Cultural Integrity Continuum

**Cultural Integrity Dimensions**

- **Engagement with families and community**
- **Teaching with Cultural Integrity**
- **Leadership, celebration and environment**
- **High expectations and successful transitions**

**Current Practice**

- **Enquiring**: Schools have fundamentals in place and are actively seeking ways to improve their Cultural Integrity.
- **Developing**: Schools have an explicit plan in place to improve their Cultural Integrity.
- **Practising**: Schools have achieved a high level of competence in the way they practice Cultural Integrity, and are striving for excellence.
- **Leading**: Schools practise outstanding Cultural Integrity, and are innovative leaders in the field.