### What do people think about public schools in 2023?

Each year, the ACT Education Directorate surveys stakeholders about their satisfaction with ACT public education. School Identification (a sense of belonging or connection to the school) is also measured. In 2023, 13,271 parents/carers, 4,116 staff and 21,674 students (Years 4 to 12) participated in the survey.

In 2023 a high proportion of parents/carers, staff and students reported that they were satisfied with public school education. Satisfaction was highest in staff employed in Early Childhood schools and lowest in students attending P-10 schools and High schools. Parents and carers were most satisfied with Early Childhood schools and Specialist schools (**Table 1**).

Staff employed in Early Childhood schools and parents/carers of students attending Early Childhood schools showed strong identification with their school. School Identification was lowest in students attending P-10 schools (**Table 2**).

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| **Table 1: Proportion of survey respondents satisfied with public school education, by school type, 2023.** |
|   | Colleges | High schools | P-10 schools | Primary schools | Early childhood | Specialist schools | **All schools** |
| Parent/Carer | 76% | 77% | 71% | 82% | 93% | 85% | **79%** |
| Staff | 82% | 84% | 71% | 89% | 96% | 81% | **83%** |
| Student | 69% | 58% | 54% | 74% | n/a | n/a | **64%** |
|  n/a = not applicable  |

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| **Table 2: Proportion of survey respondents reporting strong identification with their school, by school type, 2023.** |
|   | Colleges | High schools | P-10 schools | Primary schools | Early childhood | Specialist schools | **All schools** |
| Parent/Carer | 71% | 78% | 78% | 89% | 95% | 88% | **83%** |
| Staff | 84% | 90% | 83% | 93% | 97% | 92% | **90%** |
| Student | 59% | 54% | 53% | 77% | n/a | n/a | **62%** |
|  n/a = not applicable |

# How do we use the survey results?

Surveys from all ACT public schools are collated to provide an indication of educational outcomes and quality of the learning environment. The data are used to inform government policy and underpin school improvement practices. The school-level results contribute to the school improvement process within each ACT public school. Overall results for each school are reported in their annual school board report.

For more information about the Climate Survey domains, see <https://www.education.act.gov.au/public-school-life/school-satisfaction-and-climate-survey>.

Further Information

Education Directorate General Enquiries

Website: <http://www.education.act.gov.au> Telephone: +61 6207 5111
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