Expert Panel: Students with Complex Needs and Challenging Behaviour
Terms of Reference

Role
The Expert Panel will review policy and practice in ACT schools with reference to contemporary best practice, engage in extensive community consultation, and provide a report, including findings and recommendations, to a Select Committee of the ACT Legislative Assembly through the Minister for Education and Training.

Membership
Emeritus Professor Anthony Shaddock, University of Canberra, Psychologist and Educator, (Chair)
Dr Sue Packer, Community Paediatrician and Children's advocate
Mr Alasdair Roy, ACT Children and Young People Commissioner
The Panel may establish Reference groups and co-opt consultants to support its work.

Scope and Activities
The work of the Panel may include, but not be limited to:

1. Evaluating the current legislative and policy framework, guidelines and protocols that support ACT schools in teaching students with complex and challenging needs
2. Consulting with schools, community organisations and individuals including students and their families about the ways in which the policy framework, guidelines, protocols and practices are implemented in schools
3. Exploring issues with school communities
4. Reviewing current practices in ACT schools in regard to complex and challenging behaviour, with particular attention to responses such as exclusionary withdrawal
5. Reviewing research, evidence-based practices, and current policies and practices in other jurisdictions including proactive approaches that successfully promote attendance, participation and learning.