STUDENT RESOURCE ALLOCATION FACT SHEET:
CULTURAL INTEGRITY IN ACT PUBLIC SCHOOLS

OUR POLICY INTENT
Schools that meet the needs and aspirations of all Aboriginal and Torres Strait Islander students.

WHAT’S NEW?
From 2018 ACT public schools will be charting a new approach to supporting Aboriginal and Torres Strait Islander students.

We are creating an environment of high expectations for our students and our schools. The Directorate’s expectations of schools when supporting Aboriginal and Torres Strait Islander students will be clearer than they have ever been. With a suite of new resources, schools will be better supported to meet those expectations.

In line with SRA reforms, schools will identify their own priorities for building Cultural Integrity and allocate resources accordingly.

WHAT IS CULTURAL INTEGRITY?
Cultural Integrity describes the environment a school creates to support Aboriginal and Torres Strait Islander students, and to welcome and engage their families and communities. Every school’s story and community is unique, so Cultural Integrity will mean something different to each school.

The whole school community will benefit from higher Cultural Integrity, with Aboriginal and Torres Strait Islander perspectives embedded throughout teaching and learning, and into the physical school environment.
HOW WILL SCHOOLS BE SUPPORTED?

Schools will be provided with a rich set of supporting resources, framed around a self-assessment continuum. Resources will feature examples of local and international leading practice. Schools will continue to have access to the Directorate’s suite of targeted support programs.

RESOURCES ALLOCATION

Resources for Aboriginal and Torres Strait Islander students will be allocated to schools in two ways: an annual payment to all schools to build their Cultural Integrity, and an enrolments-driven allocation, which will be higher for students in the crucial early years of schooling, and for students in the key transition phases at Years 7 and 11.

GREATER CULTURAL INTEGRITY HELPS EVERYONE

By building Cultural Integrity in all schools, the ACT is growing richer, more engaging learning environments for all Aboriginal and Torres Strait Islander students, and for the whole school community.