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| **Incident action plan** **Normal Conditions** | **School:** |
| **School group** | **Universal controls from Air Quality Risk Assessment** | **Who is implementing at school level** | **What rooms/locations in the school will be needed/impacted?** | **What people need to be informed and involved?** |
| Sensitive Students | **Business as usual*** Monitoring symptoms and reduce activity as needed
* Continue to review advice from ESO including forecast for days ahead to consider for planning
 |  |  |  |
| All Students | **Business as usual*** Monitoring environmental conditions and individual responses
* Continue to review advice from ESO including forecast for days ahead to consider for planning
 |  |  |  |
| Sensitive Staff | **Business as usual*** Monitoring environmental conditions and individual responses
* Continue to review advice from ESO including forecast for days ahead to consider for planning
* Action any reasonable adjustments outlined in a staff members medical documentation
 |  |  |  |
| All Staff | **Business as usual*** Monitoring environmental conditions and individual responses

Continue to review advice from ESO |  |  |  |

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| **Incident action plan** **Minimal Impact** | **School:** |
| **School group** | **Universal controls from Air Quality Risk Assessment** | **Who is implementing at school level** | **What rooms/locations in the school will be needed/impacted?** | **What people need to be informed and involved?** |
| Sensitive Students | **Reduce prolonged or heavy physical activity and limit time spent outdoors*** Reasonable adjustments to outdoor or physical activities including structured and unstructured play
* Make internal spaces available
* Monitor symptoms and manage as needed
* **Postpone whole school prolonged outdoor physical activity including swimming and sports carnivals\***
 |  |  |  |
| All Students | **Business as usual*** Monitoring environmental conditions and individual responses
* Continue to review advice from ESO
* **Postpone whole school prolonged outdoor physical activity including swimming and sports carnivals\***
 |  |  |  |
| Sensitive Staff | **Reduce prolonged or heavy physical activity and limit time spent outdoors*** Reasonable adjustments to outdoor or physical activities including playground supervision adjustments and alternatives
* Ensure internal teaching spaces are available
* Monitor symptoms and manage as needed
 |  |  |  |
| All Staff | **Business as usual*** Monitoring environmental conditions and individual responses
* Continue to review advice from ESO
 |  |  |  |

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| **Incident action plan** **Moderate impact** | **School:** |
| **School group** | **Universal controls from Air Quality Risk Assessment** | **Who is implementing at school level** | **What rooms/locations in the school will be needed/impacted?** | **What people need to be informed and involved?** |
| Sensitive Students | **Avoid prolonged or heavy physical activity altogether*** Limit time spent outdoors
* Monitoring symptoms and implement controls from individual student plans and *First Aid Procedures*
* Implement controls from school plan for *Managing Extreme Temperatures*
* Review excursions for relevant controls
* **Postpone all whole school prolonged physical activity including indoor swimming and sports carnivals\***
* Consider postponing all local off-site\*\* activities including excursions
 |  |  |  |
| All Students | **Reduce prolonged or heavy physical activity*** Reasonable adjustments to outdoor or physical activities including structured and unstructured play
* Make internal spaces available
* Monitor symptoms and manage as needed
* Advise ESO if you have concerns about the effectiveness of heat and air quality controls
* **Postpone all whole school prolonged physical activity including indoor swimming and sports carnivals\***
 |  |  |  |



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| Sensitive Staff | **Avoid any prolonged or heavy physical activity altogether*** Limit time spent outdoors
* Monitor symptoms and manage as needed
* Implement controls from school plan for *Managing Extreme Temperatures*
 |  |  |  |
| All Staff |  |  |  |  |
|  | **Reduce prolonged or heavy physical activity*** Limit physical activity implementing appropriate controls
* Review excursions for relevant controls
* Implement controls from school plan for *Managing Extreme Temperatures*
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| **Incident action plan** **High Impact** | **School:** |
| **School group** | **Universal controls from Air Quality Risk Assessment** | **Who is implementing at school level** | **What rooms/locations in the school will be needed/impacted?** | **What people need to be informed and involved?** |
| Sensitive Students | **Remain indoors and keep activity as low as possible** * Limit time spent outside to transitions only
* Monitoring symptoms and implement controls
* Implement controls from school plan for *Managing Extreme Temperatures*
* Communication to parents and carers
 |  |  |  |
| All Students | **Remain indoors and keep activity as low as possible****Avoid all physical activity outdoors*** Do not deliver physical activity
* Postpone all local off-site\*\* activities including excursions
* Implement controls from school plan for *Managing Extreme Temperatures*
* Enact whole school controls from risk assessment
* Advise ESO when controls are inadequate
* Communication to parents/carers (timing – using to forecasting)

For prolonged exposure, with ESO endorsement whole year groups or significant cohorts of students to not be in attendance to be endorsed by ESO prior to enactment |  |  |  |
| Sensitive Staff | **Remain indoors and keep activity as low as possible** * Limit time spent outside to transitions only
* Monitoring symptoms and implement controls
* Implement controls from school plan for *Managing Extreme Temperatures*
* Access leave
 |  |  |  |
| All Staff | **Remain indoors and keep activity as low as possible****Avoid all physical activity outdoors*** Do not deliver physical activity
* Implement controls from school plan for *Managing Extreme Temperatures*
* Enact whole school controls from risk assessment
* Advise ESO when controls are inadequate
* Communication to parents/carers
* Monitoring of workloads to allow reprieve
* Monitoring staff absences Monitoring of workloads to allow reprieve

Monitoring staff absences |  |  |  |