are mostly hard surfaces causing injury.	Insufficient / Insuffisant(e)	Poor response to bullying. Gates open too late in morning and close too early in afternoon for working parents. Insufficient time to eat.	Yes / Oui		Yes / Oui	Insufficient / Insuffisante	
11/18/2023 16:19:48	not particularly	nothing specific, apart from the occasional bad behaviour of one of the pupil	Satisfied / Satisfait(e)	not sure what this question mean	No / Non	It doesn't look like the homeworks are looked at by the teacher, so kids do not get feedback on their mistakes	Yes / Oui	Insufficient / Insuffisante	This year the communication between teachers and parents regarding the homework was very sporadic and confusing.

11/18/2023 18:29:12	No	Decreasing. Poor communication with parents seen as the agitators. Not consulted properly on a matter that touch directly our children, the change of schedule. This plan does not have the children at heart and creates serious threat to their safety at recess. In the first letter intro, it was written that most issues happened at recess. I do not understand the rational behind mixing primary and high school. Our kid likes school but we would love to see better monitoring of kids relationships between each others	Satisfied / Satisfait(e)	The plan to mix primary and high schoolers at recess together	Yes / Oui	Yes / Oui	Insufficient / Insuffisante	Our teachers are excellent and my child learnt so much
11/19/2023 13:59:20	better communication		Satisfied / Satisfait(e)	Making sure ACT education directorate is committed to bilingual education	Yes / Oui	Yes / Oui	Satisfactory / Satisfaisante	Nothing to add I am not aware of the frequency of assessments so not sure how I can answer that question? Also, the methods of communication should be streamlined - there are too many at the moment - newsletter, class dojo, emails, google classroom, padlet. There is also too much inconsistency between the classes - so kids in some classes are missing out on the great teaching happening in other classes. There should be a common approach to curriculum so all classes in a year level are doing the same thing that has been quality assured by an expert teacher. Please see Grattan Report - Ending the Lesson Lottery for very clear guidance on how to do this and what the positive impacts are for children's learning.
11/19/2023 21:46:14	No - by the way, this is a strange question?	Not friendly - the children are all academically doing well but socially, it doesn't seem like they are thriving. No kindness, no character strengths. The toilets are atrocious - and have been for some time but the school doesn't seem to care. It's awful.	Satisfied / Satisfait(e)	Toilets, sense of belonging for kids - no care or kindness from peers (this can be taught and fostered in a school). Teachers are reactive - sense of chaos in the school. The classrooms are not cared for - they are messy and disorganised.	No / Non	It is not clear what "work methods" mean? My teachers in are quite good and they have a good structure and have made modifications for which are appreciated.	No / Non	Insufficient / Insuffisante

<p>11/19/2023 22:06:19</p>	<p>An open day on 1 September (learning journey) was a good day to come to class and get to know my child in the school environment. Would you great to have it every year.</p>	<p>My child likes to go to school overall. likes teachers and friends. Thank you for creating positive learning environment.</p>	<p>Insufficient / Insuffisant(e)</p>	<p>Not sufficien supervision at recess and lunch. all physical accidents which caused traumas to my child requiring visits to walk-in clinics and GPs happened at luch time. Kids get wild, mingling with much older kids who push, and get physical. The school is overcrowded. Need to separate outside time to have less kids outside at the same time. Communication with teachers, accountability re: follow-up (there isn't any - things just get ignored), complete expectation that all additional support take place at home rather than in the classroom, no oversight or updates of milestones (not even comments in reports because apparently there are too many to write), kids who need additional support or are quiet slip through the cracks. Quite often we hear reports of what is/has happened to ou via other parents, whose children have relayed it to them, rather than from teachers or who is hesitant to flag these elements with us about troubles at school).</p>	<p>No / Non</p>	<p>No consistent homework in French this year. Last year and the year before techers were excellent with their consisten approach - wonderful teachers). Every week kids had one page with french exercises, regular reading piece. This year French teacher doesn't give any exercises to practice and ZERO reading practice. Just task - learn some grammar, but how to learn if there are no practice exercises or reading to practice at home. Very poor french teaching methods this year. Basic elements that would be expected at this age are not in place. I have a child in Despite having pointed this out to teachers, we were told was performing as expected but then later told some 6 months later that there was an issue. There needs to be more feedback and initiative taken with children where elements or areas of difficulty have been identified. A plan on how to approach it, which is rationale, programmed and can easily be tracked.. Despite going in and flagging these matters, having private testing</p>	<p>No / Non</p>	<p>Insufficient / Insuffisante</p>	<p>On questions 7 - 1 marked no, but have no idea about frequency of assessments. We only got it twice a year, correct, as a school report? If so, it is definetly insufficient, as if shild falls behind there is no way for parents to know and interfere early on, and help a child to improve thourgh the year.</p>
<p>11/20/2023 14:22:02</p>	<p>Not really, some minor improvements with the teacher however, worse with the teacher - both in terms of engagement with our and general lack of any feedback re: progress, apparent support measures put in place off the back of a parent-initiated meeting which were not instituted (even simple elements like getting a to assist with reading, inclusion in Bonus Class, and generally helping with comprehension have not been put in place - rather the opposite).</p>	<p>Things within the classroom sound somewhat chaotic - this is reinforced by a near complete lack of feedback from teachers (predominantly French), follow-up on emails and instituting support measures for our who is now doesn't seek out help after being constantly told - Tu peux le faire toute seule... by Teacher...</p>	<p>Insufficient / Insuffisant(e)</p>	<p>No / Non</p>	<p>No / Non</p>	<p>Satisfactory / Satisfaisante</p>	<p>[Redacted]</p>		

11/22/2023 20:05:59

My child is very happy to attend school and is excited by the learning opportunities offered.

Safe, calm learning environment, high expectations of student achievement

Satisfied / Satisfait(e)

We are happy with the learning experience provided.

Yes / Oui

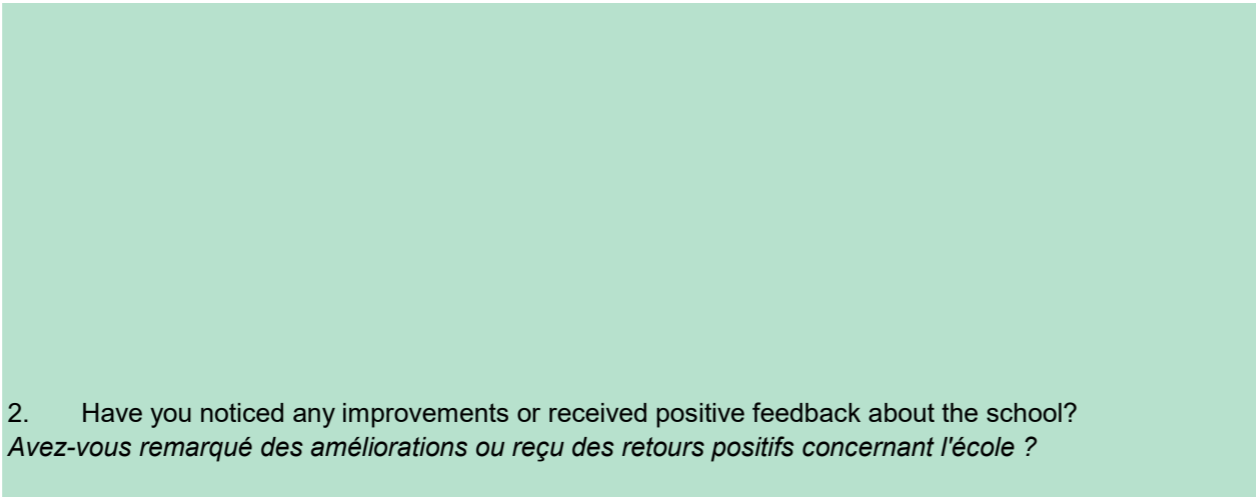
Yes / Oui

Satisfactory / Satisfaisante

We are incredibly happy to have access to a bilingual program and acknowledge the additional workload that this brings for teachers, school leaders and administrative staff and are grateful for their ongoing commitment to bilingual education. Keep up the fantastic offers.

1. What is your child's class?
Quelle est la classe de votre enfant ?

2. Have you noticed any improvements or received positive feedback about the school?
Avez-vous remarqué des améliorations ou reçu des retours positifs concernant l'école ?



Timestamp

11/16/2023 11:36:51



11/16/2023 11:39:13



No change noticed, but this is not necessarily a bad thing.

11/16/2023 11:52:40



Communication has improved over the years. I think parent teacher interviews should return to in person always.

11/16/2023 12:27:55



Only about Market Day

11/16/2023 16:03:29 6.2, 6.3

Yes

11/19/2023 13:55:06



Better at communicating

11/19/2023 18:12:36



No feedback in particular but we find communication has improved over the last 2 years

11/26/2023 10:13:34



No

3. How would you describe the atmosphere your child has described to you at school?
Comment décririez-vous l'atmosphère que votre enfant vous a décrite à l'école ?

4. Are you satisfied with the homework load?
Êtes-vous satisfait(e) de la charge de devoirs scolaires ?

Positive

Insufficient / Insuffisant(e)

Insufficient / Insuffisant(e)

█ has been very happy at school and teaching staff.

Satisfied / Satisfait(e)

Frustration when there are activities to attend during lunch times.
 Fine

Satisfied / Satisfait(e)

Satisfied / Satisfait(e)

█ likes and enjoys school

Satisfied / Satisfait(e)

- Happy with the school, loves going. Some challenging friendships, finds it hard to be part of a group of friends (power dynamics). Loves the teachers
- Sometimes does not feel challenged enough in the English language class - perhaps teachers could consider extension work for students who are doing well
- In both the French and English classes, sometimes feels █ has to redo things that █ already knows because other students are not mastering a particular skill or haven't done the homework - can find this frustrating
- Too many rules in the playground (what you can or cannot do or bring to play)

Insufficient / Insuffisant(e)

█ is happy with the atmosphere at the school.

Satisfied / Satisfait(e)

<p>5. What challenges do you identify at school? <i>Quels défis identifiez-vous à l'école ?</i></p>	<p>6.1 Are you satisfied with your child's work methods? <i>Êtes-vous satisfait(e) de la méthode de travail de votre enfant ?</i></p>
<p>Absences from teachers makes it difficult to keep a continuity in the children's learning</p>	<p>Yes / Oui</p>
<p>Screen devices such as mobiles. I do note that this is on the departments radar</p>	<p>Yes / Oui</p>
<p>Transition to high school - behaviour changes with high school students coming from all schools. Transition is like private to public school</p>	<p>Yes / Oui</p>
<p>Finding lost uniform items. Consistency in information that is communicated.</p>	<p>Yes / Oui</p>
<p>No enough teachers</p>	<p>Yes / Oui</p>
<p>Keeping ACT education directorate committed to bilingual education</p>	<p>Yes / Oui</p>
<p>None than we can think of</p>	<p>No / Non</p>
<p>Greater emphasis on reading. Both French and English.</p>	<p>Yes / Oui,</p>
<p>Identification of children in Year6 who are at risk of not being successful if they continue into the High School program.</p>	<p>No / Non</p>

6.2 If you are not satisfied with your child's learning method, please explain why and/or offer suggestions for improvement.
Si vous n'êtes pas satisfait de la méthode de travail de votre enfant, merci d'en expliquer les raisons et/ou proposer des suggestions d'amélioration.

My child is engaged with school work however I think [redacted] would be more supported if there was more structure in how homework is communicated (often not sure, nothing in Google classroom or homework given at late notice the day before) and also if [redacted] could have access to lessons (especially English classes)
I wonder if the current methods prepare [redacted] enough to the shift to year 7

I think children should be taught how to be a good student eg Prepare, Study, Perform, Review. Also - How to be good listeners. I said Yes/NO for 6.1 because

7. Are you satisfied with the frequency of assessments?
 Êtes-vous satisfait(e) de la fréquence des évaluations ?

8. Do you find the frequency of communication between the school and parents to be:
 Trouvez-vous que la fréquence de communication entre l'école et les parents est :

10. Do you have any other comments to share?
 Avez-vous d'autres remarques à partager ?

No / Non Satisfactory / Satisfaisante

Yes / Oui Satisfactory / Satisfaisante

No

Yes / Oui Satisfactory / Satisfaisante

Thank you for a great year and end to primary school.
 Please put in a system for permission slips. It is too much to fill out the same information 20 times a year and it's a waste of paper! We should be able to provide permission for excursions etc on an online form and the medical and contact information should be replicated. It's frustrating to fill out the details for multiple children. And often, the forms gets misplaced and the the child has to deal with the consequences. Please find a digital platform to address this as soon as possible.

Yes / Oui Insufficient / Insuffisante

Yes / Oui Satisfactory / Satisfaisante

No

No / Non Satisfactory / Satisfaisante

Regarding assessments, we don't feel we have visibility on them

Yes / Oui Satisfactory / Satisfaisante

No

Yes / Oui Satisfactory / Satisfaisante

No

Year 1 - Questionnaire Parents / Parents Feedback - Term 4 2023

To communicate with parent representatives before the class council meeting / *Pour communiquer avec les représentants des parents avant le conseil de classe*

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* Indicates required question

1. What is your child's class?

*Quelle est la classe de votre enfant ?**

- 1.1
- 1.2
- 1.3
- 1.4

2. Have you noticed any improvements or received positive feedback about the school?

Avez-vous remarqué des améliorations ou reçu des retours positifs concernant l'école ?

Your answer

3. How would you describe the atmosphere your child has described to you at school?

Comment décririez-vous l'atmosphère que votre enfant vous a décrite à l'école ?

Your answer

4. Are you satisfied with the homework load?

Êtes-vous satisfait(e) de la charge de devoirs scolaires ?

Too much homework / Trop de devoirs

Satisfied / Satisfait(e)

Insufficient / Insuffisant(e)

5. What challenges do you identify at school?

Quels défis identifiez-vous à l'école ?

Your answer

6.1 Are you satisfied with your child's work methods?

Êtes-vous satisfait(e) de la méthode de travail de votre enfant ?

Yes / Oui

No / Non

6.2 If you are not satisfied with your child's learning method, please explain why and/or offer suggestions for improvement.

Si vous n'êtes pas satisfait de la méthode de travail de votre enfant, merci d'en expliquer les raisons et/ou proposer des suggestions d'amélioration.

Your answer

7. Are you satisfied with the frequency of assessments?

Êtes-vous satisfait(e) de la fréquence des évaluations ?

Yes / Oui

No / Non

8. Do you find the frequency of communication between the school and parents to be:

Trouvez-vous que la fréquence de communication entre l'école et les parents est :

Too frequent / Trop fréquente

Satisfactory / Satisfaisante

Insufficient / Insuffisante

10. Do you have any other comments to share?

Avez-vous d'autres remarques à partager ?

Your answer

Submit

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Year 2 - Questionnaire Parents / Parents Feedback - Term 4 2023

To communicate with parent representatives before the class council meeting / *Pour communiquer avec les représentants des parents avant le conseil de classe*

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* Indicates required question

1. What is your child's class?

*Quelle est la classe de votre enfant ?**

2.1

2.2

2.3

2.4

2. Have you noticed any improvements or received positive feedback about the school?

Avez-vous remarqué des améliorations ou reçu des retours positifs concernant l'école?

Your answer

3. How would you describe the atmosphere your child has described to you at school?

Comment décririez-vous l'atmosphère que votre enfant vous a décrite à l'école?

Your answer

4. Are you satisfied with the homework load?

Êtes-vous satisfait(e) de la charge de devoirs scolaires?

Too much homework / Trop de devoirs

Satisfied / Satisfait(e)

Insufficient / Insuffisant(e)

5. What challenges do you identify at school?

Quels défis identifiez-vous à l'école?

Your answer

6.1 Are you satisfied with your child's work methods?

Êtes-vous satisfait(e) de la méthode de travail de votre enfant ?

Yes / Oui

No / Non

6.2 If you are not satisfied with your child's learning method, please explain why and/or offer suggestions for improvement.

Si vous n'êtes pas satisfait de la méthode de travail de votre enfant, merci d'en expliquer les raisons et/ou proposer des suggestions d'amélioration.

Your answer

7. Are you satisfied with the frequency of assessments?

Êtes-vous satisfait(e) de la fréquence des évaluations ?

Yes / Oui

No / Non

8. Do you find the frequency of communication between the school and parents to be:

Trouvez-vous que la fréquence de communication entre l'école et les parents est :

Too frequent / Trop fréquente

Satisfactory / Satisfaisante

Insufficient / Insuffisante

10. Do you have any other comments to share?

Avez-vous d'autres remarques à partager?

Your answer

Submit

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Year 3 - Questionnaire Parents / Parents Feedback - Term 4 2023

To communicate with parent representatives before the class council meeting / *Pour communiquer avec les représentants des parents avant le conseil de classe*

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* Indicates required question

1. What is your child's class?

*Quelle est la classe de votre enfant ?**

3.1

3.2

3.3

3.4

2. Have you noticed any improvements or received positive feedback about the school?

Avez-vous remarqué des améliorations ou reçu des retours positifs concernant l'école ?

Your answer

3. How would you describe the atmosphere your child has described to you at school?

Comment décririez-vous l'atmosphère que votre enfant vous a décrite à l'école ?

Your answer

4. Are you satisfied with the homework load?

Êtes-vous satisfait(e) de la charge de devoirs scolaires ?

Too much homework / Trop de devoirs

Satisfied / Satisfait(e)

Insufficient / Insuffisant(e)

5. What challenges do you identify at school?

Quels défis identifiez-vous à l'école ?

Your answer

6.1 Are you satisfied with your child's work methods?

Êtes-vous satisfait(e) de la méthode de travail de votre enfant ?

Yes / Oui

No / Non

6.2 If you are not satisfied with your child's learning method, please explain why and/or offer suggestions for improvement.

Si vous n'êtes pas satisfait de la méthode de travail de votre enfant, merci d'en expliquer les raisons et/ou proposer des suggestions d'amélioration.

Your answer

7. Are you satisfied with the frequency of assessments?

Êtes-vous satisfait(e) de la fréquence des évaluations ?

Yes / Oui

No / Non

8. Do you find the frequency of communication between the school and parents to be:

Trouvez-vous que la fréquence de communication entre l'école et les parents est :

Too frequent / Trop fréquente

Satisfactory / Satisfaisante

Insufficient / Insuffisante

10. Do you have any other comments to share?

Avez-vous d'autres remarques à partager ?

Your answer

Submit

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Year 4 - Questionnaire Parents / Parents Feedback - Term 4 2023

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* Indicates required question

1. What is your child's class?

Quelle est la classe de votre enfant?

4.1

4.2

4.3

4.4

2. Have you noticed any improvements or received positive feedback about the school?

Avez-vous remarqué des améliorations ou reçu des retours positifs concernant l'école?

Your answer

3. How would you describe the atmosphere your child has described to you at school?

Comment décririez-vous l'atmosphère que votre enfant vous a décrite à l'école?

Your answer

4. Are you satisfied with the homework load?

Êtes-vous satisfait(e) de la charge de devoirs scolaires?

Too much homework / Trop de devoirs

Satisfied / Satisfait(e)

Insufficient / Insuffisant(e)

5. What challenges do you identify at school?

Quels défis identifiez-vous à l'école?

Your answer

6.1 Are you satisfied with your child's work methods?

Êtes-vous satisfait(e) de la méthode de travail de votre enfant?

Yes / Oui

No / Non

6.2 If you are not satisfied with your child's learning method, please explain why and/or offer suggestions for improvement.

Si vous n'êtes pas satisfait de la méthode de travail de votre enfant, merci d'en expliquer les raisons et/ou proposer des suggestions d'amélioration.

Your answer

7. Are you satisfied with the frequency of assessments?

Êtes-vous satisfait(e) de la fréquence des évaluations?

Yes / Oui

No / Non

8. Do you find the frequency of communication between the school and parents to be:

Trouvez-vous que la fréquence de communication entre l'école et les parents est:

Too frequent / Trop fréquente

Satisfactory / Satisfaisante

Insufficient / Insuffisante

10. Do you have any other comments to share?

Avez-vous d'autres remarques à partager?

Your answer

Submit

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Year 5 - Questionnaire Parents / Parents Feedback - Term 4 2023

To communicate with parent representatives before the class council meeting / *Pour communiquer avec les représentants des parents avant le conseil de classe*

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* Indicates required question

1. What is your child's class?

*Quelle est la classe de votre enfant?**

5.1

5.2

5.3

5.4

2. Have you noticed any improvements or received positive feedback about the school?

Avez-vous remarqué des améliorations ou reçu des retours positifs concernant l'école ?

Your answer

3. How would you describe the atmosphere your child has described to you at school?

Comment décririez-vous l'atmosphère que votre enfant vous a décrite à l'école?

Your answer

4. Are you satisfied with the homework load?

Êtes-vous satisfait(e) de la charge de devoirs scolaires?

Too much homework / Trop de devoirs

Satisfied / Satisfait(e)

Insufficient / Insuffisant(e)

5. What challenges do you identify at school?

Quels défis identifiez-vous à l'école ?

Your answer

6.1 Are you satisfied with your child's work methods?

Êtes-vous satisfait(e) de la méthode de travail de votre enfant ?

Yes / Oui

No / Non

6.2 If you are not satisfied with your child's learning method, please explain why and/or offer suggestions for improvement.

Si vous n'êtes pas satisfait de la méthode de travail de votre enfant, merci d'en expliquer les raisons et/ou proposer des suggestions d'amélioration.

Your answer

7. Are you satisfied with the frequency of assessments?

Êtes-vous satisfait(e) de la fréquence des évaluations?

Yes / Oui

No / Non

8. you find the frequency of communication between the school and parents to be:

Trouvez-vous que la fréquence de communication entre l'école et les parents est :

Too frequent / Trop fréquente

Satisfactory / Satisfaisante

Insufficient / Insuffisante

10. Do you have any other comments to share?

Avez-vous d'autres remarques à partager ?

Your answer

Submit

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Year 6 - Questionnaire Parents / Parents Feedback - Term 4 2023

To communicate with parent representatives before the class council meeting / *Pour communiquer avec les représentants des parents avant le conseil de classe*

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* Indicates required question

1. What is your child's class?

*Quelle est la classe de votre enfant ?**

6.1

6.2

6.3

2. Have you noticed any improvements or received positive feedback about the school?

Avez-vous remarqué des améliorations ou reçu des retours positifs concernant l'école ?

Your answer

3. How would you describe the atmosphere your child has described to you at school?

Comment décririez-vous l'atmosphère que votre enfant vous a décrite à l'école?

Your answer

4. Are you satisfied with the homework load?

Êtes-vous satisfait(e) de la charge de devoirs scolaires ?

Too much homework / Trop de devoirs

Satisfied / Satisfait(e)

Insufficient / Insuffisant(e)

5. What challenges do you identify at school?

Quels défis identifiez-vous à l'école ?

Your answer

6.1 Are you satisfied with your child's work methods?

Êtes-vous satisfait(e) de la méthode de travail de votre enfant ?

Yes / Oui

No / Non

6.2 If you are not satisfied with your child's learning method, please explain why and/or offer suggestions for improvement.

Si vous n'êtes pas satisfait de la méthode de travail de votre enfant, merci d'en expliquer les raisons et/ou proposer des suggestions d'amélioration.

Your answer

7. Are you satisfied with the frequency of assessments?

Êtes-vous satisfait(e) de la fréquence des évaluations ?

Yes / Oui

No / Non

8. Do you find the frequency of communication between the school and parents to be:

Trouvez-vous que la fréquence de communication entre l'école et les parents est :

Too frequent / Trop fréquente

Satisfactory / Satisfaisante

Insufficient / Insuffisante

10. Do you have any other comments to share?

Avez-vous d'autres remarques à partager ?

Your answer

Submit

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Kindy - Questionnaire Parents / Parents Feedback - Term 4 2023

To communicate with parent representatives before the class council meeting / *Pour communiquer avec les représentants des parents avant le conseil de classe*

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* Indicates required question

1. What is your child's class?

*Quelle est la classe de votre enfant?**

K1

K2

K3

K4

2. Have you noticed any improvements or received positive feedback about the school?

Avez-vous remarqué des améliorations ou reçu des retours positifs concernant l'école?

Your answer

3. How would you describe the atmosphere your child has described to you at school?

Comment décririez-vous l'atmosphère que votre enfant vous a décrite à l'école?

Your answer

5. What challenges do you identify at school?

Quels défis identifiez-vous à l'école ?

Your answer

6.1 Are you satisfied with your child's work methods?

Êtes-vous satisfait(e) de la méthode de travail de votre enfant ?

Yes / Oui

No / Non

6.2 If you are not satisfied with your child's learning method, please explain why and/or offer suggestions for improvement.

Si vous n'êtes pas satisfait de la méthode de travail de votre enfant, merci d'en expliquer les raisons et/ou proposer des suggestions d'amélioration.

Your answer

7. Are you satisfied with the frequency of assessments?

Êtes-vous satisfait(e) de la fréquence des évaluations ?

Yes / Oui

No / Non

8. Do you find the frequency of communication between the school and parents to be:

Trouvez-vous que la fréquence de communication entre l'école et les parents est :

Too frequent / Trop fréquente

Satisfactory / Satisfaisante

Insufficient / Insuffisante

10. Do you have any other comments to share?

Avez-vous d'autres remarques à partager ?

Your answer

Submit

Clear form

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Timeline	1. What is your child's class? Describe the class in your own words?	2. Have you noticed any improvements or weaknesses in the school's feedback about the school? (Are you satisfied with the school's communication or not?)	3. How would you describe the atmosphere your child has described to you at school? Comment décrivez-vous l'atmosphère que votre enfant vous a décrite à l'école?	4. Are you satisfied with the homework load? (Are you satisfied with the amount of homework your child has to do?)	5. What challenges do you face as a parent? (What are the challenges you face as a parent?)	6.1 Are you satisfied with your child's work methods? (Are you satisfied with the way your child works?)	6.2 If you are not satisfied with your child's learning method, please explain why and/or other suggestions for improvement. (If you are not satisfied with the way your child works, please explain why and/or other suggestions for improvement.)	7. Are you satisfied with the frequency of communication between the school and parents? (Are you satisfied with the frequency of communication between the school and parents?)	8. Do you find the frequency of communication between the school and parents to be: (Do you find the frequency of communication between the school and parents to be:)	9. Will your child continue in the same class in 2024? (Will your child continue in the same class in 2024?)	10. Do you have any other comments to share? (Do you have any other comments to share?)
12/1/2023 10:32:50	No	There are issues - reading and drug selling. My child says she has been offered drugs.		Satisfied / Satisfait(e)		Yes / Oui		Yes / Oui	Insufficient / Insuffisante	Yes / Oui	I am concerned about how additional support for French will be provided in the new timetable. Will the remedial French class still be available in 2024?
12/1/2023 11:24:54		When I have needed to get in touch with the teachers I have been able to. I know that [redacted] is getting a fabulous education and I am grateful for all the opportunities [redacted] has.	Fabulous - loves school and makes school life. I believe [redacted] very well at school [redacted] has lots of wonderful friends and a great community.	Satisfied / Satisfait(e)	I always worry [redacted] will be able to keep up with his peers because [redacted] enjoys the French Stream so much. However, I know that I can seek assistance [redacted] can ask for help as required and we will have him on hand and just use his [redacted] own [redacted] resources.	Yes / Oui		Yes / Oui	Satisfactory / Satisfaisante	Thank you for all your efforts this year [redacted] has had a wonderful year and I am truly grateful that [redacted] has had such incredible teachers to support [redacted] in this journey.	
12/1/2023 11:42:15	not	His behavior made me worried about his work.		Insufficient / Insuffisante	developper une culture de travail et travailler le côté de l'effort.	No / Non		Yes / Oui	Insufficient / Insuffisante	Si c'est possible de donner un peu plus de travail aux élèves afin qu'ils approfondissent leurs connaissances.	
12/1/2023 13:20:16	No	There is a group of students [redacted] creating a bad atmosphere.		Satisfied / Satisfait(e)	Too much extra activity - not enough core learning.	Yes / Oui		Yes / Oui	Too frequent / Trop fréquente	No	
12/1/2023 13:25:20	No	My child finds the French classes very stressful, receives many discouraging/inspiring comments and finds the teachers intimidating and is scared to ask for feedback or help.		Satisfied / Satisfait(e)	Discourage, demotivate, intimidating teachers, not a good learning environment at school at the moment. My child finds group work difficult as the other students refuse to prepare for presentations or do any work outside of class time.	No / Non	I encourage homework but the [redacted] I encourage the kids to do, my child just shuts down and is now pleading to leave French stream.	Yes / Oui	Satisfactory / Satisfaisante		I'm struggling to encourage my child to advance as they are motivated. It would be great to have an incentive such as an exchange to a French speaking country for them to look forward to.
12/1/2023 13:57:16		Improvements to what? Learning of child or communication from school.	The class seems chaotic. A small number of children seem to be impacting the learning environment for all. If children cannot behave in class they should not be in the French stream as it places an unnecessary burden on the other children.	Too much homework / Trop de devoirs	The best of homework might be OK. It is just not well communicated or structured. Tasks are given without adequate study time or direction for study. The French learning seems to be far less engaging than the English stream classes - which maybe because student behaviour is not well managed. Parents are not provided with resources to assist their homework (useful books, websites, language learning materials) even after requests from parents.	No / Non	My child does not receive enough information on what and why homework is given and how it should be completed. Being told to revise the lesson without being taught what this means is useless. They need to be taught how to approach and manage their homework when so much homework is given.	No / Non	Insufficient / Insuffisante	The communication from the school is not well directed, eg. being sent emails about classes being cancelled without knowing if your child is in that class. Or being sent the information about the awards presentations a week before - too late for work arrangements to be made.	
12/1/2023 14:11:25	yes	Lower it		Too much homework / Trop de devoirs	more support required	Yes / Oui	no	Yes / Oui	Satisfactory / Satisfaisante	no	
12/1/2023 14:50:26		Après deux ans que je le signale régulièrement, je n'ai toujours pas reçu de réponse de la part de l'école.	no we need pass an security, surtout aux filles et à d'autres élèves se cachent pour fumer leurs cigarettes électroniques [redacted] se défilent aussi du manque de discipline des [redacted] classes (avec des professeurs en particulier) et surtout [redacted] apprentissage.	Satisfied / Satisfait(e)	Discipline. Un défi pour toutes les écoles, je le conçois mais je pense qu'il y a des possibilités d'amélioration.	Yes / Oui		Yes / Oui	Satisfactory / Satisfaisante		
12/1/2023 15:52:46		Many of the teachers are wonderful. Really appreciated the extra minutes after school.	The school seems to [redacted] be able to be in French stream and away from the trouble of the rest of the school. The French stream children are able to make but it seems the [redacted] can be too chaotic.	Insufficient / Insuffisante		Yes / Oui		Yes / Oui	Too frequent / Trop fréquente	Overall very happy with the French stream. Thank you.	
12/1/2023 15:56:56	Yes	a unfriendly, som [redacted] are bullies and that results in creating a uneasy and unfriendly atmosphere.		Satisfied / Satisfait(e)		Yes / Oui		Yes / Oui	Satisfactory / Satisfaisante	No	
12/1/2023 21:28:10	Yes, I received multiple feedback.	Quite acceptable		Satisfied / Satisfait(e)	The combination of both school systems seem to be both an opportunity and a challenge	Yes / Oui		Yes / Oui	Too frequent / Trop fréquente		For group assignments, the composition of the groups should vary so as to avoid that the same always do the job for the French class. For the end of the year awards, it remains a mystery on which criteria exactly those are presented to the students.

12/12/2023 22:00:45	Amélioration au niveau de la communication de certains professeurs présent et à l'école.	se sent très bien à Toulouse. L'atmosphère est très agréable. On ne se sent pas trop en retard par rapport à l'apprentissage. Il y a un bon rythme de travail. Les professeurs sont très compétents et les élèves sont très motivés. Les professeurs sont très compétents et les élèves sont très motivés.	commentaire sur les avantages, les élèves qui maîtrisent le rythme car ils n'ont pas le niveau de français est également très bon.	Satisfied / Satisfait(e)	Yes / Oui	Les changements d'horaires a partir de 2023 ont été très positifs pour les élèves et les professeurs du French stream. La réduction des heures des cours n'a pas trop nui et ne demande pas d'être en avance des élèves.	Yes / Oui	Satisfactory / Satisfaisante	Un dernier commentaire, merci à l'équipe des profs qui ont fait un super travail de maîtres coordonnés. Les élèves ont beaucoup apprécié l'apprentissage en français et ce n'est pas un problème en classe c'est génial.
12/12/2023 22:03:54	Yes good consultation with parents, good building renovation accessible for disability	Studios, academic, balanced curriculum, good enrichment options, promotes a focus on learning.		Too much homework / Trop de devoirs	Yes / Oui	Helping non native speakers to get up with the French curriculum, managing students with ADHD or different learning needs.	No / Non	Satisfactory / Satisfaisante	Thank you for all your work and for asking for our feedback. Overall it's a good education but too much homework and too many assessments for a balanced life for my child.
12/12/2023 23:00:04	Oui	A la fois relax mais aussi compétitif pour certaines matières		Satisfied / Satisfait(e)	Yes / Oui	L'investissement différencié pose problème: notre enfant est souvent pénalisé par un niveau plus bas dans certaines matières et semble être démotivé de manière plus stricte et plus exigeante. Le programme francophone malgré toutes les améliorations, n'est toujours pas assez relax et peu engageant.	Yes / Oui	Too frequent / Trop fréquente	Merci à toute l'équipe pour son investissement. Nous sommes très reconnaissants de tout ce que vous faites pour nos enfants.
12/12/2023 10:28:56	no	learning is of good quality a safe environment is not always established at the school		Satisfied / Satisfait(e)	Yes / Oui	There is a lack of communication and clarification to parents regarding decisions made by the school and/or teachers regarding key information impacting on students' learning.	Yes / Oui	Insufficient / Insuffisante	I have concerns about the way things are being done with the delivery of the French curriculum. There are 4 times scheduled to address involvement of the French curriculum. With a 3 term year, I have concerns that the curriculum won't be taught in time which would affect our children's learning (especially with Street learning around the corner). The title
12/12/2023 13:48:03	No. That would require the school to listen to parents and students needs.	Some french teachers are rude to students - this is only a few, but it is so bad from those few teachers that it makes an enormous difference. Senior staff should do their job and manage the poor teachers.		Too much homework / Trop de devoirs	No / Non	many teachers are only concerned with the high achieving students and bully and humiliate the kids who are not fluent in French. Teachers who discourage students from asking questions or seeking help. The students don't seem to know how to study, take notes and review. I think study skills sessions, for EFL and dual stream, would be highly useful. There's no point telling students to study their notes if the notes do not contain the key points. I would happily pay for an out of school study skills session but haven't found any available for this age group.	Yes / Oui	Satisfactory / Satisfaisante	Stop using laptops, and if you continue to use them, learn how to use google classroom properly to communicate. Please see my earlier response re study skills.
12/12/2023 2:43:20	No, I haven't noticed.	There are still some French stream teachers who are very critical when students ask questions or respond incorrectly. I have heard many students stay quiet and try to get through the class unnoticed by the teacher. That is their primary goal, not to learn the lesson but to get out of the classroom without being criticised and humiliated by the teacher. THIS NEEDS TO STOP. Many of these children, they are children, are being in English speaking homes in an English speaking county. To have made it this far in the French program they have proven they are intelligent, resilient and committed. To succeed and continue in the EFL they need help and encouragement, not humiliation and shaming.		Satisfied / Satisfait(e)	No / Non		Yes / Oui	Satisfactory / Satisfaisante	The frequency is fine the content isn't always useful.