

Freedom of Information Request - Schedule
LANGUAGE EDUCATION IN ACT PUBLIC SCHOOLS
DATE OF REQUEST: 28 APRIL 2023 - FILE2023/5457

SCOPE:

- 2. All information regarding the introduction of a language for teaching in the ACT schools, including but not limited to the relevant criteria and how those criteria are/were met in case of the introduction of the language/s after 2005 (please provide examples):
 - 2.1 All information, including but not limited to the minutes of the meetings, ministerial documents, ABS data, relevant multicultural policies & considerations about the ACT Government's awareness of the community demand, available information demonstrating the meeting of any policy parameters indicating the need to introduce the Punjabi language such as relevant community growth and all other considerations required for introducing the Punjabi language in the ACT schools, and since when?
 - 2.2. All information about the Government's awareness of the benefits and drawbacks of introducing Punjabi and all languages introduced after 2005; and
 - 2.3. All information about the Government's awareness of all objections, opposition (actual and/or perceived) and factors/information considered against introducing the Punjabi language in the ACT schools.

Record Number	Description	Record Date	Decision (Full release, Partial release, Non-release)	Reason for Partial release or Non-release
1	Ministerial Brief - MIN09 1009 - Languages in Schools	20090917	Partial release	Schedule 2, 2.2(a)(ii) and outside of scope

2	Document - Curriculum Requirements Policy and Procedures	201601	Non-release	s43(1)(d) and s45(a) Publicly available at https://www.education.act.gov.au/publications_and_policies/School-and-Corporate-Policies/curriculum/curriculum-requirements/curriculum-requirements-policy
3	Email – M Owens to U Ramiah – Drafting email for Tamil language introduction into the Australian Curriculum	20220211 1855	Partial release	Schedule 2, 2.2(a)(ii)
4	Discussion Paper - Language Education in ACT Schools	202209	Full release	