

## What do people think about public schools in 2018?

Each year, the Education Directorate surveys students (years 5 to 12), parents and carers, and school staff to gauge their satisfaction and identification with their school across all Canberra public schools. The online surveys ask individuals what they think about their school's performance. In 2018, students (15,413) from years 5 to 12, parents and carers (15,011), and staff (3,647) across a range of year levels completed the survey.

Overall satisfaction with education in Canberra public schools (Table 1) was positive across all school types, with early childhood schools reporting the highest levels and P – 10 schools reporting the lowest overall levels. Identification with school (Table 2) was also highest in the early childhood schools, with parents in colleges and students in high schools and P – 10 schools on average reporting lower levels of identification with school.

**Table 1: Overall satisfaction with public school education, 2018**

	Colleges	High schools	P - 10 schools	Primary schools	Early childhood schools	Specialist schools	All schools
Parents/carers	81%	82%	79%	88%	93%	84%	85%
Staff	94%	85%	82%	93%	96%	91%	90%
Students	81%	71%	66%	82%	na	na	75%

na – not applicable

**Table 2: Overall identification with school, 2018**

	Colleges	High schools	P - 10 schools	Primary schools	Early childhood schools	Specialist schools	All schools
Parents/carers	71%	80%	82%	91%	94%	93%	86%
Staff	88%	89%	86%	93%	95%	95%	91%
Students	58%	53%	53%	75%	na	na	60%

na – not applicable

*Please take care when comparing the 2018 results with results from previous years as the methodology has changed. 'Don't know' responses were excluded from the denominator in 2015-2017 and has been included in the denominator for 2018.*

### How do we use the survey results?

Survey results from all Canberra public schools are collated to provide an indication of system-wide satisfaction and climate levels. Satisfaction and identification with school are important measures of our stakeholders' confidence, engagement and participation. The results inform Directorate and school decisions and strategies.

### Further Information

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