**Appendix B:** **Identification Instruments.**

Schools should make use of multiple instruments from both qualitative and quantitative categories in their identification processes and research the instruments that best meet their needs. The list below is not a complete list and schools are free to add to it. Psychologist-administered individual ability tests are the only reliable measures which determine the Full Scale Intelligence Quotient and/or the level of cognitive giftedness.

|  |  |  |
| --- | --- | --- |
| **Qualitative (Subjective) Instruments** | **Quantitative (Objective) Instruments** | |
| **Cognitive Ability Assessments** | |
| **Cognitive and Affective Rating Scales**  **For parents:**   * [Things My Young Child Has Done](http://www.floreyps.act.edu.au/__data/assets/pdf_file/0004/445819/GandT_Appendix_B_3.pdf) (Sayler, 2004) – For use in Early Childhood years * [Things My Child Has Done (](http://www.tasgifted.com/wp-content/uploads/2016/08/Saylers-Checklist-for-Parents.pdf)Sayler, 2004) – For use in primary and secondary years   **For teachers:**   * [Things This Child Has Done](https://www.education.vic.gov.au/Documents/school/teachers/teachingresources/diversity/saylerteach.pdf) (Sayler, 2004) * [Renzulli Scales for Rating the Behavioural Characteristics of Superior Students](https://www.prufrock.com/Scales-for-Rating-the-Behavioral-Characteristics-of-Superior-Students-Technical-and-Administration-Manual-3rd-ed-P1823.aspx) (Renzulli, Smith, White, Callahan & Hartman, 2002) (Ages K-12) [Example](https://gifted.education.uconn.edu/wp-content/uploads/sites/612/2014/08/Scales-for-Rating-the-Behvioral-Characteristics-of-Superior-Students.pdf) * [Purdue Academic Rating Scales](http://australiangiftedsupport.com/ccmword/wp-content/uploads/2014/12/Purdue_scales.pdf) (PARS) (Feldhusen, Hoover & Sayler 1990) * [Gifted Rating Scales (](https://paa.com.au/product/grs/)GRS) (Pfeiffer & Jarosewich, 2003) (GRS-P Ages 4-7, GRS-S Ages 6-14) * [Universal Talented and Gifted Screener](https://www.prufrock.com/UTAGS-Complete-Kit-Universal-Talented-and-Gifted-Screener-P3206.aspx) (UTAGS) (Ages 5 -18) (McCallum and Bracken, 2018) | **Individual or Group Ability Tests – GaTLO, trained teacher or psychologist administered**   * [CogAT: Cognitive Ability Test](https://shop.acer.edu.au/cognitive-abilities-testtm-cogatr.html) V2 (ACER) (Years K-12) * [CAT4: Cognitive Abilities Test 4th Ed](https://paa.com.au/cognitive-abilities-test-cat4/) (GL Assessment) (Ages 6-17) * [OLSAT 8](https://www.pearsonclinical.com.au/products/view/156): Otis-Lennon School Ability Tests (Otis & Lennon, 1936, 2004) (Years K-12). * [AGAT: ACER General Ability](https://shop.acer.edu.au/acer-general-ability-tests-agat.html) Tests (ACER) (Ages 7-16) * [Slosson Intelligence Test](https://shop.acer.edu.au/slosson-intelligence-test-4th-edition-sit4.html) (Slosson, 1998) (Ages 4-65) * [HAST: Higher Ability Selection Test](https://shop.acer.edu.au/higher-ability-selection-test-hast-sample-question-booklet.html) * [Raven’s Progressive Matrices](https://www.pearsonclinical.com.au/products/view/322) (Ravens, 2003) (Ages 6-80) or [Raven’s 2](https://www.pearsonclinical.com.au/products/view/601) (2018) Online or Paper based (Ages 4-90). * [Naglieri Nonverbal Ability Test](https://www.pearsonassessments.com/learningassessments/products/100001822/naglieri-nonverbal-ability-test-third-edition-nnat3.html)(NNAT3, 2015) (Ages 5-18) Online or Paper based * [CDA: Coolabah Dynamic Assessment](https://docs.education.gov.au/system/files/doc/pdf/specialisation_mod4_primary.pdf) (Chaffey 2003) (Ages 8-11)   ***\*All can be used off-level (above age)*** | **Individual Ability Tests- Psychologist administered**   * [Stanford-Binet Intelligence](https://shop.acer.edu.au/stanford-binet-intelligence-scales-sb5.html) Scale Version Five (Roid, 2004) (Ages 2–85+) * [WISC-V: Wechsler Intelligence Scales for Children Version Five](https://www.pearsonclinical.com.au/products/view/579) (Wechsler, 2016) (Ages 6-16) * [WPPSI–IV Wechsler Preschool and Primary Scale of Intelligence](https://www.pearsonclinical.com.au/products/view/539) (Wechsler, 2012) (Ages 2.5-7.5) * [WJ IV Cog: Woodcock Johnson Tests of Cognitive Abilities](https://paa.com.au/woodcock-johnson-fourth-edition-wjiv/) * [GATES-2: Gifted and Talented Evaluation Scales 2nd Ed](https://shop.acer.edu.au/gifted-and-talented-evaluation-scales-second-edition-gates-2.html) (Gilliam & Jerman, 2015) (Ages 5-18) |
| **Other Qualitative Evidence Sources** | **Achievement Tests** | |
| * Student work on assessment towards the Australian Curriculum * Teacher, parent and student/peer nominations [Betts and Neihart - Profiles of the Gifted and Talented](http://www.davidsongifted.org/Search-Database/entry/A10114) may help teachers and parents to identify and nominate students * Developmental milestones e.g. blue book * Educational & medical history * Interviews * Anecdotal evidence * [Whitmore Checklist for Underachievement](http://australiangiftedsupport.com/ccmword/wp-content/uploads/2014/12/1352274120.pdf) * [Talent Search Model](https://journals.sagepub.com/doi/10.1177/0734282911433946) * [The Casper Assessment for Social Emotional Skills (CASES) for K-12 Students](http://www.nagc.org/blog/casper-assessment-social-emotional-skills-cases-k-12-students) | **Group & Standardised Achievement Tests – teacher administered**   * [PAT: Progressive Achievement Tests](https://shop.acer.edu.au/pat) (ACER, 2003) * [TORCH (ACER, 2003) Tests of Reading Comprehension](https://shop.acer.edu.au/tests-of-reading-comprehension-torch-third-edition.html) * [NAPLAN: National Assessment Program- Literacy and Numeracy](https://nap.edu.au/) * [BASE](https://www.education.uwa.edu.au/base) (formely) PIPS: Performance Indicators in Primary Schools * University Competitions e.g. ICAS   ***\*All can be used off-level (above age)*** | **Individual/Group Aptitude & Achievement Tests** **– GaTLO, trained teacher or psychologist administered**   * [Kaufman Assessment Battery for Children](https://www.pearsonclinical.com.au/products/view/230) (Kaufman & Kaufman, 2003) (Ages 3-18) * [WIAT: Wechsler Individual Achievement Test](https://www.pearsonclinical.com.au/products/view/588) * [WJ-IV ACH: Woodcock-Johnson Achievement Battery](https://paa.com.au/woodcock-johnson-fourth-edition-wjiv/) * [ITBS: Iowa Tests of basic Skills](http://www.setontesting.com/iowa-tests/) * [SAGES-3: Screening Assessment for Gifted Elementary and Middle School Students](https://www.prufrock.com/SAGES-3-Complete-Kit-Screening-Assessment-for-Gifted-Elementary-and-Middle-School-Students-P3213.aspx) (Ages 5-15) |
| **Acceleration Assessments** | **Creativity Tests** | **Tests for Artistic Ability and Talent** |
| * [IAS-3: Iowa Acceleration Scale 3rd Edition](https://www.growingupgreatness.com/products/ias-third-edition-complete-kit) (Grades K-8) * [Renzulli Scales for Rating the Behavioural Characteristics of Superior Students](https://www.prufrock.com/Scales-for-Rating-the-Behavioral-Characteristics-of-Superior-Students-Technical-and-Administration-Manual-3rd-ed-P1823.aspx) (Renzulli, Smith, White, Callahan & Hartman, 2002) * [Purdue Academic Rating Scales](http://australiangiftedsupport.com/ccmword/wp-content/uploads/2014/12/Purdue_scales.pdf) (PARS) (Feldhusen, Hoover & Sayler 1990) * [Bayley-III: Bayley Scales of Infant and Toddler Development 3rd Ed](https://www.pearsonclinical.com/childhood/products/100000123/bayley-scales-of-infant-and-toddler-development-third-edition-bayley-iii.html) (2005) (Ages 1-42 Months) * [Griffiths-III: Griffiths Scales of Child Development 3rd Ed](https://paa.com.au/product/griffiths-iii/) (2015) (Ages Birth-6) For Early Entry | * [Remote Association Task (RAT)](https://www.creativehuddle.co.uk/the-remote-associates-test) * [CAP: Creativity Assessment Packet](https://www.proedaust.com.au/cap-complete-kit-1) * [PCA: Profile of Creative Abilities](https://www.proedaust.com.au/pca-complete-kit-1) * [Khatena-Torrance Creative Perception Inventory](https://www.igi-global.com/dictionary/enhancing-student-productivity-using-creativity/16189) | * [Clark’s Drawing Abilities Test](https://catalogue.nla.gov.au/Record/5603845) * [Khatena-Morse Multitalent Perception Inventory (KMMPI) Ages 6-Adult](http://ststesting.com/2005giftkmmpi.html) * [Barron-Welsh Art Scale (BWAS)](https://www.mindgarden.com/70-barron-welsh-art-scale) * [Thinking Creatively in Action and Movement (TCAM) Ages 3-6](http://ststesting.com/2005gifttcam.html) * [Thinking Creatively with Sounds and Words (TCSW) Grades 3-12](http://ststesting.com/2005gifttcsw.html) |