



# *Australian Curriculum* Implementation Schedule for ACT Schools

ACT Curriculum Advisory Group  
2016



**ACT**  
Government

Education and Training



ACT Board of Senior Secondary Studies

**BSSS**



**CATHOLIC EDUCATION**  
Archdiocese of Canberra & Goulburn



The Association of  
Independent Schools of the ACT

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## Introduction

The ACT Curriculum Taskforce was established in 2008 to ensure strong community engagement and a cross-sectoral approach to implementing the *Australian Curriculum* as the ACT's curriculum in all schools.

Two important principles guide implementation of the *Australian Curriculum* in the ACT. These are:

1. All students are entitled to a high-quality, rigorous and world-class curriculum.
2. Schools decide how the curriculum is organised and delivered to suit their context and the needs of students and school community.

The ACT Curriculum Taskforce, now known as the ACT Curriculum Advisory Group (ACT CAG), publishes an update of the *Australian Curriculum Implementation Schedule* each year. The Schedule is informed by the availability of learning areas and subjects and current information from the Australian Curriculum Assessment and Reporting Authority (ACARA).

The following *2015 Australian Curriculum Implementation Schedule for ACT Schools* outlines the requirements for implementing the K-12 *Australian Curriculum* in to the future. It will be reviewed annually.

Schools will ensure that the *Australian Curriculum* content taught to students is the most current curriculum published by ACARA on the Australian Curriculum website.

Student achievement will be assessed and reported using *Australian Curriculum Achievement Standards* in each semester where content is delivered.

### **The Minister's ACT Curriculum Advisory Group**

<b>Joanne Garrison (Chair)</b>	<b>ACT Education and Training Directorate</b>
<b>Stephen Gniel</b>	<b>Minster's appointee to the ACARA Board</b>
<b>Leanne Wright</b>	<b>ACT Education and Training Directorate</b>
<b>John Stenhouse</b>	<b>ACT Board of Senior Secondary Studies</b>
<b>Andrew Wrigley</b>	<b>Association of Independent Schools of the ACT</b>
<b>Maree Williams</b>	<b>Catholic Education Archdiocese of Canberra and Goulburn</b>
<b>Shelley O'Brien</b>	<b>Catholic Education Archdiocese of Canberra and Goulburn</b>
<b>Tom Greenwell</b>	<b>Australian Education Union (ACT Branch)</b>
<b>Berna Simpson</b>	<b>NSW/ACT Independent Education Union</b>
<b>Amanda Bichard</b>	<b>ACT Council of Parents and Citizens Associations</b>
<b>Julie Sengelman</b>	<b>Association of Parents and Friends of ACT Schools</b>
<b>Erin Taylor</b>	<b>Catholic School Parents Archdiocese Canberra and Goulburn</b>

## Australian Curriculum by Year levels/Bands

The *Australian Curriculum* comprises nine learning areas, with some learning areas including more than one subject. Learning areas/subjects are organised by year level or in bands that span two or three years.

Learning Area	Subject/s	Year levels/Bands													
		K	1	2	3	4	5	6	7	8	9	10	11	12	
English	English	K	1	2	3	4	5	6	7	8	9	10	11	12	
Mathematics	Mathematics	K	1	2	3	4	5	6	7	8	9	10	11	12	
Science	Science	K	1	2	3	4	5	6	7	8	9	10	11	12	
Humanities and Social Science	History	K	1	2	3	4	5	6	7	8	9	10	11	12	
	Geography	K	1	2	3	4	5	6	7	8	9	10	11	12	
	Civics and Citizenship					3	4	5	6	7	8	9	10		
	Economics and Business							5	6	7	8	9	10		
Health and Physical Education	Health and Physical Education	K	1-2		3-4		5-6		7-8		9-10				
Technologies	Design and Technologies	K-2			3-4		5-6		7-8		9-10				
	Digital Technologies	K-2			3-4		5-6		7-8		9-10				
The Arts	Music	K-2			3-4		5-6		7-8		9-10				
	Visual Arts	K-2			3-4		5-6		7-8		9-10				
	Dance	K-2			3-4		5-6		7-8		9-10				
	Drama	K-2			3-4		5-6		7-8		9-10				
	Media Arts	K-2			3-4		5-6		7-8		9-10				
Languages	Chinese	K-2			3-4		5-6		7-8		9-10				
	French	K-2			3-4		5-6		7-8		9-10				
	Indonesian	K-2			3-4		5-6		7-8		9-10				
	Italian	K-2			3-4		5-6		7-8		9-10				
	Arabic	K-2			3-4		5-6		7-8		9-10				
	German	K-2			3-4		5-6		7-8		9-10				
	Japanese	K-2			3-4		5-6		7-8		9-10				
	Korean	K-2			3-4		5-6		7-8		9-10				
	Modern Greek	K-2			3-4		5-6		7-8		9-10				
	Spanish	K-2			3-4		5-6		7-8		9-10				
	Vietnamese	K-2			3-4		5-6		7-8		9-10				
Work Studies (optional)	Work Studies Years 9 and 10										9-10				

## Implementation Stages

Implementation of *Australian Curriculum* learning areas/subjects in ACT schools occurs in four stages:

### 1. *Familiarisation and engagement*

The *Familiarisation and engagement stage* commences on release of the final version and runs for up to 12 months. If a subject curriculum is released part way through a year, the 12 months starts at the beginning of the next calendar year. In this period, it is envisaged that school staff will read, discuss, plan and resource for the writing of school-based curriculum units.

*(criteria excludes senior secondary)*

### 1. *Consolidation*

The *Consolidation stage* follows familiarisation and engagement. In this period, it is envisaged that staff will write and trial *Australian Curriculum* units in each learning area as per the Implementation Schedule. Reflection on the trial of these units will inform implementation. Schools may choose to start this process earlier.

*(criteria excludes senior secondary)*

### 2. *Implementation*

The *Implementation stage* commences at any point up to three full calendar years after the release of the final learning area curriculum, with the option of starting the process earlier. Implementation consists of delivery of the *Australian Curriculum* in a learning area. Full implementation of a subject curriculum should be completed at the end of three years after the curriculum is released; that is, in the fourth year after release, the dominant curriculum content will be the *Australian Curriculum* in that learning area.

*(criteria excludes senior secondary)*

### 3. *Reporting*

The *Reporting stage* commences when system and /or school-based reporting formats include a 5 point scale (A-E) and direct reference to the *Australian Curriculum* Achievement Standards. It is envisaged that teachers will assess and report using the implemented curriculum at this stage.

*(criteria excludes senior secondary)*

## Implementation Schedule

### Phase 1 Australian Curriculum Learning Areas and Subjects – Primary

		2011	2012	2013	2014	2015	2016	2017
<b>Phase 1 Learning Areas - Primary</b>								
<b>English (K-6)</b>	Familiarisation and engagement							
	Consolidation							
	Implementation				<b>Australian Curriculum core content</b>			
<b>Science (K-6)</b>	Familiarisation and engagement							
	Consolidation							
	Implementation				<b>Australian Curriculum core content</b>			
<b>Mathematics (K-6)</b>	Familiarisation and engagement							
	Consolidation							
	Implementation				<b>Australian Curriculum core content</b>			
<b>History (K-6)</b>	Familiarisation and engagement							
	Consolidation							
	Implementation				<b>Australian Curriculum core content</b>			

	Familiarisation and engagement – read, discuss, plan		Implementation – teach, assess
	Consolidation – plan, write, trial		Reporting – reporting using the Achievement Standards

**Phase 1 Australian Curriculum Learning Areas and Subjects – Secondary**

		2011	2012	2013	2014	2015	2016	2017
<b>English (7 &amp; 9)</b>	Familiarisation and engagement							
	Consolidation							
	Implementation				Australian Curriculum core content			
<b>English (8 &amp; 10)</b>	Familiarisation and engagement							
	Consolidation							
	Implementation				Australian Curriculum core content			
<b>Science (7 &amp; 9)</b>	Familiarisation and engagement							
	Consolidation							
	Implementation				Australian Curriculum core content			
<b>Science (8 &amp; 10)</b>	Familiarisation and engagement							
	Consolidation							
	Implementation				Australian Curriculum core content			
<b>Mathematics (7 &amp; 9)</b>	Familiarisation and engagement							
	Consolidation							
	Implementation				Australian Curriculum core content			
<b>Mathematics (8 &amp; 10)</b>	Familiarisation and engagement							
	Consolidation							
	Implementation				Australian Curriculum core content			
<b>History (7)</b>	Familiarisation and engagement							
	Consolidation							
	Implementation				Australian Curriculum core content			
<b>History (8 &amp; 9)</b>	Familiarisation and engagement							
	Consolidation							
	Implementation				Australian Curriculum core content			
<b>History (10)</b>	Familiarisation and engagement							
	Consolidation							
	Implementation				Australian Curriculum core content			

	Familiarisation and engagement – read, discuss, plan		Implementation – teach, assess
	Consolidation – plan, write, trial		Reporting – reporting using the Achievement Standards



**Phase 2 Australian Curriculum Learning Areas and Subjects**

		2013	2014	2015	2016	2017	2018
<b>Geography (K - 10)</b>	Familiarisation and engagement					<b>Australian Curriculum core content</b>	
	Consolidation						
	Implementation						
<b>The Arts (K - 10)</b>	Familiarisation and engagement					<b>Australian Curriculum core content</b>	
	Consolidation						
	Implementation #						

	Familiarisation and engagement – read, discuss, plan		Implementation – teach, assess
	Consolidation – plan, write, trial		Reporting – reporting using the Achievement Standards

# Please refer to *Advice to schools on Implementing Australian Curriculum: The Arts K-10*.

### Phase 3 Australian Curriculum Learning Areas and Subjects

		2015	2016	2017	2018	2019
<b>Health and Physical Education (K-10)</b>	Familiarisation and engagement				Australian Curriculum core content	
	Consolidation					
	Implementation					
<b>Civics and Citizenship (3- 10)</b>	Familiarisation and engagement				Australian Curriculum core content	Australian Curriculum core content
	Consolidation					
	Implementation					
<b>Economics and Business (5 – 10)</b>	Familiarisation and engagement				Australian Curriculum core content	Australian Curriculum core content
	Consolidation					
	Implementation					
<b>Technologies (K – 10)</b>	Familiarisation and engagement				Australian Curriculum core content	Australian Curriculum core content
	Consolidation					
	Implementation					
<b>Languages (K – 10)</b>	Familiarisation and engagement				Australian Curriculum core content	
	Consolidation					
	Implementation					
<b>Work Studies (optional) (9 – 10)</b>	Familiarisation and engagement				Australian Curriculum core content	
	Consolidation					
	Implementation					

	Familiarisation and engagement – read, discuss, plan		Implementation – teach, assess
	Consolidation – plan, write, trial		Reporting – reporting using the Achievement Standards

## Senior Secondary *Australian Curriculum* Learning Areas and Subjects

		2015	2016	2017
<b>English , Literature &amp; Essential English (11-12)</b>	Familiarisation and engagement			
	Consolidation			
	Implementation			
<b>Mathematics (11-12)</b>	Familiarisation and engagement			
	Consolidation			
	Implementation			
<b>Science (11-12)</b>	Familiarisation and engagement			
	Consolidation			
	Implementation			
<b>History (11-12)</b>	Familiarisation and engagement			
	Consolidation			
	Implementation			
<b>Geography (11-12)</b>	Familiarisation and engagement			
	Consolidation			
	Implementation			
<b>EALD (11-12)</b>	Familiarisation and engagement			
	Consolidation			
	Implementation			

	Familiarisation and engagement – read, discuss, plan		Implementation – teach, assess
	Consolidation – plan, write, trial		