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Sent: Tuesday, 15 November 2022 10:34 AM
To: Efthymiades, Deb
Cc: System Policy and Reform Office; Sloane, Brenton
Subject: Draft Talking Points for [REDACTED]
Attachments: Enrolment & Planning [REDACTED] Talking Points_1.1_14112022.docx

OFFICIAL

Hi Deb,

Please see attached draft talking points/briefing content for [REDACTED]. Very happy to discuss and adjust.

Kind regards,

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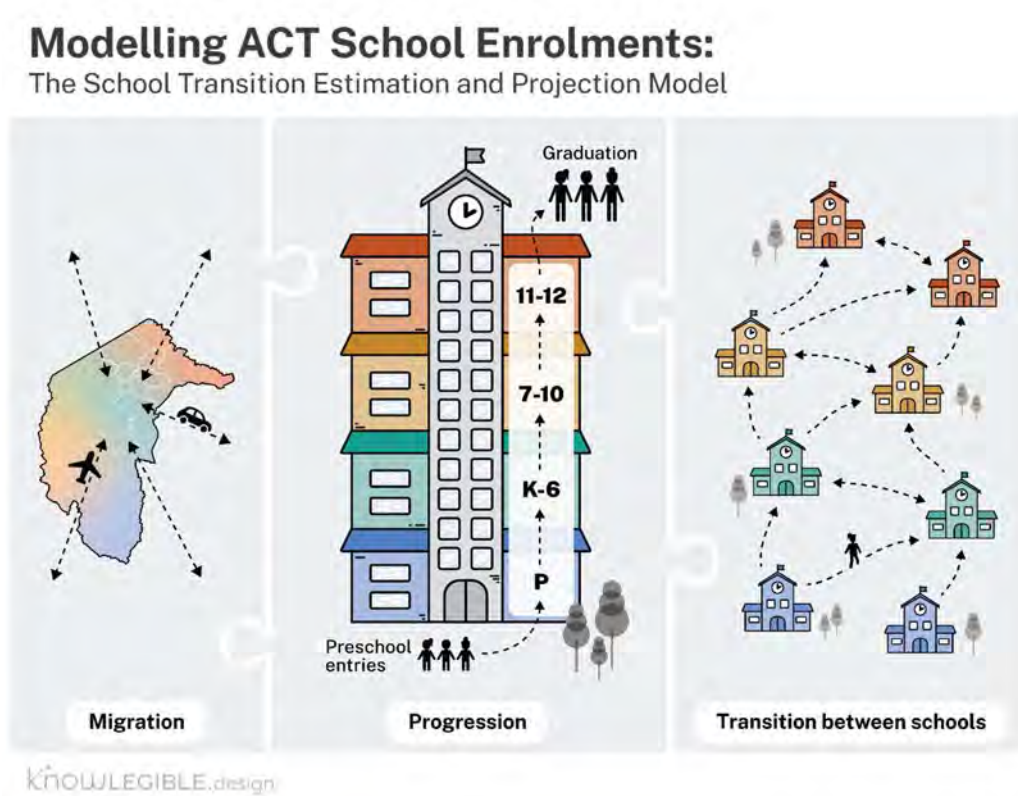
Enrolments & Planning Media – Talking Points

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Enrolment Forecasting Approach

- The Directorate forecasts enrolments for ACT schools in collaboration with the ANU School of Demography.
- We regularly update projections based on enrolment trends and new demographic information.
- Through this partnership we also undertake demographic research and have improved the accuracy and approach to forecasting.



Education's enrolment projections model is not driven by total population, it is driven by births, and cohort transitions of students who we know to be already enrolled in ACT public schools.

- Our forecasting is based on a cohort transition approach to estimate future student enrolments based on taking four year olds in an area, allocating them to a local preschool and tracking them as they graduate through to primary schools, high schools and eventually college. A transition ratio based on historical trends is used to allocate students from preschool to primary school.
 - Note we advised [redacted] in October that the model uses birth data to predict four year old entries. However this is incorrect – the model used to use births, it now uses ACT Population Projections for four year olds.
- The core of the model is a matrix that connects every grade level at every government and non-government school, from one year to the next (a multiregional cohort transition model).
- The model explicitly aligns the enrolment forecast with demographic forecasting and does so by incorporating net migration (entries and exits) into the model.
- It takes into account anticipated affiliation to public schooling based on historical experience, catchment area and underlying demographics. It also takes full advantage of our longitudinal observed Education Census data.

- The enrolment projections model excludes enrolments in special academic levels (e.g., 00A, early entry, mature and older students), in special schools (i.e., Cranleigh School, Malkara School, Woden School and Black Mountain School), in Jervis Bay School, and from 2022, Koori Preschool. For these reasons, the enrolment figures in this report do not correspond exactly with the Education Directorate's published Education Census figures.

Note: Preschool forecasting is included in the enrolment projections model, but is not included in our analysis for schools planning purposes. This is because preschool students attend public preschools for only 15 hours per week and because approximately 20% of public preschool students transfer to the non-government sector for Kindergarten. Specialist school enrolments are also considered under different circumstances, separately to the general approach to enrolment forecasting.

Custom Modelling (if asked)

- Education can also do area-specific custom modelling to test different scenarios which take into account the unique circumstances of each ACT region, enrolment policy, changes in school capacity, as well as different development and demographic assumptions such as public/non-government affiliation rates, as well as changing migration levels, which is particularly relevant in the current environment.
- Custom modelling helps us to test scenarios that inform potential demand responses and development of budget business cases for investment in planning outcomes.

Enrolment Forecasting Caveats

- Enrolment projections are an important input into policy considerations and identify where enrolment pressure may be expected in the future.
- Projections inform timely decision making for demand responses which could include enrolment policy shifts as well as infrastructure responses through new or expanded schools.
- Enrolment projections should not be regarded as the single point of reference for responding to demand as they can over or underestimate and are subject to external influences and fluctuations. For this reason, we regularly update forecasts and consider other data sources, including ABS data, the annual Education census and greenfield, infill and urban development data, in relation to the overall urban planning strategy of the ACT Government.
- Projections do not necessarily include future potential enrolment policy changes, investments and planning responses including delivery of new capacity to manage demand.
- Given all of these important and variable caveats, forecasts are not generally shared with the community.

ACT Population Projections & Covid Impacts

- Education anticipated the Covid-19 Pandemic might have led to changes in school affiliation towards public education due to economic impacts or concern regarding enrolment fees. However, work with ANU has confirmed that shift hasn't occurred and the ACT has weathered the economic effects of the Pandemic relatively well.
- Previously/18 months ago, we expected public school enrolment growth rates to continue across all regions, including modest growth in Tuggeranong with a slight increase (+200 students) in high school and college levels anticipated in Tuggeranong.

- Following the onset of the COVID-19 Pandemic, both the Commonwealth and the ACT have revised their population projections downwards.

Pre-Pandemic /Post Pandemic 10 year additional student forecast by each region

Region	Pre Pandemic	Post Pandemic
Belconnen:	1,700	600
Central Canberra	1,900	900
Gungahlin	4,200	1,500
Woden/Weston Creek/Molonglo	4,000	2000
Tuggeranong	1,000	-550

Public School Enrolment Growth

In 2003, there were 40,757 students in ACT public schools across preschool to Year 12.

We didn't reach that many students in our system again for another ten years, until 2013.

In 2022, enrolments have increased by 11,000 students compared to 2012.

Births are the main source of enrolments in the ACT. For example, over the last five years, births were responsible for 81 per cent of high school enrolments in the ACT.

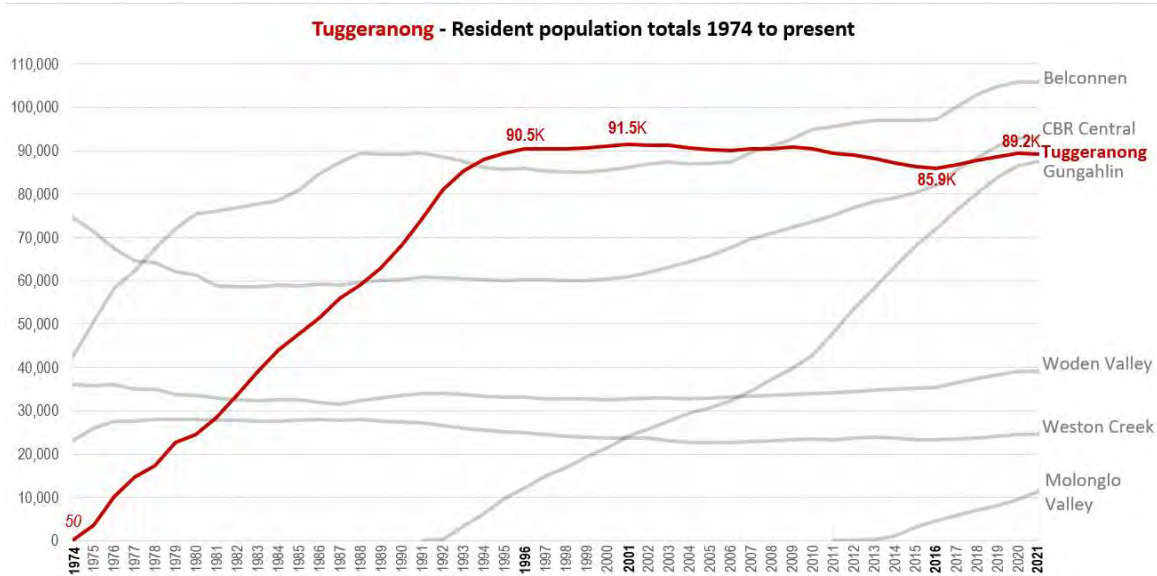
We understand based on 2022 data that the ACT population is forecast to grow at a slower rate over the coming decade compared to the previous decade.

Border closures have also reduced international student enrolments and overseas migration. The Directorate will continue to monitor the potential impact of increased migration in the future, which is likely to lead to higher levels of enrolment growth.

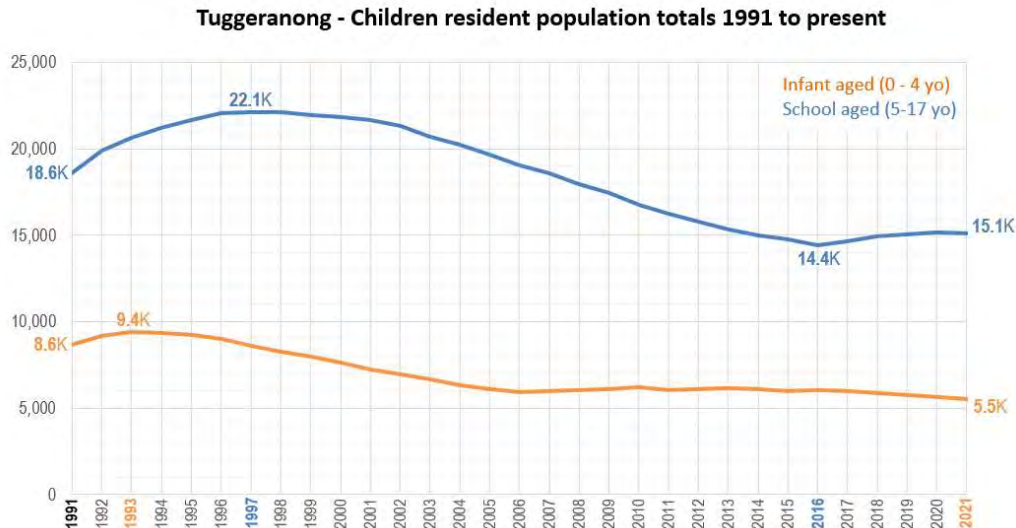
As a result, public school enrolments are now forecast to continue growing at an average of around 1% over the 10 year forecast period, which is lower compared to the approximately 3% annual growth we were experiencing in recent years.

While growth is forecast to slow, we still expect to see around 2% growth next year in 2023, reducing to 1.5% in 2024, as we come off the back of very high levels of growth in the last decade.

Population Growth & Enrolments in Tuggeranong



- In particular, Tuggeranong experienced rapid growth from the 1970s. Growth plateaued in the 90s and declined since 2010, as births have reduced and children have aged through the P-12 education system into adulthood.
 - Tuggeranong ‘estimated resident population’ (ABS data) grew quickly from its first settlement in 1974 to reach a total population of 90,500 just over twenty later (1996). This rapid growth reflected similar trends in our post-war districts such as Belconnen.
 - Also typical of post-war growth in new districts was a ‘plateauing’ of growth with a small population peak (91,500 in 2001).
 - However, high year-on-year birth rates in early settlement saw Tuggeranong’s population plateau continue for some time before experiencing a steady decline from 2010 – again a factor of a district population with a high share of children who will leave home creating the ‘empty-nester’ demographics all Canberra’s districts have experienced.
 - The relatively longer population decline (to 85,900 in 2016) Tuggeranong experienced was also partially due its outer metropolitan location where household cycles and turnover are typically longer than areas closer to the city centre.
- From 2017 Tuggeranong’s resident population has been steadily increasing (apart from a short ‘Covid’ pause most districts experienced) and in 2021 (latest data) was home to 89,200 residents.



- Tuggeranong district's resident population growth has largely been driven by natural increase (births exceeding deaths) and specifically, the prevalence of family-with-children households with higher fertility rates.
- This led to a peak 'infant' resident population (ages 0-4) of approximately 9,400 in the early 1990s, peak school-aged children (ages 5-17) of 22,100 residents in 1997, then the general resident population peak of 91,500 residents in 2001.
- School aged resident population declined for almost two decades before reaching its (demographic) trough of 14,400 in 2016.
- Over the past five years, Tuggeranong's school-aged resident population has begun to 'bounce back' and is currently (2021) estimated by the ABS to be about 15,100.
 - Unlike the school aged resident population, the infant population in Tuggeranong has recommenced a slow decline from 2017 and currently is at its lowest level since self-government (5,500 residents).
 - This suggests school-aged in-migration to Tuggeranong may be supplementing local natural increase to account for the (modest) increase in school-aged resident children from 2016.

Distribution of Growth

As with recent years, forecast growth is not evenly distributed across the ACT, it is concentrated in areas of greatest development or redevelopment.

For example in the Gungahlin region where residents are moving into the final new suburbs and there have been higher levels of births there in recent years, and in comparison to the central region where infill development has led to growth in population.

Pre-Pandemic, Tuggeranong was expected to have around a thousand more public students in 2030 compared to 2020. However the current 10 year forecast for Tuggeranong suggests an overall reduction of 550 public school enrolments over the decade.

Education Affiliation

Over the last decade, more families have chosen ACT public schools over other non-public schools

- In 2008, the overall ACT public school affiliation rate was 57.1%.
- In 2022 overall public school affiliation rate was 61.2%. This has resulted in 2,800 extra students in the public system that we would not have had if the affiliation rate had stayed the same.
- In the 5 year period between 2015 & 2020, affiliation moved in favour of the public system by:
 - 62% to 65% at the primary school level
 - 50% to 53% at the high school level, and
 - 63% to 64% at the college level.
- The share of public schools to total schools in the ACT is projected to increase from 61.9% in 2022 to 64.2% in 2032, with the CEO share decreasing from 19.0% to 17.3%, respectively. The Independent sector currently makes up 19.1% of enrolments and is projected to drop to 18.5% by the end of the decade.

Schools Planning

- The Education Directorate is aware there is a high level of community interest in school planning outcomes as well as timely planning and investment from the Government to ensure the balance of supply and demand as our city grows.
- Schools planning focuses on K-12 and excludes preschool planning. This is because preschool students attend public preschools for only 15 hours per week and because approximately 20% of public preschool students transfer to the non-government sector for Kindergarten. Specialist school enrolments are also considered under different circumstances, separately to the general approach to enrolment forecasting.

Schools Planning: Regional Approach

- The Directorate is continually considering how best to respond to growth within established, infill areas (like the Inner North), where there is limited availability of vacant or buildable land.
- **Forecasting, analysis and feasibility studies** help us to determine how best to cater to this growth. Any decision taken on how to address future demand will be decisions of government.
 - **Planning and demand studies** include consideration of enrolment projections, population growth, assumptions applied around long-term growth rates, infrastructure options, policy opportunities and site investigation. They provide the evidence base for demand responses and are undertaken on an ongoing basis.
- The Directorate undertakes demand response planning on an ongoing basis, through a regional approach to planning. Through a regional approach we consider the needs, growth and capacity of each public school individually as well as for the region collectively.
- This approach allows the Directorate to test and design effective long term responses that maximise capacity of the overall region and best respond to future growth, while also taking into account circumstances of individual schools. We also take into account the long term multi decade demographic lifecycle of a catchment area, particularly in developing areas.

Schools Planning Responses: Enrolment Policy

- The Directorate considers a range of inputs to respond to enrolment growth. In the first instance, we use enrolment policy levers for demand management and enrolment integrity,

building on successful approaches to maximise existing available capacity, by keeping enrolments local. Enrolment policy is also very cost effective.

- This includes changes to limit out of area enrolments in capacity constrained or high demand schools (changing from Category B to Category A schools, designating High Demand Preschools), changes to Priority Enrolment Areas, and redirecting NSW students to NSW Pathway Schools with available capacity.
- We have taken steps to increase enrolment integrity and minimise disingenuous enrolments from applicants who may not genuinely reside in a particular Priority Enrolment Area. We now have a requirement for 100 points of identification to confirm proof of residence within a PEA before enrolment is confirmed.
- We're continuing to see the positive effects of enrolment policy to shift enrolments of Tuggeranong residents in the Woden region back to Tuggeranong.
 - In 2015, there was a net outflow of 2,200 students from Tuggeranong.
 - In 2022, there was a net outflow of 1,750 – a decline of around 20%.
- At a system wide level, in 2017 35.3 per cent of all public-school enrolments were from out of area. This decreased to 30.4 per cent in 2022. This decline will continue as students already enrolled outside their local area finish school.
 - For example **Lyneham High School** has experienced a significant reduction of out of area students, while its in area enrolments have grown. In 2017, 559 of the school's 1,084 students were out of area, or 52 per cent. By 2022, only 207 of the 1,035 students were out of area, or 19 per cent.

Just in time approach

- Forecasts are most useful when considering the next 5 years, as beyond 5 years they become less reliable. That's also why we need to continue to revisit projections as one of our planning inputs.
- Enrolments can fluctuate year to year, as has been the case for Gungahlin College since around 2015, for example.
 - In 2018 there were 1170 enrolments which dropped to 1145 in 2019. Then they rose to 1187 in 2020 and dropped to 1124 in 2022.
 - We are anticipating the highest level of enrolments in 2023 and will be delivering new infrastructure and capacity over the next few months in response to that growth.
- We can be confident the Government can identify and respond to demand to deliver new or different planning responses when they are needed, by anticipating future enrolments using projections, combined with continuing to closely monitor and respond to enrolment fluctuations.

Schools Planning Responses: new infrastructure

Relocatable Learning Units (also known as transportables) provide flexibility for schools experiencing temporary growth in enrolments, as well as to provide time to plan for and deliver permanent investment in capacity.

- Relocatable Learning Units are often planned to be used on a temporary basis, although many schools choose to retain transportable classrooms past an enrolment peak for other valued learning spaces.
- **Relocatable Learning Units** are so different to those of the past – they are highly rated by students and teachers as they are comfortable and climate controlled – and often more flexible in design with shared spaces, quiet spaces and wet areas part of the designs. They are used by Education systems in every State and Territory in Australia.
- Schools that are built in greenfield suburbs experience a demographic peak in enrolments and then decrease towards a lower level of enrolments. Relocatable Learning Units are a normal part of planning for growth at these types of schools.

Permanent expansions are only considered where enrolment growth is projected to continue in future years, and where additional permanent capacity is the most appropriate response.

Modernisation is also a key ongoing element of schools planning, as well as alongside permanent expansions, to update ageing and end of life infrastructure and ensure safe and inclusive environments that support learning and participation.

New schools require very significant investment and are appropriate where projections demonstrate ongoing and sustained population growth which will in turn sustain the viability of the school over the long term.

Modernisation

We need to continue to upgrade public school facilities to meet the learning needs of today's students in environments that support their wellbeing and participation.

Repairs, maintenance and upgrades also address matters of safety and key to this is minimising risk from presence of hazardous materials.

Every ACT public school has improvements every year with many of these upgrades required to ensure inclusive facilities so that all students can take full advantage of educational opportunities on the same basis as their peers.

Non-Government Schools

We recognise there is also demand for non-government school places, particularly arising from greenfield developments, for example in Molonglo and Ginninderry.

Land planning for non-government schools in more developed areas in the ACT is a more complex issue, that we work closely with our colleagues in EPSDD to plan for, with that land identified by the Planning Directorate through future Indicative Land Release programs.

The Education Directorate engages with our key partners and stakeholders representing non-Government schools to inform our input into long term land planning for schools.

School Capacities & utilisation

See Projected utilisation for public schools at [Attachment C](#).

School capacities are re-assessed each year and different approaches are taken when considering preschool places, P-10 schools, specialist settings and Early Childhood Schools.

As at February 2022, most schools had sufficient capacity to accommodate growth.

- Schools in Molonglo were operating at 53% capacity on average; Gungahlin at 76% capacity; and Belconnen at 77% capacity.
- Less than 20% (12) of primary schools were over 85% capacity. Capacity pressures are expected to ease at 10 of these primary schools, with enrolments projected to stagnate or decrease in the next five years.
- 8 of 19 high schools (42%) were operating over 85% capacity.
 - This is being addressed through either delivering new capacity in the region (eg new high school places at Amaroo, Gold Creek High School) as well as new schools (East Gungahlin High School & new North Gungahlin High School).
 - Schools that require additional general or specialist learning spaces will receive Relocatable Learning Units where needed.

5 Year Projection of utilisation by region

Region	2022	2023	2024	2025	2026	2027
Belconnen	77%	78%	78%	75%	75%	75%
Gungahlin	76%	79%	69%	71%	73%	74%
Molonglo	53%	60%	49%	56%	65%	72%
North Canberra	78%	79%	79%	80%	81%	82%
South Canberra	88%	89%	90%	91%	91%	92%
Tuggeranong	61%	61%	62%	61%	61%	60%
Weston Creek	82%	82%	82%	81%	79%	78%
Woden Valley	82%	83%	83%	84%	85%	86%

Capacity Planning for high demand schools

Including for Evelyn Scott School, Throsby School, Gungahlin College, The Canberra College, Red Hill Primary.

Forecasting and planning occurs in advance of significant capacity pressure. This ensures necessary future infrastructure needs are identified, funded, designed and built in the right place ready for use at the time it will be required.

- That work is not always visible to the community when it is in the planning or development stages.
- Considering forecasts in isolation of planned changes or investment doesn't provide an accurate picture of demand and capacity pressures.

- Identifying the need for investment in public education infrastructure through to opening a new or expanded public school is a multi-year, complex planning process. That work is not always visible to the community when it is in the planning or development stages.
- Modernisation, upgrades and expansions help to keep pace with ageing infrastructure and capacity pressure ahead of longer term investments being delivered.

Specific Examples:

- **Gungahlin College:** Education has been closely monitoring enrolments at Gungahlin College in recent years, as the population has grown and their enrolments have fluctuated since around 2015:
 - In 2018 there were 1170 enrolments which dropped to 1145 in 2019. Then they rose to 1187 in 2020 and dropped to 1124 in 2022.
 - We are anticipating the highest level of enrolments in 2023 and will be delivering new infrastructure and capacity over the next few months in response to that growth.
- Enrolment projections for Gungahlin College indicate it is possible enrolments may rise to 1248 students in 2023, although at 3 November 2022 there were 1155 actual enrolments for 2023.
 - This is comparable to 1166 and 1700 total enrolments in 2017 & 2018, with the highest enrolments at 1187 in 2020. Enrolments in 2022 were 1124.
- The ACT Government has committed to delivering new college capacity in Canberra's northside, with feasibility funding for a second college in Gungahlin announced earlier this year through the 2021-22 Budget and a preferred site identified adjacent to the existing Gold Creek School.
 - This feasibility and planning work includes site due diligence and land planning studies, as well as indicative masterplanning and preliminary design works to inform the most appropriate demand response and future investment decisions by Government.

- Additional capacity will also be delivered at Gungahlin College in 2023 through RLUs, internal works and access to additional community spaces in the adjoining community facilities (currently used by Libraries ACT/CIT).
- Gungahlin families will continue to have the option to enrol at Dickson College under the Priority Enrolment Area (PEA) Shared Zone that came into effect in 2022. This will ensure families on the northside have several college enrolment options ahead of a new college in Gungahlin being established in future years.
- We are confident that steps we are taking, both at Gungahlin College and in the planning for more college capacity at a second site in Gungahlin, will ensure that all students continue to be guaranteed a place at their Priority Enrolment Area school.



Lower Demand Schools

Schools with lower levels of enrolments continue to be thriving schools. They have turned smaller catchments into a strength. Those schools make the most of their size by developing deep connections with their families and students, as well as developing a very strong sense of community.

- While the core function of schools is to provide education, schools are also key community hubs providing more than access to learning. Through schools, children and their families connect with each other and form enduring relationships, including community partnerships. Schools are also an integral part of a broader human service system that builds relationships and brings services and people together to meet the diverse needs of children and their families. Access to school facilities by the community supports even more social cohesion, opportunities for community building and relationships, which is also a Future of Education Strategy foundation of building strong communities for learning.
- All public schools have community facilities that can be made available outside of school hours (such as meeting rooms, sporting facilities and outdoor areas), and we recognise these are particularly important in greenfield areas where they may contribute the only community facilities for an area.

Despite less than 55% utilisation, enrolments at **Calwell Primary School** and **Gilmore Primary School** grew by 22% between 2017 and 2022. Capacity at these schools is expected to hover between 40 to 55% in the next five years due to fewer primary school aged residents projected in the area.

Historical Census Data

	2017	2018	2019	2020	2021	2022
Calwell PS	220	245	250	252	267	269
Gilmore PS	99	106	110	116	134	121

Primary School Utilisation Map developed by the ABC – see [Attachment B](#)

The map prepared by ABC correctly identified schools above 85% utilisation (see table below). However, the journalist combined capacity of co-located primary and high schools (P-10s). This is because the Census of ACT Schools reports capacity figures using combined figures for P-10 and 7-12 schools (excluding preschool from capacity numbers).

Region	School	EDU 2022 Utilisation
Gungahlin	Amaroo PS+HS	85% (PS 79% HS 93%)
Gungahlin	Ngunnawal PS	89%
Belconnen	Fraser PS	93%
Belconnen	Miles Franklin PS	87%
Belconnen	Hawker PS	97%
Belconnen	Aranda PS	88%
Belconnen	Southern Cross ECS	100%
Inner South	Red Hill PS	90%
Woden	Mawson PS	89%
Weston Creek	Chapman PS	88%
Weston Creek	Arawang PS	88%
Tuggeranong	Taylor PS	88%
Tuggeranong	Monash PS	86%

Calculating Capacity and Utilisation

The Directorate uses a difference approach to calculate school capacity and utilisation.

- Capacity used to calculate utilisation is total capacity for mainstream and special settings capacities for small groups and IEC.
- The utilisation in a school is the share of capacity filled up by enrolments.
- Due to differences in curriculum and the way that classes are organized between primary, high school and college, the Directorate calculates utilisation separately for each academic level.
- Meanwhile, the Census of ACT Schools combines primary and high school capacity for co-located schools (P-10) and high school and college for Melba Copland Senior Secondary School (7-12). This is because co-located schools have additional flexibility in how they use classroom capacity across academic levels.
 - *Note the journalist likely used the Census capacity figures to develop their analysis, which includes P-12 capacities.*
- For primary school level, enrolments and capacity of preschool are not included in calculation of utilisation. The class size policy and the way to organize roll groups within a school (e.g. composite classes) might make the available capacity and spare capacity in a school very different from utilisation defined in (ii). Therefore, the Directorate considers classroom utilisation as a more appropriate measure than utilisation for primary school level.

Public School Closures

- The Minister for Education and Youth Affairs has stated unequivocally that no ACT Public Schools will be closed while she is Minister.
- I can confirm there are no plans to close any ACT public schools. Schools will continue to be supported to manage small and large cohorts as population and enrolment growth fluctuates.
- Our focus on schools planning doesn't include revisiting decision making by previous Governments to close former ACT public schools. Our focus is on ensuring every school is a great school and continuing to guarantee local places for students at public schools.
- There are currently no plans to reopen former ACT public schools.

Demand Management in Tuggeranong

We'd also like to know more about the government's plans in Tuggeranong. When I last spoke to Yvette Berry about school enrolments (mid-2020), she said Tuggeranong was undergoing a demographic change, its schools were growing and younger families were moving in to the area. However, the latest census data, and the Education Directorate's projections, show this hasn't happened. Nor is it projected to happen. Here's a map, just of primary schools, which shows the concentration of under-used school capacity in the south.

- **Charles Conder School:** Due to growing enrolments at Charles Conder School, the school became a Category A school in 2022 with limited ability to accept out of area enrolments and a focus on ensuring capacity remains available for in-area demand.
- Enrolments at Charles Conder doubled in the last five years. It ballooned to 440 students in 2021 from 286 in 2017. In the short term the enrolment projection indicates strong demand continuing.

Priority Enrolment Areas

All ACT students are guaranteed enrolment at their local (Priority Enrolment Area) school, this is a requirement under the Education Act 2004.

Regularly considering our enrolment forecasts, existing enrolments and enrolment policy levers helps us to ensure we can continue to guarantee local enrolments and the classroom capacity needed to meet in-area demand.

Some Priority Enrolment Areas include Shared Zones which are an important demand management lever particularly where there are large school aged catchments or rapid/fluctuating enrolment growth.

Education recognises changes to Priority Enrolment Areas are unsettling for the community and they are only made where they are the most reasonable response to demand management, enrolment growth or to support establishment of new schools.

Question from [REDACTED]: Four planned new schools

The Education Directorate also referred to four planned new schools: Kenny, Strathnairn, Taylor and a fourth. Can you reveal where the fourth will be?

- Response: Whitlam

Attachment A: 5 Year ACT Public School Enrolment Projections
Provided to [REDACTED] October 2022**Belconnen**

	Census	Projection				
	2022	2023	2024	2025	2026	2027
Primary Schools						
Aranda Primary School	547	535	527	521	518	504
Charnwood-Dunlop School	395	402	399	394	393	382
Evatt Primary School	282	294	292	287	288	282
Florey Primary School	418	423	425	428	427	430
Fraser Primary School	542	534	530	513	502	496
Giralang Primary School	295	287	276	275	267	253
Hawker Primary School	339	338	326	317	315	311
Kaleen Primary School	459	437	428	425	418	413
Kingsford Smith School (K-6)	354	367	385	372	386	399
Latham Primary School	352	369	382	375	367	351
Macgregor Primary School	522	507	513	515	500	491
Macquarie Primary School	304	306	299	299	296	300
Maribyrnong Primary School	468	466	483	488	486	488
Miles Franklin Primary School	485	479	466	449	437	422
Mount Rogers Primary School	514	517	503	494	468	450
Southern Cross Early Childhood School	147	146	145	145	149	151
New primary school in Strathnairn				43	97	160
Weetangera Primary School	475	484	489	495	504	507
Total	6898	6889	6866	6837	6819	6791
High Schools						
Belconnen High School	586	592	597	592	584	590
Canberra High School	895	901	903	907	909	911
Kingsford Smith School (7-10)	459	452	442	431	423	433
Melba Copland Secondary School (7-10)	719	752	767	772	747	775
UC High School Kaleen	513	520	538	531	526	527
Total	3172	3217	3248	3233	3189	3236
Colleges						
Hawker College	608	635	634	645	671	669
Melba Copland Secondary School (11-12)	179	210	230	254	285	275
UCSS College Lake Ginninderra	668	726	742	749	775	783
Total	1455	1572	1607	1647	1731	1727

Gungahlin

	Census	Projection				
	2022	2023	2024	2025	2026	2027
Primary Schools						
Amaroo School (K-6)	925	908	880	844	812	815
Franklin School*	421	410	394	375	361	339
Gold Creek School (K-6)	578	584	579	582	579	573
Harrison School (K-6)	1005	998	976	942	918	896
Margaret Hendry School (K-6)	487	587	683	769	824	859
Neville Bonner Primary School	697	659	635	609	583	564
Ngunnawal Primary School	646	636	632	631	626	614
Palmerston District Primary School	705	709	716	712	703	692
Throsby School	120	231	316	400	461	513
Total	5584	5722	5810	5863	5867	5866

*Further consideration (including custom projections) will examine the Franklin School projection, given a PEA change came into effect there in 2021 and the STEP projection may have under-projected.

High Schools						
Amaroo School (7-10)	909	953	937	896	859	795
Gold Creek School (7-10)	599	615	620	640	646	649
Harrison School (7-10)	629	646	601	585	576	571
New high school in Kenny			143	259	355	444
New high school in Taylor			97	188	281	366
Total	2137	2214	2397	2570	2717	2825

Colleges						
Gungahlin College	1124	1248	1286	1301	1372	1441
Total	1124	1248	1286	1301	1372	1441

Molonglo

	Census	Projection				
	2022	2023	2024	2025	2026	2027
Primary Schools						
Charles Weston School	508	533	558	580	596	615
Evelyn Scott School (K-6)	239	311	383	452	526	600
New primary school in Whitlam						
Total	747	843	941	1032	1122	1215

High Schools						
Evelyn Scott School (7-10)		62	130	209	300	359
Total		62	130	209	300	359

North Canberra

	Census	Projection				
	2022	2023	2024	2025	2026	2027
Primary Schools						
Ainslie School	377	397	415	423	432	452
Campbell Primary School	296	296	290	299	301	311
Lynham Primary School	480	470	467	458	448	449
Majura Primary School	723	741	760	754	767	777
North Ainslie Primary School	594	580	572	560	563	556
O'Connor Cooperative School	53	57	56	54	54	56
Turner School	446	458	457	452	462	474
Total	2969	2999	3016	2999	3028	3074

High Schools						
Campbell High School	643	632	634	672	708	709
Lynham High School	1035	1088	1091	1115	1119	1102
Total	1678	1720	1725	1787	1827	1811

Colleges						
Dickson College	791	807	788	782	782	830
Total	791	807	788	782	782	830

South Canberra

	Census	Projection				
	2022	2023	2024	2025	2026	2027
Primary Schools						
Forrest Primary School	542	562	568	576	584	593
Narrabundah Early Childhood School	60	65	69	71	71	72
Red Hill Primary School	753	761	783	805	827	836
Telopea Park School	575	572	566	565	565	565
Yarralumla Primary School	363	375	360	354	351	345
Total	2293	2335	2345	2371	2398	2410

High Schools						
Alfred Deakin High School	864	867	877	905	884	887
Telopea Park School	993	1022	1038	1025	1023	1021
Total	1857	1889	1915	1930	1907	1908

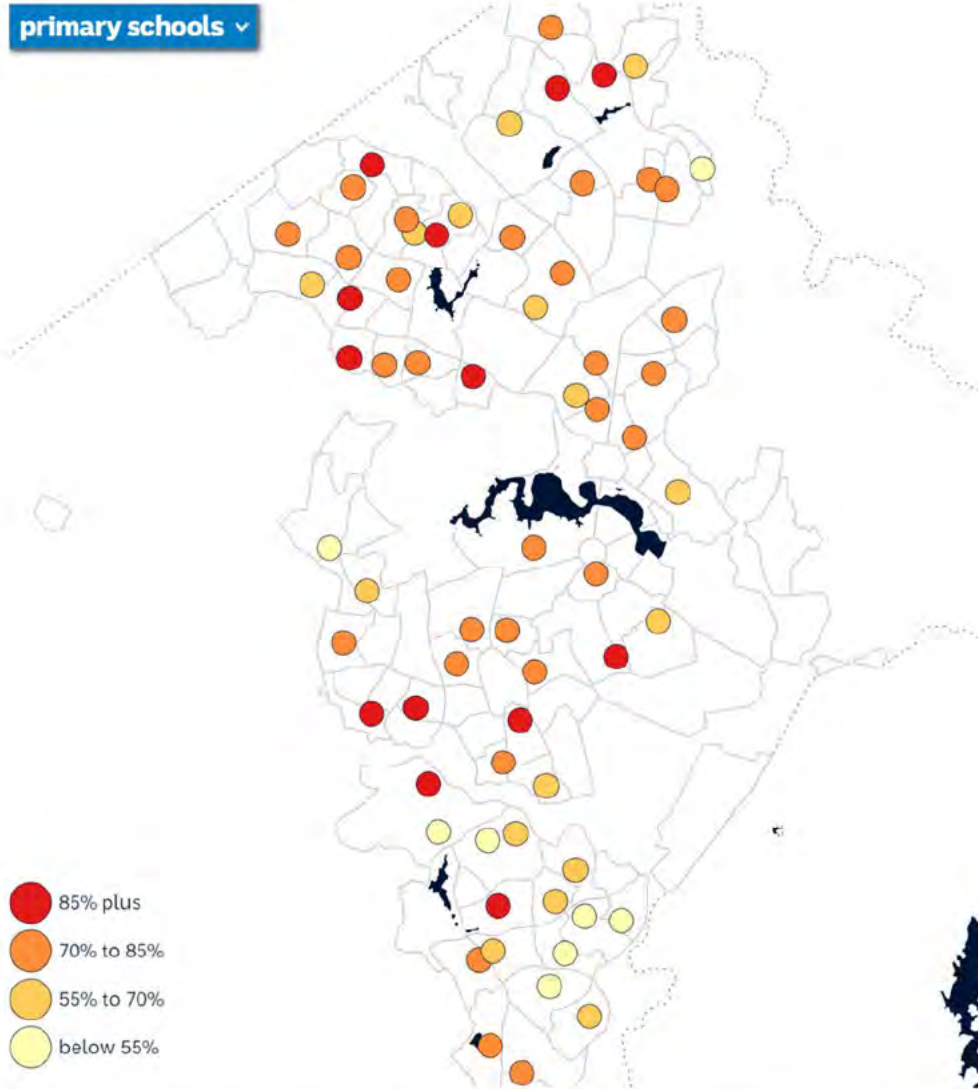
Colleges						
Narrabundah College	964	975	1002	1028	1036	1042
Total	964	975	1002	1028	1036	1042

Tuggeranong

	Census	Projection				
	2022	2023	2024	2025	2026	2027
Primary Schools						
Bonython Primary School	373	371	396	389	391	393
Calwell Primary School	269	278	284	279	277	268
Caroline Chisholm School (K-6)	253	239	228	223	216	208
Charles Conder Primary School	442	448	457	449	449	433
Fadden Primary School	249	254	251	252	244	235
Gilmore Primary School	121	119	128	125	127	124
Gordon Primary School	452	437	441	437	432	423
Gowrie Primary School	282	285	275	274	268	260
Isabella Plains Early Childhood School	116	108	104	102	101	98
Monash Primary School	443	444	443	447	439	430
Namadgi School (K-6)	388	383	389	384	374	364
Richardson Primary School	153	160	161	153	150	149
Taylor Primary School	318	299	285	278	261	252
Theodore Primary School	258	248	238	230	219	215
Wanniassa Hills Primary School	364	349	345	324	321	315
Wanniassa School (K-6)	206	213	209	211	211	211
Total	4687	4637	4633	4557	4481	4378
High Schools						
Calwell High School	417	420	420	423	428	425
Caroline Chisholm School (7-10)	419	410	419	421	412	412
Lanyon High School	440	473	479	503	493	500
Namadgi School (7-10)	257	257	261	263	272	274
Wanniassa School (7-10)	286	273	281	269	261	262
Total	1819	1834	1859	1880	1867	1874
Colleges						
Erindale College	613	650	655	654	663	667
Lake Tuggeranong College	579	664	712	715	746	753
Total	1192	1315	1367	1370	1409	1421

Attachment B: Primary School Utilisation Map developed by [redacted]

The map prepared by ABC correctly identified schools above 85% utilisation (see table below). However, the journalist combined capacity of co-located primary and high schools (P-10s).



Note: Enrolments for schools marked * are for primary and high school years combined.
Sources: ACT Education Directorate, ANU School of Demography

Attachment C. Projected utilisation for public schools

Utilisation for existing schools is based on capacity as of Feb 2022 and assumed unchanged during the period.

Belconnen

	Census	Projection				
	2022	2023	2024	2025	2026	2027
Primary Schools						
Aranda Primary School	88%	86%	84%	83%	83%	81%
Charnwood-Dunlop School	80%	81%	80%	79%	79%	77%
Evatt Primary School	56%	58%	58%	57%	57%	56%
Florey Primary School	72%	73%	73%	73%	73%	74%
Fraser Primary School	93%	92%	91%	88%	86%	85%
Giralang Primary School	83%	80%	77%	77%	75%	71%
Hawker Primary School	97%	97%	93%	90%	90%	89%
Kaleen Primary School	82%	78%	77%	76%	75%	74%
Kingsford Smith School (K-6)	67%	69%	73%	70%	73%	75%
Latham Primary School	80%	84%	87%	86%	84%	80%
Macgregor Primary School	73%	71%	72%	72%	70%	69%
Macquarie Primary School	70%	71%	69%	69%	68%	69%
Maribyrnong Primary School	68%	68%	70%	71%	70%	71%
Miles Franklin Primary School	87%	86%	83%	80%	78%	76%
Mount Rogers Primary School	81%	82%	79%	78%	74%	71%
Southern Cross Early Childhood School	100%	99%	98%	99%	102%	103%
New primary school in Strathnairn				7%	16%	27%
Weetangera Primary School	81%	83%	84%	85%	86%	87%
Total	79%	78%	78%	73%	73%	72%

High Schools						
Belconnen High School	98%	99%	100%	99%	97%	98%
Canberra High School	91%	91%	92%	92%	92%	93%
Kingsford Smith School	63%	62%	60%	59%	58%	59%
Melba Copland Secondary School	103%	108%	110%	111%	107%	112%
University of Canberra High School Kaleen	78%	79%	82%	81%	80%	80%
Total	86%	88%	88%	88%	87%	88%

Colleges						
Hawker College	68%	71%	71%	72%	75%	75%
Melba Copland Secondary School (11-12)	22%	26%	29%	32%	36%	35%
UCSS College Lake Ginninderra	81%	88%	90%	91%	94%	95%
Total	58%	63%	64%	66%	69%	69%

Gungahlin

	Census	Projection				
	2022	2023	2024	2025	2026	2027
Primary Schools						
Amaroo School (K-6)	79%	77%	75%	72%	69%	69%
Franklin School*	79%	77%	74%	70%	68%	64%
Gold Creek School (K-6)	59%	59%	59%	59%	59%	58%
Harrison School (K-6)	69%	68%	67%	65%	63%	61%
Margaret Hendry School (K-6)	81%	98%	65%	73%	79%	82%
Neville Bonner Primary School	63%	59%	57%	55%	52%	51%
Ngunnawal Primary School	89%	88%	87%	87%	86%	85%
Palmerston District Primary School	84%	84%	85%	85%	84%	82%
Throsby School	27%	51%	70%	89%	102%	114%
Total	71%	73%	70%	70%	70%	70%

*Further consideration (including custom projections) will examine the Franklin School projection, given a PEA change came into effect there in 2021 and the STEP projection may have under-projected.

High Schools						
Amaroo School (7-10)	93%	98%	96%	92%	88%	81%
Gold Creek School (7-10)	76%	78%	79%	81%	82%	83%
Harrison School (7-10)	86%	89%	82%	80%	79%	78%
New high school in Kenny			18%	32%	44%	55%
New high school in Taylor			12%	24%	35%	46%
Total	86%	89%	59%	63%	66%	69%

Colleges						
Gungahlin College	88%	98%	100%	102%	107%	113%
Total	88%	98%	100%	102%	107%	113%

Molonglo

	Census	Projection				
	2022	2023	2024	2025	2026	2027
Primary Schools						
Charles Weston School	64%	67%	70%	72%	75%	77%
Evelyn Scott School (K-6)	40%	52%	64%	75%	88%	100%
Total	53%	60%	67%	74%	80%	87%

High Schools						
Evelyn Scott School (7-10)		8%	16%	26%	37%	45%
Total		8%	16%	26%	37%	45%

North Canberra

	Census	Projection				
	2022	2023	2024	2025	2026	2027
Primary Schools						
Ainslie School	71%	74%	78%	79%	81%	85%
Campbell Primary School	66%	66%	64%	66%	67%	69%
Lyneham Primary School	77%	75%	75%	73%	72%	72%
Majura Primary School	80%	82%	84%	83%	85%	86%
North Ainslie Primary School	81%	79%	78%	76%	77%	76%
O'Connor Cooperative School	63%	67%	66%	64%	64%	66%
Turner School	78%	80%	80%	79%	81%	83%
Total	76%	77%	77%	77%	78%	79%

High Schools						
Campbell High School	77%	76%	76%	81%	85%	85%
Lyneham High School	92%	97%	97%	99%	99%	98%
Total	86%	88%	88%	91%	93%	93%

Colleges						
Dickson College	73%	74%	72%	72%	72%	76%
Total	73%	74%	72%	72%	72%	76%

South Canberra

	Census	Projection				
	2022	2023	2024	2025	2026	2027
Primary Schools						
Forrest Primary School	74%	77%	78%	79%	80%	81%
Narrabundah Early Childhood School	57%	62%	66%	68%	68%	68%
Red Hill Primary School	90%	91%	94%	97%	99%	100%
Telopea Park School	79%	79%	78%	78%	78%	78%
Yarralumla Primary School	75%	78%	75%	73%	73%	71%
Total	80%	81%	81%	82%	83%	84%

High Schools						
Alfred Deakin High School	90%	90%	91%	94%	92%	92%
Telopea Park School	111%	114%	116%	114%	114%	114%
Total	100%	102%	103%	104%	103%	103%

Colleges						
Narrabundah College	87%	89%	91%	93%	94%	95%
Total	87%	89%	91%	93%	94%	95%

Tuggeranong

	Census	Projection				
	2022	2023	2024	2025	2026	2027
Primary Schools						
Bonython Primary School	73%	72%	77%	76%	76%	76%
Calwell Primary School	51%	53%	54%	53%	53%	51%
Caroline Chisholm School (K-6)	57%	54%	52%	51%	49%	47%
Charles Conder Primary School	81%	82%	83%	82%	82%	79%
Fadden Primary School	58%	59%	58%	58%	56%	54%
Gilmore Primary School	39%	39%	41%	40%	41%	40%
Gordon Primary School	73%	71%	71%	71%	70%	69%
Gowrie Primary School	57%	58%	55%	55%	54%	53%
Isabella Plains Early Childhood School	61%	57%	55%	54%	53%	52%
Monash Primary School	86%	86%	86%	87%	85%	83%
Namadgi School (K-6)	62%	61%	62%	62%	60%	58%
Richardson Primary School	43%	45%	45%	43%	42%	42%
Taylor Primary School	88%	82%	79%	77%	72%	69%
Theodore Primary School	60%	57%	55%	53%	51%	50%
Wanniassa Hills Primary School	60%	57%	57%	53%	53%	52%
Wanniassa School (K-6)	62%	64%	63%	63%	63%	63%
Total	64%	63%	63%	62%	61%	60%

High Schools						
Calwell High School	62%	62%	62%	63%	64%	63%
Caroline Chisholm School (7-10)	50%	49%	50%	50%	49%	49%
Lanyon High School	55%	60%	60%	63%	62%	63%
Namadgi School (7-10)	43%	43%	44%	44%	46%	46%
Wanniassa School (7-10)	48%	45%	47%	45%	43%	43%
Total	52%	52%	53%	54%	53%	53%

Colleges						
Erindale College	64%	68%	69%	69%	69%	70%
Lake Tuggeranong College	62%	72%	77%	77%	80%	81%
Total	63%	70%	73%	73%	75%	75%

Weston Creek

	Census	Projection				
	2022	2023	2024	2025	2026	2027
Primary Schools						
Arawang Primary School	88%	87%	86%	84%	83%	80%
Chapman Primary School	88%	87%	88%	87%	86%	85%
Duffy Primary School	71%	73%	72%	71%	70%	69%
Total	83%	83%	82%	81%	80%	78%

High Schools						
Mount Stromlo High School	81%	80%	81%	80%	78%	79%
Total	81%	80%	81%	80%	78%	79%

Woden Valley

	Census	Projection				
	2022	2023	2024	2025	2026	2027
Primary Schools						
Curtin Primary School	73%	73%	71%	70%	70%	71%
Farrer Primary School	66%	67%	66%	66%	66%	66%
Garran Primary School	76%	75%	75%	74%	74%	74%
Hughes Primary School	80%	79%	79%	78%	77%	76%
Lyons Early Childhood School	73%	70%	73%	76%	77%	77%
Mawson Primary School	89%	87%	89%	89%	90%	91%
Torrens Primary School	73%	73%	75%	77%	78%	79%
Total	76%	76%	76%	76%	76%	76%

High Schools						
Melrose High School	77%	80%	80%	82%	83%	82%
Total	77%	80%	80%	82%	83%	82%

Colleges						
Canberra College, The	108%	112%	116%	116%	120%	125%
Total	108%	112%	116%	116%	120%	125%

Table. Utilisation by academic level and region

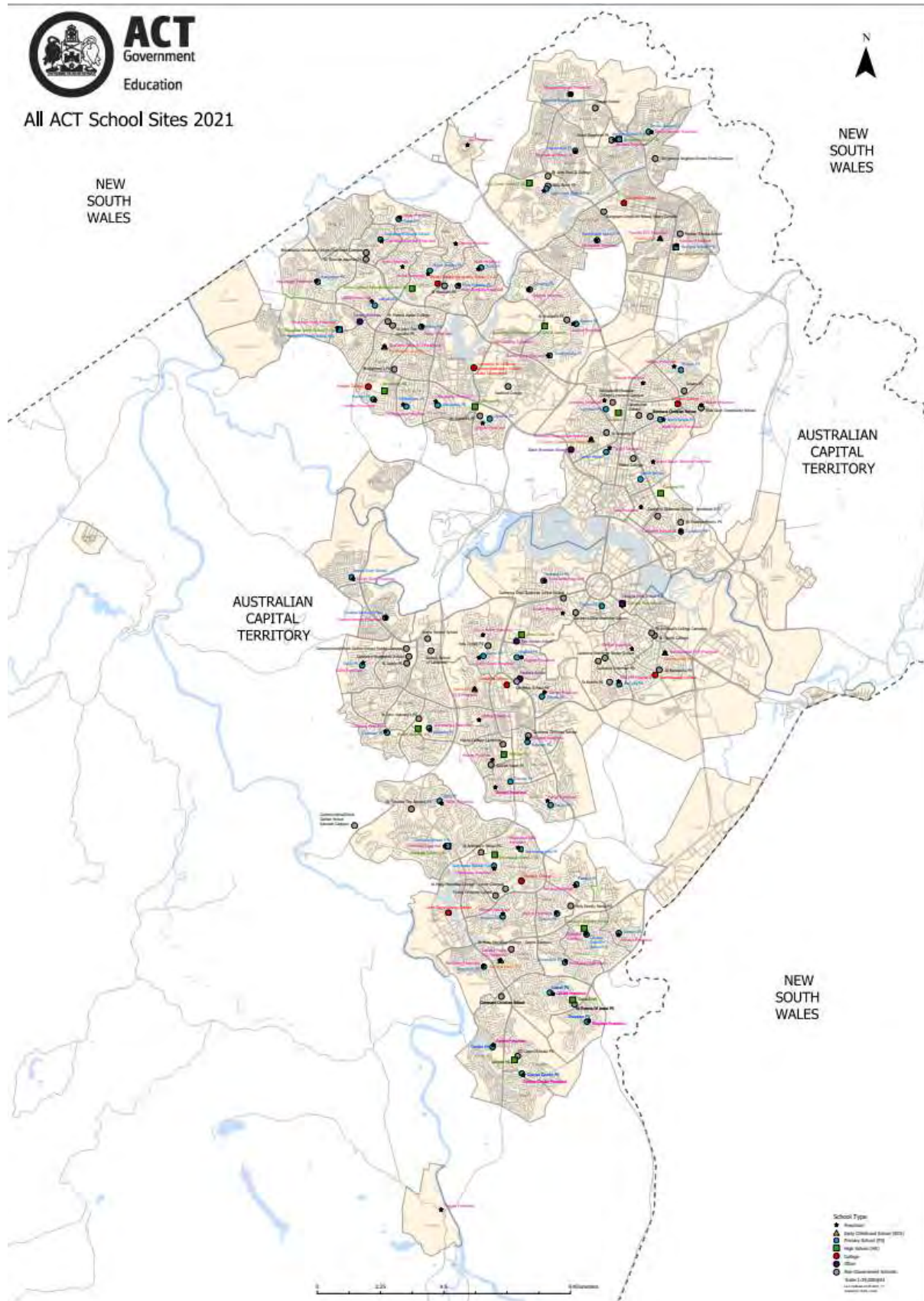
Region	Academic Level	2022	2023	2024	2025	2026	2027
Belconnen	Primary school	79%	78%	78%	73%	73%	72%
	High school	86%	88%	88%	88%	87%	88%
	College	58%	63%	64%	66%	69%	69%
	All	77%	78%	78%	75%	75%	75%
Gungahlin	Primary school	71%	73%	70%	70%	70%	70%
	High school	86%	89%	59%	63%	66%	69%
	College	88%	98%	100%	102%	107%	113%
	All	76%	79%	69%	71%	73%	74%
Molonglo	Primary school	53%	60%	67%	74%	80%	87%
	High school*		8%	16%	26%	37%	45%
	College						
	All	53%	60%	49%	56%	65%	72%
North Canberra	Primary school	76%	77%	77%	77%	78%	79%
	High school	86%	88%	88%	91%	93%	93%
	College	73%	74%	72%	72%	72%	76%
	All	78%	79%	79%	80%	81%	82%
South Canberra	Primary school	80%	81%	81%	82%	83%	84%
	High school	100%	102%	103%	104%	103%	103%
	College	87%	89%	91%	93%	94%	95%
	All	88%	89%	90%	91%	91%	92%
Tuggeranong	Primary school	64%	63%	63%	62%	61%	60%
	High school	52%	52%	53%	54%	53%	53%
	College	63%	70%	73%	73%	75%	75%
	All	61%	61%	62%	61%	61%	60%
Weston Creek	Primary school	83%	83%	82%	81%	80%	78%
	High school	81%	80%	81%	80%	78%	79%
	College						
	All	82%	82%	82%	81%	79%	78%
Woden Valley	Primary school	76%	76%	76%	76%	76%	76%
	High school	77%	80%	80%	82%	83%	82%
	College	108%	112%	116%	116%	120%	125%
	All	82%	83%	83%	84%	85%	86%

* The new high school in Molonglo

Table. Utilisation by region

Region	2022	2023	2024	2025	2026	2027
Belconnen	77%	78%	78%	75%	75%	75%
Gungahlin	76%	79%	69%	71%	73%	74%
Molonglo	53%	60%	49%	56%	65%	72%
North Canberra	78%	79%	79%	80%	81%	82%
South Canberra	88%	89%	90%	91%	91%	92%
Tuggeranong	61%	61%	62%	61%	61%	60%
Weston Creek	82%	82%	82%	81%	79%	78%
Woden Valley	82%	83%	83%	84%	85%	86%

Attachment D: All ACT Schools Map



Butler, Erin

From: Attridge, Vanessa
Sent: Tuesday, 15 November 2022 1:32 PM
To: ICW EBM Office
Subject: RE: FOR CLEARANCE: Assembly Briefs for Double Sitting Period - 22-24 Nov and 29 Nov-1 Dec 2022 (SPR)

OFFICIAL

Thanks Eil.

From: Stewart, Eil <Eil.Stewart@act.gov.au> **On Behalf Of** ICW EBM Office
Sent: Tuesday, 15 November 2022 1:12 PM
To: System Policy and Reform Office <SPROffice@act.gov.au>
Cc: EDU, EGMSG <EGMSG.EDU@act.gov.au>; ICW EBM Office <ICWEBMOffice@act.gov.au>; Attridge, Vanessa <VanessaS.Attridge@act.gov.au>
Subject: FW: FOR CLEARANCE: Assembly Briefs for Double Sitting Period - 22-24 Nov and 29 Nov-1 Dec 2022 (SPR)

Good afternoon

Brief #15. *College capacity planning* is in TRIM for DDG SPR clearance please – drafted by EBM E&P and cleared by EBM ICW

Thank you
Eil

From: Nakkan, John <John.Nakkan@act.gov.au>
Sent: Tuesday, 15 November 2022 12:10 PM
To: ICW EBM Office <ICWEBMOffice@act.gov.au>
Subject: RE: FOR APPROVAL: Assembly Briefs for Double Sitting Period - 22-24 Nov and 29 Nov-1 Dec 2022 (SPR)

OFFICIAL

Hi Eil,

I have updated and cleared the attached Assembly Brief. Can you please forward to DDG SPR for approval and copy to EGM BSD for information.

Regards,

John Nakkan | Acting Executive Branch Manager
Phone: +61 2 6205 1289 | Mobile: 0466 015 922 | Email: john.nakkan@act.gov.au
Infrastructure and Capital Works | Education | ACT Government
Level 4, 220 London Circuit | GPO Box 158 Canberra ACT 2601
Ngunnawal Country
www.education.act.gov.au | [Facebook](#) | [Twitter](#) | [Instagram](#) | [LinkedIn](#)

From: Stewart, Eil <Eil.Stewart@act.gov.au> **On Behalf Of** ICW EBM Office
Sent: Tuesday, 8 November 2022 5:04 PM
To: Nakkan, John <John.Nakkan@act.gov.au>

Cc: ICW EBM Office <ICWEBMOffice@act.gov.au>; Blom, Dylan <Dylan.Blom@act.gov.au>

Subject: FW: FOR APPROVAL: Assembly Briefs for Double Sitting Period - 22-24 Nov and 29 Nov-1 Dec 2022 (SPR)

John, assembly brief drafted by E&P in TRIM for clearance please – due back to DDGSPR by 16/11

Dylan, FYI

EII

From: Attridge, Vanessa <VanessaS.Attridge@act.gov.au>

Sent: Tuesday, 8 November 2022 4:52 PM

To: ICW EBM Office <ICWEBMOffice@act.gov.au>

Cc: System Policy and Reform Office <SPROffice@act.gov.au>

Subject: FOR APPROVAL: Assembly Briefs for Double Sitting Period - 22-24 Nov and 29 Nov-1 Dec 2022 (SPR)

OFFICIAL

Good afternoon,

Please see new QTB on Gungahlin College capacity planning for approval by EBMICW. I have drafted this with previously approved content so it should be a straightforward one although DDGSPR will also need to approve after John, due to Deb 16/11.

Kind regards,
Nessa

From: Nott, Georgia <Georgia.Nott@act.gov.au> **On Behalf Of** EDU Cabinet Liaison Officer

Sent: Tuesday, 8 November 2022 3:38 PM

To: Attridge, Vanessa <VanessaS.Attridge@act.gov.au>; Enrolment and Planning Branch <EnrolmentandPlanning@act.gov.au>

Cc: System Policy and Reform Office <SPROffice@act.gov.au>; EDU Cabinet Liaison Officer <EDUCabinet@act.gov.au>

Subject: FOR ACTION: Assembly Briefs for Double Sitting Period - 22-24 Nov and 29 Nov-1 Dec 2022 (SPR)

OFFICIAL

Good afternoon

Please see below and attached for action.

Title/Question	FOR ACTION: Assembly Briefs for Double Sitting Period - 22-24 Nov and 29 Nov-1 Dec 2022
Action	1. Draft/update Assembly Briefs as required 2. If no are updates required, please email educabinet@act.gov.au and we will complete action tree/notes
Responsibility	E&P: 11, 14 and 15 (new brief - also allocated to ICW as discussed with Nessa) Please liaise with other BU's as required.
Response type	Assembly Brief
TRIM	FOL22/2281
Date due to DDGSPR	COB Wednesday, 16 November 2022
Date Due to MO	Midday Friday, 18 November 2022 Note: If the brief requires critical updates beyond this point, please provide cleared updates no later than 11:00AM to allow time for ALO and MO processes with regards to updating packs.

Clearance	Please refer to the Executive Clearance Protocol document for appropriate clearance levels/drop copy requirements: here
Comment	<ul style="list-style-type: none"> • @System Policy and Reform Office – Please allow sufficient clearance time is in the diary so these are returned to EDUCabinet@act.gov.au by COB 17 November for collation and provision to MO. • Please note: TRIM Action Trees will be established by COB today.

Please contact educabinet@act.gov.au if you have any questions. Thank you.

Kind regards –

Georgia Nott | Assembly Liaison Officer | Ministerial & Corporate Reporting
 Communications, Engagement and Government Support | Education | ACT Government
 GPO Box 158 Canberra ACT 2601

www.education.act.gov.au | [Facebook](#) | [Twitter](#) | [Instagram](#) | [LinkedIn](#)



Portfolio/s: Education and Youth Affairs

COLLEGE CAPACITY PLANNING

Talking points

- The Education Directorate undertakes enrolment forecasting to consider and plan for enrolment growth in ACT public schools and ensure sufficient available capacity. The Government is aware of emerging enrolment pressure at Gungahlin College.
- The Directorate is confident that steps being taking, both at Gungahlin College and in the planning for more college capacity at a second site in Gungahlin, will ensure that all students continue to be guaranteed a place at their Priority Enrolment Area school.
- Planning for a second college in Gungahlin is also underway, with \$1 million provided through the 2022-23 Budget and a preferred site identified adjacent to the existing Gold Creek School.
- Planning work includes site due diligence and land planning studies, as well as indicative masterplanning and preliminary design works to inform the most appropriate demand response and future investment decisions by Government.
- Additional capacity will also be delivered at Gungahlin College in 2023.

Key Information

- The Education Directorate is working closely with Gungahlin College to deliver new capacity in the short term:
 - It is planned to install two Relocatable Learning Units (totalling four classrooms) at the college by term 2, 2023.
 - Some science labs at the school will also be modified next year to allow for more flexible delivery of learning.
 - Two community spaces in the school library will be repurposed during school days for use as additional learning spaces in 2023, with alternative arrangements provided for the community programs using those spaces.
- Enrolment projections for Gungahlin College indicate it is possible enrolments may rise to 1248 students in 2023, although as at 3 November 2022 there are 1155 actual enrolments for 2023.
 - This is comparable to 1166 and 1700 total enrolments in 2017 and 2018, with the highest enrolments at 1187 in 2020. Enrolments in 2022 were 1124.
- Low levels of continued growth are forecast in 2024 and 2025. If these enrolment forecasts are realised, students will be able to be accommodated within the increased capacity of the school.
- Gungahlin families will continue to have the option to enrol at Dickson College under the Priority Enrolment Area (PEA) Shared Zone that came into effect in 2022. This will ensure families on the northside have several college enrolment options ahead of a new college in Gungahlin being established in future years.

Cleared as complete and accurate: 15/11/2022
Cleared for public release by: Deputy Director-General
Contact Officer name: John Nakkan/Vanessa
Attridge
Lead Directorate: Education
TRIM Ref: FOL22/2881

Background Information

- The Education Directorate is aware there is a high level of community interest and anticipation for this project and that additional capacity to be brought online very soon (early in 2023) will meet enrolment growth.
- In 2020 the Government committed to work towards an expansion of Northside college capacity.
- Student demand projections are developed by the Education Directorate in collaboration with the ANU School of Demography. This collaboration ensures a high level of integrity in the forecasting process combined with access to expertise in specialist demographic techniques and knowledge. Significant data input sources include ABS Birth data, ACT Education Census results and ACT Treasury (CMTEDD) Official Population projections.
- The Directorate continues to monitor enrolments at Gungahlin College for 2023 and future years.

Cleared as complete and accurate: 15/11/2022
Cleared for public release by: Deputy Director-General
Contact Officer name: John Nakkav/Vanessa
Attridge
Lead Directorate: Education
TRIM Ref: FOL22/2881

From: System Policy and Reform Office <SPROffice@act.gov.au>
Sent: Tuesday, 15 November 2022 1:45 PM
To: Efthymiades, Deb <Deb.Efthymiades@act.gov.au>
Subject: THURS: FOR CLEARANCE: Assembly Briefs for Double Sitting Period - 22-24 Nov and 29 Nov-1 Dec 2022 (SPR)

From: Stewart, Eil <Eil.Stewart@act.gov.au> **On Behalf Of** ICW EBM Office
Sent: Tuesday, 15 November 2022 1:12 PM
To: System Policy and Reform Office <SPROffice@act.gov.au>
Cc: EDU, EGMBSG <EGMBSG.EDU@act.gov.au>; ICW EBM Office <ICWEBMOffice@act.gov.au>;
Attridge, Vanessa <VanessaS.Attridge@act.gov.au>
Subject: FW: FOR CLEARANCE: Assembly Briefs for Double Sitting Period - 22-24 Nov and 29 Nov-1 Dec 2022 (SPR)

Good afternoon

Brief #15. *College capacity planning* is in TRIM for DDG SPR clearance please – drafted by EBM E&P and cleared by EBM ICW

Thank you
Eil

From: Nakkan, John <John.Nakkan@act.gov.au>
Sent: Tuesday, 15 November 2022 12:10 PM
To: ICW EBM Office <ICWEBMOffice@act.gov.au>
Subject: RE: FOR APPROVAL: Assembly Briefs for Double Sitting Period - 22-24 Nov and 29 Nov-1 Dec 2022 (SPR)

OFFICIAL

Hi Eil,

I have updated and cleared the attached Assembly Brief. Can you please forward to DDG SPR for approval and copy to EGM BSD for information.

Regards,

John Nakkan | Acting Executive Branch Manager
Phone: +61 2 6205 1289 | Mobile: 0466 015 922 | Email: john.nakkan@act.gov.au
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Ngunnawal Country
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From: Stewart, Ell <Ell.Stewart@act.gov.au> **On Behalf Of** ICW EBM Office
Sent: Tuesday, 8 November 2022 5:04 PM
To: Nakkan, John <John.Nakkan@act.gov.au>
Cc: ICW EBM Office <ICWEBMOffice@act.gov.au>; Blom, Dylan <Dylan.Blom@act.gov.au>
Subject: FW: FOR APPROVAL: Assembly Briefs for Double Sitting Period - 22-24 Nov and 29 Nov-1 Dec 2022 (SPR)

John, assembly brief drafted by E&P in TRIM for clearance please – due back to DDGSPR by 16/11

Dylan, FYI

Ell

From: Attridge, Vanessa <VanessaS.Attridge@act.gov.au>
Sent: Tuesday, 8 November 2022 4:52 PM
To: ICW EBM Office <ICWEBMOffice@act.gov.au>
Cc: System Policy and Reform Office <SPROffice@act.gov.au>
Subject: FOR APPROVAL: Assembly Briefs for Double Sitting Period - 22-24 Nov and 29 Nov-1 Dec 2022 (SPR)

OFFICIAL

Good afternoon,

Please see new QTB on Gungahlin College capacity planning for approval by EBMICW. I have drafted this with previously approved content so it should be a straightforward one although DDGSPR will also need to approve after John, due to Deb 16/11.

Kind regards,
Nessa

From: Nott, Georgia <Georgia.Nott@act.gov.au> **On Behalf Of** EDU Cabinet Liaison Officer
Sent: Tuesday, 8 November 2022 3:38 PM
To: Attridge, Vanessa <VanessaS.Attridge@act.gov.au>; Enrolment and Planning Branch <EnrolmentandPlanning@act.gov.au>
Cc: System Policy and Reform Office <SPROffice@act.gov.au>; EDU Cabinet Liaison Officer

<EDUCabinet@act.gov.au>

Subject: FOR ACTION: Assembly Briefs for Double Sitting Period - 22-24 Nov and 29 Nov-1 Dec 2022 (SPR)

OFFICIAL

Good afternoon

Please see below and attached for action.

Title/Question	FOR ACTION: Assembly Briefs for Double Sitting Period - 22-24 Nov and 29 Nov-1 Dec 2022
Action	1. Draft/update Assembly Briefs as required 2. If no are updates required, please email educabinet@act.gov.au and we will complete action tree/notes
Responsibility	E&P: 11, 14 and 15 (new brief - also allocated to ICW as discussed with Nessa) Please liaise with other BU's as required.
Response type	Assembly Brief
TRIM	FOL22/2281
Date due to DDGSPR	COB Wednesday, 16 November 2022
Date Due to MO	Midday Friday, 18 November 2022 Note: If the brief requires critical updates beyond this point, please provide cleared updates no later than 11:00AM to allow time for ALO and MO processes with regards to updating packs.
Clearance	Please refer to the Executive Clearance Protocol document for appropriate clearance levels/drop copy requirements: here
Comment	<ul style="list-style-type: none"> • @System Policy and Reform Office – Please allow sufficient clearance time is in the diary so these are returned to EDUCabinet@act.gov.au by COB 17 November for collation and provision to MO. • Please note: TRIM Action Trees will be established by COB today.

Please contact educabinet@act.gov.au if you have any questions. Thank you.

Kind regards –

Georgia Nott | Assembly Liaison Officer | Ministerial & Corporate Reporting

Communications, Engagement and Government Support | Education | ACT Government

GPO Box 158 Canberra ACT 2601

www.education.act.gov.au | [Facebook](#) | [Twitter](#) | [Instagram](#) | [LinkedIn](#)



I acknowledge the traditional custodians of the lands and waters where we live and work, and pay my respects to elders past, present, and future.

Portfolio/s: Education and Youth Affairs

GUNG AHLIN COLLEGE CAPACITY PLANNING

Talking points

- The Education Directorate undertakes enrolment projections to consider and plan for enrolment growth in ACT public schools and ensure sufficient available capacity. The Directorate has been closely monitoring enrolments at Gungahlin College for the past five years and is aware of emerging enrolment pressure at Gungahlin College.
- The Directorate is confident that steps being taking, both at Gungahlin College and in the planning for more college capacity at a second site in Gungahlin, will ensure that all students continue to be guaranteed a place at their Priority Enrolment Area college.
- Planning for a second college in Gungahlin is also underway, with \$1 million provided through the 2022-23 Budget and a preferred site identified adjacent to the existing Gold Creek School.
- Planning work includes site due diligence and land planning studies, as well as indicative masterplanning and preliminary design works to inform the most appropriate demand response and future investment decisions by Government.
- Additional capacity will also be delivered at Gungahlin College in 2023.

Key Information

- The Education Directorate is working closely with Gungahlin College to deliver new capacity in the short term:
 - It is planned to install two Relocatable Learning Units (totalling four classrooms) at the college by term 2, 2023.
 - Some science labs at the school will also be modified next year to allow for more flexible delivery of learning.
 - Two community spaces in the school library will be repurposed during school days for use as additional learning spaces in 2023, with alternative arrangements provided for the community programs that make use of those spaces.
- After being stable between 2017 (1166) and 2022 (1124), enrolment projections for Gungahlin College indicate it is possible enrolments may rise to 1248 students in 2023, although as at 3 November 2022 there are 1155 actual enrolments for 2023. If this change is realised, this is a similar level of growth to that seen between 2016 and 2017 (114 additional students).
- Low levels of continued growth are projected in 2024 and 2025. If these enrolment projections are realised, students will be able to be accommodated within the increased capacity of the school.
- Gungahlin families will continue to have the option to enrol at Dickson College under the Priority Enrolment Area (PEA) Shared Zone that came into effect in 2022. This will ensure families on the northside have several college enrolment options ahead of a new college in Gungahlin being established in future years.

Cleared as complete and accurate: 17/11/2022
Cleared for public release by: Deputy Director-General
Contact Officer name: John Nakkan/Vanessa
Attridge
Lead Directorate: Education
TRIM Ref: FOL22/2881

Background Information

- The Education Directorate is aware there is a high level of community interest and anticipation for this project and that additional capacity to be brought online very soon (early in 2023) will meet enrolment growth.
- In 2020 the Government committed to work towards an expansion of Northside college capacity.
- Student demand projections are developed by the Education Directorate in collaboration with the ANU School of Demography. This collaboration ensures a high level of integrity in the projections process combined with access to expertise in specialist demographic techniques and knowledge. Significant data input sources include ABS Birth data, ACT Education Census results and ACT Treasury (CMTEDD) Official Population projections.
- The Directorate continues to monitor enrolments at Gungahlin College for 2023 and future years.

Cleared as complete and accurate: 17/11/2022
Cleared for public release by: Deputy Director-General
Contact Officer name: John Nakkan/Vanessa
Attridge
Lead Directorate: Education
TRIM Ref: FOL22/2881

Whyte, Charmaine

From: Nakkan, John
Sent: Wednesday, 16 November 2022 9:15 AM
To: Little, Vanessa
Subject: RE: Gungahlin Library community rooms - alternative locations

Yes, ACTPG are looking at larger options for CIT.

The lease period is a contingency provision that I have put in should there be an unforeseen delay. The last thing we would want to do is to move the program to another site a second time should there be a delay in returning to the Library building.

Regards,

John Nakkan | Acting Executive Branch Manager
Phone: +61 2 6205 1289 | Mobile: 0466 015 922 | Email: john.nakkan@act.gov.au
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Ngunnawal Country
www.education.act.gov.au | [Facebook](#) | [Twitter](#) | [Instagram](#) | [LinkedIn](#)

From: Little, Vanessa <Vanessa.Little@act.gov.au>
Sent: Wednesday, 16 November 2022 9:10 AM
To: Nakkan, John <John.Nakkan@act.gov.au>
Subject: RE: Gungahlin Library community rooms - alternative locations

Yuma again John
Does the attachment from PG only relate to the Library's needs?
If so, it speaks of 6 – 9 months and I understood it was only Term 1?
Thanks
Vanessa

From: Nakkan, John <John.Nakkan@act.gov.au>
Sent: Tuesday, 15 November 2022 2:30 PM
To: Little, Vanessa <Vanessa.Little@act.gov.au>
Cc: ICW EBM Office <ICWEBMOffice@act.gov.au>
Subject: Gungahlin Library community rooms - alternative locations

Yuma Vanessa,

The ACT Property Group have undertaken an assessment of the relevant commercial tenancies that are available in the Gungahlin Town Centre to temporarily replace the two community rooms. Please see the attached spreadsheet with links to the property information for your review. I'd to hear your thoughts on the suitability of this type of accommodation and am happy to arrange site visits for any that you think might be able to accommodate your program.

As we have discussed, Education will fund the lease cost for the duration of the temporary relocation. We will also fund any fit out, signage, communications costs or other reasonable expenses associated with the arrangement.

I also caught up with [REDACTED] last week and [REDACTED] is keen to be involved in optimising any space use. [REDACTED] has already put forward some alternatives to our options and I am confident that [REDACTED] will be able to resolve some of the current complexities. I expect some options will be available for our review the next week or so.

Regards,

John Nakkan | Acting Executive Branch Manager
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Stewart, Eli

From: Nakkan, John
Sent: Wednesday, 16 November 2022 9:40 AM
To: Morton, Phillip
Subject: RE: Gungahlin College - Library/CIT modifications

Phil,

Here's Vanessa's mobile [REDACTED]

Regards,

John Nakkan | Acting Executive Branch Manager
Phone: +61 2 6205 1289 | Mobile: 0466 015 922 | Email: john.nakkan@act.gov.au
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From: Nakkan, John
Sent: Wednesday, 16 November 2022 9:34 AM
To: Morton, Phillip <Phillip.Morton@act.gov.au>
Subject: Gungahlin College - Library/CIT modifications

Hi Phil,

Do you know if [REDACTED] has scheduled a site visit to the Library/CIT building as yet?

Vanessa Little from Libraries ACT is very keen to meet with [REDACTED]. Can you please give Vanessa's number (6207 6695) to [REDACTED] so [REDACTED] can make a time to chat with Vanessa. We don't need to be in that discussion.

Regards,

John Nakkan | Acting Executive Branch Manager
Phone: +61 2 6205 1289 | Mobile: 0466 015 922 | Email: john.nakkan@act.gov.au
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Whyte, Charmaine

From: Morton, Phillip
Sent: Thursday, 17 November 2022 9:47 AM
To: Nakkan, John
Cc: Blom, Dylan; McCarthy, David
Subject: RE: Emailing: Gungahlin College capacity works (003) (003), GUNGAHLIN LIBRARY - ACT Education Aims and Opportunities

Thanks John will do.

From: Nakkan, John <John.Nakkan@act.gov.au>
Sent: Thursday, 17 November 2022 9:46 AM
To: Morton, Phillip <Phillip.Morton@act.gov.au>
Cc: Blom, Dylan <Dylan.Blom@act.gov.au>; McCarthy, David <David.McCarthy@act.gov.au>
Subject: RE: Emailing: Gungahlin College capacity works (003) (003), GUNGAHLIN LIBRARY - ACT Education Aims and Opportunities

Hi Phil,

Yes, please try to lock Vanessa into a time, even if it is for the week after next. If CIT are available earlier its worth having a discussion with them in the meantime.

I think Priscilla (College Principal) is back next week so it would be good to book a time with her to bring her up to speed on all current developments. [REDACTED] my time is limited, it is important to update Priscilla next week, so if I can't make it please include Dave McCarthy [REDACTED]

Regards,

John Nakkan | Acting Executive Branch Manager
 Phone: +61 2 6205 1289 | Mobile: 0466 015 922 | Email: john.nakkan@act.gov.au
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 Ngunnawal Country
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From: Morton, Phillip <Phillip.Morton@act.gov.au>
Sent: Thursday, 17 November 2022 9:39 AM
To: Nakkan, John <John.Nakkan@act.gov.au>
Cc: Blom, Dylan <Dylan.Blom@act.gov.au>
Subject: RE: Emailing: Gungahlin College capacity works (003) (003), GUNGAHLIN LIBRARY - ACT Education Aims and Opportunities

Hi John,

I tried numerous times yesterday and was unsuccessful getting Vanessa and [REDACTED] in a meeting. (Vanessa kept moving times etc etc)

How would you like to proceed with the attached? I think the options are good. Do you want me to set up a meeting with Vanessa and or CIT with [REDACTED]

Regards,
Phill M

From: Nakkan, John <John.Nakkan@act.gov.au>
Sent: Thursday, 17 November 2022 9:35 AM
To: [REDACTED]; Morton, Phillip <Phillip.Morton@act.gov.au>
Cc: [REDACTED]
Subject: RE: Emailing: Gungahlin College capacity works (003) (003), GUNGAHLIN LIBRARY - ACT Education Aims and Opportunities

Thanks [REDACTED]

I'm happy with this approach.

Regards,

John Nakkan | Acting Executive Branch Manager
Phone: +61 2 6205 1289 | Mobile: 0466 015 922 | Email: john.nakkan@act.gov.au
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Level 4, 220 London Circuit | GPO Box 158 Canberra ACT 2601
Ngunnawal Country
www.education.act.gov.au | [Facebook](#) | [Twitter](#) | [Instagram](#) | [LinkedIn](#)

From: [REDACTED]
Sent: Thursday, 17 November 2022 9:16 AM
To: Morton, Phillip <Phillip.Morton@act.gov.au>; Nakkan, John <John.Nakkan@act.gov.au>
Cc: [REDACTED]
Subject: FW: Emailing: Gungahlin College capacity works (003) (003), GUNGAHLIN LIBRARY - ACT Education Aims and Opportunities

Caution: This email originated from outside of the ACT Government. Do not click links or open attachments unless you recognise the sender and know the content is safe. [Learn why this is important](#)

Phil

Please Refer our attached aims and opportunities document.
Perhaps to discuss prior to any meeting with ACTLIS.

I think it captures all options canvassed - adding Area G and H to your original document.
Certainly need to have your okay on wording etc before it got circulated more widely.

I have overnight put this information onto simple .pdf plans of each level as a presentation to be able to share in any teams meeting.

You will see that we aren't so convinced with the Café , Community Access or Courtyard areas - but if need be - we will change the emphasis to also consider these areas more closely?
They are just big change, big cost, little result areas that I suspect will receive the most push back from other stakeholders - so good to put them out there as options considered but not taking further.

It appears that it would be good to consolidate the "College End" of the library - Option G in conjunction with Option A or B
Alternatively push for Option H now - and then could also look to move on Option G at some point if demand still requires.

Regards

[REDACTED]

Butler, Erin

From: Attridge, Vanessa
Sent: Thursday, 17 November 2022 11:05 AM
To: Efthymiades, Deb
Cc: System Policy and Reform Office; Sloane, Brenton
Subject: RE: UPDATED for DDGSPR: Draft Talking Points for [REDACTED]
Attachments: Additional Talking Points for [REDACTED] Interview 18 November 2022.docx

Importance: High

OFFICIAL

Hi Deb,

Please see suggested additional talking points for the interview tomorrow morning, addressing the anticipated themes. Please let me know if you need anything else – and great job this morning!

Nessa

From: Efthymiades, Deb <Deb.Efthymiades@act.gov.au>
Sent: Wednesday, 16 November 2022 4:51 PM
To: Attridge, Vanessa <VanessaS.Attridge@act.gov.au>
Cc: System Policy and Reform Office <SPROffice@act.gov.au>; Sloane, Brenton <Brenton.Sloane@act.gov.au>
Subject: RE: UPDATED for DDGSPR: Draft Talking Points for [REDACTED]

Thanks Ness – am confident this will get me to where we need for tomorrow morning and post that we can decide if anything different required

Huge thanks to you all (especially as I know it is a small number in the ‘all’)

D

From: Attridge, Vanessa <VanessaS.Attridge@act.gov.au>
Sent: Wednesday, 16 November 2022 3:29 PM
To: Efthymiades, Deb <Deb.Efthymiades@act.gov.au>
Cc: System Policy and Reform Office <SPROffice@act.gov.au>; Sloane, Brenton <Brenton.Sloane@act.gov.au>
Subject: UPDATED for DDGSPR: Draft Talking Points for [REDACTED]
Importance: High

OFFICIAL

Hi Deb,

Please see updated talking points – you might prefer to accept all track changes although I wanted to give you the opportunity to see what has changed. A few things to mention:

- I have clarified when and why we use other data sources outside of EDU STEP projections & the Official ACT Population Projections.
- In terms of ‘forecasting’ vs ‘projections, both of them fall under the umbrella of forward population modelling.

A forecast would be more linear and be based on observed trends only. A projection includes assumptions, so for EDU this would be incorporating assumed or anticipated factors like affiliation rates, or enrolment policy policy impacts. So generally at EDU we are always talking about projections and we could really stop talking about forecasts all together, as it creates confusion. Our content is all projections.

- Since the beginning of 2022 we have used the Official ACT Population Projections as the input for 4 year old preschoolers. We used to use births but that data is slightly less reliable. I have added commentary to explain why projected preschoolers are slightly more accurate

Happy to chat through any of this on Teams,
Nessa

From: Efthymiades, Deb <Deb.Efthymiades@act.gov.au>
Sent: Wednesday, 16 November 2022 12:40 PM
To: Attridge, Vanessa <VanessaS.Attridge@act.gov.au>
Cc: System Policy and Reform Office <SPROffice@act.gov.au>; Sloane, Brenton <Brenton.Sloane@act.gov.au>
Subject: RE: Draft Talking Points for [REDACTED]

Thanks Ness – [REDACTED]

Don't think I need to chat now unless anything that I flagged needs clarification 😊

From: Attridge, Vanessa <VanessaS.Attridge@act.gov.au>
Sent: Wednesday, 16 November 2022 12:01 PM
To: Efthymiades, Deb <Deb.Efthymiades@act.gov.au>
Cc: System Policy and Reform Office <SPROffice@act.gov.au>; Sloane, Brenton <Brenton.Sloane@act.gov.au>
Subject: RE: Draft Talking Points for [REDACTED]

OFFICIAL

Thanks Deb, just confirming we have addressed most of this and will have it back to you today!

[REDACTED]

Nessa

From: Efthymiades, Deb <Deb.Efthymiades@act.gov.au>
Sent: Wednesday, 16 November 2022 8:12 AM
To: Attridge, Vanessa <VanessaS.Attridge@act.gov.au>
Cc: System Policy and Reform Office <SPROffice@act.gov.au>; Sloane, Brenton <Brenton.Sloane@act.gov.au>
Subject: RE: Draft Talking Points for [REDACTED]

Ness – thanks so much for this I can see the effort that has already been invested and it is much appreciated

Per mark ups, there are some threshold definitions that I think I need greater clarity on – and some additional data work on the <55% utilisation schools.

I am hoping to be able to leave this morning's even after morning tea and will then have a couple of solid hours I can invest in this – I don't expect all of my mark ups to be sorted by then – but if they could be by about 4pm, that would be great – if we need to discuss any of it, the window after morning tea, once I get back to 220 will be the best time 😊

D

From: Attridge, Vanessa <VanessaS.Attridge@act.gov.au>
Sent: Tuesday, 15 November 2022 10:34 AM
To: Efthymiades, Deb <Deb.Efthymiades@act.gov.au>
Cc: System Policy and Reform Office <SPROffice@act.gov.au>; Sloane, Brenton <Brenton.Sloane@act.gov.au>
Subject: Draft Talking Points for [REDACTED]

OFFICIAL

Hi Deb,

Please see attached draft talking points/briefing content for [REDACTED] Very happy to discuss and adjust.

Kind regards,

Nessa

Vanessa Attridge | Executive Branch Manager
02 6205 3502 | vanessas.attridge@act.gov.au
Enrolment & Planning | Education | ACT Government
www.education.act.gov.au

Themes for [REDACTED] Interview 18 November 2022:

1. Colleges: what are Gov plans to deal with growing college enrolments?
2. Commitment to 4 new public schools
3. Tuggeranong population and enrolments

Contents

Colleges.....	1
Planning in greenfield areas.....	2
4 publicly announced schools coming online	2
Tuggeranong population and enrolments	2
Lower demand schools	2
School Facilities for community use	3
Enrolment Policy levers	3
Priority Enrolment Areas.....	3
Priority Enrolment Area Shared Zones	3

Colleges

Colleges have a lot of flexibility in how they use their spaces, both across their general learning areas as well as their specialist learning areas.

Enrolment policy allows some flexibility for college enrolments outside of a student's local area, recognising important factors like curriculum diversity and student cohorts.

While some colleges currently have high demand, there is forecast available capacity across colleges in the ACT.

We know students enrolled in high school will continue their learning through Years 7-10 and onto college, and our planning work will ensure there are places available for those students.

The ACT Government has committed to delivering new college capacity in Canberra's northside, with feasibility funding for a second college in Gungahlin announced earlier this year through the 2021-22 Budget. a

- This feasibility and planning work includes consideration of a preferred site identified adjacent to the existing Gold Creek School.
- As well as site due diligence and land planning studies, indicative masterplanning and preliminary design works to inform the most appropriate demand response and future investment decisions by Government.

Additional capacity is also in the process of being provided for Gungahlin College in 2023 given it is experiencing population growth-led peak in enrolments.

Colleges like Gungahlin College which has a high take up of hospitality classes also typically offers a class later in the afternoon also recognising that some college age students are also participating in employment or traineeships and appreciate that flexibility.

Planning in greenfield areas

It is challenging to predict enrolments in greenfield areas, although we have experience in this through our greenfields planning and school delivery in recent years in North Gungahlin and Molonglo.

We monitor land release and residential development to predict when new people move into an area, so we can be sure we're predicting that demand as accurately as we can and delivering new school capacity in time to meet that demand.

We know our work with ANU developing enrolment projections uses the right data sources to help us predict population growth and the demand for enrolment in developing and greenfield areas.

4 publicly announced schools coming online

The Government has committed to delivering 4 new public schools in the next few years and work is continuing to consider future public education needs through new schools, temporary and permanent expansions as well as ongoing modernisation and upgrades.

- **North Gungahlin High School in Taylor** expected to open in 2024, the school will have 800 places when it opens
- **East Gungahlin High School in Kenny** will open in 2024 and have 800 places when it opens.
- **A new EC to 6 primary school at Strathnairn** in Ginninderry will open in 2025 and have 780 places plus ECEC places, when it opens as the first new school in the developing West Belconnen area.
- **A new EC to 6 primary school in Whitlam** which will provide 780 places as well as ECEC places and begin accepting enrolments in the 2025 school year in the Molonglo Valley.

Tuggeranong population and enrolments

Tuggeranong is not experiencing the same demographic boom and projected population growth as other parts of the ACT, although there has been growth in the resident population of children in recent years.

Education will continue to monitor population growth and enrolment projections in Tuggeranong and all regions of the ACT so we can anticipate and plan for the needs of all public schools.

Lower demand schools

Schools with lower levels of enrolments continue to be thriving schools. They have turned smaller catchments into a strength.

Those schools make the most of their size by developing deep connections with their families and students, as well as developing a very strong sense of community.

School Facilities for community use

While the core function of schools is to provide education, schools are also key community hubs providing more than access to learning.

All public schools have community facilities that can be made available outside of school hours, such as meeting rooms, halls, sporting facilities and outdoor areas.

Access to school facilities by the community supports social cohesion and opportunities for community building and relationships, which is also a Future of Education Strategy foundation for building strong communities for learning.

School facilities for community use are particularly important in greenfield areas where they contribute the main community facilities for a new and growing areas.

Enrolment Policy levers

We always use enrolment policy levers to address demand in the first instance, policy levers are great value for money and they provide certainty for the community about enrolments.

Priority Enrolment Areas

All ACT students are guaranteed enrolment at their local Priority Enrolment Area school.

We recognise families make choices about where they live and where they expect their children to go to school.

We give the community the stability and assurance by maintaining Priority Enrolment Areas as much as possible.

Sometimes adjusting PEAs is necessary, only where changing Priority Enrolment Areas is the most reasonable response to demand management, enrolment growth or to support establishment of new schools.

Priority Enrolment Area Shared Zones

Some Priority Enrolment Areas include **Shared Zones** which are a useful demand management lever, particularly where there are large school aged catchments or rapid/fluctuating enrolment growth.

In Shared Zones, Principals can work together to balance enrolments across their schools and still ensures the community are guaranteed a place at their local school(s).

The inner north is a great example of a **One Way Shared Zone** which means families can chose to enrol at one of two schools located close to home, making use of available capacity at Ainslie School also located close to the city centre and supporting demand management for North Ainslie & Majura which have lots of local enrolments.

Butler, Erin

From: Nott, Georgia on behalf of EDU Cabinet Liaison Officer
Sent: Thursday, 17 November 2022 4:45 PM
To: Efthymiades, Deb; EDU Cabinet Liaison Officer; EDU, EGMBSG
Cc: System Policy and Reform Office; Enrolment and Planning Branch
Subject: RE: DDGSPR CLEARED Assembly Briefs for Double Sitting Period - 22-24 Nov and 29 Nov-1 Dec 2022 (SPR)

OFFICIAL

Thanks, Deb – I confirm David reviewed brief 15. When you have a moment can you please just check the document back in for me? Record number: REC22/237484.

Thank you.

Kind regards –

Georgia Nott | Assembly Liaison Officer | Ministerial & Corporate Reporting

From: Efthymiades, Deb <Deb.Efthymiades@act.gov.au>
Sent: Thursday, 17 November 2022 11:48 AM
To: EDU Cabinet Liaison Officer <EDUCabinet@act.gov.au>; EDU, EGMBSG <EGMBSG.EDU@act.gov.au>
Cc: System Policy and Reform Office <SPROffice@act.gov.au>; Enrolment and Planning Branch <EnrolmentandPlanning@act.gov.au>
Subject: DDGSPR CLEARED Assembly Briefs for Double Sitting Period - 22-24 Nov and 29 Nov-1 Dec 2022 (SPR)

DDGSPR updated language to use 'projections' rather than 'forecast' consistently throughout.

The attached has items 11, 14 and 15 cleared by DDGSPR – I do think it is important that @EDU, EGMBSG has visibility of #15 given the ICW content.

Thanks all

D

From: System Policy and Reform Office <SPROffice@act.gov.au>
Sent: Tuesday, 15 November 2022 1:41 PM
To: Efthymiades, Deb <Deb.Efthymiades@act.gov.au>
Subject: CLEARANCE: THURS: Assembly Briefs for Double Sitting Period - 22-24 Nov and 29 Nov-1 Dec 2022 (SPR)

From: Attridge, Vanessa <VanessaS.Attridge@act.gov.au>
Sent: Tuesday, 15 November 2022 1:31 PM
To: System Policy and Reform Office <SPROffice@act.gov.au>
Subject: FOR APPROVAL: Assembly Briefs for Double Sitting Period - 22-24 Nov and 29 Nov-1 Dec 2022 (SPR)

OFFICIAL

Good afternoon,

Please see 3 Assembly Briefs for consideration and approval by DDGSPR: 11, 14 and 15 (Brief 15 on Gungahlin College capacity planning has also been approved by EBMICW).

Due to MO Friday, 18 November.

Kind regards,
Nessa

From: Nott, Georgia <Georgia.Nott@act.gov.au> On Behalf Of EDU Cabinet Liaison Officer
Sent: Tuesday, 8 November 2022 3:38 PM
To: Attridge, Vanessa <VanessaS.Attridge@act.gov.au>; Enrolment and Planning Branch <EnrolmentandPlanning@act.gov.au>
Cc: System Policy and Reform Office <SPROffice@act.gov.au>; EDU Cabinet Liaison Officer <EDUCabinet@act.gov.au>
Subject: FOR ACTION: Assembly Briefs for Double Sitting Period - 22-24 Nov and 29 Nov-1 Dec 2022 (SPR)

OFFICIAL

Good afternoon

Please see below and attached for action.

Title/Question	FOR ACTION: Assembly Briefs for Double Sitting Period - 22-24 Nov and 29 Nov-1 Dec 2022
Action	1. Draft/update Assembly Briefs as required 2. If no are updates required, please email educabinet@act.gov.au and we will complete action tree/notes
Responsibility	E&P: 11, 14 and 15 (new brief - also allocated to ICW as discussed with Nessa) Please liaise with other BU's as required.
Response type	Assembly Brief
TRIM	FOL22/2281
Date due to DDGSPR	COB Wednesday, 16 November 2022
Date Due to MO	Midday Friday, 18 November 2022 Note: If the brief requires critical updates beyond this point, please provide cleared updates no later than 11:00AM to allow time for ALO and MO processes with regards to updating packs.
Clearance	Please refer to the Executive Clearance Protocol document for appropriate clearance levels/drop copy requirements: here
Comment	<ul style="list-style-type: none"> • @System Policy and Reform Office – Please allow sufficient clearance time is in the diary so these are returned to EDUCabinet@act.gov.au by COB 17 November for collation and provision to MO. • Please note: TRIM Action Trees will be established by COB today.

Please contact educabinet@act.gov.au if you have any questions. Thank you.

Kind regards –

Georgia Nott | Assembly Liaison Officer | Ministerial & Corporate Reporting
 Communications, Engagement and Government Support | Education | ACT Government
 GPO Box 158 Canberra ACT 2601
www.education.act.gov.au | [Facebook](#) | [Twitter](#) | [Instagram](#) | [LinkedIn](#)



I acknowledge the traditional custodians of the lands and waters where we live and work, and pay my respects to elders past, present, and future.

Portfolio/s: Education and Youth Affairs

GUNG AHLIN COLLEGE CAPACITY PLANNING

Talking points

- The Education Directorate undertakes enrolment projections to consider and plan for enrolment growth in ACT public schools and ensure sufficient available capacity. The Directorate has been closely monitoring enrolments at Gungahlin College for the past five years and is aware of emerging enrolment pressure at Gungahlin College.
- The Directorate is confident that steps being taking, both at Gungahlin College and in the planning for more college capacity at a second site in Gungahlin, will ensure that all students continue to be guaranteed a place at their Priority Enrolment Area college.
- Planning for a second college in Gungahlin is also underway, with \$1 million provided through the 2022-23 Budget and a preferred site identified adjacent to the existing Gold Creek School.
- Planning work includes site due diligence and land planning studies, as well as indicative masterplanning and preliminary design works to inform the most appropriate demand response and future investment decisions by Government.
- Additional capacity will also be delivered at Gungahlin College in 2023.

Key Information

- The Education Directorate is working closely with Gungahlin College to deliver new capacity in the short term:
 - It is planned to install two Relocatable Learning Units (totalling four classrooms) at the college by term 2, 2023.
 - Some science labs at the school will also be modified next year to allow for more flexible delivery of learning.
 - Two community spaces in the school library will be repurposed during school days for use as additional learning spaces in 2023, with alternative arrangements provided for the community programs that make use of those spaces.
- After being stable between 2017 (1166) and 2022 (1124), enrolment projections for Gungahlin College indicate it is possible enrolments may rise to 1248 students in 2023, although as at 3 November 2022 there are 1155 actual enrolments for 2023. If this change is realised, this is a similar level of growth to that seen between 2016 and 2017 (114 additional students).
- Low levels of continued growth are projected in 2024 and 2025. If these enrolment projections are realised, students will be able to be accommodated within the increased capacity of the school.
- Gungahlin families will continue to have the option to enrol at Dickson College under the Priority Enrolment Area (PEA) Shared Zone that came into effect in 2022. This will ensure families on the northside have several college enrolment options ahead of a new college in Gungahlin being established in future years.

Cleared as complete and accurate: 17/11/2022
Cleared for public release by: Deputy Director-General
Contact Officer name: John Nakkan/Vanessa
Attridge
Lead Directorate: Education
TRIM Ref: FOL22/2881

Background Information

- The Education Directorate is aware there is a high level of community interest and anticipation for this project and that additional capacity to be brought online very soon (early in 2023) will meet enrolment growth.
- In 2020 the Government committed to work towards an expansion of Northside college capacity.
- Student demand projections are developed by the Education Directorate in collaboration with the ANU School of Demography. This collaboration ensures a high level of integrity in the projections process combined with access to expertise in specialist demographic techniques and knowledge. Significant data input sources include ABS Birth data, ACT Education Census results and ACT Treasury (CMTEDD) Official Population projections.
- The Directorate continues to monitor enrolments at Gungahlin College for 2023 and future years.

Cleared as complete and accurate: 17/11/2022
Cleared for public release by: Deputy Director-General
Contact Officer name: John Nakkan/Vanessa
Attridge
Lead Directorate: Education
TRIM Ref: FOL22/2881

Portfolio/s: Education and Youth Affairs**PLANNING TO MEET GROWTH****Talking points**

- The ACT Government will plan for and deliver new and expanded capacity where needed to ensure every child continues to be guaranteed a place at their Priority Enrolment Area (PEA) school.
- That work is not always visible to the community when it is in the planning or development stages, or until a decision is taken by Government.
- The Government has committed to delivering 4 new public schools
 - North Gungahlin High School in Taylor which will have 800 places when it opens;
 - East Gungahlin High School in Kenny will open in 2024 and have 800 places;
 - A new EC to 6 primary school at Strathnairn in Ginninderry will open in 2025 and have 780 places plus ECEC places, when it opens as the first new school in the developing West Belconnen area; and
 - A new EC to 6 primary school in Whitlam which will provide 780 places as well as ECEC places for the Molonglo Valley.
- We are continuing to consider future public education needs through new schools, temporary and permanent expansions as well as ongoing modernisation and upgrades. This will be subject to future decision making and announcements.
- Modernisation, upgrades and expansions help to keep pace with ageing infrastructure and capacity pressure ahead of longer term investments being delivered.

College Planning

- We know students enrolled in high school will continue their learning through Years 7-10 and on to college. While some colleges currently have high demand, there is forecast available capacity across colleges in the ACT.
- Colleges have a lot of flexibility in how they use their spaces, both across their general learning areas as well as their specialist learning areas.
- Enrolment policy allows flexibility for college enrolments outside of a student's local area, recognising important factors like curriculum diversity and student cohorts.
- **Gungahlin College** has experienced rapid enrolment growth and fluctuation in enrolments each year since 2016.
 - New capacity will be delivered to accommodate additional students in 2023, including through Relocatable Learning Units and additional spaces previously used by CIT/Gungahlin Library.
- The Government has committed to delivering **new college capacity in Canberra's northside**, with \$1.0 million feasibility funding for a second college in Gungahlin through the 2021-22 Budget.

QUESTION TIME BRIEF

- Feasibility work includes consideration of the preferred site adjacent to Gold Creek School, and will inform the most appropriate demand response and future investment decisions by Government.
- The location of a **new Molonglo Valley College** (and high school campus) was established a number of years ago and identified for release in 2023/24 on the 2022-23 Indicative Land Release Program.
- I can confirm work is underway across Government to plan for that college which will be delivered in time to meet demand in Molonglo later this decade.
- In the meantime there is capacity available at the two closest colleges (Canberra & Hawker), eg around 300 in-area places at Canberra College in 2022 which could have been used to meet local demand if required.

School Capacity and Demand Planning

- The Education Directorate monitors land release and residential development to predict when new people move into an area, so we can be sure we're predicting enrolment demand accurately and delivering new school capacity in time.
- New schools need healthy catchments that support their establishment, so it is important to deliver new schools at the right time for students who live in the area.
- Enrolment projections are considered alongside classroom utilisation and availability, to predict when a school may require additional temporary or permanent capacity. Fluctuations occur throughout each term and year, so closely monitoring changes means extra capacity can be delivered just in time.

Lower demand schools

- Schools with lower levels of enrolments continue to be thriving schools. They have turned smaller catchments into a strength and make the most of their size, through deep connections with families and students and a strong sense of community.
- While the core function of schools is to provide education, schools are also key community hubs providing more than access to learning.

High demand schools

- Where capacity reaches 80%-85%, the Directorate begins to monitor utilisation of facilities on a room by room basis as well as assess the availability and suitability of play, general and specialist learning spaces in relation to safely managing capacity.
- Where enrolment projections demonstrate sustained or strong projected growth beyond 85% utilisation, the Government responds through a range of enrolment policy or planning actions to develop responses to meet that growth.

Key Information

- The enrolment projections partnership with ANU ensures a high level of integrity in enrolment projections and specialist demographic techniques and knowledge.

Background Information

- Projections provided to journalists in September this year are a static data set.
- While projections are a critical element of the schools planning process, they can only provide a point in time reference and does not necessarily reflect planned enrolment policy shifts, future investments or potential planning responses. Projections are subject to change and influenced by external factors such as enrolment policy, investment decisions, affiliation shifts, fluctuations in population and births.

Portfolio/s: Education and Youth Affairs**ENROLMENT PROJECTIONS****Talking points**

- Public school enrolments are projected to continue growing at around 1% in the coming years of this decade, at a lower rate than approx 3% annual growth in recent years.
- Student demand projections are developed by the Education Directorate with the ANU School of Demography. Projections are regularly updated to reflect enrolment information on every student collected via the annual schools census and new data eg. new ABS Census or Estimated Resident Population data.
- Recent projections predict around 4,500 additional K-12 public school students by 2032 and a growth rate of around 1 per cent annually.
- The projections mean there will be approximately 51,000 K-12 students in the public school system in 2032 from 46,863 currently (representing an affiliation rate of 61 per cent, or 62.2 per cent for P-12).
- Births will continue to be the main source of enrolment growth in the future, with the greenfield areas of Gungahlin, Molonglo and Belconnen projected to experience the highest rates of growth.
- Public school enrolments are projected to grow across all ACT regions, apart from Tuggeranong which may see a small decline across the decade.
 - Gungahlin College has experienced rapid enrolment growth and work is underway to provide new capacity at the school in the short term (2023) which may include transportable infrastructure, ahead of work underway to design and plan for a new College.
 - Enrolment projections also anticipate Belconnen Town centre growth and residential development. Current projections anticipate the number of primary school aged residents and from those, public education primary school aged residents. At this stage there is sufficient available capacity in nearby primary schools to accommodate that growth. Monitoring is ongoing.
- Enrolment projections are considered alongside classroom utilisation and availability, to predict when a school will require additional temporary or permanent capacity.

Key Information

- The partnership with ANU ensures a high level of integrity in the projections process and access to specialist demographic techniques and knowledge.
- The new STEP (School Transition Estimation and Projection) model was introduced in 2021-22. It uses a 'cohort transition' model which is based on taking births in an area, allocating them to a local primary school and tracking them as they graduate through to high schools and eventually college. It takes into account the preference for public schools based on historical experience, catchment area and underlying demographics.

QUESTION TIME BRIEF

- The model relies on assumptions to predict transition from primary to high school and to college, based on historical out of area enrolment trends and progression ratios. Transitions through K-12 are based on children already enrolled so there is a high degree of predictive reliability about the primary school they are likely to enrol in.
- The enhanced model includes non-government schools and the ability to run scenarios across key factors such as migration levels, new suburbs, new schools, PEA changes, and affiliation. This is particularly relevant in the context of the COVID-19 Pandemic.
- Short to medium term public school enrolment projections have not been fundamentally altered by COVID-19 as the greater portion of anticipated demand comes from children born prior to 2021 and already within the school system.
- Education Directorate have confirmed there have been no issues with ABS data for births and the school aged cohort. Updates in the 2022 ABC Census related to an undercount of the ACT working age population of between 19-39 has not impacted public school enrolment projections.

Background Information

- Projections are based on current information and policy settings, including 2022 ABS data, and take into account the downward impact of COVID-19 and international border closures in 2020-2021.
- The Directorate also undertakes area specific custom modelling when investment into infrastructure is being considered. This supports the Directorate to anticipate the impacts of enrolment policy measures or investment decisions more precisely through generating or testing alternative policy or infrastructure scenarios according to the unique characteristics of each region.
- While projections are a critical element of the schools planning process, they can only provide a point in time reference and does not necessarily reflect planned enrolment policy shifts, future investments or potential planning responses. Projections are subject to change and influenced by external factors such as enrolment policy, investment decisions, affiliation shifts, fluctuations in population and births.
- The Education Directorate projects up to ten years in advance however five year projections are considered more robust and the shorter term the most robust. International migration is a significant driver of population growth and longer term student demand, and for this reason long range projections beyond 6-7 years are sensitive to broader policy changes.

From: [Matthews, David](#)
To: [Nakkan, John](#)
Subject: FW: Training room-Gungahlin branch
Date: Friday, 18 November 2022 9:57:00 AM
Attachments: [Image.jpeg](#)
[Image.jpeg](#)
[Image.jpeg](#)
[Image.jpeg](#)
[Fwd Comments re today's \[REDACTED\].msg](#)
Importance: High

OFFICIAL

For discussion.

From: Childs, Daniel <Daniel.Childs@act.gov.au>
Sent: Thursday, 17 November 2022 4:29 PM
To: Matthews, David <David.Matthews@act.gov.au>
Cc: Oldfield, MeghanK <MeghanK.Oldfield@cit.edu.au>
Subject: FW: Training room-Gungahlin branch
Importance: High

OFFICIAL

Hi Dave

I'm currently acting EBM in Craig Jordan's role at Territory and Business Services. I thought I would just bring this to your attention as it appears that some contractors have started work on dismantling some of the training rooms in Gungahlin Library.

These rooms are up for discussion at present to assist with providing capacity to the college however at this stage Vanessa Little has not agreed to hand the rooms over to Education.

Vanessa has spoken with John Nakkan and he has indicated that he did not instruct any works, nor has TCCS. At this stage, it's unclear who is calling the shots on the work. What I do know is that the room was in use by a community group and they were asked to vacate unexpectedly and without notice which isn't a great look.

Hoping to keep this on your radar and keen to work with you to resolve the capacity issue as a matter of urgency as I know you're on a tight timeframe. I have also brought Meghan into the mix from a CIT perspective.

Perhaps the three of us could discuss shortly?

Daniel

From: Little, Vanessa <Vanessa.Little@act.gov.au>
Sent: Thursday, 17 November 2022 4:07 PM
To: Childs, Daniel <Daniel.Childs@act.gov.au>
Subject: FW: Training room-Gungahlin branch
Importance: High

OFFICIAL

From: TCCS_LA LibrariesWorkforce <TCCS.LibrariesWorkforce@act.gov.au>
Sent: Thursday, 17 November 2022 4:02 PM
To: Little, Vanessa <Vanessa.Little@act.gov.au>
Cc: Hopkins, Lela <Lela.Hopkins@act.gov.au>; Davies, Megan <Megan.Davies@act.gov.au>
Subject: FW: Training room-Gungahlin branch
Importance: High

OFFICIAL

OFFICIAL

Hello Vanessa

As we spoke about, photos attached of Gungahlin Training Rooms and feedback from [REDACTED]

[REDACTED].

Kind regards

Holly

From: Ninchich, Billy <Billy.Ninchich@act.gov.au>

Sent: Thursday, 17 November 2022 3:20 PM

To: TCCS_LA LibrariesWorkforce <TCCS.LibrariesWorkforce@act.gov.au>; McGowan, Dianne <Dianne.McGowan@act.gov.au>; Lioulios, Dimitris <Dimitris.Lioulios@act.gov.au>

Subject: Training room-Gungahlin branch

OFFICIAL

Hi,

Please find attached the photos of Gungahlin training room today, 17.11.2022

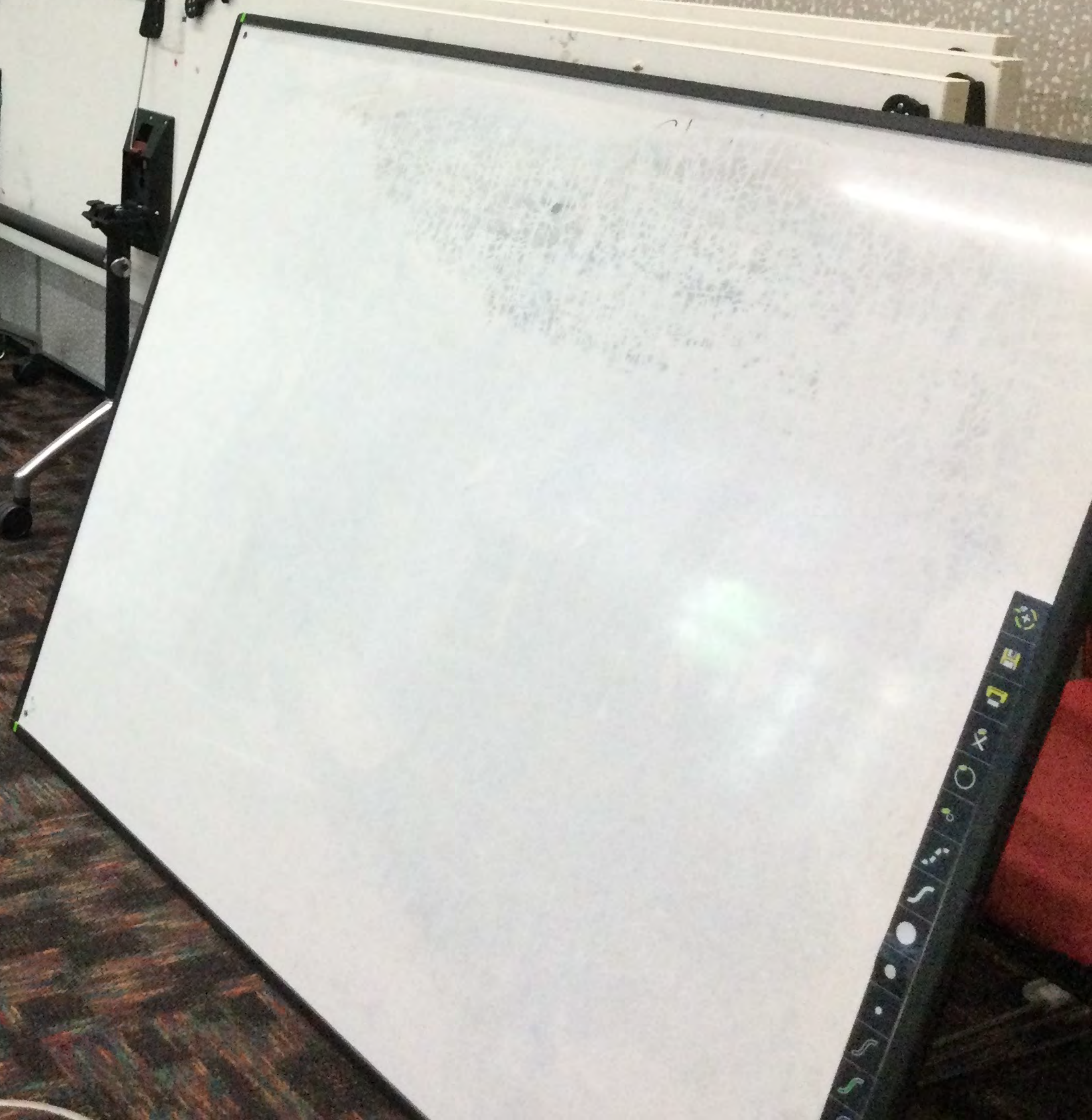
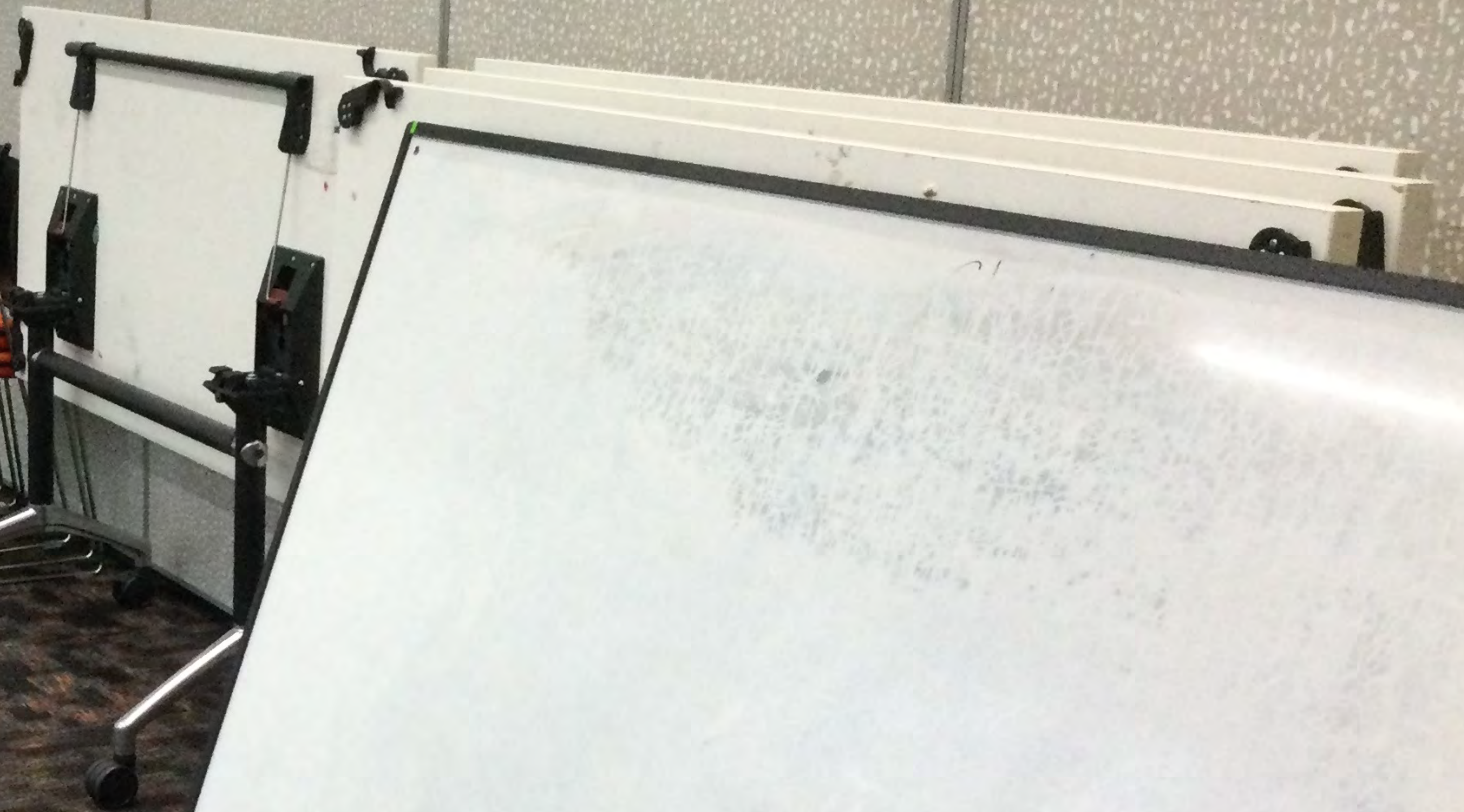
Regards,

Billy Ninchich

Get [Outlook for iOS](#)



Kitchenette
11 496

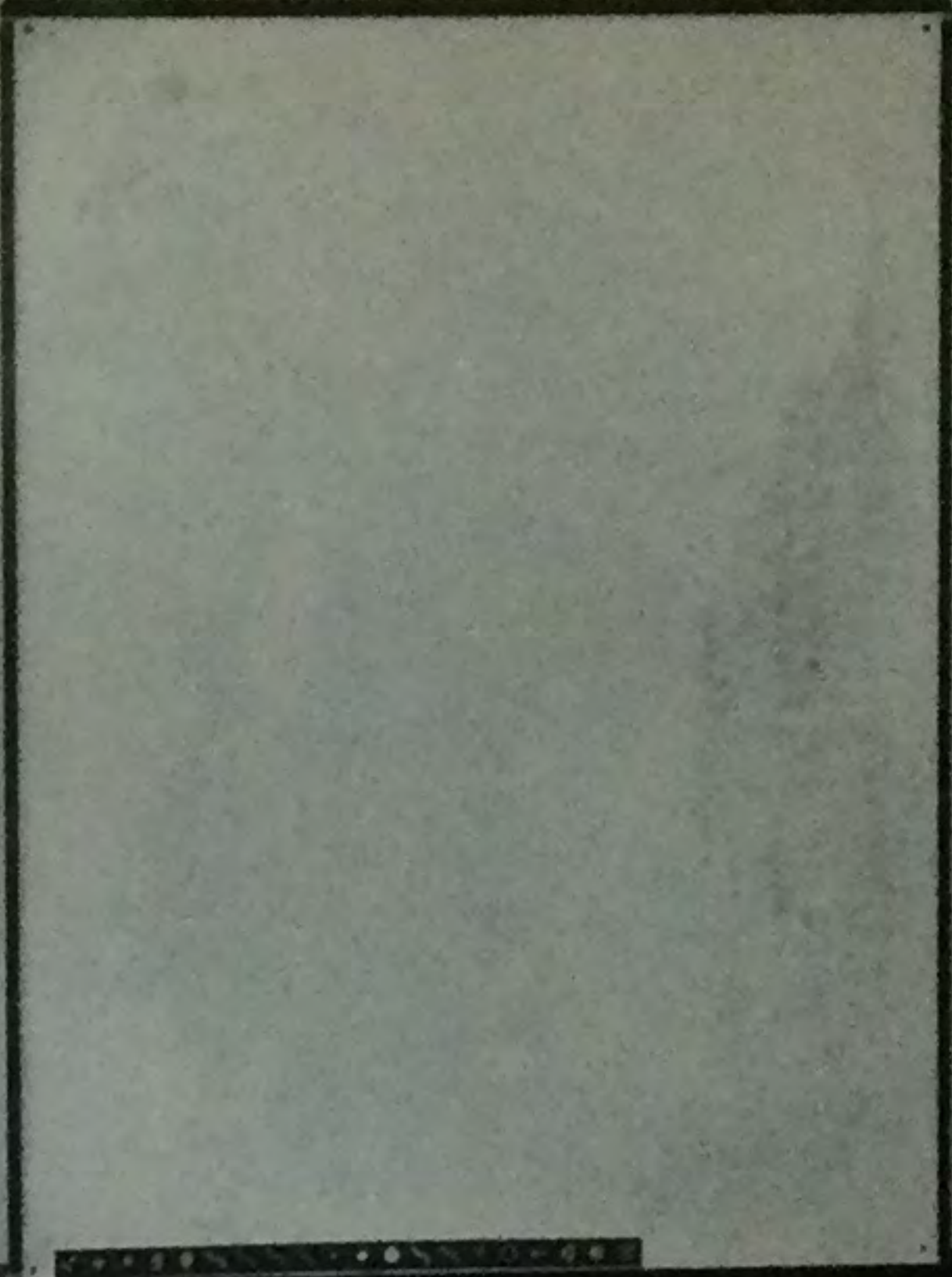




2

Kitchenette







Bowden, Julia

From: Ninchich, Billy
Sent: Thursday, 17 November 2022 3:22 PM
To: TCCS_LA LibrariesWorkforce; McGowan Dianne; Lioulios, Dimitris; Charandabi, Asefeh
Subject: Fwd: Comments re today's [REDACTED]

OFFICIAL

FYI

Regards,

Billy Ninchich

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From: [REDACTED]
Sent: Thursday, November 17, 2022 2:49 pm
To: Ninchich, Billy <Billy.Ninchich@act.gov.au>
Cc: Charandabi, Asefeh <Asefeh.Charandabi@act.gov.au>
Subject: Comments re today's [REDACTED]

Caution: This email originated from outside of the ACT Government. Do not click links or open attachments unless you recognise the sender and know the content is safe. [Learn why this is important](#)

Hi Billy

I'm not sure where to direct my feedback from today's class, so I ask that you forward my email to the appropriate person. *Note that I'm not criticising you or other library staff* 😊

Because the classroom was undergoing renovation, we had the following issues:

- the whiteboard had been taken down from the wall, so we had to lean it against a wall and use it sideways;
- the smartboard had been removed and I was unable to connect to the projector, so I was unable to use any computer-based materials;
- the box with the class supplies (including whiteboard marker, eraser and placenames) was unavailable; aside from making it difficult for using the dodgy whiteboard, it also meant we couldn't have morning tea;
- the room contained building detritus.

I seek advice as to whether these issues will be resolved next week, to enable me to prepare content suitable for the class and the room. If the smartboard will not be available, please advise how to connect to the projector (it was not as simple as the instructions displayed on the screen and having Bluetooth enabled on my computer).

Regards

[REDACTED]

Butler, Erin

From: Das, Sean
Sent: Wednesday, 23 November 2022 10:14 AM
To: Attridge, Vanessa; Howell, Elizabeth
Cc: Patenia, Aizanel; Howard, Glen
Subject: RE: SAS 2023 data update

OFFICIAL

Thank you –the Sentral/Census divergence is not surprising in that case.

From: Attridge, Vanessa <VanessaS.Attridge@act.gov.au>
Sent: Wednesday, 23 November 2022 10:07 AM
To: Das, Sean <Sean.Das@act.gov.au>; Howell, Elizabeth <Elizabeth.Howell@act.gov.au>
Cc: Patenia, Aizanel <Aizanel.Patenia@act.gov.au>; Howard, Glen <Glen.Howard@act.gov.au>
Subject: RE: SAS 2023 data update

OFFICIAL

Hi Sean,

Great analysis, thank you. This took me back to discussions with Priscilla in September when she advised that every year they lose up to 10% of Year 11 (59.6 in 2022 I think) who exit (based on historical trends) just before the end of the Year 11 year (ie students seeking a 'fresh start' at another college for Y12).

Cheers,

Nessa

From: Das, Sean <Sean.Das@act.gov.au>
Sent: Wednesday, 23 November 2022 10:01 AM
To: Howell, Elizabeth <Elizabeth.Howell@act.gov.au>; Attridge, Vanessa <VanessaS.Attridge@act.gov.au>
Cc: Patenia, Aizanel <Aizanel.Patenia@act.gov.au>; Howard, Glen <Glen.Howard@act.gov.au>
Subject: RE: SAS 2023 data update
Importance: Low

OFFICIAL

Hi all,

The updated Sentral Data for Gungahlin College shows 1012 students in 2022 compared to 1124 in the census (i.e. a bit over 100 less).

As a hypothetical ***IF*** the following two years are 100 less as well compared to current STEP projection enrolments would remain at or below the previous peak in 2020 (1186).

That said not sure about the divergence between Sentral and Census unless I am misunderstanding or have forgotten some detail while away – that GC experiences a decline over the year compared to the census.

Cheers

Sean

	A	B	C	
	SchoolName	SchoolCod	EnrolmentYea	Enrolme
4	Gungahlin College	GNGC	2022	active
5	Gungahlin College	GNGC	2022	active

From: Howard, Glen <Glen.Howard@act.gov.au>
Sent: Wednesday, 16 November 2022 11:18 AM
To: Attridge, Vanessa <VanessaS.Attridge@act.gov.au>; Klein, Liz <Liz.Klein@act.gov.au>; Patenia, Aizanel <Aizanel.Patenia@act.gov.au>; Nguyen, Hieu <Hieu.Nguyen@act.gov.au>; Das, Sean <Sean.Das@act.gov.au>
Subject: FW: SAS 2023 data update

OFFICIAL

All,

Updated 2022 and 2023 enrolment data from Sentral for you.

Glen

From: Schuhardt, Greg <Greg.SCHUHARDT@act.gov.au>
Sent: Wednesday, 16 November 2022 10:40 AM
To: Howard, Glen <Glen.Howard@act.gov.au>
Subject: Re: SAS 2023 data update

OFFICIAL

Hi Glen

Please find attached the enrolment summary from the SAS covering current enrolments for this year as well as prospective enrolments for next year.

Have you submitted a request for this to the service desk? If so, then would you be able to send me the job number otherwise I can happy to log it.

Greg

From: Howard, Glen <Glen.Howard@act.gov.au>
Sent: Tuesday, 15 November 2022 12:27
To: Schuhardt, Greg <Greg.SCHUHARDT@act.gov.au>
Subject: RE: SAS 2023 data update

OFFICIAL

Great, thanks!

From: Schuhardt, Greg <Greg.SCHUHARDT@act.gov.au>
Sent: Tuesday, 15 November 2022 12:19 PM
To: Howard, Glen <Glen.Howard@act.gov.au>
Subject: Re: SAS 2023 data update

OFFICIAL

No worries. I think the new enrolments are starting to be available in the SAS so I should be able to run the extract from the SAS this time.

Greg

From: Howard, Glen <Glen.Howard@act.gov.au>
Sent: Tuesday, 15 November 2022 12:06
To: Schuhardt, Greg <Greg.SCHUHARDT@act.gov.au>
Subject: RE: SAS 2023 data update

OFFICIAL

Hi Greg, just for your visibility, I am about to put in a new request as per below for an update on enrolments – for both 2022 and 2023 if poss?

Cheers, Glen

From: Schuhardt, Greg <Greg.SCHUHARDT@act.gov.au>
Sent: Friday, 23 September 2022 9:23 AM
To: Howard, Glen <Glen.Howard@act.gov.au>
Subject: Re: SAS 2023 data update

OFFICIAL

No problem Glen, see attached.

Greg

From: Howard, Glen <Glen.Howard@act.gov.au>
Sent: Friday, 23 September 2022 08:36
To: Schuhardt, Greg <Greg.SCHUHARDT@act.gov.au>
Subject: SAS 2023 data update

OFFICIAL

Good morning Greg,

Wondering if you can send me an updated data list of 2023 enrolments as per previous requests?

Cheers,

Glen Howard | Director Enrolment Policy
E. Glen.Howard@act.gov.au
P. 02 6205 5485
Education Directorate | ACT Government
www.education.act.gov.au

Stewart, Ell

From: Nakkan, John
Sent: Thursday, 24 November 2022 9:12 AM
To: Oldfield, MeghanK; Thomsen, Sara
Cc: EDU, EGMSG; Childs, Daniel; Matthews, David
Subject: RE: Training room-Gungahlin branch

Hi Meghan,

A list of 8 potential sites to accommodate the two community meeting rooms has been provided to Libraries ACT for consideration.

I am expecting information on commercial space availability for the CIT learning space next week. Initial feedback from ACT Property Group is that as this space is larger and requires a more complex fit-out, there will be fewer opportunities available.

Regards,

John Nakkan | Acting Executive Branch Manager
Phone: +61 2 6205 1289 | Mobile: 0466 015 922 | Email: john.nakkan@act.gov.au
Infrastructure and Capital Works | Education | ACT Government
Level 4, 220 London Circuit | GPO Box 158 Canberra ACT 2601
Ngunawal Country
www.education.act.gov.au | [Facebook](#) | [Twitter](#) | [Instagram](#) | [LinkedIn](#)

From: Oldfield, MeghanK <[MeghanK.Oldfield@cit.edu.au](mailto: MeghanK.Oldfield@cit.edu.au)>
Sent: Thursday, 24 November 2022 9:01 AM
To: Thomsen, Sara <[Sara.Thomsen@act.gov.au](mailto: Sara.Thomsen@act.gov.au)>
Cc: Nakkan, John <[John.Nakkan@act.gov.au](mailto: John.Nakkan@act.gov.au)>; EDU, EGMSG <[EGMSG.EDU@act.gov.au](mailto: EGMSG.EDU@act.gov.au)>; Childs, Daniel <[Daniel.Childs@act.gov.au](mailto: Daniel.Childs@act.gov.au)>; Matthews, David <[David.Matthews@act.gov.au](mailto: David.Matthews@act.gov.au)>
Subject: Re: Training room-Gungahlin branch

OFFICIAL

Thanks Sara

CIT is still keen to be part of the solution. Has there been any indication a suitable commercial space in Gungahlin may emerge?

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From: Thomsen, Sara <[Sara.Thomsen@act.gov.au](mailto: Sara.Thomsen@act.gov.au)>
Sent: Wednesday, November 23, 2022 4:27:32 PM
To: Oldfield, MeghanK <[MeghanK.Oldfield@cit.edu.au](mailto: MeghanK.Oldfield@cit.edu.au)>
Cc: Nakkan, John (ACTGOV) <[John.Nakkan@act.gov.au](mailto: John.Nakkan@act.gov.au)>; EDU, EGMSG <[EGMSG.EDU@act.gov.au](mailto: EGMSG.EDU@act.gov.au)>; Childs, Daniel (ACTGOV) <[Daniel.Childs@act.gov.au](mailto: Daniel.Childs@act.gov.au)>; Matthews, David (ACTGOV) <[David.Matthews@act.gov.au](mailto: David.Matthews@act.gov.au)>
Subject: RE: Training room-Gungahlin branch

OFFICIAL

Hi Meghan,

Sending to you at your CIT account.

Sara Thomsen | Executive Assistant to Daniel Childs, A/g Executive Group Manager

Phone: 02 6205 9501 | Email: sara.thomsen@act.gov.au

Territory and Business Services | Transport Canberra and City Services | ACT Government

480 Northbourne Avenue, Dickson | GPO Box 158 Canberra ACT 2601

www.cityservices.act.gov.au | www.transport.act.gov.au

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Please note that I work from home.

From: Childs, Daniel <Daniel.Childs@act.gov.au>

Sent: Wednesday, 23 November 2022 4:23 PM

To: Matthews, David <David.Matthews@act.gov.au>

Cc: Oldfield, Meghan <Meghan.Oldfield@act.gov.au>; Nakkan, John <John.Nakkan@act.gov.au>; EDU, EGMSG <EGMSG.EDU@act.gov.au>

Subject: RE: Training room-Gungahlin branch

OFFICIAL

Thanks David – apologies for writing Belconnen rather than Gungahlin (Meghan picked it up).

Appreciate your response and restoring the rooms for use by Libraries until we formally agree on the plan ahead and I understand sometimes even with the best intentions things don't always go to plan.

Regards

Daniel

From: Matthews, David <David.Matthews@act.gov.au>

Sent: Wednesday, 23 November 2022 4:19 PM

To: Childs, Daniel <Daniel.Childs@act.gov.au>

Cc: Oldfield, Meghan <Meghan.Oldfield@act.gov.au>; Nakkan, John <John.Nakkan@act.gov.au>; EDU, EGMSG <EGMSG.EDU@act.gov.au>

Subject: FW: Training room-Gungahlin branch

OFFICIAL

Hi Daniel,

The project team has investigated these works and has discovered that they were carried out by College staff.

On behalf of the Education Directorate I wish to sincerely apologise for the disruption and inconvenience that has been caused to the library users and for the time spent by Libraries ACT on managing this issue.

It appears that the College received some new audio visual equipment, unrelated to the proposed capacity works, and decided to instal them in the community training rooms. I understand that the College was aware that this was our preferred location for the temporary classroom accommodation and College staff assumed that equipment could be installed ahead of time to make the transition easier in the new year.

There have been a number of procedural and protocol failures in this action, not least of which is communicating with users of the space before commencing works. I appreciate that while this space is our preferred location and EDU and Libraries ACT support this use, we have not formally agreed on the arrangements, including relocation of the current users either within the Library/CIT space or in commercial premises in the Gungahlin town centre.

EDU Capital Works staff arranged for the space to be returned to a useable state overnight and the rooms were available for use from Friday morning. We have discussed this matter with the school executive and there will not be a recurrence.

From the start of this initiative the Education Directorate has sought to work cooperatively with Libraries ACT and CIT with a major aim being to minimise disruption to your operations. I regret that on this occasion we failed.

I will get back to you separately on the scope of works and timelines.

Regards
David Matthews

From: Childs, Daniel <Daniel.Childs@act.gov.au>
Sent: Thursday, 17 November 2022 4:29 PM
To: Matthews, David <David.Matthews@act.gov.au>
Cc: Oldfield, Meghank <Meghank.Oldfield@cit.edu.au>
Subject: FW: Training room-Gungahlin branch
Importance: High

OFFICIAL

Hi Dave

I'm currently acting EBM in Craig Jordan's role at Territory and Business Services. I thought I would just bring this to your attention as it appears that some contractors have started work on dismantling some of the training rooms in Gungahlin Library.

These rooms are up for discussion at present to assist with providing capacity to the college however at this stage Vanessa Little has not agreed to hand the rooms over to Education.

Vanessa has spoken with John Nakkam and he has indicated that he did not instruct any works, nor has TCCS. At this stage, it's unclear who is calling the shots on the work. What I do know is that the room was in use by a community group and they were asked to vacate unexpectedly and without notice which isn't a great look.

Hoping to keep this on your radar and keen to work with you to resolve the capacity issue as a matter of urgency as I know you're on a tight timeframe. I have also brought Meghan into the mix from a CIT perspective.

Perhaps the three of us could discuss shortly?

Daniel

From: Little, Vanessa <Vanessa.Little@act.gov.au>
Sent: Thursday, 17 November 2022 4:07 PM
To: Childs, Daniel <Daniel.Childs@act.gov.au>
Subject: FW: Training room-Gungahlin branch
Importance: High

OFFICIAL

From: TCCS_LA LibrariesWorkforce <TCCS.LibrariesWorkforce@act.gov.au>
Sent: Thursday, 17 November 2022 4:02 PM
To: Little, Vanessa <Vanessa.Little@act.gov.au>
Cc: Hopkins, Lela <Lela.Hopkins@act.gov.au>; Davies, Megan <Megan.Davies@act.gov.au>
Subject: FW: Training room-Gungahlin branch
Importance: High

OFFICIAL

OFFICIAL

Hello Vanessa

As we spoke about, photos attached of Gungahlin Training Rooms and feedback from [REDACTED].

Kind regards
Holly

From: Ninchich, Billy <Billy.Ninchich@act.gov.au>
Sent: Thursday, 17 November 2022 3:20 PM
To: TCCS_LA LibrariesWorkforce <TCCS.LibrariesWorkforce@act.gov.au>; McGowan, Dianne <Dianne.McGowan@act.gov.au>; Lioulios, Dimitris <Dimitris.Lioulios@act.gov.au>
Subject: Training room-Gungahlin branch

OFFICIAL

Hi,

Please find attached the photos of Gungahlin training room today, 17.11.2022

Regards,

Billy Ninchich

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This email, and any attachments, may be confidential and also privileged. If you are not the intended recipient, please notify the sender and delete all copies of this transmission along with any attachments immediately. You should not copy or use it for any purpose, nor disclose its contents to any other person.

Stewart, Ell

From: Morton, Phillip
Sent: Friday, 25 November 2022 12:55 PM
To: Nakkan, John
Cc: McCarthy, David
Subject: Gungahlin College - [REDACTED] report
Attachments: 1714.03 - Gungahlin College - Design Report-V.01.pdf

UNOFFICIAL

Hi John,

Please find attached the report prepared by [REDACTED]

I don't believe we will have issues with some of the constraints if we get written approval from TCCS to use the land. (we will however probably need external lights/ fencing or some form of barrier to meet some safety requirements)

Regards,
Phill M

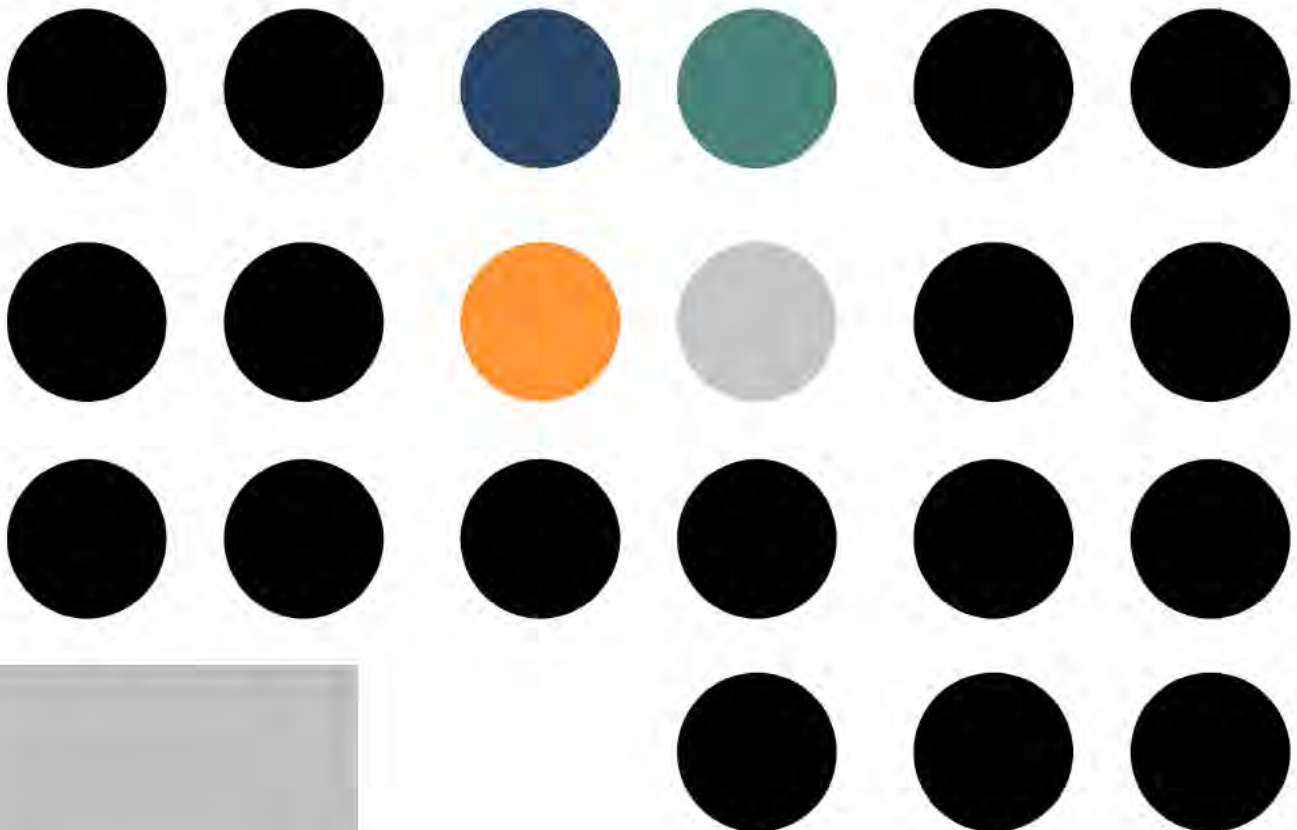
Phill Morton | Assistant Director - Major Projects
Phone:+61 2 6207 6551 | MOB: 0447 734 021 | Email: phillip.morton@act.gov.au
Infrastructure and Capital Works | Education and Training | ACT Government
220 London Crt | GPO Box 158 Canberra ACT 2601 | www.det.act.gov.au



Design Report

1714.03 – Gungahlin College

18 November 2022





Design Report

1714.03 – Gungahlin College

18 November 2022

Issue / Amendment Register

Issue	Date	Name of revision	Prepared by	Reviewed by
1	18/11/2022	Issue for review		

Design Report



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INTRODUCTION



1. INTRODUCTION

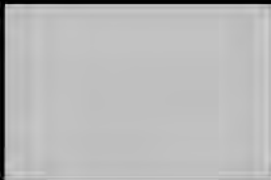
1.1 Purpose

The [redacted] team has been asked to provide Conceptual Design input for minor extensions to the Gungahlin College building. As well as providing a desktop review of the Planning constraints that apply to the school site and the neighbouring TCCS site to the North-East corner of the school. It is our understanding that the ACT Education Directorate is currently in conversation with TCCS regarding the opportunity to place temporary learning units.

1.2 Location

The designated areas for extension are located within the existing Gungahlin College building perimeter. The siting for the Temporary Learning Spaces is to the North-East side of the site. The Land Custodian for this particular (coloured blue in the image below) is TCCS.





SCOPE



2. SCOPE

2.1 Project Brief

The enrolment projections for Gungahlin College are pointing towards ongoing growth. Resulting in the College requiring additional teaching and learning spaces, to house these new students. During our walk through we identified three key areas for extension, for which we are to provide concept design solutions. Also, during our walkthrough, a bottleneck in the circulation area around the staircase was identified. Although not directly part of the project brief, we provided a conceptual design opportunity to relieve this pressure point.

The second part of our project brief was a desktop review of the planning constraints and opportunities, for the land to the North-East corner of the site, under the custodianship of TCCS.



CONCEPT DESIGN



3. CONCEPT DESIGN

3.1 Concept design

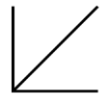
Three areas were allocated for possible extension. Refer drawings attached to this report for extent, spatial planning and aesthetics.

3.2 Architectural expression

As was the case in our previous project at Gungahlin College, the architectural expression for the new areas is to marry in with the existing building. We propose to use the same material finishes, the same colours and the same shade elements to further integrate new with old.



PLANNING CONSTRAINTS



4. PLANNING CONSTRAINTS

4.1 Introductions



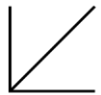
For this review, we are focussing on the area highlighted in the image above, referenced as Block 7, Section 223. Education intends to place Temporary Learning/ Teaching units in this area. As this area is not part of the Education custodianship we are reviewing the constraints that apply to the TCCS block.

Easements



Our review does not provide any constraints in the form of service easements. Across the road, a “right of way” easement is included. Below the College, adjoining the car parking is a sewer easement.

Both easements do not affect the TCCS block.

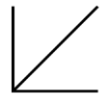


4.2 Land Custodian Ship



Education TCCS - City Presentation

As stated previously, the custodianship of Block 7, Section 223 is extended to TCCS – City Presentation. The intent of this area is to maintain the public space for public events and activities.



4.3 Territory Plan Zoning – PRZ1 Urban Open Space Zone



Communities Facilities
 Urban Parks and Recreation - PRZ1 - Urban Open Spaces

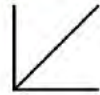
Territory Plan zoning for Block 7, Section 223 is PRZ1 Urban Open Space zone, with a Pe overlay.

Zone objectives

The following zone objectives apply to PRZ1:

- a. Provide an appropriate quality, quantity and distribution of parks and open spaces that will contribute to the recreational and social needs of the community
- b. Establish a variety of settings that will support a range of recreational and leisure activities as well as protect flora and fauna habitats and corridors, natural and cultural features and landscape character
- c. Allow for stormwater drainage and the protection of water quality, stream flows and stream environs in a sustainable, environmentally responsible manner and which provides opportunities for the community to interact with and interpret the natural environment
- d. Allow for ancillary uses that support the care, management and enjoyment of these open spaces including park maintenance depots, small-scale community activity centres

Design Report



- e. Ensure that development does not unacceptably affect the landscape or scenic quality of the area, adequacy of open space for other purposes, or users, access to open space, or amenity of adjoining residents
- f. Provide for integrated land and water planning and management
- g. Provide safe pedestrian and cycling access to urban open space to promote active living.

All the stated objectives refer to maintaining a direct public quality to the space, whilst maintaining pedestrian safety at all times.

Assessable Developments

Under the minimum assessment track “Merit” there is an opportunity to put forward ‘temporary use’ developments for development approval.

MINIMUM ASSESSMENT TRACK MERIT	
Development listed below requires a development application and is assessed in the merit track unless specified in schedule 4 of the Planning and Development Act 2007 (as impact track) or specified as prohibited development in a precinct map.	
Development	
ancillary use	minor use
aquatic recreation facility	municipal depot
communications facility	outdoor recreation facility
community activity centre	parkland
consolidation	playing field
demolition	sign
development in a location and of a type identified in a precinct map as additional merit track development	subdivision
major road	temporary use
MAJOR UTILITY INSTALLATION	varying a lease (where not prohibited, code track or impact track assessable)
minor road	

Figure 1. Table found in document 7.1 PRZ1 – Urban Open Space Zone Development Table Page: 2 NI2008-27 Effective 3 May 2018

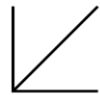
Also included in the ‘PRZ1 Urban Open Space Zone document is a table outlining prohibited developments, which highlights “Education establishments” as one of the developments that cannot be supported.

PROHIBITED DEVELOPMENT	
Development listed below is prohibited development unless the development is identified elsewhere in this development table as assessable under the code, merit or impact track.	
agriculture	liquid fuel depot
airport	mining industry
animal care facility	mobile home park
drive-in cinema	restaurant
educational establishment	retirement village
emergency services facility	sand and gravel extraction
farm tourism	scientific research establishment

Figure 2. Extract of the table found in document 7.1 PRZ1 – Urban Open Space Zone Development Table Page: 3 NI2008-27 Effective 3 May 2018

However, the ‘PRZ1 Urban Open Space Zone document also includes a directive providing an allowance for otherwise prohibited developments as long as they can be defined as ancillary or of Temporary Use.

Design Report



NOTE ABOUT ANCILLARY, MINOR AND TEMPORARY USE

Some development that would otherwise be prohibited may be assessed under the merit track if they can be defined as *ancillary, minor or temporary use*. For example, a *car park* alone is prohibited, but could be considered if it is ancillary to a *playing field* which is an assessable development under the merit track.

The example noted above could equally be applied to this development:

An Education development alone is prohibited, but a temporary-use teaching unit can be considered if it is strictly for temporary use and is ancillary to the College located adjoining block 7 Section 223.

We think that this narrative follows the essence of this note's intention, without trying to adjust it to our purpose.

Pe overlay

Our review of Block 7 Section 223 provides a reference to a Pe overlay. The explanation for this overlay is as follows:

12.5 Public Land

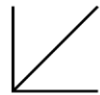
The purposes for which public land is reserved are indicated on the Map by a houndstooth border and by a map code as indicated below,

*(except for land zoned Urban Open Space – see clause 4.5 above → **this reference is unclear and doesn't direct to a clause within the same document. At this stage, we haven't been able to obtain clarification for this. However, it may apply to this development**).*

<i>Pa</i>	<i>a wilderness area</i>
<i>Pb</i>	<i>a national park</i>
<i>Pc</i>	<i>a nature reserve</i>
<i>Pd</i>	<i>a special-purpose reserve</i>
<i>Pe</i>	<i>an urban open space*</i>
<i>Pf</i>	<i>a cemetery or burial ground</i>
<i>Pg</i>	<i>a water supply catchment</i>
<i>Ph</i>	<i>a lake</i>
<i>Pi</i>	<i>a sport and recreation reserve</i>

** Due to the number and small size of many of the land parcels, the urban open space public land category is not defined by enclosing symbols on the Map in the same manner as the other categories. All Territory land shown zoned Urban Open Space on the Map is reserved as public land in the Pe category unless specifically excluded or covered by another public land category.*

Our understanding is that this overlay provides the block with a reservation as public land. Which it already is, according to the Territory Plan Zoning. No further exclusions seem to apply regarding this overlay.



4.4 Parks and Recreation Zones Development Code

Effective: 21 February 2021

This Development Code applies to all development in the Parks and Recreation Zones identified in the zones' Development Tables as being within the code, merit and impact assessment tracks.

Relevant Codes

In addition to this code, precinct codes and general codes may be relevant. For Block 7 Section 223 no additional requirements exist within the Gungahlin Precinct Code.

The following general codes, in particular, may be relevant to development in residential zones.

- Access and Mobility General Code
- ~~• Bicycle Parking General Code~~
- ~~• Communications Facilities and Associated Infrastructure General Code~~
- Community and Recreational Facilities Location Guidelines General Code
- Crime Prevention through Environmental Design General Code
- ~~• Home Business General Code~~
- ~~• Parking and Vehicular Access General Code~~
- ~~• Planning for Bushfire Risk Management General Code~~
- Signs General Code
- ~~• Water Use and Catchment General Code~~
- ~~• Water Ways: Water Sensitive Urban Design General Code~~

The development must comply with the relevant codes, but for this review, we haven't included their assessment, as these codes don't add further requirements to the feasibility of this proposed development.

Part A – Zone Specific Controls

Element 1: Restrictions on Use

No rules or criteria apply to this development.

Element 2: Building and Site Controls

Rules	Criteria
2.1 Height	
R4 Maximum height of buildings adjacent to Residential Zones: one storey	C4 The scale of the development is consistent with adjacent developments and the neighbouring uses are protected from overlooking, noise and other intrusions.

There are no adjacent Residential Zones, in this case, Criteria C4 applies within reason. The scale of the development is required to be consistent with adjacent developments and the neighbouring uses are to be protected from overlooking, noise and other intrusions.

Design Report



2.2 Setbacks	
<p>R5</p> <p>Minimum setback of building from boundary of blocks adjacent to Residential Zones: 6 m</p>	<p>C5</p> <p>The scale of the development is consistent with adjacent developments and the neighbouring uses are protected from overlooking, noise and other intrusions.</p>

There are no adjacent Residential Zones, in this case, Criteria C5 applies within reason. The scale of the development is required to be consistent with adjacent developments and the neighbouring uses are to be protected from overlooking, noise and other intrusions.

2.3 Gross Floor Area	
<p>R6</p> <p>Maximum gross floor area of enclosed structures: 200 m²</p>	<p>C6</p> <p>The scale of the development is consistent with adjacent developments and the neighbouring uses are protected from overlooking, noise and other intrusions.</p>

Rule R6 requires the development to not have a GFA larger than 200m². Criteria C6 states that the scale of the development is required to be consistent with adjacent developments and the neighbouring uses are to be protected from overlooking, noise and other intrusions.

Even though the criteria are rather generic in all three cases, we have to keep in mind that we are proposing development in an Urban Open Space. Interaction with the public will have to manage, possibly by screening or fencing.

Further rules in this element do not apply.

Part B – General Development Controls

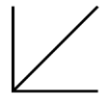
Element 1: Restrictions on Use

Rules	Criteria
1.1 Location Requirements	
<p>There is no applicable rule.</p>	<p>C11</p> <p>The development meets the requirements of the Community and Recreation Facilities Location General Code.</p>

For this element there are no applicable rules, only Criteria C11 applies to this development. This criterion requires the development to meet the requirements of the Community and Recreation Facilities Location [Guidelines] General Code (see excerpt on next page).

Upon reviewing this document we think that it indirectly applies, as the proposed development is ancillary to the existing College on the neighbouring block. However, the requirements in the table seem to be met

Design Report



Development	Relationship to Shops	Relationship to other uses – Close to **	Separated from	Co-location Opportunity	Other Issues
Secondary College <i>(education and community use)</i>	Located on boundary of town or group centre where possible	Near open space, adjacent to district playing fields (essential), on cycle-way network; safe walking distance of town centre bus passenger facilities	Noise separation from special care hostels; social separation from clubs and other licensed premises, amusement centres; separated from safety hazards (eg roads with high traffic volumes) No direct access off arterial roads and other roads with high traffic volumes	Recreation facilities, library, theatre	Northerly aspect immediately adjoining playing fields Uninhibited street frontage on at least one boundary

Element 2: Building and Site Controls

No rules or criteria apply to this development.

Element 3: Built Form

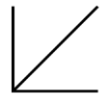
There are no applicable rules for this element. However, the criteria for materials and finish will have to be considered during the design stage. Most important is the compatibility with the neighbouring streetscape and the desired architectural character of the area.

Rules	Criteria
3.1 Materials and Finish	
There is no applicable rule.	C16 Where the development exposes a blank façade of an adjoining building, a visually interesting architectural treatment is applied to that wall such as through the use of colour, articulation, materials and shadows.
There is no applicable rule.	C17 The development uses high quality materials that are not incompatible with the character of existing adjacent development and the desired architectural character of the area.

The interface with the neighbouring buildings, the street and the streetscape will have to be considered during the design stage.

3.2 Interface	
There is no applicable rule.	C18 Where appropriate, compatible uses of any existing buildings are integrated with new development and provide physical connections and linkages between buildings, and between buildings and public spaces.
There is no applicable rule.	C19 Elements of the development that present to, or are visible from, the street, promote an attractive and appropriate streetscape.

Design Report



The Crime Prevention through Environmental Design General Code and the Access and Mobility General Code will have to be considered during the design stage.


3.3 Crime Prevention Through Environmental Design	
There is no applicable rule.	C20 The development meets the requirements of the Crime Prevention Through Environmental Design General Code.
3.4 Access and Mobility	
There is no applicable rule.	C21 The development meets the requirements of the Access and Mobility General Code.

The last criterion in this element has been discussed earlier (refer to page 17)

3.5 Location Requirements for Community and Recreation Facilities	
There is no applicable rule.	C21A The development meets the requirements of the Community and Recreation Facilities Location Guidelines General Code.

Element 4: Access

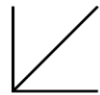
There are no rules in this element, only Criteria C22 has bearing on this development.

Rules	Criteria
4.1 Pedestrian Movement	
There is  no applicable rule.	C22 Safe and convenient movement of public transport passengers, pedestrians and cyclists is provided.


The siting of the Temporary Learning Units needs to be considered with the safety and convenience of public transport passengers, pedestrians and cyclists in mind.

The other criteria C23 to C25 do not apply to this development.

Design Report



Element 5: Amenity

Rules	Criteria
 Lighting	
<p>R27</p> <p>External lighting is provided to building frontages, all pathways, roads, laneways and car parking areas in accordance with Australian Standard AS1158.3.1 <i>Pedestrian Lighting</i>.</p>	<p>C27</p> <p>External lighting is provided in accordance with the Crime Prevention Through Environmental Design General Code</p>

Rule R27 and its Criteria C27 apply to this development, external lighting design has to be considered in an attempt to not create dark corners or hiding spots. The development will be located in a public area, the public safety has to be warranted as it was before.

<p>R28</p> <p>All external lighting provided is in accordance with AS 4282 <i>Control of the Obtrusive Effects of Outdoor Lighting</i>.</p>	<p>C28</p> <p>All outdoor lighting, including security and car park lighting, is designed and sited to minimise light spill.</p>
---	--

Similarly, Rule R28 and Criteria C28 apply. Although, no dark hiding spots should be created, at the same time the lighting should not spill or lead to blinding traffic on adjoining roads.

The two other criteria in this element; C29 about compliance with the Signs General Code and C30 about compliance with the Neighbourhood plan do not apply to this development.

Element 6: Environment

6.1 Assessment of Environmental Effects only has Criteria C31. Most of the items raised in this Criterion do not apply to this development. Except for the item:

b) impacts on the character and appearance of any building, area of architectural, historic, aesthetic or scientific interest, or otherwise of special cultural or heritage value.

As this is a temporary use development, we are limited in our scope to design to closely fit with the character and appearance of the surrounding buildings. Traditionally, temporary-use buildings use lightweight wall cladding materials, we would endeavour to make a colour scheme and texture to complement the other built elements.

All other Rules and Criteria (R36, R37, R38, R39, R40, R41 and C36, C37, C39, C40, C41, C42) in this element do not apply to this development.

To summarise these rules:

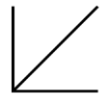
We haven't found any buildings listed on the Heritage Register that would impact this development.

There is no contamination expected or highlighted for this area, we are not proposing extensive groundworks, and for that reason aren't expecting any soil contamination issues.

The development is not expected to impact tree drip zones, or tree root zones.

As we will not be proposing extensive groundwork, we will not have to include wide-ranging erosion and sediment controls in the area.

Design Report



Element 7: Services

Rules	Criteria
7.1 Waste Management	
<p>R43</p> <p>In accordance with section 148 of the <i>Planning and Development Act 2007</i>, the application is accompanied by a Statement of Compliance from the Department of Territory and Municipal Services stating that the waste facilities and management associated with the development are in accordance with the current version of the <i>Development Control Code for Best Practice Waste Management in the ACT</i>.</p>	<p>C43</p> <p>If a Statement of Compliance is not provided the application will be referred to the Department of Territory and Municipal Services in accordance with the requirements of the <i>Planning and Development Act 2007</i>.</p>

For rule R43 we would argue that this development will not change the current waste management regime as exists at Gungahlin College already. We would not obtain a statement of Compliance, as stated in Criteria C43, we would request our application to be referred to the appropriate utilities.

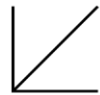
7.2 Waste Water	
<p>R44</p> <p>Subject to ACTEWAGL approval, all under cover areas drain to the sewer.</p>	<p>This is a mandatory requirement. There is no applicable criterion.</p>

The temporary Learning Units will only provide learning and teaching spaces. We do not expect it to be connected to wastewater.

7.3 Utilities	
<p>R45</p> <p>A Statement of Compliance from each relevant utility provider (for water, sewerage, stormwater, electricity and gas) is provided, which confirms that the location and nature of earthworks, utility connections, proposed buildings, pavements and landscape features comply with utility standards, access provisions and asset clearance zones.</p> <p>Note: Where there is a conflict between planning and utility requirements, the utility requirements take precedence over other provisions of this Code.</p>	<p>C45</p> <p>If a Statement of Compliance is not provided the application will be referred to the relevant agency in accordance with the requirements of the <i>Planning and Development Act 2007</i>.</p>

Rule R45 will not apply as earthworks will be minimal. We would not obtain a statement of compliance for each of the utilities, as stated in Criteria C45, we would request our application to be referred to the appropriate utilities.

Design Report

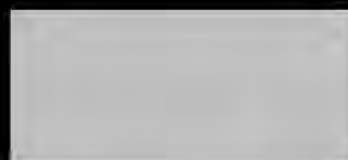


Rules	Criteria
7.4 Storage	
<p>R46</p> <p>Outdoor storage areas must be screened from view from any road or other public area.</p>	<p>C46</p> <p>Where the proposed use of the site requires open areas for storage of goods and materials, adequate provision is included in the design and layout of the site.</p>
<p>R47</p> <p>Outdoor storage areas do not encroach on required car-parking spaces, driveways exclusively required for vehicular circulation or landscape areas.</p>	<p>This is a mandatory requirement. There is no applicable criterion.</p>

We don't expect outdoor storage areas to be included as part of this development. However, if they were, these spaces would have to be screened from view from any road or public area. As the development is to be located within a public open area, this would be near impossible. Making a point for not having outdoor storage areas.

7.5 Servicing and Site Management	
<p>R48</p> <p>In accordance with section 148 of the <i>Planning and Development Act 2007</i>, the application is accompanied by a Statement of Endorsement from the relevant agency stating that the waste facilities and management associated with the development are in accordance with the <i>Design Standards for Urban Infrastructure</i>.</p>	<p>C48</p> <p>If a Statement of Endorsement is not provided the application will be referred to the relevant agency in accordance with the requirements of the <i>Planning and Development Act 2007</i>.</p>

The last rule of this document R48 and its accompanying Criteria C48 refers to the actual construction site servicing and management. This is traditionally obtained by the contractor upon site establishment. However, we would request our application be referred to the appropriate agency.



Stewart, Ell

From: Morton, Phillip
Sent: Monday, 28 November 2022 9:29 AM
To: McCarthy, David
Cc: Nakkan, John; Blom, Dylan
Subject: RE: Gungahlin College - Design options

UNOFFICIAL

I'll be at Gungahlin College for a handover meeting on Wednesday. That would suit. I'll pop something in your diary.

From: McCarthy, David <David.McCarthy@act.gov.au>
Sent: Monday, 28 November 2022 9:25 AM
To: Morton, Phillip <Phillip.Morton@act.gov.au>
Cc: Nakkan, John <John.Nakkan@act.gov.au>; Blom, Dylan <Dylan.Blom@act.gov.au>
Subject: RE: Gungahlin College - Design options

UNOFFICIAL

Great Phil,

Let's run Dylan through them at our regular meeting on Wednesday and see if you can get a time with Priscilla after that to run her through the options, Wednesday afternoon would be good.

Thanks

David McCarthy | School Principal, Major Projects

Phone: 0418 630698 | Email: david.mccarthy@act.gov.au
 Infrastructure and Capital Works | Education | ACT Government
 Level 2, 220 London Crt | Canberra City, ACT
www.education.act.gov.au | [Facebook](#) | [Twitter](#) | [Instagram](#) | [LinkedIn](#)



We acknowledge the Ngunnawal people, the traditional custodians of the lands and waters where we live and learn; and pay our respects to elders past, present, and future.

From: Morton, Phillip <Phillip.Morton@act.gov.au>
Sent: Friday, 25 November 2022 1:15 PM
To: McCarthy, David <David.McCarthy@act.gov.au>
Cc: Nakkan, John <John.Nakkan@act.gov.au>; Blom, Dylan <Dylan.Blom@act.gov.au>
Subject: Gungahlin College - Design options

UNOFFICIAL

Hi Dave,

Please find attached the plans from [REDACTED]. The options to enclose the balconies and turning them into classrooms is a viable option and is achievable.

Regards,
 Phill M

SHEET LIST

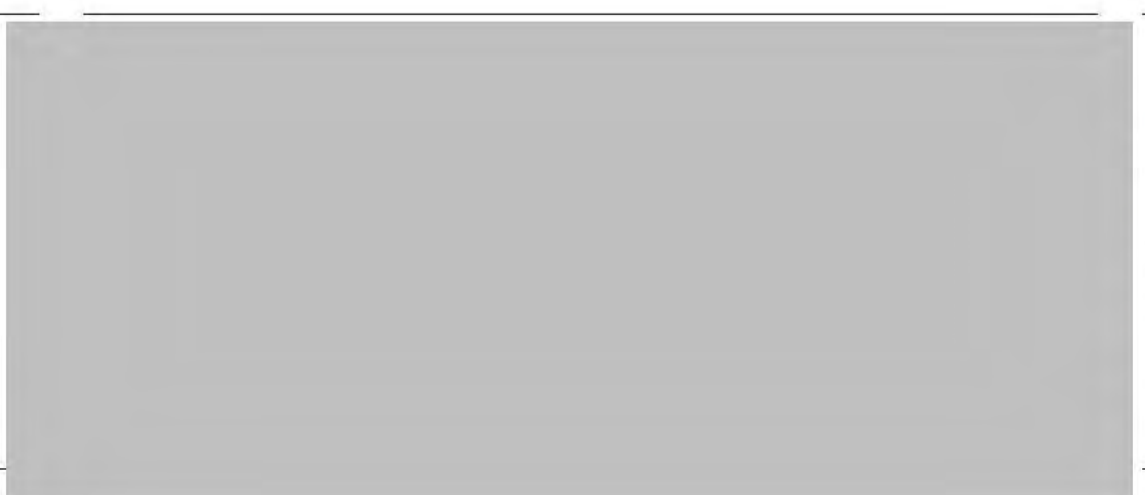
SHEET NO.	SHEET NAME
A000	COVER PAGE
A100	KEY PLAN_GROUND FLOOR
A101	KEY PLAN_FIRST FLOOR
A110	ENLARGE FLOOR PLAN - DEMO - L0
A111	ENLARGE FLOOR PLAN - DEMO - L1
A112	ENLARGE FLOOR PLAN - NEW PLAN - L0
A113	ENLARGE FLOOR PLAN - NEW PLAN- L1
A120	REFLECTED CEILING PLAN - L0- SOFFIT
A121	REFLECTED CEILING PLAN - BALCONIES SOFFIT



All dimensions in millimetres. Do not scale drawing. All dimensions and levels to be verified on site by contractor before commencing work or preparation of shop drawings. Where provide, drawings must be read in conjunction with specification and schedules.

CONCEPT DESIGN

Revision.	Date.	Description.



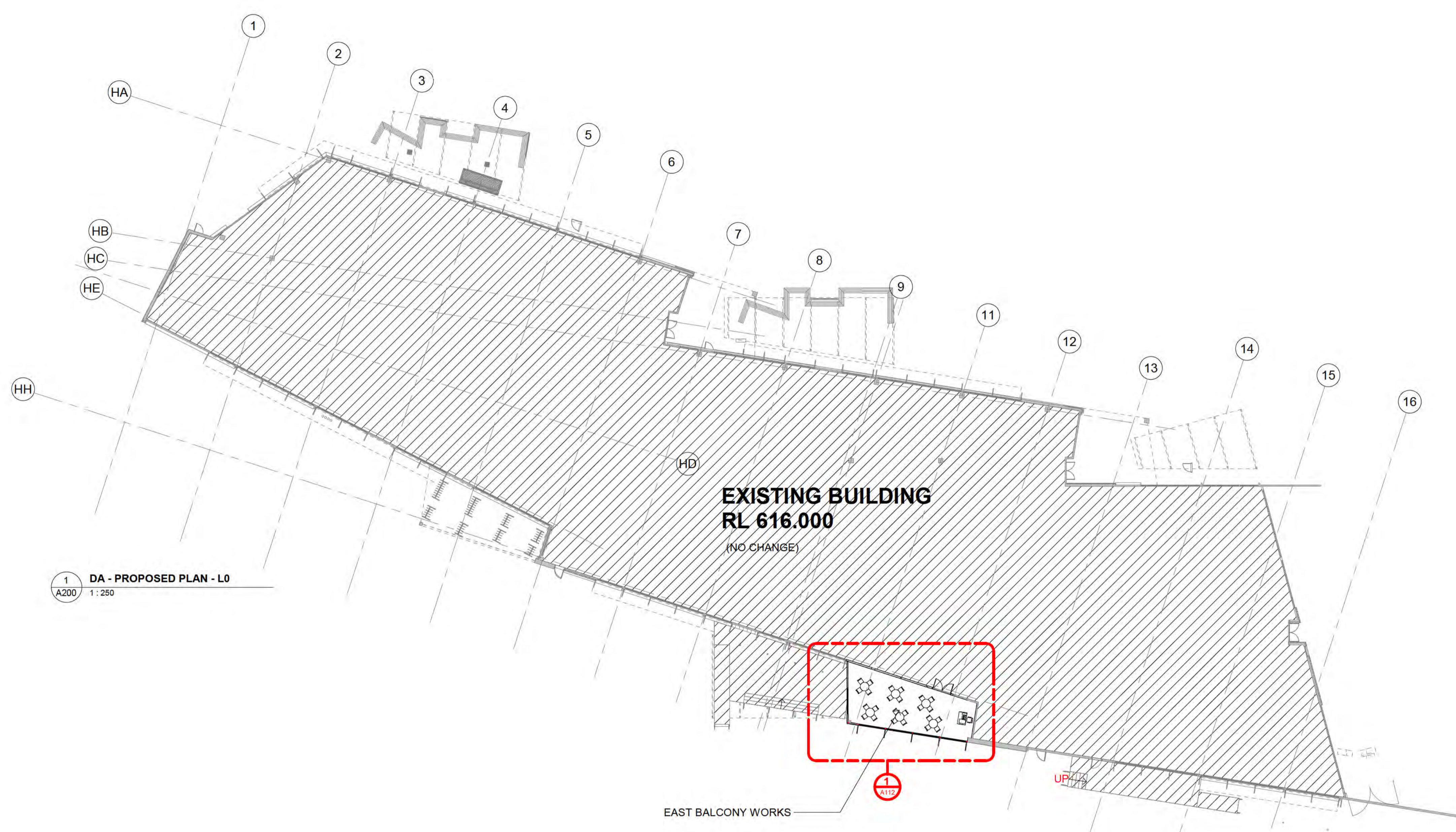
Project Title.
BALCONY ALTERATIONS
 6 223 GUNGAHLIN
 23 GOZZARD STREET
 GUNGAHLIN ACT 2912
 Client.
 ACT EDUCATION DIRECTORATE



Design Project Manager.
 Project Delivery leader.
 Quality Manager.
 Design Team.
 Author

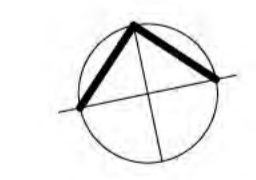
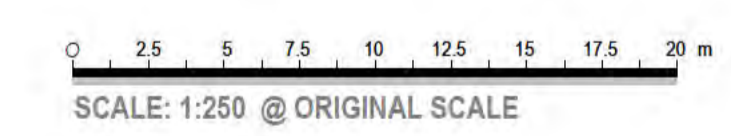
Drawing Title:
COVER PAGE
 Scale AS INDICATED
 Project. **1714.03**
 Sheet Size A1
 Drawing. **A000**
 Revision.





1 DA - PROPOSED PLAN - L0
A200 1:250

LEGEND- PROPOSED- FLOOR PLAN	
ABC	ANNOTATION ABBREVIATION. REFER KEYNOTES FOR DESCRIPTION
N01	NEW WORKS NOTATION. REFER NEW WORKS SCHEDULE FOR DESCRIPTION
Room name 150 m2 <i>This is a sample comment</i>	ROOM TAG, AREA
102/81 100	DOOR TAG. REFER DOOR HARDWARE SCHEDULE FOR HARDWARE DETAILS
1000 100	WALL TAG. REFER WALL CONSTRUCTION SCHEDULE FOR DESCRIPTION
	EXISTING ELEMENTS
	PROPOSED ELEMENTS
	EXISTING SURFACE ELEMENTS
NOTES	
• PATCH & MAKE GOOD ALL AREAS WITH INVASIVE WORK; FINISH TO MATCH EXISTING	



All dimensions in millimetres. Do not scale drawing. All dimensions and levels to be verified on site by contractor before commencing work or preparation of shop drawings. Where provide, drawings must be read in conjunction with specification and schedules.

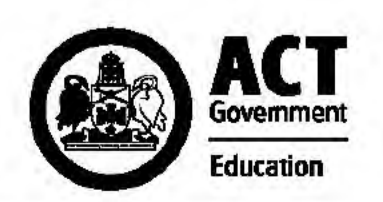
CONCEPT DESIGN

Revision. Date. Description.



Project Title:
BALCONY ALTERATIONS

6 223 GUNGAHLIN
23 GOZZARD STREET
GUNGAHLIN ACT 2912
Client:
ACT EDUCATION DIRECTORATE

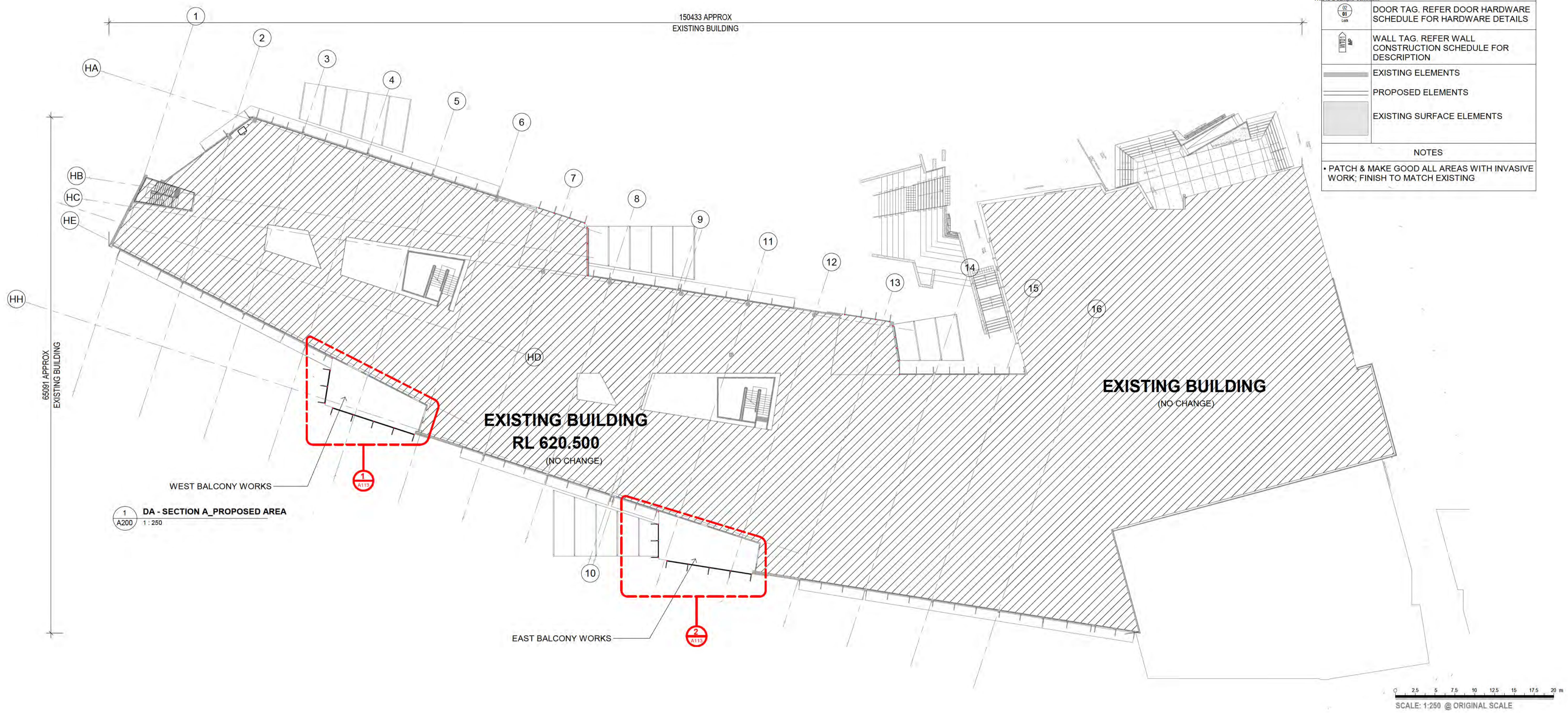


Design Project Manager.
Project Delivery leader.
Quality Manager.
Design Team.
Author

Drawing Title:
KEY PLAN_GROUND FLOOR

Scale AS INDICATED
Project: **1714.03**
Sheet Size A1
Drawing: **A100**
Revision.

LEGEND- PROPOSED- FLOOR PLAN	
ABC	ANNOTATION ABBREVIATION. REFER KEYNOTES FOR DESCRIPTION
N01	NEW WORKS NOTATION. REFER NEW WORKS SCHEDULE FOR DESCRIPTION
Room name 150 m2	ROOM TAG, AREA <i>This is a sample comment</i>
	DOOR TAG. REFER DOOR HARDWARE SCHEDULE FOR HARDWARE DETAILS
	WALL TAG. REFER WALL CONSTRUCTION SCHEDULE FOR DESCRIPTION
	EXISTING ELEMENTS
	PROPOSED ELEMENTS
	EXISTING SURFACE ELEMENTS
NOTES	
• PATCH & MAKE GOOD ALL AREAS WITH INVASIVE WORK; FINISH TO MATCH EXISTING	



1 DA - SECTION A PROPOSED AREA
A200 1:250

SCALE: 1:250 @ ORIGINAL SCALE



All dimensions in millimetres. Do not scale drawing. All dimensions and levels to be verified on site by contractor before commencing work or preparation of shop drawings, where provide, drawings must be read in conjunction with specification and schedules.

CONCEPT DESIGN

Revision. Date. Description.



BALCONY ALTERATIONS

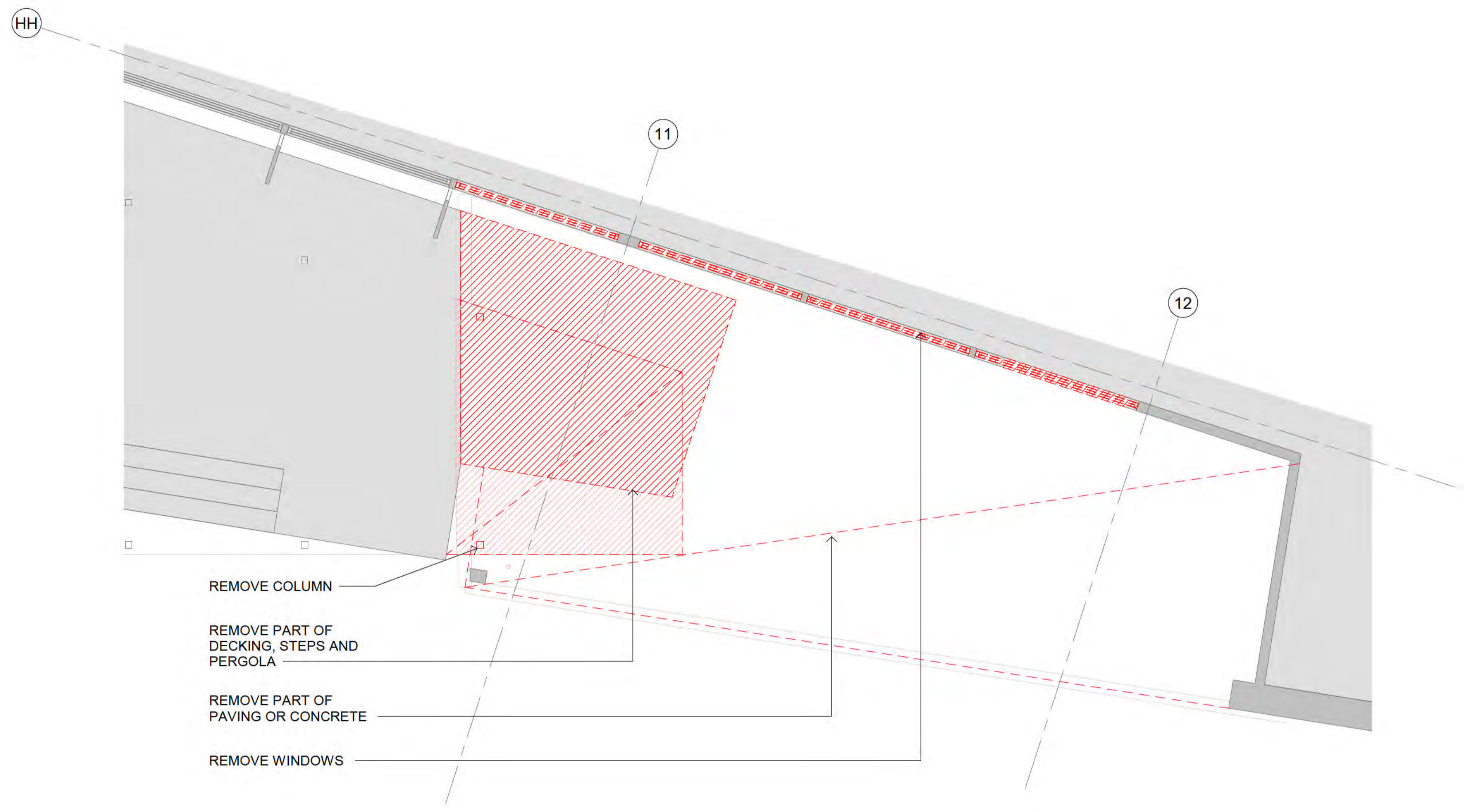
6 223 GUNGAHLIN
23 GOZZARD STREET
GUNGAHLIN ACT 2912
Client:
ACT EDUCATION DIRECTORATE



Design Project Manager.
Project Delivery leader.
Quality Manager.
Design Team.
Author

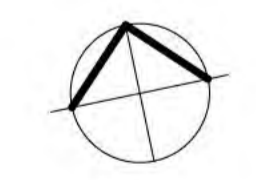
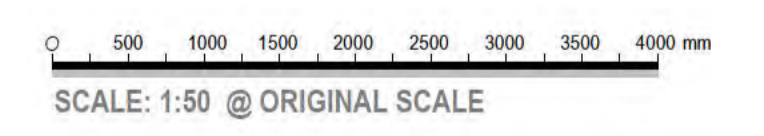
KEY PLAN_FIRST FLOOR

Scale AS INDICATED
Project. 1714.03
Sheet Size A1
Drawing. A101
Revision.



LEGEND- DEMOLITION- FLOOR PLAN	
ABC	ANNOTATION ABBREVIATION. REFER KEYNOTES FOR DESCRIPTION
	ROOM TAG, NUMBER
	EXISTING ELEMENTS
	EXISTING SURFACE TO BE RETAINED
	DEMOLISHED ELEMENTS
	SURFACE WITH DEMOLITION CONSIDERATION
NOTES	
• ALL INVASIVE WORK TO RETAINED AREAS TO BE MADE GOOD & FINISHES RE-APPLIED TO MATCH EXISTING	

1 L0 DEMOLITION PLAN
A200 1:50



All dimensions in millimetres. Do not scale drawing. All dimensions and levels to be verified on site by contractor before commencing work or preparation of shop drawings. Where provided, drawings must be read in conjunction with specification and schedules.

CONCEPT DESIGN

Revision. Date. Description.

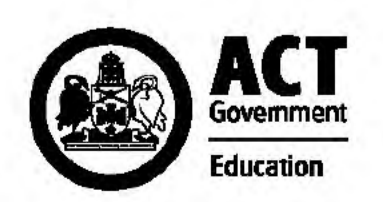


Project Title:
BALCONY ALTERATIONS

6 223 GUNGAHLIN

23 GOZZARD STREET
GUNGAHLIN ACT 2912

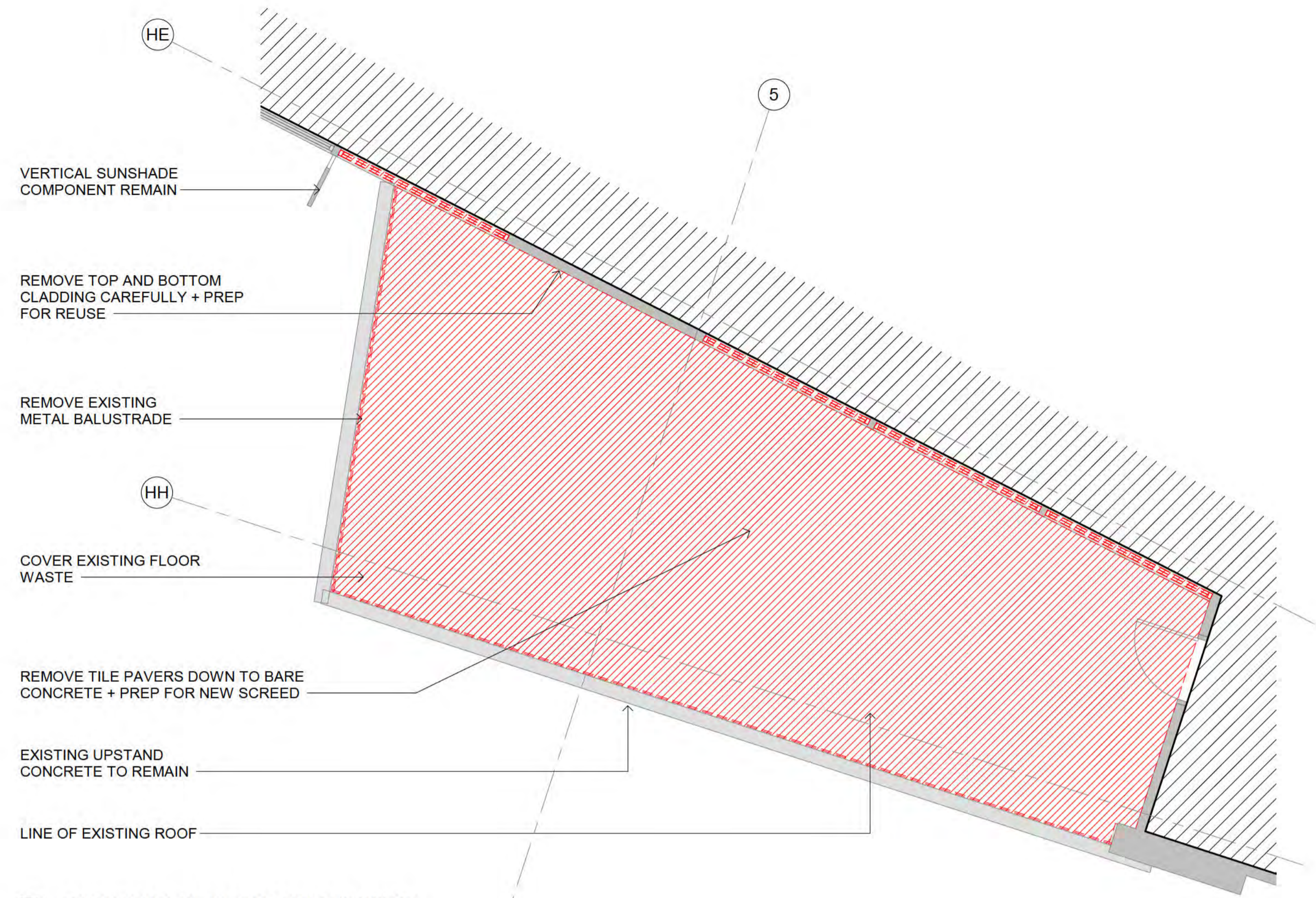
Client:
ACT EDUCATION DIRECTORATE



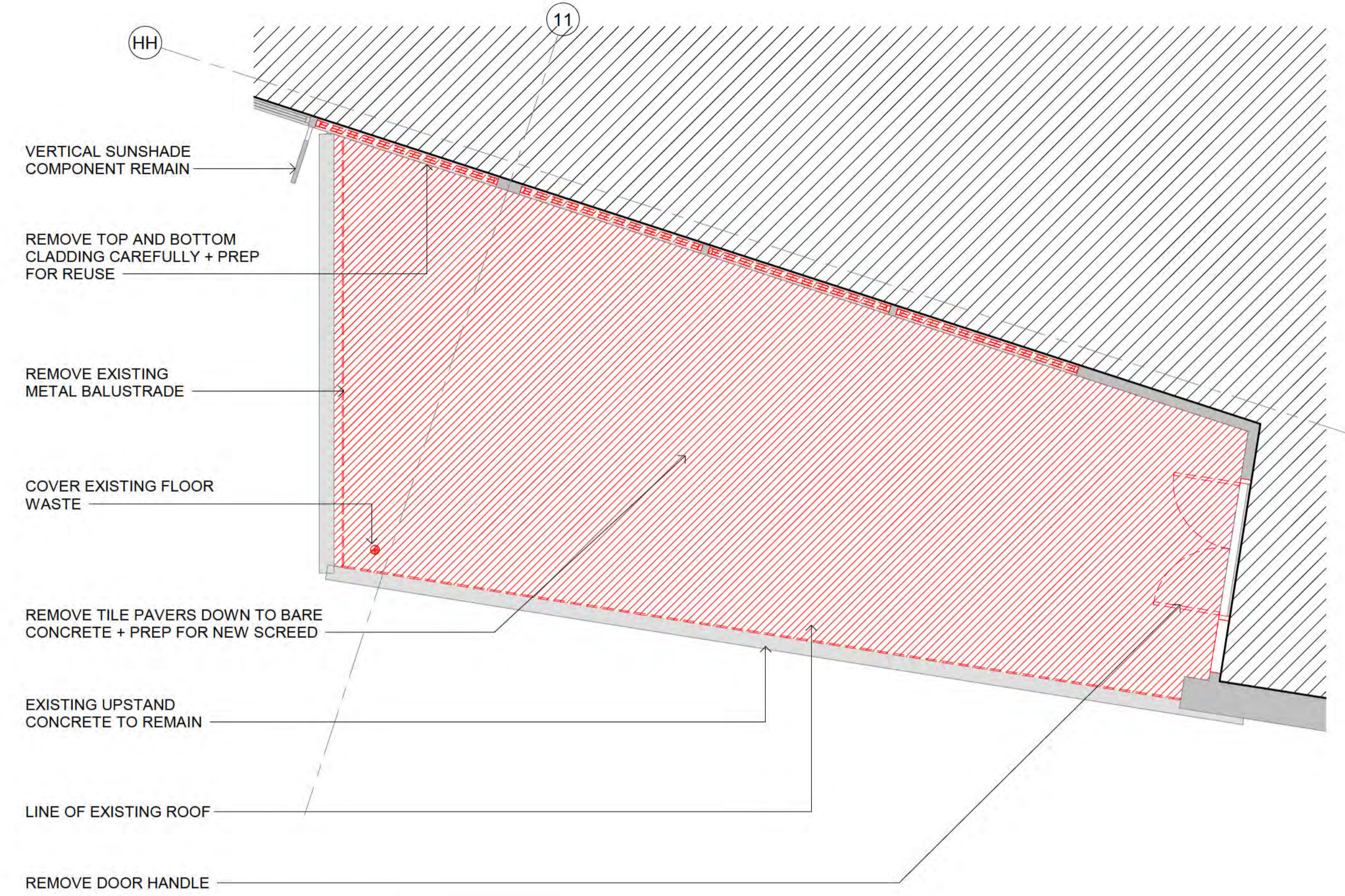
Design Project Manager.
Project Delivery leader.
Quality Manager.
Design Team.
Author

Drawing Title:
ENLARGE FLOOR PLAN - DEMO - L0

Scale AS INDICATED
Project **1714.03**
Sheet Size A1
Drawing **A110**
Revision.

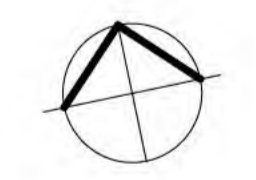
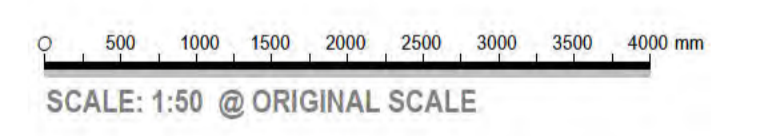


1 DEMOLITION PLAN - L1 - BALCONY SOUTH WEST
A200 1:50



4 DEMOLITION PLAN - L1 - BALCONY SOUTH EAST
A200 1:50

LEGEND- DEMOLITION- FLOOR PLAN	
ABC	ANNOTATION ABBREVIATION. REFER KEYNOTES FOR DESCRIPTION
	ROOM TAG, NUMBER
	EXISTING ELEMENTS
	EXISTING SURFACE TO BE RETAINED
	DEMOLISHED ELEMENTS
	SURFACE WITH DEMOLITION CONSIDERATION
NOTES	
• ALL INVASIVE WORK TO RETAINED AREAS TO BE MADE GOOD & FINISHES RE-APPLIED TO MATCH EXISTING	



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CONCEPT DESIGN

Revision. Date. Description.



Project Title.
BALCONY ALTERATIONS

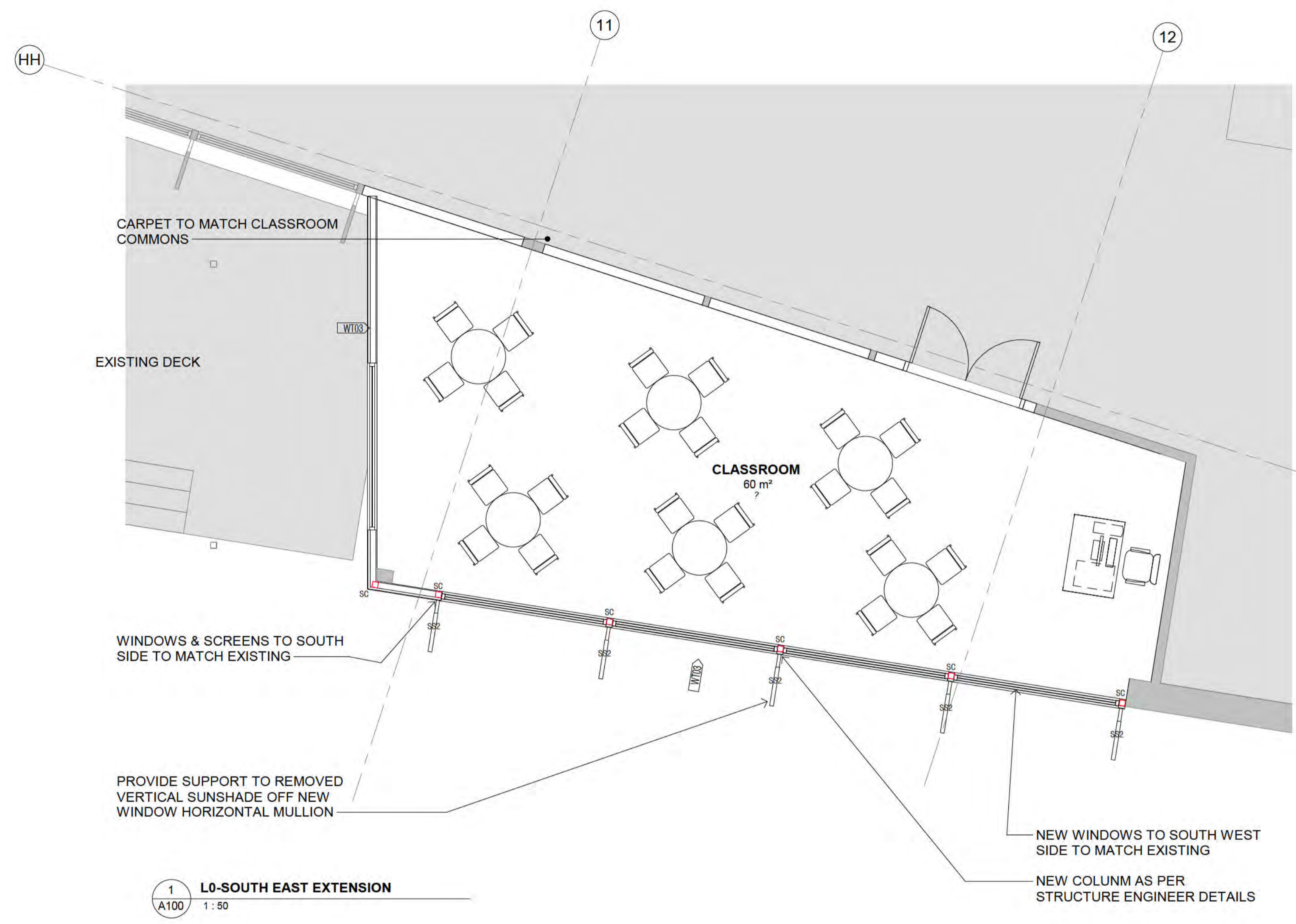
6 223 GUNGAHLIN
23 GOZZARD STREET
GUNGAHLIN ACT 2912
Client.
ACT EDUCATION DIRECTORATE



Design Project Manager.
Project Delivery leader.
Quality Manager.
Design Team.
Author

Drawing Title:
ENLARGE FLOOR PLAN - DEMO - L1

Scale AS INDICATED
Project. **1714.03**
Sheet Size A1
Drawing. **A111**
Revision.

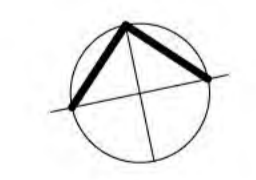
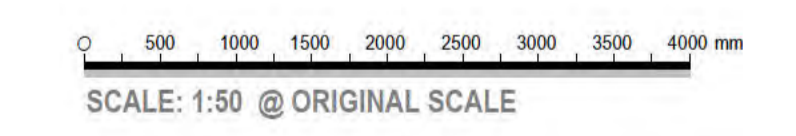


LEGEND- PROPOSED- FLOOR PLAN	
ABC	ANNOTATION ABBREVIATION. REFER KEYNOTES FOR DESCRIPTION
N01	NEW WORKS NOTATION. REFER NEW WORKS SCHEDULE FOR DESCRIPTION
Room name 150 m2 <i>This is a sample comment</i>	ROOM TAG, AREA
D01	DOOR TAG. REFER DOOR HARDWARE SCHEDULE FOR HARDWARE DETAILS
W01	WALL TAG. REFER WALL CONSTRUCTION SCHEDULE FOR DESCRIPTION
	EXISTING ELEMENTS
	PROPOSED ELEMENTS
	EXISTING SURFACE ELEMENTS
NOTES	
• PATCH & MAKE GOOD ALL AREAS WITH INVASIVE WORK; FINISH TO MATCH EXISTING	

WALL CONSTRUCTION...	
WALL TYPE MARK	WALL CONSTRUCTION DESCRIPTION
WT03	92mm METAL STUD FRAME WITH 13mm PB LINING TO ONE SIDE AND INTERLOC P400 PANEL FIXED TO 38 FURRING CHANNEL WITH ACOUSTIC INSULATION

LEGEND- PROPOSED- FINISHES FLOOR PLAN	
ABC	ANNOTATION ABBREVIATION. REFER KEYNOTES FOR DESCRIPTION
FINISHES TYPES	
CP	CARPET TO MATCH EXISTING

LEGEND- KEYNOTES...	
KEYNOTE	DESCRIPTION
SC	STEEL COLUMN
SS2	NEW VERTICALSUNSHADE TO MATCH EXISTING



All dimensions in millimetres. Do not scale drawing. All dimensions and levels to be verified on site by contractor before commencing work or preparation of shop drawings. Where provided, drawings must be read in conjunction with specification and schedules.

CONCEPT DESIGN

Revision. Date. Description.



Project Title:
BALCONY ALTERATIONS

6 223 GUNGAHLIN
23 GOZZARD STREET
GUNGAHLIN ACT 2912

Client:
ACT EDUCATION DIRECTORATE

Design Project Manager.
Project Delivery leader.
Quality Manager.
Design Team.
Author

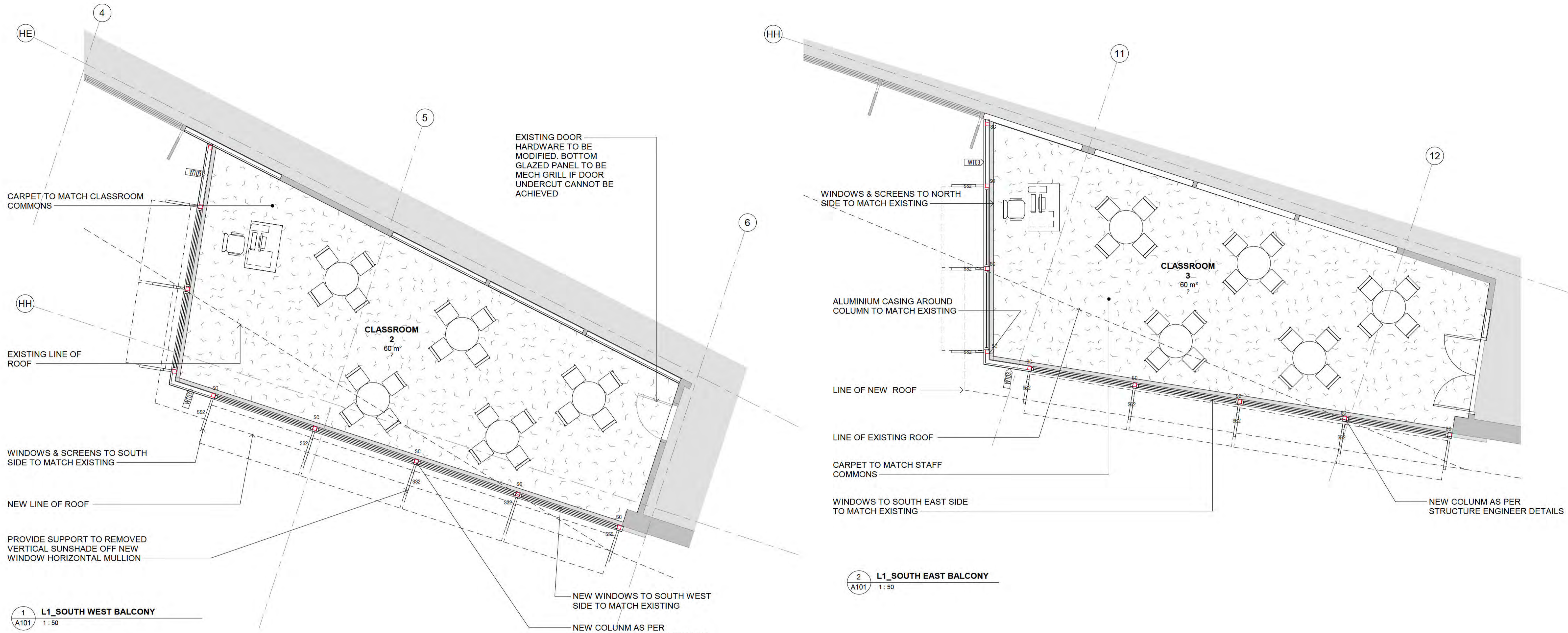
Drawing Title:
ENLARGE FLOOR PLAN - NEW PLAN - L0

Scale AS INDICATED
Project: **1714.03**

Sheet Size A1
Drawing: **A112**

Revision.





EXISTING DOOR HARDWARE TO BE MODIFIED. BOTTOM GLAZED PANEL TO BE MECH GRILL IF DOOR UNDERCUT CANNOT BE ACHIEVED

CARPET TO MATCH CLASSROOM COMMONS

EXISTING LINE OF ROOF

WINDOWS & SCREENS TO SOUTH SIDE TO MATCH EXISTING

NEW LINE OF ROOF

PROVIDE SUPPORT TO REMOVED VERTICAL SUNSHADE OFF NEW WINDOW HORIZONTAL MULLION

1 L1_SOUTH WEST BALCONY
A101 1:50

NEW WINDOWS TO SOUTH WEST SIDE TO MATCH EXISTING

NEW COLUMN AS PER STRUCTURE ENGINEER DETAILS

WINDOWS & SCREENS TO NORTH SIDE TO MATCH EXISTING

ALUMINIUM CASING AROUND COLUMN TO MATCH EXISTING

LINE OF NEW ROOF

LINE OF EXISTING ROOF

CARPET TO MATCH STAFF COMMONS

WINDOWS TO SOUTH EAST SIDE TO MATCH EXISTING

NEW COLUMN AS PER STRUCTURE ENGINEER DETAILS

2 L1_SOUTH EAST BALCONY
A101 1:50

LEGEND- KEYNOTES...

KEYNOTE	DESCRIPTION
SC	STEEL COLUMN
SS2	NEW VERTICALSUNSHADE TO MATCH EXISTING

WALL CONSTRUCTION...

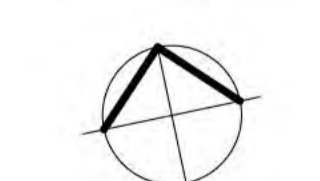
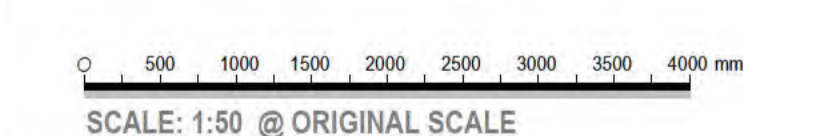
WALL TYPE MARK	WALL CONSTRUCTION DESCRIPTION
WT03	92mm METAL STUD FRAME WITH 13mmPB LINING TO ONE SIDE AND INTERLOC P400 PANEL FIXED TO 38 FURRING CHANNEL WITH ACOUSTIC INSULATION

LEGEND- PROPOSED- FINISHES FLOOR PLAN

FINISHES TYPES	DESCRIPTION
CP	CARPET TO MATCH EXISTING

LEGEND- PROPOSED- FLOOR PLAN

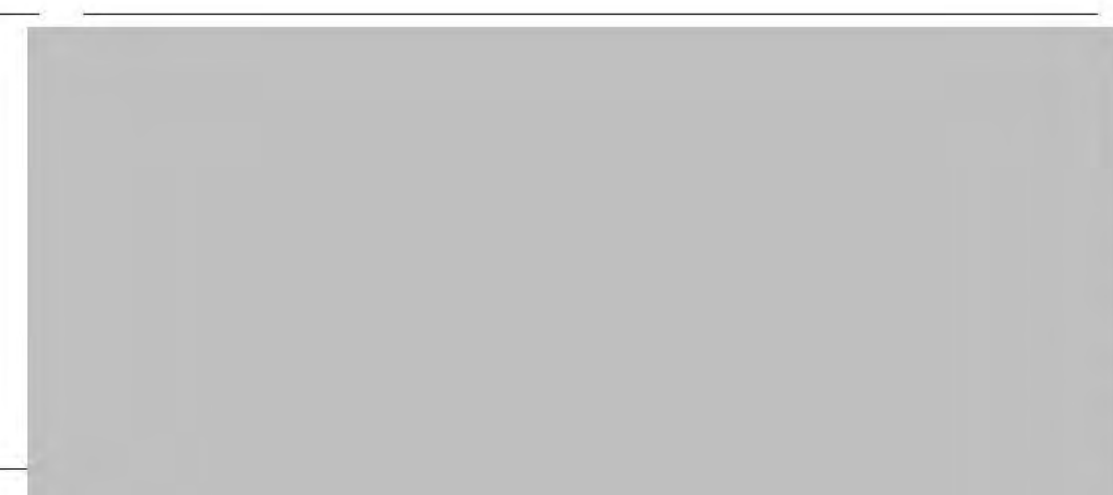
ABC	ANNOTATION ABBREVIATION. REFER KEYNOTES FOR DESCRIPTION
N01	NEW WORKS NOTATION. REFER NEW WORKS SCHEDULE FOR DESCRIPTION
Room name 150 m2 <i>This is a sample comment</i>	ROOM TAG, AREA
D01	DOOR TAG. REFER DOOR HARDWARE SCHEDULE FOR HARDWARE DETAILS
WT03	WALL TAG. REFER WALL CONSTRUCTION SCHEDULE FOR DESCRIPTION
(Solid Grey)	EXISTING ELEMENTS
(Dashed Grey)	PROPOSED ELEMENTS
(Light Grey)	EXISTING SURFACE ELEMENTS
NOTES	
• PATCH & MAKE GOOD ALL AREAS WITH INVASIVE WORK; FINISH TO MATCH EXISTING	



All dimensions in millimetres. Do not scale drawing. All dimensions and levels to be verified on site by contractor before commencing work or preparation of shop drawings. Where provide, drawings must be read in conjunction with specification and schedules.

CONCEPT DESIGN

Revision. Date. Description.



Project Title:
BALCONY ALTERATIONS

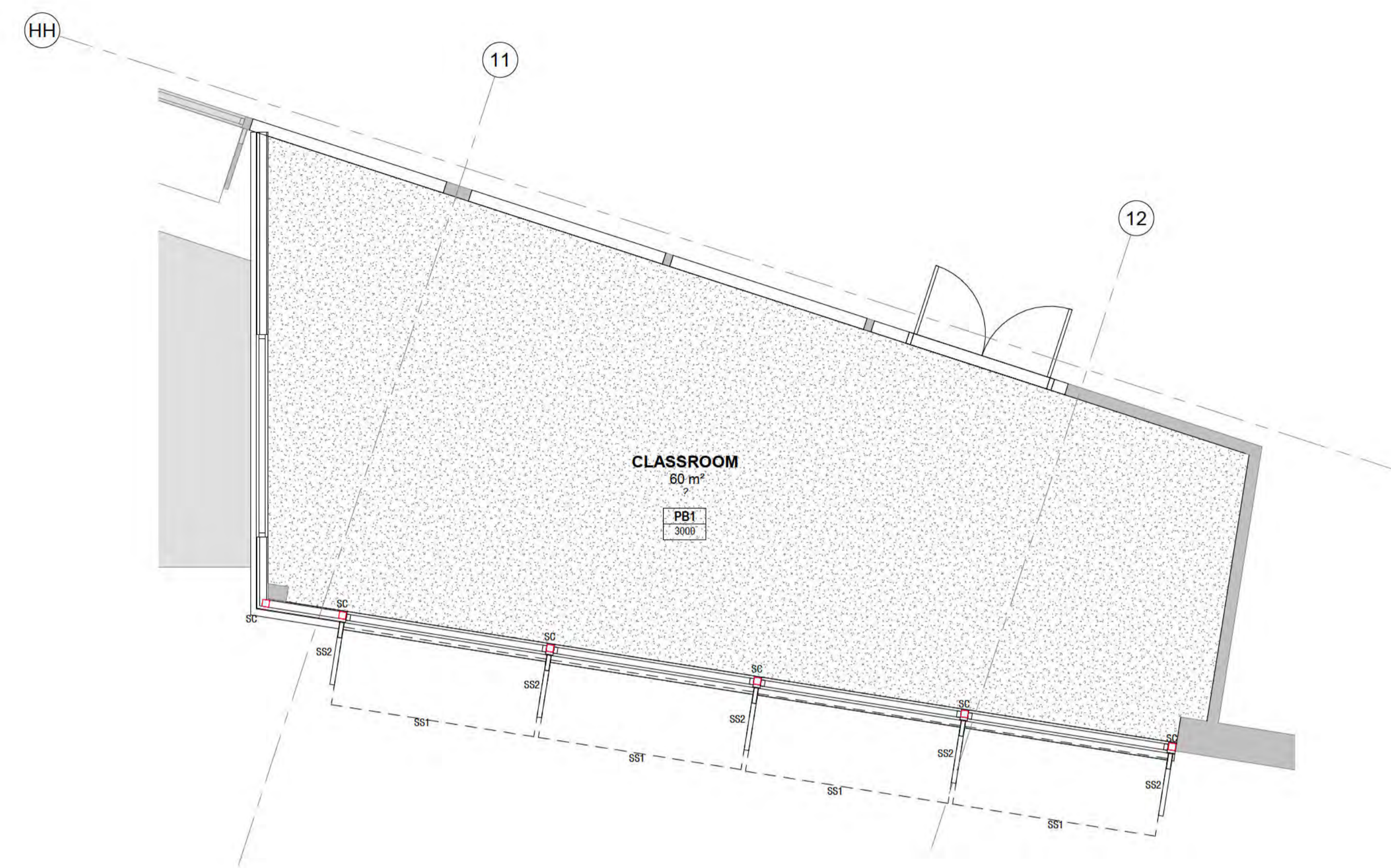
6 223 GUNGAHLIN
23 GOZZARD STREET
GUNGAHLIN ACT 2912
Client:
ACT EDUCATION DIRECTORATE



Design Project Manager.
Project Delivery leader.
Quality Manager.
Design Team.
Author

Drawing Title:
ENLARGE FLOOR PLAN - NEW PLAN- L1

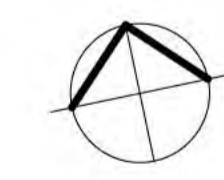
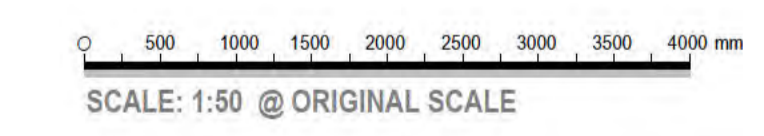
Scale AS INDICATED
Project: **1714.03**
Sheet Size A1
Drawing: **A113**
Revision.



1 PROPOSED CEILING PLAN - L0
A200 1:50

LEGEND- PROPOSED- CEILING PLAN	
ABC	ANNOTATION ABBREVIATION. REFER KEYNOTES FOR DESCRIPTION
TYPE HEIGHT	CEILING TAG. REFER CEILING DESCRIPTION BELOW FOR DETAILS. CEILING TAG HEIGHTS SHOWN ARE RELATIVE TO THE ASSOCIATED FFL
Room name	ROOM TAG, NUMBER
	CEILING ACCESS PANEL. FINAL LOCATION ON CEILING TO BE CONFIRMED
CEILING TYPES	
PB1	10mm PB LINING FLUSH CEILING
AT1	600 x 1200mm ACOUSTIC CEILING TILES TO MATCH EXISTING
SF01	1200x2400 FIBRE CEMENT
SF02	FOLD ALUMINIUM PANEL

LEGEND- KEYNOTES...	
KEYNOTE	DESCRIPTION
SC	STEEL COLUMN
SS1	NEW HORIZONTALSUNSHADE TO MATCH EXISTING
SS2	NEW VERTICALSUNSHADE TO MATCH EXISTING



All dimensions in millimetres. Do not scale drawing. All dimensions and levels to be verified on site by contractor before commencing work or preparation of shop drawings. Where provide, drawings must be read in conjunction with specification and schedules.

CONCEPT DESIGN

Revision. Date. Description.



Project Title.
BALCONY ALTERATIONS

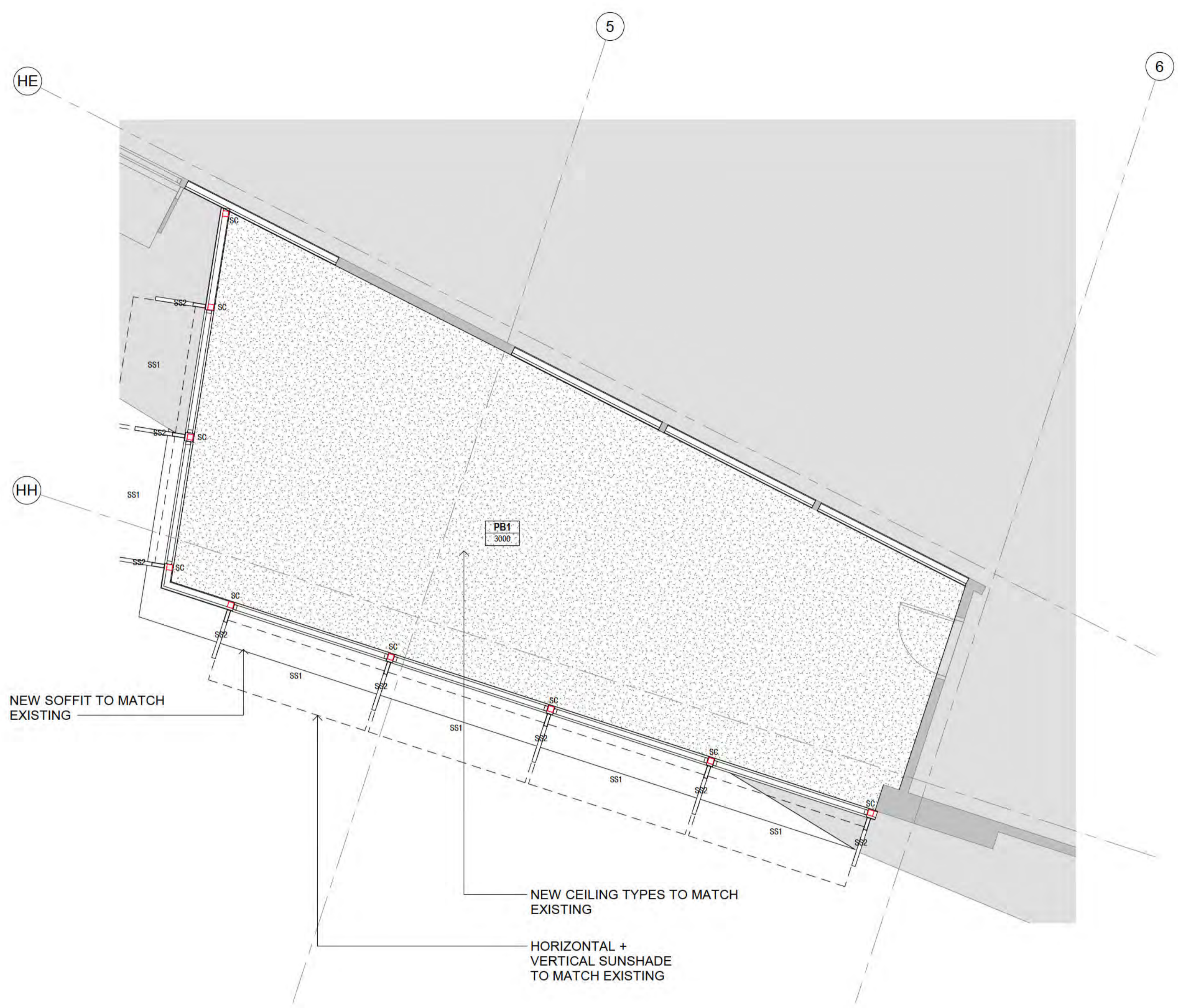
6 223 GUNGAHLIN
23 GOZZARD STREET
GUNGAHLIN ACT 2912
Client.
ACT EDUCATION DIRECTORATE



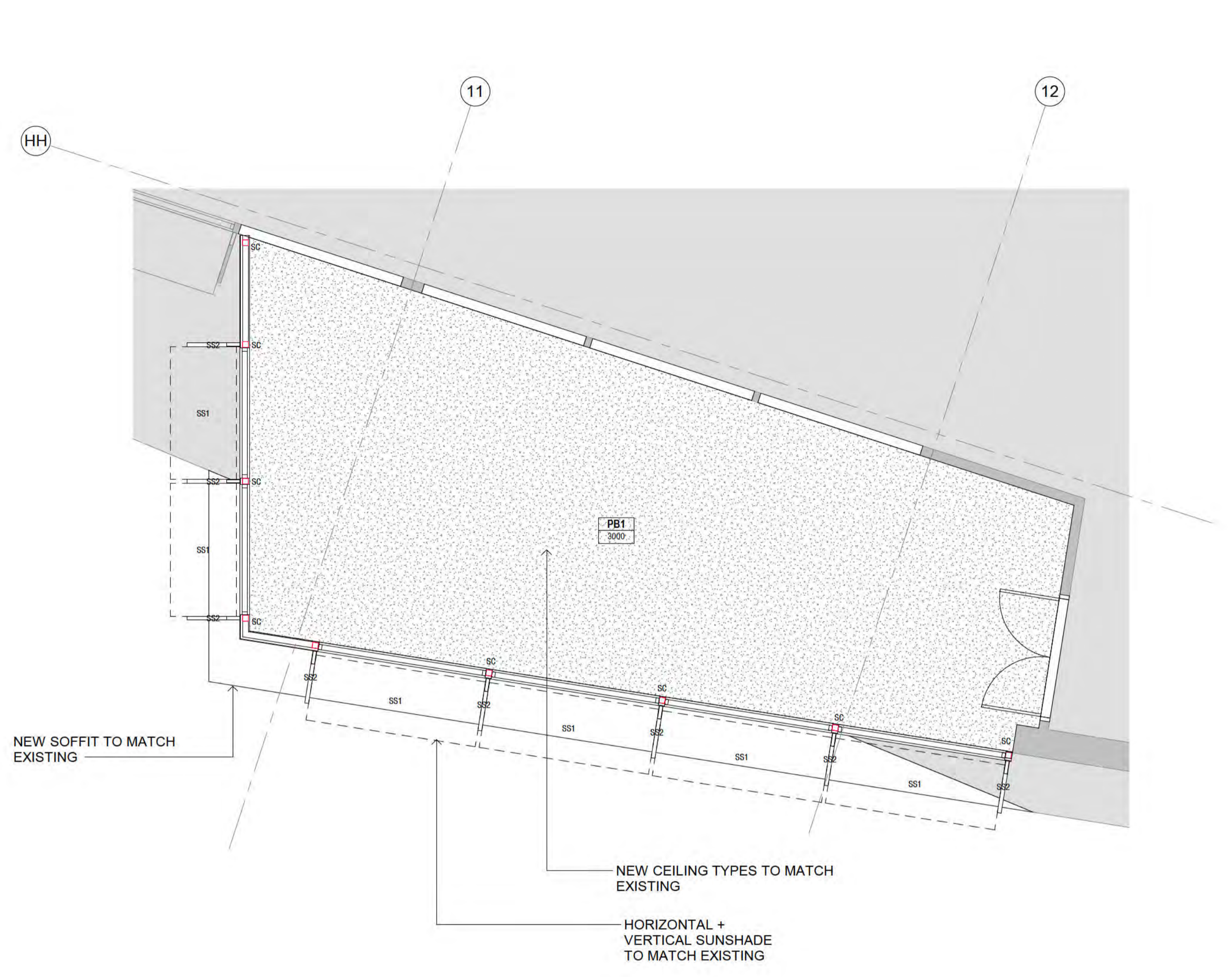
Design Project Manager.
Project Delivery leader.
Quality Manager.
Design Team.
Author

Drawing Title:
REFLECTED CEILING PLAN - L0- SOFFIT

Scale AS INDICATED
Project. **1714.03**
Sheet Size A1
Drawing. **A120**
Revision.



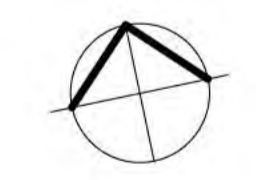
1 REFLECTED CEILING PLAN - BALCONY SOUTH WEST
A200 1:50



2 REFLECTED CEILING PLAN - BALCONY SOUTH EAST
A200 1:50

LEGEND- PROPOSED- CEILING PLAN	
ABC	ANNOTATION ABBREVIATION. REFER KEYNOTES FOR DESCRIPTION
TYPE HEIGHT	CEILING TAG. REFER CEILING DESCRIPTION BELOW FOR DETAILS. CEILING TAG HEIGHTS SHOWN ARE RELATIVE TO THE ASSOCIATED FFL
Room name	ROOM TAG, NUMBER
	CEILING ACCESS PANEL. FINAL LOCATION ON CEILING TO BE CONFIRMED
CEILING TYPES	
	10mm PB LINING FLUSH CEILING
	600 x 1200mm ACOUSTIC CEILING TILES TO MATCH EXISTING
	1200x2400 FIBRE CEMENT
	FOLD ALUMINIUM PANEL

0 500 1000 1500 2000 2500 3000 3500 4000 mm
SCALE: 1:50 @ ORIGINAL SCALE



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CONCEPT DESIGN

Revision. Date. Description.

Project Title. BALCONY ALTERATIONS

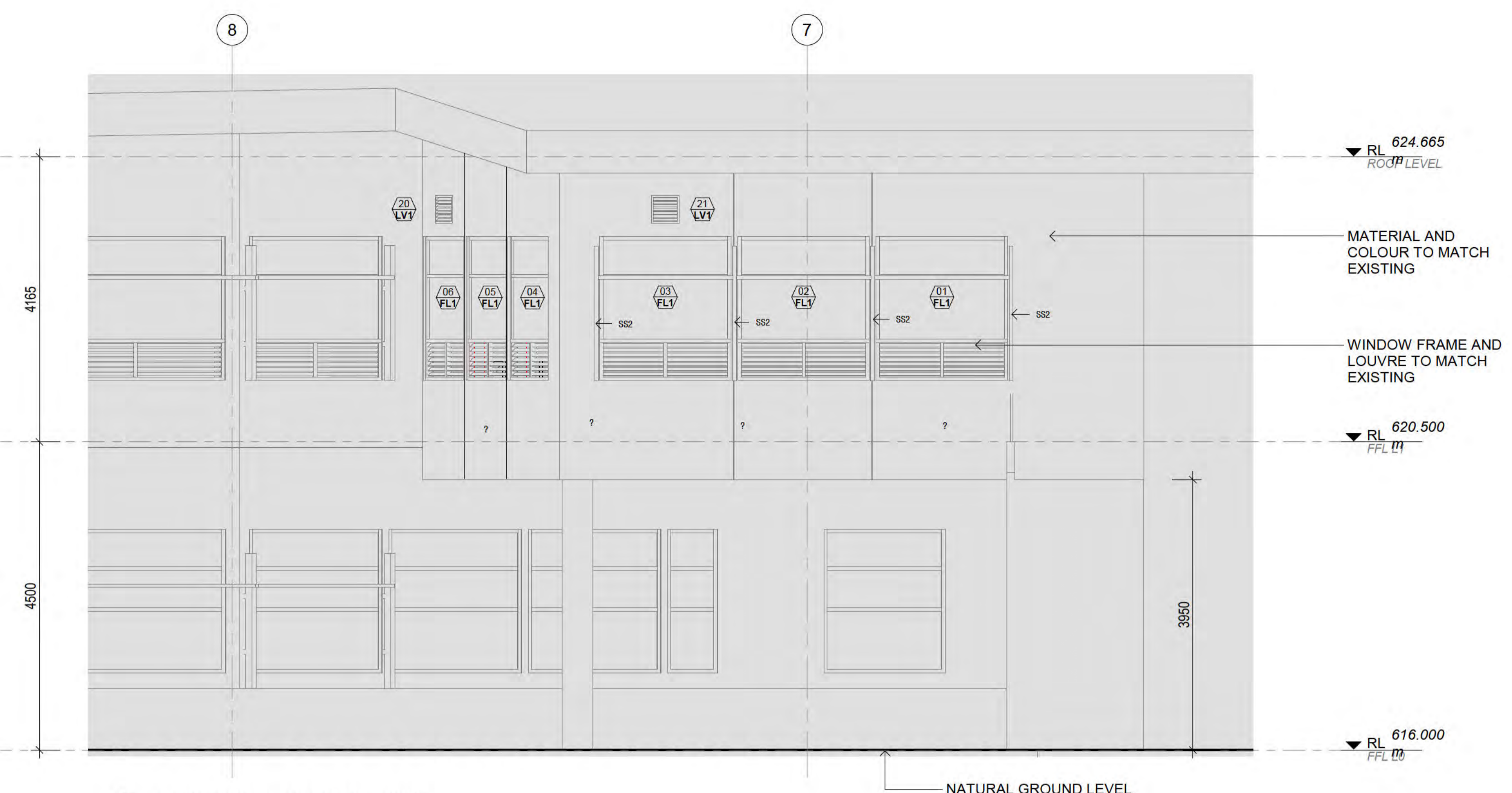
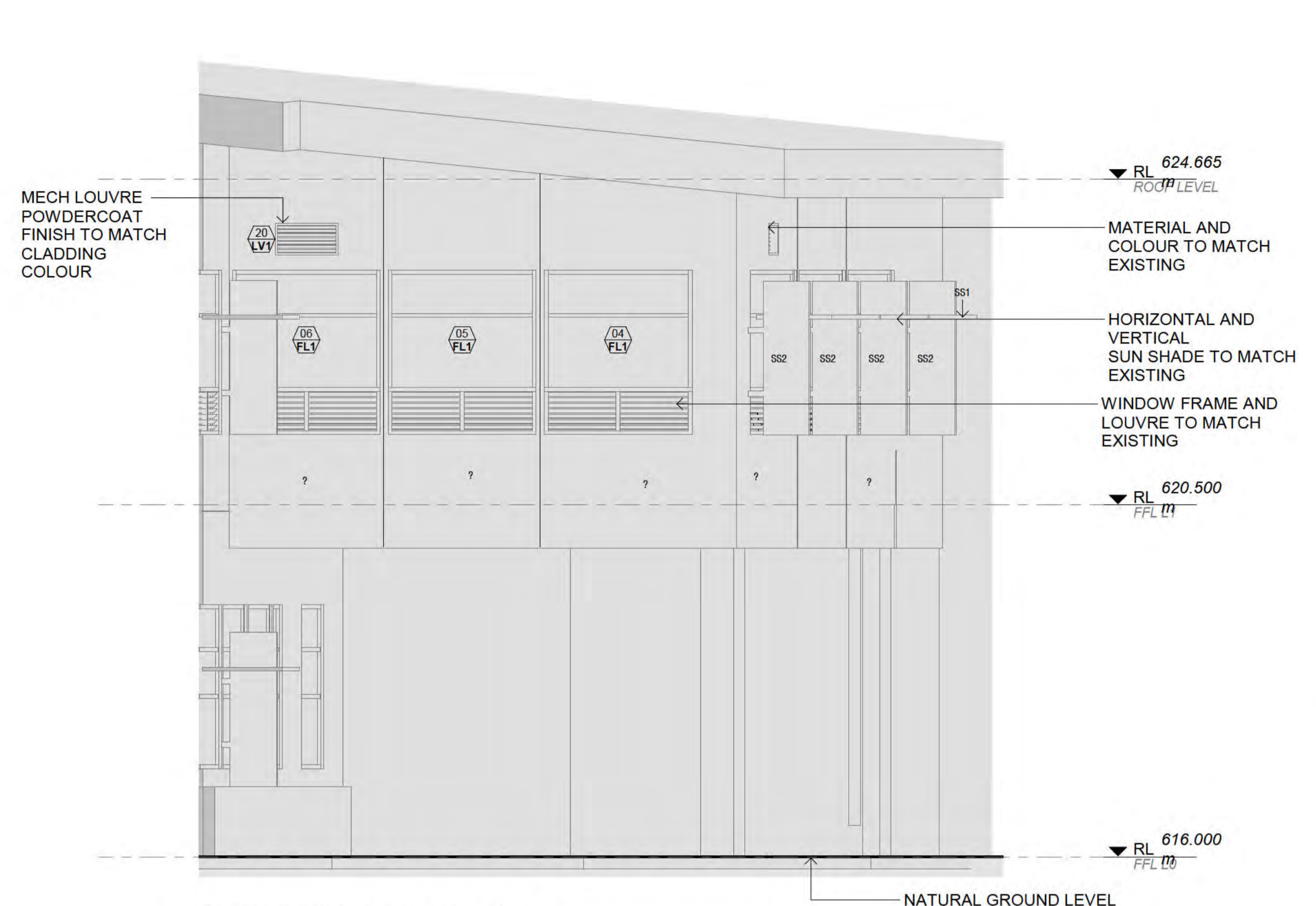
6 223 GUNGAHLIN
23 GOZZARD STREET
GUNGAHLIN ACT 2912
Client.
ACT EDUCATION DIRECTORATE



Design Project Manager.
Project Delivery leader.
Quality Manager.
Design Team.
Author

Drawing Title: REFLECTED CEILING PLAN - BALCONIES SOFFIT

Scale AS INDICATED
Project. 1714.03
Sheet Size A1
Drawing. A121
Revision.



1 ELEVATION EAST - BALCONY WEST
1:50

3 ELEVATION NORTH - BALCONY WEST
1:50



5 3D - BALCONY WEST



4 EXISTING WEST BALCONY PHOTO
1:50

LEGEND- KEYNOTES...

KEYNOTE	DESCRIPTION
SS1	NEW HORIZONTAL SUNSHADE TO MATCH EXISTING
SS2	NEW VERTICAL SUNSHADE TO MATCH EXISTING

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SCALE: 1:50 @ ORIGINAL SCALE

All dimensions in millimetres. Do not scale drawing. All dimensions and levels to be verified on site by contractor before commencing work or preparation of shop drawings, where provide, drawings must be read in conjunction with specification and schedules.

CONCEPT DESIGN

Revision. Date. Description.

Project Title:
BALCONY ALTERATIONS

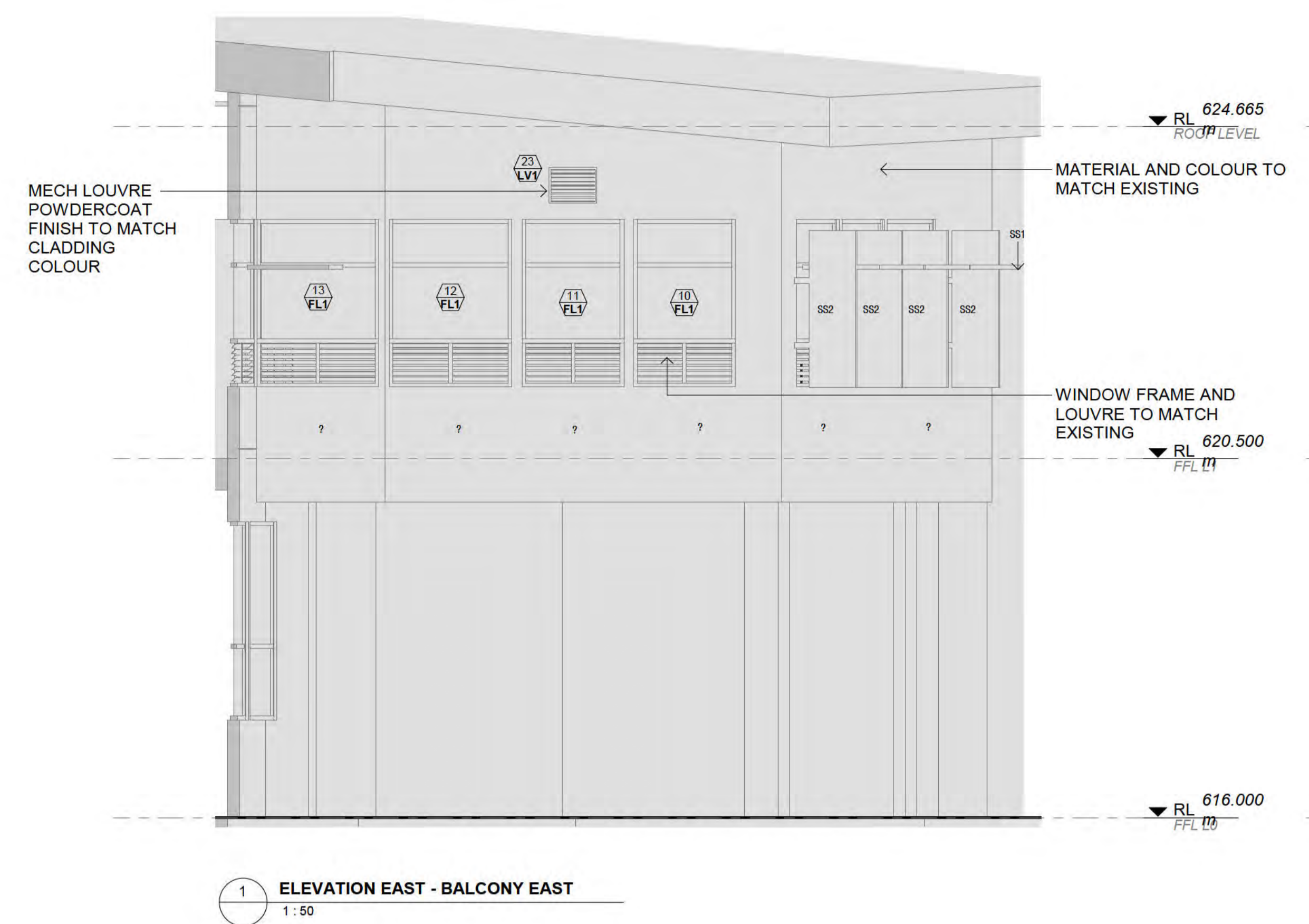
6 223 GUNGAHLIN
23 GOZZARD STREET
GUNGAHLIN ACT 2912
Client:
ACT EDUCATION DIRECTORATE



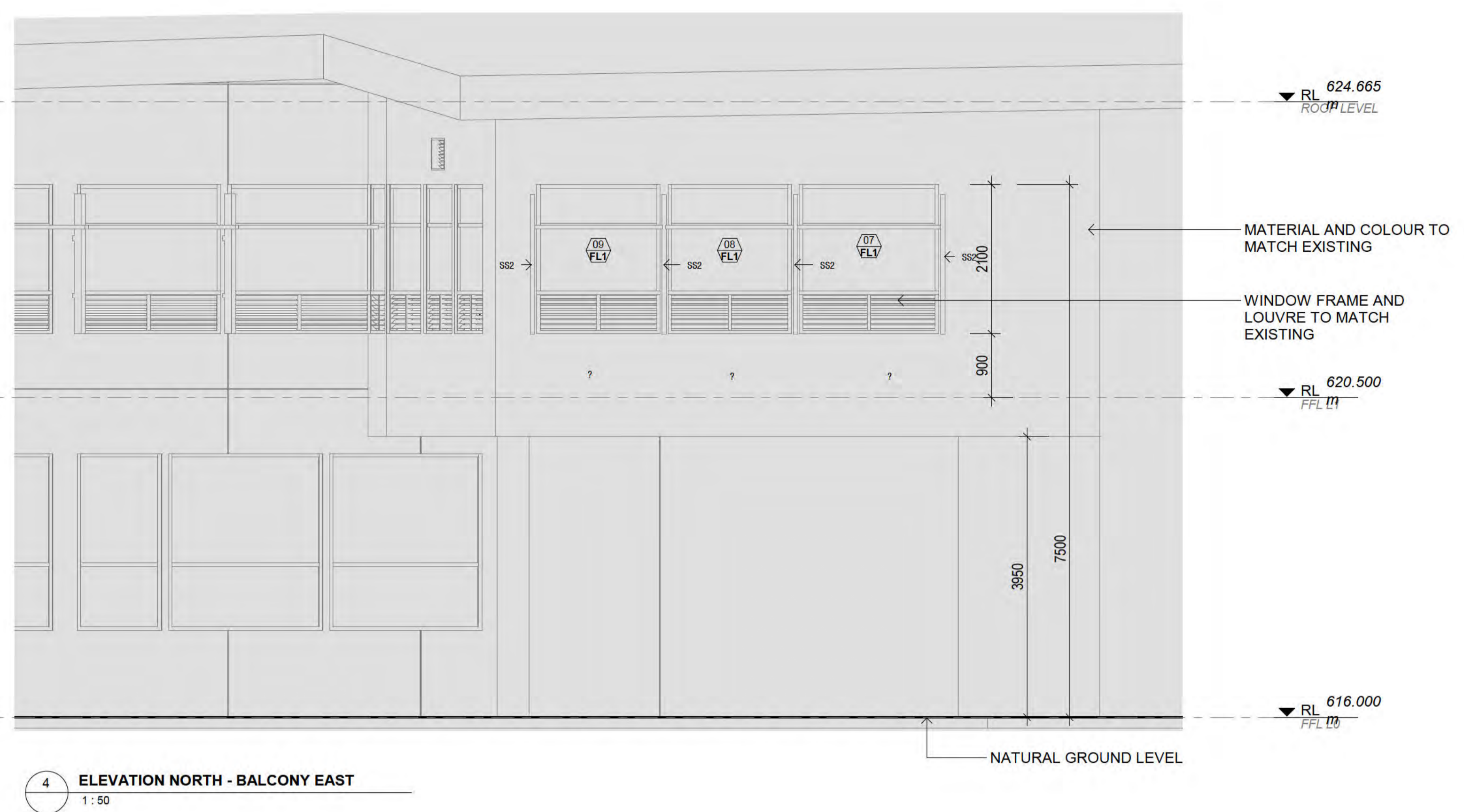
Design Project Manager.
Project Delivery leader.
Quality Manager.
Design Team.
Author

Drawing Title:
ENLARGE ELEVATIONS & 3D

Scale AS INDICATED
Project: **1714.03**
Sheet Size A1
Drawing: **A210**
Revision.



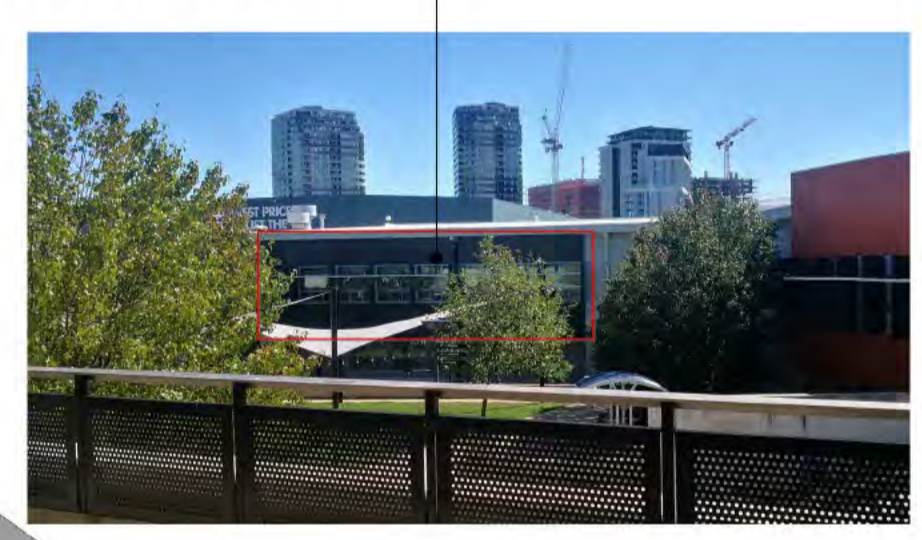
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1:50



4 ELEVATION NORTH - BALCONY EAST
1:50

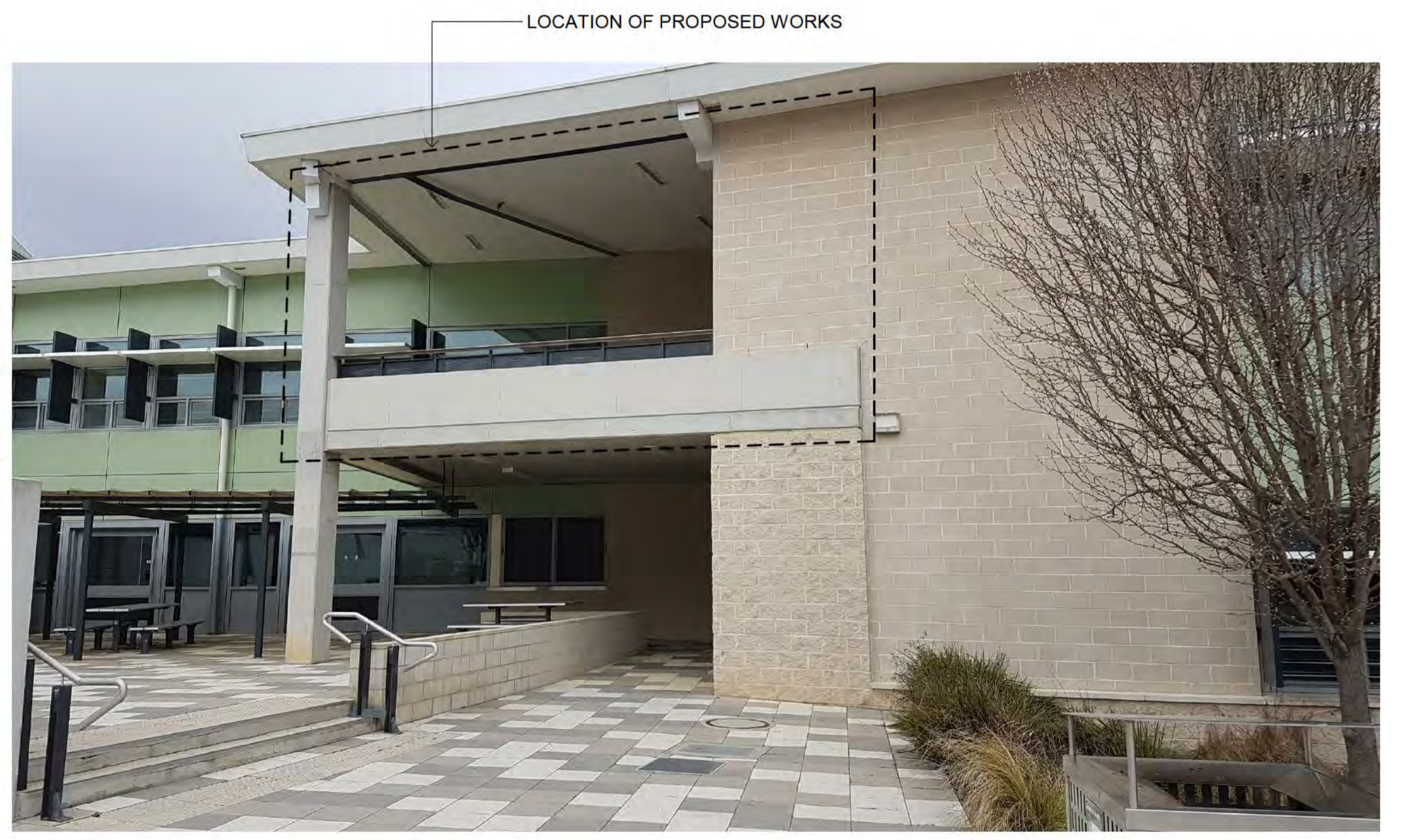


2 3D - BALCONY EAST



LEGEND- KEYNOTES...

KEYNOTE	DESCRIPTION
SS1	NEW HORIZONTALSUNSHADE TO MATCH EXISTING
SS2	NEW VERTICALSUNSHADE TO MATCH EXISTING



3 EXISTING EAST BALCONY PHOTO
1:50

All dimensions in millimetres. Do not scale drawing. All dimensions and levels to be verified on site by contractor before commencing work or preparation of shop drawings, where provide, drawings must be read in conjunction with specification and schedules.

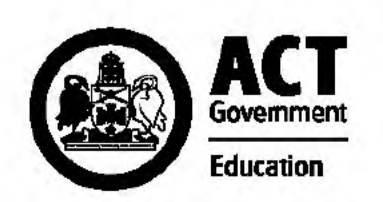
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CONCEPT DESIGN

Revision.	Date.	Description.

Project Title:
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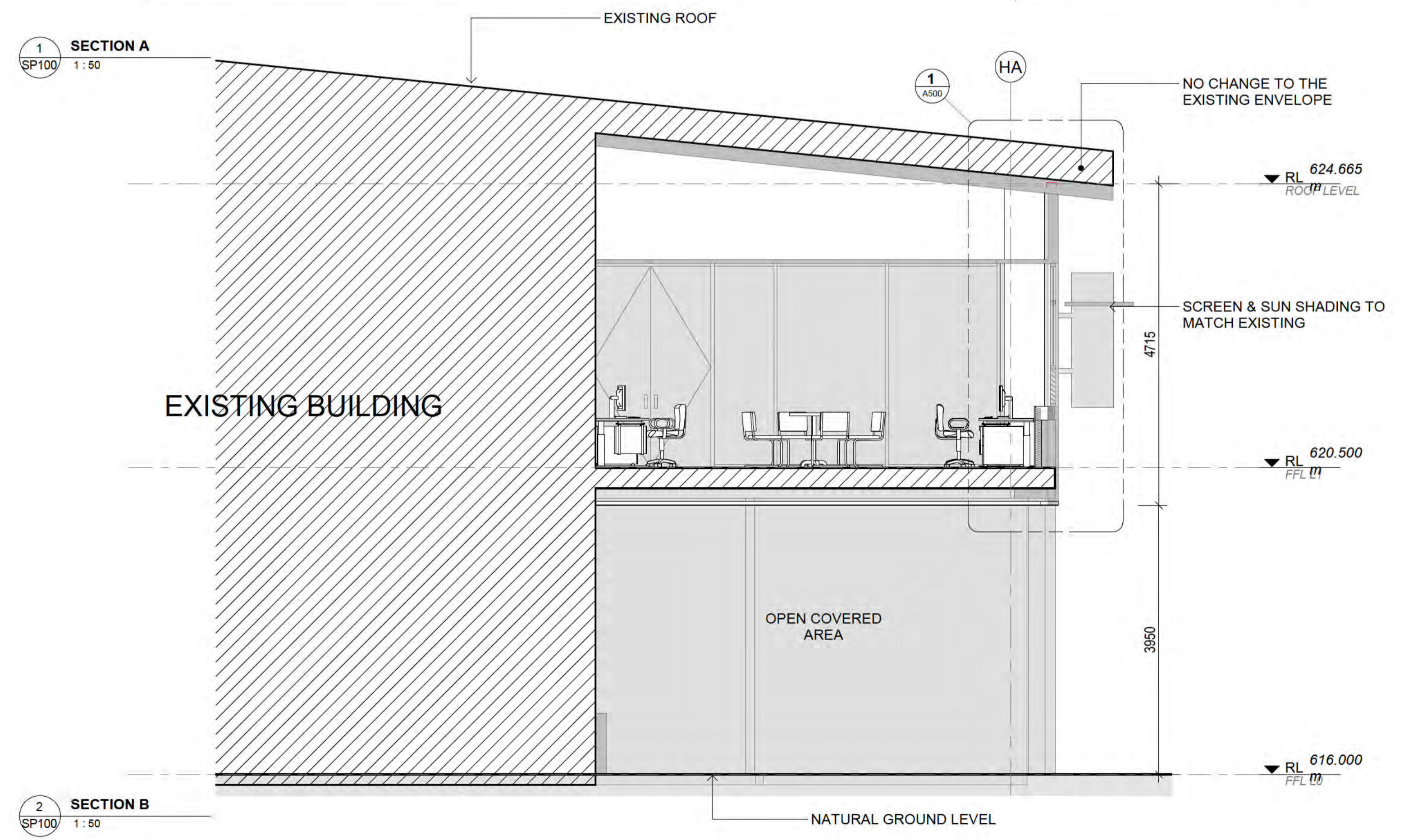
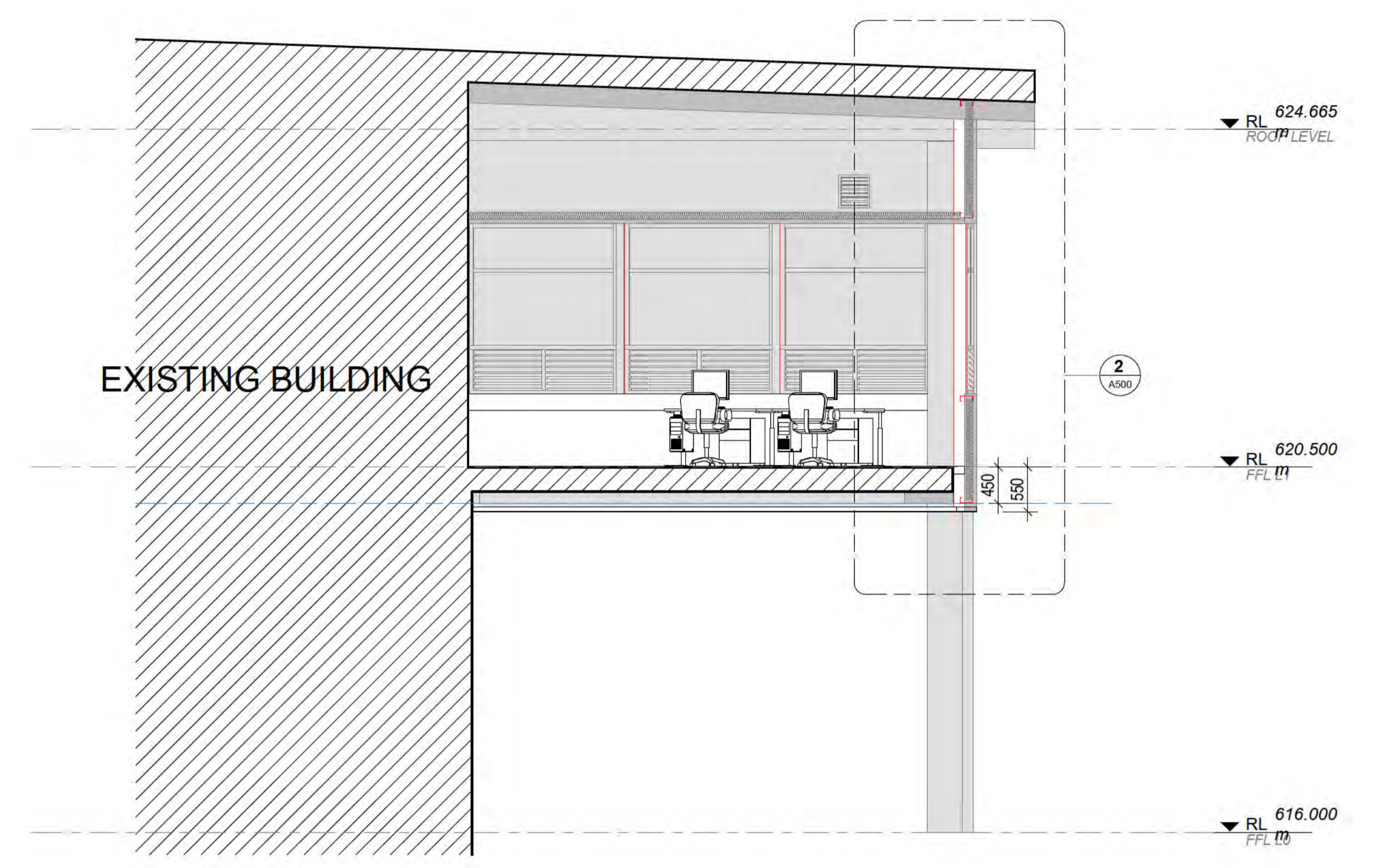
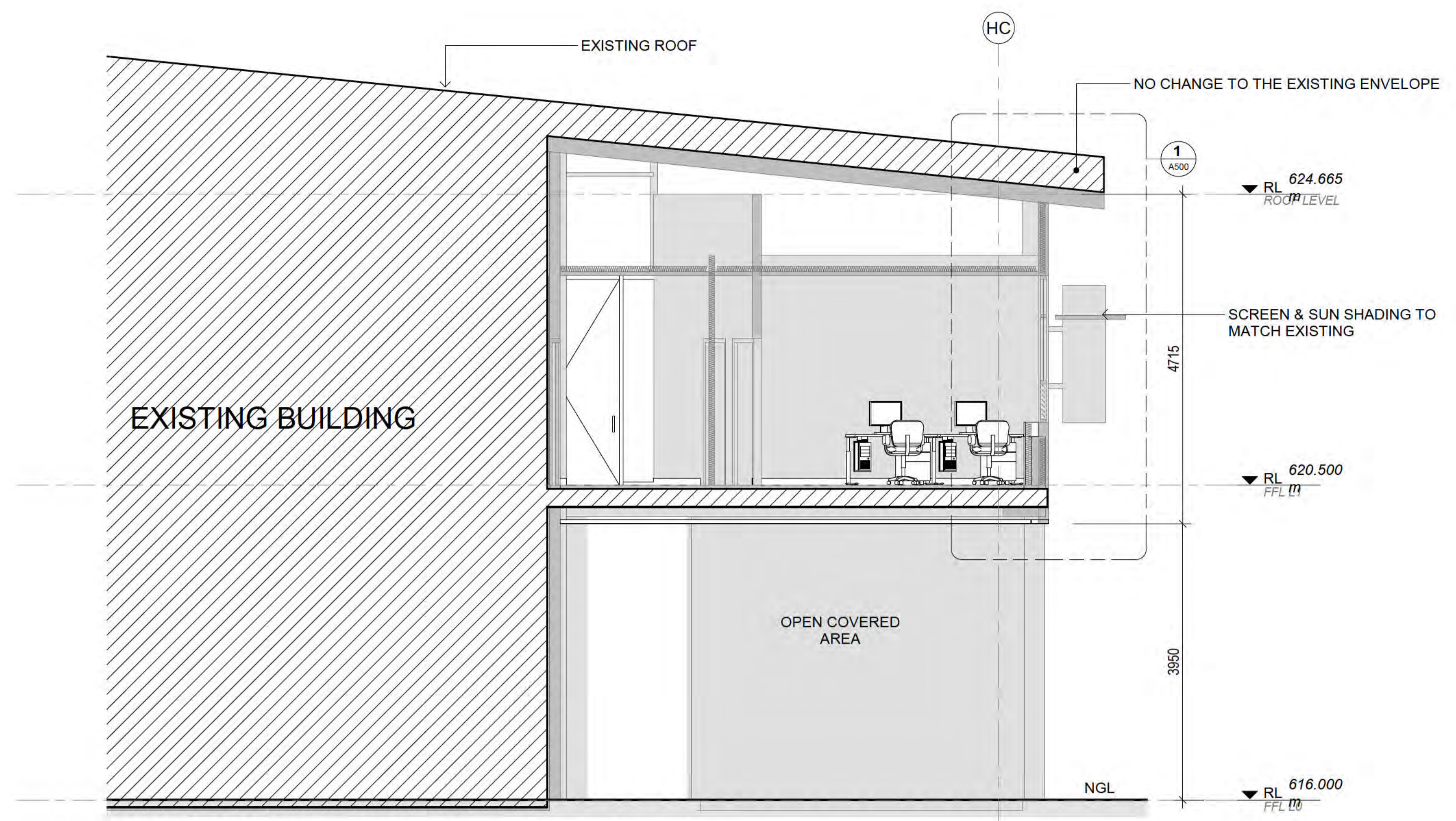
6 223 GUNGAHLIN
23 GOZZARD STREET
GUNGAHLIN ACT 2912
Client:
ACT EDUCATION DIRECTORATE



Design Project Manager.
Project Delivery leader.
Quality Manager.
Design Team.
Author

Drawing Title:
ENLARGE ELEVATIONS & 3D

Scale AS INDICATED
Project: **1714.03**
Sheet Size A1
Drawing: **A211**
Revision.



3 SECTION C
1:50

1 SECTION A
SP100
1:50

2 SECTION B
SP100
1:50

LEGEND- PROPOSED- BUILDING ELEVATIONS	
ABC	ANNOTATION ABBREVIATION. REFER KEYNOTES FOR DESCRIPTION
	MATERIAL ABBREVIATION. REFER KEYNOTES FOR DESCRIPTION
02 81	DOOR TAG. REFER DOOR SCHEDULE FOR MORE DETAILS
01 7	WINDOW NO/TYPE. REFER A700 TYPE DESCRIPTION & A710 FOR WINDOW SCHEDULE
	EXISTING ELEMENTS SURFACE RETAINED
	EXISTING (NO CHANGE)
NOTES	

All dimensions in millimetres. Do not scale drawing. All dimensions and levels to be verified on site by contractor before commencing work. Preparation of shop drawings where provided drawings must be read in conjunction with specification and schedules.
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CONCEPT DESIGN

Revision	Date	Description

Project Title:
BALCONY ALTERATIONS

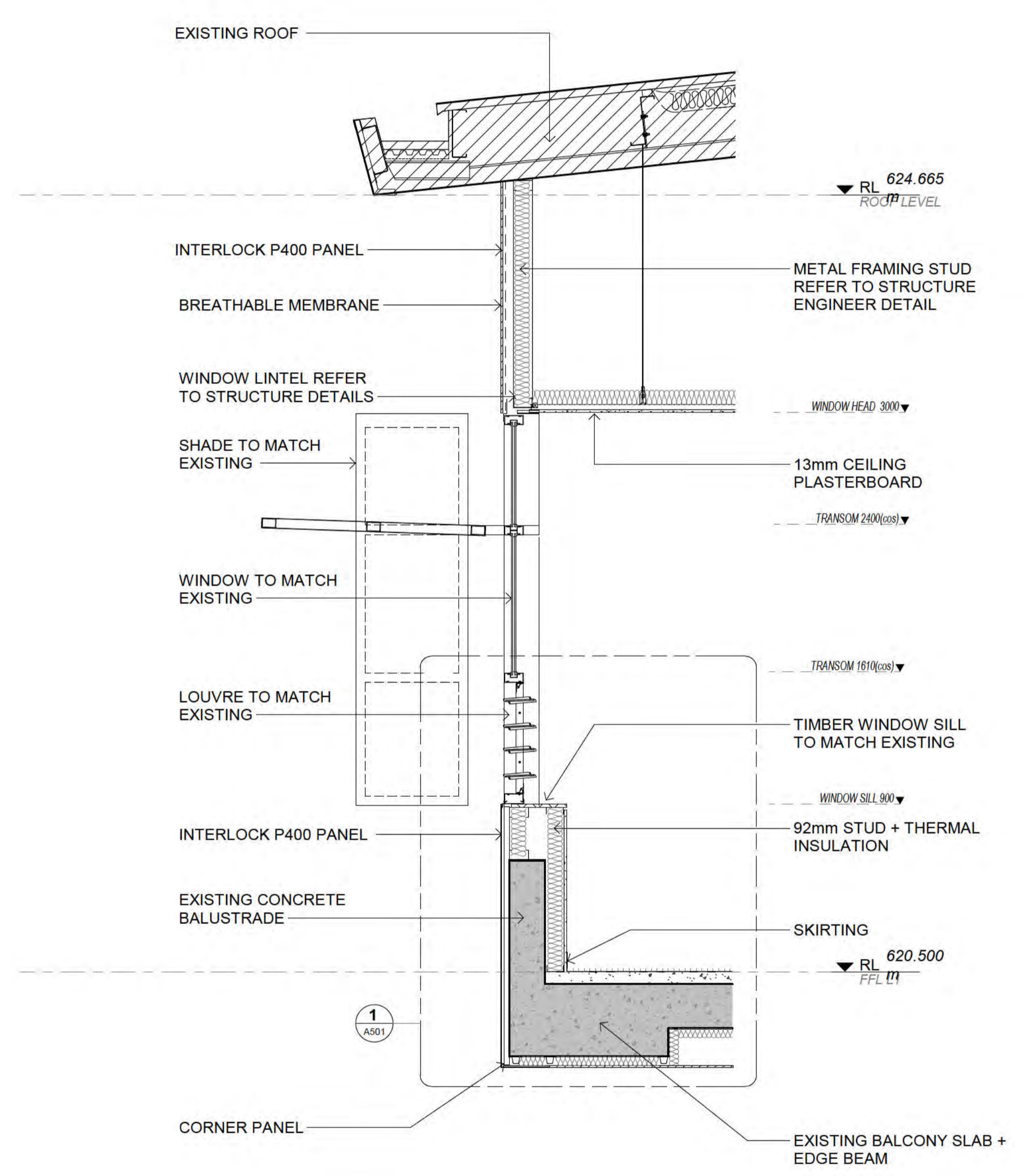
6 223 GUNGAHLIN
23 GOZZARD STREET
GUNGAHLIN ACT 2912
Client:
ACT EDUCATION DIRECTORATE



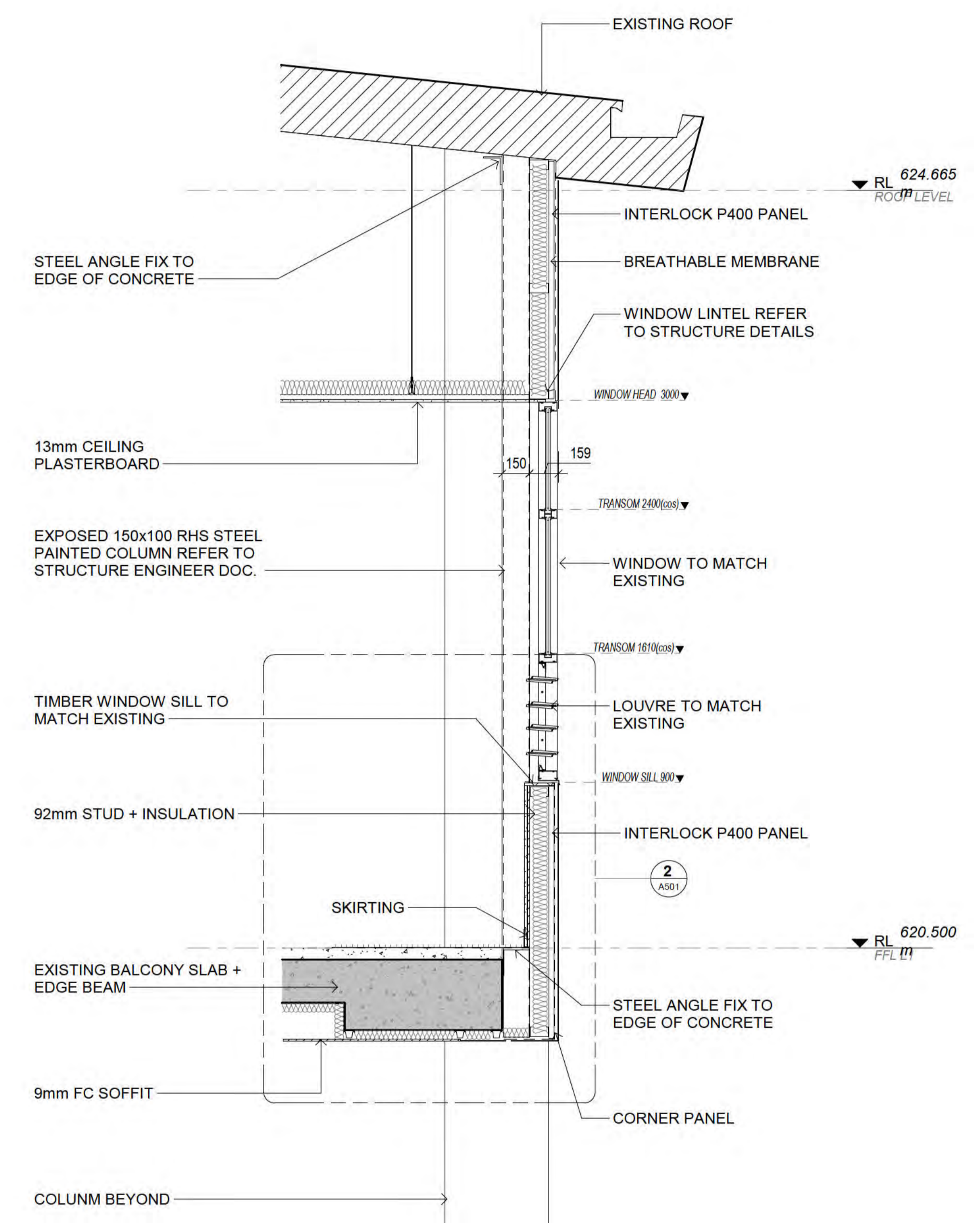
Design Project Manager.
Project Delivery leader.
Quality Manager.
Design Team.
Author

Drawing Title:
SECTIONS

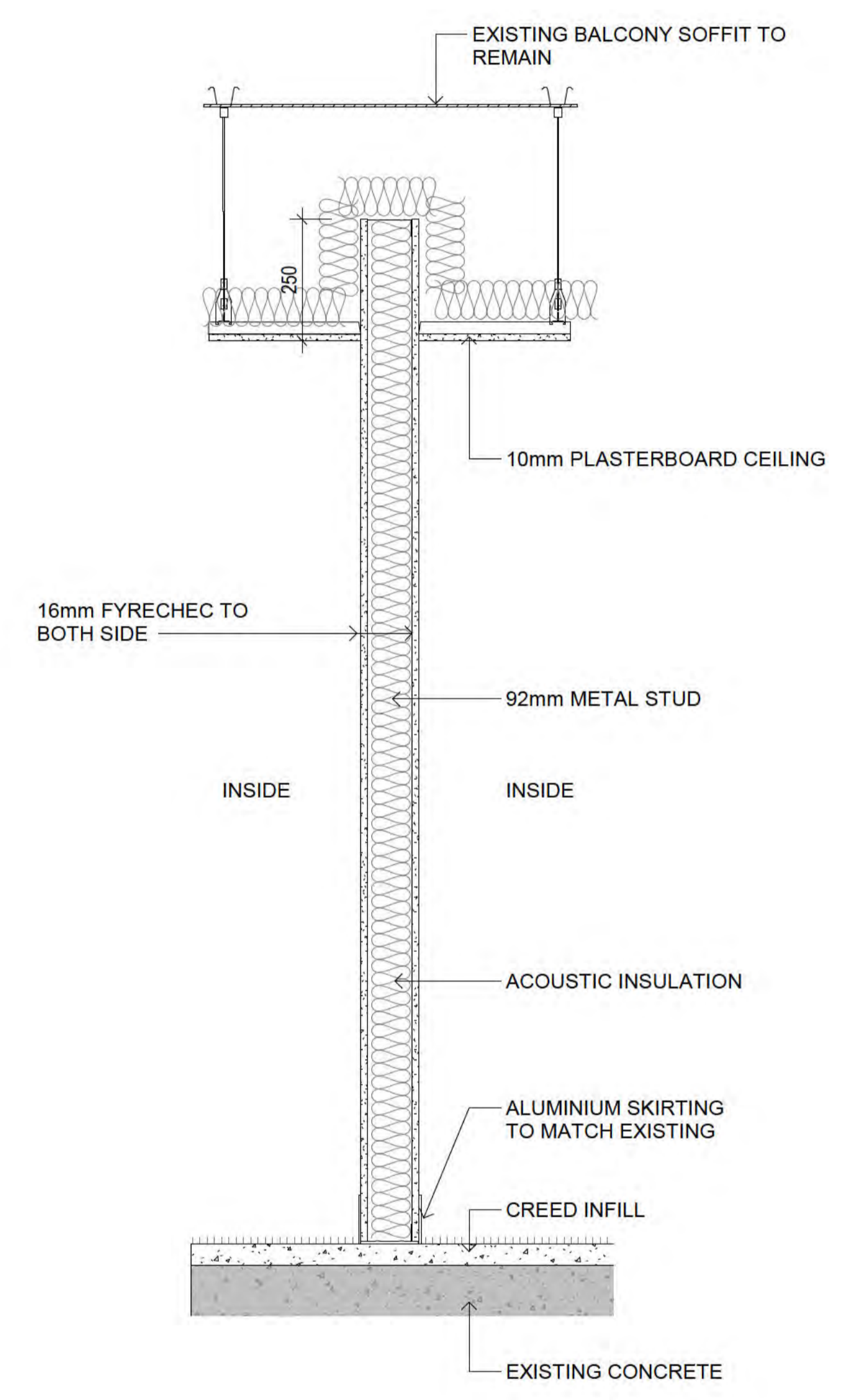
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Sheet Size A1
Drawing: **A301**
Revision:



1 SECTION DETAIL 1
A301 1:20



2 SECTION DETAIL 2
A301 1:20



3 WT01 PARTITION DETAIL
1:10

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SCALE: 1:20 @ ORIGINAL SCALE

All dimensions in millimetres. Do not scale drawing. All dimensions and levels to be verified on site by contractor before commencing work or preparation of shop drawings, where provide, drawings must be read in conjunction with specification and schedules.

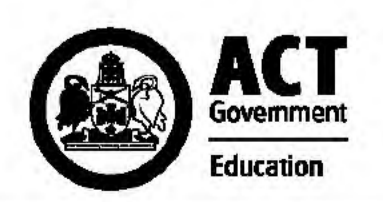
CONCEPT DESIGN

Revision. Date. Description.

Revision	Date	Description

BALCONY ALTERATIONS

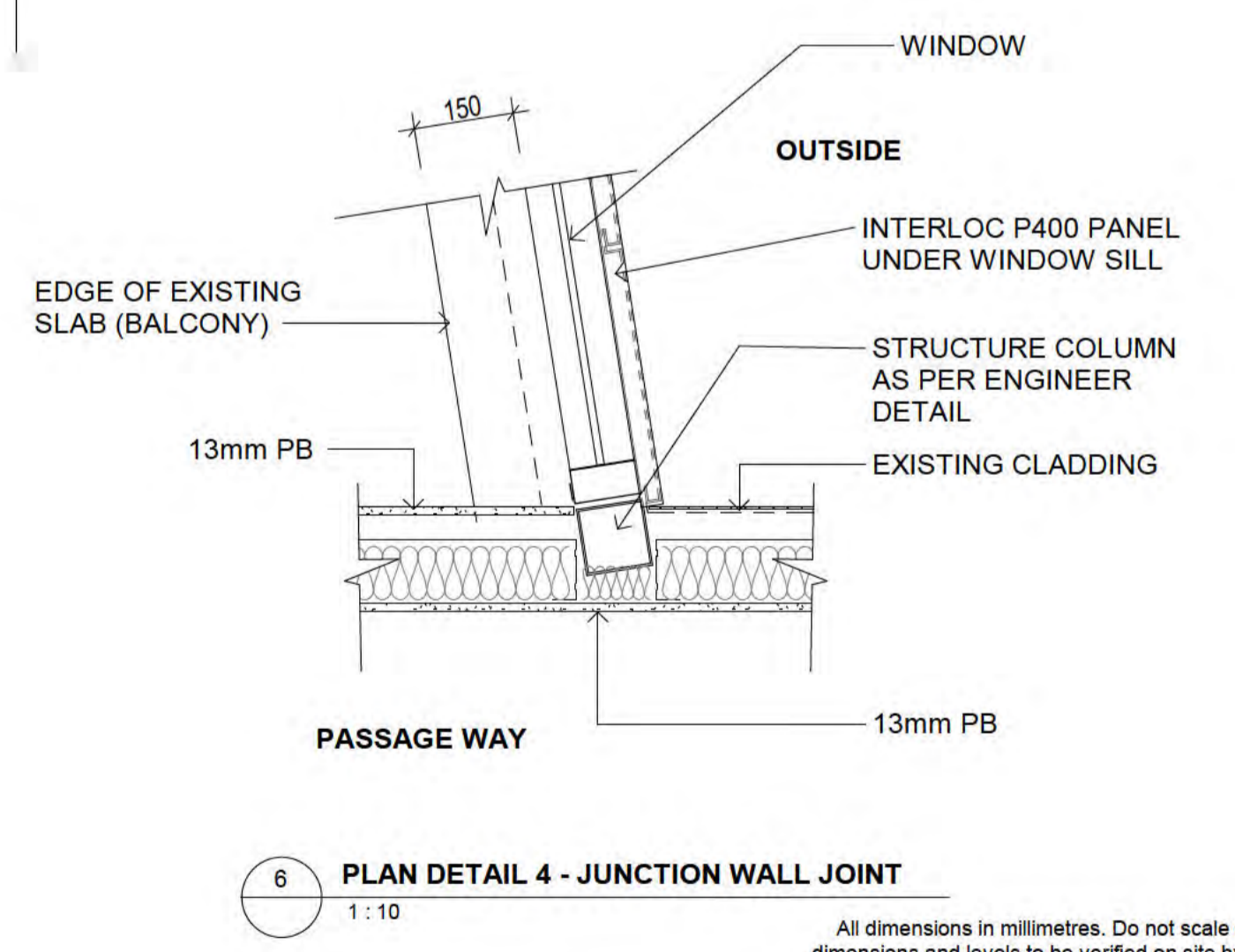
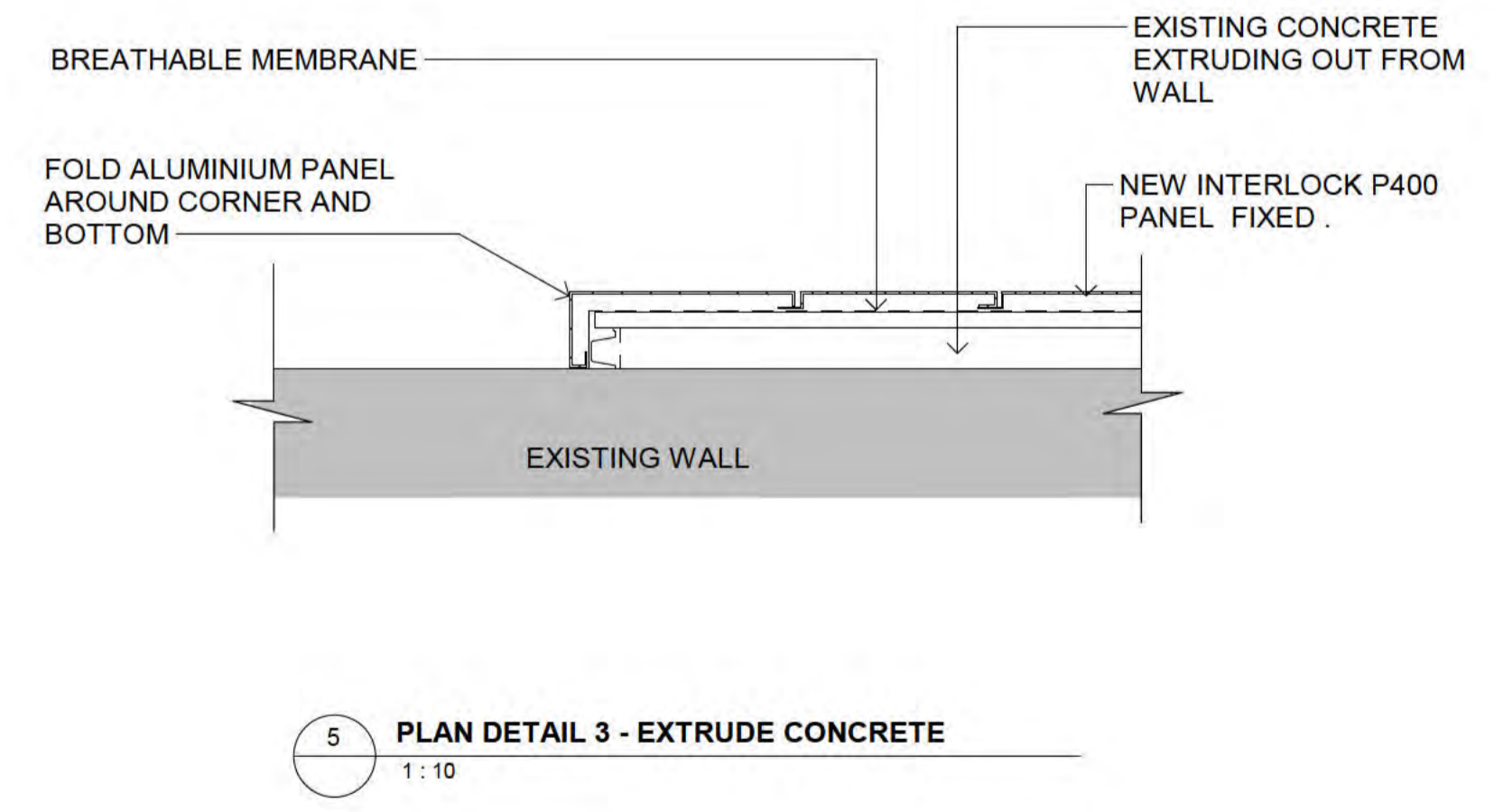
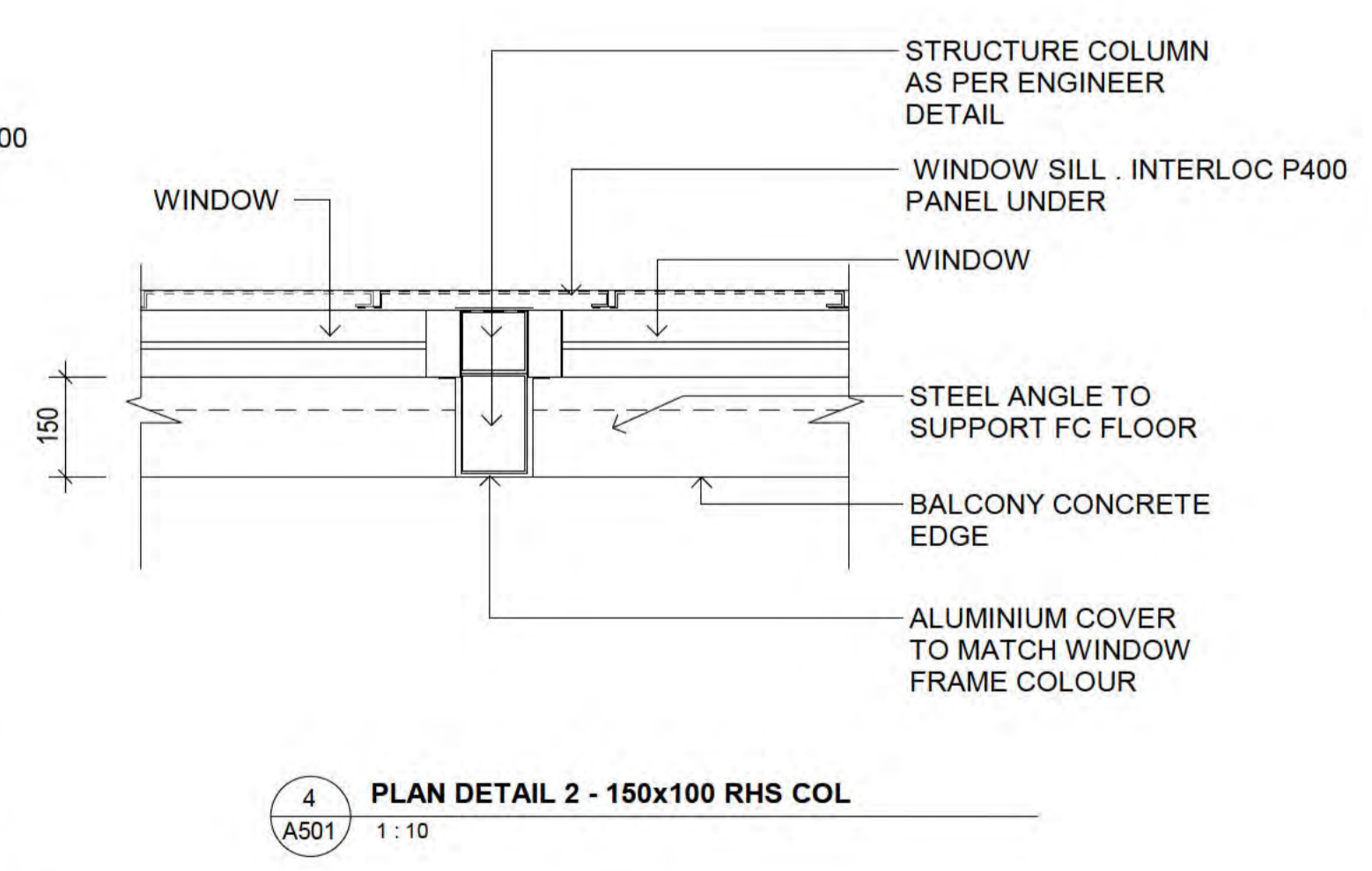
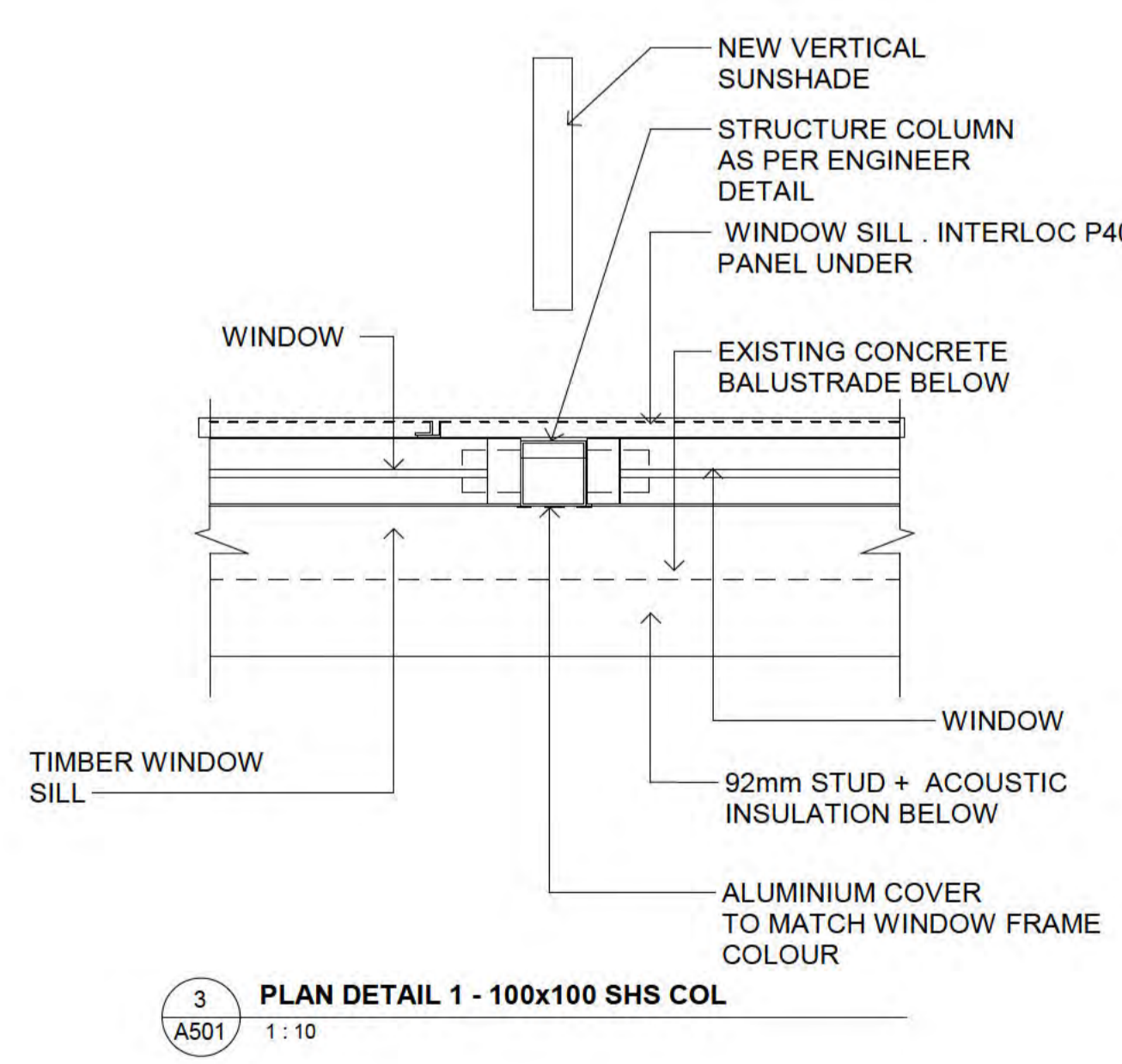
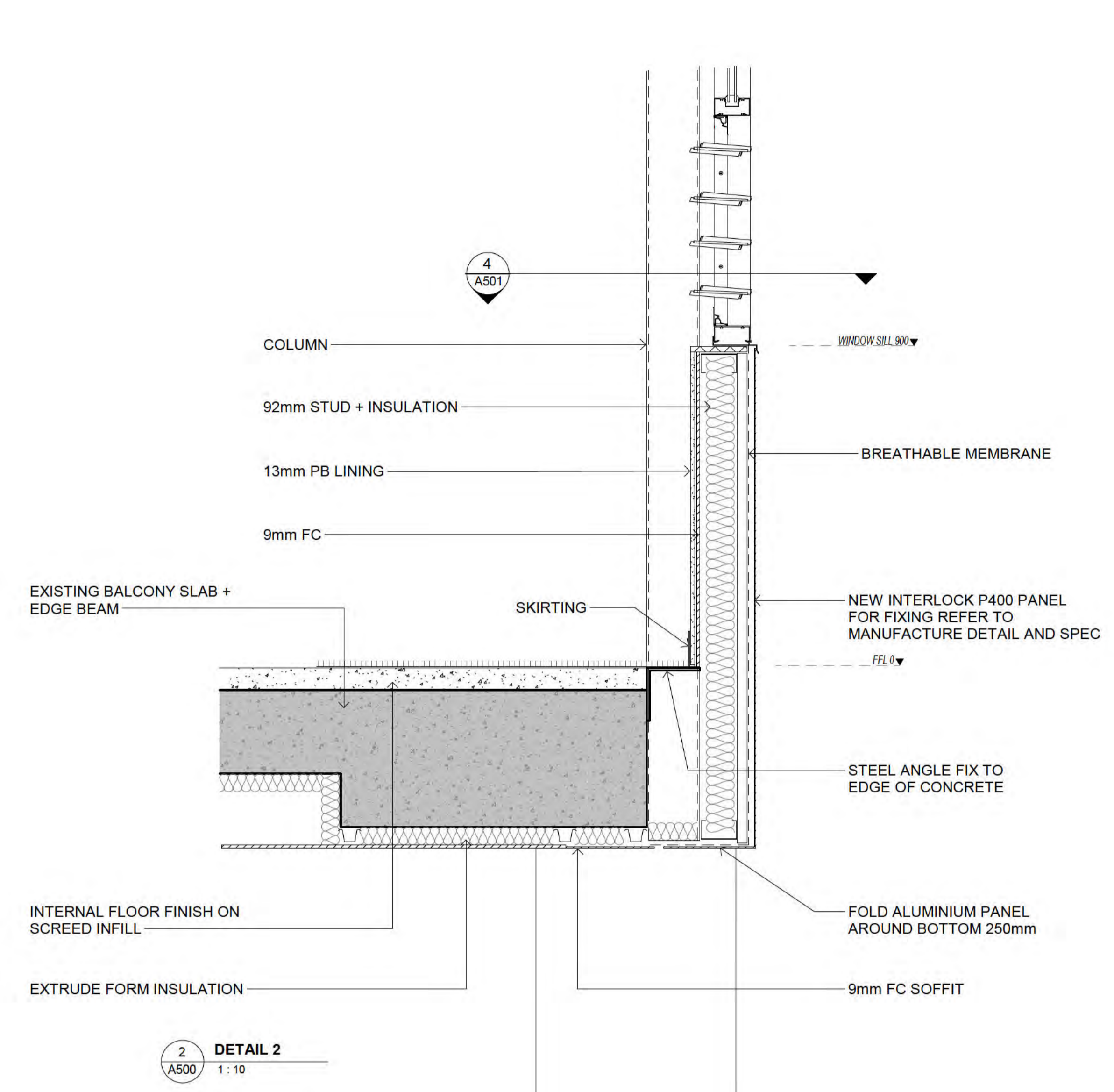
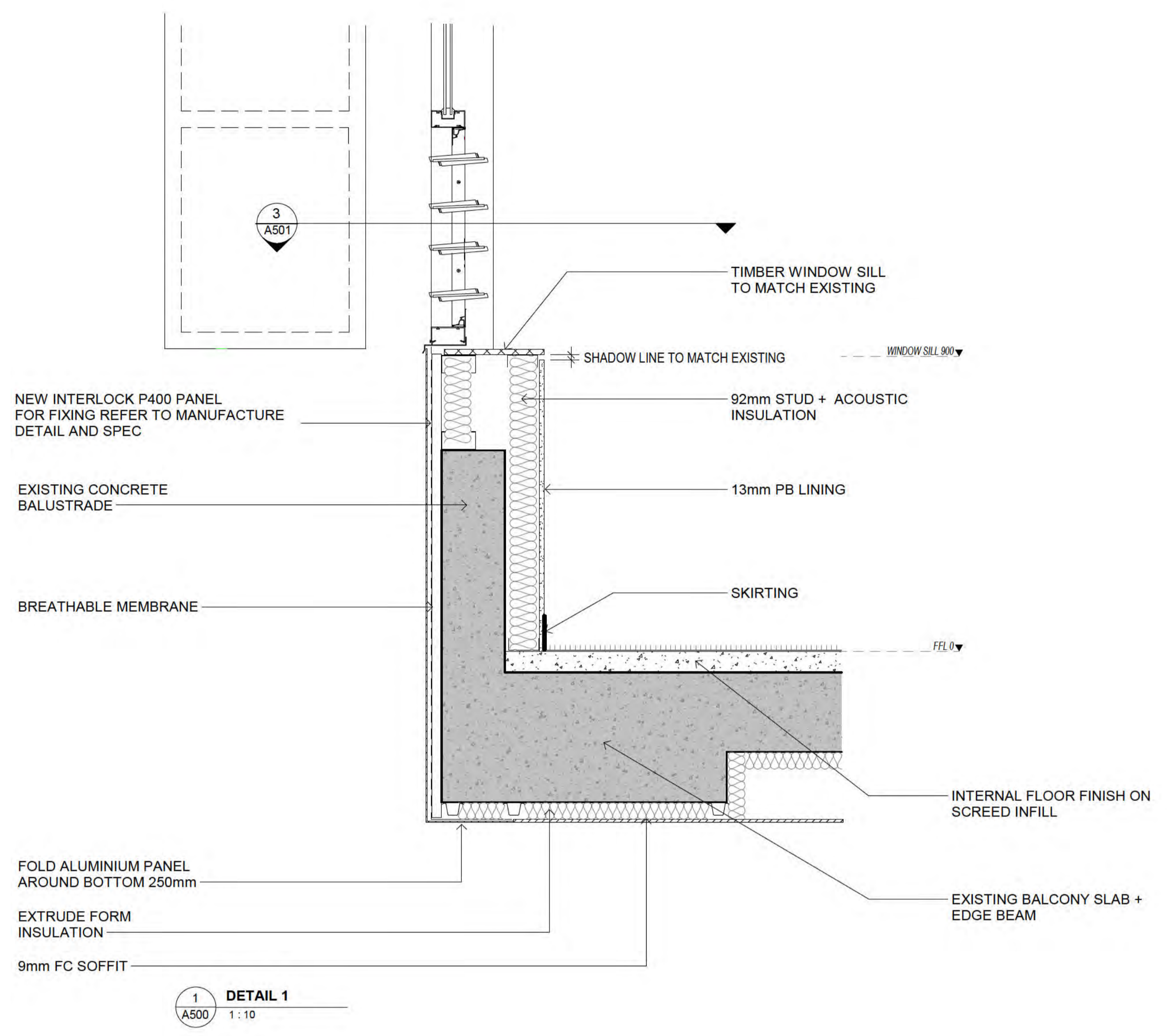
6 223 GUNGAHLIN
23 GOZZARD STREET
GUNGAHLIN ACT 2912
Client:
ACT EDUCATION DIRECTORATE



Design Project Manager.
Project Delivery leader.
Quality Manager.
Design Team.
Author

CONSTRUCTION DETAILS

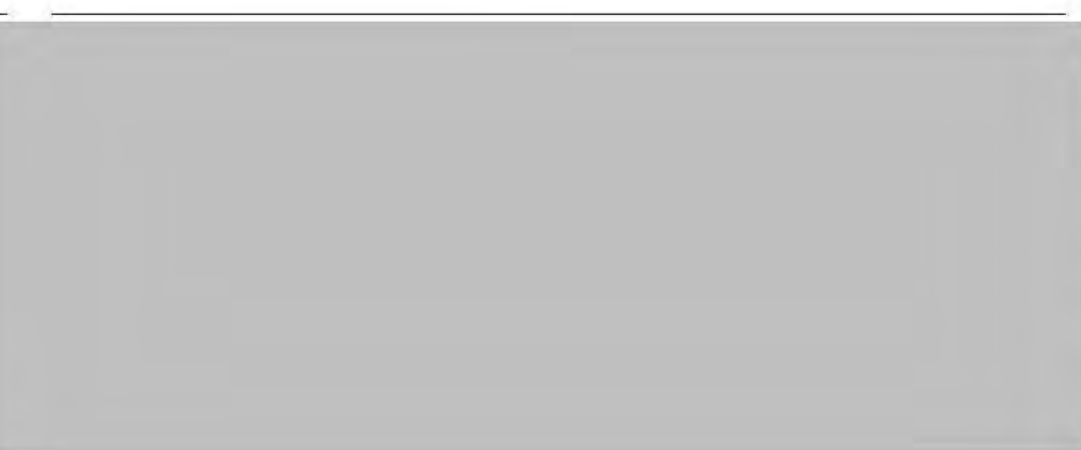
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Sheet Size A1
Drawing: A500
Revision:



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CONCEPT DESIGN

Revision	Date	Description
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Project Title:
BALCONY ALTERATIONS

6 223 GUNGAHLIN
23 GOZZARD STREET
GUNGAHLIN ACT 2912

Client:
ACT EDUCATION DIRECTORATE

Design Project Manager:
Project Delivery leader:
Quality Manager:
Design Team:
Author:

Drawing Title:
CONSTRUCTION DETAILS

Scale: AS INDICATED
Project: **1714.03**

Sheet Size: A1
Drawing: **A501**

Revision:

Butler, Erin

From: Attridge, Vanessa
Sent: Monday, 28 November 2022 1:21 PM
To: Efthymiades, Deb
Cc: System Policy and Reform Office; EDUMCR; EDU Media
Subject: FOR URGENT APPROVAL: MEDIA REQUEST: ANU enrolment modelling
Attachments: New QTB Planning to Meet Growth.tr5

OFFICIAL

Hi Deb,

Please see draft new QTB for urgent consideration & approval.

I think an additional QTB is most useful as the content of other related QTBs is still relevant in those forms (16. Gungahlin College Capacity Planning & 15. Enrolment Projections).

Thanks for considering,

Nessa

From: Short, Paul <Paul.Short@act.gov.au>
Sent: Monday, 28 November 2022 12:39 PM
To: Van Aalst, Sally <Sally.VanAalst@act.gov.au>; Burn, Emma <Emma.Burn@act.gov.au>; Nott, Georgia <Georgia.Nott@act.gov.au>
Cc: Attridge, Vanessa <VanessaS.Attridge@act.gov.au>; Green, Lizzy <Lizzy.Green@act.gov.au>; EDU Media <EDU.Media@act.gov.au>
Subject: RE: MEDIA REQUEST: ANU enrolment modelling

OFFICIAL

This letter may also help with the QTB....

Cheers,
 Paul

From: Van Aalst, Sally <Sally.VanAalst@act.gov.au>
Sent: Monday, 28 November 2022 12:33 PM
To: Burn, Emma <Emma.Burn@act.gov.au>; Nott, Georgia <Georgia.Nott@act.gov.au>
Cc: Attridge, Vanessa <VanessaS.Attridge@act.gov.au>; Short, Paul <Paul.Short@act.gov.au>; Green, Lizzy <Lizzy.Green@act.gov.au>; EDU Media <EDU.Media@act.gov.au>
Subject: FW: MEDIA REQUEST: ANU enrolment modelling

Hi Emma and Georgia (cc Nessa)

Understand the MO have requested a QTB on todays story. I've attached the data we gave [REDACTED] and the cover sheet/caveats from Nessa.

Note that the Canberra Times have also requested this info by COB today. Nessa is updating the caveats now for us and we will seek approvals with the intent to provide this.

Sally

Portfolio/s: Education and Youth Affairs**PLANNING TO MEET GROWTH****Talking points**

- The ACT Government will plan for and deliver new and expanded capacity where needed to ensure every child continues to be guaranteed a place at their Priority Enrolment Area (PEA) school.
- That work is not always visible to the community when it is in the planning or development stages, or until a decision is taken by Government.
- The Government has committed to delivering 4 new public schools
 - North Gungahlin High School in Taylor which will have 800 places when it opens;
 - East Gungahlin High School in Kenny will open in 2024 and have 800 places;
 - A new EC to 6 primary school at Strathnairn in Ginninderry will open in 2025 and have 780 places plus ECEC places, when it opens as the first new school in the developing West Belconnen area; and
 - A new EC to 6 primary school in Whitlam which will provide 780 places as well as ECEC places for the Molonglo Valley.
- We are continuing to consider future public education needs through new schools, temporary and permanent expansions as well as ongoing modernisation and upgrades. This will be subject to future decision making and announcements.
- Modernisation, upgrades and expansions help to keep pace with ageing infrastructure and capacity pressure ahead of longer term investments being delivered.

College Planning

- We know students enrolled in high school will continue their learning through Years 7-10 and on to college. While some colleges currently have high demand, there is forecast available capacity across colleges in the ACT.
- Colleges have a lot of flexibility in how they use their spaces, both across their general learning areas as well as their specialist learning areas.
- Enrolment policy allows flexibility for college enrolments outside of a student's local area, recognising important factors like curriculum diversity and student cohorts.
- **Gungahlin College** has experienced rapid enrolment growth and fluctuation in enrolments each year since 2016.
 - New capacity will be delivered to accommodate additional students in 2023, including through Relocatable Learning Units and additional spaces previously used by CIT/Gungahlin Library.
- The Government has committed to delivering **new college capacity in Canberra's northside**, with \$1.0 million feasibility funding for a second college in Gungahlin through the 2021-22 Budget.

QUESTION TIME BRIEF

- Feasibility work includes consideration of the preferred site adjacent to Gold Creek School, and will inform the most appropriate demand response and future investment decisions by Government.
- The location of a **new Molonglo Valley College** (and high school campus) was established a number of years ago and identified for release in 2023/24 on the 2022-23 Indicative Land Release Program.
- I can confirm work is underway across Government to plan for that college which will be delivered in time to meet demand in Molonglo later this decade.
- In the meantime there is capacity available at the two closest colleges (Canberra & Hawker), eg around 300 in-area places at Canberra College in 2022 which could have been used to meet local demand if required.

School Capacity and Demand Planning

- The Education Directorate monitors land release and residential development to predict when new people move into an area, so we can be sure we're predicting enrolment demand accurately and delivering new school capacity in time.
- New schools need healthy catchments that support their establishment, so it is important to deliver new schools at the right time for students who live in the area.
- Enrolment projections are considered alongside classroom utilisation and availability, to predict when a school may require additional temporary or permanent capacity. Fluctuations occur throughout each term and year, so closely monitoring changes means extra capacity can be delivered just in time.

Lower demand schools

- Schools with lower levels of enrolments continue to be thriving schools. They have turned smaller catchments into a strength and make the most of their size, through deep connections with families and students and a strong sense of community.
- While the core function of schools is to provide education, schools are also key community hubs providing more than access to learning.

High demand schools

- Where capacity reaches 80%-85%, the Directorate begins to monitor utilisation of facilities on a room by room basis as well as assess the availability and suitability of play, general and specialist learning spaces in relation to safely managing capacity.
- Where enrolment projections demonstrate sustained or strong projected growth beyond 85% utilisation, the Government responds through a range of enrolment policy or planning actions to develop responses to meet that growth.

Key Information

- The enrolment projections partnership with ANU ensures a high level of integrity in enrolment projections and specialist demographic techniques and knowledge.

Background Information

- Projections provided to journalists in September this year are a static data set.
- While projections are a critical element of the schools planning process, they can only provide a point in time reference and does not necessarily reflect planned enrolment policy shifts, future investments or potential planning responses. Projections are subject to change and influenced by external factors such as enrolment policy, investment decisions, affiliation shifts, fluctuations in population and births.

Butler, Erin

From: Attridge, Vanessa
Sent: Tuesday, 29 November 2022 7:30 AM
To: Efthymiades, Deb
Subject: Re: ACT Government Daily Media Report 29 Nov 2022

Yes, I agree! This story is ok, all fine.

Vanessa Attridge
Executive Branch Manager | Enrolment & Planning

From: Efthymiades, Deb <Deb.Efthymiades@act.gov.au>
Sent: Tuesday, November 29, 2022 7:27:05 AM
To: Attridge, Vanessa <VanessaS.Attridge@act.gov.au>
Subject: FW: ACT Government Daily Media Report 29 Nov 2022

OFFICIAL

The caveats were used well 😊

From: Isentia Daily Briefings <DailyBriefings@isentia.com>
Sent: Tuesday, 29 November 2022 6:55 AM
To: Efthymiades, Deb <Deb.Efthymiades@act.gov.au>
Subject: ACT Government Daily Media Report 29 Nov 2022

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Daily Media Report

Tuesday, 29th November 2022

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LINKS

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EXECUTIVE SUMMARY

Education

- **Canberra Times** reports that student demand projections prepared by the Education Directorate and Australian National University's demography school demonstrate that there will be a 16 per cent increase in the number of public college students over the next five years, expanding some schools past their current capacity. The modelling shows that the Gungahlin district has a projected increase in public college students of 28.2 per cent by 2027, which is the largest increase forecasted. [Also prospected to Themes: *Land and Planning & Justice*]

CANBERRA TIMES (FRONT PAGE)

EDUCATION

College student spike to drive demand

Canberra Times, General News, 29/11/2022, Jasper Lindell, Page 7

The ACT government will need to manage a 16 per cent spike in the number of public college students over the next five years that would stretch some schools past their current capacity, demographic modelling for education officials has shown. The student demand projections, which are prepared by officials from the Education Directorate working with the Australian National University's demography school, show a 6.4 per cent rise in the number of public school students in the ACT in the five years to 2027.

[Read More](#)

[Back to Top](#)

Stewart, Ell

From: Morton, Phillip
Sent: Thursday, 1 December 2022 7:44 AM
To: Nakkan, John
Cc: Slater, Amanda
Subject: RE: Gungahlin Town Square - EDU use

Hi John,

This is great news.

I will make contact with Darren today.

Regards,
Phill M

From: Nakkan, John <John.Nakkan@act.gov.au>
Sent: Wednesday, 30 November 2022 3:48 PM
To: Morton, Phillip <Phillip.Morton@act.gov.au>
Cc: Slater, Amanda <Amanda.Slater@act.gov.au>
Subject: Gungahlin Town Square - EDU use

Hi Phil,

I have spoken with Daniel Iglesias – EBM at TCCS City Presentation and he is happy to support our request to use a portion of Gungahlin Town Square to accommodate transportable classrooms. He believes that there are existing provisions within the Unleased Public Land Act for a temporary occupation and there is a process follow.

Daniel's expert on this is Darren Gerrard – Assistant Director Licencing and has asked us to work with Darren to make it happen. He does not think it is a particularly onerous or lengthy process, for a government to government transaction. Can you please reach out to Darren and let him know that Daniel and I are in agreement.

Regards,

John Nakkan | Acting Executive Branch Manager
Phone: +61 2 6205 1289 | Mobile: 0466 015 922 | Email: john.nakkan@act.gov.au
Infrastructure and Capital Works | Education | ACT Government
Level 4, 220 London Circuit | GPO Box 158 Canberra ACT 2601
Ngunnawal Country
www.education.act.gov.au | [Facebook](#) | [Twitter](#) | [Instagram](#) | [LinkedIn](#)

Whyte, Charmaine

From: Morton, Phillip
Sent: Thursday, 1 December 2022 11:29 AM
To: [REDACTED]; Nakkan, John
Cc: [REDACTED]; ICW EBM Office
Subject: RE: Emailing: Gungahlin College capacity works (003) (003), GUNGAHLIN LIBRARY - ACT Education Aims and Opportunities

Hi [REDACTED]

I presented the options with the school yesterday.

It was well received. Thank you for your efforts- at this point we do not require any further work. Moving forward when we are in a position to seek more detailed drawings I will reach out.

Regards,
 Phill M

From: [REDACTED]
Sent: Thursday, 1 December 2022 10:46 AM
To: Nakkan, John <John.Nakkan@act.gov.au>; Morton, Phillip <Phillip.Morton@act.gov.au>
Cc: [REDACTED]; ICW EBM Office <ICWEBMOffice@act.gov.au>
Subject: RE: Emailing: Gungahlin College capacity works (003) (003), GUNGAHLIN LIBRARY - ACT Education Aims and Opportunities

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Thanks John/Phil

I [REDACTED] wanted to check in on how discussions went this week / if we needed to do anything else at this stage.

Regards

From: Nakkan, John <John.Nakkan@act.gov.au>
Sent: Friday, 25 November 2022 5:11 pm
To: [REDACTED]; Morton, Phillip <Phillip.Morton@act.gov.au>
Cc: [REDACTED]; ICW EBM Office <ICWEBMOffice@act.gov.au>
Subject: RE: Emailing: Gungahlin College capacity works (003) (003), GUNGAHLIN LIBRARY - ACT Education Aims and Opportunities

Hi [REDACTED]

Thank you for this work, I think it provides us with good information to take to our negotiations with Libraries ACT next week. We'll let you know how it turns out.

Regards,

John Nakkan | Acting Executive Branch Manager

Phone: +61 2 6205 1289 | Mobile: 0466 015 922 | Email: john.nakkan@act.gov.au
Infrastructure and Capital Works | Education | ACT Government
Level 4, 220 London Circuit | GPO Box 158 Canberra ACT 2601
Ngunnawal Country
www.education.act.gov.au | [Facebook](#) | [Twitter](#) | [Instagram](#) | [LinkedIn](#)

From: [REDACTED]
Sent: Friday, 25 November 2022 2:38 PM
To: Morton, Phillip <Phillip.Morton@act.gov.au>; Nakkan, John <John.Nakkan@act.gov.au>
Cc: [REDACTED]
Subject: RE: Emailing: Gungahlin College capacity works (003) (003), GUNGAHLIN LIBRARY - ACT Education Aims and Opportunities

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Phil

I have updated the previous document with comments as per our meeting with Priscilla and my conversation with Vanessa last week.

If you could review / advise any required changes.

I think where we landed in discussion was

- Push for Opportunity C (gains an easily defined College end to the Library – and achieves Vanessas aim for the café)
 - o Creates 2 spaces
 - o All behind the independent access line created for College after hours access
- Push for Opportunity B (as potentially a staged approach for CIT to relocate out of the building)
 - o Ultimately the CIT area becomes some staff and meeting spaces as well as learning areas for the College
- Continue to utilise Option H as is - shared
- Push for shared access to Option A as is – and without the cost of creating relocated area at Town Park end. OR if Opportunity B is not favourable then could do Option A to gain the extra 2 rooms

Please let me know if you would like any further notes/options.

Regards
[REDACTED]

From: [REDACTED]
Sent: Thursday, 17 November 2022 9:16 am
To: Morton, Phillip <Phillip.Morton@act.gov.au>; Nakkan, John <John.Nakkan@act.gov.au>
Cc: [REDACTED]
Subject: FW: Emailing: Gungahlin College capacity works (003) (003), GUNGAHLIN LIBRARY - ACT Education Aims and Opportunities

Phil

Please Refer our attached aims and opportunities document.

Perhaps to discuss prior to any meeting with ACTLIS.

I think it captures all options canvassed - adding Area G and H to your original document. Certainly need to have your okay on wording etc before it got circulated more widely.

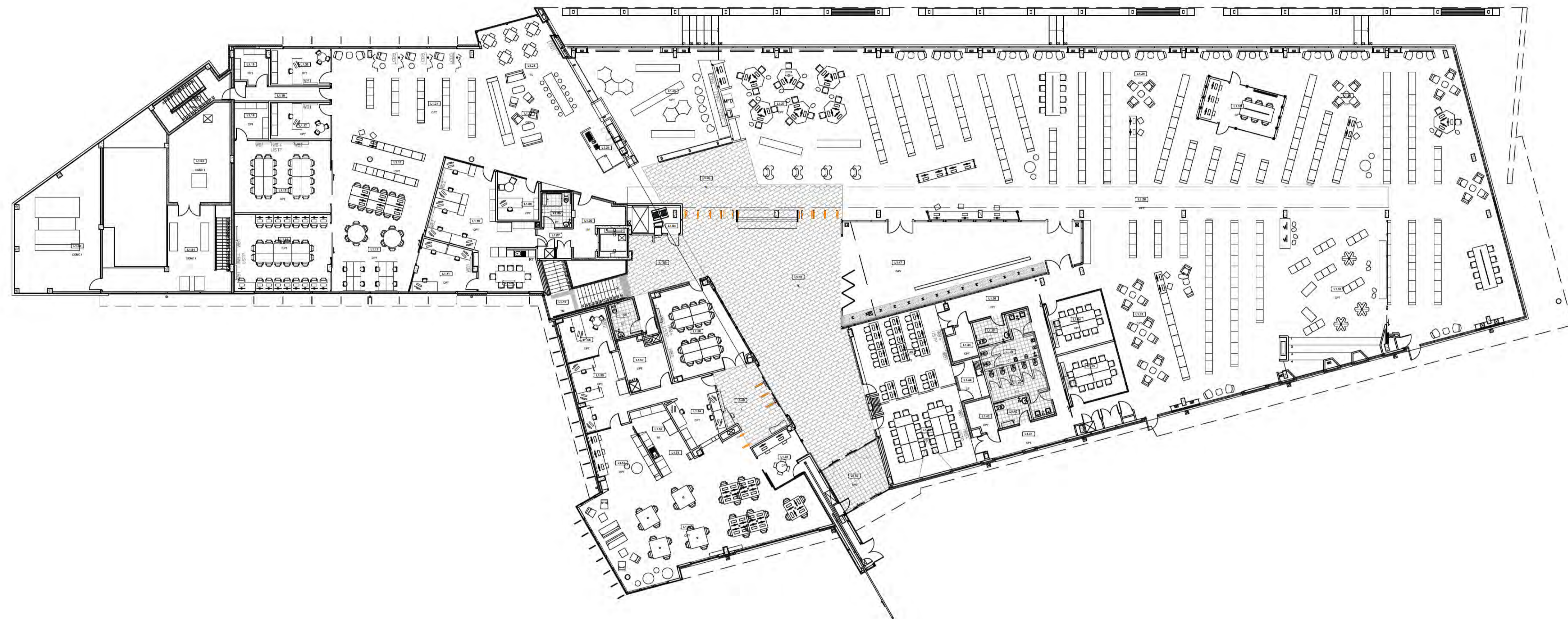
I have overnight put this information onto simple .pdf plans of each level as a presentation to be able to share in any teams meeting.

You will see that we aren't so convinced with the Café , Community Access or Courtyard areas - but if need be - we will change the emphasis to also consider these areas more closely?
They are just big change, big cost, little result areas that I suspect will receive the most push back from other stakeholders - so good to put them out there as options considered but not taking further.

It appears that it would be good to consolidate the "College End" of the library - Option G in conjunction with Option A or B Alternatively push for Option H now - and then could also look to move on Option G at some point if demand still requires.

Regards





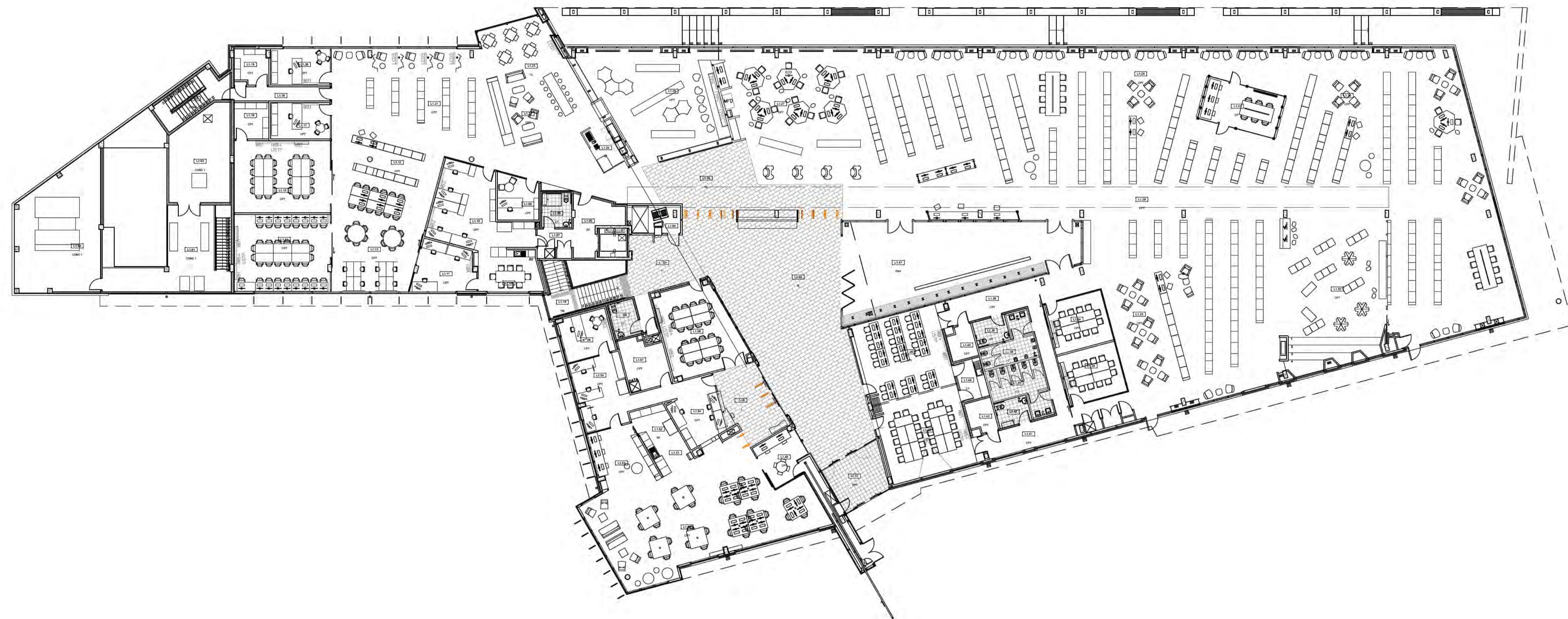
FLOOR PLAN -
GROUND
GUNGAHLIN COLLEGE +
GUNGAHLIN LIBRARY

SCALE 1:200 @ A1 / 1:400 @ A3
16.11.2022

NORTH



4203 SK102

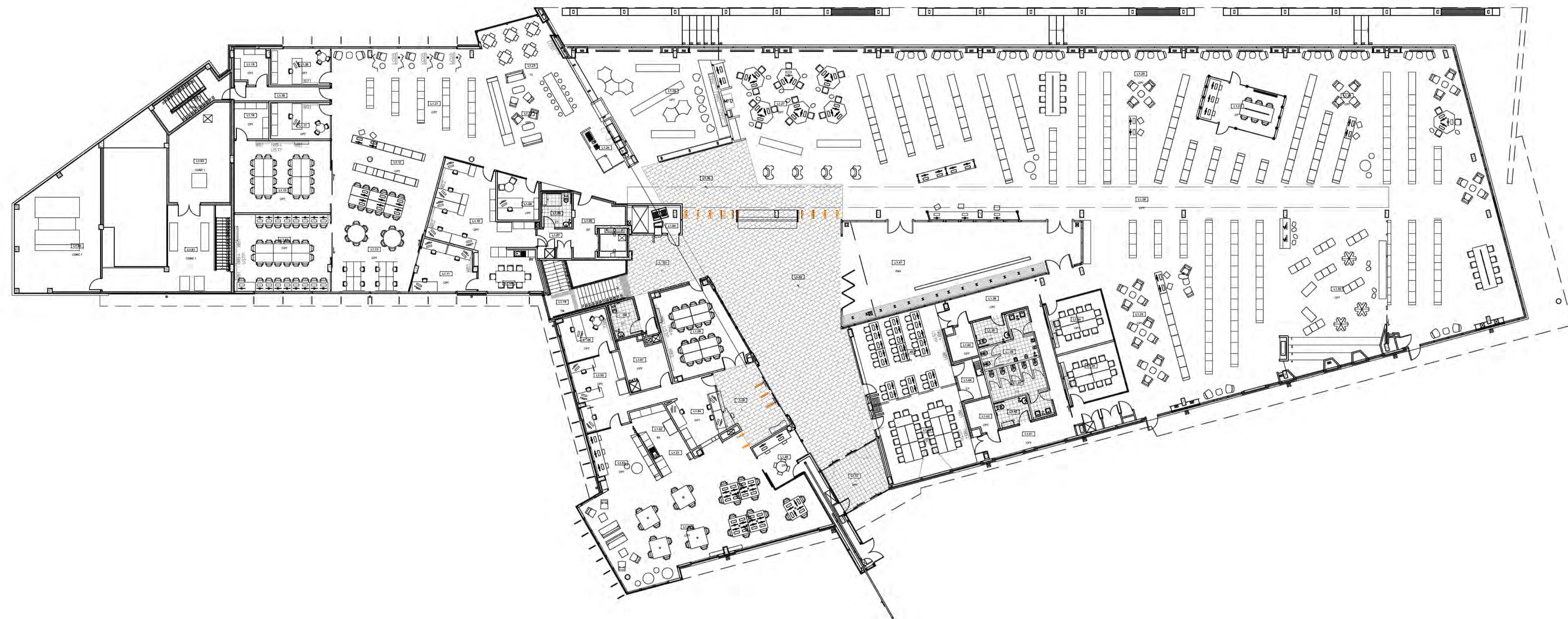


FLOOR PLAN -
 GROUND
 GUNGAHLIN COLLEGE +
 GUNGAHLIN LIBRARY

SCALE 1:200 @ A1 / 1:400 @ A3
 16.11.2022 NORTH



4203 SK102



FLOOR PLAN -
GROUND
GUNGAHLIN COLLEGE +
GUNGAHLIN LIBRARY

SCALE 1:200 @ A1 / 1:400 @ A3
16.11.2022 NORTH



4203 SK102