



Catholic School Funding – how does it work?

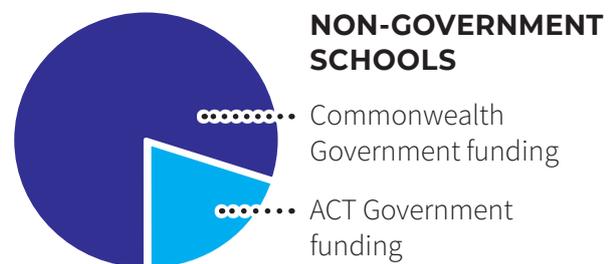
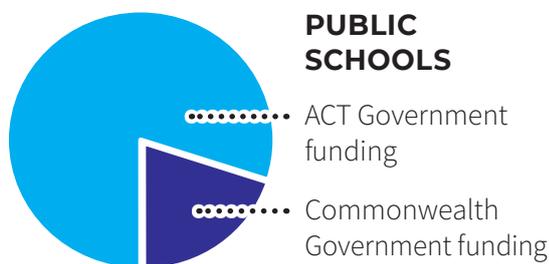


The ACT Government is committed to ensuring all schools in the ACT are funded appropriately, in accordance with the needs of students and in line with agreements with the Commonwealth Government. This factsheet shows how Catholic schools are funded in the ACT.

Schooling Resource Standard

All schools in the ACT are funded using the Commonwealth's Schooling Resource Standard (SRS) Model. The SRS is set by the Commonwealth Government and is based on Gonski's needs-based funding model.

Under this model the Commonwealth Government is required to fund 80 per cent of the government contribution and the ACT Government is required to fund 20 per cent for non-government schools.



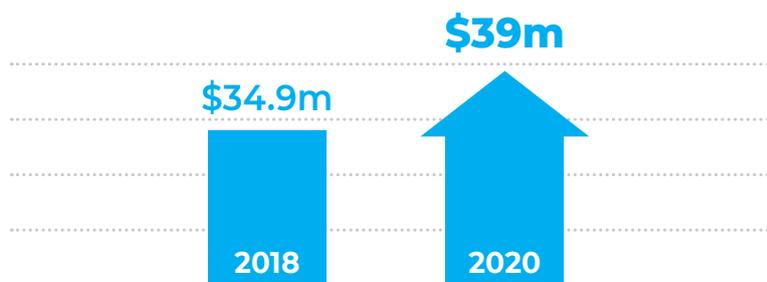
The ACT and Commonwealth Government currently fund Catholic Education above this minimum standard. The ACT Government began transitioning schools to their relative share of the SRS in 2019. Catholic Schools will transition to 20 percent of the SRS by 2023.



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Catholic Education

Catholic Education receives funding from the ACT and Commonwealth Governments as a system. This means that the Catholic Education Office, who oversee the operation of Catholic schools in the ACT, make decisions about how their funding is allocated to each of their individual schools.



Funding Increases

Between 2018 and 2020, ACT Government funding to Catholic Education increased from \$34.9 million to \$39.0 million. This represents **an increase of 12 per cent.**

The Commonwealth's move to DMI methodology resulted in the total SRS for Catholic Education system schools (Commonwealth and ACT) increasing from \$108 million in 2019 to \$148.8 million in 2020. This represents **an increase of 27 per cent.**

More Information

For more information on the Commonwealth funding model used to resource schools in Australia, visit the Commonwealth Department of Education, Skills and Employment website at <https://www.dese.gov.au/quality-schools-package/quality-schools-fact-sheets>

Direct Measure of Income and Capacity to Contribute

The Commonwealth Government recently implemented the Direct Measure of Income (DMI) methodology to determine a Catholic school's 'capacity to contribute'.

The capacity to contribute determines the school community's ability to contribute to the operations of a school.

This measure is essentially a reflection that non-government schools charge fees.

The introduction of the DMI methodology has resulted in more funding for every Catholic school in the ACT.