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| **Incident action plan**  **Normal Conditions** | | | **School:** | |
| **School group** | **Universal controls from Air Quality Risk Assessment** | **Who is implementing at school level** | **What rooms/locations in the school will be needed/impacted?** | **What people need to be informed and involved?** |
| Sensitive Students | **Business as usual**   * Monitoring symptoms and reduce activity as needed * Continue to review advice from ESO including forecast for days ahead to consider for planning |  |  |  |
| All Students | **Business as usual**   * Monitoring environmental conditions and individual responses * Continue to review advice from ESO including forecast for days ahead to consider for planning |  |  |  |
| Sensitive Staff | **Business as usual**   * Monitoring environmental conditions and individual responses * Continue to review advice from ESO including forecast for days ahead to consider for planning * Action any reasonable adjustments outlined in a staff members medical documentation |  |  |  |
| All Staff | **Business as usual**   * Monitoring environmental conditions and individual responses   Continue to review advice from ESO |  |  |  |

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| **Incident action plan**  **Minimal Impact** | | | **School:** | |
| **School group** | **Universal controls from Air Quality Risk Assessment** | **Who is implementing at school level** | **What rooms/locations in the school will be needed/impacted?** | **What people need to be informed and involved?** |
| Sensitive Students | **Reduce prolonged or heavy physical activity and limit time spent outdoors**   * Reasonable adjustments to outdoor or physical activities including structured and unstructured play * Make internal spaces available * Monitor symptoms and manage as needed * **Postpone whole school prolonged outdoor physical activity including swimming and sports carnivals\*** |  |  |  |
| All Students | **Business as usual**   * Monitoring environmental conditions and individual responses * Continue to review advice from ESO * **Postpone whole school prolonged outdoor physical activity including swimming and sports carnivals\*** |  |  |  |
| Sensitive Staff | **Reduce prolonged or heavy physical activity and limit time spent outdoors**   * Reasonable adjustments to outdoor or physical activities including playground supervision adjustments and alternatives * Ensure internal teaching spaces are available * Monitor symptoms and manage as needed |  |  |  |
| All Staff | **Business as usual**   * Monitoring environmental conditions and individual responses * Continue to review advice from ESO |  |  |  |

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| **Incident action plan**  **Moderate impact** | | | **School:** | |
| **School group** | **Universal controls from Air Quality Risk Assessment** | **Who is implementing at school level** | **What rooms/locations in the school will be needed/impacted?** | **What people need to be informed and involved?** |
| Sensitive Students | **Avoid prolonged or heavy physical activity altogether**   * Limit time spent outdoors * Monitoring symptoms and implement controls from individual student plans and *First Aid Procedures* * Implement controls from school plan for *Managing Extreme Temperatures* * Review excursions for relevant controls * **Postpone all whole school prolonged physical activity including indoor swimming and sports carnivals\*** * Consider postponing all local off-site\*\* activities including excursions |  |  |  |
| All Students | **Reduce prolonged or heavy physical activity**   * Reasonable adjustments to outdoor or physical activities including structured and unstructured play * Make internal spaces available * Monitor symptoms and manage as needed * Advise ESO if you have concerns about the effectiveness of heat and air quality controls * **Postpone all whole school prolonged physical activity including indoor swimming and sports carnivals\*** |  |  |  |



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| Sensitive Staff | **Avoid any prolonged or heavy physical activity altogether**   * Limit time spent outdoors * Monitor symptoms and manage as needed * Implement controls from school plan for *Managing Extreme Temperatures* |  |  |  |
| All Staff |  |  |  |  |
|  | **Reduce prolonged or heavy physical activity**   * Limit physical activity implementing appropriate controls * Review excursions for relevant controls * Implement controls from school plan for *Managing Extreme Temperatures* |  |  |  |

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| **Incident action plan**  **High Impact** | | | **School:** | |
| **School group** | **Universal controls from Air Quality Risk Assessment** | **Who is implementing at school level** | **What rooms/locations in the school will be needed/impacted?** | **What people need to be informed and involved?** |
| Sensitive Students | **Remain indoors and keep activity as low as possible**   * Limit time spent outside to transitions only * Monitoring symptoms and implement controls * Implement controls from school plan for *Managing Extreme Temperatures* * Communication to parents and carers |  |  |  |
| All Students | **Remain indoors and keep activity as low as possible**  **Avoid all physical activity outdoors**   * Do not deliver physical activity * Postpone all local off-site\*\* activities including excursions * Implement controls from school plan for *Managing Extreme Temperatures* * Enact whole school controls from risk assessment * Advise ESO when controls are inadequate * Communication to parents/carers (timing – using to forecasting)   For prolonged exposure, with ESO endorsement whole year groups or significant cohorts of students to not be in attendance to be endorsed by ESO prior to enactment |  |  |  |
| Sensitive Staff | **Remain indoors and keep activity as low as possible**   * Limit time spent outside to transitions only * Monitoring symptoms and implement controls * Implement controls from school plan for *Managing Extreme Temperatures* * Access leave |  |  |  |
| All Staff | **Remain indoors and keep activity as low as possible**  **Avoid all physical activity outdoors**   * Do not deliver physical activity * Implement controls from school plan for *Managing Extreme Temperatures* * Enact whole school controls from risk assessment * Advise ESO when controls are inadequate * Communication to parents/carers * Monitoring of workloads to allow reprieve * Monitoring staff absences Monitoring of workloads to allow reprieve   Monitoring staff absences |  |  |  |