

Incident Code	Category	Involvement	Primary Behaviour	Secondary Behaviour	Harassment/Bullying Type	Possible Motivation	Description	Follow Up Comment	Follow Up Status	No. of students involved
CLWH-56831	Major Negative	Student	Defiance				At break 2, in teh latter half, [redacted] were running in the corridors and courtyard, into the toilets and shrieking. When they came out I asked if everything was okay [redacted] told me yes, they're just playing a game. I asked them to move their game outside. They were running around, sometimes in bounds but frequently coming into the corridors/courtyard/toilets for teh rest of break, ignoring directives to go outside.		Further Action Required	3
CLWH-56828	Major Negative	Student	Harassment	Physical Aggression; Defiance	Physical		Early on in Corridor duty, I was walking down the corridor at Wellbeing and [redacted] came the other way. [redacted] deliberately stepped into my path. I mildly directed [redacted] to go outside and continued walking, stepping to the right to go around [redacted] again stepped in front of me, seemingly trying to walk me into the wall. I stopped and said "Excuse me [redacted]" firmly. Meanwhile [redacted] stepped right in my face and attempted to give me a hug (?) I said "No thank you, [redacted]" then moved off and continued down the hallway. The whole exchange reeked of an attempt at intimidation, particularly given the height difference. [redacted] concerned that [redacted] is apparently comfortable acting in such a manner towards staff. Later on [redacted] was back inside, making a show of taking the small fire extinguisher out of its case. I asked [redacted] to put it back and go outside. [redacted] arrived then and told [redacted] to go outside, several times, yelling that it was [redacted] and that [redacted] hadn't been the one to break the wall case. (Neither of us had accused [redacted])		Further Action Required	
CLWH-56825	Major Negative	Student	Property Damage				a loud smashing sound was heard from arts staffroom. [redacted] and [redacted] went to investigate and found smashed windows on both doors near drama room. [redacted] were seen in the vicinity. they deny damaging the doors, and said that [redacted] were seen running away. A metal door closing device was found near the doors, which appears to be what smashed the windows.	will continue to investigate	Further Action Required	2
CLWH-56823	Major Negative	Student	Truancy & Absconding				Truanted PE		Further Action Required	
CLWH-56819	Minor Negative	Student	Non-Compliance				Students were sitting on the floor and in the cubicles in the toilets for the purpose of socialising and eating.	Advised students that sitting on the floor in the toilets and eating in the toilets is unhygienic. Before they left I reminded them to please wash their hands because their hands had also been on the toilet floor.	Completed	5
CLWH-56815	Major Negative	Student	Serious Threatening Behaviour	Defiance; Disruption			An argument erupted between [redacted] about comments made on social media about a [redacted] [redacted] took offense to both [redacted] comments of thinking the situation was funny [redacted] moved from where [redacted] was sitting in the classroom and stood behind [redacted] who was seated [redacted] starting yelling aggressively in [redacted] face. I called for assistance, Executive's came. I managed to separate [redacted] no punches were thrown. I removed [redacted] an took [redacted] to the English/HASS staffroom to keep [redacted] safe as [redacted] wasn't the aggressor. When [redacted] was removed [redacted] started at [redacted]. I asked [redacted] if [redacted] was ok and [redacted]	On further investigation and conferences with students it has been alleged that [redacted] has distributed a video of a [redacted]. One of which some of the students here know. [redacted] has refused to fill in a report and he was involved.	Further Action Required	3
CLWH-56807	Negative Incidents	Student					Truanted English		Completed	
CLWH-56805	Major Negative	Student	Serious Threatening Behaviour	Defiance			As reported by [redacted] teacher [redacted] arrived late to class and was speaking on [redacted] phone. When asked to stop [redacted] threatened to punch the teacher and coughed/breathed in [redacted] face as [redacted] walked out and slammed the door.	Informed [redacted]. [redacted] went to talk to [redacted] and send [redacted] home.	Further Action Required	
CLWH-56804	Minor Negative	Student	Non-Compliance			Avoid Item/Activity	[redacted] refused to put [redacted] phone away despite continual requests and compromises including. I will give you 5 more minutes to finish that game [redacted] if you then put the phone away. I gave [redacted] all the materials [redacted] needs to make [redacted] exercise as an adjustment to the assessment task, but [redacted] would not commence the task and continued to play games on [redacted] phone for the entire lesson. [redacted], I will phone home requesting support with [redacted] putting [redacted] phone in the box in class and if [redacted] refuses, [redacted] will have it taken by the HT.		Completed	
CLWH-56801	Major Negative	Student	Defiance				Students were running in and out of corridors during break. They were all asked to go outside at least twice. They said they were playing tips. I said that they can play tips outside, but it is unsafe to play in the corridors, which are also out of bounds during break.	Closing without follow up, and will monitor next term.	Completed	8
CLWH-56797	Major Negative	Student	Truancy & Absconding				[redacted] truanted line 3 HPE today		Further Action Required	
CLWH-56793	Major Negative	Student	Truancy & Absconding	Truancy & Absconding			[redacted] truanted science		Further Action Required	

CLWH-56791	Minor Negative	Victim	Property Misuse				<p>_____ pulled out _____ chair (as a joke) just before _____ sat down. However, _____ did not realise and fell onto _____ knees. _____ then lay on _____ arms and knees, head down, under the desk. _____ immediately apologised, and _____ started asking _____ if _____ was alright.</p> <p>I crouched beside _____ and asked where it hurt. _____ seemed surprised and embarrassed.</p> <p>_____ sat back up on _____ chair and got on with the lesson.</p> <p>I checked in again later on. _____</p>	Contacted home Checked in with _____ at end of lesson - _____	Completed	3
CLWH-56788	Major Negative	Student	Abusive Language	Harassment ; Abusive Language	Gender Based; Verbal		<p>_____ arrived 30 minutes late to class and was immediately disruptive _____ played music out loud, interfered with the chromebook a friend was using, _____ searched "_____ " on google images on their chromebook, and was yelling and swearing. I asked _____ to stop as other people were trying to work _____ then said "just kick _____ out", _____ then turned around and said: "shut the fuck up you ugly mutt". I immediately told _____ to stop, turn around and concentrate on _____ own behaviour and work.</p>		Further Action Required	2
CLWH-56784	Minor Negative	Student	Non-Compliance				<p>_____ entered _____ refused to sit in _____ assigned seat. was asked multiple times to move, and _____ did not. _____ continued to ask why _____ wasn't allowed to sit with friends. I reminded _____ that we have had these conversations multiple times about what _____ needs to do and why. _____ still refused. _____ did not engage in _____ work, and answered _____ phone in class. _____ asked to go to the bathroom, I asked _____ to complete some work first, then I would write a note _____ then left anyway, came back 5 minutes later. When _____ returned I had a corridor conference with _____ and told _____ that _____ needs to stop stuffing around and follow instructions. I reminded _____ that _____ has had several of these conversations with myself and _____, reminded _____ of what _____ responsibilities/goals were and let _____ back in. _____ then sat down, after a few minutes asked for support with _____ work.</p>		Completed	
CLWH-56780	Minor Negative	Student	Property Misuse				All students were loitering in _____ toilets in the canteen area.	monitoring	Completed	8
CLWH-56776	Minor Negative	Student	Fractional Truancy				_____ was working with me as part of the numeracy program. _____ asked to use the bathroom at 12:10 and did not return before the bell.	informed _____ as classroom teacher	Completed	
CLWH-56772	Minor Negative	Student	Non-Compliance				<p>Students completed no work and spent their lesson frequently on their phones. This has been an ongoing issue.</p> <p>This lesson, they were discussing this new tag game they have been playing at break and between classes, including in the corridors.</p>	Will place on checksheets. I have also had an explicit discussion with them about unsafe behaviour and running in corridors.	Completed	4
CLWH-56771	Minor Negative	Student	Non-Compliance				Continued non compliance with any suggestion that _____ completed the classwork set. _____ was encouraged by _____ who did a minimum amount of classwork. _____ spent quite a lot of time sliding over tables to get into the next row or standing up and moving around. When _____ did finally get onto the class page _____ was frequently distracted by other people		Completed	
CLWH-56767	Minor Negative	Student	Harassment		Covert		Students had gone to wellbeing but were sent to _____ Faculty. They reported that there were issues with other students in their class, but did not disclose who these students were.	I advised students that they needed to be in class to do their learning, and in order to resolve their concerns, they should talk to their teacher _____ about the things that were happening in class so that _____ could follow up. I suggested they remain back at break so they could have that conversation with _____ so they could go to class next time. They did not remain behind and did not have the conversation.	Completed	2
CLWH-56765	Major Negative	Witness	Abusive Language				I heard _____ yelling in the corridor. _____ was extremely heightened and upset because someone had taken _____ personal items. _____ was yelling 'that fucking bitch, that dumb slut, I am going to kill _____ a fucking whore, I will find _____ and kill _____. Both _____ and I attempted to redirect _____ became more heightened and approached _____ - entering _____ personal space and threatening _____ said I 'dont know what you are taking about' _____ was successfully moved away by _____ then ran towards the science room, yelling abusive language about the students who had touched _____ things. Upon re-entering the room, _____ found _____ belongings at _____ desk. _____ arrived I suggested _____ a call with _____ _____ agreed to do this.		Further Action Required	2
CLWH-56764	Major Negative	Student	Abusive Language				I saw _____ in the corridors and i redirected them to class. _____ told me _____ would go to class because "a fucking whore is in my class". when i asked _____ to use some more responsible language, _____ told me "fuck off" and kept walking down the corridor. _____ came with me to see _____ and _____		Further Action Required	
CLWH-56761	Major Negative	Student	Truancy & Absconding				_____ truanted line 1 Maths		Further Action Required	

CLWH-56760	Minor Negative	Student	Mild Disruption			<p>During instructions, [redacted] was playing loud music and refused to turn it off.</p> <p>Later, [redacted] started moaning and screaming at [redacted] who had answered a phone call, things like 'come back to bed' and [redacted] not at school, [redacted] in bed with me'.</p> <p>Later on [redacted] was listening to a video and loudly yelling in response.</p> <p>[redacted] was asked multiple times to stop but refused.</p> <p>Late [redacted] started flipping chairs and again had to be asked repeatedly to stop.</p>		Further Action Required	
CLWH-56756	Major Negative	Student	Defiance			<p>As exec on deck it was reported to me that [redacted] because [redacted] had sprayed deodorant in the classroom. I went to speak with the [redacted] said [redacted] did [redacted] had used the spray and said [redacted] would stop. At the sometime [redacted] was copping [redacted] accent and coping what [redacted] was saying. Both [redacted] called each other cunts and repeating the word fuck in a fake [redacted] accent. I asked [redacted] to stop, explaining this was racism [redacted] responded it cant be racist because "[redacted] is white" [redacted] then started to call each other white cunts in an [redacted] accent - I asked [redacted] again to stop using that type of language. [redacted] then called me a 'peasant cunt'</p>	I informed acting [redacted]	Further Action Required	2
CLWH-56752	Minor Negative	Student	Fractional Truancy			<p>students were wandering the corridors, and they ignore me when I asked that they go to class. I reminded them of the process and that it was their warning otherwise they would have to go home.</p>		Completed	3
CLWH-56749	Minor Negative	Student	Fractional Truancy			<p>[redacted] was 10 mins late to English [redacted] had no explanation. [redacted].</p>	Will be contacting [redacted] later today with concerns around lateness and engagement in work.	Further Action Required	
CLWH-56741	Minor Negative	Student	Fractional Truancy			<p>(I have been taking [redacted] tutor this week [redacted] continually comes into our tutor class, and does not leave. I tel [redacted] that it is not [redacted] tutor class, and [redacted] needs to leave. [redacted] ignores my requests.</p>		Completed	
CLWH-56748	Major Negative	Student	Truancy & Absconding	Truancy & Absconding		<p>Did not show to class at all</p>	Emailed [redacted]	Completed	
CLWH-56735	Minor Negative	Student	Property Misuse			<p>These [redacted] were walking around with sticks at the start of break 2. I instructed them to put them down but they ignored me and kept playing with them. They then began to playfight and I instructed them to stop but they ignored me. Thi This continued for some time before I called [redacted] for support. Finally, I convinced them to throw the sticks toward the trees just to get them away from them [redacted] tossed them gently but [redacted] wanted to really wind [redacted] up. [redacted] went to throw it as hard as [redacted] could [redacted] was holding a rather heavy and sharp stick. [redacted] wound up to throw it at the trees but threw it awkwardly and ended up pelting it in the direction of myself and the other [redacted] The stick blew straight past my head and smashed into the tree behind me. The other [redacted] were shocked and I pulled [redacted] up to have a conversation with [redacted]</p>	Had a conversation about sticks and playfighting. [redacted] also had a conversation with them.	Completed	4
CLWH-56731	Major Negative	Student	Truancy & Absconding			<p>Students were laughing and carrying on and being generally loud in the D block corridors. They had no permission note to be out of class.</p>		Completed	3
CLWH-56727	Major Negative	Student	Defiance			<p>[redacted] refused to log onto Google Classroom and do some work. [redacted] started having a shouting conversation, discussing inappropriate sexual matters with [redacted]. I told numerous times to stop shouting and start doing work. [redacted] then turned to me and said "No-one is interested in your lectures [redacted]." I tol [redacted] that school was for learning and doing work and not socialising in class to which [redacted] replied, "No it's for socialising." [redacted] later pulled out a box of tampons and handed them to [redacted] friends who then opened them and played with them for the rest of the lesson.</p>		Further Action Required	
CLWH-56723	Major Negative	Student	Disruption	Defiance		<p>I lock the doors to my classroom to stop other students entering but my [redacted] English class have taken to letting in students who are from other classes. I had already chased [redacted] from [redacted] out of the classroom. My [redacted] class kept complaining that it was too hot with the outside door open but as that's one way students enter, often with the encouragement of some of my students, I kept it closed and just opened the top windows. I turned around to find [redacted] under [redacted] desk. When I told [redacted] to go [redacted] refused [redacted] then told me [redacted] was in my class and some students, such as [redacted] tried to agree with [redacted] I replied that I knew [redacted] name was [redacted] and [redacted] should be in [redacted]. [redacted] then left. I then spoke to my students about encouraging their friends to come into our classroom and that's why the outside door was locked [redacted] then answered back that [redacted] didn't even come in that door." When I said [redacted] to get [redacted] to stop [redacted] smirked and said "yeah that's my name."</p>	I told [redacted] that [redacted] was in my class and what happened. I spoke to my students were involved about their behaviour.	Completed	4
CLWH-56720	Major Negative	Student	Defiance	Abusive Language; Harassment		<p>[redacted] came into the classroom and immediately started playing Minecraft on the computer lab computer [redacted] was also shouting out to [redacted] friends and making inappropriate sexual comments. At one stage [redacted] called someone a "fucking dog" [redacted] then started banging on the desk and screaming [redacted] then screamed out to the class that [redacted] wanted them to joir [redacted] Minecraft game. I tol [redacted] to stop shouting and get off the game and [redacted] told me to, "Shut the fuck up." I then turned off the computer lab computer [redacted] was on and told [redacted] was not to use it [redacted] then said, "You're such a bitch [redacted]" and "You're being a bitch to me." I then rang the front office for an exec to take [redacted] out of the classroom and [redacted] got up and left.</p>	[redacted]	Further Action Required	
CLWH-56716	Major Negative	Student	Truancy & Absconding	Truancy & Absconding		<p>[redacted] truanted the first half of [redacted] in p5, they were then incursioned in wellbeing at 2.26pm</p>	Phoned home for [redacted] Attempted to call home for [redacted] - no message, left answer.	Completed	2
CLWH-56715	Major Negative	Student	Truancy & Absconding	Truancy & Absconding		<p>[redacted] truanted p5 [redacted] and another class today.</p>	called [redacted] just after 3pm. [redacted].	Completed	
CLWH-56712	Major Negative	Student	Truancy & Absconding	Truancy & Absconding		<p>[redacted] truanted lines 4 and 5 today.</p>		Further Action Required	

CLWH-56711	Minor Negative	Student	Non-Compliance			<p>I was in the main classroom with supervising during break in line with was in the middle room with the but the door between the two rooms was closed.</p> <p>stood on a chair to put tinsel on the TV - this was unsafe and I told to get down from the chair. ignored me and did not follow directions was alert and monitoring for other staff members. I believe knew was doing the wrong thing but did not want to listen to me. I think was looking for other staff members because thought they'd get in trouble and not me then said "if anyone asks you told me this was a good idea to get up here to put the tinsel on the TV."</p> <p>I replied that i needed to tell the truth and that I would be advising others that had not been following directions to be safe in the classroom.</p> <p>then told me "if I get hurt i'm going to sue you, because you are meant to be looking after me." After about 2 minutes, got down off the chair and agreed to put the tinsel somewhere safer.</p> <p>5 minutes later, was playing with the at the table. I was sitting at the table below the staffroom window where usually sits during class turned and noticed me sitting there and in a loud voice said "MOVE." I asked to speak to me in a more respectful way to which responded "you're sitting on my stuff." had a piece of paper sitting on the table behind me, bag was sitting on the ground to my left, I was not touching either item. I told I was not touching any of things and got up and moved away. then returned to previous activity.</p> <p>arrived at the a few minutes before the bell and was happy to let into the classroom arrived at the shortly after however refused to let in until the bell was frustrated at being excluded and appeared confused as to why was not being let in. called through the door to "you're not my friend if you don't let me in." I spoke to and asked not to exclude and let in. refused to follow my instruction but open the door to let in. As the rest of the students returned from lunch, forcibly instructed each student individually that the middle room door and courtyard door should not be opened because tinsel would fall.</p> <p>took over with the students and I notified and of the incident.</p>		Completed	2
CLWH-56707	Minor Negative	Student	Mild Disruption			refused to put away phone or listen to instructions.	Conference with student and emailed home	Completed	
CLWH-56705	Major Negative	Student	Truancy & Absconding			truanted all lesson.		Completed	
CLWH-56701	Minor Negative	Student	Non-Compliance			refused to put away phone or to listen to instructions	Emailed home and spoke with student	Completed	
CLWH-56700	Major Negative	Student	Truancy & Absconding			truanted Line 5 PE.		Further Action Required	
CLWH-56699	Minor Negative	Victim	Bullying			reported that has been slapping during class time and at breaks and is feeling frustrated with the situation	has been spoken to and given a warning. Has also agreed to apologise and this was facilitated during break.	Completed	2
CLWH-56697	Minor Negative	Student	Fractional Truancy			came to class late saying let them go for a walk around the school, then left class again later to go for another walk.	Conference with student in next lesson	Completed	
CLWH-56696	Minor Negative	Student	Fractional Truancy			came to class late saying let them go for a walk around the school, then left class again later to go for another walk.	Conference with student in next lesson	Completed	
CLWH-56695	Major Negative	Student	Truancy & Absconding			truanted line 4 Maths		Further Action Required	
CLWH-56691	Major Negative	Student	Truancy & Absconding			truanted line 4 Maths. Was seen in the corridors with and briefly came to the classroom door but walked away when I went to open it.		Further Action Required	
CLWH-56688	Minor Negative	Student	Fractional Truancy			On my way to the shops I have seen all student walking back to school from the general direction of Calwell Shops.		Further Action Required	3
CLWH-56685	Minor Negative	Student	Fractional Truancy			I saw in the science corridors, drinking large cans of soft drink and looking into classroom windows. I asked for notes, paused and looked at me but then kept following said had woodwork but that noone was there. I then heard say to the others that had looked at the wrong week or timetable. They all kept walking so I said "its class time we need to be in class" and then stopped following.	Informed classroom teachers for follow up.	Further Action Required	4

CLWH-56684	Minor Negative	Student	Property Misuse				have dug a sizeable hole using a trowel over the last couple of days hidden in bushes near equipment	Will follow up with to discontinue their efforts as it is a safety issue. There is no ill intent, I think they are just bored. Trowel is going home and not going to return.	Completed	2
CLWH-56681	Minor Negative	Student	Fractional Truancy				were walking in the courtyard during class time and refused to stop. said "what we can't hear you" and they kept walking. They didn't have notes.	Informed classroom teachers of truancy.	Completed	2
CLWH-56680	Minor Negative	Student	Mild Disruption			Avoid Peers; Obtain Peer Attention	was very disruptive, threw away cups for the experiment, running around in the lab chasing students and wheeling equipment trolley in the classroom and in the passage and was non-compliant. also took alcohol wipes and was sniffing it and placed it on other student's noses. An Exec on deck was called to come and remove	continued to be non-compliant in the science staff room, refusing to complete work, leaving early without permission, and refusing to return when instructed. will complete a lesson outside of the classroom.	Completed	
CLWH-56676	Minor Negative	Student	Non-Compliance				was on phone the entire lesson and refused to put it away or hand it over also refused to do any work and left 10 minutes early without permission. was instructed to come back to class and said no and kept walking.	Contact home.	Completed	
CLWH-56672	Minor Negative	Student	Fractional Truancy				arrived 15 minutes late to class and informed me that was walking around with friends and that was why was late.	Contact home.	Completed	
CLWH-56671	Major Negative	Student	Smoking	Smoking			During our lesson had asked to use the bathroom. I gave a note and a 5 minute time limit, came back on time no issues. When returned to the classroom went over to and stood very close to . They then exchanged something between hands, and put it in pocket. A few minutes later asked to go to the bathroom as well. I declined and sat back down. When I had finished explaining a task to the class, I asked to step outside for a chat. I asked a few times what had given said that didn't give anything was pretty adamant that didn't have anything to tell me. I told that it looked really suspicious when you have one person going to the bathroom, then coming back, giving another person something and then the other person also wanting to use the bathroom. agreed, and still said that there was nothing, and sat back down. After this, were exchanging looks and mouthing words, and communicating via phone. When I had finished explaining the next activity I asked to step outside for the same conversation. said that only gave a piece of paper didn't want, and agreed it looked suspicious. After this were still exchanging looks and communication for the remainder of the lesson.	Informed - happy with follow up	Completed	2
CLWH-56668	Minor Negative	Student	Non-Compliance				was truant during first period.		Completed	
CLWH-56667	Minor Negative	Student	Harassment				along with another student, , took phone and declined to give it back. The incident went on for 10 minutes. I had to keep the whole class back after the bell and wait for the phone to be returned. At this stage was invited to reclaim it from bag.	interview student	Completed	
CLWH-56663	Minor Negative	Student	Fractional Truancy				Students were wandering around the school. I asked that they go to class or Wellbeing. said they would do a lap of the school then attend wellbeing. I arrived in Wellbeing around 20ins later- were there and was talking with who appeared to be non-compliant.		Completed	4
CLWH-56660	Minor Negative	Student	Non-Compliance				was wandering the corridors. I asked to please attend class and refused. After speaking with and calling , I let know that would have to sign out ignored my request and walked off caught up with at recess and left school.	Called , and informed would be signing out.	Completed	
CLWH-56657	Major Negative	Student	Truancy & Absconding	Truancy & Absconding			truanted lines 4 and 5		Further Action Required	
CLWH-56645	Major Negative	Victim	Bullying				I was walking out of class and down the hallway and I saw angrily chasing after . I asked them to go outside and they ignored me. then yelled out that had phone and pursued with following. I then continued down the hallway as I had my hands full and went to the staffroom to drop it off to then go and diffuse the situation. As I was walking to the staffroom, came up to me and told me that still had phone and that was involved as well. I went and dropped my stuff off and then went to go find them. I went into the courtyard and saw on the water tank with trying to climb up as well. I instructed them to come down multiple times before they started to climb down. As was climbing down, a phone dropped on the ground and the case opened up and cards fell out. tried to grab it but I reached down and grabbed it first. It was phone.		Completed	5

							<p>_____ then came around the corner and took it from me to give to _____</p> <p>I then went to try to find _____ but found _____ with a large crowd tailing chasing _____.</p> <p>I and a number of _____ friends, including _____, tried to get in between _____ and _____ to calm _____ down.</p> <p>_____ was very angry and crying. Finally we calmed _____ down and I told the crowd to disperse.</p> <p>I then took _____ and a few of _____ friends to wellbeing to fill out incident reports and calm them down in wellbeing.</p>			
CLWH-56643	Major Negative	Student	Truancy & Absconding				_____ truanted the class.	Spoke with student.	Completed	2
CLWH-56639	Minor Negative	Student	Fractional Truancy				Truant class whole lesson	follow up with student in next lesson	Completed	
CLWH-56637	Negative Incidents	Student					Non-compliance for phone use		Completed	6
CLWH-56633	Minor Negative	Student	Non-Compliance				_____ was given multiple warnings with _____ phone and then refused to hand it over.	Contact home. FFO.	Completed	
CLWH-56632	Major Negative	Student	Truancy & Absconding				_____ truanted line 1 Maths		Further Action Required	
CLWH-56629	Major Negative	Student	Disruption	Defiance			_____ came into class late and I asked _____ to sit down and be quiet so I could conduct the lesson. _____ followed _____ into the room. _____ then proceeded to bang on the desk and get up and walk around. When I asked _____ to sit down _____ then sat on the back of a chair _____ then got up and jumped so _____ could hit the fan. At 12.51pm I then rang the front office to get some assistance. I gave _____ permission and _____ went to the toilet a few minutes later. _____ then left the room with _____ despite me asking _____ not to. _____ arrived to help and at that time _____ left. I told _____ that _____ had left and _____ said to keep the door locked and not to let either of them back in. _____ arrived back and I told _____ wasn't to enter the classroom and then shut the door. I later gave _____ bag. _____ stayed outside the classroom bouncing a basketball for a while before _____ then left again.	I have spoken to _____ before about how I expect them to behave in my classroom but they continue to be disruptive and defiant.	Completed	2
CLWH-56624	Minor Negative	Student	Fractional Truancy				students left 10 minutes early despite clear instructions to return to class as they walked out. They also did not complete the required task set for today.	contacted home for both	Completed	2
CLWH-56617	Minor Negative	Student	Mild Disruption				I saw _____ with a Vape tube and asked _____ to give it to me, _____ handed it to me and stated _____ found it in the toilet. I advised _____ I would be destroying it unless the owner's parents request it back.		Completed	
CLWH-56613	Major Negative	Student	Truancy & Absconding				Did not come to English, was seen wandering in the hall with _____		Completed	
CLWH-56609	Major Negative	Student	Property Damage				During b2 in the canteen area, _____ were making a tik tok. During the filming of the tic toc, _____ went inside while filming. There was some laughter and a bit of banging on the door. After a few minutes _____ left the bathroom, and then every few minutes more and more _____ would leave the bathroom in groups. I stayed until I was satisfied that nobody else was in their. Then went and walked around the area. I came back and there was a distinct smell of petrol. I went and asked _____ to check out the bathrooms for me - _____ checked them could also smell petrol but didn't see anything out of place. We alerted _____ who went in the canteen area and could also smell petrol.		Further Action Required	8
CLWH-56603	Minor Negative	Student	Fractional Truancy				During a collapsed class of _____ Japanese, _____ that _____ ran out of the room in the middle of the lesson. _____ returned after 5 minutes, _____ came back after 10. They claimed that they'd been to the toilet.	Spoke with students about getting a note before leaving the classroom.	Completed	3
CLWH-56599	Major Negative	Student	Defiance	Disruption		Obtain Peer Attention; Avoid Item/Activity	_____ arrived late to _____. I welcomed _____ to class and explained to _____ that _____ needed to begin _____ work, like _____ had promised. I asked _____ to log onto a computer _____ said that _____ couldn't log on because _____ didn't have any eyes. I explained to _____ that _____ did have eye and just needed to log on. I was dealing with another student and when I returned _____ had not turned on _____ computer. I again reminded _____ that _____ needed to do this in order to start _____ work. At this point _____ was laying on the floor and I asked _____ to get up and sit on chair. _____ refused and said that I was annoying _____ and needed to leave _____ alone because _____ didn't have any work to do. I told _____ that _____ knew the expectations. I returned from dealing with another student and _____ still was refusing to do anything. I told _____ that I was disappointed that _____ didn't want to engage in the work. _____ said that _____ would do work next lesson.	Have informed _____ in regards to further follow up action.	Further Action Required	
CLWH-56595	Major Negative	Student	Defiance	Abusive Language; Disruption			_____ refused to go onto Google Classroom and do some work all lesson and instead played video games. _____ had several warnings to get off the games and do some work. _____ started shouting sexual phrases at _____ such as, "Have you ever sucked so much cock. _____ then started banging on the desk. I rang the front office but while I did _____ from _____ came past and I asked him to take _____ for some time out which _____ did. _____ said later _____ then took _____		Further Action Required	

CLWH-56592	Major Negative	Student	Disruption	Defiance			came into my English class and I had to chase them out. They then proceeded to knock at the window and the door and disrupt my class.	I spoke to about behaviour.	Completed	2
CLWH-56591	Major Negative	Student	Defiance	Disruption		Obtain Peer Attention; Avoid Item/Activity	arrived to about 15 minutes late. I welcomed to the class and asked if needed a Chromebook, said that needed one. When I returned with a Chromebook I explained that needed to begin working on History of basketball task then proceeded to tell me that and asked if he needed 5 minutes to settle in. stated that needed like 20 minutes. I told that 5 minutes was what I could offer then asked if I have had any friends pass die and I told that have, then said well when it's their birthday I'm going to annoy you. I told I would come back in 5 minutes to get started. When I returned was discussing basketball with the other students at the table. I refocused the other students and tried to work with said that needed more time and that I was annoying I tried to deflect the comment by asking how was going to present assignment and was it going to be in a powerpoint. continued to refuse to get on with the task and express that I was annoying after an incredibly stressful day yesterday. I explained that I understood so I was willing to give him another 5 minutes but we needed to get on with the task. I went to assist other students in the class and when I returned was heading out the back of to play basketball. Explaining that wasn't going to do the work and that wanted to just have fun. Reinforcing this point that was upset from yesterday. I explained to that knows the expectations and currently isn't meeting them.	I have alerted in regards to further follow up action to be taken.	Further Action Required	
CLWH-56589	Major Negative	Student	Truancy & Absconding	Defiance; Disruption			wandered into the kitchens twice during Lines 6 (someone had left the doors open). When asked to leave and go to own class ignored the request was touching people's cooking areas/equipment and also placed fingers and pretended to spit in the flour..	I called the front office to advise was wandering and had disrupted my class and was not following instructions to go to class.	Completed	
CLWH-56587	Major Negative	Student	Truancy & Absconding				truanted HASSwil	will follow up as per plan	Completed	
CLWH-56584	Minor Negative	Student	Non-Compliance				Students were working in CPAC foyer to prepare for their performance assessment due this week. Throughout the lesson, all were disruptive and did not complete work. Towards the end of the lesson, I left the main music room to check on students in prac room 1 and 2. Someone had sprayed what I think was deodorant on the glass door in the shape of a smiley face. I instructed all students that they would clean the whole of the foyer as community service for their behaviour. They complied.	Students wiped down wooden floors, glass and seats as community service for their behaviour.	Completed	3
CLWH-56580	Minor Negative	Student	Non-Compliance				- I brought a loan chromebook as doesn't have one. didn't open it until instructed. Once opened it, didn't use it at all, and was completely defiant about completing any kind of work played on phone and talked to instead. - was on phone and talking to all lesson. - arrived late from wellbeing - attempted to be engaged with work and class discussion, but was quickly taken over by distracting		Completed	3
CLWH-56577	Major Negative	Witness	Property Damage				Class was on Oval for 15mins. Classroom door was locked and students were inside. punched the door and so did and the glass broke. Students inside went to wellbeing as I told them if they needed.		Further Action Required	4
CLWH-56573	Minor Negative	Victim	Physical Contact				During B1 when watching staff vs students basketball, I witnessed grabbing a student (who was sitting down), buy their collar and dragging them backwards. then walked away. I went over to the group of was sitting with and asked what had happened. said that had grabbed collar and pulled backwards. I asked them if they knew why, and they said that did it because foot was inside the court lines. I then went to and asked why pulled the student by their collar said that the kid was inside the lines. I reminded that needs to keep hands to and to use words wants people to move.	Informing for assistance with follow up due to conflict with teachers in past incidents. Checked in with a couple of times afterwards,	Completed	2
CLWH-56569	Minor Negative	Student	Non-Compliance				were all out of class walking around intrupting other students ability to learn. When asked to walk to class they walked off to the toilets.		Completed	4
CLWH-56567	Major Negative	Student	Property Damage	Property Damage; Defiance; Truancy & Absconding			Students were truantiing class and running through hallways kicking in doors, smashing on windows and disrupting classes. When i found them, and tried to escort them back to class, they began running around in the hallways still smashing on doors and screaming.	phone calls home for each	Completed	4
CLWH-56563	Minor Negative	Student	Mild Disruption				were roaming around in the corridors and kept on coming to my class to disturb and were non compliant. They left when I told them I am calling for an Exec.		Completed	2
CLWH-56559	Major Negative	Student	Harassment	Disruption; Harassment	Physical		In our made an innapropriate comment saying "Domestic violence is funny". I immediately told to cut it out and explained that it was an extremely inappropriate thing to say, and that doesn't know everybody's experiences at home, or who may actually experience domestic violence. This conversation started after had mention the will smith oscars incident and chris brown/rihanna.	Called home - supportive	Completed	

							became agitated by this remark, but was able to calm down after a minute or two.			
CLWH-56555	Major Negative	Student	Physical Aggression	Abusive Language			I was doing supervision on the oval and were in the tree line. I approached them and asked them to move back down the hill and out of the trees. They were reluctant but moved down. When I was on the other side of the oval, they moved back up into the tree line, to where I couldn't see them. When I went back to ask them to move, I heard voices saying 'f** off c**t' and 'leave us alone'. told me to not go up there and to 'f*** off'. When I got to the top of the hill, I could see that was upset and angry, and had fists clinched. and some of the were yelling at . pushed one of them (I'm not sure which student) and then another student pushed back. I calmly asked the students that I know by name () to leave. They were frustrated to why I asked them to leave and repeated again for to 'f*** off. At this stage was quite angry and was moving closer to the other students. At this point the students started to walk about and arrived. . walked away in the other direction where kicked bag and followed . As I was walking towards the to talk to them, was giving the finger. I spoke with and said that they have asked to leave them alone but wouldn't.		Further Action Required	7
CLWH-56552	Major Negative	Student	Defiance	Defiance; Disruption			During our class were extremely disruptive. took the flags in the room and hung them up on the fans and turned them on saw this and decided to wind them up and hold on to them as they spun around. I asked multiple times for them to stop as it was dangerous behaviour. They eventually stopped after many requests. then took the flags and stood on tables to hang them up on the beams in the room. I again asked multiple times to stop, but continued and argued stood on tables and then held onto a beam as if to try and hang from it. I asked to let go immediately, then proceeded to jump off the table with hands still on the beams, but quickly let go.	Informing as this is ongoing disruptive behaviour from - FFU about defiance and safety in the classroom Class now moved to D5 until they can demonstrate safe behaviours.	Completed	2
CLWH-56548	Minor Negative	Student	Non-Compliance				On going issues with around their behaviour in the art room -refusal to wear masks -refusal to begin work -using materials inappropriately -persistent swearing -off task roaming the room, destroying work and materials - non compliance with simple requests	will email home and inform parents	Completed	3
CLWH-56545	Major Negative	Student	Truancy & Absconding				didn't arrive to English - line 5		Completed	
CLWH-56541	Major Negative	Student	Truancy & Absconding	Truancy & Absconding			did not show up to class at all.	Will email and let know	Completed	
CLWH-56536	Minor Negative	Student	Fractional Truancy				asked permission to go to the toilet was gone for 25 minutes. said friend was crying and got caught up. I said had a responsibility to come and talk to me and maybe I could of helped.	Wrote the incident in notes.	Completed	
CLWH-56532	Minor Negative	Student	Property Misuse				has repeatedly rolled up hiragana workbook, despite instructions to use education materials appropriately. The workbook is now unusable.		Further Action Required	
CLWH-56529	Major Negative	Student	Physical Aggression				was split into my class because the class was not staffed was very upset about this by telling me wants to learn, and that its not fair tat get taken away needs them more than anything else. witnessed this. settled and resumed work on a task i had last time this had happened (this is a regular occurrence due to staffing). A student, was looking at and asked to stop. didnt began to escalate. As i have read (and wrote) , i recognised this and tried to console and de-escalate, but it didnt work removed from a classroom, threw a chair, and left the space. This fallout was soon seen to by	forwarded to about the incident. I fully believe and willing to state that this is a direct result of collapsed classes and an inability from the directorate to support children who require adjustments since the abolition of the across the system. needs consistency. This is not good enough. referred to	Further Action Required	2

CLWH-56525	Major Negative	Student	Disruption			<p>My PE class was out on the tennis courts playing tennis when [redacted] came onto the courts. I instructed them to leave but they ignored me. Instead, [redacted] was trying to show me [redacted] new watch and [redacted] helped [redacted] to a racket. [redacted] was simply following them around [redacted] grabbed a broken racket and began smashing it against the pole. [redacted] ignored multiple instructions to stop and then grabbed a tennis ball off of someone and began bouncing it around. I told [redacted] that it was a really bad look if I called someone down and [redacted] was sitting there holding a broken racket and then [redacted] started urging the [redacted] to leave with [redacted].</p> <p>Meanwhile, [redacted] arrived late for class and [redacted] came with [redacted]</p> <p>[redacted] instantly went for a tennis racket and I instructed [redacted] to go to [redacted] ignored me and grabbed one anyway.</p> <p>I repeated the instruction and [redacted] put it back but hung around.</p> <p>It was during this time that [redacted] left.</p> <p>I was confused about whether [redacted] should be in the class or not because of an incident that had happened a few weeks prior and so I called [redacted] to double-check.</p> <p>As I was on the phone with [redacted], I noticed that [redacted] had once again helped [redacted] to a tennis racket and had the bucket of tennis balls open.</p> <p>[redacted] was grabbing a tennis ball, one at a time, and was smashing the balls as far as [redacted] could across the courts. I called out for [redacted] to stop. [redacted] was also asking [redacted] to stop.</p> <p>I told [redacted] what [redacted] was doing and [redacted] told me that [redacted] would be with me momentarily.</p> <p>After I hung up the phone, [redacted] put everything down and walked away. As [redacted] was walking past me [redacted] told me that [redacted] was trying to help the class or something to that effect.</p>	Passed onto exec.	Further Action Required	4
CLWH-56523	Minor Negative	Student	Property Misuse			<p>[redacted] arrived 35 minutes late to class (had not signed in so not sure if [redacted] was truanting). [redacted] had a large can of Mother drink. I asked [redacted] to put this away. [redacted] put it on the ground. About 5 minutes later [redacted] went to pass the drink to [redacted] to have. I said that it needed to say away and these drinks were not allowed at school and I would need to take if if they were consuming it. [redacted] packed up and left. [redacted] brought [redacted] back about 5 minutes later.</p> <p>After discussion with [redacted]. [redacted] has truanted the first part of the lesson and was sent to class by [redacted] as [redacted] was down in PE.</p>	emailed [redacted] to get [redacted] signed in from tutor	Completed	
CLWH-56519	Major Negative	Student	Defiance	Truancy & Absconding		Students were wandering corridors and joining other classes. They were redirected to class multiple times but did not acknowledge or follow instructions.		Further Action Required	3
CLWH-56515	Major Negative	Student	Truancy & Absconding			[redacted] truanted the whole lesson.	Will discus with case manager.	Further Action Required	
CLWH-56513	Minor Negative	Student	Fractional Truancy			[redacted] was 10 minutes late and [redacted] was 40 minutes late.	FFU	Completed	2
CLWH-56511	Minor Negative	Student	Inappropriate Language			<p>[redacted] told me "fuck off, I'm not fucking doing this" when giving individualised assistance.</p> <p>[redacted] then walked off and swore again when i encouraged [redacted] to come back to the classroom. "Can't you see I'm on the fucking phone"</p> <p>i informed [redacted] i would be seeking assistance from [redacted]. [redacted] returned to the classroom to be talked to by [redacted]</p>		Completed	
CLWH-56507	Minor Negative	Student	Non-Compliance			[redacted] was asked several by staff to stop riding [redacted] bike down the corridors this morning. After being told to put [redacted] bike away [redacted] than rode off and continued these behaviours.		Completed	
CLWH-56653	Negative Incidents	Student				[redacted] did not aprticipate in the class activities		Completed	
CLWH-56649	Minor Negative	Student	Mild Disruption			They did not engage in class activity, a Kahoots quiz. They was quiet for a while but as the afternoon progressed from approx. 1430 [redacted] became more active coming in and out of rooms, leaving the room, to go out into the corridor. While in no way aggressive they were non-compliant and disruptive. The remainder of the class were We were a teacher down and the [redacted] had to leave with another student to assist them to catch the bus.		Completed	2
CLWH-56648	Negative Incidents	Student				Refused to engage in any tasks		Completed	
CLWH-56501	Minor Negative	Student	Non-Compliance			[redacted] would not listen to instructions and left the class	FFU	Completed	

CLWH-56500	Minor Negative	Student	Fractional Truancy				Truancy from woodwork	follow up with student in next lesson	Completed	
CLWH-56497	Minor Negative	Student	Fractional Truancy				Truancy- spoke with [redacted] during break but [redacted] did not attend woodwork lesson.	conversation with student in next lesson and email to [redacted]	Completed	
CLWH-56496	Major Negative	Student	Truancy & Absconding				[redacted] truanted class.	FFU Wed	Further Action Required	2
CLWH-56493	Major Negative	Student	Defiance				Student came to class and went straight to the library where [redacted] sat under a table, out of sight, on [redacted] phone I went to go and talk to [redacted] and [redacted] refused to acknowledge me and stayed on [redacted] phone After a while of trying to get [redacted] to talk I said that if [redacted] didn't want to do work again this lesson that [redacted] could go to wellbeing [redacted] agreed and went to wellbeing but came back soon after with [redacted] [redacted] sat down at desk with [redacted] paper When I asked [redacted] if [redacted] wanted me to help [redacted] with [redacted] work [redacted] said no and told me to leave [redacted] alone [redacted] did not do any work for the rest of class When I came out to see [redacted] later and asked if [redacted] wanted to come inside to listen to me read the book [redacted] said [redacted] wouldn't because something had happened with [redacted] and [redacted] needed to be able to respond to [redacted]	Am waiting for word from executive teachers about progress on [redacted]	Further Action Required	
CLWH-56491	Major Negative	Student	Truancy & Absconding				[redacted] came to class late and then left within around 10 minutes without informing me of where [redacted] was going		Further Action Required	
CLWH-56489	Minor Negative	Student	Non-Compliance				[redacted] had arrived on the courts on [redacted] bike (not at school today) - I asked [redacted] to leave but [redacted] said [redacted] needed water. The [redacted] then came over and took turns riding [redacted] bike despite my numerous requests to give [redacted] bike back [redacted] eventually left.		Completed	4
CLWH-56488	Minor Negative	Student	Non-Compliance				I asked [redacted] numerous times not to go to the gym and to stay outside but [redacted] ignored my instructions and went into the gym. The class had been given the option to do badminton in the gym or basketball on the courts and had to stick with the decision they made and not go back and forth as it would disturb the other students/games		Completed	
CLWH-56487	Major Negative	Student	Disruption				Students entered the classroom and mock masturbated each other and made sexual sounds. I asked them to stop, telling them it was not ok behaviour and offensive. One of [redacted] said 'Im gunna cum, mother fucker'. I again repeated my instruction. At this stage the other students were telling them they were gross and they stopped.		Completed	3
CLWH-56483	Negative Incidents	Student					truanted english class		Completed	
CLWH-56479	Minor Negative	Student	Property Misuse				During break [redacted] had a lighter in hands, in which [redacted] started to flick creating a flame. I asked [redacted] to give me the lighter and [redacted] handed it straight over.		Completed	
CLWH-56475	Major Negative	Student	Abusive Language	Abusive Language; Serious Threatening Behaviour			I was on the court with my grow class as we were having a basketball game in class. [redacted] slipped through the gate with my class, I asked [redacted] where [redacted] should be [redacted] told me PE and that [redacted] teacher told [redacted] could be with us. I was pretty sure this wasn't true but [redacted] would not return to [redacted] class so I decided to involve [redacted] in the game. While they were playing the game I heard [redacted] start to shout at [redacted], something along the lines of " I will fucking punch you in the mouth" or similar. I intervened and asked [redacted] to remove [redacted] from the court which [redacted] did. [redacted] continued to shout and was visibly upset. I asked [redacted] to sit down and calm down which [redacted] did not do, [redacted] grabbed [redacted] page and said "fuck all of you" and walked off towards the school. I let [redacted] go and called [redacted] to let [redacted] know as I could not leave my class alone. I checked on [redacted] to see if [redacted] was ok several times, [redacted]	I later saw that [redacted] had exited school as [redacted] walked past the courts.	Further Action Required	
CLWH-56473	Minor Negative	Student	Fractional Truancy				[redacted] left science 35 minutes before class ended without permission and did not return.	Will be placed on faculty follow up	Completed	
CLWH-56471	Major Negative	Student	Defiance	Abusive Language			[redacted] came in to class in the computer lab and refused to sit in [redacted] assigned seat as the class has a seating plan. When I asked [redacted] to move into [redacted] seat [redacted] continually refused. [redacted] then played music and videos loudly [redacted] phone despite being asked not to and to put the phone away or put it into the phone box. I rang the front office and [redacted] came to my class and asked [redacted] to put the phone away. [redacted] eventually put the phone away but continued playing video games on the computer in the computer lab. When I went to help another student [redacted] took my chair and refused to give it back. [redacted] told me [redacted] be quiet if [redacted] could use my chair. I told [redacted] that [redacted] needed to be quiet and hand my chair back. [redacted] stayed on my chair, which [redacted] was moving around the room, for the last 10 minutes of the lesson.	I spoke to [redacted] about [redacted] behaviour.	Completed	
CLWH-56467	Minor Negative	Student	Property Misuse				[redacted] was playing tennis with other students on the tennis courts. [redacted] became frustrated at the game and threw the tennis racquet, almost hitting me. [redacted] then left the class.		Completed	
CLWH-56463	Minor Negative	Student	Property Misuse				We were playing tennis on the tennis courts. [redacted] was not participating and was hitting tennis balls over the fence in the middle of the other students games. [redacted] refused when I asked [redacted] to stop. [redacted] moved to one of the other courts and continued hitting balls over the fence. When [redacted] ran out of balls, [redacted] through [redacted] tennis racquet over the fence and almost hit a student. [redacted] then left the class 15 minutes early.		Completed	
CLWH-56457	Major Negative	Student	Defiance	Defiance			[redacted] entered the room and refused to sit in [redacted] assigned seat. [redacted] also refused to wear a mask. I reminded [redacted] that we have previously had conversations with myself and [redacted] about the conditions of [redacted] re-entry into the classroom, which included sitting in [redacted] assigned seat, away from friends that cause distraction, and following directions (including mask wearing).	[redacted] followed up - spoke with [redacted] re the expectations of [redacted] re-entry to the classroom.	Completed	

							<p>then asked to go to wellbeing, I suggested that try to stay in the room for a bit longer, to try and get some work done, and if was still wanting to go to wellbeing then I would allow it. left anyway.</p>			
CLWH-56447	Major Negative	Student	Abusive Language	Abusive Language			<p>I was walking in the corridor on the way back to Well-Being when I have heard speaking loudly with a group of was constantly swearing so when i turned the corner I stated "That's some terrible language " has then said "Fuck you sir". I have then left in the corridor and went to Well-Being.</p>		Further Action Required	
CLWH-56444	Major Negative	Student	Defiance	Disruption		Avoid Item/Activity	<p>arrived to the workshop a few minutes after the bell. As came in, requested that put bag into the cage and join the class in the woodwork area at the back of the workshops. then quickly turned around and sat down in the metalwork area and yelled for to "come here cunt" and encouraged to stay with outside of supervision. ignored repeated requests from myself, and to put bag in the cage and join the group- in the woodwork area then decided was hungry and left the workshops to get some food from wellbeing.</p> <p>returned about 5 minutes later with some fruit and again sat on one of the tables in the metalwork area. I asked to go back outside as was not allowed to eat in the workshops. replied "They don't care. I do it all the time". I reinforced the expectations that while in the workshops needs to follow the instructions of the teachers, that needed to be in the right place at the right time and follow the safety guidelines of the workshop space. I asked again to go outside until food was finished but refused. also instructed to go outside with food but refused. I confirmed with that I had the expectations correct and Jason informed me that I was correct and that regularly ignored instruction in the workshop and misused equipment.</p> <p>I asked if was going to put bag in the cage and join the class in woodwork once had finished food and replied "Nup. They aren't getting my bag 'cause I need it when I have to go somewhere and they will be so slow unlocking it and at the end of class and stuff". I again reinforced that bags were to be put in the cage at the workshop for safety so that they do not get caught on equipment or block the walkways once again refused so I informed that if was not going to follow the safety guidelines of the workshop that needed to leave and go to wellbeing for the remainder of the lesson. agreed to leave the workshop at 10:30am and I escorted to wellbeing.</p> <p>I then returned to the workshop and advised of the actions taken. advised me that this behaviour in the workshop was a pattern for and that had not engaged in class or completed any work since week 1.</p> <p>I left the workshop advised in case manager for follow up.</p>	<p>to follow up and investigate alternate class for that line as a safety concern</p>	Further Action Required	
CLWH-56439	Minor Negative	Student	Mild Disruption				<p>entered classroom and went into the garden.</p>	Exec on Deck was called.	Completed	2
CLWH-56436	Major Negative	Student	Defiance	Defiance			<p>was repeatedly on phone during the lesson. When asked to put it away would say things like "I need to charge it, I need to change the settings" etc etc. I told multiple times that does not need to do these things during class. continued to use it, put the torch on, changed sound settings, and refused on a few occasions to put it in the phone box.</p>	attended FFU	Completed	
CLWH-56641	Minor Negative	Student	Fractional Truancy				<p>arrived 35 minutes late to English.</p>	Referred to FFU for Thursday. Level 1	Completed	
CLWH-56445	Minor Negative	Student	Bullying				<p>Mine and class was collapsed due to staffing issues.</p> <p>came to the door around 5-10 mins late (I can't remember exactly) so the rest of the class was already there. When appeared at the door, stated called out 'aww come on in , nobody is going to hurt you or beat you up' left for wellbeing.</p>		Completed	4
CLWH-56429	Minor Negative	Victim	Bullying				<p>asked me about half way through class if could go to well being</p> <p>When I asked why said that it was because didn't like being in the same class as and some of the other students because knew they were talking about and bringing stuff up from last year</p> <p>I asked if could just stay in class until I had finished presenting and then I would come and talk to more</p> <p>During the lesson I took out into the corridor and asked if had a problem with</p> <p>said that didn't and I told that I wanted to feel safe and comfortable in the classroom and that I would prefer if stayed on the other side of the classroom as was already doing and gave space as well as not talking to</p> <p>agreed</p> <p>When I went to talk to said that felt uncomfortable in the class because the other kids would laugh at or be making jokes and knew that it was about</p> <p>I told that I would chat with those students before the next class as well as talk to some other teachers and that I would try and think of the best method to make feel comfortable in class</p>		Completed	

CLWH-56427	Major Negative	Student	Disruption	Defiance			<p> came into class and seemed</p> <p>When I sat with and asked to put phone away and look at me so that I could go through the instructions and help refused to look at me or acknowledge my presence</p> <p> spent most of the class whistling and playing music loudly on phone</p> <p>When I asked to stop asked why and then told me to stop following</p> <p> then blew up a condom and was playing with it</p> <p>I told to pop the balloon and put it in the bin which eventually did after much coaxing</p>		Further Action Required	
CLWH-56425	Major Negative	Student	Truancy & Absconding				<p> arrived to class but then left outside with</p> <p> students refused to come back inside to class</p>		Further Action Required	2
CLWH-56424	Minor Negative	Student	Non-Compliance				<p> were generally uncooperative from the time they entered the classroom ignoring. Ultimate requests to try and do some of the required work on their laptops one of which was provided.</p> <p>The behaviour escalated when about 15 minutes before the end of class insisted that was ringing and had to answer it. This then became with their phones out saying they had to leave to answer calls from their . I was standing in front of the door when I was jostled and pushed by out of the way. left stayed behind for a brief period but then left as gestured at to leave. They were laughing as they exited the corridor outside the classroom... 10 minutes before the bell returned just a minute before the bell returned as the bell rang.</p>		Further Action Required	2
CLWH-56420	Minor Negative	Student	Fractional Truancy			Avoid Peers; Avoid Item/Activity	<p> arrived with to English and said that didn't want to remain in class. I explained to that had been doing so well and that I wanted to work with to finish off last few tasks. headed towards the door and said that was going to the toilet and did not return to class.</p>	I will follow up with to discuss and reinforce expectations.	Completed	
CLWH-56416	Minor Negative	Student	Non-Compliance				<p>Students were repeatedly non-compliant and disruptive all lesson.</p> <p> were out of their seats and disrupting others around the room.</p> <p> refused to put phone away.</p> <p>All were going on about being homo, calling each other homo, saying they were 'expressing their sexuality', asking and answering what it meant to be 'hard', and looking up celebrities such as Brad Pitt on Google images and going on about whether they were attractive and showing the images to others.</p> <p> came outside for a corridor conference but continued to wander around and be disruptive after they returned.</p> <p>Names were written on the board, then posed next to the names while took photos, claiming it was sexist that it was only names on the board.</p>	FFU Tues	Completed	4
CLWH-56413	Minor Negative	Student	Non-Compliance				<p> is not normally in my class. before came in (as this is maybe the 5th time been collapsed into my class) I warned about doing the right thing, and not talking the entire lesson, or talking over me, or playing games on chromebook said couldn't promise to do the right thing.</p> <p>For the entire lesson, talked together, talked over me, and played games on chromebook (online shopped for bikes)</p> <p> ran out of class 5 mins early.</p>	FFU tuesday for	Completed	3
CLWH-56412	Minor Negative	Student	Fractional Truancy				<p> left class around 15-20 mins early. They also completed no work this lesson.</p>	will chat next class around leaving without permission.	Completed	2
CLWH-56409	Major Negative	Student	Truancy & Absconding	Truancy & Absconding			<p> truanted line 4 HaSS, instead walked around the corridors with disrupting classes.</p>		Further Action Required	
CLWH-56405	Major Negative	Student	Harassment				<p> reported that had shared with that made a comment in woodwork that beats . The alleged time of the conversation in woodwork was week 4, Term 1. was not sure of the exact time.</p>		Completed	5
CLWH-56404	Major Negative	Student	Truancy & Absconding				<p> truanted line 4 Maths</p>		Further Action Required	
CLWH-56400	Minor Negative	Student	Fractional Truancy				<p> did not attend</p>		Completed	
CLWH-56399	Major Negative	Student	Property Damage	Disruption		Unknown	<p>The student watched a Google classroom video on isometric drawing - it was projected from my computer. They were given the worksheet, a ruler and case and pencil. refused to listen to the video and got out markers (orange, red, silver and black) drew on this nose when I asked if would participate coloured in the cases and a ruler that is now missing because the marker wouldn't come off. The carpet was damaged and drew on the desks and did finger print marks on the desks. I asked to clean which did try but most of it didn't come off. Then threw the pack of wipes on the ground and</p>	was satisfied with the follow up. I wrote relief lessons notes to	Completed	

							left. I asked [redacted] to stay and pick up the wipes on the floor and hand back the equipment but [redacted] didn't. [redacted] didn't get any work completed this lesson [redacted] spoke to [redacted] in the corridor. The floor and desk are still marked.			
CLWH-56395	Major Negative	Student	Disruption	Disruption; Defiance			[redacted] was extremely defiant and disruptive during [redacted]. [redacted] refused to open a chromebook, or wear a mask. [redacted] continued to watch videos on [redacted] phone sometimes out loud. [redacted] yelled, shrieked at a high volume and was just generally disruptive [redacted] connected [redacted] phone to a speaker and played videos out loud. I had a corridor conference with [redacted]. During this conference [redacted] called either [redacted] (unsure which one), and organised for somebody to buy them alcohol if they brought in money. When [redacted] hung up [redacted] said it was just a joke. When [redacted] came back into the classroom [redacted] remained in [redacted] seat but still refused to get any work done. Towards the end of the lesson [redacted] took out a power bank and threw it at the wall outside. At the end of the lesson I spoke again to [redacted] and suggested that [redacted] needs to make better choices and to not get carries away with what [redacted] does.		Completed	2
CLWH-56393	Major Negative	Student	Abusive Language	Harassment	Verbal	Avoid Item/Activity	[redacted] continued to be aggressive towards me regarding [redacted] intention to not do any work or treat the laptop with respect. [redacted] would not indicate if it was [redacted] or the school's computer, teaming up with [redacted] to be cryptic and rude and hit it with [redacted] phone, slammed it shut and smashed it with [redacted] hands. I said you will be feeling the consequences of your choices and [redacted] said to me I dont care what you do. You heard me"		Further Action Required	
CLWH-56392	Major Negative	Student	Disruption	Defiance			None of these students are in my class, all turned up at early on in the lesson and had to be asked repeatedly to leave. It was right as I was trying to introduce the lesson and was extremely disruptive. [redacted] came first, tried to get students to open the door for [redacted] and one student nearly did. [redacted] joined [redacted], banging on the door and carrying on. Then [redacted] turned up. I told all of them to go. [redacted] came around the other side. One of my students opened the door for [redacted] against explicit instruction. [redacted] borrowed a phone charger then left [redacted] came banging on the windows from outside, got in through the door that had not been shut properly. [redacted] had turned up at the corridor door, I asked them repeatedly to leave and also asked [redacted] to leave. [redacted] let the others in. I had to ask multiple times for [redacted] to leave.		Further Action Required	5
CLWH-56388	Major Negative	Student	Abusive Language				[redacted] was asked to start the work on google classroom, [redacted] said [redacted] chromebook was flat and [redacted] could not be bothered to charge it. I asked [redacted] to get [redacted] cord out and charge it and start the work. [redacted] aggressively responded with fuck this and fuck that and told me [redacted] was not going to do the work. I said that now that your in [redacted] you had to get the work done [redacted] continued to swear and angrily plug [redacted] cord in the wall. [redacted] spoke to [redacted] about [redacted] behaviour.		Further Action Required	
CLWH-56387	Major Negative	Student	Defiance	Harassment	Verbal		[redacted] was asked to put [redacted] phone away and start the work on google classroom a number of times. [redacted] wanted to discuss and argue with me. I asked [redacted] to stop talking again and [redacted] then said [redacted] did not want to talk to me and questioned whether I deserved [redacted] respect by being the teacher. [redacted] continued to use [redacted] phone and not complete the work. [redacted] behaviour was aggressive and argumentative and defiant.	Ongoing interview with HT English/Hass	Further Action Required	
CLWH-56384	Major Negative	Student	Truancy & Absconding	Disruption; Defiance			[redacted] were truanting in the science corridor. I walked with them back to class. [redacted] entered [redacted] classroom, and [redacted] refused to leave to go to [redacted] own class. [redacted] stuck [redacted] foot in the door. Ms Dunsford was shouting at [redacted] to leave, and I asked [redacted] several times, but [redacted] refused. [redacted] came out from the classroom with [redacted] who was becoming really angry with her. I instructed [redacted] to return to class and walked with [redacted] until [redacted] calmed down.	I took [redacted] incident report and gave it to [redacted] to follow up with [redacted].	Further Action Required	2
CLWH-56376	Major Negative	Student	Defiance	Abusive Language			I asked [redacted] numerous times during the lesson to put [redacted] phone away, stop talking, take [redacted] chromebook out and do some work [redacted] told me no, to leave [redacted] alone, to leave [redacted] alone or [redacted] spew on me and to "fuck off". I tried to talk to [redacted] in the corridor but [redacted] refused to go out there.		Further Action Required	
CLWH-56367	Minor Negative	Student	Fractional Truancy				[redacted] was signed out of wellbeing at 9:11 - [redacted] never showed to class after that.		Completed	
CLWH-56365	Major Negative	Student	Truancy & Absconding	Disruption			[redacted] knocked on the door and said that [redacted] needed to return headphones to a student. [redacted] became quite intrusive and pushed [redacted] way into the classroom, before I had a chance to reply to [redacted]. When [redacted] entered the classroom, [redacted] was showing [redacted] to [redacted]. I explained to [redacted] that these were highly inappropriate to have a school and that [redacted] needed to give them to me. [redacted] kept saying that they were empty and it didn't matter, [redacted] showed me this a number of times with one of the [redacted]. [redacted] then became distracted by a loud noise in the classroom across from us. [redacted] followed [redacted] out and I told Jen that [redacted] had [redacted] with [redacted] explained to [redacted] that [redacted] needed to head up the front. [redacted] re-entered the classroom and [redacted] tried to give [redacted] the [redacted], [redacted] refused to take them. [redacted] left the room with [redacted]	I spoke to [redacted] afterwards about the [redacted] and [redacted] assured me that [redacted] didn't have any of them and that [redacted] understood the seriousness of the situation. [redacted]: I took [redacted] up to the front office and informed [redacted] about the [redacted] in [redacted] bag.	Further Action Required	
CLWH-56363	Minor Negative	Student	Fractional Truancy				[redacted] arrived 20 minutes late to class and left 15 minutes early without permission. During [redacted] time in the classroom [redacted] was playing with [redacted] in has in [redacted] bag. [redacted] refused to give me the [redacted] as [redacted] was pulling them apart and showing [redacted]. I explained to [redacted] that [redacted] couldn't have these at school. [redacted] said they "weren't [redacted]" so it didn't matter and [redacted] had them here last week. I alerted [redacted] to this as she walked past B15 and she passed this onto the front.		Completed	

CLWH-56359	Minor Negative	Victim	Bullying		Physical; Verbal	Unknown	reported that had hit and kicked while was tying shoes.		Completed	2
CLWH-56504	Minor Negative	Student	Mild Disruption				<p>During lunch time a group of students were seen running from the basketball courts to the corridors near wellbeing. They then ran out of the corridors and down to the tennis courts. I was at the tennis courts talking with students and noticed in the front of the group of students.</p> <p>I directed to speak with me. The group of students I then directed to move away from and go back to their own areas.</p> <p>(staff) were there to support, and a number of other staff moved out to support.</p> <p>I spoke to who said that continuing issues were occurring.</p> <p>They then walked down a tree at the back of the oval.</p> <p> and I followed. I directed the group of students to move away and started recording names of students that were following .</p>	During week 9 has been speaking with students involved about responsibilities and expectations to follow staff directions.	Completed	17
CLWH-56357	Minor Negative	Victim	Harassment				Ongoing conflict with students had presented at Wellbeing claiming that felt unsafe to go to class- informed to let teacher know if anything occurred. Came to Wellbeing stating had verbally harassed did do hear as suggested by .	and spoke to who denied the claims. Restorative process in action to resolve as this is a part of a bigger issue.	Completed	3
CLWH-56355	Minor Negative	Witness	Non-Compliance				<p> came to Wellbeing at the start of the day with and asked to stay in the space and they felt unsafe (mostly due to conflict with other . I informed and others that I had a conversation with the other yesterday and had made time after lunch to chat with their group to get their version of events. persisted to insist that they stay in wellbeing as they were unsafe, when pushed said was worried that the other would take photos or say nasty things to . I advise that they were very safe in class and to inform the teacher if these events occur. kept stating that the school never does anything.</p> <p>I reassured that we had a plan.</p> <p> and co returned again during period 3 demanding that I do something about the other group to sort things. I restated again that mneeded to understand that I had scheduled in time this afternoon and that I couldn't drop everything due to demands. I asked that they attend class.</p> <p>Last period I met with the group of involved. was not in attendance as had called making claims that we were doing nothing to managing the situation and had gone home.</p>	was calling to reassure that we had things in place to manage the situation	Completed	4
CLWH-56351	Major Negative	Student	Truancy & Absconding	Defiance			truanted PE first period - they came into the gym at one point (where they were meant to be) but walked straight out the back doors of the gym. spoke to them and requested they come where they were meant to be but they refused.		Further Action Required	2
CLWH-56348	Major Negative	Student	Truancy & Absconding				Did not come to science - Line 5	Email to	Completed	
CLWH-56347	Minor Negative	Student	Bullying		Physical; Verbal		<p> had their hands on each other's shoulder and pushing each other. I separated them and asked to wait outside the room (2 mins before the bell went). stayed behind at the end of the lesson and explained the have been calling because had told confidentially that a few years ago and had told that to .</p> <p> reported a separate incident in Art that had happened(See incident report).</p> <p> constantly call out to and pick on in class even though doesn't engage with them is also quick to blame whenever I speak to about behaviour in my classroom like when threw pencils around the room.</p>	Have informed yr co	Completed	5
CLWH-56343	Minor Negative	Student	Bullying		Cyber		<p> came up to me at the end of class and said that would like to be moved away from the group that was working with in class today. When probed said that they had created a group chat during the experiment because they thought snitched on them for coming to class late.</p> <p> were late to class by 10 mins and they explained that phone had dropped out of pocket in the oval but they only realised after reaching the courts, had to go back and find for it, were locked out and hence late to class. I had accepted their explanation and didn't doubt it as it was the first time they had been late to class.)</p>	<p> filled out an incident report.</p> <p>Informed Yr Co about incident.</p> <p>- contacted and will be deleting the Snapchat</p> <p>- contacted and will be also looking at the chat and then deleting snapchat</p>	Completed	5

									- ██████████ contacted and will be dealing with ██████████ and deleting ██████████ snapchat account		
CLWH-56341	Minor Negative	Student	Mild Disruption				██████████ turned up to class with a pocket full of acorns ██████████ went to get a drink and told me ██████████ would get rid of them. However after ██████████ returned, students were throwing acorns at each other. They were asked to stop many times, and I collected the acorns from them that I could see. However they seemed to have an infinite supply and there was sporadic acorn-throwing throughout the lesson. There was also some silliness between ██████████ around turning off each others' Chromebooks.	FFU	Completed	4	
CLWH-56337	Minor Negative	Student	Non-Compliance				██████████ needed several reminders of classroom expectations, including to not leave the classroom without permission, to not stand on tables, to follow reasonable instructions, and to put ██████████ phone in the phone box, also to do the work that is set in class.		Completed		
CLWH-56333	Minor Negative	Victim	Harassment		Physical	Obtain Item/Activity	██████████ had made a TV out of cardboard in art and was wearing it on ██████████ head throughout break. Towards the end of break 2, I noticed that ██████████ was being followed by ██████████ then decided to run up behind ██████████ and grab the TV off of ██████████ head, ██████████ then placed it on ██████████ head and said something to ██████████ I'm not sure what was said as I was on my way over to ██████████ During this process the cardboard TV broke and this made ██████████ upset and angry ██████████ then kicked ██████████ in the shin and ran off upset into wellbeing. I told ██████████ that this behaviour was very disrespectful and that they can't grab other students things.		Further Action Required	4	
CLWH-56328	Minor Negative	Student	Fractional Truancy				██████████ was in the seminar room working on ██████████ chromebook when approximately ten minutes into the class ██████████ suddenly stood up, grabbed ██████████ belongings and marched towards the door. ██████████ did not respond to me asking where ██████████ was going and if everything was ok. As ██████████ entered the library space ██████████ asked ██████████ where ██████████ was going and ██████████ yelled " Away. Away from here" and left into the corridor, turning right as if heading towards wellbeing. ██████████ left without permission and without using ██████████ exit card. I asked ██████████ if she would like me to follow ██████████ and indicated yes. As I left the library and headed towards wellbeing I saw ██████████ had exited into the playground and was about to walk behind the library. I followed ██████████ outside and caught up with ██████████ on the gym equipment. I observed ██████████ throw ██████████ bag onto the ground and ██████████ was swearing repeatedly to ██████████ ██████████ was able to discuss how ██████████ was feeling and mentioned ██████████ ██████████ and not feeling like ██████████ had access to ██████████ regulation supports on the school site. After about 15 minutes I was able to deescalate ██████████ however ██████████ refused to come back to class or to go to wellbeing ██████████ was also unwilling to contact ██████████ in line with ██████████. As ██████████ appeared settled, I left ██████████ at the gym equipment and returned to the seminar room to update ██████████ ██████████ informed me that she would be contacting home to discuss. ██████████ arrived in the library approximately 5 minutes prior to the bell to meet up with ██████████ who had remained in the seminar room for the lesson.	██████████ to contact home	Completed		
CLWH-56325	Major Negative	Student	Property Damage				██████████ became upset at the end of the lesson that ██████████ checksheet was not fully ticked off (expectations was half/half). ██████████ ██████████ checksheet up, and then slammed the door with significant force. This has resulted in the pushrod lock on the top of the door bending, meaning that the door could not fully close.	Discussed with ██████████ about property damage and meeting checksheet expectations. Caught up with ██████████ regarding checksheet and property damage. ██████████ repaired the lock and reinforced with an additional lock at the bottom of the door.	Completed		
CLWH-56321	Major Negative	Student	Serious Threatening Behaviour	Physical Aggression; Defiance; Property Damage; Disruption		Avoid Peers; Avoid Adults	'- After finishing a planned cooking lesson with ██████████ left, however ██████████ refused to leave - ██████████ then tried to lock ██████████ in the kitchen storeroom and was extremely defiant and I was about to call an Exec, which ██████████ did not seem threatened by - When ██████████ eventually opened the door, I went to go talk to ██████████ to calm ██████████ down and try and redirect ██████████ again, ██████████ slammed the door onto me aggressively, causing me to fall onto the doorframe/wall hard. - As I was just about to regain my stance, ██████████ did it again, causing me to fall into it even harder - I informed ██████████ had just hurt me, in which ██████████ had no remorse - As I left the room, I asked ██████████ who was on corridor duty for assistance and then went and got ██████████ - ██████████ finally left but did not acknowledge me		Further Action Required		

CLWH-56317	Major Negative	Student	Defiance	Harassment ; Defiance			<p>refused to complete any work this lesson and was on phone the whole time. then in the second half of the lesson brought out an apple to eat in class. I asked to put it back and reminded that can't eat in class. continued to eat the apple then got out a sandwich and started to eat that to. I asked to stop what was doing, again reminding that it was a government restriction not a school restriction. declined to put it away. I asked to step outside the classroom so we could chat about it. All the while responded with "No no no no no". whenever I spoke to</p> <p>During the corridor conference I re-explained the need to keep food for lunch times and not in class, seemed to acknowledge and accept this.</p> <p>When came back into class took shoe and ran off with it then grabbed drink bottle and threw it to friends in an attempt to play "piggy in the middle" with property.</p>	attended FFU	Completed	
CLWH-56315	Minor Negative	Student	Fractional Truancy				Truanted and refused entry to stay with class after being re-directed by back to class.		Completed	2
CLWH-56313	Major Negative	Student	Defiance	Defiance; Disruption			<p>was constantly on phone, using it to take pictures/videos and watch tik toks as well as to communicate with friends who are away. refused all requests to put the phone away didn't complete any work during the lesson. I had a corridor conference with and discussed the impact of phone use and non-completion of work on friends (group work). was quite disengaged from the conversation, I informed that I would have to call home because it is an ongoing issue came back in class, took phone and made chase around the room in order to get it back. attempted to do the same with bag, but gave up chasing.</p>	<p>attempted to call after class, no response will attempt again.</p> <p>Emailed - no response</p>	Completed	
CLWH-56311	Minor Negative	Student	Harassment		Verbal		presented to the Wellbeing Hub and reported that they had just been threatened by a group of students.	<p>spoke to and discussed that them getting involved in the incident is not helpful.</p> <p>Still to discuss with ,</p>	Further Action Required	11
CLWH-56307	Minor Negative	Student	Fractional Truancy				Students were truantiing Line 3 this morning, and roaming the corridors. I encouraged (class) to attend as walked past the music room. refused and continued walking, saying that was not going to participate in next week's performances.	<p>signed out at 10am.</p> <p>Emailed as PE teacher advising of truancy.</p>	Completed	3
CLWH-56304	Minor Negative	Student	Mild Disruption				<p>left class without permission and entered class as they were trying different foods.</p> <p>I received an email from stating was encouraged by to stay, and eventually left to head back to class at 12.15, did not return.</p>	Caught up with reiterated expectations around class attendance. I have already emailed home this week regarding missing assessment tasks, and will contact later in the term again if this behaviour continues.	Completed	
CLWH-56300	Major Negative	Student	Drugs				I witnessed vaping in the courtyard as was approaching the C corridor clearly had it in mouth and inhaled scurried around the corner when I approached I asked what was doing? relied nothing quickly denied anything and went to class.	Went to see to chat, wasn't in Wellbeing. I will send an email	Further Action Required	
CLWH-56297	Major Negative	Student	Truancy & Absconding				Students did not come to class after leaving Wellbeing. Was asked to go to class by but they walked away from him.	Contacting parents	Completed	2
CLWH-56291	Major Negative	Student	Defiance				<p>Students refused to sit in their assigned seats or follow instructions. Defiance is an ongoing issue.</p> <p>They briefly lay the correct desk on its side and lay on the floor.</p> <p>Corridor conference attempted but refused.</p> <p>then slammed the desk back onto the floor, and went back to sitting with a group of friends.</p> <p>When asked to move, responded with "I'll do what I fucking want."</p> <p>was also involved in throwing acorns at other students and hands -on behaviour with</p> <p>Barely any work attempted by either student.</p>	Informed exec, spoke with	Completed	2
CLWH-56288	Minor Negative	Student	Non-Compliance				<p>Students were off task and being silly. They were redirected to task. Then ran out of the classroom, started shrieking that phone. After that the students were out of their seats and disruptive, Chromebooks away even though we still had 15 mins of class time left. They did not follow directions to return to task or sit back down. After ten minutes they ran out the back to catch</p> <p>Phones were returned.</p> <p>The students repeated tried to leave early and had to be summoned back into the classroom.</p>		Further Action Required	5

CLWH-56283	Major Negative	Student	Defiance	Disruption		Avoid Item/Activity	Transition from Tutor to Period one. [redacted] was on the couch in the middle room using [redacted] device. I asked several time to come into the main classroom and listen to the story. After approx. 5 minutes [redacted] came into the classroom and sat on the bean bag in the quiet corner out of sight. Each time [redacted] was asked to [redacted] refused, told me No or shrugged and continued on [redacted] device	This is an ongoing concern and is being monitored.	Further Action Required	
CLWH-56276	Major Negative	Student	Truancy & Absconding				Came to class late. Only stayed for 5 mins before taking a shirt from [redacted] bag and said [redacted] needed to pass it to someone at the front. Came back again after 20 mins, took [redacted] bag and left. [redacted] was in class for approx 5 mins.	Will contact [redacted]	Further Action Required	
CLWH-56275	Minor Negative	Student	Non-Compliance				I was in [redacted] class as [redacted] teacher, and the class was getting ready for test. [redacted] and a friend not sure of [redacted] name had their desks joined together (not sitting where they normally sit) so they can cheat during the test and being silly and loud, taking advantage of the relief teacher. When asked to separate desks they were very argumentative. Meanwhile [redacted] entered the class and was upset as [redacted] were sitting on [redacted] "safe spot". [redacted] called me outside, I said I will try to get [redacted] move, which took more than couple of minutes and [redacted] left the class. I left the class to look for [redacted] was in wellbeing, talking to [redacted] i then talked to [redacted] who was not happy that [redacted] safe spot was taken. I assured [redacted] that we are following it up. I informed [redacted] who was in there and she de-escalated [redacted] and dropped [redacted] back to the classroom.	Informed [redacted]. Will let [redacted] know when he is back.	Completed	3
CLWH-56271	Minor Negative	Student	Inappropriate Language				[redacted] was off task at the beginning of the lesson and disruptive. Calling [redacted] friend Jack ass I told [redacted] that was inappropriate. [redacted] denied that [redacted] called [redacted] friend jack ass and started being verbally abusive with me, saying I am talking shit, this is bullshit, [redacted] wants to go and speak to [redacted], I started marking [redacted] work and asked [redacted] to make the necessary changes suggested, instead [redacted] deleted all the suggestions made and told me [redacted] is not doing the work and wanted to leave this class, still swearing and yelling. [redacted] left without permission and banged the door. From [redacted] In period 2 science class today, [redacted] behaviour began with mocking [redacted] accent when informing the class that devices are for learning. This behaviour was ignored but I found it very inappropriate and rude. Later in the class, [redacted] called one of his friends a jackass and [redacted] called [redacted] up on [redacted] inappropriate language. [redacted] denied anything was said and defensively asked [redacted] what word [redacted] used. [redacted] spelt the word J-A-S-S which confused [redacted] and began to aggravate [redacted] because [redacted] was being accused of using "a non-English word". [redacted] brought [redacted] frustration to everyone's attention in the class, telling [redacted] that J-A-Z-Z spells jazz and that's not a bad word. Resuming the lesson: [redacted] said she will provide feedback on [redacted] worksheet, in which [redacted] aggressively responded, "I don't want feedback". [redacted] continued to request that [redacted] "make corrections" to [redacted] work. Struggling to understand [redacted] accent, [redacted] frustration continued when speaking to [redacted] I noticed that when speaking to [redacted] [redacted] tone of voice was aggressive and causing mild distress to [redacted] [redacted] then requested to be spoken to respectfully. Aggravated [redacted] spoke "If you want me to speak respectfully to you then you're going to have to show me some respect too". After this conversation [redacted] would only speak to me [redacted] if [redacted] needed teacher's assistance because in [redacted] words about [redacted] "I don't like her". In this time, [redacted] made it very clear to the class that [redacted] does not want to be in this class and wants to speak to [redacted].		Further Action Required	2
CLWH-56267	Minor Negative	Student	Mild Disruption			Unknown	[redacted] were having a discussion about Mario and Sonic. They both have strong opinions about which of them is better. Staff attempted to redirect the discussion and transition ready for class. [redacted] then showed [redacted] information on [redacted] phone that said Sonic was not the fastest character [redacted] upset at this, started t look up on [redacted] laptop to show [redacted] that Mário is fat and slow. [redacted] I did want to know and slammed the lid of the laptop down. [redacted] spoke to them and deescalated the situation with humour they appeared settled ready to listen to the story that [redacted] was reading tot eh class.. A few minutes later, the story was underway and [redacted] suddenly stood up and yelled, "Screw this I am going to [redacted]" and stormed out of the room. Ignoring instructions from [redacted] and [redacted] to speak with staff in private, access the [redacted] strategies to return to class [redacted] followed [redacted] out of the room into the corridors and was able to encourage [redacted] back to class about 15 minutes later [redacted] then spoke to [redacted] in the middle room and helped [redacted] briefly joined into the class activity before moving to a quite space and using [redacted] Chromebook [redacted]. [redacted] fully participated fully in the class and did not seem to be bothered by [redacted] concerns. [redacted] and was withdrawn from Metalwork and incursioned Line 5 and returned for PE Line 6. And remained for Period 5 for Fun Friday.	[redacted] informed. A restorative conference with [redacted], to be arranged Speculating that [redacted]	Further Action Required	2

CLWH-56265	Minor Negative	Student	Fractional Truancy			<p>I moved my class from C40 to C 25 so that they could continue to work on their Minecraft Beowulf castles. █ walked to the classroom but when I unlocked the door █ had disappeared. █ found █ in corridors and returned █ to my class towards the end</p>	individual conference as well as phone call home	Completed	
CLWH-56295	Major Negative	Student	Serious Threatening Behaviour			<p>Walking across the middle courtyard with 2 students just after the bell had rung for 4th period. I noticed a pack of approx 30 students, they saw me and dispersed running up towards the front office.</p> <p>I followed and when I got through the door I could see a big group of students near the sliding doors of the front office. I started firmly telling students that they needed to return to class (I remember saying this specifically to █, as I moved towards the doors to support █ and █ who were trying to prevent students from banging on the doors.</p> <p>I moved in front of █ who was banging on the window and yelling through the sliding door to who I now know was █. I was firmly asking █ to move away, tapping █ on the hat to get █ attention as it was like █ was not aware I was there.</p> <p>I could see into █ office and noticed that a table was flipped on its side and █ were grappling with █ trying to prevent █ from getting to another student.</p> <p>█ took off through the front doors and █ ran around to the side door near the LSU with █. They met up with █ out the front of the school, █ was also there with █ and I were sitting and █ were standing. █ were talking through what had happened and █ was saying that █ kneed █ the head several times █ was pacing and suddenly took off running back inside through the doors near the WEX office.</p> <p>█ tried to get into the front office, but realised █ couldn't and exited out the WEX doors smashing the window as █ went.</p> <p>█ and I were at the front of the school deescalating the situation and the police arrived. I escorted █ to the CPAC foyer where █ were interviewed separately by the police officer. We remained there until the lockdown ended.</p>		Further Action Required	5
CLWH-56280	Major Negative	Student	Physical Aggression	Abusive Language		<p>At around 12.30 I was working with █ completing a PE assignment in my office. I walked out of my office, and █ was walking █ into █ office. The front office was being locked down and a large group of students were trying to get in through the glass sliding door. I saw a number of other students trying to push through the internal door. They were banging on the doors and yelling. One student yelled to █ to come over to the door █ yelled and pointed to the █ office "that kid just bashed █ then turned and pushed past me, kicked the █ door in and jumped onto █. █ was calling to █ to stop. █ came through the right door and tried to move █ away through the door. I was pushed against the wall when █ grabbed █ by the hair. █ was pulling █ by the hair and kneeling █ in the face. It looked like █ was trapped between the door frame between the █ I stepped between █, and moved █ into the room. █ shut the doors. █ then came into the other door, kicking the door and trying to get to █ again. Trying to punch █ I stepped in front of █ directing █ to stop and move away. I moved █ out and through the front doors. █ was pacing at the front. The alarm for lock down alerted and █ ran trying to get into the side doors at PE. █ exited out the door █ assisted in trying to calm █ then ran to the art staffroom side doors and someone let █ in █ tried to get through to the front office. █ I were moved out into the front of the school. Police arrived and spoke to the students. We worked with Police to keep students separated. Police spoke to █ about incident separately. █ reported: █ were having a physical altercation in woodwork. I bought █ to the █. Whilst in █ entered the office and grabbed █ by the hair and started kneeling █ in the face. █ shoved █ out of the way and then came back to █ throwing punches. I was between █. I received punches from █ then crash tackled █, and I across the desk, punching continually. I pushed █ out the door. █ returned through another door and came back into the office and continued punching. I received a punch to the mouth. █ was receiving punches to the head. I grabbed █ from behind and pushed █ out the door.</p>	Riskman █	Further Action Required	5

CLWH-56259	Major Negative	Student	Serious Threatening Behaviour	Defiance; Disruption; Abusive Language			<p>During the beginning of Line 1 I was in B1 marking the roll when I saw through the window approximately 30-40 students come running through the courtyard heading towards the front office. I quickly ran out of the room as they were heading to the front office. It was clear that they were either about to fight or watch someone else do this. At the head of the pack was [redacted] I quickly ran out of my room and headed straight to the front office. I quickly yelled to [redacted] to Lockdown the front. [redacted] were yelling at [redacted] and telling [redacted] that [redacted] was in [redacted]. That's when [redacted] kicked in the door and started to attack [redacted]. This sent the crowd into a frenzy particularly [redacted] who were cheering on yelling things like 'bash the cunt', 'fuck [redacted] up', [redacted] was also filming. By that time there were a number of other teachers there, [redacted], [redacted] are the ones I can remember. All teachers were doing their best to move the crowd on to no avail. It was quite scary and a mob mentality [redacted] where very abusive towards staff telling them to shut the fuck up cunt etc. and continued to push forwards towards the glass doors. Something happened inside the front area and [redacted] and a few others ran around to the side door near the Maths staffroom. I quickly yelled to [redacted] to lockdown the front door. Unfortunately they had got there before the lock engaged and they got access to the front. At that point I saw [redacted] moving them back out the front. [redacted] was quickly rushed into the back of the Front Office. [redacted] then came roaming through the front wanting to get back to [redacted]. The lockdown was triggered and we started to herd the students back into the classrooms and away from the front. Within a few minutes the school was in lockdown and hallways were secure. [redacted] was the only one that I encountered that continued to roam and not follow teacher directions during the lockdown. Other notable students from the mob that were yelling and defiant of teacher instructions were: [redacted]</p> <p>[redacted] reported: I have seen the crowds flock to the front office, from there most students took some convincing to move, they eventually started to dissipate but [redacted] then started banging on the locked sliding doors which brought kids back around. [redacted] then led the students around the side of the office through the door next to the Maths/PE staffroom, They were then banging on the front door, They then walked back in. I was telling them they need to go to class, [redacted] responded with "get fucked cunt" and "Fuck off cunt". Completely ignoring any request and inciting other students to follow them and keep the fight going. I then took over [redacted] class. Most students listened and went inside for the lockdown, but [redacted] ignored requests and stated to [redacted] "I don't give a fuck about the lockdown" [redacted] then left class after explicit instructions not to and filled [redacted] water bottle up.</p> <p>[redacted] Reported I was walking up to reception and saw that it was closed and so turned to leave, [redacted] were just in from of me. As I turned I saw a big group of students approaching the front reception so stood in front of them and asked them to move back to class. They included [redacted] and other [redacted] they ignored my request and pushed up to the glass door. I saw [redacted] bang on the glass and shout [redacted] who hit [redacted] is in that office" then when [redacted] went into [redacted] said" yes, here we go" and was obviously happy and excited. A few other students then began to move away and [redacted] ran to the door near LSU to get to the front of school. We tried to get [redacted] back in and then I cleared the students around back to wellbeing.</p> <p>[redacted] reported: I was going across to the front office when I saw a lot of students starting to run in the courtyard, particularly from the Workshop. I hurried towards the front office because I could see something might be happening and support may be needed. When I arrived, students were streaming into the corridor. The glass door to the front was already closed. I positioned myself between the students and the doors and started instructing students to go to class. [redacted] was also there trying to get students to disperse and move back [redacted] were banging on the windows yelling something and I kept asking them to move away. I saw [redacted] come quickly out of [redacted] and heard doors banging,. I continued to ask students to go to class. The students were not following any instructions by the staff. I think [redacted] were also there. I saw [redacted] go out the front doors of the school. The large group of students started heading towards the PE/Maths staffroom exits. I moved around there and continued to instruct students to go to class. At that point the lockdown siren went. A number of students headed out the doors to the front of the school and initially ignored requests to come back in; most thought better of it and followed the instruction eventually. I realised the door was not locked, so I locked the door and was just about to close it when [redacted] came charging at the door, so I quickly forced the door closed so [redacted] could not enter back into the school - [redacted] smashed into the door and yelled and banged on it. I then was concerned that the other front doors may not be locked, so went around to the one near the Arts staffroom, but [redacted] was already inside charging through the crowd to the front office. [redacted] was following [redacted] so I just continued trying to get students into classrooms so that we could ensure all students were safe. During this entire time, I do recall hearing a lot of swearing and refusal to follow instructions, but I was so much in a zone of concentration, I can't recall who was swearing or saying what, or who it may have been directed at. *Also, [redacted] was very much a part of the crowd; [redacted] was right in the thick of it. I didn't see [redacted] name on your list.</p> <p>[redacted] truanted Line 2 HASS.</p>		Further Action Required	12
CLWH-56256	Minor Negative	Student	Fractional Truancy						Completed	

CLWH-56253	Major Negative	Student	Defiance				<p>We were in lockdown</p> <p>complained that needed to go to the bathroom</p> <p>I said that would have to wait until after the lockdown</p> <p>continued to complain and also kept trying to leave the room to go into the library</p> <p>There were numerous times I had to tell to come back in the room and lock the door</p> <p>was able to be escorted by another staff member</p> <p>However when returned still refused to settle and come back into the classroom</p> <p>asked if could go to a different classroom and I refused</p> <p>I then went back to check in on the class and when I came out into the library again had left</p> <p>I rang and informed me that was in classroom</p>		Further Action Required	
CLWH-56250	Minor Negative	Student	Fractional Truancy				Left PE multiple times after being asked to stay in sight. Also left to go home early after being asked to stay.	Will inform	Further Action Required	
CLWH-56246	Minor Negative	Student	Non-Compliance				The school went into lockdown and was trying to ask to leave the classroom. played loud noises and video clips on phone called out a few times. tried to make light of the situation but it wasn't the time or the place to be doing so. At one stage opened the door and banged a few times on the door, said just letting people know where we are.	Phone call home.	Completed	
CLWH-56242	Major Negative	Student	Property Damage			Obtain Item/Activity	During the lockdown and myself were placed in the careers office and were keeping watch from the windows for other students that may need to be safely removed from the corridors while and the others were sitting on the floor out of sight. We saw running around the front of the school and headed towards the external door outside the careers office. was running really fast. As approached the door turned slightly and jumped into the window with right shoulder and arm raised which caused the window to smash. was close behind and opened the door for to run through. The were closely followed by. When hit the window heard the impact and had got up to see what had happened. They were all startled by the noise.	to follow up	Further Action Required	2
CLWH-56238	Minor Negative	Witness	Mild Disruption				Saw a small flame on the ground at the far end of the oval. was stomping on it. The fire was put out by the time I walked over. There was burnt paper on the ground. Reminded students of playing with fire. reassured me that it won't happen again.		Completed	3
CLWH-56237	Major Negative	Student	Physical Aggression				was egging on to fight with		Further Action Required	3
CLWH-56234	Minor Negative	Student	Fractional Truancy				was not in my class but visited twice. did not follow my directions to leave but stayed a few minutes each time. I talked with about this (with the restorative practices in mind) and agreed that this would be the last time did this.	Will check to ensure does not visit (truant) my classes.	Completed	
CLWH-56230	Minor Negative	Student	Non-Compliance				seemed to be trying to behave according to expectations at first, but would not put phone away, spoke to me aggressively (I don't think was aware of this, but was swearing loudly), and took the hat of another student and broke the string on it.	was supposed to start a today but started the class in Wellbeing and came to class late. Will start this next lesson.	Completed	
CLWH-56226	Minor Negative	Student	Inappropriate Language				During the lockdown in period 4, was not following directions, instead played with a basketball, ran around and outside the classroom. Throughout class were using inappropriate language which offended the relief teacher, . This teacher strongly requested the student behaviour be reported.		Completed	3
CLWH-56222	Minor Negative	Student	Non-Compliance				were on their phones throughout the lesson and refused multiple requests throughout to put them away by myself and .	Talked with students about expectations in class to have their phone away.	Completed	2
CLWH-56220	Minor Negative	Student	Non-Compliance				Entered C40 with a hat full of gum nuts from outside. Was trying to throw them all over the room but I intervened so decided to put the hat with the gumnuts inside on head. then moved all of the tables around in the room as an act of defiance against seating plan away from . Eventually sat in the back corner of the room and played with phone the entire lesson	failing a level 1 - will inform SLC and home	Completed	
CLWH-56217	Major Negative	Student	Disruption	Defiance			were throwing rice around their bay in the kitchen.		Further Action Required	2
CLWH-56214	Major Negative	Victim	Harassment	Disruption		Obtain Peer Attention	During my Science lesson, walked into the classroom and followed behind said Hi to cam up behind and pulled pants down. Several students witnessed this including myself. They both left the classroom quickly afterwards.	Referred to SLC	Further Action Required	2
CLWH-56213	Minor Negative	Student	Bullying				came into WB to fill out incident reports regarding threats made at break time.		Completed	5
							See attached reports			
CLWH-56208	Major Negative	Student	Truancy & Absconding				never arrived to English. Period 2.		Completed	
CLWH-56206	Minor Negative	Student	Fractional Truancy				signed in late at 10:19. Never made it to English period 2.	FFU friday	Further Action Required	

CLWH-56204	Major Negative	Student	Defiance	Defiance				██████████ were asked multiple times during Period 3 to attend their classes ██████████ students ignored the requests and kept walking around the corridors. Later in the period ██████████ have seen me in the corridor, turned and run away. ██████████ students seem to not care about truanting and aren't listening to teachers directions.		Further Action Required	3
CLWH-56200	Minor Negative	Student	Fractional Truancy					Students were 10 mins late to class. No reason given.	FFU friday	Further Action Required	2
CLWH-56198	Minor Negative	Student	Fractional Truancy					██████████ left class without permission at 10:50am and did not return		Further Action Required	
CLWH-56194	Major Negative	Student	Truancy & Absconding					██████████ were seen leaving school grounds via the path down the left of the oval. They did not return during break	informed ██████████ to update rolls	Completed	2
CLWH-56193	Minor Negative	Student	Fractional Truancy					Left nearly half way through class. Ignoring instructions altogether.	emailed ██████████ previously too, no response, don't answer phone will try again	Further Action Required	2
CLWH-56192	Major Negative	Student	Truancy & Absconding					truanted art. ongoing issue	checksheet implemented	Completed	
CLWH-56188	Major Negative	Student	Truancy & Absconding	Truancy & Absconding				Did not show to class at all	Will email ██████████ Inform ██████████	Completed	
CLWH-56184	Minor Negative	Student	Fractional Truancy					██████████ has not turned up to Art class	Conversation with student	Completed	
CLWH-56178	Minor Negative	Student	Fractional Truancy					██████████ has not turned up to Art	Follow up conversation with student when next meet up	Completed	
CLWH-56176	Minor Negative	Student	Non-Compliance					Lesson was used to do practice NAPLAN test. ██████████ was constantly disruptive from the start of the test by shouting out "what the fuck" several times. I reminded ██████████ of being respectful towards ██████████ classmates who were doing the practice test ██████████ was also on ██████████ phone and refused to put it in the box when asked to. ██████████ made a comment "this lady woke up on the wrong side of bed today" at me. Called for exec support. ██████████ came in to talk to ██████████ and ██████████ shut ██████████ ears and kept repeating "I can't hear you" and also told her to "get away" in a sarcastic tone. ██████████ continued to be disruptive by talking out loud, swearing and on ██████████ phone for the remainder of the session.	For follow up	Further Action Required	
CLWH-56166	Minor Negative	Student	Mild Disruption					Students were continuously disruptive during the lesson by talking on top of me, moving out their seats ██████████ even after direct instruction to remain in ██████████ seat), gesturing at one another from across the room. ██████████ started playing music out loud from ██████████ Chromebook while everyone was on task. ██████████ completed no work.	FFU for all students	Completed	3
CLWH-56164	Major Negative	Student	Harassment	Disruption	Sexual			During line 4 PE we had combined my class, ██████████ class and some of ██████████ class in the gym. During activity instruction I witnessed ██████████ making a motion with ██████████ hand resembling a male masturbating ██████████ did this towards ██████████ who then leant over (they were both sitting) so ██████████ was near ██████████ hand. I asked ██████████ to step outside (as they had been disrupting the lesson multiple times prior to this while I was trying to give instructions), finished explaining the activity and then went and spoke to them. They claimed it wasn't anything sexual but were quick to acknowledge that it wasn't the right thing to do and apologised.		Further Action Required	2
CLWH-56160	Minor Negative	Student	Fractional Truancy			Avoid Item/Activity; Avoid Peers		At the start of class ██████████ was with ██████████ and asked if ██████████ can be incursion-ed into ██████████ English class with ██████████. When asked why ██████████ wanted to go there, ██████████ said that ██████████ couldn't be in the same class as ██████████ because ██████████ was being annoying during break. I told ██████████ couldn't send ██████████ to ██████████ without any prior arrangements being made, I asked ██████████ to stay in class for 10 mins and ██████████ can have a movement break after, ██████████ stayed in class for 10 mins and asked to go the toilet. I reminded ██████████ to be back in 5 mins. ██████████ was brought back to class by ██████████ after 15 mins. ██████████ stayed for 5 more minutes before asking to leave to go to Wellbeing. I asked ██████████ to head straight to Wellbeing and not to wander the corridors. Confirmed with ██████████ that ██████████ made it to Wellbeing.	Will check in with ██████████ about issues with friendship group and how to support ██████████ in class.	Completed	
CLWH-56158	Minor Negative	Student	Non-Compliance					██████████ brought to me as found in the ██████████ toilets - all wrote reports and very apologetic about being in there.		Completed	3
CLWH-56154	Minor Negative	Student	Fractional Truancy			Avoid Adults; Avoid Item/Activity		Was brought to class by ██████████ 30 mins into the lesson as ██████████ was wandering the corridors. Remained in class until 10 mins before and bell and left with ██████████ bags saying ██████████ had to be somewhere.	Referring to SLC. Unable to get ██████████ to come to FFU	Completed	
CLWH-56152	Major Negative	Student	Truancy & Absconding					██████████ was truant from Line 2 PE.	Will follow up with ██████████ regarding checksheet. Followed up with ██████████. PE is difficult for ██████████ to attend and is an ongoing concern.	Completed	
CLWH-56149	Major Negative	Student	Defiance	Disruption		Unknown; Obtain Peer Attention		The students came into my classroom at the start of the lesson and ██████████ were shouting and throwing things. ██████████ refused to sit in their assigned seats and I had to repeatedly ask them to sit down where they were asked. One of ██████████ threw a dollar coin and another a metal mint container that just missed hitting me which I picked up. I called ██████████ who came to the class. The class settled down for a bit while I played a radio podcast for them to answer questions. Then during the podcast ██████████ answered a phone call in class and went outside to talk. I told ██████████ to put the phone down and come back to class but ██████████ motioned to me that ██████████ was busy on the phone and to go away. While following ██████████ to get ██████████ to sit down, ██████████ then pulled ██████████ seat back (██████████ was at the back of the class) and physically stopped me from getting passed. Then ██████████ rang ██████████ own number and copied ██████████ by leaving the classroom to answer the phone. Again ██████████ physically stopped me from getting past to talk to ██████████ then told me to let them take the phone call ██████████ was at the back of the classroom with a large stick which ██████████ refused to hand over. ██████████ was playing videos on ██████████ chromebook	FFU. All to be put on ██████████	Further Action Required	6

							and playing with █ basketball. When I asked █ to stop playing the videos and hand the basketball over █ refused. I told █ to put the basketball on the ground so █ bounced it until it went on the ground. █ then picked it up again and started playing with it. █ also spent all lesson on their phones and refused to put them away. There was still 8 minutes to go at the end of the lesson and █ started to pack up. I told them they needed to have done the assigned questions on the podcast and the lesson wasn't over yet █ then walked over to █ desk and started pouring water into █ mouth which went everywhere. █ then complained because █ got water on █ chromebook. █ then asked if █ had to hand in a pencil █ borrowed from me and █ threatened to throw it at me which I told █ not to so █ threw it at █ then started yelling and screaming again before the lesson ended.			
CLWH-56146	Major Negative	Student	Disruption	Harassment			█, who are not in my class, turned up at the beginning of █ (door was still open for late comers). I asked them to go to their class. Instead they entered my classroom. I asked them repeatedly to leave. █ went outside █ took my chair and rode it around the room, yelling █!' completely defiant to my requests. █ eventually left, attempting to take the chair but I managed to keep it. The disruption was significant and I had to pause the lesson until █ left. This is the second time in two days that █ has interfered with my class.		Further Action Required	3
CLWH-56142	Major Negative	Student	Truancy & Absconding				Since period 3 today █ has been roaming the corridors going in and out of class on numerous occasions. I personally have escorted █ back to █, Science and PE today.	I have notified all █ teachers and updated the rolls in accordance of what I have seen.	Completed	
CLWH-56138	Major Negative	Student	Truancy & Absconding	Truancy & Absconding			Did not show up to class at all.	Emailed █	Completed	
CLWH-56134	Minor Negative	Student	Fractional Truancy				█ did not come to class at all and was seen around school corridors by █ and was asked to go to class but █ did not show up.		Completed	
CLWH-56130	Minor Negative	Student	Fractional Truancy				Truancy from Textiles	conversation in next lesson with █	Completed	
CLWH-56129	Major Negative	Student	Harassment	Harassment ; Bullying	Covert; Verbal; Physical; Gender Based	Obtain Peer Attention	When the large group of █ were asked to leave the corridors near the canteen, they proceeded outside to where the █ were sitting quietly. They began to take █ plushies, throwing them around, hiding them in their bags and harassing through constant questioning █. The questions from █ were invasive inappropriate and rude █ made it clear they did not want to be asked these questions. The rest of █ refused to move on despite being asked politely by me. They hung around waiting to see if any of the ring leaders were going to harrass the █ again or steal █ belongings and throw them around. They also stole █ water bottle and suggested the █ were playing spin the bottle to see who has the smallest dick. I found this group intimidating, defiant and aggressive.	HT to investigate if this behaviour by these █ has been dealt with before.	Further Action Required	7
CLWH-56128	Minor Negative	Student	Non-Compliance				█ came to the front office at approximately 2:25pm and asked if █ could sit at the chairs for 5 minutes. I agreed to let █ sit in the office but when i asked █ to return to maths or go to wellbeing, █ replied that █ doesn't have to listen to what I have to say.		Completed	
CLWH-56124	Minor Negative	Student	Property Misuse				was on phone to █ for most of the lesson. Repeated requests to hang up were eventually complied with when I mentioned calling home and letting them know.	email home and let know, reinforce expectations around phone use in class	Completed	
CLWH-56122	Major Negative	Student	Property Damage	Defiance			I witnessed █ forcing the automatic door to close. █ wouldn't listen to my instructions to stop. █ came over and told █ to leave the door alone █ was there and told me to move along or something to that affect. I told █ I will need to report the incident, as it is not ok to force the door.	Texted █ Mentioned it to █ and she said she had to call █ anyway.	Completed	3
CLWH-56121	Major Negative	Student	Defiance	Disruption; Defiance		Obtain Peer Attention	Students continue to run after each other in hallways during break times. Already asked them a few times this week to stop and take it outside.	held corridor conference with █ when we had class next	Completed	3
CLWH-56117	Major Negative	Student	Serious Threatening Behaviour	Serious Threatening Behaviour			In █ today █ threatened █ by saying "I'll get my █ to bash you". Because they were talking in irritating voices.	Informed case manager and year co due to past concerns with █ at the school.	Completed	
CLWH-56113	Major Negative	Student	Harassment	Harassment	Verbal		While kids were transitioning from b1 to p3, █ was sitting in the courtyard with friends, and yelled out something like "go away". █ then yelled out and called █ a "Fucking Faggot". I questioned █ about █ behaviour, but █ and █ friends denied that they said anything. After █ on my way back to the staffroom █ was walking around with a large group of people. I asked where they were headed they all said the bathroom and walked off. I asked █ what was going on, █ informed me that there had been an incident in the bathroom where █ and friends had been shutting them in the toilets/cubicles. █ declined to do an incident report. I informed █ of where █ needs to go if █ needs support, but █ can't walk around in large groups as it is intimidation. When in wellbeing later on following up another incident █ and friends arrived in wellbeing. █ walked past and stuck the finger up at █.	█ followed up	Completed	2

CLWH-56110	Major Negative	Student	Physical Aggression				While on my way from the HaSS staffroom to the main staffroom I came across [redacted] and friends truanting. I asked them if they knew what classes they were meant to be in. [redacted] then walked in from the courtyard to go to [redacted] class, and at that point [redacted] began to yell and threw [redacted] bag off. [redacted] then pushed [redacted] who hadn't said anything to [redacted] and started yelling "Do you want to go? let's go now? you think you're so tough?" etc etc. And began to push and shove [redacted] was smiling, but not saying anything in response. I stood between [redacted] and asked [redacted] to walk away [redacted] then also stood between the [redacted] and asked [redacted] to just leave it alone. I encouraged [redacted] to walk with me to the HaSS Staffroom [redacted] walked backwards facing [redacted] and smiling/laughing, but when I opened up the HaSS staffroom [redacted] refused to enter. [redacted] then walked out the back towards the gym/canteen. [redacted] then came into the scene, and informed me that [redacted] had broken a window (in the canteen area). While trying to locate [redacted] I found [redacted] with [redacted] walking to wellbeing. I then informed [redacted].	[redacted] reported: About 10 minutes into Line 3 I went to music to collect [redacted] to work with [redacted] on [redacted] work, once we left music and were walking past [redacted] office the careers room [redacted] had passed each other. They both exchanged some words with each other but I can't recall exactly what they said to each other. I thought the [redacted] were just messing with each other. [redacted] and I kept walking towards wellbeing and [redacted] went towards the Art Staffroom. [redacted] then came back around the corner and yelled to [redacted] that [redacted] wanted to fight [redacted] that's when I realised they were actually not messing around with each other and I told [redacted] to stop engaging with [redacted] and to keep walking which [redacted] complied with. We stopped at wellbeing to seek support and [redacted] was trying to enter wellbeing as [redacted] knew [redacted] was in there. I informed [redacted] about what had just happened and [redacted] called for assistance. exec follow up	Completed	4
CLWH-56106	Major Negative	Student	Truancy & Absconding				[redacted] asked to go to wellbeing during class. I asked [redacted] to wait and complete a task first, [redacted] just walked out not to return.	Contact home.	Further Action Required	
CLWH-56104	Major Negative	Student	Bullying				[redacted] reported that [redacted] had been passed a distressing note saying "Rapest" during [redacted] from [redacted] slammed the door and walked out. [redacted] thinks it was from [redacted]	Informed [redacted].	Further Action Required	4
CLWH-56097	Major Negative	Student	Truancy & Absconding	Defiance			[redacted] were wandering the corridors and I asked them to go to class at least twice.		Further Action Required	2
CLWH-56093	Minor Negative	Student	Non-Compliance				[redacted] refused to put [redacted] phone away, or get out [redacted] chromebook and do work all lesson. [redacted] talked over me while I was trying to teach the class and told me [redacted] didn't need to do anything I aske4d.		Completed	
CLWH-56090	Major Negative	Student	Truancy & Absconding				Truanted whole lesson after being sent to get a laptop	Reporting for documentation.	Further Action Required	
CLWH-56088	Minor Negative	Student	Inappropriate Language				[redacted] was playing a game on [redacted] phone. I asked [redacted] to get hop off the game and get [redacted] chromebook out to begin work. [redacted] got [redacted] chromebook out of [redacted] bag and as I walked away [redacted] called me a bitch.	[redacted] was removed for the classroom.	Completed	
CLWH-56086	Major Negative	Student	Harassment	Defiance; Disruption; Abusive Language	Gender Based		[redacted] had been on [redacted] phone, refusing to put it away or do any work, and making noises when I was talking all lesson. At 9.40am [redacted] got up to leave and yelled out to me that [redacted] was going to the toilet. I said no [redacted] couldn't go as [redacted] didn't even ask and [redacted] yelled something back at me. I was talking to [redacted] at the time and [redacted] told [redacted] needed to shut up as [redacted] had been talking loudly through the lesson [redacted] turned around and called [redacted] a "slut". [redacted], who had been sitting in the same row in front of [redacted] then said [redacted] had been filming them during the lesson.	I told [redacted] about the incident and [redacted] talked to [redacted] about [redacted] behaviour.	Completed	

CLWH-56190	Minor Negative	Victim	Non-Compliance			<p>_____ quickly entered the music room whilst I was working with students in external prac rooms. By the time I left the prac room, _____ had left _____ then immediately handed me a whiteboard marker and said '_____ threw this at me sir.' I thanked _____ for remaining calm and referring the problem to me.</p> <p>_____ and I discussed the problem, and I advised _____ that it was not appropriate to enter classes that are not _____, and that throwing things at students was not acceptable. _____ said _____ didn't throw it 'at _____, but instead at the table _____ was sitting at.</p> <p>I kept _____ and asked them what was going on, as _____ seemed _____ but not towards _____ _____ told me that _____ was 'ready to throw hands' at either _____ (reportedly because _____ 'looked at _____ funny' as _____ tried to enter metalwork) or _____ due to text messages exchanged the night before. _____ also attempted to say that _____ 'wasn't allowed in Metalwork', however later said that _____ had banged on the doors loudly trying to get in. I discussed with _____ about entering classes calmly.</p> <p>After these conversations, _____ said _____ had calmed down and wasn't going to do anything. I also discussed with both _____ that I would be in the Music room during Break 2, and that if _____ felt escalated again to come and check in with me rather than to start an altercation. They agreed.</p> <p>I then went and chatted to _____, who is in the same class, and asked what had happened. _____ advised that there were text message exchanges between _____ the previous night _____ said that their _____ are friends, and that _____ had shown the messages to _____ who would chat with _____ regarding the incident. I asked _____ if _____ would like any additional staff to know and if there were any supports we could put in place to support _____ and _____ said no, as it had mostly calmed down today and _____ knew that nothing would happen with _____</p> <p>_____ walked into music and was throwing a whiteboard marker up and catching it.</p> <p>It then landed on _____ desk. It appeared to be thrown at _____</p> <p>The teacher directed _____ to exit the class, and _____ left.</p> <p>_____ has reported that _____ threw a whiteboard marker at _____.</p>	<p>_____ talked with both students about space. Reminded _____ about not being in other classes and not near _____</p> <p>_____ spoke to _____ about supports for both students. incident number: p2061730</p>	Completed	2
CLWH-56100	Minor Negative	Student	Non-Compliance			<p>_____ were in the corridor outside of Wellbeing. I asked them several time to go to class. They did not follow this direction and begin running up and down the corridor making very loud noises.</p>		Completed	3
CLWH-56065	Major Negative	Student	Bullying	Property Damage; Defiance		<p>_____ came into class and was upset that two students had taken _____ spot I said that I had moved _____ to a different spot to see if _____ could be more focused _____ refused to sit in _____ spot or sit down and was moving around the class and throwing chairs around I told _____ to sit down and stop disrupting the class _____ sat next to _____ and _____ were purposefully sitting on broken chairs and rocking back and forth They also continued to have a loud disagreement with _____ behind them in which there was a lot of swearing involved _____ continued to be loud and disruptive and so I told them _____ to come outside for a corridor conference I explained that their behaviour was not acceptable and that there would be a call home to parents if it continued I told _____ that the reason I had moved _____ was to see if _____ could be a little less distracted and more focused in a new seat I told _____ that I wanted _____ to try and work in the new spot and see if it would work better for _____ _____ agreed to behave better but when they returned to the classroom _____ still sat next to _____ instead of in the spot I'd asked _____ to sit _____ continued to be disruptive by being loud and getting up off _____ seat and moving around the class Since I had already had a chat with _____ and given _____ a warning I said that _____ could wait outside until I'd finished the presentation and then I would go out and talk to _____ _____ refused and when _____ asked how I was going to make _____ move I said that I would contact an exec When I went out to phone exec my phone was not working but when I came back inside _____ left the class and walked off _____ then returned later as did _____ the executive teacher I asked if _____ could remove _____ from class as _____ was being disruptive, non compliant and defiant When _____ i asked _____ to leave _____ refused and so we decided to move the whole class to the library When _____ left the class we moved the rest of the class back into the classroom _____ did try and re enter the class later in the lesson but I told _____ that _____ had been asked to leave and so _____ walked off</p>	<p>After exiting class, _____ refused to follow instructions and truanted, wandering the school with _____ . I contacted home and _____ offered to collect _____. In the end, we decided just to sign _____ out and encourage _____ to go home, as there was only 10 minutes left in the day.</p> <p>Collected incident statements from all the _____ involved _____ is going to apologise to _____ about _____ actions and inform _____ that it will not happen again I will check in with _____ tomorrow before class to make sure that the apology was given and that it has been accepted</p>	Completed	3

CLWH-56065	Major Negative	Student	Bullying	Property Damage; Disruption			<p>██████████ were sitting together</p> <p>They were being loud and swearing at ██████████ behind them</p> <p>They were also sitting on broken chairs and rocking on them</p> <p>They had to be asked numerous times to move to a different chair</p> <p>They continued to be loud and disrupt the class, including pushing each other and falling off their chairs</p> <p>I told them to come outside where I had a corridor conference about their behaviour and that parents would be contacted if it continued</p> <p>██████████ continued to state that ██████████ didnt want to be in the class</p> <p>I asked if ██████████ wanted to come outside to chat to me about it and ██████████ said no</p> <p>I then asked if ██████████ would be happy to just sit quietly and calmly while we watched the video and ██████████ said yes</p>	<p>Followed up with ██████████ on Wednesday to get ██████████ statement about what had happened</p> <p>██████████ is going to apologise to ██████████ to resolve the issue</p>	Completed	
CLWH-56065	Major Negative	Student	Bullying			<p>██████████ dacked ██████████ in front of the whole class</p> <p>This made ██████████</p>	<p>have collected an incident report from ██████████</p> <p>██████████ was genuinely remorseful about how ██████████ actions had made ██████████ feel</p> <p>Said that ██████████ would not be doing it anymore and that ██████████ would apologise to ██████████ about the incident before next class</p>	Completed		
CLWH-56064	Minor Negative	Student	Property Misuse			<p>I was called to art as ██████████ to the art room.</p> <p>As I walked up ██████████ was leaving the area. I asked them what they were doing they said nothing and kept walking. I went to the classroom and ██████████ told me that ██████████ had been throwing paint around the room.</p>		Further Action Required	2	
CLWH-56060	Major Negative	Student	Abusive Language	Defiance		<p>When ██████████ was told not to sit next to ██████████ because ██████████ distracts ██████████ from ██████████ work with ██████████ chromebook playing games ██████████ said Fuck You to me. I asked ██████████ to come outside and confronted ██████████ about ██████████ swearing, ██████████ told me ██████████ was not swearing at me but at no one at all and ██████████ was frustrated that ██████████ best friend ██████████ could not sit next to ██████████</p>	<p>parents to be contacted about ██████████ general demeanour in class when ██████████ sits next to ██████████</p>	Further Action Required		
CLWH-56057	Minor Negative	Student	Mild Disruption			<p>██████████ turned up late to class. ██████████ was eating an apple, which ██████████ refused to put away when asked and then spat a bit of it on the floor. ██████████ refused to put away their phones or take out their chromebooks. I rang for exec but ██████████ then left.</p>		Completed	2	
CLWH-56054	Minor Negative	Student	Mild Disruption			<p>██████████ entered my class late and then refused to sit in ██████████ assigned seat and instead sat on a desk ██████████ refused to turn on a computer and do some work and instead talked loudly to ██████████ friends, swore and refused to do what ██████████ asked. ██████████ left a few minutes later, only to enter the classroom again 10 minutes later, stay for another 10 mins with the same disruptive and non compliant behaviour and left again.</p>		Completed		
CLWH-56050	Minor Negative	Student	Fractional Truancy			<p>██████████ did not complete any work in HASS and at one point wanted to go to wellbeing ██████████, went to wellbeing and then took off to loiter in the corridors with ██████████ when the ██████████ had arrived with ██████████ work. ██████████ and ██████████ had sat down to work with ██████████ when ██████████ decided to run.</p>	<p>██████████ is breaching ██████████ checksheet.</p>	Completed		
CLWH-56048	Minor Negative	Student	Property Misuse			<p>██████████ came to me near the end of the lesson and showed me ██████████ phone that ██████████ says ██████████ opened on ██████████ phone. The content is explicit and SLC has a copy of it.</p>	<p>SLC ██████████ to call home</p>	Completed	2	
CLWH-56045	Major Negative	Student	Disruption	Disruption		<p>all students were extremely disruptive this lesson and completed minimal work.</p>	<p>attended FFU</p>	Completed	3	
CLWH-56041	Minor Negative	Student	Mild Disruption			<p>These students have been given numerous reminders and explanations for why they must keep their hands and feet to themselves, not shout out in class, and not use inappropriate language in class. Each of them was involved with these behaviours to a greater or lesser extent this lesson.</p>	<p>Will speak with the students again and will contact parents if they do not improve.</p>	Completed	4	
CLWH-56037	Minor Negative	Student	Non-Compliance			<p>██████████ was unable to line up properly at the beginning of class ██████████ did not bring pen or paper ██████████ took a mask off my desk (without asking) and broke the string off it and had the string wrapped around part of a chair (as in the tiktok challenge of cutting through chairs). ██████████ also took a laminated sign about phone usage off my desk. ██████████ did do the minimum bookwork required for class, but ██████████ then delayed the start of a class game online by repetitively using inappropriate names even though students were instructed to use their own names.</p>		Completed		
CLWH-56033	Minor Negative	Student	Fractional Truancy			<p>At approximately 2:30 ██████████ had walked past the front office for the second time since the end of lunch, I asked if ██████████ could please go to class and ██████████ replied yeah. I am not sure if ██████████ made it back to ██████████ class or not. ██████████ continued to walk the corridors for the remainder of the lesson and ██████████ joined ██████████ for the last 20 minutes.</p>		Completed	2	
CLWH-56033	Minor Negative	Student	Fractional Truancy			<p>██████████ started to walk around the corridors with ██████████ from about 2:40 pm, I have asked ██████████ to return to class but they haven't gone as yet.</p>		Completed		
CLWH-56029	Minor Negative	Student	Fractional Truancy			<p>██████████ was not in my class but entered it without permission at 10:44am. ██████████ tried to hide at the back of the classroom. ██████████ was asked to leave, but ██████████ returned 10 minutes later at 10:54am.</p>		Completed		

CLWH-56024	Major Negative	Student	Bullying				was sitting outside the science staff room at break 2. reported that was trying to avoid confrontation with who had been trying to provoke says they have been calling a pussy, saying "how's the concrete" and are walking up to and throwing fake punches.	Informed .	Further Action Required	3
CLWH-56020	Minor Negative	Student	Fractional Truancy				These students were out of bounds during break 1 and re-entered the school grounds through the glass doors near the canteen. I asked them to wait and explain but they walked off. Later explained that they needed to get back into the school but did not explain further.		Completed	4
CLWH-56016	Minor Negative	Student	Fractional Truancy				On behalf of ; I have talked to at the front of Well-Being as was walking the corridors, I have directed back to class but refused and walked off.		Further Action Required	
CLWH-56010	Minor Negative	Student	Non-Compliance				sprinted around the hallways screeching most of the break after being instructed multiple times to go outside.		Completed	
CLWH-56008	Minor Negative	Student	Mild Disruption				were all previously in my media class but have left earlier in the term. They turned up at my door numerous times during the lesson, banging on the door and trying to get in then went to the window and banged on the window. This has been ongoing behaviour from over the last few weeks.		Completed	3
CLWH-56005	Minor Negative	Student	Property Misuse				I spoke with about not being in the lesson the previous day, gave phone in exchange for a knife and started to do some work. went into the art storeroom and told some items, I recovered a pencil, bottle of glue and some glue sticks. took a bottle of paint and stood at the art room door and sprayed the concrete outside the art room. I spoke to about behaviour and as I was talking with another student put hand into my pocket. I called the front office for support and came to support. At this stage had left the classroom.		Further Action Required	
CLWH-55998	Minor Negative	Student	Non-Compliance				students were spraying deodorant in the HASS corridor near the lockers. They were then running up and down, ignoring instructions to move outside. At one point they were running with such force that had to dive to the ground to avoid knocking me over		Completed	2
CLWH-55997	Minor Negative	Student	Fractional Truancy				was present for attendance and the beginning of the class on the tennis courts. then left the class early.		Completed	
CLWH-55993	Minor Negative	Student	Fractional Truancy					follow up next lesson	Completed	
CLWH-55989	Minor Negative	Student	Non-Compliance			Avoid Peers; Avoid Item/Activity; Avoid Adults	'- Entered WB without acknowledging me - When I told the process, was very defiant and speaking inappropriately - I asked to leave and screamed "Fucking hell cunt" and when I pulled up on it, was adamant didnt say anything		Further Action Required	
CLWH-55986	Major Negative	Student	Defiance	Abusive Language; Disruption; Physical Aggression			'- Entered WB without referring to front desk - When asked to leave as we were closing, told me to "fuck off" - Gave a chance to apologise and said "Fuck off" again - Attempted to slam the door of WB however I stopped it		Further Action Required	
CLWH-55984	Minor Negative	Student	Fractional Truancy				arrived to Math class on time. came in and sat down for 5 minutes and then left the class.		Completed	
CLWH-55981	Major Negative	Student	Truancy & Absconding	Disruption; Defiance		Avoid Adults; Avoid Peers; Avoid Item/Activity	Truanted whole lesson and when confronted, was extremely defiant and disrespectful picked up in the corridors playing loud, inappropriate music through speaker. we walked around and ended up in the Library. We discussed students right to learning. can listen to music through earphones but not allowed during lesson time. Loud music is for break time outdoors. We phoned to discuss together. They will look for the earphones tonight will be called to pick up if persists this afternoon period 5.		Completed	2
CLWH-55977	Major Negative	Student	Defiance	Disruption; Truancy & Absconding			entered my classroom and refused to leave when asked several times.		Further Action Required	
CLWH-55976	Major Negative	Student	Truancy & Absconding	Truancy & Absconding		Avoid Item/Activity	truanted the whole line.		Further Action Required	
CLWH-55973	Major Negative	Student	Truancy & Absconding	Truancy & Absconding			Truanted during line 3. I saw in the corridor and told that should be in but walked off.		Further Action Required	
CLWH-55970	Major Negative	Student	Truancy & Absconding	Truancy & Absconding			had a relief teacher for p2 class with . told the relief teacher that and wanted to go to wellbeing negotiated with the relief teacher and stayed until 10.35 and asked again. The relief teacher let leave with . I double checked with wellbeing during b1 - had truanted the remainder of the lesson as did not go to wellbeing.	informing regular teacher and .	Completed	

CLWH-55969	Minor Negative	Student	Inappropriate Language				During HaSS [redacted] and friends were walking through the hallway and making a considerable amount of noise [redacted] became agitated and spoke quite loudly about how [redacted] is a faggot and is annoying etc. I asked [redacted] multiple times to stop using this kind of language [redacted] changed [redacted] conversation to [redacted]", and began to use the scissoring hand gesture. I again told [redacted] that it was still not appropriate to talk about people that way. When the class had moved on to individual tasks I had a corridor conference with [redacted] about [redacted] use of the word faggot and calling people a [redacted] in a negative way. I informed [redacted] that there are other ways to discuss our frustrations, and that using slurs such as these were incredibly offensive [redacted] agreed to be mindful of the way [redacted] was speaking when frustrated.	corridor conference had. [redacted] agreed to be more mindful.	Completed	
CLWH-55964	Minor Negative	Student	Mild Disruption				[redacted] turned up at D15. [redacted] was not part of that class. I was talking to two of my students in the corridor. [redacted] refused to go away. A student in my class let [redacted] in by mistake. [redacted] ran around the room with a basketball and had to be asked repeatedly to leave. [redacted], who was in D11, opened the door and kept interrupting as I was talking to the students in my class, telling them that Japanese was a waste of time anyway. [redacted] refused to go back into [redacted] room and had to be fetched by [redacted], that teacher.	Notified DP	Further Action Required	2
CLWH-55961	Minor Negative	Student	Fractional Truancy						Completed	2
CLWH-55957	Negative Incidents	Student					[redacted] truanted the whole class		Completed	
CLWH-56072	Major Negative	Student	Truancy & Absconding				Student did not attend class		Further Action Required	
CLWH-56070	Major Negative	Student	Truancy & Absconding				Student did not attend class		Further Action Required	
CLWH-56066	Major Negative	Student	Truancy & Absconding				Student did not attend class and I saw that [redacted] was supposed to be at school		Further Action Required	
CLWH-55952	Minor Negative	Student	Fractional Truancy				[redacted] did not attend Art class	Email sent to [redacted]	Completed	
CLWH-55949	Minor Negative	Student	Fractional Truancy				[redacted] came in through the door from [redacted] courtyard and went out the other side of the Art room sitting out there with someone else. I asked [redacted] to come into class and [redacted] refused. I do not know the other student.	Will have conversation in next lesson.	Completed	
CLWH-55946	Major Negative	Victim	Serious Threatening Behaviour				I was walking [redacted] to [redacted] class and encountered [redacted] outside of the classroom, [redacted] was looking at [redacted] in a threatening manner and I told [redacted] that the behaviour was not ok. As [redacted] and I entered, I went to take [redacted] across to the 2nd room when [redacted] yelled out [redacted] not going in there, we are". [redacted] was sitting outside at this point. I stuck my head into the room and told [redacted] that the bullying and harassment towards [redacted] needed to stop. Then [redacted] started yelling that [redacted] had caused massive issues with [redacted] and that [redacted] was going to get it, by this stage [redacted] was over near the door out to the corridor and [redacted] was yelling abusively towards [redacted] I escorted [redacted] into Wellbeing, [redacted] was visibly shaken. . I	I passed this onto [redacted]	Further Action Required	3
CLWH-55945	Minor Negative	Student	Fractional Truancy				[redacted] was sitting in the corridor, I asked [redacted] to please go to class and [redacted] refused.		Completed	
CLWH-55941	Minor Negative	Student	Fractional Truancy				Students were out of class, I redirected them to return.		Completed	3
CLWH-55940	Minor Negative	Student	Non-Compliance				[redacted] came into to class and opened up [redacted] laptop. I told [redacted] we were going to make notes instead. [redacted] then proceeded to tell me [redacted] was not going to do the work and played a game all class. I asked [redacted] to move away from [redacted] if [redacted] was not going to do the work as [redacted] was distracting [redacted] from [redacted] work. [redacted] would not move. Continue to enter behaviour in checksheet.	Checksheet	Completed	
CLWH-55938	Minor Negative	Student	Fractional Truancy				[redacted] arrived 15 minutes late [redacted] refused to participate and sat on the lounge all lesson.	Reminded [redacted] was on a [redacted] [redacted] replied, "I don't care about [redacted]" [redacted] continues to be late and leave class. Have discussed with faculty exec, who will investigate possible [redacted]	Completed	
CLWH-55937	Minor Negative	Student	Mild Disruption				[redacted] was late to class and began kicking the door continuously. I opened the door and [redacted] to try again by knocking gently on the door to indicate [redacted] wants to come in. [redacted] then said it was [redacted] class and [redacted] wanted to come in. I sent away another student who was spectating, and then asked [redacted] to come in quietly. [redacted] refused and walked away. I believe [redacted] went and saw the DP.	[redacted] and I spoke about a meeting between [redacted] myself and [redacted]	Completed	
CLWH-55933	Major Negative	Student	Truancy & Absconding				[redacted] was absent the entire lesson with no explanation.		Completed	
CLWH-55932	Minor Negative	Student	Mild Disruption				These students were disruptive during the lesson.	Hallway conferences. Contact home.	Completed	4

CLWH-55930	Major Negative	Student	Disruption	Defiance			Ongoing issue with students refusing to listen during instructions. ██████████ were so consistent with their talking that I had to ask them to step outside into the corridor so I could actually give instructions without being talked over. When I spoke to them in the corridor they seemed to not really understand that their behaviour is incredibly disruptive to learning and not okay.	FFU Tues checksheet	Completed	7
CLWH-55929	Major Negative	Student	Truancy & Absconding				██████████ was truant the entire lesson.	Call home - ██████████ will talk to ██████████	Completed	
CLWH-55926	Minor Negative	Student	Fractional Truancy				██████████ arrived 25 minutes late to class, stayed in class for 15 minutes and then left again. ██████████ did not return. When ██████████ was present in the class, ██████████ did not engage in the work and was using ██████████ phone.		Completed	
CLWH-55925	Minor Negative	Student	Fractional Truancy				██████████ arrived 15 minutes late to class without reason.	Make up time at break.	Completed	
CLWH-55921	Minor Negative	Student	Non-Compliance				Was late to class after assembly and was slightly heightened when ██████████ came in. Struggled to follow instructions of starting ██████████ work, to stop talking and moving out of ██████████ seat. Had a corridor conversation with ██████████ about appropriate classroom behaviour. Was slightly more settled when ██████████ came back into the classroom but still did not complete any work.	FFU - checksheet	Completed	
CLWH-55920	Minor Negative	Student	Non-Compliance			Unknown	Before class ██████████ came up to me with ██████████ hands in ██████████ pockets and ██████████ shoulders up (maybe standing on tip toes) and putting ██████████ face close to mine. I told ██████████ that that is considered aggressive and ██████████ seemed surprised. ██████████ seemed unsettled and soon after ██████████ was fiddling with the lock on the door to the fire equipment. ██████████ was putting considerable force onto the lock and I told ██████████ that this area is associated with vandalism. Again ██████████ seemed surprised. Later in the day when ██████████ was not in my class ██████████ visited during my other ██████████ class. I told ██████████ should not try to push pass me and ██████████ stepped back. I told ██████████ that ██████████ can't visit other students and ██████████ shouted over my shoulder to the student ██████████ wanted to talk to, then ██████████ left.		Completed	
CLWH-55916	Major Negative	Student	Defiance				██████████ was observed with ██████████ whilst lining up for Maths class. ██████████ was asked to go and get changed ██████████ refused and walked towards the library for numeracy class. About 20 minutes into the lesson ██████████ was again asked to go and get changed and ██████████ refused. ██████████ did not complete any work during the lesson.	spoke with ██████████	Completed	
CLWH-55912	Minor Negative	Student	Fractional Truancy				Students both out of class lesson 5 ██████████ returned to ██████████ class, ██████████ refused to return to class. Teachers and SLC and SLBs informed.		Completed	2
CLWH-55910	Minor Negative	Student	Fractional Truancy				██████████ was ten mins late to class with no explanation ██████████ didn't have ██████████ chromebook (as usual, I have never seen ██████████ with one) so sat on ██████████ phone all lesson. I have followed up with ██████████ re chromebook because ██████████ seems to know nothing about it.	FFU	Further Action Required	
CLWH-55909	Minor Negative	Student	Fractional Truancy				The attached students all arrived very late to class (between 10 and 15mins) with no valid reason.	All students will be placed on Faculty Follow-Up.	Completed	6
CLWH-55905	Major Negative	Student	Truancy & Absconding				██████████ truanted Maths today. I can see that ██████████ checked into Wellbeing for 10mins during the lesson time but never made it to class before or after.	No further follow-up on this ██████████ ██████████ advice from Wellbeing.	Completed	
CLWH-55904	Major Negative	Student	Disruption	Defiance			██████████ entered the classroom 45 minutes late in the middle of the class watching a video. They talked loudly disturbing the class. I asked them to put their phones away and listen and they then proceeded to argue with me. By this time the whole class was disturbed. ██████████ who was working as the ██████████ in my classroom, spoke to them while I then tried to settle the rest of the class and finish the video.		Further Action Required	2
CLWH-55901	Major Negative	Student	Truancy & Absconding				██████████ didn't show to English.	Emailed ██████████ ██████████	Completed	
CLWH-55897	Major Negative	Student	Defiance	Truancy & Absconding			██████████ came into the classroom 35 minutes late and started talking loudly in a fake accent, swearing at other students, refusing to sit down and refusing to do ██████████ work or take out ██████████ chromebook. ██████████ left about 15 minutes later and then came back in the class just before the bell and did it again.		Further Action Required	
CLWH-55894	Minor Negative	Student	Fractional Truancy				██████████ was asked to report to ██████████ for HAAS ██████████ arrived 30 mins late. ██████████ explained the work and asked ██████████ to complete 4 questions.		Completed	
CLWH-55890	Minor Negative	Student	Non-Compliance				██████████ in corridors out of bounds during break. Asked to go outside. They were then again about 10 minutes later found in corridors. Again asked to leave, followed until they exited outside to playground.		Completed	2
CLWH-55889	Minor Negative	Student	Fractional Truancy				didn't come to art. this is an ongoing problem	caught up with ██████████ and informed ██████████ that I will be contacting home as this is an active choice ██████████ is making to not come to class.	Completed	
CLWH-55888	Minor Negative	Student	Property Misuse				██████████ were out in the courtyard when the door was closed. They were told that it would lock if it closed but instead of waiting for me to unlock the door, ██████████ broke the flyscreen in the keyboard room and climbed through the window.	██████████ were kept in during break to discuss the incident. ██████████ owned that it was ██████████ who went through the window. They accepted the behaviour was unacceptable.	Completed	2

CLWH-55886	Minor Negative	Student	Fractional Truancy		Verbal	Avoid Item/Activity; Avoid Peers; Avoid Adults	<p>' [redacted] entered Wellbeing for food and 15 min chillout</p> <p>- We gave [redacted] food as they hadn't eaten all day, resulting in all of them being in WB for 20 mins</p> <p>- Asked them to leave, [redacted] was extremely defiant and disrespectful to me, trying to lie to me about not finished with [redacted] food and talking back to me rudely when I pulled [redacted] up on it</p> <p>- They eventually left but was found by [redacted] at 1:20 at the gym truanting with [redacted] [redacted] asked them to come to WB to find out their classes</p> <p>- When informed of their classes, [redacted] tried to sway them into staying and [redacted] walked straight in without referring to me</p> <p>- I told them to go to class, [redacted] then asked me what the point of WB is in which I maintained my stance and told them to go to class</p> <p>- They left, with [redacted] saying "Don't be such a fucking bitch" as [redacted] left</p> <p>-</p>		Further Action Required	4
CLWH-55884	Major Negative	Victim	Bullying	Harassment ; Bullying	Physical		<p>While I was giving students instructions [redacted] had raised [redacted] hand I told [redacted] I will answer questions when I am finish what I had to say. When I completed giving instructions I asked if anyone had any questions. [redacted] raised [redacted] hand and I answered [redacted] question. [redacted] (who were sitting at a different table) then turned around - [redacted] put [redacted] fingers on [redacted] head in an L shape and calling out "loser" - [redacted] put [redacted] hand half -way up imitating [redacted] . Both students were laughing and making noises towards [redacted] . I immediately stopped them once I realised this was happening. I addressed the class as a whole and told them " bullying is not something that is tolerated at Calwell Highschool and everyone has a right to feel happy, safe and included in this classroom [redacted] put [redacted] head down on the table. As the class was working on a task I went over to [redacted] to check in and sent [redacted] to the Science staffroom to write an incident report with [redacted]</p> <p>Throughout the lesson I noticed that [redacted] (who usually engages and answers questions in class) was looking upset [redacted] was sitting next to [redacted] at the time of the bullying incident). I went over to chat with [redacted] . But [redacted] was really quiet so I asked to speak with [redacted] at the door. [redacted] told me " [redacted] is my friend [redacted] tells me every day that [redacted] is getting bullied and I am sad and worried for [redacted] " While I was talking to [redacted] I could hear students calling out "Snitches get Stitches" repetitively. I turned around and saw it was [redacted] . As soon as I made eye contact with them they stopped. At this time [redacted] was still in the science staffroom. I sent [redacted] to join [redacted]</p> <p>[redacted] has previously sent me an e-mail mentioning that [redacted] is bullied - (which I have forwarded to the year co-ordinator and wellbeing)</p>	[redacted] spoke with [redacted] about the incident and made it clear that they need to stay away from [redacted] . [redacted] also spoke to [redacted] who were fine.	Completed	4
CLWH-55882	Minor Negative	Student	Non-Compliance				[redacted] was asked not to eat outside class but was soon continuing to eat in class [redacted] refused to put [redacted] phone away. [redacted] let saliva hang from [redacted] mouth and then spat on the carpet of the classroom [redacted] used the string from a mask (which [redacted] was not wearing) to cut into a plastic chair (like the tiktok challenge).	Called for exec help. [redacted] came and called home.	Completed	
CLWH-55878	Major Negative	Student	Truancy & Absconding	Truancy & Absconding			Did not show up to class	Will email [redacted] not sure what else i can do, will inform [redacted]	Completed	
CLWH-55869	Minor Negative	Student	Non-Compliance				[redacted] sat in the Library whole lesson, refused to get in the seminar room, hence did not do any work today.	Will have a conference with [redacted] and will talk to [redacted]	Completed	
CLWH-55868	Minor Negative	Student	Mild Disruption				[redacted] was off task, repeatedly out of [redacted] seat, flicking things around the classroom, distracting other students at [redacted] desk.	Discussion of behaviour.	Completed	

CLWH-55865	Major Negative	Student	Abusive Language	Truancy & Absconding; Property Damage; Disruption; Defiance; Bullying		<p>I came to the lesson and [redacted] was already at the door waiting - being one of the first there.</p> <p>[redacted] was shaking the handle and then [redacted] said, "oh, there you are."</p> <p>[redacted] then began kicking the door over and over saying, "open the fucking door. Open the fucking door."</p> <p>I said excuse me and waited for [redacted] to step out of the way.</p> <p>I opened the door once [redacted] stepped out of the way and [redacted] stormed past me into the room, grabbing the poster off the door on the way through.</p> <p>On the way to [redacted] desk [redacted] tore the poster and threw it on my table. [redacted] then grabbed [redacted] chair and tossed it on the floor.</p> <p>I tried to have a conversation with [redacted] and [redacted] told me that [redacted] wasn't going to listen to me.</p> <p>I asked [redacted] whether [redacted] and [redacted] said no. [redacted] then open the window and started yelling out of it at other students.</p> <p>Following this, I handed out test results from a test we had done previously. [redacted] saw that [redacted] and began chant, "fuck, fuck, fuck, fuck" over and over.</p> <p>And then kept yelling at me to come over to [redacted] and explain [redacted] result to [redacted] as I was still handing it out to other students. [redacted] said, "sir! Get the fuck over here!"</p> <p>I decided it was about the time to call for exec support. I ducked out of the room and called for support. [redacted] noticed me walking out and yelled out, "oi! Where the fuck are you going?!"</p> <p>I then called for exec support and shortly afterwards [redacted] came down [redacted], by then, had settled down somewhat, though. [redacted] was remarking to [redacted] that, "I had to call for an exec for help," though.</p> <p>For the rest of the lesson [redacted] repeatedly interrupted and yelled "fuck" randomly. Other students were telling [redacted] to be quiet and [redacted] told them to shut up in response.</p> <p>When I was waiting for [redacted] to stop so I could continue on with the lesson, [redacted] looked at me and said, "what the fuck are you looking at?" [redacted] later said this to [redacted] as well who was barely looking in [redacted] direction.</p> <p>Towards the end of the lesson, [redacted] asked me for an eraser so that [redacted] could try to erase the parts of [redacted] test that [redacted] didn't like. Afterwards [redacted] said that I could have it back and I responded, "just chuck it on my desk, mate." [redacted] then took the liberty of pegging the eraser at my desk as hard as [redacted] could, knocking a pile of papers on the ground, and then blaming me for giving bad instructions.</p> <p>Throughout the lesson [redacted] got up multiple times and waked out only to come back to the door and bang on it to be let back in.</p>	Failing a checksheet. Notified Jodi.	Further Action Required	
CLWH-55861	Minor Negative	Student	Fractional Truancy			[redacted] was present during attendance and left the class while transition to the field. [redacted] did not return to class.		Completed	
CLWH-55857	Minor Negative	Student	Mild Disruption			Students were disruptive at multiple times during the lesson as I was trying to teach. Had individual & whole class conversations about being respectful but they were still calling out and talking to each other.	FFU [redacted] Seating Plan to be implemented next lesson	Completed	5
CLWH-55854	Minor Negative	Student	Non-Compliance			[redacted] refused to sit in their assigned seats. instructed them I would call home if they didn't move, following usual protocols. Both decided not to move. [redacted] was regularly playing games on [redacted] phone and asked to go to wellbeing during lesson, I allowed for 10 minutes [redacted] did not return.	Calling home for [redacted] Called [redacted] - No pick up - left message. Called [redacted] - Supportive.	Further Action Required	2
CLWH-55850	Minor Negative	Student	Fractional Truancy			Came late to class by 10 mins, when asked why [redacted] just shrugged [redacted] shoulders. Was continuously talking on top of me despite clear instructions to stop so that I could carry on with my lesson. I stopped my lesson as I was unable to continue with multiple students interrupting me. I asked [redacted] if [redacted] and [redacted] friends would like to use class time to continue their conversation, [redacted] said yes and I stopped my teaching. [redacted] walked out of class about 2 mins after at 12.20pm.	Will contact [redacted] to let her know plus FFU	Completed	
CLWH-55849	Major Negative	Student	Truancy & Absconding	Truancy & Absconding		Came to class for 10 mins and then left.		Further Action Required	
CLWH-55846	Major Negative	Student	Truancy & Absconding	Truancy & Absconding		Truant from class		Further Action Required	2
CLWH-55842	Minor Negative	Student	Fractional Truancy			[redacted] has come into Well-Being without a note and has asked for 10 mins out of class [redacted] could not give me a reason as to why [redacted] was out of class. I explained to [redacted] that [redacted] needed a note from [redacted] teacher. [redacted] then left and truanted the rest of class.		Further Action Required	

CLWH-55838	Major Negative	Student	Truancy & Absconding			Truant from class. Sitting in the canteen area. moved to class when directed	Given verbal warning of truancy.	Completed	6
CLWH-55834	Major Negative	Student	Harassment	Abusive Language; Disruption		entered Music with a lot of energy, and had minor hands on behaviours with each other (i.e. mild pushing to get a drink bottle). Throughout the early part of the lesson, targeted for comments - including 'fat prick', and 'bitch'. I sent to come with me to retrieve Chromebooks from the arts staffroom and then to the music/dance area stairs to work. Both complied, however continued to disrupt the class on the way out with loud comments also kicked the back of chair. did not respond to the behaviour, and I thanked for making a good choice. Later in the lesson when walked in after signing in late (10.25am), made a comment to - 'where's the other ? Where's). I told that behaviour was unacceptable. agreed. I sent them on a scheduled movement break at 10.45. They came back on time, however was moving towards and eventually threw a piece of paper at (I believe the movement break note). I told this was not acceptable, and that they needed to return to the stairs to continue working. They moved to the stairs, however did not complete any work. At the end of the lesson, I completed the checksheet for . became immediately disappointed, and I talked through with how did not meet expectations that lesson. understood, however still left for recess elevated.	Email to prior to break regarding continued negative behaviours towards and unsuccessful return lesson in Music.	Completed	4
CLWH-55826	Major Negative	Student	Property Damage	Property Damage		While I was on duty in the corridors I saw a large group (approximately 9) walking the the corridor. One of the (I do not know name possibly in) was walking in front of the students with an angry look on face (I do not know name). As passed me I greeted them and asked how they were. Most of them greeted me back. I did my lap of the corridors and headed out to the toilets where I saw the same group of exiting the toilets. I opened the door of the toilets and saw that it had been covered in toilet paper and graffiti all over the walls and doors (written HELP ME! , GAY CUNT). When I had stepped out of the toilets were no where to be seen. I recorded down the names of (I did not know/could not remember all their names but know there was approximately 10 of them) I called for exec. arrived and I reported the situation to I locked the door to the toilets at the end of break.	Caution of Suspension	Completed	7
CLWH-55818	Minor Negative	Student	Non-Compliance			other students failed to line up properly so I said I would be choosing new seats for them (this is the usual routine). The other two students complied, but did not refused to move and kept playing on phone. I gave some take up time but when I tried to talk with ignored me. I called the front and took to wellbeing.	Will put on a checksheet next lesson.	Completed	
CLWH-55814	Major Negative	Student	Truancy & Absconding			refused to put phone away to come to class. The class left while stayed back to convince to put phone away. refused and truanted the whole lesson. I was later told that was on the	Documenting	Further Action Required	
CLWH-55812	Minor Negative	Student	Fractional Truancy			Students were out of class. I asked them to return, was compliant and encouraged to go to class as well. They left-not sure if they did return to class.		Completed	2
CLWH-55808	Major Negative	Student	Defiance			refused to enter the classroom, asked to come inside. did but refused to sit at desk rather sat on the couch and played with phone. was asked a number of times to join the group and put phone away refused. was asked to support, again refused to put phone away and participate in learning. said 'I hate my teachers, you are all annoying.' let know PE was next and that would be a good opportunity to join in, said 'I'm not playing with those retards'. During lesson 2, came to the to check to see if had returned to It was reported that had 'run away for PE'. then went to look for	was found on the walkway roof.	Completed	
CLWH-55804	Major Negative	Student	Truancy & Absconding			called for assistance as was sitting on the roof of walkway shelter. asked to come down and agreed to sit in office.		Further Action Required	
CLWH-55802	Major Negative	Student	Harassment		Cyber	During the year assembly reported that someone had sent a nude video of a man. The airdrop name spoke to who showed airdrop name was and name. spoke to about not continuing with the rumour until we can determine who it is.	followed up with said received it but that did not send it.	Completed	5
CLWH-55830	Major Negative	Student	Serious Threatening Behaviour			came to the art room in an angry, confrontational and intimidating manner demanding to know why I had said what I had said about and demanding I go to the front office. I asked them to leave they refused and I rang They then left. At 1:05pm came into the art room and walked up to me in an intimidating and confrontational manner. They congratulated me on getting suspended. I asked to leave as this wasn't their class. The of them left. It was class but didn't attend it.		Completed	4
CLWH-55824	Major Negative	Student	Serious Threatening Behaviour	Disruption; Truancy & Absconding		relief teacher reported - arrived before anyone else. While standing at the gate asked me, in a defiant manner, if I enjoyed being yesterday and corrected saying the day before (Wednesday). I asked to leave and go to own class ignored me and said how would you like to be I asked to leave again, said was joking. I walked into the classroom and rang the staffing officer. Another teacher came to offer assistance in getting to return to own class. By this time a second student, not in this class, had arrived. then came to encourage students not belonging to the class back to their rightful classes.	Behaviours from 16-18 March emailed to to explain suspension of 4 days.	Completed	2

CLWH-55798	Minor Negative	Student	Fractional Truancy				came to class half an hour late and then refused to do any work.		Completed	
CLWH-55796	Minor Negative	Student	Non-Compliance				had speaker on in the computer lab when the rest of the students were finishing their assignments. ignored multiple instructions to turn it off and started playing minecraft. I had to call for exec on deck and came. had a word with and stopped playing the music but never attempted work.		Completed	
CLWH-55794	Minor Negative	Student	Fractional Truancy				I saw the students sitting behind the gym during class time. I was on class so I called the front office for exec on deck to direct them back to class.		Completed	3
CLWH-55789	Major Negative	Student	Abusive Language				name was on the board as a reminder about phone use. Later I saw was still on phone so I approached with the phone basket and asked to put it in. said couldn't. I asked why. was becoming very agitated and said had to get 20 dollars back. I said was disrupting the class. said "I don't give a fuck if I disrupt the class". The person involved with the money seemed to be approached checksheet, which I had reminded about at the beginning of the lesson, was that was to stay in seat) seemed angry at and was swearing. I told that I would have to call for assistance and swore again angrily about "not giving a fuck at all". came and left with . Later came back and apologised.		Completed	
CLWH-55788	Major Negative	Student	Truancy & Absconding				truanted Line 2 HPE today.	Informed AP.	Completed	
CLWH-55786	Minor Negative	Student	Fractional Truancy				We were playing basket ball on the courts. Both students arrived 10 minutes late. They stayed around the red chairs until a number of other students arrived. They then moved into the hallway near the canteen/gym and boys washroom. They later returned to the read chair and then left class again. I asked several times for them to join us at the courts but wouldn't.	Ongoing issue.	Completed	2
CLWH-55782	Major Negative	Student	Bullying	Abusive Language	Verbal; Gender Based		Today we had a collapsed lesson with all three PE classes on line 4. Throughout the lesson, was saying homophobic slurs multiple times. Randomly said to me that there were, "too many pooftas" in the class. While we were playing sport I noticed that was saying something to . then walked away and looked shocked and I asked what was up and said, "I thought that was a . It's a and the is mouthing off at me." then admitted that said something to first but that, didn't have to take shit from anyone." Later still, was talking to and pointing at who was across the other side of the gym, and saying, "what the fuck is that thing?" and laughing. then referred to as a ." Each time that this happened, I tried to pull aside and have a conversation with about bullying. would argue with me for a bit and then walk away.	- attempted to speak with 22/3 but was unwilling to engage in a reasonable conversation about this incident. continued to justify bullying behaviour and felt that it was acceptable and that people are disgusting. was informed that until willingly engages in a reasonable conversation about this incident that the incident is left unresolved and is not welcome back in PE until this happens. Both are willing to assist with this conversation and will try to convince of this. will be given the choice of either attending the HPE office or Wellbeing until this is resolved. meet with and discussed this - is willing to keep working this through with and then speak with regarding respectful space prior to being able to return to PE>	Further Action Required	3
CLWH-55776	Minor Negative	Student	Fractional Truancy				truanted the first 35min of Maths today. They didn't show up at all but were signed into Wellbeing at 10:40am.	Due to concerns there will be no follow-up with truancy at this time.	Completed	2
CLWH-55774	Minor Negative	Victim	Harassment				During P2, entered the main side of the room to fill up a water bottle. looked at throughout who feels unsafe when are near remained seated, however looked at the whole time. In response, said 'you are good at staring before walking back. walked extremely close to (it looked intentional as a form of intimidation), however did not make contact with any part of . Students continued working productively	Brief discussion with about not needing to make comments towards however I did not want to escalate the situation.	Completed	2

CLWH-55770	Major Negative	Witness	Harassment	Abusive Language			<p>I was called to the science class to support [redacted]</p> <p>I entered and [redacted] said that [redacted] was making fun of [redacted] accent. [redacted] was not going to tolerate [redacted] making fun of [redacted] accent.</p> <p>[redacted] was swearing and upset, but did not move from [redacted] seat.</p> <p>I asked [redacted] to come with me to discuss the incident. [redacted] and friends came with me to complete incident reports.</p> <p>[redacted] said [redacted] has been using different languages and accents all day. [redacted] did this when the teacher was marking the role.</p> <p>[redacted] became upset and started yelling at [redacted] said [redacted] was standing in close proximity to [redacted] and [redacted] asked [redacted] to step away.</p>	[redacted] spoke to students and time out of class.	Completed	4
CLWH-55765	Minor Negative	Student	Fractional Truancy				[redacted] came and collected [redacted] mid way lesson.	Will book [redacted] for FFU	Completed	
CLWH-55762	Major Negative	Student	Bullying				We were playing dodgeball, in the last 5 minutes	Reporting for documentation.	Further Action Required	2
CLWH-55761	Major Negative	Student	Defiance	Truancy & Absconding; Disruption			[redacted] found [redacted] and friends in the corridor. [redacted] asked to speak with [redacted] started following and then went in the opposite direction. [redacted] wandered around the school. Eventually [redacted] came to [redacted] office. [redacted] said [redacted] would need to go home as [redacted] is still not following instructions after being given a caution of suspension. [redacted] started yelling, crying, kicked the office door, screaming, walked off [redacted] exited the front of the school and went back in a side door. [redacted] refused to come back or leave the school. [redacted] arrived to pick [redacted] up and [redacted] took 15 minutes to leave.		Further Action Required	
CLWH-55760	Minor Negative	Student	Inappropriate Language				[redacted] attended class for the first time in weeks after being in [redacted] for this line. [redacted] was overwhelmed by the task as we were all completing our assignment. [redacted] wanted to draw, and pressured [redacted] to help [redacted] and [redacted] offered to write information on [redacted] drawing for [redacted] then wanted [redacted] checksheet signed and wanted to leave early [redacted] is agitated and mildly aggressive in the space, putting pressure on the teacher and other students to allow [redacted] to do what [redacted] wants. At one stage [redacted] started swearing when I asked [redacted] to put [redacted] phone away. When I said I would not sign the form saying [redacted] had been respectful, [redacted] aggressively told me the swearing was just general banter and not directed at me.	Inform [redacted] as to adjustments for [redacted]	Completed	
CLWH-55756	Major Negative	Victim	Forgery or Theft				[redacted] had [redacted] chromebook taken during a Science lesson. Teacher helped [redacted] scour the classroom. It was nowhere to be found.	Will let [redacted] and [redacted] know.	Completed	
							Incident Report uploaded.	[redacted] - spoke to [redacted] today, [redacted] said that the Chromebook had been returned.		
CLWH-55754	Major Negative	Student	Physical Aggression				In the canteen line [redacted] reports being hit on the bottom twice by [redacted] [redacted] told [redacted] to stop.	[redacted] - Discussed with [redacted] - this incident will be adding to caution of suspension documentation.	Completed	3
							[redacted] was upset and reported feeling frightened.			
CLWH-55750	Minor Negative	Student	Non-Compliance				[redacted] was heightened following one of [redacted] being suspended from school. [redacted] spoke with [redacted] in the courtyard and said [redacted] needs to deescalate and get on with [redacted] day. [redacted] was mouthy and refusing to follow instructions. [redacted] said you can exit today as things are not going well. [redacted] walked off.		Completed	
CLWH-55746	Major Negative	Student	Disruption	Defiance; Disruption; Abusive Language; Property Damage		Avoid Item/Activity	<p>When the class entered the room and sat down, I gave them their instructions to continue working on their assessment task as it was due tonight.</p> <p>[redacted] were given chromebooks and I emphasised that they needed to be productive today as they hadn't started their assessment task.</p> <p>[redacted] responded with: "no no no no no no i'm not doing anything today".</p> <p>[redacted] also refused to put on a mask, and grabbed a tube of wipes, pulled them all out and made a mess.</p> <p>[redacted] was given a chromebook, one of the buttons wasn't working on the chromebook and so [redacted] began to bash the screen and the keyboard. I instructed [redacted] to stop immediately and said that if [redacted] needed a new chromebook all [redacted] had to do was ask. I asked [redacted] to grab another chromebook, and during this process [redacted] picked up the chromebook [redacted] had and slammed it on the ground, which startled a few students.</p> <p>[redacted] then received [redacted] new chromebook, and opened it up, and reluctantly and very slowly began to get work done. [redacted] did not complete any work unless I stood next to [redacted] and told [redacted] to complete it.</p> <p>While I was working with [redacted] were turning around in there seats and distracting the other [redacted] as they tried to do their work. I then gave [redacted] a set of magnetic tiles to fiddle with as they had finished their work and were visibly hyperative. [redacted] then discovered that if you place the magnet at a certain place on the chromebook that the chromebook will sign itself out. [redacted] did this repeatedly to [redacted], which made [redacted] even more frustrated. I asked [redacted] several times to stop, and eventually had to remove the tiles altogether.</p> <p>[redacted] very quickly rushed through [redacted] work in the last 5 minutes of the lesson and then closed [redacted] chromebook. [redacted] then ran out into the hallway with [redacted], and they began to kick [redacted] football around [redacted] was with them, and asked them to</p>	Faculty Time out starting 21/03/22	Completed	4

							stop, which they ignored. [redacted] then witnessed this behaviour and as a consequence took [redacted] ball into wellbeing. This made [redacted] angry, and as a result [redacted] punched the display wall outside d11, and kicked the door forcefully on [redacted] way out the back of the school. In this process of walking out the back of the school [redacted] yelled "That fucking [redacted] took my ball".			
CLWH-55740	Major Negative	Student	Abusive Language	Abusive Language; Truancy & Absconding			[redacted] came across [redacted] in the corridor with [redacted] was interrupting [redacted] Japanese wanting to speak with [redacted]. i told [redacted] to move on. [redacted] said [redacted] was not going to class. I said I don't care what is going on [redacted] needs to start following teacher instructions. [redacted] then told me to go fuck myself you cunt.		Further Action Required	
CLWH-55737	Major Negative	Student	Abusive Language	Truancy & Absconding; Defiance			[redacted] was escalated over an incident with [redacted] being suspended. [redacted] was out of class, yelling. [redacted] spoke with [redacted] on the courtyard about letting it go. [redacted] was yelling at [redacted]. [redacted] asked [redacted] to stop yelling, explained this has nothing to do with [redacted] then told [redacted] to Fuck off or something like that. [redacted] asked [redacted] to exit [redacted] refused to leave.		Further Action Required	
CLWH-55733	Minor Negative	Student	Fractional Truancy				I heard [redacted] speaking loudly in the science corridors during class time. When I went to see what was happening, [redacted] had gotten [redacted] into class and [redacted] were walking off towards the courtyard. I told them to go to class, to which [redacted] replied that [redacted] wasn't going to go. When I returned to the science corridor I found two smoke detectors had been removed from the roof and were on the floor. Note- I had been walking through the corridors 5 min before this incident and the smoke detectors were not on the floor at that time.	[redacted] spoke to [redacted] who says [redacted] wasn't involved. Informed [redacted] who was following up with [redacted]	Completed	3
CLWH-55729	Negative Incidents	Student					Students truant lesson [redacted] came late, apologised to me for coming late, then walked out 5 mins after. [redacted] left without shoing [redacted] Truanted, was not seen		Completed	3
CLWH-55726	Minor Negative	Student	Fractional Truancy				I was called to support the relief teacher in the Art Room, as [redacted] were both in the class and were refusing to leave. When I arrived [redacted] were in the Art courtyard, and [redacted] was deliberately rude, jokingly speaking about "dicks" in regards to another [redacted] student who was present and refusing to stop when I asked [redacted] to speak respectfully. Both [redacted] initially refused to leave, but went to the gate when I said I'd go down to speak to the deputy principal. They refused to keep moving to class and stopped at the gate. I left, but when I looked back I saw that they had again entered the art courtyard.		Completed	2
CLWH-55724	Minor Negative	Student	Fractional Truancy				I saw [redacted] in the [redacted] toilets near Flex Ed [redacted] was looking in [redacted] bag, repeatedly. When I approached they walked off. [redacted] walked past the cafe and [redacted] picked up a large piece of wood, which was placed by the construction workers against the door/wall [redacted] refused to stop and walked off with it down the corridor [redacted] walked out into the courtyard. [redacted] walked past Wellbeing and [redacted] also asked him to stop but [redacted] refused. When around the corner [redacted] threw it onto the ground and kept walking.	[redacted] attempted to help [redacted] find the wood to return it. (I had already moved it to a safe place). Spoke to both [redacted] re: truancy.	Completed	3
CLWH-55722	Minor Negative	Student	Mild Disruption				These [redacted] were being very disruptive in the corridor. They were loud, by the door of the hass staffroom, laughing carrying on. It was very distracting. I popped my head out and told them to please move on as they needed to be in their classes (12:10). They back chatted a little, I let them know I would have to call exec if they didn't comply. They moved on within a few mins.		Completed	3
CLWH-55721	Major Negative	Student	Truancy & Absconding				[redacted] truanted line 1 Maths	spoke with [redacted] during break 1 18/3 and [redacted] stated that [redacted] was "smoking crack" and asked if I would like to join.	Completed	
CLWH-55718	Minor Negative	Student	Inappropriate Language		Racial		[redacted] has been calling [redacted] [redacted] in class. When asked to stop [redacted] claims that it is a joke. In return, [redacted] called [redacted] fat cunt and claimed it is true. I've spoken to [redacted] multiple times to stop using inappropriate language in the classroom.	Individual conference with students about impact of their words.	Completed	2
CLWH-55717	Major Negative	Student	Property Damage				[redacted] reported [redacted] was upset and angry upon entering the classroom. [redacted] reported [redacted] was angry because [redacted] had lost [redacted] sunglasses. [redacted] then kicked over one of the yellow crescent mood desks and one of the legs snapped off.		Further Action Required	
CLWH-55716	Minor Negative	Student	Fractional Truancy				[redacted] was outside in court yard with some kind of large pencil thing. i asked [redacted] to go to class [redacted] did not reply and walked off... [redacted] - [redacted] walked out of [redacted] and refused to go back in [redacted] was carrying a piece of plastic with several pencils		Further Action Required	

							attached to it, like a claw. ■ refused to go back to class and walked out to the courtyard, where ■ continued to refuse to follow ■ instructions and walked off.			
CLWH-55713	Major Negative	Student	Disruption	Truancy & Absconding; Defiance			I have been in ■ now for 2 lessons ■ has interrupted the learning of others in both lessons and has now left the current class. ■ is completely unresponsive to learning suggestions and is actively disrupting others. I think you had a talk on Wednesday when you brought ■ back but ■ is either walking out or not responding to suggestions to work		Further Action Required	
CLWH-55712	Major Negative	Student	Defiance	Disruption; Truancy & Absconding			I took ■ and ■ collapsed classes into the library to spread them out. ■ English class was in the seminar room and so ■ came out into the main library. Throughout the course of the lesson ■ repeatedly disrupted other students trying to complete their assignments. ■ was throwing a ■ around inside and refusing to hand it over. ■ was also grabbing bits of cardboard and throwing them around. ■ would occasionally stop and sit down only to get up and do it again five minutes later. When I instructed ■ to stop, ■ repeatedly told me no. ■ told me that I wasn't ■ teacher and that I couldn't tell ■ what to do. ■ (■ teacher) tried to get ■ back in the seminar room multiple times and ■ refused. ■ Came into class and engaged in the check-in and was updated with the work ■ had to do for the class. A blended class came into the library so I went to go tell ■ to come back to class so that ■ would not get distracted, and I could help ■ with ■ work. ■ was throwing the ■ around with a friend outside. I went to tell ■ to come inside and do some work and ■ ignored me. I then told ■ that if ■ didn't come back inside to do work that I would mark ■ as truanting. ■ continued to throw the ■ around refused to answer me. I left ■ outside and returned to class to mark ■ as truanting class.		Further Action Required	
CLWH-55708	Major Negative	Student	Truancy & Absconding				■ asked for my support to move ■ from the art class and ■ from the corridors. They had refused ■ instruction to move I went and spoke to ■ students about expectations of attendance. They moved from class ■ attended ■ ■ - was walking around corridors to find ■ Directed ■ to class and to find what class ■ had. ■ said ■ was not going to go to class. ■ - ■ found ■ in the canteen area. Talked to ■ about taking a board from the cafe area construction site. Gave a warning of truancy and non-compliance. Walked ■ back to class and then ■ connected in with ■.	Consulted with ■	Completed	4
CLWH-55704	Minor Negative	Student	Fractional Truancy				■ was 20 mins late to English. ■ was 'trapped' on the other side of the sliding door at the gym.		Completed	
CLWH-55701	Major Negative	Student	Defiance	Truancy & Absconding			■ was wandering the corridors with ■ speaker on loud. I asked ■ a couple of time to please turn the speaker down so it would not disrupt classes. ■ said 'sorry I can't hear you'. I prompted ■ to go to class, but that the speaker needed to be turned off. Initially ■ refused. ■ then chose to go to class but ignored instructions by the teacher to turn the speaker off. Eventually, ■ just left and went out the back of the school, completely ignoring teacher and my requests to remain in class.	Texted ■ to flag that ■ is ignoring instructions and wandering the school. ■ did eventually return to class and reduce the disruption.	Completed	

CLWH-55694	Major Negative	Victim	Harassment	Abusive Language; Defiance		Obtain Peer Attention	<p>_____ collapsed Woodwork into Dance, _____ had exited to Wellbeing. After other students had entered, I went to _____ and encouraged _____ to go to Dance to complete independent studies. _____ came with me to the dance room, and along the way advised _____ was afraid of _____ due to earlier confrontation this week and continued harassment (Incident #55508). I said it will be all good, _____ can sit out of sight in the dance room and work there.</p> <p>As I unlocked the dance room door, _____ got a quick glance of _____ from the red chairs outside the dance room, and immediately yelled out 'How did the concrete taste?'. _____ did not respond, and went into the dance room.</p> <p>I walked over to _____, who was with _____. I advised _____ these comments were not appropriate, and _____ became immediately defensive. I asked _____ to head to class _____ was in _____ PE however was not on the basketball courts with the class and refused to participate). After numerous attempts to get them back into class (including _____ who were supposed to be in the collapsed woodwork class but decided to truant), _____ said 'you're not our teacher so stop fucking telling us where to go.' I advised I needed to _____ class, and that _____ needed to speak respectfully to staff and head to class. _____ said 'I come to school to hang out with mates. I could get suspended right now anyway and still come at break times to hang out with mates.' _____ did not attend the class, and then walked off to do a lap of the corridors with the group.</p>	Asked _____ (classroom teacher) to keep an eye out for comments made from _____ towards _____ for the remainder of the lesson.	Completed	2
CLWH-55692	Minor Negative	Student	Harassment				<p>_____ was collapsing the Woodwork class into Photography and Dance, _____ made several comments towards _____ about the _____ altercation from earlier in the week (Incident #55508). _____ attempted to show me video of the altercation, saying 'ate concrete'. _____ responded with words to the effect of 'you have no idea what actually happened so shut up.' I advised that I wasn't engaging in the conversation, and that _____ needed to delete the video immediately _____ did. _____ then watched _____ permanently delete it from _____ phone. _____ advised _____ had been airdropped the video (though didn't say who by).</p>	Video deleted and conversation with _____ about how incident didn't involve _____ so _____ shouldn't get involved.	Completed	2
CLWH-55685	Minor Negative	Student	Fractional Truancy				<p>All three students out of class,</p> <p>Told repeatedly to go to class.</p> <p>Teachers and SLC of classes they were out of informed as well as SLBs</p>	All students told repeatedly to go to class	Completed	3
CLWH-55792	Minor Negative	Student	Non-Compliance				<p>All students were asked not to bring their bags to the workshop for safety reasons. _____ refused to comply and brought _____ bag with _____. _____ asked _____ to then put _____ bag in _____ office for safe keeping and _____ again refused and said, NO! I will put it in the cage at the other end of the workshop. _____ did. This behaviour is unsafe and breaks all the rules of the workshop where the expectation is to follow instructions.</p>		Completed	
CLWH-55769	Minor Negative	Victim	Harassment		Gender Based; Verbal		<p>_____ was in PE and was asked by _____ "What are you?" " and _____ At first _____ thought that it may have just been curious but they kept asking the same questions over and over again. They also said " don't call _____ _____ was upset and spoke to _____ who was also upset.</p>	_____ would like a call to know what has happened. Spoke to _____ about consequences and asked to keep reporting.	Completed	3

CLWH-55744	Minor Negative	Student	Inappropriate Language		Verbal	Avoid Item/Activity	<p>_____ were not doing their assigned work instead they were playing with balloons, inflating them, _____ placing the balloon in _____ belly pretending to be pregnant and then slowly releasing it to make noise. I asked them several times to stop as this was disruptive but they were non-compliant. _____ was seated next _____ in the middle of the walk way blocking the way. _____ yelled, " I do not understand this shit" I reminded _____ that language was not appropriate, _____ needed to be more respectful and I approached _____ with the intention of showing _____ what to do. I got closer and told _____ to seat on the desk close by and move out of the way, _____ refused. At that moment _____ decided it was time for _____ to leave for Student services _____ followed _____ they kicked the bin and banged the door. It did not take long, they were back. _____ asked me again to help _____ still in an angry mood. _____ said _____ did not understand this shit, _____ has asked _____ to help _____ and it is not _____ fault that _____ has the brain of a donkey. _____ demanded _____ work. I told _____ keep _____ work and if _____ did not understand what to do _____ should ask me. _____ was angry and screamed, I am out, that is why we hate you _____ followed, they still kicked the bin and banged the door. The disrespectful manner of talking to me has been happening for sometime. They normally would walk to student services every lesson.</p>		Completed	2
CLWH-55680	Major Negative	Student	Disruption	Truancy & Absconding; Defiance			<p>_____ were running through the hallways in the last period. They knocked on my door multiple times and even got students in the class to come over and let them in. When I came and met them at the door and prevented them from entering, they seemed shocked that I wouldn't let them in to, "say hello to their friends."</p> <p>When I instructed them to go to class they said no and ran away. Later, I took my class outside to do some work and they disrupted us again. They came with a speaker and were blasting music and refused to turn it off when I asked _____ got their speaker and handed it to me and when I asked _____ how to turn it off _____ got angry at me and told me not to touch it. When I gave it back to _____ turned it down, though.</p>		Further Action Required	3

							I called exec on deck and they ran away.			
CLWH-55678	Minor Negative	Student	Non-Compliance				<p>█████ was on games today in class and took multiple warnings to get off.</p> <p>As we were trying to get through instruction █████ was disruptive at multiple points.</p> <p>After I took the kids outside to do an activity █████ brought █████ basketball out and refused to hand it over until I gave █████ multiple warnings.</p> <p>█████ also played music on █████ speaker despite being instructed to turn it off multiple times.</p>	Contact home. Checksheet.	Completed	
CLWH-55674	Major Negative	Student	Defiance				█████ was disruptive during the class, causing instruction to stop multiple times. █████ then refused instruction to move to another table.	Contact home. FFO.	Completed	
CLWH-55666	Minor Negative	Student	Physical Contact				<p>A group of ██████ was hanging out in a crowd on the oval together. I said hello to them and then turned to walk away and I heard yelling.</p> <p>I turned around again and saw ██████ on the ground with ██████ standing over ██████.</p> <p>As ██████ got up ██████ looked intimidated but was trying to act as if it was funny.</p> <p>█████ was scrunching ██████ fist into a ball and looked as if ██████ wanted to fight.</p> <p>When ██████ noticed that ██████ was laughing it off, though, ██████ loosened up.</p> <p>When I went over and asked what was going on, the ██████ just said they were joking.</p> <p>█████ just stared at me.</p> <p>I told them that they weren't to play fight and went to walk away. As I was walking away I heard a few of ██████ say, "are you going to do it??" and they had their phones out.</p> <p>I kept an eye on ██████ from afar after that but nothing happened and they left the oval.</p>	Contact home with concerns about play fighting.	Completed	2
CLWH-55662	Major Negative	Victim	Abusive Language	Disruption; Defiance		Avoid Item/Activity; Obtain Peer Attention	█████ was making racist remarks and mocking the Japanese language. ██████ initially refused to leave ██████ Japanese class and then came into ██████ class (where ██████ is meant to be) and initially refused to sit in ██████ assigned seat. ██████ was continuously disruptive throughout the lesson, making loud sexualised moaning noises and throwing the lead from a pencil at ██████.		Further Action Required	2
CLWH-55661	Major Negative	Witness	Physical Aggression				<p>█████</p> <p>While on Rover duty, I noticed that ██████ had moved to the basketball courts, so I headed to see what may be happening so I could support and then headed towards where I saw a large group gathering. I then received a call from front office that there was an incident with someone with the surname ██████. Once I figured out who it was that was the target ██████ I followed closely. ██████ was on the phone the whole time and had ██████ supporting ██████. A very large group of students led by ██████ were following, and more students kept joining the gathering. ██████ was standing at the basketball court gates, and as we headed towards the gates, the mob started to run at ██████. I was shoved and my phone dropped (screen protector cracked). The mob started pushing past ██████ so ██████ had to step aside. I was pushed at least once more by students while trying to get out of their way. When I reached the courtyard gates, I turned, and yelled at all other students trying to follow to stop, although by then, the bulk of the mob were on their way to the front office. I went to the front office and saw that ██████ were safe, closed the doors to the front office to stop students from continuing to come into the corridor, and moved people back outside.</p>		Completed	6
CLWH-55658	Minor Negative	Student	Non-Compliance				█████ refused to join in PE, this has been ongoing. ██████ also walked off from group after being asked to stay with everyone for safety.	Called ██████ No pick up - Left message	Completed	
CLWH-55656	Minor Negative	Student	Mild Disruption				█████ was disruptive during the lesson.	FFO	Completed	
CLWH-55653	Major Negative	Student	Truancy & Absconding				█████ did not join the class for the lesson run through. ██████ then was asked to join, refused and walked out of class, not to return.	Called home. ██████ supportive.	Further Action Required	

CLWH-55652	Major Negative	Student	Physical Aggression	Property Damage; Disruption; Truancy & Absconding			was wandering around the classroom. I asked to sit down and start work. continued to get up and kept talking to students that were working. found a broken chair or broke the chair, There is conflicting information and I didn't see it occur. picked up the backrest of the chair and threw it. It hit on the side of the face, making refused medical attention.	What appeared to be physical was maybe more an error in judgement as I found out the are actually friends. Incident reports written Apology accepted.	Completed	2
CLWH-55649	Minor Negative	Student	Inappropriate Language				arrived to class a few minutes after the bell and stood quietly at the door, observing the lesson. 20 minutes into the lesson started to play music loudly. I approached and gave two choice - to either enter the classroom and not play music as it was disrupting others, or we could arrange for to go to wellbeing. responded with calling me a 'fat sl*t' and told me to 'eat d*ck'. I closed the door to the classroom and left and did not return.		Completed	
CLWH-55645	Major Negative	Student	Defiance				During Woodwork class was climbing in the work benches. was lying across the work benches and rolling around. was redirected by LSA and classroom teachers and choose not to listen.		Completed	
CLWH-55642	Minor Negative	Student	Fractional Truancy				went to swap a loaned laptop as the battery was dead. Left at 9:20am and did not return until 9:45am.		Completed	
CLWH-55640	Minor Negative	Student	Fractional Truancy				Left class 10 minutes early.	Students will discuss with Exec teacher.	Completed	2
CLWH-55637	Major Negative	Student	Serious Threatening Behaviour	Property Damage; Defiance; Disruption; Abusive Language; Truancy & Absconding			joined the English class with myself and the other students. was unsettled before entered the classroom. I gave folder and set out work. Whilst I was teaching the class left the classroom at some. was unsure when left. re-entered the classroom after possibly being with . came into the classroom blaring music from a loud speaker. I asked to turn it off denied having the music on. I approached asked to turn it off. At the time was with started kicking the backing of the chair the was already broken and tried to back it further, as had just seen another incident of the chair being thrown in the classroom by I tried to settle and square up to me saying was taller than me. realised was shorter and proceeded to standing on the chair. exited the room. was in the corridor and assisted and things escalated. After a short while jumped up on the table and told me to "fuck off" looking down at me. I said to I think it's best that I walk away. I called for Executive support immediately and with instructions exited the other students from the classroom out the back door.	2 other incidents entered today reviewed.	Further Action Required	
CLWH-55634	Major Negative	Student	Drugs	Drugs			During Break 2 I had students in the gym, I often open up the side door to let students into the gym. When opening the door, had a vape in their mouth. I asked both of them to hand the vapes over in which they did. Then I asked both students to sit in wellbeing.	issued with Caution of Suspension for second vaping incident	Completed	2
CLWH-55632	Major Negative	Student	Disruption	Defiance; Disruption		Obtain Adult Attention	was constantly disruptive during our First Nations Studies class. refused to open a chromebook and sit down, instead grabbed half a bag of masks put them all on and ran around the room trying to give everybody a mask then went into the corridor to give a mask to passers by. When came back into the room was constantly talking over me and asking irrelevant questions, again refusing to follow directions. We attempted to listen to a story, during this opened up chromebook and tapped keys repeatedly while staring at me to see my reaction. I ignored this, and kept going, getting progressively louder. I asked to stop, would stop for about 30 seconds and then continued then started tapping and banging on the table while staring at me for my reaction. I had to stop the story several times, and I eventually asked to leave the room. did, but when exited started banging on the door repeatedly. Other students were getting frustrated at behaviour. I spoke to before re-entered and said that behaviour had made us waste at least half an hour of the lesson, and that the behaviour was frustrating for myself and the rest of the class. didn't acknowledge or own up to behaviour, but insisted that would be good when re-entered. came in and was okay for a few minutes, then started playing music out loud on the chromebook, grabbed a flag and wore it as a cape, while walking around the said: "You're a meanie, I don't listen to meanies" whenever I asked to stop.	away - unable to follow up	Completed	
CLWH-55630	Minor Negative	Student	Non-Compliance				These above named students were caught in the classroom D15 during break 1, not once but twice. They then continued to run around the corridors and through the courtyard, which is out of bounds.	Conference /meeting to be held with the repeat offenders.	Further Action Required	6
CLWH-55628	Minor Negative	Student	Fractional Truancy				Student left 35 mins early. No reason.		Completed	
CLWH-55626	Major Negative	Student	Truancy & Absconding				Truanted whole lesson, saw walking past at beginning of lesson.	Called - supportive - is acting up at home as well. trying everything, but not what is going to work. Will chat to to see what can work in school.	Further Action Required	
CLWH-55624	Major Negative	Student	Truancy & Absconding				were seen walking back from calwell shops.	Emailed	Further Action Required	2
CLWH-55622	Minor Negative	Student	Mild Disruption				All students talking constantly throughout lesson, argue back when asked to be quiet. said something inappropriate to , I did not hear and did not share, but I heard saying "I would kiss you" to later and stopped the behaviour.		Further Action Required	5

								_____ left class after being asked to stay.			
CLWH-55616	Major Negative	Student	Abusive Language	Serious Threatening Behaviour				_____ was walking down the D block corridor with _____ speaker playing loudly. I came out of the staffroom to ask _____ to turn it down. _____ then swore at me saying suck a dick, then fuck you, and then I said how dare you speak to me like that, and then _____ said I will bash you. I replied with excuse me? and _____ told me to go fuck myself you fat slut. _____ arrived and placed _____ between _____ and I to diffuse the situation. Wellbeing staff assisted. _____ witnessed the entire incident.	_____ diffused the situation by asking _____ to go into the staffroom. _____ then arrived and redirected _____ to go with _____ checked in with _____ to advise of the incident and _____ was going to follow up and check in with _____	Further Action Required	
CLWH-55613	Minor Negative	Student	Non-Compliance					Refusal to put food away and complete work. Stated that _____ could do whatever _____ wants.	_____	Completed	
CLWH-55609	Minor Negative	Student	Fractional Truancy					Asked to go the toilet at 10.30am. Did not return until the bell went at the of the lesson. When asked _____ said _____ was in the toilet.	FFU checksheet and email to _____	Completed	
CLWH-55605	Major Negative	Student	Truancy & Absconding					_____ truanted whole lesson.	FFU	Further Action Required	2
CLWH-55601	Major Negative	Student	Harassment	Harassment	Gender Based; Verbal	Obtain Peer Attention; Obtain Adult Attention		During Line 2 when classes were collapsed: _____ arrived to my line 2 class for the lesson. When they arrived and took their seats, _____ yelled at _____ "show us your _____". _____ ignored this and continued with what they were doing. I asked _____ to step outside so we could discuss the issue, _____ refused. I have _____ some take up time _____ still refused when I asked again. I informed _____ that what _____ had said was inappropriate and extremely rude. _____ then replied with "what _____ got or _____ is inappropriate" _____, _____ being inappropriate for the classroom. I walked away after telling _____ to stop _____ discussions around the matter. When I came back to give _____ a chromebook for the lesson, _____ called me _____", and then filmed me on snapchat and sent it to friends.	Advising SLC _____ checked in with _____ and _____ to follow up with _____	Completed	2
CLWH-55597	Minor Negative	Student	Harassment					Email correspondence from _____ _____ was having issues with _____ this morning, putting _____ down, making fun of _____ taking photos of _____ when _____ asked _____ not to and teasing _____ about _____ basketball skills.	correspondence received via email after following up on earlier incident regarding mask refusal and defiance. _____ is concerned about a shift in their friendship and _____ being left out/alone in _____ classes. Will flag with wellbeing and year co	Completed	2
CLWH-55822	Major Negative	Student	Disruption	Truancy & Absconding				_____ - Relief teacher reported _____ turned up to the _____, line 7, Art (ceramic unit) class and refused to leave. _____ was rude, distracted students in the class, ran around the outside area taking students shoes and engaged in inappropriate sexualised talk. _____ remained outside the whole time.		Completed	
CLWH-55593	Major Negative	Student	Truancy & Absconding					Did not show to class at all.	Emailed _____	Completed	
CLWH-55589	Minor Negative	Student	Fractional Truancy					_____ was in a bit of mood today, did not want to do any work, when prompted couple of times to log in to _____ left the class. I could see _____ through the class windows.	Tried to talk to _____ at lunch break, _____ was not willing to interact, will try again	Further Action Required	
CLWH-55585	Major Negative	Student	Truancy & Absconding					_____ truanted lesson 2 today (line 5 HPE)		Further Action Required	
CLWH-55584	Minor Negative	Student	Fractional Truancy					_____ both rocked up to class approximately 15mins late with no reasonable excuse. _____ told me some story about getting lost and forgot where _____ was going, _____ blamed _____ as _____ had taken _____ phone or something and _____ was getting it back.	Both students have agreed to come to FFU tomorrow, if I didn't call home. I told them that this is a one time deal.	Completed	2
CLWH-55582	Major Negative	Student	Truancy & Absconding					Student did not turn up to class	Will also contact case worker to try and discuss _____ attendance and progress	Further Action Required	
CLWH-55580	Minor Negative	Student	Fractional Truancy					Student was in class for around 5 minutes and had popped a water balloon which began to dribble onto the floor _____ I informed _____ that _____ needed to give the work a proper go first _____ left the class anyway to go to wellbeing When _____ returned _____ sat on the desk of a friend and complained that _____ didn't know what _____ was supposed to do	_____ is on a _____ in class and _____ behaviour is being monitored	Completed	

							<p>only wrote two dot points before asking to leave again</p> <p>was refused but left anyway and didn't return</p>			
CLWH-55578	Major Negative	Witness	Physical Aggression	Physical Aggression; Serious Threatening Behaviour			<p>reported:</p> <p>reported: After the bell went and I were walking through the courtyard and noticed a bunch of kids gathering, one student was screaming "I'm going to kill you", repeatedly. I went to where the noise was and found , - dragging to the front office. All the while was yelling and screaming "I'm going to kill you, I want my headphone back" were trying to calm down. I escorted them to the front office where we went into a mini-lockdown to prevent other kids from entering the area.</p> <p>Based on a conversation with (refused to write an incident report) - had approached and begun to punch while they were outside their drama class. Walking back from break, I saw a group near the door entrance to the corridors. Behind the group was trading a few minor punches then broke away a little, and I stood in front of to prevent further physical contact. was overtly agitated/heightened and would not stop yelling "I'll kill you!" and trying to push past me to fight managed to grab and walk to wellbeing.</p> <p>was still extremely heightened and screaming that will kill , and that "tomorrow is the day".</p> <p>The front office then went to lock down while and I attempted to calm only started to calm after calling and talking to .</p>	Refer to DP. Restorative meeting held. (written up in meetings)	Completed	3
CLWH-55574	Minor Negative	Student	Non-Compliance				<p>Student was upset about where was sitting despite it being part of the seating plan</p> <p>Student then sat on a desk with and was on phone for the majority of the lesson</p>	Will put student on faculty follow up	Completed	
CLWH-55566	Minor Negative	Student	Non-Compliance				<p>Student was eating in class despite being told numerous times not to</p> <p>Student then left a mess on the floor with food</p> <p>Student complained when asked to complete work and ended up not doing any work in class at all</p> <p>Student talked back to the teacher whenever an instruction was given</p>	Have organised faculty follow up with student for Friday	Completed	
CLWH-55564	Major Negative	Student	Truancy & Absconding				<p>Student did not attend class</p>	Will organise faculty follow up and ring home if behaviour continues	Further Action Required	
CLWH-55561	Major Negative	Student	Defiance				<p>was asked by to delete a video of a fight that had just occurred said had deleted it. I then say later showing a video and hear exclaiming about the fight. I then asked to delete it again, and said was showing a video of then swapped phones in front of my eyes and tried to show me through the videos to prove that didn't have it.</p>	Reporting for documentation, informed	Further Action Required	
CLWH-55558	Minor Negative	Student	Harassment				<p>was observed as taunting and tormenting kids through the glass window. told to go away so started to bang on the window. I confronted and asked multiple times to move on. Liz witnessed the interaction. also swore at me but I couldn't hear what it was.</p>		Completed	
CLWH-55556	Minor Negative	Student	Mild Disruption				<p>Report from (relief teacher)</p> <p>came to the Art Room towards the start of the lesson and refused to leave took shoe (and others) and refused to give it back, running away with them refused to follow directions when told to leave and return class, refused to give used inappropriate language talking about semen and sexual language. Disrupted the class by continually talking and running around the area.</p>		Further Action Required	
CLWH-55554	Major Negative	Victim	Physical Aggression	Physical Aggression			<p>After the bell went and I were walking through the courtyard and noticed a bunch of kids gathering, one student was screaming "I'm going to kill you", repeatedly. I went to where the noise was and found , with - dragging to the front office. All the while was yelling and screaming "I'm going to kill you, I want my headphone back" were trying to calm down. I escorted them to the front office where we went into a mini-lockdown to prevent other kids from entering the area.</p> <p>Based on a conversation with (refused to write an incident report) - had approached and begun to punch while they were outside their drama class.</p>	<p>- Got incident reports from</p> <p>refused, handed these to front office.</p> <p>followed up by exec</p>	Completed	4

CLWH-55553	Major Negative	Student	Abusive Language				Told me to "fuck off" when asking to stop dancing and do work. coming to class late, not taking any responsibility or listening to what is being said.	Called home, █ supportive, FFU Thursday,,	Further Action Required	
CLWH-55549	Major Negative	Student	Physical Aggression	Physical Aggression			While on canteen duty I saw █ running toward █ yelling out "OMG you guys just missed the best fight let me show you". I approached the group while █ was showing █ friends a video of a fight (I couldn't see very much in the video from where I was). I then asked █ if there was anything █ needed to tell me re this fight and █ said "no it was nothing I didn't do nothing, I showed them a video of an old fight". I informed █ that I had heard █ very clearly and that █ needed to tell the truth, █ then ran away to show more people the footage. I went to talk to █ also on duty to inform █, when I reached █ there was a crowd of █ surrounding █ who looked like █ was about to cry/looked a bit beaten up. I moved to the middle of the crowd and asked █ if █ was okay, the crowd said that there had been a fight and █ had "won", the crowd was congratulating █ I asked █ to come with me, I allowed █ one support person who was █ (also a witness). We walked to the front office to inform an exec. On the way █ said that the other person █ had broken █ helmet.	Followed up by exec	Completed	5
CLWH-55548	Major Negative	Student	Property Damage				█ was bouncing █ basketball in the classroom. I told █ to stop and █ did initially but just before the bell █ bounced the ball very hard and it hit one of the lights, causing the frame and guard to fall off.		Further Action Required	
CLWH-55544	Major Negative	Victim	Harassment	Harassment	Covert		█ were walking in a group and acting strange in the canteen area. They asked █ who was with █ to come outside with them for a "talk". I followed closely behind to monitor. █ then stood in front of █ as a gang and were asking questions, and trying to get █ to continue walking away from me. I walked and stood next █ to ask █ would like some support. The group of █ walked away █ then informed me that █ had a fight with somebody █) and █ were wanting to question █ about it. I offered to take █ to the front office, but █ declined and stayed with █. I then informed █ as rover about the situation - █ was aware of the previous incident. Later on - The same █ again confronted █ in the same manner, and were yelling things at █ like "at least say you're fucking sorry". I again moved to stand between █, both parties walked away.	Followed up by █	Completed	5
CLWH-55542	Major Negative	Student	Property Damage				█ pulled the string off the door seal on the door to the courtyard next to E19.		Completed	
CLWH-55538	Major Negative	Victim	Physical Aggression				A mob of students were surrounding █ and it has been reported, and video sighted, that █ has punched and hit █ while a number of students filmed the event.	See Incident #55549	Completed	2
CLWH-55534	Minor Negative	Student	Non-Compliance			Obtain Peer Attention	█ was disruptive during the lesson, calling out to other students and generally not complying with instructions to listen to safety procedures for the experiment. When students were collecting their equipment, █ were being hands on, █ was hitting █ on █ back and had backed █ into a corner. █ was already slightly agitated by █ as they were constantly calling out to █ came back from the toilet and had █ hands on █ and backed █ into the corner. I asked all █ to go back to their seats.	Spoke to █ was annoyed that █ and █ were talking about █ █ - agreed to give respectful space to █ Sat out of the experiment due to not listening & following safety procedures.	Completed	3
CLWH-55533	Minor Negative	Student	Non-Compliance				█ was disruptive in class and refused to move. █ then started doing work, though.	Had a conversation after class about █ behaviour and reclarified expectations.	Completed	
CLWH-55529	Minor Negative	Student	Inappropriate Language				█ was making loud and annoying noises in class. Eventually, █ turned around and looked █ in the eye saying something along the lines of, "shut the fuck up cunt," in a very stern manner. █ looked horrified and stopped making the noise.	I had a conversation with █ about not talking to people in the class like that.	Completed	
CLWH-55528	Minor Negative	Student	Mild Disruption				█ ran into B15 holding a bag. Neither █ are members of the class this lesson █ ran around the room, █ chased and refused to stop. This was disruptive. █ continued to be non-compliant around leaving as █ made █ way to the door █ left when I stated I was going to call for exec support		Completed	2
CLWH-55524	Minor Negative	Student	Property Misuse				I saw █ moving the string of a disposable mask back and forth in a groove that had been cut in █ chair. It is now several cms long. █ claims that █ did not start it, but █ was definitely continuing it.		Completed	
CLWH-55516	Minor Negative	Student	Harassment				During class I was in the doorway doing individual tests when I heard students complaining that they were being videoed. █ had █ chromebook open and had the screen (webcam) pointed towards █ It became quite heated █ approached █ and pointed at █ screen and █ grabbed █ hand. It appeared █ was trying to hurt █ hand but █ did not seem concerned. I asked █ to move away and █ did. █ approached. I █ to move away and █ did. █ shouted towards █ that █ was a "fucking pig". I asked █ if █ would like to take a break from the room but █ said █ wanted to stay and record what they were saying.		Completed	4
CLWH-55512	Minor Negative	Student	Fractional Truancy				█ were sitting outside of the gym. i asked them to go to class they did not respond.		Completed	2

CLWH-55508	Major Negative	Student	Physical Aggression	Serious Threatening Behaviour			had a physical altercation before school at the underpass.		Further Action Required	3
CLWH-55504	Minor Negative	Student	Mild Disruption				both students were disruptive during lines 4 and 5. They used inappropriate language, swore, were loud etc. did not complete work in Line 5 did not complete work in lines 4 and 5.	away - unable to follow up conversation had with	Completed	2
CLWH-55501	Major Negative	Student	Disruption	Defiance			The students were loud and disruptive, talking incessantly and refusing to be quiet for instructions. It completely derailed the lesson. was miming giving a blow job (through hands and tongue pressed against the cheek) to make other students laugh, also used the 'go kill yourself' insult several times and had to be reminded we don't use that. was repeatedly out of seat talking to then were bouncing a basketball which was put up the front for safekeeping, taken back by students then confiscated a second time. went to first aid and when returned kept referring to the staff member who had helped as a 'dumb fucking bitch' and had to be reminded several times that it was not appropriate. This constant disruption is an ongoing issue having a major negative impact on learning.	FFU, Checksheet moved to 22/3	Further Action Required	6
CLWH-55500	Major Negative	Student	Truancy & Absconding				Students did not arrive to Science.	Email parents - FFU	Completed	2
CLWH-55497	Major Negative	Student	Defiance				was truanting during period 2, I asked several times for to get back into class however failed to do so. This was the second time today.		Further Action Required	2
CLWH-55490	Minor Negative	Student	Fractional Truancy				left half way through class without permission.		Completed	
CLWH-55486	Major Negative	Student	Truancy & Absconding				were not in class the entire lesson despite being marked as here prior.	Call home for and alert	Further Action Required	2
CLWH-55485	Major Negative	Student	Disruption	Defiance			was sitting in the canteen area outside of the gym (I had PE at the time) - one of my students was out there as well so I asked to come in and asked to head to where needed to be. did not and instead came in and out of the gym playing loud music and ignoring my requests to leave then arrived and also came into the gym, grabbed a badminton racquet and starting playing around with it. I asked numerous times for to put it back and leave. It wasn't until I said that I'd called for support and someone was on their way down until they left. arrived and I filled in.		Further Action Required	2
CLWH-55481	Minor Negative	Student	Fractional Truancy				was truanting during period 1, I asked several times for to get back into class however failed to do so.		Completed	2
CLWH-55474	Major Negative	Student	Defiance	Defiance		Unknown	Students were offered masks during tutor this morning. refused to get a mask, or put one on. When asked kept saying: "What", "What do you want?", "I'm not wearing a mask", "No, I'm not gonna wear a mask". I reminded that unless has an exemption needs to wear a mask while inside, still refused.	Will follow up with home to see if has an exception/issue wearing masks. attempted phone call at 11.17 - left message attempted again at 2.30pm - no response, sent email outlining concerns	Completed	
CLWH-55472	Minor Negative	Student	Mild Disruption			Obtain Peer Attention	Students were out of their seat continuously despite explicit instructions to return. They were also on their phone and would not do any work.	Checksheet for Reset classroom expectations with	Completed	3
CLWH-55469	Major Negative	Student	Truancy & Absconding				Students were truanting and refused request to head to class. I noticed had a blood nose and suggested head to the front office for support. I tried to redirect the other two to class. told me to fuck off, has PW and should be here. I suggested to that it was Line 4 and he actually has HASS. said 'I have PE you dumb cunt'. At this stage, had walked off toward the D block corridors, and was ignoring instructions.		Further Action Required	3

							When █████ spoke to █████ about why █████ was going home █████ also called her a dumb cunt too and went back into the building.			
CLWH-55461	Minor Negative	Student	Fractional Truancy				█████ used well being for the first 10 minutes of the lesson but did not come to class after █████ left	called home.	Completed	
CLWH-55460	Minor Negative	Student	Non-Compliance				█████ were constantly using phones - refused to pass up when asked.	Corridor conversation for █████	Completed	2
CLWH-55458	Minor Negative	Student	Fractional Truancy				Students were sitting outside of the gym when they should have been in class. They moved on when asked but I am unsure if they attended class.		Completed	3
CLWH-55456	Minor Negative	Student	Inappropriate Language				█████ █████ █████ Every class I have with █████ has entered the room expressing disappointment that I am in █████ class. This is expressed by yelling "what is █████ doing here!?" and "Why is █████ here!?" as loud as █████ can. I have given █████ no reason to feel this way. At first, I left it alone, but it is becoming a repeated behaviour throughout the day. A new behavioural trend for █████ is to make fun of what I am wearing. On Friday afternoon in HASS (11.03.22) █████ made several loud comments towards my █████ saying, "Why are you wearing a █████" and later was noncompliant with me saying "I don't listen to people who wear █████". Today again in █████ entered the room screaming "what is █████ doing here!?" and "why is █████ here!?". Later in the class more attention was drawn to my clothes in █████ class with █████ loudly commenting "Why are you wearing a █████". After █████ at recess, █████ was still expressing upset towards my clothing. I will report any further events that occur with this student.		Completed	
CLWH-55452	Major Negative	Student	Defiance				refuse to █████ . refused verbally.		Further Action Required	
CLWH-55448	Major Negative	Student	Truancy & Absconding				Did not attend science	will let case manager know	Completed	2
CLWH-55444	Minor Negative	Student	Non-Compliance				█████ was non-compliant and wouldn't remove █████ balaclava or put █████ phone away. █████ was asked to step into the hallway. When I went to speak to █████ again was non-compliant. Exec on Deck was called. █████ then left.	Follow up phone call.	Completed	
CLWH-55441	Major Negative	Student	Truancy & Absconding			Avoid Item/Activity	Asked to go the toilet at 2.10pm and did not return to class. Was seen leaving school grounds.	Have emailed parent & will have FFUSpoken to █████ on 16/3	Completed	
CLWH-55440	Major Negative	Student	Truancy & Absconding				█████ was truant from Line 2 Health class today.	I will check in with █████ on Thursday (next class).	Completed	
CLWH-55437	Major Negative	Student	Truancy & Absconding				█████ was truant from Line 2 Health class today.	Emailed █████ to inform █████ of █████ truancy.	Completed	
CLWH-55436	Major Negative	Student	Truancy & Absconding				Both students were truant from Line 7 Health class today.	This is an ongoing issue and referred to exec.	Completed	2
CLWH-55434	Major Negative	Student	Property Damage				I walked out my classroom and saw █████ run, jump and punch the light fitting, breaking it. █████ then ran off with the debris before I could talk to █████	Called and informed █████ that an invoice would be emailed to █████ regarding a light that █████ has broken in school. █████ said █████ will also talk to █████ Caution of Suspension	Completed	
CLWH-55432	Major Negative	Student	Truancy & Absconding	Truancy & Absconding			truanted health lesson	FFU scheduled for Wednesday - █████ attended and we discussed expectations █████ did not receive slips	Further Action Required	4
CLWH-55428	Minor Negative	Student	Mild Disruption				█████ was incredibly disruptive in English. █████ annoyed █████ around █████ tried to move back to █████ seat next to █████ ran out of the room, used █████ phone inappropriately and made weird noises resembling a dying cockatoo at times.		Completed	

CLWH-55425	Major Negative	Student	Abusive Language				<p>_____ alerted me to a big group running towards the back of the oval. I went over and saw _____ standing nearby watching the crowd form. I asked _____ to turn around and walk away, _____ did so. As I started getting closer to the crowd I noticed that _____ was walking after me, I turned around and said _____ we are going to have a very different conversation if I need to tell you again, turn around now and walk away _____ turned and walked away towards _____. When I got to the group I saw _____ standing in the middle of the crowd, _____ were standing by the tree on one side and _____ kept saying come on fight. I turned to _____ and said what's happening here, _____ said "oh nothing miss nothing." I asked the crowds of students to start walking back towards the school as the bell was about to go, some of the group turned around and left. _____ walked up towards the group with _____ and they started yelling at _____ _____ walked with them. They continually yelled "Why did you call me _____ a fat slut _____ was calm and continued to say "I don't even know who you are I have never said that." The _____ continued to yell "yes you did why would you say that". _____ was asking _____ to turn around and leave, _____ were calm so I turned my attention to _____ and told _____ this wasn't the right way to deal with this and to turn and leave. They eventually turned around however continued to call out things over their shoulder. I went up to _____ _____ and asked what had happened. _____ was heightened now and was saying " I didn't fucking say about _____ I don't even know _____ lucky _____ or I would have fucking bashed _____ I asked _____ to come with me, they walked with me straight to my office to complete an incident report and calm down.</p> <p>Incident report from students involved attached.</p>		Further Action Required	5
CLWH-55424	Minor Negative	Student	Non-Compliance				<p>_____ refused to get off _____ phone during the lesson or to place it in the phone box.</p>	Contact home. Checksheet.	Completed	
CLWH-55422	Major Negative	Student	Abusive Language	Physical Aggression; Abusive Language; Defiance; Disruption			<p>During B2:</p> <ul style="list-style-type: none"> - Noticed a large crowd gathering on the basketball courts, I went to assist _____ - _____ said that there was something brewing but nothing yet, no significant participants. - Students then started to run towards the back of the oval in large groups. I directed Laura's attention to the back of the oval and she ran to attend - I attempted to get kids to start walking away from the growing crowd. - When I arrived at the back of the ova _____ were yelling and swearing at another student (unknown to me). - _____ was yelling things to the effect of "stop fucking calling girls fat sluts" etc. etc. - I stood in front of _____ to try and get their attention, I encouraged them to walk away, we would address the issue quietly. - _____ arrived to assist, _____ then left with _____. - _____ was still heightened and stayed where _____ was, I asked _____ to go to wellbeing with _____ and _____. _____ yelled "I'm not going to fucking wellbeing". - I came and stood next to _____ encouraged _____ to take a few deep breaths. Explained that the reason for going to wellbeing was so that we could get to the bottom of the issue, not as a punishment. _____ then left with _____. 	informed _____ Followed up by _____ and _____	Completed	2
CLWH-55421	Minor Negative	Student	Non-Compliance				<p>_____ found sitting in the _____ toilets twice during lunch - chased out first time and again found in there later</p>	Check with DPs if there are any formal cautions prior to calls home.	Completed	2
CLWH-55414	Minor Negative	Student	Fractional Truancy				<p>_____ arrived late to class</p>	Will have a word with _____ if continues will call homw.	Completed	
CLWH-55405	Major Negative	Student	Defiance	Disruption		Avoid Item/Activity	<p>From the beginning to the end of Drama, _____ refused to be sensible. _____ behaviour was defiant and _____ becomes involved in the bad behaviour. Whilst playing games they were refusing to follow instruction with _____ turning lights on and off, fans on and off, and opening the door trying to let other people in who were not in the class. Devising ideas are always vulgar and rude, and _____ continues to play in the curtains when _____ has been told no to for weeks. I asked _____ to stand outside and _____ plays with the lock on the door, will not wait where I can see _____ and disrupts others learning. During rehearsing of their fairytale, _____ made so much noise, they were heard by the front office and the creative arts office, who both came to notify me of this. I was in the adjoining room working with the other group at the time. The rooms are connected _____ was asked to move away from _____ group and sit and wait at the end of the lesson. As the class left I asked _____ why _____ is having so much trouble following my instructions, and _____ said Drama is boring and _____ doesnt want to be there. I said the electives are for you to try a subject and move on each term to the next one _____ would not look at me as I was speaking to _____ only craning _____ neck to see if _____ friends were standing at the door. _____ appeared too and undermined my authority which makes _____ feel more defiant. .I asked _____ to leave and said they were not helping but giving _____ an audience.</p>	_____ has failed _____ checksheet over 5 drama lessons and will now be placed on a level for Drama.	Further Action Required	
CLWH-55401	Major Negative	Student	Truancy & Absconding	Truancy & Absconding			<p>_____ did not come to Science despite being present at school.</p>	Faculty Follow Up	Further Action Required	

CLWH-55400	Minor Negative	Student	Inappropriate Language				Students were talking about the use of N-word and were using sexualised language in class. Other students were uncomfortable with the conversation. Students would not stop and said that it was funny and they were just having a laugh. [redacted] did not attempt or complete any work and was distracting other students who wanted to work.	Will be contacting [redacted] about [redacted] conversations in the classroom and prior incident	Completed	4
CLWH-55396	Minor Negative	Student	Non-Compliance				[redacted] was unsettled on the walk to the library for [redacted] [redacted] was banging aggressively on the library door even though I had a key to enter. The class originally sat in the library space but then [redacted] class came so the class was moved to the seminar room. [redacted] initially refused to [redacted] sat with [redacted] chromebook out ignoring instructions. [redacted] eventually came into the seminar room but refused to engage in any work and sat with [redacted] head on the desk instead.		Completed	
CLWH-55392	Minor Negative	Student	Property Misuse				using devices inappropriately in class and insisting they would "just do the work at home" - phones were confiscated	Will email home also	Completed	2
CLWH-55390	Minor Negative	Student	Fractional Truancy				Was late to class by 30 mins.	Contact home	Completed	



CLWH-55384	Major Negative	Student	Physical Aggression	Abusive Language			<p>I first became involved with an ongoing event between [redacted] when [redacted] accused [redacted] of throwing a screw at [redacted] that hit [redacted] in the face. [redacted] also stated [redacted] had been called various names and became very vocally aggressive towards [redacted] escorted [redacted] out of C10. [redacted] arrived and spoke to [redacted] who became very angry. [redacted] smashed [redacted] own project on the edge of the bench then threw it at the nearby tool storage cupboard. This alarmed students and [redacted] who were standing nearby. [redacted] left C10 shouting " what's the matter with this school?"</p> <p>[redacted] I was in the store room when I could hear [redacted] yelling at [redacted] you called me a fucking cunt several times. As I approached i could see [redacted] on the ground with [redacted] on top of [redacted] then went back to [redacted] workbench [redacted] was leaning over the bench crying and holding the back of [redacted] head. [redacted] was still yelling so i called the front office for an exec teacher and removed [redacted] from the workshop. [redacted] arrived at the workshop a few minutes later and took [redacted] out into the courtyard. I took [redacted] to the front office where [redacted] administered first aid, [redacted] had two lumps on the back of [redacted] head. [redacted] also headed to the courtyard to assist with [redacted]</p> <p>Report from [redacted] I received a call to go to Tech Workshop urgently. As I headed there, I saw [redacted] coming from the Workshop with [redacted] stating that [redacted] was injured in the head and they were headed to the front office. When I arrived in the workshop, [redacted] indicated that it was [redacted] that needed to be removed. I went to [redacted] and said I needed to chat to [redacted] about what happened. [redacted] refused. I tried to encourage [redacted] to come outside and tell me what happened. [redacted] started yelling about someone who had thrown something at [redacted] and it had hit [redacted] in the head and [redacted] didn't want to leave. I told [redacted] I understood that [redacted] was upset, and that I wanted to hear what [redacted] had to say, but we needed to head out of the class to do that. [redacted] then just appeared to snap and started yelling, grabbed [redacted] woodwork project [redacted] and smashed it violently into the table. I stepped back, as I was fearful of what may happen next; the rest of the class all stopped what they were doing and were watching. [redacted] then threw the pieces of the project across the room in anger and left the room. I headed after [redacted] hanging back a little. As we headed outside [redacted] started yelling at me to not fucking follow [redacted] so I hung back, kept my eyes on [redacted] and called for Senior Exec support.</p>		Further Action Required	2
CLWH-55382	Minor Negative	Student	Fractional Truancy				[redacted] arrived 55 minutes late to class. [redacted] said that [redacted] was "around"		Completed	
CLWH-55381	Minor Negative	Student	Non-Compliance				I was working with [redacted] on Multiplication is repetitive addition, [redacted] disagreed on me saying that rows go from left to right. [redacted] was adamant they go from top to bottom. [redacted] said you said opposite last lesson, i showed [redacted] the worksheet from last lesson. Looks like [redacted] felt offended and stood near the door when asked to come in [redacted] left saying [redacted] is going to wellbeing.	Will talk to [redacted] tomorrow	Completed	
CLWH-55377	Minor Negative	Student	Property Misuse				[redacted] refuses to leave [redacted] phone in class and continuously pulls it out during class.	will call home	Further Action Required	
CLWH-55373	Minor Negative	Student	Non-Compliance				[redacted] refuses to go to to art with [redacted] so [redacted] has been allowed to join PE on the proviso that [redacted] joins in. [redacted] refused to join in thee lesson, providing no reason as to why.	Reporting for documentation.	Completed	

CLWH-55370	Minor Negative	Student	Non-Compliance				was late to class which according to what told Jen was because didn't sleep at all the night before and had forgotten to eat breakfast in the rush to get to school. This resulted in being very heightened and yelling at other students to hurry up in the transition to the gym. then refused to wait for the class to walk over to the gym. forgoing safety measures. This continued on into the class in abrupt bursts of anger and not walking back with the class either.	Reporting for documentation.	Completed	
CLWH-55369	Minor Negative	Student	Non-Compliance				Entered Wellbeing after banging at the window outside. did not acknowledge me when they entered; went behind my desk after countless reminders not to; refused to move out of Wellbeing; misused hand sanitiser and spread it all over the desk; were swearing and talking inappropriately and attempted to get to talk about an incident and further finally left after 10 minutes of negotiation.		Further Action Required	4
CLWH-55368	Minor Negative	Student	Fractional Truancy				Came to class 20 minutes late with hot food. Decided to spend another 14 minutes outside eating because I refused to let bring it into the classroom.		Completed	
CLWH-55366	Minor Negative	Student	Fractional Truancy				Wandering corridors and entered classroom. They left on request		Completed	2
CLWH-55361	Minor Negative	Student	Fractional Truancy				Entered classroom when should have been in class. left quietly upon request.		Completed	
CLWH-55358	Minor Negative	Student	Fractional Truancy			Unknown	Entering classroom and disrupting - not in own class.		Completed	
CLWH-55354	Major Negative	Student	Abusive Language	Abusive Language			- I was closing the basketball court gate as per instructions. requested students to come inside because they would be late for class. walked towards the gate after had requested and yelled at "Shut up you fucking fat cunt no one is listening" kept walking despite and I asking to come talk to us. asked surrounding students for the name as we both did not recognise Students informed it was from asked then yelled back "I'm in you fat bitch"	Forwarded to to add statement	Further Action Required	
CLWH-55346	Minor Negative	Victim	Mild Disruption				walked in during Line 6. was wearing a balaclava, and disrupted who was working. picked up and took out of the classroom, before letting go and exiting with	Discussion with about attending class.	Completed	3
CLWH-55344	Minor Negative	Student	Non-Compliance			Obtain Peer Attention; Avoid Item/Activity	was disengaged this lesson and was non-compliant around phone use. continued to walk around the room to talk with and encouraged them to use their phones so that they could communicate from across the room. I offered a movement break to go for a walk and get a drink, which accepted, however returned still non-compliant, and left early due to (not in the class) banging on the door and irritating were also non-compliant with their phones, completed minimal work and followed when exited the class.		Completed	3
CLWH-55340	Minor Negative	Student	Non-Compliance			Obtain Peer Attention	all students were rowdy, disruptive and non-compliant during this lesson.		Completed	4
CLWH-55337	Minor Negative	Student	Inappropriate Language				Called another student a 'n****' in class. was moved and spoken to by the teacher in the hallway and stated that it is offensive. then repeated the behaviour in class and called a student the name again.	Rang and left message with (parent) - Tuesday March 15th 11:15am called back and spoke with at 12:10pm.	Completed	
CLWH-55326	Minor Negative	Student	Mild Disruption				was not in class and instead banging on the door of D11 yelling to the class 'What are you watching' multiple times.	I asked to please stop disrupting other classes and to head back to his class. followed up. was absent from class Periods 1 and 2. gave instructions to be in class. Next step is caution of suspension.	Completed	
CLWH-55968	Minor Negative	Student	Mild Disruption				who is not in the class, turned up at my class and one of my students let in by mistake. ran around the room with a basketball, was very disruptive, and it was only when I started calling front office that finally left.	Notified DP	Further Action Required	
CLWH-55502	Major Negative	Student	Disruption				Students were talking constantly and were extremely loud, refusing to follow simple instructions to listen. This is an ongoing issue.	follow up for ongoing issues is set for 22/3	Further Action Required	4

CLWH-55350	Major Negative	Student	Bullying	Abusive Language			It was reported by [redacted] that on Friday [redacted] was involved in an incident at school with [redacted]. [redacted] has been bullying [redacted] calling [redacted] racist. [redacted] has reported that [redacted] was saying racist jokes a couple of weeks ago. In dance on Friday [redacted] had a verbal altercation. [redacted] then kicked [redacted] and exited the classroom home.	[redacted] emailed [redacted] to check in following this incident. [redacted] appeared to be settling back into school. [redacted] spoke to [redacted] Thursday and Friday to check in on classes, and [redacted] was feeling that the incident had settled again.	Completed	3
CLWH-55322	Major Negative	Student	Harassment				[redacted] disclosed to me that [redacted] was walking from a friend's house on Thursday afternoon when a car pulled over and wound down the back seat window and started yelling at [redacted]. [redacted] reported feeling scared. This is an ongoing issue at school between [redacted].		Further Action Required	2
CLWH-55314	Minor Negative	Student	Fractional Truancy				[redacted] was in the corridor outside of the B25. [redacted] stress ball was stuck to the ceiling. I asked [redacted] to come to class as the bell had already gone, [redacted] said [redacted] will come in after [redacted] had taken [redacted] ball. I could hear noises in the corridor for about 5 mins and [redacted] was in the courtyard with students from [redacted] only entered the classroom approximately 15 mins after the start of class and said that [redacted] was waiting to get [redacted] ball. [redacted] was late to class and when asked said [redacted] was in Wellbeing and had gone to the toilet before class.	Will email home for [redacted] I suspect [redacted] was telling the truth but [redacted] might have been caught up with [redacted] in the corridor which made [redacted] later to class than the 5 mins it should have taken [redacted] after going to the toilets.	Completed	2
CLWH-55312	Minor Negative	Student	Mild Disruption				I was walking through the corridor and noticed [redacted] crouched down in front of the door of D11 with [redacted] standing by watching. [redacted] let off a party popper through the grate in the bottom of the door, then [redacted] went running off. I tried to direct them to come to wellbeing, but they took off and continued to let poppers off as they moved through the school.		Further Action Required	3
CLWH-55310	Major Negative	Student	Truancy & Absconding	Disruption		Avoid Item/Activity	[redacted] asked to leave the class to go to the toilet and never returned. [redacted] then disrupted other classes with pop guns and confetti. During class [redacted] did not complete any work and played games on [redacted] computer.	[redacted].	Completed	
CLWH-55309	Major Negative	Student	Truancy & Absconding				[redacted] has missed multiple lessons for Health now, other days it has looked like [redacted] wasn't here, but [redacted] just hadn't been to any classes. Today, [redacted] brought [redacted] to the door and [redacted] refused to come in.	Called [redacted] No pickup - Will try again Tuesday.	Further Action Required	
CLWH-55306	Minor Negative	Student	Inappropriate Language				[redacted] was making weird noises with [redacted] computer and not doing [redacted] work. When I confiscated [redacted] chromebook and gave [redacted] a paper copy [redacted] started abusing me and telling me that I was causing [redacted] to get an E. [redacted] continuously called out as the class proceeded. [redacted] yelled things such as, "fuck!" and squealed randomly. After the bell went, [redacted] refused to leave the classroom and go home. [redacted] repeatedly blamed me and said [redacted] needed to do [redacted] work or that I was going to blame [redacted]. I sat with [redacted] for a bit as [redacted] continued before [redacted] finally tore [redacted] paper up, threw [redacted] pencil across the room, and stormed out. [redacted] continued to talk over me in my class and refused to do any work.	Had conversations with [redacted] during the lesson and after the lesson. Will see how [redacted] goes after the long weekend.	Completed	
CLWH-55302	Minor Negative	Student	Non-Compliance				[redacted] continued to talk over me in my class and refused to do any work.		Completed	3
CLWH-55300	Major Negative	Student	Disruption	Defiance; Truancy & Absconding			Students were in corridors shooting poppers into classrooms and making a significant amount of noise disrupting classes in D block. I went out and asked them to go to stop disrupting classes and go to their class. I also saw that [redacted] was asking them to go to class at one point. It became so loud it was difficult for me to show my class the video I was trying to show them.	I called front office for support.	Completed	3
CLWH-55297	Major Negative	Student	Defiance				[redacted] again came into my classroom late and proceeded to pull out [redacted] phone. I asked [redacted] multiple times (at least seven) times to put the phone away but [redacted] refused. [redacted] then took [redacted] basketball that [redacted] continues to take to class and continually bounced it in class despite me asking [redacted] about five times to stop.		Further Action Required	
CLWH-55293	Major Negative	Student	Defiance				[redacted] came into the classroom late and pulled out their phones and started shouting across the room. I asked them multiple times to put the phones away and stop shouting but they refused. I ended up calling the front office for an exec to take [redacted] so I could get some of the lesson done. The exec took them away for 10 mins but when they returned they continued the behaviour.		Further Action Required	2
CLWH-55292	Major Negative	Student	Defiance	Disruption; Physical Aggression; Truancy & Absconding; Property Damage			[redacted] was truanting most of the lesson and came to Wellbeing multiple times despite being asked to leave. [redacted] did not follow processes such as checking in with me. In [redacted] last final effort [redacted] stood at the door, and claimed [redacted] wasn't disrupting anyone and when [redacted] attempted to close it, [redacted] put [redacted] foot in the door and took it out rapidly, almost making [redacted] jam her finger in the door. [redacted] then opened the door again and aggressively kicked it shut.		Further Action Required	
CLWH-55288	Major Negative	Student	Disruption	Truancy & Absconding; Disruption		Obtain Peer Attention	[redacted] Truanted line 7 HaSS. During this time [redacted] came to the door of the class and popped [redacted] party poppers through the door - which caused significant disruption. [redacted] came into the room on multiple occasions to throw poppers at students and encourage them to pop them as well.	[redacted] [redacted] [redacted] See Incident #55300	Completed	

							refused any directions from staff during this time.			
CLWH-55286	Major Negative	Student	Disruption	Disruption	Racial		were joking about Hitler, performing the Nazi salute and saying things like: "Hitler was a great guy", and refused to stop. I asked them to step outside.	Discussed the issue as a whole class - many students were unaware as to why it was an issue/ didn't know about the holocaust. After this was explained they agreed that they wouldn't join in. Conferenced with - I explained that if they laugh about Hitler and the Holocaust they are essentially laughing and making a joke of white supremacy. I explained that while it was a while ago - some people are still greatly impacted by Hitler and the holocaust. They agreed not to continue these acts.	Completed	3
CLWH-55285	Major Negative	Student	Defiance	Disruption			placed on a level 1 for continued non-compliance, disruption and disrespectful behaviour towards in Maths class. participated in the conversation and has made a commitment to make better choices and get on with the learning.	placed on a level 1 commencing on 11/3	Further Action Required	2
CLWH-55282	Minor Negative	Student	Bullying				was calling out over the top of in class which caused to become upset and tell to shut up. then threatened to fight at lunch which resulted in becoming upset and trying to touch base with in class.	Incident report taken from and family phoned to discuss plan for the rest of the day. is happy to return to classes lunch, have agreed to stay away from each other and parents are happy	Completed	2
CLWH-55278	Major Negative	Student	Defiance	Disruption; Abusive Language; Property Damage		Avoid Peers; Avoid Adults; Avoid Item/Activity	was again defiant in leaving Wellbeing after I allowed 15 minutes as per exit card. This time, was more vocal with swearing and being insulting toward teacher and was exclaiming "everything is fucking gay", "I dont want to go to fucking class", "Fuck this" then took a fidget toy and when asked to put it down, started trying to tear it apart and push it into the door. then threw it across the Wellbeing room and almost hit another student.		Further Action Required	
CLWH-55260	Major Negative	Student	Truancy & Absconding				walked off school grounds and went to the shops during break 1. I called out to them and they ignored me and kept walking. They came back after break 1.	was notified.	Completed	2
CLWH-55256	Major Negative	Student	Property Damage	Defiance			I smelt a strong chemical smell (deodorant and something else) while on duty at the rear of the school. I saw a group of students huddled together in the undercover area near the Japanese room D15. As I walked over, as I did I saw a large flame. Students screamed and ran away in different directions. I saw running away. I investigated the location and saw tinder, dry leaves and burnt matches. I also saw a burn mark. The area smelt like chemicals and deodorant. came over and reported also smelt a strange smell.	Alerted - offered to collect statements - completed break 2 detentions with students	Completed	7
CLWH-55252	Minor Negative	Student	Mild Disruption				Students out of class - setting off party poppers - told to stop and go to class. Followed went to class, left out the back of school. Alerted to this	delivered to class left out back - alerted	Completed	3
CLWH-55249	Major Negative	Student	Truancy & Absconding				truanted line 4 Maths	Roll was updated later in the day which had incursioned with	Completed	
CLWH-55245	Minor Negative	Student	Property Misuse				barricaded the door in CPAC foyer leading to the stage with the long blue and red benches and a chair. As I exited the stage area, ran out out of the foyer.	Will discuss with when I have them later in the day.	Completed	3

CLWH-55244	Major Negative	Victim	Harassment		Physical; Verbal		<p>_____ :</p> <p>_____ and I arrived at B15 around 8:50am waiting for Tutor. The tutor teacher had not yet arrived so the students were gathered in the corridors. There was another tutor directly opposite in the indigenous learning space and the students from that group were also waiting in the same space. _____ gestured with _____ arms mimicking _____ was muttering under _____ breath but I could not hear what was said. I told _____ that it was not nice and _____ should not pick on other people. _____ yelled at _____ telling _____ that _____ was not being nice, was not being kind and needed to stop straight away _____ friends also began telling _____ to stop. _____ was denying that _____ did anything wrong and laughing. I asked _____ if _____ heard what was said and _____ indicated yes. I could see that _____ was distressed and understood what had happened. We moved into the tutor room when _____ arrived just before the bell. _____ arrived at around 9am and I advised _____ of the incident. After checking in with _____, _____ then left to follow up with _____ and get an incident report from _____. _____ was advised of the incident by _____ via email while investigating. When _____ arrived to collect _____ after recess, _____ and _____ informed _____ that an incident had happened and that it was being followed up by _____ and _____.</p> <p>Summary from _____ report:</p> <p>_____ was teasing _____. Making comments about _____ and the way _____ sat. _____ copied _____ and laughed at _____. _____ was told by peers to stop</p>		Completed	3
CLWH-55238	Major Negative	Student	Defiance	Disruption; Abusive Language		Avoid Peers; Avoid Item/Activity; Avoid Adults	Extremely defiant and disrespectful to me, _____ and _____ and refused to leave Wellbeing after _____ allocated time in which _____ used _____ exit card. We all explained _____ time was up and _____ was using _____ card inappropriately. After _____ threatened to call _____, _____ stormed off. This occurs frequently with _____		Further Action Required	
CLWH-55236	Minor Negative	Student	Fractional Truancy				<p>_____ truanted P1. _____ advised there had been an incident in the morning between _____</p> <p>asked _____ to fill in an incident report.</p> <p>_____ ducked _____ head in around 30 minutes in to the lesson, and I asked _____ to fill in an incident report. _____ refused again, and said 'I admit I was being a dickhead.' _____ then walked out and did not return.</p>	Will discuss with _____ regarding follow up from initial incident.	Completed	
CLWH-55233	Major Negative	Student	Truancy & Absconding				_____ didn't show to English. Period 1. Line 3.		Completed	
CLWH-55229	Major Negative	Witness	Serious Threatening Behaviour	Truancy & Absconding			I heard yelling in the D Block corridor at the beginning of Line 1. Whoever was yelling headed out the doors near D20. I followed and saw _____ yelling at _____ near the water bubblers that _____ should fight _____ and calling _____ a cunt. _____ also appeared to be saying some things to encourage the argument. _____ was saying _____ didn't want to fight, _____ had been away from school so that _____ could manage _____ anger and did not want to get in any fight with _____. _____ was also in the vicinity watching what was happening. Later, I determined that _____ had a video supporting _____ statement and what I had seen.	I spoke to _____ who showed me a video of the last bit of the incident where _____ was yelling at _____ to fight _____ and this was being encouraged by _____. It also supported that _____ was trying to step our of the situation by saying _____ had been off school trying to manage _____ and _____ did not want to fight anyone. The video has since been deleted.	Completed	4
CLWH-55225	Minor Negative	Student	Non-Compliance				_____ refused to do work	Corridor chat	Completed	

CLWH-55208	Major Negative	Student	Property Damage			<p>Report by [redacted] 1:30 10/03/2022</p> <p>[redacted] had walked past the [redacted] toilets on [redacted] way to lunch and could hear people inside making a noise. [redacted] ignored it. At 13:20 [redacted] got a phone call from Di in the front office letting [redacted] know that it had been discovered that the toilet doors had been removed from the cubicles of 5 toilets in the [redacted] toilets. [redacted] immediately stopped lunch and went to investigate, on the way [redacted] passed the [redacted] toilets again and heard the noise again so [redacted] thought [redacted] would check.</p> <p>When [redacted] looked in [redacted] saw one student with [redacted] (later identified as [redacted]) with [redacted] back to the toilet main door [redacted] was standing in the entry to the second cubicle looking in. A [redacted] later identified as [redacted] was facing the main door [redacted] was also standing in the second cubicle but was holding the door of the cubicle which had been removed [redacted] heard [redacted] say to someone inside the cubicle that [redacted] could not see (later identified as [redacted] to "put your shirt back on before you come out".</p> <p>[redacted] asked them to come with [redacted] but they instead run off. [redacted] came to the front office and reported it and [redacted] went with [redacted] to find [redacted] as [redacted] would know their names.</p> <p>[redacted] and [redacted] found [redacted] in the Student services offices. [redacted] pointed at them and said "There is Huey, Dewey and Lewy".</p> <p>[redacted] immediately said "We didn't do it"</p> <p>[redacted] replied "I saw you with the door in your hands"</p> <p>They replied again that they didn't do it</p> <p>[redacted] then said to [redacted] "I have turned a blind eye several times to things you have done"</p> <p>They all then just mumbled and [redacted] could not hear what they said.</p> <p>[redacted] adds that the mumbling was directed to [redacted] that [redacted] is annoying and doesn't know what [redacted] is talking About and it is unfair.</p> <p>The things [redacted] has caught [redacted] doing previously are</p> <ul style="list-style-type: none"> * Vaping last week in the corridor outside the [redacted] toilets * Kicking doors to classrooms, offices and to the courtyards * When the new automatic doors where installed [redacted] said to [redacted] just going to kick the glass panels in, when [redacted] asked why [redacted] said because [redacted] gets angry * [redacted] says [redacted] is always in the vicinity when there have been vandalism in the school, such as when smoke detectors are removed , graffiti and wher [redacted] toilets cubicle wall was removed last week. 	[redacted] may not have damaged toilets but were truanting and in the toilets misbehaving. Caution of suspension emailed home.	Further Action Required	3
CLWH-55204	Minor Negative	Student	Non-Compliance			[redacted] entered the classroom and refused to sit in [redacted] assigned seat. [redacted] then started playing videos on [redacted] phone and refused to put it away when asked multiple times. [redacted] was yelling out to [redacted] across the room and walking across the room to tell [redacted] on [redacted] phone "who was fat". I than rang the front office and [redacted] came and at my request [redacted] took [redacted] out of the room to do [redacted] work.	[redacted]	Completed	
CLWH-55202	Minor Negative	Student	Fractional Truancy			Students arrived to class about 10 minutes late and then disappeared sometime during the lesson and did not return.		Completed	2
CLWH-55201	Minor Negative	Student	Harassment			It appears as if [redacted] wasn't happy in the lesson that [redacted] was able to sit with the [redacted] then kept calling out to each other from across the table. They appeared to be arguing with each other which was disrupting the class.	Hallway conferences were had. [redacted] was moved to another part of the classroom.	Completed	2
CLWH-55200	Minor Negative	Student	Fractional Truancy			[redacted] came to class very late around 2:25. I gave [redacted] a worksheet to work on but [redacted] refused saying [redacted] wanted a Chromebook. I insisted [redacted] needed to finish the work on the [redacted] first before working on the chromebook. [redacted] did not do any question on the [redacted] and spent time on the phone and when asked to put the phone away, [redacted] started playing car racing games on [redacted] chromebook and was non compliant. [redacted] would discreetly get off the game as I approached [redacted] but still get onto it and as a result very little work was done.		Completed	
CLWH-55197	Major Negative	Student	Disruption	Defiance		[redacted] came into class making loud rasping noises. This continued through instruction time and [redacted] refused to be quiet. [redacted] was one of several students who needed to catch up on a test [redacted] refused to attempt the test, and sat near the students who were doing the test, continuously talking and making noises and refusing to move back to [redacted] assigned seat. [redacted] also kept turning the fans on to antagonise [redacted] classmates, and refused to leave the switch alone.		Further Action Required	

CLWH-55194	Major Negative	Student	Truancy & Absconding				█████ did not attend class		Further Action Required	
CLWH-55188	Minor Negative	Student	Fractional Truancy				Students truant part or all of P5 █████ refused to enter, went to wellbeing, got told to go to class after a brief incursion, then did not enter the room. █████ entered late, then left 30 minutes early after █████ refused to engage in work.	Part of a known pattern of behaviour. Has already been addressed by wellbeing/via re-entry meetings.	Completed	2
CLWH-55186	Major Negative	Student	Truancy & Absconding				█████ didn't attend English (I was relief for █████)		Completed	
CLWH-55180	Major Negative	Student	Truancy & Absconding	Truancy & Absconding			█████ truant class: Students were with █████ between 2.05pm and 2.15pm Students arrived at class at 2.35pm, were present for about 10 minutes and then left with █████	emailed █████ re incident and choices made in class	Completed	2
CLWH-55177	Minor Negative	Student	Fractional Truancy				█████ left class early without informing me where █████ was going	Will have a conference with student next lesson and will contact █████ for support	Completed	
CLWH-55176	Major Negative	Student	Truancy & Absconding				█████ did not turn up to class Received an email from a staff member that █████ had been seen walking back from the shops during line 7 with another student		Further Action Required	
CLWH-55172	Minor Negative	Student	Non-Compliance				█████ was truanting █████ class and kept coming to art. This happened at least 3 times during the course of the lesson. Requests to leave were met with refusal, however █████ would eventually wonder off somewhere else and then come back. On the last occasion █████ was in the room/courtyard for at least 20 minutes and would not leave, stating "its the end of the lesson anyway." █████ presence was a distraction for █████, who did not discourage █████ presence. I reiterated to them that they should be encouraging █████ to move on to █████ own class.	█████ has only just returned from suspension for persistent non compliance, clearly this strategy was not effective at this time.	Completed	
CLWH-55170	Major Negative	Student	Truancy & Absconding				Student did not arrive to class	Will speak with student next lesson to discuss why they missed class	Further Action Required	
CLWH-55168	Minor Negative	Student	Non-Compliance				I came into the room and █████ was not sitting where █████ was supposed to according to our seating plan I asked █████ to move and █████ complained and said that I had said █████ could sit here last lesson I reiterated that I had said that █████ could move their last lesson if █████ had behaved but █████ had not so █████ would not be given the privilege █████ continued to complain and threatened to leave class When █████ did finally move █████ just walked over to the floor, sat down and was on █████ phone all lesson	Will put student on faculty follow up for tomorrow	Completed	
CLWH-55165	Minor Negative	Student	Fractional Truancy				█████ left the class without permission at 1:20. They also thrashed the classroom, leaving a mess on the floor and on the desk eating noodles even though they were told not to eat in class and to put their thrash in the bin.	Students to be placed on faculty follow up for a conversation tomorrow.	Completed	3
CLWH-55164	Minor Negative	Student	Fractional Truancy				█████ escorted to class lesson 3 - █████ did not go in. █████ found next lesson in corridors - declined to attend science.	Will Advise █████ as █████	Completed	
CLWH-55156	Negative Incidents	Student					Disruptive and on phone despite many requests.		Completed	8
CLWH-55152	Major Negative	Student	Truancy & Absconding	Truancy & Absconding			█████ truant line 7 hass	Suspended	Completed	
CLWH-55148	Major Negative	Student	Defiance	Disruption; Defiance		Obtain Peer Attention; Obtain Adult Attention	█████ refused to sit in █████ assigned seat █████ also refused to open up a chromebook and begin work, █████ used █████ phone repeatedly in the lesson and took a while to put it in the phone box. █████ sat with █████ friends and distracted them with █████ phone and talking etc. All the while █████ was responding with : "no, go away, miss you're being rude, miss you're being annoying" whenever I would prompt or redirect █████ refused a corridor conference about █████ behaviour.	FFU	Completed	
CLWH-55146	Minor Negative	Student	Non-Compliance				█████ was wandering the corridors, I asked █████ to go to class and █████ refused.		Completed	
CLWH-55138	Major Negative	Student	Truancy & Absconding				Did not attend science	Email █████	Completed	
CLWH-55134	Minor Negative	Student	Property Misuse			Unknown	█████ left the workshop with one of the metal stools. I followed █████ towards the █████ toilets where I found █████ attempting to throw the stool onto the roof. I retrieved the stool and █████ run off through the courtyard.		Further Action Required	
CLWH-55318	Minor Negative	Witness	Harassment				Ongoing conflict between █████. They claim █████ stares at them, tells them to kill themselves and provokes them.		Completed	5

								claims that yell out things to and provoke.			
CLWH-55129	Minor Negative	Student	Fractional Truancy					Was late to class by 15 mins. Said was locked out from the oval.	FFU to catch up	Completed	
CLWH-55128	Major Negative	Student	Truancy & Absconding	Truancy & Absconding				did not attend	will talk to during tutor tomorrow.	Further Action Required	2
CLWH-55122	Minor Negative	Student	Inappropriate Language					Students were to be working on their assignment. had not yet started the assignment and were encouraged to begin by selecting a topic. When I came back to them, had an inappropriate Wikipedia page up on computer that had to do with sex with horses (can't recall the name of it) and was conversing inappropriately, using inappropriate language, with	I spoke to about appropriate language in the classroom and using their devices for appropriate content and redirected them back to work. The language stopped, but no work was completed.	Completed	2
CLWH-55120	Minor Negative	Student	Mild Disruption					was unsettled before class, pushing another student and running outside class. I asked to say "settled for learning" and was able to do this after a few attempts. The class was then asked to line up and kept interrupting in various ways, including: coming out of line and standing behind me (several times), playing on phone (refused to put away), banging fist on the door, simulating copulation with a wall, hitting own crotch with phone, throwing a paper plate as a frisbee. When other students asked to be quiet shouted "fuck you" at them. delayed the class for a long time and when I saw in class did not seem to think had done anything wrong.	Saw for restorative. Positive. was surprised by my list of real-time observations of behaviour yesterday agreed to try to change behaviour by moving seat and starting each lesson on Duolingo doing before Japanese work.	Completed	
CLWH-55112	Major Negative	Student	Defiance					At lunch today, these students played tackle football and continued after multiple warnings to stop. When asked to hand the ball over, they were then argumentative and refused to.	Students off playground break 1 10/3 and and will reinforce expectations during that time.	Completed	3
CLWH-55109	Major Negative	Student	Truancy & Absconding					truanted line 4 Maths was seen walking in the corridors.	spoke with 11/3 - said that had "ditched" class. Outlined process that future trancies will mean a check sheet	Completed	
CLWH-55105	Minor Negative	Student	Fractional Truancy					arrived to class 35 minutes late.	conference with when arrived was attempting to find to return a hat. Discussed this is not a legitimate reason to be late.	Completed	
CLWH-55102	Major Negative	Student	Truancy & Absconding					didn't show for English.		Completed	
CLWH-55101	Major Negative	Student	Defiance	Disruption	Covert			continues to scream and shout in the workshop. This behaviour is a distraction and could cause me or a student to loose focus at a critical moment while using hand tools, machinery or equipment. also continues to hold metal items near another student's face:	Continued discussions with regarding behaviour Check sheets to be implemented	Completed	
CLWH-55098	Minor Negative	Student	Fractional Truancy					Was not able to follow instructions to start work. Asked to go for a movement break at 1.10pm and did not return to class.	FFU	Completed	
CLWH-55094	Minor Negative	Student	Harassment					reported that a rumour from previous school had been passed onto students at Calwell. was upset and concerned that students here were going to continue with this rumour. was named as one person who shared this information with, and knew at students reported that had made a TikTok of That were also involved in spreading the rumour. 16.3.2022 After further discussion with students it was reported that told about the incident had posted	was happy to complete a restorative with	Completed	6

							an image of [redacted] and [redacted] on social media. Friends from [redacted] said to [redacted] to be careful of [redacted] shared that it was a rumour.			
CLWH-55142	Major Negative	Student	Disruption				[redacted] attended [redacted] today for perhaps the second time this term [redacted] was half an hour late with no explanation. We had a casual teacher on duty and, despite repeated, gentle requests from the teacher and me, [redacted] refused to log into [redacted] Chromebook, engage with the teacher or engage with any work.		Further Action Required	
CLWH-55113	Major Negative	Student	Harassment	Physical Aggression		Obtain Peer Attention	I was on playground duty in the corridors as a wet weather duty and [redacted] walked towards me in an intimidating way such that [redacted] bumped into me. I told [redacted] that that was a aggressive act and that i would be writing it up [redacted] denied doing it.		Completed	
CLWH-55080	Major Negative	Student	Truancy & Absconding				Never showed to English. Incursion ended 5 mins into the lesson from wellbeing. (12:40)		Completed	
CLWH-55077	Major Negative	Student	Bullying				[redacted] was sitting at the back of the class and threw food at [redacted] who was sitting in the front row [redacted] then said something to [redacted] that made [redacted] very upset and start yelling at them [redacted] continued to taunt [redacted] I told [redacted] that [redacted] could go and stand outside to calm down while I sorted out the [redacted] They continued to call out to [redacted] while [redacted] was outside asking if [redacted] was still being a sook When I went outside to talk to [redacted] said that it was the result of prior history with them and that they made [redacted] uncomfortable I gave [redacted] the option to either go to wellbeing or come and sit in the class where I would move [redacted] so that [redacted] was as far away from them as possible while I sorted them out [redacted] agreed to calm down a bit more and then come back into the class [redacted] continued to walk over to [redacted] side of the class and pull faces behind [redacted] I informed [redacted] that bullying was unacceptable and that I would be writing up incident reports and letting [redacted] know about their behaviour	[redacted] spoke to students about incident	Completed	5
CLWH-55073	Major Negative	Student	Truancy & Absconding				Student did not turn up to class		Further Action Required	
CLWH-55069	Major Negative	Student	Truancy & Absconding				Student did not arrive to class		Further Action Required	
CLWH-55066	Major Negative	Student	Truancy & Absconding				Student did not attend class	Will email [redacted] about the incident	Further Action Required	
CLWH-55065	Minor Negative	Student	Fractional Truancy				Student left class 10 minutes early without informing me of where [redacted] was going	Will contact [redacted]	Completed	



CLWH-55058	Major Negative	Student	Bullying	Defiance; Disruption			<p>_____ was sitting at the back of the class and threw food at _____ who was sitting in the front row</p> <p>_____ then said something to _____ that made _____ very upset and start yelling at them</p> <p>_____ continued to taunt _____</p> <p>I told _____ that _____ could go and stand outside to calm down while I sorted out the _____</p> <p>They continued to call out to _____ while _____ was outside asking if _____ was still being a sook</p> <p>When I went outside to talk to _____ said that it was the result of prior history with them and that they made _____ uncomfortable</p> <p>I gave _____ the option to either go to wellbeing or come and sit in the class where I would move _____ so that _____ was as far away from them as possible while I sorted them out</p> <p>_____ agreed to calm down a bit more and then come back into the class</p> <p>_____ continued to walk over to _____ side of the class and pull faces behind _____</p> <p>I informed _____ that bullying was unacceptable and that I would be writing up incident reports and letting _____ know about their behaviour</p>	<p>Will notify _____ about the behaviour</p> <p>10/3/2022 - _____ completed time in the office during Line 6 with _____ . Verbal warning given for harassment to stop</p>	Completed	2
CLWH-55057	Major Negative	Student	Defiance	Disruption		Obtain Peer Attention	<p>_____ arrived to class 15minutes late to HASS, behaving in an irratic way showing no respect for the teacher or the class who had just settled into work. All _____ of them sat together and would not start the work, get books out or follow instruction. _____ began to mock me and repeat the threats I was saying about calling the Head teacher _____ then walked over tables, hid under tables when the head teacher came and kicked the bin over when _____ was told to go to D15 to meet _____ . _____ continually commented on my discipline of _____ arguing, not sitting at a table, wandering about, leaving the classroom, returning and calling out and knocking on the door continuously. It was mayhem and impossible to teach the class with _____ of them behaving as they did.</p>		Further Action Required	3
CLWH-55053	Minor Negative	Student	Non-Compliance				<p>I was giving the students a chance to have a second attempt at their folio task. Many didn't bother. However, I asked everyone to be quiet so others could do the task or their essay. _____ refused to put their phones away despite being warned multiple times _____ refused to be quiet and were yelling across the room to each other _____ then took a photo of me with _____ chromebook despite being warned not to.</p>		Completed	3
CLWH-55050	Major Negative	Student	Truancy & Absconding				<p>_____ was not present at Japanese class. Towards the end of class _____ turned up to the door but left when _____ heard there was a test. To _____ credit, _____ waited outside for a minute or so to do the test outside, but _____ left again and did not reply when I called _____ name.</p>		Completed	
CLWH-55048	Minor Negative	Witness	Property Misuse				<p>I looked outside as I was heading into the kitchens and saw _____ about to pull a light out of the roof under the veranda between the Flex Ed and Science classrooms. The light was hanging down and I called out stop as _____ was about to yank it out. _____ stopped, and I asked _____ to move on. _____ put _____ hand out as they went to walk off and tried to sake my hand and I noticed _____ had a condom pulled over it. Called _____ to get _____ to fix it.</p>		Further Action Required	2
CLWH-55045	Major Negative	Student	Harassment	Disruption			<p>During class on line 4, _____ turned up at my door, banging on it for me to let them in. I told my _____ class to ignore them and then went to the door and called through it for them to go to their own classes. _____ had _____ phone pointed into the room through the window on the door and seemed to be filming, so it put a poster over the window. _____ complained this was racist and eventually left.</p> <p>Again and again during the lesson. they turned up at various windows and doors, banging, trying to disrupt the lesson, and _____ seemingly filming.</p> <p>They were not able to enter the room as all the doors were locked.</p> <p>I am concerned that this behaviour may be quite intimidating for some of the _____ students.</p>	<p>Seems to be a pattern today - see 55016, 55036.</p>	Further Action Required	2
CLWH-55042	Minor Negative	Student	Mild Disruption			Obtain Peer Attention	<p>_____ refused to leave from the music corridor/courtyard throughout P4 _____ is in Media. _____ continued aim is to be near _____ however _____ were able to mostly avoid buying into the behaviour.</p>	<p>Will follow up with _____ as SLC to seek support, as other avenues have not worked.</p>	Completed	

CLWH-55040	Major Negative	Witness	Property Damage				From outside near the basketball courts I could smell that something was on fire. I went into the corridor towards the gyms and these [redacted] had the door open. I could see smoke coming from one of the stalls. [redacted] were using water to put a toilet roll that was on fire out. I called the front office and spoke with [redacted] who was sending [redacted] to assist. There was a battery vape on the ground in the toilet, a piece of burned toilet paper outside [redacted] toilets as well as other components of the vape. [redacted] insisted that they did not light the fire. [redacted] continued to use water to splash on the toilet roll until [redacted] arrived. Just before the bell [redacted] came up to me and handed me a burned match [redacted] found on the ground around the corner. [redacted] had been sitting on the benches outside of the toilets for all of the break. I asked them if they had seen anything and they said no.		Completed	7
CLWH-55036	Major Negative	Student	Disruption	Harassment			[redacted] entered my [redacted] English classroom through the side door which was open because some of the students complain about it being hot and stuffy. They started throwing the students' library books which were in a box onto the floor and pull out books from a shelf and throw them onto the floor. They then came over my desk while I was standing in front of it [redacted] sat in my chair and [redacted] stood over my desk. They then proceeded to grab my possessions off my desk. I rang the front office for help [redacted] then grabbed a HASS chromebook which was sitting on my desk and ran out of the classroom. I shut the side door behind them. They knocked on the side door at least once but refused to give the chromebook back. [redacted] then came and tried to get them to give the chromebook back.		Completed	2
CLWH-55032	Minor Negative	Student	Non-Compliance				[redacted] was running through the corridors with [redacted] on top of [redacted] shoulders. [redacted] tipped [redacted] back in an attempt to scare [redacted]. I intervened and said to get down immediately. [redacted] complied and placed [redacted] safely on the ground.		Completed	2
CLWH-55028	Minor Negative	Student	Property Misuse				students broke into D15 and barricaded the classroom doors with a stack of tables and chairs. I had to enter from the storeroom and as I did they ran out screaming and flipping over more tables	FFU	Completed	4
CLWH-55025	Major Negative	Student	Truancy & Absconding				[redacted] has truanted my Maths class on both Monday 7/3 and then again today 8/3. There was a bit of confusion if was meant to be in Wellbeing but after talking with [redacted] [redacted] was meant to be in Maths. I have spoken to [redacted] in the corridors on both days prior to the lesson where [redacted] indicated that [redacted] would be attending but then never showed up.	On advice from Wellbeing - no further follow-up is necessary at this time. It has been noted on Sentral.	Completed	
CLWH-55016	Major Negative	Student	Disruption	Disruption; Defiance; Harassment			[redacted] had let themselves into my classroom at least twice this lesson (through the back door) [redacted] was yelling and telling [redacted] to ignore me, and to not do their work. [redacted] also told the class several inappropriate things including "people fucking dolphins", and "vikings shoving shit up their ass". [redacted] was hanging around in the corridor, and showed [redacted] students porn on [redacted] phone.	Suspended	Completed	2
CLWH-55009	Major Negative	Student	Defiance	Defiance; Disruption			[redacted] was consistently disruptive and defiant over the course of the lesson - [redacted] let in [redacted] and encouraged [redacted] to be defiant and not leave the classroom - Ran around distracting others - Refused to follow directions and argued - Left the classroom with [redacted] the second time - When [redacted] came back [redacted] was banging and kicking on the door Attempted to have a corridor conference with [redacted] in [redacted] presence, [redacted] [redacted] so [redacted] offered to take [redacted] for some faculty time out.	FFU Either discussion during excursion tomorrow or FFU on Thursday.	Completed	
CLWH-55001	Major Negative	Student	Truancy & Absconding	Truancy & Absconding			Did not show up to class at all.	Waiting for response from execs.	Further Action Required	2
CLWH-54996	Major Negative	Student	Property Damage	Defiance			When asked to stop using [redacted] chrome book and move to PE, [redacted] yelled 'fuck this, I don't care'. I asked [redacted] again to pack up [redacted] computer. [redacted] slammed the lid of the chromebook and pushed it off the desk. In the process [redacted] broke a set of school head phones. I do not know if the computer is damaged - it doesn't appear to have any major issues		Completed	
CLWH-54990	Major Negative	Student	Truancy & Absconding	Disruption; Truancy & Absconding; Defiance			[redacted] reported that [redacted] were truanting and disrupting other classes during line 5	[redacted] informed [redacted] and [redacted].	Completed	2
CLWH-54986	Minor Negative	Student	Fractional Truancy				[redacted] came into class playing loud music from the speaker in [redacted] bag. I asked [redacted] to turn it off, [redacted] turned it down [redacted] came and sat down. We went through the work that was allocated. I mentioned that we could start it again and [redacted] walked out of the room pretending [redacted] has a call. [redacted] said it was [redacted] left the library and we went down near the kitchen [redacted] went and then saw [redacted]. [redacted] went to look for [redacted] and saw [redacted] run up and jump off the wall and landed safely. [redacted] ran out the back	Talk to [redacted] about behaviour strategies. Discuss if a level 1 will work or checksheet.	Completed	

							of the school. I rang [redacted] for support, put [redacted] down truanting. [redacted] was informed and [redacted] made the decision to head home.			
CLWH-54984	Minor Negative	Student	Fractional Truancy				[redacted] arrived 15 minutes late to class. When questioned [redacted] stated that [redacted] was "around"	discussion with [redacted] after class about being on time	Completed	
CLWH-54978	Minor Negative	Student	Physical Contact				[redacted] was running in the halls and whilst running around the corner, collided with [redacted] and a dolly with a shelf on it [redacted] had scratches on [redacted] leg but claimed to be fine,	reporting for documentation. spoke to [redacted] about dangers of running.	Completed	
CLWH-54977	Minor Negative	Student	Property Misuse				[redacted] together with the rest of the class were told to pack up and not worry about removing the test tube [redacted] was trying so hard to break the test tube by twisting the test tube. I looked at [redacted] and before I could even talk, [redacted] managed to break the test tube. Mrs O' Donoghue asked [redacted] and [redacted] to move away from there so she can pick up the broken pieces of glass. In the meantime, [redacted] moved to the front and was trying to shake the test tube again to break it. I asked [redacted] to move away from there and stop trying to break the glassware because [redacted] can cut [redacted] and injure others. [redacted] moved away.		Completed	
CLWH-55092	Minor Negative	Student	Property Misuse				unknown to me at the time, [redacted] had used my phone to take a selfie. I only discovered this a few days later.	They should know not to touch other peoples property and misuse it. I will reiterate this at our next class.	Completed	3
CLWH-54992	Major Negative	Student	Truancy & Absconding				[redacted] didn't show up to English, line 1 period 4.		Completed	
CLWH-54966	Minor Negative	Student	Fractional Truancy				[redacted] were 10 mins late to English.	FFU Tuesday	Completed	3
CLWH-54965	Major Negative	Student	Serious Threatening Behaviour	Physical Aggression			<p>[redacted] said:</p> <ul style="list-style-type: none"> * [redacted] claimed has not spoken to [redacted], or anyone else in that friendship circle recently. * [redacted] then said [redacted] was yelling at [redacted] entered the school after [redacted] truanted the first class off school grounds with [redacted]; but [redacted] ignored [redacted] because [redacted] told [redacted] to. * [redacted] claimed that during first break [redacted] was looking/staring at [redacted] and became annoyed with [redacted] because of that. * In response to [redacted] accusations, [redacted] has said that [redacted] would never tell anyone other than [redacted] to "Go kill yourself". * [redacted] admitted that [redacted] should have gone to a teacher and then stayed in wellbeing until [redacted] had calmed down [redacted] also said [redacted] should not have fought [redacted] but rather ignored [redacted] and continued walking [redacted] then said [redacted] did not want to go home because [redacted] felt unsafe there as [redacted] can be physically violent [redacted] said that it has never been directed toward [redacted] but has been rarely directed toward [redacted]. <p>[redacted] reported</p> <ul style="list-style-type: none"> * I saw [redacted] walking quickly across the courtyard outside the library. I asked them who they were looking for and [redacted]. I informed [redacted] of what was happening. We walked with the large group of [redacted] redirecting them and trying to calm them down. We redirected the group away from Wellbeing where we believed [redacted] was. However, whilst checking Wellbeing to ensure [redacted] was there [redacted] wasn't) and it was locked down, we lost sight of the group. Whilst looking for the group again, I found [redacted] and walked alongside [redacted] trying to direct [redacted] to a safe space to sit down in. [redacted] then found [redacted] and myself and began aggressively asking why [redacted] had been telling people to go kill themselves. [redacted] walked away after direction from myself. [redacted] followed [redacted] for a short while until [redacted] and I went inside and I redirected [redacted] elsewhere [redacted] then threw [redacted] phone and bag onto the ground angrily and began walking away from me. I picked up [redacted] stuff and followed [redacted] then grabbed [redacted] phone out of my hand and retrieved a small pencil sharpener blade from [redacted] phone case before dropping [redacted] phone again. I asked [redacted] for the blade and then briefly asked for [redacted] assistance from another staff member whilst passing the front office. I then saw [redacted] standing next to a bin with [redacted] hand over the top. [redacted] said [redacted] had thrown the blade away. I continued walking beside and behind [redacted] attempting to calm [redacted] down and talk to [redacted]. We did a few laps of the corridors in this fashion before passing by [redacted] loudly said to me as [redacted] walked past them that [redacted] was crazy. [redacted] then began yelling at [redacted] whilst walking toward [redacted] Whilst I can't remember the exact phrasing it was words to the effect of wanting to fight [redacted]. Despite standing in between [redacted] ran around me and toward [redacted] then shoved [redacted] into a wall. I then got back in between them alongside [redacted] I redirected [redacted] away and began walking alongside [redacted] again. [redacted] slowly calmed down and sat on some tables with me in the courtyard outside the Metal/Wood Workshop. After sitting there for a short while talking, I directed [redacted] to [redacted] office. <p>[redacted]</p> <p>[redacted]</p>	<p>[redacted] spoke with [redacted] [redacted] will issue caution of suspension.</p> <p>[redacted].</p> <p>[redacted] to see if [redacted] can see [redacted] first thing Wednesday morning.</p>	Further Action Required	

CLWH-54956	Major Negative	Student	Truancy & Absconding				Student did not attend class		Further Action Required	2
CLWH-54948	Minor Negative	Student	Fractional Truancy				asked for a note to go to the bathroom at about 1:10pm which was given but then never returned.		Completed	
CLWH-54944	Major Negative	Witness	Bullying		Verbal; Covert		At both Break 1 and 2 continued to 'hang around' and attempt to touch During Break 1 they teased about and called a 'grub' and 'feral'. I repeatedly asked to leave the alone, they walked away. At break 2 it was reported that continued to bother and attempt to touch	- informed - Duty teacher following up	Further Action Required	3
CLWH-54938	Minor Negative	Student	Bullying			Obtain Peer Attention	Disagreement between (Not sure what the actual issue is about). moved away from sitting next to was upset and said that is going to complain about me, when I am not the one that started this". were trying to patronise by calling and asking why was staring at them. had a ping pong bat which had the word "slut" written on one side, and was showing it to	Spoke to about going to Wellbeing if they are still provoking	Completed	4
CLWH-54937	Minor Negative	Student	Non-Compliance				Student came to class late and did not enter the class to be given instructions Student refused to do work and sat in the library on phone When the teacher tried to communicate with refused to respond or acknowledge her	Will have a conference with student next time comes to class to discuss behaviour and classroom expectations	Completed	
CLWH-54933	Major Negative	Victim	Bullying	Defiance; Disruption			At the end of break 2, I saw arguing with a group of including was angry, and I saw walking up to and touching them with finger said "they've been doing it to me". was there witnessing was very angry and was unable to move on. I had difficulty getting the group to move on, so that I could walk with to class. After had moved, I again tried to get to come with me to class said "but my bag" I said "this is your bag" to which replied, "you bring it". I reminded that was in high school and needed to carry own bag. After a couple of minutes during which was angrily complaining about the picked up the bag and walked with me to class. 5 minutes from the end of last lesson, walked into the classroom looked at and wouldn't leave the room until I raised my voice and walked towards . I walked with to the doorway. walked out. then returned to the room. I was standing in the doorway. walked up to us, and tapped on the hat. then threatened to fight , and stepped backwards so I was able to close the door.	Caution of Suspension issued to .	Completed	5
CLWH-54930	Minor Negative	Student	Property Misuse				were being silly. Early in the lesson, tried to sit on drink bottle, despite instruction not to. stopped when it started to hurt. later on, threw the drink bottle, trying to make it land on the base. then threw it in a similar manner, but it landed on the top and it broke. was upset and kept arguing over whose fault it was and who had to buy a new one. Students had to be separated several times.	Phoned home.	Completed	2
CLWH-54929	Minor Negative	Victim	Bullying		Physical		was eating in class instead of doing test. I asked to put food away but ignored me saying is hungry. While eating kept on throwing peas into hitting on the head and the back while sat quietly busy answering questions on test. without any provocation threw the peas only at , not anyone else in class. Thus actions were interpreted as bullying. also pointed out to me that was throwing food at . I asked to apologise to and was non-compliant. I also asked to go and eat outside and went.	Faculty Follow up for a conversation, called.	Completed	2
CLWH-54926	Major Negative	Student	Truancy & Absconding				Truanted line 6 Maths - this is the second truant this term.	8/3 discussed with - admitted to "wagging"	Completed	
CLWH-54922	Major Negative	Student	Harassment	Abusive Language			I was trying to explain to the students how to do their next major assignment which is an essay which some in the class were complaining about when yelled out bitch at me, followed by saying slut and another derogatory term. This follows repeatedly calling me in previous lessons.		Further Action Required	3
CLWH-54920	Major Negative	Student	Harassment				I arrived to my class who were outside of my classroom waiting for me to unlock the door. and one of my students was playing a video loudly on phone. I asked to turn it off and put it away. were also outside my classroom and then told the student to keep playing it. I told them to move away from my classroom and they continued to tell the student in my class to continue to play the video.		Further Action Required	2
CLWH-54918	Major Negative	Victim	Bullying		Verbal; Physical	Unknown	Somebody threw a juice box at threw it back towards the group of it had come from retrieved and threw it back from close range despite my request that they both stop. It was thrown between the students about 4/5 times after I verbally intervened, and I physically stood between the students to reduce the tension between them.		Further Action Required	2
CLWH-54917	Minor Negative	Student	Harassment				At the beginning of the lesson, tried to come into the workshop. I asked to please go to lesson. As I tried to close the workshop door put foot in the way so I could not close it. I asked numerous times to go to class and every time I tried to close the door put foot in the way moved to let into the workshop and then I was able to close the door. Later in my lesson came into the workshop and walked right pass me, I asked to leave and ignored me walking through the workshop to called to to leave also and ignored I raised my voice to be heard and said out now' laughed at me and another student tried to tell to leave. Next came in to chat with and would not leave, eventually we got both of them out.	Discussed with (teacher for that line) and asked to speak to regarding being in the right place at the right time.	Completed	
CLWH-54913	Major Negative	Student	Defiance				was refusing to leave the classroom and go to woodwork, was playing a game on chromebook was asked repeatedly to go to the woodwork room. said 'this is fucking bullshit', 'I hate you' and 'I don't fucking care' then stood up and in front of me - , didn't respond and walked out of the room.		Completed	

CLWH-54909	Minor Negative	Student	Non-Compliance				student has failed check sheet - will now be on a Level 1 for English		Completed	
CLWH-54908	Major Negative	Student	Harassment				I asked [redacted] if [redacted] wanted some help with [redacted] [redacted] was using [redacted] device inappropriately. [redacted] replied: 'I'm in English (whilst being on [redacted] Science Google Classroom). I asked [redacted] again if [redacted] would like me to help [redacted] get started with a scaffold for English as [redacted] replied: "Me no speaky English" in a racist accent that I assume was used to mimic an accent [redacted] assumed I might have.	Will be on a check sheet and phone call home	Completed	
CLWH-54905	Minor Negative	Student	Property Misuse				At the beginning of the lesson I asked [redacted] to put [redacted] mask on at the door, [redacted] said no I will not. During the lesson I was giving instructions about the assignment needing to be completed and giving them time to do it if they have made their piece, [redacted] kept disrupting me while I was speaking and trying to get a laugh from others. [redacted] was using a screw driver on the disc sander with [redacted] as I approached [redacted] moved to the next sander where [redacted] students were standing and [redacted] did it again. I called to [redacted] to stop and [redacted] laughed at me saying no your not [redacted] and put the screw driver into [redacted] pocket. I went and asked [redacted] to please go and get [redacted] to stop because [redacted] would not listen to me. [redacted] then took [redacted] out of the class.	Exec conference with student who admitted [redacted] behaviour was inappropriate. Level 1 agreement to be put in place when teacher returns from leave if required.	Completed	
CLWH-54901	Minor Negative	Student	Non-Compliance				10 minutes late, refusing to wear masks, talking back when asked to do simple tasks/complete any work.	Moving to seating plan and FFU for time lost.	Completed	3
CLWH-54898	Minor Negative	Student	Fractional Truancy				[redacted] went straight to library when class started, when requested [redacted] hid under the tables near the entrance, [redacted] informed me that [redacted] was hiding under the table, on requesting to get back to class [redacted] threw something towards [redacted] When I repeated my instructions [redacted] grabbed [redacted] work and said you are too busy in here to help me, I am going to wellbeing to seek help and left without permission.	Informed [redacted], we are planning to put [redacted] on level 1 and trying to contact [redacted]	Further Action Required	
CLWH-54896	Major Negative	Student	Abusive Language	Defiance; Bullying	Verbal	Obtain Item/Activity; Avoid Adults	Report from [redacted] I entered the space where [redacted] was attempting to instruct [redacted] using the whiteboard to explain a maths concept [redacted] had their Chromebooks open however appeared to be disengaged and ignoring [redacted]. I was standing about 2 metres away from [redacted] and was about to ask [redacted] to listen to [redacted] when [redacted] started to shout at me that I was not allowed to look at [redacted] work and that [redacted] had told me this before. I attempted to speak to [redacted] but [redacted] kept shouting over the top of me. It was abusive and loud. [redacted] was also trying to speak but [redacted] was shouting over the top of [redacted] also. [redacted] told [redacted] that [redacted] needed to stop or [redacted] would need to call an executive staff member. [redacted] did not stop so [redacted] phoned and [redacted] attended. Report from [redacted] - Both students started the lesson making Milos, and went to wellbeing with permission to get milk. - After they returned, [redacted] left to find [redacted] and said to [redacted] words to the effect of 'it's time to learn, get ready'. [redacted] then made the comment 'shut up [redacted]' after [redacted] exited the space. - I reiterated to [redacted] that that is an inappropriate comment to make to staff (this is continued behaviour over the last couple of weeks). [redacted] responded that 'there are double standards between staff and students' - it appears that [redacted] believes staff are talking about [redacted] behind [redacted] back. I ignored further comments and began to teach a new concept. - As I began teaching, [redacted] had re-entered the space and noticed that [redacted] were paying sporadic attention to me, and [redacted] was quick to snap at [redacted] for 'being too close', and that 'we WERE listening'. [redacted] remained calm and with a soft tone of voice, however [redacted] continued to escalate comments towards [redacted]. - [redacted] responded that [redacted] was doing [redacted] job, and [redacted] continued to make comments about 'standing over them' (i.e. 'for someone who is scared of COVID you are way too close), and continued to make disrespectful and abusive comments about [redacted]. [redacted] refused to comply with requests from myself and [redacted] to remain calm and not to speak to staff disrespectfully. [redacted] maintained a professional distance from students at all times, and at no point encroached over [redacted] shoulder or entered [redacted] personal space as [redacted] was talking with the students. - [redacted] continued to yell abuse towards [redacted]. - At this point, I advised [redacted] that [redacted] had the choice to either calm down and we could continue the lesson, or I would call the front office for support. [redacted] continued to remain escalated and yell abuse at myself and [redacted]. - I called exec on deck, [redacted] came and discussed options with [redacted] They then exited to the front office to continue working there for the remainder of the day. - As [redacted] were leaving, [redacted] stared at [redacted] and said 'you can stop staring at me hey'. [redacted] did not participate in the abuse of [redacted]. This follows a continued pattern of [redacted] becoming extremely defensive and abusive towards staff who ask [redacted] to comply with basic instructions, or remind [redacted] that [redacted] is not [redacted] space'. Also follows pattern of [redacted] being abusive towards students. This is a continual escalation which has now resulted in [redacted] being the target as a staff member.	Will request follow up from [redacted] [redacted] [redacted] [redacted] follow up - [redacted] participated in a restorative with affected staff.	Completed	2

CLWH-54884	Major Negative	Student	Disruption	Defiance		Avoid Item/Activity; Obtain Peer Attention	_____ were extremely disruptive in the Library as I attempted to get them to complete PAT testing. This included playing inappropriate music and defying instructions to turn it off, talking about extremely sexual content, objectifying and being misogynistic towards women, distracting _____ as they tried to complete their test and being extremely disrespectful to _____ was the main perpetrator and encouraged _____ to continue _____ actions several times and also tried to gaslight me frequently when attempting to manage their behaviours. _____ was more forgiving and did attempt to do PAT testing, however _____ only completed _____	_____ at the request of _____ has apologised to me.	Further Action Required	3
CLWH-54878	Minor Negative	Student	Bullying		Cyber		During Media class, _____ was telling and showing _____ and myself a photo _____ took of _____ leaning over a students desk (the photo was of _____ backside) and had accidentally air dropped it to everyone in _____ class. I spoke to _____ about the inappropriateness of this and _____ deleted the photo from _____ phone.		Completed	
CLWH-54874	Minor Negative	Student	Property Misuse					Conference with students about why this is inappropriate.	Completed	
CLWH-54873	Minor Negative	Student	Non-Compliance				_____ were non compliant in regards to phone use, or completing any actual work. This is an ongoing issue, they refuse to give their phones to me to mind.		Completed	2
CLWH-54872	Minor Negative	Student	Non-Compliance				_____ came to my tutor this morning (this is the third time in the past week). _____ kicked the door open and followed _____ into the room. Took _____ phone and walked out. _____ came back again and climbed on the chairs.	Spoke to _____ and told _____ has to return to _____ own Tutor room. Will let tutor teacher know.	Completed	
CLWH-54868	Minor Negative	Victim	Bullying				_____ emailed me to advise that _____ has been bullying _____ online in a private group chat from _____ has been calling _____ ugly and telling _____ that no one likes _____ and making other nasty comments.	will touch base with _____ about _____ behaviour	Completed	2
CLWH-54866	Minor Negative	Student	Fractional Truancy				_____ was restless when _____ came to class nearly 35 minutes late. I asked if _____ had signed in and _____ replied yes. _____ then proceeded to tell me that _____ fell off _____ electric scooter and hurt _____ shoulder. I asked if _____ needed to go to first aid _____ refused. _____ came into the classroom and sat down. _____ took a call in class from _____ (student) and said _____ had to call _____ went into the Library and moments later _____ took off. _____ was hiding behind the lockers and ran off after a student said something to _____ possibly alerting _____ to my presence. _____ left 15 minutes early and then proceeded to run up and down the corridors banging on the library door.	_____ will be sent to FFU and placed on a check sheet.	Completed	
CLWH-54862	Minor Negative	Student	Bullying				_____ reported that these _____ were speaking regarding _____ and _____ felt they were threatening		Completed	4
CLWH-55052	Minor Negative	Student	Harassment		Racial; Verbal; Gender Based; Sexual	Unknown; Obtain Adult Attention; Avoid Item/Activity; Obtain Peer Attention	The class had a review kahoot on Nitrogen cycle. _____ started by giving _____ names which were either having a sexual connotation which I was not aware of but _____ was and told me the words were inappropriate and had a sexual meaning and I deleted them and asked _____ to find other appropriate names. _____ then chose to use racist terms like negro, nigger, black. I told _____ I will delete such words and _____ will not be able to participate in the activity. _____ ended up giving _____ an appropriate name. However, later on while the activity was going on, _____ was doing very well with _____ responses and _____ started saying if you got the response correct you are gay. I did not hear it but _____ who was seated next to _____ heard it and reported it to myself and _____.		Completed	
CLWH-54952	Minor Negative	Student	Fractional Truancy				Student arrived in class late and then left earlier without notifying the teacher	Will contact _____	Completed	
CLWH-54941	Minor Negative	Student	Fractional Truancy				Student finished test early and asked to go to the bathroom Student was gone for around 15 minutes Student was brought back to class by another teacher who said that _____ had been truanting and had been asked by numerous teachers to return to class		Completed	
CLWH-54882	Major Negative	Student	Physical Aggression				Altercation in bathrooms see attached reports. _____ approached _____ yelling and hit _____		Further Action Required	
CLWH-54861	Minor Negative	Student	Fractional Truancy				I received a report from another students that there were _____ doing inappropriate things in _____ toilets. When I knocked and opened the door, these _____ jumped up from sitting on the floor and ran into cubicles.	I told them that hiding in the cubicles when I open the door doesn't make their visit any more legitimate and they have 2 minutes to get out and go to class. They came out, but I am unable to confirm if they made it to class.	Completed	3
CLWH-54860	Minor Negative	Student	Non-Compliance				Student arrived late Student did not come into class but instead went to a corner of the library Student refused to do work for the lesson Student left early without informing the teacher of where they were going	Will contact executive and discuss which next steps to take in regards to _____ lack of engagement in class	Completed	

CLWH-54857	Minor Negative	Student	Fractional Truancy				Student was completing an in task test Student said that [redacted] had had enough of the test and asked to go on a walk Teacher said that [redacted] couldn't go on a walk but that [redacted] should just sit in [redacted] chair quietly and look over [redacted] work While teacher was assisting someone else, the student walked out of the class and did not return	Will put student on a check sheet starting next week to try and get [redacted] to stay in class	Completed	
CLWH-54854	Minor Negative	Student	Fractional Truancy				Came to class and attempted the work for 15 minutes. Asked to go to the bathroom, went and came back. Five minutes after returning claimed [redacted] was calling on the phone and walked out, slamming the door after. Did not return to class.	Spoke with Wellbeing and they advised not to call home but to document it.	Completed	
CLWH-54853	Minor Negative	Student	Property Misuse				In the last 5 mins of class, several students were throwing things at the fans. I asked them to stop, most did, but [redacted] refused and kept throwing an empty bottle into the fans.	FFU Tues	Completed	
CLWH-54850	Minor Negative	Student	Inappropriate Language		Gender Based; Racial; Sexual	Avoid Adults; Obtain Peer Attention; Avoid Peers	Throughout class [redacted] continually made racist and homophobic remarks. I spoke to [redacted] about [redacted] language choices but [redacted] was not receptive.		Further Action Required	
CLWH-54849	Major Negative	Student	Harassment				[redacted] refused to sit in [redacted] assigned seat. [redacted] then joined in with [redacted] in making inappropriate remarks to me. [redacted] later started chanting "my name's Miss." the something about "the piss". Later in the lesson [redacted] came over to [redacted] who sits in front of my desk and refused to move back into [redacted] seat. [redacted] stands quite close to my desk and refuses to move.	[redacted] has placed [redacted] on a checksheet and discussed [redacted] behaviour. [redacted] has owned [redacted] behaviour and acknowledged that it is inappropriate and understands that [redacted] is now on the checksheets to monitor this, with particular focus on [redacted] device being away and respectful behaviour.	Completed	
CLWH-54845	Minor Negative	Student	Bullying				[redacted] were both calling out offensive words to [redacted] including calling [redacted] a "slut", using the "f" word. [redacted] was also calling out to them, but stopped when I asked [redacted] to. I thanked [redacted] and asked [redacted] to wait outside for a moment and [redacted] agreed. Neither [redacted] stopped immediately but needed several reminders. [redacted] decided to go to wellbeing.		Completed	2
CLWH-54844	Minor Negative	Student	Mild Disruption				[redacted] refused to sit in their assigned seats, despite multiple clear instructions to do so. They refused to participate in the greeting, talked through the instructions, then [redacted] was playing loud videos on [redacted] Chromebook after students had asked to be quiet for the listening test. [redacted] completely refused to be quiet, going on about 'what is the point of learning Japanese', making it difficult for others to hear. I asked them to sit in the area outside D15 so other students could work without distraction. They sat there for awhile then truanted the remainder of class.	Level 1 FFU Tues	Completed	2
CLWH-54841	Major Negative	Student	Harassment	Disruption			[redacted] came into class 10 minutes late and announced to the class that I called [redacted]. I blatantly denied the accusation. [redacted] explained the incident from an earlier lesson [redacted]. I recall walking away when [redacted] turned my comment into a sexualised comment on [redacted] behalf certainly not mine. [redacted] took [redacted] phone out and starting taking photos, I asked [redacted] to stop. [redacted] refused. [redacted] said I could call [redacted] but [redacted] can't take photos of me [redacted] kept harassing and appeared to want a confrontation as I was trying to stop it from escalating. [redacted] stormed out of the class with [redacted] and went to speak to [redacted]. I asked [redacted] where [redacted] was going and [redacted] replied away from me. [redacted] then returned to my classroom at the end of the day and announced with sarcasm "Oh there is my favourite teacher not". [redacted] was asked to leave as it was still 7 minutes before the bell and [redacted] refused to leave the classroom. [redacted] came over from Science.	This matter needs further action to then return to the classroom.	Further Action Required	
CLWH-54838	Major Negative	Student	Harassment				[redacted] was making inappropriate comments towards me as [redacted] normally does. [redacted] was also whistling loudly as I was trying to talk to the class. I was ignoring [redacted] which seemed to make [redacted] angry [redacted] started shouting that I was being rude and then tripped me over as I walked past. [redacted] later started playing videos on [redacted] phone loudly in class and despite me asking [redacted] at least five times [redacted] refused to put the phone away or hand it over. [redacted] then started taking photographs of me in class.	[redacted] spoke to [redacted] and [redacted] will be placed on a check sheet. [redacted] was not overly receptive to the conversation with [redacted] and deflected [redacted] behaviour. [redacted] will monitor checksheets for a few lessons and place on a Level 1 and get parents involved if further incidents occur.	Completed	
CLWH-54836	Minor Negative	Student	Non-Compliance				[redacted] demonstrated to [redacted] how to use the scissors which had larger grips for [redacted] fingers. Yesterday [redacted] had not used the scissors in the correct manner and was using the blade to tear at paper. However [redacted] continued to use them in the same manner as previously. An ongoing discussion over the period of the lesson ensued. Toward the end of the lesson [redacted] started to stab at a magazine [redacted] was cutting pictures from. I said to [redacted] that was not how we use the scissors and [redacted] was being unsafe and to hand the scissors to me [redacted] refused multiple times to repeated firm requests. Eventually [redacted] discarded the scissors, although [redacted] did not hand them to me. After which [redacted] abandoned the task entirely. [redacted] refused to assist with the clean-up.	Follow up with [redacted] as to what strategies we can use. Part of [redacted] objection to the scissors was that the blades were too small and [redacted] wanted scissors with longer blades.	Completed	
CLWH-54834	Major Negative	Student	Harassment				[redacted] arrived late to class and then refused to sit in their assigned seats. [redacted] then proceeded to pull out [redacted] phone and play videos loudly on it. I asked repeatedly (at least seven times) for [redacted] to put the phone away but [redacted] refused. [redacted] was holding the phone at times and laughing. [redacted] then started recording my voice and played it back to the class at full volume. [redacted] then recorded [redacted] saying "my teacher is like [redacted] foot and wears [redacted] and thinks [redacted](I didn't hear the last bit). [redacted] then came over to to where I was standing and filmed me. [redacted] continued to play videos in the class loudly including	[redacted] is already on a Level 1 in my classroom which [redacted] has failed to meet any of [redacted] goals. The next step is a level 2.	Completed	2

							the one of me. I texted [redacted] for some back up and [redacted] then said "put that attitude back in your pocket." About 10 mins before the class finished [redacted] then moved over to the other side of the room before leaving early without permission.			
CLWH-54833	Minor Negative	Student	Fractional Truancy				[redacted] signed in late, but when [redacted] arrived [redacted] refused to participate and left without permission.	Faculty Follow Up [redacted].	Completed	
CLWH-54830	Minor Negative	Student	Fractional Truancy				[redacted] arrived late, refused to participate and left 5 minutes later.	[redacted]	Completed	
CLWH-54828	Major Negative	Student	Property Damage				[redacted] was making [redacted] way down the corridor near the Maths Staffroom, [redacted] decided to jump up and hit the covering of the flouro light which dislodged and came crashing down and broke the cover. With my guidance [redacted] took it up to the front office and apologised to [redacted]	[redacted] was informed that [redacted] would most likely receive a repair bill for the damage.	Completed	
CLWH-54824	Minor Negative	Victim	Bullying		Verbal		It was reported to [redacted] that [redacted] had been experiencing some bullying in PE by [redacted] They have been making fun of [redacted] height and saying that [redacted] looks like [redacted]	I have had a conference with both [redacted] and asked them to cease and desist immediately. They were a little surprised to hear that it had affected [redacted] but agreed to stop the behaviour. [redacted] has also been informed as it has been happening in [redacted] class. [redacted] will keep an eye on it.	Completed	3
CLWH-54816	Minor Negative	Student	Fractional Truancy				Asked to go to toilet, I provided [redacted] a note half way through the lesson, [redacted] did not come back.	Will pull [redacted] aside on Monday during break to talk.	Completed	
CLWH-54814	Minor Negative	Witness	Harassment				When [redacted] walked in the room, [redacted] (on the opposite side of Flex) made a small comment about [redacted] I reminded [redacted] that Flex is not 'their space' and that it is a classroom as with all others [redacted] responded with 'We are in here more than you, so it is our classroom'. I shut this behaviour down as it is a recurring issue. Students were working productively for most of the lesson. At the end of the lesson (last 5-10 minutes), [redacted] entered the other side of the room to put their Chromebooks on the charge. They then proceeded to wipe down the Flex phone and Chromebooks. As they were doing so, they made numerous comments to [redacted], who was sitting, silent, and doing [redacted] work. This caused [redacted] to exit the space. I then had another conversation with [redacted] about how that behaviour is unacceptable. [redacted] became slightly agitated, explaining that [redacted] had called them something at recess (they had not told me this previously). I explained that if they wanted support, they need to advise us (teachers or LSAs), otherwise we are unaware. [redacted] became slightly more agitated, explaining that [redacted] feels as though we (staff collectively) are 'doing nothing'. I explained that as they are [redacted] students and have been in the [redacted], and that they didn't appreciate this type of 'ownership' behaviour when it happened to them last year [redacted] also mentioned that [redacted] would 'finish it' if nothing was done. I believe this was an off-hand comment. The conversation went in circles about this, with [redacted] occasionally making inappropriate jokes about [redacted] home life, quickly followed by 'I'm joking'. I advised this was also not acceptable. After the bell went and [redacted] exited for their next class, [redacted] expressed that they 'don't feel safe walking around the school with those [redacted] due to comments like these made over the course of the year.	Advised [redacted] as next teacher in Flex, and will discuss with [redacted] as this is continued behaviour.	Completed	5
CLWH-54808	Minor Negative	Student	Fractional Truancy				These [redacted] students were outside my classroom D20 during period 4. I directed them to go to class and they seemed to comply but later I saw the [redacted] of them outside together.		Completed	3
CLWH-54806	Minor Negative	Student	Fractional Truancy				Arrived 20 minutes late to class and left 5 mins early	will follow up to see if [redacted] was actually with [redacted] after break 1 + [redacted]	Completed	
CLWH-54805	Minor Negative	Student	Fractional Truancy				[redacted] was in an out of the class a couple of times during the lesson. At one point, while [redacted] was in class, apparently [redacted] asked [redacted] who would win in a fight out of [redacted] At another point, [redacted] answered a phone call in class. Other students pointed to [redacted] and wanted to do something about it and I told them to worry about themselves. As I was making my way around the room to talk to [redacted] slammed [redacted] fist down on the table yelling, "fuck!" and stormed out of the class.		Further Action Required	
CLWH-54801	Major Negative	Student	Abusive Language				[redacted] left class and returned with [redacted]. I tol[redacted] that [redacted] was allowed in but that [redacted] wasn't allowed in. [redacted] told me that I can, "shut the fuck up," and walked away.		Further Action Required	

CLWH-54798	Major Negative	Student	Abusive Language				had been playing videos on phone all lesson and had been warned and at least 6 times to put it away or hand it in refused and just before the end of the lesson said to me, "fuck off I can do what I want. I can do what I please."		Further Action Required	
CLWH-54797	Major Negative	Witness	Abusive Language	Defiance; Harassment	Verbal; Gender Based; Sexual		Tackle football on the oval consistent issue. had asked to stop in the break, they had continued. I prompted 5 mins after, and verbally harrassed me with the comments. I called for deputy assistance. other stopped the game but kept going "Get your fucking blind ass off the field" - after i offered to refereee the game to assist with playing touch instead of tackle in line with expectations "you are blind if you though we were playing tackle - we all fell over on the ball by accident. - when asked about why tackle had resumed after "I never want to hear your skanky ass voice again" - in relation to me saying its about safety "get your gay ass off my field, Please" - unprompted "I never want to hear your skanky voice on my field" - after telling i was just doing my job "this is my field and i dont have to listen to your gay voice" - when i asked if wanted to work these issues out with a trusted adult and i frustration is a result of a past interaction about misunderstanding that a parent note was needed to play tackle at school. assisted this confrontation and talked with I approached 5 mins later to offer a restorative with to hash this out and get to a common understanding of what has happened. spoke through in this interaction. arrive and spoke with	Requested restorative with to find a common ground and talk about underlying issues. restorative 15/3 completed. happy with outcome	Completed	3
CLWH-54796	Minor Negative	Student	Non-Compliance				over the course of this week has been playing music excessively loud. The first couple of times completely ignored me by Wednesday came and asked me for something and i spoke to then about respecting the workplace and learning space. from that point on continued to play the music really loud that could be herd from the corridors and then turned it down a little when passing the front office. I said that needs to keep it low all time not just here and replied to the effect of swearing and said the teachers don't care only you do.		Further Action Required	
CLWH-54792	Major Negative	Witness	Physical Aggression	Abusive Language			I heard a very large argument originating from the music room area. I came around the corner and were toe to toe yelling abuse. I told firmly to walk away, directing them to separate. they eventually did without punches being thrown. In the meantime, showed up for support.	followed up with students. Caution of Suspension - given	Completed	4
CLWH-54788	Major Negative	Student	Defiance	Harassment	Obtain Peer Attention; Obtain Adult Attention		has been targetting with negative comments and gestures throughout science classes. Today loudly stated that the garbage truck which was noticeably passing by the school was here to collect . I discreetly called out or behaviour and was unable to explain or own up to it but did seem to calm down. didn't do any work this lesson, repeatedly using iPad instead to contact people with facetime and snapchat and Omegle. also stated that was taking photos of with ipad and phone although also denied this when asked directly. hid the ipad inside another student's chromebook and refused to give the chromebook back so the student could work.. became so stressed by behaviour that exited the class .		Further Action Required	3
CLWH-54786	Minor Negative	Student	Property Misuse		Unknown		I was walking past the library and saw with another student who saw me and sprinted off, in opposite directions. I then noticed a fire alarm hanging from the ceiling above where they had been standing as I approached, as though it had been pulled out. I called out for them to stop so I could address the situation but they continued to run off and I couldn't find either of them.		Completed	
CLWH-54782	Minor Negative	Student	Fractional Truancy				I asked to go get a chromebook for test. I asked to hurry up as this would be keeping classmates waiting. left the room upset.		Completed	
CLWH-54780	Minor Negative	Student	Fractional Truancy				Arrived 25 minutes late to class and sat down for 5 minutes. approached them and attempted to get them started on their work. They refused and left again. Students arrived again 15 minutes later (around 9:50) and same occurred. They sat for 2 minutes, attempted to help them get started on their work, refused, then left for the rest of the lesson.	Ongoing issue and has been referred to Exec.	Completed	2
CLWH-54776	Major Negative	Student	Truancy & Absconding				Truanted and defied instruction from staff members in period 1		Completed	2

CLWH-54774	Major Negative	Student	Smoking				██████████ were wondering around the corridors during class blaring music down the corridor. I exited my staffroom to talk to ██████████ and get them to go to class. I escorted ██████████ back to their class in B15 and ██████████ had mentioned ██████████ may have English. As ██████████ was walking away from me a vape fell from ██████████ pocket or bag and ██████████ didn't notice. I picked it up and told ██████████ that I had it. ██████████ asked for it back because ██████████ had paid for it. I said that ██████████ can't be in possession of vapes at school and that ██████████ parents would have to collect it for it to be returned to ██████████. I also informed ██████████ that I would be reporting it to ██████████.		Completed	
CLWH-55325	Minor Negative	Student	Harassment				██████████ reported overhearing ██████████ saying that ██████████ had abused ██████████.	meet with ██████████ next day - both denied any knowledge of what I was talking about	Completed	4
CLWH-54813	Major Negative	Student	Physical Aggression	Physical Aggression			I was asked by ██████████ to look in the toilets as there was loud noises coming from the bathroom. In the bathroom was ██████████. I asked them to leave in which they did. ██████████ came from around the corner and ██████████ said " Fuck off and leave me alone" ██████████ approached ██████████ and started laughing in ██████████ face. ██████████ then dropped ██████████ bag and raised ██████████ fists, ██████████ started to laugh as ██████████ kept saying throw the first punch and I will fuck you up. I stood in the middle of the ██████████ and they ██████████ went seperate ways.		Further Action Required	2
CLWH-54809	Minor Negative	Student	Inappropriate Language				I told ██████████ that ██████████ beanie was adorable and ██████████ told me that I was a pedophile because I said that.	followed up SLC	Completed	
CLWH-54790	Minor Negative	Student	Physical Contact				I arrived to E17 at the start of class (I was in the dance room for the previous line) and noticed ██████████ was off. Further investigation and discussion with ██████████ indicated that during transition time, ██████████ were 'play fighting' and ██████████ has walked up to ██████████ and kicked ██████████ from behind, resulting in a kick in the balls. ██████████ said this was also done playfully however ██████████ did not consider the impact. ██████████ was initially ok, however long term found that the pain was not going away. ██████████ did not want to discuss anything with me, so ██████████ exited to wellbeing. Later, ██████████ came to class and pulled ██████████ to write an incident report.	██████████ has stated ██████████ would like to apologise. ██████████ so I will follow up on Monday to set up a conversation between the ██████████ Discussed ██████████ with ██████████ who advised ██████████ ██████████ ██████████ ██████████	Completed	3
CLWH-54766	Major Negative	Student	Truancy & Absconding				██████████ truanted line 6 Maths.		Completed	
CLWH-54757	Major Negative	Student	Defiance	Truancy & Absconding; Abusive Language			██████████ had a friend not from our school with ██████████ This was the same friend that had been on grounds a couple of weeks ago and was told ██████████ couldn't be on grounds (said ██████████ name is ██████████). I asked ██████████ to leave, again letting ██████████ know ██████████ couldn't be on school grounds. ██████████ tried to argue back and was very reluctant to leave. I asked again, and moved with them through the canteen space. They stopped at the doors of the gym and were looking in the window there. I continued to ask ██████████ to please leave ██████████ came to the gym door, opened it and started yelling abuse at ██████████ visitor. I continued to ask the ██████████ to leave, and eventually ██████████ moved out behind the gym. ██████████ was yelling that this school was fucked anyway and told me to unenrol ██████████ because it was fucked. Once the canteen doors closed, ██████████ gave them a big kick and then left with ██████████. I believe ██████████ left school grounds.	Referred to DP.	Further Action Required	
CLWH-54754	Major Negative	Student	Defiance				██████████ is currently failing a level 1 agreement and we are waiting on parent meeting and Level 2 agreement. Today it was decided that ██████████ would have some more faculty time out to allow the teacher and other students to have a break. When I went to the classroom to collect ██████████ refused to come with me. Instead ██████████ tried to go into the classroom when the rest of the class went in. I blocked ██████████ from going into the class and repeated that ██████████ needed to go to the HASS staffroom. ██████████ said no. I said, if ██████████ can't be in the HASS Staffroom, ██████████ can go to the front office. ██████████ refused and walked away, refusing to return when I called ██████████ back.	██████████ eventually located ██████████ about 30 minutes later. ██████████ sat at the front office for the remainder of the lesson.	Completed	
CLWH-54749	Minor Negative	Student	Non-Compliance				██████████ were playing tackle football at lunch and ignored instruction to stop. It was only when it was threatened that parents would be called that the game dispersed.	Ball confiscated.	Completed	14
CLWH-54745	Major Negative	Student	Defiance				I was on Oval duty and I spotted ██████████ walking towards the tree at the back that is hidden from view. I told them that they weren't allowed to sit under there (an instruction which I have given them many times). They said they didn't care and kept walking. They then went and sat under there. I went under the tree and told them that they couldn't sit under there again and again they said they didn't care and that they weren't moving. ██████████ then said to me, "I hope you know that I don't like you. I'm not nice to people that I don't like." I said that as unfortunate as that is, they still would need to move on.		Further Action Required	2

CLWH-54742	Major Negative	Student	Physical Aggression			<p>Report from ██████████</p> <p>Toward the end of break 2, I saw ██████████ squaring off against each other and was concerned it was looking aggressive. I moved quickly over to this area and began to ask them to move away from each other. I asked them to stop multiple times. At one point, ██████ did start to walk away with the support of ██████████ who also were encouraging ██████ to walk away, but ██████ kept yelling at ██████ and inviting ██████ to fight ██████ and trying to get to ██████████ came back towards ██████ while I was in the middle with my hands up and asking ██████████ to move away from each other. At least twice more ██████ tried to walk away, but ██████ kept moving around me to yell at ██████ and invite ██████ to fight until finally ██████ rushed at ██████ (I moved out of the way) and started to throw punches. I called the front office for support, then continued to ask ██████████ to stop. At one point, ██████ had ██████ in a headlock and was punching ██████ I can't recall who threw how many punches (they both did), but eventually ██████████ pulled ██████ away and got ██████ to move well away. ██████████ arrived, and I asked ██████ to direct ██████████ to the gates toward the front office. The whole time they were moving away, ██████ kept yelling at ██████ and although ██████ was turning around, ██████ friends kept ██████ focused on moving away and made their way to the front office.</p> <p>Report from ██████████</p> <p>I was supervising on the tennis courts and I looked down towards the students playing rugby on the field. I saw ██████████ standing about 2 metres from each other and ██████████ asking them to stop. As I was walking towards them, ██████████ both swung 2 or 3 times each at each other ██████ was asked to walk away and with support from ██████████ begun walking towards the tennis courts and through the gate. ██████ stayed on the field and walked around towards the basketball courts.</p>		Completed	2
CLWH-54741	Minor Negative	Victim	Bullying			<p>I was marking the roll for the class and I overheard ██████ saying at ██████, "no cares what you think, Fortnite kid."</p> <p>I then called ██████ outside for a hallway conference and ██████ said that ██████ commented on a conversation that ██████ wasn't a part of.</p>	I talked to ██████ about politely telling people that they weren't talking to them and not being rude.	Completed	2
CLWH-54740	Minor Negative	Student	Non-Compliance			Continually refused to sit in assigned seat when asked. Kept moving over to ██████████ desk in front of my desk and asking me inappropriate questions.		Completed	
CLWH-54738	Minor Negative	Student	Non-Compliance			Took a phone call in class and refused to get off the phone.		Completed	
CLWH-54736	Minor Negative	Student	Non-Compliance			██████████ refused to put ██████ phone away when continually asked and took photographs in class with it. ██████ repeatedly asked me inappropriate questions.		Completed	
CLWH-54734	Minor Negative	Student	Non-Compliance			█████ was reluctant to close ██████ chromebook and open ██████ exercise book. ██████ did this but then did not write down any of the written work.		Completed	
CLWH-54732	Major Negative	Student	Physical Aggression	Serious Threatening Behaviour; Abusive Language		<p>With 5 minutes remaining in the lesson, ██████████ ██████████ ██████████). This resulted in ██████████ (I am unsure of motivations), starting arguments with ██████████, including kicking ██████████ bag, shutting ██████ Chromebook lid several times, etc. I followed ██████████ around the room, and asked ██████████ to stop and exit the room ██████████ exited and appeared to start to ██████████ so I went to the practice room to attempt to ██████████</p> <p>I was attempting to calm ██████████ down, and in the meantime, ██████████ has slowly ██████████ and taken ██████████ glasses off ██████████ head. I got the glasses back and moved ██████████ away from the others ██████████). During this time ██████████ has said something to ██████████ who has responded. This has resulted in ██████████ fighting (fist closed) and hair grabbing. ██████████ pulled ██████████ back to remove ██████████ from the fight ██████████ had thrown the first punch).</p> <p>██████████ has then exited the practice room and noticed ██████████, and has then began hurling insults at ██████████ who was ██████████ has thrown several insults at ██████████ in particular about ██████████</p> <p>██████████ extremely quickly and started yelling at ██████████ and become physically tense. I have put myself in front of the table separating ██████████, and asked ██████████ to exit into the keyboard room (directly behind us) and I closed the door. ██████████ complied.</p> <p>██████████ then proceeded to kick the door and yell loudly at ██████████ through the door. Both were continuing to yell insults at one another, and ██████████ was kicking the grate of the door and banging on the glass of the door with force. I asked ██████████ to go to the front office to get support (I did not have time to call, and was standing at the door to prevent ██████████ from starting violence). ██████████ continued to threaten violence against ██████████ was also in the room with ██████████, however ██████████ did not display any aggression towards ██████████</p> <p>At this point, ██████████ and I asked ██████████ to stay away from the situation.</p> <p>██████████ then arrived and were able to assist in removing ██████████ from the space as the bell went.</p> <p>I checked in with ██████████, who said ██████████ was fine, and did not appear to be distressed.</p>		Completed	7
CLWH-54728	Minor Negative	Student	Non-Compliance			█████ refused to put ██████ phone and food away despite being told numerous times and asked to put ██████ phone in the phone box. ██████ was playing videos and music on ██████ phone which I could hear across the other side of the room. ██████ swore numerous times. ██████ then left the class at 12.22pm.	█████ is already on a Level 1 in my class.	Completed	

CLWH-54726	Major Negative	Witness	Physical Aggression	Disruption; Defiance			<p>At the beginning of class, all students were asked to line up quietly and calmly outside the classroom. Multiple students were talking loudly and messing around, several started demanding 'can we just go into the classroom', I told them that as soon as they were quiet and calm we could go inside. Some students, including [REDACTED], were hands on, joking around, they were asked to stop.</p> <p>Students started to blame each other for taking a long time to calm down, I told them everyone needed to mind their own behaviour - at this point it was still about eight students who were messing around [REDACTED] was being silly and [REDACTED] kneed [REDACTED] from behind. [REDACTED] fell to the ground yelling 'fuck you' at [REDACTED]. I told [REDACTED], again, that the hands-on needed to stop, and asked [REDACTED] if [REDACTED] was okay. [REDACTED] said [REDACTED] was not. I told [REDACTED] could go to sick bay. Instead [REDACTED] stood up, clearly in pain, and started yelling at me to just open the classroom. [REDACTED] came past then and saw this and took [REDACTED].</p> <p>Some students ([REDACTED]) were snickering about the incident - I said people getting hurt isn't funny. [REDACTED] returned and took [REDACTED] to [REDACTED].</p> <p>After that the class finally calmed down and we were able to go start the lesson.</p> <p>[REDACTED] owned [REDACTED] part in this situation and felt really guilty for hurting [REDACTED] who is [REDACTED] indicated that [REDACTED] was just going to baulk at [REDACTED] and pretend to [REDACTED] but at the same time [REDACTED] came forward and contact was made. [REDACTED] made it right by going to see [REDACTED] in Sick Bay and they talked it out and all is good. I also addressed the behaviour and disruption with the class as a whole at the end of the lesson.</p>	[REDACTED] sincerely apologised to [REDACTED].	Further Action Required	6
CLWH-54724	Minor Negative	Witness	Bullying				The class was in quite a disruptive and unsettled state that I was attempting to settle. [REDACTED] came over and started shouting that [REDACTED] was being bullied. I managed to quieten the class and speak with [REDACTED] and asked who was bullying [REDACTED] pointed to [REDACTED] student [REDACTED] but then could/would not say what [REDACTED] had done. [REDACTED] denied doing anything, although [REDACTED] had been very loud in [REDACTED] vicinity [REDACTED] was still angry and asked me to write it up and get [REDACTED] in trouble. This is all the info I have.		Completed	
CLWH-54720	Minor Negative	Student	Non-Compliance				Hid behind [REDACTED] book in order to look at [REDACTED] phone. Kept talking and disrupting the class while I was trying to read them a myth they were doing work on. [REDACTED] then got up multiple times to talk to [REDACTED] who was not in the class who kept coming to the door and then let [REDACTED] in when I told [REDACTED] not to.	Had a conference with [REDACTED] and told [REDACTED] that it was [REDACTED] final warning.	Completed	
CLWH-54718	Minor Negative	Student	Fractional Truancy				[REDACTED] was 30 minutes late to class. [REDACTED] did not complete any work, and walked out early without permission.	Checksheet to be completed next week, focussing on truancy and classwork completion.	Completed	
CLWH-54716	Minor Negative	Student	Property Misuse		Obtain Peer Attention		[REDACTED] was using a drill to drill holes in a piece of wood [REDACTED] found left in a vice [REDACTED] discontinued this behaviour after being asked three times to stop. Discussion around safe and appropriate behaviours was had.		Completed	
CLWH-54713	Major Negative	Student	Truancy & Absconding	Truancy & Absconding			Did not show up to class again		Completed	
CLWH-54709	Major Negative	Student	Truancy & Absconding				[REDACTED] was on incursion for 15 mins at the start of the lesson. [REDACTED] came five mins past incursion time with an ice pack. After entering the library [REDACTED] asked where [REDACTED] was, i said [REDACTED] was away sick. Then [REDACTED] left the class again.	Will inform [REDACTED]	Further Action Required	
CLWH-54705	Minor Negative	Student	Fractional Truancy				[REDACTED] did not show up to class at all, just before the lesson ended i saw [REDACTED] in the [REDACTED] hub, when i asked [REDACTED] where has [REDACTED] been [REDACTED] said in the corridors. [REDACTED] was doing an incident report with [REDACTED] and i am not sure why they were in the [REDACTED] hub and which teacher asked them to do the incident report.	Will investigate more on it.	Further Action Required	
CLWH-54701	Major Negative	Victim	Bullying				[REDACTED] came to me very upset at lunch and reported that [REDACTED] had been following [REDACTED] around making loud sexual moaning noises near [REDACTED] and in [REDACTED] ears all day [REDACTED] informed me that this was ongoing and [REDACTED] was trying to get away from them. I moved the [REDACTED] away from the BOS area and they just yelled at me and told me "they weren't doing anything". I managed to calm [REDACTED] down before [REDACTED] started walking back to last period.		Further Action Required	3
CLWH-54700	Minor Negative	Student	Physical Contact				[REDACTED] were play fighting in Science but then it escalated into more serious shoving and [REDACTED] becoming very heightened and angry with [REDACTED].		Completed	3
							Incident reports taken from [REDACTED] and al [REDACTED] have agreed to apologise and acknowledged their part in the incident.			
CLWH-54696	Minor Negative	Student	Fractional Truancy				[REDACTED] arrived to class thirty mins late. I asked where [REDACTED] was, [REDACTED] said [REDACTED] was helping our a [REDACTED] teacher - [REDACTED], Then [REDACTED] said - and then I got caught by [REDACTED]. So the whole time wasn't spent with [REDACTED].	I had a conversation with [REDACTED] regarding [REDACTED] lateness, it isn't something [REDACTED] normally does so this is a first conversation.	Completed	
CLWH-54694	Major Negative	Student	Truancy & Absconding				Truanted English. Period 4.		Completed	

CLWH-54692	Minor Negative	Student	Harassment			<p>I was on duty at the back of the school when i could see this group of [redacted] standing up) [redacted] seemed a bit agitated, so I asked what was going on.</p> <p>[redacted] said that these [redacted] kept calling [redacted] a faggot, as well as [redacted] said that they do it all the time. And they just keep harrassing [redacted] about it.</p> <p>[redacted] said that [redacted] had asked [redacted] to leave, multiple times, but [redacted] keeps hanging around them.</p> <p>I listened to [redacted], and tried to get [redacted] to agree about keeping some space between these [redacted] and someone would talk to [redacted] later about what they've been saying to [redacted] was quite insistent they would keep doing it to [redacted] no matter whether [redacted] was around or not. It took a lot of convincing to get [redacted] to walk with me, to maybe go back to [redacted] or wellbeing [redacted] was adamant to go back to [redacted] but I said maybe there might not be anyone there and to be prepared for that, but it was good [redacted] was moving away from [redacted]</p> <p>As we were moving through the corridor, we came across [redacted], who asked [redacted] what was up, and whether [redacted] would like to hang out with [redacted] for this break instead.</p> <p>I went back inside as [redacted] was with [redacted] and spoke with [redacted]. I said that they were in [redacted] was in [redacted] and that they needed to set a better example for the [redacted] years, and be the mature of the sides considering they're [redacted] They were reluctant and said that [redacted] was always harassing them, and that they always sit there etc. After more reiterating that they're the [redacted] group, they agreed they could take better steps at blocking [redacted] out if it happens again.</p> <p>[redacted] During first break I saw [redacted] walking with [redacted] who seemed quite frustrated. I asked [redacted] what happened and [redacted] said that some [redacted] were calling [redacted] names and telling [redacted] to fuck off. I then asked [redacted] what happened and they said [redacted] was coming up to them and not leaving them alone despite them "asking [redacted] three times nicely before telling [redacted] to fuck off". I told [redacted] and that they should be modelling better behaviour as [redacted] students. During second break the [redacted] interacted somewhat positively with [redacted] and several other [redacted] students.</p>	Completed	4	
CLWH-54690	Major Negative	Victim	Serious Threatening Behaviour	Serious Threatening Behaviour; Physical Aggression		<p>It was reported to me by [redacted] that [redacted] had been poking [redacted] around the back side with a pencil and saying "I am going to shove this up your arsehole'. The [redacted] were laughing at [redacted] while [redacted] poked [redacted] told [redacted] not to bully and leave [redacted] alone. [redacted] told [redacted] to 'fuck off' and returned to the [redacted] space to find a teacher.</p> <p>[redacted] At the start of period 5 (Line 6) I was seating all students down to explain the lesson. As I was ushering students into the class, [redacted] informed me that [redacted] may be in a heightened mood, as a student called [redacted] a "faggot" on the walk to class. [redacted] then entered the class about 5 minutes after the bell and moved towards [redacted] seat. A few minutes later, [redacted] walked to the door yelling at [redacted], calling [redacted] a "pussy" and telling [redacted] to "come fight" [redacted] dropped [redacted] bag and was standing in the doorway telling [redacted] "what you gonna do, pussy".</p> <p>I stood in between [redacted] and asked them to move on and informed them that this was an inappropriate thing to do. The [redacted] would not move on, and [redacted] had then started to move towards the door. As this was happening, to avoid a physical confrontation, I yelled at [redacted] to move on, this got all [redacted] moving and I was able to ushe [redacted] back to [redacted] seat.</p> <p>As [redacted] was dealing with another situation at the time, I kept all students in the [redacted] until [redacted] entered the office. I informed them what had happened. While this was happening, [redacted] were continuously walking past the door for the next 20~ minutes, trying to set off [redacted]. I kept all students in the classroom until [redacted] had left, then took the class to the gym.</p>	Further Action Required	7	
CLWH-54689	Minor Negative	Student	Fractional Truancy			<p>[redacted] came 15 minutes late to [redacted] asked to go to the bathroom because [redacted] drank 3 litres of milk in the first two periods. I reluctantly allowed [redacted] to go because [redacted] had a sore stomach. [redacted] was gone for most of the lesson, 35 minutes in total. When [redacted] came back [redacted] was really loud and not following instructions. [redacted] brought [redacted] chromebook but [redacted] completed no work, the lesson was set aside for the Assessment Task. I asked [redacted] to settle but [redacted] eyes were blood shot and face was red around [redacted] eyes. [redacted] appeared like [redacted] had taken a substance, [redacted] behaviour was very different, [redacted] would look me in the eye.</p>	FFU - Friday, Referred to [redacted] I need some support with [redacted] behaviour.	Further Action Required	
CLWH-54686	Major Negative	Student	Defiance	Disruption; Abusive Language; Harassment		<p>further to [redacted] behaviour in the last class where [redacted] was being homophobic, [redacted] backed it up today with an art work. It was confiscated and a corridor conference was held. [redacted] was asked to delete the photo [redacted] took of the work which [redacted] did. I also said that if [redacted] continues to repeat this behaviour, [redacted] will not be welcome in the art room as we have several LGBTQI people in the room.</p>	Will inform [redacted] as [redacted] and will call home (didn't get a chance yesterday but the behaviour has repeated) 4/3/22 - [redacted] spoke with [redacted] about incident and consequences for if it continued.	Completed	

CLWH-54685	Minor Negative	Student	Fractional Truancy				came to class 10 minutes late stating had been at wellbeing (this was verified to be true). About 5 minutes later yelled at me across the room something about giving something to and then got up and left the classroom.	Checked in with Wellbeing after lesson to see if went there - didn't. Happened to cross paths with on my way to Wellbeing and attempt to have conversation with around leaving class and now needed to be on checksheets. walked away.	Further Action Required	
CLWH-54682	Minor Negative	Student	Mild Disruption			Obtain Peer Attention; Avoid Item/Activity; Unknown	was phone for the whole lesson playing racing car game. refused to put it away. kept on showing the video to including who was also on the phone listening to music and refusing to put it away. This was very disruptive, any time lost used inappropriate language (fuck) and continued to scream fuck throughout the whole lesson even after several reminders by the teacher. At 10:50 took alcohol cleaning wipes and sniffed it and also placed it on nose to get to sniff it.	to meet with the teacher and the Executive teacher during Line 7 tomorrow (Friday).	Completed	3
CLWH-54680	Major Negative	Student	Bullying				As we were packing up in PE today, I heard raising voice (not yelling) behind me. is normally pretty loud, so I didn't think much of it and continued picking up cones. As I turned around, though, I noticed that were standing face to face and was pointing at chest. I approached and heard the last bit of what they were talking about. I heard say, "you broke it," and said, "no I didn't." then said that they would be willing to call the cops and that better pay for it. It then became apparent that they were talking about phone in an incident from a few weeks again. I instructed to leave alone and then had a talk to once left about the situation being out of hands.	Conversation with about bullying.	Further Action Required	2
CLWH-54678	Minor Negative	Student	Non-Compliance				was on the phone for the whole period playing games with . They refused to put it away.		Completed	2
CLWH-54674	Minor Negative	Student	Property Misuse				was on way to class and decided to jump up and try to touch the light in the corridor, in doing this has knocked the defuser and frame down on the floor.		Completed	
CLWH-54673	Major Negative	Student	Defiance				When asked to wait in the classroom until the room was tidy before going out to break - jumped over the courtyard fence to go to break.		Completed	
CLWH-54672	Minor Negative	Student	Non-Compliance				was eating lollies in the class. When asked to put them started to throw at me. I requested to get exec on deck/ . came in and grabbed was returned to class.	Had a conversation with during break 1 about behaviour.	Completed	
CLWH-54669	Major Negative	Student	Defiance	Disruption; Abusive Language			has an allocated seat in the classroom, refused to move on even after various requesting and warnings , i left the class to get as i was leaving challenged me that i can not make move, did look bit high to me, the way looked at me. After left went back to sit with but when requested, went back to seat and started to yell penis across the room, repeated after . After 5-10 mins came in to get i requested to talk to again as carrying on about seating where was requested to and using rude language. After sorting everyone, when i finally started the class and doing examples on the board i said let's do question 'f', started to say F* word again and again with repeating after it took me another 5 -7 mins to get started. What a waste of lesson. was eating in the class and threw the wrapper on the floor, when requested to not to eat and put your food away and throw the wrapper in the bin, yelled to don't throw it in the bin don't listen to by that time was near the bin but did not throw the wrapper in the bin but threw it near to the bin.	Will call today has booked meeting with i have tried to call on various occasions but never answered.	Further Action Required	2

							All throughout the lesson [redacted] was on [redacted] phone.			
CLWH-54668	Minor Negative	Student	Non-Compliance				[redacted] arrived 30 minutes late to Music, and refused to complete any of the work, continuously turning keyboards on against my requests. I asked [redacted] if there was a reason why [redacted] had refused to engage in any part of the class this semester, and [redacted] responded 'because we aren't playing the drums'.		Completed	
CLWH-54666	Major Negative	Student	Truancy & Absconding				Students were wandering corridors truanting class. They were asked by both myself and [redacted] to go to class, but ignored the requests	After consulting with [redacted], I advised [redacted] that they needed to go to class or we would be contacting home and having their parents collect them, as truanting and wandering corridors was not an alternative to going to class. [redacted] indicated [redacted] was feeling [redacted] and would like to go home.	Completed	3
CLWH-54664	Major Negative	Student	Defiance	Truancy & Absconding			I saw [redacted] truanting in the hallways after this lesson had started. [redacted] eventually arrived in class with no explanation. I gave [redacted] 5 minutes to settle in. [redacted] refused to log in to [redacted] Chromebook. I spoke to [redacted] about how [redacted] was a space to work and learn in and that [redacted] couldn't play with [redacted] phone: the expectations in [redacted] are that we work and learn. I gave [redacted] another few minutes and approached [redacted] again about logging in, I advised that if [redacted] continued to refuse to engage in [redacted] that we would need to follow process and advise our executive staff member. Again, [redacted] refused and left the room with no explanation.		Further Action Required	
CLWH-54660	Major Negative	Student	Harassment	Harassment	Verbal; Covert		[redacted] reported that yesterday [redacted] approached [redacted] to say [redacted] heard that [redacted] was doing things to [redacted] in the music room last year. Today - [redacted] reported that everyone was pointing [redacted] out ([redacted]) saying this is [redacted] In science Period 1 [redacted] were loitering around [redacted] desk which is opposite side of classroom seating plan. They were getting close and looking at [redacted] went outside [redacted] approached [redacted] and said did [redacted] do something to you. [redacted] thinks [redacted] is behind some of it following on from the rumour [redacted] spread last year. [redacted] would like an [redacted] to go to Wellbeing or Front Office area. [redacted] is worried about being in classes today and on the playground at break times. [redacted] arranged for [redacted] to work in the meeting room and have break times there or front of school.	[redacted] informed [redacted]	Completed	6
CLWH-54658	Minor Negative	Student	Mild Disruption				I took my class outside for the lesson and they were doing independent work under the shade shelters. Multiple times throughout the lesson, [redacted] approached with a speaker playing music and I had to instruct them to go to class. [redacted] came with them towards the end of the lesson and [redacted] had a skateboard that [redacted] was pretending to do tricks on.		Completed	3
CLWH-54656	Minor Negative	Student	Fractional Truancy				[redacted] did not turn up to class, I saw [redacted] go into the [redacted] toilets and when [redacted] came out I called [redacted] to have a chat about Textiles. [redacted] looked at me and then walked away.	Emailing [redacted] again	Completed	
CLWH-54652	Major Negative	Student	Truancy & Absconding				[redacted] has failed [redacted] check-sheet for PE which was put in place for ongoing truancy and disengagement. [redacted] has been placed on a level 1 agreement and participated in the meeting to make a commitment to improve these behaviour choices. Was also discussed that [redacted] had been abusing the privilege of this exit card by using it to continue truanting class rather than it's intended purpose as a tool to regulate emotional conflict.		Further Action Required	
CLWH-54769	Major Negative	Student	Truancy & Absconding				[redacted] truanted line 1 Maths		Completed	

CLWH-54764	Major Negative	Student	Truancy & Absconding				Student did not turn up to class	Will consult with head of faculty about future plans for attendance	Further Action Required	
CLWH-54762	Major Negative	Student	Truancy & Absconding				Student truanted class	Will email parents	Further Action Required	
CLWH-54760	Minor Negative	Student	Non-Compliance				Student came late, refused to come into the classroom and went to the back of the library When the teacher went to talk to said just needed some space and wanted to be left alone Teacher left with some work and asked that give it a go and that would check on later Teacher came back later to check on and had left the library and the work was not done When came back refused to come into the classroom where the teacher was reading to the class and stayed in the library When the teacher went to talk to after class about engagement in class mumbled that didnt want to talk about it and left	Will organise faculty follow up	Completed	
CLWH-54750	Minor Negative	Student	Fractional Truancy				Student at the beginning of the lesson Teacher told the student to wait until after the class had gone through the slideshow presentation Student left anyway and did come back for the rest of class	Will organise faculty follow up and contact	Completed	
CLWH-54649	Minor Negative	Student	Bullying				attended HaSS class and believes that was calling a fat C*T (incident report from attached). attempted to get an incident report from but denied that there was an incident at all.		Completed	2
CLWH-54646	Minor Negative	Student	Mild Disruption				came late to class after a parent meeting. was highly disruptive, refused to wear a mask, out of seat talking with others, announcing wasn't even supposed to be at school, and generally oppositional when asked to do the right thing. stated that was leaving school so the work didn't matter. also left class 5 minutes before the bell.	touch base with re plan to engage	Completed	
CLWH-54642	Major Negative	Student	Truancy & Absconding				again truanted Maths today.	I will be placing on Check-Sheets tomorrow.	Further Action Required	
CLWH-54641	Minor Negative	Student	Non-Compliance				arrived 10 min late to class and was disruptive by talking loudly to other students during my instructions. continued to phone out playing Pokemon Go throughout the lesson refused to complete the written work for the lesson.	Faculty Follow Up to be completed. Did not attend.	Completed	
CLWH-54636	Minor Negative	Student	Fractional Truancy				came 45 minutes late to class because was trying to find to make an appointment. I explained the importance of coming to class and getting a note or at least discussing intentions. I spoke about the importance of coming to class on time, if wanted to see then break time would be a better time if he is available.	Conversation already had and clarified expectations. Concerned was avoiding work but genuinely wanted to see. I explained that if came late again I will follow procedure and place on a check sheet.	Completed	
CLWH-54632	Minor Negative	Student	Non-Compliance				continues to disrupt and be distracting in Drama with. Today stole shoes and ran in and out of the room. also laughed in a sarcastic way at the film presentation I showed, displaying disrespect for the material and attracting attention to rather than focusing on the group and the class learning continues to wrap in the curtains despite numerous requests for not to. I have now and I will call home again. I had a meeting with at the end of the lesson explaining again that behaviour is disruptive, disrespectful and selfish understands is being naughty but could not offer any solutions, in fact getting phone out during our conversation.		Completed	
CLWH-54628	Minor Negative	Student	Fractional Truancy				was in and out of the class (ongoing issue). refuses to sit in the class. Sits outside the class in library near the door on the wheeley chair. Will open the door for people who are in the corridors mostly the ones who are disengaged and moving around the corridors will invite them inside the library and if i don't allow them will walk off with them.	Erin will have a word with if didn't work will talk to	Further Action Required	
CLWH-54624	Minor Negative	Student	Fractional Truancy				Both students arrived to Room B15 around 15 minutes into the lesson. They stayed at the door for a minute and when I went to great them, they left. They did not return to the class.	Ongoing issue. Referred to Exec.	Completed	2
CLWH-54622	Major Negative	Student	Truancy & Absconding	Truancy & Absconding			Did not show up to class at all.	Will cal talked to about	Further Action Required	
CLWH-54620	Major Negative	Student	Truancy & Absconding	Truancy & Absconding	Unknown		truanted Line 5 Period 2 Health.	Advised of an upcoming meeting with Wellbeing.	Completed	
CLWH-54616	Major Negative	Student	Truancy & Absconding	Defiance; Abusive Language			Early in Line 5, was with in the Science corridors. I encouraged them all off to class, and kept saying "I'm not even supposed to be here today". I said this did not mean was not expected to go to class, but that if wasn't supposed to be here, I was happy to call home and get permission for to leave". argued that was no going to class. eventually packed up things and said was going to class moved off and followed. Later that lesson, I was called as Exec on Deck to . was in the room and refusing requests by the teacher to leave and go to English class. argued that would do work if we let stay in , but if we made wouldn't go to class. I explained to that needed to be in the right place, and was supposed to be in English now. refused to leave. I asked at least three times for to leave and go to English before I suggested to that if couldn't follow my instructions, I would have to call for Senior Exec, at which point swore at me (along the lines of fuck this shit you	Referred to , as had a meeting with earlier today.	Completed	

							are so fucking annoying), slammed the chromebook shut and left and then said "I'm not going to class". Despite encouragement, [redacted] refused to go to class and just kept walking away.			
CLWH-54612	Major Negative	Witness	Defiance				[redacted] entered the room [redacted] is not in music this term) and refused to leave. This follows a pattern this year of entering due to social connections with [redacted] I called exec on deck and [redacted] was able to get [redacted] to leave the room. [redacted] is a trigger for [redacted], and this resulted in [redacted] (and in turn [redacted]) being distracted throughout the lesson.	Discussed with [redacted] about self-regulating in classes. [redacted] agreed [redacted] was a trigger for them to be off [redacted] [redacted] [redacted] [redacted]	Completed	3
CLWH-54610	Minor Negative	Student	Mild Disruption				[redacted] arrived late to class, then was on [redacted] phone, talking to other students during instructions and then playing gun noises on [redacted] and pretending to shoot people. [redacted] refused to attempt any tasks, and refused to put away or hand in [redacted] phone. Eventually [redacted] turned off the gun noises. I spoke to [redacted] briefly in the corridor and told [redacted] I'd send a slip to [redacted] tomorrow so we can have a chat about some goals for [redacted] in Japanese class. [redacted] said [redacted] would come and [redacted] was 'just feeling tired'.	FFU Thurs	Completed	
CLWH-54606	Major Negative	Student	Truancy & Absconding	Truancy & Absconding			[redacted] did not show up to class at all today.	[redacted] caught [redacted] walking around corridors and had a conversation with [redacted]	Completed	
CLWH-54594	Minor Negative	Student	Inappropriate Language				[redacted] let [redacted] into c40 at the start of the lesson in an attempt to intimidate my [redacted] by yelling at them. When I asked [redacted] to leave and informed [redacted] I would call home next time, [redacted] walked away calling me a "dumb bitch" and muttering other profanities under [redacted] breath	will call home	Completed	
CLWH-54586	Minor Negative	Student	Mild Disruption				[redacted] refused to sit in the assigned seat which we discussed the last lesson. [redacted] would then continuously play games on [redacted] Chromebook and swear out loud.	Called home - [redacted] will chat to [redacted].	Completed	
CLWH-54582	Major Negative	Student	Abusive Language	Defiance			Student would not listen to instructions and told me to Shut Up before they made more comments and left the workshop.		Further Action Required	
CLWH-54576	Minor Negative	Student	Fractional Truancy				Student was incursioned for the first 10 mins of the lesson. [redacted] never showed to English after the incursion ended.		Completed	
CLWH-54573	Minor Negative	Student	Non-Compliance				[redacted] early into the safety tour declared that [redacted] was bored and kept repeating in a loud voice that [redacted] was bored. [redacted] left the classroom and wanted to go back to the classroom when I told [redacted] that it was not possible [redacted] then went wandering. I found [redacted] in wellbeing, [redacted] eventually returned to wait outside the workshop, but then left again. [redacted] returned to the classroom once the class returned to the classroom.	Reported to [redacted] One-to-one discussion about safety and listening to teachers and adults in a workshop and why we have rules to keep us safe.	Completed	
CLWH-54572	Minor Negative	Student	Fractional Truancy				[redacted] left 20-30 minutes before class ended after being asked to remain in class	Call home and FFU	Further Action Required	3
CLWH-54569	Major Negative	Student	Truancy & Absconding				Truanted whole lesson., I saw [redacted] outside with [redacted] refused to come to class	Call home - FFU	Further Action Required	
CLWH-54566	Minor Negative	Student	Non-Compliance			Unknown	In Projects [redacted] had organised an health and safety tour of the wood and metal workshop. The students had lined up ready to enter, we had checked their shoes were safe and then talked about tying our hair back if it was long. We explained that it was a workshop rule everywhere because hair can get caught in machines. [redacted] said, [redacted] wont tie [redacted] hair up [redacted] doesn't and [redacted]. It was explained that [redacted] cannot enter the workshop unless [redacted] does put it in a hair-tie. [redacted] chose not to and [redacted] sat outside. Later, [redacted] wanted to sit in the classroom and I told [redacted] that [redacted] could when everyone returned. [redacted] was not happy with that response. A few minutes later [redacted] climbed the courtyard fence and entered the classroom from the courtyard. [redacted] exited with [redacted] bag and returned to the exterior courtyard near the workshop. [redacted] would not join the rest of the class returning the classroom.	Report to [redacted] and plan to follow-up with the teachers to find out why [redacted] did not why [redacted] will not wear a hair tie. [redacted] has been wanting to go to the workshop for sometime but [redacted] was prepared to miss out because of the hair-tie issue. Discuss the fence jumping action too as this is a question of following the rules to be safe. [redacted] thinks they are just teacher rules and not general safety rules. I explained that everyone, including teachers had to follow rules. May require some focus on rules and why we need them to be safe.	Completed	

CLWH-54565	Major Negative	Student	Truancy & Absconding				was not present for his class and was marked absent. I saw at the end of break 1 and asked where had been. answered "wagging".		Completed	
CLWH-54562	Minor Negative	Student	Fractional Truancy				Students were sitting outside the toilets. They said they were going to the toilet. I asked them to move on and they returned to class.		Completed	4
CLWH-54561	Minor Negative	Student	Fractional Truancy				was incursioned until 11:58am and did not make it to class afterwards.		Completed	
CLWH-54560	Minor Negative	Student	Property Misuse				has not attempted to start or complete any Science tasks. Today, was on phone the entire lesson and did not engage in any conversations.	Will be contacting home	Completed	
CLWH-54558	Minor Negative	Student	Fractional Truancy				did not want to get started with work. After 15 mins left the classroom and said was going to to complete test. I told that this was not the time for it and I've just made the referral so will be taken out of class another time. still went into and told that I have given permission to come in there to do test. Confirmed with that was not true.	Have told SLC Jen. Jen will follow up with	Completed	
CLWH-54556	Minor Negative	Student	Mild Disruption				was out of seat several times this lesson. didn't manage to complete any work despite one on one instruction. When I would move away would play music from chromebook and listen earbuds. Once instance disconnected so the class could hear it. shut it down quickly. was playing off , who was out of seat a few times, despite having a good start in class, didn't manage to do very much on essay. was calling people Daddy (including myself) which i told was really inappropriate. As did . were hands on with each other as well during some times when they were out of their seats, this included choking, stealing phones etc. they were compliant in ceasing quickly in all instances, but there were just several of these incidents.	FFU thursday.	Completed	2
CLWH-54553	Minor Negative	Student	Mild Disruption				would not listen to instructions when we were in the workshop and I was concerned not only for safety but also the safety of the other students. left the workshop and did not wait at the door for further instructions.	conversation before next lesson	Completed	
CLWH-54552	Minor Negative	Student	Non-Compliance				was very dismissive as soon as entered the classroom had to be convinced to sit in assigned seat, then refused to put a mask on. then broke the first mask given to then kept second mask off and complained every time was asked to put it on had phone out the majority of the lesson and refused to put it away and complete any work. stated didn't have a laptop, so one was borrowed for then that laptop didn't work, so I allowed to go borrow another one which took 18 minutes. When was back turned off wifi and tried to claim that the second laptop was not working, meaning completed no work for the entirety of the lesson.	Called and explained the situation, was very supportive and will assist with the situation at home.	Completed	
CLWH-54548	Major Negative	Student	Harassment	Disruption; Bullying; Defiance			throughout the lesson was making homophobic remarks. While watching a video, a female painter was on screen and called out "she looks gay" When I chipped on it, remarked "I don't like gays , I'm sick of them". Again in the lesson remarked about disdain for gay people, again I asked to stop and that I would call home about persistent homophobic remarks. I don't care, do it was reply. On leaving the class, I again reminded around respectful talk, reply was "I am allowed to have an opinion"		Completed	
CLWH-54546	Major Negative	Student	Truancy & Absconding				was truant the large majority of the lesson, I saw walking past the room with 5 minutes to go with and called in.	FFU organised to discuss expectations and go through some work	Further Action Required	
CLWH-54640	Minor Negative	Student	Mild Disruption		Obtain Peer Attention; Avoid Item/Activity; Unknown		kept on going to my desk to get hand sanitiser and detergent wipes to sniff it and saying wants to get a high. has been doing this for a while. I asked to give me back the hand sanitiser, refused and moved to another students desk. I managed to get it from eventually.		Completed	
CLWH-54542	Minor Negative	Student	Fractional Truancy				truants most lessons and declines to participate in the photography activities.	have booked faculty follow up	Completed	
CLWH-54537	Minor Negative	Student	Fractional Truancy				Student arrived to class in the space late and then left without informing the teacher of where was going		Completed	
CLWH-54533	Minor Negative	Student	Non-Compliance		Obtain Peer Attention		Students were disruptive at multiple points of the lesson. It took them almost 20 mins to settle and start their work. I was unable to carry on with my lesson because they were chatting and off task. did not take Chromebook for the entire lesson and was the main distraction for the group as continuously wanted their attention and was distracting them. partially completed their work.	Will be speaking to students individually and seat them away from each other in class	Completed	6
CLWH-54532	Minor Negative	Student	Mild Disruption				Student was making loud inappropriate noises in class Student refused to put phone away and was playing on it all class Student performed a RAT test despite being told not to by the teacher Student sprayed another student with an up and go	Have incorporated this information in comments in level 1 agreement	Completed	
CLWH-54530	Major Negative	Student	Truancy & Absconding				Student never attended class		Further Action Required	

							[REDACTED]			
CLWH-54492	Minor Negative	Student	Non-Compliance				At the end of last week and this week I have confiscated three large sticks, a branch and science googles. I have spoken to [REDACTED] several times about safety.	I just wanted the incidents to be recorded as it has become an issue of safety.	Completed	
CLWH-54486	Major Negative	Student	Disruption				I walked outside my classroom to remind several students to return to class as they had attempted to leave class early. This was successful, however [REDACTED] slammed the door shut and held the door closed when I attempted to reenter the room. [REDACTED] remained holding the door despite requests from other students and the LSA. [REDACTED] let the door go when the bell rang less than a minute later. I asked [REDACTED] to stop and talk to me before [REDACTED] left for [REDACTED] next class. [REDACTED] reluctantly did, apologising and accepting that it was the wrong thing to do.		Further Action Required	
CLWH-54482	Minor Negative	Student	Mild Disruption			Obtain Adult Attention; Obtain Peer Attention	[REDACTED] walked into class late, and when I greeted [REDACTED] held [REDACTED] phone like a gun, which caused it to make gunshot sounds. [REDACTED] repeatedly acted out shooting me until I convinced [REDACTED] to stop, at which point [REDACTED] pretended to shoot other students and said "I'm not reenacting a school shooting", at which point one of [REDACTED] started singing Pumped Up Kicks, a song about a school shooting. I spoke with [REDACTED] about the inappropriateness of [REDACTED] actions and [REDACTED] acknowledged it was the wrong thing to do. [REDACTED] then repeated the gun sounds as [REDACTED] left the class at the end of the lesson.		Further Action Required	
CLWH-54477	Major Negative	Student	Physical Aggression	Disruption; Serious Threatening Behaviour; Harassment; Abusive Language; Property Damage	Verbal; Physical		[REDACTED] confiscated [REDACTED] vape this morning [REDACTED] has returned to [REDACTED] office a number of times banging on [REDACTED] door, swearing and demanding the vape back. This escalated to [REDACTED] shaking, standing with clenched fists and culminating in punching the glass sliding door and smashing it.		Completed	

CLWH-54469	Minor Negative	Student	Fractional Truancy				did not come to class at the start of period 2 but asked to let me know that was going home/signing out. About 20 minutes in to the lesson came to my classroom looking for as was waiting to pick up and was nowhere to be found. We asked to text to see where was (was not in wellbeing or at sick bay) and found out that was in the bathrooms with and a few other students.	will follow up with	Completed	
CLWH-54468	Minor Negative	Student	Fractional Truancy				truanted maths	Will discuss this with Trish as it is an ongoing issue	Completed	
CLWH-54462	Minor Negative	Student	Non-Compliance				I passed in the courtyard, was holding and drinking a red bull. stopped and asked me where was. I said was headed in the right direction as needed to go to the front office. I asked to hand over the red bull as these are banned became agitated and walked office, yelling that had to get "my fucking vape back from ". slammed the door.		Completed	
CLWH-54460	Minor Negative	Student	Non-Compliance				Vaping in toilet during lesson 1, vape confiscated and sent to class, parent called and message left		Completed	
CLWH-54457	Minor Negative	Student	Fractional Truancy					follow up next lesson	Completed	
CLWH-54634	Minor Negative	Student	Non-Compliance			Unknown; Obtain Peer Attention; Avoid Item/Activity	was eating a snake candy, drinking a zooper dooper and ice cream which had melted in class and throwing all thrash in the sink. refused to throw it in the bin and was spilling liquids on the floor. I asked to wipe it off the floor went collected the paper towel and just placed it on the liquid and refused to clean up and place the paper towel in the bin.		Completed	
CLWH-54445	Minor Negative	Student	Non-Compliance				students were misusing phones. pulled desk into the corner where I can't see from the front and refused to move it. refused to attempt any work. played phoen loudly during instructions making it very difficult to explain the task.	- recording	Completed	3
CLWH-54444	Minor Negative	Student	Non-Compliance				Students were slow to settle, refusing to be quiet refused to sit in assigned seat. refused to space out to a different desk when requested. About twenty minutes before the end of class, the students were out of their seats, refusing to continue with work. kept turning the lights on and off. turned speakers on. eventually returned to their seats as requested, the others wasted the last 15-20 minutes of class.	FFU Tues	Completed	7
CLWH-54434	Major Negative	Victim	Harassment		Racial		reported called a 'Nigger'. This is not the first time has shared this with staff and is starting to lose patience with		Completed	2
CLWH-54432	Major Negative	Student	Truancy & Absconding				truanted Maths class today.		Further Action Required	
CLWH-54429	Minor Negative	Victim	Harassment				asked to go to the bathroom and when was coming out of the bathroom was insulted and threatened.	will need a follow up chat.	Further Action Required	
CLWH-54428	Minor Negative	Student	Property Misuse				was throwing pencils across the room towards the rubbish bin. was non-compliant and opened RAT test box, destroying the biohazard bag within. was bullying stating "porno-kid is playing a game". repeated this three times. informed me that this is a regular occurrence.	said that would speak to about the bullying.	Completed	
CLWH-54424	Minor Negative	Student	Non-Compliance				had climbed up a tree and refused to get down when instructed.	Discussed safety with and reinforced not to climb trees at school.	Completed	
CLWH-54421	Minor Negative	Student	Non-Compliance				entered the classroom clearly unsettled. I chose to remain in the classroom to support as we had a large group of students arrive. spend the whole lesson refusing to log onto chrome book and playing on phone was distracted by and wasn't able to focus. After I returned to the class after trying to find classroom code, were mucking around on the movement break equipment. We managed to get them back settled but were unable to re-engage them in the work.	I will speak with wellbeing case managers and FLEX manager around classroom processes for these	Completed	2
CLWH-54417	Major Negative	Student	Defiance	Property Damage; Abusive Language; Disruption; Truancy & Absconding			came to class 15 minutes late mentioned was locked in a fire hydrant cupboard by a friend and was banging on the door to get out was called to help get out. said kicked the open. was unsettled because thought had art after break not realising had literacy so was a little wound up. sat briefly and disrupted the lesson. I needed assistance with uncontrollable behaviour at this stage was climbing high on furniture. wouldn't listen to instructions. I called Jodi and then texted, she was busy. I called for Exec on Deck and came. We came up with a solution of going for a walk to release some energy. By the time this occurred the bell was about to go, there was 2 minutes.	Conversation no disciplinary action at this stage. There was no present in the classroom at the time. I borrowed from looking after in the Library.	Further Action Required	
CLWH-54416	Minor Negative	Student	Inappropriate Language				refused to do any work all lesson. When I asked what was doing for research assignment which was supposed to be working on replied "fucked if I know" and when I told needed to do some work said "I don't think so."		Completed	
CLWH-54414	Minor Negative	Student	Fractional Truancy			Avoid Item/Activity	left the class to return a football to a friend, I explained that needed to return straight afterwards and did not return.	Will check in with tomorrow	Completed	
CLWH-54412	Minor Negative	Victim	Bullying				Multiple teachers have reported instances of making nasty comments towards - targeted at physicality and sexuality has confirmed there is tension between . Will follow up with tomorrow.		Completed	2

CLWH-54408	Major Negative	Student	Truancy & Absconding	Truancy & Absconding			<p>_____ was dropped to class by _____ apparently there was a fight and there was herd of kids outside front office, i am not sure _____ was involved in the fight.</p> <p>So as soon as _____ dropped _____ saw _____ out in the corridor and left with _____.</p>	talked to _____ will email me the reason of truanting and will complete work at home.	Completed	
CLWH-54406	Major Negative	Student	Physical Aggression	Serious Threatening Behaviour; Harassment; Physical Aggression; Abusive Language	Verbal		<p>I was in the front foyer when a very large group of students came around the corner from E corridor. _____ was making _____ way to the front office and _____ was yelling at _____ to come and fight _____ moved past me and I spoke to _____ saying go back the other way head to Wellbeing.. _____ stepped around me and continued to call out to _____ There was a very large group of students who I asked many times to head to class as the bell had gone. I then told _____ to come with me another couple of times which _____ did. We walked towards wellbeing _____ was coming out of Well Being and he talked _____ into going with him. I then made my way back to the front office which had been locked down.</p>		Further Action Required	2
CLWH-54405	Major Negative	Student	Property Damage	Defiance			<p>_____ claimed _____ chromebook didn't work so _____ was allowed to use one from the HASS staffroom (number 15). _____ then proceeded to pull the keys off _____ tried to put the spacebar back on but it no longer works. _____ was also standing over my desk and banging on it. _____ then stood over me and coughed without a mask on and told me _____</p>		Further Action Required	
CLWH-54402	Minor Negative	Student	Mild Disruption				<p>_____ was on _____ phone for the majority of the first half of the lesson, I finally got _____ to give me _____ phone, then _____ was loudly swearing and watching loud videos on _____ laptop. I moved _____ to the front and _____ seemed a little more compliant.</p>	I kept _____ in after class and had a 1 on 1 chat, which _____ seemed to understand what _____ was doing wrong and stated _____ would put more effort in next lesson.	Completed	
CLWH-54394	Minor Negative	Student	Non-Compliance				<p>_____ was on _____ phone the whole lesson. _____ refuses to listen to instructions.</p>	Referred to FFU- Tuesday	Completed	
CLWH-54393	Major Negative	Student	Truancy & Absconding	Defiance			<p>_____ did not attend class and when given the option to work in the Library, they said they would go but never made it. They were wandering the corridors for most of the period.</p>		Further Action Required	2
CLWH-54389	Major Negative	Student	Physical Aggression	Bullying; Abusive Language	Cyber		<p>_____ were on the basketball courts. they were first talking to each other face to face.</p> <p>Then they started to yell at each other about social media texts.</p> <p>Some _____ students were yelling fight, fight, fight.</p> <p>I walked from the edge of the gym to the basketball court. I witnessed both _____ throwing punches (fist closed) towards each other.</p> <p>_____ stepped in and separated them.</p> <p>_____ was filming the fight, I followed up with _____ and _____ deleted the film.</p> <p>_____ among many other students were encouraging the fight.</p>		Completed	5
CLWH-54382	Minor Negative	Student	Inappropriate Language				<p>I was walking from the workshop with Kirstin DeMontis who was visiting from the Directorate, when we passed _____ we said Hello and _____ turned to us and put _____ hand up blocking us out. The visitor to the school was taken aback and we continued to walk to the staffroom.</p>		Completed	
CLWH-54378	Minor Negative	Student	Property Misuse				<p>_____ ran into B21 when I was starting class and grabbed a stool along with _____ and took them out in the courtyard and sat on them on top of the picnic table.</p>		Completed	2
CLWH-54369	Minor Negative	Student	Fractional Truancy				<p>_____ truanted Literacy.</p>	Referred to FFU	Further Action Required	
CLWH-54365	Minor Negative	Student	Non-Compliance				<p>_____ didn't attempt any work in the lesson and refused to hand over _____ phone when _____ wouldn't get off of it.</p>	Contact home. Checksheet.	Completed	
CLWH-54364	Major Negative	Student	Truancy & Absconding				<p>I saw _____ in the morning but _____ did not show up to class at all.</p>	Pulling _____ aside for a chat line 5	Completed	
CLWH-54362	Minor Negative	Student	Fractional Truancy				<p>_____ truanted _____ p1</p>	_____ arrived at the start of P2, so I talked through that _____ has me for Maths, and we can provide extra support to get through the work.	Completed	
CLWH-54361	Minor Negative	Student	Fractional Truancy						Completed	

CLWH-54441	Major Negative	Student	Truancy & Absconding				truanted Maths class today.		Further Action Required	
CLWH-54373	Minor Negative	Student	Bullying				<p>approached me during the lesson and informed me that kept calling their group the, "suicide squad".</p> <p>I pulled aside and told me that did that only because they called an "F-wit". named as the lead instigator.</p> <p>I called out and flatly denied it and said that kept harassing them.</p> <p>I then talked to after class and said that were calling each other names.</p>	<p>Hallway conferences with students.</p> <p>After class conference with</p> <p>Students agreed to stop.</p> <p>Will monitor their interactions moving forward.</p>	Completed	3
CLWH-54357	Minor Negative	Student	Fractional Truancy					Emailed case manager	Completed	
CLWH-54330	Major Negative	Student	Serious Threatening Behaviour				<p>reported receiving a phone call from a who was threatening and indicated personal details. We are unable to determine whose this may have been. See Incident report attached for details.</p> <p>had not alerted as reported that there were trust issues between and was worried wouldn't believe</p>		Completed	
CLWH-54328	Major Negative	Student	Truancy & Absconding				Student did not attend class		Further Action Required	
CLWH-54324	Major Negative	Student	Truancy & Absconding				Student did not attend class		Further Action Required	
CLWH-54320	Major Negative	Student	Truancy & Absconding				Student did not attend class	Will contact case worker for advice and support	Further Action Required	
CLWH-54318	Major Negative	Student	Truancy & Absconding				Student did not attend class		Further Action Required	
CLWH-54314	Minor Negative	Student	Mild Disruption				<p>Student was playing with a condom filled with water in class and it popped and water spilt onto another student</p> <p>Other student then dumped a water bottle onto and another student</p> <p>Had a consultation with student in the hallway and notified that parents would be contacted and that a faculty follow up would be organised next week</p>	Will organise a faculty follow up meeting between students involved next week	Completed	
CLWH-54313	Minor Negative	Student	Mild Disruption				<p>Student had water sprayed on by another student who was playing with a water filled condom that broke</p> <p>Student then opened full water bottle and dumped it on the row in front, splashing the student involved as well as some other students and their chromebook</p> <p>was then talked to in the corridor and was asked to apologise to which did</p> <p>refused to apologise for also dumping water on other students and left class early despite being asked by the teacher to stay</p>	Will organise to have a faculty follow up next week	Completed	
CLWH-54309	Minor Negative	Student	Non-Compliance				cut the corner of a stool with a hacksaw.	Directed to sit by	Further Action Required	
CLWH-54306	Minor Negative	Student	Mild Disruption				<p>came in to my tutor with an inflated condom. walked up to and began thrusting at them with it. I asked to leave and ignored me. I got up and approached pointing to the door and instructing to leave. was listening to headphones and singing a song pretending to ignore me. I once again instructed to leave and turned around and went to leave.</p> <p>On the way out, bopped on the head then swatted it out of hands and I grabbed it and popped it.</p> <p>then said, "you have to clean that up," as left.</p>	has spoken to relating to a separate incident and advised that needs to stop bringing condoms to school as they are creating issues of disruption.	Completed	
CLWH-54305	Minor Negative	Student	Inappropriate Language			Avoid Adults	<p>was walking back over the oval with a can of drink in hand with another student as though was way back into the school. I asked where had been and said "fucking your mother". I asked to come back and speak to me. ignored me. I found later outside wellbeing and explained that behaviour was unacceptable and owed me an apology. would not tell me name, but later came to the staffroom and apologised to me explaining that had had stress earlier in the day and wished had nor spoken to me like that. I accepted apology.</p>	<p>refer to HT</p> <p>Student apologised to teacher later in the day and was genuine about the apology.</p> <p>followed up to gain an understanding of what happened leading up to the situation and will email about wellbeing concerns.</p>	Completed	

CLWH-54304	Minor Negative	Student	Property Misuse				I received reports from several students that [redacted] had taken a guitar from the music room and was out in the playground with it. [redacted] had picked it up and returned it to the Arts staffroom.	Had a conversation with [redacted] that [redacted] is aware of my expectations in the music room. [redacted] apologised.	Completed	
CLWH-54301	Major Negative	Student	Physical Aggression				<p>I exited out of the C block corridor and saw [redacted] being verbally aggressive towards [redacted] who was chipping back. At one stage, [redacted] has pulled [redacted] glee can (from the canteen) and launched it at the shelter outside the library, hitting the roof and damaging it. Whilst [redacted] was in the process of throwing the can [redacted] has reached for [redacted] face, resulting in a scratch to the side of [redacted] head, near [redacted] right eye. After the can was thrown, [redacted] was extremely upset, yelling 'fucking' roughly every second word at multiple students. After [redacted], both sides explained their side of the story.</p> <p>Discussing afterwards with both sides, [redacted] explained that [redacted] was looking for [redacted], and asked [redacted] to call [redacted], which [redacted] did. [redacted] did not come over, and [redacted] also refused requests from the group ([redacted]) to leave them alone. The group also asked [redacted] (rover) to get [redacted] away, to which [redacted] responded to [redacted] with words to the effect of 'they have asked you nicely to leave, you now need to move away'. [redacted] did not move, so the group became more agitated, resulting in the events I saw.</p> <p>I then took [redacted] who was able to give [redacted].</p> <p>It was clear that incidents with [redacted] this year have had an impact on [redacted] wellbeing, as [redacted] are blaming [redacted]/commenting on 'why is [redacted] doing this'. This led to [redacted] saying to me 'it didn't have anything to do with me, what do they want me to do?'</p> <p>[redacted] - I was called to the tennis courts as there were ex students who were on grounds. On the way there I saw [redacted] standing around the table outside C45 with [redacted] asking [redacted] to go away [redacted] called out to me and asked me to tell [redacted] to go away. As I had heard the group asking [redacted] nicely at that moment, I said to [redacted] "they have asked you nicely to leave them alone, please move away and do so". I couldn't stay as I had to find the ex-students so I moved off and said I would be back as soon as I could. Approximately 10mins later I returned and saw [redacted] talking to the group (which had grown significantly larger) [redacted] was upset and [redacted] convinced [redacted] and the larger group to move off which they did. [redacted] spoke with [redacted] for a bit and convinced [redacted] to get a drink from the canteen which [redacted] did. I walked some distance behind them and noticed [redacted] at the head of the same group towards where [redacted] had been. [redacted] gestured to some students sitting outside [redacted] toilet "are they are in there", [redacted] barged in and looked around but no-one was in there. I stayed close and [redacted] paced back a forth a few times near the canteen making gestures towards [redacted] (who was at the canteen) but then moved off. [redacted] then came into the corridor and started to heads towards [redacted] before [redacted] called out and said "leave it alone". At this point the group moved away and [redacted] moved out to the red chairs where [redacted] was. I stayed with [redacted] until the bell went and walked [redacted] to class. Nothing further happened.</p>	<p>Collected incident report from [redacted] and attempted to collect from [redacted], however [redacted] was truanting and nowhere to be seen P5.</p> <p>Discussed with [redacted] (Rover) who will follow up.</p> <p>[redacted] completed follow up</p>	Completed	9
CLWH-54296	Major Negative	Student	Physical Aggression				[redacted] began chasing [redacted] around the room in between tables and other students. From their point of view it appeared to be in good humour but it was disconcerting and dangerous for other students. They were getting physical with [redacted]. They paid no attention to the instruction to stop running around the room and they did not desist in physically restraining [redacted] when I instructed them to do so. Other students became excited and were agitated by their behaviour.	I called for an Executive Teacher and [redacted] arrived. Once the students realised I was calling the Front Office they all calmed down. I have inform [redacted].	Further Action Required	3
CLWH-54294	Minor Negative	Student	Property Misuse				Did not complete any Science tasks this week and is on [redacted] phone instead.	FFU	Completed	
CLWH-54292	Minor Negative	Student	Fractional Truancy				Students left class early (approx 10 mins) without informing me.	FFU	Completed	3
CLWH-54288	Major Negative	Student	Defiance	Defiance; Disruption		Avoid Item/Activity; Obtain Peer Attention; Obtain Adult Attention	<p>During the transition from line 5 to line 6, [redacted] walked with me to the HaSS staffroom from science. [redacted] had offered to assist me in carrying a stack of chromebooks back to the staffroom. When we reached the HaSS Staffroom, I opened the door to get stuff from my desk for line 6, and then to allow [redacted] to return the chromebooks. [redacted] walked into the staffroom without permission. [redacted] and another [redacted] student ran into the HaSS staffroom, as [redacted] had something belonging to the other student (isolated incident). Both groups of people caused disruption and refused to leave the staffroom. [redacted] asked them to leave and [redacted] then stuck up [redacted] hand in [redacted] face and argued back. [redacted] said something along the lines of "you can't tell me what to do, don't talk to me" etc.</p> <p>This is not an isolated incident, [redacted] are constantly trying to invade the staffroom during break times, and during class times.</p> <p>This is also not the first time that [redacted] has spoken disrespectfully to [redacted].</p> <p>edit:</p>	<p>[redacted] was witness - will assist in following up.</p> <p>Humanities Staff have been advised that these students are no longer welcome in the staffroom. They have been asked multiple times to respect this as teacher space, with [redacted] speaking to them earlier that day about it.</p>	Completed	5

						Other things said to [redacted] included: "who invited you in here" "get out buddy" "don't so sensitive about it"			
CLWH-54284	Minor Negative	Student	Fractional Truancy			signed in late but did not turn up to class.	Has not attended any Science lesson since start of school. Have been unable to get [redacted] to attend FFU due to inconsistent attendance. Will check with SLC on next steps	Completed	
CLWH-54281	Minor Negative	Student	Fractional Truancy		Verbal	[redacted] walked out of class at 12:50 without permission. I asked [redacted] to come back and [redacted] was non-compliant and said, "I do not give a fuck".	Conversation with student and call parent	Completed	
CLWH-54278	Minor Negative	Student	Non-Compliance			[redacted] did not participate in practical activities today. I attempted to redirect multiple times, and encouraged a peer [redacted] to assist [redacted] in learning the piece. [redacted] shut down and refused to put [redacted] Chromebook away throughout the lesson.	Discussed with [redacted] after class and came up with a plan to get [redacted] re-engaged next week.	Completed	
CLWH-54274	Minor Negative	Student	Fractional Truancy			Mentioned to [redacted] in the lesson before that I hope to see [redacted] in class today. [redacted] response was 'Maybe'		Completed	
CLWH-54272	Minor Negative	Student	Mild Disruption		Obtain Peer Attention	[redacted] were late to class by 10 mins. I asked them to login to their Chromebooks and start on today's task but they declined. [redacted] pulled up a chair so that [redacted] would be closer to [redacted] and took out a deck of cards and started playing. About half way through the lesson, [redacted] became very loud and was shouting at [redacted] was not being aggressive but [redacted] of them were having a disagreement over something. This went on about 5 minutes during which [redacted] walked out of class twice. I managed to speak to [redacted] in the corridor the second time and remind [redacted] about not disturbing other students in the class. [redacted] was compliant and came back to class.		Completed	2
CLWH-54270	Minor Negative	Student	Bullying			[redacted] approached me and said that [redacted] had stolen their ball and gone into the [redacted] toilet with it. I told them that [redacted] would just give it back to them at lunch and to go to class but [redacted] pleaded and said that they wouldn't get it back. I knocked on the door and [redacted] came out of the bathroom. I asked them to give [redacted] their ball back and they refused and walked off. I asked them again and they kept saying no and walking away. [redacted] then had enough and walked in and grabbed it. [redacted] then said that they would report us for going into [redacted] toilet. [redacted] said, "I'll tell them that BJ let them in!" referring to me.		Completed	3
CLWH-54260	Major Negative	Student	Property Damage			During the PE lesson in the gym, [redacted] was standing next to the fire extinguisher. I looked over at one point and saw an explosion of white dust and [redacted] quickly turned around. I asked what happened, and [redacted] said the pin was out when [redacted] pressed it. I then removed the extinguisher from the box and [redacted] disposed of it. [redacted] called [redacted] who then came to talk to [redacted].		Further Action Required	
CLWH-54258	Negative Incidents	Student				Non-compliant and disrespectful throughout lesson		Completed	2
CLWH-54257	Minor Negative	Student	Fractional Truancy			[redacted] came for roll call but then disappeared as soon as we went into the gym.	Currently failing a checksheet. Contact home.	Completed	
CLWH-54254	Minor Negative	Student	Non-Compliance		Unknown	[redacted] were accessing the corridors during break time, despite being asked repeatedly to exit into an appropriate space. [redacted] were repeatedly squealing and running, despite explicit and repeated requests for them to stop. They came very close to knocking over a staff member, following their consistent non-compliance.		Completed	2
CLWH-54252	Minor Negative	Student	Non-Compliance		Obtain Peer Attention	[redacted] was late to class and other students had already started their test. I asked [redacted] if [redacted] would like to do it on paper or through Google Classroom [redacted] chose to do it on [redacted] Google Classroom. I noticed that [redacted] had not yet started the test but was listening to music instead. I reminded [redacted] to start the test and went to help other students [redacted] took out a condom and started to blow into it to make a balloon. I asked [redacted] to put it away but [redacted] ignored me and continued. This caused other students at [redacted] desk, [redacted] to become distracted and not complete their test. I called for exec on deck and while they arrived, [redacted] was putting the condom over [redacted] head. [redacted] was able to get [redacted] to throw the condom away. After [redacted] [redacted] said, "why are you a snitch [redacted]" to me, multiple times.	Have informed [redacted]. She will contact home about this and for [redacted] to complete the test at home.	Completed	
CLWH-54246	Major Negative	Student	Defiance		Unknown	This morning, [redacted] was not engaged with any of [redacted] work and refused to attempt anything or to discuss why [redacted] would not open [redacted] Chromebook or even try to engage. [redacted] sat alone, staring into [redacted] lap and occasionally looking at [redacted] phone [redacted] has [redacted] [redacted] [redacted] [redacted] Both [redacted] are becoming increasingly concerned about [redacted]	I am concerned and worried about [redacted].	Completed	

							and we have no idea about what has occurred to cause these behaviours from [redacted] In the past, [redacted] [redacted] Today, after repeatedly asking [redacted] to try some work, [redacted] left [redacted] via the side door and only returned at Break 1 to collect [redacted] bag.			
CLWH-54240	Minor Negative	Student	Non-Compliance		Verbal	Avoid Item/Activity	[redacted] arrived in [redacted] and immediately went on [redacted] phone, watching videos and looking at Snapchat. I asked [redacted] to open Chromebook and [redacted] Science classroom to start [redacted] work. [redacted] said [redacted] would only be a minute. I asked [redacted] again 5 minutes later and was given the same reply. The third time I asked [redacted] to turn [redacted] phone off and open [redacted] science work [redacted] got angry and refused. [redacted] also asked [redacted] to start [redacted] work. At that, [redacted] slammed [redacted] chromebook shut and walked out of the room swearing saying to me "Fuck off cunt" and slamming the door.		Completed	
CLWH-54237	Major Negative	Victim	Harassment				[redacted] came to me at the start of period 1 as [redacted] wanted to discuss things that happened after school yesterday (Thursday). [redacted] advised that: - [redacted] started walking home and was talking to [redacted] - After talking to [redacted] was walking home, and was called out to by [redacted] was also walking with [redacted] - [redacted] then proceeded to call [redacted] names, including a 'cunt', and said that [redacted] had tried to get [redacted] bashed. - [redacted] then hurried home afraid This follows a pattern over recent weeks of [redacted] reporting to me that [redacted] attending classes due to historical incidents with [redacted]. I have advised wellbeing of this and class changes have been processed. See attached incident report from [redacted].	Referred to [redacted] as [redacted] has been in contact with [redacted] about coming up with plans to support [redacted] to attend class.	Completed	3
CLWH-54229	Minor Negative	Student	Non-Compliance				[redacted] was extremely disrespectful entering Wellbeing - taking out plugs; playing with the printer, opening doors to rooms with other students in there when asked not to; demanding to be in here longer and not complying, followed by mild aggression towards me; swearing in general; trying to break the sensory toys. [redacted] then took [redacted] to [redacted] to [redacted].		Further Action Required	
CLWH-54228	Major Negative	Student	Abusive Language	Abusive Language	Verbal		[redacted] has just been barging into wellbeing saying "I'm sitting in here, I hate my fucking class" [redacted] goes and puts [redacted] into the quiet room and [redacted] says "no ones allowed in here". I told [redacted] on the 22/02 to go to class as we had a full house in wellbeing and that [redacted] can't just go and sit down [redacted] has to talk with me. [redacted] told me to go "suck my dick" I asked if [redacted] would like to say that again and [redacted] said no. [redacted] walks into wellbeing demanding [redacted] conditions telling me how long [redacted] will be there for. [redacted] is always coming in saying [redacted] "hates [redacted] fucking class". [redacted] was in my office when [redacted] came to [redacted] door which was closed. [redacted] asked if [redacted] was OK [redacted] stepped into my office saying don't speak to me and turned and punched the filing cabinet. [redacted] came to the door and asked [redacted] to come with [redacted] so they can talk [redacted] stepped towards [redacted] and threw [redacted] water bottle at the ground in [redacted] direction. It hit the glass windows and bounced back landing at [redacted] feet. [redacted] picked it up and they moved to the front office foyer. [redacted] continued to yell that [redacted] was going to go back to class.		Further Action Required	
CLWH-54224	Major Negative	Student	Defiance				[redacted] has repeatedly refused to participate in the class throughout the start of the term. Today, [redacted] requested to go to the keyboard room and avoid work, and I said no (the class was doing a group warmup). After repeated requests to enter the keyboard room and refusing work and escalating [redacted] by taking [redacted] drumsticks and hitting [redacted] [redacted] was also a little off, however was [redacted] who refused to follow instructions. [redacted] later returned to work productively), I told [redacted] would not be allowed in the keyboard room. [redacted] then muttered [redacted], 'you're a donkey'. I didn't respond. Later, [redacted] wandered out of the room, and I told [redacted] that [redacted] was not meeting the minimum expectations of the [redacted] then walked out of class towards the canteen. [redacted] then spotted [redacted] walking and gave [redacted] the choices of re-entering the class or resetting in Wellbeing for 10 minutes [redacted] refused to comply with [redacted] then said that we would contact home, to which [redacted] responded 'go for it'. [redacted] did not return to class.	Contact home to be made. Will also discuss the possibility of a study line as [redacted] is in [redacted] [redacted] has not been interested in participating in the class, however has been resistant to move to a study line as [redacted] 'doesn't need good grades to get into trades'.	Completed	2
CLWH-54222	Major Negative	Student	Physical Aggression	Bullying; Physical Aggression	Physical	Unknown	[redacted] walked up behind [redacted] who was sitting at the bench working and run the sharp hook of [redacted] bottle opener across the back of [redacted] neck leaving a scratch mark. [redacted] also witnessed [redacted] do this. I told [redacted] to keep [redacted] hands to [redacted] and move away from [redacted]	Contacted home and discussed behaviour with [redacted] [redacted] to resit safety test	Completed	

CLWH-54186	Minor Negative	Student	Property Misuse				We had a lesson where students had to cut twine, cut out paper, colour in, and glue. These students misused scissors, threw texts around the room, cut up the twine into tiny pieces, and at one stage smashed a glass bowl that was in the classroom due to silliness (accidentally).		Completed	4
CLWH-54182	Minor Negative	Student	Non-Compliance				I was on rover duty and saw ██████████ running through the corridor. I asked them to stop and they fell on the floor but then ran off again.		Completed	2
CLWH-54180	Major Negative	Student	Truancy & Absconding	Truancy & Absconding			██████████ was in and out of the class and raised ██████ voice at me when requested to take █████ chrome book out.	Talked about █████ at Faculty meeting, wait for further instructions. It's happening across the board.	Further Action Required	
CLWH-54178	Minor Negative	Student	Mild Disruption			Obtain Adult Attention	I was called as exec on deck to science to ask █████ to leave a classroom that █████ was not meant to be in ████████ they exited through the back into the gardens and took some chilis from the plant and started to eat them. I asked them to come to well being. They agreed. When we arrived at wellbeing they left again even though I asked them not too.	██████████ were not rude but did not fully comply either.	Completed	2
CLWH-54174	Minor Negative	Student	Non-Compliance				Student came into the library and refused to come into the classroom Student went straight to go and lie down on a couch, put █████ hoodie up and refused to be responsive Student refused to do work , engage with the teacher or enter the classroom all lesson	Will ring █████ to follow up	Completed	
CLWH-54172	Minor Negative	Student	Fractional Truancy				██████████ took a note to go toilet but did not return.	Booked FFU	Completed	
CLWH-54170	Major Negative	Student	Harassment		Sexual		██████████ threw an acorn at me and then yelled at me " I NUTTED ON YOU" Witnessed by ██████████	documented as part of █████ regarding sexual harassment	Completed	
CLWH-54169	Major Negative	Student	Disruption	Harassment ; Defiance; Abusive Language	Verbal		Was called as Exec on Deck to assist ██████████ in Japanese as █████ had entered the classroom and was refusing instructions to leave. When I got there I witnessed ██████████ outside D20 yelling through the door disrupting the class. I moved █████ into the HaSS staffroom and got █████ to continue █████ work for Japanese. I found out that █████ was meant to be in PE but didn't want to go because they were doing Tennis. I tried to talk to █████ on multiple occasions but all █████ did was yell and talk over me the whole time. █████ repeatedly told me to listen, demanded █████ have █████ way and that █████ wanted to be in Japanese and thats what █████ was going to do. █████ repeatedly told me that "you teachers are so dumb", called me an idiot on multiple occasions and was repeatedly swearing while yelling at me. Although █████ did eventually return to class █████ just argued and yeld at me for about 15mins whilst I walked █████ around the school. I left █████ with █████ PE teacher to finish out the lesson.		Further Action Required	
CLWH-54166	Major Negative	Student	Abusive Language	Defiance			██████████ answered a phone call in class. I asked █████ to sit down and not take the call as students are not supposed to take calls in class. █████ swore at me and left the classroom. █████ then started yelling and swearing at me, telling me that I was picking on them █████ then left the classroom and slammed the door behind █████		Further Action Required	2
CLWH-54165	Minor Negative	Student	Fractional Truancy				██████████ was in the █████ before Healthy Lifestyles, █████ was playing with █████ prior and had not cleaned up █████ had asked █████ to clean up before we left for the gym, █████ refused to put █████ in the box to keep safe, so █████ put it all back in the box, this made █████ angry. █████ stormed off, kicking doors and yelling. I did not see █████ for about 40 minutes of the lesson.		Further Action Required	
CLWH-54162	Minor Negative	Student	Non-Compliance				██████████ was given a chance to stop talking during instruction and was then asked to move to another seat. █████ said "I'm going to wellbeing" and did not follow the instruction. I asked to speak with █████ outside. █████ was moving around with a lot of energy and I asked █████ to settle and focus. I asked █████ to wait while I gave instructions to the class. █████ knocked continuously on the door and called in disrupting the lesson still. I went outside and told █████ that we were recording a video in class for 3 minutes and that I wanted █████ to wait quietly without looking in the window or knocking on the door. Soon after █████ started knocking loudly on the door again, thus disrupting the class video and class learning. Another student █████ came visiting and I explained to this student that █████ could not visit during █████ PE class. █████ said █████ wanted to speak with █████ in my class. I said this was not allowed █████ encouraged █████ to just call into the classroom, and the student followed this advice to break rules. █████ was taken away by █████.		Completed	
CLWH-54158	Major Negative	Student	Truancy & Absconding	Truancy & Absconding			██████████ came to class and we were getting ready for test, █████ said █████ wants to go to wellbeing and do the test. I gave █████ a note and emailed █████ too. █████ did not turn up to the wellbeing.	Will book time on FFU	Further Action Required	
CLWH-54156	Major Negative	Student	Truancy & Absconding				Did not attend Science (line 2)	FFU for tmrw	Completed	
CLWH-54154	Minor Negative	Student	Mild Disruption				Student was playing games at the beginning of the lesson and not completing work Student was being loud and disruptive with friends all lesson that was disturbing the other students trying to do work Student was going around and taking other people's chromebooks/phones and using them inappropriately	Will be emailing parents about the issue	Completed	
CLWH-54152	Minor Negative	Student	Non-Compliance				██████████ answered a phone call in class. I asked █████ to sit down and not take the call as students are not supposed to take calls in class. █████ swore at me and left the classroom. █████ then started yelling and swearing at me, telling me that I was picking on them. █████ then left the classroom and slammed the door behind █████		Completed	2
CLWH-54149	Minor Negative	Student	Non-Compliance			Avoid Item/Activity; Avoid Adults	Student came into the library and refused to enter the seminar room despite being asked directly by the teacher Student refused to come into the classroom, do any work all lesson or respond to the teachers instructions	Will be emailing █████ to notify █████ of students refusal to engage or do work	Completed	

CLWH-54148	Minor Negative	Student	Mild Disruption			Avoid Item/Activity; Obtain Peer Attention	Student was on phone all lesson, refusing to do work Student was taking other people's phones and chromebooks and using them inappropriately Student at one point took a chromebook and pretended to hump it Student was also running in and out of the classroom Student got into a physical "play" fight with another student, pretending to hit each other	Will mark it down on level one as a day in which did not achieve any of goals	Completed	
CLWH-54144	Major Negative	Student	Physical Aggression				took pencil as I was reading aloud to the class. This made frustrated and began yelling at each other. This then escalated into tackling each other at the back of the room, kicking each others legs and getting increasingly angry. They ignored any of my efforts to calm them down or separate them, almost knocking me down a few times due to their size and force. Next, they ran out of the room and into the corridors still tackling each other and made so much noise that came to support. They were not able to calm down, was clearly upset but continued to scream and swear at me and taking no responsibility for behaviour.	phone call home for FFU for followed up with (statement attached). does not think things will be carried on and that it was a one off. aim is to have head in learning. will come back to me if things don't settle down.	Further Action Required	2
CLWH-54141	Major Negative	Student	Defiance	Disruption			took phone off the table. ran outside the classroom, said 'Hay Siri message mum, 'I watch porn every night'. sent the message was laughing and encouraging to send the text		Further Action Required	3
CLWH-54137	Minor Negative	Student	Non-Compliance				ignored instructions to get off Chromebook. also ignored instructions to begin work for the majority of the lesson. At the end of the lesson quickly rushed through a work sheet (not doing it properly) and then refused to try it again.		Completed	
CLWH-54132	Major Negative	Victim	Serious Threatening Behaviour	Serious Threatening Behaviour			were in the corridor, walked by said the word 'penis' yelled "what the fuck do you want cunt?" towards started to run towards held back because believed would hit		Further Action Required	3
CLWH-54129	Major Negative	Student	Truancy & Absconding				It was suspected that was truanting during Line 3 yesterday. It turns out was in a meeting with parents was referred to FFU today to clarify whereabouts during but was truanting period 2 class. I had a conversation with and out turns out was at Calwell Shops. I rang about FFU, I mentioned was truanting class and was at the shops. I called again after Break 1 as I had located in class.		Further Action Required	
CLWH-54126	Minor Negative	Student	Non-Compliance				had climbed up one of the trees on the far back corner. was pulling off branches. was asked multiple times to get down, was argumentative around this but eventually came down after a few minutes. persisted in trying to pull of branches. were warned not to climb the tree or pull at it. I walked away and about 5 minutes later had climbed up the tree. When I walked back over I asked to come down, complied. I told the group of they needed to move back inside the school as they could not be trusted around the trees. They complied	discussion around safety and not pulling on trees.	Completed	3
CLWH-54121	Major Negative	Student	Truancy & Absconding				seen at Calwell Shops. also with another student who I could not identify.		Completed	2
CLWH-54118	Minor Negative	Student	Mild Disruption				Regularly during tutor bounces basketball down the corridors. Several staff members have at times asked to stop, to which doesn't comply.		Completed	
CLWH-54114	Minor Negative	Student	Fractional Truancy				I attended as IBR. Students lined up outside C10 then left class on entering. all exited class early.	Arranged in class conference with class teacher during Line 1.	Completed	3
CLWH-54356	Minor Negative	Student	Fractional Truancy					Emailed case manager	Completed	
CLWH-54113	Minor Negative	Student	Mild Disruption			Obtain Peer Attention	came into and immediately started eating a plum even though had just had continued to eat a sandwich and drink apple juice and used this as an excuse to not wear mask. I gave the opportunity to eat outside but ignored me. Their group was asked to start with the warm up activity and took another students' pencil and starting poking with it and making references to sticking it nose and ears. in the group didn't want to write using the pencil as they said it was stuck up nose. I gave them a pen instead but one of broke the pen after drawing a penis on the paper and scribbling on it. I had a corridor conversation with outside while they continued to share a juice box which claimed still thought it is was a joke and didn't think did anything wrong.	apologised for breaking the pen and was remorseful about behaviour. was less disruptive but did not take part in any of the discussion with group	Completed	2
CLWH-54110	Minor Negative	Student	Fractional Truancy				left class 45 minutes early and truanted the lesson. tried to entice to join but refused. didn't come to at all and was much later signed in to the Wellbeing Hub was unaccounted for 40 minutes. walked out of class without permission. I later found and questioned where was. gave me attitude and shouted at me that was in the Wellbeing Hub, was unaccounted for sometime as well.	Each of the students will be sent to FFU to discuss the expectations. will make up some of the time for truanting. notified via email	Completed	3

CLWH-54108	Major Negative	Student	Physical Aggression	Harassment	Physical		<p>_____ on behalf of _____</p> <p>_____ was upset about having to _____. _____ left the room to call _____. While _____ was on the phone, _____ mentioned that the rain wasn't bad and that some people like it, and then _____ stretched _____ arm over to _____ and flicked _____ in the head on the left hand side of _____ head. _____ reports this as a hard flick and feels it still (one hour post incident).</p> <p>_____ returned to the room and assessed the situation. _____ addressed the behaviour. _____ only apologised with _____ instruction.</p> <p>_____ denies any involvement in this.</p> <p>This was witnessed by _____</p>	<p>_____ forwarded to _____ for follow-up. _____ authorised _____ to walk _____ through the process</p> <p>_____ restorative conversation with _____ . _____ recognised _____ hands on behaviours were not ok.</p>	Completed	
CLWH-54105	Minor Negative	Student	Inappropriate Language				<p>During the lesson on child labour, _____ continued to make inappropriate comments. When asked to stop, _____ argued saying that _____ has a right to freedom of speech. Some of the things _____ said were:</p> <p>Constantly yelling out "porn star", when I asked the class what types of jobs a kid/teen can have.</p> <p>Asking me "do you like getting the d?" when I suggested that _____ aim to achieve higher than an E/D grade in their subjects</p> <p>_____ continuously used the word "faggot", even after I asked _____ to stop and tried to explain why it was inappropriate.</p> <p>_____ then asked _____ are you gay, is that why you're so triggered by the word faggot?"</p> <p>I tried to explain to _____ how "freedom of speech" works, and that it does not give _____ a right to say hurtful things _____ did not seem to understand how or why the things _____ was saying were inappropriate and harmful. While trying to have this conversation with _____ repeatedly told me to shut up.</p>	<p>_____ will be out of both Line 4 & Line 5 classes with _____ 24/2 and until issue can be resolved.</p>	Completed	
CLWH-54104	Minor Negative	Student	Non-Compliance		Gender Based	Obtain Peer Attention	<p>_____ mucks around with _____ in Drama to the point where the class has to stop every few minutes to discipline them.</p> <p>_____ and has been making rude noises constantly like farting noises, _____ mucks around with _____ deliberately disrupting the drama games the whole class is doing. They threw the balls wildly around the room during the juggling ball game, they threw chairs when they came into the room, they wrestle with each other going behind curtains when asked not to and generally undermine and not take anything in Drama seriously. They answer back when asked to sit quietly away from each other, never wear masks and will not manage their phones despite being asked endlessly to put them in their bags. Initially there were _____ of them playing up in Drama, including _____ however _____ has been moved out of the class and the behaviour continues.</p>	<p>Phone _____ parents to explain incident and phone _____ parents again to explain further actions in the school.</p>	Completed	2
CLWH-54096	Minor Negative	Student	Property Misuse				<p>_____ had a 2L bottle of cola that _____ was continually taking mouthfuls of and then spitting on the ground. I advised him not to spit on the oval as it was unsanitary. _____ continued to spit, but the wind changed and an entire mouthful of _____ spit and cola flew into my face directly. _____ did not apologise, however _____ did put _____ cola away at this point</p>		Completed	
CLWH-54094	Major Negative	Student	Drugs				<p>I witnessed _____ walking in a group to the bathroom. These were the same _____ that had been identified as using the bathroom to vape in Incident #54076. I walked to the _____ staffroom and sought the assistance of _____ to conduct a "random" bathroom check, as i had reasonable suspicions due to their past behaviours and their behaviour and demeanour while i greeted them on their way to the bathroom.</p> <p>_____ witnessed no vaping in the bathroom, but a clear and identifiable smell from a vape, as well as students hurrying to lock themselves in stalls. _____ was confident this was "not a deodorant smell, it was sickly sweet exactly like a strawberry vape."</p>	<p>Forwarding to _____ as part of a followup with Incident #54076 to collect statements.</p>	Completed	2
CLWH-54092	Major Negative	Student	Defiance	Abusive Language; Disruption; Defiance			<p>Tried many times to settle the group. Took their phones to avoid distraction. Moved the _____ to avoid further disruption. They began throwing coins across the room and drink bottles and using awful language towards each other. Called Exec on deck and _____ came in.</p>	<p>I will email parents and follow up with each of the students regarding the correct behaviour during _____</p> <p>_____ conference with students, sitting plan upon re-entering the classroom - reminded of expectations around learning and respectful behaviours</p>	Completed	5

CLWH-54088	Minor Negative	Student	Fractional Truancy				truanted first half of class, was brought to class by [redacted] after roaming around school. Was rude and dismissive to [redacted]	Phone call home and FFU	Completed	
CLWH-54084	Minor Negative	Student	Non-Compliance			Avoid Item/Activity	<p>During [redacted] was sitting on a stool with [redacted] legs folded beneath [redacted], [redacted] [redacted] [redacted] [redacted] I asked [redacted] if [redacted] and [redacted] said "I'm fine".</p> <p>After some time (5-10 minute), I approached [redacted] again and told [redacted] to go to [redacted]. [redacted] repeated "I'm fine". [redacted] appeared distracted by [redacted] chromebook.</p> <p>I asked [redacted] a third time, and I was more forceful, "time to go to [redacted] now, [redacted]. Leave your chromebook here. Let's go"</p> <p>[redacted] complied, but when [redacted] stood up [redacted]</p>	I am not sure when [redacted] [redacted]. Recording this incidence for reference as an example of attempts to manage [redacted] [redacted]	Completed	
CLWH-54081	Major Negative	Student	Property Damage	Physical Aggression			Food was thrown and hit the wall near [redacted] retaliated by throwing the food back, and it struck [redacted] on the shorts. [redacted] retaliated by putting soap through [redacted] bag.	[redacted] helped to clean [redacted] bag and has apologized, although [redacted] was still angry. Spoke to [redacted] about finding a safe space if needed at lunchtime.	Completed	2
CLWH-54080	Minor Negative	Student	Non-Compliance				[redacted] came into class and pulled out a packet of chips, [redacted] then shared it with [redacted] and refused to put it away despite several warnings. [redacted] were then multiple times to stop talking loudly while the rest of the class were watching a movie and then doing individual work. They were so loud others in the class couldn't hear the movie.		Completed	2
CLWH-54076	Major Negative	Student	Drugs				<p>Confidential parent meeting and emails reported that these students are using the [redacted] bathrooms near student services to vape. parents and student report the following</p> <ul style="list-style-type: none"> - [redacted] has purchased and distributed the vapes amongst the groups of [redacted] (5 for 100 dollars) - [redacted] has two, [redacted] all have one [redacted] has been broken at home witnessed by parents - [redacted] is in the process of quitting. [redacted] is frustrated that [redacted] broke it while quitting and wants the money back - Students truancy is for the purpose of vaping. - vaping occurs when in break time, in transition between classes, and transition from breaks to classes (usually at the start of breaks) - behaviour has been happening from last year continuing into this year. - parents report behaviour changes that they believe are a symptom of addiction. 	[redacted] was present in meeting. Wellbeing team has been notified. Extra targeted supervision of bathrooms to be implemented by SLB and duty team. incident reports to be collected By SLB	Completed	4
CLWH-54064	Major Negative	Student	Truancy & Absconding	Truancy & Absconding			During break [redacted] walked left school ground break to meet up with [redacted] Upon arrival back to school grounds they all went to the trees on the outer perimeter of the oval. Where [redacted] was drinking a small bottle of vanilla essence while sharing a bottle of Pepsi [redacted] was aware [redacted] did the wrong thing.		Further Action Required	3
CLWH-54062	Minor Negative	Student	Harassment				[redacted] saw me lesson 1 and reported harrassment from [redacted] - see attached notes from this meeting	<p>Meet with [redacted] was not aware that [redacted] had come across like this to [redacted] - and was very sorry.</p> <p>Offered to do restorative with [redacted] - I said to just be aware and if continues we could facilitate restorative.</p>	Completed	3
CLWH-54054	Minor Negative	Student	Property Misuse				I was instructing [redacted] to begin [redacted] HASS work because [redacted] was playing on [redacted] phone [redacted] was ignoring my instruction and pretending that [redacted] wasn't hearing me, so I told [redacted] that I would be following up with [redacted] later on. I let the relief teacher know to encourage [redacted] to get off [redacted] phone but not to push too hard.	I will follow up with [redacted] later today to discuss how to manage [redacted] phone use.	Completed	
CLWH-54048	Minor Negative	Student	Non-Compliance				[redacted] refused to put on a mask during Tutor, despite being provided with one.		Further Action Required	
CLWH-54352	Minor Negative	Student	Fractional Truancy					Emailed case manager	Completed	
CLWH-54125	Major Negative	Student	Abusive Language	Abusive Language; Physical Aggression			During the last period, [redacted] were yelling at each other out the front of wellbeing. This then went to the closest class where [redacted] went to hide. They both tried to square up in the class however I asked [redacted] to walk away and [redacted] went to wellbeing.		Completed	2
CLWH-54044	Minor Negative	Student	Fractional Truancy				[redacted] were asked by the relief teacher to take the roll to Wellbeing. They did not return.		Further Action Required	2

CLWH-54041	Major Negative	Student	Property Damage	Defiance			At the start of break 2, I was talking to a student that I had held back in during break and had the door open in C40. <p> walked in with and asked, "do you have a pen?"</p> <p>I told no, and that I was having a private conversation and asked to leave.</p> <p> then helped herself to pens that were on the table. I repeated the instruction to leave and continued to ignore me or say no.</p> <p> was standing at the door telling to just leave it.</p> <p> then slammed a pen on the table and broke it. then went for another one and I raised my voice slightly higher once again instructing to leave.</p> <p> then laughed and walked out.</p>	Contact home.	Completed	
CLWH-54037	Minor Negative	Student	Fractional Truancy				was truant from Period 3 PE today.	Called on Tuesday Feb 22 at 4:04pm and left a message. Had conference with on Wednesday Feb 23rd. claimed went to the wrong classroom but when asked where went after went to the wrong class, had no answer.	Completed	
CLWH-54033	Minor Negative	Student	Fractional Truancy				Student came to class but then left within the first 5 minutes and did not return <p>Did not tell teacher when was going or where</p> <p>There is no report that went to wellbeing</p>	Will follow up with execs about what the situation is between	Completed	
CLWH-54032	Minor Negative	Student	Fractional Truancy			Unknown	Was truant from Mathematics today (Period 2). I saw around 15 minutes into period 3 out by the basketball courts. When I asked why missed Math, said 'didn't feel like learning today'.		Completed	2
CLWH-54030	Minor Negative	Student	Non-Compliance				The class was quite unsettled. was misusing devices, both phone and Chromebook. refused to attempt the provided paper maths work <p>Several times left their seats and ran around with another students' basketball, and had to be asked multiple times to return to their seats.</p>	FFU Wed Check sheet	Completed	2
CLWH-54029	Major Negative	Student	Physical Aggression	Truancy & Absconding			Reported to me threatening another student and truanting all day. Meeting with in front office with agreed. Formal caution for this behaviour issued and called and emailed caution. supportive.		Completed	
CLWH-54021	Minor Negative	Student	Mild Disruption			Obtain Peer Attention	Was late to class by 10 mins after break and missed out on instructions for the day, apologised and started work. I asked to wear a mask but refused and said "I don't have to wear one". While doing the experiment, other students reported that was using the match sticks to play with the fire. I noticed that had used up all the match sticks that I had given . I collected the match box from but a few minutes later, I saw placing a match box on my desk and walking away. I asked what was doing and said "I was just collecting the match boxes from everyone else and putting in on your desk". This is not true as all the other students had returned their match boxes to my desk. A student confirmed that pocketed a match box but returned it after told too. also left class early (about 10 mins) and said was going to Wellbeing did not ask for permission before leaving.	Will speak to about safety in the lab and why it is not okay to be trying to take matchboxes.	Completed	2
CLWH-54020	Minor Negative	Student	Non-Compliance				I was waiting to cross the road to do bus duty. rode up to the crossing on controlling the crossing with a stop sign (name?) asked to wait rode through traffic to cross the road.		Completed	
CLWH-54016	Major Negative	Student	Truancy & Absconding	Truancy & Absconding			truanted from lesson 5 today.	Will follow up with tomorrow or next lesson.	Further Action Required	
CLWH-54014	Minor Negative	Student	Mild Disruption				sat at the wrong seats, I asked them to move several times but they refused. During instruction time they were running around and wrestling at the back of the room. They ignored instruction to sit down.	FFU Wed Check sheet	Completed	2
CLWH-54012	Minor Negative	Student	Property Misuse				were playing with the gate to the primary school near the bus stop. They put a stick through the gate to lock it as a joke. The teachers of the primary school said this was okay as it was a joke, but they also played with the lock of the gate and this went missing.		Completed	2
CLWH-54010	Major Negative	Student	Truancy & Absconding	Truancy & Absconding		Unknown	came into the classroom 20 minutes into the lesson, then they walked straight out whilst i was with another student.		Further Action Required	2
CLWH-54004	Minor Negative	Student	Non-Compliance				was playing with a stick in the workshop instead of completing work, I asked to put it down and begin the task and ignored me. I said if didn't I would have to call home and speak to and said "fuck you". I tol this was inappropriate and asked to talk to me about this, howeve shut down and ignored me. I informed that I would be following up later. <p>Later in the lesson was throwing pieces of wood at other students in the class. I asked to leave the workshop, which did, but once outside ignored me, closing eyes and leaning against the wall, not engaging in a conversation.</p>	No response from and was away for FFU. has acted more safely in next classes - no further follow up needed	Completed	

CLWH-54001	Minor Negative	Student	Mild Disruption				called out repeatedly during class wanting my attention while not doing any work. also let other students into the class that were not in the class.		Completed	
CLWH-54000	Minor Negative	Student	Mild Disruption			Obtain Adult Attention	entered my room for English after let him into the classroom		Completed	
CLWH-53996	Major Negative	Student	Truancy & Absconding				did not turn up to science	will check in with and wellbeing next lesson	Completed	
CLWH-53992	Minor Negative	Student	Harassment				student was banging on the classroom doors of C40 at the start of the lesson and trying to enter while I was teaching . I did not open the door, returned multiple times kicking at the grills and eventually screamed "you're a stupid slut bitch" before leaving		Completed	
CLWH-53989	Major Negative	Student	Disruption	Disruption		Obtain Adult Attention; Obtain Peer Attention	has repeatedly come to my class with , tried to sneak in and not go to own class. mucks around with which causes disruption when I am trying to get the class ready for the lesson.		Completed	
CLWH-53988	Major Negative	Student	Truancy & Absconding	Abusive Language; Defiance; Truancy & Absconding			During period 3 asked me to come down to to address an issue in the toilets. As I approached the door, I knocked twice and said I am coming in the Toilet. When I walked in, I saw in the back of the toilets. I asked why was in the toilet, and didn't answer me a walked out . both walked away as they knew they were in the wrong.		Further Action Required	3
CLWH-53984	Major Negative	Student	Truancy & Absconding	Truancy & Absconding			truanted line 4		Completed	
CLWH-53981	Major Negative	Student	Truancy & Absconding	Abusive Language; Defiance			<p> nburg met with today to discuss disruption around the school yesterday. gave clear instructions that was to be in class today and the changes to timetable would come in to affect tomorrow.</p> <p>Following this followed through with actions from a parent/ meeting last week that will support engaging in learning moving forward.</p> <p> could not find in period 3 to discuss the timetable changes. When the rolls were checked for the day it appeared that had not attended any classes. sent an email to staff asking to be notified if was seen around the school, searched the premises, checked in wellbeing and made a PA announcement.</p> <p> contacted to ask for someone to pick up . called to say would come. When told we cannot locate could see on snapchat that was in Richardson.</p> <p> made contact via snap and returned to school but refused to meet in the front office.</p> <p> accompanied to the concourse and asked to please go the front of the school. received a mouthful of swearing and carry on.</p> <p> exited with </p>		Further Action Required	
CLWH-53977	Minor Negative	Student	Mild Disruption					Relief teacher called for support twice. After the second time, kept back at break and also called and together discussed the consequences with . It was agreed that there would be a seating plan from next lesson and were no longer able to use the computer equipment in that room, but were to use their own chromebooks for this class.	Completed	4
CLWH-53974	Major Negative	Student	Truancy & Absconding	Disruption			I was called by the relief teacher to C25 (Media) and these were in the class and were trying to tell the teacher they were in this class. Neither of them is on the roll. I asked them both to go to class, and they also tried to tell me that they were given permission to be in this class, as they were allowed to choose whether they could be in here or in their Cooking class. I advised them that they needed to be in the class where their names are on the roll and it wasn't this one. They left. I later saw them wandering the corridors at least 3 times and were asked to go to class by at least one other staff member.		Further Action Required	2
CLWH-53973	Minor Negative	Student	Property Misuse				took a red bin from near the red chairs into the toilets. I asked multiple times to stop and return the bin. remained in the toilets with a bin for a couple of minutes and then exited and returned the bin.	would not tell me why needed to take the bin into the toilets.	Completed	

CLWH-53970	Minor Negative	Student	Mild Disruption				<p> came to class 50 mins late. As missed so much of the lesson, I just filled in on what we were doing and continued to assist who was right next to with comprehension work.</p> <p>The class up until this point was working very well on their task.</p> <p>After that, took seat, opened up youtube on laptop, causing to get out of seat and participate then stole laptop and started doing the same thing. then tried to pul pants down, but managed to stop . I tried several times to stop from interrupting everyone from doing their work, but unfortunately presence threw off task. I don't know if something happened, but left class early. I can't be sure why.</p> <p> spent the last few minutes drawing a penis on the board.</p>		Completed	
CLWH-53968	Major Negative	Student	Truancy & Absconding				<p>truanted line 6 Maths</p>	Spoke with at break 2 22/2. did not have a reason for not attending. Referral completed for additional wellbeing supports	Completed	
CLWH-53956	Major Negative	Student	Defiance				<p>refused to sit in seating arrangement despite multiple warnings.</p>	Contact home.	Completed	
CLWH-53952	Major Negative	Student	Truancy & Absconding	Truancy & Absconding			<p>truanted class today. I saw in the oval through library window and requested to talk to refused to come to class.</p>	Will let know.	Completed	
CLWH-53949	Major Negative	Student	Truancy & Absconding	Truancy & Absconding			<p>Halfway during lesson 3 left via the side door and went to the inner courtyard of the school. I saw talking with outside the toilets. I asked to return to and said was coming. Next time I looked out the door, had gone but remained chatting to . I asked where was and told me was talking to using phone and would return to class when had finished with phone. A few minutes later I went out heard students in ' toilets. I went to Wellbeing and asked for a staff member to assist me by entering the toilets. entered the toilets and found in toilets. We could not smell any smoke, vape or other substances on the students, but were concerned about their behaviour and being in toilets during class.</p>		Further Action Required	3

CLWH-53946	Minor Negative	Student	Fractional Truancy			Avoid Item/Activity	<p>When another student walked into the space, ducked out the door and saying was going to do something. I explained that needed to return to class. continued to walk down the corridor.</p>		Completed	
CLWH-53942	Major Negative	Student	Defiance				<p>wandered into Music is not in this class) and refused to leave. This has been a pattern, and is continually seeking attention from (and sometimes refused requests from to move on, and continued to disrupt . were then elevated for the remainder of the lesson.</p>	Will notify , as year co.	Completed	

CLWH-53936	Major Negative	Student	Serious Threatening Behaviour				<p>It was reported that came up to and said 'Do you want to fight? If you want to your friends can't jump in' . is sorting this out - no I don't'. then left school ground to meet . followed said was here to check on because feels unsafe at school.</p>	Book restorative session successful restorative held and agreed that they would move forward in a positive manner.	Completed	3
CLWH-53932	Minor Negative	Student	Mild Disruption			Avoid Item/Activity	<p>walked into asking for a drink. I told that I didn't have any plastic cups and that needed to return to class. said it was OK and would return to class.</p>	understood that needed to return to class but I'm unsure if did.	Completed	

CLWH-53930	Minor Negative	Student	Non-Compliance				During break one, there were [redacted] hanging around across the street from the basketball courts. about halfway through the break, [redacted] walked across the street to meet them. I called out for [redacted] to stop and [redacted] ignored me and kept walking.	[redacted] had a word with [redacted]	Completed	
CLWH-53928	Major Negative	Student	Truancy & Absconding				I spotted [redacted] and reported it to [redacted] and [redacted] walked across the street to retrieve [redacted] [redacted] came briefly as I was marking the roll but then left straight away and truanted the entire lesson.	Is currently failing a checksheet.	Completed	
CLWH-53926	Minor Negative	Student	Fractional Truancy				[redacted] left about halfway through the lesson.		Completed	
CLWH-53921	Minor Negative	Student	Fractional Truancy			Avoid Adults; Avoid Item/Activity	[redacted] asked to go the toilet, I gave [redacted] permission for 5 minutes and then [redacted] did not return to class for the remainder of the lesson.	I will follow up with [redacted] later today and as I want to encourage [redacted] attendance to [redacted]	Completed	
CLWH-53920	Minor Negative	Student	Bullying				It has been reported that [redacted] have been targeting [redacted] in class making comments like "you are so disgusting" and playing a game where they point to students in their classes and putting them into a "like" or "hate" category. Yesterday they also brought a group of older students over to intimidate [redacted].	have spoken to students involved and their parents. Teachers also informed	Completed	3
CLWH-53916	Major Negative	Student	Defiance				[redacted] reported seeing [redacted] on school grounds and saw [redacted] walking towards the canteen/[redacted] toilets. I was told by [redacted] was hiding in to [redacted] toilets. I stood by the door and heard [redacted] speaking with an unknown student, I knocked on the door and asked for [redacted] to come out. [redacted] did eventually, came to the front office and completed an incident report for yesterday's hands on behaviours. I reinforced [redacted] cant [redacted] on school grounds for the rest of the day, [redacted] said [redacted] was going home.		Completed	
CLWH-53909	Minor Negative	Student	Inappropriate Language		Verbal	Unknown; Avoid Item/Activity; Obtain Peer Attention	[redacted] looked at [redacted] phone and said, "go and suck my [redacted]" I reminded both of them about the school phone policy, told [redacted] that what [redacted] said is inappropriate and disrespectful. [redacted] made faces at me and shook [redacted] head. Later on during the lesson [redacted] wanted to go out saying [redacted] needed to fill [redacted] water bottle and yet [redacted] had filled [redacted] water bottle at the beginning of the lesson. I reminded [redacted] that [redacted] had already filled h [redacted] water bottle [redacted] then ran to my desk saying threatening to take the hand sanitiser. I directed [redacted] to go back to [redacted] task and [redacted] walked out of class and ended up at the garden behind Science staff room and was picking tomatoes and eating them.		Completed	2
CLWH-54136	Minor Negative	Student	Non-Compliance				[redacted] was stimulating a sexual act to [redacted] who was sitting beside me, I asked [redacted] to stop as it was offensive. [redacted] laughed and continued for a few more seconds. After the class had left for the next line I mentioned what had happened to the Teacher [redacted].		Completed	
CLWH-53905	Minor Negative	Student	Non-Compliance				[redacted] refused to engage in work throughout the lesson in [redacted]. I attempted to get [redacted] started with Maths work, and despite numerous redirects, [redacted] did not put [redacted] phone away [redacted] was on a video call with a [redacted] Mid way through the lesson, [redacted] left without permission, and returned 15 minutes later with [redacted] not in the class [redacted] I asked [redacted] to leave and [redacted] refused.	First lesson in [redacted] and [redacted] has had significant absences, so we will see how [redacted] progresses throughout the week.	Completed	2
CLWH-53901	Major Negative	Student	Disruption	Defiance; Truancy & Absconding			Report left by relief teacher: [redacted] refused to follow teacher instruction of not handing out gum to other students. [redacted] constantly interrupted and also ran out of the class without permission.	FFO	Completed	
CLWH-53897	Minor Negative	Student	Inappropriate Language		Verbal	Unknown; Avoid Item/Activity; Obtain Peer Attention	[redacted] was on [redacted] phone and disrupting the student next to [redacted] I told [redacted] devices are for learning, [redacted] should put [redacted] phone away. [redacted] still had [redacted] phone and I reminded [redacted] that devices are for learning [redacted] should put [redacted] phone away or in the box and offered [redacted] a chromebook. [redacted] said fuck. I told [redacted] we do not use that language at school, it is not appropriate, [redacted] said fuck again and mumbled saying [redacted] does not care.	Will chat with [redacted] again during break in the follow up session.	Further Action Required	
CLWH-53893	Minor Negative	Student	Fractional Truancy				At the beginning of the lesson student had to be told numerous times to put their phone away Was refusing to respond or make eye contact with the teacher Scribbled all over worksheet so that it was impossible to complete it Left the class without telling the teacher where [redacted] was going or why and did not return	Will have a consultation with student to follow up what [redacted] plan is for the future and what strategies [redacted] have planned out	Completed	
CLWH-53892	Minor Negative	Student	Non-Compliance				Student refused to complete any work or get off [redacted] device Remained disengaged for the whole lesson Spoke aggressively to teacher when asked to engage with the work	Will organise faculty follow up with student for late in the week	Completed	
CLWH-53890	Minor Negative	Student	Fractional Truancy				[redacted] said that [redacted] wanted to go to student services right as the lesson began despite not having been given permission [redacted] then returned at the end of the lesson and refused to do any work	Will organise faculty follow up for later in the week	Completed	
CLWH-53888	Minor Negative	Student	Fractional Truancy				[redacted] arrived late, walked out without permission, returned, but then disappeared again after 5 minutes and did not come back.	contact parent and put on follow up	Completed	

CLWH-53884	Minor Negative	Student	Fractional Truancy				arrived late, walked out without permission, returned, but then disappeared when the class went outside to the oval.	Faculty follow up.	Completed	
CLWH-53882	Minor Negative	Student	Mild Disruption				During class, were refusing to following the seating plan, hands on, being loud, then constantly out of their seats disrupting others kept turning the fans on high, and taking others' belongings. Both students left the class without permission at different times. was throwing chairs around, and knocked over the same desk multiple times, ignoring instructions.	FFO Tues	Completed	2
CLWH-53878	Major Negative	Student	Bullying	Physical Aggression; Abusive Language	Physical; Verbal		I found in the front office speaking to about an incident had with . I offered to take back to and work with in the empty classroom one on one. agreed and we were in the room at about 225pm working on a science worksheet and walked in and immediately appeared uncomfortable and said to me 'id dont feel safe when is here' 'I don't feel safe shouldn't be here' I was trying to calm down and was reassuring that 'everything will be ok was accompanied by an was trying to get to move back into the other classroom. kept saying shouldn't be here I don't feel safe' and at around this time grabbed a foam roller and threw it at , I blocked it with my arm and took out of the room to the front office I calmed down with some mindfulness exercises and took into the classroom in the front office in between the principal and vice principals office where continued working on the science spreadsheet.		Further Action Required	2
CLWH-53877	Minor Negative	Student	Fractional Truancy				came 10 minutes late to class and left 6 minutes before the bell. Whilst in class refused to get off phone and did not complete any classwork during the lesson. came 7 minutes late to English and didn't complete any work, on phone. came 10 minutes late to class and completed no work, on phone.	I have sent to FFU, I have had conversations with I have tried to call home. I have sent an email to defiance and truancy. - separate classes same consistent behaviour - - Spoke to FFU hasn't attended	Completed	3
CLWH-53876	Minor Negative	Victim	Mild Disruption				entered the immediately after break 2 appearing . also entered the classroom . After settling into class, I entered the other classroom and noted missing. After observing with , I re-entered the classroom and appeared frustrated. I asked permission to sit next to but said did not want me to. then began to try and grab watch and jacket from desk. I picked up watch and put it in my pocket whilst asking not to touch other people's possessions reached into my pocket to get the watch so I took it out and let take it from my hand. then proceeded to go outside before re-entering the classroom and then entering the break-out space (which was using with). then refused offers of alternative spaces and threw a back roller at which was caught by . then calmed after exited with and discussed frustration and anger about in the class. also discussed how does not like verbally expressing emotions whilst feeling them .	informed. informed.	Completed	2
CLWH-53873	Major Negative	Victim	Physical Aggression				It was reported that physically slammed to the ground and hit head then tackled when tried to intervene, had pinned to the ground. tried to help and then tackled again.		Further Action Required	3

CLWH-53870	Minor Negative	Student	Harassment		Verbal	<p>We were in a different classroom to usual. There was a drawing of a character (Bill Cipher) on the whiteboard. It was missing part and [redacted] fixed it up. Throughout the lesson, other students, seeing that [redacted] liked the drawing, sought to provoke [redacted] by yelling across the room [redacted] adding a penis to the drawing [redacted] despite explicit instructions not to).</p> <p>[redacted] started getting agitated and wrote 'don't erase' next to it.</p> <p>Later on [redacted] tried to tell me that [redacted] had done something, referring to [redacted] as [redacted]'. I tried to have a word with [redacted] but [redacted] and the rest of the group [redacted] started yelling at [redacted], with [redacted] saying (and [redacted] repeating) that [redacted] hoped [redacted] family died and that [redacted] should go kill [redacted]</p> <p>I took [redacted] outside and got them to calm down, and discussed more constructive ways of responding rather than telling people to kill themselves (eg 'I don't care what you think').</p> <p>I then spoke to [redacted] outside. [redacted] said that people should be suspended for telling others to kill themselves. [redacted] said that teachers never actually do anything when [redacted] complains about bullying, and that nothing helps.</p> <p>When we came back inside someone had erased the whole character off the board.</p> <p>Near the end of the lesson, [redacted] accused [redacted] of being gay and 'using a strap on to fuck guys in the buttohole'.</p> <p>[redacted] asked to go to the front office so I gave [redacted] a note.</p> <p>I spoke to [redacted] about appropriate language and not treating 'gay' as an insult.</p> <p>Spoke to [redacted] about their role. I'm not sure that any of them really understood that they were a large group ganging up on one person.</p>	<p>Corridor conference. [redacted] said that people should be suspended for telling others to kill themselves. [redacted] said that teachers never actually do anything when [redacted] complains about bullying, and that nothing helps. [redacted] went to front office.</p> <p>[redacted]: Check in with [redacted] [redacted] would like some distance from the students today (working in Wellbeing independently). Working on exit pass and self regulation strategies with WB team.</p> <p>[redacted] - 22/2 Spoke with [redacted] to get their version of events. They were mostly receptive and understood that this situation is complex and that we are getting to the bottom of it. That on the surface it very much looks like bullying and harassment. [redacted] did say that [redacted] told [redacted] to kill [redacted] We spoke at length about the dangers of this type of comment. [redacted] felt justified to stand up for [redacted] as [redacted] was insulting [redacted] I spoke with [redacted] of them to cease and desist any further covert/overt bullying, they all agreed and acknowledged that it wasn't nice. Informed them that there would most likely be follow up conversation with the DP/Principal.</p> <p>Seating plan in classes shared with these students requested</p>	Further Action Required	5
CLWH-53870	Minor Negative	Student	Harassment		Verbal	<p>We were in a different classroom to usual. There was a drawing of a character (Bill Cipher) on the whiteboard. It was missing part and [redacted] fixed it up. Throughout the lesson, other students, seeing that [redacted] liked the drawing, sought to provoke [redacted] by yelling across the room [redacted] adding a penis to the drawing [redacted] despite explicit instructions not to).</p> <p>[redacted] started getting agitated and wrote 'don't erase' next to it.</p> <p>Later on [redacted] tried to tell me that [redacted] had done something, referring to [redacted] as [redacted] tried to have a word with [redacted] but [redacted] and the rest of the group [redacted] started yelling at [redacted], with [redacted] saying (and [redacted] repeating) that [redacted] hoped [redacted] family died and that [redacted] should go kill [redacted]</p> <p>I took [redacted] outside and got them to calm down, and discussed more constructive ways of responding rather than telling people to kill themselves (eg 'I don't care what you think').</p> <p>I then spoke to [redacted] outside [redacted] said that people should be suspended for telling others to kill themselves. [redacted] said that teachers never actually do anything when [redacted] complains about bullying, and that nothing helps.</p> <p>When we came back inside someone had erased the whole character off the board.</p> <p>Near the end of the lesson [redacted] accused [redacted] of being gay and 'using a strap on to fuck guys in the buttohole'.</p> <p>[redacted] asked to go to the front office so I gave [redacted] a note.</p>	<p>Corridor conference. Discussed more constructive ways of responding (eg 'I don't care what you think'), and not okay to tell people to kill themselves.</p> <p>Later on, talked to [redacted] that gay is not an insult.</p>	Completed	

						<p>I spoke to [redacted] about appropriate language and not treating 'gay' as an insult.</p> <p>Spoke to [redacted] about their role. I'm not sure that any of them really understood that they were a large group ganging up on one person.</p>			
CLWH-53870	Minor Negative	Student	Harassment		Verbal	<p>We were in a different classroom to usual. There was a drawing of a character (Bill Cipher) on the whiteboard. It was missing part and [redacted] fixed it up. Throughout the lesson, other students, seeing that [redacted] liked the drawing, sought to provoke [redacted], by yelling across the room [redacted] adding a penis to the drawing [redacted], despite explicit instructions not to).</p> <p>[redacted] started getting agitated and wrote 'don't erase' next to it.</p> <p>Later on [redacted] tried to tell me that [redacted] had done something, referring to [redacted] as [redacted]'. I tried to have a word with [redacted] but [redacted] and the rest of the group [redacted] started yelling at [redacted] with [redacted] saying (and [redacted] repeating) that [redacted] hoped [redacted] family died and that [redacted] should go [redacted]</p> <p>I took [redacted] outside and got them to calm down, and discussed more constructive ways of responding rather than telling people to kill themselves (eg 'I don't care what you think').</p> <p>I then spoke to [redacted] outside. [redacted] said that people should be suspended for telling others to kill themselves [redacted] said that teachers never actually do anything when [redacted] complains about bullying, and that nothing helps.</p> <p>When we came back inside someone had erased the whole character off the board.</p> <p>Near the end of the lesson, [redacted] accused [redacted] of being gay and 'using a strap on to fuck guys in the buttole'.</p> <p>[redacted] asked to go to the front office so I gave [redacted] a note.</p> <p>I spoke to [redacted] about appropriate language and not treating 'gay' as an insult.</p> <p>Spoke to [redacted] about their role. I'm not sure that any of them really understood that they were a large group ganging up on one person.</p>	Askec [redacted] not to call out at people across the room, or join in harassment.	Completed	



CLWH-53868	Major Negative	Student	Physical Aggression	Defiance; Serious Threatening Behaviour; Physical Aggression		Obtain Peer Attention; Obtain Adult Attention	<p>_____ had music playing from _____ Chromebook and _____ yelled at _____ to turn it off. _____ said that _____ wouldn't. I walked over to address _____ about the music and _____ grabbed a small whiteboard and threw it at _____. It missed _____ I grab the whiteboard and placed it back on the desk. _____ became more agitated, grabbed it again and threw it again at _____ hitting _____ in the shoulder _____ then left the classroom quite upset. Once _____ returned to class I asked _____ if _____ needed any first aid, such as Ice and _____ said _____ was OK.</p>		Further Action Required	2
CLWH-53865	Major Negative	Student	Physical Aggression	Physical Aggression			I had worked planned for _____, on Chrome book _____ CB was playing up which i was not aware of. On requesting to get _____ laptop out of the bag _____ got frustrated assuming that i should be aware of it and pushed me both _____ hands.	Will talk to _____ about it.	Further Action Required	
CLWH-53864	Minor Negative	Student	Non-Compliance			Obtain Peer Attention; Avoid Item/Activity	_____ sits with _____ and refused to complete any work in HASS today. _____ said _____ does not want to do the work and will not do it. _____ was on _____ phone refusing to complete the task they started last class.		Completed	
CLWH-53860	Major Negative	Student	Bullying	Disruption; Property Damage			<p>_____ entered our classroom without permission _____ was upset about an incident that had occurred in the other room. _____ picked up _____ timetable and took it away. We got it back and put in on _____ table _____ then grabbed the timetable and scrunched it up, before putting it back on _____ table.</p> <p>_____ also grabbed a flexible ruler and started lightly hitting the wall with it _____ began tapping _____ on the head. _____ grabbed the ruler, and they were pulling it between them. I got the rulers and sent _____ back to _____ own classroom.</p>	Discussed with _____ _____ called home as there were several incidents.	Completed	
CLWH-53857	Major Negative	Student	Property Damage	Property Damage		Obtain Peer Attention	<p>During P5 _____ was using _____ mask string to cut into the chair _____ was sitting on _____ was periodically cutting through and then stopping. I made it known that I was fully aware of what _____ was trying to do, and told _____ to stop _____ kept going and eventually cut through one side of it. At the end of the _____ was actively trying to hide the fact _____ had cut through the chair but refusing to get out of _____ seat. _____ eventually got out of _____ seat, stood behind the chair and bent the rest of the chair so that the whole back snapped off. _____ then took the seat/legs part of the chair and chucked it in the bin outside the classroom. The bell then went for home time, while I was retrieving the seat/legs _____ ran off with the back of the chair.</p> <p>Report from _____ - whilst on duty after school I saw _____ had part of a chair. I asked them to hand it over</p>	Informed _____ _____ conversation tomorrow.	Completed	2

							but neither did. They went over to the bus stop where they found part of a table which they placed on top of the bus shelter. [redacted] took the table down and again asked for the chair. [redacted] said [redacted] just found it, and as it was after school and off school grounds we couldn't do anything. I informed [redacted] that the bus stop still counted as school grounds and that [redacted] needed to follow instructions. [redacted] refused and scooted away. [redacted] got on the bus.			
CLWH-53856	Minor Negative	Student	Non-Compliance			Avoid Item/Activity	[redacted] stayed on [redacted] phone the entire class despite being asked to not have [redacted] phone out and do [redacted] work. [redacted] can attempt work at times.		Completed	
CLWH-53853	Minor Negative	Student	Fractional Truancy				[redacted] was given permission to use the bathroom at 1pm and did not return		Further Action Required	
CLWH-53850	Minor Negative	Student	Mild Disruption				[redacted] were all having an argument just after they arrived in class. [redacted] were arguing over a chair and [redacted] then joined in to "stick up for [redacted]. The [redacted] then left the classroom. [redacted] saw [redacted] leave and ended up speaking to [redacted]. Report from [redacted] I was at the doorway talking to another student when I heard [redacted] yelling something along the lines of "shut the fuck up [redacted], go kill yourself". I said [redacted]..." and [redacted] cut me off, yelled something at me and screamed that [redacted] was going to wellbeing. When I later saw [redacted] in wellbeing [redacted] was crying and said [redacted] was going home. [redacted] later said [redacted] would provide an incident report by email from home. Other student incident reports are attached.		Completed	3
CLWH-53846	Major Negative	Student	Disruption	Disruption		Obtain Peer Attention	[redacted] was continually disruptive in Drama today refusing to put [redacted] phone in [redacted] bag, and dragging [redacted] feet to put it away, [redacted] threw paper at [redacted] when asked no to [redacted] made farting noises all lesson and was asked to leave the room twice and sit where I could see [redacted] through an open door. [redacted] chased other students in the corridors and refused to do anything i asked [redacted] to do including wear a mask. This behaviour has been repeated for over a week now in both Dram and English.	Conversation with HT and year advisor to discuss next step as parents have already been contacted.	Further Action Required	
CLWH-53842	Major Negative	Student	Defiance	Harassment			Students were being very defiant in the canteen area - towards [redacted] toilets end. They were throwing canteen food back and forth. Including garlic bread, wet toilet paper etc. I told them they needed to leave, they didn't follow this instruction. I said I would be back in two mins and I wanted to see them gone by the time I got back i wanted them to be gone. When I returned, they were still there. They were throwing food back and forth again. This time I was more insistent in asking them to leave. They then (an unidentified [redacted] threw a [redacted] in my face, [redacted] [redacted] I asked rover [redacted] to cover me. We asked [redacted] who they were [redacted] and [redacted] and another couldn't identify this person. All we knew was it was [redacted] and a friend.	RISKMAN - 78M298 [redacted]: I did not witness the incident, but saw [redacted] who was not a students at our school with [redacted] walking in the courtyard and then into the corridors. I followed them over to the bus stop over the road (Casey Crescent) and spoke to them there. The other [redacted] [redacted] was a friend of [redacted] I spoke to them about not being on school grounds if they are not a student at the school. [redacted] also [redacted] would like to apologise to the teacher who got hit with the banana. I also notified [redacted] ([redacted]) that [redacted] had brought a friend on grounds.	Further Action Required	5
CLWH-53841	Minor Negative	Student	Non-Compliance				[redacted] had been refusing to stop playing games on the computer all lesson, [redacted] had also been yelling across the room and using inappropriate language. The class was doing an assignment on the computers. When [redacted] left the room [redacted] jumped [redacted] computer and started banging random letters on the keyboard to insert it into [redacted] assignment. When I tried to take the keyboard off [redacted] falsely claimed I had hurt [redacted] arm [redacted] then proceeded to scratch and punch [redacted] own arm and claim I did it.		Completed	
CLWH-53840	Negative Incidents	Student					Disrespectful behaviour - shouting and bouncing around - outrageous and inappropriate language		Completed	3

CLWH-53836	Major Negative	Student	Harassment	Physical Aggression; Disruption; Defiance	Physical; Sexual; Cyber	Obtain Peer Attention; Obtain Adult Attention; Avoid Adults; Avoid Item/Activity	<p>When I allowed [redacted] into [redacted] HASS class in Period 3, [redacted] was quite unsettled. [redacted] immediately went up to [redacted] and began choking [redacted] and when i asked [redacted] to stop, [redacted] refused and stated "It's our way of saying hello", in which [redacted] agreed and [redacted] finally let go. When the classroom teacher left to print photocopies, [redacted] was then extremely disruptive, which set off majority of the other students to cause mass disruption. To limit this, I got [redacted] assigned work and we went to the Learning Hub, in which [redacted] has successfully accessed in the past.</p> <p>[redacted] then started engaging in the work, before jumping on [redacted] phone to show me videos of cars and motorbikes. However, this then escalated to a picture of [redacted] shirtless from the stomach up, followed by a picture of [redacted] bare bottom. When I asked [redacted] to stop (and informed [redacted] that what [redacted] was doing was inappropriate), [redacted] briefly did, before showing me another car. [redacted] then showed me a disturbing video of CCTV footage of someone being stabbed to death. I asked [redacted] multiple times to stop and stated how uncomfortable it was making me and the inappropriate nature of the video, however [redacted] kept going, and kept describing in detail what was happening to the victim in the video. I kept asking [redacted] to stop and tried to move away from [redacted] phone, however [redacted] continued until the video was over. I asked [redacted] to leave the Hub, in which [redacted] was defiant at first, then I explained what [redacted] had done and [redacted] did make [redacted] way to Wellbeing.</p> <p>I informed [redacted] of the incident in which [redacted] consulted with [redacted] about [redacted] actions and the effect they had on me.</p>	[redacted] I had a discussion with [redacted] in regards to showing people videos of offensive material. [redacted] understood that showing [redacted] the video was not ok, and that [redacted] should have stopped when [redacted] said no. [redacted] also said the image of a backside wasn't [redacted], it was a 'random' guy but [redacted] showed [redacted] because [redacted] thought the photo looked like [redacted]. Again I went over the expectations of not sharing inappropriate images. [redacted] understood [redacted] had upset [redacted] and was sorry [redacted] hurt [redacted] feelings and wanted to apologies	Completed	3
CLWH-53834	Minor Negative	Student	Fractional Truancy				[redacted] was ten mins late. [redacted] then asked to go to the toilet at 10:40 for an emergency. [redacted] never returned and was marked timed on roll for 25 mins	FFU	Completed	
CLWH-53833	Minor Negative	Student	Fractional Truancy				fifteen mins late to English	FFU	Completed	
							I asked [redacted] why [redacted] was so late. [redacted] said : I got lost. I told [redacted] I think that's totally untrue considering this is is fourth year at this school.			
CLWH-53830	Minor Negative	Student	Fractional Truancy				[redacted] packed up [redacted] belongings and left class without permission at 10:50am. [redacted] stated [redacted] was going to wellbeing. Checked with Wellbeing and [redacted] did not make it there.	Spoke with [redacted] line 7 as [redacted] was in Wellbeing [redacted] said [redacted] went and sat outside. Discussed the importance of remaining in class and that if this were to happen again [redacted] would be contacted.	Completed	
CLWH-53826	Minor Negative	Student	Mild Disruption				Was interrupting the lesson by talking when I was giving instructions. Needed reminders to wear [redacted] mask properly but [redacted] said that [redacted] was drinking water and couldn't wear [redacted] mask. After completing [redacted] work, [redacted] was chasing [redacted] around the classroom while [redacted] was holding a scissors.	FFU Tuesday	Completed	
CLWH-53824	Minor Negative	Student	Non-Compliance				Was given a mask before [redacted] entered the classroom. Students were assigned to a sitting plan and [redacted] was reluctant to sit at [redacted] seat. [redacted] tried to move away and change [redacted] seat multiple times. [redacted] also struggled to wear [redacted] mask and need constant reminders to put it on properly.	Ongoing issue with wearing masks. [redacted] has spoken to [redacted] about it last week but behaviour has still continued.	Completed	
CLWH-53816	Major Negative	Student	Abusive Language	Defiance; Abusive Language; Disruption			Students were finishing off some tasks from last week. [redacted] was up to a research task on a significant individual but picked a person outside the requirements, so I suggested that [redacted] choose somebody from the list provided. This agitated [redacted] and [redacted] refused to complete the task [redacted] then began to distract other people, and tell inappropriate jokes about circumcision, and played a youtube video that was a joke about incest and mentioned "fucked your [redacted]". I asked [redacted] several times to stop inappropriate discussions, however; [redacted] kept going. I then asked [redacted] to step outside for a conference. During this conference [redacted] blamed me for [redacted] poor behaviour, and stated that I "changed the task". I attempted to redirect the conversation back to the actual issue which was [redacted] inappropriate discussions, and misuse of devices. However; [redacted] began to start saying things like "you're bullshitting, you need to cut the shit [redacted] I'm sick of it". At this point I disengaged from the conversation, and said that I didn't think [redacted] was ready to come back to the classroom just yet. I asked [redacted] to wait at the door while I called the exec on deck, [redacted] then left the area.	Exec on deck arrived, but [redacted] had already left.	Completed	
								[redacted] spoke to [redacted] s. Follow up will involve a discussion with [redacted] on Line 3 tomorrow (22/2) to resolve.		
								[redacted] - Called [redacted] to discuss ongoing concerns with HaSS and [redacted] unit, mentioned that it is likely happening across a few classes. Let [redacted] know that a follow up conversation would be had tomorrow (22/02) with [redacted] and exec.		
CLWH-54233	Minor Negative	Student	Harassment				The class was waiting by the bag locker to leave class on the bell. [redacted] acquired a metal file and appeared to drag it across the back of [redacted] neck [redacted] moved [redacted] head to avoid the file. I asked [redacted] if the file contacted [redacted] skin and [redacted] declined to give a clear answer [redacted] continues to make loud sqealing sounds which in a busy workshop may cause other students to loose focus while operating machinery or equipment and injure themselves. I find the noises a distraction.	Student was conferenced at next class. I spent more classtime with [redacted] to insure [redacted] was busy.	Completed	
CLWH-53821	Minor Negative	Student	Non-Compliance			Unknown	[redacted] was refusing to leave my Line 7 PE class while on the tennis courts. Was asked three times to leave and was non-compliant. Exec on Deck was called. When [redacted] saw the teacher call, [redacted] left the class.	Follow up conversation had with student. Expressed that coming to this class makes it difficult to manage the class. [redacted] coming to class to help.	Completed	

CLWH-53812	Minor Negative	Student	Fractional Truancy				left class early after refusing to put laptop away.	will have 1 on 1 chat	Completed	
CLWH-53809	Minor Negative	Student	Mild Disruption				has a bottle of strawberry milk in class. I saw trying to take it from . At the end of the lesson, after students had left, I noticed the milk the floor next to where they were seated.	Will speak to students on Monday as they are expected to be more mature as and not sneak out of class after making a mess.	Completed	3
CLWH-53805	Minor Negative	Student	Harassment		Verbal		Refused to do any work or put phone away during the lesson. harassed me during the lesson by making disrespectful and rude comments.	Has already had a FFU over similar behaviour. Will be placed on a level 1 commitment.	Completed	
CLWH-53802	Minor Negative	Student	Fractional Truancy				were seen trying to check in to wellbeing - this has occurred as a work avoidance strategy has advised that they need to go to class. Both have then entered class and refused to participate in work. When I asked them to get up, got up and walked out of class. remained in the class with minimal participation. Follows a pattern of partial truanancies from to start the year.	Informed as as partial truanancies are occurring in multiple classes.	Completed	2
CLWH-53800	Minor Negative	Student	Fractional Truancy				late for class escorted by . Refuses to engage in classwork and left before the bell. This is an ongoing issue	referral for study line perhaps, as it is clear does not want to be in the class and perhaps should focus attention on core subjects.	Completed	
CLWH-53798	Minor Negative	Student	Non-Compliance				began the lesson by stating wasn't playing today; I said that was fine, would miss out on the prizes that were up for grabs then said was playing and grabbed the racquet despite me asking not too until I had explained what we were doing. said "I can do what I want". I let know that if was going to be rude and not listen to instruction would not be able to join in. put the racquet back and was compliant for a few minutes, then when we started the game, was hitting racquet on the fence and the ground whilst others were playing the game. I asked to not break school equipment and replied can do wants. I asked to put the racquet away until could be polite and follow instruction to which told me "no, I'll do what I want". I informed that I would be scheduling a FFU to discuss behaviour and told me "you're not allowed to do that, I don't care what you say".	Will call home to inform of FFU on Tuesday (next closest day) and have a restorative chat with during FFU.	Further Action Required	
CLWH-53797	Minor Negative	Victim	Mild Disruption						Completed	3
CLWH-53794	Minor Negative	Student	Mild Disruption			Obtain Peer Attention	were using pens and paper to create spit balls to spit at each other. I asked them a few times to stop as it was disgusting behaviour - they kept going. I then had a corridor conference with them, informed them that their behaviour was disgusting and especially disturbing given that COVID is still a big concern. They both agreed that they were settled enough to join the classroom, the behaviour did not continue past this.		Completed	2
CLWH-53788	Minor Negative	Student	Non-Compliance				Student came in late Student was bouncing a basketball and refused to stop after being asked several times Student refused to talk to teacher and said that didn't care about doing work and did not want to be talked to Student told the teacher to go away Student then left class and did not return	Will organise faculty follow up for next week	Completed	
CLWH-53785	Minor Negative	Student	Non-Compliance				were non compliant with device policy and have not attempted any work in the last 2 lessons. tried to continually play phone on speakers as I was trying to read the story to the rest of the class, leading the students to become frustrated with	referral for	Completed	2
CLWH-53784	Major Negative	Student	Abusive Language	Serious Threatening Behaviour; Disruption; Defiance			called me over and was very upset. said that had stolen one of KitKats. said that had been given a KitKat by agreed with this and said that had also stolen one. At this point opened up pockets to show they were empty and then went through bag that showed the one empty KitKat wrapper. began escalating and continued to argue that had taken a KitKat. told me to go and look through the bin for it. I said i would not do that, but suggested we look through school bag. told me to shut up and piss off and that I needed to get the KitKat back. said to that probably left it on the school bus became more heightened and began swearing at I attempted to move away and asked to get bag so we could look put the KitKats that were in bag away so no more went missing. told me to fuck off cunt multiple times. At this point I saw Rover close by and called for assistance. approached and asked to move to the front office to talk about what had happened. was swearing and would not move. kept calling on phone. said would ring and ask them to come to school to support in the conversation. said that was going to ring and would meet at the office remained on the playground. phoned who said would ask to come to school. returned to the playground to let know that was coming to support got up off the seat and tried to swipe the phone out of hand was very agitated and kept moving towards as was stepping back. started to move towards the building, dropped bag and screamed at several times swearing at to pick the bag up. let enter the building and phoned to let know what was happening. picked up the school bag. was going in and out of the front office area. arrived at school and		Further Action Required	3

						<p>came into the front office area with [redacted] was refusing to leave with [redacted]. Front Office was locked down for 40 minutes. During this time [redacted], yelling, swearing, pacing. Front doors were opened. [redacted] moved around the office and [redacted] and [redacted] moved into their rooms at times during this. [redacted] exited at 12.10pm with [redacted]</p> <p>[redacted] - I was at the main doors into the [redacted] speaking with an other student. [redacted] walked down the corridor towards the [redacted] door, [redacted] appeared agitated and was swearing. I advised the other [redacted] students and [redacted] to us another entry into the unit. [redacted] started to bang on the door wanting to go into the room. I rang [redacted] informed [redacted] was at the [redacted], [redacted] requested to bring [redacted] to the front office. The corridors started to fill with students returning from recess, I advised [redacted] and [redacted] to redirect students. [redacted] continued to use abusive language. [redacted] started to run toward the front office. I yelled [redacted] to alert [redacted] turned and was run into by [redacted] as [redacted] rushed by to exit the front of the school. [redacted] then paced out the front of the school and continued to use abusive language. [redacted] was attempting to re-enter the school building. [redacted] entered the front office. I followed [redacted] to the front office area, where I took instruction from [redacted]. [redacted] remained heightened pacing, using abusive language and moving erratically around the front office space. [redacted] arrived and after 30 mins or so was able to exit [redacted]</p>			
CLWH-53777	Major Negative	Witness	Serious Threatening Behaviour			<p>[redacted] was outside of [redacted] classroom with [redacted]. [redacted] reported [redacted] felt unsafe and wanted to go to student services as per the plan established on Wednesday.</p> <p>[redacted] reported [redacted] heard [redacted] make threats against [redacted] (see statement)</p> <p>I took the [redacted] to [redacted] office, the reported [redacted] had threatened to 'jump' [redacted] on the way home from school [redacted] said [redacted] knew the way [redacted] walks home. [redacted] had also asked other students for scissor and [redacted] believed that [redacted] had intended to hurt [redacted] or property. Both [redacted] said they feel unsafe.</p> <p>In a conversation with [redacted] admitted to intimidating [redacted] and asking peers for scissors (see statement). [redacted] also said that 'didn't want to let go' what happened on Wednesday.</p>	[redacted] was collected by parents at 11.30 - follow up conversation on Monday	Completed	4
CLWH-54350	Minor Negative	Student	Fractional Truancy				Emailed case manager	Completed	
CLWH-54332	Minor Negative	Student	Harassment			<p>[redacted] reported that [redacted] were teasing [redacted] for not participating in PE and "body shaming" [redacted] about wearing a long sleeve jumper when it is hot.</p> <p>[redacted] told them to go kill themselves.</p> <p>This conflict has been ongoing.</p>		Completed	3
CLWH-53832	Minor Negative	Student	Property Misuse			<p>[redacted] sprayed a significant amount of deodorant in the classroom. Unfortunately [redacted] reacted [redacted] had to leave the classroom [redacted] and returned to the next class.</p>	[redacted] took the deodorant off [redacted] and was spoke to about the use of deodorant.	Completed	
CLWH-53792	Major Negative	Student	Smoking			<p>I was on duty on the oval for break 2.</p> <p>I was walking around the back end of the oval when I smelt smoke and spotted a group of students sitting under a tree with low branches.</p> <p>I went under the tree and spotted [redacted] and another student(I don't know [redacted] name sorry).</p> <p>[redacted] looked as if [redacted] panicked and quickly did something with [redacted] bag.</p> <p>I told [redacted] that I know I didn't see [redacted] do it, but that the area strongly smelt of smoke.</p> <p>[redacted] said [redacted] didn't do it.</p> <p>I told [redacted] they were going to have to move.</p> <p>They moved on straight away.</p> <p>Under the tree was covered in rubbish. There was vape packets amongst the rubbish as well.</p>		Further Action Required	2
CLWH-53790	Minor Negative	Student	Non-Compliance			<p>Student was on [redacted] phone and refused to put it in the box or put it away when given the opportunity</p> <p>Student looked quite upset so teacher asked if [redacted] wanted to go outside and talk about it or go to wellbeing [redacted] said no</p> <p>Student then got into a better mood and later proceeded to walk around the class and distract/disrupt other students</p>	<p>Will put student on faculty follow up</p> <p>Will also attempt to have a corridor conference with [redacted] during class if the behaviour continues</p>	Completed	
CLWH-53781	Minor Negative	Student	Non-Compliance			<p>[redacted] was out of classes and walking around corridors. [redacted] was shouting and being disruptive</p>	I attempted a conversation as did others in wellbeing but this did not happen	Completed	
CLWH-53770	Minor Negative	Student	Mild Disruption			<p>[redacted] is constantly distracted despite regular 1:1 assistance. Picks up tools, whacks random materials.</p>	noy yet	Completed	

CLWH-53769	Major Negative	Student	Truancy & Absconding				█ didn't show for English last period.		Completed	
CLWH-53753	Minor Negative	Student	Fractional Truancy			Unknown	Attendance was taken and then on transition to the field, they left class	Student █ to monitor attendance, engagement, and behaviour.	Completed	2
CLWH-53749	Minor Negative	Student	Property Misuse				█ threw hacksaw on floor. █ also walked to middle section of workshop and put on welding helmet which had nothing to do with the lesson. █ banged on the bench which was disruptive while I discussed my safety concerns having stopped the class to remind all about WH&S.	There is ongoing unsafe behaviour behaviour.	Further Action Required	
CLWH-53745	Major Negative	Student	Defiance	Disruption			In class today █ did not complete any work instead █ Inappropriately used a loan chromebook by playing videos out loud, and did a bit of online shopping. Used █ phone (or someone elses) to film the entire class at various intervals. I asked █ repeatedly to stop, however this gave no effect. Was on █ devices playing games out loud. █ said █ had done work and asked me what the problem was - I said having google classroom open didn't constitute work having been completed. Participated in shouting out to others in class, including the word penis. I gave █ several warnings to cease █ negative actions, however, █ declined to stop. I kept █ behind at lunch, and asked █ about why █ thought it would be appropriate to film people without their permission, █ response was - it wasn't my phone.		Completed	
CLWH-53742	Minor Negative	Student	Inappropriate Language				Towards the beginning of class █ called out loudly to another student "I will rape you". I asked to speak with █ outside and explained that it was offensive and potentially traumatic to other people to hear this. █ said "I was only joking". I think █ now understands that it is not acceptable.		Completed	
CLWH-53738	Minor Negative	Student	Non-Compliance				This is a duplicate of incident #53745	Duplicate of #53745	Completed	
CLWH-53736	Major Negative	Student	Truancy & Absconding	Disruption		Unknown	█ was due to be taken from my class to another class for help this lesson (with █) but █ did not come to class. At 12:07pm █ banged against the door and ran away (I was able to see that █ was the only person running away in the corridor seconds after the very loud banging sound against the door, which sounded like the door being kicked).	█ suspended for constant non-compliance	Completed	
CLWH-53734	Negative Incidents	Student					█ refused to engage in the projects lesson and persisted in using █ chromebook		Completed	
CLWH-53733	Minor Negative	Student	Mild Disruption			Obtain Peer Attention; Avoid Item/Activity; Obtain Adult Attention	█ was in music with █ left this class and interrupted █ drama class by playing loud sexualised moaning noises through █ phone in front of students and staff. Upon being asked to return to █ class and told that the noises █ was playing through █ phone were not appropriate, █ wandered off away from █ class. (See also incident #53708)		Completed	
CLWH-53730	Minor Negative	Student	Property Misuse				During class students were repeatedly making unsafe choice including: intentionally spilling hand sanitiser onto the floor and other students, running whilst tools and machinery was in use, using phones during instruction and safety direction, and not completing/attempting set work. Students were reminded consistently throughout class of behavioural expectations, by both █, yet continued with negative behaviours.	Year Co notified. If behaviours continue, classroom behaviour contracts will be enacted.	Completed	3
CLWH-53728	Minor Negative	Student	Non-Compliance				█ would not walk with the group when moving over to the gym. When at the gym, █ was getting upset when █ was not allowed to start with the ball each game, so █ would walk off from class, not letting any teacher or █ know where █ was.		Further Action Required	
CLWH-53725	Minor Negative	Student	Fractional Truancy				█ walked away from class at the start of the lesson, truanting the whole class. When walking back to class at 2:50 I walked past █ who then grabbed █ bag and walked away. I tried to ask █ to stay, but they refused and ignored any request.	Will Have a 1 on 1 chat with █ Monday.	Completed	
CLWH-53724	Minor Negative	Student	Fractional Truancy				█ arrived to class ten mins late. We were waiting for █ to arrive so we could take our English class outside for todays lesson. █ didn't appear happy with that, but did walk in our direction. When I got outside and did a head count, i noticed █ wasn't in attendance. I didn't see █ at all that lesson until 2:50 when I saw █ █ head poke around the corner of the building (assuming to see if I was still outside)	Referred up.	Completed	

CLWH-53722	Minor Negative	Student	Property Misuse			Obtain Peer Attention	Was on phone and did not complete set task despite attempts to engage in learning. Has chosen to disengage with any tasks so far.	Will speak to SLC and refer to academic support to complete assessment tasks	Completed	
CLWH-53718	Major Negative	Student	Defiance	Disruption			Students were defiant and disruptive in their behaviour while was trying to instruct the class reached a point at which they were yelling at bordering on harassing behaviour, while was laughing.	I had corridor conversations with each of the students. Following that they were marginally better but will need additional follow up.	Completed	3
CLWH-53717	Major Negative	Student	Truancy & Absconding				was supposed to be collected by from Japanese to sit in either class or the faculty staffroom. did not turn up to class and whereabouts was unknown. reported to me that did turn up and kick the door half way through the lesson but ran away.	Referred to DP due to other incident throughout the day.	Completed	
CLWH-53713	Minor Negative	Student	Mild Disruption				Students participated in shouting out 'penis' at various intervals over the course of about five mins.	Spoke with all students at lunchtime - except for who keeps walking away from my conferences.	Completed	5
CLWH-53710	Minor Negative	Student	Property Misuse				Students were on the furniture in the canteen spinning it around.	Instructed students to stop, but they continued until came in and yelled at them then assisted to put the furniture back where it should be.	Completed	4
CLWH-53708	Minor Negative	Student	Non-Compliance				refused to work in the classroom as directed (this stems from a week 1 behaviour where they were allowed to work outside with). is not in the class, and refused requests to leave from and (who was working with then left the class early.	Emailed home for as this is an ongoing issue.	Completed	4
CLWH-53705	Minor Negative	Student	Fractional Truancy				refused to participate in PE and then approached me in the middle of the lesson asking to go to wellbeing. I asked if everything was alright and said no. I told that I wanted to participate next lesson and agreed. I checked after the class and never checked into wellbeing.	Contacted home. 	Completed	
CLWH-53702	Major Negative	Student	Abusive Language				At the start of Maths I asked to move to their assigned seats. responded with 'fuck off' or 'get fucked'. I said 'excuse me?' then repeated 'fuck off'. I called front office and came to collect		Further Action Required	
CLWH-53698	Minor Negative	Student	Non-Compliance				were floating around the gym pestering my class as we were going in to begin the lesson. They went into the gym when I let my class in and then ran around the corner to hide. I called out to them and told them to get out They slowly complied. They went outside the gym and kept knocking on the glass and running away for a little bit. Later in the lesson I went outside to get something and saw running away giggling. One of the bins had been kicked over.		Completed	2
CLWH-53697	Minor Negative	Student	Fractional Truancy				would not put chromebook away in class time. is using an external wifi device to subvert the school's network restrictions. When I attempted to engage with 1:1 after repeated incidences of this, placed headphones on head to ignore me. I suggested we would need a strategy to leave the wifi device at home, or confiscate the chromebook when it's being used inappropriately. said "you've gone too far", packed backpack, and left the classroom at 12:45 followed They both returned to the classroom within 10 minutes (I was checking in with wellbeing at the time).		Completed	
CLWH-53694	Minor Negative	Student	Property Misuse				was on the roof at the back of the school during recess. got back down before I asked	I will speak to student	Completed	
CLWH-53693	Major Negative	Student	Disruption	Defiance; Disruption			were extremely disruptive and defiant during our HaSS class. This led to others in the class becoming increasingly irritated with them. I redirected, offered alternative options, had a chat with them outside, gave them outside time to work came back in and was still rude and disruptive.	behaviour has still occurred after a FFU Will call home today.	Completed	2
CLWH-53690	Minor Negative	Student	Non-Compliance				All were truanting and sitting on the red chairs in front of the dance room. I left the dance room to talk to who were all on their phones. were making loud disruptive recordings 'God is good, god is great, *vomiting noise*'. They were then shuffled through the noise to continuously replay it. When I asked what class had, responded with several racist/inappropriate comments, including 'a gay ass class. Nah just kidding. The ching chong class.' I asked to speak respectfully and said 'Japanese'. still refused to move to class and continued watching TikToks. complied and went to class. eventually left however returned 5 minutes later.	Discussed actions with students and the need to be in class to stay up to date with work - has had several incidents today, including at the start of this lesson. See incidents #53686, #53685. Referred to and as Year Co. parents had already been called to come and pick up, however this did not occur.	Completed	5

CLWH-53686	Major Negative	Student	Property Damage				_____ were roaming the corridors yelling and kicking things. They kicked the fire extinguisher multiple times until it smashed open. There were pieces of plastic on the ground. They left after I asked them to go to class.		Completed	3
CLWH-53685	Major Negative	Student	Disruption	Abusive Language			Whilst sitting the LSU staff room, I heard sexual noises and yelling. Then saw _____ hit the staff room window. I went out to speak with _____ and called _____ name, _____ ignored me, ran away whilst making sexual noises.	Spoke with _____ is going to arrange for _____ to collect _____ early. _____ supportive of steps school has put in place and will speak with _____	Completed	
CLWH-53682	Minor Negative	Student	Non-Compliance			Avoid Peers; Avoid Adults; Avoid Item/Activity	This morning _____ refused to go to _____ classes because _____ and "wanted the day to be over as soon as possible". _____ eventually exited the _____ after some uptake time to go to wellbeing, however, I am unsure whether _____ made it to wellbeing.	Notified year co	Completed	
CLWH-53678	Minor Negative	Student	Non-Compliance				_____ was not settled to participate in the lesson and sat in the quiet space for a while. _____ did return to _____ desk when directed but did not stop watching videos on _____ chrome book. At the end of the lesson when the class had 5 mins free time _____ pulled out a portable Wifi and asked _____ for assistance to set up the app and game Road Block. I explained that when the next lesson started the wifi would need to be turned off and _____ would need to follow instructions of _____ - teacher.		Completed	
CLWH-53676	Minor Negative	Student	Inappropriate Language				_____ was yelling shut up at the workmen installing the automatic doors near the nurse's office.	I spoke to _____ about appropriate interactions and _____ apologised to the workman.	Completed	
CLWH-53673	Minor Negative	Student	Non-Compliance				_____ refused to participate in the greeting at the beginning of class.	FFU Fri	Completed	2
CLWH-53661	Minor Negative	Student	Mild Disruption				students were non compliant the whole lesson, using devices inappropriately and not completing work	phone call _____ begins next lesson	Completed	3
CLWH-53904	Major Negative	Student	Harassment	Harassment		Obtain Peer Attention; Obtain Adult Attention	I was talking to _____ etc about wearing masks while inside. _____ became verbally aggressive in _____ response. _____ walked up behind me and put _____ arm around my shoulder (as a form of support I guess???) And then took it off quite quickly. _____ then took one of my hands (my arms were folded at this time) and caressed it for a few seconds. I asked _____ what _____ was doing, _____ then lifted my hand and kissed it lightly, and left the area.	Informed _____ straight away. _____ had a conversation with _____ indicated _____ had been joking. _____ reinforced appropriate behaviour with teachers as even when doing something like this as a joke, it can be misinterpreted by others who may witness the incident and was not an appropriate way to joke with a teacher. _____ informed _____ who also reinforced the message with _____ about appropriate interactions with teachers. _____ followed up with meeting with _____ 22-2-22	Completed	
CLWH-53765	Major Negative	Student	Truancy & Absconding				Student did not attend class	Will discuss with executive teachers about what the next step will be in regards to addressing _____ consistent truanting behaviour	Further Action Required	
CLWH-53761	Minor Negative	Student	Non-Compliance				Student refused to stop playing games on phone or put phone away Student was on the phone all lesson and did not participate or engage in any class work	Will put student on faculty follow up if behaviour continues	Completed	
CLWH-53760	Minor Negative	Student	Non-Compliance				Student had to be asked numerous times to put their phone away Was on phone for the majority of the lesson Student attempted to exit the classroom numerous times to be with friends	Will put student on faculty follow up if behaviour continues	Completed	
CLWH-53757	Minor Negative	Student	Fractional Truancy				Student was in class for ten minutes Student left class without informing the teacher that _____ was going or where _____ was going Student did not return to class	Student has not attended faculty follow up before Will wait till see student again and will then have a	Completed	

								one on one consultation with about behaviour		
CLWH-53752	Minor Negative	Student	Fractional Truancy				Student asked to go to wellbeing early in the lesson Student was given a note to go to wellbeing Student then came back and tried to get another student to come with but teacher stated that was not acceptable Student then left to go to wellbeing Student was later brought back to class by another teacher saying that had seen loitering in the corridors Teacher had discussion with student in corridor about behaviour	Will employ faculty follow up if behaviour continues	Completed	
CLWH-53660	Minor Negative	Student	Fractional Truancy				arrived late to class and asked to go to Wellbeing. I attempted to engage in a conversation around use of Wellbeing during Maths time as absences are significantly effecting engagement. asked for a note and I said no, if Wellbeing need to see you then they can incursion you there didn't like that then walked out to friend who was waiting there. A few minutes later I noticed of my students had left the room and were outside talking to both I asked to report to Wellbeing and the other students came back into class. I later found out that had arrived to Wellbeing but had no real reason to be there during class time.		Further Action Required	
CLWH-53656	Major Negative	Student	Physical Aggression				It was reported to the following: engaged in a stand off near the toilets. called 'a puffer' and said 'you're just jealous'. The fight was defused by staff. Later at the red chairs saw gave a dirty look, another student gave an egg and throw it in face. admitted to throwing the egg		Further Action Required	2
CLWH-53654	Minor Negative	Student	Property Misuse				were on phone and refused to put it away walked in and out of the classroom. Several times they threw things at the fan and kicked over chairs. They took the teacher's chair and wheeled it around the room. They did not comply with instructions to return to seats and attempt the work. ate the front page of hiragana booklet, along with a piece of paper off a wall display. ate origami paper and tried to put a chair into the fan.	FFU Thurs and met with at 10:37am 17/2 to discuss behaviour this week while on level agreement and caution of suspension for similar behaviours. Discussion included final warning to before being referred to Principal for suspension for ongoing poor behaviour choices.	Completed	4
CLWH-53650	Minor Negative	Student	Non-Compliance			Avoid Item/Activity; Avoid Adults	sat in class on phone the whole time ignoring my efforts to get to do the work. then got up and left the class half way in and did not come back.	discuss planned management with HT and wellbeing	Completed	
CLWH-53649	Minor Negative	Student	Non-Compliance			Obtain Peer Attention	arrived in class 25 minutes into the lesson saying had been at student services, apparently after being in a fight. had no intention of doing any work or being quiet. screamed out strange noises and yelled out penis with used phone when asked not to use it. refused to do any work. This is the third lesson not following instructions. is due to attend faculty follow up on Thursday.	Faculty follow up, seating plan and discussions between student and HT and does not come to faculty follow up.	Completed	
CLWH-53648	Minor Negative	Student	Non-Compliance				were trying to comfort while was stressed about water leaking in the bathroom. I asked to give some alone time to deal with emotions asked if could stay to talk to, this made quite upset then angry, which caused to walk off from the class without permission. The other teacher followed until walked past who took over the issue.	Documenting for evidence.	Completed	
CLWH-53644	Major Negative	Student	Disruption	Disruption		Obtain Peer Attention	arrived late into the class saying had been at the toilet for 20mins. then sat down and stayed on phone again despite being asked to turn it off and put it away did a little work but continued to use the phone and drew penis' on sheet. When arrived, called out "penis" consistently then wanted to leave early again to get water. is avoiding doing work that requires to work individually.	will have a call home and I have asked to come to Faculty follow up Thursday. The class will also have a seating plan developed to avoid sitting with friends. completed by ,	Completed	
CLWH-53638	Minor Negative	Student	Fractional Truancy			Unknown	Attendance was taken and was present. We moved to a classroom and during the transition, left the class.	A follow up conversation with will be had.	Completed	
CLWH-53637	Major Negative	Student	Truancy & Absconding				truanted line 1 Maths		Further Action Required	

CLWH-53634	Minor Negative	Student	Non-Compliance				█ was asked to put █ phone in the box after the usual process of two reminders. █ refused. █ was given one more chance to do so before follow up and █ still refused █ left without permission at 2:46pm.		Completed	
CLWH-53633	Minor Negative	Student	Mild Disruption				Threw an egg at the window █ from Wellbeing made █ clean it up.	█ made █ clean up the mess.	Completed	
CLWH-53632	Minor Negative	Student	Non-Compliance				█ was asked to stop eating in class and to wear a mask. █ was given 3 reminders but refused to comply each time. █ also refused to stop flipping a bottle. When I told █ that I was documenting █ refusal █ left without permission at 2:15pm. Later I saw █ with others making a Tiktok video outside the classroom.		Completed	
CLWH-53628	Minor Negative	Student	Non-Compliance				█ were on devices all lesson, refused to put away or hand in, and attempted very little work.	FFU Thurs	Completed	2
CLWH-53618	Major Negative	Student	Serious Threatening Behaviour				Report from █: I saw a large group gathering on the oval. Shortly afterwards, █ was walking very quickly with some friends across the basketball courts heading directly towards the school. As █ reached the end of the courts, I saw the large group come around the corner, led by █ I asked █ to stop several times. █ yelled that █ kept running █ mouth off and needed to come back and deal with it. I could see the █ was with █ and being taken to the front. █ refused to stop. As we reached the school, █ was coming through the courtyard gate and I asked █ to shut the gate, while I went around the other way to get to the front office to ensure █ was in a safe place and so I could head the group off from the front of the school. Report from █: - I was on duty on the basketball courts. I noticed a large swarm of students starting to congregate through the tennis courts and onto the oval with █ at the front of the pack yelling about not letting █ get away with shit. █ were walking ahead of the large group, as they came onto the basketball courts I could hear █ calling out to █ I asked █ to please walk up to the front office, they agreed and I walked behind them asking the crowds of students to turn around. █ walked ahead towards the corridors, I stood at the gate of the basketball court with █ asking the crowds of students to turn around. After things had settled █ told me that █ had come into their Hass class earlier in period 1 and said you better watch your back today █	See Incident #53641. meeting with █ 17-2-22 and █ Formal Caution given. █ out of class and playground 16-2-22 and picked up early to go home.	Completed	2
CLWH-53614	Major Negative	Student	Disruption	Property Damage		Unknown	I was called to D block as river on duty. Students had run through D30 and pushed desks over as reported by █. Other students returned and cleaned up when requested. █ did not.		Further Action Required	
CLWH-53613	Major Negative	Student	Disruption	Abusive Language; Property Damage; Defiance			█ was disruptive in class today. It ranged from yelling out in class a lot about innocuous things, and at times verbally abusing █ most, things like 'you're a bitch, nobody likes you'. █ refused to complete any work. When given a loan laptop, █ ripped off the label on the front denoting our staffroom and the device number. █ did this so fast there was no time to notice. █ wanted to 'try and fix it' but had rolled it up into a ball and threw it. At one point, █ exited the room and said 'i'll be two mins at wellbeing' returning with a pear, eating it. █ knows there is no eating in class, so i had █ eat it at the door. █ was ok with this. However this is the second lesson in a row that █ has 'gone to wellbeing for two mins' I kneeled in front of █ towards the end of the lesson and said - █, you're doing everything you can to not succeed at this level, and all of the other levels maybe that you're on' █ said 'yeah' i then said █ you don't want to do that, you know what happens after that, it goes to the deputies etc' █ was unremoseful and continued the same behaviours that █ supposed to try and curb whilst on the level.	Let █ know and noted on the level agreement. █ and █ met with █ at 10:37am 17/2 to discuss behaviour this week while on level agreement and caution of suspension for similar behaviours. Discussion included final warning to █ before being referred to Principal for suspension for ongoing poor behaviour choices.	Completed	
CLWH-53609	Major Negative	Student	Truancy & Absconding				█ did not turn up to woodwork lesson today and I received an email from █ who mentioned █ saw █ leave the school grounds. █ has not attended any of █ woodwork classes this term.	Will contact home again if Truancy continues	Completed	

CLWH-53608	Major Negative	Student	Disruption	Physical Aggression; Harassment	Physical	<p>_____ arrived just before 12 today. T Scarlett escorted to _____ I negotiated _____ to join PE class, _____ This took 10 minutes and was witnessed by staff. _____ was compliant after 10 mins.</p> <p>later that day when i had _____ again (combined with _____ due to _____ being absent), _____ was sitting with _____ after sport playing with _____. As the sport class was a little up and about, we had quiet time as a class _____ wanted to play on _____ chomebook on math games so i let _____ did not like this and told _____ not to because it was _____ time with _____ i instructed _____ had a choice of _____ own quiet wind down time, but _____ had made _____ choice that _____ wanted to do. take up time was given on choices before prompting with a few options _____ tolc _____ went silent. and the following events happened.</p> <ul style="list-style-type: none"> - _____ threw pencils and textas at the wall. I redirected _____ - _____ then threw 4 textas at _____ I _____ and moved all to the second room. - I informed _____ immediately to alert Erin in person - I redirected _____ to positive choices _____ then began to throw textas at me, lids at me, and make stabbing motions at me with textas while sitting down. _____ did not leave _____ chair during this time. - at that point Erin arrived. I supervised the other kids off to break <p>ES: I entered _____ and noted all students had been moved into the room. _____ was throwing pens and other teach resources around the room. I asked _____ yelled no and got out of _____ chair. I conducted I dynamic risk assessment - I believec _____ I exited into the corridor. Using the second entry into the middle room, I asked teachers to move the students into _____ as students began to move _____ appeared increasingly agitated - _____ was pacing and running _____ toward the internal door. _____ went into the middle space and started to throw _____ and resources. I was standing about 7 metres away and _____ throw parts of a _____ at me. I called for assistance. _____ was screaming 'no', when I askec _____ stop. Megan Altenburg witnessed _____ being thrown at me. I exited the space and went to support the other _____ students.</p>	referred to SLB Smith and Dickie	Completed	
CLWH-53605	Major Negative	Student	Abusive Language	Physical Aggression		<p>I witnessed _____ push _____ in anger, I broke this up at the start of period 1. Then, when going to find the students involved to sort it in period two, I found out that _____ has punched _____ in relation to the same incident.</p> <p>I pulled _____ in and collected statements as to when and why it happened (see attached incident reports)</p> <p>Kellie Williams- In Wellbeing office and Bronwyn asked me to come out as a student had knocked the hat off another students head.</p> <p>As I approached the large table in wellbeing, I could see _____ sitting at the end of the table with _____ standing over _____ and provoking _____ to fight. As I tried to move between the students to diffuse the situation, _____ tried to block me from intervening by phsically blocking me. I moved around _____ and stood between _____, and asked _____ to move away which _____ didn't. I put my hands on _____ chest area and gently pushed _____ away towards the wellbeing door. _____ unwillingly complied. When we go outside of wellbeing, _____ continue to try to return, but I redirected _____ outside. There was a large crowd of students and I asked them to disperse and return to class. A group of students including _____ remained and continued to egg _____ on. The students circled around outside and return in through the doors on the other side still attempting to get back into Wellbeing to get to _____ but Dom had shut the door to wellbeing and was standing outside. The group moved outside again and I asked Michael Hilton to manage them as I had to go to my class.</p>	Restorative with _____ and _____ was had.	Completed	6
CLWH-53601	Major Negative	Student	Truancy & Absconding			Students came to the door ten mins late, I went to let them in. _____ came to the door and said 'no wait don't go in, lets go to students services instead' _____ turned around and followec _____		Completed	2

							Checking the register in Wellbeing, they did not show up there at all. [redacted] was also marked early leaver from [redacted] math class by 50 mins, which fits in with when [redacted] appeared at the door of C45.			
CLWH-53600	Major Negative	Student	Abusive Language	Disruption; Abusive Language; Defiance			[redacted] arrived at school late, in which [redacted] was sitting at the red tables at the back of the Library. We had a conversation however during the time of the conversation I noticed [redacted] was high and smelt of Weed. [redacted] then walked off after the conversation in which I followed [redacted] did a walk by with some [redacted] students before walking off. [redacted] became confrontative towards Staff member Michael saying " Fuck off" - " I will fucking bash someone [redacted] then walked into [redacted] with [redacted]		Further Action Required	
CLWH-53596	Major Negative	Student	Abusive Language	Defiance; Physical Aggression; Abusive Language			At the rear of the library in the shaded area [redacted] was with other students, I approached the area and asked [redacted] to go to Mrs Dickie's office. [redacted] said fuck off I'm not going. I said to [redacted] you need to make your way up the front [redacted] said fuck you I'm not going anywhere [redacted] said [redacted] was going to knock someone out if I didn't fuck off and clenched [redacted] fists at the side of [redacted] body. [redacted] entered the corridor and attempted to walk down to [redacted] the area was blocked off due to construction and came back in y direction [redacted] continued to say fuck you fuck off I'm not doing anything you tell me. I contacted Natalie Dickie and stated [redacted] was refusing to follow simple instructions and directions and had made [redacted] way into [redacted] and was being supported by [redacted]		Further Action Required	
CLWH-53594	Major Negative	Student	Truancy & Absconding				seen walking off school grounds in the direction of the shops at about 12:50pm	informed bronwyn in rolls office as well as class teachers for follow up	Completed	2
CLWH-53593	Major Negative	Victim	Property Damage	Bullying; Harassment ; Property Damage	Physical; Covert		[redacted] was encouraged to join in an activity. [redacted] had [redacted] turn and left [redacted] computer where [redacted] was sitting. When [redacted] returned to where [redacted] was sitting (in the alcove in front of the store room in the gym) [redacted] told us that [redacted] computer was missing. [redacted] where sitting in this same alcove and walked out of the gym just before [redacted] returned. Myself and Emma Streeter followed the [redacted] out of the gym and asked them about the computer. They denied having taken it. [redacted] then found [redacted] computer which had been hidden somewhere near the front of the store rooms. [redacted] then showed us that it had a watery substance on it which [redacted] claimed was saliva from [redacted]. I took [redacted] to the Maths staffroom where we cleaned the computer with a sanitised wipe. Steven Deans - At the end of the day both Mr Plenty and Ms Streeter informed me about the incident and asked for guidance on how to proceed as [redacted] had claimed [redacted] had spat on [redacted] computer however this was not witnessed by anyone so couldn't be confirmed. The discussed plan was for Mr Plenty to make contact with home to inform [redacted] that an incident had occurred however we would need more time the next day to further investigate the situation [redacted] that the incident had occurred but thankful in our response and understood our plan. For follow-up next day Damien was going to speak with [redacted] (his student) and Ms Streeter was going to talk to both [redacted] separately to get their statements [redacted] the following day but we were able to obtain [redacted] statement. Both the Acting Deputy Erin Smith and the Principal Megan Altenburg have subsequently spoken to us about the situation on the following day.	[redacted] given formal cautions - see attached, [redacted] spoken to by Principal M Altenburg, [redacted] agreed to keep respectful space, organised for [redacted] to be out of classes with [redacted] for this week and PE to monitor and not combine for 2 weeks.	Completed	3
CLWH-53589	Minor Negative	Student	Mild Disruption				I have noticed a some disruption in class C32, when entering Ms Williams has told me [redacted] had thrown an egg at the outside of the classroom window. I then left and walked outside to find [redacted] walking away. I have then pulled [redacted] into Well-Being and given [redacted] cleaning supplies. [redacted] has then apologised and cleaned the outside window, handed the remaining eggs to staff and returned to [redacted] class.		Completed	
CLWH-53584	Minor Negative	Student	Property Misuse				[redacted] used an aerosol deodorant spray in the classroom. [redacted] was argumentative when reminded about the policy and stated that "people with asthma are pussy's"	[redacted] was asked to step outside the classroom which [redacted] did and corridor conference was done. [redacted] agreed not to use spray in class	Completed	
CLWH-53576	Minor Negative	Student	Fractional Truancy				[redacted] arrived 45 minutes late for class and refused to get out [redacted] chromebook.	[redacted] has moved to [redacted]	Completed	
CLWH-53569	Major Negative	Student	Defiance	Forgery or Theft			While walking [redacted] to class after a disrupted break, [redacted] saw 5 dollars and snapped it up. I had conversations with [redacted] about responsible thing to do is hand it in and [redacted] became increasingly defiant, verbally aggressive and would shout over me in the corridors and inner courtyard. I felt the need for another adult for safety and witnesses to behaviour so P Curtis assisted when [redacted] came into the [redacted] this behaviour continued until Erin came, where the behaviour continued. Erin then removed [redacted] from the [redacted] to do an incident report about the prior incident in the DP office. This whole ordeal took 45 minutes and three staff members to address. [redacted] returned to [redacted] after going with Erin.		Completed	
CLWH-53561	Major Negative	Witness	Physical Aggression	Abusive Language; Harassment ; Serious Threatening Behaviour			An unknown student (to me) entered the classroom and made a beeline up the back of the room to where [redacted] was sitting. The student [redacted] according to the kids) grabbed [redacted] by the shirt and told [redacted] to stop fucking lying. [redacted] punched [redacted] in the face twice, whilst [redacted] was in full defensive mode, arms down and not participating. [redacted] had brought a friend (also unknown to me). Who was there in support.. I went straight over and told [redacted] to stop and put my arm in between them. [redacted] stopped engaging after the two punches. I told [redacted] in a firm voice to leave.	Handled by DP, resulted in a suspension and wellbeing care of [redacted]	Completed	3

							<p> went to leave and was around the other side of the desk and charged at again. I stepped right in front of as best I could and put my extended arm out to stop again told to stop fucking lying. And left with </p>			
CLWH-53558	Minor Negative	Student	Non-Compliance				<p> was in Divya's classroom, not class. When I asked to leave refused and was rude. I left and returned 5 minutes later, and again refused to leave and said "stop talking to me miss you are annoying me". was with and said "come on lets go" and left the room with </p>	Have discussed with deputy who has spoken to Ms Subramaniam has reinforced not entering without permission.	Completed	
CLWH-53556	Major Negative	Student	Abusive Language	Abusive Language		Avoid Item/Activity	<p>During the lesson I was directing students to log in and complete the classwork. was on phone and had head on the desk. I asked to open up chromebook and log in so I could show what we were working on. then started to swear and say things like "I'm not fucking doing it, I don't give a shit, I'm not doing it cunt". I asked to stop swearing at me, and to follow the instructions that I gave. said: "Oh I'm not swearing I'm just telling facts".</p> <p> did not yell at me while swearing, spoke in a regular manner, but the intent was to swear at me.</p> <p> eventually did get on with work.</p>	had faculty follow up scheduled already so we discussed this issue - will monitor for time being.	Completed	
CLWH-54348	Minor Negative	Student	Fractional Truancy					Emailed case manager	Completed	
CLWH-53764	Minor Negative	Student	Non-Compliance				<p>Student was playing games on computer and was on phone for the majority of class</p> <p>Student had to be told numerous times to use devices appropriately but would keep reverting to the poor behaviour</p> <p>Student did not participate adequately in class work</p>	Will put student on faculty follow up if behaviour continues	Completed	
CLWH-53641	Major Negative	Victim	Physical Aggression	Serious Threatening Behaviour			<p>15/2 had a fight after school on the courts. approached about talking shit about talking out of turn in general, teasing from a PE class, sending images to etc. according to punched twice in the face and punched back. According to punched in the mouth and knocked front teeth out and punched back many times. Neither student or family reported this to the school.</p> <p>16/2 and a group of about 50 students approached on the playground escorted safely to the front office. Friends of were supported in wellbeing and alternate classes were arranged as they were worried that they would be targeted by </p> <p>Report from J Adams: I saw a large group gathering on the oval. Shortly afterwards, was walking very quickly with some friends across the basketball courts heading directly towards the school. As reached the end of the courts, I saw the large group come around the corner, led by . I asked to stop several times yelled that I kept running mouth off and needed to come back and deal with it. I could see the was with Matt Bradley and being taken to the front. refused to stop. As we reached the school, Deb Walkenhorst was coming through the courtyard gate and I asked her to shut the gate, while I went around the other way to get to the front office to ensure was in a safe place and so I could head the group off from the front of the school.</p> <p>Report from Laura Decosta: - I was on duty on the basketball courts. I noticed a large swarm of students starting to congregate through the tennis courts and onto the oval with at the front of the pack yelling about not letting get away with shit . were walking ahead of the large group, as they came onto the basketball courts I could hear calling out to . I asked to please walk up to the front office, they agreed and I walked behind them asking the crowds of students to turn around . walked ahead towards the corridors, I stood at the gate of the basketball court with Kieran Sibley asking the crowds of students to turn around. After things had settled told me that had come into their class earlier in period 1 and said you better watch your back today </p> <p>16/2 According to was talking to others about yesterday afternoon fight. Someone told what was saying. , and a crowd of about 50 people approached I at break. assisted to leave the playground and seek assistance at the front office.</p> <p> were supported by wellbeing as they were worried about being involved as they are friends of and share classes with </p>		Further Action Required	7

CLWH-53586	Major Negative	Student	Disruption	Defiance; Truancy & Absconding; Property Damage			██████████ displayed silly disruptive behaviour, throwing pens at each other. Refusing to get off their phones and complete their work. They were very heightened and feeding off each others behaviour and they were both being unreasonable. They are frequently arriving 5-10 minutes into the lesson most of the time.	I contacted Ms Adams and put her on speaker phone. She gave them a talk about behaviour. I decided to follow through with FFU.	Further Action Required	2
CLWH-53580	Minor Negative	Student	Inappropriate Language				I was walking to Well-Being when I came across ██████████ walking the corridors. I have asked ██████████ what class ██████████ had, ██████████ replied with "I'm going to class now". I have then asked ██████████ again "What class do you have" ██████████ then replied "Fuck off you cunt". I then made the decision to give ██████████ space and went to well-being.		Further Action Required	
CLWH-53553	Major Negative	Student	Truancy & Absconding				██████████ truanted Maths class for the second time this term today.	As a second truant for the term ██████████ has been placed on FFU. It will be explained that a 3rd truant will have further consequences.	Further Action Required	
CLWH-53552	Major Negative	Student	Truancy & Absconding				██████████ truanted Line 7 Psychology. This has been an ongoing pattern, and although efforts have been made to support ██████████ in switching classes, because ██████████ decided this class was not for ██████████ this has not happened.	Notified case managers. To follow up with ██████████ and potentially DP to switch classes that may support ██████████ interests better. Class change to ██████████ 16/2.	Completed	
CLWH-53549	Minor Negative	Student	Non-Compliance				██████████ was on ██████████ phone and refused to put it in the box. ██████████ was talking with ██████████ during instructions. Neither participated in the greeting. Neither attempted any work. ██████████ randomly screamed several times in the lesson, disrupting other students. ██████████ also took ██████████ Chromebook and tried to search dick pics.	FFU Wed Did not attend. Rescheduled J Adams and E Smith met with ██████████ at 10:37am 17/2 to discuss behaviour this week while on level agreement and caution of suspension for similar behaviours. Discussion included final warning to ██████████ before being referred to Principal for suspension for ongoing poor behaviour choices.	Completed	2
CLWH-53545	Major Negative	Student	Disruption	Defiance; Abusive Language		Avoid Item/Activity	██████████ writing in class but it is illegible ██████████ is always on ██████████ phone despite being reminded to put it away. ██████████ became distracted when ██████████ arrived. They both got chromebooks and continued to not complete the work. They were throwing food around the room, namely gummy bears.	Ongoing incident, a level agreement or checksheet required. We are investigating ██████████ options. Thursday Faculty Followup.	Further Action Required	
CLWH-53542	Minor Negative	Student	Non-Compliance				The rule in class is that there is no eating (we have to wear masks too), but ██████████ broke this rule about 5 times. Sometimes ██████████ was eating food ██████████ sometimes ██████████ was handing it out to other students. This was very disruptive.		Completed	
CLWH-53538	Minor Negative	Student	Non-Compliance				Has not attempted doing any Science task. Spoke to ██████████ during FFU today and ██████████ said that ██████████ has already done this work in ██████████. I asked that ██████████ attempted some tasks in class today or I won't have anything to assess ██████████ on ██████████ said ██████████ will try but in class today, ██████████ was on ██████████ phone and chose not to take up a Chromebook.	Will be contacting home	Completed	
CLWH-53537	Minor Negative	Student	Non-Compliance				██████████ was on ██████████ phone during the lesson. I teach ██████████ for both ██████████ completed no work on Monday and had to be asked to put ██████████ mask on several times during the lesson.	FFU- Wednesday	Completed	
CLWH-53534	Major Negative	Student	Defiance	Disruption			██████████ along with ██████████ students ██████████ were disruptive at the beginning of the lesson and moved to a separate seat ██████████ had ██████████ phone out and, as per school policy, was asked to put it in the box at the front after two reminders. While trying to give instructions to the class, ██████████ kept calling out, sometimes with cow noises, sometimes with squawks. I had rested my laptop on ██████████ desk and ██████████ also closed it twice while I was speaking to the class. I informed ██████████ that I would have to contact ██████████ parents about ██████████ behaviour. While again trying to speak with the whole class, ██████████ continually called out with increasing volume "are you going to call my ██████████" I told ██████████ that I wouldn't take any more of the class' time to talk about this and that I would speak with ██████████ later. ██████████ kept calling out. I asked to speak with ██████████ outside the class and asked ██████████ what was wrong. I didn't get an answer. I asked ██████████ to wait for a while so that I could start the class. I asked ██████████ to stand away from the door window so as to not distract the class. ██████████ then kept banging on the door and calling out "are you going to call my ██████████ and things along those lines. I called for exec help. Jhessail came and gave ██████████ a chance to stay in class, but ██████████ refused to move. ██████████ said "I'll be good now". I said it was too late. Jodi Adams came and took ██████████ along with ██████████ phone.		Completed	

CLWH-53530	Major Negative	Student	Defiance	Disruption; Defiance	Sexual; Verbal	Unknown; Obtain Peer Attention; Avoid Item/Activity	At the start of the lesson, [redacted] was refusing to seat in [redacted] assigned seat. [redacted] was left to seat with [redacted] friends [redacted] just for the day and was informed that [redacted] refusal will be recorded and is expected to follow the reasonable instructions. It did not take long and [redacted] ran to the teacher's desk and took the wipes and was sniffing it and refused to put it in the bin or give it to me or to the [redacted] also sniffed the antibacterial wipes saying they want to get high. While seated with [redacted] also made sexual gestures, pushing finger in the hole and humping the desk, making sexual noises at the chromebook [redacted] was also screaming at [redacted] to get [redacted] attention and encouraging [redacted] to also disrupt the class.	J Adams and E Smith met with [redacted] at 10:37am 17/2 to discuss behaviour this week while on level agreement and caution of suspension for similar behaviours. Discussion included final warning to [redacted] before being referred to Principal for suspension for ongoing poor behaviour choices.	Further Action Required	3
CLWH-53529	Major Negative	Student	Truancy & Absconding				Student did not turn up to class	Will try and have a check in/conference with [redacted] next time I see [redacted]	Further Action Required	
CLWH-53528	Minor Negative	Student	Fractional Truancy				[redacted] are continually coming late to class, except [redacted] Each of [redacted] are not engaging in the HASS curriculum. I have received minimal work submission from each of [redacted] Phones are the issue and a distraction. I had to invite [redacted] to the google classroom. [redacted] has been producing minimal paperwork.	All referred to FFU.	Completed	5
CLWH-53525	Major Negative	Student	Truancy & Absconding				Student did not attend class	Student has been put on faculty follow up for Wednesday	Further Action Required	
CLWH-53524	Minor Negative	Student	Non-Compliance			Avoid Item/Activity	[redacted] refused to complete [redacted] work the whole lesson despite being instructed to read silently, read [redacted] myth and answer questions. [redacted] wandered about the room, lying on desks to read, tried to open [redacted] chromebook and refused to wear [redacted] mask.	parents will be contacted by year advisor if this behaviour continues	Completed	
CLWH-53522	Minor Negative	Student	Non-Compliance			Avoid Item/Activity; Obtain Peer Attention	Student was distracted by their phone and refusing to put it away Student was not engaging with classwork	[redacted] has been informed that parents will be contacted [redacted] has also been told [redacted] will no longer be able to sit with [redacted] friends if the behaviour continues	Completed	
CLWH-53518	Minor Negative	Student	Non-Compliance			Avoid Item/Activity; Obtain Peer Attention	Student was playing games in class Student pulled up a video in class on their Chromebooks and was showing it to other students	Have notified [redacted] that parents will be contacted Have told [redacted] that [redacted] will no longer be allowed to sit next to [redacted] friends if the behaviour continues	Completed	
CLWH-53514	Minor Negative	Student	Non-Compliance			Avoid Item/Activity	[redacted] avoided doing [redacted] work the whole lesson despite being asked repeatedly to read silently, study [redacted] myth and answer the questions [redacted] wanted to listen to music, go out, get headphones, read [redacted] text messages, distribute hand sanitiser, walk around the room, throw [redacted] work in the bin and generally disrupt others work.	seating plan sitting [redacted] next to [redacted]	Completed	
CLWH-53512	Minor Negative	Student	Non-Compliance			Avoid Item/Activity; Obtain Peer Attention	[redacted] was playing games and watching loud videos on [redacted] laptop during class time [redacted] had to be told numerous times to put [redacted] phone away	Have informed [redacted] that I will be contacting [redacted] parents Have warned [redacted] that [redacted] will be moved away from [redacted] friends if the behaviour continues	Completed	
CLWH-53509	Minor Negative	Student	Non-Compliance				Persistent misuse of phones in class. Persistent non compliance surrounding [redacted] and completing classwork.	FFU tomorrow.	Completed	3
CLWH-53506	Major Negative	Student	Defiance				[redacted] refused to engage in classwork again today. This is a regular occurrence in both English and HASS. [redacted] refuses to engage in conversation, didn't attend FFU (one referral) and refuses to get off [redacted] phone. I offered a school chromebook today and [redacted] still wouldn't do any work.	I invited [redacted] to the Google, [redacted] joined one but not the other. I tried calling [redacted] with no response [redacted].	Further Action Required	
CLWH-53504	Major Negative	Student	Defiance				High levels of persistence device misuse and non compliance surrounding work. statements included "i will not be doing work, i will not do it, this is bullshit, i never have to do work in other classes, this is unfair, I'm not doing this."		Completed	

							marked as major				
CLWH-53502	Major Negative	Student	Truancy & Absconding				Didn't show to English Line 3		Student was collected by earlier in the day - didn't sign out properly.	Completed	
CLWH-53500	Minor Negative	Student	Fractional Truancy				Students left class early at the end of the lesson.		Faculty follow up.	Completed	2
CLWH-53496	Minor Negative	Student	Non-Compliance			Avoid Item/Activity	was asked several times to put bag away but refused. broke two rulers and filed down a centre punch. Tools were removed from bench. the removed 6 pairs of ear muffs and started throwing them at students using the drill press to distract them. I asked several times to stop but continued. I called the front office for exec support. By the time exec arrived had left the workshop.			Further Action Required	
CLWH-53493	Major Negative	Student	Bullying	Abusive Language; Harassment ; Bullying	Verbal	Unknown	Due to the class using the other half of the space, we were unable to separate two groups of students. were in class and working but arrived late (25 mins?, see roll) with plates of toasted sandwiches. Izzy (Teacher), Andrew and I did not see or hear what occurred between the students. I looked up and noticed that had left the room and were yelling insults after the students. I went to locate the students and went by Wellbeing to check there first. I was told that the students had attempted to join Wellbeing but were refused. I explained that they were upset and they had just had a spat with the students in I then went for a walk around the school to try to locate the students. I found them in the hallway, upset and angry. I took them back to Wellbeing where they stayed. On my return to , was angry with me and asked why I had been to Student Services to "dob on us". I explained that I had not been to Student Services, but was in Wellbeing and that I did not "dob" on anyone, I was doing my job and caring for students, who were and very upset. continued to be angry with me and used a few insults which I can't exactly recall. then both left the room and I believe went to Wellbeing. During break 2, advised that had also had a run-in with during the same lesson where insults were also traded.			Completed	4
CLWH-53489	Major Negative	Student	Physical Aggression				At beginning of break 2 I was sent to the courtyard as there had been a physical altercation between . It was triggered by locking and another (unknown) student in the bathrooms.		issued caution of suspension.	Completed	3
CLWH-53486	Major Negative	Witness	Physical Aggression	Serious Threatening Behaviour	Physical	Unknown	was blocking the toilet with foot and I could hear another student inside calling out. I asked to move along and go outside for the break but refused. Called front office for rover support. would have been blocking the door for approximately 5 minutes eventually decided to move away. came out of the toilet very heightened and started to shove and punch and also started to punch and put in a headlock and pushed against the wall. let go for when other teachers (Sarah F & Halla) came out to the corridor. lips were bleeding and I tried to direct to the front office but went into wellbeing. Jen took to write an incident report.			Completed	3
CLWH-53485	Minor Negative	Student	Mild Disruption				These were disruptive at multiple points of the lesson.		Checksheet for Final warnings for the rest of	Completed	4
CLWH-53484	Major Negative	Student	Truancy & Absconding	Truancy & Absconding			did not show up to class.		FFU	Completed	
CLWH-53482	Major Negative	Student	Truancy & Absconding				truanted the entire class.			Completed	
CLWH-53480	Minor Negative	Student	Property Misuse			Unknown	During class, was happily talking to me about . Whilst doing so half stabbed a pencil 30cm away from me two or three times. I reminded of hands off behaviour expectations and immediately stopped and continued to talk about			Completed	
CLWH-53477	Minor Negative	Student	Non-Compliance				Refused to follow instructions and stay in seat. Talked back, swore and was disrespectful when asked to do what was told.		Had FFU.	Completed	2
CLWH-53472	Minor Negative	Student	Non-Compliance				Continually refuses to do work and follow instructions. On inappropriate websites. Yelling in class.		Will speak to supervisor about putting on a Level 1 commitment checksheet.	Completed	4
CLWH-53460	Major Negative	Student	Truancy & Absconding				Students did not attend english p4		will check in with both/check hub	Completed	2
CLWH-53453	Minor Negative	Student	Harassment				14/02/2022 - reported 15/02 by KD to GC (Acting SLC) - reports being "bashed" by students at break time. Disclosed to KD that parents have been informed, and that GC and /or ES have been informed (we have not been informed). has no visible injuries and doesn't appear disheveled/injured or upset about being bashed, beyond disclosing to KD. 15/02 - reports to Mr JT that cars were circling on a pedestrian island on way to school this morning. Refuses wellbeing and denied needing anyone to talk it through with. JT has reported directly to me (GC), and I have advised to observe for signs of distress, refer to wellbeing or call for me if required.		I plan to observe at break time today, taking note of interactions between and other students, as physical altercations have not been reported as observed by any other staff or students.	Further Action Required	

CLWH-53452	Minor Negative	Student	Non-Compliance				arrived late to class and refused to complete work. left the classroom without permission. When returned took a photo of the work on the board and said would catch up, but that didn't have a book. Later in the day I found in the corridor and gave a book. grabbed it and scrunched it up, but then put it in bag. I reminded I would be checking the work that had caught up on tomorrow.	To check has caught up on missed work.	Completed	
CLWH-53448	Minor Negative	Student	Fractional Truancy				were ten mins late to class. They needed to fill up drink bottles. I said that it was unacceptable to be ten mins late, especially right after a break.		Completed	4
CLWH-53446	Minor Negative	Student	Mild Disruption				At the start of line 1, had made their way down to the back of the library for photos. When was called for photos, . After photo left to sit on the red chairs at the back of the library. was very angry and visibly upset. J-T approached to calm down as was yelling that wanted to change Sam spoke to that would speak with the photographers and de escalated after that. I then took over and spoke to quietly one on one.	SLC - Gemma Clutton to follow up	Further Action Required	
CLWH-53442	Minor Negative	Student	Fractional Truancy			Avoid Item/Activity	I was walking around the classroom to check on student progress during the lesson. I noticed was on their phone so I asked them to put it away and begin the task. I walked away to check on other students then came up and asked to go to the bathroom, I asked to give me a moment as I was talking to another student and left the classroom without a note and did not come back until the bell went for recess. was absent for about 20 minutes.	FFU for make up time. Student away for remainder of week - unable to follow up but will monitor.	Completed	
CLWH-53438	Minor Negative	Student	Fractional Truancy				Did not turn up to woodwork lesson and was seen standing with another class during photos.	Conversation	Completed	
CLWH-53432	Major Negative	Witness	Defiance	Disruption; Serious Threatening Behaviour		Obtain Item/Activity	arrived late to school and was in the front office with when came to the front office with another student was able to escort and the other student to the back of the library where the rest of the class were getting ready for their school photos. came to the library with . Following the school photos, the class was going to the oval for PE. was asked to accompany back to the classroom so that they could put their belongings away and get their drink bottles. When the group arrived at the classroom was happy to leave bag in the room . When asked began repeatedly yelling "NO!" and escalated quickly so Kieran Sibley was called to assist. Kieran was in the staffroom at the time observing from a distance. Kieran reinforced the expectations assisted get drink bottle. Interactions between staff and were calm Kieran took over with left the classroom with to return to class. ran after stopped in the corridor and reinforced the expectations surrounding Kieran then tol "It's time for you to make a choice. Are you going to stay in the classroom with me go to PE with reluctantly decided to return to class with with water bottle. Both Kieran and acknowledged good choices. de-escalated quickly was able to re-join the class with without further incident. This whole interaction lasted approximately 15 minutes between the first rapid escalation and de-escalation and return to class. SLC Gemma Clutton advised of incident prior to entering in Sentral.	SLC Gemma Clutton to follow up	Further Action Required	2
CLWH-53424	Minor Negative	Student	Non-Compliance				refusal to put phone away and complete classwork	Spoke with around the importance of maths and complete work. believes that because knows timetables doesn't need maths	Completed	
CLWH-53422	Minor Negative	Student	Non-Compliance				came late to class with . I asked them to practise lining up before coming into class. This they did well so I gave them a chance to choose their seats talked during whole class instruction at the beginning of the lesson. I gave one chance. The second time I asked to move to a seat at the front. did not do this. I gave one reminder and		Completed	

							some take up time. I asked [redacted] if [redacted] was refusing to follow my instruction. [redacted] said yes. I asked [redacted] to wait outside. [redacted] walked outside but kept walking and did not return even though I called for [redacted]			
CLWH-54345	Minor Negative	Student	Fractional Truancy					Emailed case manager	Completed	
CLWH-53436	Minor Negative	Student	Mild Disruption				[redacted] constantly talking during class. Either during instruction, or when completing work. Have had several warnings and conversations with them, with no change.	FFU Wednesday	Completed	2
CLWH-53418	Major Negative	Student	Truancy & Absconding				Did not show up to class at all	will talk to [redacted] tomorrow.	Further Action Required	
CLWH-53417	Major Negative	Student	Truancy & Absconding				did not show up to class today.	emailed [redacted] will talk to [redacted] tomorrow	Completed	
CLWH-53416	Minor Negative	Student	Non-Compliance				Students were non compliant in regard to phone use. Multiple reminders. [redacted] has already had FFU in regard to this. Things have not improved. [redacted] was sent to wellbeing, however was sent back with several pieces of fruit instead.	FFU	Completed	6
CLWH-53412	Major Negative	Student	Truancy & Absconding				[redacted] truanted line 3 English.	Closed without follow up due to extended suspension.	Completed	
CLWH-53409	Minor Negative	Student	Non-Compliance				[redacted] was part of a group attempting to get through to the front office, looking for a fight. [redacted] refused to follow instructions to leave, and was leading the group around to other doors to try and get through. When we cleared the group out of the courtyard, [redacted] continued to refuse to leave. After finally leaving the courtyard, I saw [redacted] go back into the corridors, and [redacted] turned and shouted for others to go with [redacted]	I spoke to [redacted] in the corridor about the impact of [redacted] behaviour during the incident.	Completed	
CLWH-53405	Major Negative	Student	Truancy & Absconding	Disruption			[redacted] is coming continually late to class. I have referred [redacted] to FFU and [redacted] didn't attend. [redacted] was 10 minutes late for HASS class this morning.	Spoken to [redacted], referred to FFU, I will talk to [redacted] during Line 6 or 7 tomorrow, next step [redacted]	Further Action Required	
CLWH-53402	Major Negative	Student	Truancy & Absconding			Avoid Item/Activity	Student did not attend [redacted] English Line 1 Towards the end of the class, looked out the window and saw student sitting outside in the courtyard, on the phone, with friends	Will organise faculty follow up to check in	Further Action Required	
CLWH-53398	Minor Negative	Student	Fractional Truancy				[redacted] arrived late to class with [redacted] [redacted] said [redacted] was being bullied and looked upset however then started laughing with [redacted]. I tried to get [redacted] to come into class and have some time out. [redacted] became more heighten as [redacted] explained things but came in and sat in the other room. I kept an eye on [redacted] and chatted and [redacted] mentioned that [redacted] was kind to [redacted] and told [redacted] to ignore the others.	conversation with [redacted] and will follow up with [redacted] tomorrow.	Completed	
CLWH-53392	Major Negative	Student	Disruption	Truancy & Absconding			[redacted] was 10 minutes late to English and 20 minutes late to HASS. [redacted] continually disrupts class when not arriving on time. [redacted] didn't work in English but did some work in HASS.	[redacted] has been previously referred to FFU and didn't attend. I will talk to [redacted] in Line 6 or 7. Called [redacted] this afternoon to inform [redacted]	Further Action Required	
CLWH-53385	Minor Negative	Student	Non-Compliance				[redacted] was asked to leave [redacted] bag before going to the toilet [redacted] put it down as requested but then picked it up and took it with [redacted] once [redacted] got a note. [redacted] did not return to class.		Completed	
CLWH-53381	Minor Negative	Student	Mild Disruption				[redacted] was very unsettled before class. [redacted] was running and jumping off the walls. [redacted] opened the storage area for the fire extinguisher and locked another student in. [redacted] did not wear a mask. [redacted] ate food and dropped it from [redacted] mouth onto the floor. [redacted] scribbled on [redacted] worksheet.		Completed	
CLWH-53374	Minor Negative	Student	Non-Compliance				Continually refused to put phone away when asked and refused to do any work.	FFU	Completed	
CLWH-53370	Minor Negative	Student	Mild Disruption			Unknown	Was sitting out of PE and was calling out inappropriate language. Was also banging against the fire hydrant. Asked to stop and behaviour continued. Left the gym when exec called.		Completed	2
CLWH-53369	Minor Negative	Student	Non-Compliance				Refused to put phone away when continually asked. Could hear phone across the other side of the classroom.	FFU	Completed	
CLWH-53366	Minor Negative	Student	Mild Disruption				During the lesson all students were very disruptive and continued to talk over me, lounge on the couches, throw paper balls at each other, and use their phones. [redacted] went to the front office to get a mask and [redacted] left with [redacted] without permission. All students were loud and interrupted, and did not follow instructions. [redacted] arrived late to class, [redacted] then started to ring random phone numbers with [redacted] phone on loudspeaker. I asked [redacted] to put [redacted] phone away and [redacted] then watched videos on [redacted] chromebook and did not participate in the lesson.	attended FFU	Completed	4
CLWH-53364	Minor Negative	Student	Non-Compliance			Avoid Item/Activity	Has not engaged in any work for Science. Chose to be on their phones for the entire lesson instead.		Completed	2
CLWH-53361	Minor Negative	Student	Non-Compliance				Continual refusal to put phone away and do any work. Inappropriate comments.	FFU	Completed	

CLWH-53357	Major Negative	Victim	Harassment		Gender Based; Sexual		Incident reports attached. reported that made a comment to about being disgusting because	Separate to this issue, has requested a move from to which will be in place from next lesson. Liz Chester spoke to today - admits that what said was not appropriate and will not make comments like this in future - is aware that consequences will be escalated if this behaviour occurs again	Completed	3
CLWH-53353	Major Negative	Student	Physical Aggression	Physical Aggression		Unknown	Erin Smith - I had escorted out the front of the school for some fresh air. Both students were calm and chatty. Approximately 5 minutes latter I heard bashing on the glass doors and window near the Arts staffroom. I instructed to go back inside the front office. Before could return to the school building a number of students came out the front of the building. yelled 'you're a fucking pussy'. I again directed to go inside the building. Megan A was now out the front of the school. She too told to go inside the building. throw bag on the ground and yelled something about wanting to fight. then ran towards and started punching were kicking and punching each other. A number of students came running out of the building yelling abusive language towards the (words like cunt, pussy and fucking dog). Megan was directing to stop fighting. I was attempting to move the crowd of students away from the front of the school. Nat Dickie and Matt Bradley arrived onsite and they too attempted to move the students away from the front of the school. I noted that was filming the innocent on phone. Michael H: I was informed there was a fight at the front of the school by Ben Edwards while in wellbeing, Ben and I ran from Wellbeing to the front office and when we arrived we were directed to the left of the front office. I witnessed punching each other. Ben stepped between booth students and walked backwards creating a break in the fighting. Natalie Dickie asked me to redirect from the altercation. I directed to the front office refused and left school grounds heading toward primary school children across from Calwell High School with. I re-directed away from the primary school and both students were last seen walking away from Calwell High School on the pathway towards Calwell playing fields.		Further Action Required	2
CLWH-53352	Major Negative	Student	Property Damage				In the last 2 minutes of class whilst waiting for the bell, had been in CPAC for the lesson, and had then started to play some sort of slapping game (I was in main music room). This has resulted in being pushed into the sliding doors, knocking them off their hinges.	Talked with before they left and emailed home regarding incident.	Completed	2
CLWH-53350	Major Negative	Student	Truancy & Absconding				truanted Japanese	FFU Closed without further follow up due to extended suspension.	Completed	2
CLWH-53348	Major Negative	Witness	Disruption	Disruption; Property Damage; Defiance		Unknown; Obtain Peer Attention; Avoid Item/Activity	The class was doing an experiment and was unsettled throughout the whole lesson. kept on touching other students' materials for the lesson, moving from one station (group) to another, mixing up bicarbonate of soda and vinegar so they can fizz, opening taps and pouring liquid down the drain and kept the tap running and got the class flooded at the back. I spoke to about this several times and requested to remain seated in group but was not complying. In the process laptop mysteriously got missing from bench and mouse also disappeared without a trace. I asked the class if they know who took the two items but no one knew. I sent to get Mrs O'Donoghue from the staffroom, she was unavailable and Ms Salem came to assist. Ms Salem spoke to the class and negotiated with them to bring the laptop and no one was going to be in trouble, she also asked to remain outside. Mysteriously laptop appeared from station but mouse was not returned. I still pleaded with the class for the return of mouse but it was not returned. also went to my table and took a hand sanitiser and was squirting it on other students' experiments. I managed to get the hand sanitiser from From Ms Salem: I received a note from asking to come in to Bongiwe's class. Upon arriving she mentioned that " chrome book and mouse were missing" Bongiwe stepped outside with. I addressed the class and told them " the missing items need to anonymously appear before the students return otherwise it will be reported as theft." there was lots of commotion and chatter amongst the students. Eventually the chrome book appeared and was returned to as entered the room.	O'Donoghue - have spoken to says does not know where the mouse is. ES: Request for seating plan to be established - conference with students RE: positive behaviour choices	Completed	6
CLWH-53345	Major Negative	Student	Truancy & Absconding				truanted maths.	FFU	Further Action Required	
CLWH-53344	Minor Negative	Student	Mild Disruption				came into my line 4 year 9 maths class following students who had arrived late. loitered for a little bit and shouted "Math fucking sucks" then left.	was reminded to attend own classes and not disrupt others	Completed	
CLWH-53338	Major Negative	Student	Disruption				Students were unsettled following a fight at break time and refused to be quiet for instruction time. had to be asked multiple times to go to their correct seats. It was completely impossible to teach a lesson and the students took over half an hour to settle down.	FFU	Completed	8

CLWH-53334	Major Negative	Student	Truancy & Absconding	Truancy & Absconding			Did not come to science despite being present at school		Further Action Required	
CLWH-53332	Minor Negative	Student	Non-Compliance			Obtain Peer Attention	Students had been instructed to go into small groups to begin to play basketball. [redacted] was in the group with several other [redacted] over on the court that did not have a broken hoop near the road. [redacted] was throwing the ball quite hard in competition with another student and ended up throwing the ball too close to the road. [redacted] was asked to go and get it but proceeded to stand in the middle of the road as if looking before [redacted] picked the ball up and came back [redacted] was consistently non compliant with almost every request until I asked them all to come and have a break in the shade as it got too hot for everyone to play.		Completed	
CLWH-53328	Minor Negative	Student	Property Misuse			Avoid Item/Activity; Obtain Adult Attention	[redacted] drew some images of decapitating "a student in the class" because that is how [redacted] feeling. I shut it down and explained that violence isn't the answer and [redacted] told me what was going on. [redacted] expressed some social concerns.		Further Action Required	
CLWH-53326	Major Negative	Student	Truancy & Absconding	Truancy & Absconding			Did not come to science despite being present at school	placed on FFU - restorative conversation	Completed	
CLWH-53325	Major Negative	Student	Defiance	Abusive Language; Physical Aggression; Property Damage; Disruption			[redacted] entered the Wellbeing hub at 1:13 and was extremely disrespectful of the space and the people in it. [redacted] refused to sit down, listen to choices and instructions given to [redacted] and was very defiant. Sam and Dom then approached [redacted] and [redacted] acted similarly, trying to open the office doors with force. When Dom closed the door to [redacted] looked at me and called Dom "a fucking cunt." When multiple people asked [redacted] to leave, [redacted] then opened the main door into the Hub, slammed it and threw the eraser at my direction.	phoned home, plan commencing	Completed	
CLWH-53322	Major Negative	Student	Truancy & Absconding	Truancy & Absconding			Did not come to science despite being present at school	placed on FFU	Completed	
CLWH-53318	Minor Negative	Student	Inappropriate Language				[redacted] was consistently interrupting me during the lesson and was making inappropriate remarks often of a sexual nature. We had a corridor conference about talking appropriately and at appropriate times, however when [redacted] returned to class [redacted] was still talking inappropriately and interrupting the lesson.		Completed	
CLWH-53317	Major Negative	Student	Truancy & Absconding	Truancy & Absconding			[redacted] truanted line 4 hass	meeting had with DP Natalie Dickie - will monitor progress.	Completed	
CLWH-53314	Minor Negative	Student	Non-Compliance			Obtain Peer Attention; Avoid Item/Activity	Did not put phone away after multiple warnings. Were making animal noises and pushing each other. Called Exec on deck and Michael came to speak to them. [redacted] came back to class and was settled. [redacted] chose not to return and followed Michael.	Restate classroom expectations with [redacted] on return to class	Completed	2
CLWH-53313	Major Negative	Student	Truancy & Absconding				Truanted English period 2 monday		Completed	
CLWH-53312	Major Negative	Student	Truancy & Absconding				While on a walk looking for tagging examples in the neighbourhood next to the school as part of the street art class, [redacted] removed [redacted] from the group and went to the shops. Repeated calls to return were ignored.	Will follow up with [redacted] and call home	Completed	
CLWH-53309	Major Negative	Student	Physical Aggression	Physical Aggression; Bullying			As I was walking out of wellbeing, I Noticed [redacted] walking down the corridor, while following [redacted] walked straight into [redacted] [redacted] had [redacted] back turned talking to [redacted]. [redacted] said come on then and [redacted] responded "fuck off" - I did nothing. [redacted] dropped [redacted] bag as [redacted] became confrontive towards [redacted] [redacted] then punched [redacted] in the head, [redacted] was not trying to fight [redacted] had [redacted] hands by [redacted] side. [redacted] then tried to get to [redacted] again, I got in the middle of it and asked [redacted] to walk away which [redacted] did. [redacted] then walked up to wellbeing.	ES: during conference with [redacted] shared [redacted] had been speaking with Ms. Marton about the bullying and had been talking to her about since last year. [redacted] said [redacted] had talked with Ms. Matron and [redacted] was working with her [redacted]. I explained that [redacted] had been called. [redacted] said 'I'm not going home with [redacted] is a fucking cunt'.	Further Action Required	2
CLWH-53305	Major Negative	Student	Truancy & Absconding				[redacted] truanted line 1 Maths	have spoken with Sam. [redacted] suggestion was perhaps that [redacted] is find the change of room difficult - he will chat with [redacted] I will chat with [redacted] the next time I see [redacted]	Further Action Required	

CLWH-53302	Major Negative	Student	Truancy & Absconding				truanted the entire lesson.		Completed	
CLWH-53300	Minor Negative	Student	Mild Disruption				were consistently disruptive during the lesson. They were having their own conversations quite loudly and refused/argued when asked to wait until I had finished speaking to the class. They did not complete any work during the lesson, and were non-compliant around completing classwork, using devices and eating/mask wearing. I gave them several reminders, warnings, redirections and they still continued to disrupt and not complete work.		Completed	4
CLWH-53298	Major Negative	Student	Property Damage	Property Damage			was playing with the tv remote for D11 - when I turned around and was caught threw the remote across the room (to the teachers desk). It broke on impact.	phone home Level 1 with Jodi Adams on 15/02/22	Completed	
CLWH-53297	Minor Negative	Student	Mild Disruption				were hanging out in the toilets	sent out and spoken to at the front office.	Completed	4
CLWH-53286	Minor Negative	Student	Fractional Truancy				was consistently walking through the corridors all of Period 2 and when asked about what class should be, insisted had been to Japanese class that was on this line, however was supposed to be in PE.		Completed	
CLWH-53281	Minor Negative	Student	Fractional Truancy			Avoid Peers; Avoid Item/Activity	walked out of class at 10:15 and ignored my request to come back immediately. came back at 10:48. I asked to go outside the door with me to talk, refused and said no and walked out again. I told I will report this.		Completed	
CLWH-53270	Minor Negative	Student	Non-Compliance			Unknown	Refused to put device away despite repeated requests to do so throughout the lesson.		Completed	
CLWH-53266	Minor Negative	Student	Non-Compliance			Unknown	Continually refused to put phone away and turn to face the front of the room.	FFU	Completed	
CLWH-53264	Minor Negative	Student	Non-Compliance			Unknown	Refused to put device away when requested a number of times throughout the lesson		Completed	
CLWH-54344	Minor Negative	Student	Fractional Truancy					Emailed case manager	Completed	
CLWH-53396	Major Negative	Student	Truancy & Absconding				Student did not attend line 5 HASS class	Will organise faculty follow up to check in	Further Action Required	
CLWH-53390	Major Negative	Student	Truancy & Absconding				Student did not attend line 5 HASS class	Will organise faculty follow up	Further Action Required	2
CLWH-53389	Major Negative	Student	Truancy & Absconding				Student did not attend line 5 HASS class	Will organise faculty follow up to check in Will contact student services to follow up	Further Action Required	
CLWH-53382	Minor Negative	Student	Non-Compliance			Avoid Item/Activity	did not attend faculty follow up meeting Called but did not answer Emailed Had a corridor conference on Monday 14/2/22 about behaviour Will book in second faculty follow up on Wednesday 16/2/22 to reiterate classroom expectations	Will organise second faculty follow up	Completed	
CLWH-53377	Minor Negative	Student	Non-Compliance			Avoid Item/Activity	Had organised a faculty follow up did not attend Phoned home and left a message Emailed home Monday 14/2/22 had a corridor conference with student about their actions Will organise a second faculty follow up for student on Wednesday 16/2/22	Will give opportunity to attend a second faculty follow up	Completed	
CLWH-53254	Minor Negative	Student	Mild Disruption				refused to listen to instructions and continuously tried to disrupt the lesson.	Faculty Follow Up	Completed	
CLWH-53248	Minor Negative	Student	Non-Compliance				was asleep on desk the whole woodwork lesson. I tried to reengage a few times but went back to sleep. After class I contacted home.	Conversation with student at next lesson	Completed	

CLWH-53246	Minor Negative	Student	Fractional Truancy				I met [redacted] on my way to class as [redacted] was sitting outside in the courtyard. [redacted] refused to acknowledge me when I tried to speak with [redacted] I went into class and waited for [redacted] to attend. [redacted] did not come to class. After class I called home and spoke with [redacted]	Follow up call with [redacted] again next week. FFU with [redacted]	Completed	
CLWH-53245	Major Negative	Student	Truancy & Absconding				Students were seen leaving school grounds at approximately 11:20am, heading down the path in the direction of the shops. One of them waved back to us on the way, aware they had been seen, but kept going. I did not see them return during the break time,	Called front office and asked if they could contact home and let them know [redacted] had left school grounds.	Completed	2
CLWH-53244	Minor Negative	Student	Fractional Truancy				[redacted] truanting maths.	FFO Tues	Completed	
CLWH-53242	Minor Negative	Student	Mild Disruption				During instruction time, the students were constantly talking, which disrupted the class. They had to be asked multiple times to quiet down. Students were also off-task for much of the individual work time.	FFO Tues	Completed	5
CLWH-53241	Minor Negative	Student	Non-Compliance				Was asked repeatedly to stop doing push ups and sit in [redacted] seat. Used inappropriate language.	FFU on Monday	Completed	
CLWH-53237	Minor Negative	Student	Fractional Truancy			Avoid Adults; Avoid Item/Activity	Did not turn up to Science - Line 3. Was at Wellbeing from 9.35am	Have contacted home. [redacted] has replied that [redacted] is having friendship troubles at the moment. Will touch base with Wellbeing	Completed	
CLWH-53230	Minor Negative	Student	Property Misuse			Unknown	Whilst checking in on [redacted] wellbeing, [redacted] said [redacted] wanted to show me something on [redacted] phone and proceeded to show me a photo of a provocatively dressed women. I reminded [redacted] that that was inappropriate.		Completed	
CLWH-53228	Minor Negative	Student	Inappropriate Language		Verbal		[redacted] were walking past each other and [redacted] called [redacted] a 'poof' this was in retaliation to multiple times to [redacted] calling [redacted] 'fat' and other similar insults. Incident report is attached.		Completed	2
CLWH-53226	Major Negative	Student	Defiance				[redacted] was being continually non compliant. Arrived ten mins late. Didn't sit in assigned seat. Didn't get [redacted] chromebook out. Played on [redacted] phone. At one point we heard what was on [redacted] phone (dirt bikes) - playing a game. I called the FO - Erin came and kindly escorted [redacted] out. Jodi	Jodi has attempted a conversation re: faculty follow up. She is following up with Trish, as [redacted] wouldn't engage.	Completed	
CLWH-53225	Major Negative	Student	Harassment	Harassment			[redacted] entered my line 7 class for the 2nd-3rd time this week (un-invited). Today [redacted] asked me: "When is our date miss, now or later?" I asked [redacted] to repeat [redacted] and [redacted] said that same thing. Others asked [redacted] "are you asking the teacher on a date?" [redacted] replied with "yeah", I then explained to [redacted] that it was inappropriate to do so, and wasn't funny. [redacted] then left the classroom.	Conference on Monday to address inappropriate discussions with teachers.	Completed	
CLWH-53221	Minor Negative	Victim	Physical Contact				[redacted] arrived to class being delivered by Michael Hilton. [redacted] came in and took a seat next to [redacted] This is [redacted] first time in this class. [redacted] got up out of [redacted] seat to get a bottle of water from my desk (which was allowed) [redacted] followed [redacted] and dacked [redacted] I didn't see as I was in front of [redacted] and not behind, so couldn't be clear if everything came down. [redacted] were right there and witness to it (as well as others in the class)	Closed with no follow up conducted.	Completed	5
CLWH-53218	Major Negative	Student	Defiance				[redacted] were asked to go outside. 2 minutes later I checked the next room to get my water bottle. i saw [redacted] [redacted] run out of the room and down the hallways laughing and yelling [redacted] wont catch us" I observed [redacted] chair and belongings displaced in the room, [redacted] chair was displaced, and the couch/cushions was obviously disrupted from jumping on.	I informed SLC smith. Restorative conversations were had with [redacted] students, [redacted] were apathetic and not owning of their behaviours. [redacted] use of the [redacted] space will be reviewed as a result in [redacted]	Completed	2

CLWH-53216	Major Negative	Student	Disruption	Disruption			Today Well-Being staff were notified by the front office that [redacted] had called [redacted] during the morning and as a result [redacted] Police were notified. [redacted] During this time the police have arrived at school and expressed they needed to do a welfare check on [redacted] before being able to leave the school. [redacted] was supervised at all times until [redacted] was picked up from school [redacted]		Further Action Required	
CLWH-53212	Minor Negative	Student	Non-Compliance				[redacted] were spoken to about running in the B corridor and the fact	Erin spoke to [redacted]	Completed	2
CLWH-53210	Minor Negative	Student	Non-Compliance				I was walking from Wellbeing, Ms. Pearce informed me that [redacted] had been running around and not listening to to her when asked to stay outside. I walked into the corridor near [redacted] staff room - [redacted] ran around the corner and nearly hit me. I asked [redacted] what [redacted] was doing running about and asked [redacted] to run on the play outside. [redacted] said 'non of your business' and made a farting like noise and ran way		Completed	
CLWH-53208	Major Negative	Student	Serious Threatening Behaviour	Defiance			As I was walking to class I noticed a large group of students gathered in the corridor. In the midst of the crowd, I came across [redacted] in each other's faces. They were muttering things to each other like, "yeah?" and, "come on, faggot." I told the [redacted] to break it up and they ignored me. I tried to get in amongst the crowd to break it up but [redacted] stood firmly in the way of me. [redacted] was right there as well trying to shield [redacted] from interference. I instructed [redacted] not to get in the way and [redacted] backed away. I then instructed [redacted] to break it up again and they ignored me once more. I quickly went into wellbeing, because this was all happening outside of it, and asked for assistance. I then returned to what was happening and tried to disperse the crowd. Ben Edwards came out of wellbeing then and got in the middle of [redacted] and then finally walked away from eachother.		Further Action Required	3
CLWH-53204	Minor Negative	Student	Fractional Truancy				Students truanted Music P4. None appeared throughout.	Will chat to [redacted] next week as this is the first time. Email sent home for [redacted]	Completed	3
CLWH-53200	Minor Negative	Victim	Harassment		Verbal		During PE I combined with JT's class [redacted] Students were getting mats out of the storeroom for belly baseball - [redacted] came to me saying that someone was crying. [redacted] then came up to me upset saying that people getting the mats were being inappropriate and as a result [redacted] was pushed by a mat into the wall and had a sore back. I asked Sue to take over and either send [redacted] to the front office or walk [redacted] up there. [redacted] sat on a chair, didn't want first aid and then joined back in with the class. I spoke to [redacted] and they said that [redacted] was just in the way and it wasn't done intentionally. Shortly after, I had divided the teams up - the teams were uneven due to students not going where they were meant to so I got them all to sit back down so I could do it again. At this point I saw [redacted] standing very close together (I couldn't hear or see what was being said due to masks). I walked over to them, directed [redacted] away and asked Sue to take [redacted] to make a statement as [redacted] was quite upset saying that they had been calling [redacted] awful names. Sue then called Deansy for support		Completed	3
CLWH-53197	Minor Negative	Victim	Bullying		Sexual		[redacted] reported that a [redacted] student had been dacking [redacted], causing [redacted] to drop [redacted] iphone and shatter the screen protector. This student then picked up the screen protector and began hitting both [redacted] in the face with it repeatedly. [redacted] identified the student as [redacted] Incident reports from [redacted] attached.		Completed	3
CLWH-53193	Minor Negative	Student	Fractional Truancy				Did not turn up to Science after signing in	has not attended any science lessons since start of school and has not turned up to FFU.	Completed	

								Will check in with case manager		
CLWH-53192	Minor Negative	Student	Non-Compliance				<p>refused to participate during warmup. When Laura asked to get up, stormed out. Was later found outside arts staffroom by Deb W. Laura had a discussion, and and explained there were friendship dramas. Laura said understood, however needs to communicate with staff better when having an off day.</p> <p>was then escorted to Wellbeing by Deb.</p>	Went to Wellbeing for a reset. Incursioned by Abbey C	Completed	
CLWH-53188	Minor Negative	Student	Fractional Truancy				<p>left class at around 9.15 saying 'needed to go to sick bay'. Was then caught in toilets by Megan (see incident #53172).</p>	is changing classes, however will discuss truancy with on the playground.	Completed	
CLWH-53185	Minor Negative	Student	Fractional Truancy				<p>came to Wellbeing at the start of Period 2 and was very rude to Bronwyn, refusing to go to Maths. I happened to walk past and spoke with letting know that could not just "skip" maths for the rest of the year and stay in the hub was somewhat heightened but agreed to walk with me to Maths classroom. Once we arrived at the classroom became agitated again and refused to go in, yelling and screaming in the corridors and insisting was going to call to pick up. I told that was fine and could either go home or go into Maths. proceeded to wander the corridors carrying on for about 15 minutes (Deansy also spoke to in this time) and then agreed with me to go back into Maths classroom.</p>	Forwarded to case manager to create a return to class plan	Completed	
CLWH-53176	Minor Negative	Student	Harassment		Cyber; Sexual	Unknown	<p>came to wellbeing to report the had sent nude images to and when one replied "get a life" said another picture and said "I'll take yours" blocked so used a friends phone to continue harassment.</p>	Similar sexualised issues have been previously addressed with student and seems to be continuing.	Completed	3
CLWH-53172	Minor Negative	Student	Non-Compliance				<p>toilets.</p> <p>This was following being told to not be in toilets since start of school.</p> <p>Now found in toilets.</p> <p>spoken to by me and sent to class.</p> <p>I let them know parents would now be informed and if this continues into next week we would start the caution and suspension process.</p>	<p>spoken to by me and sent to class.</p> <p>I let them know parents would now be informed and if this continues into next week we would start the caution and suspension process.</p>	Completed	3
CLWH-53168	Minor Negative	Student	Non-Compliance			Unknown	<p>has been attending History and on all occasions, has continued to use phone despite teacher requests to put it away. Sometimes uses it on lap and other times has it out visible to me and has at times turned the volume up loud on a game. seems to not start a learning task and instead gets phone out. On one occasion I asked to stay behind to discuss it and ran away.</p>	call home	Completed	
CLWH-53256	Minor Negative	Student	Fractional Truancy				<p>came late to class, asked where the woodwork teacher was and refused to take any instructions from me woodwork teacher. left the workshop without permission and returned to class 40mins later to collect bag. When asked where was, relpied in wellbeing. There is not incursion in Sas for wellbeing.</p>	Follow up with wellbeing about students going there.	Completed	
CLWH-53250	Minor Negative	Student	Mild Disruption				<p>was consistantly trying to distract others and not engaged in work. I spoke with numerous times during the lesson to try and redirect work. Things started to escalate and kept trying to communicate with who had Dom (staff member) sitting near I removed from the group and spoke to about behaviour and how even with we could still do work. I asked to sit down and take a few minutes to think about the best options. returned to bench and started messing again with the others at the bench.</p>	Conversation with Student during lunch break	Completed	
CLWH-53181	Minor Negative	Student	Fractional Truancy				<p>came half way through the lesson</p>	Had a good talk to about behaviour, promised will be on time to class.	Completed	
CLWH-53178	Major Negative	Student	Truancy & Absconding				<p>did not show up at all last class.</p>	Emailed kellie for advise, not sure to call or not.	Further Action Required	
CLWH-53170	Major Negative	Student	Abusive Language	Serious Threatening Behaviour			<p>has been continually coming into my classroom, refusing to leave and standing over me and swearing at me is not in any of my classes.</p>		Completed	
CLWH-53164	Major Negative	Student	Defiance	Truancy & Absconding			<p>has been persistently non-compliant in Ms Currie's classes (HASS and First Nations Studies). Several reports have been made. Ms Currie has attempted conversations; is refusing to participate.</p> <p>approached me today to request a class change for both classes.</p> <p>I helped fill in a class change form for elective class.</p> <p>We discussed HASS class and I determined that was in a mindset where there was no way would be successful in Ms Currie's class and it would be better for all parties for me to swap classes. was explicitly told that needed to go to current class until received new timetable, which was unlikely to be today.</p> <p>truanted HASS class later that day. Megan found truanting, and still refused to go to class. had sit in the front office for the remainder of the lesson.</p>	was advised that with the change of classes needed to be going to class, follow instructions and attempt work. I will be following up with in a week to see how this change ahs worked fo	Completed	
CLWH-53162	Major Negative	Victim	Physical Aggression				<p>I came to class and saw one of my students, waiting at the back door. I went to let in and saw that looked like Some were there seemed to be trying to comfort I let into the classroom and said was fine.</p>	Notify year co and wellbeing.	Completed	3

							Later on I asked █ what had happened █ said someone had hit █ deliberately, in the face. █ didn't know their name but it was a █ student, not █			
CLWH-53158	Major Negative	Victim	Serious Threatening Behaviour				█ reported that █ was inside the cubicle in the █ bathrooms when █ burst in and kicked the door of the cubicle open. █ began yelling at █ to "get out" because █ was busting and that was █ spot. █ then looked at █ and said "nice cock" and then pulled █ out of the cubicle. When █ was leaving █ also kicked the grate of the bathroom door multiple times, making it difficult for █ to leave	forwarded to Nat and Megan - spoken to █ and will update Formal Caution for threatening behaviour to █ Also explained to both year █ toilets and threatening language impact. Organised for alternate class placement for lesson 2 today Called █ and let Ujala know so █ could follow up with █	Completed	2
CLWH-53146	Minor Negative	Student	Non-Compliance				█ was on █ phone playing games/videos during instructions. It was disruptive and █ refused to put █ phone away/in the box. █ did not attempt any work. Later on in the lesson █ was out of █ seat ,taking other students' phones and calling 000. █ threw classroom materials at the fan, and shut my computer will I was presenting a video. █ briefly returned to █ seat but kept getting up again.	Faculty wide Level 1 supported by J Adams.	Completed	
CLWH-53142	Minor Negative	Student	Non-Compliance				Students were non compliant about phone use. Were given several warnings.	FFU friday	Completed	3
CLWH-53140	Minor Negative	Student	Fractional Truancy				█ left halfway through class and didn't return.	FFO Fri	Completed	
CLWH-53133	Minor Negative	Student	Non-Compliance				█ refused to attempt any work and just sat on █ phone.	FFO Fri	Completed	
CLWH-53129	Minor Negative	Student	Fractional Truancy				came to class 20 mins late, stayed for 15 minutes but didn't engage in any classwork and then left again		Completed	
CLWH-53128	Major Negative	Student	Defiance	Defiance			█ was repeatedly argumentative and defiant in class. This started off by █ refusing to sit at █ assigned seat █ then used █ phone, took █ chromebook (this was loaned to █ for the lesson), and used it to play games/ look up addresses on Google earth instead of doing █ work. I asked █ to give the chromebook back to █ I asked █ to stop distracting the people around █ continued to argue with me. I then asked for █ to return the chromebook to me as it was a school chromebook and █ refused and told me to "piss off". █ argued the whole time. I asked █ to step outside so we could discuss the issue further, and █ again refused. █ then gave the chromebook to █, I asked █ to give the chromebook back and █ then gave it back to █ █ then left class 7 minutes early.	Informed SLC Jodi Adams █ attended faculty follow up █ - did not attend faculty follow up - will communicate with home (range of issues to be discussed).	Completed	2
CLWH-53125	Minor Negative	Student	Inappropriate Language		Verbal	Obtain Adult Attention; Obtain Peer Attention	As I walked past █ while finishing on duty, █ called out "Hey miss, you look like that bitch from the Matrix". I reminded █ that █ language was inappropriate. █ friends appeared contrite but █ only rephrased █ statement to "you look like that chick from the Matrix" which I also found inappropriate. I let █ know I would need to report what █ had said. █ left for class.		Completed	
CLWH-53121	Minor Negative	Student	Non-Compliance			Obtain Peer Attention; Unknown	Ongoing non compliance. Playing video games on computers in computer lab instead of doing work.	FFU to come.	Completed	4
CLWH-53112	Minor Negative	Student	Non-Compliance				inside sitting in corridors during break times	FF on Friday	Completed	2
CLWH-53108	Minor Negative	Victim	Harassment				█ reported to Mrs Tamalemai that █ has been harassing them during break times since the return of school. █ group hang out near where █ hang out. This has included a banana being thrown at them. a ball being thrown at them and they reported that when they have asked █ to stop that █ says "suck of dick" or "suck my balls".	Nicole T to speak with Lyndsey around follow up as this is ongoing from 2021	Further Action Required	7

CLWH-53101	Minor Negative	Student	Mild Disruption			<p>_____ was very distracted during English this morning, and couldn't quite settle. These events were sporadic, and interrupted the lesson when they occurred. The defiance though was what was constant.</p> <p>_____ was eating in class, I reminded _____ not to eat in class and asked _____ to try and remember for next time. When _____ was done, _____ took _____ yoghurt thing over to the bin, and poured it in slowly, shouting out 'hey _____, this is what it is like when you have diarrhea x2' until _____ noticed and responded.</p> <p>_____ was on _____ phone continually, and refused to hand it over, despite me having a conversation with _____ at the start of the lesson, because _____ didn't attend FFU yesterday. _____ would put it _____ pocket for breaks, but when it was out, _____ was on it, or _____ would turn up the sound for everyone to hear dirt bikes, or a song (can't quite remember it)</p> <p>_____ also didn't have a chromebook to complete _____ work. _____ at times verbally engaged with the content, but wasn't able to work _____ went and collected a spare from the hass staffroom. _____ didn't use it appropriately though _____ took _____ laptop, and said _____ was 'double screening' watching dirt bike videos, with _____ phone resting on the laptop screen. I asked _____ to use it appropriately, _____ didn't, so I closed it and took it away.</p> <p>_____ then got out three allen keys of various sizes and was sizing them up on the desk. _____ then used the allen keys in a sexual fashion in _____ groin region, and said several times 'look at the come shot'. I told _____ what _____ was doing was so inappropriate and asked _____ to stop. _____ said 'what is, the come shot' . I said yes. It was the last time _____ said it.</p> <p>Overall, _____ wasn't able to settle, comply with instructions, or complete any written work.</p>	_____ on a Level 1 Agreement from 14/2/22.	Completed	
CLWH-53097	Minor Negative	Student	Non-Compliance			_____ was completely non compliant in today's lesson - refusing to even sit at a desk _____ did not attempt any work or comply with the phone policy _____ was both argumentative and rude throughout.	Will be calling home	Completed	
CLWH-53093	Major Negative	Student	Forgery or Theft	Forgery or Theft		When packing up my _____ Metal class I noticed 2 scribes, 4 safety glasses and some ear muffs were unaccounted for _____ visited my class at about 10.30 but did not stay long. Later I was told by my students that _____ had taken the equipment. With the assistance of Michael Hilton and other Wellbeing staff the safety glasses and ear muffs were given back by the students concerned during break 1. The metal scribes have not been recovered though _____ claim to have returned them to the workshop. I can not find them in the workshop.	Keep the workshop door closed at all times.	Completed	2
CLWH-53090	Minor Negative	Student	Fractional Truancy			_____ truanted line 5 Dance	Found _____ at recess and had a conversation about being in the right place. _____ understood and said _____ would come next lesson	Completed	
CLWH-53088	Minor Negative	Student	Fractional Truancy			_____ arrived 30 minutes late to class, and was escorted by Annika to the music room. This follows truancy earlier in the week.	Discrete conversation with _____ after class. I asked if there was a reason _____ was late, and _____ replied 'no'. I said if there is something I can do to help please let me know, otherwise we need to be arriving to class on time every lesson _____ agreed. Will monitor further.	Completed	
CLWH-53084	Minor Negative	Student	Mild Disruption			During the lesson _____ had to be frequently reminded to wear a mask, but kept letting it drop _____ called out often during class _____ was on _____ phone during a lesson on cyber safety and had it confiscated.		Completed	
CLWH-53076	Minor Negative	Student	Fractional Truancy			I saw _____ this morning and encouraged _____ to come to class _____ said "I'm not coming to science" _____ truanted.	Informed Ms Dickie. Continue to speak with _____ and encourage _____ to attend class. Have discussed with Michael Hilton who is attempting to connect with _____	Completed	
CLWH-53072	Major Negative	Student	Abusive Language	Defiance; Abusive Language		<p>The PE lesson was wrapping up when _____ was swearing out loud</p> <p>"Fuck up and be quiet"</p> <p>This is when _____ told _____ to "Shut the fuck and stop swearing "</p> <p>_____ said don't you swear at me "Fuck up"</p> <p>_____ then responded " Fuck up ! Fuck up !"</p>		Completed	

							_____ than exited the class with Karlee (LSA).			
CLWH-53057	Major Negative	Student	Defiance	Defiance		Obtain Adult Attention	_____ were behaving recklessly before school started. _____ stood up on the tables behind the library, and started to hang and swing from one of the bars. Before _____ grabbed onto the bars I asked _____ not to _____ asked why, and I explained that there was loose screw on the part that _____ was grabbing, and if _____ did grab onto it and start swinging _____ could get very hurt _____ still grabbed onto the bar and started swinging, and hanging from it. _____ then later came and did the same thing after _____ and friends had explained to _____ that I was "fat shaming _____ because I told _____ the bar could break. I again explained to _____ that there was loose screw, and it was very dangerous behaviour. _____ then continued to hang/swing and do pull ups on it.	Referring both to SLC as a result of consistent defiant behaviour. Jodi Adams to follow up.	Completed	2
CLWH-53054	Minor Negative	Student	Mild Disruption				Students were interrupting the lesson by talking, snatching each other's pens, drawing/scribbling in their books, not wearing masks properly and disrupting others' learning.	Will be putting them on a seating plan	Completed	3
CLWH-53052	Minor Negative	Student	Non-Compliance				_____ was with a bunch of _____ friends transporting cardboard boxes across the school to the art room as a favour to a teacher. _____ was mucking around and the box went up on the roof of the walkway outside the humanities faculty. _____ then went to climb up to get it and I told _____ to stop and said there would be another way to get it down _____ ignored me. _____ began to climb and I instructed _____ to stop again. _____ ignored me once again. As _____ was getting down, I told _____ to be careful and _____ said, "why?" I then said because I didn't want _____ to get hurt. _____ then threw _____ down from the roof in a wreckless manner.		Completed	
CLWH-54341	Minor Negative	Student	Fractional Truancy					Emailed case manager	Completed	
CLWH-53064	Minor Negative	Student	Fractional Truancy				_____ truanted HASS class, last period. _____ truanted _____ signed in at 12:09 and didn't come to class.	Faculty follow up, none of these students attended, phone calls home.	Completed	4
CLWH-53049	Minor Negative	Victim	Bullying		Verbal		_____ still bullied _____ in class around 1:15. They snatched _____ pencil case, took out pens, destroyed them and tore _____ book apart and placed it in the sink to make it wet. I asked them to leave _____ alone, give _____ stuff and get back to their work. They refused saying _____ needed to indicate how _____ is going to pay for the phone asking _____ whethe _____ has a credit card or a debit card. I insisted they should get onto their work and seat down at their desks. Eventually at the end _____ gave _____ the spring of one of _____ pens.		Completed	5
CLWH-53042	Minor Negative	Student	Fractional Truancy				_____ asked to go to the bathroom and was gone for about 25 minutes.	Had a conversation about truancy.	Completed	
CLWH-53030	Major Negative	Student	Defiance	Defiance		Obtain Adult Attention	At the beginning of B1 - the usual group of _____ were gathering at the oval and getting ready to play rugby. _____ were tackling each other, and were being quite rough about it. I walked over to the group and gave them all a reminder about no tackling or bear hugs when playing rugby and repeatedly said that there was only to be touch. _____ became very defensive and argumentative and kept saying things like "we got permission notes, we don't need to stand here and listen to you, I'm sick of listening to teachers and rolling over when they tell me to do something". I told _____ that I was not there to argue, there was to be no tackling or bear hugs - touch only, end of story. They began to play, and started off with touch, which progressed to bear hugs, and then again to tackling. They ignored requests from myself and Chris Lorrimer to stop. The tackling came mostly from the _____. The _____ were generally pretty good at keeping it to touch only.	Both Chris and I attempted to make phone calls to rover/front office but nobody came to support. Faculty follow up conversation with J Adams. Continued defiance regarding what touch football should look like. _____ has chosen to have a conversation with Natalie Dickie.	Completed	
CLWH-53028	Major Negative	Student	Truancy & Absconding				_____ did not show up to _____ class at all.	Emailed Sam	Completed	
CLWH-53025	Major Negative	Witness	Physical Aggression	Serious Threatening Behaviour			_____ had a physical altercation. Incident reports attached. There are also reports that _____ has filmed something that occurred last week that may have something to do with today's incident.		Completed	5

CLWH-53021	Minor Negative	Student	Non-Compliance			Avoid Item/Activity	Student was on phone for the majority of the lesson and had to be asked numerous times to put phone away Student was not engaged in classwork as a result of phone use	Will conduct faculty follow up	Completed	
CLWH-53017	Major Negative	Witness	Serious Threatening Behaviour	Abusive Language; Physical Aggression	Physical		<p>_____ took _____ bag from the basketball courts and hid it in the courtyard.</p> <p>_____ friends told _____ that they took _____ bag and _____ went to find _____ bag. _____ found _____ was going through _____ bag.</p> <p>_____ had hands on with _____ pushing _____ into a table and holding _____ around _____ neck and shoulders.</p> <p>_____ went up to _____ and threatened _____. Making statements like "are you going to pay for the phone, you better pay for the phone"</p> <p>_____ pulled out a red stanley knife (multi-tool with blade) with the blade extended _____ pointed it at _____ confirmed that _____ had this and used it in a threatening manner.</p> <p>_____ said "don't think I won't use this" continuing with threatening remarks.</p> <p>_____ then at this point ran away from the _____ and found Jodi Adams and Alex Whitrow.</p> <p>_____ report</p> <p>I went up and asked _____ if _____ is going to pay for the phone. _____ said no and I got really angry. I was swearing at _____ got _____ drink bottle and it broke. _____ pushed _____ kept coming near me in class and I got angry. I continued walking around the school angry and then followed Ms Alex up the front office. Contacted home.</p> <p>Report from J Adams:</p> <p>At break 2, I was standing with Alex Whitrow when _____ came over and put us between _____ was trying to get to _____ and clearly angry over something. _____ was trying to move away. Alex and I both shielded _____ and asked _____ to stop multiple time. Eventually Alex started to take _____ to the front office, while I stayed to block _____ kept saying something about _____ bag. Alex asked Ana to take _____ to the front office while she came back to help prevent _____ from following. _____ walked away. and while Alex followed _____ I followed Ana _____ and got _____ to the front office. _____ said they had _____ bag. _____ knew about the bag and was able to locate the bag and bring it to the front office.</p>		Completed	3
CLWH-53013	Minor Negative	Student	Non-Compliance			Avoid Item/Activity	Student had to be asked numerous times to put phone away Student was on phone for the majority of class and not engaging with work	Will conduct a faculty follow up	Completed	
CLWH-53012	Minor Negative	Student	Non-Compliance			Avoid Item/Activity	Student was on phone all lesson and had to be asked numerous times to put it away	Will be conducting a faculty follow up	Completed	
CLWH-53010	Minor Negative	Student	Non-Compliance			Avoid Item/Activity	Student refused to put phone away and was using it all lesson	Will do faculty follow up	Completed	
CLWH-53006	Minor Negative	Student	Non-Compliance			Avoid Item/Activity	Student did not turn up for faculty follow up	Will be putting _____ onto a level 1 behavioural plan in class	Completed	
CLWH-53004	Minor Negative	Victim	Harassment		Verbal; Racial; Gender Based	Unknown	As students were waiting to leave the room at the end of the lesson _____ came to me upset and said _____ threw _____ rubbish at _____ said _____ was throwing it in the bin and missed. The bin was a meter and half from _____ it would seem that that words had already been exchanged as _____ were in full flight while _____ was in defensive mode arguing that _____ was not going to throw _____ water bottle. The language being used by _____ was obscene and highly offensive, _____ implying that _____ was being racist and speaking for _____, or using _____ as a means to provoke. I myself have subjected to this tactic by _____. I said to _____ that _____ could speak fo _____. I put myself in between the _____ to defuse the situation _____ was very upset and told me _____ was sick of it and wanted something done about it, but nothing ever happen. _____ reiterated this last point several times.	O'Donoghue - have discussed with both _____, talked about choices that could have been made to avoid escalating incidents as well as speaking respectfully to others.	Completed	3
CLWH-52998	Major Negative	Student	Defiance				<p>_____ was playing tackle footy with other students and I blew my whistle and called in the _____ to have a conversation about it.</p> <p>The entire time I was trying to talk to the _____ was aggressively interrupting me and telling me that _____ has had enough of telling teachers the same thing over and over again.</p> <p>I told _____ that they were not to play tackle football and _____ said that they were playing bear hug (when I saw them they were definitely playing tackle).</p> <p>This went back and forth for a bit and with the _____ just standing there listening.</p> <p>_____ then said that if they place touch that they will just shove each other instead and walked away refusing to listen.</p>	Faculty follow up conversation with J Adams. Continued defiance regarding what touch football should look like. _____ has chosen to have a conversation with Natalie Dickie.	Completed	

CLWH-52993	Minor Negative	Student	Non-Compliance				refused to get off phone and complete any work for the lesson, despite redirection, and offering of alternate tasks.	Briefly spoke with that participation in Construction course does not mean can sit in classes and do nothing.	Completed	
CLWH-52990	Minor Negative	Student	Physical Contact				These played tackle football at lunch despite instruction to stop.		Completed	12
CLWH-52988	Major Negative	Student	Defiance	Defiance			<p>For the past few lessons has been coming to my class (usually just during the roll marking) - today was there again and I asked at least 5 times to move to own class is in JT's PE class) - refused and made way down to the oval with my class. I asked again to leave and then told that I would not be starting my lesson until had left my class - refused so I called the FO and Steven Deans came down to talk to /remove</p> <p>Steven Deans report - I was called for assistance to a PE class as was refusing instructions to move on. When I arrived was standing near a tree. I spoke to briefly and tried to ask why was refusing to move on. I also informed that was being defiant and non-compliant and that if continued to refuse instructions we would have to escalate the matter further. I gave multiple opportunities to comply with the instructions which continued to refuse. I called for further assistance from Natalie Dickie. While on the phone call began to move off back towards the school. Natalie arrived shortly after and we met at the red chairs behind the dance room. continued to be non-compliant to Natalie when attempted to speak with made a loud screech and walked off.</p>	<p>Referred to DP Trish Marton.</p> <p>Caution of suspension</p>	Completed	
CLWH-52985	Minor Negative	Student					Fractional truancy: repeated slipped out of the gym when I wasn't looking during PE class.	<p>Conversation.</p> <p>Contact home.</p> <p>FFO.</p> <p>Checksheet to come.</p>	Completed	
CLWH-52978	Major Negative	Student	Physical Aggression	Defiance; Property Damage; Abusive Language; Serious Threatening Behaviour; Physical Aggression; Disruption			<p>During the start of last period was using the wellbeing space with The space was messy when opening the glass sliding door, Michael and Myself ask both students to clean up the mess as the room was needed for another student.</p> <p>then proceeded to bang against the door kicking and yelling "Fuck off "</p> <p>slammed the glass door taking it off the hinge, then went through the corridor swearing and slamming doors. kicked the bin over and walked towards science where ran down the corridor. then took the fire extinguisher out of the box and smashed it against the wall.</p> <p>than walked out of the doors next to the Unit, yelling to Michael</p> <p>" fuck off , fuck you ugly cunt, go fuck yourself"</p> <p>then proceeded to the back of the flex space trying to jump the fence with a chair when this did not work. decided to walk around the back of the shipping container.</p> <p>while yelling abuse towards Michael started throwing bricks trying to hit Myself this continued for 5 Minutes.</p> <p>then started smashing bricks on the ground when both Michael and I created space while observing his behaviours.</p> <p>During this made comments such as</p> <p>" I will fucking burn the school down"</p>		Further Action Required	

						<p>" I will bash your head in"</p> <p>" I fucking hate you"</p> <p>" You're a fucking cunt"</p> <p>_____ then walked to the back of the metal work room and continued to break materials that were lying around.</p> <p>_____ than arrived and spoke the _____ and _____ left the school premises.</p> <p>Incident information from Michael:</p> <p>I walked into the wellbeing break out room with orange tiles on the wall. _____ was in the room with _____ and the room had items all over the floor. I asked _____ to clean the room and leave, I said they could sit in the main area as we needed the room.</p> <p>_____ picked up _____ bag, grabbed the door handle, kicked the glass window and slammed the sliding glass door causing the door to come off its hinges. _____ said words to the effect fuck you all and left Wellbeing.</p> <p>_____ proceeded to the courtyard and pushed over bin. I followed _____ and I asked _____ to stop and said are you OK. _____ said fuck off and walked through the science block and out the front of the school. I contacted the front office and requested _____ attend and collect _____.</p> <p>_____ went behind the flex education area attempted to climb the fence back into the school. _____ began to throw bricks at me _____ said Fuck you I'll punch you in the mouth so hard you'll have to brush your teeth through your arse. _____ continued to threaten violence throw bricks at Sam and I and _____ said _____ will burn the school down. I distanced myself and repeated asked _____ to stop and asked _____ if _____ was OK.</p> <p>Sam and I asked the student and staff using the basketball ring in _____ to remove themselves into the building and lock the doors.</p> <p>We continued to observe _____ from a distance while _____ attempted to kick and throw items. _____ arrived and _____ said fuck off I'm not leaving, _____ said your _____ will come and deal with you _____ got into _____ vehicle. _____ stated _____ thought _____ would have a bad day as _____ was worried the kids at Calwell High School may have said something to _____.</p>			
CLWH-52976	Major Negative	Student	Defiance	Defiance		<p>_____ refused to put _____ phone in the phone box at the start of the lesson as per _____ request. _____ put it in _____ bag, opened up _____ chromebook and began to stuff around (opened up hundreds of tabs instead of following instructions). _____ then began to misuse _____ phone, I gave _____ two warnings, then asked _____ to put _____ phone in the phone box and _____ declined _____ then commented saying: "why don't you ever get _____ to put _____ phone away, does _____ have special needs or something?" _____ then said: "I just don't put it in the box, you don't have to put it in the box they can't force you". _____ then decided that _____ would do the same, and refuse to put _____ phone in the phone box.</p>	Both did not attend faculty follow up scheduled for 10/02/22 Will contact home and place both on a check sheet. starting week 3 Called _____, _____ supportive, will address at home and encourage to attend faculty follow up.	Completed	2
CLWH-52972	Minor Negative	Student	Fractional Truancy			<p>Students were late to class by 10 mins. We went to the red chairs for an experiment and they did not follow. Did not return to class after the experiment was over.</p>	FFU Natalie Dickie found both students in the toilet. Asked them to leave. They took 5 minutes to follow instructions. They went outside and as soon as Natalie moved on they went back to toilets. They were asked to return to class again.	Completed	2

									Refereed to Trish Marton		
CLWH-52970	Minor Negative	Student	Fractional Truancy					didnt turn up to line 3 art. Spoke to [redacted] claims [redacted] was lost and didn't know what line it was, I printed a timetable fo [redacted] to refer to for future. Warning that any further truants will need a phone call home.		Completed	
CLWH-52968	Minor Negative	Student	Fractional Truancy					[redacted] let [redacted] into the classroom during in [redacted] and [redacted] refused to leave. I managed to get [redacted] outside of the classroom and then moments later [redacted] let [redacted] back in.	Tutor teacher will need to follow up on truancy. I am sending [redacted] to FFU tomorrow for non compliance.	Completed	3
CLWH-52964	Major Negative	Student	Truancy & Absconding			Unknown		Did not turn up to Science - Line 3	FFU	Completed	2
CLWH-52961	Minor Negative	Student	Bullying		Verbal			Incidents Report Attached.	all parties involved have agreed to a respectful save agreement.	Completed	3
CLWH-52953	Minor Negative	Student	Non-Compliance					exhibited non compliance to Erin smith and Kieran Sibley regarding Incident #52949.		Completed	
CLWH-52941	Major Negative	Student	Defiance	Disruption				It was reported [redacted] wound not engage in the learning activity. They climbed on a chair and stood straight - don't not follow requests to climb down and started to play with the light switches. Don't stop playing with the switches despite upsetting others. Self exit to the corridor.		Completed	
CLWH-52940	Minor Negative	Student	Non-Compliance			Avoid Item/Activity		[redacted] was on [redacted] phone all lesson with headphones in and was refusing to listen to instructions or engage with classwork [redacted] refused to put the phone away when directed by the teacher		Completed	
CLWH-52934	Minor Negative	Student	Property Misuse					student was non compliant with [redacted] phone use throughout the lesson. [redacted] did not attempt any work or engage in the class.	Will be calling home and FFU	Completed	
CLWH-52933	Minor Negative	Student	Non-Compliance					[redacted] was asked on numerous occasions to wear [redacted] mask in class. [redacted] refused, was asked to sit out of games in Drama and was sent to wellbeing to be spoken to about this. Wellbeing asked that the faculty deal with this. I have rung [redacted] who will speak to [redacted] about compliance at school.		Completed	
CLWH-52928	Major Negative	Student	Truancy & Absconding					Truanted English	Will notify home	Completed	
CLWH-54338	Minor Negative	Student	Fractional Truancy						Emailed case manager	Completed	
CLWH-53014	Minor Negative	Student	Fractional Truancy					Students truanted Music Tuesday.	Will follow up with students during next lesson.	Completed	3
CLWH-52956	Minor Negative	Student	Fractional Truancy					Did not come to Art.	Spoke with [redacted] next day, said [redacted] went to wellbeing, didnt want to come to art. Will follow up with them if [redacted] did go there.	Completed	
CLWH-52920	Minor Negative	Student	Non-Compliance					[redacted] has struggled to put [redacted] phone away in class (multiple lessons).	Have discussed, offered phone box (refused) and today made a plan with [redacted] to try a short period of time at the beginning of the lesson without it.	Completed	
CLWH-52908	Minor Negative	Student	Property Misuse					Students were on their phone/chromebook all lesson and did not complete any work. [redacted] asked to go to the toilet and did not return for about 20 mins.	FFU for tomorrow	Completed	5
CLWH-52904	Minor Negative	Student	Harassment					[redacted] asked a [redacted] student if [redacted] was gay outside my office. I went and asked [redacted] to stop and what [redacted] was doing. [redacted] was out of class. I sent [redacted] back to class and clearly explained the behaviour and what [redacted] said was not OK. I checked in with the [redacted] student who reported being OK	Checked in and notified DP Natalie Dickie of this	Completed	

CLWH-52900	Major Negative	Student	Truancy & Absconding				Truanted English line 5 today.	no follow up conducted	Completed	
CLWH-52897	Major Negative	Student	Abusive Language				I was walking with another student to class, [redacted] was there and told me to fuck off and that I was a fucking bitch. [redacted] left when asked.	I followed this up with a meeting/conversation with [redacted]	Completed	
CLWH-52893	Major Negative	Student	Smoking				At the end of P5, [redacted] went around the back of the Flex courtyard behind the art room. After heading around the corner, I saw [redacted] with a vape in [redacted] hand. I did not see either student with smoke out of their mouth. [redacted] apologised and I informed [redacted] that I appreciate the apology, and would be telling staff about it. [redacted] responded with 'I can't go an hour without it', so I suggested that it might be best to come up with some strategies to make better decisions.	Forwarded to Trish and Nat as DPs, and Kellie & Sam as case managers for [redacted] Trish gave first warning for Vaping. Next is a caution of suspension.	Completed	2
CLWH-52889	Minor Negative	Student	Fractional Truancy				[redacted] arrive in class at 2:37.	Student advised [redacted] had been in the toilet and [redacted] had a bad break. I counselled [redacted] to go to wellbeing if [redacted] break didn't go well as it meant that [redacted] was accounted for.	Completed	
CLWH-52876	Minor Negative	Student	Fractional Truancy				[redacted] truanted line 6 Maths. [redacted] was incursioned in wellbeing for 13 minutes of the lesson and did not return. [redacted] was seen walking out the front of the school towards the science book from the B15 classroom.	Spoke with [redacted] break 2 lunch about this truancy and others noticed throughout this week. [redacted] expressed that [redacted] has found this week a bit tricky with new classes and teachers. Discussed with [redacted] that i will catch up with [redacted] to check in tomorrow.	Completed	2
CLWH-52873	Minor Negative	Student	Non-Compliance				Students were on their phones consistently during this lesson. Although many were distracted, [redacted] managed to complete most of their work.	FFU tomorrow	Completed	5
CLWH-52870	Major Negative	Student	Serious Threatening Behaviour				I was alerted by Sarah that [redacted] had texted [redacted]. I found [redacted] at the rear of the gym - [redacted] was [redacted] making statements like [redacted] Kieran than joined us and told me that [redacted] had received a text from [redacted] stating [redacted] had been 'locked in a cupboard by a teacher' [redacted] and said [redacted] had texted things [redacted] know would get [redacted] attention because [redacted]. I asked [redacted] if [redacted] wants to talk to [redacted] on the phone, [redacted] said yes. [redacted] Kieran and I went to the [redacted] were we called [redacted] I explained to [redacted] the situation and gave the phone to [redacted], stating that [redacted] wanted to see [redacted] and that [redacted] was worried [redacted] would in trouble with [redacted] reported that [redacted] when [redacted] makes mistakes and that [redacted] wants sometime with [redacted] arranged for [redacted] collect [redacted]		Completed	
CLWH-52864	Minor Negative	Student	Property Misuse				[redacted] were playing loud music at the red chairs and moved as a group into the [redacted] toilets at approximately 2pm. I waited 1 minute and then knocked on the door, as advised by Michael H. When I opened the door I could hear loud music being played from [redacted] speaker and the group sitting the floor. Most of them rang out. [redacted] were argumentative about needed to leave. I stated that unless they were using the toilets they had no purpose to be in here. After a couple of minutes they all left but continued to loiter around.	discussed with [redacted] about playing music with excessive swearing. [redacted] agreed to change the song. [redacted] had moved away and I was unable to speak with them specifically about loitering in toilets.	Completed	11
CLWH-52860	Minor Negative	Student	Non-Compliance				Students were on their phones consistently during this lesson.	All attended FFU	Completed	5
CLWH-52858	Minor Negative	Student	Fractional Truancy			Avoid Item/Activity	[redacted] was off right at the beginning of the class, was on [redacted] phone not willing to interact and was in and out of the class. Somehow convinced [redacted] to attempt the task but then [redacted] got upset that, there was reading involved. I told [redacted] karlee offered help million times and [redacted] refused to take it, [redacted] left the class after that.	Will book a conference with [redacted] and Erin.	Further Action Required	
CLWH-52856	Minor Negative	Student	Property Misuse				Following a student complaint, I attended the [redacted] bathrooms where a large group of students (I can't recall all of them) were having a 'party' dancing and socialising. People were unable to get into the bathroom or use the space for its intended purpose. See Incident #52864 - they clearly went back in after they had already been advised to move out of the toilets, so have also been non-compliant.	I asked the students to leave and advised them this was not the appropriate place for a party and passed on as an ongoing concern amongst [redacted] to the Wellbeing Executives. The complaining students were also going to Wellbeing to express their concerns.	Completed	4

CLWH-52854	Major Negative	Student	Property Damage				observed attempting to cut chair using mask.	agreed not to again Caution of suspension	Completed	
CLWH-52852	Minor Negative	Student	Non-Compliance				has refused to listen to instructions and will not put away phone. When I tried to give one on one instructions refuses to do listen and continued laughing and joking with	FFU and call home	Completed	
CLWH-52850	Minor Negative	Student	Mild Disruption						Completed	2
CLWH-52848	Minor Negative	Student	Non-Compliance				has refused to do any work in Contemporary Art and spends time on phone and laughing with other students when I tried to give one on one instructions.	FFU	Completed	
CLWH-52845	Major Negative	Victim	Harassment	Bullying	Verbal		reported that there are that have been calling a gay c and saying things like f up the a... Friday was encouraging group of to touch (slap on the leg or something, knowing said would pay them \$5 to do it were named. and friends told the to stop. Incidents happened at lunch and after school at the shops.	DP notified and Ms Smith	Completed	5
CLWH-52841	Minor Negative	Student	Fractional Truancy			Avoid Item/Activity	Was in the other Science class for the first half of the lesson. I asked Exec Jen to help bring back to my class.	Have had a conversation with about coming to the right class.	Completed	
CLWH-52836	Minor Negative	Student	Fractional Truancy				turned up at the start of class. looked in, turned around and left.	Closed without further follow up due to extended suspension.	Completed	
CLWH-52832	Minor Negative	Student	Fractional Truancy				out of class, escorted to class. I note was out of class during tutor and warned to be in class just prior. Yesterday was also spoken to by me for being out of class. also had a skateboard which refused to handover for storage	notified DP Natalie Dickie Caution of suspension issued. Natalie contacted via phone and email. Meeting with had.	Completed	
CLWH-52829	Minor Negative	Student	Mild Disruption				(in my class) and (not in my class) were continually disruptive throughout the lesson.	DP Trish is aware of issues starting from last week. Had discussion with about expectations.	Completed	2
CLWH-52937	Minor Negative	Victim	Non-Compliance		Verbal	Obtain Peer Attention	were teasing during Drama, and became distressed swearing at them. The band together and refuse to work with other students, They are disruptive and silly. apologised for swearing at them.		Completed	4
CLWH-52922	Minor Negative	Student	Non-Compliance				Student came to class and refused to hand in phone or sit in seating plan Student was on phone through all of class Student refused to put food away and then threw food all through class Student continued to enter and exit the classroom Student swore at other students	Will organise faculty follow up for Wednesday	Completed	
CLWH-52828	Minor Negative	Student	Fractional Truancy				left class around 15 mins before the bell.	book for restorative	Further Action Required	2
CLWH-52826	Major Negative	Student	Truancy & Absconding				showed up couple of mins before the bell, grabbed RAT kit and walked off.	will book for restorative.	Further Action Required	
CLWH-52825	Major Negative	Student	Serious Threatening Behaviour	Abusive Language			In the front office were standing stomach to stomach. was saying that was a "faggot". Manni stepped in between the moved away to my office. I spoke with about what was going on and just kept repeating that didn't like. That kept talking shit about people and running mouth. That was saying stuff about When I spoke to had no idea why had a problem with may have to do with wasn't sure.	Caution of Suspension	Completed	4
CLWH-52824	Major Negative	Victim	Harassment				was walking with me to class, we walked past began to yell at calling a "poofter" and "faggot". kept telling people who were around to look at and was making continued put downs. I directed to class and went to speak with said that was disgusting and didn't like agreed with said deserves to get punched for kicking in the leg last week.		Completed	4

							I spoke to all the students about enticing violence and that they need to not engage in this behaviour. I walked [redacted] to Maths.			
CLWH-52822	Minor Negative	Student	Fractional Truancy				[redacted] arrived 40 mins late to class without explanation. [redacted] then sat on [redacted] phone.	FFO Tues	Completed	
CLWH-52818	Minor Negative	Student	Non-Compliance				[redacted] refused to put [redacted] phone away or in the box. Later on in the lesson [redacted] was touching other students' belongings, and trying to out chairs then a desk into the fan. [redacted] was constantly on [redacted] phone then running around the classroom.	FFO Tues	Completed	2
CLWH-52816	Minor Negative	Student	Non-Compliance				[redacted] repeatedly opened the door and let other students into the classroom, despite direct instructions not to.	FFO Tues	Completed	
CLWH-52812	Minor Negative	Student	Non-Compliance				[redacted] refused to sit in [redacted] assigned seat, refused to wear a mask properly and did not complete any work during the lesson.	student attended faculty follow up 08/02/22	Completed	
CLWH-52808	Major Negative	Student	Physical Aggression	Physical Aggression			Towards the end of p5 I let in [redacted] (see previous incident). Upon opening the door - [redacted] pulled down [redacted] pants as [redacted] was waiting to be let into the classroom.	Informed Michael Hilton who was in the area. Pattern of behaviour - wellbeing to manage	Completed	
CLWH-52805	Minor Negative	Student	Non-Compliance				[redacted] were non compliant around getting ready for learning and wearing masks inside. They refused to open chromebooks. [redacted] had an issue with [redacted] chromebook (password not working). I sent [redacted] to get [redacted] password reset - [redacted] did not do this, and the [redacted] left without permission. When they came back they sprayed deoderant in the classroom, and were argumentative when I told them it wasn't acceptable.	student attended faculty follow up	Completed	3
CLWH-52801	Major Negative	Student	Disruption				[redacted] repeatedly came to my classroom, and entered without permission. They disrupted the lesson by yelling and swearing, taking [redacted] phone, taking activities from my box, and attempting to take the RAT tests I was distributing. This happened multiple times - I called the front office and they were collected by Dom - [redacted] was the only student meant to be in my class, however; [redacted] truanted with the [redacted]	did not attend faculty follow up Level one conversation with Jodi to happen on the 9th Feb	Completed	3
CLWH-52796	Minor Negative	Student	Mild Disruption			Unknown	[redacted] spent break in the Wellbeing Hub, where [redacted] accessed toast and [redacted]. After being asked to leave after the bell rang [redacted] became quite cross and slammed the door. I followed [redacted], and called out [redacted] name to see if [redacted] was OK and talk about appropriate behaviour in the wellbeing hub, [redacted] refused to stop and engage.		Further Action Required	
CLWH-52792	Major Negative	Witness	Property Damage				Early in the lesson [redacted] was sitting in the corner near the power outlet, with [redacted] next to [redacted] then [redacted] next to [redacted]. When I checked in with students there a few minutes later, I saw that the front of the power outlet front had been pulled off the wall, exposing the wires. The power outlet was not broken before [redacted] arrived. The [redacted] sitting near it denied any knowledge of how it had happened [redacted] was the only one within reach for those few minutes.		Further Action Required	3
CLWH-52790	Minor Negative	Student	Fractional Truancy				[redacted] arrived 30 minutes late for class. [redacted] initially sat at a table, but then moved [redacted] chair to join another table and began talking. [redacted] did not follow instructions to return [redacted] original seat and continued sitting with [redacted] back to me and talking. After around 10 minutes another student got up to go to an appointment, so [redacted] also got up and walked out.	Faculty Follow Up to be completed. Caution of suspension issued. Natalie contacted [redacted] via phone and email. Meeting with [redacted] had. [redacted] truanted science 8/2/22	Completed	
CLWH-52786	Minor Negative	Student	Fractional Truancy			Avoid Item/Activity	[redacted] left the workshop without permission with a large mallet in [redacted] hand. When I could not find [redacted] I notified Alex W(exec) and Matt B who also looked around the school for [redacted] I found [redacted] a few minutes later and got [redacted] to return to the workshop.		Completed	
CLWH-52785	Major Negative	Student	Truancy & Absconding	Truancy & Absconding			[redacted] truanted line 7 HaSS.	Will flag with SLC and wellbeing. Truanted all week one Caught up with [redacted], gave new timetable and explained timetable. Julia Clothier also explained [redacted] timetable. I have called home regarding this, and [redacted] has still truanted. Flagged with wellbeing to escalate	Completed	

CLWH-52781	Minor Negative	Student	Non-Compliance			Unknown	refused to go to assigned seat. said "You can't tell me what to do". I gave some take-up time but still refused. said "I'm not doing any work". I said I would have to see the SLC and shortly later sat in seat.		Completed	
CLWH-52777	Minor Negative	Student	Fractional Truancy				were incursioned at wellbeing for 10 minutes. They did not make it back to class	Spoke with Annika to confirm that they should have returned to class. They didn't. Conversations with to happen 8/2	Further Action Required	2
CLWH-52776	Major Negative	Student	Defiance	Defiance			arrived late to class, sat at the back of b16 on the couches, with headphones in, and phone out. I asked if needed a chromebook, said didn't need a chromebook. I asked to open up, and said couldn't because didn't have one. I gave a chromebook to use, refused to open it or complete any set tasks, sat on phone and refused to follow any directions or requests.	This has been an ongoing issue, at the end of the lesson I suggested that if doesn't want to be in this elective that go and speak to Ms Adams to change it.	Completed	
CLWH-52772	Minor Negative	Student	Non-Compliance				has arrived late to lesson, refusing to put away phone or start any work.	FFU and phone call home	Completed	
CLWH-52765	Minor Negative	Student	Non-Compliance			Unknown	exhibited a number of low level non-compliant behaviours during the lesson. sat on a table and would not sit on a chair. When I asked to just kept repeating "why, why, why" even while I was trying to explain the reasons. did not move to assigned seat and did not do written work. moved seats without asking permission. had no Chromebook, exercise book or pen. pulled hoodie chord tight so that only a small circle of face was visible. I asked to stay and speak with me, but walked off.		Completed	
CLWH-54337	Minor Negative	Student	Fractional Truancy					Emailed case manager	Completed	
CLWH-53041	Minor Negative	Student	Fractional Truancy				truanted part of the lesson today.	Conversation. warning.	Completed	
CLWH-53001	Minor Negative	Student	Fractional Truancy					follow up in next lesson	Completed	
CLWH-52992	Minor Negative	Student	Property Misuse				took small can of paint and brush from store room. Deb Walkenhorst intercepted at the red benches near the canteen and took brush from . A small amount of paint was spilt on concrete which I attempted to clean up.	We keep store room locked during this class. Conference with about being in the right place at the right time and this includes not going into staff only areas.	Completed	
CLWH-52916	Minor Negative	Student	Non-Compliance			Obtain Adult Attention; Obtain Peer Attention	Student came to class and was being loud and disruptive Refused to hand over phone to teacher and was then on phone all lesson Was continuously entering and leaving the classroom Refused to be in the seating plan arranged for the rest of the class Was refusing to do work		Completed	
CLWH-52769	Major Negative	Student	Disruption	Defiance			roaming corridors, banging on dance room door screaming "Let me the fuck in" repeatedly.	referred to DP Marton	Completed	3
CLWH-52758	Minor Negative	Student	Fractional Truancy				During transition into Maths class, I informed the class we would be starting Maths in 2 mins and to put away their activity. A couple of students were reluctant to cease and I made my way around the classroom reminding them it was time to get back into learning. I reached and explained 'we are all ready for maths now, can you please put your yelled 'no' and left the classroom . I was informed that went to Wellbeing		Completed	
CLWH-52746	Major Negative	Victim	Bullying	Harassment	Verbal; Cyber; Gender Based		has been sending messaged to constantly that make uncomfortable and are targeted will also steal phone and message homophobic slurs to from phone. see statements attached and screenshots attached	ongoing... meetings with and restorative convo is preferred.	Completed	4
CLWH-52744	Major Negative	Student	Truancy & Absconding				Has not attended a lesson all week.		Further Action Required	
CLWH-52741	Minor Negative	Student	Fractional Truancy				I saw as I was walking towards the class from the PE storeroom, assured me was coming after went to the toilet. did not show up..	Reporting for data	Completed	
CLWH-52740	Major Negative	Victim	Harassment		Sexual; Cyber		became quite angry in class and shouted that was sending (air dropping) "dick pics" to phone. I talked with them about it at the end of class. denied that it was		Further Action Required	2
CLWH-52730	Minor Negative	Student	Fractional Truancy				has truanted all Maths class this week	Spoke with on 4/2 and asked why hasn't attended Maths. said didn't know and did not want to engage in a conversation at this time.	Completed	

CLWH-52724	Major Negative	Student	Truancy & Absconding				Did not turn up to Science. Was in the other Science classroom.	FFO	Completed	
CLWH-52720	Negative Incidents	Student					was partially truant throughout the lesson and refused to participate.		Completed	
CLWH-52716	Minor Negative	Student	Property Misuse				I was on Break 2 duty on Tennis courts and could hear a chair falling. I went to the end of the Tennis court and found running to get the chair and taking bag and throwing it over the gate at the Art room. took the chair and returned around the other side, ran in the direction of the art room courtyard and I spoke with to stop and put the chair down. chose to ignore my request and picked up the chair moved backwards before running towards me and throwing the chair over the fence. I was on the other side of the fence and moved to the side so as I missed being hit by the chair. The group ran away and got his bag. I picked up the chair which looked like it had been damaged.		Completed	2
CLWH-52712	Negative Incidents	Student					Disruptive and loud with inappropriate topics and offensive language.		Completed	5
CLWH-52704	Major Negative	Student	Defiance	Defiance			was on phone in class, had headphones in and refused to engage in any work. opened chromebook when asked but did not put phone away or open any classrooms or documents. ignored any request to put the phone in the bag or the phone box. Jodi Adams was in the area and attempted to have a conversation with actively ignored both of us when we attempted to have a conversation with about behaviour.	Jodi Adams referred to Natalie Dickie This is ongoing behaviour from last year - flagged with year co and wellbeing	Completed	
CLWH-52701	Major Negative	Student	Truancy & Absconding	Truancy & Absconding			has truanted all lessons this week	Referred to Jodi Adams Jodi Adams informed Natalie Dickie	Completed	
CLWH-52700	Major Negative	Student	Truancy & Absconding				truanted Maths class today. When I caught up with later in the day, I asked where was for Maths and response was "yeah gotta go know bye" and walked off.		Further Action Required	
CLWH-52698	Major Negative	Student	Defiance	Disruption			I confiscated a jagged piece of perspex that originated from a fire hydrant. This was consistent with safety plan and language was consistent with safety plan. was given to me upon 5th request. No resistance. reported that was going into the fire hydrant closet next to the maths staffroom and would refuse instruction to leave. There were a number of students in the area as they were waiting for PE staffroom, plus some witness students was working with to assist leaving closet. When arrived, left the maths fire closet, and then proceeded to enter the front one with similar behaviours stayed with assisted bystanders to move, and was called to assist. left the fire closet at 2:05 under instruction from .	Informed M. Hilton of sharps retrieval and acknowledged that it was performative for fun.	Completed	
CLWH-52697	Minor Negative	Student	Mild Disruption				I was in the Dance class on the Stage when the grabbed chairs from the green door side of the stage and left with them without permission. They were then seen by the students and myself and the other teacher throwing the chairs onto the water tanks in the courtyard and trying to climb up on them. They then returned the chairs by violently throwing them on the stage narrowly missing the other teacher. I rang the front office to tell them and was told that Mr Deans would find them. I later saw the in the courtyard heading to the back of the school where I had seen Mr Deans passing earlier.		Further Action Required	3
CLWH-52696	Major Negative	Student	Physical Aggression	Defiance; Serious Threatening Behaviour; Physical Aggression; Bullying	Verbal	Unknown	I was coming from Maths and I found students in class as I entered the class I noticed that head was down on the lab bench and there were around all talking loudly. I walked into them and directed them to their seats. They said is upset phone is broken and is I turned to and said sorry, what happened? said it dropped, pushed and started swearing at calling names clenched fist and raised it threatening to punch . I asked to leave the class and calm down. left, left with After a while came and went straight to space, threatening to punch and getting close. I ran there asked to call Ms Jennifer O' Donoghue. She came very quickly by this time I was standing separating the . Ms O' Donoghue asked to leave, initially was refusing, still threatening to punch Ms O' Donoghue asked for another student I would like moved and I said Before could move, hit on the head. Eventually left and also left with	Caution of Suspension - physical interactions	Completed	5
CLWH-52694	Major Negative	Student	Truancy & Absconding				Did not turn up to Science at Line 3	FFO for Tuesday	Completed	
CLWH-52693	Major Negative	Student	Disruption				These students were disruptive to the lesson to the point where we had to completely stop and restate expectations multiple times.	Corridor conferences. Contacted home. Seating plan.	Completed	4
CLWH-52690	Minor Negative	Student	Mild Disruption			Avoid Item/Activity	Students were to sit in their assigned seats and work on a creative task. refused to sit in assigned seat, instead sat on the floor in between desks with also sat on lap and table. were distracted throughout the lesson, kept using their phones and yelling out "penis" randomly. Despite multiple requests to stop the behaviour they continued.	Conference during next lesson FFU for next tuesday	Completed	2

CLWH-52686	Major Negative	Victim	Physical Aggression				<p>_____ entered my classroom (c40) at the start of the lesson and grabbed _____ out of _____ chair with both hands _____ clenched on to _____ shirt and neck, lifting _____ up off the chair and then attempted to pin _____ against the wall. I intercepted and grabbed _____ bag, pulling _____ off _____ calmly sat back down and did not retaliate and I moved _____ into the hallway and locked the door</p>	Caution of suspension issued. Natalie contacted _____ via phone and email. Meeting with _____ had.	Completed	2
CLWH-52678	Minor Negative	Student	Non-Compliance				<p>_____ refused to sit in _____ assigned seat, _____ was given a second option but did not choose this option. _____ refused to move, resulting in disruption to the class as _____ was constantly talking over me and interrupting the lesson. _____ was also non-compliant about using _____ phone in class.</p>	Conference next lesson about impact of behaviour.	Completed	
CLWH-52677	Major Negative	Student	Defiance	Truancy & Absconding; Defiance			<p>_____ arrived late to class by about 15 minutes _____ refused to sit in _____ assigned seat (and has been refusing all week), put in _____ headphones and played with _____ phone all lesson, despite requests to put it away or in the phone box. _____ did not attempt any work, even with offers of assistance.</p>	Conference next lesson FFU scheduled for next tuesday.	Completed	
CLWH-52674	Major Negative	Student	Defiance	Defiance			<p>_____ arrived to class, refused to wear a mask, kept drinking soft drink during class, used _____ phone constantly to play games and refusing to put it away or put in phone box. _____ was asked multiple times over the course of the lesson, _____ eventually asked to go to the bathroom and left with _____ bag and did not return. _____ was truant for the last 15 minutes of the lesson.</p>	Conference at start of next lesson Faculty Follow up to start Tuesday	Completed	
CLWH-52669	Major Negative	Student	Disruption	Defiance; Truancy & Absconding; Property Damage			<p>walking around E block corridor, kicking doors, disrupting dance class. Refused all redirection to go to class, _____ stating "there is no way in hell I am going to class" Michael H report _____ was located and directed to the Wellbeing space. _____ was informed of the process and response to truancy and non-compliance</p>	notified michael hilton to see if there was a wellbeing plan in place. he suggested referral to DP for caution of suspension due to persistent truancy and non compliance. Michael Hilton follow up - _____ was located and directed to Wellbeing _____ was informed of the school response to truancy and on-compliance.	Completed	2
CLWH-52666	Major Negative	Student	Physical Aggression				<p>As I left the main staffroom after break 1, I saw _____ near the toilet at the front office _____ was about 4 meters away and I asked _____ if _____ would like me to walk with _____ to science. I reminded _____ that we can _____ in _____ locker on the way to class _____ yelled 'no'. I said 'please don't yell at me, would you like to use the calming space?'. _____ yelled 'no'. _____ physicality had changed and _____ was making a _____ . I was holding a warm drink in my right hand and after a dynamic risk assessment - attempted to place the drink on the closet flat surface - the student window (Sarah D work area). I turned side on to _____ was still approximately 4 meters away near the toilet door) I held the warm drink away from my body, walking in a side ways motion. I turned looked to Sarah, I noticed _____ running towards me, in an attempt to protect my front I turned away _____ shoved me with both _____ hands/ arm out stretched. _____ made contact with my left shoulder and middle of my back I was shoved hard enough to loose my balance (did not fall) but I did drop my warm drink. Liz had shut the fire doors and was redirecting students out of the space. Megan Altenburg arrived, requested I leave the area. I then shut the opposite fire door and walked towards the _____ I saw _____ was following. I entered _____ and locked the door. Upon conducting second dynamic risk assessment with _____ now outside the classroom, I requested classroom teacher and _____ to move _____ class into alternate learning space.</p> <p>Report from Sarah Drinkell: I was standing at my desk and could hear voices raised and I looked up to see what was happening and Erin Smith and a student named _____ were there. I think Erin was walking from the staff room towards my desk to put her coffee cup down on the ledge and happening very quickly _____ came up behind her and pushed Ms Smith. Her coffee splashed all over the front counter, walls and ceiling. I stepped back so I was not also splashed.</p> <p>I went out of my office with some wipes in case Ms Smith needed to clean herself up, but she was ok. _____ was standing at a distance watching on.</p> <p>Once I had wiped up I went to check on Ms Smith and she was in a class. She was not teaching this class so I asked if she can please do the incident report and a risk man now. I also checked on her wellbeing; Ms Smith said that her shoulder was a bit sore and demonstrated on Mr Kieran Sibley where she felt the contact. I asked if she needs an ice pack or heat pack and she declined. I was aware that Ms Smith was on a class after this lesson and offered to see if we can arrange some cover to allow time for her so write up the reports and have some time for a debriefing. Ms Smith accepted this.</p> <p>Sarah Drinkell Finance and Administration Officer Calwell High School Education Directorate ACT Government</p>		Completed	

						Report from Megan Altenburg I was alerted to incident by Elissa East BM via phone call, I attended and saw that the interaction had been towards Erin from [REDACTED] I asked Erin to go and directed [REDACTED] to the front office, [REDACTED] did not follow this instruction and exited towards the [REDACTED] through the closed fire doors, [REDACTED] attempted to enter the [REDACTED] but by this time the doors were locked and [REDACTED] could not enter, I asked [REDACTED] to come up to the front office, [REDACTED] did not go, Liz Chester was in attendance and I asked her to go into PE staff room and called for Natalie Dickie SLB to come down, [REDACTED] charged at me aggressively I thought [REDACTED] was going to attack me and I walked backwards telling [REDACTED] clearly to stop, [REDACTED] pulled up just before contacting me and laughed at my reaction, Natalie Dickie attended and started to speak with [REDACTED] asking [REDACTED] to come to front office, [REDACTED] did not go and again charged at me as before, Natalie then directed [REDACTED] to go to front office again and we both exited the area, Natalie Dickie towards front office and myself out and around so I would then be on the other side of the corridor to keep a ore discrete eye on what was happening, [REDACTED] did not go to the front office and became aware of me some distance back behind [REDACTED] made [REDACTED] way towards me and charged again this time not stopping before contacting me but reaching out and hitting my arm then again laughing, Natalie Dickie engaged [REDACTED] and [REDACTED] accompanied her to the front office, We locked down the front office, alerted DSI via text of the situation, and awaited [REDACTED] to come and collect [REDACTED]			
CLWH-52664	Minor Negative	Student	Fractional Truancy			Truanted English Period 2 Friday	Will follow up with student	Completed	
CLWH-52661	Minor Negative	Student	Non-Compliance		Obtain Item/Activity; Avoid Item/Activity	[REDACTED] began the lesson well but when the staff member in charge had completed her discussion of no use of technology except for Music [REDACTED] pulled out [REDACTED] computer as soon as Ms Smith left the room and began to watch a film. [REDACTED] was encouraged by the staff in the room multiple times to turn [REDACTED] computer off and complete the required tasks. [REDACTED] did a minimal amount and became completely resistant to doing anything else and ultimately was asked to take [REDACTED] to the break out room to think about whet [REDACTED] needed to do. [REDACTED] left the room in a very negative mood.		Completed	
CLWH-54336	Minor Negative	Student	Fractional Truancy				Emailed case manager	Completed	
CLWH-53038	Minor Negative	Student	Fractional Truancy			[REDACTED] truanted part of the lesson today.	Had a conversation.	Completed	
CLWH-52994	Minor Negative	Student	Fractional Truancy				follow up in next lesson	Completed	
CLWH-52986	Minor Negative	Student	Fractional Truancy				Follow up with student next lesson	Completed	
CLWH-52926	Minor Negative	Student	Non-Compliance			Student was sitting on desks and refusing to come down Student was walking outside the classroom repeatedly during class and slamming the door Student was swearing at other students		Completed	
CLWH-52657	Minor Negative	Student	Harassment		Verbal; Physical	[REDACTED] accused [REDACTED] of throwing things at [REDACTED] expressed [REDACTED] forcefully and with some swear words saying that [REDACTED] frequently does this [REDACTED] responded with swear words and put-downs. I spoke with [REDACTED] outside and [REDACTED] said the object (a broken piece of plastic) had accidentally left [REDACTED] hand and hit [REDACTED].		Completed	
CLWH-52653	Minor Negative	Student	Fractional Truancy			[REDACTED] was late to class by 10 mins. I asked [REDACTED] where [REDACTED] had been, [REDACTED] said the toilet. As [REDACTED] was late, there were only 2 spare seats available. Instead of sitting at a table, [REDACTED] chose to sit next to [REDACTED], just on a chair. I asked [REDACTED] no less than three times to move to a table (they could both sit at a table together that was free) to which [REDACTED] declined several times. 30 mins later, [REDACTED] asks to go to the toilet. I questioned [REDACTED] asking, why [REDACTED] needed to go again, when that was the reason why [REDACTED] was late. [REDACTED] then backtracked and said 'oh no, i was drinking water then. now i need to go to the toilet'. I reluctantly let [REDACTED] go, [REDACTED] was gone for 15 mins.	Plan to talk to [REDACTED] tomorrow line 2 when in wellbeing.	Completed	
CLWH-52650	Minor Negative	Student	Inappropriate Language			I was walking through the courtyard on my way to the HaSS area - [REDACTED] walked out of the hass area and into the courtyard. Another student (couldn't identify them), was on their way to the back of the school. [REDACTED] had said something to the student, who then said: "don't try me today [REDACTED] it was your fault". [REDACTED] responded with "No, it was your fault". All parties walked away, but then [REDACTED] turned around and called the student a "Gay whore". I tried to talk to them about inappropriate language but was ignored. Kieran Sibley was close by so I informed him and he followed up with the unknown student.		Completed	2

CLWH-52646	Minor Negative	Student	Mild Disruption				<p>_____ were 5 mins late to class.</p> <p>Seating plan was being implemented. They didn't like they were sitting apart. They whined a lot. Then eventually asked to go to wellbeing. I wrote them a note but said I expected them to be turned away.</p> <p>Came back in, they disrupted the lesson by shouting loudly across the room to each other. _____ especially engaged in shouting with _____ across the room.</p> <p>_____ were consistently out of their seats. Instead of doing work, _____ drew some pictures. _____ did start _____ work, and made good progress with assistance and alone. _____ was still in and out of _____ seat with _____ at times. _____ consistently was drinking out of the lid of _____ drink bottle, doing 'shots' as _____ said. I asked to mind _____ drink bottle until the end of class, so instead, _____ quickly finished the bottle.</p> <p>I had a corridor conference with _____, and asked _____ to be respectful of _____ peers and myself, and not disrupt the class. _____ was marginally better following this, but _____ did still continue to shout out at times to _____.</p>		Completed	2
CLWH-52642	Minor Negative	Student	Fractional Truancy				_____ arrived late for class (10 mins) and left early (11:59). I caught up with _____ at lunch but _____ did not provide a reason.		Completed	
CLWH-52641	Minor Negative	Student	Property Misuse			Unknown	Between classes, I noticed _____ sitting in the courtyard. Whilst encouraging them to move to class, I noticed _____ had a small blade from a sharpener. I asked _____ for the blade and _____ gave it to me willingly. _____ however, remarked that _____ would "just give _____ another tomorrow". I informed _____ that _____ would not do this and Dom will follow that up with _____ further.		Completed	
CLWH-52638	Major Negative	Student	Bullying		Verbal	Obtain Peer Attention	<p>Whilst on the oval _____ came and told me a group of _____ had been harassing _____. I spoke to the group of _____ and reminded them of appropriate social behaviours. I then checked in with _____ who said they were alright _____. They identified _____ and "a _____ kid" as having taken, or having attempted to take _____ whilst teasing them about it. _____ later identified _____ as being potentially involved.</p> <p>This will be followed up tomorrow with all students involved with incident reports written. Erin and Kieran have been notified.</p>	TBC tomorrow.	Further Action Required	5
CLWH-52636	Major Negative	Student	Disruption	Defiance; Physical Aggression			_____ came to my Line 4 Science class. _____ approached _____ and was talking to _____ loudly which disrupted my teaching as I was giving instructions to students. I asked _____ to leave but _____ refused and continued talking to _____ was holding _____ down on the lab bench and had _____ hands around _____ neck, and causing general disruption. I called for exec and Lyndsey came to direct _____ to _____ correct classroom. This is the second time _____ has interrupted my Science lesson this week and it is a pattern _____ is continuing from last year.	conversation with _____ _____ again entered Divya's classroom without permission 4/2/22, and refused to move when asked by Mrs O'Donoghue. Informed _____	Completed	2
CLWH-52634	Minor Negative	Student	Fractional Truancy				_____ became frustrated during the lesson and walked out without notifying anyone or asking permission. When found by Jen and brought back, _____ said the reason was the game we were playing was not like the game _____ wanted to play, as the game we played was in partners, but _____ wanted to stand in a circle.		Further Action Required	
CLWH-52630	Minor Negative	Student	Fractional Truancy				The door to D7 was unlocked, so students walked in. There was no staff member in there. I asked them to please head out and go to class. They wandered in the room for a bit and _____ took a mouse. They then left and headed down the corridor to C block. I asked _____ for the mouse back, _____ refused saying _____ needed it. I explained that it didn't belong to _____ and give _____ took it from an office, it belonged to someone else and that they needed it back. _____ refused and _____ took off. I later located them and asked _____ again for the mouse. _____ said _____ had given it to _____. When I spoke to _____ denied having it.	Spoke to Maarni to advise that the _____ had been in D7 when noone was there as the door had been unlocked. Told her that either _____ had the mouse but they were both currently denying they had it.	Completed	3
CLWH-52628	Minor Negative	Student	Non-Compliance				Students had two tasks to complete during the First Nations class, both were very small - High Success tasks, all _____ did not participate or engage, and declined assistance at every opportunity. Instead _____ were on their phones listening to music, _____ was attempting to sleep in class (after already trying to sleep in _____ line 4 HaSS class).		Completed	3
CLWH-52626	Major Negative	Student	Truancy & Absconding			Avoid Item/Activity	Signed it at 9.20 but never showed up to Science.	FFO	Completed	
CLWH-52625	Minor Negative	Witness	Harassment				_____ called to report incident of harassment and racism in a music class. _____ reported that _____ were making inappropriate comments about race and joking with each other. This made _____ feel uncomfortable.	Trish spoke with _____ 3/2. _____ didn't want to move class. Trish emailed Matt Bradley classroom teacher and Year Coordinator to keep an eye out for further interactions and to support _____	Completed	4
CLWH-52622	Minor Negative	Student	Non-Compliance				_____ was truant out of _____ line 5 Art class. _____ was wandering around the E block corridor outside music and was trying to disrupt this class. _____ refused to leave until the bell went.	discussed options with _____ to move out of the art class if _____ isn't wanting to attend	Completed	

CLWH-52618	Major Negative	Student	Bullying	Abusive Language			<p>We were organising the students into random teams for a game we were about to play and [redacted] refused to join the team assigned to [redacted], loudly stating, "I don't want to be on their team. I don't want to be with the nerds and the curry muncher!"</p> <p>I told [redacted] that was bullying, racism and completely inappropriate. [redacted] responded that, "curry muncher," was not racist.</p>	<p>J-T - Following the lesson, I pulled [redacted] aside and once again explained to [redacted] that what [redacted] said was inappropriate. I told [redacted] that [redacted] then told me that [redacted] family calls [redacted]. I told [redacted] that wasn't right and that [redacted] shouldn't be racist to other people. [redacted] seemed to agree. Just to be sure, though, I passed the situation on to Kellie who asked Sam to speak with [redacted]</p>	Further Action Required	
CLWH-52612	Major Negative	Student	Physical Aggression	Defiance	Physical	Avoid Item/Activity	<p>During Textiles, [redacted] was given instruction to log into [redacted] google classroom to go through the slides and choose which activity [redacted] would like to do. [redacted] was defiant and chose not to participate. I suggested that we both do the knitting task together, [redacted] than gave myself and [redacted] a pair of knitting needles each. [redacted] then tried to stab my arm with the knitting needle over and over again. I stopped [redacted] by grabbing the needles before they made contact with myself and repeatedly told [redacted] that this was not safe and [redacted] needed to stop. [redacted] then grabbed [redacted] bag and exited the class and I escorted [redacted] back [redacted]</p>	<p>Passed onto SLC - Erin Smith for follow up</p>	Further Action Required	
CLWH-53034	Minor Negative	Student	Fractional Truancy				<p>[redacted] truant part of the lesson today.</p>	<p>Conversation.</p>	Completed	2
CLWH-52982	Minor Negative	Student	Fractional Truancy					<p>Follow up conference with student in next lesson.</p>	Completed	
CLWH-52958	Minor Negative	Student	Fractional Truancy				<p>Whilst I was away, [redacted] refused to come into class.</p>	<p>Will discuss with [redacted] Behaviour has not continued since I returned.</p>	Completed	
CLWH-52605	Minor Negative	Student	Fractional Truancy				<p>[redacted] did not attend [redacted] Materials & Design today 2/2 and arrived at class Tuesday 1/2 but did not enter workshop saying "I'm not going in there with those people "</p>	<p>will meet with [redacted] to discuss</p>	Completed	
CLWH-52602	Minor Negative	Student	Fractional Truancy				<p>[redacted] was truant from [redacted] HASS class with Ms Dunsford. [redacted] was in HASS with Ms Wilson. [redacted] was disruptive in that class with [redacted] friends.</p>	<p>Ms Adams will follow up with [redacted] may have [redacted] timetable confused; this will need to be corrected.</p>	Completed	
CLWH-52598	Major Negative	Student	Truancy & Absconding				<p>during period 4 [redacted] was in the corridors and came to the [redacted] for support [redacted] came in here to regulate and say hello, [redacted] needed a "brain break". [redacted] told me that [redacted] was going to say hello to [redacted] and moved over to [redacted] desk. when [redacted] got to [redacted] said "I'm wandering the hallways, want to come with me?"</p> <p>I then told them that wandering the hallways was not safe behaviour and that they had not gotten permission to leave the classroom. the ignored me and exited the classroom. i had also reminded them 2 times before they left that again, they had no permission.</p> <p>I told SLC smith who was in the office that [redacted] had absconded from class.</p> <p>[redacted] was observed coming back soon to the classroom to get [redacted] break food and bag by other staff.</p> <p>Sibley observed [redacted] in the hallways and also redirected because they didn't have permission. he knew this because he heard [redacted] talk about wagging.</p>	<p>SLC smith to keep [redacted] in during 3/2/21 break 1 to talk about responsible behaviours</p>	Completed	2
CLWH-52596	Major Negative	Student	Defiance	Disruption			<p>I was on duty in the corridor a group of the above named students entered the corridors and ran off into the E corridor. I followed and waited for them to come back through. They began to gather in the courtyard and I sent them out to the back of the school. I spent the entire duty trying to keep them outside as they kept coming back into the corridors several times.</p>	<p>Parents have been contacted because there were several incidents with these [redacted] today.</p>	Completed	6
CLWH-52593	Major Negative	Student	Physical Aggression	Serious Threatening Behaviour			<p>It had been arranged for [redacted] to be collected between 2:50 and 3 pm by [redacted] classroom teacher were made aware. After school, [redacted] was still in the classroom. I said to [redacted] that [redacted] will waiting and maybe worried. [redacted] said [redacted] doesn't care' and then used [redacted] to hit me on the forearm. I said 'stop, I don't like it. [redacted] hit me with [redacted] again. I stepped back, [redacted] lunged at me and hit me with the [redacted] repeatable saying 'hitting you is funny'. [redacted] ran out of the classroom.</p> <p>I reported this behaviour to Ms. Dickie and let her know I would be speaking to [redacted] and let [redacted] know that</p>	<p>Megan Altenburg and Nat Dickie were both informed</p>	Further Action Required	

							<p>██████████ will not be in the classrooms and that ██████████ can have them at break time. Ms. Dickie agreed.</p> <p>I waited out the front of the school with ██████████ until ██████████ arrived (by this stage ██████████ had calmed). I approached ██████████ car and let ██████████ know of what had happened in the class and advised that ██████████ will be for break time only. ██████████ screamed and throw a water bottle at me. I was hit with the water bottle on my upper right arm. I advise ██████████ we will speak later. ██████████ witnessed the incident and didn't say make a comment.</p>			
CLWH-52589	Minor Negative	Student	Non-Compliance				students running and playing hide and seek in corridors. running away from staff who are redirecting them. they think it's funny. observed both breaks		Completed	2
CLWH-52586	Major Negative	Student	Disruption	Truancy & Absconding		Obtain Adult Attention	██████████ entered my HASS class and disrupted the class refusing to leave when asked. ██████████ was with ██████████ at the time. I sought the assistance of Julia Clothier who assisted me escort students back to their classes.	Referred to DP who was calling home for all students.	Completed	4
CLWH-52582	Minor Negative	Victim	Property Misuse				During B2 ██████████ and another ██████████ student (unsure of who they are), were spraying whipped cream all over ██████████ who was not overly pleased. I asked ██████████ of them to put the cans in the bin, ██████████ refused, put the cans in their bags/pockets and walked away. This then lead to other incidents during the break.	Will add to discussion points when contacting home for ██████████ tomorrow (03/02/21).	Completed	2
CLWH-52581	Major Negative	Student	Drugs			Obtain Adult Attention; Obtain Peer Attention	Whilst on duty in the canteen area - while ██████████ were mucking around with some cans of whipped cream in the ██████████ toilets in the canteen area (Separate incident). ██████████ were sitting on the chairs outside the bathrooms, and were joking and telling me that they ██████████ and friend) bought them to inhale the co2 ██████████ then said to me: "Oh yeah, I've done that before", and I asked for clarification and said: "are you telling me you've done nangs before?" ██████████ then asked "what are nangs?", I explained that that is the term used for the process ██████████ had just described (the co2 canisters found in whipped creams, deodorants etc.). And ██████████ said: "Yeah". I Explained to the group that this behaviour was extremely dangerous and can be deadly. ██████████ then left the area after ██████████ walked out of the bathrooms and back to ██████████ outside. I informed Lyndsey as Rover, Kieran and Kellie	Informed wellbeing team - will monitor for now.	Completed	
CLWH-52557	Minor Negative	Student	Fractional Truancy				██████████ truanted Psychology		Completed	
CLWH-52554	Minor Negative	Student	Non-Compliance				Students were being noisy and disruptive in the corridors, wrestling and banging lockers and also entering each other's classrooms. They were non-compliant and refused to go to their classes and be respectful.		Completed	7
CLWH-52546	Minor Negative	Student	Physical Contact				██████████ was walking towards the gym just after the break end bell sounded, ██████████ was whipped cream all over ██████████ face and shirt and did not seem to find it funny. I asked ██████████ who did it and ██████████ told me ██████████ and another student were seem with the whipped cream can before this incident as well.	Will pull ██████████ aside to see what ██████████ wants to happen and will have a chat to ██████████ about keeping respectful boundaries.	Further Action Required	2
CLWH-52544	Minor Negative	Student	Harassment				I witnessed ██████████ chasing ██████████ yelling that ██████████ was going to bash ██████████ and ██████████ was running away, looking quite scared. ██████████ then held ██████████ for and ██████████ walked towards the fence in-between the oval and behind the Library. ██████████ was still not calming down, but stopped chasing ██████████ and walked towards the front of the school, yelling "your ██████████ slut, cunt" ██████████ was kicking doors forcefully as ██████████ walked towards the front of the school. I asked what happened and ██████████ said that ██████████ saw ██████████ get dacked (pants to the ground) and ██████████ laughed, and that ██████████ was angry at ██████████ for laughing. ██████████ didn't know who dacked ██████████ but after asking the crowd ██████████ came forward and said ██████████ dacked ██████████ There was a crowd watching the chasing happen, so I can only assume they saw ██████████ dack ██████████ as well. ██████████ faces I know were there in the crowd were ██████████	Relaying to Lyndsey.	Further Action Required	3
CLWH-52542	Minor Negative	Student	Bullying				At one point in the lesson, I was giving the students numbers so that they were in groups together. I gave ██████████ a number and ther ██████████ said, loudly, "I don't want that ██████████ prick coming near me," referring to ██████████	Had a discussion with ██████████ about bullying.	Completed	2
CLWH-52541	Minor Negative	Student	Non-Compliance				During a separate situation, I left the room to call for exec on deck. When I was outside C30 in the corridor, ██████████ were mucking around out there. I got off the phone and told them to go back to class but they ignored me. ██████████ kept running up and jumping into the arms of the ██████████ and they were all laughing about it.		Completed	3
							I continued to redirect the students to class and they continued to ignore me until eventually, they all sprinted off down the hallways.			

CLWH-52540	Major Negative	Student	Defiance			<p>Towards the end of the lesson, [redacted] began repeatedly asking me when class ended. I told [redacted] that [redacted] still had 20 minutes and then [redacted] became aggravated seemingly out of nowhere.</p> <p>[redacted] began tearing [redacted] worksheet into pieces and when I asked [redacted] what the problem was [redacted] told me that [redacted] didn't have to listen to me.</p> <p>[redacted] kept asking me why the classes had to go for an hour.</p> <p>[redacted] told me that I was mean to [redacted] and that no matter what I said or did that [redacted] would not listen to me and that [redacted] would do what [redacted] wanted.</p> <p>At this point, I was seriously confused because [redacted] was seemingly completely fine before. I kept trying to [redacted] what the matter was and why [redacted] was upset.</p> <p>[redacted] kept telling me that I was mean and that I didn't listen to [redacted] I was still confused and so I asked [redacted] what I did.</p> <p>[redacted] ordered me to clean up the mess and get [redacted] another worksheet. I told [redacted] that [redacted] was being disrespectful.</p> <p>[redacted] continued to order me to get [redacted] another worksheet and throw [redacted] rubbish in the bin.</p> <p>I told [redacted] that I wasn't going to talk to [redacted] at that time when [redacted] was being that disrespectful and that we would need to have a chat later.</p> <p>[redacted] then began telling me that [redacted] was going to go to the front office and, "tell my boss," that I was disrespecting [redacted]</p> <p>I told [redacted] that [redacted] was more than welcome to do that [redacted] then ordered me to get [redacted] another worksheet again and I asked [redacted] what the magic word was.</p> <p>[redacted] then told me that [redacted] wanted to do all of [redacted] work and get an A but now because I am not teaching [redacted] and letting [redacted] do [redacted] work that [redacted] was going to fail.</p> <p>[redacted] informed me that [redacted] was going to see to it that [redacted] gets another teacher.</p> <p>[redacted] then got up and stormed over to the desk, grabbed another worksheet, and began tearing it up.</p> <p>At this point, I felt that I needed to call for an exec to have a word with [redacted]</p> <p>I went outside and called for support and [redacted] came and checked on me multiple times as I was on the phone.</p> <p>I then came back inside and informed [redacted] that I had, "called my boss," and that they were on the way to have a chat with [redacted] just as [redacted] wanted.</p> <p>[redacted] then told me that [redacted] had planned on doing that in [redacted] break and that I was wasting class time doing that. [redacted] was angered further by this.</p> <p>At this point, [redacted] picked up [redacted] bag and stormed out of the classroom. One of [redacted] friends told me once [redacted] had left that [redacted] does things like this quite often when [redacted] doesn't get [redacted] way and that [redacted] wanted to go on break.</p> <p>Eventually, Dom came down to assist and [redacted] refused to speak to [redacted] then asked for my version of the story and I gave [redacted] a quick rundown.</p> <p>[redacted] then revealed that [redacted] felt it was too loud in the classroom and that I wasn't helping [redacted] enough.</p> <p>I apologised for that and told [redacted] that I would try harder to provide the support [redacted] needed.</p> <p>[redacted] then apologised for being rude multiple times.</p>	<p>Ujala has stated that she will have a talk with [redacted] tomorrow regarding the incident.</p> <p>Forwarded to case manager + deputy</p>	Completed	
CLWH-52538	Minor Negative	Student	Non-Compliance		Obtain Peer Attention	<p>[redacted] attended Mrs. Streeter's Phys Ed class (Line 7) two days in a row. Today [redacted] was non-compliant when asked to leave and Exec on Deck was called.</p>	<p>Email sent to [redacted] scheduled teacher to let her know [redacted] was truant.</p>	Completed	
CLWH-52537	Minor Negative	Student	Non-Compliance			<p>[redacted] were walking in the science corridor at lunch. I told them to turn around and go outside, but they refused and kept on walking.</p>	<p>Spoke to [redacted] about staying out of corridors at break times.</p>	Completed	3

CLWH-52536	Minor Negative	Student	Fractional Truancy				truanted science class yesterday and again today.	I spoke to [redacted] today to encourage [redacted] to come to class. [redacted] seemed confrontational and said "I don't want to be here". I have spoken to Lindsey Houghton seeking support. Caution of suspension issued. Natalie contacted [redacted] via phone and email. Meeting with [redacted] had.	Completed	
CLWH-52534	Major Negative	Student	Truancy & Absconding				[redacted] were sitting outside the psychology room in the courtyard table. I asked them to move on to class but they refused. I had previously asked [redacted] in timeblock 1 and 2 to move to classes when seen in corridors.	Caution of suspension issued. Natalie contacted [redacted] via phone and email. Meeting with [redacted] had.	Completed	2
CLWH-52530	Major Negative	Victim	Harassment				1.2.2022 - [redacted] walked past [redacted] and told [redacted] not to trip. Moving [redacted] leg in front of [redacted] 2.2.2022 [redacted] went up to [redacted] and told [redacted] to not touch [redacted] to watch out if [redacted] did. [redacted] spoke to [redacted] about not hurting [redacted] 2.2.2022 - [redacted] had sent a text message to [redacted] to say that [redacted] was going to get jumped today. [redacted] alerted [redacted] who called the front office		Completed	5
CLWH-52530	Major Negative	Student	Harassment						Completed	
CLWH-52530	Major Negative	Witness	Harassment						Completed	
CLWH-52530	Major Negative	Student	Harassment						Completed	
CLWH-52530	Major Negative	Witness	Harassment				[redacted] had sent [redacted] a message in the morning that [redacted] was going to get jumped. Trish spoke to [redacted] and [redacted] said it wasn't going to occur at school. [redacted] was frustrated with [redacted] and still annoyed about last year. [redacted] was not involved in the interaction with [redacted]	Sam (support person) created a plan to support [redacted] to step away.	Completed	
CLWH-52526	Minor Negative	Student	Fractional Truancy				left class half way through. did not return.	will check with Kieran around supports in place and contacting home if needed.	Completed	
CLWH-52524	Minor Negative	Student	Non-Compliance				[redacted] refused to sit in [redacted] assigned seat so [redacted] sat on the floor behind [redacted] and played on [redacted] phone for the duration of the lesson, [redacted] refused to comply with requests to put [redacted] phone away/ move to a seat/ begin set tasks. [redacted] was offered a different seat but was unhappy with that option as well. I tried to conference with [redacted] and discuss the need to sit in assigned seats, however [redacted] still refused.		Completed	
CLWH-52521	Major Negative	Student	Defiance				At the end of PE class, I saw [redacted] had climbed onto a table and was jumping up and down. [redacted] was attempting to film this with behaviour with [redacted] phone - laughing and encouraging [redacted] to not follow directions. They refused to climb down off the table despite a number of requests. I noticed the table leg start to buckle, I asked all other students to exit the space to ensure safety. I explained to [redacted] that the table leg looked like it was about to break. They stopped jumping but remained on the table. After about 5 mins [redacted] climbed onto the lounge - however had stopped jumping. After another 5 to 8 mins behaviour ceased. Staff ensured the video was deleted.		Completed	2
CLWH-52517	Major Negative	Student	Truancy & Absconding	Truancy & Absconding			[redacted] truanted line 7 HaSS - was seen running past the classroom in D block at the start of the lesson.	Caught up with [redacted] today while [redacted] was truantiing [redacted] line 3 class- informed that because of [redacted] absences, I will need to phone home. I printed [redacted] timetable off for [redacted] and escorted [redacted] to [redacted] class. Called home [redacted] and informed [redacted] of truancy, timetable and whipped cream incident yesterday. [redacted] was supportive and will communicate with [redacted]	Completed	

CLWH-52516	Major Negative	Student	Abusive Language			For the second day in a row, [redacted] came into my [redacted] class without permission. I spoke to [redacted] calmly asking [redacted] to leave. [redacted] replied with something that sounded like "you can suck my dick". When I asked [redacted] what [redacted] said, [redacted] repeated it very clearly and loudly. [redacted] then left the room.	Jodi also reported yesterday that at break [redacted] was skateboarding in the courtyard and when [redacted] prompted [redacted] told [redacted] to suck [redacted] dick. [redacted] moved away and gave [redacted] skateboard back. she also reported that when she was talking to some students about why they were not in class, [redacted] told her to fuck off. Natalie has asked Erin Smith [redacted] to check in with [redacted] discuss and reteach the appropriate interactions with staff. Natalie has issues a caution of suspension and emailed [redacted]	Completed	
CLWH-52513	Major Negative	Student	Smoking			Dom reported that [redacted] had a vape on [redacted] and appeared under the influence. Dom asked [redacted] to go to class and that he would follow up with DP. [redacted] returned to class.	First warning of being in possession of vape. Explained consequences to [redacted]	Completed	
CLWH-52512	Minor Negative	Victim	Harassment			Email from [redacted] Hi Trish, I'd like to bring to your attention some disgusting behaviour from some [redacted] students, mostly [redacted] These [redacted] have been barking at [redacted] (I believe it started end of last years term). This behaviour is a derogatory method of humiliation & bullying in a number of ways and absolutely unacceptable. I believe in this weeks instances that it was directed to [redacted] in relation to [redacted] It's also used to bully [redacted] in relation to sexual activity or lack there of. This archaic [redacted] behaviour is alarming and I hope will be promptly addressed to cease and desist immediately. Kind regards [redacted]	Trish is speaking with [redacted] about students involved and will follow up when able.	Completed	
CLWH-52509	Minor Negative	Student	Mild Disruption			[redacted] entered C45 whilst I was with line 5 [redacted] English. I asked [redacted] to leave. Several times. [redacted] didn't want to [redacted] just sat with [redacted] playing with [redacted] tech deck which was very disruptive. I was in the middle of delivering class expectations when this was occurring. I texted Jodi to come and escort [redacted] out, as I had tried for 15-20 mins already to no avail. Jodi managed to get [redacted] to leave.	J Adams: [redacted] followed instructions to leave the classroom (but was disruptive in doing so) but then refused to be redirected to [redacted] own class or to wellbeing. When prompted again, [redacted] yelled at me and walked off. [redacted] was later seen joining a PE class that was not [redacted]	Completed	
CLWH-52506	Minor Negative	Student	Property Misuse			During my Contemporary Art lesson about 30mins into the lesson [redacted] came to the art room door and tried to come in. When [redacted] saw me [redacted] said "oh fuck" and went to the gate in the court yard and hit it and kicked it numerous times.		Completed	
CLWH-52504	Minor Negative	Student	Non-Compliance			These students refused to participate in PE today.	Email home.	Completed	2
CLWH-52501	Minor Negative	Student	Non-Compliance			[redacted] was on [redacted] phone playing games during the lesson, I asked [redacted] to put [redacted] phone away and get [redacted] chromebook out ready for the lesson. [redacted] responded with "after I'm done" (after [redacted] was done playing [redacted] game). I again asked [redacted] to put [redacted] phone away, and [redacted] again said "when I'm done". I reminded [redacted] that [redacted] are important years, and that this behaviour (continuing from last year) needs to end because it will have an impact on [redacted] ability to get [redacted] got out		Completed	

							chromebook and opened it but stayed on phone throughout the lesson. Did not comply with requests to put it away or put it in the phone box.			
CLWH-52500	Minor Negative	Student	Fractional Truancy				came into the library while I was holding a tutor class. I did request that they leave, and go to their tutor class. declined, and said 'tutor can suck my dick' and that 'tutor is gay'. I said, unfortunately they're not in the right place at the right time, and they won't be marked for tutor. They said they didn't care. When the bell went for line 4, they did leave at my request, with no fuss, I told them I had to lock up.		Completed	2
CLWH-52577	Minor Negative	Student	Mild Disruption				Lesson started at 2.30 while I was doing the roll grabbed a hammer and a marking gauge and tried to damage the gauge. I asked to put the tools away so I could explain what the lesson was about refused to put them away and kept talking over me that I was just going to do boring stuff like get to know quiz and join google classroom. I put the tools away and explained that I was not doing that and had wood cut up ready to go continued to be defiant using foul language "Fuck off" and Fuck this. I tried to engage by talking about what we were going to work on like skateboard making as I know is interested in this and how I have put tools out not locked away because I trust those in the room. I explained to the whole class that the forms will be out on Friday to change classes if necessary and if they feel they cannot be respectful and show respect within the workshop setting as it is a dangerous space then to check out other options as there are only 24 students in woodwork and it is very popular. then said to me to "shut up", I chose not to engage in this and continue with Classroom expectations and getting class onto work and had a word with then grabbed bag and left the classroom at 2.45.		Completed	
CLWH-52496	Major Negative	Student	Truancy & Absconding	Abusive Language			Students were truanting Line 5 (an elective line). I asked where they should be, told me to fuck off. I followed up with the other students and redirected them to appropriate classes and advised that they would have the opportunity to make a class change for their elective later in the week. left while I was having that conversation with		Completed	4
CLWH-52494	Minor Negative	Student	Fractional Truancy				Students truanted Line 7 Psychology.	was in wellbeing and will be in class tomorrow.	Completed	4
CLWH-52489	Minor Negative	Student	Property Misuse			Obtain Peer Attention	When collecting bags to leave, threw an off-cut of wood across the classroom at Upon being asked about it, claimed that had thrown it at somehow.		Completed	
CLWH-52485	Major Negative	Student	Abusive Language			Unknown	I was starting a Japanese class after break 2. During the roll, opened the door and started pointing and calling out to about 3 or 4 students saying "you're gay", "you're gay", "you're -" (there were some variations but "you're gay" was the main one). I called out to asking to be respectful and reminding that I would write down what had said then said "suck my dick" and left.	See incident #52516 for follow up actions.	Completed	
CLWH-52484	Minor Negative	Student	Non-Compliance				was riding skateboard in the courtyard. I prompted to hop off the skateboard and reminded of the expectation around skateboards. said "suck my fucking dick". I advised that this was not appropriate and while initially ignoring the request, did eventually move away and give back skateboard. I later saw then riding skateboards on the basketball courts.	Referred to Nat regarding language. See incident #52516 for follow up actions.	Completed	
CLWH-52482	Minor Negative	Student	Harassment		Physical; Verbal		see incident report		Completed	3
CLWH-52478	Minor Negative	Student	Fractional Truancy				were seen walking off school grounds towards Calwell Shops.	Students did return. Megan Altenburg spoke with and let know in message that was left. Deputy Principal Trish Marton aware. Year Co Kieran Sibley also made aware. Megan spoke to as well following.	Completed	2
CLWH-52476	Minor Negative	Student	Non-Compliance				These students consistently were taking their masks off despite constant reminders to put them on.	Emails home.	Completed	4
CLWH-52472	Minor Negative	Student	Inappropriate Language				i greeted with a good morning replied "oh Fuck" documented as part of	SLC Smith informed as part of	Completed	