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Government Education

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MINISTERIAL BRIEF

Directorate

To: Minister for Early Childhood Development
Minister for Education and Youth Affairs

Tracking No.: FILE2022/16

Date: 10/2/2022

From: Director-General

Subject: Minister’s Weekly Brief – Week ending 11 February

Recommendation

That you note the information in this brief and attachments

Noted / Please Discuss

Yvette Berry



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Minister’s Office Feedback

Key Topics/Emerging Issues

1. Redeployment of School Youth Health Nurses

Canberra Health Services (CHS) has informed the Education Directorate that all School Youth Health Nurses have been redeployed to work in acute services due to the COVID-19 pandemic and the current Omicron surge for the week of 31 January to 11 February 2022 (this period of redeployment may be extended).

Redeployment of some Healthcare Access at School (HAAS) registered nurses may also be necessary, however, CHS will ensure safe support for school staff and families is maintained and will work to mitigate any impact on children new to the HAAS program who are starting school in term 1 2022.

The Directorate has worked closely with CHS to ensure schools were informed about the disruption to health services in schools and will continue to do so for any extension or variation of these arrangements.

CHS will endeavour to cause as little disruption as possible to other planned services to schools. There will be no change to the scheduled year 7 and year 8 (catch up) High School Immunisation program which commences at the start of term one. The Kindergarten Health Check does not commence until April and as such is also unaffected.

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Director General/Minister's Office Requested Updates

2. Equity Fund (expanded Secondary Bursary Scheme) – progress update on expanded Fund

Applications for the existing Secondary Bursary Scheme were sent out to families, schools, and relevant organisations in November 2021. To date, over 770 applications have been received, with the first payments expected to be made to families in March once schools have confirmed enrolments.

The Directorate has simultaneously been working on rolling out the new Future of Education – Equity Fund which will replace the current bursary scheme. Under the new Fund, the eligibility will be expanded to cover families with children in P-12, with updates to the evidence criteria designed to improve access for vulnerable groups, including those experiencing family and domestic violence.

The Directorate will now consult with Treasury and relevant external agencies on the updated eligibility criteria, before seeking Ministerial approval.

To facilitate the anticipated significant increase in applications (from approximately 1,000 to 5,000 per year), the Directorate is procuring a new online grants management system through 'SmartyGrants'. There have been some delays to this process, due to reduced capacity of Shared Services.

It is anticipated that the new Fund will be advertised mid-year to facilitate full-year payments being made to newly eligible families at the commencement of semester 2, 2022.

Infrastructure and Capital Works Projects

3. Capital Upgrades

Ngunnawal Primary School: Upgrades to the Koori preschool courtyard and sensory courtyard in primary school were completed.

O'Connor Cooperative School: Upgrades to the sensory courtyard were completed.

4. Repairs and Maintenance

Security

Calwell High School was subject to an unauthorised entry on 29 January 2022. Security sighted a group of juveniles (4-5) fleeing the site. Access was gained via [REDACTED] ACT Police attended site and the school submitted an incident report on 2 February 2022.

Ainslie School was subject to a break and enter on 30 January 2022. Furniture in four classrooms had been rearranged however no damage was found. ACT Police attended site and the school submitted an incident report on 31 January 2022.

Aranda Primary School was subject to several acts of vandalism in the form of graffiti over the January holiday period.

Marymead Gardens located on the grounds of Hedley Beare Centre for Teaching and Learning (HBCTL) was subject to a break-in on 30 January 2022. Access was gained by [REDACTED]. Garden tools and equipment was stolen. The incident was reported to ACT Police and an incident report submitted on 31 January 2022.

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Mould

An increase in the incidence of mould has been reported throughout the week following the high humidity on the weekend. Substantial remediation works are underway at Southern Cross ECS, Theodore Primary, Charnwood Dunlop Primary and Calwell High School.

5. Major Projects

Margaret Hendry School Expansion and North Gungahlin High School

The Tender Evaluation Report for the Margaret Hendry School Expansion and North Gungahlin High School was approved by the Delegate on 2 February 2022. The engagement of the preferred tenderer is expected within the next two weeks.

Throsby Primary School

The first stage of the project received Certificate of Occupancy and Use on 29 January 2022, with staff and students commencing the school year on 31 January 2022. Remaining Stage 1 defects and external landscaping are being addressed outside of school hours, with construction works on the remaining stages being secured from staff, students and community. These works will be handed over progressively during term 1, 2022.

2021/22 Education Directorate Capital Works Design Program

Final Tender Evaluation Reports for the Master Planning and Design of the new primary school in Strathnairn and the Garran Primary School Modernisation have been issued to the Delegates for approval. Anticipated Delegate approval for the two projects is in the week commencing 7 February 2022. Delegate approval was received on 1 February 2022 for the Narrabundah College Modernisation project; the preferred tenderer has been advised and the letter of award is currently being drafted.

6. Chromebooks for Secondary Students

Future of Education - Digital Access and Equity replaces the Better Schools for our Kids - Technology-Enabled Learning Program, which has supplied Chromebooks to ACT Government Secondary School Students since February 2018 as part of the ACT Government's 2016 Election Commitment. Chromebook devices have been delivered to ACT public High Schools and Colleges to support 3,661 Year 7 and new secondary students who are participating in the Digital Access and Equity program. These devices were delivered over the past fortnight, allowing all schools to distribute to their students.

7. eSafety Termly Pop-Up Reminder

As part of the Digital Access and Equity, eSafety program, where students, teachers and families are supported through four elements (professional learning, education, policy and governance and ICT security settings) students are supported to become responsible digital citizens. Students and families sign an Acceptable ICT Agreement at the start of each school year, participate in a range of eSafety sessions and receive a pop-up reminder during every Term showcasing a theme. For the first term this pop up is available over five weeks, allowing enough time for both secondary students and primary students to login the Google platform.

The pop up will appear until student clicks 'Agree' or Monday 7 March 2022. This is a continuing eSafety initiative that has occurred since start of 2020. The messaging in the pop-up reminder supports the eSafety themes being promoted in 2022.

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FOR NOTING

8. 2022 School Board elections

The Directorate will be rolling-out online voting for the 2022 school board elections that will remove the need for parents to attend school sites to vote as a COVID-safety measure. Electronic voting will also reduce the impact on schools and speed up election processes by centralising the process. The response to the 2021 School Boards survey also supports the introduction of electronic voting.

The Qualtrics survey system is the same system used for the annual School Satisfaction and Climate Survey and ensures the integrity of the election process and voter privacy. The ACT P&C Association have been briefed about the proposed introduction and are supportive of its implementation. For those parents/carers without an email address or a device, a hard copy or alternative method is being developed to support their ability to vote.

Signatory Name: Katy Haire Phone: 59158

Action Officer: Caitlin McGarvey Phone: 52360

Attachments

Attachment	Title
Attachment A	Freedom of Information requests
Attachment B	EDU Cabinet Forecast
Attachment C	EDU Legislative Assembly Forecast

The Assembly Liaison Officer will monitor the Legislative Assembly sittings. Questions relating to items being tabled, Questions Taken on Notice (during question time) or Questions on the Notice Paper (circulated Friday after the Legislative Assembly meets) can be directed to educabinet@act.gov.au

EDU Legislation		
Title	Introduction	Debate
Education Amendment Bill 2022 (No 1)	5-7 April 2022 (confirmed)	TBC – June 2022
Education Amendment Bill 2022 (No 2)	TBC – November 2022	TBC

Papers for Tabling		
Title	Tabling Date	Ministerial Statement

Petitions and Assembly Resolution Response		
Title	Date Presented	Response Due
Government response to motion 24 June 2021 – student participation in democracy (FILE2021/3208)	24 June 2021	April 2022

Inquiries				
Committee	Inquiry	Submissions	Public Hearing Dates	Status
Select Committee	COVID-19 2021 Pandemic Response	Closed	Nil	Report tabled 1 December 2021 WHOG response due 2 April 2022
Education and Community Inclusion	Inquiry into the Management of School Infrastructure	Closed	School visits February 2022	Ongoing
Education and Community Inclusion	Inquiry into the ACT Auditor General's report No. 6 of 2021: Teaching Quality in ACT Public Schools	Close 28 February 2022	TBC	Ongoing

Questions on Notice/Question Taken on Notice				
Question Title	TRIM Ref	Question Date	Date Due	Status
Parton: Number of available relief teachers across the ACT	SUB22/2561	8 February 2-22	7 March 2022	On track

Other Portfolio - Items of Significance		
Title	Tabling/Debate	Minister

Assembly Briefs	
Storm Event – January 2022 – impact to schools	Rapid Antigen Testing
Campbell Primary School Modernisation Project Procurement	Health advice and safety measures in schools
Return to School – Term 1 2022	Ventilation in Schools in response to COVID-19
EDU COVID-19 response to date	Additional funding for response to COVID-19
Mandatory Vaccinations	ECEC and OSHC supports
Vaccination Rates	Staff wellbeing
Planned Infrastructure Upgrades	Report on Government Services (ROGS) – Early Childhood
2021-2022 Half-Yearly Statement of Performance	COVID-19 Exposure in ACT Schools
Management of Hazardous Material	

2022 Legislative Assembly Sittings	
5 - 7 April 2022	20 - 22 September 2022
3 - 5 May 2022	11 - 13 October 2022
1 - 2 June 2022	18 - 20 October 2022
7 - 9 June 2022	22 - 24 November 2022
2 - 4 August 2022	29 November – 1 December 2022

Education Directorate's current FOI requests: week of 8 February 2022 – status

New or sensitive (for CMWB)	Applicant	Subject	Due date	Comments/expected completion date
	Member of the public Received: 31/1/22	Records relating to the decision to cancel excursions at Lyneham High School for first 5 weeks of Term 1, 2022	25/2/22	Expected completion: 25/2/22
	Member of the public Received: 27/1/22	Copy of information re enrolment and appeal process for applicant's child	24/2/22	Expected completion: 24/2/22
	Member of the public Received: 13/1/22	Copy of information about the supply of RATs to ACT Ministers or their offices by the ACT Education and Training Directorate in the months December 2021 and January 2022.	11/2/22 22/2/22	Scope clarified with applicant. Delayed response by applicant has extended the due date. Same request also being processed by Health and CSD Expected completion: 22/2/22
	Member of the public Received: 10/1/22	Copy of information related to a HR investigation	8/2/22 1/3/22	Expected completion: 8/2/22 Applicant agreed to extension to 1/3/22
	Member of the public Received: 29/11/21	Records held by TQI: 1. The document or documents which detail the reasons why any registered teacher has been issued with a formal warning, had conditions placed on their registration or been de-registered as a result of their conduct. 2. Any information disclosed under s.70A (1) (a) and (b) of the TQI Act to the Institute, whether or not the teacher's registration was suspended, cancelled or had conditions placed upon it. 3. Any information disclosed to the institute under s.70B of the TQI Act.	29/12/21 15/3/22	To be processed for TQI. Follows Ombudsman's review of decision for previous request processed for same applicant. Ombudsman granted extension and staged release: 1. 2021 information due 1/2/22 2. 2020 information due 22/2/22 3. 2019 information due 15/3/22 Completed:

				Stage 1 – 1/2/22 Expected completion: 15/3/22
	Member of the public Received: 19/11/21	Personal information request relating to applicant's records from 1980s	17/12/21 On Hold	Expected completion: ON HOLD – applicant has verbalised intention to withdraw however yet to confirm via email – advised on hold until applicant's confirmation received.
SENSITIVE	MLA Received: 3/11/21	Final briefs prepared for any ACT Minister(s) or ACT Government witnesses during 2021–2022 Budget Estimates Hearings	1/12/21 7/12/21 14/12/21	Applicant agreed to staged release – stage 1 on 7/12/21 and stage 2 on 14/12/21 Completed: Stage 1 – 7/12/21 Stage 2 - 14/12/21 Third party consultation required Expected completion: TBA
SENSITIVE	Member of the public Received: 6/4/21	Records relating to [REDACTED], specifically <ol style="list-style-type: none"> 1. Documents and correspondence relating to offences and/or non-compliance of the National Law at [REDACTED] from the periods 1 January 2017 to 31 December 2018 and 28 January 2021 to 6 April 2021 2. The most recent Rating Assessment and Report of the Services specified at Item 1 and ratings given 3. Documents and correspondence relating to Fitness and Propriety Re-assessment or Assessment of persons in management and control of the services specified at Item 1 from the period 1 January 2020 to 6 April 2021 4. Copy of the Administrative Letter dated around 14 April 2016 	6/5/21 7/6/21 9/6/21 TBA	To be processed under the Cth FOI Act Third party consultation with [REDACTED] required. Due date extended to 7/6/21. Applicant agreed to extension to 9/6/21. Stage 1 release: 9/6/21. Third party consultation continuing. Expected completion: TBA

SENSITIVE	Ombudsman Received 19/3/21	Review of FOI decision in relation to records about procurement of construction services for Campbell Primary School	23/3/21 31/3/21 7/4/21 10/3/22	Similar review requested by same applicant to Major Projects Canberra EDU response to Ombudsman due 23/3/21. Extended by agreement to 7/4/21. EDU response to Ombudsman sent 7/4/21 Ombudsman's draft consideration letter received 24/8/21. EDU response sent 1/9/21. Request for further information from Ombudsman received 18/10/21. EDU response sent 10/11/21. Ombudsman decision received 7/2/22 – original decision varied Expected completion: 10/3/22
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Education Directorate

To: Minister for Early Childhood Development
Minister for Education and Youth Affairs

Tracking No.: **FILE2022/16**

Date: Week ending 18 February 2022

From: Director-General

Subject: Minister's Weekly Brief

Recommendation

That you note the information in this brief and attachments

Noted / Please Discuss

Yvette Berry M

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Minister's Office Feedback

Infrastructure and Capital Works Projects

1. Capital Upgrades

Installation of new LED lights was completed at Conder Primary School, Fadden Primary School and Malkara School.

Chapman Primary School

Upgrades to the fencing and soft-fall of a new small group courtyard were completed.

Hughes Primary School

Stage modification and upgrades to improve accessibility for staff and students were completed.

Forrest Primary School

Installation of a new accessible toilet in the small group unit was completed.

Conder Primary School

Upgrades to a learning area to provide an additional small group program including works to the path, fence and turf were completed.

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Alfred Deakin High School

Minor modifications to an accessible bathroom were completed.

2. Repairs and MaintenanceSecurity

Lake Ginninderra College was vandalised on 6 February 2022 when graffiti was found sporadically located across the site. The school submitted an Incident Report on 7 February 2022.

Ainslie Primary School was subject to a break and enter on 6 February 2022. Entry was gained via [REDACTED]. Security attended site and apprehended two youths in the gym/hall. ACT Police attended site and supervised the clean up by the youths. The school submitted an Incident Report on 7 February 2022.

3. Major ProjectsEast Gungahlin High School

Site works have commenced with civil contractors stripping the area, creating building pads and installing an all-access weather road. Icon SI has commenced procurement on long lead time items to maintain the construction program but there is significant pressure on supply chains currently with risk of delays. The Directorate, Major Projects Canberra and Icon SI undertook a program review on 9 February 2022 to discuss the current construction program. A construction program brief assessing the risk of the program and the target open date in 2023 will be provided to the Executive Strategic Coordination Group on 17 February 2022.

TCCS and their civil contractor have commenced road works on the Albatross Crescent intersection and Well Station Drive. The first stage of road works has been completed with Well Station Drive reopening on 14 February 2022. Ongoing works on Well Station Drive and Albatross Crescent will result in changed traffic conditions as staged works progress.

Margaret Hendry School Expansion and North Gungahlin High School

The Tender Evaluation Report for the Margaret Hendry School Expansion and North Gungahlin High School was approved by the Delegate on 2 February 2022.

Throsby Primary School

Stage 1 defects and external landscaping are being addressed outside of school hours, with construction works on the remaining stages being secured from staff, students and community. These works are progressing well and will be handed over progressively during term 1, 2022.

2021-22 Education Directorate Capital Works Design Program

The Tender Evaluation Report for the Master Planning and Design of the new primary school in Strathnairn has been issued to the Delegate for approval. Delegate approval for the Garran Primary School Modernisation Master Planning and Design was given by the Delegate on 3 February 2022. The preferred tenderer has been advised and the letter of award and contract are currently being drafted.

Delegate approval was received on 1 February 2022 for the Narrabundah College Modernisation project; the preferred tenderer has been advised and the letter of award is currently being drafted. Once in contract master planning and design will commence on Narrabundah College and Garran Primary School.

FOR NOTING

4. Digital Equity and Access Program - ContentKeeper eSafety filtering

As part of the Digital Access and Equity, eSafety program, students, teachers and families are supported through four elements (professional learning, education, policy and governance and ICT security settings) and students are supported to become responsible digital citizens. The Directorate has commenced the roll out of an upgrade to the ContentKeeper eSafety filtering application. This software has been installed on all student Chromebooks devices and is a vital tool in ensuring the ongoing eSafety of students using Chromebooks provided by the Directorate. This upgrade will ensure all new Chromebook devices have the most up to date web filtering application in place creating a safe and secure online environment for students.

5. Youth Voice in Inclusive Education Reform - Our Say Group

Our Say is a group of ACT young people with an intellectual disability who have met weekly for the past two months. Facilitated by the ACT Down Syndrome Association (ACTDSA), the sessions were designed to provide advice to the Directorate from students with a disability who attended ACT public schools.

All participants of Our Say group are former or current students at an ACT public high school in either a mainstream, small group or special education setting. To support the aim of the group, ACTDSA have provided the participants with eight weeks of intensive training and discussion. The participants were provided with information, skill building, and support to develop their knowledge of Human Rights, public speaking skills and understanding of the processes surrounding official meetings.

In mid-December 2021 the Our Say group met with a representative of Strategic Development Group and provided feedback about ACT public school infrastructure, including suggestions on where changes could be made to improve physical access for all students. Strategic Development Group have been engaged by the Education Directorate to independently facilitate a community consultation on disability education.

The Directorate will continue to partner with ACTDSA, moving forward, the Our Say group will meet monthly until July 2022 to assist in the development of a strategy for inclusive education reform.

6. Community engagement regarding Strathnairn Primary School

Planning is progressing for an EC-6 primary school at Strathnairn in West Belconnen. Community consultation on the location for a new school at the site on Pro Hart Avenue is being conducted by the Ginninderry Joint Venture to inform an Estate Development Plan that confirms this site.

Consultation is open from 11 February to 4 March 2022 and will include an online information session on 24 February 2022 and advice by letterbox-drop of a flyer to 700 homes in Strathnairn. This engagement is part of the statutory consultation during the pre-development application stage for the estate development plan. This consultation does not include any design aspects of the future school, which the Directorate will progress later in 2022.

The Directorate is anticipating that the Development Application (DA) for the school will be lodged in the second half of 2022, once procurement of design consultants and head contractors has taken place. There will also be an opportunity to comment on the DA after it is lodged with EPSDD.

Be good to meet up with this group.

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7. Successful Transitions for Muliyan

The mission of flexible education programs is to connect students to their learning goals and support the empowerment of young people to transition to their next stage, with confidence. Current destination data indicates [REDACTED] 2021 Year 10 graduating Muliyan students have successfully attended their first week of college in 2022.

8. Immigration Advice – Student Visa Holders

Due to workforce shortages, there is a temporary relaxation of student visa work limits to all sectors of the economy. This change came into effect in late January 2022 and applies to all ongoing students as well as new student arrivals who wish to commence a job prior to course commencement.

International students can work before their course commences and work more than 40 hours a fortnight in any sector of the economy. This change also applies to secondary applicants. The relaxation affects approximately 65% of the School Cleaning workforce, allowing them to work additional hours and provides capacity to meet school cleaning demands at a time when large numbers of staff may be impacted by COVID-19.

This is a temporary arrangement and will be reviewed by the Federal Government in April 2022.

Signatory Name: Katy Haire Phone: 59158

Action Officer: Caitlin McGarvey Phone: 52360

Attachments

Attachment	Title
Attachment A	Freedom of Information requests
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Select Committee	COVID-19 2021 Pandemic Response	Closed	Nil	Report tabled 1 December 2021 WHOG response due 2 April 2022
Education and Community Inclusion	Inquiry into the Management of School Infrastructure	Closed	School visits February 2022	Ongoing
Education and Community Inclusion	Inquiry into the ACT Auditor General's report No. 6 of 2021: Teaching Quality in ACT Public Schools	Close 28 February 2022	TBC	Ongoing

Questions on Notice/Question Taken on Notice				
Question Title	TRIM Ref	Question Date	Date Due	Status
QTON – Parton: Number of available relief teachers across the ACT	SUB22/2561	8 February 2-22	7 March 2022	On track
QTON – Cain: Comparative funding	SUB22/2705	10 February 2022	9 March 2022	Pending advice from MO
QON 587-623 – Jones: Grants		11 February 2022	13 March 2022	Pending advice from CMO
QON 662 – Castley: Chromebooks	SUB22/2778	11 February 2022	13 March 2022	On track

Assembly Briefs	
Storm Event – January 2022 – impact to schools	Additional funding for response to COVID-19
Campbell Primary School Modernisation Project Procurement	Ventilation in Schools in response to COVID-19
Return to School – Term 1 2022	ECEC and OSHC supports
EDU COVID-19 response to date	Staff wellbeing
Mandatory Vaccinations	Planned Infrastructure Upgrades
Vaccination Rates	Report on Government Services (ROGS) – Early Childhood
Planned Infrastructure Upgrades	COVID-19 Exposure in ACT Schools
Rapid Antigen Testing	2021-2022 Half-Yearly Statement of Performance
Health advice and safety measures in schools	Management of Hazardous Material

Other Portfolio - Items of Significance		
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2022 Legislative Assembly Sittings	
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1 - 2 June 2022	18 - 20 October 2022
7 - 9 June 2022	22 - 24 November 2022
2 - 4 August 2022	29 November – 1 December 2022

Education Directorate's current FOI requests: week of 15 February 2022 – status

New or sensitive (for CMWB)	Applicant	Subject	Due date	Comments/expected completion date
New	Member of the public Received: 11/2/22	Personal records – ex-student	11/3/22	Expected completion: 11/3/22
	Member of the public Received: 31/1/22	Records relating to the decision to cancel excursions at Lyneham High School for first 5 weeks of Term 1, 2022	25/2/22	Expected completion: 25/2/22
	Member of the public Received: 27/1/22	Copy of information re enrolment and appeal process for applicant's child	24/2/22	Expected completion: 24/2/22
	Member of the public Received: 13/1/22	Copy of information about the supply of RATs to ACT Ministers or their offices by the ACT Education and Training Directorate in the months December 2021 and January 2022.	11/2/22 22/2/22	Scope clarified with applicant. Delayed response by applicant has extended the due date. Same request also being processed by Health and CSD Completed: 9/2/22
	Member of the public Received: 10/1/22	Copy of information related to a HR investigation	8/2/22 1/3/22	Applicant agreed to extension to 1/3/22 Expected completion: 1/3/22
	Member of the public Received: 29/11/21	Records held by TQI: 1. The document or documents which detail the reasons why any registered teacher has been issued with a formal warning, had conditions placed on their registration or been de-registered as a result of their conduct. 2. Any information disclosed under s.70A (1) (a) and (b) of the TQI Act to the Institute, whether or not the teacher's registration was suspended, cancelled or had conditions placed upon it.	29/12/21 15/3/22	To be processed for TQI. Follows Ombudsman's review of decision for previous request processed for same applicant. Ombudsman granted extension and staged release: 1. 2021 information due 1/2/22

		3. Any information disclosed to the institute under s.70B of the TQI Act.		2. 2020 information due 22/2/22 3. 2019 information due 15/3/22 Completed: Stage 1 – 1/2/22 Expected completion: 15/3/22
	Member of the public Received: 19/11/21	Personal information request relating to applicant's records from 1980s	17/12/21 On Hold	Expected completion: ON HOLD – applicant has verbalised intention to withdraw however yet to confirm via email – advised on hold until applicant's confirmation received.
SENSITIVE	MLA Received: 3/11/21	Final briefs prepared for any ACT Minister(s) or ACT Government witnesses during 2021–2022 Budget Estimates Hearings	1/12/21 7/12/21 14/12/21	Applicant agreed to staged release – stage 1 on 7/12/21 and stage 2 on 14/12/21 Completed: Stage 1 – 7/12/21 Stage 2 - 14/12/21 Third party consultation required Expected completion: TBA
SENSITIVE	Member of the public Received: 6/4/21	Records relating to [REDACTED], specifically 1. Documents and correspondence relating to offences and/or non-compliance of the National Law at [REDACTED] [REDACTED] from the periods 1 January 2017 to 31 December 2018 and 28 January 2021 to 6 April 2021 2. The most recent Rating Assessment and Report of the Services specified at Item 1 and ratings given 3. Documents and correspondence relating to Fitness and Propriety Re-assessment or Assessment of persons in management and	6/5/21 7/6/21 9/6/21 TBA	To be processed under the Cth FOI Act Third party consultation with [REDACTED] required. Due date extended to 7/6/21. Applicant agreed to extension to 9/6/21. Stage 1 release: 9/6/21. Third party consultation continuing. Expected completion: TBA

		control of the services specified at Item 1 from the period 1 January 2020 to 6 April 2021 4. Copy of the Administrative Letter dated around 14 April 2016		
SENSITIVE	Ombudsman Received 19/3/21	Review of FOI decision in relation to records about procurement of construction services for Campbell Primary School	23/3/21 31/3/21 7/4/21 10/3/22	Similar review requested by same applicant to Major Projects Canberra EDU response to Ombudsman due 23/3/21. Extended by agreement to 7/4/21. EDU response to Ombudsman sent 7/4/21 Ombudsman's draft consideration letter received 24/8/21. EDU response sent 1/9/21. Request for further information from Ombudsman received 18/10/21. EDU response sent 10/11/21. Ombudsman decision received 7/2/22 – original decision varied Expected completion: 10/3/22

Education

Directorate

To: Minister for Early Childhood Development
Minister for Education and Youth Affairs

Tracking No.: FILE2022/16

Date: 23/2/2022

From: Director-General

Subject: Minister's Weekly Brief – Week ending 25 February

Recommendation

That you note the information in this brief and attachments

Noted / Please Discuss

Yvette Be

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Minister's Office Feedback

Key Topics/Emerging Issues

1. Affiliated Schools Research Project Completion – Digital Pedagogies

The Digital Pedagogies research led by Dr Tracy Logan from the University of Canberra has been completed. This project examined the factors influencing and the effects of digital pedagogies in the ACT before, during, and after the COVID-19 pandemic. Three secondary schools (University of Canberra Senior Secondary College Lake Ginninderra, Alfred Deakin High School and Amaroo School) were involved in the project.

Asynchronous delivery of learning was embraced by most teachers and there was a high level of student interactivity with the digital technologies and teachers using the technology to amplify their practices. The project also found a mixed reaction to student engagement through the remote learning period with the flexibility suiting some students but not others.

The project also highlighted that staff were reflective on their digital technology practices upon returning to the classroom, with some considering the work undertaken to prepare for the remote learning to be highly beneficial as they have refined their own teaching and can use those materials for a variety of purposes. The Digital Technologies report has been made available to all ACT Directorate staff via the Affiliated Schools page on the Service Portal.

2. Koori Preschool Co Design

A successful learning session was held with Narrabundah Early Childhood School's new Koori Pre team on 16 February. The teaching staff were specifically recruited into identified positions. The session involved the leadership team engaging with the Co Designed Cultural Safety Framework and the Koori Pre-Curriculum. Engagement was high and goals were considered for future focus. Time has been allocated for further reflection and learning. All members were excited by the guiding documents that are almost at publication stage.

Director General/Minister's Office Requested Updates

3. Half-Yearly Statement of Performance – Data Discrepancy

Following the tabling of the Directorate's Half-Yearly Statement of Performance on 10 February 2022, two small discrepancies were identified in the reporting against two accountability indicators.

School Participation indicator

- In Output Class 1, the School Participation indicator (b) 'Attendance rate of public school students in year 1 to year 10' was initially reported as 92 per cent, with a nil variance of the target.
- It was found that when reporting against this indicator, the wrong reporting period was provided (terms 1-3 2021) and resulted in the inaccurate reporting of 92 per cent in the Statement.
- The reporting period of semester 1, 2021 has now been corrected to be 91 per cent with a minus 1.1 per cent variance of the target. This variance does not need to have an explanation as it is under 5 per cent and therefore considered immaterial under the ACT Government's Performance Measurement Framework (PMF).

Early Childhood Education indicator

- In Output Class 1, the Early Childhood Education indicator (a) 'Number of enrolments in public preschools' was initially reported as 4,709 or a positive 0.19 per cent variance from the target.

- When reporting against this indicator, the incorrect August census figures were used. The number of preschool enrolments was reported as 4,709 instead of the correct count of 4,708. The value has now been corrected to be 4,708 with a positive 0.17 per cent variance from the target. This variance is also considered immaterial under the PMF and does not need to have an explanation in the Statement.

Infrastructure and Capital Works Projects

4. Capital Upgrades

Palmerston Primary School

Upgrades to three student toilet blocks at the school were completed.

Gordon Primary School

Delivery of a new accessible bathroom was completed.

The Woden School

Upgrades to the staffroom, staff toilet and courtyard were completed.

5. Repairs and Maintenance

Security

Calwell High School was subject to a break and enter on 13 February 2022. Unauthorised entry was gained by [REDACTED] has now been repaired and no further damage was found. The school submitted an Incident Report on 14 February 2022.

UC Senior Secondary College, Lake Ginninderra was subject to vandalism on 11 February 2022. Gates in the carpark adjacent to the gym were damaged by a vehicle. The school submitted an Incident Report on 11 February 2022.

6. Major Projects

East Gungahlin High School

Site works have commenced with civil contractors stripping the area, creating building pads and installing an all-access weather road. Icon SI has commenced procurement on long lead time items to maintain the construction program but there is significant pressure on supply chains currently with risk of delays. A construction program brief assessing the risk of the program and the target open date in 2023 was provided to the Executive Strategic Coordination Group on 17 February 2022.

TCCS and their civil contractor have commenced road works on the Albatross Crescent intersection and Well Station Drive. The first stage of road works has been completed with Well Station Drive reopening on 14 February 2022. Ongoing works on Well Station Drive and Albatross Crescent will result in changed traffic conditions as staged works progress.

Margaret Hendry School Expansion and North Gungahlin High School

The preferred Head Contractor received their Letter of Acceptance on 21 February 2022, with the contract to be finalised and issued in the coming weeks. A start-up workshop between Education, Major Projects Canberra and the preferred Head Contractor took place on 22 February 2022.

Throsby Primary School

Stage 1 defects and external landscaping are being addressed outside of school hours, with construction works on the remaining stages being secured from staff, students and community. Landscaping works are being handed over progressively to allow staff and students to use these

during class and break times. Remaining construction works are progressing well and will continue to be handed over progressively during term 1, 2022.

Garran Primary School Modernisation

Delegate approval for the Garran Primary School Modernisation Master Planning and Design was received on 3 February 2022. CK Architecture were selected as the head design consultant to undertake the master planning and preliminary sketch plan for the Modernisation of Garran Primary School and received their contract on 11 February 2022. A start-up workshop between the Directorate, Major Projects Canberra and CK Architecture took place on 15 February 2022.

2021/22 Education Directorate Capital Works Design Program

The Tender Evaluation Report for the master planning and design of the new primary school in Strathnairn was approved by the Delegate on 18 February 2022. Tenderers were formally notified of the Tender outcome in the week commencing 21 February 2022.

Key Meetings and Engagement Activities

7. School to Industry Partnership - CEA Technologies

On 24 January 2022, Directorate staff met with CEA Technologies, a local private engineering company contracted by the Australian Defence Force to manufacture radar systems. Following a tour of CEA's Fyshwick headquarters, a workshop was facilitated to further explore how the Directorate can collaborate with CEA Technologies in creating employment-based learning opportunities for students to complement their growing workforce needs.

There have been initial discussions around exploring student programs for women and Indigenous students in software engineering through workplace learning programs and Australian School-based Apprenticeships (ASbAs). A follow-up meeting between all stakeholders is scheduled for 17 March 2022 to discuss next steps and commence planning of the programs.

FOR NOTING

8. ACAT matter

The ACT Civil and Administrative Tribunal (ACAT) has made orders dismissing a discrimination complaint referred by the Human Rights Commission at the request of the applicant. The applicant was seeking the return of priority entry rights for French nationals suggesting the new Kindergarten enrolment policy at Telopea Park School was discriminatory.

This order means that the legal process is no longer proceeding.

9. Schools 2021

The ABS released the Schools 2021 publication and data tables on 23 February 2021. This publication provides data on students (K-12), staff, schools, rates and ratios for government and nongovernment schools, for all Australian states and territories collected in the National Schools Statistics Collection held on 6 August 2021. ACT public school enrolment data were reported in the census publication released on 27 September 2021.

In 2021, a total of 75,358 students were enrolled in ACT schools - 46,193 students in public schools and 29,165 students in non-government schools.

The ACT (1.5 per cent) and WA (1.5 per cent) experienced the highest annual growth rate in enrolments in 2021. Public school growth was 1.2 per cent between 2020 and 2021, compared with 2.0 per cent for non-government schools.

ACT had the highest proportion (38.7 per cent) of students enrolled in non-government schools. There were 4,030,717 students were enrolled in schools across Australia, representing 23,743 more students (0.6 per cent) than in 2020. Government schools held the greatest share of enrolments (65.1 per cent), followed by Catholic schools (19.5 per cent) and independent schools (15.4 per cent).

10. Enrolments Update

Work is underway preparing for enrolments to open at 6.00am on 26 April 2022. Several Priority Enrolment Area (PEA) changes that will affect 2023 enrolments have been published on the Education website. This includes changes for Evelyn Scott School ahead of the new high school campus opening in 2023, Charles Weston School, Canberra and Belconnen High Schools, as well as a minor change at the high school level affecting Harrison School and Gold Creek School.

11. 2022 Limelight Art Exhibition

Step into the Limelight is pleased to announce the theme for the 2022 Limelight Art Exhibition and Gala, *'Found'*. *'Found'* encourages students to adopt a sustainability mindset; to repurpose, reuse and rediscover, to find their place and space and search for meaning, understanding and acceptance in their creative endeavours. Step into the Limelight invites teachers and students to question what they have found, uncovered, and discovered about themselves and their world around them, through visual arts, dance, drama, music, and film.

'Found' invokes feelings of discovery, investigation, and excitement and Limelight looks forward to what students, teachers and schools will present in the annual Art Exhibition and Gala.

The 2022 theme and dates for the Limelight Art Exhibition and Gala were launched on 18 February 2022 via the Instrumental Music program website, the Step into the Limelight Facebook page, and through the school's bulletin.

12. Arts Up Front Conference 2022- 7 May 2022 (new date)

Arts Up Front will be held on 7 May 2022. This event will see up to 120 arts teachers from government and non-government systems engage in a day of hands-on learning in the arts. Teachers will choose three workshops to experience over the course of the day. This may be within or outside of their discipline. The goal of all hands-on workshops is to extend teachers subject content understanding, further their pedagogy and provide a networking opportunity to develop relationships with their peers.

This event is subject to the lifting of cohorting restrictions under the Directorate's current COVID safe school's plan. If current cohorting rules for teachers are in place for Term 2, this event cannot go ahead as planned and will be moved into a series of synchronous and asynchronous workshops in which teachers can access online. This will be actioned and communicated on 25 March 2022, in line with cancellation timelines.

13. Employment Pathways Program (CMTEDD) Mentoring Program

On 8 February 2022, representatives from the Directorate met with CMTEDD's Strategic Recruitment unit to design a mentoring program to commence in March 2022. The program will support 14 year 10 students undertaking the Employment Pathways Program (EPP). The EPP is an Aboriginal and Torres Strait Islander ASbA program funded under the Directorate's ASbAs in Government Initiative, with ASbAs employed across several divisions within CMTEDD.

The mentoring program will be led by Cyrus Wren who undertook an ASbA within the Directorate in 2021 and was nominated as a finalist in the 2021 ACT Training Awards – ASbA of the Year Category.

14. Australian School-based Apprentices in the ACT

The Directorate has been working closely with schools and industry stakeholders to improve access to the ASbA program in the ACT and increase the number of School to Industry Partnership programs. Data received from the Australian Apprenticeship Support Network (AASN) outlined a 12 per cent increase of ASbA commencements from the period of October 2021 – February 2022 compared to the same period in the previous year.

The HeadStart Pilot Program commencing in term 2, 2022 will strengthen and further increase the number of students undertaking ASbAs in 2022.

15. City Renewal Authority (CRA) VET programs

On 10 February 2022, Directorate representatives met with the City Renewal Authority (CRA) a design-led, people-focused urban renewal building project in the designated City Renewal Precinct.

The Directorate will collaborate with the CRA to source and place students into their Indigenous Workplace Learning (WPL) program. The CRA have expressed interest in scaling their number of WPL students after a pilot program, with the potential of progressing students into other Vocational Education and Training programs such as ASbAs.

16. ICT Security Awareness

As part of our commitment to the online safety and security of our staff and students, the Directorate is offering new security modules on ACT Gov Learn. The ICT Security Awareness course equips users to recognise, avoid, and manage risks and threats when using ICT in schools. The 'Phishing course' is designed to educate users on how to identify and take appropriate action against scam emails. The 'Secure Passwords course' aims to demonstrate ways to protect sensitive data from unauthorised access by recognising how compromise occurs and implementing cybersafe passwords.

Signatory Name: Katy Haire Phone: 59158

Action Officer: Caitlin McGarvey Phone: 52360

Attachments

Attachment	Title
Attachment A	Freedom of Information requests
Attachment B	EDU Cabinet Forecast
Attachment C	EDU Legislative Assembly Forecast
Attachment D	EDU COVID-19 Report

The Assembly Liaison Officer will monitor the Legislative Assembly sittings. Questions relating to items being tabled, Questions Taken on Notice (during question time) or Questions on the Notice Paper (circulated Friday after the Legislative Assembly meets) can be directed to educabinet@act.gov.au

EDU Legislation		
Title	Introduction	Debate
Education Amendment Bill 2022 (No 1)	5-7 April 2022 (confirmed)	TBC – June 2022
Education Amendment Bill 2022 (No 2)	TBC – November 2022	TBC

Papers for Tabling		
Title	Tabling Date	Ministerial Statement

Petitions and Assembly Resolution Response		
Title	Date Presented	Response Due
Government response to motion 24 June 2021 – student participation in democracy (FILE2021/3208)	24 June 2021	April 2022

Inquiries				
Committee	Inquiry	Submissions	Public Hearing Dates	Status
Select Committee	COVID-19 2021 Pandemic Response	Closed	Nil	Report tabled 1 December 2021 WHOG response due 2 April 2022
Education and Community Inclusion	Inquiry into the Management of School Infrastructure	Closed	School visits February 2022	Ongoing
Education and Community Inclusion	Inquiry into the ACT Auditor General's report No. 6 of 2021: Teaching Quality in ACT Public Schools	Close 28 February 2022	15 March 2022 29 March 2022 12 April 2022	Ongoing

Questions on Notice/Question Taken on Notice				
Question Title	TRIM Ref	Question Date	Date Due	Status
QTON – Parton: Number of available relief teachers across the ACT	SUB22/2561	8 February 2-22	7 March 2022	On track
QTON – Cain: Comparative funding	SUB22/2705	10 February 2022	9 March 2022	Pending advice from MO
QON 587-623 – Jones: Grants	SUB22/3196	11 February 2022	13 March 2022	On track
QON 662 – Castley: Chromebooks	SUB22/2778	11 February 2022	13 March 2022	On track

Assembly Briefs	
Storm Event – January 2022 – impact to schools	Additional funding for response to COVID-19
Campbell Primary School Modernisation Project Procurement	Ventilation in Schools in response to COVID-19
Return to School – Term 1 2022	ECEC and OSHC supports
EDU COVID-19 response to date	Staff wellbeing
Mandatory Vaccinations	Planned Infrastructure Upgrades
Vaccination Rates	Report on Government Services (ROGS) – Early Childhood
Planned Infrastructure Upgrades	COVID-19 Exposure in ACT Schools
Rapid Antigen Testing	2021-2022 Half-Yearly Statement of Performance
Health advice and safety measures in schools	Management of Hazardous Material
Consent Curriculum Changes	

Other Portfolio - Items of Significance		
Title	Tabling/Debate	Minister

2022 Legislative Assembly Sittings	
5 - 7 April 2022	20 - 22 September 2022
3 - 5 May 2022	11 - 13 October 2022
1 - 2 June 2022	18 - 20 October 2022
7 - 9 June 2022	22 - 24 November 2022
2 - 4 August 2022	29 November – 1 December 2022

Education Directorate's current FOI requests: week of 22 February 2022 – status

New or sensitive (for CMWB)	Applicant	Subject	Due date	Comments/expected completion date
	Member of the public Received: 11/2/22	Personal records – ex-student	11/3/22	Expected completion: 11/3/22
	Member of the public Received: 31/1/22	Records relating to the decision to cancel excursions at Lyneham High School for first 5 weeks of Term 1, 2022	25/2/22	Expected completion: 25/2/22
	Member of the public Received: 27/1/22	Copy of information re enrolment and appeal process for applicant's child	24/2/22	Expected completion: 24/2/22
	Member of the public Received: 10/1/22	Copy of information related to a HR investigation	8/2/22 1/3/22	Applicant agreed to extension to 1/3/22 Expected completion: 1/3/22
	Member of the public Received: 29/11/21	Records held by TQI: 1. The document or documents which detail the reasons why any registered teacher has been issued with a formal warning, had conditions placed on their registration or been de-registered as a result of their conduct. 2. Any information disclosed under s.70A (1) (a) and (b) of the TQI Act to the Institute, whether or not the teacher's registration was suspended, cancelled or had conditions placed upon it. 3. Any information disclosed to the institute under s.70B of the TQI Act.	29/12/21 15/3/22	To be processed for TQI. Follows Ombudsman's review of decision for previous request processed for same applicant. Ombudsman granted extension and staged release: 1. 2021 information due 1/2/22 2. 2020 information due 22/2/22 3. 2019 information due 15/3/22 Completed: Stage 1 – 1/2/22 Stage 2 – 22/2/22 Expected completion: 15/3/22

	Member of the public Received: 19/11/21	Personal information request relating to applicant's records from 1980s	17/12/21 On Hold	Expected completion: ON HOLD – applicant has verbalised intention to withdraw however yet to confirm via email – advised on hold until applicant's confirmation received.
SENSITIVE	MLA Received: 3/11/21	Final briefs prepared for any ACT Minister(s) or ACT Government witnesses during 2021–2022 Budget Estimates Hearings	1/12/21 7/12/21 14/12/21	Applicant agreed to staged release – stage 1 on 7/12/21 and stage 2 on 14/12/21 Completed: Stage 1 – 7/12/21 Stage 2 - 14/12/21 Third party consultation required Expected completion: TBA
SENSITIVE	Member of the public Received: 6/4/21	Records relating to [REDACTED], specifically 1. Documents and correspondence relating to offences and/or non-compliance of the National Law a [REDACTED] from the periods 1 January 2017 to 31 December 2018 and 28 January 2021 to 6 April 2021 2. The most recent Rating Assessment and Report of the Services specified at Item 1 and ratings given 3. Documents and correspondence relating to Fitness and Propriety Re-assessment or Assessment of persons in management and control of the services specified at Item 1 from the period 1 January 2020 to 6 April 2021 4. Copy of the Administrative Letter dated around 14 April 2016	6/5/21 7/6/21 9/6/21 TBA	To be processed under the Cth FOI Act Third party consultation with [REDACTED] required. Due date extended to 7/6/21. Applicant agreed to extension to 9/6/21. Stage 1 release: 9/6/21. Third party consultation continuing. Expected completion: TBA
SENSITIVE	Ombudsman Received 19/3/21	Review of FOI decision in relation to records about procurement of construction services for Campbell Primary School	23/3/21 31/3/21 7/4/21 10/3/22	Similar review requested by same applicant to Major Projects Canberra

				<p>EDU response to Ombudsman due 23/3/21. Extended by agreement to 7/4/21.</p> <p>EDU response to Ombudsman sent 7/4/21</p> <p>Ombudsman's draft consideration letter received 24/8/21. EDU response sent 1/9/21.</p> <p>Request for further information from Ombudsman received 18/10/21. EDU response sent 10/11/21.</p> <p>Ombudsman decision received 7/2/22 – original decision varied</p> <p>Expected completion: 10/3/22</p>
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COVID-19 Management Report

Hot Issues

- Due to the transition from weekly Situation Reports on Fridays to integration of the COVID-19 Management Report into the Minister's Weekly Brief, this week's report is a short report to capture a weekly data breakdown on cases in schools and ECEC settings and any updates to priority workstreams between Friday 18 February and Tuesday 20 February 2022. Full reports will resume from the next Minister's Weekly Brief.

Priority Updates

The updates below focus on the priorities that the Directorate is focusing on as part of our ongoing COVID-19

COVID Response Team

- During the week ending Sunday 20 February 2022, 1001 cases of COVID-19 were reported to 120 ACT schools. This data includes both public and non-government schools (years K-12) in the ACT.

Sector	Number of COVID positive staff	Number of COVID positive students	Number of schools impacted	Please enter the start date for week of report?
Independent Schools	14	178	16	2/14/2022
Catholic Education	27	319	27	2/14/2022
ACT Public Schools	47	416	77	2/14/2022
TOTAL	88	913	120	2/14/2022

- The table below shows the total number of ACT public schools with a person with COVID-19 attending schools while infectious (a COVID-19 exposure) that were notified in* the reporting week.

Colleges (n= 8)	7 – 12 Schools (n= 1)	High Schools (n= 11)	P – 10 Schools (n= 8)	Flexible Education (n= 1)	Primary Schools (n= 53)	Early Childhood Schools (n= 5)	Specialist school settings (n=5)
7	1	9	8	1	45	4	2

- The table below shows the total number of individuals with COVID-19 attending school in the reporting week during their infectious period.

Colleges (n= 8)		7 – 12 Schools (n= 1)		High Schools (n= 11)		P – 10 Schools (n= 8)		Flexible Education (n= 1)		Primary Schools (n= 53)		Early Childhood Schools (n= 5)		Specialist school settings (n=5)	
Staff	Student	Staff	Student	Staff	Student	Staff	Student	Staff	Student	Staff	Student	Staff	Student	Staff	Student
2	44	1	4	4	40	8	76	1	0	26	24 5	4	6	1	1

Rapid Antigen Testing

- No update since the final Situation Report 18/02/22

Mandatory Vaccination Implementation

- No update since the final Situation Report 18/02/22

16 to 17 Year Old Booster Program

- The organisation of Booster Clinics for 16-17 year old students in Specialist School settings have commenced for the week of the 7 March
- Discussions are ongoing with Canberra Health Services (CHS) to ensure that all needs are met with all parties, while coordination is occurring with schools and other parts of ESO to ensure cleaning and privacy needs are met.
- Communications have gone out to principals for their school communities, which will be distributed to the relevant families of the students in this cohort.
- Arrangements and final numbers of bookings will be finalised with CHS on Friday 4 March

5 to 11 Year Old Vaccinations Program

- No update since the final Situation Report 18/02/22

School Ventilation

- No update since the final Situation Report 18/02/22

Information and Communication

- No update since the final Situation Report 18/02/22

ECEC and OSHC

- Data on notifications for the week of 15 February to 21 February 2022:

	Number	Percentage of all services	
Number of centres with a positive case attending while infectious (a COVID-19 exposure)	110	29.57%	

	Number of Children attending :	Number of Staff:	Family attending service :	Total number of people:
Total Number of positive cases attending while infectious across all ECEC in the week	153	21	3	177
Total Number of High Risk contacts identified from new ECEC exposures	474	66	NA	540
Total Number of Moderate Risk contacts identified from new ECEC exposures	424	112	NA	536

	Service Open	Service Partial closed	Service Closed	Total	Average service closure time during the week	Average room closure time during the week
Status of ACT ECECs reporting exposure in the last week	110	17	0	129	5	3

	FDC	LDC	LDC & OSHC	OSHC – VAC	PK	Total
Type of ACT ECECs reporting exposure in the last week	3	51	5	37	14	110

COVID-19 Expenditure

- No update since the final Situation Report 18/02/22

Attendance Data

Student Attendance

- No update since the final Situation Report 18/02/22

Staff Attendance

- No update since the final Situation Report 18/02/22

Caveat Brief

To: Minister for Education and Youth Affairs

Subject: Update on hazardous material work scheduled during the December / January school holiday period

Date: 28 February 2022

- This brief is to provide an update to Caveat Brief FILE2021/6264, which identified scheduled works involving hazardous materials during the December / January school holiday period.
- Scheduled work was successfully completed at 28 of the scheduled 32 sites, which are listed in Table 1 below.
- Two of these projects are staged projects that were not intended to be completed and will be programmed over additional holiday periods.
- Curtin Primary School had painted external seating removed due to degrading lead paint. The seats have been removed and new seats will be installed in early March 2022.
- Works at North Ainslie Primary School have been delayed due to availability of materials. The project is in the BSO room and can be safely managed until materials are available.
- Hazardous materials works were also delivered at a number of additional schools not listed in the initial caveat brief. These additional projects addressed unexpected discoveries of hazardous materials including an outbreak of mould in late January 2022.
- All hazardous materials registers will be updated to reflect changes to the assets because of the completed works, including clearance certificates.

Table 1: Status of works involving hazardous materials scheduled over Dec / Jan school holidays

School Site	Type of work scheduled
Calwell High School	Lead Paint Management - Complete
Jervis Bay School	Hazardous Materials Survey - Complete
Macquarie Primary School	Lead Paint Management - Complete
Dickson College	Lead Paint Management - Complete
Canberra High School	Lead Paint Management - Complete (additional work to be undertaken in April)
Flynn Preschool	Lead Paint Management - Complete
Yarralumla Primary School (art room)	Lead Paint Management - Continuing
Yarralumla Primary School (various)	Lead Paint Management / Window Upgrade- Complete
Latham Primary School	ACM Removal - Complete
North Ainslie Primary School	Lead Paint Management – Delays in materials, work to be reprogrammed
Malkara School	Lead Paint management - Complete
Aranda Preschool	Lead Paint Management - Complete
Griffith Preschool	Lead Paint Management - Complete
Forrest Primary School	Mould Remediation - Complete
Baker Gardens Preschool (Ainslie S)	Lead Paint Management - Complete
Tharwa Preschool	Lead Paint Management - Complete
Taylor Primary School	Lead Paint Management - Complete
Chapman Primary School	Mould Remediation - Complete
Caroline Chisholm High (metal work room)	Lead Paint Management - Complete
Caroline Chisholm High (science labs)	Lead Paint Management - Complete
Red Hill Primary School	Lead Paint Management - Complete
Hawker College	ACM (Vermiculite) Removal - Part complete. Large ongoing project
Red Hill Primary School	Mould Remediation - Complete
Ainslie School	ACM Removal - Complete
Southern Cross Early Childhood School	Mould Remediation - Complete
Kaleen High School (overflow carpark)	ACM Remediation - Complete
Kaleen High School	Lead Paint Management - Complete
Miles Franklin Primary	Mould Remediation - Complete
Turner School	Lead Paint Management - Complete
Turner School	ACM Removal and Lead Paint Management - Work complete but awaiting final clearance
Evatt Primary School	Lead Paint Management - Complete
Curtin Primary School	Lead Paint Management – Hazmat removal complete. Installation of replacement seating in early March 2022.

Signatory Name: David Matthews

Title Executive Group Manager, Business Services

Date 28 February 2022



Yvette Berry MLA

Deputy Chief Minister

Minister for Early Childhood Development
 Minister for Education and Youth Affairs
 Minister for Housing and Suburban Development
 Minister for Women
 Minister for the Prevention of Domestic and Family Violence
 Minister for Sport and Recreation

Member for Ginninderra

ARRANGEMENTS BRIEF

FUNCTION:	Site Visit to Campbell Primary School
VENUE:	25 Chauvel Street, Campbell
HOST:	David Matthews [REDACTED]
DAY:	Thursday
DATE:	3 March 2022
TIME:	11:30am – 12:00pm
TIME COMMITMENT:	30 minutes
CATERING:	no
DRESS CODE:	Hardhat and boots are required to enter the construction site
YOUR ROLE:	Inspect construction progress and classroom arrangements
WHERE TO PARK:	Principal carpark reserved for Minister Deputy Principal carpark reserved for EGM BSD
WHO WILL MEET YOU:	The Principal, Ms Paula Kinsman, will meet you in the school foyer
ADVISOR ATTENDING:	MO to confirm
VIPs:	Nil

Yvette Berry MLA - Arrangements brief

PAST INVOLVEMENT:	Minister met with P&C on 24 February 2022 to discuss construction
SENSITIVITIES:	Members of the school community have written to you to express concerns about construction delays and arrangements for classes during construction

Education Directorate

To: Minister for Early Childhood Development
Minister for Education and Youth Affairs

Tracking No.: **FILE2022/16**

Date: 4/3/22

From: Director-General

Subject: Minister's Weekly Brief

Recommendation

That you note the information in this brief and attachments

Yvette Berry

Noted / Please Discuss

...../...../.....

Minister's Office Feedback

Key Topics/Emerging Issues

1. Muliyan Capacity Limits

The Muliyan program currently has a capacity for 30 students. 31 students are enrolled and engaged in the program at the beginning of 2022. The intake panel was held on 1 March 2022 to discuss how schools and young people could be supported within their PEA school, noting the current capacity issue. It was agreed the panel would provide an alternative intake process until placements became available.

In term 1, the Directorate will trial individual schools presenting students to the panel to seek advice and supports regarding services and supports that schools could access to meet individual need. The panel will be able to support schools in identifying suitable supports from both community providers and Directorate staff. A wait list of students will also be generated from this process.

Infrastructure and Capital Works Projects

2. Capital Upgrades

Evatt Primary School

Upgrades to the courtyard for the new small group program were completed.

Lyneham Primary School

Extensions to classrooms to increase student capacity were completed.

The Woden School

Upgrades to accessible toilet blocks were completed.

3. Repairs and Maintenance

Security

Farrer Primary School was subject to vandalism on the weekend of 19-20 February 2022. The school BSO discovered broken windows and smashed pumpkins across the school grounds. The incident was reported to police and an incident report was submitted on 21 February 2022.

Kingsford Smith School was subject to external graffiti on 21 February 2022. Police did not attend, and an incident report was submitted on 22 February 2022.

Tree damage

A large branch fell onto the roof of the storage building at the North Curtin Preschool on the night of 25 February 2022 penetrating the tiled roof in several places. The site was made safe over the weekend to allow the preschool to operate normally on Monday and Tuesday in the neighbouring building.

4. Major Projects

COVID impacts on all projects

All current projects have had impacts on their programs due to the construction lockdown period in 2021, material supply shortages and/or labour availability associated with COVID-19. All projects are now continuing construction activities and complying with COVID safety plans and current health directives. Head Contractors are working with project teams to ensure that critical dates are still met, with the option to stage handovers and prioritise 'essential' areas.

East Gungahlin High School

Site works have commenced with civil contractors stripping the area, creating building pads, installing inground services and installing an all-access weather road. Icon SI has commenced procurement on long lead time items to maintain the construction program but there is significant pressure on supply chains currently with risk of delays. A construction program brief assessing the risk of the program and the target open date in 2023 was provided to the Executive Governance Committee Planning Sub-Committee on 22 February 2022.

TCCS and their civil contractor have commenced road works on the Albatross Crescent intersection and Well Station Drive. Ongoing works on Well Station Drive and Albatross Crescent will result in changed traffic conditions as staged works progress.

Margaret Hendry School Expansion and North Gungahlin High School

Hindmarsh Construction Australia has been engaged as the Head Contractor, receiving their Letter of Award on 22 February 2022. A start-up workshop between the Education Directorate, Major Projects Canberra and Hindmarsh Construction took place on 22 February 2022.

Throsby School

Landscaping works are being handed over progressively to allow staff and students to use these areas during class and break times. Remaining construction works are progressing well and will be handed over progressively during term 1, 2022.

Garran Primary School Modernisation

Purdon Planning has been engaged as the town planning consultant to undertake the Territory Plan Variation. Purdon Planning will work closely with CK Architecture to undertake the Master Planning and Preliminary Sketch Plan for the Modernisation of Garran Primary School. Design meetings have commenced with the consultants, the project team and the school.

FOR NOTING

5. Digital Access & Equity - Chromebook procurement

The Directorate and Procurement ACT are currently in the process of evaluating the results of the open market Tender for the supply of Chromebooks over a three-year period from 2022-2024. The Directorate is expecting the Tender evaluation to be complete by early March 2022 and to begin contract negotiations with the approved supplier.

6. ACT Auditor-General Performance Audit - ACT Childhood Overweight and Obesity Programs

The *ACT Childhood Overweight and Obesity Programs* audit has commenced. The objective of the audit is to assess the effectiveness of programs and services to prevent and reduce overweight and obesity in children. The audit will consider cross-agency strategies for the prevention and reduction of overweight and obesity in children, and ACT Government agencies' management of programs and services for the prevention and reduction of overweight and obesity in children. This includes activities for the planning, delivery and review of the programs and services.

The audit will focus on ACT Government agencies' activities undertaken since 2013 when the *Healthy Weight Action Plan (2013-2019)* commenced. From an Education Directorate perspective this will likely include programs such as Fresh Tastes and actions under the *ACT Preventive Health Plan 2020-2025*; and the relationship between the different programs and services and cross-agency strategies relevant to the prevention and reduction of overweight and obesity in children, such as *Healthy Weight Action Plan (2013-2019)*; and the *ACT Preventive Health Plan (2020-2025)*.

7. Career Pathway Program (Nursing)

On 22 February 2022 a representative from the Directorate met with the ACT's Chief Nurse and a representative from the Canberra Institute of Technology (CIT) to discuss interest in exploring the development of dedicated employment/further education pathway programs for Nursing; one mainstream program, and one program dedicated for Aboriginal and Torres Strait Islander students.

Lessons learned from the current Career Pathway Program (Health Starter) pilot program will inform the development of a specific program preparing students for a career in nursing. Collaboration between CIT, ACT Health and the Education Directorate will continue during 2022, with a view to a pilot program commencing in 2023.

8. CIT Reform Agenda

On 23 February 2022 Directorate representatives met with CIT's Executive Director, Education and Training Services to discuss CIT's current reform agenda which relates to the implementation of CIT's *Strategic Compass – CIT Futures 2025*.

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CIT is required to return to [REDACTED] and will be meeting regularly with the Directorate to explore the impact on ACT schools of any proposed reconfiguration CIT proposes for its courses; and consider opportunities for increased collaboration and growth of course offerings that could support ACT schools.

CIT has also been meeting regularly with Skills Canberra and Treasury about its reform agenda. The Directorate is the first ACT Government agency outside of CMTEEDD to be consulted.

9. Together 4 Youth – Calwell High School partners as a pilot school

Calwell High School has partnered with Together 4 Youth as a part of their three-year plan to develop a whole school approach to support young people's social and emotional skill development (SEL), as one of five pilot schools in 2022.

Formed in 2020, Together 4 Youth is a collective of organisations who support young people through secondary school with social and emotional wellbeing, school engagement and employment skills. Together 4 Youth works with schools to provide support to achieve their goals, through facilitating access to a range of organisations and experts. All pilot schools' programs are funded through Together 4 Youth, utilising philanthropic funding from a range of sources. There is no commitment to maintain involvement either through the pilot year or into the future.

On 21 February 2022, [REDACTED] of Together 4 Youth, spoke to WIN news about COVID and students. There is a possibility of further media coverage as the organisation builds its profile in the ACT. Calwell High School reports the relationship with Together 4 Youth as mutually beneficial, with benefits to the school being realised early in the relationship.

The Directorate is currently developing material for the Service Portal that will support schools in making evidenced based decisions when adopting social and emotional learning programs.

10. WorldSkills Australia

On 17 February 2022, Directorate representatives met with WorldSkills Australia (WorldSkills), a not-for-profit organisation that promotes and builds skills culture and showcases vocational education and training (VET) through the delivery of regional, national and international skills competitions. WorldSkills informed the Directorate of the changes it is proposing to all states and territories to enhance the current Skills Excellence program. As part of this enhanced program, WorldSkills is proposing to initially increase regional competition participation for secondary school students undertaking VET as part of their school studies.

The Directorate will work closely with WorldSkills to explore a VET in Schools framework and strategy for WorldSkills VET in Schools competitions in the ACT, while working to understand the funding proposal and costs involved with the two-year agreement that has been proposed by WorldSkills.

Signatory Name: Katy Haire

Action Officer: Caitlin McGarvey

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Attachments

Attachment	Title
Attachment A	Freedom of Information requests
Attachment B	EDU Cabinet Forecast
Attachment C	EDU Legislative Assembly Forecast
Attachment D	COVID-19 Report

Education Directorate's current FOI requests: week of 1 March 2022 – status

New or sensitive (for CMWB)	Applicant	Subject	Due date	Comments/expected completion date
New	MLA Received: 28/2/22	Correspondence to and from Minister's office relating to Campbell Primary School Modernisation Project Procurement from 1/1/21 to 31/12/21	29/3/22	Expected completion: 29/3/22
New	Law firm obo member of the public Received: 23/2/22	Personal records – ex-student	24/3/22	Expected completion: 24/3/22
	Law firm obo member of the public Received: 11/2/22	Personal records – ex-student	11/3/22	Expected completion: 11/3/22
	Member of the public Received: 31/1/22	Records relating to the decision to cancel excursions at Lyneham High School for first 5 weeks of Term 1, 2022	25/2/22	Completed: 25/2/22
	Member of the public Received: 27/1/22	Copy of information re enrolment and appeal process for applicant's child	24/2/22	Completed: 24/2/22
	Member of the public Received: 10/1/22	Copy of information related to a HR investigation	8/2/22 1/3/22	Applicant agreed to extension to 1/3/22 Completed: 1/3/22
	Member of the public Received: 29/11/21	Records held by TQI: 1. The document or documents which detail the reasons why any registered teacher has been issued with a formal warning, had conditions placed on their registration or been de-registered as a result of their conduct. 2. Any information disclosed under s.70A (1) (a) and (b) of the TQI Act to the Institute, whether or not the teacher's registration was suspended,	29/12/21 15/3/22	To be processed for TQI. Follows Ombudsman's review of decision for previous request processed for same applicant. Ombudsman granted extension and staged release:

		cancelled or had conditions placed upon it. 3. Any information disclosed to the institute under s. 70B of the TQI Act.		<ol style="list-style-type: none"> 2021 information due 1/2/22 2020 information due 22/2/22 2019 information due 15/3/22 <p>Completed: Stage 1 – 1/2/22 Stage 2 – 22/2/22</p> <p>Expected completion: 15/3/22</p>
	Member of the public Received: 19/11/21	Personal information request relating to applicant's records from 1980s	17/12/21 On Hold	Expected completion: ON HOLD – applicant has verbalised intention to withdraw however yet to confirm via email – advised on hold until applicant's confirmation received.
SENSITIVE	MLA Received: 3/11/21	Final briefs prepared for any ACT Minister(s) or ACT Government witnesses during 2021–2022 Budget Estimates Hearings	1/12/21 7/12/21 14/12/21	Applicant agreed to staged release – stage 1 on 7/12/21 and stage 2 on 14/12/21 Completed: Stage 1 – 7/12/21 Stage 2 - 14/12/21 Third party consultation required Expected completion: TBA
SENSITIVE	Member of the public Received: 6/4/21	Records relating to [REDACTED] specifically <ol style="list-style-type: none"> Documents and correspondence relating to offences and/or non-compliance of the National Law at [REDACTED]) [REDACTED]) from the periods 1 January 2017 to 31 December 2018 and 28 January 2021 to 6 April 2021 The most recent Rating Assessment and Report of the Services specified at Item 1 and ratings given Documents and correspondence relating to 	6/5/21 7/6/21 9/6/21 TBA	To be processed under the Cth FOI Act Third party consultation with [REDACTED] required. Due date extended to 7/6/21. Applicant agreed to extension to 9/6/21. Stage 1 release: 9/6/21. Third party consultation continuing. Expected completion: TBA

		<p>Fitness and Propriety Re-assessment or Assessment of persons in management and control of the services specified at Item 1 from the period 1 January 2020 to 6 April 2021</p> <p>4. Copy of the Administrative Letter dated around 14 April 2016</p>		
SENSITIVE	<p>Ombudsman</p> <p>Received 19/3/21</p>	<p>Review of FOI decision in relation to records about procurement of construction services for Campbell Primary School</p>	<p>23/3/21 31/3/21 7/4/21 10/3/22</p>	<p>Similar review requested by same applicant to Major Projects Canberra</p> <p>EDU response to Ombudsman due 23/3/21. Extended by agreement to 7/4/21.</p> <p>EDU response to Ombudsman sent 7/4/21</p> <p>Ombudsman's draft consideration letter received 24/8/21. EDU response sent 1/9/21.</p> <p>Request for further information from Ombudsman received 18/10/21. EDU response sent 10/11/21.</p> <p>Ombudsman decision received 7/2/22 – original decision varied</p> <p>Expected completion: 10/3/22</p>

The Assembly Liaison Officer will monitor the Legislative Assembly sittings. Questions relating to items being tabled, Questions Taken on Notice (during question time) or Questions on the Notice Paper (circulated Friday after the Legislative Assembly meets) can be directed to educabinet@act.gov.au

EDU Legislation		
Title	Introduction	Debate
Education Amendment Bill 2022 (No 1)	5-7 April 2022 (confirmed)	TBC – June 2022
Education Amendment Bill 2022 (No 2)	TBC – November 2022	TBC

Papers for Tabling		
Title	Tabling Date	Ministerial Statement

Petitions and Assembly Resolution Response		
Title	Date Presented	Response Due
Government response to motion 24 June 2021 – student participation in democracy (FILE2021/3208)	24 June 2021	April 2022

Inquiries				
Committee	Inquiry	Submissions	Public Hearing Dates	Status
Select Committee	COVID-19 2021 Pandemic Response	Closed	Nil	Report tabled 1 December 2021 WHOG response due 2 April 2022
Education and Community Inclusion	Inquiry into the Management of School Infrastructure	Closed	Minister Berry Hearing scheduled: 7 March 2022	Ongoing
Education and Community Inclusion	Inquiry into the ACT Auditor General's report No. 6 of 2021: Teaching Quality in ACT Public Schools	Close 28 February 2022	Minister Berry Hearing tentatively scheduled: 11 April 2022 Other dates: 15 March 2022 29 March 2022 12 April 2022	Ongoing

Questions on Notice/Question Taken on Notice				
Question Title	TRIM Ref	Question Date	Date Due	Status
QTON – Parton: Number of available relief teachers across the ACT	SUB22/2561	8 February 2-22	7 March 2022	On track
QON 587-623 – Jones: Grants	SUB22/3196	11 February 2022	13 March 2022	On track
QON 662 – Castley: Chromebooks	SUB22/2778	11 February 2022	13 March 2022	On track

Assembly Briefs	
EDU COVID-19 response and Exposure in ACT schools	ECEC and OSHC supports
Return for Term 1 2022	Storm Event – January 2022 – impact to schools
Rapid Antigen Testing	Campbell Primary School Modernisation Project Procurement
Mandatory Vaccinations	Planned Infrastructure Upgrades
Vaccination Rates	2023 Priority Enrolment Areas
Health advice and safety measures in schools	Report on Government Services (ROGS) - Early Childhood
Ventilation in Schools in response to COVID-19	2021- 2022 Education Directorate Half-Yearly Statement of Performance
Additional funding for response to COVID-19	Consent curriculum changes
Staff wellbeing	

Other Portfolio - Items of Significance		
Title	Tabling/Debate	Minister

2022 Legislative Assembly Sittings	
5 - 7 April 2022	20 - 22 September 2022
3 - 5 May 2022	11 - 13 October 2022
1 - 2 June 2022	18 - 20 October 2022
7 - 9 June 2022	22 - 24 November 2022
2 - 4 August 2022	29 November – 1 December 2022



COVID-19 Management Report

Hot Issues

- A Ministerial brief and supporting letter are being finalised to seek endorsement from the Chief Minister for Rapid Antigen Tests distribution in weeks 9 and 10;
- EDU DDG is progressing discussions with ACTH on 3 March 2022 to seek clarity on the rationale for changes to exposure management in ECEC settings.
- A formal request for health advice will be sent to ACTH for the use of hepa filters in ACT Public Schools, noting the Territory is approaching its winter months.
- EDU have progressed planning and preparation for Winter, scoping key considerations required to support schools in managing the delivery of education, in winter, in a COVID environment.
- The Term One plan is currently under review in preparation for term two. A final draft will be provided to the Ministers Office for consideration before finalising.

Priority Updates

The updates below focus on the priorities that the Directorate is focusing on as part of our ongoing COVID-19

COVID Response Team

- During the week ending Sunday 27 February 2022, 981 cases of COVID-19 were reported to 122 ACT schools. This data includes both public and non-government schools (years K-12) in the ACT.

Sector	Number of COVID positive staff	Number of COVID positive students	Number of schools impacted	Please enter the start date for week of report.
Independent Schools	16	209	13	2/21/2022
Catholic Education	35	251	28	2/21/2022
ACT Public Schools	44	426	81	2/21/2022
TOTAL	95	886	122	2/21/2022

- The table below shows the total number of ACT public schools with a person with COVID-19 attending schools while infectious (a COVID-19 exposure) that were notified in* the reporting week.

Colleges (n= 8)	7 – 12 Schools (n= 1)	High Schools (n= 11)	P – 10 Schools (n= 8)	Flexible Education (n= 2)	Primary Schools (n= 53)	Early Childhood Schools (n= 5)	Specialist school settings (n=4)
9	1	8	7	0	50	3	3

- The table below shows the total number of individuals with COVID-19 attending school in the reporting week during their infectious period.

Colleges (n= 8)		7 – 12 Schools (n= 1)		High Schools (n= 11)		P – 10 Schools (n= 8)		Flexible Education (n= 2)		Primary Schools (n= 53)		Early Childhood Schools (n= 5)		Specialist school settings (n=4)	
Staff	Stud ent	Staff	Stud ent	Staff	Stud ent	Staff	Stud ent	Staff	Stud ent	Staff	Stud ent	Staff	Stud ent	Staff	Stud ent
4	35	2	3	3	28	5	91	0	0	26	260	2	5	2	4

Rapid Antigen Testing

- The Education Directorate is continuing to work with ESA and ACT Health to provide two tests per week to all ACT students and staff in ACT schools and Early Childhood Education and Care settings.
- In accordance with the decision of SEMC on 17 February 2022, RATs are being distributed until the end of Week 8, Term 1.
- ESA will advise if their volunteers or staff will be deployed to support QLD or NSW flood responses, and if that will impact on future RAT deliveries to ACT education settings.
- A Ministerial brief and supporting letter is being finalised to seek endorsement from the Chief Minister for Rapid Antigen Tests distribution in weeks 9 and 10. The brief is consistent with what has already been approved in the SEMC paper dated 17 Feb 2022;

Mandatory Vaccination Implementation

- No update since the final Situation Report 18/02/22.

16 to 17 Year Old Booster Program

- No update since 18th February 2022.

5 to 11 Year Old Vaccinations Program

- Dose 2 for specialist settings is planned according to the 8 week gap between doses (Malkara and Cranleigh).

School Ventilation

- As at 28 February 2022, \$4.1 million of ventilation works are either completed, underway or out to quote/tender.
- Electricity cost increases have been compiled for all school sites.
- As cooler weather approaches cost impacts are likely to shift to gas due to the prevalence of gas heating systems.
- Supply chain delays and stock availability continue to delay works at some schools.

Information and Communication

- No update since the final Situation Report 18/02/22

ECEC and OSHC

Attendance issue

- During the week of 21 February 2022, the Commonwealth Department of Prime Minister and Cabinet contacted CMTEDD and the Commonwealth Department of Education Skills and Employment (DESE) to enquire about the ACT's attendance rate in ECEC.

- It's understood that PMC were concerned about the ACT's lower rate of attendance compared to other jurisdictions.
- DESE has provided data from the Child Care Subsidy system that shows a clear gap between the actual attendance and days paid for as allowable absences.
- Early in February ELACCA also provided confidential data showing attendance at around 50% at the beginning of February and a drop in enrolments for the month of January.
- DESE and ECRS have discussed the available DESE data and are awaiting February's data to ascertain the extent of the trend.
- There are a number of factors:
 - The ACT's COVID settings for ECEC combined with the significant impact of Omicron throughout January and February on ECEC settings means that the call on allowable absences is likely to be high.
 - The impact of Omicron over the holiday period is likely to have influenced some parents to withdraw children altogether from the sector.
 - The change in national travel settings means that some families will prioritise seeing family.
- On the evening of 28 February 2022, ECRS released the first 2022 viability survey to the sector. The survey covers issues of attendance and enrolment, staffing etc. The first results of the survey are expected early next week.

Data on COVID notifications for the week ending 28 February 2022

	Number	Percentage		
	Number	Percentage of all services		
Number of centres with a positive case attending while infectious (a COVID-19 exposure)	110	28.23%		
	Number of Children attending:	Number of Staff:	Family attending service:	Total number of people:
Total Number of positive cases attending while infectious across all ECEC in the week	95	37	3	135
Total Number of High Risk contacts identified from new ECEC exposures	438	86	NA	524
Total Number of Moderate Risk contacts identified from new ECEC exposures	286	99	NA	385

	Service Open	Service Partial closed	Service Closed	Total	Average service closure time during the week	Average room closure time during the week

Status of ACT ECECs reporting exposure in the last week	92	16	2- FDC residences	110	7	4
	FDC	LDC	LDC & OSHC	OSHC – VAC	PK	Total
Type of ACT ECECs reporting exposure in the last week	2	43	2	55	8	110

COVID-19 Expenditure

- No update since the final Situation Report 18/02/22.

Attendance Data

Student Attendance

- Data below is as 23 February 2022 so reflects attendance in Week 4 of term.
- Attendance data, for Wednesday 23 Feb, demonstrates similar attendance compared to the same day last week. This rate of attendance is slightly lower compared to the same time last year.
- This decrease varies across schools and sectors. It is hypothesised this could relate to families taking a cautious approach and keeping students with minor symptoms at home as well as students isolating due to testing positive to COVID 19.

Flexible	% Flexible	Onsite	% Onsite	Total Enrolments	Unsubmitted	% Unsubmitted	Absent	% Absent
294	0.57%	42532	82.38%	51630	642	1.24%	8162	15.81%

Staff Attendance

Report – School levels

Day	Number of level 2 Schools	Number of schools serviced by Central Relief Pool	Number of level 3 Schools	Number of schools serviced by Central Relief Pool	Number of level 4 Schools	Number of schools serviced by Central Relief Pool
21/01	7	6/7	-	-	-	-
22/01	6	6/6	-	-	-	-
23/01	5	5/5 + 2 additional	-	-	-	-
24/01	7	7/7	-	-	-	-
25/01	6	6/6 + 3 additional	-	-	-	-

This record is not released in accordance with sections 43(1)(d) and 45(a) of the *Freedom of Information Act 2016*, as the record is publicly available on the Directorate's disclosure log at - EDU_2022_007_Records_MBP1-2, Pt2, pages 8-9

This record is not released in accordance with sections 43(1)(d) and 45(a) of the *Freedom of Information Act 2016*, as the record is publicly available on the Directorate's disclosure log at - EDU_2022_007_Records_MBP1-2, Pt2, page 10

This record is not released in accordance with sections 43(1)(d) and 45(a) of the *Freedom of Information Act 2016*, as the record is publicly available on the Directorate's disclosure log at - EDU_2022_007_Records_MBP1-2, Pt2, pages 11-15

This record is not released in accordance with sections 43(1)(d) and 45(a) of the *Freedom of Information Act 2016*, as t the record is publicly available on the Directorate's disclosure log at - EDU_2022_007_Records_MBP1-2, Pt1, pages 49-53

This record is not released in accordance with sections 43(1)(d) and 45(a) of the *Freedom of Information Act 2016*, as the record is publicly available on the Directorate's disclosure log at - EDU_2022_007_Records_MBP1-2, Pt2, pages 87-90