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| Children's Education and Care Assurance | | |
| 8 May 2020  **Support, resources and professional learning opportunities for ACT education and care services**  CECA have a dedicated team to support the ACT education and care services (service) in response to COVID-19. CECA are supporting the sector through:   * Making phone calls to all services to check how they are coping with the challenges of COVID -19 and offering support and guidance. * Collecting questions and information to inform CECA’s ongoing communications to the sector. * Responding to phone calls and emails and providing support for individuals to find accurate information on current issues and changes. * Formulating [frequently asked questions](https://www.education.act.gov.au/early-childhood/information-on-novel-coronavirus-covid-19-for-early-childhood) and responses to support services to keep up with changes to operational matters. * Developing and collating information to support children, educator well-being, policy review, helpful strategies and inspiring stories from the sector in the context of COVID-19 for CECA’s Talking Quality publication. * Providing a central point of information for services to draw upon in relation to COVID-19 through CECA’s [website](https://www.education.act.gov.au/early-childhood/information-on-novel-coronavirus-covid-19-for-early-childhood) content. * Developing a Summary of Online Learning Opportunities for Education and Care Professionals for educator use. Please see this attached. * Developing an [Infection control during the COVID-19 pandemic model policy](https://www.education.act.gov.au/__data/assets/word_doc/0007/1535713/Infection-control-during-the-COVID-19-pandemic-model-policy.docx) for services to use and adapt suit the context of their setting. * Providing relevant and up to date information on the [CECA Facebook](https://www.facebook.com/CECAACT/) page.   **Talking Quality Publication**  CECA would like to thank the sector for their contributions to the Talking Quality publication. The aim of this publication is to engage stakeholders with the guiding principles of the National Quality Framework (NQF) and connect these with goals for continuous improvement. The expertise and knowledge from the sector and CECA’s team is used to highlight and share practice, resources, and tips in relation to education and care.  Please find the latest Talking Quality publication and supporting website links attached. This edition consists of information to support children, educator well-being, policy review and includes helpful strategies and inspiring stories from the sector in the context of COVID-19.  Previous Talking Quality publications will be available on CECA’s website soon.  CECA would love to hear stories of successes, challenges and professional learning opportunities that support the guiding principles of the NQF. If you would like to contribute to the next Talking Quality publication please contact [CECA.EducateandInform@act.gov.au](mailto:CECA.EducateandInform@act.gov.au).  For enquires in relation to this notification please call CECA on (02) 6207 1114 or email [CECA@ACT.gov.au](mailto:CECA@ACT.gov.au).  This email has been authorised by the ACT Regulatory Authority (CECA). CECA are responsible for administering the National Quality Framework within the ACT. | | |

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