**Primary to High School Transitions Film**

*Duration of video 4 minutes and 44 seconds*

**Jude Barlow, Ngunnawal woman** *(sitting in front of imagery)*

“Hi there, my name is Jude Barlow and I am a Ngunnawal woman. Ngunnawal people have lived, roamed and raised their families on County for thousands of years. As part of this very long existence we have taught our children to be curious, so that their futures are bright, healthy and sustainable. To do well our young people need to be skilled in managing change. For those who explore, see more of the world, than those who stay in the same place, so welcome to learning on Ngunnawal country.”

*Images of students reading books, gardening and school band.*

**Moving from Primary to High School**

**Wendy Cave, Principal - Macquarie Primary School** *(sitting at her desk)*

“For some parents, carers and students, the transition from primary to high school can be a daunting prospect, but it doesn’t have to be.”

*Students playing sport and applying makeup and students dancing.*

**Denis Dickinson Principal - Education Directorate** *(sitting in a corridor with images in the background)*“Transitions can occur at many different times throughout our lives, and moving from primary school to high school is a transition that is both a time of excitement and uncertainty for most young people. Its daunting to go from being a leader in the school to the youngest in another, but remember that high school is a really exciting time, it will bring new friends, new surroundings and above all...new possibilities.”

*Science teacher, students kicking the ball, students cooking*

**Mark Nicholson Deputy Principal – Evatt Primary**

“It’s important to remember transition doesn’t occur at a single point in time, the foundations are put in place early and without knowing it, our young people are well prepared for all aspects of change. From day one, they are encouraged to become confident, to ask questions, seek out answers and make new friends. We work with students, parents, carers and the wider community to develop a partnership which is essential to your child’s success.”

*Classroom images with students and teachers, school band and school drama performance.*

**Question: What’s the best thing about high school?**

Student 1 *(sitting outside*) “I like that there is a lot of different people and that means a lot of different friends that you can have.”

Student 2 *(sitting outside)* “I like that you aren’t stuck with the same old boring teachers for 6 hours a day, you’ve got a lot of variety”

**Bruce McCourt, Principal – Calwell High School**

 “Our schools have many transition programs and services to ensure effective transitioning. Students are encouraged to get involved in mentoring and buddy programs. The more involved in the school community your child can be, the more they will enjoy being there and that will make their education a greater success in the long term.”

*School performance images, class watching film, students on computers completing their Pathways Plans with mentor, map up, Japanese class. Class completing a science experiment.*

**Question: What opportunities exist at high school?**

Student 3 “There are so many different sporting carnivals or big sporting events during the year at high school.”

*Students kicking ball in school courtyard.*

**Bruce McCourt (Principal – Calwell High School**

 “A great feature of ACT public schools is the student pathways planning, which they develop from year 5 and that stays with them throughout their duration of their secondary education. These plans are really valuable for students and are supported strongly in all ACT Government Schools.”

*Students on computers doing their Pathways Plans with teachers supporting them.*

**Question: How has Pathways helped you?**

Student 4 *(sitting outside)* “Doing my Pathway Plan helped me work out I am interested in becoming a Police Officer when I grow up.”

**Lalita Deo, Teacher Calwell High School**

“In our primary school we have dedicated teams of staff who are prepare students for their move into high school. We have dedicated student services team, youth workers, year advisors and the school councillors, all of the staff work hard to ensure that students transition successfully and enjoy their time at high school.”

*Students in a classroom completing work and students on devices doing Pathways.*

**Shelley Jacobs, Parent** *(sitting in staff room)*

“One of the things that I did to help my child was I met with all of his teachers early on in the high school process and with the year coordinator, so I had that meeting to make sure that we are all on the same page, to make sure that we were all communicating the best way for all of us, to make sure that things came across.”

*Students doing work in a woodwork class and playing soccer.*

**Question: Who can you go to for help?**

Student 5 *(sitting outside)* “If someone was lost there will always be year 10’s or someone around to help you.”

*Students in a classroom environment and teachers and students writing on a board.*

**Wendy Cave Principal - Macquarie Primary School** *(sitting in office)*

 “Transition programs in our schools are designed to ensure all students feel safe, happy and supported and are treated as a respected individual within our wider school community. I see firsthand the many ways in which our teachers, parents, carers and students work together to achieve this outcome. We wish you and your child a happy and successful journey through high school and beyond.”

*End screen: We are Canberra Public Schools and CBR logo and ACT Government logo.*